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## Observing ELA Guidebooks 2.0

- **Access and review the lesson goals.**
  - Use a smartphone or tablet to pull up the lesson on the [LearnZillion platform](#).
  - Review the lesson goals and text(s) on the Let's Prepare! cards and Student Look-Fors on the other slides to determine what students are supposed to accomplish in the lesson.
- **Look for evidence of purposeful planning.**
  - Examples of evidence:
    - The teacher has printed and annotated the Teaching Notes for the lesson.
    - The teacher has marked sections or lines of lesson text(s) with sticky notes or written annotations.
    - There is an organization system for unit materials, both the classroom materials (e.g., texts, highlighters, sticky notes) and individual student materials (e.g., handouts and reading logs)
    - The unit goals or focus and culminating writing task prompt are posted in the classroom.
    - Students can reference or explain what they are expected to know and do by the end of the unit.
    - Students move between various groups quickly and purposefully, and they complete work in their various groups with minimal teacher interaction.
- **Follow along with the lesson cards during the lesson.**
  - Teachers should be using the lesson text(s), following the lesson directions, asking the Guiding Questions and Prompts when necessary, and using Student Look-Fors to check for students' understanding rather than accepting any answer as correct. Note: The suggested pacing is only a suggestion, but teachers should spend a majority of their instructional time on the slides with the longest suggested pacing.
  - Make note of any major changes to the lessons and follow up with the teacher to learn why those changes were made. Discuss how the changes affect student learning. For example: changing the order of lessons or content within a lesson, skipping lessons or content within a lesson, using a different lesson text or an additional lesson text, adding assignments, using materials not from the guidebook.
- **Review the assignments.**
  - Look through students' reading logs and the teacher's gradebook for integrated ELA assignments from the guidebook lessons (e.g., writing about texts, grammar grades based on student writing).