Introduction to Blueprint for Early Literacy
Children’s Literacy Initiative works with teachers to transform instruction so that children can become powerful readers, writers and thinkers.

We envision a nation where every child has the power of literacy and the opportunity for a lifetime of success.
What is a High-Quality Curriculum?

- Based on comprehensive early learning standards
- Addresses the whole child
- Developmentally appropriate
From a Child’s Perspective

Blueprint is **Joyful**

- Developmentally appropriate
- Opportunities to think, talk, and respond
- Opportunities to sing, move, and share
Blueprint: A Day in the Life

### Theme 4
#### DAY 3

**Intentional Read Aloud**

Students will recall basic details in a text.

**Before**

Students will recall basic details from the story to complete a chart about things we can do on a snowy day.

- **Steps:**
  1. **Read and Discuss:** Read the story, The Snowy Day, and discuss the adventures Peter has in the snow.
  2. **Complete Chart:** Before reading the story, suggest questions that will help students remember these adventures.
  3. **Create Chart:** Have students complete a chart showing what Peter did in the book on his snowy day.

**How to Use:**

- **Discuss:** Ask students what they remember about Peter's day. Use the chart to help them recall important details.
- **Complete:** Have students write sentences about what Peter did on his snowy day.

**Songs, Rhymes, and Chants**

- **Seasons:** Divide the class into groups. Each group can take turns reading the verses.

**Write The Message**

Draw a beach and the sun. Describe the picture as you draw it.

- **Before:**
  - Ask the students if there are other details from the story that can be added to the chart. Record their suggestions and add pictures to support their understanding.
  - Reassemble the chart once again. What other details happened in the story that we don't have on our chart? Reassemble the sentences.

- **After:**
  - If you were going to play with Peter, what would be the first thing you would want to do with him? Turn and talk with your partner, then we'll share.

**Related Activities**

- **Snow:** Collect some snow from outside and let the children observe and explore. See Resources: Center Activities – Science.
- **Snow Fort or Igloo:** Create and build snow forts or igloos out of blocks. See Resources: Center Activities – Art.
Blueprint Materials

**Theme Boxes**
- Theme Guide
- Eight boxes
- Three applications

**Supplemental Materials**
- Song Chart
- Props
- Big Books
- Read Aloud Collection

**Curriculum Guide**
- Song Chart
- Props
- Big Books
- Read Aloud Collection
Want to Learn More?

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Thank you!