

## Assessments and Grading

The goal of LEAP 360 is to deliver **streamlined, high-quality assessments** in a comprehensive system for classrooms, schools, and districts.

There are three main purposes for classroom assessment:

1. Know where students are when they enter a classroom
2. Track what students are learning over the year
3. Verify what students have learned

Your task is to select assessments which help you accomplish these purposes and meet the goal of LEAP 360.

Purpose		Assessment Options
1. Know where students are when they enter the classroom, which includes...	Verifying what students learned in the previous grade using the results from the previous year.	LEAP 2025
	Identifying how well students met the previous grade's standards.	LEAP 360 Diagnostic
	Identifying how well students are initially meeting the current grade's standards.	Guidebook cold-read task from previous grade Guidebook Let's Express Our Understanding! responses from the current grade
2. Track what students are learning over the year, which includes...	Identifying how well students are meeting the current grade's standards throughout the year.	LEAP 360 Interims or Tier I benchmark assessments
		Guidebook cold-read tasks in EAGLE
	Identify how well students can navigate the testing environment.	Guidebook culminating writing tasks, extension tasks, and Let's Express Our Understanding! responses LEAP 2025 Practice Test
3. Verify what students have learned, which includes...	Identifying how well students have met all of the current grade's standards.	LEAP 2025
		Final LEAP 360 Interim
		Final guidebook unit cold-read task
		Final guidebook unit culminating writing task
		Final guidebook unit extension task

Unicorn District is implementing ELA Guidebooks 2.0. The following grade 4 teachers are teaching the American Revolution guidebook unit in their classroom as well as complying with the district grading policy.

Teacher A	
Monday:	Reading: Cold-read mini-quiz from EdHelper
Tuesday:	Writing: Brainstorming map from the American Revolution guidebook unit
Wednesday:	Grammar: Quiz on parts of speech from Teachers Pay Teachers
Thursday:	Spelling: Pre-test on spelling words list from spelling program
Friday:	Reading: Teacher-designed test on text from guidebook unit; Spelling: Test; Grammar: Test on parts of speech; Writing: Final draft of American Revolution essay from the guidebook unit

Teacher B	
Monday:	Writing: Opinion paragraph from guidebook unit on Patriots vs. Loyalists (Look-for: transition words); Spelling: Look for key unit terms in paragraph (Look-for: <i>opinion, evidence, reason, patriot, loyalist</i> )
Tuesday:	Reading: Group research handout from Lesson 15 of the guidebook unit; Grammar: Write two explanatory sentences on patriots and loyalists using mentor sentences
Wednesday:	Reading: Comparison chart from guidebook unit on two texts about Paul Revere
Thursday:	Writing/Spelling: Check spelling on students’ summary of Paul Revere’s Ride
Friday:	Writing: Notes for colonist presentation; Grammar: Check for subject/verb agreement in presentations

Teacher C	
Monday:	Writing: Quiz on topic sentences from Teachers Pay Teachers
Tuesday:	Spelling: List #8 practice from spelling program
Wednesday:	Grammar: Worksheet on frequently confused words: <i>to, too, and two</i> ; Reading: Teacher-created part A/part B questions about <i>Liberty!</i>
Thursday:	Writing: Completion grade on Let’s Express Our Understanding! from Lesson 3 of the guidebook
Friday:	Spelling: Test on list #8, Reading: Pop-quiz on <i>Liberty!</i> ; Grammar: <i>To, Too, Two</i> Test