

MYSTERY SOLVED: PRESS RELEASE

FOR IMMEDIATE RELEASE

What Do Russian Crimes and Punishment Have In Common? Starvation

Ukraine, Kiev (September 4, 1932) A 40-year-old woman collapsed and died on her way back to the barracks at the Kolyma Gulag. Olga Andreyeva had been a prisoner at the gulag for nearly 3 months while serving a 10 year prison sentence for being a "counter revolutionary terrorist."

Her crime was based on collecting and then hoarding food for her five starving children. Food was collected from a farm that was previously owned by the Andreyeva family but had lost its private ownership with Russian leader, Joseph Stalin's, state mandated collective farming initiative.

Because Olga was accused of being a terrorist she was given the some of the hardest work at the camp, sent out all day to cut logs in the forest using only an axe and a saw. Reports indicate that Olga had not eaten well the since her arrival at Kolyma because her prison meal rations were based on her work performance. The less she cut down the less she was given to eat.

"Hundreds of thousands of people were arrested, even for insignificant crimes, like minor theft. The Soviet Union is developing vast parts of its territory, and so Stalin is using all these prisoners at the labor camps. But our country is paying too big a price," said Semyon Vilensky.

Vilensky was arrested when he was twenty years old for singing a song with a verse that made fun of Russian leader Joseph Stalin at a student gathering. Such action lead to being arrested and imprisoned for 7 years in a gulag camp.

These gulag forced labor camps were created in the first years of the Communist regime in the Soviet Union. Gulags are filled with both regular prisoners such as murderers and thieves, and people who are identified as "enemies of the state."

Submitted By (Criminalist's Name): _____ Period: ____ Final Score: ____/____

FORENSIC REPORT

Directions: You are a **Criminalist** responsible for *gathering, analyzing, and interpreting forensic evidence* in order to solve the historical mystery presented in class. As you view the items in each of the three areas (**Crime Scene**, **Coroner's Report**, and **Detective's Research**) take notes and fill in each of the areas below.

Forensics—"The application of scientific practices within the legal process." Locating evidence that provides conclusive proof of a suspect's involvement in a given crime.



STAGE 1: REVIEW CRIME SCENE PHOTOGRAPHS

Forensic Categories	Describe what you see in the Crime Scene photographs.
Objects: List out all of the objects you see in the photos.	
People: Describe what the people look like in the photos.	
Location Details: Describe the area in the photos, inside/outside/in a building, in the street, etc. <i>*Notes any date and/or time details.</i>	



STAGE 2: REVIEW CORONER & MEDICAL EXAMINER'S REPORT

Victim(s)	Injury Notes—Describe all the details to each victim's injuries.
Name: Age: Gender: M / F	
Name: Age: Gender: M / F	



STAGE 3: REVIEW DETECTIVE'S RESEARCH

Your Notes—Write down any and all information that you feel may be relevant or useful later to fill out Stage 4 of your report.



STAGE 4: FORENSIC ANALYSIS

What crime took place?	
Who is responsible for the crime? (<i>Perpetrators.</i>)	
Who were the <i>victims or targets</i> of the action?	
Where did the crime take place?	
When did the crime happen? (<i>Time/exact date when available.</i>)	
How was the crime committed? (<i>How was the crime carried out?</i>)	
Why —What were the <i>motives or reason(s)</i> why this crime was committed?	

REPORT REVIEW

- | | |
|---|---|
| <input type="checkbox"/> Completed notes regarding Crime Scene Photographs | <input type="checkbox"/> Correct Analysis #_____ |
| <input type="checkbox"/> Completed notes regarding Coroner/ME Report | <input type="checkbox"/> Close to Correct Analysis— |
| <input type="checkbox"/> Completed notes regarding Detective's Research | <i>1 or 2 sections incorrect</i> |
| <input type="checkbox"/> Completed Forensic Analysis | |

Texting Person's Name: _____ Period: ____ Final Score: ____/____

TEXT MESSAGE NEWS ALERT

(Summary)

Directions: In this activity you are acting as if you have been given the task of sharing what you just learned in class with all of your closest friends and family members via a text message. Use the basic information from the **Mystery Solved: Press Release** and your **Forensic Report** to fill out the information below.

Step I. What information do you think is most important to share? (List 3 main ideas below)

1.

2.

3.

Step II. Now using **17 words or less**, write in the screen on the right what your news alert text message would be about the event you just learned about in class.

