Louisiana Believes

Letter Grades: Preparing for the Fall

September Supervisor Collaborations

DEPARTMENT of EDUCATION

2017-2018 School Performance Scores

ESSA in Louisiana

On July 1, 2017, the Every Student Succeeds Act (ESSA) replaced the No Child Left Behind as the country's federal education law. The law is in effect for the 2017-2018 school year.

Louisiana's plan was approved on August 15, 2017 and includes some important new changes to school and school system accountability:

1. Raising the bar for what it means to be an "A" school to ensure that all students are on track to Mastery and are achieving at the same level as students in other states.
2. The plan recognizes the importance of student progress on state assessments for all students and not just students who were non-proficient.
3. Students who earn diplomas using the LAA 1 / LEAP Connect diploma pathway are now counted as graduates in both the graduation rate and the strength of diploma index.
4. English learners have more time to become English proficient and are recognized for their progress toward proficiency in the school performance score in 2018-2019.
5. The letter grade curve policy is no longer in effect; the letter grade scale has been adjusted so that schools and districts have time to make the transition to higher standards.

2017-2018 School Performance Score Formulae

Beginning in 2017-2018, Louisiana will use the following formulae when evaluating school performance:

NOTE: The interests and opportunities measure will not be included within annual results until 2019-2020.

Calculating 2017-2018 SPS

In order to help school system effectively plan for the implementation of the new accountability shifts 2017-2018 and project school performance scores, the Department will release a new SPS calculator later this fall.

Today we will review:

- what is included in SPS in terms of students, schools and indices;
- what changes are occurring in each index based on the new shifts; and
- preliminary calculator.

Calculating SPS: Inclusion of Students

It is important that calculator users include only the students who meet requirements to be included in SPS indices. To be included in the assessment and DCAI index, students must meet a full academic year rule unless they are dropouts (for DCAI). A student must count for the school system to count at a school.

Level	Required dates	Inclusion Rule
School System	October 1 and testing date or end of year	Included in district
School	February 1	Included in school if student meets inclusion requirements for the district

Note: For initial high school test scores from fall administration, or for ACT inclusion of students who graduate in December, full academic year dates are October 1 and testing date or graduation date. Student counts at school where they were enrolled for testing or graduation.

Calculating SPS: Inclusion of Schools

A school is required to have 40 units to receive a school performance score.

- Each subject test taken by a student= 1 unit
  - For example, a student who takes ELA, math and social studies=3 units
- Each cohort member= 4 units
  - 15 students who are members of the 2016-2017 cohort=60 units

It is important to remember that, although there may not be a sufficient number of units at a school for an SPS, the data from that school will be included in the District Performance Score.

Calculating SPS: Inclusion of Indices

Some indices require a minimum number of students.

- The DCAI requires that there be at least 10 students from prior year grade 8 to receive a DCAI
- The cohort graduation indices requires that there be a minimum of 10 students in the cohort.
- There is no minimum requirement for the assessment or progress indices.

General Information About the SPS Calculator

The calculator includes several worksheets, and is designed to calculate one of the weighted indices that are used in school and district performance scores.

- The indices used to calculate a school performance score are determined by the school's grade configuration.
- Shaded cells are protected and cannot be edited.
- White cells are open to allow for the user to record data about students who tested, earned credits, or graduated.
- There are protected formulae in the calculator that will automatically update some cells as the user adds data to white cells.

High School Assessment Index									
EOC (Grades 9-12)	Number of Test Units					Subject Weight	Total Points Weighted	Total Test Units Weighted	Assessment Index by Subject
	Advanced / Excellent (150)	Mastery/Good (100)	Basic (70)	Approaching Basic / Fair (0)	Unsatisfactory / Needs Improvement (0)				
English I						1	0	0	0
English II						1	0	0	0
English III						1	0	0	0
Algebra I						1	0	0	0
Geometry						1	0	0	0
Biology						1	0	0	0
U.S. History						1	0	0	0
EOC Asessment Index*							0	0	0

K8 Assessment Index

What stays the same in 2017-2018?

- LEAP assessments report performance based on five achievement levels.
- All students must continue to participate in testing.
- ELA and math are weighted two times more than social studies and science.
- Science will be a field test. For 2017-2018, the science index will be the higher of the science assessment indices from 2015-2016 or 2016-2017.
- Incentive points are awarded for middle school students who take high school assessments and score *Advanced* (50 points) or *Mastery* (25 points).

How will the assessment index change in 2017-2018?

- To allow for greater recognition of student progress, the assessment index will be 75% of the SPS instead of 95% or 100% (depending on school having grade 8).
- Mastery is now the goal for every student, so achievement level points will be changed to 100. The Basic achievement level will be awarded 70 points.
- English language learners
  - will test every year, but scores for EL students who are newly arrived to a US school will not be included in status for two years (previously one); and
  - growth on ELPT will be included beginning in 2018-2019.
- Incentive points for students who score Mastery or Advanced on a high school assessment will be awarded for all grades; however, scores from high school assessments taken by students in middle school grades may only include grade 8 Algebra scores. Students will take the grade level assessments in addition to the high school assessment for all other grades and subjects, as required by ESSA.

K8 Assessment Index: Practice

Time to Practice: After a general review of the table, let's use the assessment roster to calculate an index.

K-8 Assessment Index											
LEAP / EOC (Grades 3-8)	Number of Test Units					Subject Weight	EOC Incentive Points		Total Points Weighted	Total Test Units Weighted	Assessment Index by Subject
	Performance Levels										
	Advanced / Excellent (150)	Mastery/Good (100)	Basic (70)	Approaching Basic / Fair (0)	Unsatisfactory / Needs Improvement (0)		Excellent (50)	Mastery / Good (25)			
ELA / English I / English II						2			0	0	0.0
MATH / Algebra I / Geometry						2			0	0	0.0
SCI / Biology											
SS / U.S.History						1			0	0	0.0
LEAP / EOC Assessment Index*									0	0	0.0

High School Assessment Index

What stays the same in 2017-2018?

- High school assessments are required for students who take eligible courses for the first time and for graduation.
- All students must take an ELA and math assessment at least one time in a high school grade.
- English III and Biology are reported using 4 achievement levels (US History for some students)
- Only Initial test scores are used for all subjects, except for certain middle schools students who are retesting.

How will the high school assessment index change in 2017-2018?

- New assessments for English I, English II, Algebra I, Geometry and U.S. History will be reported across five levels as are LEAP 2025 for grades 3 through 8.
- To increase recognition of student progress, the index will count as 12.5% of the school and district performance score instead of 25%.
- English I will be required for graduation for all students who enter high school in or after 2017-2018.

High School Assessment Index: Practice

Time to Practice: After a general review of the table, let's use the assessment roster to calculate an index.

High School Assessment Index									
EOC (Grades 9-12)	Number of Test Units					Subject Weight	Total Points Weighted	Total Test Units Weighted	Assessment Index by Subject
	Advanced / Excellent (150)	Mastery/Good (100)	Basic (70)	Approaching Basic / Fair (0)	Unsatisfactory / Needs Improvement (0)				
English I						1	0	0	0
English II						1	0	0	0
English III						1	0	0	0
Algebra I						1	0	0	0
Geometry						1	0	0	0
Biology						1	0	0	0
U.S. History						1	0	0	0
EOC Asessment Index*							**0**	**0**	**0**

Calculator: LEAP Connect

In Winter 2016, BESE approved aligned standards in English language arts and mathematics, known as the Louisiana Connectors, for students with significant disabilities.

The Louisiana Connectors have replaced what were formerly known as the Extended Standards; the LEAP Connect will replace what was formerly referred to as LAA1.

In 2017-2018:

- students in grades 3 through 8 will participate in ELA and math LEAP Connect
- students in grades 4, 8, and 11 will continue to take the LAA 1 science test

Calculator: High School ELA and Math Alternate Assessments

As part of transition to LEAP Connect, we will not administer an ELA or math assessment to students in grade 10. These students will be required to take LEAP Connect ELA and math in 2019 in grade 11. For students who did not participate in LAA 1 in a high school grade and need to participate in ELA or math for graduation or third year assessment cohort, the LAA 1 will continue to be administered. The scores will be used as part of the school and district performance scores.

LAA1: only for Gr 4, 8, 11 science and qualifying LAA 1 ELA and math high school	Number of Test Units				Total Points Weighted	Total Test Units Weighted	Assessment Index by Subject
	Performance Levels			Subject Weight			
	Exceeds Standard (150)	Meets Standard (100)	Working Toward Standard (0)				
ELA-qualifying high school only				2	0	0	0.0
MATH-qualifying high school only				2	0	0	0.0
SCI-grades 4, 8, 11				1	0	0	0.0
LAA1 Assessment Index*					0	0	0.0

K-8 School SPS:
Celebrating Student Growth Through Two Key Questions

To increase recognition of substantial student growth, in 2017-2018 progress points will be replaced with the progress index.

Question 1: If students are not yet achieving Mastery, are they on track to doing so?

- Every student scoring below Mastery will receive a simple, clear growth target for the following year that illustrates the growth required to be on track to Mastery in ELA and math by 8th grade.
- If a student achieves the target, the school shall earn 150 points, equivalent to an A+. Otherwise, move to question 2.

Question 2: Are students growing at a rate comparable to their peers?

- Using Louisiana's value-added measurement, it is possible to compare students' individual performance to that of similar peers.
- Schools will earn points based on students' growth percentile as compared to peers.
  - 80th-99th percentile (150 points)
  - 60th-79th percentile (115 points)
  - 40th-59th percentile (85 points)
  - 20th-39th percentile (25 points)

How Can High Achieving Students Show Growth?

For students scoring Advanced (the highest possible rating) in the prior year:

- If the student maintains a score of Advanced, the school earns 150 points or an A+.
- If the student drops to the Mastery level or below, the school is awarded points based on the student's performance compared to similar peers (Question 2).

For students scoring Mastery in the prior year:

- Once students achieve Mastery, they will receive a Continued Growth target that illustrates what it will take to get to Advanced by 8th grade. If a student achieves this target, then the school is awarded 150 points or an A+.
- If a student does not achieve the Continued Growth target, the school is awarded points based on the student's performance compared to similar peers (Question 2).

K8 Progress Index

K-8 Progress Index							
Subject	Number of students who earned (150)	Number of students who earned (115)	Number of students who earned (85)	Number of students who earned (25)	Number of students who earned (0)		
2016-2017 ELA						0	0
2016-2017 Math						0	0
2017-2018 ELA						0	0
2017-2018 Math						0	0
Sum						0	0
K-8 Progress Index***							**0**

The K8 progress index uses points awarded for two years (2016-2017 and 2017-2018).

Calculator: Dropout/Credit Accumulation Index

The DCAI scale continues to raise expectations in order for students to have a successful transition to high school, as well as access to Carnegie credits in middle school.

Dropout/Credit Accumulation Index											
	Carnegie Units (Index Point Award)									Total Number of Students	Total Index Points Awarded
	7 or more (150)	6.5 (125)	6 (100)	5.5 (75)	5 (50)	4.5 (25)	4 or less (0)	3rd year 8th graders (0)	Dropout (0)		
Number of Students****										0	0
Dropout/Credit Accumulation Index											0.0

High School SPS: EOC Achievement and Growth

The progress points will be replaced by a progress index. Like schools serving grades 3 to 8, high schools may earn credit for both achievement and growth with students, as measured by the EOCs. High achieving students will be treated the same as in elementary schools.

Question 1: If students are not yet achieving Mastery, are they on track to doing so?

- Every student scoring below Mastery in grade 8 will receive a simple, clear growth target for the following year that illustrates the growth required to be on track to Mastery in ELA and math by 10th grade.
- If a student achieves the target, the school shall earn 150 points, equivalent to an A+. Otherwise, move to question 2.

Question 2: Are students growing at a rate comparable to their peers?

- Using Louisiana's value-added measurement, it is possible to compare students' individual performance to that of similar peers.
- Schools will earn points based on students' growth percentile as compared to peers.
  - 80th-99th percentile (150 points)
  - 60th-79th percentile (115 points)
  - 40th-59th percentile (85 points)
  - 20th-39th percentile (25 points)

ACT and WorkKeys

What stays the same in 2017-2018?

- All grade 12 students must take the ACT, except those who participate in LAA I / LEAP Connect testing.
- The highest score earned by ACT or WorkKeys will be used in the index.
- Please see index table in Bulletin 111 for complete list of points available for each ACT score.

How is the ACT index different in 2017-2018?

- Louisiana students have made tremendous progress. The scale continues to raise expectations so that students are prepared for success in college and a career.
- The WorkKeys test has changed. While certificates earned in prior years will continue to be recognized, scores from prior years cannot be combined with scores from the new assessment to qualify for a certificate.

ACT / WorkKeys	2017-2018 and beyond
36	150
31 or Platinum	134
27	120.4
25	113.6
24 or Gold	110.2
23	106.8
21 (ACT Readiness marker)	100
20	90
19	80
18 or Silver	70
17 or below	0

Calculator: ACT/WorkKeys Practice

ACT Index			
ACT Composite Score	ACT Index Score	Grade 12 Number of Test Units	Total Points Weighted
0-17	0.0		0.0
18 / Silver	70.0		0.0
19	80.0		0.0
20	90.0		0.0
21	100.0		0.0
22	103.4		0.0
23	106.8		0.0
24 / Gold	110.2		0.0
25	113.6		0.0
26	117.0		0.0
27	120.4		0.0
28	123.8		0.0
29	127.2		0.0
30	130.6		0.0
31 / Platinum	134.0		0.0
32	137.4		0.0
33	140.8		0.0
34	144.2		0.0
35	147.6		0.0
36	150.0		0.0
Sum		0	0.0
ACT Index****			0.0

When completing the ACT portion of the calculator, remember to use only one score per student. If a student has an ACT and a WorkKeys score, use the score that awards the school with the most points.

Calculator: Graduation Cohort

What stays the same in 2017-2018?

- Graduation cohorts continue to be assigned based on 3rd year and 4th year enrollments on October 1 (except for dropouts).
- The index continues to recognize students who need more time to graduate by awarding points for diplomas earned by the 5th or 6th year.
- The index continues to recognize the achievement of students who take rigorous coursework and who earn credentials.

How is the ACT index changed in 2017-2018?

- Students who participate in LAA I /LEAP connect assessments and earn a diploma can now be recognized as on-time graduates for up to 8 years or until they reach age 22 as long as they stay continuously enrolled.
- **New awards recognize an associate's degree and credentials earned by students who complete requirements for the HiSET and for students who graduate in five years.**

Calculator: Graduation Cohort: Practice

Time to Practice: After a general review of the table, let's use the assessment roster to calculate an index.

Graduation Index and Cohort Graduation Rate			
Student Result	Points for Each	Cohort Member Count	Total Points
HS Diploma plus (a) AP (3+), IB (4+), or CLEP (50+) AND Advanced statewide Jump Start credential OR (b) Earning an associate's degree	160		0
HS Diploma plus (a) AP (3+), IB (4+), or CLEP (50+) OR (b) Advanced statewide Jump Start credential.	150		0
HS Diploma plus (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or IB**; AND (b) Basic statewide Jump Start credential **Students must take the AP/IB exam and pass the course.	115		0
HS Diploma plus (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or IB**; OR (b) Basic statewide Jump Start credential **Students must take the AP/IB exam and pass the course.	110		0
Regular HS Diploma (Four-year graduate - Includes Career Diploma student with a regional Jump Start credential)	100		0
HS Diploma earned through pathway for students assessed on the LAA1	100		0
HiSET plus Jump Start credential	40		0
HiSET	25		0
Non-graduate without HiSET	0		0
5th year graduates with AP (3+) or IB (4+), CLEP (50+) or Advanced JumpStart Credential	140		0
5th year graduates	75		0
6th year graduates	50		0
Sum (Cohort Graduate Count)		0	0
Sum (Cohort Member Count)		0	
Graduation Index*****			0
Graduation Rate (Percent)*****			0
Cohort Graduation Rate Index*****			0

Next Steps

BESE will consider policies reflecting Louisiana's approved ESSA plan through changes in Bulletin 111 at the October BESE meeting.

A final calculator will be posted when all changes have been approved. The draft form of the calculator is named PRELIMINARY and includes a notice in the information section that the calculator is not final until final BESE approval.

Send questions or requests for additional information to assessment@la.gov.

Reporting 2016-2017 Results

2016-2017 Public Reporting: Louisiana School Finder

ESSA provides Louisiana with an opportunity to collaborate with educators, parents, business and community leaders to create and report on an improved K-12 education system that provides all students with equal access and opportunity to high-quality learning.

In order to provide families with information on school progress towards improving student performance and opportunities, the Department is releasing the Louisiana School Finder this fall in conjunction with the release of school performance scores.

2016-2017 Public Reporting: Louisiana School Finder

This new interactive tool allows families to explore schools and early childhood centers in their area, or an area where they are moving to, and provides them with the following information.

- **Overview:** school contact information, hours of operation, principal or director name, transportation information, before and after school options, and school offerings (academic, enrichment, athletic, and extracurricular)

- **Academic Performance:** data on how well a school or center is preparing students for the next level of study, including each metric used in calculating school performance scores or early childhood performance profiles

School Overview

Compare | View Favorites

‹ Back to School Finder

BATON MIDDLE SCHOOL

K-12 Report Card Grade

A B C D F

ABOUT OUR SCHOOL | ACADEMIC PERFORMANCE (COMING SOON)

5100 Greenwell Springs Rd
Baton Rouge, LA 70806
View on Google Maps ›

332-333-4422

https://en.wikipedia.org/wiki/Eas

Information coming soon!

OVERVIEW

GRADES SERVED
Grade 6-Grade 8

DISTRICT/PARISH
Baton Rouge School District

SCHOOL TYPE
Traditional Public School

PRINCIPAL
Hew Hamilton Dalrymple

EARLIEST DROP-OFF
Information coming soon!

LATEST PICK-UP
Information coming soon!

ACADEMIC OFFERINGS

- Foreign Language

MUSIC/ART

- Band
- Visual Arts
- Dance
- Music
- Theatre

BEFORE & AFTER-SCHOOL OPPORTUNITIES

Information coming soon!

CLUBS

Information coming soon!

Academic Performance

HOW HAS THIS SCHOOL PERFORMED OVER TIME?

2016-2017 OVERALL PERFORMANCE	A 103.5
2015-2016 OVERALL PERFORMANCE	C 84.1
2014-2015 OVERALL PERFORMANCE	B 90.9

HOW DOES THIS SCHOOL'S SCORE COMPARE TO ITS SCHOOL SYSTEM'S SCORE?

2016-2017 OVERALL SCHOOL PERFORMANCE	A 103.5
2016-2017 OVERALL DISTRICT PERFORMANCE	C 85.6

See this district's full report card >

HOW IS THIS SCHOOL PERFORMING ON ON KEY METRICS?

STUDENT PERFORMANCE

A 103.5

View Details

STUDENT PROGRESS

Coming in 2018!

View Details

HOW IS THE SCHOOL PERFORMING IN OTHER CATEGORIES?

BREAKDOWN BY STUDENT GROUPS

View Details

TEACHER WORKFORCE

View Details

DISCIPLINE & ATTENDANCE

View Details

View full draft of report card designs here.

Activity: Reflection on School Report Cards

Take the next five minutes to review the report cards and reflect on the following questions:

- What positive impact will these new report cards have on family and community understanding of school performance and quality?
- How are these new report cards more helpful to you and your schools in communicating school performance? In what ways are they more challenging?
- What support will principals need in order to have meaningful conversations about this year's results?
- How can the Department help schools prepare for this release and hold conversations with families on school performance?

School Report Card Resources

The Department will release the following resources in October to support schools and schools systems in having conversations with families about the new Louisiana School Finder and report cards, and what upcoming changes are happening in the way schools are rated in our state.

- **Animated school performance score video:** video that will explain each metric in the Louisiana School Finder related to school performance (a similar version will be created for early childhood performance profiles)

- **Parent Night Presentation:** presentation that will explain the new Louisiana School Finder system, its purpose, the data included in it, and what information will be provided in the future through this system as it relates to school quality.

- **Printable School Report Card:** schools will be able to print a copy of their report card from the Louisiana School Finder system to send home to families or share at parent nights

Key Dates for School Finder Reporting

Key Dates	Date
School systems submit websites, social media, and clubs and sports information to Department.	Complete
School Finder previewed in detail with school system leaders at collaborations.	September 12, 14, 19, 20
School Systems preview School Overview information in school finder system and make corrections, if needed, in SponsorSite.	Early Fall
Department engages with advocates, business and community leaders and media across the state to build awareness of new system prior to release.	October
School Finder and 2017 report card released and promoted with all stakeholder groups.	Late Fall
Schools hold parent nights to discuss school results.	Fall release-December

2016-2017 Superintendent and Principal Profiles

This winter, the Department will launch a new, interactive superintendent and principal reporting system.

The new system will replace superintendent and principal profiles and workforce reports. This interactive system offers a number of features to support the district and school planning process:

- Important data across systems (early education, K-12, post-secondary, and talent) accessible in one, easy-to-use system
- Key questions to guide planning and decision-making
- Visualizations and insight statements to help users interpret data
- An “export” function, including student rosters, to allow for deeper data exploration

This system will only be available to school and school system leaders and will not be made public.

Draft design of the reporting system

Key Dates for Principal and Superintendent Reporting

Activity	Date
2016-2017 public report cards and early childhood performance profiles released	Late Fall
Profile system preview at fall collaborations for principal and school system leaders	November 9, 13, 15 and 16
Profile system launch	Early winter
Principals and School System leaders use profile data to guide 2018-2019 academic planning	Winter

Contact Us

For questions regarding 2016-2017 reporting, or 2017-2018 reporting or calculations, please contact assessment@la.gov.