I. School System Planning

II. Graduation Pathways

III. Teaching and Learning

IV. Data Systems / SER Updates

V. Measuring Results

VI. Closeout

Logistics

If you are experiencing audio difficulties, please make sure that your speakers are on and that your volume is at a suitable level.

The call will be in the listen only mode to ensure we get through the information. Please type questions into the chat box as we go along.

Dial in by phone: 1-408-638-0968
Meeting ID: 432-848-651
School System Planning
Super App Reviews and Approvals

The Department is in the process of reviewing each Super App in two ways:

1. **Approval of Super App**
   The Department reviews school system budgets to ensure that each expenditure is allowable under the specific grant.

2. **Approval of CIR/UIR Strategy**
   The Department reviews answers to designated questions within the Super App to approve a school system's CIR and UIR strategy and grant competitive funds.

   The criteria for an approved and funded CIR/UIR strategy is in the [School System Planning Guide (p. 14-15)](#).
There are several important upcoming dates of which to be aware:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 22</td>
<td>School systems received clarifying questions via email about their CIR/UIR strategy described in Super App. The Department also notified school systems that did not have any follow-up questions to answer.</td>
</tr>
<tr>
<td>March 8</td>
<td>Responses to the questions received on February 22 were due to the Department via email.</td>
</tr>
<tr>
<td>Early April</td>
<td>Approvals for CIR/UIR strategies will be sent to school systems via email.</td>
</tr>
<tr>
<td>April 17</td>
<td>BESE will approve competitive allocations.</td>
</tr>
<tr>
<td>April 30</td>
<td>Competitive grant allocations, including previously awarded competitive funds from multi-year grants like SRCL, TIF, and SPDG, will be uploaded to Super App in eGMS.</td>
</tr>
</tbody>
</table>

Refer to page 16 in the [School System Planning Guide](#) to access the detailed Super App timeline.
2019-2020 School System Support Calendar

The 2019-2020 school system planning calendar is now available in the School System Support Toolbox and contains dates for:

- Monthly Planning Calls: School System, Assessment & Accountability, Data Coordinator, Special Education, Ed Technology
- Newsletter Distribution: Superintendents, Charter, Nonpublic, Teacher Leader, Believe and Prepare, Counselor Connect, and Early Childhood
- BESE and Advisory Council Meetings

Dates for the Supervisor, Principal, Teacher Leader, and Counselor Collaborations will be added later this spring.

Please contact districtsupport@la.gov with questions.
Early bird registration for the **2019 Teacher Leader Summit** will end March 31. Take advantage of the discounted rate by registering your team today.

<table>
<thead>
<tr>
<th>Month</th>
<th>Action</th>
<th>Next Steps:</th>
</tr>
</thead>
<tbody>
<tr>
<td>January – March</td>
<td>Early Bird Registration ($35 per day, $80 for three days)</td>
<td>• Register ASAP (early bird registration ends March 31)</td>
</tr>
<tr>
<td>April – June 14</td>
<td>Regular Registration ($45 per day, $100 for three days)</td>
<td>• <strong>Apply</strong> to lead a session at the Summit (due April 1)</td>
</tr>
<tr>
<td>Late April</td>
<td>Session list and mobile app available</td>
<td>All registration fees must be paid by credit card at the time of registration. Seats will not be held for pending payments.</td>
</tr>
<tr>
<td>June 26 – 28</td>
<td>On-site Registration ($60 per day)</td>
<td></td>
</tr>
</tbody>
</table>

Please contact **ldoe-registration@la.gov** with questions.
Building Meaningful Educational Opportunities for Students with Significant Cognitive Disabilities

Louisiana believes that all students, including students with the most significant disabilities, should be held to the highest possible grade-level expectations. Over the past three years, much progress has been made to deliver on this belief including:

- new Louisiana Connectors standards in ELA, mathematics, and science
- a LEAP Connect alternate assessment aligned to the LEAP Connectors to measure student progress
- an established graduation pathway to a high school diploma for students assessed on an alternate assessment

At the same time, ESSA requires states to ensure that only students with the most significant cognitive disabilities take the LEAP Connect alternate assessment.
Students with Significant Cognitive Disabilities

The Department has launched a new hub page with a comprehensive list of tools and resources for educators and families to support students with significant cognitive disabilities, including:

- Family Resources
- Classroom Supports
- Assessment Resources
- High School Pathways Information
- BESE Policy Bulletins

The new hub page also links to a new library that indexes academic and policy resources.
Alternate Assessment Participation Review Process

Each year, school systems that exceed 1.0 percent participation in the alternate assessment must take certain actions. The Department is launching a new process for review and submission of alternate assessment participation information to incorporate requirements in Bulletin 111.

The new alternate assessment participation review process will

- allow school systems to receive their alternate assessment participation data sooner;
- include an expedited submission timeline and communication of results;
- include student file reviews conducted by the Department;
- require school systems to address any disproportionality in participation rates; and
- require school systems to provide evidence that IEP teams followed the state’s guidelines for participation including:
  - evidence IEP teams received sufficient training on participation guidelines, and
  - evidence and results of student file reviews conducted by the school system.
## Alternate Assessment Participation Review Timeline

Below is the preliminary timeline for the alternate assessment participation review process.

<table>
<thead>
<tr>
<th>Month</th>
<th>Action</th>
</tr>
</thead>
</table>
| June  | ● The Department notifies school systems that exceeded 1.0% participation in any alternate assessment during the Spring 2019 assessment period.  
● The Department provides guidance for school systems to complete and submit the alternate assessment review package. |
| July  | ● School systems review data, student files and submit alternate assessment review information to the Department.  
● The Department reviews school system submissions and student files. |
| August| ● The Department notifies school systems about participation review outcomes. Scores of any student found to be ineligible will be converted to the lowest scale score and assigned zero points in the school performance score. |
The Department released parent guides to the LEAP Connect student reports for grades 3-8.

The guides provide families with information on:
• student achievement level by content;
• a comparison of the student’s progress to others; and
• information to help parents understand how to use these results to guide discussions with their child’s teacher.

Schools should send the parent guides home to parents along with the student reports in May.

Guides and all other assessment resources, can be found in the Family Support Toolbox.
The High Cost Services (HCS) Round 1 allocations are now available in eGMS. School systems should go into eGMS to create and submit budgets. The next phase of the HCS Round 1 application process is the student add/drop. Information about the add/drop process and timeframe will be included in the newsletter and on the eGMS login page.

The HCS Round 2 application submission period has closed. The Department is processing HCS applications and will release allocation information in the newsletter and on the eGMS login page when it becomes available.

If you have questions, please reach out to the Grants Management help desk at LDOE.GrantsHelpdesk@la.gov.
**Draft application and public comment forms will be available on the new special education funding page.**

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Milestone</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 30th – February 13, 2019</td>
<td>Public survey open: FFY 19 IDEA funding priorities</td>
</tr>
<tr>
<td>January 30, 2019</td>
<td>SEAP discussion of application development timeline</td>
</tr>
<tr>
<td>January – Early March 2019</td>
<td>Development of application</td>
</tr>
<tr>
<td>February – April 2019</td>
<td>Stakeholder discussions</td>
</tr>
<tr>
<td>March 18, 2019</td>
<td>Draft application posted*</td>
</tr>
<tr>
<td>March 27, 2019</td>
<td>SEAP Meeting and 30-day public comment period opens*</td>
</tr>
<tr>
<td>April – May 2019</td>
<td>Final revisions to application</td>
</tr>
<tr>
<td>May 17, 2019</td>
<td>Grant application finalized and mailed to USDOE</td>
</tr>
</tbody>
</table>

*Draft application and public comment forms will be available on the new special education funding page.*
Graduation Pathways
The Jump Start 2.0 blueprint outlining the future of career and technical education was released in late February. The blueprint consists of three pillars:

1. Every Jump Start Career Diploma student graduates having demonstrated success in the workplace, preparing them to work in a high-wage, high-growth industry.
2. Every Louisianian knows and values the Jump Start Career Diploma path as fluently as the TOPS University path.
3. Community leaders create systems that bridge education and employment, without state intervention, throughout Louisiana.

The Department is seeking feedback on the blueprint through this Friday, March 15.
Super Summer Institute

Registration for the 2019 Super Summer Institute (SSI) opened on March 12 and will close on April 26. SSI provides secondary and post-secondary educators the opportunity to attend regional training sessions and earn statewide industry-based certifications aligned to Jump Start pathways.

School systems are responsible for all travel expenses, textbooks, and a registration fee of $250 per session. The Department will provide lunch for educators attending SSI. School systems may use their Career Development Funds (CDF) or 2018-2019 Carl Perkins Funds to pay the fee. Registration costs must be paid through Eventbrite at the time of registration.

Register below based on location and date:

- **Lafourche:** June 10-15
- **Calcagieu:** June 10-15
- **Bossier:** July 15-19
- **Livingston:** July 22-26
- **New Orleans:** July 22-26
- **Operation Spark:** July 15-26
- **NEMSA:** May 6-July 19 (check registration for details)

Please contact jumpstart@la.gov with questions.
Teaching + Learning
The [ELA Guidebook](#) units in grades 3-5 are being updated to include additional supports for diverse learners, including students with disabilities, and are scheduled for release in April.

A special thanks to our SSIP/SPDG school systems. The ELA Guidebook updates were developed in response to the information collected from the SSIP/SPDG Diverse Learners pilot.

Teacher Leader summit participants who attend Guidebook sessions will be shown how to access and implement the supports.
TS GOLD OSEP Updates

In July 2018, Louisiana transitioned from AEPS to TS GOLD to measure social-emotional skills, acquisition of early language knowledge and skills, and use of appropriate behaviors, of children with disabilities age 3 through 5. As a reminder:

- an entry assessment should be completed for every 3 - 5 year old within 6 weeks of entering Part B services; and,
- an exit assessment should be completed for every child in the spring before he or she enters Kindergarten or within 6 weeks of his or her 6th birthday, whichever comes first.

To support successful implementation of TS GOLD OSEP, the Department is hosting the 3rd day of a 3-day Accreditation Program for Trainers (APT) training at different locations on March 26, 27, and 28. If you have questions about TS GOLD OSEP implementation or would like to ensure that a representative from your school system has registered for the APT training, please contact Brandi.Huling@la.gov.
<table>
<thead>
<tr>
<th>Date</th>
<th>Action Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, March 15, 2019</td>
<td><strong>Deadline</strong> for obtaining signatures and uploading a completed MFP Child Count Statement of Affirmation Form. Please use the jotform.com link provided at the bottom of the Statement of Affirmation Form.</td>
</tr>
</tbody>
</table>
| Friday, March 29, 2019 | **Deadline** to submit or delete IEPs created before 1/1/19  
**Reports to run and verify:** Draft + SER Flag (incomplete IEPs), IEP Benchmark |
| Friday, April 26, 2019  | **Reports to run and verify:** Reevaluation Management Roster for 2018-2019, IEP/Services Plan Management Roster, Purge Report, Developmental Delay Turning 9 |
Reminder: SER Feb 1 MFP Child Count Statement Of Affirmation

The SER Feb. 1 MFP Child Count Statement of Affirmation has been included with the final validation report that was dropped on March 1, 2019 in the DM FTP (Data Validation folder).

Submit the completed form with signatures by **Friday, March 15, 2019** using the jotform.com link provided at the bottom of the form.

It's important that this form be returned by the deadline.
Special Education Reporting System (SER)

Re-Eval and IEP/Service Plan management reports

- Run your Re-Eval and IEP/Service Plan management reports for 2018-19 for a list of students with evaluations due for the rest of the year.
- Also run the reports for the upcoming school year to identify evaluations due in the summer or the start of the school year.
- Reports are available under the Rosters folder on the Reports tab.

Purge report

- Run the report to identify students who will be purged due to their records being 5 years or older. These students will be marked inactive after the purge.
- The purge report is available under the General Reports folder.

Developmental Delay Turning 9 report

- For any students classified as Developmental Delay and are turning 9 this year, you can run the report for this school year and next school year.
- DD students must be re-evaluated by their 9th birthday.
- This report is available under the Rosters tab.
Measuring Results
The Department is now recruiting educators for the **Assessment Development Educator Review Committees** who will participate in:

- rangefinding for LEAP 2025 math, science, social studies, and LEAP Connect ELA;
- item content and bias review - LEAP 2025 math and LEAP Connect;
- alignment review - LEAP 2025 math and ELA (includes Passage Review); and
- standard setting - LEAP 2025 science

Contact [michelle.mcadams@la.gov](mailto:michelle.mcadams@la.gov) for more information.
LEAP Connect Resources

- **LEAP Connect Assessment Guide**: a guide for teachers to understand the test design, levels of complexity, structure, and sample items *(updated to include links to more resources)*
- Online Tools Training: provides students and teachers opportunities to become familiar with the tools available in the online testing platform; available in INSIGHT or [here](#) using the Chrome browser
- The LEAP Connect CR Sample Items and Administration Webinars are posted in the [Assessment Guidance Library](#)
- **Parent Guide to LEAP Connect**: a guide for parents to understand the LEAP Connect assessment
- **ELA Guidebooks 2.0 Diverse Learner Guide**: contains information about using the ELA Guidebooks with diverse learners
- The [Louisiana Connectors for Students with Significant Disabilities](#), which are aligned with Louisiana Student Standards, presents the Louisiana Connectors and represent the most salient grade-level, core academic content in English language arts and mathematics
- **Essential Elements Cards**, which are a primer for differentiating instruction for students with significant disabilities, break down the instructional task into knowledge and skills, suggested instructional strategies, and possible supports and scaffolds for student learning
- **Case Studies** provide models for how teachers and specialists may best modify objectives, assessments, activities, and materials for students with significant cognitive disabilities based on LDOE’s available resources
- **Parent Guide to LEAP Connect Score Reports**: a guide for parents to understand the LEAP Connect student reports. Also available in [Arabic](#), [Spanish](#), and [Vietnamese](#)
- [specialeducation@la.gov](mailto:specialeducation@la.gov): email address for content and resources related the LA Connectors
Each year, the Department collects feedback from district test coordinators and superintendents prior to releasing the upcoming school year’s assessment calendar.

The 2019-2020 Assessment Calendar is now available and posted in the Assessment Library.
Navigating Data in the Secure Portal

Louisiana’s secure portal has a wealth of information on academic performance, early childhood, high school pathways and workforce planning at the school system and school levels.

Please join the Department on **March 21 at 2p.m.** for a [webinar](#) on accessing, navigating, and using data on students with disabilities for school system planning.

It is recommended that special education leaders obtain access to the secure portal in advance of the webinar. Please email [specialeducation@la.gov](mailto:specialeducation@la.gov) for more information.

Secure Portal Website: [https://www.louisianaschools.info/](https://www.louisianaschools.info/)
Each year, LDOE surveys parents on their perception of the quality of their child’s education and the quality of their relationship with their child’s school. Below is a timeline of this year’s parent survey.

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Milestone</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 2019</td>
<td>LDOE sends survey packages to school systems for distribution</td>
</tr>
<tr>
<td>March - June 2019</td>
<td>Survey open</td>
</tr>
<tr>
<td>Summer 2019</td>
<td>LDOE analyzes results</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>LDOE reports outcomes to school systems</td>
</tr>
<tr>
<td>February 2019</td>
<td>Outcomes reported in Annual Performance Report</td>
</tr>
</tbody>
</table>
Parent Survey

Participating school systems should have received survey packages with instructions for families to access the survey online.

WELCOME TO THE LOUISIANA SPECIAL EDUCATION PARENT INVOLVEMENT SURVEY

Each year we survey parents of children with disabilities who receive special education services. The purpose of the survey is to seek feedback on how well schools help to involve parents in the education of their children. This feedback will help guide efforts to improve services and results for children with disabilities and enhance family involvement.

If you received a letter about this survey from your school with a code to enter 3 digits and 5 digits, you can access the survey here.

If you do not have a code but would still like to participate in this survey, click here.

Right now, the online survey is located on the Department’s updated webpage in English. Families should use the unique code on the instruction page so their information can be included in the final results. The Department is in the process of translating the survey into additional languages including Spanish, Vietnamese and Arabic. As soon as those are available, these will be posted to this page.
## Parent Survey

School systems included in the 2018-2019 survey:

<table>
<thead>
<tr>
<th>Caddo Parish</th>
<th>St. James Parish</th>
<th>New Orleans Military &amp; Maritime Academy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Franklin Parish</td>
<td>St. Martin Parish</td>
<td>Fannie C. Williams Charter</td>
</tr>
<tr>
<td>Grant Parish</td>
<td>Vermilion Parish</td>
<td>Success Preparatory Academy</td>
</tr>
<tr>
<td>Jackson Parish</td>
<td>West Baton Rouge Parish</td>
<td>Sophie B. Wright Institute of Academic Excellence</td>
</tr>
<tr>
<td>LaSalle Parish</td>
<td>City of Monroe</td>
<td>Acadiana Renaissance Charter</td>
</tr>
<tr>
<td>Natchitoches Parish</td>
<td>Special School District</td>
<td>GEO Academy</td>
</tr>
<tr>
<td>Pointe Coupee Parish</td>
<td>LSDVI</td>
<td></td>
</tr>
</tbody>
</table>
Closeout
✓ **Provide** any Jumpstart 2.0 Blueprint feedback by **March 15**
✓ Submit the completed **MFP Child Count Statement of Affirmation** with signatures by **March 15**
✓ **Register** for the TS Gold day three training before sessions begin **March 26**
✓ **Join** the “Navigating the Secure Portal for Special Education Leaders” webinar on **March 21 at 2 p.m.**
✓ **Register** for Teacher Leader Summit. Early bird registration is open through **March 31**
✓ Encourage special education teachers to **fill out interest surveys** for assessment educator review committees
2018-2019 Communication Structures

2018-2019 School System Planning Calls: Register [HERE](#)

<table>
<thead>
<tr>
<th>Fall 2018</th>
<th>Winter 2018-2019</th>
<th>Spring 2019</th>
</tr>
</thead>
</table>
| • September 12  
• October 3  
• November 7 | • December 5  
• January 9  
• February 6 | • March 13  
• April 3  
• May 8  
• June 5 |

2018-2019 Collaborations

<table>
<thead>
<tr>
<th>Collaboration</th>
<th>Dates</th>
<th>Location</th>
<th>Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Collaborations</td>
<td>Sept 10, 13, 17, &amp; 19</td>
<td>See School System Support Calendar for Details</td>
<td>Supervisors &amp; Teacher Leaders</td>
</tr>
<tr>
<td>Winter Collaborations</td>
<td>Nov 8, 13, 14 &amp; 15</td>
<td></td>
<td>Supervisors</td>
</tr>
<tr>
<td></td>
<td>Jan 28, 30, 31 &amp; Feb 5</td>
<td></td>
<td>Supervisors &amp; Principals</td>
</tr>
<tr>
<td>Spring Collaborations</td>
<td>March 11, 12 &amp; 15</td>
<td></td>
<td>Supervisors</td>
</tr>
<tr>
<td>Teacher Leader Summit</td>
<td>June 26-28</td>
<td></td>
<td>Supervisors, Principals, Teacher Leaders</td>
</tr>
</tbody>
</table>
Newsletters

LDOE has a series of weekly newsletters to keep you informed. Of particular interest,

For School Districts - click [here](#) to subscribe

For Charters - click [here](#) to subscribe