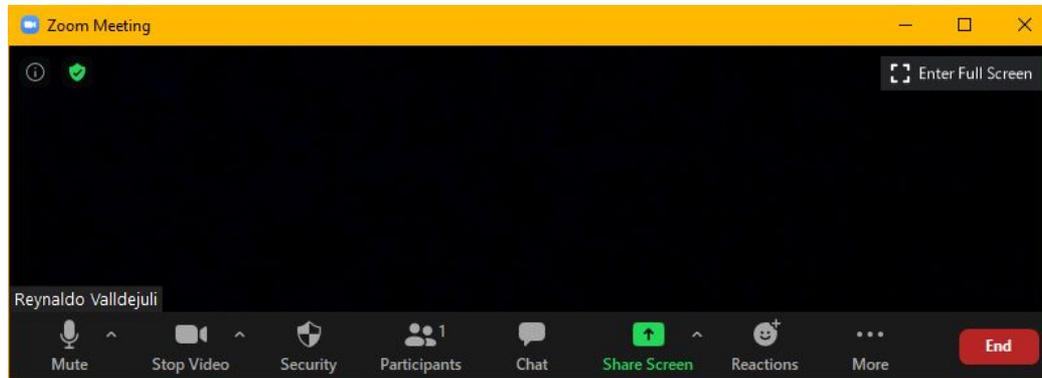


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



Louisiana Believes

Special Education Leader Monthly Call
October 8, 2020

Agenda + Logistics

- I. Strong Start 2020**
- II. School System Planning**
- III. Graduation Pathways**
- IV. Teaching and Learning**
- V. Data Systems / SER Updates**
- VI. Measuring Results**
- VII. Closeout**

Logistics

If you are experiencing audio difficulties, please make sure that your speakers are on and that your volume is at a suitable level.

The call will be in the listen only mode to ensure we get through the information. Please type questions into the chat box as we go along.

Dial in by phone: 646-876-9923

Meeting ID#: 921 3595 1551

STRONG 20
START 20

The image features a vibrant blue watercolor background with horizontal white lines. The central text is 'STRONG 20' on the top line and 'START 20' on the bottom line. 'STRONG' is written in a bold, yellow, rounded font. 'START' is written in white, bold, rounded letters inside a blue arrow-shaped banner that points to the right. The two '20's are written in a bold, orange, rounded font. Small black sunburst icons are positioned around the top-left of the 'S' and the top-right of the second '20'.

Strong Start 2020: Special Education Guidance

Earlier this year, the Department released a suite of resources to guide school systems in supporting students with disabilities in the 2020-2021 school year. The resources are located on the Department's [Strong Start web page](#) and [Students with Disabilities web page](#).



- [Strong Start 2020: Reopening Guidance for Special Education Leaders PDF](#)
- [Strong Start 2020: Reopening Guidance for Direct Service Providers PDF](#)
- [Strong Start 2020: Timelines and Documentation for Students with Disabilities PDF](#)
- [Family Toolbox: Strong Start 2020 Support for Students with Disabilities PDF](#)

Virtual Instruction Training for Teachers and Leaders

The Department, in partnership with the National Institute for Excellence in Teaching (NIET), is offering all educators in Louisiana the opportunity to participate in three 90-minute sessions to learn more about effective virtual teaching practices.

There are three different tracks for educators to receive training based on their role: one for K-2 classroom teachers, one for 3-12 classroom teachers, and one for school leaders. The sessions will cover:

- **planning** for virtual instruction,
- delivery of virtual **instruction**,
- and strengthening the virtual **environment**.

All educators will receive a variety of templates, tools, and strategies they can use immediately in their schools and classrooms. School leaders will receive more support around coaching, while classroom teachers will receive more content they can use directly in their virtual instruction.

Virtual Instruction Training for Teachers and Leaders

Timeline and Registration:

- These sessions are completely free and will be offered multiple times each week over the course of 2020-2021, starting the last week of October.
- Teacher and school leaders will have a variety of options as they select session times, including after school, in the evening, and on weekends. School leaders will also have options during the school day.
- More information about how to register will be shared with system and school leaders via the School Systems Relations Team.

All sessions are taught live (synchronously), and there will be asynchronous modules available beginning in November for those who choose to facilitate through a collaborative setting.

School System Planning

Super App Launch

This year's **Super App Launch is scheduled for November 6 and will be all virtual**. Sessions will be pre-recorded, shared in the weekly newsletter and posted to the Department's [School Improvement Library](#) on **November 6**.

During November, December and January, team monthly calls and office hours will provide opportunities for school system leaders to learn more about specific sections, ask questions and receive guidance.

Additionally, the Department will offer *School System Planning Super App Office Hours* beginning in November where teams can request specific guidance and support with planning, completing the workbook and aligning funding to priorities.

The Department will provide further information in the coming weeks. School systems should email questions to LDOE.grantshelpdesk@la.gov. Please include "Super App" in the email subject line.

High Cost Services Application

The Department has established a High Cost Services (HCS) grant to support school systems and schools that serve students with the most challenging needs. This grant provides additional funding for high-cost special education services for students with disabilities and is funded through the state's IDEA allocation and Minimum Foundation Program (MFP) formula.

The 2020-2021 High Cost Services Round 1 application opened on **October 5** in eGMS. The submission deadline is **November 10**. To learn more about the HCS grant, please see the [grant overview](#) and [state plan](#).

Alternate Assessment Participation Review Actions and Timeline

Below are school system actions and timeline for the alternate assessment review process.

Month	School System Actions
Early August	<ul style="list-style-type: none">• Receive and review alternate assessment packages, including data
August 18	<ul style="list-style-type: none">• Attend webinar (PDF) to receive support and guidance on completing the alternate assessment review process
Mid August	<ul style="list-style-type: none">• Review data, prepare student-specific files, and complete review request
September 2	<ul style="list-style-type: none">• Upload the requested student-specific files to the FTP and submit review request document
Early October	<ul style="list-style-type: none">• Receive notification of alternate assessment participation review outcomes

Alternate Assessment Participation Review Feedback and Regional Office Hours

The Department will host virtual Alternate Assessment Office Hours for each region (as listed on the [Office of Public Health Regional Contact Map](#)) on the dates and times included on this slide.

This will be a time to review outcomes and ask questions about the Alternate Assessment Review Process.

Region	Date, Time, and Zoom Link
1: Orleans, Plaquemines, Jefferson, St. Bernard	October 20 at 2:30 p.m.
2: Ascension, East Baton Rouge, East Feliciana, Iberville, Pointe Coupee, West Baton Rouge, West Feliciana	October 21 at 9:00 a.m.
3: Assumption, Lafourche, St. Charles, St. James, St. John the Baptist, St. Mary, Terrebonne	October 20 at 10:30 a.m.
4: Acadia, Evangeline, Iberia, Lafayette, St. Landry, St. Martin, Vermillion	October 20 at 1 p.m.
5: Allen, Beauregard, Calcasieu, Cameron, Jefferson Davis	October 21 at 10:30 a.m.
6: Avoyelles, Catahoula, Concordia, Grant, LaSalle, Rapides, Vernon, Winn	October 21 at 1 p.m.
7: Bienville, Bossier, Caddo, Claiborne, DeSoto, Natchitoches, Red River, Sabine, Webster	October 21 at 2:30 p.m.
8: Caldwell, East Carroll, Franklin, Jackson, Lincoln, Madison, Morehouse, Ouachita, Richland, Tensas, Union, West Carroll	October 22 at 9:00 a.m.
9: Livingston, St. Helena, St. Tammany, Tangipahoa, Washington	October 22 at 10:30 a.m.

Alternate Assessment Participation Waiver Request Public Comment

Under the requirements of the Every Student Succeeds Act (ESSA), Louisiana must limit the number of students who are assessed statewide on alternate assessments to 1.0 percent of the total number of students who are required to participate in statewide assessments. The Department intends to seek a waiver extension for the 2020-2021 school year of this federal requirement.

The [notice of intent](#) to submit a waiver is available for public comment until **October 24**. Comments may be submitted via email to specialeducation@la.gov and should include a full name, organization (if applicable), and contact information.



Graduation Pathways

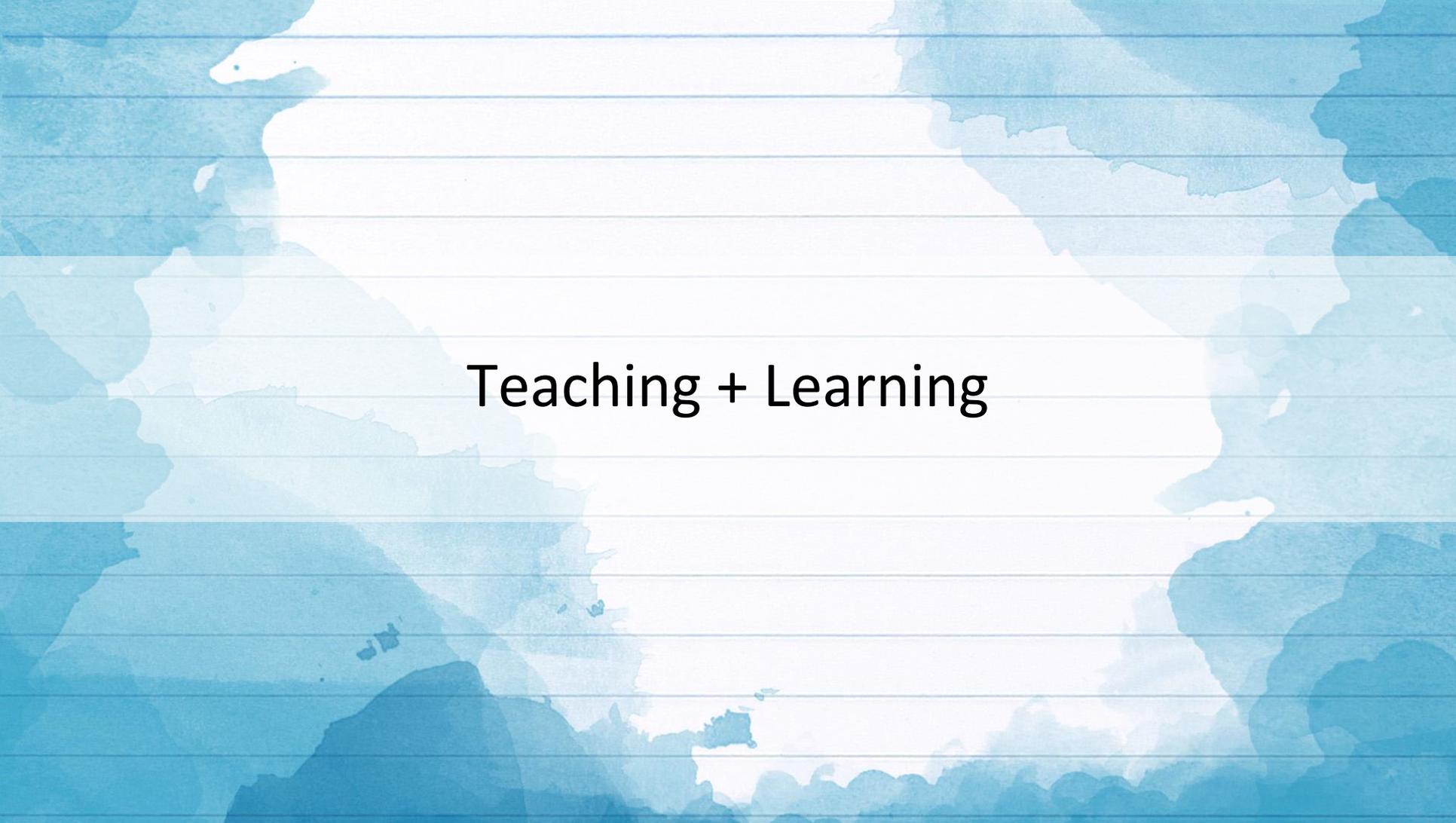
2021 Jump Start Convention

Save the date!

The 2021 Jump Start Convention will be held virtually on January 26 and January 27.

Registration will open in October.





Teaching + Learning

Resources for Young Children with Disabilities

The Department has updated the Louisiana Believes website to include the [Young Children with Disabilities landing page](#), which can be located from the Students with Disabilities [section](#).

The following guidance documents have been updated and can now be located on the new landing page:

- [Developmental Screening Guidebook](#)
- [Early Childhood Transition Process](#)

**EARLY CHILDHOOD SPECIAL EDUCATION
SUPPORTING EARLY IDENTIFICATION AND YOUNG
CHILDREN WITH DISABILITIES**

Louisiana believes that all children, including those with the most significant cognitive disabilities, deserve an education that prepares them to be independent and successful in life.

Early childhood programs, school systems and families:

- need access to resources and materials that help them develop a strong understanding of developmental milestones;
- have a clear plan for what to do when children need additional support; and
- implement specialized and related supports for children so that they have an opportunity to learn in the least restrictive environment.

RESOURCES

- [Developmental Screening Guidebook PDF](#)
- [Early Childhood Transition Process PDF](#)
- [Learn the Signs, Act Early PDF](#)
- [Strategies for Success PDF](#)
- [Partnerships for Success Guide PDF](#)

OSEP REPORTING FOR EARLY CHILDHOOD SPECIAL EDUCATION

The U.S. Department of Education Office of Special Education Programs (OSEP) mandates reporting of child progress data for preschool children funded through IDEA Part B, Section 619. Preschool outcomes (Indicator 7) are measured through Teaching Strategies GOLD OSEP for all children who receive early childhood special education (ECSE) services.

- [LDOE TS GOLD OSEP Guidance and Support PDF](#)
- [TS GOLD OSEP Administrator Contact List PDF](#)

HOT TOPICS

- [Early Childhood Developmental Screenings Guidebook PDF](#)
- [Early Childhood Transition Process PDF](#)

FOR YOUR INFORMATION

- [Students with Disabilities Library](#)
- [Early Childhood Classroom Supports Library](#)

YOU MIGHT ALSO LIKE

Academic Content Resource Updates

Academic resources to help school systems adapt their academic plans for distance learning are being continuously updated. **These updates include resources for students with disabilities.**

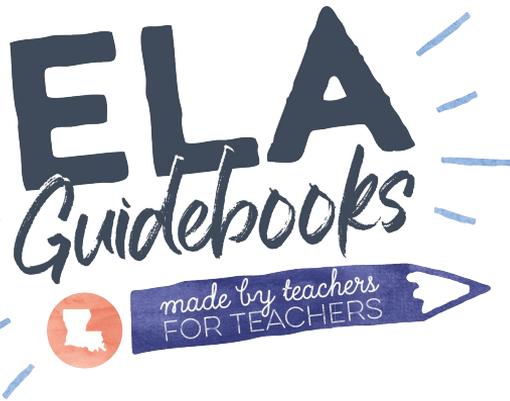
- [Instructional Materials Guidance documents](#) are being updated regularly to include new resources from publishers. Resources include pacing guidance, parent information, and information to support unfinished learning.
- [Social Studies Distance Learning Packets](#) are available for units 1 and 2 for grades 3-8 and U.S. History. View the [Social Studies Distance Learning Webinar](#) for information on how to use these resources. All unit 3 packets will be posted by November, and unit 4 packets will be posted by January.
- The [K-12 Science Planning Page](#) includes updated distance learning resources and an updated [release schedule](#) for middle school and Biology.

Louisiana's ELA Guidebooks: Future Development

The Department is excited to announce we have partnered with [The Writing Revolution](#) to incorporate an explicit writing progression utilizing The Hochman Method® in the ELA Guidebooks.

- The first phase of development will happen for grades 3-5 and will be available for piloting in 2021-2022.
- This work will be completed by Louisiana teachers and a special team of “Revolutionaries” from [Monroe City Schools](#).
- Instructional leaders should encourage educators in grades 3-5, including special education teachers, to [submit feedback](#) on current units prior to **Thursday, October 15**.

More details about this partnership and future release dates will be announced via this call and future newsletter communications.



SER/Data System Updates

SER October 1 IDEA Collection

Collection Name	Data Collected	Schedule
Special Education Reporting (SER) Oct 1 IDEA Collection	The count for the Individuals with Disabilities Education Act (IDEA) collection is as of October 1. The collection of this data is used for funding and federal reporting.	<ul style="list-style-type: none"><li data-bbox="1329 434 1835 543">• Preliminary Run Date: September 18<li data-bbox="1329 565 1819 609">• Deadline: October 30

SER October 1 IDEA Collection

To be included in the IDEA Child Count, students must have a current evaluation and current IEP in SER and be receiving services as of October 1.

School systems should run and verify the following preliminary reports:

- IDEA: IDEA Counted, Not Counted, NEW FAPE Counted, Not Counted, and summary, FED Eval Listing Pub/Private and summary, SER/SIS, SER/SIS (Child Count Compare), SIS/SER Cross Checks
- Personnel Table: Personnel Table 2 Detail, Personnel Table 2 Summary, and IDEA Services Listings

October 1 IDEA Fall Collection

SIS SER Combined Validation Reports

SIS/SER combined Validation Reports and Rosters for the October 1 MFP/IDEA collections will be dropped to the [DM FTP](#) during the week 10/5, 10/12, 10/19, 10/26, and 11/9 (Final).

SER Validation Report Elements	SER Validation Roster Elements
<p>Funding - SER IDEA</p> <p>IDEA Enrollment:</p> <ul style="list-style-type: none">● SER Oct 1 IDEA Counted● 2019-2020 Oct 1 IDEA Counted● SER Oct 1 IDEA Not Counted <p>SER without SIS:</p> <ul style="list-style-type: none">● SER/SIS Cross Check (Child Count Compare) Report● SIS/SER Cross Check Report● SER/SIS Cross Check Report	<ul style="list-style-type: none">● Roster of students reported in SER but not in SIS

SER IDEA Child Count Statement of Affirmation

The SER IDEA Child Count Statement of Affirmation will be included with the final SIS/SER Oct 1 Validation Report to be dropped the [DM FTP](#) in the Data Validation folder on November 9.

School systems must submit the completed form with signatures using the [SER Oct 1 IDEA Statement of Affirmation](#) form link by **November 20, 2020.**

The screenshot shows a form titled "IDEA Child Count Statement of Affirmation" from the Louisiana Department of Education. The form includes the following fields and instructions:

- DEPARTMENT of EDUCATION** (Louisiana Believes logo)
- IDEA Child Count Statement of Affirmation**
- Special Education Reporting System (SER)
Fiscal Year 2019-2020
IDEA Count Date: 10/01/19
- I hereby certify that the Special Education Reporting (SER) data submitted by this school district for the IDEA final submission are true and accurate.
- Sponsor Code: «SponsorCd» Sponsor Name: «SponsorName»
- Date: _____
- Special Education Supervisor/Director: _____
(SpEd Supervisor/Director name - print or type)
- Signature: _____
(SpEd Supervisor/Director signature)
- Superintendent: _____
(District Superintendent name - print or type)
- Signature: _____
(District Superintendent signature)
- COMMENTS:

Please submit the completed form with signatures by **December 6, 2019** using the [SER Oct 1 IDEA Statement of Affirmation Return](#) form link

Special Education Reporting System (SER) Q & A Office Hours

To assist school systems with the October 1 IDEA Child Count and with using SER, the Department will host a SER Q&A Office Hour Sessions on **October 15 at 10 a.m.** SER managers, clerks, and coordinators with questions about SER should [pre-register](#) to receive the webinar link.

Measuring Results

2019-2020 School and District K-12 Accountability Results

Due to the lack of 2020 assessments, BESE policy, and state and federal waivers, school performance scores and letter grades will not be produced for the 2019-2020 school year. The Department has released an [FAQ](#) to answer common questions related to the pandemic's effect on the release of 2020 accountability data.

K-12 accountability data in the [Louisiana School Finder](#) will be kept static with 2018-2019 results. Available data from the 2019-2020 school year (such as cohort graduation rates) are posted in the [LDOE Data Center](#). The LDOE plans to refresh the Louisiana School Finder in fall 2021 with accountability data from the 2020-2021 school year.



Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
October	<ul style="list-style-type: none">● Encourage educators to submit feedback on ELA Guidebooks Grades 3-5 by October 15.● Attend the SER Q&A Office Hour session on October 15.● Submit public comment on the Alternate Assessment Waiver Request by October 24.● Ensure data is complete for the SER October 1 IDEA collection by October 30.	<ul style="list-style-type: none">● High Cost Services Grant Overview Webinar
November	<ul style="list-style-type: none">● Review the recorded Super App sessions after the launch on November 6.● Submit HCS Round 1 applications in eGMS by November 10.● Submit the SER Oct 1 IDEA Statement of Affirmation by November 20.	<ul style="list-style-type: none">● November 12 Special Education Leader Webinar