

## **Students who are college and career ready in reading, writing, speaking, listening, and language...**

### **Demonstrate independence.**

Students can independently comprehend and evaluate a range of complex texts, construct effective arguments and explanatory texts, and discern a speaker's key points, request clarification, and ask relevant questions.

### **Build on others' ideas, articulate their own ideas, and confirm they have been understood.**

Students are self-directed learners, who seek out and use resources to assist them, including teachers, peers, and print and digital reference materials.

### **Build strong content knowledge.**

Students establish a base of knowledge and become proficient in new areas through research and study. They read purposefully and listen attentively to gain knowledge. They refine and share their knowledge through writing and speaking.

### **Respond to the varying demands of audience, task, purpose, and discipline.**

Students adapt their communication in relation to audience, task, purpose, and discipline. They set and adjust purpose for reading, writing, speaking, listening, and language use as warranted by the task. They appreciate nuances, such as how the composition of an audience should affect tone when speaking and how the connotations of words affect meaning.

### **Comprehend as well as critique.**

Students are engaged readers and listeners. They work diligently to understand precisely what an author or speaker is saying, but they also question an author's or speaker's assumptions and premises and assess claims and reasoning.

### **Value evidence.**

Students cite specific evidence when offering an oral or written interpretation of a text. They use relevant evidence when supporting their own points in writing and speaking, and they constructively evaluate others' use of evidence.

### **Use technology and digital media strategically and capably.**

Students employ technology to enhance their reading, writing, speaking, listening, and language use. They are familiar with the strengths and limitations of various technological tools and mediums and can select and use those best suited to their communication goals.

### **Come to understand other perspectives and cultures.**

Students appreciate the twenty-first-century classroom and workplace and seek to understand other perspectives and cultures through reading and listening. They are able to communicate effectively with people of varied backgrounds, evaluating other points of view critically and constructively.