

Louisiana Believes

Special Education Leader Webinar
February 2020

Agenda + Logistics

I. School System Planning

II. Graduation Pathways

III. Teaching and Learning

IV. Data Systems / SER Updates

V. Measuring Results

VI. Closeout

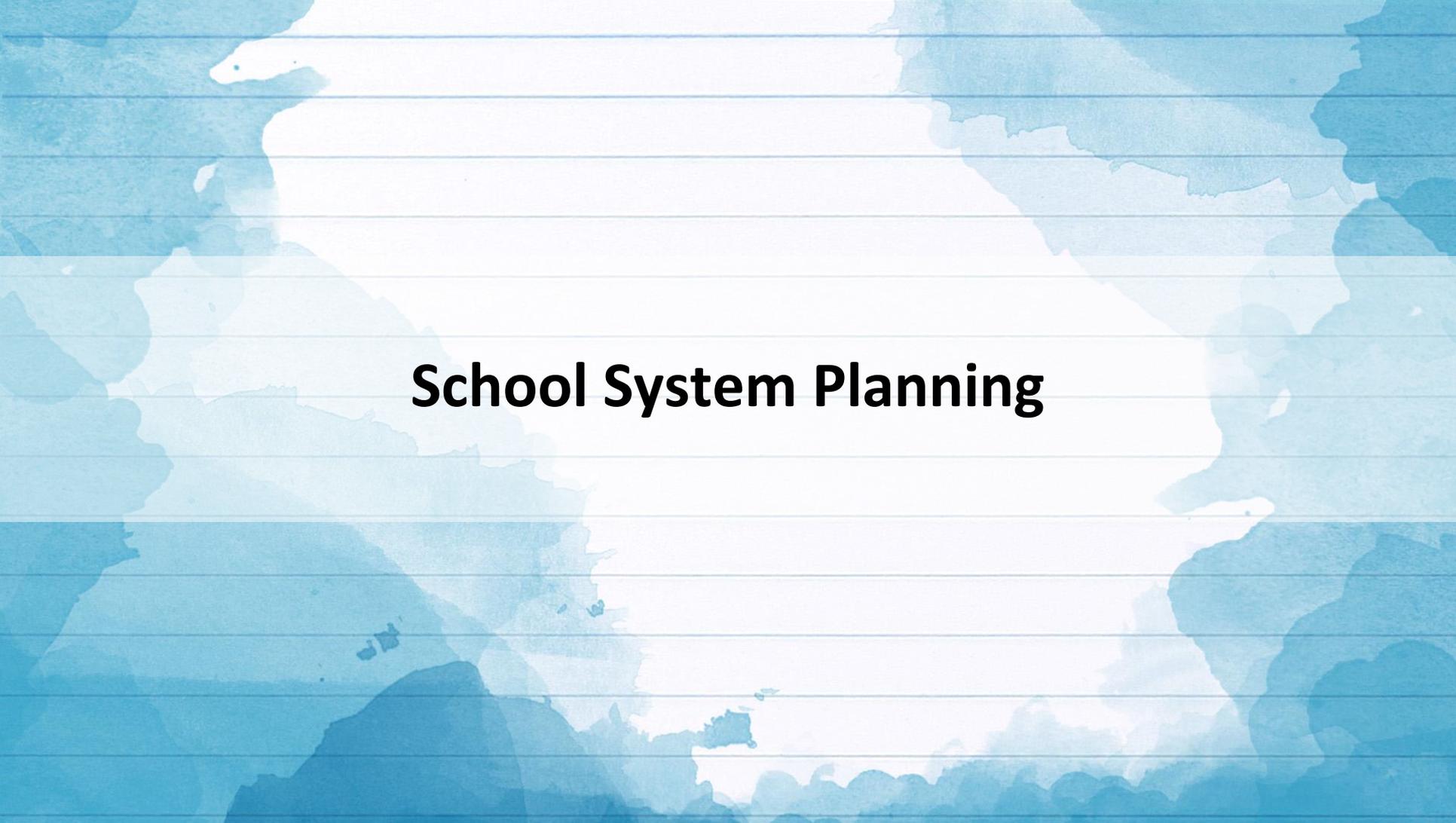
Logistics

If you are experiencing audio difficulties, please make sure that your speakers are on and that your volume is at a suitable level.

The call will be in the listen only mode to ensure we get through the information. Please type questions into the chat box as we go along.

Dial in by phone: 646 876 9923

Meeting ID: 836 904 974



School System Planning

Super App Timeline

Date	Action Item
February 7	Super App due in eGMS (submit button available Mon, Feb 3)
Late February	School systems receive letters with clarifying questions
Early March	School systems receive feedback on Professional Development Plans Deadline for school systems to address clarifying questions in eGMS
April 21	BESE
Later April	Funding webinar
May 1	Competitive allocations loaded into eGMS
June	Updated Professional Development Plan uploaded with Amendment #1 in eGMS

Teacher Leader Summit

The 2020 Teacher Leader Summit will take place May 27–29 at the Morial Convention Center in New Orleans. This annual event will bring together roughly 6,500 educators and content experts who are focused on creating meaningful growth for every student, every day. Educators will share their knowledge, learn new skills, and prepare for the 2020-2021 school year.

This year, the Department will host an expanded selection of sessions for special education professionals, including:

- A full day session for pupil appraisal staff on special education evaluations, and
- Sessions led by vendors in the [Partnerships for Success](#) guide on communication, assistive technology, sensory/environment, executive functioning, and functional skills.

The session schedule will be released in early April.

Teacher Leader Summit Registration

[Early bird registration](#) is now open for the 2020 Teacher Leader Summit.

Registration for the Summit will occur in three phases:

- Early bird registration (January 10 through March 1),
- Regular registration (March 2 through May 11), and
- On-site registration upon arrival.

Group Registration is available for the Summit. School systems may purchase tickets for up to 10 of their educators in one transaction. Credit card is the only acceptable form of payment.

A Summit [overview document](#) has been published to answer the most frequently asked questions and includes hotel booking information.

Reevaluation Pilot

The Department engaged a working group of special education and evaluation experts to explore the critical role the reevaluation process plays in ensuring students with disabilities are provided with the appropriate supports and services to meaningfully engage in high-quality instruction.

Based on the working group's recommendations, the Department is conducting a Reeval Pilot and is currently seeking partnerships with school systems across Louisiana to collaborate in this work.

Pilot partners will work together to implement, revise and finalize potential reeval process enhancements in SER.



Reevaluation Pilot Partnership

School systems interested in applying to participate in the Reevaluation Pilot should join an upcoming informational webinar.

Webinar Date and Time: February 13 at 2:00 p.m.

Webinar Link: <https://ldoe.zoom.us/j/553759355>

Webinar Phone Number: 669 900 6833

Meeting ID#: 553 759 355

This informational webinar will include:

- an overview of the Revaluation Pilot work and school system partnership,
- key dates and commitments for pilot school system partners,
- instructions for completing the school system partnership interest application, and
- a direct link for school systems to apply for participation in the pilot.

HCS Update

The Department has established a High Cost Services (HCS) grant to support school systems and schools who serve our students with the most challenging needs. This grant provides additional funding for high-cost special education services for students with disabilities. This grant is funded through the state's IDEA allocation and Minimum Foundation Program (MFP) formula.

The Department would like to share the following updates:

- The 2019 - 2020 HCS Round 1 has closed. The Department will finalize allocations for release in eGMS by mid-February. Once released, LEAs should submit their budgets.
- The 2019 - 2020 HCS Round 2 application was released in eGMS on January 31. Applications are due on **February 25**.

High Cost Services Round 2 applications should only contain new students. Students that received an allocation in Round 1 cannot be included in the Round 2 application process.

FFY 2020 State Level IDEA Grant Application

Timeline	Milestone
February 4 – February 21, 2020	Public survey open: FFY 20 IDEA funding priorities
February – Early March 2020	Development of draft application
February – April 2020	Stakeholder discussions
March 13, 2020	Draft application posted*
March 25, 2020	SEAP Meeting and 30-day public comment period opens*
April – May 2020	Final revisions to application
May 15, 2020	Grant application finalized and mailed to USDOE

*Draft application and public comment forms will be available on the [special education funding page](#).

Early Childhood Quality and Access: Commission Addendum

The Early Childhood Care and Education Commission, established through [Act 639](#) of the 2018 Legislative Session, was charged with creating a vision and framework for the future of early childhood care and education in Louisiana.

Last month, the 38 member Commission released an [addendum](#) reinstating their year one recommendation for a ten year plan to increase access to quality early care and education. **The addendum to [“Funding Our Future: LA B to 3”](#) calls for an initial state investment of \$85.8 million to launch “LA B to 3” to ensure that every in need child birth to three in Louisiana has an equal opportunity to a quality foundation.**

The legislature will review the Commission’s recommendations this spring.

Graduation Pathways

Jump Start Summers 2020

Jump Start Summers programs are available to launch summer training sessions for students to earn Carnegie credit, statewide basic or advanced credentials, participate in work-based learning, and earn a stipend for participation. The new [Jump Start Summers 2020 application](#) is available. The priority deadline to apply is **February 28**.

Previous year's programs were approved for a three year cycle. The Jump Start Summers team will be in contact with an alternate application.

Jump Start Construction Scholars Program

The Louisiana Construction Education Foundation (LCEF), Louisiana's Community and Technical College System (LCTCS) and the Louisiana Department of Education (LDOE) are currently collecting applications for the [Jump Start Construction Connect Scholars Program](#). This program is the state's **first and only scholarship dedicated exclusively to Jump Start graduates** who have earned a Jump Start credential and a Louisiana high school diploma and subsequently enroll in an LCTCS Construction Pathway Program or Associated Builders and Contractors (ABC) training program the summer or fall immediately following graduation.

Eligibility Requirements

Any high school senior who has a National Center for Construction Education and Research (NCCER) credential, will earn a Jump Start Career Diploma, and enrolls in an LCTCS construction pathway program or an ABC training program in the summer or fall semester immediately following high school graduation is eligible to apply.

Scholarship Award

Up to thirty one-time scholarships will be awarded at \$1000 per recipient. Fifteen will be awarded to students enrolling in an LCTCS program, and fifteen will be awarded to students enrolling in an ABC program.

Teaching + Learning

ELA Instructional Support: Grades 3–5 Foundation of Reading Supports

The Louisiana ELA Guidebooks help all students read, understand, and express their understanding of complex, grade-level texts. The foundational skills supports aligned to the 3–5 ELA Guidebooks are being released on a rolling basis this year. These support documents will include foundational skills mini-lessons, decodable texts, and practice aligned to the Guidebook anchor text. The materials will be located in the Section 1 “Additional Materials” folder for each unit.

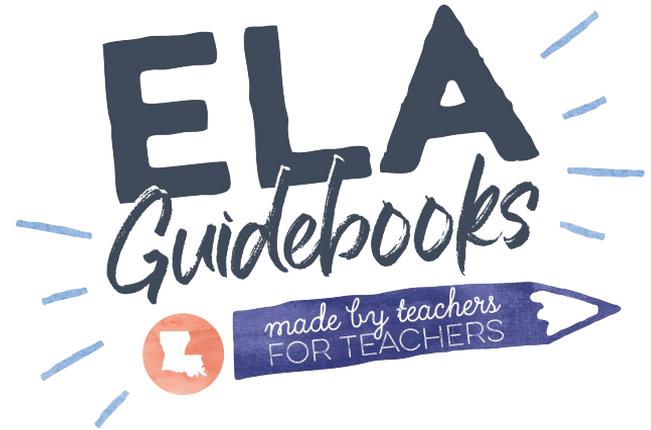
Release	Grade 3	Grade 4	Grade 5
Available Now	Cajun Folktales Because of Winn-Dixie Louisiana Purchase	American Revolution Lightning Thief	The Birchbark House The Lion, the Witch, and the Wardrobe
Coming: February	Treasure Island	Hurricanes	Wonderstruck
Coming: April	Stories Julian Tells	Pushing Up the Sky	Shutting Out the Sky
Coming: June		Whipping Boy	The Making of a Scientist

ELA Instructional Support: ELA Guidebooks 9–12 (2020)

Louisiana’s open source, digital platform, Louisiana Curriculum Hub, will launch on March 1.

Please see the updated [Louisiana ELA Guidebooks 9–12 \(2020\) Overview](#) for the most up-to-date information related to:

- draft text lists for each unit,
- draft Culminating Tasks for each unit,
- Louisiana’s open source platform launch,
- text access and purchasing, and
- professional development opportunities.



TS GOLD OSEP

TS GOLD is the formative assessment used by Louisiana to meet federal requirements for reporting the progress of Pre-K children ages 3-5 who receive special education services. TS GOLD Administrators should ensure the following actions are completed.

- All students with disabilities age 3-5 must be assessed within the Teaching Strategies GOLD OSEP license.
- Entry assessments must be completed within 6 weeks of entry into Early Childhood Special Education (ECSE) services after the child reaches 3 years old.
- Exit assessments must be completed within six weeks of withdrawal from ECSE services or within 6 weeks of the child's 6th birthday.

In order for new TS GOLD OSEP administrators to receive training, please reach out to Brittany Braun (brittany.braun@la.gov) with updated administrator contact information.

Pre-K/Elementary Instructional Support: Early Literacy Commission Report

The Louisiana Early Literacy Commission recently submitted a [report](#) commissioned by the Louisiana Legislature that addresses the state of primary grade reading in Louisiana, seeking to evaluate how reading is taught to young children and how such teaching might be improved. **It recommends a significant increase in the types of training and support available to reading teachers, and an annual state investment of \$15 million to carry out such efforts.**

The report was submitted to the Louisiana Governor, the House and Senate Education Committees, Board of Regents, Children's Cabinet, and the Board of Elementary and Secondary Education. Moving forward, the Louisiana Early Literacy Commission will continue to meet to review progress and data, and in January 2021, it will provide a follow-up report on the status of the implementation of its recommendations.

SER/Data System Updates

Special Education Reporting (SER) Deadlines

Date	Activity
Friday, February 14, 2020	<ul style="list-style-type: none">● SER/SIS (Child Count Compare), SER/SIS. and SIS/SER Cross Check Reports should be blank.
Friday, February 28, 2020	<ul style="list-style-type: none">● MFP Final Child Count Run (Count Date as of January 31st)

Run and verify data on the following reports:

- MFP Counted, Not Counted, and Summary reports
- Gifted/Talented reports
- SIS/SER and SER/SIS Cross Check reports

To ensure the data is accurate, these reports should be run daily until the official count is run.

Special Education Reporting (SER)

Reporting Accurate Data for Feb 1 MFP

SER Feb 1 MFP Child Count is critical for funding, federal reporting, and assessments. LEAs have until **February 28** to verify data and ensure all data is submitted.

To be included in the Feb 1 MFP Child Count, a student must have the following:

- A current evaluation disseminated on or before February 1
- A current IEP with a team meeting date on or before February 1
- Active services beginning on or before February 1

The Feb 1 MFP Child Count will be taken with a count date as of Jan 31 as Feb 1 is a Saturday.

SER is updated nightly at 6:00 p.m. Any data entered or changes made in SER, either evaluations entered, IEPs submitted, or services open, will be reflected the following day.

Special Education Reporting (SER) Q&A Office Hours

To assist LEAs with using SER, the Department will host a SER Q&A Office Hour Session. The session will be an opportunity to ask questions about SER and the MFP Child Count. SER managers, clerks, and coordinators with questions about SER should plan to attend.

- **Webinar Date and Time:** Monday, February 10 at 10:00AM
- **Webinar Link:** <https://ldoe.zoom.us/j/959306315>
- **Webinar Phone Number:** 1-408-638-0968
- **Meeting ID#:** 959 306 315
- **Password:** 105503

Measuring Results

LEAP Connect

In December, the Department hosted a webinar in Baton Rouge for all district test coordinators regarding LEAP Connect test administration. The slide deck is available in the assessment library: [LEAP Connect Updates 2019-2020](#).

Date	Activity
Now–March 13	DRC INSIGHT portal open for test setup and TA number assignment
January 20	CR materials list and graphic files available for transfer
January 21–January 27	Receipt notice window opens to confirm receipt of test materials
February 3–March 13	Testing Window
May	Reports available

Family Support Survey

The Department is conducting a [survey](#) to better understand the types of assistance families of students with disabilities need to support the educational experience of their child/children. The information gathered from this survey will inform the Department's understanding of how to best support families across the state.

Please share the survey with families of students with disabilities in your school system. Participants will have until **February 14** to complete the survey.

SPP / APR Parent Involvement Survey

Each year, the LDOE surveys parents on their perception of the quality of their child's education and the quality of their relationship with their child's school. Below is a timeline of this year's parent survey.

Timeline	Milestone
February 2020	LDOE notifies school systems included in the parent survey
March 2020	LDOE sends survey packages to school systems for distribution
March-June 2020	Survey window open
Summer 2020	LDOE analyzes results
Fall 2020	LDOE reports outcomes to school systems
February 2021	Outcomes reported in the Annual Performance Report

SPP / APR Post School Outcomes

The Department added enhancements to SER to integrate the new federal definition of Competitive Integrated Employment into the Post-School Transition (PST) survey.

The revised [survey](#) is available in the [Students with Disabilities library](#).

School systems are responsible for contacting students one year post high school exit and had IEPs in effect at the time they left school. This includes students who graduated with a regular diploma or some other credential, dropped out, or aged out.

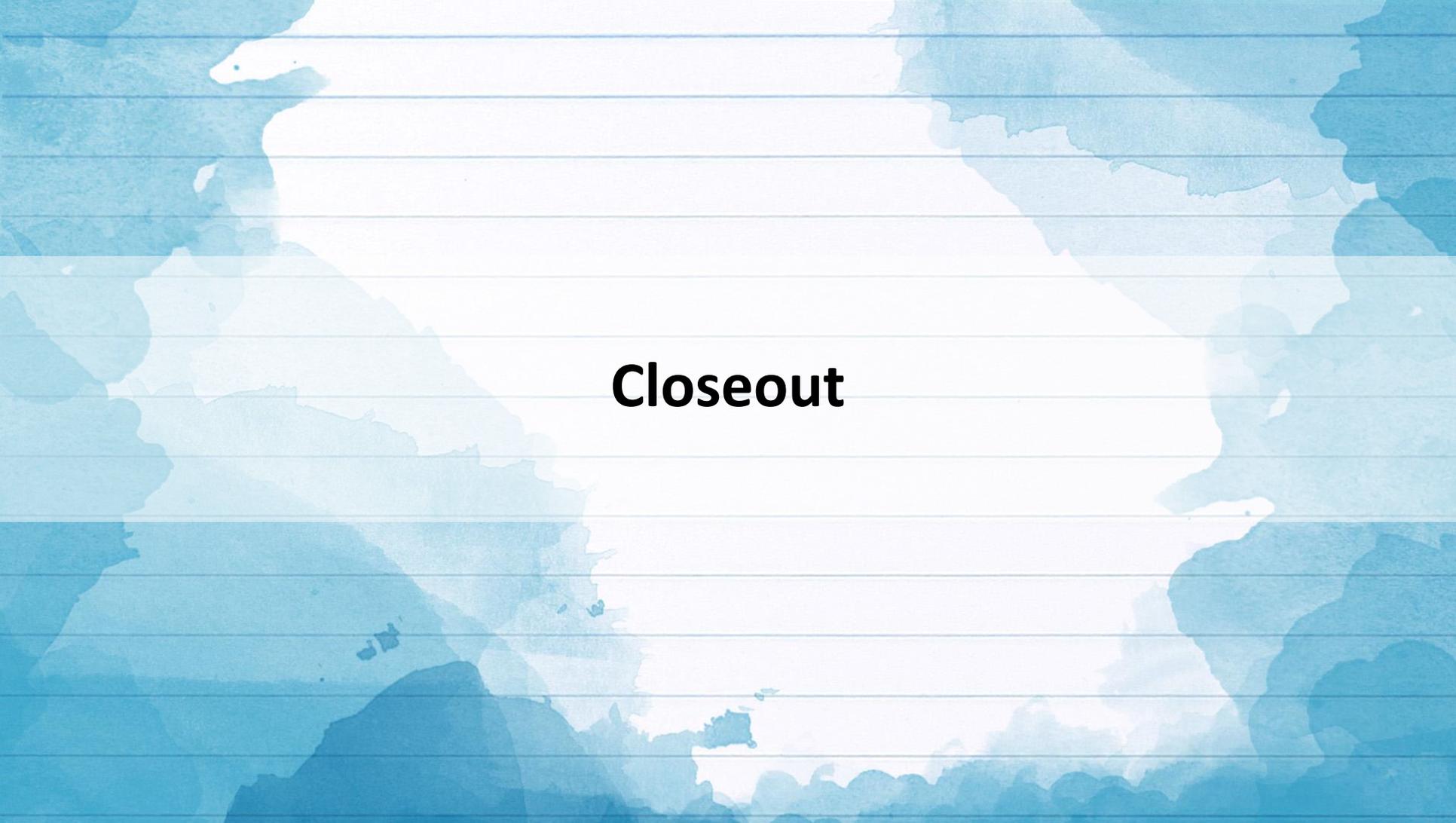
Every Child Counts: Census 2020

Census Day is observed nationwide on April 1. By this date, every home will receive an invitation to participate in the 2020 Census. Completion of the census **ensures federal funding to support Louisiana students.** [Learn more about the 2020 Census.](#)

The 2020 Census count impacts the federal funds that communities receive each year for programs and services that are critical for schools, students, and younger children, such as:

- Special education, Head Start, after-school programs, and classroom technology.
- Food assistance, including free and reduced-price school lunches.
- Maternal and child health programs.

The Department encourages school systems to [spread the word](#) and help students understand the importance of statistics and explore Census Bureau data through the available [2020 Census Family & Educator Resources](#). Additional information on the 2020 Census will be available in the coming months and will be communicated in the weekly newsletter.



Closeout

Summary: Key Actions

- ✓ Complete and submit the Super App by **February 7**.
- ✓ Attend the [SER Q&A Office Hour Session](#) on **February 10**.
- ✓ Join the Reevaluation Pilot Partnership [webinar](#) on **February 13**.
- ✓ Encourage families to complete the [Family Support Survey](#) by **February 14**.
- ✓ Submit budgets after HCS allocations are released in eGMS in **mid-February**.
- ✓ Submit HCS Round 2 applications by **February 25**.
- ✓ Encourage students to apply for Jump Start Summers by the priority deadline **February 28**.
- ✓ Verify MFP child count data is accurate in SER by running daily reports until **February 28**.
- ✓ [Register](#) for the 2020 Teacher Leader Summit by **March 2** for the Early Bird rate.

Newsletters

LDOE has a series of weekly newsletters to keep you informed. Of particular interest,

For School Districts - click [here](#) to subscribe



For Charters - click [here](#) to subscribe

