I. School System Planning

II. Graduation Pathways

III. Data Systems

IV. Teaching and Learning

V. Measuring Results

VI. Professional Development Opportunities

Logistics

If you are experiencing audio difficulties, please make sure that your speakers are on and that your volume is at a suitable level.

The call will be in the listen only mode to ensure we get through the information. Please type questions into the chat box as we go along.

Dial in by phone: 1-408-638-0968
Meeting ID: 670515231
High Cost Services

The Department has established a High Cost Services grant to support school systems and schools that serve our state’s students with the most complex needs. The High Cost Services grant is intended to provide additional funding for high-cost special education services for students with disabilities.

A school system is eligible to apply for the High Cost Services grant on behalf of any student, ages 3-21, with an active IEP who receives services that are deemed to be greater than three times the average per pupil expenditure. In the 2018-2019 grant year, a school system may apply for students whose total cost of education in the 2017-2018 school year exceeded $35,346.

The 2018-2019 High Cost Services State Plan is available on Louisiana Believes.
The structure of the application in eGMS will remain the same as the 2017-2018 application. However, during round 1 of the 2018-2019 grant year there will not be a 30 student application cap. The Department intends to release the Round 1 application in late September and will host a training webinar on September 11, 2018. Information regarding the webinar is available in the weekly newsletter.

**Action Required:** School systems were required to conduct an analysis of your student IEPs to determine if more than 30 eligible students applicants were required. If the information was not submitted via the survey, your opportunity to apply has been forfeited for those students.
Louisiana believes that all students, including students with the significant disabilities, should be held to the highest possible grade-level expectations. Over that past three years, much progress has been made to deliver on this belief including:

- new Louisiana Connectors standards in ELA, mathematics, and science, with an
- aligned LEAP Connect alternate assessment.

At the same time, ESSA requires states to ensure that only students with the most significant cognitive disabilities take the LEAP Connect alternate assessment.
BESB policy outlines specific criteria a student must meet to participate in the LEAP Connect alternate assessment. **IEP teams are responsible** for determining if a student should participate in the alternate assessment, based on the state’s criteria.

1. The student has a disability that significantly impacts cognitive function and/or adaptive behavior.

1. The student requires extensive modified instruction aligned with the Louisiana Connectors to acquire, maintain, and generalize skills.

1. The decision to include the student in the alternate assessment is not solely based certain factors (placement, behavior, English learner status, etc.).
IEP teams do not always have the full evaluation available and/or do not always know how to interpret cognitive and/or adaptive assessment results. **IEP teams need the right information at the right time to make an informed decision** as to whether a student is eligible for the alternate assessment and whether that’s the best decision for his/her educational goals.

To help IEP teams in the decision-making process, LDOE is adding enhancements to the special education reporting (SER) system that will capture and display cognitive and adaptive assessment results clearly and transparently. These will:

- Require pupil appraisal teams / SER clerks to add specific elements of cognitive and adaptive evaluation results under the evaluation link in SER.

- Automatically add those results to the IEP’s LEAP Connect form, the place where the IEP teams document the student meets the state’s criteria.
Pupil appraisal teams / SER clerks should add specific elements from the cognitive and adaptive assessments under the evaluation link in SER.
SER will automatically add those results to the IEP’s LEAP Connect form, the place where the IEP team documents that the student meets the state’s criteria.
School systems need to ensure cognitive and adaptive evaluation results are captured for all student with disabilities on the following timeline:

### Now

By January 4, 2019, enter evaluation results to verify eligibility of any student who will take the alternate assessment.

### Over Time

During the next evaluation, enter evaluation results for all other students with disabilities.

School system must verify eligibility in order for students to take the alternate assessment in Spring 2019.
School systems can access resources to help IEP teams and pupil appraisal / SER personnel navigate the eligibility and documentation requirements:

- **Alternate Assessment Eligible FAQ for IEP Teams**
- **Evaluation Updates in SER Q&A for School Systems**

School systems can use *new* SER reports to track progress in documenting evaluation results. The reports, “Evaluation Results -- Alternate Assessment” and “Evaluation Results Summary” will be available on Friday, September 7.

- The Department will also add an alternate assessment evaluation result check into the validation reports during Fall 2018.

In addition, the Department is hosting additional in person training covering alternate assessment eligibility and aligned instructional supports at the September Collaboration sessions.
Graduation Pathways
# Special Education Reporting System (SER) Upcoming Deadlines

<table>
<thead>
<tr>
<th>Date</th>
<th>Action Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, September 07, 2018</td>
<td><strong>Deadline</strong> for entering ESYS data and verifying reports (for prior school year)</td>
</tr>
<tr>
<td>Monday, September 17, 2018</td>
<td><strong>IDEA Preliminary Child Count (Count Date as of October 1)</strong></td>
</tr>
<tr>
<td></td>
<td>Reports to run and verify: IDEA Counted, Not Counted, and Summary, New FAPE Counted, Not Counted, and Summary, Fed Eval Listing Pub/Private and Summary Pub/Private, SER/SIS, SER/SIS (Child Count Compare), SIS/SER Cross Checks</td>
</tr>
<tr>
<td>Monday, September 17, 2018</td>
<td><strong>Personnel Table 2 Preliminary Run (Count Date as of October 1)</strong></td>
</tr>
<tr>
<td></td>
<td>Reports to run and verify: Personnel Table 2 Detail, Personnel Table 2 Summary, IDEA Services Listing</td>
</tr>
</tbody>
</table>

For assistance, contact Bernetta.Sims@la.gov
Special Education Reporting System (SER)
System Enhancements

Evaluation Results Report - Alternate Assessment

- SER will now have two Evaluation Results - Alternate Assessment Reports added to the General Reports tab in SER.
- One report will consist of a detail report and the other will consist of a summary report.
- This report will be available in SER on Friday, September 7, 2018.

For assistance, contact Bernetta.Sims@la.gov
Special Education Reporting System (SER) Evaluation Results Reports

For assistance, contact Bernetta.Sims@la.gov

Click on the Reports tab in SER

Scroll down to the General Reports tab and open the folder.

Once the general reports folder is open. You will scroll down to the Evaluation Results Report & Evaluation Results Summary.
Here you can select each of your parameters. Currently run the report for the 2017-18 School Year. Click “Add to my Reports” button.

The Evaluation Results Report - Alternate Assessment will display pertinent student information, data from the Evaluation Results on the evaluation screen, along with the alternate assessment criterion and determination.

For assistance, contact Bernetta.Sims@la.gov
Here you can select each of your parameters. Currently run the report for the 2017-18 School Year. Click “Add to my Reports” button.

The Evaluation Results Summary will display the overall total for Alternate Assessment students that will participate in assessment and the overall total for Cognitive and Adaptive assessments.
Teaching + Learning
Measuring Results
## 2018 School Performance Release Timeline

<table>
<thead>
<tr>
<th>Key Milestones</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>ACT Highest Score/WorkKeys; Dropout/Credit Accumulation Index (DCAI); Assessment Data Certification: LEAP 2025, EOC, LAA 1/LEAP Connect, ELPT data certification in LA Data Review</td>
<td>August</td>
</tr>
<tr>
<td>2017-2018 teacher-level VAM results (CIS); 2017-2018 final student progress index results (Louisiana Data Review); 2018-2019 high school student growth to Mastery targets (Louisiana Data Review)</td>
<td>August 17 (VAM) August 29 (Progress)</td>
</tr>
<tr>
<td>School system leaders preview updates to School Finder at Supervisor Collaborations and resources to communicate results with families and community leaders</td>
<td>September 10, 13, 17, and 18</td>
</tr>
<tr>
<td>Department hosts calls with Lead Agencies and Superintendents to preview performance data</td>
<td>Prior to release in late fall</td>
</tr>
<tr>
<td>2018 report cards and early childhood performance profiles released in School Finder</td>
<td>Late fall</td>
</tr>
<tr>
<td>Principals provided support in understanding and communicating SPS results, new progress index, and use of Principal Profiles at Principal Collaborations</td>
<td>November 8, 13, 14, 15</td>
</tr>
<tr>
<td>Release of Superintendent and Principal secure portal, schools and systems use data to guide 2019-2020 academic planning</td>
<td>Early winter</td>
</tr>
<tr>
<td>Schools and centers hold parent nights to discuss performance results</td>
<td>Early Winter</td>
</tr>
</tbody>
</table>
The Department is committed to supporting school system and school leaders in communicating the 2018 school performance scores, and new student progress measure, to families and communities.

At the September Supervisor Collaborations, the Department will provide school system leaders with a toolkit of resources to support these conversations that includes:

- **Training presentation for principals** to help them prepare for the fall release
- **Customizable presentation** for communicating this year’s school system and school performance scores, and Comprehensive and Targeted Intervention designations
- **Social media and website graphics** celebrating school growth and Top Gains schools
- **Louisiana Accountability System and Louisiana School Finder flyers** for families
- **Animated videos** explaining school performance scores, including the new “Student Progress” Index

Please email assessment@la.gov with questions.
Each year, LDOE is required to report on the percent of parents with a child receiving special education services who report their school facilitated parent involvement as a means of improving services and results for children with disabilities.

LDOE is finalizing reports for school systems who participated in the 2017-2018 school year parent survey. School systems can expect to receive their results on Friday, September 7th via the FTP site. Please contact your LEA’s FTP coordinator to retrieve the report.

LDOE will conduct the 2018-2019 school year parent survey in Spring 2019.
Professional Development Opportunities
Overview: **Supervisor** and **Teacher Leader** Collaborations focus on two areas: supporting the implementation of School System Plans for 2018-2019 and planning for 2019-2020.

**Registration closes Friday, September 7.** Supervisor registration requires a code that has been provided by your network team.

**Important Update:** Due to low registration, the Teacher Leader Collaboration on September 17 is canceled.

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td>Monday, 9/10</td>
<td>Claiborne Building, Baton Rouge</td>
</tr>
<tr>
<td>Thursday, 9/13</td>
<td>Jefferson Parish School Board Office, Harvey</td>
</tr>
<tr>
<td>Monday, 9/17</td>
<td>Claiborne Building, Baton Rouge</td>
</tr>
<tr>
<td>(no TL collaboration)</td>
<td></td>
</tr>
<tr>
<td>Tuesday, 9/18</td>
<td>Trinity United Methodist Church, Ruston</td>
</tr>
</tbody>
</table>

*Supervisors: 8:00 a.m.–12:00 p.m*
*Teacher Leaders: 12:00 p.m.–4:00 p.m.*

Please email [districtsupport@la.gov](mailto:districtsupport@la.gov) with questions.
# 2018-2019 Communication Structures

## 2018-2019 School System Planning Calls: Register [HERE](#)

<table>
<thead>
<tr>
<th>Fall 2018</th>
<th>Winter 2018-2019</th>
<th>Spring 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>• September 12</td>
<td>• December 5</td>
<td>• March 13</td>
</tr>
<tr>
<td>• October 3</td>
<td>• January 9</td>
<td>• April 3</td>
</tr>
<tr>
<td>• November 7</td>
<td>• February 6</td>
<td>• May 8</td>
</tr>
</tbody>
</table>

## 2018-2019 Collaborations

<table>
<thead>
<tr>
<th>2018-2019 Collaborations</th>
<th>Dates</th>
<th>Location</th>
<th>Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Collaborations</td>
<td>Sept 10, 13, 17, &amp; 19</td>
<td>See School System Support Calendar for Details</td>
<td>Supervisors and Teacher Leaders</td>
</tr>
<tr>
<td>Winter Collaborations</td>
<td>Nov 8, 13, 14 &amp; 15</td>
<td></td>
<td>Supervisors and Principals</td>
</tr>
<tr>
<td></td>
<td>Jan 28-30</td>
<td></td>
<td>Supervisors</td>
</tr>
<tr>
<td>Spring Collaborations</td>
<td>March 11, 12 &amp; 13</td>
<td></td>
<td>Supervisors</td>
</tr>
<tr>
<td>Teacher Leader Summit</td>
<td>July 23-26 (TBD)</td>
<td></td>
<td>Supervisors, Principals, Teacher Leaders</td>
</tr>
</tbody>
</table>
LDOE has a series of weekly newsletters to keep you informed. Of particular interest,

For School Districts - click [here](#) to subscribe

For Charters - click [here](#) to subscribe