

INTRODUCTION

Students make meaningful growth when their teachers have access to a [high-quality curriculum](#), ongoing professional development that helps them use that curriculum effectively, and data from a limited number of standards-aligned non-summative assessments which measure how well students are meeting the outcomes of the high-quality curriculum.

This guide identifies vendors who specialize in helping districts and schools with each stage of designing and implementing a cohesive academic system.

STEP 1: Introductory district-wide curriculum/assessment training

Provide pre-service PD for teachers that builds their familiarity with the structure, approach, and key components of [high-quality](#) curricula and assessments.

STEP 2: School-based curriculum training

Build teachers' ability to use their [high-quality](#) curricula and assessments.

STEP 3: On-going curriculum-focused coaching

Deepen teachers' knowledge of content and content pedagogy, build teachers' skill in using student data to meet the needs of all learners, and foster teacher leadership and collaboration.



Louisiana educators are encouraged to [send feedback](#) on their experience with these vendors.

Vendors who are interested in being included in this guide should contact LouisianaCurriculumReview@la.gov.

ADDITIONAL RESOURCES

- [Louisiana's Instructional Materials Reviews](#)
- Implementation Guide *coming March 2018*

VENDORS BY SUBJECT

English Language Arts

Vendor	Aligned Tier 1 Product(s)	Introductory district-wide curriculum/assessment training	School-based curriculum training	On-going curriculum-focused coaching
American Reading Company	Guidebooks 2.0	✓	✓	
Instruction Partners	Guidebooks 2.0, CLKA	✓	✓	✓
LearnZillion	Guidebooks 2.0		✓	
School Kit	Guidebooks 2.0	✓	✓	✓
Teaching Lab	Guidebooks 2.0, EL Education	✓	✓	✓
TNTP	Guidebooks 2.0, CKLA, EL Education, Wit & Wisdom	✓	✓	✓
The Writing Revolution	Guidebooks 2.0	✓	✓	✓
Generation Ready	Guidebooks 2.0		✓	✓
American Reading Company	IRLA: Foundational Skills Toolkit*	✓	✓	
Amplify Core Knowledge Language Arts (CKLA)	Core Knowledge Skills Strand*	✓	✓	
EL Education	EL Education ELA Grades K-2*	✓	✓	
BetterLesson	EL Education ELA Grades K-2	✓	✓	✓
Great Minds	Wit & Wisdom*	✓	✓	
Jounce Partners	Wit & Wisdom	✓	✓	✓
Houghton Mifflin Harcourt	Collections*	✓	✓	
iSTEEP	Advanced Literacy Assessment*	✓	✓	
Pearson	myPerspectives*	✓	✓	✓
Achievement Network (ANet)	ANet ELA Interim Assessments Grades 3-8*, Guidebooks 2.0	✓		✓

* Vendor is the original author of the [Tier 1 product](#).

Math

Vendor	Aligned Tier 1 Product(s)	Introductory district-wide curriculum/assessment training	School-based curriculum training	On-going curriculum-focused coaching
BetterLesson	Illustrative Mathematics Middle School Math	✓	✓	✓
The Charles A. Dana Center	Agile Minds*, Engage NY, Eureka	✓	✓	
Great Minds	Eureka Math Grades Prek-11*	✓	✓	
Generation Ready	Engage NY, Eureka		✓	✓
Instruction Partners	Engage NY, Eureka	✓	✓	✓
Jounce Partners	EngageNY, Eureka	✓	✓	✓
Leading Educators	Engage NY, Eureka	✓	✓	✓
School Kit	Engage NY, Eureka	✓	✓	✓
SpringBoard - The College Board	SpringBoard*	✓	✓	✓
TNTP	EngageNY, Eureka, Bridges	✓	✓	✓
UnboundEd	EngageNY, Eureka	✓		
The Math Learning Center	Bridges in Math Number Corner*	✓		
TE21, Inc.	CASE benchmark assessments Grades 3, 5,8 & Algebra 1*	✓	✓	✓
Zearn, Inc.	Zearn*	✓	✓	
geometrycommoncore.com	geometrycommoncore.com*	✓	✓	
Achievement Network (ANet)	ANet Math Interim Assessments Grades 3-5*	✓		✓

Social Studies

Vendor	Aligned Tier 1 Product(s)	Introductory district-wide curriculum/assessment training	School-based curriculum training	On-going curriculum-focused coaching
The Choices Program	The Choices Program-US History, World History, World Geography and Civics Grades 9-12*	✓	✓	
The DBQ Project	Mini-Qs Grades 4-7 and 9-12	✓	✓	
The Gilder Lehrman Institute	Teaching with Documents, The Twentieth Century, 1946-2001, US History (Supplemental)	✓	✓	
Stanford History Education Group	Reading Like A Historian*	✓		

Early Childhood

Vendor	Aligned Tier 1 Product(s)	Introductory community-wide curriculum/ assessment training	Program-based curriculum training	On-going curriculum-focused coaching
Agenda for Children	Provides training to use all Tier 1 curriculum		✓	✓
On Track by 5 Alliance	Provides training to use all Tier 1 curriculum		✓	
Teachstone – Making the Most of Classroom Interactions (MMCI)	CLASS			
Teachstone – MyTeachingPartner (MTP Coaching)	CLASS			
Teachstone myTeachstone Online	CLASS			
Teaching Strategies	The Creative Curriculum*		✓	
Tulane Early Childhood Mental Health Consultation	CLASS			
Abrams Learning Trends	DIG: Develop. Inspire. Grow.*	✓	✓	
Children's Literacy Initiative	Blueprint for Early Literacy*	✓	✓	
Frog Street Press	Frog Street 0-3, Frog Street Threes, Frog Street Pre-K	✓	✓	
Great Minds	Eureka Math Grades Prek-11*	✓	✓	
Houghton Mifflin Harcourt	Big Day for Pre-K*	✓	✓	
Kaplan Early Learning Company	Learn Every Day*	✓	✓	
Pearson	Opening the World of Learning (OWL)*	✓	✓	
Robert-Leslie Publishing	The Early Childhood Company®: Little InvestiGators Infant/Toddler (0-36 mths)*; InvestiGator Club Preschool/Pre-K (3-5)*	✓	✓	
Volunteers of America Greater Baton Rouge—Partnerships in Child Care (PICC)	Infant, Toddler, and Pre-K programs, The Creative Curriculum CLASS, The Creative Curriculum GOLD			
Voyager Learning	We Can*	✓	✓	

* Vendor is the original author of the [Tier 1 product](#).



VENDOR: American Reading Company

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Guidebooks

CONTACT FOR LOUISIANA:

Angela Brotherton, angela.brotherton@americanreading.com (903) 285-2213

DESCRIPTION

The goal of the ELA Guidebooks 2.0 units is to ensure that all students read, understand, and express their understanding of complex, grade-level texts. The ELA Guidebooks Professional Development workshop trains teachers on how to navigate the ELA Guidebooks platform and explore the Standards-based backward design model that is organized around a collection of texts. Teachers will engage in a model lesson, investigate ELA Guidebooks components and resources, and explore high-leverage teacher strategies that may be used to drive instructional improvements. Guided lesson planning is included in this workshop.

In this workshop, teachers will use the ELA Guidebooks to deepen their understanding of the informational, narrative, and argument genres, examine writing tasks and rubrics as tools for instruction and assessment, and design lesson plans for writing instruction. Teachers will also explore the tiers of vocabulary and the relationship between vocabulary and text complexity. Guided lesson planning will provide an opportunity for teachers to bring best practices in vocabulary instruction to their ELA Guidebooks instruction. Lastly, teachers will learn to design text-dependent questions, explore four cognitive pathways and their impact on student thinking, and write questions aligned to ELA Guidebooks-required texts.

SCOPE OR TIME FRAME

Available in 5-day learning cycles, this Professional Development package provides leadership and teacher teams the opportunity to refine ELA Guidebooks instruction and build systems for continuous improvement.

Day 1

Leadership teams examine evidence of implementation, note trends and variations, and identify strengths and potential high-leverage instructional strategies (for example, engagement strategies, Accountable Talk®, rigorous questioning, formative assessment opportunities, and the use of visual aids).

Day 2

The ARC Coach leads Professional Learning Community meetings focused on lesson planning that includes the high-leverage instructional strategies identified.

Day 3

Teachers facilitate the planned lessons (incorporating the identified high-leverage instructional strategies) with elbow-to-elbow coaching from the ARC Coach.

Day 4

The ARC Coach leads Professional Learning Community meetings to debrief the lessons, analyze student work, lead the provision of procedural feedback, and action plan next steps.

Day 5

Leadership teams examine evidence of implementation and impact of the improvement cycle, note trends and variations, and determine action steps for continued improvement and capacity building.

COST AT-A-GLANCE

Individual Day: \$3,000

3-Day Package: \$8,700

5-Day Package: \$14,000

10- Day Package: \$27,000

20- Day Package: \$52,000

30- Day Package: \$75,000

Participant information:

Workshops: 20 teachers and up to 5 administrators (total of 25 maximum per session)

Job-Embedded Professional Development: Up to 15 teachers/administrators per session



VENDOR: Instruction Partners

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Creative Commons (CKLA, LearnZillion, and Guidebooks 2.0)

CONTACT FOR LOUISIANA: Nicole Pratt, Managing Director of Teacher and Leader Support, nicole.pratt@instructionpartners.org

DESCRIPTION

Instruction Partners works shoulder-to-shoulder with educators and provides teachers and leaders practical support and the opportunity to connect with others working on similar challenges. With a blend of in-person and virtual structures, we aim to provide unique support opportunities that are:

- Highly-specific: grounded in the everyday work that teachers and leaders do in their unique role.
- Peer-led: led by others in similar roles, experiencing similar day-to-day work, challenges, and success.
- Practical: focused on the implications and application of research and theory to concrete problems of practice teachers and leaders experience.
- Feasible: tailored to teachers' and leaders' schedules, offered locally or virtually, and address pressing challenges.

We offer support to four key roles:

- Teachers (core academics, K-12)
- Instructional Coaches (supports teacher growth, usually not as manager)
- Principals (and APs) (manages instruction across the building)
- Chief Academic Officers (CAOs)/Academic Supervisors (manages instruction across system)

All of our Teacher and Leader Support offerings are content specific. We currently offer training in the following content areas:

- English Language Arts (ELA)
- Mathematics
- Combined ELA and math (at the elementary level)

We offer support through two structures: Collaboratives and Bootcamps.

Collaboratives are ongoing, small group learning communities focused on common instructional challenges in the role. These are offered virtually and in-person locally, ideally within 90 minutes of home.

Bootcamps are discrete, deep-dives into a focused topic with other educators in the same role, across district lines. The offerings are usually available in-person and ideally within 90 minutes of home.

Bootcamps and Collaboratives are led by content coaches. Content coaches are current practitioners - successful educators grounded in the real challenges educators face. They are deeply trained in their content and have to go through competitive selection process and credentialing.

SCOPE OR TIME FRAME:

Instruction Partners support offerings are available both in-person and virtually and vary in scope from 1 hour virtual meetings every 2 weeks for teachers to full days quarterly across the school year for instructional coaches and school leaders. We also offer custom, on-site professional development.

COST AT-A-GLANCE:

Bootcamps and Collaboratives are priced at cost and range from \$300 for a single day, in-person opportunity and up to \$2,500 for on-site, custom professional development. Actual costs depend on length and involvement. Instruction Partners is a non-profit organization. The participation costs go toward compensation for the content coach, materials, logistics and training resources.



VENDOR: [LearnZillion](#)

CONTENT AREA: [English Language Arts](#)

ALIGNED TIER 1 PRODUCT: [Guidebooks 2.0](#)

CONTACT FOR LOUISIANA: [Joseph DuLaney, Regional Account Director, 615-673-4155, josephdulaney@learnzillion.com](#)

DESCRIPTION

LearnZillion also provides intensive professional development workshops focused on the implementation and integration of Guidebooks 2.0. Workshop topics include: Introduction to Guidebooks 2.0, Instructional Strategies for Guidebooks 2.0, Differentiation and Guidebooks 2.0 and Writing and Guidebooks 2.0.

LearnZillion empowers educators to provide the education that every student deserves through high-quality ELA curricular resources for grades 3-8, teacher-friendly tools and features, and intensive professional development workshops. Through a partnership with LearnZillion, school districts gain access to a customized LearnZillion site specifically designed for their district. This enables easier access for teachers and students and unlocks premium content, assessments, and reporting functionality. Additionally, a LearnZillion Customer Success Manager supports your implementation throughout the year.

SCOPE OR TIME FRAME

LearnZillion workshops are booked by the day (sessions require approximately 6 hours) and are only available in-person. Workshops require a facilitator for the room at a 1:25 facilitator to attendee ratio. Additional LearnZillion coaches are available for larger groups to maintain the 1:25 ratio. These coaches push the thinking of participants and ensure transfer back into the classroom. Multi-day workshops or a yearlong program can be designed to meet your needs.

COST AT-A-GLANCE

LearnZillion pricing is based on a per student basis for access to a customized LearnZillion site and ongoing support. District site licensing starts at \$6 per student with a minimum engagement required. Professional development workshops are available to partner districts and can be scheduled as individual days or as part of a yearlong program. LearnZillion Professional Development starts at \$7,500 per day (up to 25 in cohort) and LearnZillion Product Training starts at \$3,500 per day (up to 25 in cohort). Additional cohorts are available at a lower rate. Please reach out to your LearnZillion representative regarding any pricing questions.

In addition, your LearnZillion subscription can include:

- Ability to add or edit content based on specific district needs
- Ability to add your own assessments
- Includes full collection of ELA Instructional Videos, including WriteAlong
- Includes Close Reading Library
- Student and teacher data reporting including sharing of usage reports and immediate access to student reports
- Ongoing support from LearnZillion's Customer Success Team
- Provides single sign-on integration with Active Directory, Google, and other LMS and SIS via Clever
- Alignment to local instructional frameworks and curricular resources



VENDOR: [SchoolKit](#)

CONTENT AREA: [English Language Arts](#)

ALIGNED TIER 1 PRODUCT: [Guidebooks 2.0](#)

CONTACT FOR LOUISIANA: [Ethan Mitnick, President, ethan@schoolkitgroup.com, 610-858-1546](#)

DESCRIPTION

Our team partners with K-12 schools, districts, and states to assess their current state of teaching and learning, create a thoughtful plan for improvement, and then create customized, curriculum-specific trainings to help all students master the Louisiana Student Standards in ELA. We offer comprehensive training on all Louisiana's [Tier 1 curricula](#), including the Louisiana ELA Guidebooks 2.0 curriculum, and we are the lead partner to the Louisiana Department of Education in the [Content Leader](#) professional learning initiative for English language arts.

Our curriculum-based professional learning sessions are designed for teachers, teacher leaders, instructional coaches, school leaders, and district leaders serving students in grades pre-K - 12. Our trainings are grounded in the expectations of the Louisiana standards and tailored to meet the needs of our partner schools' teachers and students.

In our curriculum based professional development in English language arts, teachers learn how to use the Louisiana ELA Guidebooks 2.0 curriculum and other [Tier 1 ELA curricula](#) to engage all students in standards-aligned, text-based instruction and plan rigorous lessons and activities for students. Professional learning topics include grade level-specific speaking and listening skills development, reading comprehension, written expression, writing using sources, vocabulary development, and developing reading foundational skills in grades 3 - 5.

In our trainings, educators engage in cycles of learning in which they apply tools and resources in their schools in classrooms, collect evidence of their impact, and reflect on their learning with colleagues. We specialize in designing comprehensive professional learning experiences for teachers and leaders that deepen their knowledge of content and practice over time. We have led curriculum-based, standards-aligned professional learning initiatives for single schools and large districts serving over 90,000 students. Our professional learning is tailored for educators who teach and lead schools in districts with large numbers of English language learners, economically disadvantaged students, and students with disabilities. Our curriculum-based trainings have led to significant improvements in student achievement, including double-digit gains in student performance on state assessments and measures of early reading achievement.

Please contact us for more information about our past and current partnerships.

SCOPE OR TIME FRAME

Depends on district needs. Our ideal partnership involves 2-4 days of summer training for educators and then a total of 5-7 days of professional learning that takes place over the course of the school year.

COST AT-A-GLANCE

SchoolKit charges \$2,500 per facilitator per day of on-site training and \$1,800 per designer per day of planning, preparation, and remote support. For on-site trainings, we train groups of 10-50 participants per facilitator. Please contact us for more information.



VENDOR: [Teaching Lab](#)

CONTENT AREA: [English Language Arts](#)

ALIGNED TIER 1 PRODUCT: [Guidebooks 2.0, EL Education Curriculum](#)

CONTACT FOR LOUISIANA: [Max Wagner, Senior Managing Director of Partnerships;](#)
max@teachinglab.us; 206-661-5756

DESCRIPTION

Teaching Lab is a national nonprofit dedicated to creating educational equity through instructional improvement, with a focus on providing curriculum-specific implementation support. Our model centers on empowering educators to develop a fundamental understanding of high-quality curricular resources, facilitating on-going professional learning structures, and building capacity and expertise within schools through gradual release. By partnering with Teaching Lab and working with high-quality curricular materials like the Guidebooks 2.0 curriculum or EL Education, educators and schools can support all students to reach their full potential and become engaged members of their communities.

The Teaching Lab Model

The core of our work is a belief that stronger professional learning for teachers can radically improve student opportunities and equity. Research suggests that effective professional learning incorporates three critical components:

- Core academic content that is aligned to specific curricular materials (such as Guidebooks, EL) and research-based practices.¹ We refer to this as the “**head**” of professional learning. Without core content based in a rigorous, standards-aligned curriculum, teachers adopt new techniques that may be ineffective or even counterproductive and do not grow their pedagogical content knowledge over time.
- Teacher-led development and activities that build both social capital and buy-in from teachers, using a comprehensive needs assessment and personal leadership toolkit.² We call this the “**heart**” of professional learning. Without teacher-led community, there is low buy-in and often resentment; teachers feel that professional learning is not relevant to their needs and resist adoption of new content and techniques or passively comply.
- Professional learning structured around repeated cycles of inquiry, which allow teachers to apply what they learn and evaluate evidence of student learning through student work and data analysis.³ We call this the “**habits**” of professional learning. Without cycles of inquiry, new ideas are not incorporated into regular practice and those that are adopted are not verified using evidence of student learning.

In practice, our work revolves around the creation of “Labs” in school systems:

- **Labs** are groups of 10-25 educators working with students in the same or similar grade levels and subject areas that meet regularly to collaborate and share successes and challenges.
- **Lab Leaders** are experienced teachers and instructional coaches from within a school system who facilitate the exploration of content modules within Labs.
- **Professional learning content modules** are PD session plans created by Teaching Lab and contributing authors of the Guidebooks and reviewed by content experts. Teaching Lab directly supports Lab Leaders in implementation of these modules through in-person and virtual coaching.
- **Cycles** are 6-8-week, structured investigations, consisting of multiple sessions focused on curriculum-aligned content, application and evidence. Cycles are led by local Lab Leaders who are coached by Teaching Lab. Labs typically complete four cycles per year.

Services

At Teaching Lab, our goal is to provide wrap-around support as educators prepare to implement curricular resources as they are introduced to new materials and structures, and provide ongoing capacity building and learning support to deepen and expand curricular implementation. We do so in three phases:

¹ Guskey, T. R., & Yoon, K. S. (2009). *What works in professional development*. Phi delta kappan, 90 (7), 495-500.

² The Missing Link in School Reform. Leana. (2011)

³ Beyond PD: Teacher Professional Learning in High-Performing Systems. Jensen, Sonnemann, Roberts-Hull and Hunter (2016).



PRE-IMPLEMENTATION SUPPORT

- **District Training and Support:** We support districts and schools with Lab Leader recruitment, program planning, and needs analysis by facilitating training and thought partnership with district level staff to prepare for curricular implementation and ensure necessary resources are in place for success. This service is optional but highly recommended.

INTRODUCTORY CURRICULUM TRAINING & MODEL INTRODUCTION

- **Introduction to Guidebooks 2.0 or EL Curriculum Institute:** This two-day training is recommended for all educators working to implement the Guidebooks 2.0 Curriculum or EL in their classroom. This Institute deepens teachers' and instructional leaders' knowledge of the materials and supports them in building a deeper understanding of the materials design and intended implementation.
- **Lab Leader Introductory Summer Institute:** This one-day training is designed to prepare Lab Leaders for their role. The session begins to build teacher-led community and introduces the cycle of inquiry model. At least one day is required for all clients; typically, this session is targeted at Lab Leaders, but can be adjusted to meet client needs.

ONGOING SCHOOL-BASED & DISTRICT-LEVEL SUPPORT

- **Teaching Lab-Led Demonstration Cycle of Inquiry:** These in-person sessions model the Cycle of Inquiry for Lab Leaders and teachers and apply it to units and lessons from the Guidebooks or EL. Typically this is presented over two full professional learning days with each day separated by 3-6 weeks. In the first session, teachers study content with our staff and receive support planning lessons to meet student needs. Teachers then teach the material to their students and return for a second day to analyze student work and instructional practice. We require this cycle for all Lab Leaders to familiarize themselves with the process and can offer it to all participating educators to meet client needs.
- **In-Person and Virtual Coaching & Implementation Support for Cycles of Inquiry:** Our ongoing coaching and support for Lab Leaders as they lead Cycles of Inquiry for their peers includes observation, reviews of lesson plans and student work, and facilitation coaching. This process develops content expertise, builds a culture of continuous improvement, and develops a pipeline of future instructional leaders for a school or district.
- **District-Level Implementation Support:** In addition to school-level support, we can offer implementation support and guidance at the district level with either in-person visits or virtual conferencing.

COST AT-A-GLANCE

PHASE	SERVICES	GROUP SIZE	TIME	PRICE
Pre-Implementation	District Training and Support	3-5	3 one-hour training and check-ins	\$175/hour virtual
Introductory Curriculum Training & Model Introduction	Introduction to Guidebooks 2.0 or EL Curriculum Institute	5-25	2-3 days	\$3,000 per day
	Lab Leader Introductory Summer Institute	5-25	1 day	\$3,000 per day
Ongoing School-Based & District-Level Support	Teaching Lab-Led Demonstration Cycle of Inquiry	5-25	2 days (separated by 3-6 weeks of instruction)	\$10,000 (2 facilitators for 2 full days)
	In-Person and Virtual Coaching & Implementation Support for Cycles of Inquiry	Team of 4 Lab Leaders	6-18 hours of coaching per cycle	\$3,000/day in person \$100/hour virtual
	District-Level Implementation Support	3-5	1-4 Hours/week as needed	\$3,000/day in person \$175/hour virtual



VENDOR: [TNTP](#)

CONTENT AREA: [English Language Arts](#)

ALIGNED TIER 1 PRODUCT: [Guidebooks 2.0](#), [CKLA](#), [EL Education](#), [Wit & Wisdom](#)

CONTACT FOR LOUISIANA: [Mary Jones](#), mary.jones@tntp.org, [415-577-4342](tel:415-577-4342)

DESCRIPTION

TNTP offers a range of support to partners, from strategic advice to multi-year execution. TNTP provides curriculum support and training for a variety of programs, and adapts the trainings to meet the needs of each individual district.

Introductory district-wide curriculum/assessment training

The following are example objectives from a curriculum training focused on CKLA implementation.

- Reconnect curriculum with CCSS Shifts and LIFT Literacy Vision.
- Connect Core Actions to instruction and identify areas of focus for the first quarter of the school year.

School-based curriculum training

TNTP provides ongoing school-based support for a multiple curricula. Below is an example of school-based PLC support objectives for CKLA implementation.

- Understand instructional recommendations for year 2 of CKLA rollout, in both Listening and Learning and Skills Strand
- Use assessment and student work to effectively plan for future lessons and the upcoming year

Ongoing curriculum-focused coaching

TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. For example, TNTP works directly with PLC leads, teacher leaders and instructional coaches to:

- Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program
- Understand the tenants of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum
- Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles
- Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols.

COST AT-A-GLANCE

TNTP is a national non-profit and cost is determined by staff time and materials. Costs begin at \$3000 for a one-day customized training and, beyond that, are based on length, customization and depth of engagement. We are happy to discuss your specific needs and any pricing questions.



VENDOR: [The Writing Revolution, Inc.](#)

CONTENT AREA: [English Language Arts](#)

ALIGNED TIER 1 PRODUCT: [Guidebooks 2.0](#)

CONTACT FOR LOUISIANA:

[Jacqueline Kelly, Executive Director, \(646\) 793-4721, \[jkelly@thewritingrevolution.org\]\(mailto:jkelly@thewritingrevolution.org\)](#)

DESCRIPTION

The Writing Revolution (TWR) is a national not-for-profit organization dedicated to supporting kindergarten through 12th grade educators in all content areas by teaching them explicit strategies for providing expository writing instruction. We train teachers and school leaders in The Hochman Method, a carefully calibrated, artfully sequenced and highly explicit set of strategies for teachers to embed in their curriculum. Dr. Judith C. Hochman developed our model. Dr. Hochman has been an educator, head of school, superintendent and teacher mentor for over three decades and developed the method over the course of her career.

TWR enables teachers to embed explicit written language instruction in every grade and in every content area. TWR breaks writing down into its component parts, offering clear goals and sequences for crafting sentences, and developing paragraphs and compositions. TWR's evidenced-based strategies ensure that all students at all levels can produce clear, coherent, unified, structured writing. Armed with those strategies, students become better readers, communicators and most importantly, critical thinkers.

Unique Strengths

- Evidence-based and proven approach
- Aligned with standards and provides educators with explicit strategies to help meet them
- Embedded in content
- Enhances teacher practice
- Utilized across grade levels and content areas
- Sustainable model

Through a series of workshops bolstered by ongoing consulting, TWR provides teachers with the capacity to deliver comprehensive writing instruction in every subject: English, social studies, math, and science—even foreign languages. Additional information can be found at www.thewritingrevolution.org.

OUR IMPACT & EVIDENCE OF RESULTS

The impact of The Hochman Method on students is dramatic and has been replicated across a variety of settings. TWR's pilot program in the Washington, DC public schools has shown promising results to date—and the number of schools using the method has grown significantly. We are currently working in partnership with the Louisiana Department of Education to embed our writing strategies into the ELA Guidebooks. In addition, TWR has partnerships in New York, Washington, DC and Texas and courses attended by educators throughout the country.

SCOPE OR TIME FRAME

The scope and timeframe of TWR's work ranges from an 18-hour course for educators to one to three year partnerships with schools and districts.

COST AT-A-GLANCE

TWR provides customized support based upon the needs of specific schools and parishes. Our three-day in-person summer courses in New York City cost \$1,200 per educator with a 10% discount for schools that send more than one teacher and/or school leader.

We offer customized remote and in-person training/partnerships to schools and districts that want to integrate our strategies.

Partnerships range in cost depending on services selected.



VENDOR: [Generation Ready](#)

CONTENT AREA: [English Language Arts](#)

ALIGNED TIER 1 PRODUCT: [Guidebooks 2.0](#)

CONTACT FOR LOUISIANA: [Meesha Brown, meesha.brown@generationready.com](#)

DESCRIPTION

Generation Ready focuses on districts' highest-priority needs as it relates to student achievement, collaborating closely with district and school staff to achieve success on professional learning assignments, district-wide instructional initiatives, or total school improvement. Generation Ready's combination of people, rigorous processes, and data-driven accountability offers an integrated system that empowers its clients to impact teacher effectiveness, close student achievement gaps, create a culture of continuous improvement, and assure that the next generation is ready to meet the world.

For Louisiana districts and schools, Generation Ready will focus on rigorous standard-based curriculum as our primary entry point, specifically Guidebooks 2.0.

SCOPE OR TIME FRAME

Diagnose: Consultants will observe and confer with district and school personnel to understand how teachers are using the Guidebooks 2.0 curriculum and what student data show in terms of what is taking place with student learning in classrooms.

Plan: After the current state of curriculum use and student performance is understood, our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action centered around four stages: using high quality curriculum to prepare for instruction, effective instruction, collaborative analysis of student work, and teachers' reflection on their own practice. Generation ready will build individualized professional development plans to support specific teacher needs.

Implement: Our consultants actively work to coach and support teachers as they learn how to:

- plan using high quality, standards aligned unit based, curriculum with attention to text complexity and performance tasks,
- apply instructional practices including; strategic grouping, differentiated scaffolding questioning and academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- leverage PLC time to analyze student work against the expectations of the Louisiana Learning Standards and to inform future instruction, and
- use PLC and individual planning time to reflect on their own professional practice.

Our consultants help educators stick to the implementation plan, monitor progress against individual goals, assess the impact on educator practice and student learning, and refine the plan on an ongoing basis as needed.

Monitor: Using our Ready Path project management system, consultants report on their work after each day of service so that the services provided, progress against the goals stated in the plan and next steps are transparent to the Generation Ready management team as well as to district and school administration. Consultants use Generation Ready data visualization tools to monitor progress related to teacher capacity and student outcomes. This data is used to track progress towards goals, review progress with educators in the district and school, and adjust the action plan as needed.

Continue the Cycle: The improvement process requires multiple cycles of research based action, data analysis and reflection. Continuing the cycle over time is critical because it provides ongoing insights on success and progress. Because Generation Ready's support is job-embedded and ongoing, on consultants can assist educators as they monitor progress against goals and then start the cycle again to diagnose real-time barriers to desired outcome and then adjust the plan considering the progress made while building support for continued educator and student growth.

COST AT-A-GLANCE

Job-embedded coaching: \$1,500 per day per consultant

Workshop and Institute Days: \$1,500 per day (one consultant for 30 participants)

Virtual Coaching: \$125 per hour



VENDOR: American Reading Company

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: IRLA Foundational Toolkit

CONTACT FOR LOUISIANA:

Angela Brotherton, Account Manager, angela.brotherton@americanreading.com, (903) 285-2213

DESCRIPTION

American Reading Company (ARC) offers a Tier I program, the IRLA Foundational Skills Toolkit, which supports students in learning to read during small-group instruction. This program should be paired with an ELA program such as the ELA Guidebooks 1.0 to offer a complete curriculum in grades K-2.

ARC specializes in job-embedded, elbow-to-elbow coaching to support implementation of the IRLA Foundational Skills Toolkit and the ELA Guidebooks 2.0 for grades 3-12.

ARC can customize professional development to meet the needs of individual parishes, schools, leaders, and teachers. Job-embedded coaching can be a combination of the following, depending on the specific needs of the parish, school and/or teacher:

- Leadership Team Meetings
- On-Site Workshops
- Grade Group Meetings/Professional Learning Communities
- Coaching (Co-facilitated lessons)
- Status Checks/Learning Walks
- One-on-One Consultations
- Webinars (Online forum)

The outcomes related to teachers' classrooms include: increased reading engagement, growth in independent reading levels, and greater knowledge of best practices in reading instruction. Parishes, schools, and teachers will also have a greater understanding of the ELA Guidebooks 2.0 and will receive support in various ways including, but not limited to how to: plan specific lessons, ask text-specific questions, differentiate instruction, and much more.

Additional information on job-embedded professional development specific to the ELA Guidebooks 2.0.

Additional information on ARC's professional development.

SCOPE OR TIME FRAME

Parishes and schools work with an ARC team that is dedicated to their success. ARC PD can be implemented in individual days or multiple day packages over the course of a semester or year. ARC is willing and able to be supplemental literacy support on specific topic(s)/initiative(s) or become a frequent and trusted literacy partner.

COST AT-A-GLANCE

- Individual Day: \$3,000
- 3-Day Package: \$8,700
- 5-Day Package: \$14,000
- 10- Day Package: \$27,000
- 20- Day Package: \$52,000
- 30- Day Package: \$75,000



VENDOR: Amplify: Core Knowledge Language Arts (CKLA)

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: CKLA Skills Strand

CONTACT FOR LOUISIANA:

Doug Bonner, Account Manager, dbonner@amplify.com

DESCRIPTION

The Core Knowledge Language Arts (CKLA) Skills Strand is a Tier I product for grades K-2. The full comprehensive program, including the Skills Strand and the Listening and Learning Strand is a Tier I product for grade 3.

CKLA is a uniquely structured knowledge-based program, built on solid research, CKLA focuses on foundational reading skills, comprehension, and vocabulary from K forward. Organized in a dual-strand model in the early grades, with a heavy emphasis on building background knowledge in all grades, the CKLA program falls outside the continuum of basal vs. balanced literacy. While elements of each approach are represented within the program, CKLA is built to support all students in acquiring the two essential elements of reading proficiency -- decoding/encoding and comprehension.

SCOPE OR TIME FRAME

The following custom professional development package is designed to support Louisiana district leaders, principals, instructional leaders, and teachers in implementing CKLA. We welcome the opportunity to partner with your district or school to design additional customized offerings.

COST AT-A-GLANCE

CKLA 1st Edition Package: Year 1

PACKAGE NAME	INITIAL IMPLEMENTATION: COMPREHENSIVE PACKAGE FOR LOUISIANA					
Description	Complete year one implementation package including partnership with an Amplify consultant, comprehensive initial training for staff and leadership, and an integrated follow-up plan for the initial school year.					
Sessions	K-3 Initial Implementation	K-3 Initial Implementation	CKLA Office Hours	PD Booster Session: Strengthening and/or Onsite Coaching	Program Review/ Planning	Online Learning Modules
Audience	Principals or Instructional Leaders	Teachers	Teachers or Instructional Leaders	Teachers	Principals/ Instructional Leaders	Teachers
Delivery	WebEx	Onsite	WebEx	Onsite	WebEx	Amplify's edX platform
Duration	3 hours	2 days	4 1-hour sessions	1 day	2 sessions at 3 hours each	10 online modules (approximately 10-15 minutes each)
Maximum Number of Participants	25	25	25	25	25	N/A
Prerequisites	None	None	Initial Implementation	Initial Implementation	Initial Implementation	None



PACKAGE NAME	FULL OPERATION: COMPREHENSIVE PACKAGE FOR LOUISIANA				
Description	Complete package focused on strengthening the implementation, including partnership with an Amplify consultant, a continuation of training and coaching for staff and leadership, and multiple check-ins throughout the year.				
Sessions	Strengthening Implementation: District Leaders, Principals, or Instructional Coaches	PD Booster Session: Strengthening Session and/or Onsite Coaching	CKLA Office Hours	Program Review/ Planning	Online Learning Modules
Audience	District Leaders, Principals, or Instructional Coaches	Teachers	Teachers or Instructional Coaches	Principals/ Instructional Coaches	Teachers
Delivery	WebEx	Onsite	WebEx	WebEx	Amplify's edX platform
Duration	3 hours	2 days	3 1-hour sessions	1 session at 3 hours each	10 online modules (approximately 10-15 minutes each)
Maximum Number of Participants	25	25	25	25	N/A
Prerequisites	Initial Implementation	Initial Implementation	Initial Implementation	Initial Implementation	None



COST AT-A-GLANCE*:

- CKLA 1st Edition Package for Louisiana: Year 1: \$18,600
- CKLA 1st Edition Package for Louisiana: Year 2: \$11,475

*Please contact Doug Bonner (dbonner@amplify.com) for more information regarding customized sessions for your district.

Professional Development A La Carte Sessions:

CKLA INITIAL PROFESSIONAL DEVELOPMENT SESSIONS		
Sessions	Instructional Leaders: K-3 Initial Implementation	Teachers: K-3 Initial Implementation
Audience	District and state-level administrators, principals, and other instructional leaders.	Classroom teachers
Delivery Method and Duration	Onsite or Webinar (Half Day only), One Day or Half Day	Onsite or Webinar (One Day only), Two Days or One Day (Two Days recommended)
Maximum Number of Participants	15	25
Prerequisites	None	None

CKLA PROFESSIONAL DEVELOPMENT BOOSTER SESSIONS				
Sessions	Teaches: K-3 Strengthening Initial Implementation	Teachers: K-3 Strengthening Writing	Teachers: K-3 Assessment and Remediation Guide	Onsite Coaching: K-3 Modeling, Planning, Feedback, and Consultation
Audience	Classroom teachers	Classroom teachers	Instructional leaders and classroom teachers	Instructional leaders and classroom teachers
Delivery Method and Duration	Onsite or Webinar (Half Day Only), One Day or Half Day	Onsite or Webinar (Half Day only), One Day or Half Day	Onsite or Webinar, Half Day	Onsite, One Day or Two Days
Maximum Number of Participants	25	25	25	25
Prerequisites	CKLA Initial Implementation	CKLA Initial Implementation	CKLA Initial Implementation	CKLA Initial Implementation

COST AT-A-GLANCE*:

- Two Days Onsite (consecutive days): \$4,800
- One Day Onsite: \$3,200
- Half Day Onsite: \$2,500
- One Day Webinar: \$1,000
- Half Day Webinar: \$750

*Please contact Doug Bonner (dbonner@amplify.com) for more information regarding customized sessions for your district.



VENDOR: EL Education

CONTENT AREA: English Language Arts and Reading Foundational Skills

ALIGNED TIER 1 PRODUCT: EL Education ELA Grades K-2

CONTACT FOR LOUISIANA: Amy Jo Bailey, abailey@eleducation.org

DESCRIPTION

EL Education [www.eleducation.org] supports implementation of curriculum by engaging with schools, districts and states in targeted professional development for teachers and leaders. We transform teacher practice and elevate student achievement by combining our teacher-developed English Language Arts curriculum, high-quality professional learning, and on-the-ground coaching services and workshops. At EL Education our approach to professional development results from deep dialogue, planning, and clear goals aligned with the specific needs of each district and school. We understand the complexities of changing instruction; after all, we have been teachers and school leaders ourselves.

Our partnerships give opportunity for educators to guide students to

- actively engage in learning that builds knowledge about the world through compelling topics;
- learn collaboratively through reading, thinking, speaking, and writing;
- view achievement as three-dimensional—gaining knowledge and skills, producing high-quality work, and developing character.

For a comprehensive overview of our approach to supporting English language learners and the specific supports built into our curriculum, view our guide at http://curriculum.eleducation.org/sites/default/files/curriculumtools_supportingenglishlanguagelearners_052217.pdf

RESULTS

We are proud to partner with schools and districts to provide educational resources for teachers nationwide. We offer our language arts curriculum as open educational resources to support educators in achieving local impact goals. Districts and schools that have implemented all or part of our comprehensive model have shown impressive growth and remarkable results across all dimensions of student achievement: mastery of knowledge and skills, character, and high-quality student work. For district case study data, please contact [EL Education](#).

The widespread adoption of more rigorous state guidelines for student learning has led to tremendous interest in how best to prepare teachers to foster the skills students need to meet the new standards. EL Education developed the Teacher Potential Project (TPP) to address the growing need to prepare teachers and support student learning through curriculum and embedded professional development.

TPP-trained teachers place more emphasis on having students cite evidence from text, use higher-order thinking skills, and develop responsibility for their own learning. The results of this study, and other impact data, can be located at <https://eleducation.org/results/by-the-numbers>.

SCOPE OR TIME FRAME

EL Education partnerships are crafted in collaboration with schools and districts. EL Education professional development plans include a set of services built around four main components:

- **Strategic planning:** conversations with leaders ensure that partnership goals are met with integrity
- **Institutes:** Institutes engage educators in the same instructional strategies they will use with students and staff
- **Coaching:** based on transfer of knowledge to professional practice, clear goals, and promotes creation of capacity of teachers and leaders.
- **Virtual Supports:** allow for targeted professional learning and coaching

To view specific tools/resources and guidance documents, visit: <http://curriculum.eleducation.org/tools>.



COST AT-A-GLANCE:

The below list provides a basic overview of our services and costs. In communication with a potential partnership, EL Education would develop a professional development plan tailored to your school or district.

School Services

- Professional development institutes: \$4,500 per 25 participants per day
- Strategic planning: \$2,500 per day for up to 15 participants
- Coaching Services (11 day package: \$28,900 for up to 15 participants)
- Additional custom services available upon request

District Services

- Professional development institutes: \$4,500 per 25 participants per day
- Strategic planning: \$5,000 per day for up to 30 participants
- Guided Implementation Visits: \$5,000 per day for up to 30 participants
- On-site coaching: \$2,500 per day for up to 15 participants
- Video Based Coaching (11 day package: \$28,900) for up to 15 participants

For additional information, please visit [EL Education](#).



VENDOR: **BetterLesson**

CONTENT AREA: **English Language Arts**

ALIGNED TIER 1 PRODUCT: **EL Education ELA Grades K-2**

CONTACT FOR LOUISIANA: **Katya Rucker, katya.rucker@betterlesson.com, 703-200-6643**

DESCRIPTION

Introductory Curriculum Training

BetterLesson's Design Workshop for Teachers is an on-site, immersive, personalized professional learning experience in which:

- BetterLesson Coaches (in person and virtual) engage participants using active pedagogy to model key elements of EL's units and lessons
- Each teacher learns and employs elements of design thinking to align their instructional planning to the EL curriculum's student centered learning principles and creates a personalized plan for implementation
- Each teacher learns and models strategies embedded in the EL curriculum for English Language Learners and students with disabilities

BetterLesson's Design Workshop for Leaders is an on-site, 1-day workshop that supports leaders to establish a year-long vision for supporting teachers to effectively implement the EL curriculum. BetterLesson Instructional Leadership Coaches engage leaders in understanding EL's core instructional components and design. Leaders:

- Articulate a vision for success
- Go deeper into pedagogical approaches aligned with the EL curriculum
- Design individual plans for supporting educators to implement the EL curriculum
- Identify systems and strategies, including concrete ways to support successful teacher communication and support, that will help them reach their goals

Ongoing School-based Curriculum Training

BetterLesson provides **in-person and virtual Design Workshops** throughout the school year on specific focus areas identified by administrators, either in a strategic planning conversation or through on-site Learning Walks with a BetterLesson coach. Workshops support teachers to plan the implementation of upcoming units or assessments.

BetterLesson's **Learning Walks for Instructional Leaders** are self-contained diagnostics used as a standalone entity or to supplement other BetterLesson work. Leaders join a BetterLesson coach for one full day of observation of teaching and learning in action in multiple classrooms. The coach supports leaders to gather implementation data, identify success and challenge trends with implementation to inform internal coaching needs, and summarize observations in order to plan strategically for ongoing support.

On-going instructional Coaching & Support

BetterLesson **Coaching** helps teachers become skilled at creating and sustaining student-centered classrooms to ensure that students move beyond growth and into higher rates of proficiency in all critical subject areas. Participants meet bi-weekly with a BetterLesson coach for 1:1 virtual coaching sessions supported by our BetterLesson Lab software platform.

- BetterLesson Coaching is designed to:
- help teachers adopt BetterLesson's continuous improvement framework (Try Measure Learn)
- Establish strong pedagogical knowledge and skills
- Support actionable implementation of high leverage instructional strategies in response to student data and ongoing, coach-supported reflection
- Cultivate a growth mindset in themselves and the students they support. BetterLesson personalized each participant's coaching experience to ensure their most pressing teaching challenges are addressed.



BetterLesson's **Instructional Leader Coaching** is available for district/school coaches, school principals, and other education leaders. Participants meet bi-weekly with a BetterLesson coach for 1:1 virtual coaching sessions supported by our BetterLesson Lab software platform. In addition, instructional leaders get flexible bonus coaching sessions to be used as best meets needs, e.g., joining teacher coaching sessions.

Coaching sessions focus on:

- Supporting teachers to improve practice by giving meaningful and actionable feedback
- Implementing high-leverage research-based systems to support teacher use of student data/work
- Optimizing teacher achievement and helping to build a culture of learning among teachers

COST AT-A-GLANCE:

- Every partnership and training agenda is customized based on school and district priorities and needs.
- 1-day Design Workshop for Teachers: \$4,250 (up to 30 teachers)
- 2-day Design Workshop for Teachers: \$6,500 (up to 30 teachers)
- 1-day Design Workshop for Leaders: \$4,250 (up to 8 leaders)
- 1-day Learning Walk for Instructional Leaders: \$3,500 (1 BetterLesson coach)
- BetterLesson Coaching for Teachers: 1 follow-up implementation session: \$1,875 (up to 15 teachers)
- BetterLesson Coaching for Teachers: 4 Sessions: \$5,000 for 10 teachers (pilot bundle)
- BetterLesson Coaching for Teachers:
 - » 4 sessions: \$675 per teacher
 - » Full semester (8 sessions): \$1,350 per teacher
 - » Full school year (16 sessions): \$2,500 per teacher
- BetterLesson Coaching for Instructional leaders:
 - » 5 Sessions: \$1,250 per leader
 - » Full Semester (11 sessions): \$2,500 per leader
 - » Full School Year (26 sessions): \$4,000 per leader



VENDOR: [Great Minds](#)

CONTENT AREA: [English Language Arts](#)

ALIGNED TIER 1 PRODUCT: [Wit & Wisdom K-8](#)

CONTACT FOR LOUISIANA: PD@GreatMinds.org

DESCRIPTION

Great Minds offers *Wit & Wisdom*, as a Tier I ELA program for grades K-8. Professional Development sessions are designed for teachers, teacher leaders, instructional coaches, curriculum specialists, and administrators.

Professional Development:

- Builds teachers’ ability to effectively implement a high-quality curriculum
- Builds teachers’ content knowledge to effectively deliver instruction
- Builds skill in managing a classroom environment or schedule to effectively implement a high-quality curriculum
- Provides practice in translating newly learned skills into daily classroom instruction
- Offers ongoing support by providing mentoring or coaching and/or establishing and maintaining professional learning communities

The sequence of the professional development sessions were created in a thoughtful order to support an educators’ successful implementation at different phases in the process. The sessions were created and will be facilitated by *Wit & Wisdom’s* teacher-writers.

Learning Outcomes:

- Participants understand how students access, comprehend, and analyze complex texts with dynamic text-based learning that includes close reading, evidence gathered, and analysis of the curriculum’s content
- Participants explore the ways the curriculum integrates differentiation with a learning design that offers entry points for a wide range of students with active, hands-on learning
- Participants engage in collegial and collaborative learning and problem solving
- Participants acquire new knowledge and strategies that they can immediately apply in their classroom.

SCOPE OR TIME FRAME

Full day in-person sessions (6 hours) or can be customized to meet the specific needs of a district or school. The following table outlines the PD continuum available for *Wit & Wisdom* implementation.

AVAILABLE PROFESSIONAL DEVELOPMENT FOR WIT & WISDOM IMPLEMENTATIONS	
Services	Descriptions and Outcomes
Launch Wit & Wisdom	This session introduces Wit & Wisdom’s learning design. Participants explore the components of a module – a unit of study in reading, questioning, writing about, and discussing knowledge-building texts – and focus on meeting the needs of diverse learners.
Module Study	Participants deepen their understanding of a module by investigating the theory, guiding philosophy, and pedagogy behind the curriculum and by learning and applying instructional routines and a practical instructional planning protocol.
Preparation and Customization of a Wit & Wisdom	This session empowers educators to implement the curriculum with integrity by thoughtfully preparing lessons and strategically customizing them to meet students’ needs.
Lead Wit & Wisdom	This session guides school and district leaders in developing and sustaining successful implementation. Leaders synthesize learning about Wit & Wisdom in order to communicate important aspects of the curriculum to stakeholders and set goals for successful implementation by identifying and addressing potential implementation challenges.



AVAILABLE PROFESSIONAL DEVELOPMENT FOR WIT & WISDOM IMPLEMENTATIONS

Services	Descriptions and Outcomes
Strengths-based Site Visits	After completing the first three sessions above, educators can participate in guided observation sessions that empower teachers and leaders to identify collective strengths and develop implementation strategies. Through transformative professional learning communities work, this process builds local capacity and deepens understanding of the curriculum. Multiple visits are available to enable a continuously evolving process of strengths-based observation and development.

COST AT-A-GLANCE:

For the school year 2017-18, *Wit & Wisdom* professional development is available in packages of 2 days at a cost of \$7,000.



VENDOR: Jounce Partners

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Wit & Wisdom

CONTACT FOR LOUISIANA: Paul Dean, Executive Director, pdean@jouncepartners.org

DESCRIPTION

Research has repeatedly shown that teacher effectiveness is the single most important in-school determinant of student achievement. Jounce Partners accelerates learning for students in underserved communities by helping teachers and principals get better, faster. We remake schools as true learning organizations, where rapid iteration, high repetition practice, careful modeling, and the constant infusion of new knowledge all become daily norm.

- Three beliefs guide our work:
- Teacher quality is the most important driver of student learning
- Teacher quality is not fixed – teachers can get better, and with effective coaching, they can get better fast
- School Leaders' primary goal should be to rapidly increase teacher quality in their schools

SCOPE OR TIME FRAME:

Jounce's curriculum training includes multiple entry points so that an LEA in the second or third year of implementing a curriculum can get deeper support on effective execution of each lesson component common to that curriculum, while an LEA new to the curriculum gets a broader overview of the components and an emphasis on helping teachers meet the timestamps in the lessons and understand the ladder of student learning at the module and lesson level.

Introductory District-Wide Curriculum Training

Introductory training can be provided to teachers in groups from 10-150 participants and achieves the following objectives:

- Teachers and leaders understand the purpose of each Wit and Wisdom ELA lesson component; they understand how the lesson components form a cohesive lesson and how lessons work together to form cohesive modules.
- Teachers are able to effectively prepare to teach Wit and Wisdom modules, topics, and lessons.
- Teachers are able to execute key moves that are essential to effective delivery of Wit and Wisdom lessons.

Ongoing School-Based Curriculum Training

School-based trainings can occur in whole staff PD settings or can be integrated into regularly held content team/grade team meetings or other forms of PLCs. Jounce provides both direct teacher support (in the form of group PD and individual coaching) and turnkey training for school leaders, coaches (both school-based and network/central office-based), DCIs, and assistant principals, depending on the LEA's specific needs. Objectives include:

- Teachers and leaders become fluent with the concepts and text demands of their grade-level curriculum, and develop nuanced understanding of the content and likely student misconceptions
- Teachers improve their process for internalizing lesson and module material; they become more efficient in visualizing and preparing for the flow of a lesson.
- Teachers learn and apply transferable skills that improve lesson execution for Wit and Wisdom lessons.
- Teachers know and apply criteria for successful execution of each lesson component common across Wit and Wisdom lessons.
- Teachers create and practice the execution of plans to respond to student learning data.



Ongoing School-Based, Curriculum-Focused Coaching

- Teachers will build and execute routines to ensure smooth, timely execution of each lesson component.
- Teachers will deeply understand the content their students must master at the end of each module, each lesson, and each portion of a lesson; they will be able to clearly state those understandings in student-facing language.
- Teachers will consistently make student thinking visible, collect data in the moment, and improve student thinking during work time (as opposed to “going over” at the end).
- Teachers will use questioning and modeling techniques that engage every student in the key thinking and make that thinking visible.
- Teachers will use questioning and modeling techniques that move students intentionally toward the target understanding.

COST AT-A-GLANCE:

Introductory district-wide curriculum/assessment training:

- \$3,000 per day, inclusive of travel and materials (up to 50 participants)

School-based curriculum training:

- \$3,000 per day, inclusive of travel and materials (may include staff trainings or small group trainings at multiple school sites)

Ongoing, school-based curriculum-focused coaching:

- ~\$60,000 for monthly support (inclusive of travel and materials); this includes two days each month of intensive, on-site coaching and all preparation, follow-up, reporting, and data analysis, supporting 2-4 schools
- ~\$150,000 for weekly support (inclusive of travel and materials); this includes two days each week of intensive, on-site coaching and all preparation, follow-up, reporting, and data analysis, supporting 2-4 schools



VENDOR: [Houghton Mifflin Harcourt](#)

CONTENT AREA: [English Language Arts](#)

ALIGNED TIER 1 PRODUCT: [Collections Grade 9-12](#)

CONTACT FOR LOUISIANA: [Brandy Pitre, 225-802-6727, \[brandy.pitre@hnhco.com\]\(mailto:brandy.pitre@hnhco.com\)](#)

DESCRIPTION

Collections for grades 9-12 is a Tier I English language arts full curriculum from Houghton Mifflin Harcourt (HMH). During professional development on the Tier I program, participants engage in a variety of hands-on experiences to learn about the organization, design, and resources of *Collections* for grades 9-12. Participants experience the program's resources both from a student and teacher perspective through direct instruction, guided practice, and cooperative exploration.

Learning Outcomes:

- Enrich daily instruction by applying knowledge of the organization and pedagogy of the *Collections* program
- Support differentiation, assessment, and effective whole- and small-group instruction using HMH program resources and instructional tools
- Enhance instructional delivery and student learning using HMH technology

SCOPE OR TIME FRAME:

4-6 Hours

COST AT-A-GLANCE:

Supporting Initial Program Implementation

- Getting Started: Complimentary with purchase of the *Collections* program for grades 9-12

Deepening Program Mastery:

- Plan Effectively Follow-Up Course: \$2,950 (supports up to 35 participants)
- Monitor Student Progress Follow-Up Course: \$2,950 (supports up to 35 participants)
- Support English Learners Follow-Up Course: \$2,950 (supports up to 35 participants)
- AskHMH: \$199 per teacher (per one-year subscription)
- Team Coaching: \$2,650 (2-4 groups a day, up to 15 teachers per group)



VENDOR: iSTEEP

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Advanced Literacy Assessment for Grades 4-9

CONTACT FOR LOUISIANA: Sarah Ness, sarah@isteep.com

DESCRIPTION

iSTEEP provides a comprehensive suite of standards-based products for assessing, diagnosing, analyzing, and progress monitoring in K-12 reading and math. We provide powerful tools to assist schools in implementing programs designed to determine if students are on track and to accelerate their performance if they are below desired levels. iSTEEP is unique in that we not only have data on reliability and validity of assessments, but we also have published data on better student outcomes for schools who use the optional intervention planning process.

iSTEEP has extensive experience in working with Louisiana schools. We have been involved in a variety of state projects since 2005.

RESULTS:

LA Literacy Pilot Project

The table at the right shows the percent increase of students scoring basic or above on the LEAP and iLEAP for iSTEEP pilot schools vs. non-pilot schools.

GRADE	GAIN	
	K-12 PILOT	NON-PILOT
4th	16	3
5th	23	6
6th	32	6
7th	20	3
8th	25	5
9th	9	7

SCOPE OR TIME FRAME:

The iSTEEP process consists of components which can be broken into smaller steps for easy step-by-step instruction. The system is designed to be quick, efficient, and easy to use. With that, initial training can be provided within one day. With access to the 24/7 implementation package portal, each participant can access additional resources for review at their own pace.

COST AT-A-GLANCE:

Professional development training can be customized to meet the specific needs of each district. Professional development is available in three forms:

- Webinars: \$800/session
 - » Participants: Up to 1,000 site locations may attend
- Implementation Package Portal (provides 24/7 access to online PD): \$500/package
 - » Participants: Unlimited
- Onsite Training: \$3,000/day
 - » Participants: Up to 100 participants

VENDOR: Pearson

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: [myPerspectives Grades 6-12](#)

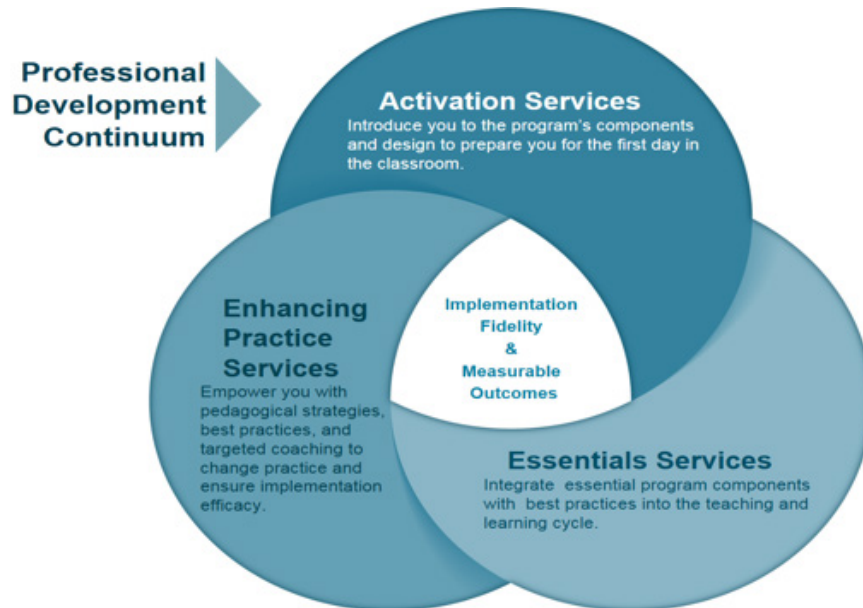
CONTACT FOR LOUISIANA:

Dr. Andrea Thomas-Reynolds, Market General Manager – Gulf Coast, 504-264-4564
andrea.thomas-reynolds@pearson.com

DESCRIPTION

Pearson offers *myPerspectives*®, a Tier I ELA program for grades 6-12. Pearson has helped educate more than 130 million students worldwide. We offer comprehensive solutions for professional learning and growth for grades K–12 educators nationwide, including teachers, district leaders, principals, coaches, and district coordinators. Our evidence-based professional development programs help bridge the gap between knowledge and implementation of *myPerspectives*® while building sustainable capacity for districts.

Pearson's professional development model is the product of research-based practices and close work with national and international thought leaders. Our Professional Development Continuum is the result of much of our research. This systematic continuum promotes implementation fidelity and improves measurable outcomes.





SCOPE OR TIME FRAME

Pearson professional development is available in single days, multiple-day packages, and even packages that include Pearson Education Specialists dedicated to a parish. Pearson’s Louisiana team will collaborate with parishes to devise a professional development plan scope and timeline that will meet their needs for implementing myPerspectives®.

The following table outlines the PD continuum available for myPerspectives® implementation.

AVAILABLE PROFESSIONAL DEVELOPMENT FOR <i>myPERSPECTIVES</i> ® IMPLEMENTATIONS	
SERVICES	DESCRIPTION AND OUTCOMES
<p>Activation Services</p> <p>Duration: 1 six-hour day</p> <p># of participants: up to 30</p>	<p>Description:</p> <p>Provide an overview of the program components and design to prepare teachers, administrators, and district coaches for start-up.</p>
<p>Essentials Services</p> <p>Duration: 1 six-hour day</p> <p># of participants: up to 30</p>	<p>Description:</p> <p>Provide teachers, administrators and district coaches with a deeper dive into the program. In Essentials workshops, the Education Specialist will model a lesson, demonstrate scaffolding strategies, and provide best practices for instruction and assessment.</p>
<p>Enhancing Practice Services</p> <p>Job Embedded Support/Coaching/Modeling/Lesson Analysis</p> <p>Duration: 6-hours with flexible delivery options</p> <p># of participants: varies</p>	<p>Description:</p> <p>Provide teachers with shoulder-to-shoulder job-embedded support, targeted coaching, lesson analysis, and consulting. The Education Specialist also monitors the progress of the implementation through data analysis to ensure efficacy of the implementation and provide evidence-based recommendations to school and district administration.</p>
<p>Enhancing Practice Services: Literacy Institute</p> <p>Duration: 15 six-hour days (non-consecutive)</p> <p># of participants: up to 30</p>	<p>Description:</p> <p>The Literacy Institute provides an integrated overview of English language arts (ELA) instruction for teachers. The Institute is a rigorous mix of PD, job-embedded support, and efficacy analysis over the course of months or a school year.</p>

COST AT-A-GLANCE

Professional Development for *myPerspectives*®.

	ACTIVATION	IMPLEMENTATION ESSENTIALS	ENHANCE PRACTICE SERVICES (PD, Job Embedded And Change Of Practice Institutes)
Cost*	Included if purchase threshold is met. If not, \$1,900	\$2,800/day	\$3,150/day
Volume Discount	\$1,805 - 10-50 days	\$2,660 - 10-50 days	\$2,990 - 10-50 days
	\$1,710 - 50+ days	\$2,520 - 50+ days	\$2,835 - 50+ days
Time	6 hours	6 hours	6 hours/day (Varies by offering)
Ideal Group Size	Up to 30	Up to 30	Varies: 1-30
Participant Training Guides	Pearson provides	Pearson provides	Pearson provides



VENDOR: [Achievement Network \(ANet\)](#)

CONTENT AREA: [English Language Arts](#)

ALIGNED TIER 1 PRODUCT: [ANet ELA Interim Assessments Grades 3-8](#)

CONTACT FOR LOUISIANA:

Madeline Brown, Executive Director of ANet Louisiana mbrown@achievementnetwork.org

DESCRIPTION

As a nonprofit, ANet's vision is to ensure equitable opportunities for all children. ANet has worked in Louisiana since 2009 and currently has a team of 4 coaches and 3 additional staff living and working in Louisiana communities. One way ANet works towards its mission of increasing student achievement via standards- and data-driven instruction is to support leaders to set a vision for and execute a meaningful professional learning cycle. ANet helps schools and school systems:

- Create a coherent system of professional learning that provides teachers the opportunity to practice new skills and receive actionable feedback;
- Build a strong adult culture that models reflective practices; and
- Effectively manage instructional change by tying professional learning to instructional priorities and creating an explicit vision of success.

Professional Learning Series Topics for English Language Arts

- ELA Essentials: Text-Based and Standards- Aligned Instructional Planning
- Complex Text
- Balancing Close Reading with Other Types of Instruction
- Integrating Reading, Writing, and Content

SCOPE OR TIME FRAME

ANet is offering Louisiana schools professional learning series on the above topics. Each series includes 4 content-based learning sessions for school leaders and two implementation focused support interactions (for example: classroom observation support).

COST AT-A-GLANCE

Cost is \$8,500, per professional learning series (including implementation support interactions), plus travel and lodging costs based on location.



VENDOR: **BetterLesson**

CONTENT AREA: **Mathematics**

ALIGNED TIER 1 PRODUCT: **Illustrative Mathematics Middle School Math**

CONTACT FOR LOUISIANA: **Katya Rucker, katya.rucker@betterlesson.com, 703-200-6643**

DESCRIPTION

Introductory Curriculum Training

BetterLesson's Design Workshop for Teachers is an on-site, immersive, personalized professional learning experience in which:

- BetterLesson Coaches (in person and virtual) engage participants using active pedagogy to model key elements of Illustrative Mathematics' units and lessons
- Each teacher learns and employs elements of design thinking to align their instructional planning to the Illustrative Mathematics curriculum's student centered learning principles and creates a personalized plan for implementation
- Each teacher learns and models strategies embedded in the Illustrative Mathematics curriculum for English Language Learners and students with disabilities

BetterLesson's Design Workshop for Leaders is an on-site, 1-day workshop that supports leaders to establish a year-long vision for supporting teachers to effectively implement the Illustrative Mathematics curriculum. BetterLesson Instructional Leadership Coaches engage leaders in understanding Illustrative Mathematics' core instructional components and design. Leaders:

- Articulate a vision for success
- Go deeper into pedagogical approaches aligned with the Illustrative Mathematics curriculum
- Design individual plans for supporting educators to implement the Illustrative Mathematics curriculum
- Identify systems and strategies, including concrete ways to support successful teacher communication and support, that will help them reach their goals

Ongoing School-based Curriculum Training

BetterLesson provides **in-person and virtual Design Workshops** throughout the school year on specific focus areas identified by administrators, either in a strategic planning conversation or through on-site Learning Walks with a BetterLesson coach. Workshops support teachers to plan the implementation of upcoming units or assessments.

BetterLesson's **Learning Walks for Instructional Leaders** are self-contained diagnostics used as a standalone entity or to supplement other BetterLesson work. Leaders join a BetterLesson coach for one full day of observation of teaching and learning in action in multiple classrooms. The coach supports leaders to gather implementation data, identify success and challenge trends with implementation to inform internal coaching needs, and summarize observations in order to plan strategically for ongoing support.

On-going instructional Coaching & Support

BetterLesson **Coaching** helps teachers become skilled at creating and sustaining student-centered classrooms to ensure that students move beyond growth and into higher rates of proficiency in all critical subject areas. Participants meet bi-weekly with a BetterLesson coach for 1:1 virtual coaching sessions supported by our BetterLesson Lab software platform.

BetterLesson Coaching is designed to:

- help teachers adopt BetterLesson's continuous improvement framework (Try Measure Learn)
- Establish strong pedagogical knowledge and skills
- Support actionable implementation of high leverage instructional strategies in response to student data and ongoing, coach-supported reflection
- Cultivate a growth mindset in themselves and the students they support. BetterLesson personalized each participant's coaching experience to ensure their most pressing teaching challenges are addressed.



BetterLesson's **Instructional Leader Coaching** is available for district/school coaches, school principals, and other education leaders. Participants meet bi-weekly with a BetterLesson coach for 1:1 virtual coaching sessions supported by our BetterLesson Lab software platform. In addition, instructional leaders get flexible bonus coaching sessions to be used as best meets needs, e.g., joining teacher coaching sessions.

Coaching sessions focus on:

- Supporting teachers to improve practice by giving meaningful and actionable feedback
- Implementing high-leverage research-based systems to support teacher use of student data/work
- Optimizing teacher achievement and helping to build a culture of learning among teachers

COST AT-A-GLANCE

Every partnership and training agenda is customized based on school and district priorities and needs.

- 1-day Design Workshop for Teachers: \$4,250 (up to 30 teachers)
- 2-day Design Workshop for Teachers: \$6,500 (up to 30 teachers)
- 1-day Design Workshop for Leaders: \$4,250 (up to 8 leaders)
- 1-day Learning Walk for Instructional Leaders: \$3,500 (1 BetterLesson coach)
- BetterLesson Coaching for Teachers: 1 follow-up implementation session: \$1,875 (up to 15 teachers)
- BetterLesson Coaching for Teachers: 4 Sessions: \$5,000 for 10 teachers (pilot bundle)
- BetterLesson Coaching for Teachers:
 - » 4 sessions: \$675 per teacher
 - » Full semester (8 sessions): \$1,350 per teacher
 - » Full school year (16 sessions): \$2,500 per teacher
- BetterLesson Coaching for Instructional leaders:
 - » 5 Sessions: \$1,250 per leader
 - » Full Semester (11 sessions): \$2,500 per leader
 - » Full School Year (26 sessions): \$4,000 per leader



VENDOR: [The Charles A. Dana Center](#)

CONTENT AREA: [Mathematics](#)

ALIGNED TIER 1 PRODUCT: [Agile Minds and Engage NY](#)

CONTACT FOR LOUISIANA: [Katey Arrington](#), katey.arrington@austin.utexas.edu

DESCRIPTION

The Charles A. Dana Center offers a coherent portfolio of professional development sessions to enrich your content knowledge and professional toolset. Our sessions are most effective when experienced in series by teams from your school or district. Our standards-aligned leadership, mathematics, and science sessions are for educators and education leaders across the nation. While we offer professional support in various configurations—from intensive one-to-two-day engagements to yearlong academies with multiple sessions—our strong preference is to work with teachers and leaders as part of a long-term coherent effort to improve your district's instructional practices. Many of our short sessions are designed to provide you with a gateway to our comprehensive K–12 systems services.

Formative Assessment Collaborative (FAC)

District teams of 3–5 math educators engage in planning and reflection tools, with formative assessment as the key driver, as they collaboratively plan for key assessment points within a learning progression. They will select rigorous and worthy tasks and next-generation assessment items to engage students at these assessment points. In addition, these teams will design and implement strategies to solicit evidence from all students and plan for instructional adjustments based on the evidence collected. They will reflect on the process for continual self-improvement.

FAC goes beyond traditional item banks and technology solutions by helping every teacher use the evidence collected from assessment processes to make instructional decisions that continuously improve student learning. Strong team growth and increases in teacher understanding of student performance are the expected outcomes for the FAC.

This series of professional learning will be customized to leverage the instructional and assessment resources available to the district, including but not limited to EngageNY, Agile Mind, and Agile Assessment, as well as open education resources.

SCOPE OR TIME FRAME

FAC work is typically offered as a 3-day face-to-face initial meeting, with three 2-day follow-up sessions spread out over a school year. For example, 3 days in August, then 2-day sessions in October, January, and March scheduled to meet the needs of the educators in the group. The schedule is flexible and can be tailored to district needs.

COST AT-A-GLANCE

Cost option 1: \$36,820, up to 35 participants

Cost option 2: \$1,800 per participant, with a minimum of 20 participants

*Contact for more detailed cost information



Instructional Leadership Academy (ILA)

Participants learn how to use the Dana Center’s proven tools, strategies, and processes, including a rigorous study of the Louisiana Student Standards (LSS), for strengthening alignment of curriculum, instruction, and assessment. ILA includes the Collect, Analyze, Reflect, and Act school improvement process and a unique approach to classroom walkthroughs. The target audience for ILA is school and district instructional leaders—instructional coaches, administrators, or lead teachers. ILA might include leaders from one school, multiple schools in a district, or multiple districts.

ILA enhances participants’ capacity to function successfully as an instructional leader by providing ongoing professional learning focused on strategies and tools informed by theories of adult learning and leadership practices to guide the learning and growth in groups of educators. Participants use all of these resources to collaborate with teachers to improve instruction, observe teacher and student actions in the classroom and use the data to strengthen the instructional program, and help ensure that all students master the LSS and are prepared for college and careers.

This series of professional learning will be customized to help leaders guide the most effective use of resources available to the district, including but not limited to EngageNY, Agile Mind, and Agile Assessment, as well as open education resources.

SCOPE OR TIME FRAME

FILA is typically offered as four 2-day face-to-face sessions spread out over a school year (for example, 2 days in each of August, October, January, and March). The schedule is flexible and can be tailored to district needs.

COST AT-A-GLANCE

Cost Option 1: \$49,600, up to 35 participants

Cost Option 2: \$1,600 per participant, with a minimum of 20 participants

*Contact for more detailed cost information

Integrating Mathematical Practices with Content

Participants will experience and plan for instruction in the classroom that leverages the mathematical practices. Practice-forward tasks are included to show how, with good instruction, students will be able to understand and use math content and employ the habits of mind of successful mathematicians. In the past, the Dana Center has offered the following as part of a 10-day summer institute:

Study of the Standards: Educators work toward a deep level of understanding of the purpose, intent, depth, and clarity of the standards. This session fosters a sense of urgency in implementing the standards, builds a commitment to engaging in an ongoing study of the standards on campuses and throughout a district, and realizes implications of the standards on instruction. (Duration: 2 days)

Integrating the Standards: These sessions help educators integrate the critical content with the standards of mathematical practice and model instructional best practice. Practice-forward tasks are featured during this part of the summer institute. (Duration: 6 days)

Extending Our Study—The Professional Teaching Model: Teachers in representative teams study the standards to develop their understanding of the vertical and horizontal alignment of the student expectations and to plan lessons that address implications for classroom practice. (Duration: 2 days, with 3 days in follow-up sessions)

This series of professional learning will be customized to leverage resources available to the district, including but not limited to EngageNY, Agile Mind, and Agile Assessment, as well as open education resources. Extending Our Study will allow teacher teams to plan for the most effective use of their materials to achieve the intent of the standards and intentionally tend to focus, coherence, and rigor in their classrooms.

SCOPE OR TIME FRAME

Based on district or school needs

COST AT-A-GLANCE

Cost Option 1: \$62,000 for a 10-day summer institute with three follow-up days for up to 35 participants

Cost Option 2: \$5,000 per day for up to 35 participants

*other cost options available upon request



VENDOR: [Eureka Math/Great Minds](#)

CONTENT AREA: [Mathematics](#)

ALIGNED TIER 1 PRODUCT: [Eureka Math Grades Prek-11](#)

CONTACT FOR LOUISIANA: EurekaPD@greatminds.net

Workshops and Institutes

DESCRIPTION

Eureka PD workshops are designed to deliver six hours of instruction on a given topic offered as a stand-alone workshop or in a multi-day combination as a Eureka Institute. Sessions are available to meet the needs of both new and continuing implementations, and our PD Services team will work collaboratively to develop a specific plan with school and district leadership

Schedule and registration details for Great Minds Institutes is available at <https://greatminds.org/events/1/upcoming-pd-institutes>.

- Current offerings include:
- Launch Eureka
- Lead Eureka
- Focus on Fluency
- Preparation and Customization of Eureka Lessons
- Problem Solving through Modeling
- Understanding the Major Work of the Grade Band
- Foundational Math
- Module Study
- On-site Coaching

A recommend sequence of PD topics is available at <https://greatminds.org/pd/sequence>.

SCOPE OR TIME FRAME

All PD sessions are designed to deliver 6 hours of instruction.

COST AT-A-GLANCE

\$5,200 per session (inclusive of trainer travel and session materials) at a school site.

\$300 per day for Institute registration.



VENDOR: [Generation Ready](#)

CONTENT AREA: [Mathematics](#)

ALIGNED TIER 1 PRODUCT: [EngageNY, Eureka](#)

CONTACT FOR LOUISIANA: [Meesha Brown, meesha.brown@generationready.com](#)

DESCRIPTION

Generation Ready focuses on districts' highest-priority needs as it relates to student achievement, collaborating closely with district and school staff to achieve success on professional learning assignments, district-wide instructional initiatives, or total school improvement. Generation Ready's combination of people, rigorous processes, and data-driven accountability offers an integrated system that empowers its clients to impact teacher effectiveness, close student achievement gaps, create a culture of continuous improvement, and assure that the next generation is ready to meet the world.

For Louisiana districts and schools, Generation Ready will focus on rigorous standard-based curriculum as our primary entry point, specifically EngageNY/Eureka.

SCOPE OR TIME FRAME

Diagnose: Consultants will observe and confer with district and school personnel to understand how teachers are using the EngageNY/Eureka curriculum and what student data show in terms of what is taking place with student learning in classrooms.

Plan: After the current state of curriculum use and student performance is understood, our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action centered around four stages: using high quality curriculum to prepare for instruction, effective instruction, collaborative analysis of student work, and teachers' reflection on their own practice. Generation ready will build individualized professional development plans to support specific teacher needs.

Implement: Our consultants actively work to coach and support teachers as they learn how to:

- plan using high quality, standards aligned unit based, curriculum with attention to text complexity and performance tasks,
- apply instructional practices including; strategic grouping, differentiated scaffolding questioning and academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- leverage PLC time to analyze student work against the expectations of the Louisiana Learning Standards and to inform future instruction, and
- use PLC and individual planning time to reflect on their own professional practice.

Our consultants help educators stick to the implementation plan, monitor progress against individual goals, assess the impact on educator practice and student learning, and refine the plan on an ongoing basis as needed.

Monitor: Using our Ready Path project management system, consultants report on their work after each day of service so that the services provided, progress against the goals stated in the plan and next steps are transparent to the Generation Ready management team as well as to district and school administration. Consultants use Generation Ready data visualization tools to monitor progress related to teacher capacity and student outcomes. This data is used to track progress towards goals, review progress with educators in the district and school, and adjust the action plan as needed.

Continue the Cycle: The improvement process requires multiple cycles of research based action, data analysis and reflection. Continuing the cycle over time is critical because it provides ongoing insights on success and progress. Because Generation Ready's support is job-embedded and ongoing, our consultants can assist educators as they monitor progress against goals and then start the cycle again to diagnose real-time barriers to desired outcome and then adjust the plan considering the progress made while building support for continued educator and student growth.

COST AT-A-GLANCE

Job-embedded coaching: \$1,500 per day per consultant

Workshop and Institute Days: \$1,500 per day (one consultant for 30 participants)

Virtual Coaching: \$125 per hour



VENDOR: [Instruction Partners](#)

CONTENT AREA: [Math](#)

ALIGNED TIER 1 PRODUCT: [Engage NY and Eureka](#)

CONTACT FOR LOUISIANA: [Nicole Pratt, Managing Director of Teacher and Leader Support, nicole.pratt@instructionpartners.org](#)

DESCRIPTION

Instruction Partners works shoulder-to-shoulder with educators and provides teachers and leaders practical support and the opportunity to connect with others working on similar challenges. With a blend of in-person and virtual structures, we aim to provide unique support opportunities that are:

- Highly-specific: grounded in the everyday work that teachers and leaders do in their unique role.
- Peer-led: led by others in similar roles, experiencing similar day-to-day work, challenges, and success.
- Practical: focused on the implications and application of research and theory to concrete problems of practice teachers and leaders experience.
- Feasible: tailored to teachers' and leaders' schedules, offered locally or virtually, and address pressing challenges.

We offer support to four key roles:

- Teachers (core academics, K-12)
- Instructional Coaches (supports teacher growth, usually not as manager)
- Principals (and APs) (manages instruction across the building)
- Chief Academic Officers (CAOs)/Academic Supervisors (manages instruction across system)

All of our Teacher and Leader Support offerings are content specific. We currently offer training in the following content areas:

- English Language Arts (ELA)
- Mathematics
- Combined ELA and math (at the elementary level)

We offer support through two structures: Collaboratives and Bootcamps.

Collaboratives are ongoing, small group learning communities focused on common instructional challenges in the role. These are offered virtually and in-person locally, ideally within 90 minutes of home.

Bootcamps are discrete, deep-dives into a focused topic with other educators in the same role, across district lines. The offerings are usually available in-person and ideally within 90 minutes of home.

Bootcamps and Collaboratives are led by content coaches. Content coaches are current practitioners - successful educators grounded in the real challenges educators face. They are deeply trained in their content and have to go through competitive selection process and credentialing.

SCOPE OR TIME FRAME:

Instruction Partners support offerings are available both in-person and virtually and vary in scope from 1 hour virtual meetings every 2 weeks for teachers to full days quarterly across the school year for instructional coaches and school leaders. We also offer custom, on-site professional development.

COST AT-A-GLANCE:

Bootcamps and Collaboratives are priced at cost and range from \$300 for a single day, in-person opportunity and up to \$2,500 for on-site, custom professional development. Actual costs depend on length and involvement. Instruction Partners is a non-profit organization. The participation costs go toward compensation for the content coach, materials, logistics and training resources.



VENDOR: Jounce Partners

CONTENT AREA: Math

ALIGNED TIER 1 PRODUCT: Engage NY and Eureka

CONTACT FOR LOUISIANA: Paul Dean, Executive Director, pdean@jouncepartners.org

DESCRIPTION

Research has repeatedly shown that teacher effectiveness is the single most important in-school determinant of student achievement. Jounce Partners accelerates learning for students in underserved communities by helping teachers and principals get better, faster. We remake schools as true learning organizations, where rapid iteration, high repetition practice, careful modeling, and the constant infusion of new knowledge all become daily norm.

Three beliefs guide our work:

- Teacher quality is the most important driver of student learning
- Teacher quality is not fixed – teachers can get better, and with effective coaching, they can get better fast
- School Leaders' primary goal should be to rapidly increase teacher quality in their schools

SCOPE OR TIME FRAME:

Jounce's curriculum training includes multiple entry points so that an LEA in the second or third year of implementing a curriculum can get deeper support on effective execution of each lesson component common to that curriculum, while an LEA new to the curriculum gets a broader overview of the components and an emphasis on helping teachers meet the timestamps in the lessons and understand the ladder of student learning at the module and lesson level.

Introductory District-Wide Curriculum Training

Introductory training can be provided to teachers in groups from 10-150 participants and achieves the following objectives:

- Teachers and leaders understand the purpose of each EngageNY math lesson component; they understand how the lesson components form a cohesive lesson and how lessons work together to form cohesive modules.
- Teachers are able to effectively prepare to teach EngageNY math modules, topics, and lessons.
- Teachers are able to execute key moves that are essential to effective delivery of EngageNY math lessons.
- Teachers are able to execute each of the common components of an EngageNY math lesson in isolation and as part of the cohesive lesson.

Ongoing School-Based Curriculum Training

School-based trainings can occur in whole staff PD settings or can be integrated into regularly held content team/grade team meetings or other forms of PLCs. Jounce provides both direct teacher support (in the form of group PD and individual coaching) and turnkey training for school leaders, coaches (both school-based and network/central office-based), DCIs, and assistant principals, depending on the LEA's specific needs. Objectives include:

- Teachers and leaders become fluent with the representations, terms, and concepts of their grade-level curriculum, and develop nuanced understanding of the content and likely student misconceptions
- Teachers improve their process for internalizing lesson and module material; they become more efficient in visualizing and preparing for the flow of a lesson.
- Teachers learn and apply transferable skills that improve lesson execution for EngageNY math lessons.
- Teachers know and apply criteria for successful execution of each lesson component common across EngageNY math lessons.
- Teachers create and practice the execution of plans to respond to student learning data.



Ongoing School-Based, Curriculum-Focused Coaching

- Teachers will build and execute routines to ensure smooth, timely execution of each lesson component.
- Teachers will deeply understand the content their students must master at the end of each module, each lesson, and each portion of a lesson; they will be able to clearly state those understandings in student-facing language.
- Teachers will consistently make student thinking visible, collect data in the moment, and improve student thinking during work time (as opposed to “going over” at the end).
- Teachers will use questioning and modeling techniques that engage every student in the key thinking and make that thinking visible.
- Teachers will use questioning and modeling techniques that move students intentionally toward the target understanding.

COST AT-A-GLANCE:

Introductory district-wide curriculum/assessment training:

- \$3,000 per day, inclusive of travel and materials (up to 50 participants)

School-based curriculum training:

- \$3,000 per day, inclusive of travel and materials (may include staff trainings or small group trainings at multiple school sites)

Ongoing, school-based curriculum-focused coaching:

- ~\$60,000 for monthly support (inclusive of travel and materials); this includes two days each month of intensive, on-site coaching and all preparation, follow-up, reporting, and data analysis, supporting 2-4 schools
- ~\$150,000 for weekly support (inclusive of travel and materials); this includes two days each week of intensive, on-site coaching and all preparation, follow-up, reporting, and data analysis, supporting 2-4 schools



VENDOR: [Leading Educators](#)

CONTENT AREA: [Math](#)

ALIGNED TIER 1 PRODUCT: [Engage NY and Eureka](#)

**CONTACT FOR LOUISIANA: [Lauren Mulcahy, Director of Partnerships,](#)
lmulcahy@leadingeducators.org, 504-319-9454**

DESCRIPTION

Leading Educators provides standards-aligned, content and curricular-specific development and planning support that empowers teacher leaders to drive instructional improvement in their schools, create a school-wide culture of learning, and equip students with the knowledge and skills that they need for college, career, and life.

Our model helps school and district leaders assess their instructional priorities and align their resources to make systemic shifts that improve and norm the quality of instruction in every classroom. The result is sustainable systems that work.

We do this by:

- Helping districts identify and establish the enabling conditions key to building and sustaining high-quality professional learning systems for teachers
- Delivering content- and curriculum-specific programming that develops teachers' leadership, equity, and subject matter expertise in English Language Arts and math
- Providing job-embedded training, coaching, and other supports that are grounded in data, curriculum, and the reality of teacher leaders' daily practice
- Supporting teacher leaders in implementing Cycles of Professional Learning to build their capacity as designers and facilitators of adult learning

Leading Educators has existing curricular-specific training and materials in Eureka Math and Core Knowledge Language Arts (CKLA) curricula and will design additional curricular-specific training customized to its partner districts.

SCOPE OR TIME FRAME:

We engage in multi-year partnerships with school systems from three to five years long. Each year, teacher leaders engage in:

- A five day national Leading Educators Institute in the summer
- A one day Regional Intensive in the summer
- Four workshops during the school year
- Monthly leadership coaching during the school year

Principals engage in:

- A five day national Leading Educators Institute in the summer
- A one day Regional Intensive in the summer
- Four workshops during the school year

District/network staff engage in:

- Ongoing and regular contact with a Leading Educators Program Director
- Quarterly stepbacks to assess programmatic progress and partnership ways of working and continuously improve the partnership

COST AT-A-GLANCE:

Varies based on needs of the district and customized design of the program. Partnerships start at \$22,500 per school.



VENDOR: [SchoolKit](#)

CONTENT AREA: [Mathematics](#)

ALIGNED TIER 1 PRODUCT: [Eureka Math](#)

CONTACT FOR LOUISIANA: [Ethan Mitnick, President, ethan@schoolkitgroup.com, 610-858-1546](#)

DESCRIPTION

Our team partners with K-12 schools, districts, and states to assess their current state of teaching and learning, create a thoughtful plan for improvement, and then create customized, curriculum-specific trainings to help all students master the Louisiana Student Standards in math. We offer comprehensive training on Louisiana's [Tier 1 curricula](#), including Eureka math.

Our curriculum-based professional learning sessions are designed for teachers, teacher leaders, instructional coaches, school leaders, and district leaders serving students in grades pre-K - 12.

Our trainings are grounded in the expectations of the Louisiana standards and tailored to meet the needs of our partner schools' teachers and students.

In our mathematics curriculum-based professional development, Teachers will develop their own conceptual understanding of the grade level math standards and mathematical practices, evaluate materials for focus and coherence, and learn strategies to use Eureka Math and other [Tier 1 curricula](#) to teach the three aspects of rigor. Professional learning topics include mathematical reasoning, creating and solving word problems, effectively implementing curriculum-based performance tasks, math application in real world contexts, and mathematical modeling.

In our trainings, educators engage in cycles of learning in which they apply tools and resources in their schools in classrooms, collect evidence of their impact, and reflect on their learning with colleagues. We specialize in designing comprehensive professional learning experiences for teachers and leaders that deepen their knowledge of content and practice over time. We have led curriculum-based, standards-aligned professional learning initiatives for single schools and large districts serving over 90,000 students. Our professional learning is tailored for educators who teach and lead schools in districts with large numbers of English language learners, economically disadvantaged students, and students with disabilities. Our curriculum-based trainings have led to significant improvements in student achievement, including double-digit gains in student performance on state assessments.

Please contact us for more information about our past and current partnerships.

SCOPE OR TIME FRAME

Depends on district needs. Our ideal partnership involves 2-4 days of summer training for educators and then a total of 5-7 days of professional learning that takes place over the course of the school year.

COST AT-A-GLANCE

SchoolKit charges \$2,500 per facilitator per day of on-site training and \$1,800 per designer per day of planning, preparation, and remote support. For on-site trainings, we train groups of 10-50 participants per facilitator. Please contact us for more information.



VENDOR: SpringBoard – The College Board

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: SpringBoard

CONTACT FOR LOUISIANA: SpringBoard@collegeboard.org

DESCRIPTION

Professional learning services and support are the core of SpringBoard's district partnerships. We want to help you make SpringBoard a success in your school or district. We partner with you to help your staff use SpringBoard confidently and grow as a community of professionals.

SpringBoard Professional Learning is interactive and immersive, and it inspires educators to lead real change in their classrooms. Every participant, from the newest to the most experienced educator, engages with colleagues while examining and applying the program's instructional framework and pedagogy.



SCOPE OR TIME FRAME

SpringBoard Professional Learning believes that a strong implementation is developed over time. We begin with Building the Foundation services to ready teachers, coaches, and administrators for an effective SpringBoard implementation. Teachers and instructional coaches benefit from attending these services side by side, creating a strong, collaborative environment for growth.

Sample offerings

- **Initial Teacher Institute:** This three-day training gives new SpringBoard Mathematics teachers everything they need to start using the program effectively.
 - » Audience: Teachers, Instructional Coaches
 - » Duration: 2 consecutive days
 - » Cost: \$6,900 for 10-28 participants
- **Implementation Walks:** In this service, instructional leaders visit a representative sampling of classrooms for 5–10 minutes during the initial stages of implementing SpringBoard. Observers gather objective data on foundational elements of instruction and collect snapshots of program use in classrooms. School-level debriefing discussions focus on trends and next steps.
 - » Audience: Administrators
 - » Duration: 1 day
 - » Cost: \$3,975, 2-4 schools
- **Differentiating Instruction:** In this one-day training, teachers explore the SpringBoard program's resources for differentiating instruction and learn how to use them to address the needs of English language learners, special education students, and gifted and talented students.



- » Audience: Teachers, Instructional Coaches
- » Duration: 1 day
- » Cost: \$3,975 for 10-28 participants
- **Learning Walks:** This service brings SpringBoard experts to schools to observe classrooms, monitor progress, and offer schoolwide recommendations for improvement. These visiting experts are committed to your schools' success and give you informed, useful feedback. Administrators consistently rate Learning Walks as one of their most valuable professional learning experiences.
 - » Audience: Administrators
 - » Duration: 1 day
 - » Cost: \$3,975, 2-3 schools
- E-Learning Modules: SpringBoard users can access free e-Learning modules through SpringBoard Digital that complement our in-person professional learning offerings.

COST AT-A-GLANCE

SpringBoard Professional Learning is willing to customize services to meet the needs of end users. The degree of customization dictates whether there will be a customization fee charged for these adjustments.



VENDOR: [TNTP](#)

CONTENT AREA: [Mathematics](#)

ALIGNED TIER 1 PRODUCT: [EngageNY](#), [Eureka](#), [Bridges](#)

CONTACT FOR LOUISIANA: [Mary Jones](#), mary.jones@tntp.org, [415-577-4342](tel:415-577-4342)

DESCRIPTION

TNTP offers a range of support to partners, from strategic advice to multi-year execution. TNTP provides curriculum support and training for a variety of programs, and adapts the trainings to meet the needs of each individual district.

Introductory district-wide curriculum/assessment training

The following are example objectives from a curriculum training focused on Eureka Math implementation.

- Understand the shifts to the Louisiana Student Standards for mathematics, and develop a clear vision of excellent instruction. Understand the elements of Eureka and how they work together to support student learning
- Analyze the math vision/framework and connect it to planning, instruction and assessment of Eureka
- Explore the year-long story of the grade level and examine how the mathematics builds within/across that grade level(s).
- Plan the first few lessons for your grade level using a backwards design model.
- Understand the structure of the Eureka Math materials and what is critical for students' development of mathematical knowledge

School-based curriculum training

TNTP provides ongoing school-based support for a multiple curricula. Below is an example of school-based PLC support objectives for Eureka math implementation.

- Engage in a lesson preparation protocol geared at teachers internalizing and implementing a high quality Eureka Math lesson. Follow the three P's of lesson preparation: prepare, predict, practice.
- Analyze the target standard and lesson objective by identifying the appropriate aspect of rigor, standards for mathematical practice and understanding the depth of the standard using the Louisiana Companion Documents
- Complete the math for all parts of the lesson. Compare with the provided exemplar and standards analysis
- Predict common misconceptions and identify critical portions of the lesson
- Make strategic adaptations to the lesson plan based off of standards analysis, prediction of student misconception and understanding of curricular structure.
- Practice lessons as a group

Ongoing curriculum-focused coaching

TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. For example, TNTP works directly with PLC leads, teacher leaders and instructional coaches to:

- Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program
- Understand the tenants of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum
- Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles
- Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols.

COST AT-A-GLANCE

TNTP is a national non-profit and cost is determined by staff time and materials. Costs begin at \$3000 for a one-day customized training and, beyond that, are based on length, customization and depth of engagement. We are happy to discuss your specific needs and any pricing questions.



VENDOR: [UnboundEd](#)

CONTENT AREA: **Mathematics**

ALIGNED TIER 1 PRODUCT: [EngageNY](#)

CONTACT FOR LOUISIANA: [Joyce Macek, Director of Partnerships, joyce.macek@unbounded.org](#)

DESCRIPTION

UnboundEd's *The Standards Institute* is a unique and transformative five-day professional development experience that encourages greater understanding of the research behind the standards, and also delivers the practical, day-to-day strategies that can improve instructional practice and leadership in your school.

UnboundEd sessions address adapting an aligned scope and sequence and understanding, adapting, and implementing a module of the EngageNY curriculum for grades 6-8.

Math Pathway I

Math I increases the purposefulness of equitable mathematics instruction through deeper understanding of the instructional shifts and standards, the progression of content across grades, and the ways that these ideas play-out intentionally in classrooms.

- **Understanding the Mathematical Standards and Shifts:** Study the mathematical shifts of focus, coherence and rigor through examining standards-aligned tasks and activities.
- **Instructional Practice:** Come to understand how students will engage with the math content standards and the math practice standards and describe the connections between them.
- **Deepening Content Knowledge:** Deepen understanding of grade level content by examining curriculum maps and EngageNY curriculum

Math Pathway II

In Math II, we take you beyond the Shifts and straight into practice. Using a variety of resources, participants will learn how to align, adapt, and teach EngageNY math units and lessons designed for students with learning gaps. Participants will also learn how to more effectively support English learners in math classes, as well as evaluate and dial up or down the cognitive demand of math tasks to meet students where they are and accelerate up to grade level.

- **Aligning Units:** Dive deeply into the standards and shifts related to an upcoming unit of instruction.
- **Adapting Lessons:** Leverage progressions of learning in the Standards with an eye towards adapting materials for students with unfinished learning.
- **Using Mathematical Tasks to Promote Student Achievement:** Use the Smith and Stein levels of cognitive demand to recognize high quality, well aligned tasks and fix misaligned and low quality ones.
- **Teaching Lessons:** Identify facilitation strategies that promote effective mathematics instruction and how to apply them to teaching a lesson's "load bearing walls" (i.e., important standards-aligned aspects).
- **Planning for Action:** Strategize with your peers and prioritize key initiatives that will help you bring back and share the insights gained during your Standards Institute experience.

Come to understand how students will engage with the math content standards and the math practice standards and describe the connections between them.

SCOPE OR TIME FRAME

July 9-13, 2018 / San Diego

January 29 - February 2, 2018 / Los Angeles, CA

COST AT-A-GLANCE

The 5-day Standards Institute costs \$2,125, which covers tuition and lunch. This price does not include travel to location, hotel or other meal costs.



VENDOR: The Math Learning Center

CONTENT AREA: Elementary Mathematics Curriculum

ALIGNED TIER 1 PRODUCT: Bridges in Mathematics and Number Corner Grades K-5

CONTACT FOR LOUISIANA:

Jonathan Seibert, jons@mathlearningcenter.org

DESCRIPTION

When a school or district adopts Bridges in Mathematics, The Math Learning Center provides a Getting Started workshop for all classroom teachers.

The workshop is designed to help educators gain familiarity with each component of the Bridges curriculum and understand how they work in the classroom. Teachers learn how to use Work Places, questioning techniques, and visual models to differentiate instruction for their students. Throughout, teachers engage in meaningful mathematics, experience the math practices as learners, and collaborate with colleagues.

The Bridges Getting Started workshop focuses on:

- Learning progressions and critical areas of focus
- Models and strategies that develop conceptual understanding and procedural fluency. These modes include frames, number racks, number lines, arrays, and base ten pieces.
- Assessment
- Intervention resources
- Online component of Bridges
- Family communication and homework

The workshop's teacher-leaders have experience with Bridges' powerful methods in their own classrooms and know how to prepare new-to-Bridges teachers to effectively implement the curriculum. Together, leaders and teachers will investigate the shift required in teaching practices to nurture mathematically confident students.

SCOPE OR TIME FRAME

Getting Started workshops are designed to deliver 12 hours of instruction over two consecutive days.

COST AT-A-GLANCE

Fees vary depending on the number of Bridges classroom packages being purchased.



VENDOR: TE21 Inc.

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: CASE benchmark assessments Grades 3, 5,8 and Algebra 1

CONTACT FOR LOUISIANA: Lou Little, LouLittle@te21.com

DESCRIPTION

TE21 offers a variety of professional opportunities for customers who use our CASE benchmark assessments and item bank. Below, we have listed the varied levels of professional development support that is available. The target audience for these sessions range from district leaders, school leaders, leadership support personnel and classroom teachers.

Level I- A series of free webinar videos and help documents, designed to walk customers through how to read and interpret their TE21 CASE reports.

Level II- The Level II session is designed to help teachers take off with their CASE data. This onsite professional development session will dive deeper into the CASE reports showing teachers how to interpret their data, while identifying what their students know and need to learn. Together, we will discuss the topics of testing alignment, purposeful planning, identifying data patterns and item bank assessment creation.

Level III- Ready for the next step in meeting district, school, or classroom needs? Schedule onsite professional development time with one of our coaches to provide expert level instructional approaches for your district or school. Customized time includes, but is not limited to such topics: Determining the individual school's target area of need, in order to personalize learning in the classroom and using your CASE data to guide PLCs.

SCOPE OR TIME FRAME

Level One is available at any time. These prerecorded webinars are designed to be short, informative, and easy to access at any time.

Level Two is available to be delivered in one full-day, two half-day sessions or rotational 90 minute sessions.

Level Three is designed to be delivered in either one full or two half day sessions.

COST AT-A-GLANCE

Level I is free, Level II is \$2,000 per day and Level III is \$2,500 per day.



VENDOR: [Zearn, Inc.](#)

CONTENT AREA: [Mathematics](#)

ALIGNED TIER 1 PRODUCT: [Zearn Math](#)

CONTACT FOR LOUISIANA: [Ashley Birsic, Head of Partnerships, \[info@zearn.org\]\(mailto:info@zearn.org\)](#)

DESCRIPTION

Zearn Classroom Implementation PD and Zearn Curriculum Study PD are designed for the full academic year of professional learning, ensuring access to year-long resources to support effective implementation.

Zearn PD, including Classroom Implementation and Curriculum Study, is interactive, on-demand, case study-based learning available in every educator's PD-enabled Zearn account. Our unique approach to PD takes the materials that we would deliver to teachers in an in-person session and puts it into an on-demand, interactive format so district and school administrators, coaches, and teacher leaders can facilitate Zearn PD within their organizations.

We provide all of the materials needed to engage in customized year-long professional development based on the content teachers are teaching in their classrooms. Additionally, each session offers learning extensions, prompts, and exercises facilitators can use throughout the year to deepen knowledge. Zearn also offers ongoing support to schools that purchase professional development through the Lead Zearn Math program, which provides access to a team of educators and onboarding advice.

SCOPE OR TIME FRAME

Through *Zearn Classroom Implementation PD*, participants learn about the Zearn Math curriculum, approach and rotational classroom model, including routines and strategies for successful independent learning. The session objectives are:

- SESSION 1: Personalized Learning with Zearn Math
 - » Discover how students build understanding by learning in multiple ways, including Independent Digital Lessons and Small Group Instruction.
 - » Understand the components and approach of the Zearn Math curriculum.
- SESSION 2: A Week with Zearn Math
 - » Learn how to structure math time so all students have the opportunity to learn new content in both formats each day.
 - » Create a tailored classroom schedule to ensure every student has a daily personalized learning experience.
- SESSION 3: Setting Students Up for Success with Zearn Math
 - » Analyze how students learn with Independent Digital Lessons and how teachers can support independent learning.
 - » Create a tailored plan with strategies to set students up to be successful independent learners.

Through *Zearn Curriculum Study PD*, teachers build content knowledge on teaching the Zearn Math curriculum. Teachers collaboratively analyze the Mission (Module) while assessing student work and strategies to problem solve. Teachers will deepen their understanding by collaboratively examining the teacher materials, solving math problems using strategies from the Mission, and analyzing example student work.

Each session of the PD dives into Fluencies, Word Problems, and Small Group Lessons, prompting participants to collaboratively analyze the Mission while assessing student work and strategies to problem solve.

By the end of each PD session, teachers should have a deep understanding of the main concepts in the Mission and how they connect to previously learned concepts, as well as strategies to adapt and modify instruction meet the needs of their students.

This PD should be completed in grade-level team meetings over the course of the year.



COST AT-A-GLANCE

Zearn Classroom Implementation PD:

- \$500 per school for a year-long subscription (July 1, 2018 - June 30, 2019)
- Subscription includes access to interactive videos, participant course notes, and a facilitator guide. Includes three one-hour sessions intended to be facilitated at the beginning of the school year by an admin or coach.
- Available for purchase by schools that have Zearn School Accounts for the 2018-2019 school year.

Zearn Curriculum Study PD:

- \$2,500 per school for a year-long subscription (July 1, 2018 - June 30, 2019)
- Subscription includes access to interactive videos, participant course notes, and a facilitator guide. Includes ~30, one-hour sessions across all Missions and grades 1-5, intended to be facilitated by an admin or coach during grade-level meetings throughout the year before each Mission begins. Curriculum Study PD also includes access to Classroom Implementation PD (above) at no additional charge.
- Available for purchase by schools that have Zearn School Accounts for the 2018-2019 school year.



VENDOR: geometrycommoncore.com

CONTENT AREA: **Mathematics**

ALIGNED TIER 1 PRODUCT: geometrycommoncore.com

CONTACT FOR LOUISIANA: **Mike Patterson, (702) 328 0947, mike@geometrycommoncore.com**

DESCRIPTION

Introductory district-wide curriculum/assessment training

Geometrycommoncore.com supports the implementation process by providing teachers, schools and districts meaningful professional development. This introductory training is an essential component to implementing this new common core curriculum. Presenters will model methods used in the curriculum as teachers gain hands-on experience with the materials. The initial training will provide a close study of:

- content for the first unit
- pacing of the year
- delivery methodology
- implementation strategies.

Teachers will come away fully aware of what is expected as well as the structure and flow of the materials.

School-based curriculum training

Geometrycommoncore.com offers on-site training as well continued support during implementation. As teachers begin the implementation process, they will invariably have questions and need support matching theory and practice. This introductory training helps teachers:

- Understand the methodology, pacing, and best practices for implementation.
- See the overarching goals and structures of the curriculum and purpose of the materials.
- Understand of the interconnectedness and flow of concepts as well as how they can approach instruction of these topics in a meaningful way.

Every presentation is customizable to the size and needs of the teachers participating in the training. In advance of the training, we discuss what those specific needs are and how we can best address them through training and materials. Emphasis of the presentation is placed where it is needed most and the training is scaffolded to help all levels of teacher experience. The trainings will model the methodology in the materials so that teachers can see it in person. This helps teachers with the implementation process and adopting the new methodologies.

SCOPE OR TIME FRAME

2-3 day training

COST AT-A-GLANCE

Group Size: up to 25 participants

\$2000 per day



VENDOR: [Achievement Network \(ANet\)](#)

CONTENT AREA: [Mathematics](#)

ALIGNED TIER 1 PRODUCT: [ANet Math Interim Assessments Grades 3-5](#)

CONTACT FOR LOUISIANA: [Madeline Brown, Executive Director of ANet Louisiana](#) mbrown@achievementnetwork.org

DESCRIPTION

As a nonprofit, ANet's vision is to ensure equitable opportunities for all children. ANet has worked in Louisiana since 2009 and currently has a team of 4 coaches and 3 additional staff living and working in Louisiana communities. One way ANet works towards its mission of increasing student achievement via standards- and data-driven instruction is to support leaders to set a vision for and execute a meaningful professional learning cycle. ANet helps schools and school systems:

- Create a coherent system of professional learning that provides teachers the opportunity to practice new skills and receive actionable feedback;
- Build a strong adult culture that models reflective practices; and
- Effectively manage instructional change by tying professional learning to instructional priorities and creating an explicit vision of success.

Professional Learning Series Topics for Math

- Math Essentials: Deepening Knowledge of the Shifts and Standards
- Building Understanding: Sense-Making vs. Answer-Getting
- Math Planning and Instruction with EngageNY/Eureka Math
- Strengthening Mathematical Practice through High-Quality Tasks

SCOPE OR TIME FRAME

ANet is offering Louisiana schools professional learning series on the above topics. Each series includes 4 content-based learning sessions for school leaders and two implementation focused support interactions (for example: classroom observation support).

COST AT-A-GLANCE

Cost is \$8,500, per professional learning series (including implementation support interactions), plus travel and lodging costs based on location.



VENDOR: The Choices Program, Brown University www.choices.edu

CONTENT AREA: Social Studies, 6-12

ALIGNED TIER 1 PRODUCT: [The Choices Program-US History, World History, World Geography and Civics Grades 9-12](#)

CONTACT FOR LOUISIANA: Mimi Stephens, mimi_stephens@brown.edu

DESCRIPTION

All workshops provide an overview of the Choices approach and philosophy and suggest strategies for successfully implementing Choices resources in the classroom. The Professional Development is built around understanding how to implement our award-winning materials in various classroom settings, and differentiating the materials for Diverse Learners. Choices workshops take an interactive approach, giving participants first-hand experience with the Choices methodology. Teachers take on the role of students in "experiencing" our materials. Participants will engage in model lessons from the curriculum units you select. Teachers leave understanding how to use our materials to build critical thinking and analysis skills, oral and written communication skills, and more. Please see www.choices.edu for testimonials.

SCOPE OR TIME FRAME

Professional development programs range from three hours to multiple days and can be customized to fit a specific school or district need. For any Choices professional development workshop, we recommend a minimum of 20 teachers. Follow-up workshops are also available that are tailored to specific school or district needs, and may require additional preparation time and cost. Contact mimi_stephens@brown.edu for further details and a quote.

COST AT-A-GLANCE

Introductory Workshop Rates:

- Full Day – \$2,150 plus materials and travel
- Half Day (3 hours) – \$1,500 plus materials and travel

For more information, please visit our website: www.choices.edu/professional-development/bring-choices-district-workshop/



VENDOR: [The DBQ Project](#)

CONTENT AREA: [Social Studies](#)

ALIGNED TIER 1 PRODUCT: [mini-Qs Grades 4-7 and 9-12](#)

CONTACT FOR LOUISIANA: [Tyler Adams, tyler@dbqproject.com](#) or [Keith Hyndshaw, keith@dbqproject.com](#)

DESCRIPTION

The DBQ Project was started in 2000 to help teachers help students read smart, think straight, and write clearly.

The DBQ Project works with school districts to develop consistent and progressively more rigorous skills in reading, analyzing, and writing about primary sources. The DBQ Project creates and sells engaging inquiry-based units that inspire clear, evidence-based arguments. The units come in binders that contain primary and secondary sources, accompanying instruction in analyzing the documents, and a culminating document-based task.

Professional development supports teachers in implementing these units or mini-tasks in their classroom. Our engaging questions and use of primary and secondary sources give students the opportunity to investigate history from a variety of perspectives. Our flexible pedagogy supports discussion and debate as students clarify their own ideas and write evidence-based arguments. Learning this way deepens student understanding of history and builds reading, thinking, and writing skills. As a result, students learn skills and content in unison and tend to score higher on state social studies, reading, and writing assessments.

SCOPE OR TIME FRAME

The DBQ Project offers full-day workshops, workshops plus ongoing follow-up, and a coach's workshop for redelivery at school sites. Training provides teachers with skills, strategies, and scaffolds as part of our 6-Step Method for differentiated learning environments. Customized trainings are available after standard training has provided a strong foundation with DBQ. Professional Development can be adapted to meet the needs of your teachers or district.

Please visit our website at <http://www.dbqproject.com/> for more information on materials and professional development.

COST AT-A-GLANCE

- Print Binders: \$325 - \$350 per binder
- DBQ Online Platform: \$500 per binder/per site annual subscription, 25% discount for previous print customers, additional discounts for multi-year subscriptions
- Professional Development: \$2500 per day/per trainer (travel cost and supplies included)



VENDOR: [The Gilder Lehrman Institute of American History](#)

CONTENT AREA: [Social Studies](#)

ALIGNED TIER 1 PRODUCT: [Teaching with Documents and US History](#)

CONTACT FOR LOUISIANA: [Josh Landon, landon@gilderlehrman.org](#)

DESCRIPTION

In Teaching Literacy through History (TLTH), K-12 educators learn a series of integrated literacy skills that will directly impact student performance. Primary sources are used to illustrate pedagogical strategies, including:

- Unlocking primary sources through a scaffolded shared-reading strategy
- Text-based questioning strategies to promote better understanding of complex primary sources
- Encouraging student interaction by building a dynamic classroom experience
- Integrating literature and art into social studies content to build unique content connections
- Developing student skills, including evidence-based writing skills, vocabulary development, analysis of documents and graphic materials, and deep understanding of complex texts.

Teachers leave with model lesson plans and resources, including primary source documents, graphic organizers, and implementation tips, and methods for students to demonstrate understanding through measurable activities. For example, in 2014-15 and 2015-16 the Gilder Lehrman Institute partnered with The Historic New Orleans Collection to create a program focused on developing literacy skills and exploring Louisiana History. Explore an [example](#) of the type of resources we can help you create.

Example of success: In 2014-2015, the Gilder Lehrman Institute worked with 26 New York City public schools on a year of TLTH teacher training. Afterwards, the student pass rate on the New York Regents Exam increased from 68 to 77 percent in these schools.

SCOPE OR TIME FRAME

Training is customized based on school or district needs. Programs can impact a combination of social studies, civics, and ELA teachers for grades K-12. PD offerings can include a half-day or full-day session focused on improving teachers' content knowledge with support from a Master Teacher Fellow and presenting historian to a full-year or multi-year program to ensure teachers become "teacher leaders" capable of disseminating technique in their school or district.

Sample one year, three-session program:

Introduction session:

Participants:

- Deepen knowledge of specific areas of American history to increase content knowledge and develop literacy as a natural, essential part of social studies instruction
- Gain experience in primary source-based pedagogy, which develops student knowledge and vital literacy skills
- Engage in exercises and content analysis focused on developing fact-based arguments
- Receive lesson plans and resources, including primary source documents, graphic organizers, and instructions for integrating the teaching unit into the classroom



Follow-up sessions, 2-3 months apart:

Participants:

- Share implementation reflections and best practices
- Engage in exercises using a broader selection of documents, including speeches and artwork, connected to seminal moments in American history with a focus on reading, writing, and the development of fact-based arguments
- Learn how to become school-based teacher-leaders, using the expertise gained from these sessions to help other teachers use primary source-based lesson plans in the classroom

COST AT-A-GLANCE

Costs range from \$3,000-\$5,000 per day, depending on the number of presenting Master Teacher Fellows (typically one master teacher for each group of up to 40 teachers) and the inclusion of a presenting historian.

- **Professional development presentations**
 - » Lectures from a master teacher fellow on topics/content areas of the district's choice
 - » Lectures from a historian on a subject of the district's choice (optional)
- **Lesson plans and curriculum materials**
 - » One TLTH packet per session containing lesson plans, graphic organizers, and exercises
- **Planning and Coordination**
 - » Gilder Lehrman staff costs for workshop planning, outlining, and presentation assembly
 - » Travel and accommodations for the presenting Master Teaching Fellow and, if selected, the presenting historian
- **Video Access/Online Resources**
 - » Online access to the six-part Teaching with Documents video series
 - » Teacher access to over fifty TLTH lesson units covering key era, moments, and iconography in American History
- **Overhead & Materials**
 - » Material preparation, costs, and shipping



VENDOR: [Stanford History Education Group](#)

CONTENT AREA: [History/Social Studies](#)

ALIGNED TIER 1 PRODUCT: [Supports Reading Like A Historian lessons that are included in LDOE's social studies scope and sequence documents.](#)

CONTACT FOR LOUISIANA: [Joel Breakstone, breakstone@stanford.edu](#)

DESCRIPTION

The award-winning [Stanford History Education Group](#) provides professional development in school districts across the country focused on helping teachers develop and implement a literacy-based history curriculum.

Our pioneering *Reading Like a Historian* curriculum includes over 100 document-based lessons from across the United States and world history sequences. Our materials interweave historical content with the explicit teaching of academic literacy and reading strategies for non-fiction texts. Our [materials](#) are available for free on our website.

Our professional development workshops provide participants with multiple opportunities to experience and practice instructional activities. Workshops often begin with participants engaging in a model lesson. We then step back and reflect upon the lesson and how participants would adapt it for their own classrooms. After watching our staff model particular instructional practices, participants have opportunities to use these practices with their colleagues. For example, teachers might engage in cognitive modeling, adapting documents, or facilitating discussions. Afterward, we discuss these practices in small groups and as a whole group. This allows teachers to consider how they might use these instructional practices in their own classrooms.

An evaluation of the *Reading Like a Historian* approach in five San Francisco high schools found that students using our approach showed statistically significant gains in reading comprehension, content knowledge, and historical thinking skills compared to peers in traditional classes. Our curriculum materials have been downloaded more than 4.5 million times by educators from all 50 states. Our curriculum materials and professional development offerings align with the Common Core State Standards for literacy.

SCOPE OR TIME FRAME

We offer a range of professional development options for teachers across grade levels. From online coaching to week-long workshops, our staff provides professional development that prepares teachers to implement literacy-based history curriculum. Workshop topics include:

- Using the *Reading Like a Historian* curriculum
- Formative assessment with Beyond the Bubble assessments
- Teaching students to think historically
- Developing document-based lessons and assessments
- Facilitating classroom discussions about historical topics
- Modeling historical reading of primary documents
- Supporting students to develop evidence-based arguments

Our staff can tailor professional development to meet the particular needs of your school or group.

COST AT-A-GLANCE

Please contact Dr. Joel Breakstone, Director, Stanford History Education Group, via email (breakstone@stanford.edu) for information about pricing.



VENDOR: [Agenda for Children](#)

CONTENT AREA: [Early Childhood Education](#)

ALIGNED TIER 1 PRODUCT: [Provides introductory training on Tier 1 curriculum](#)

CONTACT FOR LOUISIANA: [Kathy Namba, knamba@agendaforchildren.org](#)

DESCRIPTION

Agenda for Children offers group workshops, coaching and consultation on early childhood education to licensed early learning centers, Head Start programs, public and nonpublic schools. Expert instructors can help teachers and leaders improve skills and knowledge related to teacher-child interactions, effective use of child assessment tools including developmental screeners, understanding child development, creating an inclusive program and engaging families effectively. All staff are veteran early childhood educators, certified CLASS-reliable observers, Inter-Rater Reliable on GOLD, and Pathways-certified trainers.

Coaches work in partnership with leaders and teachers to develop individualized program improvement plans based on CLASS scores, goals, and aspirations for their classrooms. Depending on a program's needs, professional development may include a combination of in-person group instruction, coaching, facilitated learning communities and ongoing phone or email support. Coaching sessions follow the Practice-Based Coaching (PBC) model developed by the National Center for Teaching Quality (NCQTL). Coaching cycle components include:

- Planning goals and action steps,
- Engaging in focused observation,
- Reflecting on and sharing feedback about teaching practices. Targeted technical assistance is focused on helping programs and teachers improve their teacher-child interactions, as measured by CLASS scores.

All trainings allow teachers to: learn about improving teacher-child interactions or using a child assessment tool appropriately, use their new skills and knowledge through hands-on activities, and engage in structured reflection and feedback.

SCOPE OR TIME FRAME

Agenda for Children works with programs to create professional development packages that are customized for that program's specific needs and goals. Group workshops range from in length from two-hours to full-day, multiple day trainings. Coaching sessions can range from a one-time consultation to multi-visit packages throughout the school year.

COST AT-A-GLANCE

In partnership with districts, Agenda for Children (ECE) develops a professional development plan tailored to your school or district. Note: price below are subject to change.

Customized professional development is provided to schools, Head Start centers and Type I and Type II early learning centers varies in cost according to the type of services offered, number of hours and the number of participants.

- Workshops: \$200 hourly rate (up to 25 participants)
- Coaching: \$75 per hour (up to 25 participants)

Foundational Learning Opportunities

- Type I and Type II early learning centers: typically, \$10 per participant (up to 25 participants)
- Type III early learning centers and family child care providers: no cost

Technical assistance to Type III early learning centers: no cost



VENDOR: [On Track by 5 Alliance - Child Care Resource and Referral Agency](#)

CONTENT AREA: [Early Childhood Education](#)

ALIGNED TIER 1 PRODUCT: [Provides introductory training on Tier 1 curriculum](#)

CONTACT FOR LOUISIANA: [Paula Granger, CCR & R Supervisor, 337-521-7134](#)

DESCRIPTION

On Track by 5 Alliance (OTb5) offers Foundational Learning Opportunities as a platform from which essential knowledge and skills are obtained or strengthened. The overarching goal of all trainings is to provide professional development that enhances children's experiences in early childhood settings.

Currently, OTb5 has 18 modules based on teacher-child interactions, seven modules based on the Standards and curriculum, and six modules based on child assessment. In addition, OTb5 has 13 modules developed in other areas such as inclusion, licensing, physical activity, staff development, emergency preparedness, and family involvement. These modules have been developed and reviewed by highly qualified trainers and are based on research and best practices. Online survey evaluations are sent to each participant to track effectiveness of these training modules. In addition, each participant is requested to list three classroom improvements to be implemented based on the knowledge gained. Our targeted area in Louisiana is Lafayette Parish.

SCOPE OR TIME FRAME

Currently, we offer trainings every month, on the second Thursday from 6-9 PM and the third Saturday from 8-3. For on-site trainings, the time frame is based on the availability of the staff.

COST AT-A-GLANCE

Type III Early Learning Centers and Family Home Care providers in Lafayette Parish can attend OTb5 scheduled trainings at no cost. Registration is required to secure a slot in the class.

Onsite training is offered at a cost of \$300.00 per 2 clock hours with a maximum of 20 people (Type I, Type II, EHS or HS).

A fee of \$10.00 is charged for Type I or Type II , if they attend one of the OTb5 scheduled trainings. Registration and payment is required to secure a slot in the class.

VENDOR: [Teachstone – Making the Most of Classroom Interactions \(MMCI\)](#)

CONTENT AREA: [Early Childhood Education](#)

ALIGNED TIER 1 PRODUCT: [CLASS](#)

CONTACT FOR LOUISIANA: [Sedra Spano, \[sedra.spano@teachstone.org\]\(mailto:sedra.spano@teachstone.org\), \(704\) 641-6802](#)

Making the Most of Classroom Interactions (MMCI)

DESCRIPTION

Making the Most of Classroom Interactions (MMCI) is a 10-session course that uses the *CLASS* as a guide to examine the impact of teacher-child interactions on children’s learning. Teachstone trains local instructors to deliver the MMCI course to local teachers.

Teachers will improve their understanding of the importance of teacher-child interactions and improve the interactions in their classroom.

For MMCI participants (teachers), their progress is measured by the instructor through:

- class discussion (whole-group and small-group) with formative feedback from instructor;
- individual, in-class work identifying and describing interactions from video, with specific, written feedback from trained instructor;
- individual homework assignments (video review, reflection, and application) that are reviewed by the instructor.

<http://teachstone.com/class-trainings/making-most-classroom-interactions-mmci/>

SCOPE OR TIME FRAME

For the instructor, 3-day training, plus 1 year of support leading to instructor license

For participants, MMCI is a 10 session course; each session is 2 hours in length for a total of 20 hours

COST AT-A-GLANCE

MMCI trained participants may be licensed to offer the 10- session course locally on multiple occasions for up to 20 additional teachers.

MMCI 3-day on-site training: \$8,000 (up to 10 participants/coaches) plus \$2,500 per participant

MMCI regional training: \$4,000 per participant

MMCI teacher participant packet: \$150



VENDOR: [Teachstone – MyTeachingPartner \(MTP\) Coaching](#)

CONTENT AREA: [Early Childhood Education](#)

ALIGNED TIER 1 PRODUCT: [CLASS](#)

CONTACT FOR LOUISIANA: [Sedra Spano, \[sedra.spano@teachstone.org\]\(mailto:sedra.spano@teachstone.org\), \(704\) 641-6802](#)

MyTeachingPartner (MTP) Coaching

DESCRIPTION

MyTeachingPartner (MTP™) Coaching is a research-based intensive coaching program focused on the improvement of teacher-child interactions. Coaches partner with teachers in ongoing, collaborative relationships as they examine, through video footage, their day-to-day interactions with children. Research demonstrates that teachers participating in MTP coaching engage in more effective interactions with students, which in turn increases student learning and development.

How MTP Works:

1 – Coaches

- Complete 3-day MTP Coach Training (must be a reliable *CLASS* observer)
- Learn the foundational elements of this research-based, intensive coaching program

2 – Coaches

- Deliver MTP 10-month coaching program explicitly focused on effective interactions
- Work collaboratively with teachers as they move through biweekly observation and reflection cycles
- Receive group and 1:1 support from Teachstone MTP Specialist

3 – Teachers

- Record 30 minutes of classroom footage every other week
- Reflect on daily practice while reviewing video segments and responding to prompts
- Participate in open, guided biweekly discussions about teaching practice

SCOPE OR TIME FRAME

10 month/full program year

COST AT-A-GLANCE

\$8500 per coach at a regional training, or for an onsite training: \$10,000 flat fee plus \$6500 per coach; plus \$200 each for MTP teacher participant packets



VENDOR: [Teachstone – myTeachstone Online](#)

CONTENT AREA: [Early Childhood Education](#)

ALIGNED TIER 1 PRODUCT: [CLASS](#)

CONTACT FOR LOUISIANA: [Sedra Spano, \[sedra.spano@teachstone.org\]\(mailto:sedra.spano@teachstone.org\), \(704\) 641-6802](#)

MyTeachstone Online System

DESCRIPTION AND RESULTS

myTeachstone is an online subscription service that provides the tools and resources that *CLASS* observers, coaches, teachers, and administrators need to promote effective teacher-child interactions, all in one place. Resources include a library of over 1,000 *CLASS* videos, online courses, PDFs, and articles.

Teachers will have access to data-driven, individualized professional development opportunities tied to their *CLASS* scores. myTeachstone was built on strong research foundations that emphasize proven principles in supporting teacher growth. Teachstone drew on a wide-range of research findings from the University of Virginia and other research institutions, including research specific to the *CLASS* framework as well as research on adult learning, implementation, and effective professional development.

<http://teachstone.com/myteachstone/>

SCOPE OR TIME FRAME

10 month/full program year

COST AT-A-GLANCE

\$8500 per coach at a regional training, or for an onsite training: \$10,000 flat fee plus \$6500 per coach; plus \$200 each for MTP teacher participant packets

VENDOR: [Teaching Strategies](#)

CONTENT AREA: [Early Childhood Education](#)

ALIGNED TIER 1 PRODUCT: [The Creative Curriculum for Preschool \(CCP\) and The Creative Curriculum for Infants, Toddlers and Twos \(CCIT2\)](#)

CONTACT FOR LOUISIANA: [Arment Guillaume](#), arment470@aol.com, 504-450-5230

DESCRIPTION

Teaching Strategies offers training and resources supporting implementation of The Creative Curriculum® designed to meet the needs of every type of early childhood classroom. Both The Creative Curriculum® for Preschool (CCP) and The Creative Curriculum® for Infants, Toddlers and Twos (CCIT2) received the state of Louisiana's highest tiered rating (**Tier 1, Exemplifies Quality**) through the Instructional Materials Review (IMR) Process and are widely used throughout the nation by Head Start programs, child care providers, and school districts, etc.

Teaching Strategies has been officially approved as an International Association for Continuing Education and Training (IACET) Authorized Provider, following completion of a rigorous application and review process. Continuing Education Units (CEUs) are available upon completion of professional development sessions.

Programs needing to build internal capacity to train teachers new to Teaching Strategies resources, can take advantage of the Accreditation Program for Trainers (APT). APT equips accredited trainers to provide high-quality training to their staff on implementing The Creative Curriculum®.

Teaching Strategies ensures excellence in professional development through the following:

1. Evaluation of trainer competencies to support delivery of quality training sessions that ensure achievement of the planned learning outcomes;
2. Measurement of the participants' disposition and knowledge before and after the training to determine attainment of learning objectives;
3. Analysis of evaluation results to make improvements to PD and provide targeted support to trainers;
4. Ensuring that all trainers' planning and self-evaluation documentation are aligned with the PD learning goals and high-performing skills, competencies, and attributes of quality training practices, and
5. Using a documented process of data analysis and systemic evaluation of PD to identify areas for continuous improvements.

Details of an extensive list of professional development offerings can be found at: teachingstrategies.com/professional-development

SCOPE OR TIME FRAME

Teaching Strategies offers customized PD plans that range from a 2-day introductory session to a full year of ongoing professional development and coaching responsive to a program's unique needs. There are solutions to meet every schedule and budget, and range from comprehensive interactive in-person sessions to online training or books to support coaching and fidelity of implementation.

COST AT-A-GLANCE

- Two consecutive day on-site training: Approximately \$5,000.00 (Additional discounts offered if multiple days of training are purchased)
- Accreditation Program for Trainers (APT): Approximately \$4,500.00 per approved applicant



VENDOR: Tulane Early Childhood Mental Health Consultation (ECMHC)

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Not Applicable

CONTACT FOR LOUISIANA: Allison Boothe, aboothe@tulane.edu, 504-988-2714

DESCRIPTION

Early Childhood Mental Health Consultation is an intervention that teams a licensed mental health professional with early childhood professionals to improve social, emotional, and behavioral health of children, teachers, and families involved in early care and education programs. Tulane ECMHC has experience working with child care centers, Head Start and Early Head Start programs, and elementary schools across Louisiana.

Our consultants work hand-in-hand with teachers, directors, and parents to support developmentally healthy environments. Consultants provide both programmatic consultation (i.e., working to improve the experience of each individual involved with an early care and education program) and child-centered consultation (i.e., working to support how teachers and parents respond to and support an individual child who may be demonstrating concerning or challenging behaviors). ECMHC services may also include training on a wide variety of topics related to young children, infant and early childhood mental health, social emotional health, challenging behaviors, and developmentally appropriate practices among others.

ECMHC is gaining national support as an evidenced based method of supporting young children and their caregivers. The Tulane ECMHC program has been recognized nationally as a successful model of ECMHC. We have published peer reviewed scientific papers demonstrating the positive changes that resulted in centers after 6 months of our ECMHC. Several other ECMHC programs across the country have found other promising results using similar models.

After participating in ECMHC the following benefits have been found:

Benefits for Children and Teachers:

- Improved teacher-child interactions as demonstrated by increased CLASS scores
- Improved overall classroom climate
- Decreased stress and burnout for teachers
- Lower staff turnover rates
- Teachers report improved teaching self-efficacy and competence in supporting social emotional development of young children

Benefits for Children and Families:

- ECMHC is the only intervention that reduces the risk of expulsion for children at-risk for expulsion
- Families miss less work
- Children show increased social skills
- Children show a decrease in challenging behaviors

SCOPE OR TIME FRAME

Through a contract with Louisiana Department of Education, those centers or classrooms participating in a community network are eligible to receive six months of the Tulane model of ECMHC. Centers with seven or fewer classrooms receive visits every other week, while centers with eight or more classrooms receive weekly visits. Consultants provide programmatic and child-centered consultation. Once a center has participated, the center is eligible for ongoing follow up visits contingent upon consultant availability.

Tulane ECMHC also offers independent ECMHC contracts, ECMHC visits, and ECMHC trainings on a variety of topics related to the development, mental health, and education of infants and young children through second grade. These contracts are not time-limited and we work to meet the needs of an organization based on their needs and affordability.

COST AT-A-GLANCE

For Type III early learning centers participating in the community networks, the services are available at no cost. For those early care and education sites or schools (infant through second grade) interested in purchasing services, pricing depends upon the services requested and number of hours purchased and typically ranges from \$90 - \$130 per hour. We can also negotiate specific pricing for trainings. Please contact Allison Boothe (aboothe@tulane.edu) for more information.

VENDOR: Abrams Learning Trends

CONTENT AREA: Early Childhood: Pre-K

ALIGNED TIER 1 PRODUCT: DIG

CONTACT FOR LOUISIANA: Jeff Rowlands, jeffr@abramslearningtrends.com

DESCRIPTION

Abrams Learning Trends offers a variety of free and fee-based training options on its **Tier 1** core Pre-k program, *DIG: Develop. Inspire. Grow (DIG)* for administrators, instructional coaches, teachers, and paraprofessionals. Available options and customizations include on-line and on-site opportunities. Free, online professional development includes implementation training modules and videos, coverage of Program Basics, Steps for Getting Started, Demonstration Lessons and A Closer Look at Every Component.

On-site, fee-based professional development allows for more tailored, collaborative experiences which can be purchased separately or bundled together. On-site training options

- Initial Implementation Training
- In-class Modeling and Coaching
- Implementation Tune-up
- Topical, Best Practices

Through the use of video demonstrations, a variety of discussion techniques, hands-on practice, and expert product knowledge, *DIG* users are able to reflect on their practices, receive answers to critical questions, and apply deeper understandings to instruction in ways that impact student success. Administrators will notice improvements in teacher practice through:

- Efficient time management
- Positive classroom management and interactions
- Active learning (chants, rhymes, songs, play)
- Effective integration of skills
- Differentiation and support
- Communication
- Growth in all areas of learning and development

SCOPE OR TIME FRAME

Online Professional Development:

- Available year round for 24/7, anytime access
- Total course time is approximately 3 hours

On-Site Professional Development Sessions are scheduled to meet the individual needs of each customer and can take place any time during the school year or summer:

- Initial Implementation Training (4-hour session)
- In-class Modeling and Coaching (3-hour session/classroom with up to 5 adult observers per session)
- Implementation Tune Up (4-hour session)
- Topical Best Practices Workshops (2-hour session/topic)

COST AT-A-GLANCE

Training sessions may be purchased individually or packaged together for multiple days of PD.

Online Professional Development: Free for every user.

On-site Professional Development Sessions: Prices start at \$2,295 for a half day with one trainer. Customized packages designed to support customer goals are available and based on number of days, participants, and trainers/coaches needed.



VENDOR: Children’s Literacy Initiative

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: [Blueprint for Early Literacy](#)

CONTACT FOR LOUISIANA: Michele Coulombe, mcoulombe@cli.org

DESCRIPTION

Children's Literacy Initiative (CLI) offers field-leading trainings and high-quality resources supporting the introduction to and implementation of *Blueprint for Early Literacy*, a Tier I curriculum. Teachers using this literacy curriculum indicate that their children make significant progress in language and literacy skills.

CLI professional development sessions prepare teachers for successful implementation of this comprehensive and highly engaging Pre-Kindergarten literacy curriculum. Participants learn the unique features of *Blueprint* and how it utilizes best practices to teach reading, writing, phonemic awareness, speaking, listening and other essential early literacy skills.

- Training sessions provide time to explore the numerous resources that come with the curriculum as well as opportunities to view videos of *Blueprint* lessons in action. The two instructional practices that form the core of the curriculum, Intentional Read Aloud and Message Time Plus are highlighted.
- Participants are guided in the use of materials, lessons and books that form the curriculum so they are equipped to support student growth and development. Sessions are designed to improve participant knowledge and ability to implement effective instructional practices for teaching language and literacy.

In addition to training on the *Blueprint* curriculum, CLI offers high-caliber, research-based trainings on a variety of early childhood topics such as Classroom Culture and Environment, Fostering Language Development and Writing in PreK, as well as one-on-one and small group coaching

SCOPE OR TIME FRAME

CLI offers customized professional development that ranges from a one day introductory seminar to a more in-depth training and coaching series.

COST AT-A-GLANCE

Prices start at \$4,140 for a full day with a trainer. This fee is waived with the purchase of 5 or more curriculum. Exact pricing for further professional development can be customized for each program.



VENDOR: Frog Street Press, LLC

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Frog, Frog Street Threes and Frog Street Ages: Infants, Toddlers, Threes and Pre-k

CONTACT FOR LOUISIANA: Dr. Glenda L. Allen Jones, gallenjones@frogstreet.com

DESCRIPTION & RESULTS

Frog Street provides a variety of engaging and interactive professional development programs designed to both motivate and educate. From one-on-one coaching to large implementations, Frog Street offers curriculum-based training and age-specific professional learning courses for teachers, administrators and coaches.

Beyond Frog Street curriculum implementation, follow-up consulting and classroom coaching are offered for additional support. Other research-based training solutions are also available to meet the needs of early childhood programs.

The following is a partial list of courses offered:

- Family Engagement
- Social Emotional Development
- Mathematics & the Young Child
- Strategies to Increase Vocabulary
- Read Aloud – Building Comprehension Skills
- STEAM
- Building Early Literacy Skills
- Literacy Numeracy Connection
- Science and Pre-K
- Small Group Instruction
- Exploring Play
- Developmentally Appropriate Practices

SCOPE OR TIME FRAME

Courses are typically three or six hours in length. Coaching to improve fidelity of curriculum implementation is three consecutive days and can cover up to three classrooms per cycle.

COST AT-A-GLANCE

Prices begin at \$2,700 for a half day (three hours) of consulting. Full days (six hours) begin at \$3,500 on the first day and \$2,700 for each consecutive day thereafter. These prices are for groups not to exceed fifty in attendance. Live and recorded webinars are also available.

VENDOR: Houghton Mifflin Harcourt

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Big Day for Pre-K

CONTACT FOR LOUISIANA: Brandy Pitre, brandy.pitre@hnhco.com

DESCRIPTION & RESULTS

Training on Big Day for PreK®, a Tier I comprehensive full-year prekindergarten curriculum, begins with the Getting Started for Big Day for PreK course. The course utilizes hands-on experiences on the organization, design, and resources of the program and promotes both student and teacher perspective through direct instruction, guided practice, and cooperative exploration. Courses are designed to build:

- Understanding and confidence to support strong implementation
- Application of knowledge and pedagogy to enrich daily literacy instruction
- How to support differentiation, assessment, and effective whole- and small-group instruction

Follow-up courses are also available and include:

- Creating and Managing a Literacy-Rich Environment
- Fostering Social and Emotional Development
- Exploring Phonological Awareness and the ABCs
- Developing Math Concepts
- Developing a Rich Vocabulary
- Building Language and Knowledge

HMH offers shoulder-to-shoulder coaching to ensure continuous improvement over time. Coaching is designed for teachers, leaders, and districts and can be delivered in individual or team formats. The coaching model is student-centered and can focus on overall skills, instructional practices or specific program implementations.

SCOPE OR TIME FRAME

HMH offers full-day workshops, workshops plus follow-up courses, and in-person and virtual coaching. PD can be adapted to meet the needs of your teachers or district.

COST AT-A-GLANCE

Supporting Initial Program Implementation with *Getting Started* – Complimentary with purchase of the Collections program for grades 9-12

Deepening Program Mastery – Available for purchase

Plan Effectively Follow-Up Course (\$2,950 / Supports up to 35 participants)

Monitor Student Progress Follow-Up Course (\$2,950 / Supports up to 35 participants)

Support English Learners Follow-Up Course (\$2,950 / Supports up to 35 participants)

AskHMH (\$199 per teacher per one-year subscription)

Team Coaching (\$2,650 / 2-4 groups a day, up to 15 teachers per group)



VENDOR: [Kaplan Early Learning Company](#)

CONTENT AREA: [Early Childhood Education](#)

ALIGNED TIER 1 PRODUCT: [Learn Everyday Ages: Infants, Toddlers and Twos](#)

CONTACT FOR LOUISIANA: [Bryan Fulton](#), bfulton@kaplanco.com, 800-334-2014 Ext.5026

DESCRIPTION & RESULTS

Kaplan Early Learning Company provides options for interactive, instructor-led and online professional development for Learn Every Day® The Program for Infants, Toddlers, and Twos, a Tier I infant/toddler curriculum. Kaplan has over 40 years of experience providing resources to improve the lives of young children, cognitively, physically, socially and emotionally. The curriculum supports developmentally appropriate practices allowing for flexibility and fluidity in implementation based on children's needs.

During professional development sessions, teachers learn how to foster dynamic and appropriate methods of engagement and interactions with the very youngest learners. Participants learn to use effective instructional strategies and resources in the curriculum needed to affect teaching and learning outcomes. Additional training options include, but are not limited to sessions on "Relationships and Attachment Theory" and partnering with families, creative/nurturing environments including outdoor play, and supporting development of language.

Instructor-led and online sessions:

- Build teachers' ability to effectively implement the Learn Every Day™ curriculum with fidelity
- Build content knowledge and understanding of developmentally appropriate practices in infant/toddler classrooms.
- Build skill in managing a classroom environment
- Provide practice in translating newly learned skills into daily classroom instruction.

SCOPE OR TIME FRAME

Training options are available for a variable number of participants and include:

- Half-day or full-day training
- 1-day conference
- Training series (2 or more sessions over time)
- Virtual experiences

COST AT-A-GLANCE

Prices range from \$30 (individual online modules) to between \$2500-\$12,000 per instructor-led training type, depending on the time frame and number of participants. Exact pricing can be customized for each program.

VENDOR: [Pearson](#)

CONTENT AREA: [Early Childhood Education](#)

ALIGNED TIER 1 PRODUCT: [Opening the World of Learning \(OWL\)](#)

CONTACT FOR LOUISIANA: [Teresa Low, \[Teresa.low@pearson.com\]\(mailto:Teresa.low@pearson.com\)](#)

DESCRIPTION

Pearson provides onsite, live virtual, and self-paced virtual support for Opening the World of Learning™ (OWL) ©2014 program, a Tier I rated three- and four-year old curriculum. OWL is designed to help teachers learn how to ensure equitable instruction for all children. In the professional development, teachers will learn about the program's explicit, easy-to-follow structure making for a safer, more organized classroom environment. They will examine plans for small-group instruction that promote quality interactions with students as well as how to implement a balance of teacher-led activities and student-choice opportunities. Teachers will also learn about the robust and effective progress monitoring component of the curriculum that can lead to improved learning for students.

Activation Services orient educators to program components so teachers can begin to use OWL immediately in their classrooms. Training options can be a combination of the following depending on the specific needs of the program:

- Onsite sessions
- Live standard webinar
- Live custom webinar
- Recorded, on-demand webinar
- Open chat
- Tutorials
- PD and Job Embedded services such as Implementation Essentials, Lesson Study, Full Coaching Cycle, Flexible Coaching and Program Consultant

SCOPE OR TIME FRAME

Pearson has local educational consultants who will work with programs to customize a plan based on needs and the length of time required to complete training. The plan is flexible, depending on teacher schedules and the implementation support necessary to meet the program needs and goals.

COST AT-A-GLANCE

- For ALL Programs: Activation of virtual resources (including live and custom live webinars and chat with literacy specialist) is included with purchase of curriculum
- Activation on-site training: Included with \$50,000 purchase of curriculum, otherwise \$1,900 per session
- Implementation Essentials: \$2,800/day (discount for 10 or more days)
- Additional Professional Development: \$3,150/day (discount for 10 or more days)

VENDOR: [Robert-Leslie Publishing](#)

CONTENT AREA: [Early Childhood Education](#)

ALIGNED TIER 1 PRODUCT: [The Early Childhood Company®: Little InvestiGators Infant/Toddler \(0-36 mths\)*; InvestiGator Club Preschool/Pre-K \(3-5\)*](#)

CONTACT FOR LOUISIANA: [Marilyn Overby, Educator Support, \[marilyn.overby@robert-leslie.com\]\(mailto:marilyn.overby@robert-leslie.com\), 773-935-8358](#)

DESCRIPTION

Robert-Leslie Publishing, The Early Childhood Company® is committed to the education of young children by providing the comprehensive curriculum, background knowledge, and materials needed for classroom excellence. Integral to this mission is providing professional development options for teachers and administrators on RLP's Tier 1 curricula, Little InvestiGators for infants, toddlers, and twos; and The InvestiGator Club for preschool and prekindergarten ages 3-5.

- Professional development opportunities include:
- On-site program implementation
- Customized in-classroom support, monitoring, and coaching
- Pre-recorded training webinars (included)
- Early Childhood Investigations Webinars live and recorded (included)
- Implementation Facilitator Guide with Facilitator Guide, DVD, and Participant Workbook (included with InvestiGator Club)
- Customized workshops
- Monitoring Tool for fidelity, observation, and coaching (included with InvestiGator Club)
- Alignment to ECERS-R (included with InvestiGator Club)
- Research and Professional Guide (included with InvestiGator Club)
- Phone and online support (included)
- Professional books

RLP professional development is hands-on, inquiry-based, and interactive. We want teachers to understand not only the content of The InvestiGator Club programs, but also the methodology and why it is effective for children to learn through scientific inquiry. We want teachers to experience success.

Teachers walk away from the training not only excited about the curriculum, but confident in knowing exactly how to get a strong and confident start in implementing the program. Each component is unpacked, organized, and briefly discussed by the trainer with plenty of time allocated for question/answer and hands-on interaction with the products. Effective teaching strategies are modeled by our early childhood experts and presenters.

Topics discussed in the Little InvestiGators Infant/Toddler/Twos training include the following:

- Responsive caregiving
- Learning environments
- Language and cultural diversity
- Children with special needs
- Families as partners
- Assessing growth and development
- Lesson planning



Topics discussed in The InvestiGator Club Preschool/Pre-K training include the following:

- Instructional strategies
- Embedded assessment
- Grouping strategies
- Learning Centers
- Daily Routines
- Opening and Closing Circle Times
- Transitions
- Small and Whole Group
- Explicit Lessons and Choices
- Project-Based Learning
- Differentiation
- English Learners
- Management Tips
- Family Engagement

SCOPE OR TIME FRAME

Recommended on-site training for Little InvestiGators is one-half day (3 hours) for up to 20 teachers.

COST AT-A-GLANCE

- One-half day up to 20 teachers: \$1,800.00
- One full day up to 20 teachers: \$3,200.00; consecutive half day \$1,200; consecutive full days \$2,400
- Customized professional development on specific topics will be determined based on group size, time, and budget.



VENDOR: Voyager Sopris Learning

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: [We Can](#)

CONTACT FOR LOUISIANA: Karl Green, karl.green@voyagersopris.com

DESCRIPTION

Launch Training by Voyager Sopris Learning is provided on-site and designed to help teachers successfully implement *We Can*, a Tier I curriculum. The training utilizes content presentations, group interactions, and modeling to focus on the program’s research, lesson structure, specific instructional strategies and assessments. Web-based resources are also available. This interactive training helps teachers to organize and prepare lessons, identify student needs, use the digital curriculum, and monitor progress.

Support or coaching days are built around the specific program needs and include modeling of strategies, mentoring, side-by-side coaching, goal setting, teacher observations and feedback, program integration, etc. This consultative support includes campus visits to ensure that *We Can* is implemented with fidelity. Voyager Sopris Field Implementation Specialists visit classrooms, observe instruction, model the strategies as needed, and provide feedback to teachers. Site coaches and administrators participate in articulation meetings to review data, discuss the success and challenges of the implementation, and develop plans to accelerate student performance at each school. Voyager Sopris Learning also offers webinars, initial planning sessions, leadership training, and other customizable sessions for *We Can* based on districts’ request.

SCOPE OR TIME FRAME

Voyager Sopris Learning works with programs to customize a plan that best meets their needs. An initial planning session and/or leadership orientation can be scheduled 3 weeks prior to the implementation start date. Additionally, Launch Training occurs within one to two weeks before implementation begins, and follow-up sessions/classroom coaching take place throughout the school year as needed.

COST AT-A-GLANCE

Implementation Support Service Packages: Voyager consultant can support/visit up to 5 classrooms at one site per day.

Service	Cost
1-2 Day Package	\$2,500/day (30 Participants Maximum)
3-9 Day Package	\$2,400/day (30 Participants Maximum)
10-24 Day Package	\$2,250/day (30 Participants Maximum)
25+Day Package	\$2,000/day (30 Participants Maximum)
Customized Services/Development	\$250/hour (Up to 30 Participants)
Live Webinars/Virtual Support	\$250/hour (Unlimited Attendees)



VENDOR: Volunteers of America Greater Baton Rouge—Partnerships in Child Care (PICC)

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Infant, Toddler, and Pre-K programs, The Creative Curriculum CLASS, The Creative Curriculum GOLD

CONTACT FOR LOUISIANA: Karen Powell, kpowell@voagbr.org, 225-926-8005

DESCRIPTION

The Partnerships in Child Care (PICC) division provides high-quality development opportunities to teachers, leaders, and other staff working in the early childhood field. We offer

- in-person group trainings,
- one-on-one coaching,
- consultation,
- assessments, and
- ongoing phone or e-mail support services.

PICC supports early learning sites with a wide range of topics including teacher-child interactions, effective classroom arrangement, behavior guidance, lesson planning, scaffolding, creating literacy-rich environments, incorporating STEM activities, creating effective relationships with families, business management, leadership and coaching, CDA credentialing, curriculum implementation, child social-emotional development, child cognitive and physical development, and emergency and disaster preparedness.

Our program has experience working with Type I, II, and III child care centers, Head Start and Early Head Start programs, and elementary school programs across a large multi-parish region.

SCOPE OR TIME FRAME

In addition to offering a monthly calendar of trainings to Type III Early Learning Centers and registered Family Home Child Care providers for free and at the low cost of \$10.00 per training for Type I and II child care providers, PICC also contracts with individual early learning sites and networks. These individualized contracts are offered for on-site visits, consultation, training, and/or coaching on a variety of topics, as decided by the contracting site. These contracted services are designed to meet the individualized needs of a site or network, based on the types of services and length of service time requested, and PICC will work with your site or network to develop a plan customized to fit your specific needs. Coaching and consultation services can range from one-time visits to multiple visits across an agreed-upon timeframe; training services can range from one two-hour training to full-day or multiple day trainings.

COST AT-A-GLANCE

For early care and education centers and schools interested in purchasing site-specific services, onsite training costs typically range from \$125-175 per hour, depending on the training services requested and number of attendees. We can also negotiate specific pricing for short- or long-term coaching and consultation.