Together We Will Grow, We Are Unique!

Teacher Leader Summit
St. Landry Parish Early Childhood Programs
BreAnna Prudhomme, Karen Aucoin, Lacie Zerangue, Lacie Boudreaux
Park Vista Elementary
Opelousas, La
Park Vista Elementary Preschool Program

- 4 Classes
  - BreAnna Prudhomme – Title I funded
  - Lacie Zerangue – LA4
  - Karen Aucoin – ECSE
  - Lacie Boudreaux – ECSE

- Service 70 students
- ## different languages
- ## Race
- ## Gender
- ## Low income
- ## SPED
Park Vista Elementary
Early Childhood Services

- Inclusion Classes – preschool
- Self Contained - kindergarten
- Pull Out – kindergarten
- Resource – kindergarten & preschool
Why Are We Successful

- Prayer!
  - Team Work
  - Collaboration
  - Para Collaboration
  - Kindergarten Collaboration
  - We are a Family!!
We Give Honor Where Honor Is Due

- We pray for each other as a faculty.
- We pray for each other as a team.
- We pray with our students.
- We inspire with daily devotions.
A garden is made up of many beautiful flowers. The flowers do not compete with the flowers next to it; they all just bloom together!
Collaboration

- PLC – professional learning community
- Weekly Meetings (It’s OUR Priority!)
- Plan for upcoming lessons and events
- Share teaching strategies and ideas
  - Hands on, student led, age appropriate activities
  - We link our T.S. Gold to our class activities, curriculum, and theme.
    - Example. Counted and glued 17 counted balls to create a cloud for letter Cc and number 17.

Communication is the key!!
Para Collaboration

- Informal class trainings
- Communication!
  - Share strategies
  - Clear objectives
  - Daily routines

Our Paras are our right hand man!!
School Wide Collaboration

- Preparation is important!
  - Collaborate on the continuum of teaching strategies
  - Kindergarten Transition
  - Collaboration of special themes
    - Pumpkin decorating and counting
    - Learning about diversity
    - American Education
    - Louisiana and French Culture Week
What is Class?

- Student lead conversation and language in which the teacher guides the students through higher order thinking and scaffolding.

What to do?

- The teacher should actively facilitate the students learning through engaging lessons and activities.
Class Domains/Dimensions

- Emotional Support
  - Positive Climate
  - Negative Climate
  - Teacher Sensitivity
  - Regard for Child Prospective

- Strategies
  - Inviting Classroom
    - “Teachers use a warm/calm voice when speaking”
    - “It is obvious that the Teacher/Para enjoy each other and with the children.”
    - “Teachers notices expressions on student face and pauses to talk to the student about his feelings.”

- Strategies
  - Show Enthusiasm
    - Example: “Students giggle as teacher animates her lessons with voice change and body actions.”
Class Domain/Dimensions

- Classroom Organization
  - Behavior Management
  - Productivity
  - Instructional Learning Formats

- Strategies
  - The teacher should provide a learning environment where the students are familiar with routines, clear instructions, and brief transitions.
  - The students should be able to transition into center of choice independently with little to no lose of time.
Class Domains/Dimensions

- Instructional Support
  - Concept Development
  - Quality of Feedback
  - Language Modeling

- Strategies
  - Provide advanced language
  - Questioning and extension of conversations
  - Elaborate Student Ideas
  - Connect Concepts and Integrate previous knowledge and reasoning and analysis skills.
Positive Feedback and Reflection

• Discuss observations amongst peers and paras to share ideas on positive and negative areas to improve.
Together We Celebrate