Growing Your CLASS® Scores

Presented by Lafayette Parish Early Childhood Network
HELLO! I am Van Dooley
HELLO!
I am Heidi LeBlanc
Session Objective

❖ Gain successful strategies to improve adult-child interaction in preschool classrooms.
Compare Domain

Instructional Support

- Concept Development
  - The teacher’s use of instructional discussions and activities to promote students’ higher-order thinking skills.

- Quality of Feedback
  - The teacher’s feedback to expand and encourage student’s learning.

- Language Modeling
  - The teacher’s use of language stimulation and facilitation.
Three Strategies for HIGH score in Concept Development

★ Discussions -
  ○ Prompting Questions
  ○ Turn and Teach

★ Prompts -
  ○ Visual - Theme-Standards
  ○ Language - Cheat Sheet

★ Linking -
  ○ Old Themes
  ○ Decor
  ○ Movement
  ○ Experiments
  ○ Previous learning
  ○ Students' actual lives
Achieving HIGH score in Quality of Feedback

- It’s not about getting the “right answer”
- Be specific and intentional
- Always ask questions to go deeper into learning

Suggested Strategies:

- Joining students in centers, enter their “play”. Allow them to lead the play and you ask specific questions.
- Model different types of play and explain as you play. (In Dramatic Play center, model using the kitchen items and self-talk and describe what you are doing, involve the children and discuss. Use parallel talk as they join you.)

★ Video and Discussion
Language Modeling

❖ The TEACHER’S use of language!
❖ How do you stimulate language development?

Strategies to share:

● Integrate “How” and “Why” questions in all of your lessons... (examples: How does it feel outside today? for weather - ways to extend learning instead of questions with one answer)

● For non-verbal students and students with emerging language, the use of communication devices with pre-recorded questions or responses to build on language.
Language Modeling

Teacher achieving a HIGH score will:

❖ Use any opportunity to make conversation

❖ Ask open ended questions (“Tell me...“)

❖ Always look for ways to extend children’s responses

❖ Use advanced language and explain what it means
5 Tips to Grow Scores in Instructional Support

1. Post relevant open ended questions near or in centers as a guide

1. For every theme, make a list of all vocabulary words, post for students to see, and to remind staff to use them!

1. Have conversations with all students, and begin with all students from the first days of school. (Even if you are the one answering the question at first - always try!)
4. When engaging students you may see a decline in negative behaviors.
5. Communicate with your staff/paraprofessionals, make a plan and rotate with the children so you can have effective interactions with all of your students.

"Play is the highest form of research."

Albert Einstein
MAKE AND TAKE TIME
Playdough Recipe

1 cup of flour
½ cup of salt
½ cup of water
2 tablespoons of oil
3-5 drops of food coloring
Thanks!
Any questions?