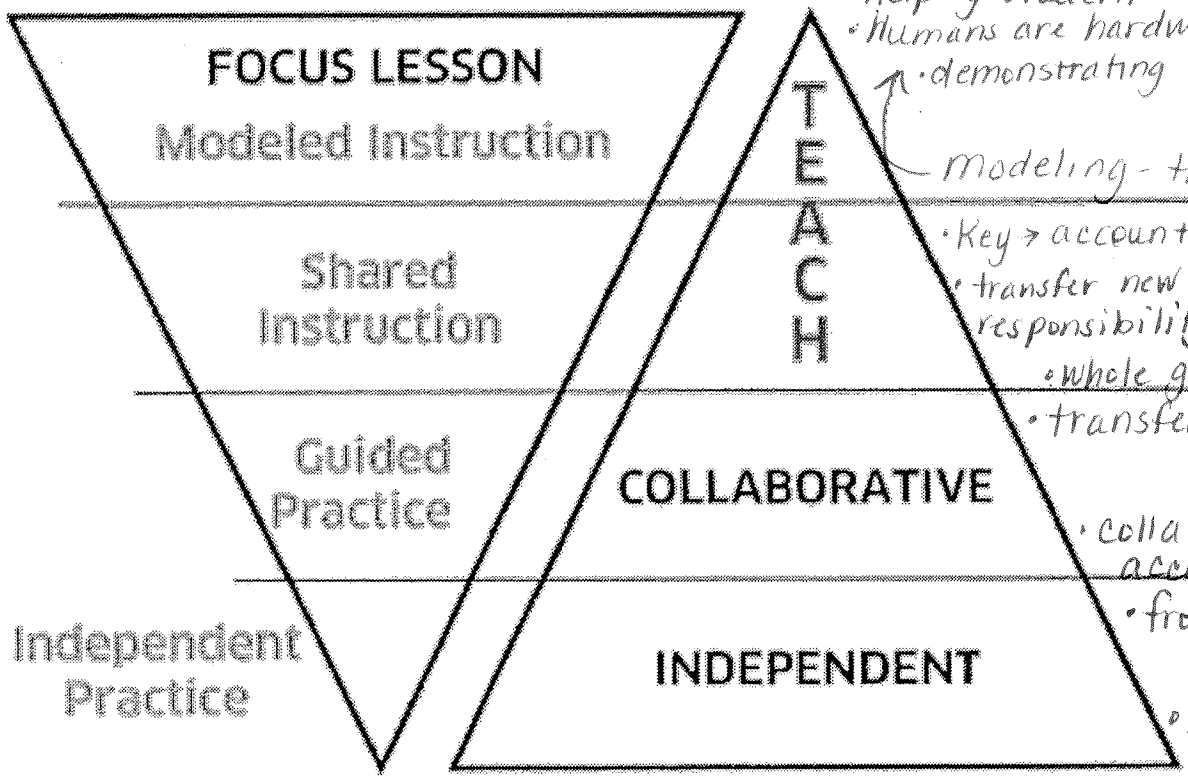
Learning Target/Purpose: When the purpose is clear and instructional tasks align, students can share responsibility and will be motivated to do so.

The Gradual Release Model

TEACHER RESPONSIBILITY



- Helping students know what tool to use and when to use it
- Humans are hardwired to imitate other humans.
- demonstrating what is going on in our minds.

I do it (you watch)

modeling - thinking aloud; not providing answers

- Key → accountability
- requires give & take interaction
- transfer new responsibility to students, yet provides peer support

We do it (together)

- shared reading and writing
- whole group and small group

- transfer - but not alone - with peer support

You do it (I watch/guide)

- collaborative work, but with individual accountability
- guided small group
- from competent novice to expert

You do it alone (Reflect)

- well-structured → ultimate way to build self-esteem through competence

STUDENT RESPONSIBILITY

* When learning is fragile, you need more time.

Figure 1: The Gradual Release Model