

# LOUISIANA DEPARTMENT OF EDUCATION PREPARATION PROVIDER MONTHLY EMAIL

Dear Believe and Prepare Community,

Over the past two years Louisiana educators and social studies experts worked tirelessly to create the new [Louisiana Student Standards for Social Studies](#). This was no easy feat. Thousands of voices were heard that considered different perspectives, hopes for changes to the ten-year-old standards, and expectations for the content knowledge and skills and practices required of an engaged, informed citizenry. Stakeholders agreed that Louisiana students must graduate with a broad and deep knowledge about the world, the ability to express reasoned and nuanced arguments, and the skillset to participate in civic life.

The design and [shifts](#) in the standards reflect those desires.

1. Shift the standards towards an approach that balances the acquisition of disciplinary skills along with content knowledge.
2. Create a sequence of content that is chronologically coherent.
3. Better integrate the historical perspectives of people from all different backgrounds.

The new standards were approved in 2022, and LDOE has been supporting school systems during this learning year through trainings and [resources](#). The Department has partnered with the non-profit [Core Knowledge Foundation](#)® to develop [Bayou Bridges: A K-8 Louisiana Social Studies Curriculum](#) that will begin being released next school year. Course frameworks for grades K-8 and high school Civics will be released at the end of March. These resources can support aspiring educators as they unpack the new standards, so I hope you all take advantage of these opportunities to deeply understand the new standards and use these with your students.

I look forward to sharing more about the new social studies standards on our March webinar.

**Em Cooper, Deputy Assistant Superintendent of Educator Development**

## **UPCOMING EVENTS**

**March 17:** Educators Rising state [conference](#)

**March 29:** Preparation provider [monthly call](#)

## **IMPORTANT DEADLINES**

**March 15:** Teacher Leader Summit presenter [applications](#) due

## **NEWS AND OPPORTUNITIES**

**Preparation Provider Monthly Webinar**

Please join the monthly webinar on Wednesday, March 29.

**Webinar Details:**

- Webinar Date and Time: Tuesday, February 28 from 10-11 a.m.
- Webinar Link: <https://ldoe.zoom.us/j/440246097>
- Webinar Phone Number: 646-876-9923
- Meeting ID#: 440 246 097

Please contact [nicole.bono@la.gov](mailto:nicole.bono@la.gov) with questions.

## **Mentor Waiver**

Over the past three years the number of credentialed Mentors has tripled. However, there are still some gaps in credentialed Mentors in certain content areas. After careful analysis of Mentor and resident data in winter 2023, the Louisiana Department of Education (LDOE) is recommending a waiver of policy contained in Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, §350 and Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*, §743 and §745 that requires all undergraduate residents and post-baccalaureate candidates to be placed with Mentor teachers holding the Mentor teacher certificate, the Ancillary Provisional Mentor teacher certificate, or the Supervisor of Student Teaching certificate.

The LDOE will recommend to BESE in April that this waiver be extended for the 2023-2024 school year for **all** Mentors who support first year Practitioners and all mentors supporting residents on a resident license **with the exception of** elementary grades 1-5, english language arts grades 4-8 or 6-12, art grades K-12, or foreign language grades K-12.

Pending BESE approval, the Department will provide additional guidance to school systems and teacher preparation programs regarding the waiver process for the 2023-2024 school year.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.

## **Teacher Leader Summit**

[Teacher Leader Summit registration](#) opened February 3 and is available on a first come, first served basis. Registration will close on April 21 or at sell out. The Teacher Leader Summit is an annual professional learning conference which brings together Louisiana birth to grade 12 educators and content experts. Educators participating in the event will share their knowledge, learn new skills, and prepare for the 2023-2024 school year.

This year's Teacher Leader Summit will focus on our ability to accelerate for success, every single day. The Teacher Leader Summit will take place from **May 30 - June 1** at the New Orleans Ernest N. Morial Convention Center (NOENMCC).

In years past many teacher preparation faculty have applied to present at Teacher Leader Summit. We strongly encourage you to share this opportunity with your faculty. The presenter [application](#) is due **March 15**.

Please contact [events@emergentmethod.com](mailto:events@emergentmethod.com) with questions.

## **Deans for Impact's Impact Academy Application Now Open**

Deans for Impact's [Impact Academy](#) is a year-long fellowship that convenes ed-prep leaders and provides them with the support and resources to foster transformative change within their programs. Several Louisiana leaders and deans have previously gone through the fellowship. The [application for the 2023-24 cohort](#) has now open! If you are interested in applying, use the link provided to begin the process or contact the Impact Academy Director, Jim Heal ([jheal@deansforimpact.org](mailto:jheal@deansforimpact.org)), to learn more.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

## **2023 Title II Institution and Program Report Card (IPRC) Data Collection**

The Title II 2023 IPRC window for reporting 2021-2022 Academic Year (AY) enrollment and completer data is now open to providers. Institutional data should be submitted by **Friday, May 19**. To get started, go to [Title II](#) and select "Submit Reports" in the upper right-hand corner of the webpage. Usernames and passwords remain the same. If you have a new user, email [believeandprepare@la.gov](mailto:believeandprepare@la.gov) for assistance. Helpful resources for submitting this data can be found on Title II's [Technical Assistance](#) page, including step-by-step video tutorials.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions

## **Teacher Leader Lagniappe**

LDOE's podcast, [Teacher Leader Lagniappe](#) provides *a little something extra* for educators to stay inspired, motivated, and connected in the work with students.

### **Latest Episode: Healthy and Happy with State School Health Provider Winners Dawn Sonnier and Camelita Alexander**

We are chatting with Dawn Sonnier and Camelita Alexander, Louisiana's 2022 School Health Winners. We learn about their educational careers and what motivates them to continue to make an impact on students, teachers, and parents. We also discuss their recognition and how occupational therapists and counselors can better their school systems.

Educators can [submit pictures and stories](#) of the great work happening in their system to be highlighted on the podcast. Subscribe through [Apple](#) Podcasts, Google Play, [Spotify](#), or other apps.

Please email [em.cooper@la.gov](mailto:em.cooper@la.gov) with any questions.

## **Certification**

In alignment with 2021 legislation, last year, literacy policy updates were approved by BESE regarding the science of reading competencies. Those competencies are required for **all** literacy coursework. Policy states:

*Beginning with the 2024-2025 school year, program completers are required to have the updated literacy foundations/science of reading-aligned coursework.*

While teacher preparation providers have some time to design and restructure teacher preparation literacy coursework, the policy around add-on requirements became effective in January. The changes for add-on literacy coursework include the requirement for **9 semester hours of literacy coursework for all special education areas**.

Right now, until any holistically approved add-on programs from private providers are updated, the certification office will need to see these additional literacy hours. Providers may want to include this as a requirement for their completers until their programs are updated.

Semester hours or other options (exam, contact hours, etc.) to meet the literacy requirements are determined by the method of initial teacher preparation. Traditionally prepared candidates must meet these requirements with semester hours; and alternatively prepared candidates have alternate methods to meet these requirements (TOR exam, contact hours, literacy foundations training).

### **Certification Monthly Call**

The Certification Office has a monthly call devoted solely to certification. It will generally fall on the third **Monday** of each month at **10:30 a.m.** Any changes due to BESE meetings or holidays will be included on the [school system support calendar](#).

#### **Certification Monthly Call details:**

**Webinar link:** <https://ldoe.zoom.us/j/97801045748?pwd=N1JobWIDU1gvNnNYQk40Wjl3YmpxUT09>

**Meeting ID:** 978 0104 5748

**Passcode:** 959091

The next call is **Monday, March 20.**

If you have any questions, please contact [Christy.Bellue@la.gov](mailto:Christy.Bellue@la.gov).

## **TEACHER PREPARATION PROGRAM APPROVAL**

### **2022-2023 Program Approval Applications**

Teacher, early childhood ancillary certificate program, educational leader proposals for initial approval, and mentor and content leader training proposals are accepted and considered by BESE twice per year. A panel of reviewers will evaluate proposals that meet all initial submission requirements to ensure they meet policy requirements. Additionally, the [Preparation Library](#) has program approval resources, including notices of intent and application rubrics. Programs submitting applications for review should use these materials to ensure their applications align with policy requirements.

Preparation providers seeking approval to offer new programs must first submit a [Notice of Intent](#) (NOI). The deadlines to submit notices of intent and applications are highlighted in the chart below. Note that providers may submit NOIs after the deadline. Applications must be received by the below deadlines in order for them to be reviewed during the below review cycles. The next review cycle will begin in May 2023.

<b>Application Portal Opens By</b>	<b>Notice of Intent Submitted By</b>	<b>Application Submission Deadline</b>	<b>Evaluation Period</b>	<b>Notification of Evaluation Results</b>	<b>BESE Considers (if recommended for approval)</b>
09/01/2022	10/01/2022	12/09/2022	12/19/2022 – 02/17/2023	03/09/2023	04/19/2023
05/01/2023	06/01/2023	07/10/2023	07/17/2023 – 08/01/2023	9/12/2023	10/11/2023

If you have any questions, please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov).