Tips to Make Pre-K Successful Everyday!

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- Calcasieu Parish Pre-K Teachers
“I’ve come to a frightening conclusion that I am the decisive element in the classroom. It’s my personal approach that creates the climate. It’s my daily mood that makes the weather. As a teacher, I possess a tremendous power to make a child’s life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or dehumanized.”

Haim G. Ginott
Have A Plan

• *CLASS®*-Productivity, Concept Development, Instructional Learning Formats
• Ideas
  • Lesson Plans
  • Team Meetings
  • Don’t Get Too Far Ahead
  • Be Willing to Change
  • Gather Materials Prior to Starting the Day
  • Sub Plans/Para Plans
• Student/Teacher Interactions

The number one problem in the classroom is not discipline; it is the lack of procedures and routines.

-Harry Wong
"I'M ALL CAUGHT UP!"

-NO TEACHER EVER
Establish A Relationship With Your Para

- CLASS®-Productivity, Behavior Management, Language Modeling, Quality of Feedback
- Ideas
  - Have a plan
  - Establish a Routine
  - COMMUNICATE
- Student/Teacher Interactions
"The most valuable resource that all teachers have is each other. Without collaboration our growth is limited to our own perspectives."
--- Robert John Meehan
Keep Yourself Organized

- **CLASS®-**Productivity, Behavior Management, Instructional Learning Formats
- Ideas
  - Boxes and Bins of Various Shapes and Sizes
    - Store Bought and Old Food Containers
  - Label Your Centers
  - Create Boxes/Folders for Different letters/weeks/Holidays
  - Organize Future Center Activities
- Student/Teacher Interactions
TEACHING:
The only profession where you steal supplies from HOME and take them to work.
Get a Laminator

- *CLASS®*-Productivity, Instructional Learning Formats, Concept Development, Regard for Student Perspective
- Ideas
  - Make Your Centers Last
  - TPT
  - Labels For Centers
  - Easier to Change out Centers
  - A Dab Of Glue/The Kindergarten Connection
- Student/Teacher Interactions
Make Transitions Meaningful

- CLASS®-Productivity, Behavior Management, Instructional Learning Formats, Concept Development, Language Modeling
- Ideas
  - Song Cards
  - Counting to 20/Meet your Standard
  - Count up to 10
  - Letter Bears
- Student/Teacher Interactions

The key to a good transition is clarity and simplicity of instruction. Keep it short, simple and easy to do.

-Harry Wong
Song Sticks

Be On the Floor!

Created by Monica Schroeder
5, 4, 3, 2, 1
Be on the floor when I am done!
5 clap, clap, clap!
4 clap, clap, clap!
3 clap, clap, clap!
2 clap, clap, clap!
1 clap, clap, clap!
I'm DONE!

11, 12
listen and do;
3, 4
face the door;
5, 6
fingers on lips;
7, 8
line up straight;
9, 10
let the quiet walking begin.
Talk, Talk, Talk

- CLASS®-Language Modeling, Concept Development, Quality of Feedback
- Ideas
  - Parallel Talk
  - Self Talk
  - Repeat
  - Redirect
  - Resolve Conflict
    - Don’t Fix It
    - Mediator, Not Manager
- Student/Teacher Interactions
Children seldom misquote. In fact, they usually repeat word for word what you shouldn't have said.

~Unknown Author
Centers Are Your Friend

- CLASS® - Productivity, Behavior Management, Instructional Learning Formats, Concept Development, Language Modeling
- Ideas
  - Simple Centers
  - MUST be a Learning Concept-established before it goes into centers
  - Use Centers for TSGold
  - Get In The Centers
  - Theme Based Centers
    - Change out small parts if the center is working
  - Student/Teacher Interactions
I Am A Child

I AM NOT BUILT TO SIT STILL.

keep my hands to myself,

take turns, stand in line, be patient,

or keep quiet.

I need motion, I need novelty

I need adventure,

and I need to engage the world with my whole body

LET ME PLAY

Trust me, I am learning!

Gross Motor

- CLASS® - Behavior Management, Language Modeling
- Ideas
  - SO IMPORTANT
  - Cold or Hot - They don’t care
  - Use it for TSGold
- Student/Teacher Interactions

“Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning.”

-Mr. Rogers
Find What Works For You...Learn From Your Team

- CLASS® Quality of Feedback, Language Modeling, Concept Development, Instructional Learning Formats, Productivity
- Ideas
  - Don’t try to one up your co-teacher
  - Work together
  - Learn from each other
  - Every Child Can Teach You
- Student/Teacher Interactions
“I not only use all the brains that I have, but all I can borrow.”

–Woodrow Wilson