

Students with disabilities may need additional support to achieve their academic potential and long term goals. The resources below can assist parents in advocating on behalf of their children with disabilities and becoming active participants in the education process.

Louisiana Family Support Agencies

[Louisiana Parent Training & Information Center \(LPTIC\)](#)

Contact:

info@fhfjefferson.org

800-766-7736

504-888-9111

LPTIC provides parents with information and training about disabilities, parent and children's rights under the Individuals with Disabilities Education Act (IDEA) and other relevant laws, and available resources. They assist parents in navigating the special education process for children of all ages and provide information and tools parents need to be informed and active participants in their children's education. LPTIC can also link parents to regionally based Families Helping Families Centers across the state.

[Families Helping Families of Louisiana](#)

The Families Helping Families (FHF) network is comprised of 10 individual nonprofit, family-driven resource centers that provide support and information to families who have members with disabilities. The term "disability" includes physical, mental, emotional, behavioral, and/or academic needs. Each Center maintains its own website.

Dyslexia

[A Guide to Dyslexia in Louisiana](#)

This document provides basic guidelines on the identification and instruction of students with dyslexia in Louisiana.

[Dyslexia FAQs](#)

This resource contains frequently asked questions for parents related to Dyslexia.

[Bulletin 1903 – Regulations and Guidelines for Implementation of the Louisiana Law for the Education of Dyslexic Students](#)

This is the state dyslexia policy approved by the Board of Elementary and Secondary Education (BESE) to provide guidance on regulations and implementation of the Louisiana Dyslexia Law.

Section 504

[Section 504 Overview](#)

This training deck provides an overview of Section 504 and the Individual Accommodations Plan (IAP).

[IAP \(Individual Accommodation Plan\) form](#)

These are the forms used to document accommodations required by Section 504 eligible students in Louisiana public schools.

[U.S. Department of Education Office of Civil Rights FAQs for 504](#)

The purpose of Section 504 of the Rehabilitation Act is designed to eliminate discrimination on the basis of a handicap in any program or activity receiving federal financial assistance. Services for students are typically given via classroom accommodations.

Special Education Rights

[Louisiana's Educational Rights of Children with Disabilities](#)

This comprehensive document, available in 8 languages, was developed to help parents navigate the special education system in Louisiana's public schools.

[Arabic](#) [Chinese Mainland](#)
[Chinese Taiwan](#) [French](#)
[Spanish](#) [Urdu](#) [Vietnamese](#)

[Dispute Resolution](#)

The information provided here is related to the special education dispute resolution system which is designed to ensure that all students with disabilities are provided a free appropriate public education. These resources reflect the LDOE's commitment to assisting schools and parents in their efforts to resolve disagreements in the least adversarial manner possible.

Special Education – Individualized Education Programs (IEPs)

[IEP Forms](#)

These are the components of the IEP that will be completed on at least an annual basis for students eligible for special education services. During an IEP meeting, the team will complete an on-line version of the forms provided here.

IEP training modules

These 4 modules address the development of an IEP, and the materials can be adapted to suit the needs of both the trainers and participants. Each module includes an agenda, PowerPoint file, Presenter Notes, and a Learner Handout. The contents are as follows:

[Module 1: Overview and Getting Ready](#)
[Module 2: Data-Driven Present Levels of Performance](#)
[Module 3: Measureable Goals](#)
[Module 4: Accommodations & Service Delivery](#)

[Alternate Assessment Eligibility Criteria](#)

LEAP Alternate Assessment Eligibility Criteria is used to determine if a student will participate in the LEAP Connect assessment. This document is used within the context of an IEP meeting for certain students.

[Special Education Guidance for High School Students](#)

This document provides information about policies which impact pathways to a high school diploma for students with disabilities who have an IEP.

[LEAP Accessibility and Accommodations Manual](#)

This user guide is intended to support school-level teams in the accessibility and accommodations decision-making process.

Communication Supports

[Tools for Developing Communication Plans](#)

The tools in this document can help IEP teams determine a student's current communication needs and establish a plan for ensuring the student is able to fully participate in all aspects of his/her education.

Special Education Bulletins

[Bulletin 1508 – Pupil Appraisal Handbook](#)

This is the regulatory guide for pupil appraisal personnel when conducting individual evaluations of students suspected of being exceptional and in need of special education and related services.

[Bulletin 1530 – Louisiana's IEP Handbook for Students with Exceptionalities](#)

This document outlines the legal procedures of the IEP process as mandated by the Individuals with Disabilities Education Act. Also included in this document is information pertaining to the Gifted/Talented IEP process.

[Bulletin 1706 - Regulations for Implementation of the Children with Exceptionalities Act](#)

This document includes Subpart 1 (Students with Disabilities) and Subpart 2 (Regulations for Gifted/Talented Students).

[Bulletin 127 - LEAP Connect Assessment, Louisiana Connectors for Students with Significant Cognitive Disabilities](#)

These are the standards upon which students are assessed via the LEAP Alternate Assessment, LEAP Connect.

Special Education Guides

[Louisiana Back to School Guide for Parents of Students with Disabilities](#)

An overview of what parents can do to prepare their children for a smooth transition back into school.

[Supporting Students with Disabilities – Glossary of Key Terms](#)

A glossary of key terms used in special education.

[School Building Level Committee \(SBLC\)](#)

The roles and responsibilities of the SBLC, a general education, data driven, decision-making committee that reviews and analyzes data to determine the most beneficial option for students.