90-Minute Integrated Literacy Block

Lesson 7: Understanding theme in a literary text and comparing/contrasting two characters.

Grade-Level Instruction: Read/Write/Discuss Complex Text *(20–30* min.)*	Common Core Mini Lesson: • Teacher introduces/reintroduces today's focus of theme. Read/Write/Discuss Complex Text: • Whole-group, grade-level shared reading or writing (Cards 8-11) • Students work in small groups/pairs to practice applying today's Focus to the shared text or to writing. (Cards 12-14)
Differentiated Support: Reading *(20–40 min.)*	Independent Reading: • Students practice applying today's Focus of theme to self-selected (IRLA) texts at a variety of levels AND/OR a portion of the reading is spent with "Wonderstruck" to find other examples of the communication theme or students are able to identify another theme altogether. Formative Assessment: • Teacher works 1:1 (and eventually with small groups) to accelerate reading growth through Power Goal conferences; Teacher checks proficiency with the day's focus of theme.
Differentiated Support: Writing *(20–40 min.)*	Writing: • Students practice applying today's communication theme to writing by comparing and contrasting characters in relation to communication using the graphic organizer. (Cards 1-7). • Students will then transfer the information into paragraphs comparing and contrasting Ben and Rose's communication while citing evidence from the text. Formative Assessment: • Teacher works 1:1 (and eventually with small groups) to coach writing proficiency and growth.
Differentiated Support: Reading Part 2 *(15-30 min.)*	Wide Reading: • Students practice applying their Power Goals to self-selected texts at a variety of levels. Students can pick

	any texts on any topics/in any genre. Formative Assessment: • Teacher works 1:1 (and eventually with small groups) to accelerate reading growth through Power Goal conferences; Teacher checks proficiency with the day's focus.

Time ranges vary intentionally. Depending on the lesson and student energy, teachers may spend more time writing or more time reading.

Weekly Goals:

- Students read for 2.5 hours a week, with at least a portion of this reading spent with texts within the Learnzillion Unit.
- Teacher meets with a minimum of 10 students 1:1 or in small groups to focus on their Power Goals.
- Students read anything they like for 2.5 hours a week. This can be across the day and/or at home.

90-Minute Integrated Literacy Block

Daily Components, in any order that makes sense

Grade-Level Instruction: Read/Write/Discuss Complex Text *(20–30* min.)*	Common Core Mini Lesson: • Teacher introduces today's Focus. Read/Write/Discuss Complex Text: • Whole-group, grade-level shared reading or writing • Students work in small groups/pairs to practice applying today's Focus to the shared text or to writing.
Differentiated Support: Reading *(20–40 min.)*	Independent Reading: • Students practice applying today's Focus to self-selected texts at a variety of levels. At least a portion of the reading is spent with texts within the Thematic Unit. Formative Assessment: • Teacher works 1:1 (and eventually with small groups) to accelerate reading growth through Power Goal conferences; Teacher checks proficiency with the day's focus.
Differentiated Support: Writing *(20–40 min.)*	Writing: • Students practice applying today's Focus to writing. Formative Assessment: • Teacher works 1:1 (and eventually with small groups) to coach writing proficiency and growth.
Differentiated Support: Reading Part 2 *(15-30 min.)*	Wide Reading: • Students practice applying their Power Goals to self-selected texts at a variety of levels. Students can pick any texts on any topics/in any genre. Formative Assessment: • Teacher works 1:1 (and eventually with small groups) to accelerate reading growth through Power Goal conferences; Teacher checks proficiency with the day's focus.

Time ranges vary intentionally. Depending on the lesson and student energy, teachers may spend more time writing or more time reading.

Weekly Goals:

- Students read for 2.5 hours a week, with at least a portion of this reading spent with texts within the Learnzillion Unit.
- Teacher meets with a minimum of 10 students 1:1 or in small groups to focus on their Power Goals.
- Students read anything they like for 2.5 hours a week. This can be across the day and/or at home.