

Strategic Planning for District-Level Leaders

| Action | Notes | Timeline | Person(s) Responsible |
|---|-------|----------|-----------------------|
| How do you/ will you foster a spirit of equity in your district, that all students deserve and can be successful with challenging work? What more can you do to foster success? | | | |
| What steps have you taken/ will you take to cultivate a growth mindset throughout the district, with both staff and students—a belief that “being smart” isn’t something we’re born with, but “getting smart” is something we can achieve with effort, strategies, and support? | | | |
| Have you and your staff developed a vision for change and plan for how to get there? Do building leaders feel included in the vision (i.e., it’s being done <i>with</i> them and not <i>to</i> them)? | | | |

| | | | |
|--|--|--|--|
| When will you calendar school/ campus visits to support quality implementation of the ELA curriculum? | | | |
| What will you do to ensure all curriculum materials (texts, teacher materials, student materials) arrive in teachers' hands before any training takes place? | | | |
| How will provide additional support for building leaders during this time of implementation? | | | |

| | | | |
|--|--|--|--|
| How does the implementation of this ELA curriculum and EL Education supports align to the district's current strategic plan? | | | |
| How will you inform the broader school community of the district's plan to adopt this ELA curriculum? | | | |
| How do you intend to celebrate successes achieved by this curriculum implementation? | | | |

