Using Technology to Differentiate Professional Development

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Agenda

Welcome
Philosophy of Teaching Adults
Getting to Know Your Audience
Objectives
Owning Responsibility
5 Principles for Best Teaching Practices
3 Dimensions of Teaching
What is Blended Learning?
How? What tools?
Questions?
Evaluation

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“The ultimate goal of teaching is to make the new seem familiar and the familiar seem new”

—Samuel Johnson
Philosophy of Teaching Adults

1. Teaching is dialogue
2. Learning is engagement
3. Growth is discovery
4. Knowledge is application
Objectives

1. Assist teachers in using technology effectively for assessing student learning, effectively assessing student learning, differentiating instruction, and providing rigorous, relevant, and engaging learning experiences for all students.
2. Create and support effective digital age learning environments to maximize the learning of all students.
3. Promote an environment of professional learning and innovation that empowers educators to enhance student learning through the infusion of contemporary technologies and digital resources.
Owning Responsibility

1. I know who you are...
2. I know what we need to accomplish...
3. I have a flexible, yet organized plan...
4. I will provide manageable information...
5. All ideas, questions, and content are important and valued...
6. I will use our time productively...
Effective Teacher Professional Development
5 Principles for Best Teaching Practices

- Clarity
- Fairness
- Support
- Relevance
- Interest
3 Dimensions of Teaching
What Blended Learning Is - And Isn’t

- Student learns at least in part through online learning, with some element of student control over time, place, path and/or pace
- Student learns at least in part in a supervised brick-and-mortar location away from home
- An integrated learning experience
- Technology use to do the same work at the same place, time and pace
- Enhanced technology use during typical learning
Ways to Differentiate Professional Development with Technology

- Mini Ed Camp ([The Edcamp Model, by The Edcamp Foundation](https://www.edcamp.org/edcamp-model))
- Teacher Genius Hour ([Genius Hour for Teachers Guide, by Rachel Porter](https://rachelporter.com/second-genius-hour/))
- Maker Projects ([MakerEd](https://makelearninghappen.com/))
- Observation and Coaching ([What is Coaching?](https://www.growthmindset.org/what-is-coaching))
- Book Clubs ([Online Teacher Book Clubs and Why they work!](https://www.readarounds.com/))
- Research Roundup
Questions?