Louisiana Believes

Special Education Advisory Panel
September 2019
Public Comment Procedures
Public Comment Overview

- Comments will be allowed on all agenda items for a maximum of three minutes per person
  - The panel will receive all comments and may engage in further dialogue on the agenda item as a result of the comments received
- A person may only comment once per agenda item unless allowed an exception by the chair
- Comment cards must be submitted to the chair or LDE staff member prior to the vote on the motion
- The order and time of comment is left solely to the chair
- Persons making public comments shall identify themselves and the group they represent, if applicable
- Persons addressing the panel shall:
  - confine remarks to the merits of a specific agenda item before the panel
  - refrain from attacking a panel member’s motives
  - address all remarks through the chair
  - refrain from speaking adversely on a prior action not pending
  - refrain from disturbing the meeting
Public Comment Overview

• Comments will be allowed on all agenda items for a maximum of three minutes per person
  • The panel will receive all comments and may engage in further dialogue on the agenda item as a result of the comments received
• A person may only comment once per agenda item unless allowed an exception by the chair
• Comment cards must be submitted to the chair or LDE staff member prior to the vote on the motion
• The order and time of comment is left solely to the chair
• Persons making public comments shall identify themselves and the group they represent, if applicable
• Persons addressing the panel shall:
  • confine remarks to the merits of a specific agenda item before the panel
  • refrain from attacking a panel member’s motives
  • address all remarks through the chair
  • refrain from speaking adversely on a prior action not pending
  • refrain from disturbing the meeting
Approval Meeting Minutes
Objectives

• Approve the minutes from the July 10, 2019 meeting:

• Approval of the March 27, 2019 Meeting Minutes:
Discussion of Educational Supports for Students with Significant Cognitive Disabilities
• Louisiana believes that all students, including those with the most significant cognitive disabilities, deserve an education that prepares them to be independent and successful in life after high school.

• Over the past three years (2016-2019), the Department has created an aligned set of learning expectations and associated resources for students with significant cognitive disabilities, called the Louisiana Connectors for ELA, math and science. The Connectors concentrate instruction on the key ideas of the Louisiana Student Standards while providing access to grade-level content and increasing inclusion opportunities for these students.
In 2019-2020, the Department will lead a team of Louisiana educators with expertise in English language arts and those who teach students with significant cognitive disabilities (SWSCDs) to continue develop additional resources for these students.

The goal is to create companion resources to the ELA Guidebooks for SWSCDs in order to provide a high-quality curriculum for these students, increase opportunities for their inclusion in general education settings, and improve professional learning between content area specialists and expert teachers of SWSCDs.

The creation of these resources is driven by a belief in access and opportunity to achieve high expectations in the least-restrictive environment for all learners.
## Next Steps

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>October 2019</strong></td>
<td>Finalize prototype; Train TLAs</td>
</tr>
<tr>
<td><strong>November-December 2019</strong></td>
<td>Create one exemplar unit per grade</td>
</tr>
<tr>
<td><strong>January 2020</strong></td>
<td>Pilot select lessons</td>
</tr>
<tr>
<td><strong>February-March 2020</strong></td>
<td>Design additional units</td>
</tr>
<tr>
<td><strong>April 2020</strong></td>
<td>Finalize all units</td>
</tr>
<tr>
<td><strong>May 2020</strong></td>
<td>TL Summit: present findings</td>
</tr>
</tbody>
</table>