

2016 TEACHER LEADER SUMMIT

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1/2/16

Wednesday, June 1, 2016

Name	Signature	Room#	LEA/Postsecondary/Organization/School
AT Center	✓	214	Assistive Technology: If the Shoe Fits, Wear It!
		214	Assistive Technology Showcase
Ahrend, Jordan	✓ [Signature]	343	Navigating the Library of Congress-Primary Sources for Your Classroom
Antoine, Kristine	[Signature]	348	Document-Based Questions (DBQs) – Not just for Social Studies Anymore
Arable, Cheryl	✓ [Signature]	223	The Louisiana Principal Fellowship Program
Austin, Amanda	[Signature]	231	Student Engagement Strategies
Aymond, Deborah	[Signature]	217 ✓	Building Partnerships that Enhance Effective Post-Secondary Transitions for Students with Disabilities
Banks, Shelia D.	(Cancel)	335	LSTA: Literacy Design Collaborative for Science Teachers- Bridging Literacy and Science to create Authentic Products
Klibert, Natalie	[Signature]	350	Highly Engaging Social Studies Lessons
Beber, Shanna	[Signature]	239	Effective Classroom Strategies for English Language Learners
Belina, Dr. Rosie	[Signature]	345	Guidebooks 2.0: Overview
Bernstein, Lisa	✓	214	Assistive Technology Showcase Ppt 1.
Bouey, Danna	✓	216 ✓	Using Assistive Technology (AT) to Support Career Training and Transition to the Workforce for Students with Disabilities Ppt 2
	✓ Danna B.		
Bradford, Dionne	[Signature]	243	The New Louisiana Student Standards for Math: An Overview of Changes and Support
Breud, Mary	[Signature]	243 ✓	The New Louisiana Student Standards for ELA: An Overview of Changes and Support 2 nd session
Brock, Stacey	[Signature]	R05	Zearn: How digital math tools can move beyond "babysitting" in the classroom
		R05 ✓	Zearn Math 101
Brown, Madeline	[Signature]	353	A Text-Based Approach to Analyzing ELA Assessment Data
Budemer, Tish	[Signature]	241 ✓	Leaping into Jump Start for Small Districts
Burke, Kevin	[Signature]	217	Establishing Data Driven Individual Performance Criteria for Students Eligible under Act 833
Burr, Jodi	[Signature]	214	Assistive Technology Showcase
		216	Using Assistive Technology (AT) to Support Career Training and Transition to the Workforce for Students with Disabilities
Campbell, Eunice	[Signature]	220	Understanding Poverty and the Belief Gap in Education
Chiasson, Jenna	[Signature]	350	Supporting and Coaching the Literate Classroom #2
Clement, William	[Signature]	220	Understanding Poverty and the Belief Gap in Education
Coffman, Alina	✓ [Signature]	215	ADHD Goes to School: Strategies to Maximize the Success of Students with ADHD

Bailey, Tim Session 213

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Comeaux, Michael	<i>Michael Comp</i>	238 ✓	Coordinated System of Care (CSoc) –Developing a Partnership with Schools for Students with Significant Behavioral Concerns
Constant, Dianna	<i>Dianna</i>	257	Language is the Key: Children's Understanding and Learning
Conway, Jenna	<i>Jenna</i>	245 ✓	2015-2016 Learning Year Update for Early Childhood
		245	Upcoming Grant Opportunity: Improving Interactions and Instruction in Inclusive Settings
Cotton, Nathan	<i>Nat Cotton</i>	336	LSTA: What is good science and how do I fund it? #1
Cowart-Elsteroth Carolyn	<i>Carolyn</i>	336	LSTA: What is good science and how do I fund it? #1
Daugherty Ellen	<i>(Anne Smith)</i>	243 ✓	The New Louisiana Student Standards for Math: An Overview of Changes and Support
Dunn, Earnestine	<i>Earnestine Dunn</i>	252	Strategies for Improving the Quality of Feedback during PreK and Toddler Activities
Dupre, Tammy	<i>Tammy Dupre</i>	214	Assistive Technology Showcase
Edwards, Sharon	<i>Sharon</i>	214	Assistive Technology Showcase
	<i>Others</i>	216 ✓	Using Assistive Technology (AT) to Support Career Training and Transition to the Workforce for Students with Disabilities
Eichler, Kaye	<i>Kaye Eichler</i>	245	2015-2016 Learning Year Update for Early Childhood
	<i>"</i>	245	Upcoming Grant Opportunity: Improving Interactions and Instruction in Inclusive Settings
<i>(Jones, Melody)</i>	<i>✓</i>	339	Foundational Skills (One Step at a Time)
Ellison, Dr. Anne	<i>Dr. Anne</i>	215	ADHD Goes to School: Strategies to Maximize the Success of Students with ADHD
Ely, Stephanie	<i>Stephanie</i>	R05	Zearn: How digital math tools can move beyond "babysitting" in the classroom
		R05	Zearn Math 101
Fontenot, Brian	<i>Brian</i>	334	LSTA: Scientific Assessment Tasks and the Activities that lead up to the them
Foran, Megan	<i>Megan</i>	346	Using Investigation to Drive Social Studies Instruction
Ford, Anne	<i>Anne</i>	357	Guidebooks 2.0: How Do the Units Work?
Frady, Dr. Kathy	<i>Dr. Kathy</i>	253	Improving Quality of Feedback During PreK-4 Routines
Gautreaux, Darlene	<i>Darlene</i>	220	Understanding Poverty and the Belief Gap in Education
Granger, Paula	<i>Paula</i>	255	How are you Connecting?
Great Minds Selena Oswalt	<i>Selena Oswalt</i>	235	Eureka: Functions for ALL: Towards a Rigorous and Thorough Understanding
Great Minds Selena Oswalt	<i>Selena Oswalt</i>	235	Eureka: Transforming High School Geometry Beyond the Traditional Classroom
Great Minds Adam Baker Robin Ramos	<i>Robin Ramos</i>	338	Eureka: Simplifying Strategies: Look for and Make Use of Structure
Great Minds Adam Baker EBA	<i>EBA</i>	R01	Eureka: Learning Slope via Rate not Rote #2
Great Minds Adam Baker Robin Ramos	<i>Robin Ramos</i>	R01	Eureka: Planning and Sustaining a Eureka Math Implementation #1
Great Minds Adam Baker	<i>Adam Baker</i>	R04	Eureka: Multiplicative Comparison: Laying the Foundation for Reasoning About Ratios

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Great Minds	Adam Baker	R04	Eureka: Beyond the Algorithm: Building a Conceptual Understanding of Division
Hall	Tammy	243	The New Louisiana Student Standards for Math: An Overview of Changes and Support
Halphen,	Laurel	351	Vocabulary Quadrants: Expanding Word Knowledge
Heafy,	Linda	356	Guidebooks 2.0: How Do the Units Work?
Hebert,	Connie	344	Guidebooks 2.0: Made by teachers for teachers
Holzer,	Maribeth	236	LATM: Learning and Assessing Strategies that Support Student Mastery of New Item Types
		243	The New Louisiana Student Standards for Math: An Overview of Changes and Support
Hood,	Mia	354	Better Together: Understanding Texts through Collaborative Analysis and Discussion
Hooper,	Beth	333	Engaging Students in Science Tasks: Grades K-6
Hunter	Natasha	349	Making Meaning of Informational Texts: ELA-Social Studies
Jones,	Melody	339	Complex Text in Kindergarten-Second Grade
Kerth,	Cheremie	217	Establishing Data Driven Individual Performance Criteria for Students Eligible under Act 833
Knight,	Lisa	337	Analyzing Assessments for Rigor #2
Knoll,	Dr. Marca	239	Effective Classroom Strategies for English Language Learners
Lafont,	Shannon	336	LSTA: What is good science and how do I fund it? #1
Lagron,	Patty	214	Assistive Technology Showcase
Landry	Frances "Michelle"	229	CAUTION: Student Work Under Instruction!
Lawless	Karin	243	The New Louisiana Student Standards for Math: An Overview of Changes and Support
Lefkowitz,	Dave	240	Creating the Foundation for Successful Adulthood – New Generation Jump Start Resources
Lehrman	Gilda	342	Teaching Literacy through History: Foundations of America (elementary level)
Lewis,	Nick	345	Guidebooks 2.0: Overview
Librizzi,	Valerie	335	Guidebooks 2.0: How Do the Units Work?
Lowe,	Vanessa	354	Better Together: Understanding Texts through Collaborative Analysis and Discussion
LSU Cain Center		232	Statistics and Probability in Geometry
LSU Cain Center		232	Engaging in the mathematical practice standards: Describing transformations as functions and connecting transformations to trigonometry #1
LSU Cain Center		237	"Paging Dr. Poly" Operations with Polynomials
LSU Cain Center		340	Numbers in Base Ten: Building Procedural Fluency through Conceptual Understanding
LSU Cain Center		R02	Content Connections: Measurement & Data's role in conceptual understanding of Operations & Algebraic Thinking standards
LSU Cain Center		R03	Building Fraction Sense: From Concrete to Pictorial to Abstract #2
LSU Cain Center		R07	Full Body Graphing

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LSU Cain Center		<i>Milly Leonard</i>	R08	What's So Scientific About Numbers
LSU Cain Center		<i>Ann</i>	R08	Mathematical Modeling and Explorations in Algebra I #1
Mancini, Lisa		<i>Lisa Mancini</i>	356	Guidebooks 2.0: How Do the Units Work?
Martin, Cathy Creighton		<i>Cathy Creighton</i>	252	Practical Strategies for Improving Classroom Interactions
Martin, Emily		<i>Emily Martin</i>	348	"Best Practices in ELA Instruction: Analyzing non-fiction literature"
McDaniel, Darrell		<i>Darrell McDaniel</i>	341	Essential Elements of a Successful STEM Program
McDonald, Mary		<i>Mary McDonald</i>	349	An "A-Peeling" Look at Writing in Science and Social Studies
McLaughlin, Dr. Jack		<i>Dr. Jack McLaughlin</i>	215	ADHD Goes to School: Strategies to Maximize the Success of Students with ADHD
Miller, Josh		<i>Josh Miller</i>	214	Assistive Technology Showcase
		<i>Others ✓</i>	216	Using Assistive Technology (AT) to Support Career Training and Transition to the Workforce for Students with Disabilities
Miller, Patricia		<i>Patricia Miller</i>	335	LATM: Take a Risk: Promoting Risk-taking and Discourse in the Math Classroom
		<i>Others ✓</i>	243	The New Louisiana Student Standards for Math: An Overview of Changes and Support
Miron, Megan		<i>Megan Miron</i>	220	Accessibility and Accommodations for the 2016-2017 Assessments
Mosely, Carol		<i>Carol Mosely</i>	224 ✓	Preparing for the Transition to Online Assessments in 2016-2017
Necaise, Sharon		<i>Sharon Necaise</i>	345	Guidebooks 2.0: Overview
Nelson, Nicole		<i>Nicole Nelson</i>	333	Engaging Students in Science Tasks: Grades K-6 <i>Session 2</i>
Nesmith, Kim		<i>Kim Nesmith</i>	222	"Privacy vs. Transparency: Protecting students and teachers while maintaining high standards and transparency"
Parrino, Karen		<i>Karen Parrino</i>	243	The New Louisiana Student Standards for ELA: An Overview of Changes and Support
Patel, Nasha		<i>Nasha Patel</i>	245	2015-2016 Learning Year Update for Early Childhood
		<i>Others ✓</i>	245	Upcoming Grant Opportunity: Improving Interactions and Instruction in Inclusive Settings
Pellebon, Briget		<i>Briget Pellebon</i>	231	Increasing the Cognitive Lift in the Elementary Classroom
Porter, Jasmin		<i>Jasmin Porter</i>	227	Tell Me Something Good: Meaningful Teacher Support through Feedback
Price, Shavonne		<i>Shavonne Price</i>	337	LSTA: What does science engagement look like according to the Compass Rubric?
Riley, Julie		<i>Julie Riley</i>	218 ✓	Think Functionally: Managing Challenging Behaviors in the Classroom Resulting from Communication Barriers <i>Session 2</i>
Roussel, Jeremy		<i>Jeremy Roussel</i>	242 ✓	ProACTIVE: 5 Big Steps for School-wide ACT Improvement
Rushing, Cindy		<i>Cindy Rushing</i>	256	Effective Read-Alouds: Making the Most of Story Time
Schwarz, Tim		<i>Tim Schwarz</i>	353	A Text-Based Approach to Analyzing ELA Assessment Data
Sheffield, Kristie		<i>Kristie Sheffield</i>	214	Assistive Technology Showcase
		<i>Others ✓</i>	216	Using Assistive Technology (AT) to Support Career Training and Transition to the Workforce for Students with Disabilities
Shelia, Guidry		<i>Shelia Guidry</i>	R09	ESSA - Changes to Federal Program Requirements

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Steve Spillan	Brunstein + Manasvi		R09	ESSA - Changes to Federal Program Requirements
Silas-Powell,	Vickey	<i>Vickey Powell</i>	348	Document-Based Questions (DBQs) – Not just for Social Studies Anymore
Sims,	Justin	<i>Justin Sims</i>	214	Assistive Technology Showcase
Smith	Anne	<i>Anne Smith</i>	(243)	The New Louisiana Student Standards for <u>Math</u> : An Overview of Changes and Support
Smith,	Beth	<i>Beth Smith</i>	238	LATM: Essential Math Models that Support CCSS Instruction: Area Model
Smith	Eric	<i>Eric Smith</i>	243	The New Louisiana Student Standards for <u>Math</u> : An Overview of Changes and Support
Smith,	Maryanne	<i>Maryanne Smith</i>	(R02)	LATM: Funding Sources for Teachers: Helping Teachers Find Funds for Classroom Projects
Sorbet	Stefanie	<i>Stefanie Sorbet</i>	343	Navigating the Library of Congress-Primary Sources for Your Classroom
Stapler,	Kristie	<i>Kristie Stapler</i>	214	Assistive Technology Showcase
Starns,	Ivy	<i>Ivy Starns</i>	244	Survey of ECE Tier I and Tier II Curricular Resources with Vendors
Szombathelyi,	Anita	<i>Anita Szombathelyi</i>	337	Analyzing Assessments for Rigor #2
Talley,	Dana	<i>Dana Talley</i>	230	Using Data to Set School-Wide Goals in High Schools
Taylor,	Kristine	<i>Kristine Taylor</i>	214	Assistive Technology Showcase
Thibodeaux,	Lisa	<i>Lisa Thibodeaux</i>	221	Preparing Teachers and Students for Online Testing
Troyer,	Margaret	<i>Margaret Troyer</i>	355	Guidebooks 2.0: How Do the Units Work?
Tucker,	Sue	<i>Sue Tucker</i>	254	Social Stories and Quality Feedback to Develop Social Skills
Tull,	Amanda	<i>Amanda Tull</i>	214	Assistive Technology Showcase
U T Dana Center		<i>Cathy Moore</i>	338	What's the Problem? The Relationship Between Addition and Subtraction #1
U T Dana Center		Cathy Moore	R07	Practices makes perfect! #1
U T Dana Center		<i>Cathy Moore</i>	R03	Operations! Multiplication and Division
U T Dana Center		<i>Kelsey Armstrong</i>	R06	Transforming the ways we look at Similarity and Congruence
U T Dana Center		<i>Kelsey Armstrong</i>	R06	What story does it tell? Building Understanding of Rates of Change
Valleungo,	Jessica	<i>Jessica Valleungo</i>	217	Establishing Data Driven Individual Performance Criteria for Students Eligible under Act 833
Venable	Catherine	<i>Catherine Venable</i>	217	Building Partnerships that Enhance Effective Post-Secondary Transitions for Students with Disabilities
Walker,	Anitra	<i>Anitra Walker</i>	225	Creating Reachable Student Goals
Wallace,	Rob	<i>Rob Wallace</i>	336	LSTA: Argument-Driven Inquiry in Science
Wall-Padgett,	Mallory	<i>Mallory Wall-Padgett</i>	252	Best Practices in ELA Instruction: Word Work and Writing
Warren,	Scott	<i>Scott Warren</i>	(237)	Deepening Students Mathematical Reasoning Skills Through Formative Assessment <i>Session 2 ✓</i>
	Anne Smith		(243)	The New Louisiana Student Standards for <u>Math</u> : An Overview of Changes and Support
White,	Serena	<i>Serena White</i>	236	LATM: Learning and Assessing Strategies that Support Student Mastery of New Item Types
Woodside,	Jean	<i>Jean Woodside</i>	333	Engaging Students in Science Tasks: Grades K-6 <i>Session 2 (Nicole Nelson)</i>

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