

RESOURCES	DESCRIPTIONS
<u>Special Education Guidance for High School Students (2016)</u>	This document provides information about policies that impact the obtainment of a high school diploma for students with disabilities who have an IEP.
<u>Implementation Guide: Alternative Pathways to a High School Diploma</u>	This guide supports school system administrators in developing local policies and procedures for students who take the Alternate Assessment or are Act 833 eligible that are working towards earning a diploma.
<u>Overview of Pathways to Graduation for Students with Disabilities</u>	This training deck provides information on steps to graduation for students who have an IEP, take the alternate assessment, and/or are eligible for Act 833.
Act 833 Resources	<p>These documents cover graduation requirements for students eligible for Act 833.</p> <ul style="list-style-type: none"> • <u>Planning Appropriate High School Experiences for Act 833 Eligible Students</u> • <u>Act 833 Individual Performance Criteria Guidance</u> • <u>Act 833 Follow-up FAQ</u>
<u>Planning Appropriate High School Experiences for students who take the alternate assessment</u>	This training deck provides details about the requirements of the diploma pathway for students who take the alternate assessment, LEAP Connect.
<u>Individual Graduation Plan (IGP)</u> <u>Individual Graduation Plan (IGP) for students assessed with LEAP Connect</u>	The IGP is a high school planning document which is to be completed for all students. IGP for students with disabilities are developed by the special education teacher, in consultation with a counselor, and approved by the IEP team.
<u>Special Education Course Codes (May 2015)</u>	This resource is for school system administrators and high school staff outlining the applied course codes available for the diploma pathway available for students assessed with the alternate assessment, LEAP Connect.
<u>Jump Start: Students with Disabilities Implementation Guidance</u>	This document explains how Jump Start policies impact some students with disabilities

HELPFUL WEBSITES

[National Technical Assistance Center on Transition \(NTACT\)](#)

The NTACT is a national Technical Assistance and Dissemination center funded by the U.S. Department of Education’s Office of Special Education Programs (OSEP).

[Center for Parent Information and Resources \(CPIR\), Transition to Adulthood](#)

The CPIR, funded by the Office of Special Education Programs at the U.S. Department of Education, serves as a central resource of information and products to the community of Parent Training Information Centers and Community Parent Resource Centers.

*For additional resources related to students with disabilities, refer to the [Students with Disabilities](#) section of the LDOE’s website library.