Hello, we're texthelp
from literacy to life
Google Technology Partner of the Year 2015/16
today:

• Scaffolds for diverse learners
• Matching supports to student needs and to instruction
• Guidebooks nUDL
• Register as a teacher
• Hands-on exploration
how we learned
ESSA and UDL

“For the first time, federal education law governing general K-12 education includes a definition and endorsement of Universal Design for Learning (UDL).”

Source: CAST
Universal Design for Learning (UDL) means a scientifically valid framework for guiding educational practice that — (A) provides flexibility in the ways information is presented, in the ways students respond or demonstrate knowledge and skills, and in the ways students are engaged; and (B) reduces barriers in instruction, provides appropriate accommodations, supports, and challenges, and maintains high achievement expectations for all students, including students with disabilities and students who are limited English proficient.

*Higher Education Opportunity Act of 2008*

Source: CAST
English Language Proficiency is one of four major accountability criteria upon which all elementary, middle, and high schools are evaluated.

Source: ASCD
“Neurodiversity is the idea that neurological differences like autism and ADHD are the result of normal, natural variation in the human genome...Indeed, many individuals who embrace the concept of neurodiversity believe that people with differences do not need to be cured; they need help and accommodation instead.”

John Elder Robison – scholar in residence and co-chair of the Neurodiversity Working Group at the College of William & Mary

Source: HBR
All students should:

➔ have full access to grade-level classes.

➔ regularly engage with rich, authentic grade-appropriate texts.

➔ engage in academic discourse and meaningful interactions with others around content, even with “imperfect” developing language.

➔ have opportunities to meet grade-level standards through appropriate scaffolds and supports.
Instructional support:
should not supplant or compromise rigor or content.

Instructional design and language:
should not get in students’ way of accessing lesson content.
How can we support the needs of diverse learners?
13 million users worldwide
literacy support toolbar
all subjects, all levels
• text-to-speech
• speech-to-text
• talking dictionary
• picture dictionary
• translator
• highlighters
• annotation tools

• mp3 maker
• vocabulary lists
• screen masking
• word prediction
• voice notes
• reader view
• and more...

Coming for fall: grammar/spelling checker
Which tools on Read&Write for Google Chrome match this student’s learning style?

Check the boxes next to the accommodations that best match the student’s needs. Then click the “See how Read&Write can help” button to create the student’s personalized Read&Write for Google Chrome user guide.

1. Audible Directions
2. Citations and bibliographical information
3. Correct speech samples
4. Dictionary
5. Editing tools
6. Highlighting tools
7. Oral responses
8. Pictures / symbols
9. Simplified Text
10. Text read aloud
11. Text reader for inaccessible software
12. Thesaurus
13. Vocabulary support
14. Voice recognition software
15. Word prediction software
16. Writing Assistance

Toolmatcher:
match tools to diverse learner needs and to instruction
Guidebooks nUDL
resources:
tinyurl.com/LaRW2018
how do we access it?
free for teachers:

1. add read&write
2. register as a teacher
two student versions:

premium - free for 30 days
free - limited tool set

compare
subscription options

- single
- group
- domain

- single
- group (min 150)
- domain

attachment: [Image]
## Subscription Options

<table>
<thead>
<tr>
<th></th>
<th>Single</th>
<th>Group (minimum 150)</th>
<th>Domain (based on total enrollment)</th>
</tr>
</thead>
<tbody>
<tr>
<td>read&amp;write</td>
<td>$145</td>
<td>$12/student</td>
<td>$1.75/student</td>
</tr>
<tr>
<td>snapverter</td>
<td>N/A</td>
<td>25% of r&amp;w rate</td>
<td>25% of r&amp;w rate</td>
</tr>
</tbody>
</table>

Includes access to all read&write versions on school and personal devices: chrome extension, windows, mac, ipad, android tablet.
free district pilots up to 90 days
to learn more
contact:
shelly justice
shelly@texthelp.com
(504) 301-6184

“Texthelp's Read&Write is the answer: it's what we've been looking for... I've never seen anything take hold like this before. It's truly is a revolutionary tool. It's an all-in-one solution and making a difference.”
Judy Sackville, Itinerant Resource Teacher
Halton District School Board

“Read&Write for Google contributes to a true UDL environment in that it is always available and helps all students create and access content. The access to and ease of use of the software has led to greater independence and motivation to use the software.”
Mark Fijor, Technology Coordinator
The Cove School
questions for fall? let’s talk soon...

shelly will be out
without phone or email
july 30 - august 10
tech support

support.texthelp.com

support@texthelp.com

888.248.2479

mike ochs

greg welch

sean day
have a question?

what next?

questions