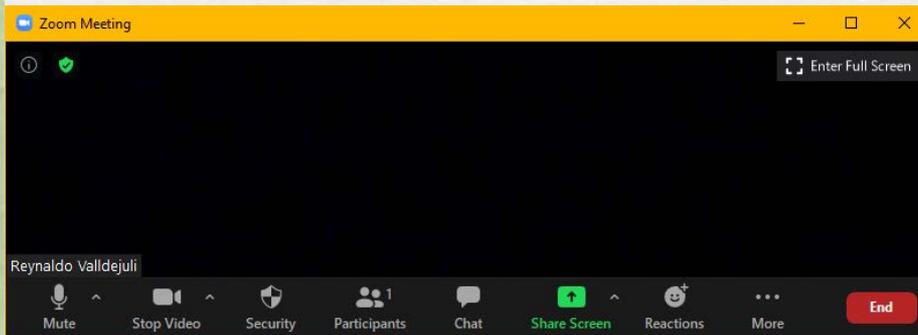


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



NOTICE: In accordance with the Americans with Disabilities Act, if you need special assistance at this meeting please contact Idoecommunications@la.gov.

LOUISIANA DEPARTMENT OF EDUCATION



Special Education Leader Monthly Call

Back-to-School Edition

August 12, 2021

Agenda and Logistics

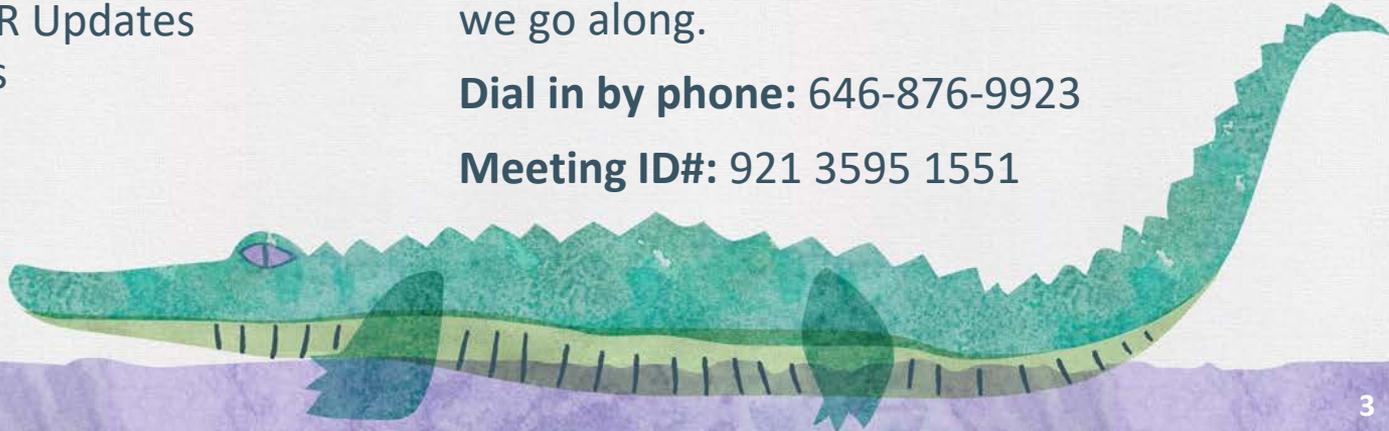
- I. Welcome and Introductions
- II. Helpful Back-to-School Resources
- III. Legislative/Policy Updates
- IV. School System Planning
- V. Graduation Pathways
- VI. Teaching and Learning
- VII. Data Systems / SER Updates
- VIII. Measuring Results
- IX. Closeout

If you are experiencing audio difficulties, please make sure that your speakers are on and that your volume is at a suitable level.

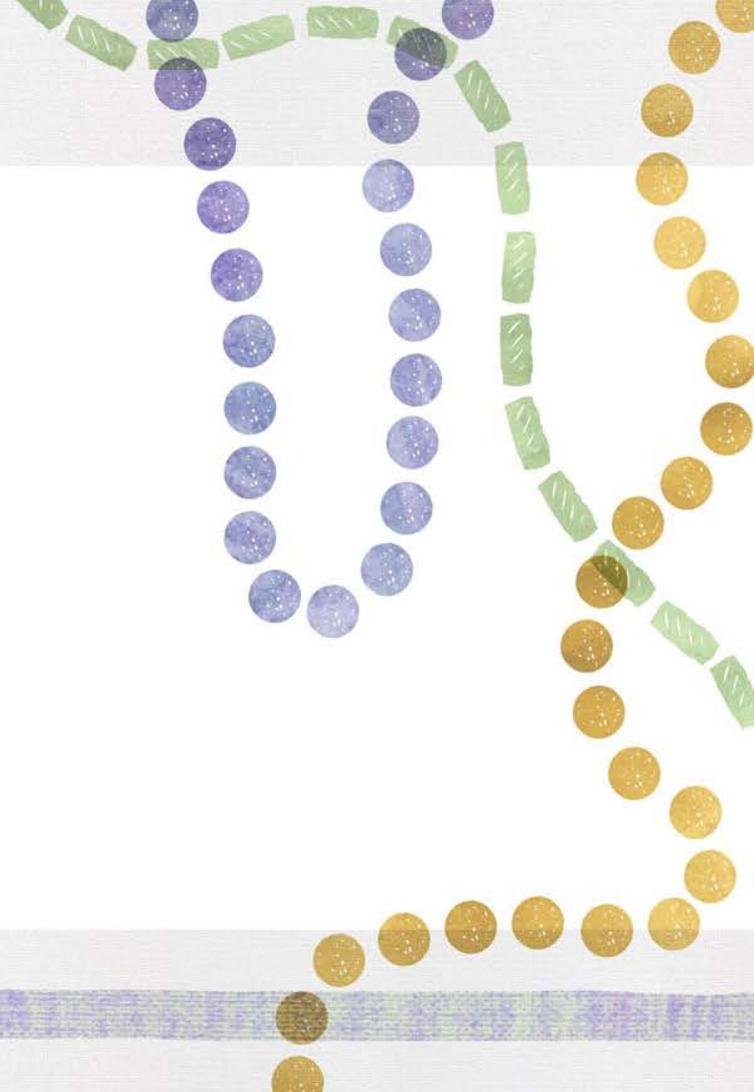
The call will be in the listen only mode to ensure we get through the information. Please type questions into the chat box as we go along.

Dial in by phone: 646-876-9923

Meeting ID#: 921 3595 1551



Welcome and Introductions



Helpful Back-to-School Resources



Helpful Resources and Guidance

[Family Support Toolbox](#)

- [2021-2022 Back-to-School Guide for Parents of Students with Disabilities](#)

[2021-2022 School System Support Calendar](#)

[Students with Disabilities Landing Page](#)

- [Students with Significant Cognitive Disabilities Landing Page and Library](#)

[Continuous Education for Students with Significant Cognitive Disabilities](#)

[Literacy Page](#)

[Student and Staff Well-being](#)

[English Learner Library](#)

Newsletters

[Subscribe](#) to join our newsletters to stay informed.

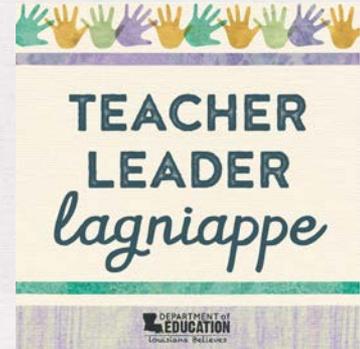


Teacher Leader Lagniappe

With the start of the school year, LDOE has launched a podcast, [Teacher Leader Lagniappe](#). Host Em Cooper interviews experts across the state and country to provide *a little something extra* for educators to stay inspired, motivated, and connected in our work with students.

Educators can [submit pictures and stories](#) of the great work happening in their system to be highlighted on the podcast.

Subscribe through [Apple](#) Podcasts, [Spotify](#), or other apps.



Legislative and Policy Updates



2021-2022 Legislative Updates

<u>ACT 456</u>	Requires the governing authority of each public school to develop and adopt policies of installation and operation of cameras in certain special education classrooms
<u>ACT 353</u>	Requires in-service training for teachers and certain other school personnel on adverse childhood experiences and trauma-informed education
<u>ACT 108</u>	Requires early literacy professional development for certain teachers
<u>ACT 294</u>	Provides relative to providing accelerated instruction to certain students
<u>HCR 11</u>	Requests BESE provide a plant for literacy coaches in K-2 schools identified as needing improvement
<u>ACT 419</u>	Provides relative to reporting of students with dyslexia

****This is not an exhaustive list.**

Bulletin 1903 Revisions

- The Department formed a workgroup to meet virtually to review Bulletin 1903 - Louisiana Handbook for Students with Dyslexia and propose revisions based on the updated definition of dyslexia and current research on the science of teaching reading.
- Endorsement for the revised version of Bulletin 1903 was received from the Early Literacy Commission and SEAP at their November meetings.
- The revised policy was presented to BESE for approval at their December and April meetings, and the rule was created in June 2021.

Bulletin 1903 Guidance



- The Department has updated the guidance for families, teachers, and school systems that summarizes policy and state law regarding dyslexia to reflect the changes in Bulletin 1903- Louisiana Handbook for Students with Dyslexia.
- The [Guide to Dyslexia in Louisiana](#), as well as the slides and recording from the Bulletin 1903 Updates Webinar, can be found in the [Academics Library](#).
- The link for the revised policy has also been updated to reflect the current bulletin.

SBLC Referral Process for Dyslexia Support



- **Step 1:** Student is identified as having possible characteristics of dyslexia by screening or by concerns from a parent/guardian, educator, or advocate.
- **Step 2:** Student is referred to SBLC.
- **Step 3:** SBLC collects data, including additional screening and intervention implementation data.
- **Step 4:** SBLC determines if a referral to Section 504 committee or Pupil Appraisal Team for special education evaluation is appropriate.

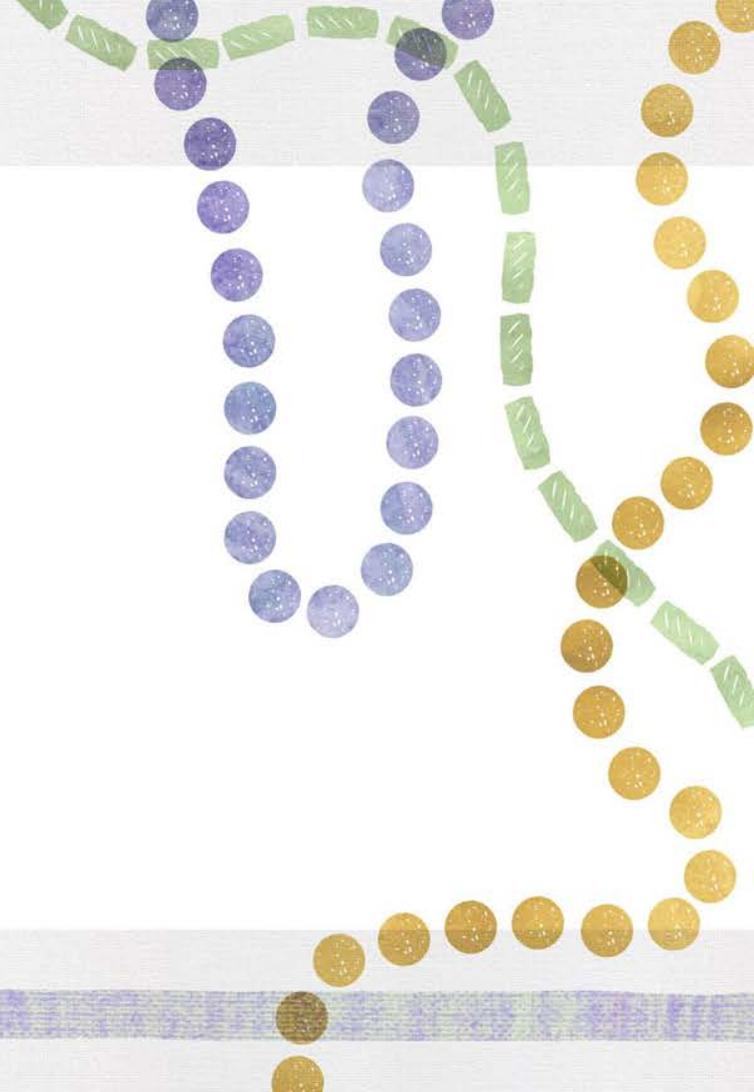
Eligibility for Additional Support

- The student consistently struggles or has difficulty attaining expected academic progress, **despite receiving instruction in a high quality curriculum with the implementation of additional instructional intervention strategies within the framework of a multi-tiered system of support.**
- A student demonstrating deficits after additional screening, as outlined in the above screening process, is considered to have characteristics of dyslexia and shall be provided appropriate structured language and literacy interventions.



Contact Lisa.Holliday@la.gov or LouisianaLiteracy@la.gov

School System Planning



Believe to Achieve

The Department recently released [*Believe to Achieve: Educational Priorities*](#). This priorities plan serves as the Department's roadmap to improving outcomes for all Louisiana children.

Believe to Achieve includes the Department's new belief statements, state data to help track progress toward Louisiana's six critical goals, and the new priorities that will direct the LDOE's efforts as they work toward achieving the critical goals. Each priority outlines focus areas for the key actions and initiatives.

ACCESS

Believe to Achieve

School System Planning

This year, the **School System Planning Launch will take place on September 10.** During the launch, we will release the 2022-2023 School System Planning Guide.

To support school systems with strategic, cohesive, and priorities-based planning, the 2022-2023 School System Planning Guide will encompass all birth - graduation initiatives across four main applications:

1. Super App
2. *Achieve!*
3. EC Super App
4. *Believe!*

Priorities-Based Strategic Planning

It is important to remember that these are **one-time funds** that must be used to **prepare for and respond to impacts of the COVID-19 pandemic**.

School systems should **consider multi-year budgets** in alignment with the priorities and focus areas outlined in [Believe to Achieve: Louisiana's Educational Priorities](#), mapping out how they will **support their schools in meeting the social, emotional, and academic needs of their students through the fall of 2024**.

Strong Start	ESSER I	April 2020	September 2022
Achieve!	ESSER II	January 2021	September 2023
Achieve!	ESSER III	March 2021	September 2024

Achieve! ESSER Formula Funds

ESSER II and III Formula funds Timelines

August 12	Release remaining formula funds
September 30	LEAs submit budgets
December 31	LDOE approves budgets

Statewide Monitoring Updates

2020-2021:

- 3rd Quarter reviews are being finalized
- 4th Quarter documentation deadlines
 - September 3, 2021 (Any reviews that include an IDEA self-assessment)

2021-2022:

- New Schedule to be released by September 2021
- 1st Quarter begins with the regular monitoring year (October 1st)
- New Programs to be Monitored:
 - *ESSER Formula*
 - *GEER*
 - *ESSER Incentive*
 - *CLSD (Comprehensive Literacy State Development) grant*

LDOE/Ochsner Partnership for Educator Mental Health and Well-Being

- The LDOE has a partnership with Ochsner Medical Center to offer **free teletherapy** to all public school K-12 educators and school support staff across the state.
- Using a laptop, tablet, or smartphone, educators can schedule and **participate in virtual teletherapy from anywhere during a time that works best for them.**
- First, enroll in Ochsner Anywhere Care with the online form at ldoe.ochsneranywherecare.com.
- Then, schedule an appointment through the website, or download the Ochsner Anywhere Care app from the Google or Apple app store to start from your cell phone. Enter Service Key “LDOE” in the mobile app.

IDEA Family Support

The Department is working with [the ten Families Helping Families \(FHF\) centers across the state](#) to support their work assisting families of children with disabilities ages three to twenty-one. The staff at FHF centers are uniquely positioned to provide support and assistance for families because they are staffed by individuals who have family members with disabilities.

- FHF center directors will be conducting meetings or web-based sessions for LEA special education supervisors and directors in their service region to provide information about services offered by their center.
- FHF center staff will also be available to provide presentations for LEA special education advisory councils and to meet individually with LEA supervisors and directors.



Cohort Two SPED Fellow Academy

Fifteen Louisiana special education leaders have been selected to participate in cohort two of SPED Fellow Academy, a yearlong, comprehensive development program for aspiring and novice special education leaders across the state. The cohort represents the following school systems:

School Systems Represented in Cohort Two of SPED Fellow Academy

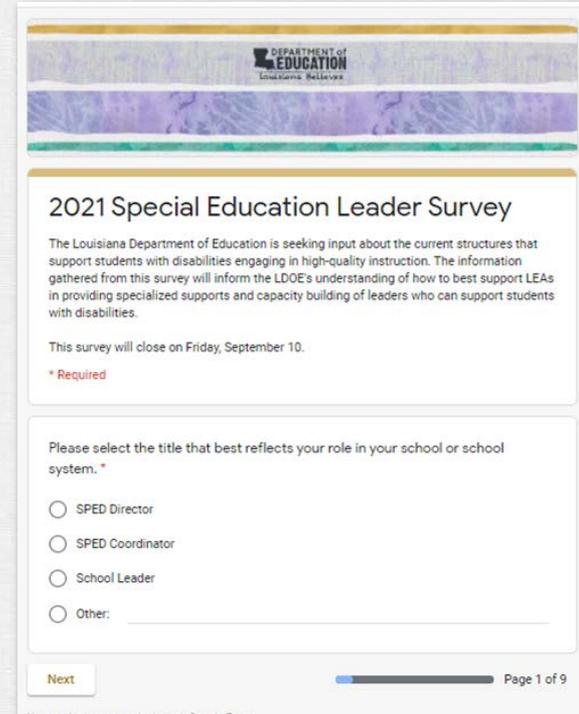
- | | |
|---|--|
| <ul style="list-style-type: none">● Athlos Academy of Jefferson Parish● Belle Chasse Academy● City of Baker School District● Diocese of Baton Rouge● IDEA Public Schools● Kenilworth Science and Technology● Morehouse Parish Schools | <ul style="list-style-type: none">● Lusher Charter School● St. Charles Parish Public Schools● St. Landry Parish Public Schools● Terrebonne Parish School District● Vernon Parish Schools● Zachary Community School District |
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Special Education Leader Survey

The Louisiana Department of Education is seeking input about the current structures that support students with disabilities engaging in high-quality instruction.

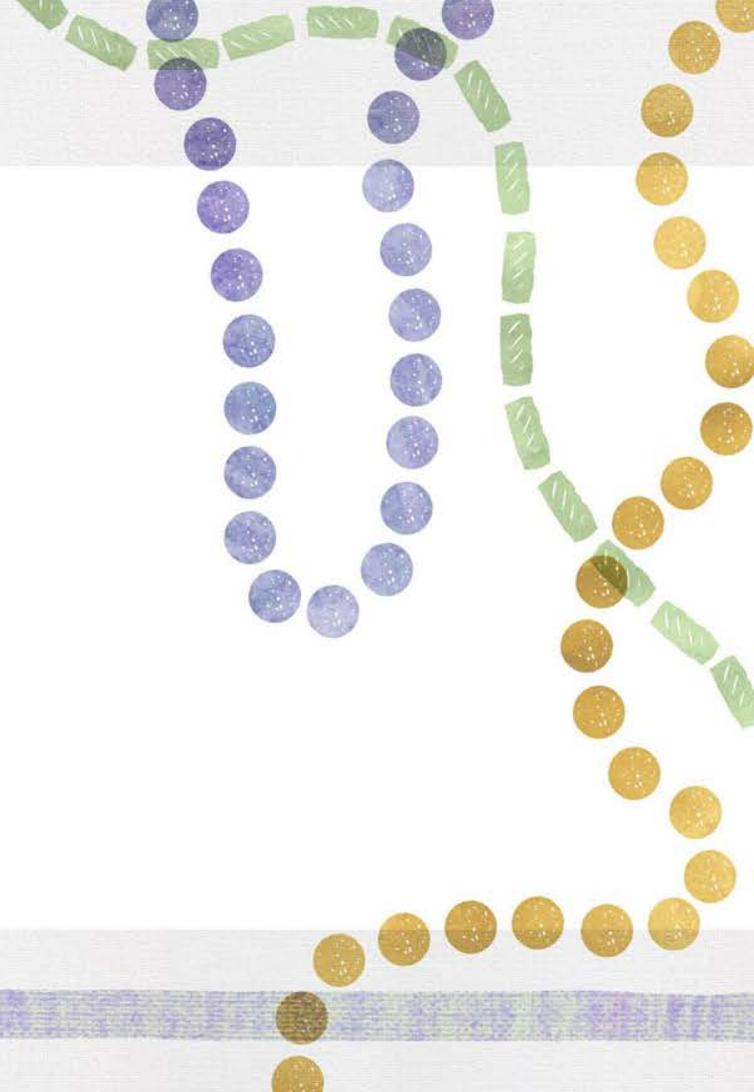
The information gathered from this [Special Education Leader Survey](#) will inform the LDOE's understanding of how to best support LEAs in providing specialized supports and capacity building of leaders who can support students with disabilities.

Please complete by **Friday, September 10.**



The screenshot shows the beginning of a survey form. At the top, there is a header with the Louisiana Department of Education logo and the tagline "Louisiana Believes". Below the header, the title "2021 Special Education Leader Survey" is displayed. The introductory text explains that the LDOE is seeking input on current structures for supporting students with disabilities and that the survey will close on Friday, September 10. A red asterisk indicates that the survey is required. The first question asks the respondent to select the title that best reflects their role in their school or school system. The options are radio buttons for "SPED Director", "SPED Coordinator", "School Leader", and "Other: _____". At the bottom of the form, there is a "Next" button, a progress bar, and the text "Page 1 of 9".

Graduation Pathways



April Dunn Act Resources

To ensure effective implementation of the April Dunn Act, the Department developed a suite of resources for school personnel and IEP teams.

<u>April Dunn Act Resources</u>	
An Alternate Means to Graduation for Students with Disabilities	Goal Summary Form Instructions
Sample Individualized Performance Criteria	Frequently Asked Questions (FAQs)
IEP Checklist	Emma and the University Pathway
Developing Policies and Procedures for Effective Implementation	Malik and the Jump Start Pathway

LRS Pre-Employment Transition Services

Louisiana Rehabilitation Services (LRS) is part of the Louisiana Workforce Commission and offers Pre-Employment Transition Services (Pre-ETS) to students with disabilities.

Pre-ETS are part of the Workforce Innovation and Opportunity Act (WIOA) designed to help job seekers access employment, education, training and support services to succeed in the labor market.

Students ages 16-21 with an IEP, IAP, or documented disability enrolled in a secondary, post-secondary, or another approved education program are eligible for Pre-ETS.

LRS Pre-Employment Transition Services

LRS provides five required services:

- Job Exploration Counseling
- Work-Based Learning Experiences
- Counseling on Postsecondary Opportunities
- Workplace Readiness Training
- Training on Self-Advocacy

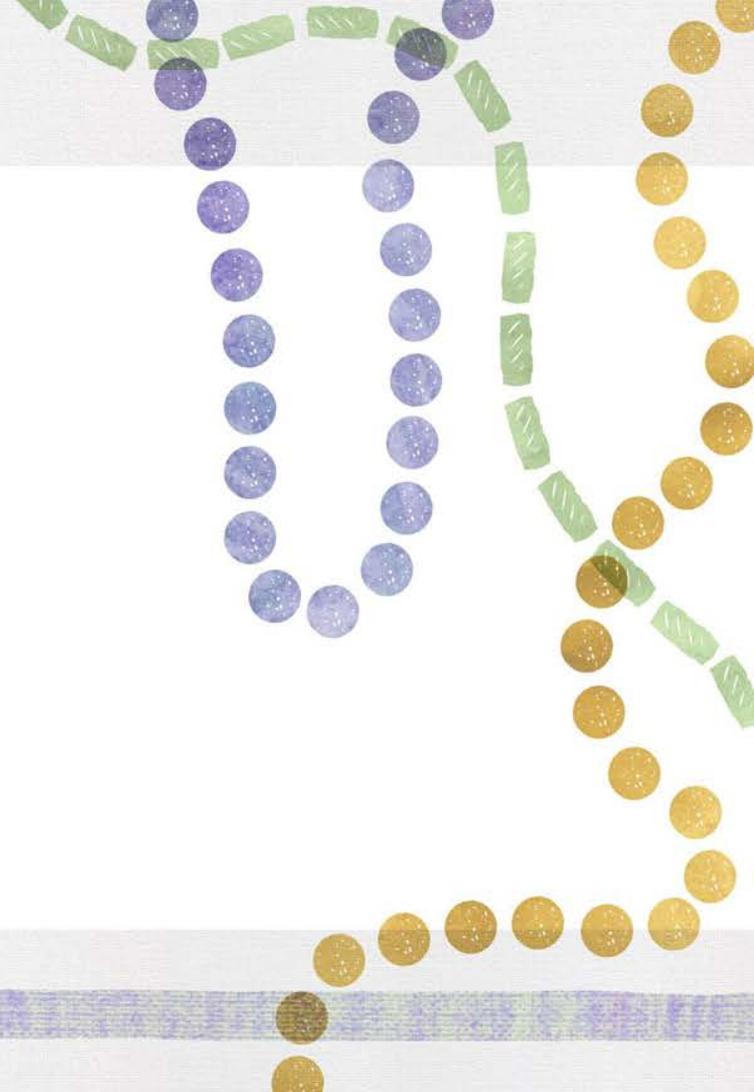
Students may choose to participate in all five services, or they may pick and choose specific services that meet their needs.

LRS Pre-Employment Transition Services

For more information on Pre-ETS and how to collaborate with LRS, please contact the regional office nearest you at the number listed.

Region 1 - New Orleans (504) 838-5180	Region 5 - Lake Charles (337) 475-8038
Region 2 - Baton Rouge (225) 295-8900	Region 6 - Alexandria (318) 487-5335
Region 3 - Houma (985) 857-3652	Region 7 - Shreveport (318) 676-7155
Region 4 - Lafayette (337) 262-5353	Region 8 - Monroe (318) 362-3232

Teaching and Learning



2021-2022 Updated GOLD[®] License

The LDOE is updating the Teaching Strategies GOLD[®] license to include both Early Childhood and Office of Special Education Programs (OSEP) data collection within one new license for the 2021-2022 school year.

Combining the ECE and OSEP licenses will:

- Remove redundancies for OSEP users;
- Ensure a higher level of data hygiene;
- Prevent duplicate child entry;
- Support an emphasis on inclusive practices through increased collaboration with teachers and service providers;
- Provide the opportunity for better alignment between GOLD[®], the Early Learning and Development Standards (ELDS), and high quality curriculum; and
- Improve reporting capabilities and better data quality.

2021-2022 Updated *GOLD*® License

The Department will be hosting a webinar for lead agencies, LEA OSEP administrators, and Head Start grantees to support utilization of GOLD® for the 2021-2022 school year.

Participants can access the *GOLD*® informational webinar using the information below:

- **Webinar Date/Time:** Wednesday, August 18 at 2:00 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/91756564720>
- **Phone Number:** 1-470-381-2552
- **Meeting ID:** 917 5656 4720

Real-time Early Access to Literacy (REAL)

- [Real-time Early Access to Literacy \(REAL\)](#) provides early literacy support for students in pre-K through grade 3.
- Through [REAL](#), school systems receive funding to establish literacy tutoring microgrant accounts for pre-K through grade 3 students enrolled CIR/UIR-A schools.
- Tutoring for REAL participants is provided by LDOE approved [Tutoring Service Providers](#).
- MARK (Meaningful Autistic Resources for Kids) specializes in working with students with disabilities.
- Contact markecia.barthelemy@la.gov with questions.



Staffing and Scheduling

During the spring and summer, feedback was collected from various stakeholders on the [Staffing and Scheduling Best Practices Guidance](#). Accordingly, the following updates have been made:

- details on hiring retired teachers and utilizing current staff more efficiently
- clarity on incorporating addressing unfinished learning in IEPs
- more description around incorporating acceleration options

Superintendents and Special Education Directors will receive copies of the book, *Six Shifts to Improve Special Education and Other Interventions*.

Staffing and Scheduling

The summer round of implementations supports begins this month, and participants must register to attend.

Best Practice Webinar	August 23 at 1 p.m.	Registration Link
Job Alike Support Session for District Leaders	August 31 at 11 a.m.	Registration Link
Job Alike Support Session for Diverse Learner Leaders	August 31 at 1 p.m.	Registration Link
Job Alike Support Session for Counselors and Counseling Leadership	September 1 at 11 a.m.	Registration Link
Job Alike Support Session for School Leaders	September 1 at 1 p.m.	Registration Link
Q&A Session	September 15 at 1 p.m.	Registration Link
Q&A Session	September 29 at 1 p.m.	Registration Link

Accelerate

[Accelerate](#), Louisiana's pre-k-high school tutoring strategy, has three core pillars with practices that provide the highest academic return on investment. For maximum impact, these pillars must be implemented concurrently.



Intentional Structures



High-Quality Materials



Effective Instruction

Accelerate: High Quality Materials

High-quality materials are the bedrock of quality tutoring. School leaders should ensure that teachers and students have access to and use resources that complement and are directly connected to the high-quality core curriculum to prepare students for new learning.

Schools should use their high-quality curricular materials and supports for tutoring. As an additional resource, [Accelerate Math](#) and [Accelerate ELA](#) resources are available. Materials will be added regularly throughout the year.

Math resources for beginning units of instruction for kindergarten through high school Geometry are available now. ELA initial resources to support foundational skills and building knowledge in K-2 and building knowledge and vocabulary in grades 3-10 are available now.

Accelerate Implementation Webinars

Webinars will be held to support system and school teams in implementation.

Webinar	Date and Time	Link
Accelerate Overview	August 25 at 3:30 p.m.	Link
Accelerate Math Resources Overview	September 1 at 9 a.m.	Link
Accelerate ELA Resources Overview	September 8 at 3:30 p.m.	Link

Acceleration Professional Development

Starting in August, all teachers will have free access to the 2021-2022 [Louisiana Acceleration Series](#) to support their efforts to accelerate learning.

These trainings will be provided by the National Institute for Excellence in Teaching (NIET). All teachers, teacher leaders, school leaders, and district leaders are invited to attend these focused learning opportunities.

Each training is a full day and the sessions will be offered virtually and in-person several times a week over the course of the 2021-2022 school year.

Acceleration Professional Development

The [Louisiana Acceleration Series](#) includes 6 trainings that are designed to help educators target their instruction and coaching on the most effective strategies. More information can be found in the [Accelerate Library](#).

Aug 30 - Oct 5	Analyzing and Using Data to Meet the Needs of Students
Oct 11 - Nov 11	Maximizing Collaborative Structures to Support Acceleration
Nov 10 - Dec 16	Planning for Accelerated Learning Options and Individualized Learning
Dec 15 - Jan 13	Strengthening Content-Specific Strategies for Acceleration in Math
Jan 10 - Jan 31	Strengthening Content-Specific Strategies for Acceleration in ELA
Jan 31 - Mar 10	Setting-up Effective Summer Learning Opportunities

Data Systems / SER Updates



2020-2021 End-Of-Year Collection for SER

Collection Name	Application System – What Data is Collected	Deadline
EOY	Report to run and verify: Exit Count Final Run (for 2020-2021 school year) Count date as of June 30th	August 20, 2021
	Reports to run and verify: Deadline for entering ESYS data and verifying reports (2020-2021 school year)	September 3, 2021

For a full list of deadlines, refer to the [2021-2022 Benchmark Calendar](#).

Reevaluation Data Review and Waiver Processes

School systems now have access to the new “Reevaluation Data Review” link in SER. The “Add Triennial Waiver” option under the Evaluation link is no longer be available.

Reevaluation Resources	
Reevaluation and Waiver Processes in SER deck	Triennial Data Review Webinar deck
Reevaluation and Waiver Processes in SER recording	Triennial Data Review Webinar recording
Reevaluation Data Review Guidance	Reevaluation Data Review Sample

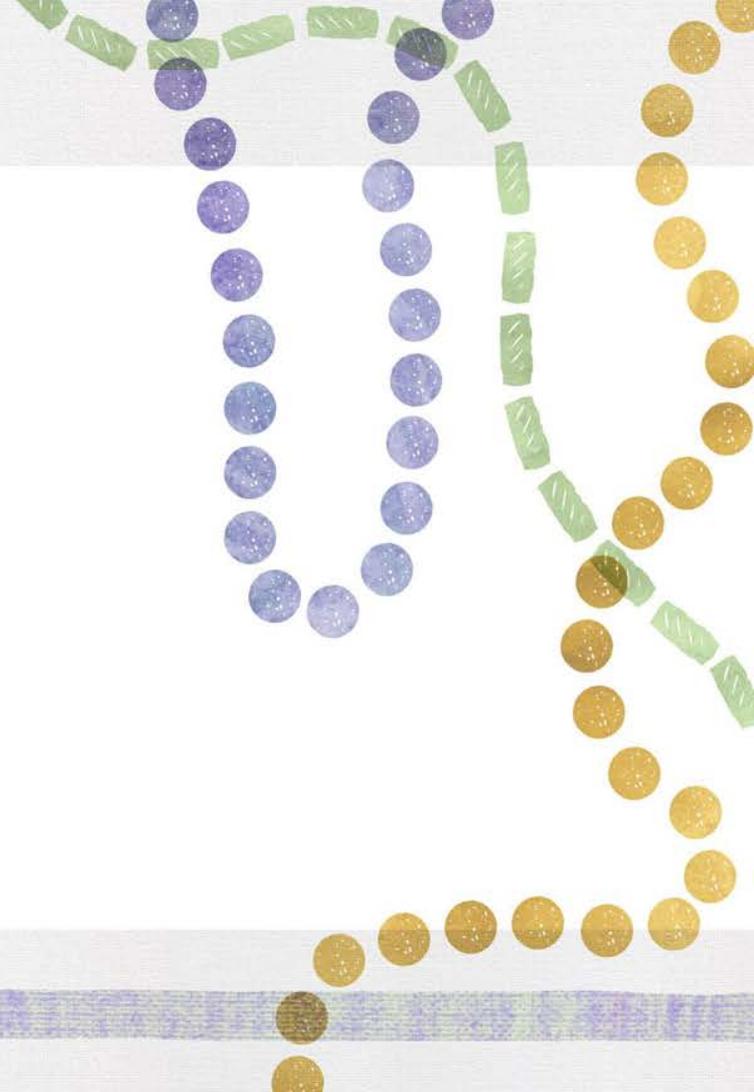
Reevaluation Data Review and Waiver Reminders

To access the Reevaluation Data Review link, a user must have SER data writer access.

The Reevaluation Data Review link is optional. Reevaluations must still be entered under the Evaluation link, even if using the Reevaluation Data Review link.

Concerns with access to the Reevaluation Data Review link will be addressed in the enhanced version of SER.

Measuring Results

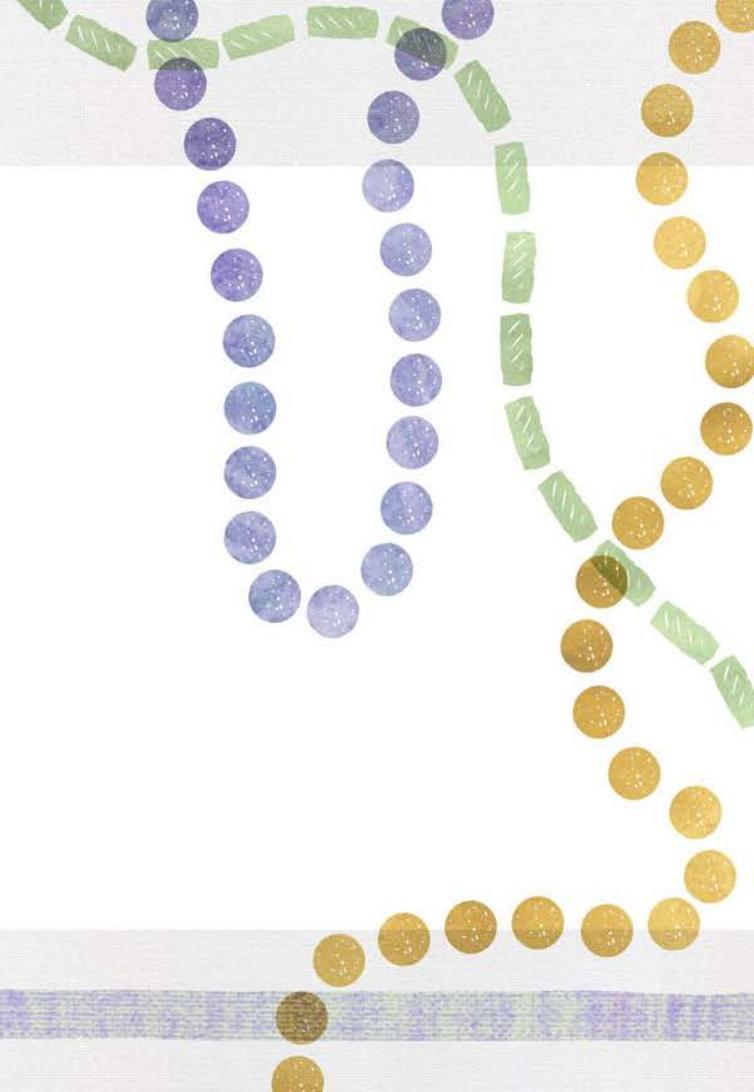


SPP / APR Parent Involvement Survey

The special education parent involvement survey window closed June 30. Preliminary results show that **83.5%** of parents believe school systems provide opportunities for them to be involved in their child's special education. Results will be provided to school systems later this fall.

Timeline	Milestone
March 2021	LDOE sent survey information to school systems for distribution
March - June 2021	Survey window was open
Summer 2021	LDOE is analyzing the results
Fall 2021	LDOE will report outcomes to school systems
February 2022	Outcomes will be reported in the Annual Performance Report

Closeout



Teacher Leader Summit 2022

Save the Date! The 2022 Teacher Leader Summit will be held the week of **May 31, 2022** at the Ernest N. Memorial Convention Center in New Orleans, LA.

The 2022 Teacher Leader Summit is an annual professional development conference which brings together Louisiana birth to grade 12 educators and content experts who inspire, innovate, and impact meaningful growth for every student. Educators participating in the event will share their knowledge, learn new skills, and prepare for the 2022-2023 school year.

Additional details regarding registration and session topics will be available this winter.



Monthly Call Input

Please type in the chat box any topics you would like for us to cover in the September call.

Call Summary

Month	Key Deadlines	Resources
August	<ul style="list-style-type: none">● August 19 at 10am - Federal Support and Grantee Relations Monthly Call● August 20 - Exit Count Final Run● August 31 - Attend Staffing and Scheduling Job Alike Session for Diverse Learners on● Attend Accelerate professional development series throughout the year.	FSGR Library
September	<ul style="list-style-type: none">● September 3 - Deadline for entering ESYS data and verifying reports● September 9 - SPED Leader monthly call● September 10 - Complete Special Education Leader Survey● <i>Overview of HCS Grant</i> webinar TBA in newsletter	