

Louisiana Believes

Monthly Special Education Leader Webinar October 26, 2016

This presentation can be downloaded via the Special Education Library

Logistics

If you are experiencing audio difficulties, please make sure that your speakers are on and that your volume is at a suitable level.



We are going to start in the listen only mode to ensure we get through the information. Please type questions into the chat box as we go along. At the conclusion, we will open the audio and also answer the questions we are received.

Agenda

- Policy Updates
- Graduation Pathways
- Data Systems
- Assessment and Accountability
- Fiscal
- SPP/Monitoring/SSIP
- Professional Development Opportunities

Agenda

- Policy Updates
- Graduation Pathways
- Data Systems
- Assessment and Accountability
- Fiscal
- SPP/Monitoring/SSIP
- Professional Development Opportunities

Policy Updates

- The revised [Louisiana's Educational Rights of Children with Disabilities](#) handbook is now in the Students with Disabilities Library dated October 2016.
 - As a reminder, if you have already printed the past version it is not necessary to reprint this version. In future printings you should print this version. We found a few minor errors that have been corrected.
 - We are working to have this version translated.
- The [2016-2017 Graduation Waiver Request](#) packet is now in the Students with Disabilities Library under *High School Guidance-Special Education*
 - The next submission deadline is January 18, 2017
- The [IEP Forms](#) Revised 2016 are now in the Students with Disabilities Library

Policy Updates

Louisiana Connectors

The Louisiana Connectors are the pathways for students with significant cognitive disabilities to meet the Louisiana State Standards; they are not learning standards that stand separate and apart from the standard expectations we have for typical students.

The Louisiana Connectors capture the “big ideas” of each content area, while also maintaining alignment to the standard expectations.

- To review the draft math Louisiana Connectors for K-12 click [here](#).
- To review the draft English Louisiana Connectors for K-12 click [here](#).

Policy Updates

Louisiana Connectors

- Your opinion is very important to us: the survey results will be used to inform the final version of Louisiana Connectors that will be considered by the Board of Elementary and Secondary Education (BESE) this winter.
- After reviewing the draft of the Louisiana Connectors, please **submit feedback by 5 p.m. on November 18 by completing [this survey](#).**
- You may also join an informational webinar on either **November 1st from 2:30-3:30** or **November 3rd from 2-3** to discuss the framework of the Louisiana Connectors.
 - Conference Number(s): 1-855-240-2575
 - Participant pin code: 60265090
 - <https://louisianaschools.adobeconnect.com/sped/>

Timeline

- October 18, 2016- Public Comment Begins
- November 1, 2016- Alignment Overview Webinar from 2:30-3:30
- November 3, 2016 – Alignment Overview Webinar from 2:00-3:00
- November 16, 2016- Special Education Advisory Panel
- November 18, 2016- Public Comment Closes
- December 6, 2016- BESE Considers Proposal

Agenda

- Policy Updates
- **Graduation Pathways**
- Data Systems
- Assessment and Accountability
- Fiscal
- SPP/Monitoring/SSIP
- Professional Development Opportunities

Alternative Pathway Identification

Alternative Graduation Pathway Implementation 2016-2017

ACT 833 ALTERNATIVE PATHWAY					
Measure	Target	Sept.	Oct.	Nov.	YTD
% of LEAs with >95% of high school students with an 833 eligibility determination in SER	95%	100%			
% of LEAs with >95% of 9 th grade students with an 833 eligibility determination in SER	95%	100%			
# of high school students eligible for an alternative graduation pathway under Act 833	6542	5218			5218
LAA 1 ALTERNATIVE PATHWAY					
Measure	Target	Sept.	Oct.	Nov.	YTD
% of LEAs with >95% of high school students assessed on LAA 1 with diploma as exit document in SER	95%	5%			
% of LEAs with >95% of 9 th grade students assessed on the LAA 1 with diploma as exit document in SER	95%	8%			

Alternative Pathway Identification

The state goal for the total number of Act 833 eligible high school students by the end of the 2016-2017 school year is 6,542. The goal was set by grouping LEAs by size and analyzing trends in identification.

LEA Size	# of LEAs	Range of % of HS Students Eligible for 833
1000+ HS students with IEPs	5	3%-35%
150-299 HS students with IEPs	13	4%-48%

If all LEAs meet or exceed the current statewide average of 22% of high school students eligible, the total number of students eligible for Act 833 statewide will be 6,542.

Agenda

- Policy Updates
- Graduation Pathways
- **Data Systems**
- Assessment and Accountability
- Fiscal
- SPP/Monitoring/SSIP
- Professional Development Opportunities

Upcoming Deadlines

Date	Action Item
Friday, October 28, 2016	Deadline to finalize IEP/IAPs for Winter EOC testing which is Nov. 28-Dec. 14
Monday, October 31, 2016*	Final Run (Count Date as of September 30) <ul style="list-style-type: none">•IDEA Child Count•Personnel Table 2
Friday, November 11, 2016	Deadline for submitting IDEA Child Count Data Status form

* After September 30, LEAs have until **October 31** to verify and clean up their data to ensure all data is submitted.

SER Enhancements

IEP Changes/Fixes

- Initial *and interim* IEPs and Services Plans (SPs) will require a parent signature and a signature date. LEAs will have until November 1 to submit interim IEPs without a signature.
- Act 833 Eligibility question removed from SPs and G/T IEPs
- Revised Help Instructions for G/T IEPs
- Print version of IEP Form updated:
 - Special Transportation section moved to Program Services page
 - LAA 1 language revised under Assessment Implications on the Placement page
 - ASA language removed from Placement page
 - Parent/Student Consent for Services section revised on the Placement page
- Accommodations header row remains when scrolling down accommodations

Report Changes/Fixes

- LAA 1 and Act 833 Reports include a grade column
- LAA 1 Report issue resolved -report also displays students that do not have an exit document selected on the IEP
- Act 833 Report no longer displays students with SPs and G/T IEPs
- DD Turning 9 Report issue is resolved -report displays students whose re-eval anniversary date or ninth birthday falls within the custom range selected
- Selecting a school for IEP Forms reports resolved

SIS Enhancements

Type	Action Item
504 Record (Record Type=130)	<p>We are adding 9 new data fields to the 504 Record increasing the length from 76 to 85</p> <ul style="list-style-type: none">•“N” = This accommodation is not needed.•“C” = This accommodation is needed in the Classroom ONLY.•“B” = This accommodation is needed in BOTH the Classroom and for statewide assessments

Accessing Student Test History

- LDOE has created a [guidance document](#) on searching and downloading the histories in LIQ.
- The Department is also in the process of upgrading the test history warehouse to provide more features and access to additional assessments.
 - Moving out of LIQ, so LEAs can limit user access to assessments only
 - Allowing LEAs to download complete assessment history for every student submitted to eScholar for the year, regardless of where test was taken
 - Adding assessments like ACT, WorkKeys, CLEP, AP, IB, TSGold, etc.
 - Providing access for non-public schools

Update/Enhancement	Timeline
2015-16 Assessments Available	EOC and 3-8 are complete
New Warehouse Structure Complete	October
All EOC and K-8 Available in New System	November
Remaining Tests Available in New System	December

Agenda

- Policy Updates
- Graduation Pathways
- Data Systems
- **Assessment and Accountability**
- Fiscal
- SPP/Monitoring/SSIP
- Professional Development Opportunities

IAP/IEP Update Language

- Guidance has been provided on accommodations forms for the past three years regarding the transition to online assessments. As we wrap up this transition, it is important to fully reflect accommodations on all forms so that our students' needs are met.
- IEP or IAP amendments may need to be made depending on the grade, method of delivery, and previous IEP or IAP. As you complete annual reviews, changes can be made to a student's IEP or IAP at that time, if needed. You have until 30 days prior to the administered assessment to document accommodations.
- If a student does not have accommodations listed in the online section of the form, those accommodations will need to be added. For this school year only for Paper Based Testing and Computer Based Testing, if the Math/ELA column has been checked for accommodations, those accommodations can be used for Social Studies. If you feel an IEP or IAP needs to be addressed to ensure proper accommodations are given to a student, you will need to reconvene the IEP or IAP to make those adjustments.

If you have questions you may contact the assessment staff at assessment@la.gov

Agenda

- Policy Updates
- Graduation Pathways
- Data Systems
- Assessment and Accountability
- **Fiscal**
- SPP/Monitoring/SSIP
- Professional Development Opportunities

Fiscal Updates

- IDEA Consolidated Applications 2017
 - Of the 176 LEAs, **162 are approved**
- IDEA Consolidated Applications 2016
 - Of the \$161,841,688 awarded July 2015, **\$39,509,704** or **24%** is still carried over to the new fiscal year
- IDEA 611 Preschool Application 2016
 - Of the \$4,368,896 awarded July 2015, **\$1,684,583** or **38.5%** is still being carried over to the new fiscal year
- High Cost Services Round 1 and 2 Applications 2016*
 - Of the \$13,478,593 awarded, **\$2,255,110** or **16%** has still been unclaimed
- IDEA Opportunity Grants 2016*
 - Of the \$3,997,768 awarded, **\$538,954** or **13.5%** has still been unclaimed

* You have until 11/15 to make final claims. Submit the final PER after you submit final request.

Agenda

- Policy Updates
- Graduation Pathways
- Data Systems
- Assessment and Accountability
- Fiscal
- **SPP/Monitoring/SSIP**
- Professional Development Opportunities

Agenda

- Policy Updates
- Graduation Pathways
- Data Systems
- Assessment and Accountability
- Fiscal
- SPP/Monitoring/SSIP
- **Professional Development Opportunities**

Sample LATI PD Offerings November -December

LATI's PD is listed in Coursewhere under Special Populations - <http://www.solutionwhere.com/ldoe/cw/main.asp>

- **Core Vocabulary Communication Make N Take**
- **On Time, Prepared, and in Control: Executive Functioning Strategies**
- **Online: Google Slides**
- **Expanding Expression Tools: Christmas Theme**
- **Keyboarding Made Simple**
- **Online: AT for Organization and Study Skills**
- **Google Drive**
- **AAC Implementation Strategies**
- **Forms, Docs, Sheets and Slides, Oh My!**
- **All Things Sensory**
- **Online: Early Childhood AT Tool Box**
- **Symbolstix Make N Take**
- **Online: Assessment Accessibility Toolbox**
- **Communication Make N Take**
- **Have you Checked out LiveBinders Lately?**

<http://www.laticenters.org/> Find a center near you

Sample PBIS PD Offerings October -December

PBIS's PD is listed in Coursewhere under Special Populations -

<http://www.solutionwhere.com/ldoe/cw/main.asp>

- Region 1 Understanding, Preventing, and Intervening in Bullying
- Region 2 Tiered Fidelity Inventory Training
- Region 4 Tertiary Training
- Region 5 Discipline and Data-Finding the Bridge
- Region 6 Universal PBIS Training
- Region 7 Secondary Refresher Training
- Region 8 Classroom Management Training

<http://www.louisianabelieves.com/docs/default-source/public-school/2016-regional-consortiums-map.pdf?sfvrsn=2> To find a center near you

Louisiana Autism Spectrum and Related Disabilities Project (LASARD)

- Autism Training Modules
 - 9 modules available 24 hours a day, 7 days per week
 - ***Social Skills Instruction for Students with ASD and Related Disabilities* NEW**
 - <http://www.laigitm.org/>
- Webinars:
 - one hour sessions, free and open to anyone interested, limited to 200 participants
 - CEUS available
 - **October 27** *Let's Get Communication Started!*
 - **November 10** *Make it Visual: Providing Environmental And Instructional Support To Students With ASD Through Visual Supports*
 - **November 17** *Practical about Pragmatics-Navigating the Social World*
 - **December 1** *Curricular Modifications*
 - **December 8** *Assessing Behavior to Build Better Intervention Plans*
- Register for training modules or webinars at www.hdc.lsuhsu.edu/lasard/

Louisiana State Personnel Development Grant (LASPDG)

- Four Focus Areas:
 - Inclusive Practices
 - Culturally Responsiveness
 - Family Engagement
 - Data-Driven Decision Making

Training Webinars, Videos, Resources and other Websites

<http://www.laspdg.org/>

Weekly Newsletters

Weekly Newsletters

- For School Districts - Click [here](#) to subscribe



- For Charters - Click [here](#) to subscribe



Questions