Duolingo In The Classroom

A Supplemental Online Program for Foreign Language

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What is Duolingo?
Objectives

1. Understand Duolingo from the perspective of the user (student).
2. Understand Duolingo from the perspective of the teacher through the online classroom.
3. Discuss practical applications for using Duolingo to overcome common obstacles in your “real-life” classroom while implementing state standards.
Obstacles for Foreign Language Educators

1. Incorporating Technology
2. Differentiation
3. Remediation
4. Challenging High-Achieving Students
5. Absence Recovery
6. Student Motivation
In My Opinion...

Duolingo is best suited as a supplemental tool for educators/students and not as a centralized online course.
Duolingo as a User

https://www.duolingo.com

-If your school uses Google for student accounts, it will save you future headaches by having students click “sign up with Google” instead of creating a username and password. If your school does not use Google, encourage students to write down their username and password and store it in a secure location.
User Elements

- Skill Tree (Main Duolingo Curriculum)
- Stories
  https://stories.duolingo.com
- Tiny Cards
  https://tinycards.duolingo.com
- Podcasts
  https://podcast.duolingo.com
- Networking
- Levels/Achievements
Duolingo as a Teacher

Link for Duolingo Teacher site:

https://schools.duolingo.com

Link for classroom setup instructions:

The Duolingo for Schools Dashboard

- Explore courses
- Test the curriculum
- Track student progress
- Set assignments and homework
Setting Up A Classroom

1. Visit the website schools.duolingo.com and click on “Get Started.”
2. You will see an empty dashboard. Click on “Create Classroom.”
3. Type a name for your first classroom and select the language you are teaching.
4. You will see a square, labeled with the name you just created. Click on it.
How do you want to invite students?

**Share classroom link**
Copy this link and share it with your students. They will use the link to join your classroom.

**Create accounts for my students**
The best option if your students don’t have email access.
Create Assignments

Create assignment

Collect points!
Students can reach their goal by completing Duolingo activities.

OR

Complete a skill!
Pick a skill that your students have to reach and complete.

Pick a goal skill...

- Basics 1 3 lessons
- Phrases 3 lessons
- Basics 2 4 lessons
- Food 4 lessons
- Animals 4 lessons
- Possession 3 lessons
- Clothing 4 lessons
- Questions 2 lessons
- Present 1 3 lessons

Assignment: Pick a goal skill...

Due on: Date  Time
Track Progress

When you create assignments, you can see how many assignments your students completed on time, how many they submitted late, and how many they missed.

- Caitlyn Brown: 0 XP
- Joe Schmo: 0 XP
- John Smith: 0 XP
- Morgan Reynolds: 0 XP
- Sarah Miller: 0 XP
- Tyler Washington: 0 XP
Classroom Applications

- Post Test/Early Finisher Assignments
- Class Practice Assignments
- Homework
- Absence Recovery Assignments
- Group Activities
Example State Standards

MOD.CLL.NL.1.1 Interact with others on very familiar topics using single words and/or simple memorized phrases.
MOD.CLL.NL.2.1 Interpret simple texts and pictures using visual clues, gestures, intonation, and prompts.
Group Activity Example

- Students will listen to a podcast episode as they follow along with the corresponding transcript.

- Individually, students will highlight unknown words. They will then discuss these words with their group in order to assist each other in filling in knowledge gaps (Collaborative Learning).

- This fulfills the following standards:
  MOD.CLL.NM.2.2 Identify some ideas in simple texts that contain familiar vocabulary using context clues and visuals.
  MOD.CLL.NM.2.3 Recognize vocabulary, questions, and simple sentences related to concrete objects and actions on familiar topics.
  MOD.ICC.NH.2.2 Understand the meaning of short messages used in the target culture or by communities of learners of the same target language.
Review

- Overcoming “Obstacles of Foreign Language Educators” with Duolingo
- Objectives Review