

EXTERNAL COLLABORATION & TEACHER SUPPORT MODELS AND RESOURCES

COLLABORATION

Model	Overview	Unique Qualities	Information
<u>TAP™ (The System for Teacher Student Advancement)</u>	TAP™: The System for Teacher and Student Advancement is dedicated to attracting, developing, motivating and retaining high-quality human capital in order to raise achievement levels for all students	Working together with teachers, administrators, teacher associations, government, foundations, corporations and other leaders in educator quality and compensation reform, NIET aims to achieve the goals of Educator excellence... Student achievement... Opportunities for all.	Louisiana collaborates with districts around the phases of TAP™ implementation. Multiple approaches are possible and additional information is available at: <u>http://www.louisianabelieves.com/resources/library/tap</u>
<u>The National Center for Literacy Education (NCLE)</u>	NCLE provides a collaboration <u>survey tool</u> to help groups self-assess the degree to which their work together is on track for having the greatest possible impact on teaching and learning. A PDF version of the survey tool is available <u>here</u> .	NCLE is a <u>coalition of stakeholders</u> representing the premiere education organizations, policy analysts, researchers, and foundations who are working together to identify and share the plans, practices, support systems, and assessments used by educator teams working to improve literacy learning.	Schools, departments, grade-level teams, data teams, leadership cadres, have used this tool to strengthen collaborative practices. Regardless of where the group is in the process, the results provide a clearly picture of where there is room for growth. The inventory can be taken at regular intervals to assess progress and revise process-related goals. The online collaboration survey tool is available <u>here</u> . A PDF version of the survey tool is available <u>here</u> .
<u>LearnZillion Premium</u>	One integrated instructional package for districts and schools provides all the resources, professional development, and collaboration tools teachers and coaches need to implement the Common Core with fidelity. Access high-quality, whole-group lesson plans, formative assessment questions, performance tasks, and differentiation lessons; all aligned to your district's curricular scope and sequence (for example, align with Eureka math).	They help build districts capacity for collaboration and feedback but with an expert and deep focus on quality common core instruction. Even more, they will provide professional development and tools built from the curriculum chosen in your district. The help supercharge teachers' content knowledge with expert tutorials in math and ELA and premium webinar series. Plus, use LearnZillion's innovative PLC platform and curriculum to help your teachers build productive and collaborative professional learning communities. Coordinate district learning initiatives in one place for today and tomorrow.	They create unique cost packages for individual districts. To learn more about their cost structure go to <u>http://learnzillion.com/premium-overview</u> .

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Illustrative Mathematics	<p>This non-profit organization provides opportunities for individual teachers, coaches, PD supervisors, district math consultants, and others to collaborate with colleagues and the Illustrative Mathematics community.</p>	<p>Illustrative Mathematics is a community of educators dedicated to the coherent learning of mathematics. Founded in 2011 at the University of Arizona, they share carefully vetted resources for teachers and teacher leaders to give children an understanding of mathematics and skill in using it. Further, they provide expert guidance to states, districts, and curriculum and assessment writers working to improve mathematics education.</p>	<p>Using Task Talks, Online Courses and Expert Talks, Illustrative Mathematics focuses on supporting teachers to fully understand and be able to deliver quality mathematics instruction. Weekly Task Talks are virtual conversations for teachers and teacher leaders around a specific task. Self-paced online course based on the Fractions Progression can be completed independently, as a whole school or district.</p> <p>Each month Illustrative Mathematics hosts a talk from a mathematics education expert on different topics. For example, a recent topic was: <i>Incorporating the Mathematical Practices into the Middle and High School Classroom</i>.</p> <p>https://www.illustrativemathematics.org/professional-learning</p>
Professional Learning Communities that Work (Solution Tree)	<p>The program delves deep into the three big ideas of a PLC—focus on learning, build a collaborative culture, and results orientation—and provides specific, practical strategies for transforming schools or the district into a place where all students learn at high levels.</p>	<p>Solution Tree is the leading provider of strategies and tools that improve staff and student performance. For more than 20 years, their Professional Learning Communities services and resources have helped thousands of K-12 teachers and administrators create schools where children succeed.</p>	<p>Choose from a range of services, from a one-day program to a multiyear process. Solution Tree Professional Development Team at 888-763-9045 or http://www.solution-tree.com/presenters/plc-at-work</p>

TEACHER SUPPORT

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<u>TNTP Core Teaching Rubric: A Tool for Conducting Common Core-Aligned Classroom Observations</u>	<p>The TNTP Core Teaching Rubric, available free of charge, streamlines rubrics to bring focus and coherence to classroom observations.</p>	<p>TNTP is a national nonprofit committed to ending the injustice of educational inequality. Founded by teachers in 1997, TNTP works with schools, districts, and states to provide excellent teachers to the students who need them most and advance policies and practices that ensure effective teaching in every classroom.</p>	<p>TNTP helps public schools, districts, and states advance excellent instruction in four key areas, so teachers thrive and students excel.</p> <p><u>http://tntp.org/what-we-do</u></p>
<u>The 5D™ Instructional Framework</u> (Center for Educational Leadership – University of Washington)	<p>The 5D™ instructional framework provides a common language of instruction that defines teaching and learning along five dimensions.</p>	<p>The Center for Educational Leadership helps districts close the achievement gap through effective instruction by guiding district and school leaders to create a culture of learning and support for teachers to excel.</p>	<p>CEL does not have a “one-size-fits-all” professional development model. They help target school or district needs, and find the most powerful services to address them, based on resources and requirements.</p> <p><u>https://www.k-12leadership.org/services-we-provide</u></p>
<u>ASCD Peer-to-Peer Observation</u>	<p>Peer-to-Peer Observation is the most powerful way for teachers to improve their practice. This resource provides five questions to help teachers steer through the process of establishing a culture of productive peer-to-peer observation.</p>	<p><i>Inservice</i> is the official blog of ASCD with posts covering the biggest topics in education today and offer insight, information, and resources that empower educators to support the success of each learner.</p>	<p>Founded in 1943, ASCD is the global leader in developing and delivering innovative programs, products, and services that empower educators to support the success of each learner.</p> <p><u>http://www.ascd.org/about-ascd.aspx</u></p>