Louisiana Believes

Special Education Leader Webinar
April 2019
I. School System Planning

II. Graduation Pathways

III. Teaching and Learning

IV. Data Systems / SER Updates

V. Measuring Results

VI. Closeout

Logistics

If you are experiencing audio difficulties, please make sure that your speakers are on and that your volume is at a suitable level.

The call will be in the listen only mode to ensure we get through the information. Please type questions into the chat box as we go along.

Dial in by phone: 1-408-638-0968
Meeting ID: 432-848-651
School System Planning
Super App Approval Update

Super App reviews are still in progress and there are several important upcoming dates of which to be aware:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early April</td>
<td>School systems will receive notifications about CIR/UIR strategies and funding</td>
</tr>
<tr>
<td>April 17</td>
<td>BESE approves competitive allocations</td>
</tr>
<tr>
<td>April 30</td>
<td>Competitive grant allocations, including previously awarded competitive funds from multi-year grants like SRCL, TIF, and SPDG, will be uploaded to Super App in eGMS</td>
</tr>
</tbody>
</table>
Super App Grant Period Update

School systems should be aware of upcoming Super App grant period milestones:

<table>
<thead>
<tr>
<th>April</th>
<th>Submit “Central Data” section of Super App with competitive funding amendments</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Submit budgets for:</td>
</tr>
<tr>
<td></td>
<td>- Carl Perkins</td>
</tr>
<tr>
<td></td>
<td>- Non-Public Services Funding: ESSA Titles (I, II, III, IV) and IDEA</td>
</tr>
<tr>
<td></td>
<td>- Competitive funding allocations (Redesign, SRCL, TIF, SPDG, etc.)</td>
</tr>
</tbody>
</table>

Please contact districtsupport@la.gov or ldoe.grantshelpdesk@la.gov with questions.
School systems should be aware of upcoming Super App grant period milestones:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1</td>
<td>Super App grant period begins</td>
</tr>
<tr>
<td>August</td>
<td>BESE approves competitive allocations for UIR discipline schools</td>
</tr>
<tr>
<td></td>
<td>Prior year funds rollover to Super App</td>
</tr>
<tr>
<td></td>
<td>Adjustments to estimated formula allocations are made, as necessary</td>
</tr>
<tr>
<td>Winter</td>
<td>School systems receive final allocations for IDEA, ESSA, and Carl Perkins</td>
</tr>
</tbody>
</table>
The High Cost Services (HCS) Round 2 allocations will be available by the end of April 2019. The Department will release the HCS Round 2 allocations information in the newsletter and on the eGMS login page when it becomes available.

The next phase of the HCS Round 1 application process is the student add/drop. Information about the add/drop process and timeframe will be included in the newsletter and on the eGMS login page.

If you have questions, please reach out to the Grants Management help desk at LDOE.GrantsHelpdesk@la.gov.
Building Meaningful Educational Opportunities for Students with Significant Cognitive Disabilities

Louisiana believes that all students, including students with the most significant disabilities, should be held to the highest possible grade-level expectations. Over the past three years, much progress has been made to deliver on this belief including:

- new Louisiana Connectors standards in ELA, mathematics, and science
- a LEAP Connect alternate assessment aligned to the LEAP Connectors to measure student progress
- an established graduation pathway to a high school diploma for students assessed on an alternate assessment

At the same time, ESSA requires states to ensure that only students with the most significant cognitive disabilities take the LEAP Connect alternate assessment.
Alternate Assessment Participation Review Process

Each year, school systems that exceed 1.0 percent participation in the alternate assessment must take certain actions. The Department is launching a new process for review and submission of alternate assessment participation information to incorporate requirements in Bulletin 111.

The new alternate assessment participation review process will
- allow school systems to receive their alternate assessment participation data sooner;
- include an expedited submission timeline and communication of results;
- include student file reviews conducted by the Department;
- require school systems to address any disproportionality in participation rates; and
- require school systems to provide evidence that IEP teams followed the state’s guidelines for participation including:
  - evidence IEP teams received sufficient training on participation guidelines, and
  - evidence and results of student file reviews conducted by the school system.
# Alternate Assessment Participation Review Timeline

Below is the preliminary timeline for the alternate assessment participation review process.

<table>
<thead>
<tr>
<th>Month</th>
<th>Action</th>
</tr>
</thead>
</table>
| **June** | ● The Department notifies school systems that exceeded 1.0% participation in any alternate assessment during the Spring 2019 assessment period.  
● The Department provides guidance for school systems to complete and submit the alternate assessment review package. |
| **July** | ● School systems review data, student files and submit alternate assessment review information to the Department.  
● The Department reviews school system submissions and student files. |
| **August** | ● The Department notifies school systems about participation review outcomes. Scores of any student found to be ineligible will be converted to the lowest scale score and assigned zero points in the school performance score. |
**FFY 19 State Level IDEA Grant Application**

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Milestone</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 30th – February 13, 2019</td>
<td>Public survey open: FFY 19 IDEA funding priorities</td>
</tr>
<tr>
<td>January 30, 2019</td>
<td>SEAP discussion of application development timeline</td>
</tr>
<tr>
<td>January – Early March 2019</td>
<td>Development of application</td>
</tr>
<tr>
<td>February – April 2019</td>
<td>Stakeholder discussions</td>
</tr>
<tr>
<td>March 18, 2019</td>
<td>Draft application posted*</td>
</tr>
<tr>
<td>March 27, 2019</td>
<td>SEAP Meeting and 30-day public comment period opens*</td>
</tr>
<tr>
<td>April – May 2019</td>
<td>Final revisions to application</td>
</tr>
<tr>
<td>May 17, 2019</td>
<td>Grant application finalized and mailed to USDOE</td>
</tr>
</tbody>
</table>

*Draft application and public comment forms will be available on the new [special education funding page](#).*
The Teacher Leader Summit is an annual celebration of Louisiana’s educators.

This year’s event will equip educators in every level of the system with tools and training that provide all students the opportunity to:
- build knowledge of the world;
- read meaningful texts;
- express ideas through writing and speaking;
- solve complex math problems; and
- attend a school that treats them with dignity and respect.

### Key Summit Milestones

<table>
<thead>
<tr>
<th>Month</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 3</td>
<td>Release of Ed Talks lineup</td>
</tr>
</tbody>
</table>
| Now – June 14 | **Regular Registration**
               | ($45 per day, $100 for three days)         |
| April 30      | Session list and mobile app available (via newsletters) |
| June 26 – 28  | On-site Registration ($60 per day)         |

Please contact ldoe.registration@la.gov with questions.
Super Summer Institute (SSI) will be offered regionally across the state to secondary and post-secondary educators. SSI provides educators the opportunity to attend training sessions and earn statewide industry-based certifications aligned to Jump Start pathways. **Registration closes on April 26.**

**Locations and Dates**

- **NEMSA:** May 6-July 19
- **Lafourche:** June 10-15
- **Calcasieu:** June 10-15
- **Bossier:** July 15-19
- **Operation Spark:** July 15-26
- **Livingston:** July 22-26
- **New Orleans:** July 22-26

**Registration Details:**

- School systems are responsible for all travel expenses, textbooks, and the registration fee of $250 per session.
- The Department will provide lunch for educators attending SSI.
- School Systems may use their Career Development Funds (CDF) or 2018-2019 Carl Perkins Funds to pay the fee.
- Registration costs must be paid through Eventbrite at the time of registration.
Teaching + Learning
The **Department is searching for highly-motivated educators** who want to impact the next wave of instructional resources in Louisiana.

**Benefits of serving as a Teacher Leader Advisor:**

- compensation for completed projects
- in-depth training by Department staff members throughout the year
- deep understanding of the tools and resources the Department provides
- networking and collaboration opportunities with peer educators
- collaboration opportunities with Department leadership

There is a **specific need for expert educators in the areas of early literacy, intervention specialist, and K-12 science**, in addition to general **K-12 teachers in ELA and math**. Individuals **do not** need to be a school-site Teacher Leader to apply.

For more details view the [TLA Flyer](#).
The ELA Guidebook units in grades 3-5 are being updated to include additional supports for diverse learners, including students with disabilities, and are scheduled for release in mid-April.

A special thanks to our SSIP/SPDG school systems. The ELA Guidebook updates were developed in response to the information collected from the SSIP/SPDG Diverse Learners pilot.

Teacher Leader summit participants who attend Guidebook sessions will be shown how to access and implement the supports.
Nominations for Mentor Teacher and Content Leaders

The nomination process for 2019-2010 Mentor Teachers and Content Leaders is currently underway. The nomination template with separate tabs for both Mentor Teacher and Content Leader nominees is now available.

The nomination template, role-specific nomination guidance, and slide deck from the March 15 webinar are posted in both the Mentor Teacher and Content Leader libraries.

The deadline to submit the nomination template is April 18.
State-Approved Mentor Teacher and Content Leader Trainings

To transition from state-provided training to state-approved trainings, the Department released two RFAs on January 16 to support new providers’ development of these programs. The **Department is excited to announce the following providers have been selected** through the RFA process:

- APEL
- Great Minds
- Leading Educators
- Louisiana Tech University
- McNeese University
- Nicholls University
- NIET
- Northwestern University
- Teaching and Learning Center
- TNTP
- Southeastern University
- Southern University
- University of Louisiana at Lafayette
- University of Louisiana at Monroe

The Department will work with these providers to solidify trainings, which will ultimately be submitted to BESE for approval as state-approved Mentor Teacher and Content Leader trainings.

Please contact believeandprepare@la.gov with questions.
SER Updates
<table>
<thead>
<tr>
<th>Date</th>
<th>Action Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, April 26, 2019</td>
<td><strong>Reports to run and verify:</strong> Reevaluation Management Roster for 2018-2019, IEP/Services Plan Management Roster, Purge Report, Developmental Delay Turning 9</td>
</tr>
<tr>
<td>Wednesday, May 1, 2019</td>
<td><strong>Begin verifying EOY data:</strong> SER/SIS Exit Cross check, Disciplinary Removals-Summary, Disciplinary Removals-Detail, Part C Transition Compliance</td>
</tr>
</tbody>
</table>

For assistance, contact Bernetta.Sims@la.gov
Special Education Reporting System (SER)

**Re-Eval and IEP/Service Plan management reports**
- Run your Re-Eval and IEP/Service Plan management reports for 2018-19 for a list of students with evaluations due for the rest of the year.
- Also run the reports for the upcoming school year to identify evaluations due in the summer or the start of the school year.
- Reports are available under the Rosters folder on the Reports tab.

**Purge report**
- Run the report to identify students who will be purged due to their records being 5 years or older. These students will be marked inactive after the purge.
- The purge report is available under the General Reports folder.

**Developmental Delay Turning 9 report**
- For any students classified as Developmental Delay and are turning 9 this year, you can run the report for this school year and next school year.
- DD students must be re-evaluated by their 9th birthday.
- This report is available under the Rosters tab.

For assistance, contact Bernetta.Sims@la.gov
Special Education Reporting System (SER)

SER/SIS Exit Cross Check Report
- Count date as of June 30th
- Exits reported for students 14 and older
- Compares only certain exits from SER
  - HS diploma
  - Moved out of State/Known to be Continuing
  - Certificates of Achievement, LHSD
  - Death
- SER exit reason must be comparable to SIS exit reason

Part C Transition Compliance Report
- Run the Part C Transition report found under the Compliance folder.
- The IEP is developed and implemented by the third birthday.
- The Department will check compliance at the end of the school year.

For assistance, contact Bernetta.Sims@la.gov
Draft Technical Specifications for 2019-2020 System Enhancements are now live on INSIGHT and via a survey for feedback. The deadline to submit feedback is April 9. SER enhancements include:

**Change or Delete Evaluation Results**

LDOE will add a feature to SER that will allow LEAs to change or delete evaluations results in a similar workflow to changing and deleting IEP forms.

**Competitive Integrated Employment and the PST Survey**

LDOE will integrate the new federal definition of Integrated Employment into the PST Survey.

**Qualifying for Alternative Assessment**

BESE bulletin 1530 allows various pathways for students to qualify for alternative assessments based on their grade level. LDOE will modify SER to align with this policy.
Measuring Results
Spring LEAP 2025 Reminders

LEAP 2025 Testing Windows

- Grades 3-8 (CBT): Now - May 3
- Grades 3-4 (PBT): April 29 - May 3
- High School: April 15 - May 17

All schools selected to participate in the grades 5-8 social studies field test (Session 4) have been notified by the Department and automatically assigned to the field test in eDIRECT.

If technical problems occur during testing, school and school system staff should follow the Technical Assistance Protocol, or contact the following help desks.

**DRC:** 1-888-718-4836
LAHelpDesk@datarecognitioncorp.com

**LDOE:** 1-844-268-7320
assessment@la.gov

Please contact assessment@la.gov with questions.
Assessment Development
Educator Review Committees

Please have teachers and supervisors access the Assessment Development Educator Review Committees document, in the Assessment Guidance Library to learn specific information about the review committees convening for 2019. This document includes links to surveys for each committee that teachers and supervisors should complete in order to be considered for participation.

Survey closing dates:

- **April 5** for late May and early June committees
- **April 26** for June committees and science standard setting committees
- **May 15** for July committees
- **July 5** for August committees

Please contact michelle.mcadams@la.gov for more information.
LEAP Connect Resources

• **LEAP Connect Assessment Guide**: a guide for teachers to understand the test design, levels of complexity, structure, and sample items *(updated to include links to more resources)*

• Online Tools Training: provides students and teachers opportunities to become familiar with the tools available in the online testing platform; available in INSIGHT or [here](#) using the Chrome browser

• The LEAP Connect CR Sample Items and Administration Webinars are posted in the [Assessment Guidance Library](#)

• **Parent Guide to LEAP Connect**: a guide for parents to understand the LEAP Connect assessment

• **ELA Guidebooks 2.0 Diverse Learner Guide**: contains information about using the ELA Guidebooks with diverse learners

• The [Louisiana Connectors for Students with Significant Disabilities](#), which are aligned with Louisiana Student Standards, presents the Louisiana Connectors and represent the most salient grade-level, core academic content in English language arts and mathematics

• **Essential Elements Cards**, which are a primer for differentiating instruction for students with significant disabilities, break down the instructional task into knowledge and skills, suggested instructional strategies, and possible supports and scaffolds for student learning

• **Case Studies** provide models for how teachers and specialists may best modify objectives, assessments, activities, and materials for students with significant cognitive disabilities based on LDOE’s available resources

• **Parent Guide to LEAP Connect Score Reports**: a guide for parents to understand the LEAP Connect student reports. Also available in [Arabic](#), [Spanish](#), and [Vietnamese](#)

• specialeducation@la.gov: email address for content and resources related the LA Connectors
Each year, the Department collects feedback from district test coordinators and superintendents prior to releasing the upcoming school year’s assessment calendar.

The 2019-2020 Assessment Calendar is now available and posted in the Assessment Library.
Parent Survey

Each year, LDOE surveys parents on their perception of the quality of their child’s education and the quality of their relationship with their child’s school. Below is a timeline of this year’s parent survey.

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Milestone</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 2019</td>
<td>LDOE sends survey packages to school systems for distribution</td>
</tr>
<tr>
<td>March - June 2019</td>
<td>Survey open</td>
</tr>
<tr>
<td>Summer 2019</td>
<td>LDOE analyzes results</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>LDOE reports outcomes to school systems</td>
</tr>
<tr>
<td>February 2020</td>
<td>Outcomes reported in Annual Performance Report</td>
</tr>
</tbody>
</table>
Welcome to the Louisiana Special Education Parent Involvement Survey

Each year we survey parents of children with disabilities who receive special education services. The purpose of the survey is to seek feedback on how well schools help to involve parents in the education of their children. This feedback will help guide efforts to improve services and results for children with disabilities and enhance family involvement.

If you received a letter about this survey from your school with a code to enter 3 digits and 5 digits, you can access the survey here.

If you do not have a code but would still like to participate in this survey, click here.

- To complete the parent survey in Spanish, click here.
- To complete the parent survey in Vietnamese, click here.
- To complete the parent survey in Arabic, click here.

The online survey, located on the Department’s updated webpage, is now available in Spanish, Vietnamese, and Arabic.

Families should use the unique code on the instruction page so their information can be included in the final results.
## Parent Survey

School systems included in the 2018-2019 survey:

<table>
<thead>
<tr>
<th>Caddo Parish</th>
<th>St. James Parish</th>
<th>New Orleans Military &amp; Maritime Academy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Franklin Parish</td>
<td>St. Martin Parish</td>
<td>Fannie C. Williams Charter</td>
</tr>
<tr>
<td>Grant Parish</td>
<td>Vermilion Parish</td>
<td>Success Preparatory Academy</td>
</tr>
<tr>
<td>Jackson Parish</td>
<td>West Baton Rouge Parish</td>
<td>Sophie B. Wright Institute of Academic Excellence</td>
</tr>
<tr>
<td>LaSalle Parish</td>
<td>City of Monroe</td>
<td>Acadiana Renaissance Charter</td>
</tr>
<tr>
<td>Natchitoches Parish</td>
<td>Special School District</td>
<td>GEO Academy</td>
</tr>
<tr>
<td>Pointe Coupee Parish</td>
<td>LSDVI</td>
<td></td>
</tr>
</tbody>
</table>
LEA Determinations

IDEA requires states to issue an annual determination on the performance of school systems with regard to the provision of special education and related services.

LEA Determinations designate the status of each school system program in one of four categories, based on performance in a series of outcome and compliance indicators:

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention
LEA Determinations Package

Timeline for FFY 2017 (SY 2017-2018) LEA Determinations:

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Milestone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid April</td>
<td>Draft FFY 2017 LEA Determinations packages distributed via FTP</td>
</tr>
<tr>
<td>Mid April - Early May</td>
<td>Draft clarification period for school systems</td>
</tr>
<tr>
<td>Mid May</td>
<td>Final FFY 2017 LEA Determinations packages distributed via FTP</td>
</tr>
</tbody>
</table>
Closeout
Summary: Key Actions

✓ Register for Teacher Leader Summit.
✓ Submit SER enhancement feedback by April 9
✓ Coordinate with school system leaders to nominate Mentor Teachers and Content Leaders by April 18
✓ Check the newsletter the release date of draft LEA Determinations in mid-April
✓ Register for Super Summer Institute by April 26
✓ Encourage special education teachers to fill out interest surveys for assessment educator review committees
✓ Encourage families to complete the parent survey, now through the end of June
2018-2019 Communication Structures

2018-2019 School System Planning Calls: Register [HERE](#)

<table>
<thead>
<tr>
<th>Fall 2018</th>
<th>Winter 2018-2019</th>
<th>Spring 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 12</td>
<td>December 5</td>
<td>March 13</td>
</tr>
<tr>
<td>October 3</td>
<td>January 9</td>
<td>April 3</td>
</tr>
<tr>
<td>November 7</td>
<td>February 6</td>
<td>May 8</td>
</tr>
</tbody>
</table>

2018-2019 Collaborations

<table>
<thead>
<tr>
<th></th>
<th>Dates</th>
<th>Location</th>
<th>Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Collaborations</td>
<td>Sept 10, 13, 17, &amp; 19</td>
<td>See School System Support Calendar for Details</td>
<td>Supervisors &amp; Teacher Leaders</td>
</tr>
<tr>
<td>Winter Collaborations</td>
<td>Nov 8, 13, 14 &amp; 15</td>
<td></td>
<td>Supervisors</td>
</tr>
<tr>
<td></td>
<td>Jan 28, 30, 31 &amp; Feb 5</td>
<td></td>
<td>Supervisors &amp; Principals</td>
</tr>
<tr>
<td>Spring Collaborations</td>
<td>March 11, 12 &amp; 15</td>
<td></td>
<td>Supervisors</td>
</tr>
<tr>
<td>Teacher Leader Summit</td>
<td>June 26-28</td>
<td></td>
<td>Supervisors, Principals, Teacher Leaders</td>
</tr>
</tbody>
</table>
Newsletters

LDOE has a series of weekly newsletters to keep you informed. Of particular interest,

For School Districts - click [here](#) to subscribe

For Charters - click [here](#) to subscribe