

Louisiana Believes

Special Education Leader Webinar
March 2020

Agenda + Logistics

I. School System Planning

II. Graduation Pathways

III. Teaching and Learning

IV. Data Systems / SER Updates

V. Measuring Results

VI. Closeout

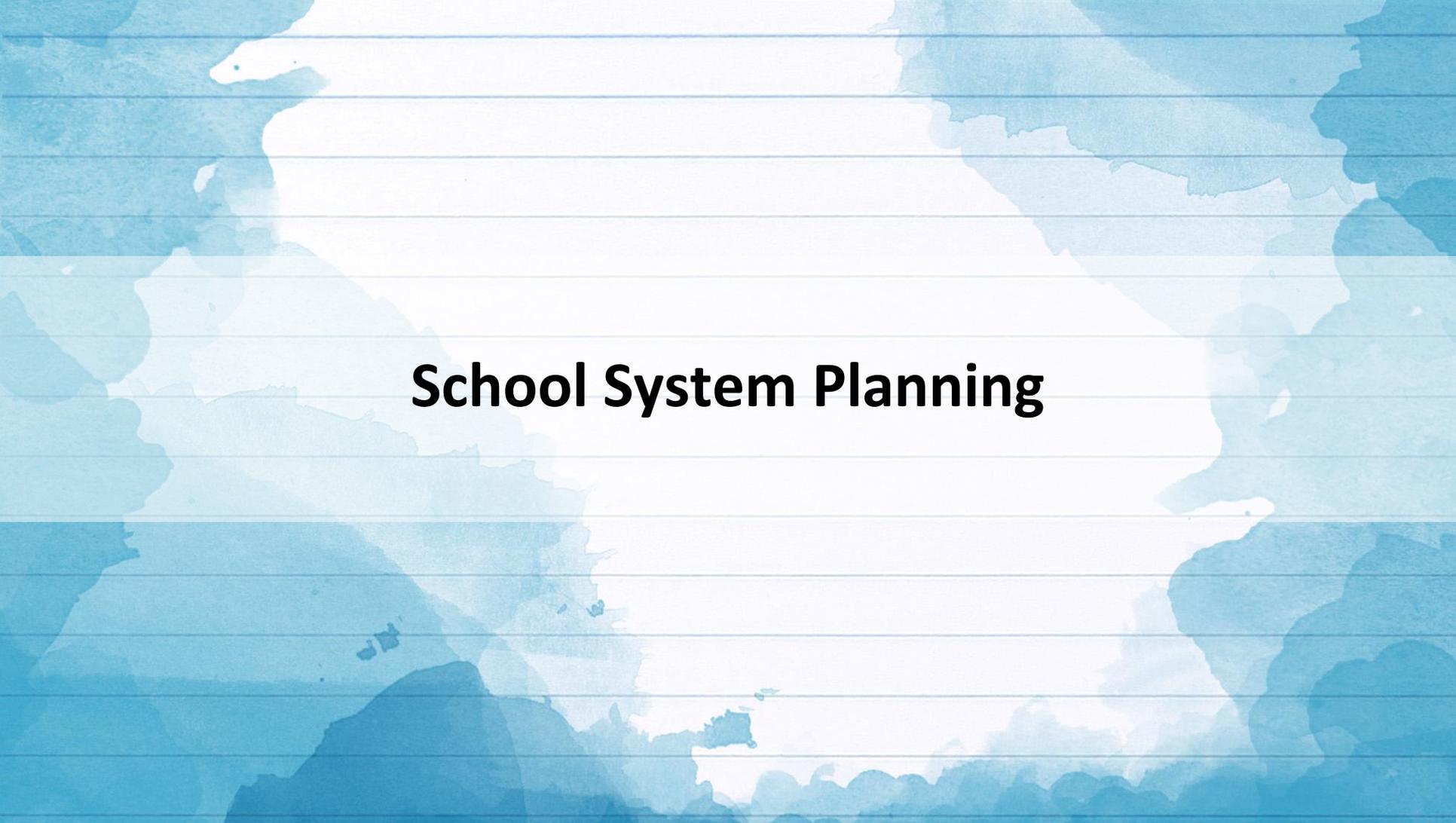
Logistics

If you are experiencing audio difficulties, please make sure that your speakers are on and that your volume is at a suitable level.

The call will be in the listen only mode to ensure we get through the information. Please type questions into the chat box as we go along.

Dial in by phone: 646 876 9923

Meeting ID: 836 904 974



School System Planning

Super App Timeline

Date	Action Item
February 7	Super App due in eGMS (submit button available February 3)
Late February	School systems receive letters with clarifying questions
March 6	-School systems receive feedback on Professional Development Plans -Deadline for school systems to address clarifying questions in eGMS
April 21	BESE approves competitive funding allocations
April 23 at 11:00 AM	Funding webinar
May 1	Competitive allocations loaded into eGMS
June	Updated Professional Development Plan uploaded
June 8	Recommended deadline to submit Amendment 1 to guarantee approval by July 1

HCS Updates

The Department has established a High Cost Services (HCS) grant to support school systems and schools who serve our students with the most challenging needs. This grant provides additional funding for high-cost special education services for students with disabilities. This grant is funded through the state's IDEA allocation and Minimum Foundation Program (MFP) formula.

The Department would like to share the following updates:

- The 2019 - 2020 HCS Round 2 application will close tomorrow, March 6. The Department is in the process of reviewing applications.
- The allocations for HCS Round 1 have been loaded in eGMS. School systems must now create a budget by creating an amendment in HCS Round 1 application.
- Amendment 1 must be created in order to budget for all students for whom an allocation was received.

Teacher Leader Summit 2020

The 2020 Teacher Leader Summit will take place May 27–29 at the Morial Convention Center in New Orleans. [Registration](#) is now open.

Important Information to Know:

- A Summit [Overview Document](#) has been published to answer the most frequently asked questions.
- School systems can start booking hotel rooms with the hotels listed in the [Overview Document](#).
- The Department will release a full session list publicly on April 8.
- Participants will be required to pre-select their sessions in the Summit Sched app prior to attending the event. **This is the same process as last year.**
- Registration closes on May 11.

Teacher Leader Pupil Appraisal Sessions

This year, the Department will host an expanded selection of sessions for special education professionals, including a full day session for pupil appraisal staff focusing on special education evaluations.

Special education evaluation sessions are scheduled for Thursday, May 28 and include:

- Connecting Evaluation Recommendations to High-Quality Instruction
- Assessment Administration for Students with Significant Limitations
- Evaluating English Learners for Special Education and Related Services
- Implementation and Oversight of Alternate Assessment Eligibility
- Evaluating Assistive Technology Needs

The full session schedule will be released in early April.

Teacher Leader Specialized Support Sessions

The Department will also host an expanded selection of sessions for educators supporting students with disabilities, including sessions focused on building educator capacity to deliver specialized supports led by vendors in the [Partnerships for Success](#) guide.

Specialized support sessions will focus on ensuring educators can deliver supports to students with disabilities in the areas of communication, assistive technology, sensory/environment, executive functioning, and functional skills.

A detailed list of specialized support sessions will be released in early April.

Teacher Leader ELA Guidebooks Companion Resources Session

Additionally, the Department will host a session entitled Access and Opportunity for Students with Significant Cognitive Disabilities (SWSCDs): ELA Guidebooks Companion Resources. This session will focus on supporting SWSCDs in accessing a high-quality English Language Arts curriculum.

The session is intended for school system supervisors, school leaders, and general and special education teachers of ELA students in grades 3-8. Attendees will examine the Department's work to date in drafting ELA Guidebook Companion Resources for SWSCDs, grades 3-8, and look ahead to the coming year of finalizing these resources.

The full session schedule will be released in early April.

Teacher Leader Summit 2020 Whitelisting

In order for Summit participants who have completed the Eventbrite registration process to receive an invitation to schedule their sessions on April 8, **immediate steps are required by each school system.**

School systems should immediately:

- require participants to register for the event using their official school provided email address,
- work with their IT providers to whitelist “@sched.com,” and
- work with their IT providers to whitelist all communications for the IP address 198.2.136.100.

SPED Leader Fellowship Mentor-Coach Interest Survey

The Department is recruiting mentor-coaches to support participants in Louisiana's Special Education Leader Fellowship.

Mentor-coaches should have extensive special education experience leading a school system's special education program (ex: director, supervisor) and should be able to demonstrate strong interpersonal relationship building skills, a track record of effective leadership, an understanding of Louisiana's academic strategy, and a strong willingness to support the Fellowship. More details can be found in the mentor-coach [Overview Document](#).

Interested mentor-coaches should complete the [interest survey](#) by **March 13, 2020**. Phone interviews will take place in the following weeks.

FFY 2020 State Level IDEA Grant Application

Timeline	Milestone
February 4 – February 21, 2020	Public survey open: FFY 20 IDEA funding priorities
February – Early March 2020	Development of draft application
February – April 2020	Stakeholder discussions
March 13, 2020	Draft application posted*
March 25, 2020	SEAP Meeting and 30-day public comment period opens*
April – May 2020	Final revisions to application
May 15, 2020	Grant application finalized and mailed to USDOE

*Draft application and public comment forms will be available on the [special education funding page](#).

Graduation Pathways

Proposed Jump Start 2.0 Pathways

In February, the Department released the [Jump Start 2.0 Draft Blueprint](#). Jump Start 2.0 seeks to improve Jump Start so that graduates are equipped to enter the workforce prepared for high quality jobs. The following 2.0 pathways for incoming freshmen 2020-2021 will be up for consideration:

1. Agriculture, Food, & Natural Resources
2. Architecture & Construction
3. Arts, A/V Technology, & Communication
4. Business Management & Administration
5. Health Sciences
6. Hospitality & Tourism
7. Human Services
8. Information Technology
9. Law, Public Safety, Corrections, & Security
10. Manufacturing
11. Transportation, Distribution, & Logistics

Existing K16 Pathways

- Pre-Educator
- Environmental Protection and Sustainability
- LSU Biomedical
- LSU Computing
- LSU Digital Design and Emergent Media
- LSU Pre-Engineering
- NICERC Cyber Security
- PLTW Pre-Engineering
- Xavier University Pre-Pharmacy

Summary of Proposed Jump Start 2.0 Pathway Shifts

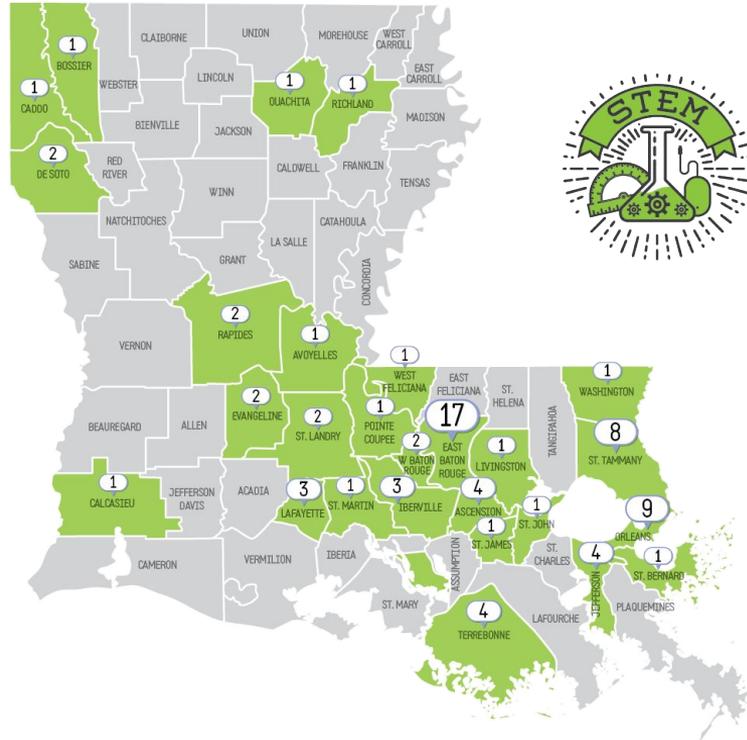
- 40+ Jump Start 1.0 technical pathways have been reconciled into 11 pathways aligned to Carl Perkins industry clusters.
- Jump Start 2.0 pathways are aligned to national clusters, Perkins, programs of study, and Workforce Investment Opportunity Act (WIOA) labor markets.
- The 2020-2021 school year will be a **transition year** for Jump Start 2.0 early adopters with Jump Start 1.0 and 2.0 available to all incoming freshmen.
- Proposed new and existing universal course offerings have been reconciled to include courses such as: IBCA, Entrepreneurship, Workplace Safety, NCCER Core.
- Proposed new and existing basic and advanced career readiness courses such as: Quest for Success, JAG I–IV, ROTC III & IV, Financial Literacy.

STEM Pathway Update

[Louisiana STEM Pathways](#) are part of the Jump Start Initiative, Louisiana's innovative career and technical education (CTE) program. The **STEM Pathways better prepare students to seek a STEM degree in college or enter the workforce** having earned certifications in high-wage career sectors. In 2019-2020:

- over 4000 students
- 81 schools
- 40 systems

Review the [STEM Pathway](#) document and visit the [STEM Initiative](#) page to learn more.



STEM PATHWAYS

NUMBER OF SCHOOLS OFFERING STEM PATHWAYS IN EACH PARISH

**Numbers are based on geography, not school system.*

Teaching + Learning

Now Recruiting: LEAP 2025 and LEAP Connect Assessment Development Educator Review Committees

- LEAP 2025 and LEAP Connect Assessment Development Educator Review Committees will convene from June through September.
- Selected educators will review potential assessment items or provide recommendations for scoring tasks.
- Interest survey links and specific information about the different committees can be found at [Assessment Development Educator Review Committees](#) in the [Assessment Guidance](#) library. Interested educators should complete surveys by
 - **March 29** for LEAP 2025 and LEAP Connect Item Content and Bias Review committees and LEAP 2025 Rangefinding Committees; and
 - **April 19** for LEAP 2025 ELA and Math Alignment Review committees.
- Vendor provides/reimburses lodging, meals, mileage and stipend/substitute, as needed.

ELA: Grades 3–5 Foundation of Reading Supports

The foundational skills supports aligned to the 3–5 ELA Guidebooks are being released on a rolling basis this year. These support documents will include foundational skills mini-lessons, decodable texts, and practice aligned to the Guidebook anchor text. The materials will be located in the Section 1 “Additional Materials” folder for each unit.

Release	Grade 3	Grade 4	Grade 5
Available Now	Cajun Folktales Because of Winn-Dixie Louisiana Purchase Treasure Island	American Revolution Lightning Thief Hurricanes	The Birchbark House The Lion, the Witch, and the Wardrobe Wonderstruck
Coming: April	Stories Julian Tells	Pushing Up the Sky	Shutting Out the Sky
Coming: June		Whipping Boy	The Making of a Scientist

TS GOLD OSEP

Any children ages 3-5 within the TS GOLD OSEP license should have an exit assessment completed before they enter Kindergarten (i.e., in May of the year before Kindergarten).

There will be an upcoming webinar for TS GOLD OSEP Administrators to review exit procedures and how to run federally mandated reports.

- **Webinar Date and Time:** March 11 at 2:00 p.m.
- **Webinar Link:** <https://zoom.us/j/6918029900>
- **Webinar Phone Number:** (646)558-8656
- **Meeting ID#** 6918029900

Students with Significant Cognitive Disabilities ELA Curriculum

Over the past year, the Department has engaged experts and practitioners to provide students with significant cognitive disabilities with increased access and opportunity to a high-quality curriculum in the English Language Arts.

The upcoming milestones related to this work are:

- **Year 1 (SY 2019-20):** Draft ELA Guidebook Companion Resources for all units, grades 3-8.
- **Teacher Leader Summit 2020:** Open session to examine work to date and look ahead to the coming year.
- **Year 2 (SY 2020-21):** Finalized Companion Resources and Case Study Lesson Planning Exemplars for all units, grades 3-8.

SER/Data System Updates

Special Education Reporting (SER) Deadlines

Date	Action Item
Friday, March 13, 2020	<p>Deadline: MFP Child Count Statement of Affirmation Form</p> <p>Please obtain signatures and upload a completed Feb 1 MFP Child Count Statement of Affirmation Form. Please use the jotform link provided at the bottom of the Statement of Affirmation Form.</p>
Friday, March 27, 2020	<p>Deadline to submit or delete IEPs created before 1/1/2020</p> <p>Reports to run and verify: Draft + SER Flag and IEP Benchmark</p>

SER Feb 1 MFP Child Count Statement of Affirmation

The SER Feb 1 MFP Child Count Statement of Affirmation form will be included with the Final SIS/SER Feb 1 Validation Report to be dropped this week on DM FTP (Data Validation folder).

Submit the completed form with signatures by **Friday, March 13, 2020** using the [SER Feb 1 MFP Statement of Affirmation Return](#) link provided at the bottom of the form.

It is important that this form be returned by the deadline to certify data for the Feb 1 MFP Child Count.



SER Feb. 1 Child Count Statement of Affirmation Special Education Reporting System (SER)

Fiscal Year 2019-20
MFP Count Date: 1/31/20

I hereby certify that the Special Education Reporting (SER) data submitted by this school district for the February 1 MFP final submission are true and accurate.

Sponsor Code: «SponsorCd» Sponsor Name: «SponsorName»

Date: _____

Special Education Supervisor/Director: _____
(SpEd Supervisor/Director name - print or type)

Signature: _____
(SpEd Supervisor/Director signature)

Superintendent: _____
(District Superintendent name - print or type)

Signature: _____
(District Superintendent signature)

COMMENTS:

Please submit the completed form with signatures by **Friday, March 13, 2020** using the [SER Feb 1 MFP Statement of Affirmation Return](#) form link

SER Q&A Office Hours

To assist LEAs with using SER, the Department will host a SER Q&A Office Hour Session. The session will be an opportunity to ask questions about SER and the End of Year (EOY). SER managers, clerks, coordinators, and directors with questions concerning SER should plan to attend.

- **Webinar Date and Time:** Thursday, March 12 at 10:00 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/644587635>
- **Webinar Phone Number:** 1-408-638-0968
- **Meeting ID#:** 644 587 635
- **Password:** 105503

The next SER Q&A Office Hours will be on April 16, 2020.

Special Education Reporting System (SER)

SER Medicaid Importer

Beginning March 2020 Louisiana Department of Health and Hospitals (LDH) will no longer make the Medicaid eligibility file available on FTP. Instead, the new SER Medicaid Importer will allow school systems to submit a batch of students to SER to determine Medicaid eligibility and obtain a student's Medicaid ID. This feature in SER allows for school systems to match their students to the Medicaid file in a secure manner without any student Personal Identifiable Information (PII) being seen or stored by LDOE.

- This will allow designated staff at the LEA level permission to submit a batch of students to SER to determine Medicaid eligibility and obtain a student's Medicaid ID.
- LEAs may want to keep this permission limited to individual staff members that are currently responsible for the LEA's Medicaid data.
- The Department has created a new security group for LEAs for the updating of Medicaid Matching in SER. Contact your local security coordinator to request access to the Medicaid Matching feature.
- The new security group will be called ***SMI_Medicaid_Importer*** and can be assigned by local security coordinators in TAS.

For more information, please review the SER Medicaid Importer Instructions and FAQs posted on the [LDOE INSIGHT Coordinator Portal](#) under New Documents.

Measuring Results

SPP / APR Parent Involvement Survey

Each year, the Department surveys parents on their perception of the quality of their child's education and the quality of their relationship with their child's school. Below is a timeline of this year's parent survey.

Timeline	Milestone
March 2020	The Department sends survey packages to school systems for distribution
March-June 2020	Survey window open
Summer 2020	The Department analyzes results
Fall 2020	The Department reports outcomes to school systems
February 2021	Outcomes reported in the Annual Performance Report

SPP / APR Parent Involvement Survey

Participating school systems will receive survey packages with instructions for families to access the survey online.

WELCOME TO THE LOUISIANA SPECIAL EDUCATION PARENT INVOLVEMENT SURVEY

Each year we survey parents of children with disabilities who receive special education services. The purpose of the survey is to seek feedback on how well schools help to involve parents in the education of their children. This feedback will help guide efforts to improve services and results for children with disabilities and enhance family involvement.

If you received a letter about this survey from your school with a code to enter 3 digits and 5 digits, you can [access the survey here \(will open in new tab\)](#).

If you do not have a code but would still like to participate in this survey, click [here \(will open in new tab\)](#).

- To complete the parent survey in Spanish, click [here](#).
- To complete the parent survey in Vietnamese, click [here](#).
- To complete the parent survey in Arabic, click [here](#).

The online survey is located on the Special Education Parent Involvement Survey page. Families should use the unique code on the instruction page so their information can be included in the final results. The online survey is also available in Spanish, Vietnamese and Arabic.

SPP / APR Parent Involvement Survey

Beauregard Parish	Jackson Parish	St. Tammany Parish	LA Schs for the Deaf and Visually Impaired	KIPP New Orleans	Greater Grace Charter Academy	Einstein Charter Middle
Bienville Parish	Jefferson Davis Parish	Terrebonne Parish	Lake Charles Charter Academy	Willow Charter Academy	Delta Charter School	Audubon Charter - Gentilly
Bossier Parish	Madison Parish	Vermilion Parish	Crescent City Schools	Dr. MLK for Sci and Tech	Lake Charles College Prep	Dwight D. Eisenhower Charter
Claiborne Parish	Morehouse Parish	West Baton Rouge Parish	ARISE Schools	Craig Charter	Wilson Charter	Living School

Louisiana Early Childhood Family Survey

Later this month, the Department will be releasing the **2019-2020 Early Childhood Family Survey**.

- The survey will be available online for all families who benefit from publicly-funded care and education in the state.
- Information about the family survey, link, and family reminders will be sent to all early learning centers, Head Start centers, and schools.

Each year, the results of this survey are used to publish two Family Satisfaction indicators on the Community Network Performance Profiles, which are accessible on the Louisiana School and Center Finder at www.LouisianaSchools.com.

The responses to this survey are anonymous and will never be reported at the site level in order to protect the anonymity of families. These results will be shared with early childhood lead agencies to support their efforts to increase family satisfaction with the enrollment process and with program quality.

School systems should encourage sites to administer surveys to families and communicate the importance of this survey to families in the school system.

Every Child Counts: Census 2020

Census Day is observed nationwide on April 1. By this date, every home will receive an invitation to participate in the 2020 Census.

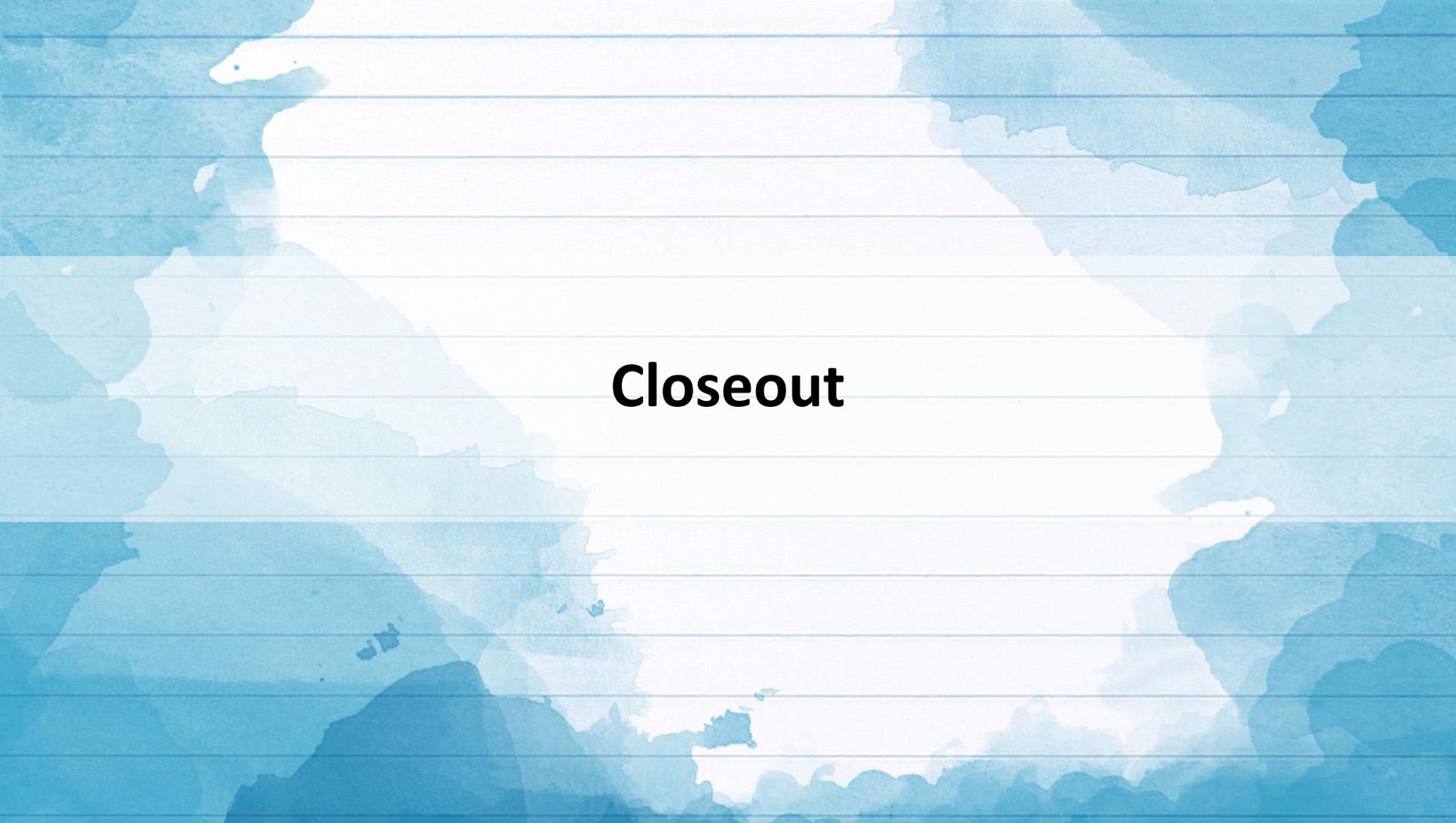
[Watch this short video to learn more about the 2020 Census.](#)

The 2020 Census count impacts the federal funds that communities receive each year for programs and services that are critical for schools, students, and younger children, such as:

- **Special education**, Head Start, after-school programs, and classroom technology.
- Food assistance, including free and reduced-price school lunches.
- Maternal and child health programs.



Completion of the census **ensures federal funding to support Louisiana students.** The Department encourages school systems to explore the [2020 Census Toolbox](#) to find activities specially designed to be engaging and appropriate for each grade level, from counting for kindergarteners to examining career statistics for high schoolers. School systems are encouraged to organize a [Statistics in Schools \(SIS\)](#) week this month to help students learn more about the importance of a complete count in the 2020 Census.



Closeout

Summary: Key Actions

- ✓ Follow directions for whitelisting for registered Teacher Leader participants as soon as possible.
- ✓ Submit HCS Round 2 applications by **March 6**.
- ✓ Address Super App clarifying questions in eGMS by **March 6**.
- ✓ Attend the [TS GOLD OSEP Administrators Webinar](#) on **March 11**.
- ✓ Attend the [SER Q&A Office Hour Session](#) on **March 12**.
- ✓ Complete the SPED Leader Fellowship Mentor-Coach [Interest Survey](#) by **March 13**.
- ✓ Complete the SER Feb 1 MFP Child Count Statement of Affirmation [Form](#) by **March 13**.
- ✓ Complete the LEAP 2025 and LEAP Connect Assessment Development Educator Review Committees [Interest Surveys](#) by the appropriate deadline of **March 29** or **April 19**.
- ✓ Encourage families to complete the SPP/APR Parent Involvement Survey in the March to June survey window.
- ✓ [Register](#) for the 2020 Teacher Leader Summit by **May 11**.

Newsletters

The Department has a series of weekly newsletters to keep you informed. Of particular interest,

For School Districts - click [here](#) to subscribe



For Charters - click [here](#) to subscribe

