

Strategic Planning for Leaders

Action	Notes	Timeline	Person(s) Responsible
How do you/ will you foster a spirit of equity in the school, that all students deserve and can be successful with challenging work? What more can you do to foster success?			
What steps have you taken/ will you take to cultivate a growth mindset throughout the school—a belief that “being smart” isn’t something we’re born with, but “getting smart” is something we can achieve with effort, strategies, and support?			
Have you and your staff developed a vision for change and plan for how to get there? Do teachers feel included in the vision (i.e., it’s being done <i>with</i> them and not <i>to</i> them)?			

Have you analyzed your school schedule to accommodate the components of the curriculum? Are teachers clear about what they may need to stop doing as they start teaching the curriculum? Will any adjustments need to be made to your daily schedule to accommodate the time needed for K-2 instruction?			
How will materials be ordered to ensure that they will be in teachers' hands before any training?			
When will teachers be given time to plan with grade level teams for upcoming modules? When will teachers be given time to look at student work to make data-driven instructional decisions?			

When will walkthroughs be scheduled? How will the results be shared with teachers?			
How will you use current structures in your building to allow the EL coach to have time with teachers? To have time to deliver PD?			
Who will be on your curriculum implementation team?			