



LOUISIANA ACADEMIC CONTENT PD VENDOR GUIDE

THEORY OF ACTION

Students make meaningful growth when

- They use a high-quality curriculum every day;
- Teachers have initial and ongoing professional development that helps them use that curriculum effectively; and
- Teachers use data from a limited number of standards-aligned, non-summative assessments which measure how well students are meeting the outcomes of the high-quality curriculum.



PURPOSE

Schools systems use this guide to identify vendors who provide initial and ongoing training for [Tier 1 curricula](#). It identifies vendors who specialize in helping districts and schools with designing and implementing a cohesive academic system focused on high-quality curriculum, professional development, and assessment. Successful implementation of high-quality curriculum and assessments requires the following:

1. INITIAL SUPPORT

Provide pre-service PD for teachers and leaders that builds their familiarity with the structure, approach, and key components of high-quality curricula and assessments.

2. ONGOING, FOCUSED COACHING

Build teachers' and leaders' ability to use the high-quality curricula and assessments; deepen knowledge of content and content pedagogy; build skill in using student data to meet the needs of all learners; and demonstrate how to use walk-through observations to foster teacher leadership, collaboration, and improved implementation.

RELATED RESOURCES

- [Louisiana's Instructional Materials Reviews](#)
- [Implementation Resources](#)
- [School System Planning Resources](#)

CONTACT US

- Vendors interested in being included in this guide or requesting edits to their current entry should follow the steps outlined in the [AC PD Vendor Guide - Submission and Review Process](#).
- Louisiana educators should send feedback on their experience with these vendors to ClassroomSupportToolbox@la.gov.
- For more information about the PD Vendor Guide, please contact LouisianaCurriculumReview@la.gov. For more information about vendor partnerships, visit the [LDOE Vendor Catalog](#).

This icon represents state contracts that cover instructional materials and program training and hyperlinks to [posted price lists](#). Entries without this icon require local contract arrangements for training services.

PROFESSIONAL DEVELOPMENT BY SUBJECT:

[EARLY CHILDHOOD EDUCATION](#) • [ENGLISH LANGUAGE ARTS](#)
[MATHEMATICS](#) • [SCIENCE](#) • [SOCIAL STUDIES](#)



BIG DAY FOR PREK

Houghton Mifflin Harcourt*page 6

BLUEPRINT FOR EARLY LITERACY (BLUEPRINT) (AGES 3-4)

Children's Literacy Initiative (CLI)*page 7

CLASS™

Teachstone.....page 9

Tulanepage 10

Volunteers of America Greater Baton Rougepage 11

CONNECT4LEARNING® - PRESCHOOL, (AGES 3-4)

Kaplan Early Learning Company*page 12

DIG: DEVELOP. INSPIRE. GROW. (AGES 3 AND 4)

Frog Street Press, LLC*page 14

FROG STREET (AGES 0-4)

Frog Street Press, LLC*page 16

LEARN EVERY DAY: PROGRAM FOR INFANTS, TODDLERS, AND TWOS

Kaplan Early Learning Company*page 18

LITTLE INVESTIGATORS AND INVESTIGATORS CLUB (AGES 0-4)

Robert-Leslie Publishing*page 20

OPENING THE WORLD OF LEARNING (OWL) (AGES 3 AND 4)

Savvas Learning Company LLC* formerly known as Pearson K12 Learningpage 22

THE CREATIVE CURRICULUM (AGES 0-4)

Teaching Strategies, LLC*page 24

WE CAN EARLY LEARNING CURRICULUM (AGES 3 AND 4)

Voyager Sopris Learning, Inc.*page 28

* Vendor is the original author of the Tier 1 product.

AMPLIFY ELA (GRADES 6-8)

Amplify Education, Inc.page 30

ANET ELA INTERIM ASSESSMENTS (GRADES 3-8)

The Achievement Network*page 32

ARC CORE ELA (GRADES K-2)

American Reading Company*page 33

ARC IRLA: FOUNDATIONAL SKILLS TOOLKIT (GRADES K-2)

American Reading Company*page 35

CORE KNOWLEDGE LANGUAGE ARTS (CKLA) (GRADES K-5)

Amplify*page 37

Instruction Partnerspage 39

Leading Educatorspage 41

SchoolKitpage 43

TNTPpage 45

EL EDUCATION (GRADES K-5)

Attuned Education Partnerspage 47

EL Education*page 49

BetterLessonpage 51

Instruction Partnerspage 53

Leading Educatorspage 55

LearnZillionpage 57

Open Up Resourcespage 59

SchoolKitpage 61

Teaching Labpage 63

The Achievement Networkpage 65

TNTPpage 66

GUIDEBOOKS (GRADES 3-12)

INCLUDES ELA GUIDEBOOKS 3-5 (2022)

American Reading Companypage 68

Edu20/20page 70

New Directions Educational Solutionspage 72

The Writing Revolution, Inc.page 74

TNTPpage 76

GUIDEBOOKS (GRADES 3-12)

EXCLUDES ELA GUIDEBOOKS 3-5 (2022)

Associated Professional Educators of Louisiana (APEL)page 78

BetterLessonpage 80

Education Northwestpage 82

Instruction Partnerspage 84

LearnZillionpage 86

National Institute for Excellence in Teaching (NIET)page 88

SchoolKitpage 90

School Leadership Centerpage 92

School Empowerment Networkpage 94

Teaching Labpage 96

The Achievement Networkpage 98

University of Washington Center for Educational Leadershippage 99

HMH INTO LITERATURE (GRADES 6-12)

Houghton Mifflin Harcourt Publishing Companypage 101

HMH INTO READING (GRADES 3-5)

Houghton Mifflin Harcourt Publishing Company ...page 103

MY PERSPECTIVES (GRADES 6-12)

Savvas Learning Company LLC*
formerly known as Pearson K12 Learningpage 105

MYVIEW LITERACY (GRADES K-5)

Savvas Learning Co LLC*
formerly known as Pearson K12 Learningpage 107

S.P.I.R.E. – ELA INTENSIVE INTERVENTION (GRADES 3-8)

School Specialty, Inc.*page 109

STUDYSYNC

McGraw Hill/StudySyncpage 111

WIT & WISDOM (GRADES K-8)

Great Minds*page 113

TNTPpage 115

* Vendor is the original author of the Tier 1 product.

AGILE MIND (GRADES 6-12)

Agile Mind*	page 117
The Dana Center	page 119

ANET MATH INTERIM ASSESSMENTS (GRADES 3-8)

The Achievement Network*	page 121
--------------------------	----------

CARNEGIE LEARNING MATH SOLUTIONS (GRADES 6-12)

Carnegie Learning*	page 122
--------------------	----------

ENGAGE NEW YORK/EUREKA (GRADES K-11)

Associated Professional Educators of Louisiana (APEL)	page 124
Attuned Education Partners	page 126
Blue Engine	page 128
Gordon A. Cain Center for STEM Literacy	page 130
Great Minds*	page 132
Innovative School Partners	page 134
Instruction Partners	page 136
Jounce Partners, Inc.	page 138
Leading Educators	page 140
National Institute for Excellence in Teaching (NIET)	page 142
New Directions Educational Solutions	page 144
School Empowerment Network	page 146
SchoolKit	page 148
Teach 4 L.I.F.E. Enterprise	page 150
The Achievement Network	page 152
The Dana Center	page 154
TNTP	page 156
UnboundEd Learning	page 158

ENVISION A|G|A FOR ALGEBRA I AND ALGEBRA II

Savvas Learning Co LLC formerly known as Pearson K12 Learning*	page 160
--	----------

ILLUSTRATIVE MATHEMATICS (GRADES 6-12)

BetterLesson	page 162
Gordon A. Cain Center for STEM Literacy	page 164
Kendall Hunt Publishing	page 166
Leading Educators	page 168
LearnZillion	page 170
McGraw Hill, Grades 6-8	page 172
McGraw Hill, Grades 9-12	page 174
New Directions Educational Solutions	page 176
Teaching Lab	page 178
The Achievement Network	page 180

JUMP MATH (GRADES K-8)

JUMP Math*	page 181
New Directions Educational Solutions	page 183

OPEN UP RESOURCES 6-8 MATHEMATICS (GRADES 6-8)

Open Up Resources	page 185
-------------------	----------

READY MATHEMATICS (GRADES K-8)

Ready Classroom Mathematics (Grades K-8) with Curriculum Associates*	page 187
Ready Louisiana Mathematics (Grades K-8) with Curriculum Associates*	page 189

STATISTICAL REASONING

Core Advancement, LLC*	page 191
------------------------	----------

ZEARN MATH (GRADES K-5)

Instruction Partners	page 192
New Directions Educational Solutions	page 194
SchoolKit	page 196
Teaching Lab	page 198
The Achievement Network (ANet)	page 200
ZEARN*	page 202

* Vendor is the original author of the Tier 1 product.

AMPLIFY SCIENCE LOUISIANA (GRADES K-5)

Amplify Education, Inc.* page 204

AMPLIFY SCIENCE LOUISIANA (GRADE 6-8)

Amplify Education, Inc.* page 206

PHD SCIENCE (GRADE 3-5)

Great Minds* page 208

IQWST® (GRADES 6-8)

Activate Learning* page 210

TNTP page 212

HIGH-QUALITY PILOTS

Information about high-quality science pilots can be found in [K-12 science resources](#).

MINI-Q'S (GRADES 4-7 & 9-12) (SUPPLEMENTAL)

The DBQ Project* page 214

STUDIES WEEKLY SOCIAL STUDIES (GRADES K-2, 4-5)

Studies Weekly, Inc.* page 215

THE CHOICES PROGRAM (GRADES 9-12) (SUPPLEMENTAL)

The Choices Program* page 217

* Vendor is the original author of the Tier 1 product.

VENDOR: Houghton Mifflin Harcourt

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Big Day for PreK

CONTACT FOR LOUISIANA: Treve Brinkman 720-509-9329, treve.brinkman@hnhco.com

VENDOR DESCRIPTION

Big Day for PreK is a proven-effective, comprehensive, curriculum that builds upon children's curiosity and interest, and encourages them to explore, play, and learn about the world around them. Big Day for PreK ensures Kindergarten readiness by building the foundation for success in school and in life.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Getting Started	Participants will understand the use of the program components, resources, planning, differentiation and ways to engage students with technology.	virtual	2 hours	✓	✓	✓	✓	35	\$800
Follow-up Courses	Four choices: Creating and Managing a Literacy-Rich Environment, Fostering Social and Emotional Development, Exploring Phonological Awareness and the ABCs, Developing Math Concepts, Developing a Rich Vocabulary and Building Language and Knowledge	virtual	6, 1-hour sessions	✓	✓	✓	✓	35	\$4,200
Coaching	Individual/Team/Blended job-embedded coaching	virtual f2f	Packages ranging from bundles of 30-minute sessions to 1 full day in-person or 6, 1-hour sessions.	✓	✓	✓	✓	1-15	Packages ranging from \$2,500 to \$19,500 depending on the customization of the bundle choice.

*For more information about partnership services, including customized packages, contact Treve Brinkman or visit www.hnhco.com.

VENDOR: Children's Literacy Initiative (CLI)

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Blueprint for Early Literacy (Blueprint), Ages 3-4

CONTACT FOR LOUISIANA: Brenda Leger, Office: 215-561-4676 ext. 137, Cell: 501-687-7091,
Email: BLeger@cli.org or Blueprint@cli.org

VENDOR DESCRIPTION

Children's Literacy Initiative (CLI) is a non-profit working with pre-k through 3rd grade teachers to improve early literacy instruction so that children become powerful readers, writers, and thinkers. For 30 years CLI has transformed and strengthened classrooms across the U.S. CLI helps teachers, directors, school-based coaches, teacher leaders, principals, and district leaders implement strategies & systems for continuous improvement of early literacy instruction.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
<i>Blueprint for Early Literacy®: An Introduction</i>	Explore and practice the lessons and unique approaches of this comprehensive Pre-K curriculum. Required for fidelity of implementation	f2f	6 hours	✓	✓	✓	✓	30	\$4,000*
The below listed training sessions are in addition the introduction to Blueprint session listed above. Each session listed below further explores critical components of Blueprint.									
Rethinking Your Morning Message	Discover a differentiated, modeled writing and shared reading instructional practice that has shown great impact on children's literacy development with its authentic classroom approach. Prerequisite: Intro to Blueprint	f2f	6 hours		✓		✓	30	\$4,000*
Writing in Pre-K with Authenticity	Explore effective ways of moving children from making random marks on a page to composing texts with identifiable letters and words using engaging writing activities, that allow educators to plan with more intentionality. Prerequisite: Intro to Blueprint	f2f	6 hours		✓		✓	30	\$4,000*
Classroom Culture	An in-depth look at the elements of classroom culture: kindness, dignity, and mutual respect and how educators can make immediate positive modifications in every classroom. Prerequisite: Intro to Blueprint	f2f	6 hours		✓		✓	30	\$4,000*

*Fees are discounted with purchase of multiple products and services.

The Children's Literacy Initiative (CLI) works with school and district leaders to develop new skills and create processes that ensure long term sustainability and establish a cycle of continuous improvement for students and a strong trajectory of learning of all education staff from Pre-K through K-3. As we know learning to read by the end of third grade is a strong predictor of a student's future academic achievement. An early childhood teacher's instruction plays a critical role in a child's school readiness and reading development, but many Pre-K teachers fail to receive adequate training in specific content areas such as early literacy. By helping educators learn high-impact instructional strategies and nurturing dynamic professional learning communities of connecting Pre-K teachers with their K-3 colleagues, each gain a better understanding of building a strong education foundation for a strong trajectory of learning. With this cooperative learning across ages, grades, buildings and systems CLI builds lasting capacity in teachers and principals over time.

LEADERSHIP TEAM MEETINGS

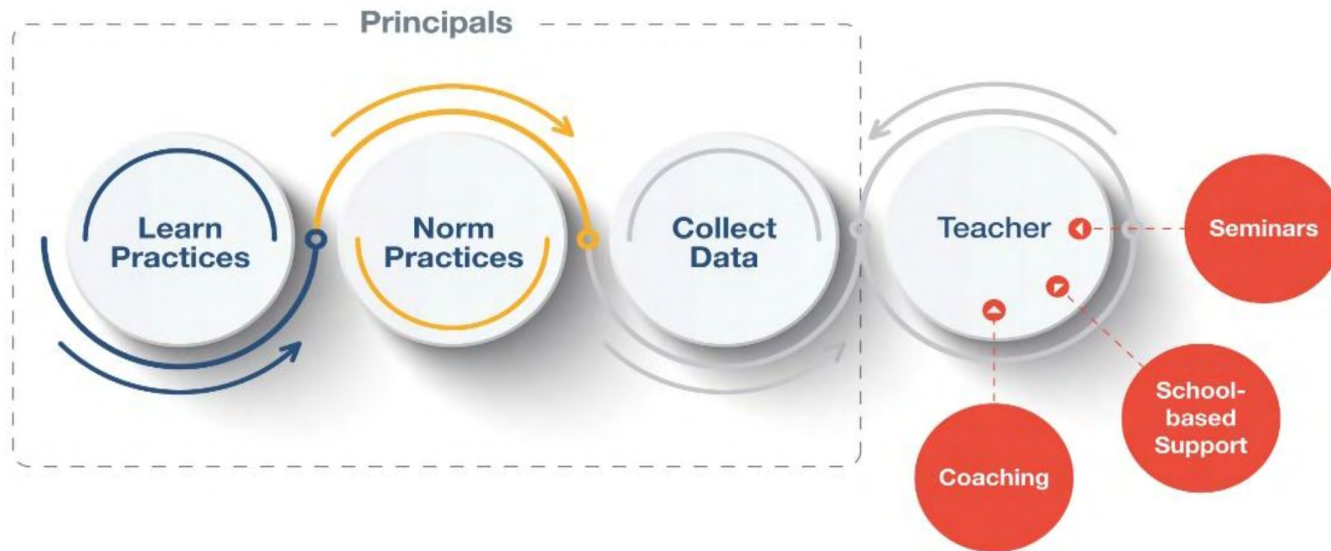
Leadership Team Meetings provide a regular opportunity for the school principal, CLI Regional Manager, and other school-based leadership (literacy coaches, teacher-leaders, early childhood specialists, etc.) to assess school strengths and areas of need, review student data, set goals, identify success indicators, plan action steps and agree on a timeline for action.

REVIEWS OF PROGRESS

A review of progress is a structured opportunity for literacy coaches, site leaders and district administrators to examine evidence of progress, identify areas of strength and areas for improvement. ROPs occur once per year to serve as an end-of-year review.

PRINCIPAL MEETINGS

Participating principals come together three times a year to learn the competencies of effective early literacy leadership. This includes learning to recognize when research based practices are occurring and how to provide actionable feedback for improvement.



VENDOR: Teachstone

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: CLASS™

CONTACT FOR LOUISIANA: Sedra Spano, 704-641-6802, sedra.spano@teachstone.com

VENDOR DESCRIPTION

Teachstone offers a variety of CLASS-based trainings and coaching options including 1 to 1, group, and online, for infants through Kindergarten. Combinations of training and coaching options can be offered to meet individual program needs. Teachstone has experience working with Type I, II and III child care centers, Head Start and Early Head Start, and elementary school programs across a large multi-parish region.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
A CLASS Primer	Hands-on training for infant, toddler and PK teachers on teacher-child interactions	f2f	1 day	✓				35	\$7,500
Instructional Support Essentials for teachers	Hands-on training for PK-K teachers focused on improving instructional support interactions	f2f	1 day	✓				25	\$7,500
CLASS Observation Training	Training to become a reliable CLASS observer, available for Infant, Toddler, and Kindergarten	f2f	2 day	✓				15	\$9,400
myTeachstone platform	This online coaching option stores CLASS data and houses a large, searchable library of infant, toddler, PK, and K videos and other resources. Also tracks progress and provides reporting	virtual	12 month	✓				unlimited	\$110 per teacher
Group Coaching (MMCI) Coach training	Prepares coaches to deliver the MMCI course to teachers; available for infant-toddler, PK and Kindergarten	f2f	3 day	✓	✓			10	\$4,100 per coach

For more information about partnership services, including customized packages, contact Sedra Spano or Amy Marciniak or visit www.Teachstone.com.

VENDOR: Tulane University Early Childhood Mental Health Consultation Program

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: CLASS™

CONTACT FOR LOUISIANA: Allison Boothe Trigg, PhD, 504-988-2714; aboothe@tulane.edu

VENDOR DESCRIPTION

The Tulane University Early Childhood Mental Health Consultation (ECMHC) Program works to support healthy child development and prepare young children for success in school through a focus on social and emotional development, and our combination of training and services supports teachers' understanding of the CLASS tool. Our ECMHC model is designed to support all children, families, and staff involved with an early care and education providers and has three primary goals: (1) To promote the social, emotional, and behavioral health of young children; (2) To support teachers' promotion of healthy child development within the classroom setting; and (3) To refer for treatment and/or design interventions for young children exhibiting challenging behaviors or mental health concerns. The ECMHC program works to identify effective strategies to enhance teachers' capacity in promoting a healthy classroom environment and healthy classroom interactions, which are critical to increasing the quality of early childhood education and support healthy whole child development and serve as the foundation for learning. The ECMHC program aims to assist teachers in creating a positive classroom climate, responding sensitively to children's needs and following children's leads, while also supporting teachers in using positive methods of discipline. Nurturing the development of social-emotional skills facilitates the development of the skills children need to experience academic success (e.g., understanding concepts, persisting on tasks, and expanding language).

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Programmatic Mental Health Consultation	Supporting teachers in effective classroom management skills. Training teachers to model social emotional skills for children and how to teach executive function skills (e.g., self-regulation skills) directly to children.	f2f	6 months, on-going (renewable, multi-year contracts)	✓	✓			variable (avg. 30)	\$85- \$110
Professional Development	Professional development on a wide variety of topics related to mental health, social emotional development, and executive functioning.	f2f	1-10 hours	✓	✓			variable (avg. 30)	\$110 per hour
Child-Centered Consultation	Specific mental health consultation support for a child or children exhibiting concerning behaviors.	f2f	1-10 hours	✓	✓			variable (avg. 30)	\$110 per hour

For more information about partnership services, including customized packages, contact Allison Trigg, PhD at aboothe@tulane.edu (preferred) or 504-988-2714.

VENDOR: Volunteers of America Greater Baton Rouge

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: CLASS™

CONTACT FOR LOUISIANA: Karen Powell, 225-926-8005, kpowell@voagbr.org

VENDOR DESCRIPTION

Our Partnerships in Child Care (PICC) division provides professional development opportunities to teachers, leaders, and other staff working in the early childhood field. We offer in-person group trainings, professional learning community facilitation, one-on-one coaching, consultation, assessments, and ongoing phone and/or email support services. PICC supports early learning sites with a wide range of topics around teacher-child interactions, including effective classroom arrangement, behavior guidance, lesson planning, scaffolding, creating literacy-rich environments, incorporating STEM activities, concept development, and more. We also provide technical assistance on creating effective relationships with families, business management, leadership and coaching, CDA credentialing, curriculum implementation, child social-emotional development, child cognitive and physical development, and emergency and disaster preparedness. Our program has experience working with Type I, II, and III child care centers, Head Start and Early Head Start programs, and elementary school programs across a large multi-parish region.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Group Training	Training via active learning for more effective implementation of specific CLASS dimensions and indicators	f2f	2 hours or more	✓	✓			variable (avg. 30)	\$175/hr
Coaching	Coaching for more effective implementation of CLASS dimensions and indicators, customized to individualized needs of recipients, with goal-setting and modeling	f2f	ongoing	✓	✓				TBD
Consultation	Assessment and/or support regarding specific needs, such as room re-arrangement, identification of needed DAP materials, etc. to support CLASS	f2f	1-10 hrs or more	✓	✓				TBD

For more information about partnership services, including customized packages, contact Karen Powell at kpowell@voagbr.org or 225-926-8005.

VENDOR: Kaplan Early Learning Company

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Connect4Learning® - Preschool, Ages 3-4

CONTACT FOR LOUISIANA: Robyn Clark, 336-712-3252, rclark@kaplanco.com

VENDOR DESCRIPTION

Kaplan Early Learning Company is a leader in the distribution of early childhood educational materials, employing over 250 people. Kaplan currently has over 40 educational sales consultants located throughout the country assisting our customers with their educational material needs. Kaplan is a major resource for many early childhood professionals offering unique products and training to support the growth and learning of young children.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
C4L Implementation Training Day 1	Implementation training helps teachers, coaches and administrators gain confidence in beginning to implement Connect4Learning®. Teachers learn the pedagogical foundation of the curriculum and how to use the instructional materials.	f2f	6 hours	✓	✓			30	\$3,600
C4L Implementation Training Day 2	Day 2 goes beyond the implementation training and deepens mastery. Rooted in research-based instructional practices, this session includes effective planning and using formative assessments.	f2f	6 hours	✓	✓			30	\$3,600
Coaching	Effective implementation is essential to children learning. Instructional coaching focuses on helping teachers understand and use the curriculums proven teaching strategies, effective instruction, observation and assessment.	f2f	6 hours	✓	✓			30	\$3,600

For more information about partnership services, including customized packages, contact Robyn Clark at rclark@kaplanco.com or 336-712-3252.

The most sustainable approach is a combined model of onsite instructor-led group implementation training for teachers and program leaders implementing the curriculum, supplemented by a follow-up PLC phone call. The typical group size should not exceed 30 per day to ensure a setting that maximizes the instructor's ability to monitor teacher knowledge and skill acquisition. The minimum suggested C4L training includes the following components and hours:

Training to accomplish goals	Hours of training
Implementation training	6 hours total
Follow-up PLC phone call	2 hours
Mid-year training*	6 hours
½ day Administrator training	3 hours
Total	17 hours total training

*Possible Mid Year Topics:

- Adapting C4L for use for Children with Learning Differences (6 hour and 3 hour sessions)
- Pyramid Model Essentials for C4L Users (6 hour and 3 hour sessions)
- Responsive Teaching Strategies in C4L (3 hour)
- Adapting C4L for use in Mixed Age Classrooms (3 and 4 year olds)
- Instructional Strategies in C4L (6 hours)
- Conducting Effective Read-Alouds (6 hour and 3 hour sessions)
- C4L Literacy Essentials (6 hour)
- How to Scaffold Writing with Preschoolers (6 hour and 3 hour sessions)

VENDOR: Frog Street Press, LLC

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: DIG: Develop. Inspire. Grow.®

CONTACT FOR LOUISIANA: Dr. Glenda L. Allen Jones, 504-617-0968, gallenjones@frogstreet.com

VENDOR DESCRIPTION

Abrams Learning Trends is passionate about early childhood education. Above all else, we believe that little learners (and their teachers!) can do big things with the right tools and the right support. That's why we developed **DIG: Develop. Inspire. Grow.** — a comprehensive Pre-K curriculum designed to support all Pre-K students as they grow into confident, kinder-ready learners.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Implementation Training	For new users, this workshop covers the organization, skills, instructional routines, research base, and components of <i>DIG</i> .	f2f	6 hours	✓		✓	✓	50	\$3,950
Implementation Tune-Up	For existing users, this workshop reinforces best practices, addresses implementation questions, and offers tips and strategies for improving time management and program effectiveness.	f2f	6 hours	✓	✓	✓	✓	50	\$3,950
“Best Practices” Workshop	For any user interested in developing a deeper understanding of early childhood best practices and instructional strategies. (Call for available topics.)	f2f or Virtual	6 hours		✓	✓	✓	50	\$3,950
In-Class Coaching and Modeling	For any user, in-class modeling provides an opportunity to watch a lesson delivered by a <i>DIG</i> trainer, and then actively discuss what was modeled. Includes goal setting. (Each session is 3-hours; max of 2 sessions/day.)	f2f	6 hours		✓	✓	✓	8	\$4,500

For more information about partnership services, including customized packages and gratis training, contact Dr. Glenda L. Allen Jones.

LONG-TERM PARTNERSHIP: CALCASIEU PARISH

In 2017, Calcasieu Parish School System chose *DIG* as their sole preschool curriculum for 169 classrooms (incl. 115 regular ed, 30 Head Start, and 24 special ed). Faced with the challenge of delivering a consistent early childhood experience across all classroom types, the parish's Early Childhood Director collaborated with a *DIG* PD Specialist to create the following comprehensive, multi-year PD plan.

- **Implementation Training (Year 1), August 2017:** 145 teachers and their paraprofessionals, as well as instructional coaches and other parish support staff participated in a implementation training institute that provided up to 12 hours of initial program training.
- **Implementation Training (Year 2), August 2018:** 145 teachers and their paraprofessionals, as well as instructional coaches and other parish support staff participated in a 2-day early childhood conference that provided 3 hours of initial program training for new users plus 9 hours of extended program training for existing users interested in deepening their understanding of best practices in language, literacy, and math and how to maximize the use of those best practices through *DIG*.
- **In-Class Modeling, September 2018:** 40 teachers and school site administrators participated in 3-hour in-class modeling sessions provided across 5 days. Each session included a guided peer discussion on initial experiences with implementation. Teachers observed modeled lessons, shared feedback, and made action plans.
- **In-Class Planning and Support, Upcoming 2018:** Teachers who participated in the September 2018 in-class modeling sessions will regroup for a 2-day training event designed to take their teaching further. Working in small cohorts, teachers will plan *DIG* lessons with fidelity to CLASS expectations, and then return to their own classrooms to deliver instruction while videotaping their lesson. On day 2, teachers will regroup with their cohort and collaboratively reflect on the effectiveness of their lesson and set goals for next steps.

LONG-TERM PARTNERSHIP: TANGIPAHOA PARISH

After *DIG* was recognized as a Tier 1 curriculum provider in Louisiana, the Tangipahoa Parish School System chose *DIG* as their sole preschool curriculum for 42 classrooms, serving 735 students. Interested in supporting her teachers as fully as possible, the parish's Early Childhood Coordinator collaborated with a *DIG* PD Specialist to create the following comprehensive and ongoing PD plan.

- **Implementation Training, June 2017:** 42 teachers and 3 mentor teachers participated in a 2-day implementation training institute that provided 6 hours of initial program training followed by 6 hours of best-practices workshops focusing on oral language development, literacy acquisition, and building strong connections with families.
- **In-Class Modeling, September 2017:** 32 teachers and 3 mentor teachers participated in 3-hour in-class modeling sessions provided across 3 days. Each session included a guided peer discussion on initial experiences with implementation. Teachers observed modeled lessons, shared feedback, and made action plans. Modeled lessons were videotaped and provided to teachers for future use and training.
- **Implementation Tune Up, October 2017:** 42 teachers 3 mentor teachers , and 42 paraprofessionals participated in a 6-hour “tune-up” session, based on needs determined by the Early Childhood Coordinator. This training focused on positive teacher to student interactions; a deeper understanding of *DIG* instructional content, best practices, and instructional strategies; and how to increase teacher collaboration across the parish.

VENDOR: Frog Street Press, LLC

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Frog Street Infants, Toddlers & Two's, Threes, PreK

CONTACT FOR LOUISIANA: Karen LaCroix, Ph.D., 225-603-7561, klacroix@frogstreet.com

VENDOR DESCRIPTION

Frog Street Press is a leading provider of early childhood curriculum and best in class professional learning services from birth to five. Frog Street provides a variety of engaging and interactive professional development programs designed to both motivate and educate. From one-on-one coaching, to large curriculum implementations, Frog Street offers curriculum-based training as well as age-specific professional development learning courses that take a deeper dive in specific areas of the curriculum such as Literacy, Math, Science, and Social/emotional.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Frog Street Pre-K Implementation	Gain curriculum implementation knowledge with opportunities for classroom application and lesson planning. Understand and participate in the components of the instructional day, from Greeting Circle to Closing Circle, including strategies from Conscious Discipline®.	f2f	6 hours	✓	✓	✓	✓	50	\$2,750
Frog Street Threes Implementation	Understand how to implement the Threes curriculum according to the scope and sequence of instruction for math and literacy with integrated STEAM activities.	f2f	6 hours	✓	✓	✓	✓	50	\$2,750
Frog Street Toddler Implementation	Understand and participate in the components of the instructional day, from Greeting Circle to Closing Circle, using strategies from Conscious Discipline®.	f2f	3–6 hours	✓	✓	✓	✓	50	\$2,750
Frog Street Infant Implementation	Gain curriculum implementation knowledge with opportunities for planning age-appropriate activities by developmental domains. Incorporate and adapt Brain Smart Start® ways to start the day to strengthen social and emotional development with infants.	f2f	3–6 hours	✓	✓	✓	✓	50	\$2,750
Classroom Coaching	Coaching is a three-day process designed to foster communication and support academic achievement and school readiness for struggling teachers.	f2f	6 hours per day-3 day cycles	✓	✓	✓	✓	4 classrooms per coach per cycle	\$10,500

Additional Frog Street offerings available at <http://www.frogstreet.com/professional-development/>. For more information about partnership services, including customized packages, contact Dr. Karen LaCroix or visit www.frogstreet.com.

Frog Street believes Professional Development (PD) should be a comprehensive, conscientious, and collective approach to improving educators' (and other community stakeholders) effectiveness in raising student achievement. This continuous cycle of improvement should be based on using a variety of methods that are collaborative and focused on results. The Frog Street Professional Development philosophy is to build the capacity of teachers through comprehensive, intentional and instructional training, as well as coaching for sustainability, engaging families, and understanding assessment. The outcome of the Professional Development plan is increased capacity of instructional staff which, in turn, means increased developmental growth and achievement of preschool children.

THREE YEAR PLAN OUTLINE

YEAR 1 – REINFORCE CURRICULUM, ITS KEY CONCEPTS, AND THE SCIENCE BEHIND IT.

- Beginning of Year Curriculum Implementation – All Teachers
- Late Fall - Curriculum Follow-up – All Teachers
- Spring - Core Content Focus – All Teachers

YEAR 2 – ENGAGE TEACHERS WITH FOCUS ON CRITICAL LEARNING; LITERACY, MATH, AND SCIENCE.

- Beginning of Year - Curriculum Follow-up – All Teachers
- Late Fall - Coaching – Group I Teachers
- Spring - Core Content Focus & Coaching – All Teachers

YEAR 3 – COACH, MODEL, AND REVIEW BEST PRACTICES TO OPTIMIZE CLASSROOM LEARNING.

- Beginning of Year - Curriculum Follow-up – All Teachers
- Late Fall - Core Content Focus – All Teachers
- Spring - Coaching – All Teachers

Frog Street's PD team provides educators with the tools, strategies and techniques needed to implement the curriculum with fidelity and better prepare children for kindergarten. Frog Street provides engaging and interactive sessions designed to both motivate and educate participants on not only how to implement Frog Street curriculum but also how to improve educators' skills at providing differentiated instruction and a joyful approach to learning.

Frog Street's approach is to collaborate with the Parish/School internal stakeholders to develop a comprehensive professional development plan for the term of the contract. The plan's alignment between Frog Street and the Parish/School will ensure that strategic objectives and their related outcomes are being addressed and incorporated into the plan.

Staffing for each course included in the professional development plan is dependent on a number of factors including the number of course participants, the specific course chosen and the venue needed for the course.

VENDOR: Kaplan Early Learning Company

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Learn Every Day: Program for Infants, Toddlers, and Twos

CONTACT FOR LOUISIANA: Robyn Clark, 336-712-3252, rclark@kaplanco.com

VENDOR DESCRIPTION

Kaplan Early Learning Company is a leader in the distribution of early childhood educational materials, employing over 250 people. Kaplan currently has over 40 educational sales consultants located throughout the country assisting our customers with their educational material needs. Kaplan is a major resource for many early childhood professionals offering unique products and training to support the growth and learning of young children.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Learn Every Day the Infant Toddler Way (Infant/Toddler/ Twos)	This training is designed to help you plan and implement a quality, developmentally appropriate program for infants, toddlers, and twos.	f2f	6 hours	✓	✓	✓	✓	50	\$3,600
Developing an Effective Learn Every Day™ Environment	This session is designed to assist participants in considering a variety of components and materials along with the physical space when designing and putting together a learning space.	f2f	6 hours	✓	✓	✓	✓	50	\$3,600
Observing, Reflecting and Planning using Learn Every Day™	This session is designed to examine the use of assessments and other reflective practices that support program design and optimal learning guidance.	f2f	6 hours	✓	✓	✓	✓	50	\$3,600

For more information about partnership services, including customized packages, contact Robyn Clark at rclark@kaplanco.com or 336-712-3252.

SAMPLE LONG-TERM PARTNERSHIP MODEL

The most sustainable approach is a combined model of on-site instructor-led group implementation training for teachers and program leaders implementing the curriculum, supplemented by a follow-up webinar. The typical group size should not exceed 30 per day to ensure a setting that maximizes the instructor's ability to monitor teacher knowledge and skill acquisition. The suggested LED-ITT training includes the following components and hours:

Training to accomplish goals	Hours of training
Implementation training	6 hours total
Follow-up webinar	2 hours
Mid-year training*	6 hours
½ day Administrator training	3 hours
Total	17 hours total training

*Possible Mid Year Topics:

- Developing an Effective Learn Every Day™ Environment
- Observing, Reflecting and Planning using Learn Every Day™
- Intentional and Purposeful Teaching Using Learn Every Day™
- Guiding Children's Learning in the Learn Every Day™ Classroom
- Using Learn Every Day™ to Differentiate Instruction

VENDOR: Robert-Leslie Publishing

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: The Early Childhood Company®: Little InvestiGators Infant/ Toddler (0-36 mths)*; InvestiGator Club Preschool/Pre-K (3-5)*

CONTACT FOR LOUISIANA: Marilyn Overby, Educator Support, 773-935-8358, marilyn.overby@robert-leslie.com

VENDOR DESCRIPTION

Robert-Leslie Publishing, The Early Childhood Company® is committed to the education of young children by providing the comprehensive curriculum, background knowledge, and materials needed for classroom excellence. Integral to this mission is providing professional development options for teachers and administrators on RLP's Tier 1 curricula, Little InvestiGators for infants, toddlers, and twos; and The InvestiGator Club for preschool and prekindergarten ages 3-5.

RLP professional development is hands-on, inquiry-based, and interactive. We want teachers to understand both the content of The InvestiGator Club programs, and the methodology and why it is effective for children to learn through scientific inquiry. We want teachers to experience success.

Teachers walk away from the training not only excited about the curriculum, but confident in knowing exactly how to get a strong and confident start in implementing the program. The trainer unpacks, organizes, and briefly discusses each component with plenty of time allocated for question/ answer and hands-on interaction with the products. Effective teaching strategies are modeled by our early childhood experts and presenters.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Little InvestiGators Training	Topics include: Responsive Caregiving; Learning Environments; Language and Cultural Diversity; Families as Partners; Lesson Planning; Assessing Growth and Development	On-site	½ day	✓	✓	✓	✓	20	\$1,800
InvestiGator Club Pre-K Training	Topics include: Instructional Strategies; Embedded Assessments; Grouping Strategies; Learning Centers; Daily Routines; Transitions; Explicit Lessons and Choices; Project Based Learning; Differentiation; Management Tips	On-site	1 ½ day	✓	✓	✓	✓	20	\$4,400

For more information about partnership services, including customized packages, contact 773-935-8358 or visit www.investigatorclub.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Robert-Leslie Publishing's models for long-term partnerships include the following:

- Initial training for teachers and coaches
- Ongoing training via customized webinars, professional webinars, phone and online support
- Monitoring Tool for coaches and administrators
- ECERS-R Correlation Tool for coaches and administrators
- Follow-up training and re-training at the beginning of each school year or on request
- Purchase of a specific number of individualized On-site training days; for example, in San Antonio, Robert-Leslie Publishing was paid for an entire year of training with the RLP consultants visiting individual classrooms each day of the school year. San Antonio PCI included 400 classrooms. Over 600 teachers, coaches, and support staff were trained the first year. Chicago Public School purchased 50 training days per year to be used for On-site trainings in individual classrooms as needed.

Long-term training programs will be customized based on school needs.

VENDOR: Savvas Learning Company LLC formerly known as Pearson K12 Learning

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Opening the World of Learning (OWL)

CONTACT FOR LOUISIANA: Jack Cooper, 214-675-8960, jack.cooper@savvas.com or Teresa Low, 985-951-9418, teresa.low@savvas.com

VENDOR DESCRIPTION

Pearson has a long, rich tradition of helping educators, schools, and school systems with core capabilities in Virtually all areas of education. Our extensive scope of services, combined with our resources, knowledge, and skill set, make us an excellent choice to provide products and services for the school districts of Louisiana.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Program Activation	Activation Services provide teachers with an orientation to the program components and design in order to prepare for the first day in the classroom. Ongoing support with myPearsonTraining.com	On-site/ Virtual	1 day	✓	✓	✓	✓	30	Inc. with purchase
Implementation Essentials	Essential Services guide the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.	On-site	1 day	✓	✓	✓	✓	30	\$2,800
Applying Effective Practices in Early Childhood Education	Teachers explore the application of developmentally appropriate practices, learning theories, and effective teaching strategies.	On-site	1 day		✓	✓	✓	30	\$3,150
Stimulating Conversations and Oral Language Development in Young Children	Teachers practice various aspects of dialogic reading to encourage children to foster language growth through expanded responses, retelling of stories, and expressing and developing ideas.	On-site	1 day		✓	✓	✓	30	\$3,150
Developing Literacy in the Early Childhood Classroom	This session incorporates a discussion of books and print that positively reflects children's identities, home languages, and cultures.	On-site	1 day		✓	✓	✓	30	\$3,150

For more information about partnership services, including customized packages, contact Jack Cooper or Teresa Low or visit <https://www.pearsonschool.com>.

PEARSON PARTNERSHIP PLUS

The Pearson Partnership Plus Program provides customized staff development, consultation, and support for all aspects of the customer's product implementation. Services are delivered by Educational Specialists with many years of educational and product training experience. Beyond our traditional one to two-day workshops, the Partnership Plus Program includes a full suite of services that range from product training to implementation support and progress monitoring. In 140 days of service, Partnership Plus dedicated Specialists provide the needed support, training, and guidance to ensure that Pearson products are being implemented successfully and with fidelity.

The district benefits from the Educational Specialists' ability to tailor training modules to best meet the needs of a particular school, while ensuring that all staff members have continuous support, continuity, and consistency throughout a school district. Educational Specialists not only mentor and train teachers, administrators and school personnel, but also monitor progress regularly, interpret data and provide feedback through report analyses, and make recommendations to implementations in order to achieve maximum results.

PARTNERSHIP PLUS PROGRAM BENEFITS FOR LOUISIANA SCHOOL DISTRICT

- Dedicated Education Specialist as a consultative partner
- 140 days training, support and guidance over 12 months
- Custom implementation planning that details goals, action steps, and progress monitoring measures
- Professional development delivered with a focus on learning progression to deepen classroom pedagogy over time
- Job-embedded training and support
- Professional development designed to target specific areas of need including education for English learners, math, literacy, and special education
- Professional development focused on building content knowledge instructional strategies
- Professional development that focuses on pedagogy that reveals student learning and assessment practices
- Ongoing progress monitoring including, implementation monitoring, data-driven decision-making, assessment, and data analysis of student performance and recommendations

VENDOR: Teaching Strategies, LLC.

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: The Creative Curriculum® for Infants, Toddlers & Twos, 3rd Edition

CONTACT FOR LOUISIANA: Arment Guillaume, 504-450-5230, arment.g@teachingstrategies.com

VENDOR DESCRIPTION

Teaching Strategies offers sessions and resources to support implementation of *The Creative Curriculum*® and *GOLD*®. We offer Continuing Education Units (CEUs) for our professional development sessions and are approved as an International Association for Continuing Education and Training (IACET) Authorized Provider. Our professional development options fit every schedule and budget. Our services range from in-person sessions to online training or books to support coaching and fidelity. Our Accreditation Program for Trainers (APT) prepares participants to deliver high-quality training to teachers implementing *The Creative Curriculum*® and *GOLD*®.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Implementing <i>The Creative Curriculum</i> ®	Learn how to promote active, individualized learning, and how to set up a successful environment.	In-person	2 days	✓	✓	✓	✓	50	\$5,030 2 days
Supporting Language, Literacy Development and Learning	Learn how to plan language-rich routines and experiences that support language and literacy skills.	In-person	1 or 2 days	✓	✓	✓	✓	50	\$3,300 1 day \$5,030 2 days
<i>Coaching to Fidelity, The Fidelity Tool for Administrators</i>	Measure teachers' fidelity of implementation and help them improve their practice.	In-person	2 days	✓	✓	✓	✓	50	\$5,030 2 days
Accreditation Program for Trainers (APT)	Deliver introductory training and ongoing guidance to other personnel associated with the same sponsoring organization.	In-person	3 days	✓	✓	✓	✓	20	\$7,000 per participant
Online PD	Extend your learning in ways that best fit your schedule.	Online	Self-Paced	✓	✓	✓	✓	N/A	\$150 per course

For more information about partnership services, including customized packages, contact Arment Guillaume or visit <https://teachingstrategies.com/professional-development>.

SAMPLE LONG-TERM PARTNERSHIP MODEL



YEAR ONE

Professional Development	Suggested Timing	Audience	Notes
<i>2 hr Getting to Know The Creative Curriculum® for Infants, Toddlers & Twos Online Course</i>	To be completed prior to in-person training	Administrators, Caregivers, Coaches	
<i>10 hr Objectives for Development & Learning Online Course</i>	To be completed at the beginning of the school year	Caregivers, Coaches	
<i>2 day: Implementing The Creative Curriculum® for Infants, Toddlers & Twos</i>	August	Administrators, Caregivers, Coaches	
<i>2-day: Coaching Teachers to Fidelity of Implementation</i>	August/September	Administrators, Coaches	
<i>Ongoing Caregiver Professional Development day</i>	October/November	Administrators, Teachers, Coaches	Possible Session Topics: <ul style="list-style-type: none"> • Responsive Planning for Infants, Toddlers & Twos • Supporting Language and Literacy Development and Learning • Supporting Social-Emotional Development and Learning • Partnering with Families
<i>Coaching Visit 1</i>	October/November	Administrators, Coaches	
<i>Ongoing Caregiver Professional Development day</i>	January/February	Administrators, Teachers, Coaches	Possible Session Topics: <ul style="list-style-type: none"> • Responsive Planning for Infants, Toddlers & Twos • Supporting Language and Literacy Development and Learning • Supporting Social-Emotional Development and Learning • Partnering with Families
<i>Coaching Visit 2</i>	January	Administrators, Coaches	
<i>Coaching Visit 3</i>	March/April	Administrators, Coaches	

YEARS TWO & THREE

Professional Development	Suggested Timing	Audience	Notes
<i>Ongoing Caregiver Professional Development day</i>	October/November	Administrators, Caregivers, Coaches	Possible Session Topics: <ul style="list-style-type: none"> • Routines in The Creative Curriculum for Infants, Toddlers and Twos • Supporting Social-Emotional Development and Learning • Experiences in <i>The Creative Curriculum® for Infants, Toddlers and Twos</i>
<i>Coaching Visit 1</i>	October/November	Administrators, Coaches	
<i>Ongoing Caregiver Professional Development day</i>	January/February	Administrators, Caregivers, Coaches	Possible Session Topics: <ul style="list-style-type: none"> • Routines in The Creative Curriculum for Infants, Toddlers and Twos • Supporting Social-Emotional Development and Learning • Experiences in <i>The Creative Curriculum® for Infants, Toddlers and Twos</i>
<i>Coaching Visit 2</i>	January	Administrators, Coaches	
<i>Coaching Visit 3</i>	March/April	Administrators, Coaches	

VENDOR: Teaching Strategies, LLC.

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: The Creative Curriculum® for Preschool, 6th Edition

CONTACT FOR LOUISIANA: Arment Guillaume, 504-450-5230, arment.g@teachingstrategies.com

VENDOR DESCRIPTION

Teaching Strategies offers sessions and resources to support implementation of *The Creative Curriculum*® and *GOLD*®. We offer Continuing Education Units (CEUs) for our professional development sessions and are approved as an International Association for Continuing Education and Training (IACET) Authorized Provider. Our professional development options fit every schedule and budget. Our services range from in-person sessions to online training or books to support coaching and fidelity. Our Accreditation Program for Trainers (APT) prepares participants to deliver high-quality training to teachers implementing *The Creative Curriculum*® and *GOLD*®.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Implementing <i>The Creative Curriculum</i> ®	Learn the 38 objectives for development and learning, explore <i>Daily Resources</i> , use volumes, and implement a study.	In-person	2 days	✓	✓	✓	✓	50	\$5,030 2 days
Supporting Language, Literacy Development and Learning	Learn how to be intentional when teaching language and literacy skills and incorporate language-rich experiences into everyday classroom practices.	In-person	1 or 2 days	✓	✓	✓	✓	50	\$3,300 1 day \$5,030 2 days
<i>Coaching to Fidelity, The Fidelity Tool for Administrators</i>	Measure teachers' fidelity of implementation and help them improve their practice.	In-person	2 days	✓	✓	✓	✓	50	\$5,030 2 days
Accreditation Program for Trainers (APT)	Deliver introductory training and ongoing guidance to other personnel associated with the same sponsoring organization.	In-person	3 days	✓	✓	✓	✓	20	\$7,000 per participant
Online PD	Extend your learning in ways that best fit your schedule.	Online	Self-Paced	✓	✓	✓	✓	N/A	\$150 per course

For more information about partnership services, including customized packages, contact Arment Guillaume or visit <https://teachingstrategies.com/professional-development>.

SAMPLE LONG-TERM PARTNERSHIP MODEL



YEAR ONE

Professional Development	Suggested Timing	Audience	Notes
2 hr Getting to Know The Creative Curriculum® for Preschool Online Course	To be completed prior to in-person training	Administrators, Teachers, Coaches	
10 hr Objectives for Development & Learning Online Course	To be completed at the beginning of the school year	Teachers, Coaches	
2 day: Implementing The Creative Curriculum® for Preschool	August	Administrators, Teachers, Coaches	
2-day: Coaching Teachers to Fidelity of Implementation	August/September	Administrators, Coaches	
Ongoing Teacher Professional Development day	October/November	Administrators, Teachers, Coaches	Possible Session Topics: <ul style="list-style-type: none"> Supporting Early Mathematical Learning Supporting Language & Literacy Development and Learning Supporting Social-Emotional Development and Learning Implementing Studies to Promote Inquiry-Based Learning
Coaching Visit 1	October/November	Administrators, Coaches	
Ongoing Teacher Professional Development day	January/February	Administrators, Teachers, Coaches	Possible Session Topics: <ul style="list-style-type: none"> Supporting Early Mathematical Learning Supporting Language & Literacy Development and Learning Supporting Social-Emotional Development and Learning Implementing Studies to Promote Inquiry-Based Learning
Coaching Visit 2	January	Administrators, Coaches	
Coaching Visit 3	March/April	Administrators, Coaches	

YEARS TWO & THREE

Professional Development	Suggested Timing	Audience	Notes
Ongoing Teacher Professional Development day	October/November	Administrators, Teachers, Coaches	Possible Session Topics: <ul style="list-style-type: none"> Implementing Studies to Promote Inquiry-Based Learning Supporting STEAM Learning Supporting Dual Language Learners Teaching Intentionally in Interest Areas
Coaching Visit 1	October/November	Administrators, Coaches	
Ongoing Teacher Professional Development day	January/February	Administrators, Teachers, Coaches	Possible Session Topics: <ul style="list-style-type: none"> Implementing Studies to Promote Inquiry-Based Learning Supporting STEAM Learning Supporting Dual Language Learners Teaching Intentionally in Interest Areas
Coaching Visit 2	January	Administrators, Coaches	
Coaching Visit 3	March/April	Administrators, Coaches	

VENDOR: Voyager Sopris Learning

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: We Can Early Learning Curriculum

CONTACT FOR LOUISIANA: Karl Green, 214-552-4495, karl.green@voyagersopris.com

VENDOR DESCRIPTION

Voyager Sopris Learning is a leading provider of technology, materials, and professional development for educators to ensure all students graduate prepared for college, career, and satisfaction in life after K-12. Our company has built a 40-year legacy on research and data-based instruction, while remaining nimble and responsive to the shifts and changes required by new standards, more demanding and rigorous content, new and competitive technological capabilities, and the needs of educators today. On a daily basis, our company listens to the challenges of teachers and students, and our products are designed to respond to the need for exciting curricula that engage students, while remaining 100% purpose- and data-driven in their delivery.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Initial Training	Launch training is provided on-site and is designed to prepare teachers to successfully implement We Can. Through content presentations, group interactions, and modeling, teachers are given the resources to begin teaching the program.	f2f	Two 6 hour days	✓		✓	✓	40	\$2,500 per day
Support days	Support or coaching days are built around the specific needs of each building and include modeling of strategies, mentoring, side-by-side coaching, goal setting, teacher observations and feedback, program integration, etc.	f2f	6.5 hour days as needed		✓	✓	✓	40	\$2,500 per day
Training/ Support Packages	3-24 days of Training and Support	f2f	6.5 hour days as needed	✓	✓	✓	✓	40	\$2,250-\$2,500 per day
Live Webinars/ Virtual Support	Refresher training, support, and follow-up	Virtual	as needed		✓	✓	✓	40	\$250 per hour

For more information about partnership services, including customized packages, contact 214-552-4495 or visit <https://www.voyagersopris.com/professional-development>.

SAMPLE LONG-TERM PARTNERSHIP MODEL



Voyager Sopris Learning will work with schools and districts to customize a plan that best meets their needs. An initial planning session and/or leadership orientation can be scheduled 3 weeks prior to the implementation start date. We typically recommend scheduling the launch training one to two weeks before implementation begins, and follow-up sessions/classroom coaching take place throughout the school year as needed.

Please see the following sample Professional Development calendars. The exact number of days needed is dependent upon the number of teacher implementing the program, number of schools and classrooms, and the specific needs of the district.

YEAR 1	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	Total days/ Hrs
Teacher/Admin Training		2 days										1
Data Mgmt Set-Up	any time	any time										2
Support, All Classrooms			1 day				1 day					2
Webinars & Customizations												0
Complimentary Services	any time											N/A
Totals	1	3	1	0	0	0	1	0	0	0	0	6

YEAR 2	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	Total days/ Hrs
Refresher Training		2 days										1
Data Mgmt Set-Up	any time	any time										2
Support, All Schools			1 day									2
Webinars & Customizations												0
Complimentary Services	any time											N/A
Totals	1	3	1	0	0	0	0	0	0	0	0	6



VENDOR: Amplify Education, Inc.

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Amplify ELA, Grades 6-8

CONTACT: Wayne Hebert, whebert@amplify.com, 337-298-7833

VENDOR DESCRIPTION

Amplify is leading the way in high-quality curriculum and assessment. Our captivating core and supplemental programs in ELA, math, and science engage all students in rigorous learning and inspire them to think deeply, creatively, and for themselves. Amplify offers a variety of professional development sessions that scaffold learning from building foundational knowledge, to strengthening understanding, to job-embedded in-the-moment feedback via onsite coaching sessions.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Initial Training for Teachers	In this session, participants learn the essentials necessary to implement Amplify ELA with success, including navigation, assessment, differentiation and using the reporting app to monitor student progress.	f2f or virtual	6 hours	✓		✓	✓	30 onsite; 15 remote	\$3,200 f2f \$1,200 virtual
Close Reading	In this session, participants will learn how to effectively facilitate a close reading session to promote academic discourse and the type of collaboration that drives analysis and deepens understanding for all learners.	f2f or virtual	3 hours		✓			30 onsite; 15 remote	\$2,500 f2f \$750 virtual
Supporting All Learners	Participants will learn how to effectively use embedded and differentiated supports to support all students, including ELLs, students with learning disabilities, struggling readers and writers, and advanced students.	f2f or virtual	3 hours		✓	✓	✓	30 onsite; 15 remote	\$2,500 f2f \$750 virtual
Data-Informed Instruction	Participants will review their own student data using the Reporting and Classwork apps and align embedded differentiated supports to specific student needs.	f2f or virtual	3 hours		✓	✓	✓	30 onsite; 15 remote	\$2,500 f2f \$750 virtual
Coaching Sessions	This flexible coaching design allows for a collaborative and personalized approach to support effective program implementation	f2f or virtual	6 hours; 3 hours; hourly		✓	✓	✓	30 onsite; 15 remote	Varies ¹

For more information about partnership services, including customized packages, contact Wayne Hebert, whebert@amplify.com, 337-298-7833 or visit <https://amplify.com/professional-development-amplify-ela/>.

¹ \$3,200 (6 hours f2f), \$2,500 (3 hours f2f), \$750 (3 hours virtual), \$350 (hourly)

SAMPLE MULTI YEAR PROFESSIONAL DEVELOPMENT PACKAGE

Year 1-3	Professional Learning Sessions	Audience	Time of year
Core Support: Training and Foundation Workshops	Initial Training for Teachers In this initial session, teachers new to Amplify explore the Amplify Science approach and pedagogy through hands-on experiences with an exemplar unit.	Educators new to Amplify; Instructional leads and coaches	Summer Year 1, Summer Year 2 and Year 3 - for new teachers only
	Initial Training for Leaders In this initial session, administrators and instructional leads will become familiar with Amplify units and program resources.	Building administrators, Instructional leaders	Summer Year 1
Strengthening and Coaching Workshops	Strengthening Sessions Suggested Strengthening Topics: <ul style="list-style-type: none"> • Enhancing Planning & Practice (year 1) • Close Reading (year 1) • Supporting All Learners (year 2) • Data-Informed Instruction (year 2) • Improving Writing Through Feedback (year 3) 	Teachers, Instructional leads	Fall Year 1 Fall, Winter Year 2 Fall Year 3
	Customized Coaching Sessions Our coaching sessions can be used to focus on one of several supports: <ul style="list-style-type: none"> • Model Lessons • Classroom Walkthroughs • Classroom Observations • Planning Sessions • Grading and Assessment 	Teachers, Instructional leads	Winter, Spring Year 1 Fall, Winter, Spring Year 2 Fall, Winter, Spring Year 3

VENDOR: The Achievement Network (ANet)

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: ANet Interim Assessments

CONTACT: Vaughn Thompson, vthompson@achievementnetwork.org

VENDOR DESCRIPTION

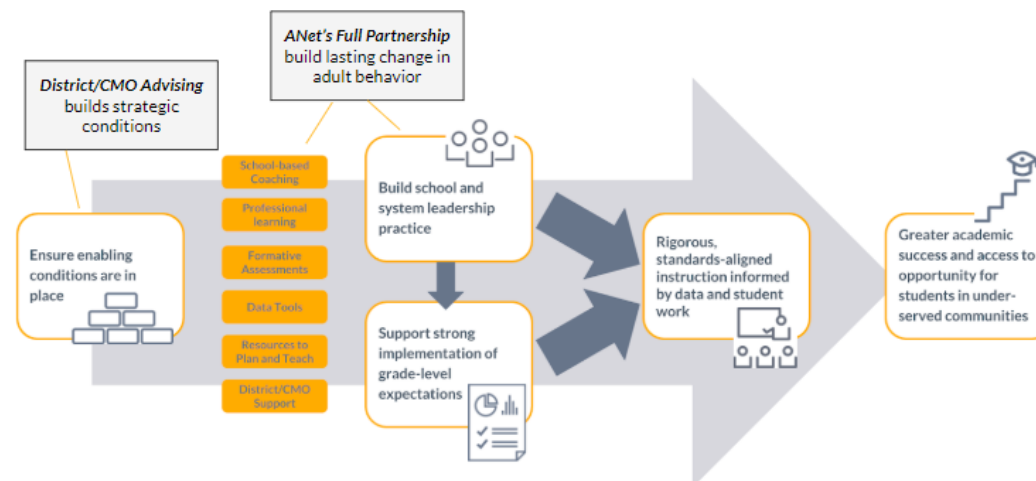
ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
ANet's Full Partnership for Individual Schools: Developing a Strong Instructional Cycle	<ul style="list-style-type: none"> Instructional leadership coaching via 20 school visits Instructional tools and resources Virtual and in-person professional learning events 4 Tier 1 interim assessments compatible to multiple curricula, including Eureka, Illustrative Math, Bridges, EL, and Wit & Wisdom User-friendly data reports by standard, item, student, class, school, and district level, with ability to disaggregate by subgroups, all available within 48 hours of assessment submission 	f2f and Virtual	One school year	✓	✓	✓	✓	NA	\$28K/school +\$5K for interims

For more information about partnership services, including customized packages, contact Vaughn Thompson or visit www.achievementnetwork.org

SAMPLE LONG-TERM PARTNERSHIP MODEL



VENDOR: American Reading Company

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: ARC Core®

CONTACT: Angela Brotherton, 903-285-2213, contracts@americanreading.com

VENDOR DESCRIPTION

American Reading Company has a 22-year track record of delivering effective professional learning through job-embedded, elbow-to-elbow teacher and leader coaching aligned to high-quality instructional materials. Through an improvement-science mindset, ARC's professional learning transforms school culture for sustainable student achievement and positions school/district leaders as head learners and instructors. ARC has a unique ability to produce, iterate, and integrate curricular materials to uphold the vision, mission, and values that Louisiana parishes and schools hold dear.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Leadership Learning Series (LLS)	The ARC LLS is designed to build organizational capacity to implement ARC Core through a three-phase plan uniquely designed to improve student outcomes.	f2f virtual	6-10 days	✓	✓	✓	✓	15	\$3,500-\$7,000 per day
Introductory Workshop	This interactive Introductory Workshop launches teacher/leader teams, focusing on transformative literacy design and teacher support in the implementation of ARC Core.	f2f virtual blended	1 day	✓		✓	✓	25	\$2,400-\$3,500 per day
On-Going Workshops	Customized to meet a project's specific needs and implementation goals over 1, 2, 3 or more years, ARC Core Site-Based Professional Learning facilitates ongoing, curriculum-specific, job-embedded Cycles of Improvement for educators and leaders implementing ARC Core.	f2f virtual blended	5-30 days		✓	✓	✓	25	\$2,400-\$3,500 per day

For more information about partnership services, including customized packages, contact Angela Brotherton (903-285-2213) or visit <https://www.americanreading.com/>.

SAMPLE LONG-TERM PARTNERSHIP MODEL

A customized implementation plan with schedule and milestones will be developed to align with school and district timelines and goals. The sample plan below provides an example of key activities and events for year 1 within a long-term partnership model. Years 2, 3, and beyond are further customized to meet the needs and goals of schools and districts based on student outcomes.

ARC Core Professional Learning Plan Sample



Your professional learning plan, developed in partnership with your ARC Executive Coach, is customized to meet your specific needs and implementation goal. The sample plan below illustrates potential areas of focus for learning. You and your ARC Executive Coach identify the focus for each site-based visit considering evidence of student and adult learning, the stages of implementation, and principles and practices of improvement science. The aim is to offer a flexible and responsive course of action that optimizes learning for all.

Data-Driven Decision Making Webinar
• Integrate real-time reading data into your current data analysis system
Quarterly Reviews
• District-level quarterly reviews take place at the end of each marking period for the duration of professional learning

	5 Days	10 Days	14 Days	20 Days	25 Days	30 Days
Literacy Labs						
Workshop: Introduction-ARC Core						
• Initiate Avid Reading Community	x	x	x	x	x	x
• Common Planning for Literacy Labs Launch						
Reading Culture						
• Best Practices to Support an Avid Reading Community					x	x
• Reading Relationship Conferences						
Reading Culture: Literacy Block Model Lessons						
• Rituals and Routines of the Integrated Literacy Block	x	x	x	x	x	x
IRLA/ENIL Conferences: Modeling						
• Initial IRLA/ENIL Reading Levels-Teacher as Researcher	x	x	x	x	x	x
100 Book Challenge Launch: Classrooms						
• Logsheets			x	x	x	x
• Daily School Reading Practice Launched						
IRLA/ENIL Levels Confirmations: Fishbowls						
• Identify Initial Power Goals for All Students			x	x	x	x
• Teacher as Researcher						
Leadership Learning Walks: Levels Confirmations						
• IRLA/ENIL Levels Confirmation by Leadership Team						x
100 Book Challenge Launch: Home Reading						
• Optional Family Workshop				x	x	x
Power Goals: Model Conferences						
• Power Goals Confirmations by Leadership Team				x	x	x
PLC Planning: Equitable Conference Schedules						
• Best Practices to Ensure All Students Get What They Need			x	x	x	x
Small-Group Instruction: Organizing by Power Goal						
• Small Groups Based on Power Goals	x	x	x	x	x	x
• Best Practices for Using Foundational Skills Toolkits and IRLA Toolkits for Small Groups						

ARC Core Professional Learning Plan Sample



	5 Days	10 Days	14 Days	20 Days	25 Days	30 Days
Informational Labs						
Informational Research Labs Launch: Collaborative Planning						
• Grade-Level Planning for Informational Research Labs	x	x	x	x	x	x
• Overview of Week 1 and Plan a Lesson for Week 2						
Co-facilitated or Modeled Research Labs Lessons						
• Week 2-Lesson Facilitation		x	x	x	x	x
• Procedural Feedback						
PLC Planning Meetings: Evidence of Student Learning Drives Decision Making						
• Student Work Analysis		x	x	x	x	x
Differentiated Support: One-on-Ones						
• PLC Planning: Lesson Planning		x	x	x	x	x
• Grade-Level Instruction and Differentiation						
• Task/Skills Required-Instruction					x	x
Co-facilitated or Modeled Research Labs Lessons						
• Week 2-Lesson Facilitation					x	x
• Procedural Feedback						
PLC Planning Meetings: Evidence of Student Learning Drives Decision Making						
• Student Work Analysis					x	x
Differentiated Support: One-on-Ones						
• PLC: Rate of Reading Growth				x	x	x

	5 Days	10 Days	14 Days	20 Days	25 Days	30 Days
Genre Labs						
Genre Research Labs Launch-Collaborative Planning						
• Grade-Level Planning for Genre Research Labs		x	x	x	x	x
• Overview of Week 1 and Plan a Lesson for Week 2						
Co-facilitated or Modeled Research Labs Lessons						
• Week 2-Lesson Facilitation						x
• Procedural Feedback						
PLC Planning Meetings: Evidence of Student Learning Drives Decision Making						
• Student Work Analysis				x	x	x
Differentiated Support: One-on-Ones						
• PLC Rate of Reading Growth			x	x	x	x

	5 Days	10 Days	14 Days	20 Days	25 Days	30 Days
Argument Labs						
Argument Research Labs Launch-Collaborative Planning						
• Grade-Level Planning for Argument Research Labs		x	x	x	x	x
Co-facilitated or Modeled Research Labs Lessons						
• Week 2-Lesson Facilitation						x
• Procedural Feedback						
PLC Planning Meetings: Evidence of Student Learning Drives Decision Making						
• Student Work Analysis					x	x
Differentiated Support: One-on-Ones						
• PLC Planning for Summer Supports				x	x	x
• Summer Slide						

Updated 8/18

PreK	K	1	2	3	4	5	6	7	8	9 & 10	11 & 12
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu
LAM	1-3A	V	T	1Az	2Az	1R	2R	BI	Ne	An	Pu

ARC6.29.202

PreK	K	1	2	3	4	5	6	7	8	9 & 10	11 & 12
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu
LAM	1-3A	V	T	1Az	2Az	1R	2R	BI	Ne	An	Pu



VENDOR: American Reading Company

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Foundational Skills Toolkits® (FSTK) Independent Reading Level Assessment® (IRLA®)

CONTACT: Angela Brotherton, 903-285-2213, contracts@americanreading.com

VENDOR DESCRIPTION

American Reading Company has a 22-year track record of delivering effective professional learning through job-embedded, elbow-to-elbow teacher and leader coaching aligned to high-quality instructional materials. Through an improvement-science mindset, ARC's professional learning transforms school culture for sustainable student achievement and positions and supports school/district leaders as head learners and instructors. ARC has a unique ability to produce, iterate, and integrate curricular materials to uphold the vision, mission, and values that Louisiana parishes and schools hold dear.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Leadership Learning Series (LLS)	The ARC LLS builds organizational capacity for improvement. Ongoing support deepens understanding and skills, addresses site-specific needs, supports strategies for improving achievement of historically under-performing groups of students, and more.	f2f virtual	6–10 days	✓	✓	✓	✓	15	\$3,500–\$7,000 per day
Introductory Workshop	This interactive Introductory Workshop prepares teachers to identify student need through the IRLA and apply FSTK lessons for targeted and differentiated instruction.	f2f virtual blended	1 day	✓		✓	✓	25	\$2,400–\$3,500 per day
On-Going Workshops	ARC professional learning for the IRLA and FSTKs is customized to meet school or parish needs and goals and spans up to 3 years. ARC builds a flexible and responsive plan that optimizes learning for all by using evidence of student and adult learning to achieve accelerated learning.	f2f virtual blended	5–30 days		✓	✓	✓	25	\$2,400–\$3,500 per day

For more information about partnership services, including customized packages, contact Angela Brotherton (903-285-2213) or visit <https://www.americanreading.com/>.

SAMPLE LONG-TERM PARTNERSHIP MODEL

A customized implementation plan with schedule and milestones will be developed to align with school and district timelines and goals. The excerpt from the Professional Learning Plan below provides an example of key activities and events within a long-term partnership model.

IRLA & ENIL Professional Learning Plan Sample



Your professional learning plan, developed in partnership with your ARC Executive Coach, is customized to meet your specific needs and implementation goal. The sample plan below illustrates potential areas of focus for learning. You and your ARC Executive Coach identify the focus for each site-based visit considering evidence of student and adult learning, the stages of implementation, and principles and practices of improvement science. The aim is to offer a flexible and responsive course of action that optimizes learning for all.

	5 Days	10 Days	15 Days	20 Days	25 Days	30 Days
Data-Driven Decision Making Webinar						
• Before Introduction Workshop						
Quarterly Reviews						
• District-level quarterly reviews take place at the end of each nine-week marking period for the duration of professional learning						
Workshop: Introduction-IRLA/ENIL						
• IRLA/ENIL as Formative Assessment Frameworks	X	X	X	X	X	X
• Architecture and Color Level Overview						
Baseline Levels: Model Conferences						
• Teacher as Researcher		X	X	X	X	X
• IRLA/ENIL Baseline Levels						
IRLA/ENIL Levels Confirmations: Fishbowls						
• Teacher as Researcher	X	X	X	X	X	X
• Initial IRLA/ENIL Reading Levels						
Leadership Learning Walks: Levels Confirmations						
• IRLA/ENIL Levels Confirmation by Leadership Team			X	X	X	X
Power Goals: Model Conferences						
• Identify Power Goals through Model Conferences	X	X	X	X	X	X
• Identify Initial Power Goals for All Students						
Power Goals: Model Conferences						
• Confirm Power Goals: Model Conferences					X	X
• Power Goal Confirmation by Leadership Team						
Strategic Group Instruction: Organizing by Power Goal						
• Strategic Groups Based on Power Goal		X	X	X	X	X
Leadership Learning Walks: Status Checks						
• Power Goal Confirmation by Leadership Team		X	X	X	X	X
Small-Group Instruction: Organizing by Power Goal						
• Small Groups Based on Power Goals			X	X	X	X
FSTK/IRLA Toolkit Overview						
• Best Practices for Using Foundational Skills Toolkits and IRLA Toolkits for Small Groups	X	X	X	X	X	X
• Model FSTK/Toolkit Lessons						

IRLA & ENIL Professional Learning Plan Sample



	5 Days	10 Days	15 Days	20 Days	25 Days	30 Days
PLC Action Planning: Equitable Conference Schedules						
• Best Practices to Ensure All Students Get What They Need		X	X	X	X	X
Differentiated Support: Classrooms						
			X	X	X	X
Leadership Learning Walks: Differentiated Support						
		X	X	X	X	X
PLC: Rate of Reading Growth	X	X	X	X	X	X
Rate of Reading Growth: Classrooms						
			X	X	X	X
Leadership Learning Walks: Rate of Reading Growth						
		X	X	X	X	X
PLC Planning: Conference Scheduling and Strategic Instruction						
		X	X	X	X	X
Classrooms: Conference Scheduling and Strategic Instruction						
					X	X
Differentiated Support: One-on-Ones						
					X	X
PLC: Rate of Reading Growth and Action Plans						
					X	X
Co-facilitated Conferences and/or Small-Group Instruction						
			X	X	X	X
PLC: Formative Assessment and Strategic Instruction						
				X	X	X
Differentiated Support: One-on-Ones						
		X	X	X		X
Leadership Learning Walks: Formative Assessment and Strategic Instruction						
					X	X
PLC: Rate of Reading Growth and Action Plans						
						X
Classrooms: Formative Assessment and Strategic Groups						
						X
Differentiated Support One-on-Ones						
						X
Leadership Learning Walks						
						X
PLC Planning for Summer Supports						
				X	X	X

Updated 8.2018

ARC6.29.2021



VENDOR: Amplify

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Amplify Core Knowledge Language Arts (CKLA)

CONTACT: Wayne Hebert, 337-298-7833, whebert@amplify.com

VENDOR DESCRIPTION

Amplify Core Knowledge Language Arts (CKLA) offers a variety of professional development sessions that scaffold learning from building foundational knowledge, to strengthening understanding, to job-embedded in-the-moment feedback via onsite coaching sessions.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Comprehensive Initial Training, K-2 and 3-5 Teachers	Learn the foundational elements of CKLA, including the structure of materials, key lesson elements, and how to deliver specific lesson types successfully.	f2f	2 days	✓				30	\$4,800 2-day
Strengthening Implementation Sessions for Teachers or Leaders	Elevate program knowledge. Choose from half-day sessions for K-2, 3-5 teachers or leaders including: Enhancing Planning & Practice, Data-Driven Instructional Planning, Small Group Instruction & Remediation, and Writing.	f2f	half day		✓			30	\$2,500 Half-day \$3,200 1-day
Enhancing Planning & Instruction for English Language Learners, K-5 Teachers	Identify Amplify CKLA's embedded instructional supports for EL students of varying proficiency levels and plan how to adjust instruction based on formative check points.	f2f	half day		✓		✓	30	\$2,500
Enhancing Planning & Instruction for Students with Special Needs, K-5 Teachers	Identify Amplify CKLA's embedded instructional supports and strategies for students with special needs, including connections to IEP goals, and plan how to adjust instruction.	f2f	half day		✓	✓		30	\$2,500
Onsite Coaching: Teachers and Instructional Leaders	Engage in job-embedded support through onsite coaching. Tailor the visit to include model lessons or classroom observations geared to support whole class and/or specified subgroups (EL and/or students with special needs).	f2f	2 days or 1 day		✓	✓	✓	30 f2f, 15 remote	\$4,800 2-day \$3,200 1-day

For more information about partnership services, including customized packages, contact Wayne Hebert or visit <https://www.amplify.com/services/>.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Amplify CKLA long-term partnership models ensure successful implementation starting in year one and beyond. Sustained professional learning prepares district and school administrators to lead instructional change, support teachers in implementing CKLA and literacy best practices, and provide options for ongoing support sessions based on district/school need. Amplify CKLA welcomes the opportunity to partner with districts to customize professional development packages based on detailed conversations around key stakeholders, implementation scale, and budgetary realities.

YEAR ONE PARTNERSHIP MODEL:

Amplify CKLA's Year One Partnership Model is a complete year one implementation package including comprehensive initial training for staff and leadership, direct support from an Amplify consultant, and an integrated program review for the initial school year.

Foundational Support: Instructional Leaders	Foundational Support: K-2 Teachers	Foundational Support: 3-5 Teachers	Strengthening Support: Teachers or Instructional Leaders	Remote Coaching Calls	Program Review/ Planning: Instructional Leaders	Dedicated change management partner
Half-day remote session Initial Implementation	Two-day on-site session Initial Implementation	Two-day on-site session Initial Implementation	One-day on-site session Choose from Strengthening topics or On-site Coaching	(Four) one-hour remote sessions	(Two) half-day remote sessions	Monthly check-ins by phone or email

YEAR TWO AND THREE PARTNERSHIP MODEL:

Amplify CKLA's Year Two and Three Partnership Model focuses on strengthening the implementation, including ongoing training and coaching for teachers and leaders, continued partnership with an Amplify consultant, and multiple check-ins throughout the year.

Strengthening Support: Instructional Leaders	Strengthening Support: Teachers	Remote Coaching Calls	Program Review/Planning: Instructional Leaders
Half-day remote or on-site session Strengthening Implementation	(Two) one-day on-site sessions Choose from Strengthening topics or On-site Coaching	(Three) one-hour remote sessions	(One) half-day remote session

VENDOR: Instruction Partners

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Amplify Core Knowledge Language Arts (CKLA)

CONTACT: Jordan Brophy-Hilton, 919-579-0377, jordan.brophy-hilton@instructionpartners.org

VENDOR DESCRIPTION

Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We spend time getting to know the needs of the educators, leaders, and communities we serve, allowing our team to custom-build service plans to support partner goals. We use our [Curriculum Support Guide](#) to help systems avoid the pitfalls that often come with new materials implementation. We keep one foot in practicality and the other in evidence-based best practices, because we believe that leveraging high-quality, grade-level content and providing just-in-time support will accelerate learning for all students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
ELA Support	<p>Instruction Partners works with school and system leadership teams through recurring cycles of improvement to:</p> <ul style="list-style-type: none"> • Observe and collect evidence to understand the current state of instruction and the current state of systems and structures for leader and teacher support. • Reflect and create an action plan that defines strategies and actions for improvement. • Build and add capacity of school leaders, coaches, and teachers to implement the action plan. 	Classroom walkthroughs, School-based coaching, virtual check-ins, professional development	custom	✓	✓			custom	custom

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Instruction Partners works alongside educators to support equitable access to great instruction. Specifically, we work with partners to:

- Use disaggregated and student learning data to inform Tier 1 instructional planning and surface differences in access, growth, and mastery.
- Uncover and explore the impact of bias on student access and learning.
- Identify priority groups of students for your school/system and center plans and progress monitoring around them.
- Support school leadership teams to progress monitor student learning results by priority group.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

Partnership Design		Guiding Questions
1. Pick your schools and grade-level focus	We support K-12 schools, with additional expertise in K-2 literacy.	<ul style="list-style-type: none"> • Do you want to focus on all schools or specific subset? • Do you have a new leader coming into a school who may need support? • Do you want to focus on a specific priority group of students? • What are your current goals for students and instructional improvement? Do you have the structures and routines in place to support leaders and teachers to achieve those goals? • What has gone well with the implementation of your curriculum and what are some identified areas for improvement?
2. Pick your level of “build and add capacity” support	Our minimum level of partnership support includes: <ul style="list-style-type: none"> • 2 rounds of observing and collecting evidence • 2 rounds of action planning • 15 hours of capacity-building support 	

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.



VENDOR:Leading Educators

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Amplify Core Knowledge Language Arts (CKLA)

CONTACT: Lauren Mulcahy, 504-319-9454, lmulcahy@leadingeducators.org

VENDOR DESCRIPTION

Leading Educators helps schools and systems to: **Distribute Leadership:** We develop team models that position and prepare teacher leaders to drive instructional improvement efforts in schools. **Boost Instructional Expertise:** Next, we strengthen teachers' leadership, content-matter, and instructional expertise so they have the skills needed to meet the most rigorous college and career readiness standards. **Re-focus Professional Learning:** Finally, we build school and district leaders' capacity to develop and sustain robust systems of continuous improvement that leverage data and best practices.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Planning & Consultation	Assess and build upon current conditions that allow professional learning to thrive.	f2f	1-4 day-long retreats	✓	✓			25	Starting at \$8,000
Workshops	Deliver customized programming that develops teachers' leadership, equity, and subject matter expertise.	f2f	3 hours per session		✓			60	Starting at \$4,000/ workshop
In-school support	Provide instructional leadership coaching, classroom walk throughs, and additional supports that are grounded in data and the reality of teachers' daily practice.	f2f	varies		✓			25	\$6,000 for 10 coaching visits
Content Cycles	Provide teacher leaders with the adult curriculum for Content Cycles.	blended	varies		✓			N/A	Included in all partnerships
Progress Monitoring	Design and implement an evaluation strategy to measure the impact of teacher learning.	f2f	varies		✓			N/A	Included in all partnerships

For more information about partnership services, including customized packages, visit www.leadingeducators.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Leading Educators works with school systems to put professional development where it belongs: back in schools. We partner with districts and CMOs over a period of 2–5 years to build customized, context-specific professional learning systems to reach their instructional priorities. We do this by:

- Working with district leaders to establish the enabling conditions key to the successful implementation of high-quality professional learning systems that live within schools.
- Providing job-embedded training, coaching, and other supports that are grounded in data and the reality of teachers' daily practice.
- Delivering context-specific programming that develops teachers' leadership, equity, and subject matter expertise in English, language arts, and math.
- Supporting teacher leaders in implementing Content Cycles to build their capacity as designers and facilitators of content growth. Planning for gradual release of program design and teams support so districts can sustain success over the long-term.

SPOTLIGHT OF A LONG-TERM LEADING EDUCATORS PARTNERSHIP:

We began our partnership with [DC Public Schools \(DCPS\)](#) in 2013 as part of Teacher Leadership Innovation - a teams-based, instruction-focused pilot program that operated in seven schools. The partnership evolved into the “[LEarning together to Advance our Practice](#)” (LEAP) initiative that continues in all 115 of the district's schools.

Through LEAP, DCPS has prioritized elevating instruction across the entire school system, building both the [capacity of teachers to lead changes in the quality of teaching](#) that takes place in their school, and the capacity of DCPS to embed and sustain this work in alignment with other initiatives. By the second year of the program, we worked with DCPS to train about 600 teacher, school, and district leaders who will impact over 48,000 students each year.

VENDOR: SchoolKit

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Core Knowledge Language Arts (CKLA), ELA, Grades K-2

CONTACT: Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com



VENDOR DESCRIPTION

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Curriculum Trainings for Classroom Teachers (K-2)	Custom trainings build teachers' skills in domain, module, and lesson-level planning and strong literacy instruction. Topics: foundational skills, supports for diverse learners, speaking & listening, and writing.	f2f	3-7 days	✓	✓			30 per cohort	\$3,500-4,000/day
CKLA Content Fellows	Training and coaching builds educators' capacity to lead grade-level specific PLCs for their colleagues.	f2f and virtual	4-8 days	✓	✓			20 per cohort	\$2,750-4,000/day
School Leader Training and Support	Training, co-planning, and walkthroughs to deepen curriculum implementation. Topics: effective PLCs, observation and feedback, and school-based systems.	f2f and virtual	4-6 days	✓	✓			30 per cohort	\$2,750-4,000/day
District Leader Training and Support	Team co-planning and walkthroughs to support school teams and refine systems to improve CKLA instruction.	f2f and virtual	2-6 days	✓	✓			flexible	\$2,750-4,000/day

For more information about partnership services, including customized packages, contact Ethan Mitnick at ethan@schoolkitgroup.com or visit www.schoolkitgroup.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- 5–6 days of **training for teachers** on effective planning practices and evidence-based strategies to support all students in reading, writing, speaking, and listening. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.
- 2–6 days of **training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback, and school-based instructional systems.
- 3–4 days of **co-planning and instructional walkthroughs with district leaders** to identify trends and set goals for curriculum use and literacy instruction across schools, refine instructional systems, and plan to continue building local capacity.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).

VENDOR: TNTP

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Core Knowledge Language Arts (CKLA)

CONTACT: TNTP, 718-233-2800, info@tntp.org

VENDOR DESCRIPTION

TNTP's mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana's next generation. Now, we're redoubling our commitment to Louisiana's children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Core Knowledge Language Arts	<p>TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to:</p> <ul style="list-style-type: none"> Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols 	<p>School-based coaching</p> <p>Virtual coaching</p> <p>Lesson planning and practice</p>	customized	✓	✓	✓	✓	customized	customized

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
 - Leading learning walks,
 - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
 - Student work analysis,
 - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
 - Weekly consultation with district leaders.
2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.



VENDOR: Attuned Education Partners

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education, Grades K-5

CONTACT: Lindsey Smith, 646-753-2519, lindsey@attunedpartners.com

VENDOR DESCRIPTION

Attuned builds the capacity of PK-12 organizations to drive educational equity and excellence for underserved students. Our team of practitioners partners with school systems to prioritize, tailor, and implement a diverse set of proven practices. We blend rigor and empathy, planning and implementation, district and charter expertise, and aspirations of quality and scale. Through decades of experience operating schools and school systems and a deep analysis of a robust body of research, the Attuned team has defined and prioritized the essential practices that drive implementation of Tier 1 curriculum, professional development, assessment practices, and student achievement. We have translated the research and our practitioner experience into a set of high-impact learning modules, codified resources, and responsive coaching.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Curriculum implementation planning	Attuned supports schools and school systems to develop and execute detailed plans to launch or deepen curriculum implementation, including goals and monitoring; adjustments to instructional systems; communication; and training.	blended	customized	✓	✓	✓	✓	customized	customized
Teacher training series	Attuned provides initial and ongoing training to support teachers to implement the curriculum with excellence and equity.	blended	customized	✓	✓	✓	✓	customized	customized
Leader training series	Attuned provides initial and ongoing training to support effective instructional leadership in curriculum implementation.	blended	customized	✓	✓	✓	✓	customized	customized
Progress monitoring	Attuned co-designs and facilitates progress monitoring cycles including learning walks, surveys, and analysis of instructional artifacts and student work.	blended	customized	✓	✓	✓	✓	customized	customized
Coaching	Attuned provides tailored one-on-one coaching to school and system leaders.	blended	customized	✓	✓	✓	✓	customized	customized

For more information about partnership services, including customized packages, contact 646-753-2519 or visit attunedpartners.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL



While each Attuned engagement is customized based on the partner's specific needs, multi-year partnerships can include a trajectory of four phases.

PHASE 1: PROJECT KICKOFF

During our launch phase, we will tailor and confirm project scope in order to create a detailed project plan that includes a scope and sequence of key meetings, deliverables, and community engagement opportunities. We will also support the school system to determine the role a range of stakeholders will play in the partnership.

PHASE 2: PLANNING

In Phase 2, we will publish an evidence-rich organizational diagnostic. In order to create the diagnostic, we will interview a range of stakeholders, analyze a variety of artifacts, survey constituents including staff, families, and board members, observe classroom instruction, and thoroughly analyze quantitative data. Informed by the organizational diagnostic, we work with partners to affirm their vision, mission, theory of action, goals, and values. Then, we co-create a focused set of multi-year priorities and annual initiatives along with a detailed implementation plan. We provide tools to manage the implementation of the plan and to support effective meetings, communication, and change management.

PHASE 3: IMPLEMENTATION SUPPORT

After a plan is developed, we stay engaged as implementation partners, drawing on the deep expertise of our team in curriculum, assessment, instruction, adult learning, and more. For partners who have identified Tier 1 curriculum adoption among their strategic initiatives, we support the school system to conduct a rigorous and inclusive review and selection process tailored to the school community's aspirations and needs. We ensure thorough preparation to roll out (if implementing a new curriculum) or deepen implementation (if a high-quality curriculum is already in place) of the curriculum with excellence, driven by clear goals, strong communication, aligned program design and instructional systems, and sustained training and coaching for teachers and leaders.

PHASE 4: PROGRESS MONITORING

At Attuned, we know that it is critical to inspect what you expect. Further, we know that school system leaders and school-based educators must have strong two-way feedback in order to ensure that high-quality curriculum is implemented in a way that promotes excellence and equity for all students. We support our partners to conduct robust progress monitoring cycles including classroom observations, constituent perspectives, instructional artifacts, and student performance. Based on progress monitoring data, we support partners to identify and execute the highest-leverage actions to strengthen curriculum implementation and better meet student and educator needs in the short and long terms.



VENDOR: EL Education K-5 Language Arts Curriculum

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education

CONTACT: virtualservicespartnerships@eleducation.org and districts@eleducation.org

VENDOR DESCRIPTION

EL Education is a national 501c(3) nonprofit organization dedicated to supporting educational equity for all students. As authors of the EL Education K-5 ELA curriculum, we have a deep, foundational understanding of how to best support teachers throughout their implementation. Our professional development offerings are personalized to address the unique needs of each partner.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
School Implementation Support Plan	Deep implementation support through a yearlong series of face-to-face and virtual collaborative sessions that includes a copy of <i>Your Curriculum Companion</i> , launch PD, collaborative PLCs, school-based coaching, classroom walkthroughs, online learning, and hands-on application of the learning	blended	yearlong	✓	✓	✓	✓	25 per session	Summit attendees: \$11,650 Non-Attendees: \$16,450
Guided Implementation Support Plan	Complete PLC solution for partners who have on-site coaching staff or lead teachers who are skilled at facilitating PD	school-based	yearlong	✓	✓	✓	✓	Determined by school	\$3000
Facilitated Virtual PLC Plan	Six collaborative facilitated sessions, providing targeted support for the phased implementation of the curriculum – may be added to any plan or purchased as a stand-alone offering	virtual	yearlong	✓	✓	✓	✓	25 per session	\$3000
Self-Guided Online Course Plan	Yearlong access to online courses plus a copy of <i>Your Curriculum Companion</i>	online	yearlong	✓	✓	✓	✓	1	\$130
Customized PD	EL Education will work with you to craft a support plan that best suits your needs	TBD	TBD	✓	✓	✓	✓	TBD	TBD

For more information about partnership services, including customized packages, contact virtualservicespartnerships@eleducation.org and districts@eleducation.org or visit <https://eleducation.org>.

LONG-TERM PROFESSIONAL DEVELOPMENT PLAN: INCREASING IMPACT AND ELEVATING STUDENT ACHIEVEMENT

Our professional development delivers the sustained, personalized guidance educators need to support their students throughout their implementation of the K-5 ELA curriculum. Each offering is designed to support the unique needs of our partners and is highly customizable and individualized. Before launching each blended learning plan, the dedicated EL Education coach will meet with each partner to understand specific needs and readiness to implement and will continue to work with school leads, coaches, and lead teachers throughout the year to ensure teachers are supported.

Each learning experience incorporates best practices from our 25 years of experience supporting schools and provides coaching and support that mirrors teacher implementation progress throughout each year. First year learning experiences are designed to support teachers as they learn the curriculum, master teaching shifts, and understand how to capture, analyze, and use data to support student progress.

Second year learning experiences are designed to build on teacher practice growth and learning to further strengthen the impact of their instructional practices. Participants engage in collaborative activities that support deeper dives into instructional shifts, strategies, and areas of innovation. They continue to learn with and from each other to support student progress across grade levels.



VENDOR: BetterLesson

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education ELA Grades K-5

CONTACT: Katya Rucker, 703-200-6643, katya.rucker@betterlesson.com

VENDOR DESCRIPTION

BetterLesson, a national leader in research-based professional learning services for teachers, instructional coaches, and school and district administrators, customizes its professional development support to meet district- and school-wide goals for Tier 1 curriculum implementation. BetterLesson offers a comprehensive approach to educator and instructional leader professional learning that is informed by years of rigorous investigation, analysis, and codification. Our services include one-to-one coaching, in-person Design Workshops, small-group Virtual Workshops, on-site Learning Walks for administrators and teachers, instructional needs assessments, as well as a curated, online, instructional strategy and lesson plan library.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
2-Day Launch Design Workshop	A 2-day experience created to serve as a learning community's introduction and framing to their new curriculum.	f2f	14 hours	✓		✓	✓	25 (cost varies for 26+ participants)	\$7,500
1-Day Launch for Instructional Leaders	A 1-day launch that helps leaders to understand the larger systems and supports needed for successful implementation.	f2f	7 hours	✓		✓	✓	25 (cost varies for 26+ participants)	\$4,250
Virtual Workshop Series	The Virtual Workshop Series consists of 3 sessions that delve progressively deeper into a specific topic to build teacher capacity and skills. Each session is 2 hours in length.	Blended	3 2-hour Sessions		✓	✓	✓	15	\$4,500
Learning Walks	Non-evaluative classroom visits for instructional leaders to collect evidence of curriculum implementation and identify trends.	f2f	7 hours	✓	✓	✓	✓		Varies
One-on-One Coaching for Teachers and Instructional Leaders	One-on-one, bi-weekly virtual coaching sessions that support teachers through every step of curriculum implementation.	Blended	20-60 hours		✓	✓	✓	1 / full year 1 / half year	\$2,250-\$3,250 \$1,350

For more information about partnership services, including customized packages, Katya Rucker at katya.rucker@betterlesson.com or visit www.betterlesson.com.



SAMPLE 1: ADOPTION YEAR SUPPORT

Launch 2 Day Design Workshop	Learning Walks for Instructional Leaders	Virtual Workshop Series'
------------------------------	--	--------------------------

SAMPLE 2: INTENSIVE TEACHER SUPPORT

Launch 2 Day Design Workshop	Virtual Workshop Series'	One-on-One Coaching for Teacher Leaders
------------------------------	--------------------------	---

SAMPLE 3: BUILDING CAPACITY

One-on-One Coaching for Instructional Leaders	Learning Walks for Instructional Leaders	1-Day Design Workshops for Teachers
---	--	-------------------------------------

YEAR 2+ SAMPLE PARTNERSHIP MODEL

Launch 2 Day Design Workshop	One-on-One Coaching for Teachers	1-Day Design Workshops for Teachers	Virtual Workshops Series'
------------------------------	----------------------------------	-------------------------------------	---------------------------

VENDOR: Instruction Partners

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education, ELA, Grades K-5

CONTACT: Jordan Brophy-Hilton, 919-579-0377, jordan.brophy-hilton@instructionpartners.org

VENDOR DESCRIPTION

Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We spend time getting to know the needs of the educators, leaders, and communities we serve, allowing our team to custom-build service plans to support partner goals. We use our [Curriculum Support Guide](#) to help systems avoid the pitfalls that often come with new materials implementation. We keep one foot in practicality and the other in evidence-based best practices, because we believe that leveraging high-quality, grade-level content and providing just-in-time support will accelerate learning for all students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
ELA Support	<p>Instruction Partners works with school and system leadership teams through recurring cycles of improvement to:</p> <ul style="list-style-type: none"> • Observe and collect evidence to understand the current state of instruction and the current state of systems and structures for leader and teacher support. • Reflect and create an action plan that defines strategies and actions for improvement. • Build and add capacity of school leaders, coaches, and teachers to implement the action plan. 	Classroom walkthroughs, School-based coaching, virtual check-ins, professional development	custom	✓	✓			custom	custom

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Instruction Partners works alongside educators to support equitable access to great instruction. Specifically, we work with partners to:

- Use disaggregated and student learning data to inform Tier 1 instructional planning and surface differences in access, growth, and mastery.
- Uncover and explore the impact of bias on student access and learning.
- Identify priority groups of students for your school/system and center plans and progress monitoring around them.
- Support school leadership teams to progress monitor student learning results by priority group.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

Partnership Design		Guiding Questions
1. Pick your schools and grade-level focus	We support K-12 schools, with additional expertise in K-2 literacy.	<ul style="list-style-type: none"> • Do you want to focus on all schools or specific subset? • Do you have a new leader coming into a school who may need support? • Do you want to focus on a specific priority group of students? • What are your current goals for students and instructional improvement? Do you have the structures and routines in place to support leaders and teachers to achieve those goals? • What has gone well with the implementation of your curriculum and what are some identified areas for improvement?
2. Pick your level of “build and add capacity” support	Our minimum level of partnership support includes: <ul style="list-style-type: none"> • 2 rounds of observing and collecting evidence • 2 rounds of action planning • 15 hours of capacity-building support 	

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.



VENDOR:Leading Educators

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education

CONTACT: Lauren Mulcahy, 504-319-9454, lmulcahy@leadingeducators.org

VENDOR DESCRIPTION

Leading Educators helps schools and systems to: **Distribute Leadership:** We develop team models that position and prepare teacher leaders to drive instructional improvement efforts in schools. **Boost Instructional Expertise:** Next, we strengthen teachers' leadership, content-matter, and instructional expertise so they have the skills needed to meet the most rigorous college and career readiness standards. **Re-focus Professional Learning:** Finally, we build school and district leaders' capacity to develop and sustain robust systems of continuous improvement that leverage data and best practices.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Planning & Consultation	Assess and build upon current conditions that allow professional learning to thrive.	f2f	1-4 day-long retreats	✓	✓			25	Starting at \$8,000
Workshops	Deliver customized programming that develops teachers' leadership, equity, and subject matter expertise.	f2f	3 hours per session		✓			60	Starting at \$4,000/ workshop
In-school support	Provide instructional leadership coaching, classroom walk throughs, and additional supports that are grounded in data and the reality of teachers' daily practice.	f2f	varies		✓			25	\$6,000 for 10 coaching visits
Content Cycles	Provide teacher leaders with the adult curriculum for Content Cycles.	blended	varies		✓			N/A	Included in all partnerships
Progress Monitoring	Design and implement an evaluation strategy to measure the impact of teacher learning.	f2f	varies		✓			N/A	Included in all partnerships

For more information about partnership services, including customized packages, visit www.leadingeducators.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Leading Educators works with school systems to put professional development where it belongs: back in schools. We partner with districts and CMOs over a period of 2–5 years to build customized, context-specific professional learning systems to reach their instructional priorities. We do this by:

- Working with district leaders to establish the enabling conditions key to the successful implementation of high-quality professional learning systems that live within schools.
- Providing job-embedded training, coaching, and other supports that are grounded in data and the reality of teachers' daily practice.
- Delivering context-specific programming that develops teachers' leadership, equity, and subject matter expertise in English, language arts, and math.
- Supporting teacher leaders in implementing Content Cycles to build their capacity as designers and facilitators of content growth. Planning for gradual release of program design and teams support so districts can sustain success over the long-term.

SPOTLIGHT OF A LONG-TERM LEADING EDUCATORS PARTNERSHIP:

We began our partnership with [DC Public Schools \(DCPS\)](#) in 2013 as part of Teacher Leadership Innovation - a teams-based, instruction-focused pilot program that operated in seven schools. The partnership evolved into the “[LEarning together to Advance our Practice](#)” ([LEAP](#)) initiative that continues in all 115 of the district's schools.

Through LEAP, DCPS has prioritized elevating instruction across the entire school system, building both the [capacity of teachers to lead changes in the quality of teaching](#) that takes place in their school, and the capacity of DCPS to embed and sustain this work in alignment with other initiatives. By the second year of the program, we worked with DCPS to train about 600 teacher, school, and district leaders who will impact over 48,000 students each year.

VENDOR: LearnZillion

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education

CONTACT: Roe Wilkinson, 318-548-1980, roe.wilkinson@edgenuity.com

VENDOR DESCRIPTION

LearnZillion is dedicated to taking the highest quality curriculum and making it teacher-friendly and classroom-ready. LearnZillion empowers educators to provide students with the education they need to be successful through a combination of high-quality curriculum on a digital platform and professional development. We partner with the country's top curriculum experts to deliver implementation support and professional development plans to best meet the needs of Louisiana districts.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Basic Virtual Package	Focus on Launching EL for Teachers and Instructional Leaders	virtual	3 virtual workshops	✓		✓	✓	25 per facilitator	\$3,000*
Comprehensive Virtual Package	Focus on Launching EL, Ongoing Support, Assessing Progress, Targeted Support for Teachers and Instructional Leaders; *1:1 Leadership Coaching Available	virtual	10 virtual workshops	✓	✓	✓	✓	25 per facilitator	\$10,000*
Basic Onsite Package	Focus on Launching EL for Teachers and Instructional Leaders	f2f	2 days	✓		✓	✓	25 per facilitator	\$7,000*
Comprehensive Onsite Package	Focus on Launching EL, Ongoing Support, Assessing Progress, Targeted Support for Teachers and Instructional Leaders; *1:1 Leadership Coaching Available	f2f	5 days	✓	✓	✓	✓	25 per facilitator	\$17,500*

*Packages can be customized according to your staff size and areas of need. For more information about partnership services, including customized packages, contact Roe Wilkinson or visit <https://learnzillion.com>.

SAMPLE LONG-TERM PARTNERSHIP MODEL

LearnZillion EL Education provides a curriculum combined with powerful, content-based professional learning. Our professional development approach includes a strong partnership to accelerate teacher development and impact student achievement, helping districts build instructional leadership capacity, foster a culture of growth, and establish system-wide structures to sustain improvement over time. LearnZillion proudly partners with a variety of professional development providers that will work with appropriate district stakeholders to define goals and expectations, set milestone dates, and make recommendations to ensure initial and ongoing success.

Comprehensive Virtual PD Package Content Example:

SESSION TOPIC	SESSIONS INCLUDE:
Launching EL <ul style="list-style-type: none"> • Three Virtual Sessions • 2 Hours Each 	<ul style="list-style-type: none"> • Launching EL • Introduction to Modules I • Introduction to Modules II
Ongoing Support <ul style="list-style-type: none"> • Six Virtual Sessions • 2 Hours Each 	<ul style="list-style-type: none"> • Tracing a Skill Through a Module • Strategic Planning from Assessment • Internalizing Lesson Planning
Assessing Progress <ul style="list-style-type: none"> • One 2-Hour Virtual Session for Leaders 	<ul style="list-style-type: none"> • Gathering Data about EL Implementation
Targeted Support <ul style="list-style-type: none"> • Three Virtual Sessions • 2 Hours Each 	<ul style="list-style-type: none"> • Collaborative Culture and Management • The Power of Language Dives • Supporting All Learners to Succeed with the EL Curriculum

Descriptions of PD session are available here: <https://drive.google.com/file/d/1CR08HtNmpl1VR4OleOaASaHD8ThvdAKg/view?usp=sharing>



VENDOR: Open Up Resources

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education, ELA, Grades K-2

CONTACT: Angie Jennings, 479-709-2221, angie.jennings@openup.org

VENDOR DESCRIPTION

Open Up Resources is a 501(c)(3) nonprofit developing the highest quality full-course curricula available to K-12 districts, provided for free as Open Educational Resources (OER) to promote instructional equity. We partner with the country's foremost materials experts to author superb curriculum and deliver essential implementation support, from professional development to printing. Our team of consultative field specialists work to understand the unique demands of each district, in order to pair them with the best Professional Learning Provider who can design the most effective plan of support for implementation.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
On-site Professional Learning Workshop	PD Provider would design a 1-3 day in-person workshop for schools/districts On-site.	f2f	1-3 days	✓	✓	✓	✓	Up to 150	\$4,250-4,500 for up to 25 participants/day
Professional Learning Workshop	PD Provider would present a 1-2 day workshop for schools/districts to send staff to a central location.	f2f	1-2 days	✓		✓	✓	TBD	\$900/person
Guided Implementation	Provides a framework consisting of learning walks and data driven strategic planning for leadership teams around data collection and analysis, to inform implementation adaptations and monitor growth	f2f	TBD		✓	✓	✓	TBD	\$4,250-4,500/day
Coaching	One-on-one or small PLC coaching for teachers, coaches, and leaders	Blended	4-16 sessions		✓	✓	✓	TBD	\$675/teacher for 4 sessions to \$4,000 for 21 sessions/leader
Strategic Planning	Leadership support that helps align local goals, instructional outcomes, teacher needs, and student needs with the PD being planned.	Virtual	TBD	✓	✓	✓	✓		Gratis as part of a package

For more information about partnership services, including customized packages, contact Ginger Kamrath or visit <https://openupresources.org>.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Open Up Resources is proud to partner with a variety of professional development providers so that we can appropriately tailor PD to meet the vision and needs of Louisiana Districts. You are free to mix and match or select a single model that best meets your needs. Open Up Resources has veteran ELA field specialists that have worked at both district and state levels ready to partner with you for free in order to help you make the best choices for your schools. They look forward to engaging with district- and building-level leadership on developing a customized model of professional development based on culture and proficiency. While we work with several professional development providers, Open Up Resources will coordinate the planning and implementation of your choice.

An example high-level model that may be used for a 3-year implementation plan is as follows:

YEAR 1: Investment into school-based leadership and teacher capacity largely at the content level	YEAR 2: Focus on instructional shifts teachers are making with a problem-based curriculum as well as EL and SD supports	YEAR 3: Transitioning to a self-sustaining district
2-3-day introduction to curriculum training for teachers and an additional day for teacher leaders	2-day introduction to curriculum training for teachers new to the curriculum 2-day follow-up training for teachers, leaders, and coaches and additional half-day leadership training on supporting PLC's	2-day introduction to curriculum training for teachers new to the curriculum A 2-day training focused on partner needs for teachers, leaders, and coaches
Additional content-based trainings throughout year for teachers, leaders, and coaches Guided Implementation support for district and school-based leadership in order to build knowledge about curriculum Coaching through PLC's and/or 1:1 coaching	Guided Implementation support for district and school-based leadership in order to collect and analyze implementation data Coaching through PLC's and/or 1:1 coaching	PLC and/or 1:1 coaching for literacy coaches and instructional leaders and 1:1 coaching for new teachers

While the plan above is a suggestion, we believe it represents key parts of implementation that will need to be considered. We look forward to collaboratively adapting this plan to suit the needs of your district. Open Up Resources is more than a publisher of great quality curriculum, we are a partner for instructional change!

VENDOR: SchoolKit

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education, Grades K-2

CONTACT: Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com



VENDOR DESCRIPTION

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Curriculum Trainings for Classroom Teachers (K-2)	Custom trainings build teachers' skills in domain, module, and lesson-level planning and strong literacy instruction. Topics: foundational skills, supports for diverse learners, speaking & listening, and writing.	f2f	3-7 days	✓	✓			30 per cohort	\$3,500-4,000/day
EL Content Fellows	Training and coaching builds educators' capacity to lead grade-level specific PLCs for their colleagues.	f2f and virtual	4-8 days	✓	✓			20 per cohort	\$2,750-4,000/day
School Leader Training and Support	Training, co-planning, and walkthroughs to deepen curriculum implementation. Topics: effective PLCs, observation and feedback, and school-based systems.	f2f and virtual	4-6 days	✓	✓			30 per cohort	\$2,750-4,000/day
District Leader Training and Support	Team co-planning and walkthroughs to support school teams and refine systems to improve EL Education instruction.	f2f and virtual	2-6 days	✓	✓			flexible	\$2,750-4,000/day

For more information about partnership services, including customized packages, contact Ethan Mitnick at ethan@schoolkitgroup.com or visit www.schoolkitgroup.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- 5–6 days of **training for teachers** on effective planning practices and evidence-based strategies to support all students in reading, writing, speaking, and listening. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.
- 2–6 days of **training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback, and school-based instructional systems.
- 3–4 days of **co-planning and instructional walkthroughs with district leaders** to identify trends and set goals for curriculum use and literacy instruction across schools, refine instructional systems, and plan to continue building local capacity.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).

VENDOR: Teaching Lab

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education (K-5)

CONTACT: partnerships@teachinglab.org

VENDOR DESCRIPTION

Teaching Lab is a nonprofit organization with a mission to fundamentally shift the paradigm of teacher professional learning for educational equity. Teaching Lab professional learning can be delivered virtually. Our unique professional learning content and learning environment online, while enhancing our ability to build community amongst educators. Participants in our virtual professional learning engage in a variety of synchronous (led by a facilitator) and asynchronous (self-directed) learning experiences and enjoy 24/7 access to professional learning content and curricular resources.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Virtual Curriculum Sequence	Develops foundational knowledge for student support, diverse learners included. Teachers will focus on shifts-aligned instruction such as close reading and building knowledge in the Guidebooks; includes synchronous and asynchronous Bootcamp and inquiry cycles.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual Lab Leader Sequence	Builds teacher-leader and coach capacity as content experts and facilitators of professional learning. Lab Leaders will synchronously and asynchronously focus on deepening their content expertise, honing excellent facilitation skills and building professional learning communities.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual School Leader Sequence	Builds capacity to better identify and understand effective implementation and improve educator practice. School leaders are provided support in executing instructional observations, feedback debriefs and planning sessions.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual District Leadership Support	Partner with leaders to design and manage professional learning systems. District leaders focus on supporting a long-term instructional vision, building local capacity, and ensuring all students access high-quality literacy instruction.	virtual f2f	virtual modules	✓	✓	✓	✓	N/A	customized

SAMPLE LONG-TERM PARTNERSHIP MODEL



Long-Term Partnership Model: The core of our work is based on research that effective professional learning incorporates three critical components:



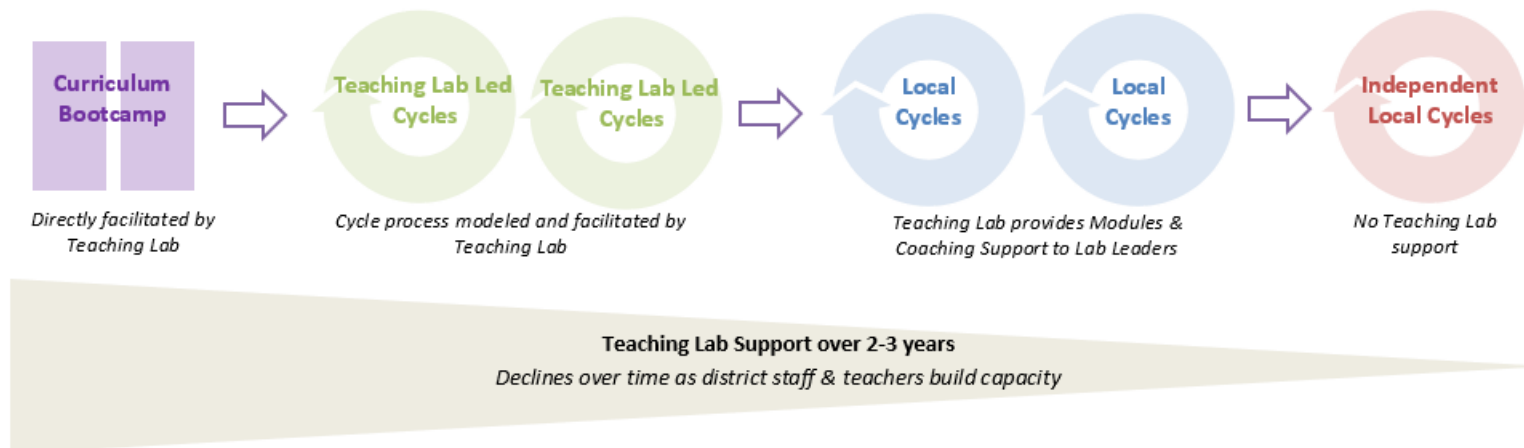
Core academic content embedded in exceptional instructional materials and aligned to research-based practices. Teachers deserve daily access to instructional practices based in research. Deep study of high-quality instructional materials allows teachers to grow their knowledge over time and spread that knowledge to their colleagues. We call this the “**head**” of professional learning.



Teacher-led communities that build both social capital and buy-in. Teachers deserve to feel motivated and supported by their peers to learn and grow. In teacher-led communities, educators are more likely to buy in to their own development and work collaboratively with their colleagues to improve instruction. We call this the “**heart**” of professional learning.



Structured and repeated cycles of learning in the classroom. Teachers deserve to learn from their efforts. Repeated cycles of learning afford teachers the time and space to reflect, incorporate new learning into practice, and verify changes to instruction using analysis of student work. We call this the “**habits**” of professional learning.



VENDOR: The Achievement Network (ANet)

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education, K-5

CONTACT: Vaughn Thompson, vthompson@achievementnetwork.org

VENDOR DESCRIPTION

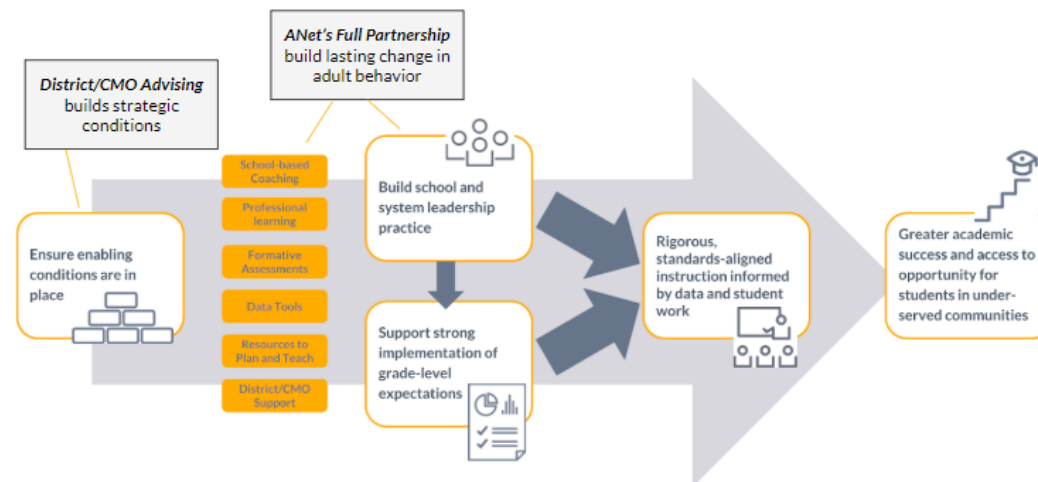
ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
ANet's Full Partnership for Individual Schools: Developing a Strong Instructional Cycle	<ul style="list-style-type: none"> Instructional leadership coaching via 20 school visits Instructional tools and resources Virtual and in-person professional learning events 4 Tier 1 interim assessments compatible with EL (optional) 	f2f	1 school year	✓	✓	✓	✓	N/A	\$28,000/school +\$5,000 for interims
District/CMO Advising: Building Capacity and Coalitions of Leaders	Short-term support focused on improving quality and coherence of assessments, instructional materials, or professional learning strategy	f2f and Virtual	2 months	✓	✓	✓	✓	N/A	\$28,000-\$35,000/district or CMO
District/CMO Advising: Managing Change	Long-term change management support focused on professional learning, communication, logistics, and progress monitoring	f2f and Virtual	6 months	✓	✓	✓	✓	N/A	\$59,000/district or CMO

For more information about partnership services, including customized packages, contact Vaughn Thompson or visit www.achievementnetwork.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL



VENDOR: TNTP**CONTENT AREA:** English Language Arts**ALIGNED TIER 1 PRODUCT:** EL Education**CONTACT:** TNTP, 718-233-2800, info@tntp.org**VENDOR DESCRIPTION**

TNTP's mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana's next generation. Now, we're redoubling our commitment to Louisiana's children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
EL Education	<p>TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to:</p> <ul style="list-style-type: none"> • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols 	<p>School-based coaching</p> <p>Virtual coaching</p> <p>Lesson planning and practice</p>	customized	✓	✓	✓	✓	customized	customized

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
 - Leading learning walks,
 - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
 - Student work analysis,
 - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
 - Weekly consultation with district leaders.
2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.



VENDOR: American Reading Company

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Angela Brotherton, 903-285-2213, contracts@americanreading.com

VENDOR DESCRIPTION

American Reading Company has a 22-year track record of delivering effective professional learning through job-embedded, elbow-to-elbow teacher and leader coaching aligned to high-quality instructional materials. Through an improvement-science mindset, ARC's professional learning transforms school culture for sustainable student achievement and positions and supports school/district leaders as head learners and instructors. ARC has a unique ability to produce, iterate, and integrate curricular materials to uphold the vision, mission, and values that Louisiana parishes and schools hold dear.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
ELA Guidebook Professional Development: Workshops	ELA Guidebook Workshops provide supported lesson design and planning with a focus on topics, which range from the Guidebooks themselves to text-dependent questions, vocabulary, writing, and differentiation. Workshops prioritize equipping teachers to help every student achieve proficiency at grade level or above.	f2f virtual	1 day	✓	✓	✓	✓	25	\$2,400-\$3,500 per day
ELA Guidebook Professional Development: Job Embedded	Leadership and teacher teams work together to refine ELA Guidebooks instruction and build systems for continuous improvement. These 5-day learning cycles examine data to identify strengths and set goals. Teams collaboratively plan lessons with high-leverage instructional strategies, elbow-to-elbow coaching, PLC meetings to debrief and analyze, and purposeful reflection grounded in evidence and improvement science.	Gradual Release Learning Cycles f2f virtual blended	5 day Learning Cycles	✓	✓	✓	✓	25	\$2,400-\$3,500 per day

For more information about partnership services, including customized packages, contact Angela Brotherton (908-285-2213) or visit <https://www.americanreading.com/louisiana-doe/>.

Guidebooks
3-5 Louisiana
Curriculum Hub
2022

SAMPLE LONG-TERM PARTNERSHIP MODEL

A customized implementation plan with schedule and milestones will be developed to align with school and district timelines and goals. The excerpt from the ELA Guidebooks Professional Learning Plan below provides an example of key activities and events within a long-term partnership model.

ELA Guidebooks Professional Development *Workshops*

Introduction to ELA Guidebooks

In this workshop, teachers will learn to navigate the ELA Guidebooks platform and explore the Standards-based backward design model that is organized around a collection of texts. Teachers will engage in a model lesson, investigate ELA Guidebooks components and resources, and explore high-leverage teacher strategies that may be used to drive instructional improvements. Guided lesson planning is included in this workshop.

Every Student, Every Day

The goal of the ELA Guidebooks 2.0 units is to ensure that all students read, understand, and express their understanding of complex, grade-level texts. In this workshop, teachers will investigate additional resources and tools within the ELA Guidebooks platform to plan lessons with embedded differentiation. Additional exploration of high-leverage teacher strategies and guided lesson planning are included in this workshop.

ELA Guidebooks & Writing

Effective writing instruction requires a deep understanding of the grade-level expectations for the writing genres: informational, narrative, and argument. In this workshop, teachers will use the ELA Guidebooks to deepen their understanding of these genres, examine writing tasks and rubrics as tools for instruction and assessment, and design lesson plans for writing instruction.

ELA Guidebooks & Vocabulary

The amount and sophistication of academic vocabulary found in complex texts can present a challenge to readers. In this workshop, teachers will explore the tiers of vocabulary and the relationship between vocabulary and text complexity. Guided lesson planning will provide an opportunity for teachers to bring best practices in vocabulary instruction to their ELA Guidebooks instruction.

ELA Guidebooks & Text-Dependent Questions

Text-dependent questions are a powerful tool to scaffold complex text and to challenge, engage, and support students. In this workshop, teachers will learn to design text-dependent questions, explore four cognitive pathways and their impact on student thinking, and write questions aligned to ELA Guidebooks-required texts.

Workshops are designed for 3-6 hours. Please ensure participants have devices and internet access.



ELA Guidebooks Professional Development *Job-Embedded Professional Development*

Available in 5-day learning cycles, this Professional Development package provides leadership and teacher teams the opportunity to refine ELA Guidebooks instruction and build systems for continuous improvement.

Day 1

Leadership teams examine evidence of implementation, note trends and variations, and identify strengths and potential high-leverage instructional strategies (for example, engagement strategies, Accountable Talk®, rigorous questioning, formative assessment opportunities, and the use of visual aids).

Day 2

The ARC Coach leads Professional Learning Community meetings focused on lesson planning that includes the high-leverage instructional strategies identified.

Day 3

Teachers facilitate the planned lessons (incorporating the identified high-leverage instructional strategies) with elbow-to-elbow coaching from the ARC Coach.

Day 4

The ARC Coach leads Professional Learning Community meetings to debrief the lessons, analyze student work, lead the provision of procedural feedback, and action plan next steps.

Day 5

Leadership teams examine evidence of implementation and impact of the improvement cycle, note trends and variations, and determine action steps for continued improvement and capacity building.

COST AT-A-GLANCE

Individual Day: \$3,000
3-Day Package: \$8,700
5-Day Package: \$14,000
10-Day Package: \$27,000
20-Day Package: \$52,000
30-Day Package: \$75,000

Participant Information:

- Workshops: 20 teachers and up to 5 administrators (total of 25 maximum per session)
- Job-Embedded Professional Development: Up to 15 teachers/administrators per session

Call or e-mail American Reading Company
customer@americanreading.com / (866) 810-2665
Visit us: www.americanreading.com



VENDOR: Edu20/20

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana ELA Guidebooks

CONTACT: Courtney Dumas, 985-688-6318, admin@edutwentytwenty.com

VENDOR DESCRIPTION

Edu20/20 is a Louisiana-based organization that partners with small districts and schools to strengthen classroom instruction in order to provide equitable opportunities for all students. We specialize in building capacity of teachers and leaders as they deliver and support learning using Tier I curriculums. Needs vary across districts and schools, so our support is customized to the specific needs of our clients. We seek to help partners answer three questions: 1) Are we teaching what matters most? 2) How does this instruction need to be adapted for all our learning environments? 3) How do we ensure that ALL students are supported regardless of barriers? We work with teachers and leaders to address unique partner needs through their implementation of Tier I curriculum.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Guidebook Launch - Year 1 (Fidelity)	Support teachers in utilizing ELA Guidebooks during initial implementation. Basic unit and lesson unpacking included.	f2f	3-5 days	✓	✓	✓	✓	30	\$3,500 per day
Guidebooks Unit and Lesson Ownership	Support teachers in taking ownership over unit texts and assessments by analyzing them thoroughly.	f2f	3-4 days	✓	✓	✓	✓	30	\$3,500 per day
Guidebooks Curriculum Coaching	Learning sequence that tailors Guidebooks coaching to individual teacher needs as well as managing coaching cycles.	f2f	3 days	✓	✓	✓	✓	30	customized
Guidebooks Teacher Leadership Academies	Job-embedded professional development that builds the instructional and leadership capacity of teachers.	f2f	5-10 days	✓	✓	✓	✓	30	customized
Checkpoint Observations	Instructional observations to collect trends and identify next action steps for teachers and leaders.	f2f	2-3 days	✓	✓	✓	✓	10	customized

For more information about partnership services, including customized packages, contact admin@twentytwenty.com or visit www.edutwentytwenty.com.

Guidebooks
3-5 Louisiana
Curriculum Hub
2022

QUESTIONS TO CONSIDER:

District	School
<ul style="list-style-type: none"> How many schools will we be partnering with? Are there specific needs in those schools? (UIR, new administration, new coaches, high teacher turnover, etc.) 	<ul style="list-style-type: none"> How long have you been using your current curriculum? What are your implementation goals? How often would you like to survey the state of instruction and progress monitor toward goals? Would you like minimum, standard, or deep support?



SAMPLE DISTRICT LONG-TERM PLAN

Year One	Year Two	Year Three
<p>2 walkthrough cycles (6 days)</p> <p>Teacher unit and lesson unpacking (6-12 days depending on number of units)</p> <p>Leader PLC planning and implementation goal setting (3 days)</p>	<p>2 walkthrough cycles (6 days)</p> <p>Teacher unit and lesson ownership (6-12 days depending on number of units)</p> <p>Leader Coaching Cycles (3 days)</p>	<p>2 walkthrough cycles (6 days)</p> <p>Teacher student work analysis and small group instruction planning (3 days)</p> <p>Teacher Leadership Coaching Cycles (3 days)</p>
Teacher Focus: Guidebooks launch for year one implementation (Fidelity)	Teacher Focus: Refining Guidebooks practices for year two implementation (Ownership)	Teacher Focus: Using student work in conjunction with Guidebooks resources to intervene and enrich (Dynamic Use)
Leader Focus: Providing feedback on Guidebooks implementation and setting up PLC structures	Leader Focus: PLC coaching cycle	Leader Focus: Building capacity in teacher leaders/coaches

VENDOR: New Directions Educational Solutions

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

VENDOR DESCRIPTION

New Directions Educational Solutions concentrates on districts' top priority needs as it relates to student achievement by collaborating closely with district and school personnel to attain success through professional learning, district-wide educational initiatives, and/or overall school improvement. Through extensive and ongoing trainings, consultants have the expertise and experience to plan, model, coach, and support teachers using Tier 1 Curriculum. With professional consultants, research-based processes, and data-driven accountability, New Directions offers a cohesive system that enables districts and schools to increase teacher effectiveness, close student achievement gaps, and create a culture of ongoing improvement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Job embedded and focused support with Tier 1 Curriculum	We offer customized, ongoing, job embedded professional development to assist schools and teachers with implementing collaborative teaching models that ensure all students have access and support to Tier 1 curricula.	f2f	Ongoing	✓	✓	✓	✓		\$1,500
Diverse learners instructional support	Using research based strategies such as acceleration of progress, we assist teachers with planning and instruction for EL, SPED, and struggling students that embraces the rich, complex text of the curriculum.	f2f	Ongoing	✓	✓	✓	✓		\$1,500
Focused curriculum training	Customized training experiences are available to help schools and teachers create orderly and inclusive learning environments and implement collaborative teaching models that ensure all students have support to Tier 1 curriculum and instruction.	f2f	Ongoing	✓	✓	✓	✓		\$1,500
Concentrated needs assessment	Data analysis, core instructional observations, interviews/focus groups, and surveys are compiled to identify strengths and weaknesses in focused areas.	f2f	Flexible	✓					\$7,500

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.

Guidebooks
3-5 Louisiana
Curriculum Hub
2022



COMPASS for IMPROVEMENT Cycle for District/School Partnership

ANALYZE DATA and OBSERVE: Consultants utilize the most current data from diagnostic, interim, formative, and state-wide assessments to establish needs as well as a baseline for growth. Teacher observations and conferences with district and school personnel are held to understand fidelity and use of the Louisiana Guidebooks curriculum. Consultants support school personnel to assess needs related to all learners including specific intervention plans for struggling learners, EL students and students with IEPs.

CUSTOMIZE PLANNING: Our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action focused on the following areas:

- Fidelity of Tier 1 high quality curricula use to prepare for instruction, including unpacking units, pacing, annotating lesson plans and identifying research based supports for struggling learners, students with IEPs and students learning English as a second language
- Effective lessons for all, including diverse learners, struggling learners, students with IEPs and students learning English as a second language
- Assessments reflective of instruction and learning
- Collective analysis of student work and needs
- Reflection by teachers of their own practice

ENACT PLAN: Our consultants vigorously work to model, coach and support teachers as they learn how to:

- Understand and embrace high quality, standards aligned unit based curriculum to plan with attention to text complexity and performance tasks
- Apply observation feedback practices to enrich and adjust their instruction
- Utilize instructional practices including: strategic grouping, Acceleration for EL and SPED students, open-ended and differentiated questioning scaffolds as well as academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- Provide strategic opportunities for EL learners and students with disabilities to build background knowledge and preview the text from Tier 1 curriculum
- Ensure that PLC time is used to analyze student work against the expectations of the Louisiana Standards and to inform interventions and future instruction.

New Directions' consultants help educators adhere to the implementation plan, monitor progress against goals, assess the effect on educator practice and student learning, and enhance the plan on a continuous basis.

CONSISTENT MONITORING: Using a collaborative system, consultants report on their work after each day of service so that progress can be tracked against the goals stated in the plan and next steps are transparent to district and school administration. Student outcomes and teacher capacity instruments are used to monitor and review progress with school and district educators.

Continuation of the “Compass for Improvement Cycle”: The New Directions improvement practice requires multiple cycles of analyzing data, customized planning, enacting the plan, and consistent monitoring and reflection. Continuing the cycle over time is imperative because it provides ongoing insights on accomplishments and progress. New Directions' consultants can assist educators as they monitor progress against goals and then start the cycle again because of the deep, job embedded support that is on-going. We diagnose obstacles affecting desired outcomes and then adjust the plan considering the progress made while building support for continual educator and student growth.

VENDOR: The Writing Revolution, Inc.

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Toni-Ann Vroom and Dina Zoleo, 646-793-4726, tvroom@thewritingrevolution.org,
dzoleo@thewritingrevolution.org

VENDOR DESCRIPTION

The Writing Revolution (TWR) is a not-for-profit organization which supports educators by teaching them strategies for providing high-quality, explicit writing instruction. We train and support teachers and school leaders to implement The Hochman Method, an evidence-based, explicit set of writing strategies for teachers to embed in their curriculum. When implemented with fidelity, the method has the potential to improve students' writing, reading comprehension, and critical thinking skills; to yield improvements in standardized test scores; and to prepare students for college and the workplace.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Advancing Thinking Through Writing I (pre-requisite for all other TWR services)	This course provides an overview of the method, the research supporting it, and practical strategies that can immediately be integrated into teaching.	f2f, Virtual, or blended	3 days In-Person, 11, 1 hr Sessions Online	✓		✓	✓	75 per in-person course	\$1,200 per educator in-person/\$1,000 online + book
Advancing Thinking Through Writing II	These courses include advanced application of the method & differentiation	NYC or Virtual	Varies		✓	✓	✓	38	\$400 - \$1,200 per educator
Teacher Resource Library (schools with 5+ trained teachers)	Customizable templates, examples in various grades, videos, assessment materials & a Help Desk	Virtual	Annual per School-Year		✓	✓	✓	N/A	\$5,000 per school (District Pricing Avail.)
Pilot School Partnerships	Training, teacher material review and feedback, site visits, coaching and assessment	blended	1-3 Years		✓	✓	✓	TBD Limited	\$35,000-\$50,000 per school/year
Certification	Various levels for educators to develop expertise & train to become the model TWR classroom and then the TWR coach in their school.	blended	1-3 Years		✓	✓	✓	TBD Limited	Typically embedded in partnership fee

For more information about partnership services, including customized packages, contact Toni-Ann Vroom or Dina Zoleo or visit www.thewritingrevolution.org.

Guidebooks
3-5 Louisiana
Curriculum Hub
2022

SAMPLE LONG-TERM PARTNERSHIP MODEL

A typical long-term pilot school partnership follows a three year model and includes:

YEAR 1

- Teacher training beginning with entry level grades (Advancing Thinking Through Writing I)
- Access and support through TWR's Teacher Resource Library
- Teacher Material Review for participating teachers
- Site Visits including implementation observation, feedback, and coaching
- Assessment of student writing at the beginning, middle, and end of the school year for 3rd, 6th, or 9th grade class depending on grade band

YEAR 2

- Training for a second cohort of teachers (Advancing Thinking Through Writing I)
- Previously-trained teachers have opportunity to deepen their understanding of The Hochman Method by taking Advancing Thinking Through Writing II (NYC) and subject-specific courses (online)
- Continued access and support through TWR's Teacher Resource Library, Teacher Material Review, and Site Visits including implementation observation, feedback, and coaching
- Assessment of entry grade plus the next grade up to review and support student progress over time
- Participation in Certification Level I

YEAR 3

- Continued training (Advancing Thinking Through Writing I, Advancing Thinking Through Writing II, subject-specific courses)
- Continued access and support through TWR's Teacher Resource Library, Teacher Material Review, and Site Visits including implementation observation, feedback, and coaching
- Assessment of entry grade plus the next two grades up to review and support student progress over time
- Participation in Certification Levels I and II

ELIGIBLE SCHOOLS MUST HAVE:

- Demonstrated student need
- An engaged principal committed to the method and teachers committed to successful implementation (no competing initiatives)
- Common planning time for teachers
- A coordinator who can facilitate the collection and submission of student and teacher work and support scheduling and feedback

VENDOR: TNTP

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: TNTP, 718-233-2800, info@tntp.org

VENDOR DESCRIPTION

TNTP's mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana's next generation. Now, we're redoubling our commitment to Louisiana's children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
ELA Guidebooks	<p>TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to:</p> <ul style="list-style-type: none"> • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols 	<p>School-based coaching</p> <p>Virtual coaching</p> <p>Lesson planning and practice</p>	customized	✓	✓	✓	✓	customized	customized

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org.

Guidebooks
3-5 Louisiana
Curriculum Hub
2022

SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
 - Leading learning walks,
 - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
 - Student work analysis,
 - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
 - Weekly consultation with district leaders.
2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.

VENDOR: Associated Professional Educators of Louisiana

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Dr. Keith Courville, 225-769-4005, keith@apeleducators.org

VENDOR DESCRIPTION

The Associated Professional Educators and their corresponding charitable foundation focuses on providing professional development on Tier 1 resources, through a digital learning and instructional technology framework. We specialized in supporting rural and high-poverty districts as these districts often struggle to effectively integrate high quality materials into dynamic online instruction.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Tier 1 Curriculum Support for Digital Learning Spaces	<p>This extensive and ongoing district wide training supports educators in their transition of ELA Guidebooks into a digital classroom space. Multiple sessions and specific examples by content experts and experienced instructional technologists are provided to ensure instructional fidelity and student success. Participants will learn how to use essential instructional strategies such as Gallery Walks, Reader's Circles, Writing Tasks (Narrative, Literary Analysis, & Research), and Language Tasks such as Mentor Sentences within an online setting.</p> <p>*See Long-term Support Model Listed Below.</p>	blended	10 to 30 days (depending on delivery method and cohort size)	✓	✓	✓	✓	Varies by method of delivery. Online delivery methods do not have a maximum #.	\$1,200 per day

For more information about partnership services, including customized packages, contact keith@apeleducators.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

SET 1: ELA GUIDEBOOKS COHORT: CLASSES IN ORDER THEY WILL BE TAUGHT.

All trainings integrate LDOE/LearnZillon's ELA Guidebooks for specific grade bands of participants.

1. Creating Engaging Lessons Using Videos for Online Learning (with an emphasis on Zoom, Google Meet and Screencastify)
2. Google Classroom Basics
3. Using Google Slides and Docs in Distance Learning
4. Using Google Drive in Distance Learning
5. Using Google Forms in Distance Learning
6. Beyond Google Classroom: Using Google for Complete Distance Learning Lessons

ONGOING SUPPORT: 7 DAYS OF OFFICE HOURS

- Teachers can sign up for 30-minute slots for direct coaching and ongoing support.



VENDOR: BetterLesson

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Guidebooks ELA Grades 6-8

CONTACT: Katya Rucker, 703-200-6643, katya.rucker@betterlesson.com

VENDOR DESCRIPTION

BetterLesson, a national leader in research-based professional learning services for teachers, instructional coaches, and school and district administrators, customizes its professional development support to meet district- and school-wide goals for Tier 1 curriculum implementation. BetterLesson offers a comprehensive approach to educator and instructional leader professional learning that is informed by years of rigorous investigation, analysis, and codification. Our services include one-to-one coaching, in-person Design Workshops, small-group Virtual Workshops, on-site Learning Walks for administrators and teachers, instructional needs assessments, as well as a curated, online, instructional strategy and lesson plan library.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
2-Day Launch Design Workshop	A 2-day experience created to serve as a learning community's introduction and framing to their new curriculum.	f2f	14 hours	✓		✓	✓	25 (cost varies for 26+ participants)	\$7,500
1-Day Launch for Instructional Leaders	A 1-day launch that helps leaders to understand the larger systems and supports needed for successful implementation.	f2f	7 hours	✓		✓	✓	25 (cost varies for 26+ participants)	\$4,250
Virtual Workshop Series	The Virtual Workshop Series consists of 3 sessions that delve progressively deeper into a specific topic to build teacher capacity and skills. Each session is 2 hours in length.	Blended	3 2-hour Sessions		✓	✓	✓	15	\$4,500
Learning Walks	Non-evaluative classroom visits for instructional leaders to collect evidence of curriculum implementation and identify trends.	f2f	7 hours	✓	✓	✓	✓		Varies
One-on-One Coaching for Teachers and Instructional Leaders	One-on-one, bi-weekly virtual coaching sessions that support teachers through every step of curriculum implementation.	Blended	20-60 hours		✓	✓	✓	1 / full year 1 / half year	\$2,250-\$3,250 \$1,350

For more information about partnership services, including customized packages, Katya Rucker at katya.rucker@betterlesson.com or visit www.betterlesson.com.



SAMPLE 1: ADOPTION YEAR SUPPORT

Launch 2 Day Design Workshop	Learning Walks for Instructional Leaders	Virtual Workshop Series'
------------------------------	--	--------------------------

SAMPLE 2: INTENSIVE TEACHER SUPPORT

Launch 2 Day Design Workshop	Virtual Workshop Series'	One-on-One Coaching for Teacher Leaders
------------------------------	--------------------------	---

SAMPLE 3: BUILDING CAPACITY

One-on-One Coaching for Instructional Leaders	Learning Walks for Instructional Leaders	1-Day Design Workshops for Teachers
---	--	-------------------------------------

YEAR 2+ SAMPLE PARTNERSHIP MODEL

Launch 2 Day Design Workshop	One-on-One Coaching for Teachers	1-Day Design Workshops for Teachers	Virtual Workshops Series'
------------------------------	----------------------------------	-------------------------------------	---------------------------



VENDOR: Education Northwest

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Intentional ELA Guidebook Planning Practice (Professional Learning Series)

CONTACT: Tim Blackburn, 503-275-9485, tim.blackburn@educationnorthwest.org

VENDOR DESCRIPTION

Education Northwest is a mid-sized non-profit professional services organization with a specialization in supporting language learners through research and professional development. Our services are guided by our mission to improve outcomes for language learner students through applied research and evaluation, professional learning, instructional coaching, and programmatic consulting. We ground our work in the belief that all students, irrespective of their home language, deserve access to high quality, grade level learning.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Intentional Planning Practice for ELA Guidebooks – Professional Learning	Intentional Planning Practice is an action research cycle consisting of 6 PD sessions distributed over the course of a school year. We utilize ELA Guidebook lessons as the context in developing the Intentional Planning Practice to elevate and extend language development throughout the school day.	Professional Learning	One School Year	✓	✓	✓	✓	100	\$75,000
Intentional ELA Guidebook Planning Practice – On-site or Virtual Quarterly Consultation	Education Northwest provides quarterly virtual or on-site consultation services to establish and sustain systems.	Consultation	One School Year		✓	✓	✓	School Teams of 5	\$5,000 Virtual ~\$20,000 On-site
Intentional ELA Guidebook Planning Practice – On-site Instructional Coaching	To complement our professional learning, Education Northwest recommends quarterly coaching visits to continuously improve teacher instructional capacity and student learning.	Coaching	One School Year		✓	✓	✓	100	\$60,000

For more information about partnership services, including customized packages, contact Tim Blackburn or visit <https://educationnorthwest.org/areas-of-work/english-learners>.

SAMPLE LONG-TERM PARTNERSHIP MODEL



Education Northwest partners with our clients to provide deep, generative professional learning focused on our clients’ classrooms. Employing an iterative cycle of instructional services, Education Northwest staff complement professional learning services with virtual and on-site consultation with school and district leaders, in addition to instructional coaching for partner teachers. Shifts in standards require shifts in practice – Intentional ELA Guidebook Planning Practice, supported by instructional coaching, provide the “just right” support teachers need to extend language development for all learners throughout the school day. Further, quarterly consultation ensures that school and district leaders attend to systems conditions for project success.

PD	Consultation	Coaching Support	PD	Consultation	Coaching Support	Final Exposition
----	--------------	------------------	----	--------------	------------------	------------------

Table 1. Sample PD Cycle

To learn more about our partnerships, consult this [description on our website](#).

VENDOR: Instruction Partners

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Jordan Brophy-Hilton, 919-579-0377, jordan.brophy-hilton@instructionpartners.org

VENDOR DESCRIPTION

Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We spend time getting to know the needs of the educators, leaders, and communities we serve, allowing our team to custom-build service plans to support partner goals. We use our [Curriculum Support Guide](#) to help systems avoid the pitfalls that often come with new materials implementation. We keep one foot in practicality and the other in evidence-based best practices, because we believe that leveraging high-quality, grade-level content and providing just-in-time support will accelerate learning for all students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
ELA Support	<p>Instruction Partners works with school and system leadership teams through recurring cycles of improvement to:</p> <ul style="list-style-type: none"> • Observe and collect evidence to understand the current state of instruction and the current state of systems and structures for leader and teacher support. • Reflect and create an action plan that defines strategies and actions for improvement. • Build and add capacity of school leaders, coaches, and teachers to implement the action plan. 	Classroom walkthroughs, School-based coaching, virtual check-ins, professional development	custom	✓	✓			custom	custom

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Instruction Partners works alongside educators to support equitable access to great instruction. Specifically, we work with partners to:

- Use disaggregated and student learning data to inform Tier 1 instructional planning and surface differences in access, growth, and mastery.
- Uncover and explore the impact of bias on student access and learning.
- Identify priority groups of students for your school/system and center plans and progress monitoring around them.
- Support school leadership teams to progress monitor student learning results by priority group.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

Partnership Design		Guiding Questions
1. Pick your schools and grade-level focus	We support K-12 schools, with additional expertise in K-2 literacy.	<ul style="list-style-type: none"> • Do you want to focus on all schools or specific subset? • Do you have a new leader coming into a school who may need support? • Do you want to focus on a specific priority group of students? • What are your current goals for students and instructional improvement? Do you have the structures and routines in place to support leaders and teachers to achieve those goals? • What has gone well with the implementation of your curriculum and what are some identified areas for improvement?
2. Pick your level of “build and add capacity” support	Our minimum level of partnership support includes: <ul style="list-style-type: none"> • 2 rounds of observing and collecting evidence • 2 rounds of action planning • 15 hours of capacity-building support 	

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.

VENDOR: LearnZillion

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: LearnZillion Guidebooks, ELA, Grades 6-8

CONTACT: Roe Wilkinson, 318-548-1980, roe.wilkinson@edgenuity.com

VENDOR DESCRIPTION

LearnZillion is dedicated to taking the highest quality curriculum and making it teacher-friendly and classroom-ready. LearnZillion empowers educators to provide students with the education they need to be successful through a combination of high-quality curriculum on a digital platform and professional development.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Introduction to Guidebooks	In this workshop, participants will dive into the purpose, design, and structure of Guidebooks.	f2f	6 hours	✓				25 (per facilitator)	\$3,500
Instructional Strategies and Guidebooks	This session focuses on learning instructional strategies that can be incorporated into Guidebooks units.	f2f	6 hours		✓	✓		25 (per facilitator)	\$3,500
Understanding Complex Texts	Participants will develop a deeper understanding of what makes a text complex.	f2f	6 hours		✓			25 (per facilitator)	\$3,500
Differentiation and Guidebooks	Participants focus on how to engage all students in productive struggle, specifically in reading complex texts.	f2f	6 hours		✓	✓	✓	25 (per facilitator)	\$3,500
School based coaching	Teachers participate in a three day cycle of planning and observation as follow-up support after a professional development workshop.	f2f	6 hours		✓	✓	✓	6-9 teachers per coaching cycle	\$3,500

For more information about partnership services, including customized packages, contact Roe Wilkinson or visit www.learnzillion.com.

YEAR 1

Month	Professional Development Activities
August	Workshop: Introduction to Guidebooks 3 day-coaching cycle: Plan, Observe, Debrief
October	Workshop: Understanding Complex Texts 3 day-coaching cycle: Plan, Observe, Debrief
January	Workshop: Instructional Strategies for Guidebooks 3 day-coaching cycle: Plan, Observe, Debrief
March	Workshop: Differentiation and Guidebooks 3 day-coaching cycle: Plan, Observe, Debrief

YEAR 2

Month	Professional Development Activities
August	Workshop: Writing and Guidebooks 3 day-coaching cycle: Plan, Observe, Debrief
October	Workshop: Lifting the Level of Student Writing 3 day-coaching cycle: Plan, Observe, Debrief
January	Workshop: Modifying a Guidebooks Unit to Meet Student Needs 3 day-coaching cycle: Plan, Observe, Debrief
March	Workshop: Creating Supports for Struggling Students 3 day-coaching cycle: Plan, Observe, Debrief



VENDOR: National Institute for Excellence in Teaching (NIET)

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana ELA Guidebooks

CONTACT: Vicky Condalary (225-400-1978, vcondalary@niet.org) or Sheila Talamo (225-572-9586, stalamo@niet.org)

VENDOR DESCRIPTION

In over 20 years of work, NIET has partnered with high-need schools and districts to implement cohesive school improvement systems focused on quality professional development, strong curriculum, and effective teaching and assessment practices. Each of NIET's research-based strategies supports the growth of school leaders, teachers and students, building a culture of continuous improvement in every building. Our onsite support and trainings are grounded in the expectations of the Louisiana standards and Tier 1 curricula. NIET meets partners where they are and creates tailored supports around key elements proven to accelerate successful curriculum implementation and teacher and student growth. Our school improvement team consists of educators who have lived this work as teachers, principals or superintendents in high-need schools, and mastered the strategies that lead to school improvement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Comprehensive Needs Assessment & Support Plan Development	NIET conduct a formative review of current school practices to identify the needs and priorities of your schools which then informs development of a tailored support plan	f2f	customized	✓		✓	✓	N/A	customized
Louisiana ELA Guidebooks	NIET provides coaching support and trainings designed to foster ongoing understanding of the curriculum and the instructional practices required for effective implementation. NIET works directly with teachers and district, school, and teacher leaders to build: <ul style="list-style-type: none"> • <i>Collaborative Learning</i> that is job-embedded, led by teacher leaders, centered on curriculum and student work; • <i>Collective Leadership</i> through school leadership teams that analyze data, monitor goals and curriculum implementation, and drive schoolwide improvement strategies; • <i>Reflective Culture</i> of supportive relationship steeped in a common language around curriculum fidelity and effective instruction; • <i>Strategic Accountability/Instructional Excellence</i> with high teacher expectations, meaningful accountability for student outcomes, and support teachers to meet their goals. 	f2f and virtual	customized	✓	✓	✓	✓	N/A	customized

For more information about partnership services, including customized packages, contact Vicky Condalary (ext 454, vcondalary@niet.org) or Dr. Davita Lancelin (ext 458, dlancelin@niet.org) 1-800-575-NIET or visit the www.niet.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

NIET partners with districts to improve instruction and outcomes for students. All onsite support and trainings are designed to meet the specific needs of the district and/or school, and, as such are customizable and approached through different entry points based on needs assessments and ongoing review of implementation. For example:

- Assist district and school level leaders with developing comprehensive school plans to increase student achievement in the core content areas and teacher pedagogy.
- Lead, participate and coach district and school level professional development focused on monitoring the quality of curriculum implementation for depth and rigor with the alignment of instruction and student growth.
- Train, support and coach teacher leaders in planning and delivering job-embedded professional development around the quality use of curriculum, instructional best practices, and the analysis of associated student work.
- Support and coach district, school and teacher leaders to identify curricular, teacher and student level needs which includes the following: planning, observation and feedback, team teaching, modeling, and other needs identified by the district.
- Train and support school level leaders to coach teachers in developing reflective partnerships that encourage planning for alignment to state standards rigor using district curriculum with appropriate success criteria to determine mastery.

NIET's services can be accessed through one or more of its research-based initiatives: *TAP: The System for Teacher and Student Advancement*; *NIET School Improvement Solutions*, and/or *NIET Teacher Leadership Series*. NIET is committed to work collaboratively with its partners to determine which approach and which components of each approach best support the district and schools to implement high quality curriculum and instruction and build teacher capacity and student achievement that is sustainable for the long term.



Since 2003, NIET has enjoyed strong and effective partnership with Louisiana school systems and schools. These partnership have achieved significant results in raising student achievement and closing achievement gaps in high-need schools. Partner districts include urban, rural, and suburban settings.



VENDOR: SchoolKit

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com

VENDOR DESCRIPTION

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Curriculum Trainings for Classroom Teachers	Custom trainings build teachers' skills in unit and lesson-level planning and strong literacy instruction. Topics: writing, supports for diverse learners, and speaking & listening. Offered for HS Guidebooks in 2020.	f2f	3-7 days	✓	✓	✓	✓	30 per cohort	\$3,500-\$4,000/day
Guidebooks for Special Education Teachers	Training emphasizes foundational curriculum knowledge and SPED-specific supports, small-group, 1:1 interventions.	f2f	4-7 days	✓	✓	✓	✓	30 per cohort	\$3,500-\$4,000/day
Guidebooks Content Fellows	Training and coaching builds educators' capacity to lead grade-level specific PLCs for their colleagues.	f2f virtual	4-8 days	✓	✓	✓	✓	30 per cohort	\$2,750-\$4,000/day
School Leader Training and Support	Training, co-planning, and walkthroughs to deepen curriculum implementation. Topics: effective PLCs, observation and feedback, and school-based systems.	f2f virtual	4-8 days	✓	✓	✓	✓	30 per cohort	\$2,750-\$4,000/day
District Leader Support	Co-planning and walkthroughs to identify trends, set goals, and support school teams to improve Guidebooks instruction.	f2f virtual	2-8 days	✓	✓	✓	✓	10 per cohort	\$2,750-\$4,000/day

For more information about partnership services, including customized packages, contact Ethan Mitnick or visit www.schoolkitgroup.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- 5–7 days of **training for teachers** on effective planning practices and evidence-based strategies to support all students in reading, writing, speaking, and listening. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.
- 2–6 days of **training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback, and school-based instructional systems.
- 3–4 days of **co-planning and instructional walkthroughs with district leaders** to identify trends in Guidebooks use, establish clear goals and next steps for improving literacy instruction across schools, and monitor progress towards those goals.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).

VENDOR: School Leadership Center

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Amy Hoyle, 504-267-7239, ahoyle@slc-gno.org

VENDOR DESCRIPTION

The School Leadership Center (SLC) is a Louisiana-based non-profit organization dedicated to improving schools by inspiring and developing instructional leadership among educational leaders and, thereby, impact student achievement. SLC coaches work side by side with school leaders and teams to build school support structures that guide and monitor improved Guidebooks instructional practices throughout a school through onsite, job-embedded coaching. The School Leadership Center is proud of its positive impact in Louisiana's schools. A four-year longitudinal study shows that schools receiving SLC support experience more than a 50% greater increase in student achievement growth over state averages.

SAMPLE PARTNERSHIP SERVICES

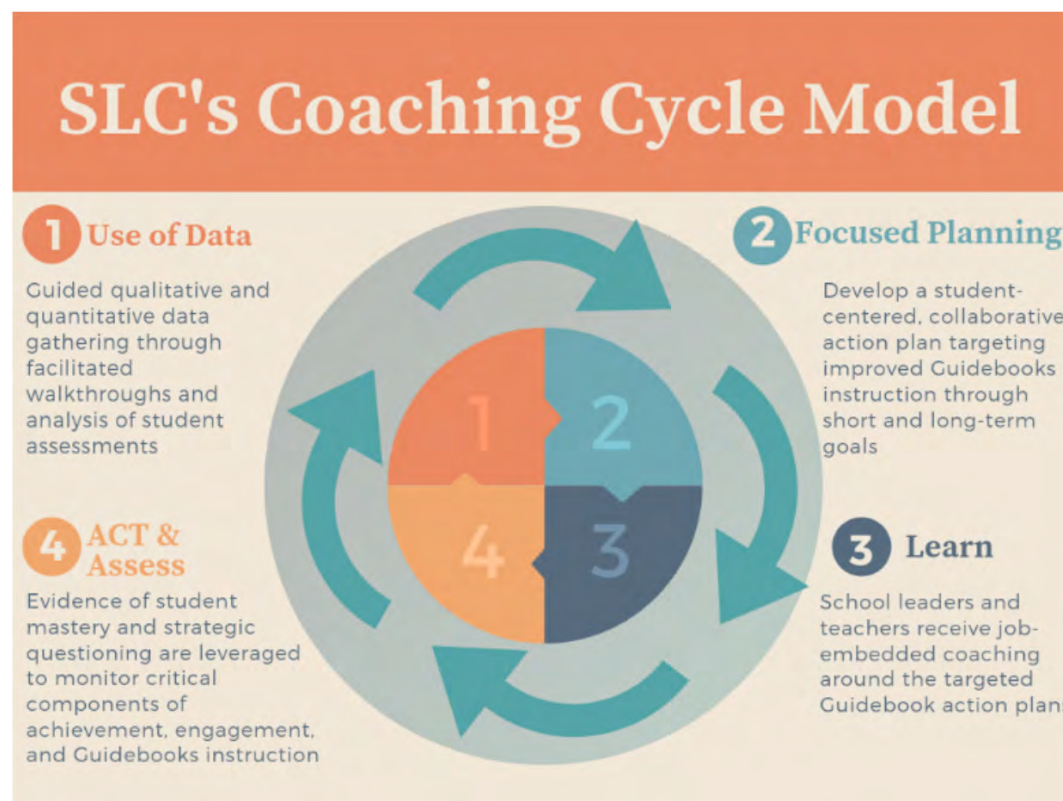
Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Launching Guidebooks	This collaborative training walks new teachers through the steps of successful Guidebooks implementation.	f2f	3-6 days	✓				25	\$8,000-\$16,000
Curriculum Implementation Walkthroughs and Coaching	Facilitated classroom walkthroughs target school trends to inform the development of a curriculum implementation action plan. The SLC coach supports the school team to enact the improvement plan.	f2f	Approx. 14 days	✓	✓			customized	\$22,000
Coaching and Common Planning Support	Coaching cycles created to target specific grade-level goals through effective lesson preparation and data-inquiry for successful curriculum implementation.	f2f	Approx. 8-10 days	✓	✓			customized	\$12,500
Student Engagement: Inspire Deep Discussion	Through an inquiry approach, the SLC coach facilitates intentional planning around engagement opportunities embedded in ELA Guidebooks lessons.	f2f	Approx. 8-10 days	✓	✓			customized	\$14,000

For more information about partnership services, including customized packages, contact ahoyle@slc-gno.org or visit www.slc-gno.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL



School Leadership Center programs are customizable to meet the unique needs of every school or district. We partner with schools, networks, and districts to improve Guidebooks teaching and learning in the classroom through inquiry-based cycles of learning.



A current example of a long-term partnership is a Louisiana elementary school that implements Data Inquiry Cycle Coaching along with Curriculum Implementation Walk Throughs, where the SLC coach facilitates meetings with targeted grade bands. Throughout the year, the SLC Coach provides guidance and facilitation during grade level and content area common planning time. The coach also leads walkthroughs to inform professional development using data to identify trends in student work and instructional practices to implement a customized plan of action for improvement.

The coach supports the school team to develop a strong alignment across student data, instructional practices, curriculum implementation, and professional learning. This has resulted in teacher buy-in of a new curriculum and increased student success on standardized assessments.

VENDOR: School Empowerment Network

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's Guidebooks

CONTACT: Eduardo Contreras, eduardo@school empowermentnetwork.org

VENDOR DESCRIPTION

School Empowerment Network (SEN) focuses on improving student achievement through advancing classroom teacher and school leader knowledge and practice around instructional systems and practices. We collaborate closely with district and school leaders to design and/or meet achievement goals, advance current or future instructional initiatives, and improve teacher and leader performance. School Empowerment Network's staff of proven school leaders forges effective coaching relationships that push district, school leader and teacher practice to new levels of performance through on-site coaching, virtual coaching, and intensive professional development.

We are currently work with the Natchitoches Parish School Board, supporting school leaders and teachers to implement Tier I ELA and Math curriculum at both a team/systems level as well as at a teacher practice level.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Lead/Master Teacher Development	Select and develop classroom teachers to execute and drive Tier I curriculum vision implementation	f2f	1-3 years	✓	✓	✓	✓	8/cohort	Based on length/depth of engagement.
Leader Institute (LI)	Identifies and develops future school leaders to build their instructional and cultural expertise	blended	1-3 years	✓	✓	✓	✓	10/cohort	Based on length/depth of engagement.
School Quality Reviews (SQRs)	Intensive formative reviews of current school systems against a rigorous best-practice systems rubric resulting in detailed action plans	f2f	2 days	✓		✓	✓	N/A	\$12,000/school
Community of Practice Program	Creation of communities of practice through monthly sessions and intervisitations.	f2f	1-3 years	✓	✓	✓	✓	N/A	\$3,000 (full-day)

For more information about partnership services, including customized packages, contact eduardo@school empowermentnetwork.org or visit www.school empowermentnetwork.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL



Program	Y1	Y2	Y3
Lead and Master Teacher Development Program	<ul style="list-style-type: none"> Recruitment and selection of Cohort 1 candidates Co-adapting of Tier I curriculum to meet district/school needs Bi-weekly face to face coaching focused on building best practice instructional skills and curriculum implementation strategies Monthly face to face professional development sessions 	<ul style="list-style-type: none"> Recruitment and selection of Cohort 2 candidates Bi-weekly face to face coaching focused on building best practice instructional skills and curriculum implementation strategies Monthly face to face professional development sessions 	<ul style="list-style-type: none"> Bi-weekly face to face coaching of Cohort 1 and Cohort 2 alternatively focused on building best practice instructional skills and curriculum implementation strategies Monthly face to face professional development sessions
Leader Institute (LI)	<ul style="list-style-type: none"> Recruitment and selection of Cohort 1 candidates Co-adapting of Tier I curriculum to meet district/school needs Bi-weekly face to face coaching focused on building coaching/ leadership skills and best practice systems to implement curriculum Monthly face to face professional development sessions 	<ul style="list-style-type: none"> Recruitment and selection of Cohort 2 candidates Bi-weekly face to face coaching for Cohort 2 focused on building coaching/leadership skills and best practice systems to implement curriculum Monthly face to face professional development sessions for Cohort 2 Monthly community of practice sessions for Cohort 1 	<ul style="list-style-type: none"> Bi-weekly face to face coaching for Cohort 1 and 2 (alternatively) focused on building coaching/leadership skills and best practice systems to implement curriculum Monthly community of practice/ development sessions for Cohort 1 & 2



VENDOR: Teaching Lab

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Guidebooks (Grades 3-12)

CONTACT: partnerships@teachinglab.org

VENDOR DESCRIPTION

Teaching Lab is a nonprofit organization with a mission to fundamentally shift the paradigm of teacher professional learning for educational equity. Teaching Lab professional learning can be delivered virtually. Our unique professional learning content and learning environment online, while enhancing our ability to build community amongst educators. Participants in our virtual professional learning engage in a variety of synchronous (led by a facilitator) and asynchronous (self-directed) learning experiences and enjoy 24/7 access to professional learning content and curricular resources.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Virtual Curriculum Sequence	Develops foundational knowledge for student support, diverse learners included. Teachers will focus on shifts-aligned instruction such as close reading and building knowledge in the Guidebooks; includes synchronous and asynchronous Bootcamp and inquiry cycles.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual Lab Leader Sequence	Builds teacher-leader and coach capacity as content experts and facilitators of professional learning. Lab Leaders will synchronously and asynchronously focus on deepening their content expertise, honing excellent facilitation skills and building professional learning communities.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Additional Virtual Professional Learning Sequences	Focused Support for Diverse Learners: In this synchronous and asynchronous virtual sequence teachers build skill, knowledge, and practice in facilitating small group instruction and intervention support time. Spotlight on Writing Bootcamp: In this synchronous and asynchronous virtual sequence teachers deepen their understanding of writing practices, rubrics, and how to support students to translate knowledge into writing.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual School Leader Sequence	Builds capacity to better identify and understand effective implementation and improve educator practice. School leaders are provided support in executing instructional observations, feedback debriefs and planning sessions.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual District Leadership Support	Partner with leaders to design and manage professional learning systems. District leaders focus on supporting a long-term instructional vision, building local capacity, and ensuring all students access high-quality literacy instruction.	virtual f2f	virtual modules	✓	✓	✓	✓	N/A	customized

Long-Term Partnership Model: The core of our work is based on research that effective professional learning incorporates three critical components:



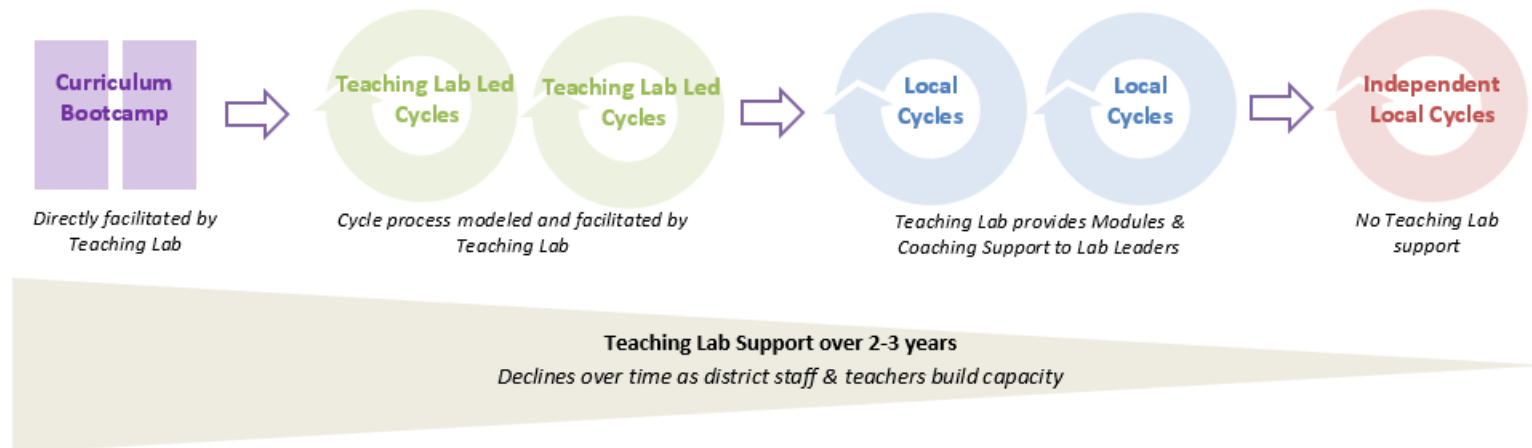
Core academic content embedded in exceptional instructional materials and aligned to research-based practices. Teachers deserve daily access to instructional practices based in research. Deep study of high-quality instructional materials allows teachers to grow their knowledge over time and spread that knowledge to their colleagues. We call this the **“head”** of professional learning.



Teacher-led communities that build both social capital and buy-in. Teachers deserve to feel motivated and supported by their peers to learn and grow. In teacher-led communities, educators are more likely to buy in to their own development and work collaboratively with their colleagues to improve instruction. We call this the **“heart”** of professional learning.



Structured and repeated cycles of learning in the classroom. Teachers deserve to learn from their efforts. Repeated cycles of learning afford teachers the time and space to reflect, incorporate new learning into practice, and verify changes to instruction using analysis of student work. We call this the **“habits”** of professional learning.



VENDOR: The Achievement Network (ANet)

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Vaughn Thompson, vthompson@achievementnetwork.org

VENDOR DESCRIPTION

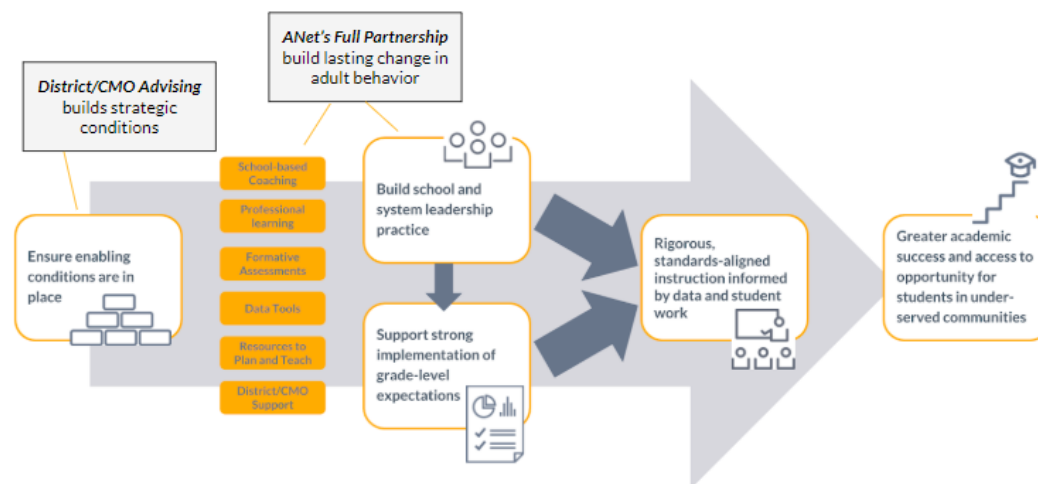
ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
ANet's Full Partnership for Individual Schools: Developing a Strong Instructional Cycle	<ul style="list-style-type: none"> Instructional leadership coaching via 20 school visits Instructional tools and resources Virtual and in-person professional learning events 4 Tier 1 ELA interim assessments (optional) 	f2f and Virtual	1 school year	✓	✓	✓	✓	N/A	\$28,000/school +\$5,000 for interims
District/CMO Advising: Building Capacity and Coalitions of Leaders	Short-term support focused on improving quality and coherence of assessments, instructional materials, or professional learning strategy	f2f and Virtual	2 months	✓	✓	✓	✓	N/A	\$28,000-\$35,000/district or CMO
District/CMO Advising: Managing Change	Long-term change management support focused on professional learning, communication, logistics, and progress monitoring	f2f and Virtual	6 months	✓	✓	✓	✓	N/A	\$59,000/district or CMO

For more information about partnership services, including customized packages, contact Vaughn Thompson or visit www.achievementnetwork.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL





VENDOR: University of Washington Center for Educational Leadership

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Center for Educational Leadership, 206-221-6881, edlead@uw.edu

VENDOR DESCRIPTION

The Center for Educational Leadership (CEL) was founded in 2001 as the nonprofit service arm of the University of Washington College of Education. CEL brings together diverse groups of educators for collaborative professional learning in service of improving student achievement. We provide leaders and teachers live and virtual professional learning experiences based on content and Louisiana Tier 1 curriculum.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Curriculum Launch	Teachers will engage in a deep study of the unit texts and accompanying lessons--accessing, using, and learning to adapt instructional strategies in different settings.	blended	customized	✓	✓	✓	✓	customized	customized
Curriculum Support	Facilitated deep study of the Louisiana high quality curriculum, including unit texts and existing lessons. Focused on delivery of lessons in a live classroom, distance learning, or no-tech setting.	blended	customized	✓	✓	✓	✓	customized	customized
Addressing Unfinished Learning	Training helps teachers meet the needs of diverse learners, including how to support and scaffold students for success in grade level materials and work.	blended	customized	✓	✓	✓	✓	customized	customized
School and District Leader Support	Support leaders, including instructional coaches, in building both school and district level capacity to plan for and deliver high-quality literacy instruction using Louisiana high quality curriculum.	blended	customized	✓	✓	✓	✓	customized	customized

For more information about partnership services, including customized packages, contact edlead@uw.edu or visit www.k12-leadership.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL



CEL partners with districts across a period of 3-5 years to design professional learning to meet the unique needs and specifications necessary to assist in reaching their instructional goals.

An example of a 3-year partnership implementation plan **(all available either live or through virtual learning model for professional development)**:

YEAR 1: Focus on district and school-based leadership and teacher capacity at the content level.	YEAR 2: Focus on Tier 1 Curriculum and refinement of instructional practices with teachers while meeting the needs of diverse learners.	YEAR 3: Focus on transition to sustainability
<ul style="list-style-type: none"> • 2-3-day Strong Start to Guidebooks and Companion Guidebooks for teachers new to the curriculum or needing extra support • 1-2-day training for instructional coaches and leaders focused on capacity building with ongoing support for teachers new to the curriculum or needing extra support • 1-day training for school and district leaders on capacity building and leadership moves to support teachers new to the curriculum or needing extra support 	<ul style="list-style-type: none"> • 2-3-day Strong Start to Guidebooks and Companion Guidebooks for teachers new to the curriculum or needing extra support • 1- day follow-up training for instructional coaches and teacher leaders focused on capacity building with ongoing support for teachers new to the curriculum or needing extra support • 1-day training for school and district leaders on capacity building and leadership moves to support teachers new to the curriculum or needing extra support 	<ul style="list-style-type: none"> • 2-3-day Strong Start to Guidebooks and Companion Guidebooks for teachers new to the curriculum or needing extra support • 1- day follow-up training for instructional coaches and teacher leaders focused on capacity building with ongoing support for teachers new to the curriculum or needing extra support • 1-day training for school and district leaders on capacity building and leadership moves to support teachers new to the curriculum or needing extra support
<ul style="list-style-type: none"> • Additional trainings across the year for teachers, instructional coaches, and leaders based on school site need. • Leadership support for district and school leaders in building capacity and leadership moves necessary for implementation • Ongoing coaching through content or grade level PLC's and 1:1 coaching and feedback 	<ul style="list-style-type: none"> • Additional trainings across the year for teachers, instructional coaches, and leaders who were involved in year one work focusing on refinement of practices • Leadership support for district and school leaders in building capacity and leadership moves for implementation • Ongoing coaching via content or grade PLC's and 1:1 coaching and feedback 	<ul style="list-style-type: none"> • Additional trainings across the year for teacher leaders and instructional coaches focused on peer collaboration and sustainability • Leadership support for district and school leaders in building capacity and leadership moves necessary for continued implementation

For more information about partnership services, including customized packages, contact the Center for Educational Leadership at 206-221-6881, edlead@uw.edu or visit the website www.k-12leadership.org.

VENDOR: Houghton Mifflin Harcourt Publishing Company

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: HMH Into Literature, Grades 6-12

CONTACT: Bill Pallucca, 816-392-3066, bill.pallucca@hnhco.com

VENDOR DESCRIPTION

Houghton Mifflin Harcourt is a learning technology company committed to delivering connected solutions that engage learners, empower educators, and improve student outcomes. As a leading provider of K-12 core curriculum, supplemental and intervention solutions, and professional learning services, HMH partners with educators and school districts to uncover solutions that unlock students' potential and extend teachers' capabilities. For more information, visit www.hnhco.com.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Getting Started with <i>HMH Into Literature</i>	Explore the structure and essential print and digital resources of <i>HMH Into Literature</i> to prepare for instruction.	virtual	2 hours	✓				35	\$800
Follow-Up Training for <i>HMH Into Literature</i>	Maximize <i>HMH Into Literature</i> with courses on digital tools, resources, assessments, differentiation, data, and reports.	virtual	1 hour		✓	✓	✓	35	\$400
Professional Learning Courses	Focus on specific instructional practices and strategies to progress student learning with <i>HMH Into Literature</i> . Choose from a variety of one-hour modules.	virtual	6 hours		✓	✓	✓	20	\$4,200
Coaching Membership	Thirty-two 30-minute coaching sessions and asynchronous learning with twenty Coaching Studio licenses.	virtual	16+ hours		✓	✓	✓	20	\$14,500
Blended Coaching Membership	Four in-person coaching days, eight, 30-minute coaching sessions, and asynchronous learning with twenty Coaching Studio licenses.	blended	28+ hours		✓	✓	✓	20	\$19,500

For more information about partnership services, including customized packages, contact Bill Pallucca, at 816-392-3066 or bill.pallucca@hnhco.com or visit hnhco.com.

Sample Implementation Plan <i>HHM Into Literature</i> YEAR 1		
Timeline	Best Practices for Professional Services	Audience
Ongoing	<ul style="list-style-type: none"> Implementation Planning Meeting Utilization Meeting Mid-Year Meeting End-of-Year Meeting 	District staff and school leaders
Back to School	Getting Started with <i>HHM Into Literature</i> Participants learn about the program's organization, design, and support resources. <ul style="list-style-type: none"> Delivery: Two-hour live online sessions Capacity: Up to 35 participants/session Includes Participant Collaboration Guide 	School leaders, teachers, literacy coaches
Approximately 2-4 weeks after initial launch	Into Literature Follow-Up Learning Training on essential program components, including digital tools and resources, differentiation, assessment, data, and reports. <ul style="list-style-type: none"> Delivery: One-hour live online sessions Capacity: Up to 35 participants/session Includes Participant Collaboration Guide 	School leaders, teachers, literacy coaches
Ongoing	Teacher's Corner, Leader's Corner Live and on-demand professional learning and resource support to successfully implement and sustain <i>HHM Into Literature</i> .	School leaders, teachers, literacy coaches
At one time or throughout the year	Professional Learning Live, Online Courses Focus on specific instructional practices and strategies to progress student learning with <i>HHM Into Literature</i> . Choose a variety of one-hour modules. <ul style="list-style-type: none"> Delivery: Six, 1-hour live, online sessions Capacity: Up to 20 participants/session Includes Participant Collaboration Guide 	School leaders, teachers, literacy coaches
Sessions held throughout the school year	Online Coaching Membership Coaching is a collaborative conversation, focused on deepening understanding of student work, student learning targets, instructional practices, goal setting, and action steps. Includes 32 live, online, 30-minute sessions, and 20 one-year Coaching Studio licenses	School leaders, teachers, literacy coaches

Sample Implementation Plan <i>HHM Into Literature</i> YEAR 2 AND 3		
Timeline	Best Practices for Professional Services	Audience
Ongoing	<ul style="list-style-type: none"> Implementation Planning Meeting Utilization Meeting Mid-Year Meeting End-of-Year Meeting 	District staff and school leaders
Back to School	Getting Started with <i>HHM Into Literature</i> Participants learn about the program's organization, design, and support resources. <ul style="list-style-type: none"> Delivery: One-hour live online sessions Capacity: Up to 35 participants/session Includes Participant Collaboration Guide 	New school leaders, teachers, literacy coaches
Approximately 2-4 weeks after initial launch	Into Literature Follow-Up Learning Training on essential program components, including digital tools and resources, differentiation, assessment, data, and reports. <ul style="list-style-type: none"> Delivery: One-hour live online sessions Capacity: Up to 35 participants/session Includes Participant Collaboration Guide 	New school leaders, teachers, literacy coaches
Ongoing	Teacher's Corner, Leader's Corner Live and on-demand professional learning and resource support to successfully implement and sustain <i>HHM Into Literature</i> .	School leaders, teachers, literacy coaches
At one time or throughout the year	Professional Learning Live, Online Courses Focus on specific instructional practices and strategies to progress student learning with <i>HHM Into Literature</i> . Choose a variety of one-hour modules. <ul style="list-style-type: none"> Delivery: Six, 1-hour live, online sessions Capacity: Up to 20 participants/session Includes Participant Collaboration Guide 	School leaders, teachers, literacy coaches
Sessions held throughout the school year	Online Coaching Membership Coaching is a collaborative conversation, focused on deepening understanding of student work, student learning targets, instructional practices, goal setting, and action steps. Includes 32 live, online, 30-minute sessions, and 20 one-year Coaching Studio licenses	School leaders, teachers, literacy coaches

VENDOR: Houghton Mifflin Harcourt Publishing Company

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: HMH Into Reading (Grades 3-5)

CONTACT: Bill Pallucca, 816-392-3066, bill.pallucca@hnhco.com

VENDOR DESCRIPTION

Houghton Mifflin Harcourt is a learning technology company committed to delivering connected solutions that engage learners, empower educators, and improve student outcomes. As a leading provider of K-12 core curriculum, supplemental and intervention solutions, and professional learning services, HMH partners with educators and school districts to uncover solutions that unlock students' potential and extend teachers' capabilities. For more information, visit www.hnhco.com.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Getting Started with <i>HMH Into Reading</i>	Explore the structure and essential print and digital resources of <i>HMH Into Reading</i> to prepare for instruction.	virtual	2 hours	✓				35	\$800
Follow-Up Training for <i>HMH Into Reading</i>	Maximize <i>HMH Into Reading</i> with courses on digital tools, resources, assessments, differentiation, data, and reports.	virtual	1 hour		✓	✓	✓	35	\$400
Professional Learning Courses	Focus on specific instructional practices and strategies to progress student learning with <i>HMH Into Reading</i> . Choose from a variety of one-hour modules.	virtual	6 hours		✓	✓	✓	20	\$4,200
Coaching Membership	Thirty-two 30-minute coaching sessions and asynchronous learning with twenty Coaching Studio licenses.	virtual	16+ hours		✓	✓	✓	20	\$14,500
Blended Coaching Membership	Four in-person coaching days, eight, 30-minute coaching sessions, and asynchronous learning with twenty Coaching Studio licenses.	Blended	28+ hours		✓	✓	✓	20	\$19,500

For more information about partnership services, including customized packages, contact Bill Pallucca, at 816-392-3066 or bill.pallucca@hnhco.com or visit hnhco.com.

Sample Implementation Plan HMH Into Reading YEAR 1		
Timeline	Best Practices for Professional Services	Audience
Ongoing	<ul style="list-style-type: none"> Implementation Planning Meeting Utilization Meeting Mid-Year Meeting End-of-Year Meeting 	District staff and school leaders
Back to School	Getting Started with HMH Into Reading Participants learn about the program's organization, design, and support resources. <ul style="list-style-type: none"> Delivery: One-hour live online sessions Capacity: Up to 35 participants/session Includes Participant Collaboration Guide 	School leaders, teachers, literacy coaches
Approximately 2-4 weeks after initial launch	Into Reading Follow-Up Learning Choose from key topics, including digital tools and resources, differentiation, assessment, data, and reports. <ul style="list-style-type: none"> Delivery: One-hour live online sessions Capacity: Up to 35 participants/session Includes Participant Collaboration Guide 	School leaders, teachers, literacy coaches
Ongoing	Teacher's Corner Live and on-demand professional learning and resource support to successfully implement and sustain <i>HMH Into Reading</i> .	School leaders, teachers, literacy coaches
At one time or throughout the year	Professional Learning Live, Online Courses Focus on specific instructional practices and strategies to progress student learning with <i>HMH Into Reading</i> . Choose a variety of one-hour modules. <ul style="list-style-type: none"> Delivery: Six, 1-hour live, online sessions Capacity: Up to 20 participants/session Includes Participant Collaboration Guide 	School leaders, teachers, literacy coaches
Sessions held throughout the school year	Online Coaching Membership Coaching is a collaborative conversation, focused on deepening understanding of student work, student learning targets, instructional practices, goal setting, and action steps. Includes 32 live, online, 30-minute sessions and 20 one-year Coaching Studio licenses	School leaders, teachers, literacy coaches

Sample Implementation Plan HMH Into Reading YEAR 2 AND 3		
Timeline	Best Practices for Professional Services	Audience
Ongoing	<ul style="list-style-type: none"> Implementation Planning Meeting Utilization Meeting Mid-Year Meeting End-of-Year Meeting 	District staff and school leaders
Back to School	Getting Started with HMH Into Reading Participants learn about the program's organization, design, and support resources. <ul style="list-style-type: none"> Delivery: One-hour live online sessions Capacity: Up to 35 participants/session Includes Participant Collaboration Guide 	New school leaders, teachers, literacy coaches
Approximately 2-4 weeks after initial launch	Into Reading Follow-Up Learning Choose from key topics, including digital tools and resources, differentiation, assessment, data, and reports. <ul style="list-style-type: none"> Delivery: One-hour live online sessions Capacity: Up to 35 participants/session Includes Participant Collaboration Guide 	New school leaders, teachers, literacy coaches
Ongoing	Teacher's Corner Live and on-demand professional learning and resource support to successfully implement and sustain <i>HMH Into Reading</i> .	School leaders, teachers, literacy coaches
At one time or throughout the year	Professional Learning Live, Online Courses Focus on specific instructional practices and strategies to progress student learning with <i>HMH Into Reading</i> . Choose a variety of one-hour modules. <ul style="list-style-type: none"> Delivery: Six, 1-hour live, online sessions Capacity: Up to 20 participants/session Includes Participant Collaboration Guide 	School leaders, teachers, literacy coaches
Sessions held throughout the school year	Online Coaching Membership Coaching is a collaborative conversation, focused on deepening understanding of student work, student learning targets, instructional practices, goal setting, and action steps. Includes 32 live, online, 30-minute sessions and 20 one-year Coaching Studio licenses	School leaders, teachers, literacy coaches

For more information about partnership services, including customized packages, contact the Center for Educational Leadership at 206-221-6881, edlead@uw.edu or visit the website www.k-12leadership.org.



VENDOR: Savvas Learning Company LLC formerly known as Pearson K12 Learning

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: myPerspectives, ELA, Grades 6-12

CONTACT: Jack Cooper, 214-675-8960, jack.cooper@savvas.com or
Teresa Low, 985-951-9418, teresa.low@savvas.com

VENDOR DESCRIPTION

Pearson has a long, rich tradition of helping educators, schools, and school systems with core capabilities in Virtually all areas of education. Our extensive scope of services, combined with our resources, knowledge, and skill set, make us an excellent choice to provide products and services for the school districts of Louisiana.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Program Activation	Activation Services provide teachers with an orientation to the program components and design in order to prepare for the first day in the classroom. Ongoing support with myPearsonTraining.com.	On-site/Virtual	1 day	✓	✓	✓	✓	30	Inc. with purchase
Implementation Essentials	Essential Services guide the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.	On-site	1 day	✓	✓	✓	✓	30	\$2,800
myPerspectives and Next-Generation Learners	Teachers will take an in-depth look at the interactive program components and how they engage next-generation learners with relevant content and digital tools.	On-site	1 day		✓	✓	✓	30	\$3,150
Job-Embedded Services	Job Embedded Services provide different levels of coaching to focus on the effective implementation of the program. Focus areas are customized based on individual need.	On-site	Varies		✓	✓	✓	Varies	\$3,150
Change of Practice: Literacy Institute	This Institute provides teachers with strategies and techniques in teaching reading, writing, speaking, listening, and language development.	On-site	15 days		✓	✓	✓	30	\$44,850

For more information about partnership services, including customized packages, contact Jack Cooper or Teresa Low or visit <https://www.pearsonschool.com>.

PEARSON PARTNERSHIP PLUS

The Pearson Partnership Plus Program provides customized staff development, consultation, and support for all aspects of the customer's product implementation. Services are delivered by Educational Specialists with many years of educational and product training experience. Beyond our traditional one to two-day workshops, the Partnership Plus Program includes a full suite of services that range from product training to implementation support and progress monitoring. In 140 days of service, Partnership Plus dedicated Specialists provide the needed support, training, and guidance to ensure that Pearson products are being implemented successfully and with fidelity.

The district benefits from the Educational Specialists' ability to tailor training modules to best meet the needs of a particular school, while ensuring that all staff members have continuous support, continuity, and consistency throughout a school district. Educational Specialists not only mentor and train teachers, administrators and school personnel, but also monitor progress regularly, interpret data and provide feedback through report analyses, and make recommendations to implementations in order to achieve maximum results.

PARTNERSHIP PLUS PROGRAM BENEFITS FOR LOUISIANA SCHOOL DISTRICT

- Dedicated Education Specialist as a consultative partner
- 140 days training, support and guidance over 12 months
- Custom implementation planning that details goals, action steps, and progress monitoring measures
- Professional development delivered with a focus on learning progression to deepen classroom pedagogy over time
- Job-embedded training and support
- Professional development designed to target specific areas of need including education for English learners, math, literacy, and special education
- Professional development focused on building content knowledge instructional strategies
- Professional development that focuses on pedagogy that reveals student learning and assessment practices
- Ongoing progress monitoring including, implementation monitoring, data-driven decision-making, assessment, and data analysis of student performance and recommendations



VENDOR: Savvas Learning Co LLC formerly known as Pearson K12 Learning

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: myView Literacy, Grades K-5

CONTACT: Teresa Low, 985-951-9418, teresa.low@savvas.com

VENDOR DESCRIPTION

Savvas has a long, rich tradition of helping educators, schools, and school systems with core capabilities in virtually all areas of education. Our extensive scope of services, combined with our resources, knowledge, and skill set, make us an excellent choice to provide products and services for the school districts of Louisiana.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Program Activation Services	An orientation to the program components and design in order to prepare for the first day in the classroom.	f2f virtual blended	1 day	✓	✓	✓	✓	30	n/a
Implementation Essential Services	Guides the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.	f2f virtual blended	1 day	✓	✓	✓	✓	30	Prices will vary
Enhancing Practice Services	Empowers teachers with strategies, best practices, SPED and EL support, and targeted coaching support.	f2f virtual blended	Varies		✓	✓	✓	30	Prices will vary
Change of Practice Literacy Institute	Designed to help teachers develop the pedagogical content knowledge needed to plan and deliver instruction that cultivates college and career ready learners.	f2f blended	Varies		✓	✓	✓	Varies	\$2,990/day
mySavvasTraining	Free on-demand training support, resources, webinars, and tutorials. Available 24/7.	virtual	Life of the adoption	✓	✓	✓	✓	30	n/a

For more information about partnership services, including customized packages, contact teresa.low@savvas.com or visit <https://savvas.com>.

LOUISIANA SAMPLE TRAINING TIMELINE

Timeline	Audience	Duration/Participants	Training Session
Planning Meeting: Prior to beginning the implementation, planning is critical to overall success. Savvas will work with district leaders to create a plan to drive towards Louisiana Believes' goals of Teaching and Learning. Topics may include, but not limited to: Professional development for teachers, district, and administrators; Initial Support, On-going support for Tier 1, SPED, EL; Social and Emotional Learning; Classroom usage; Progress Monitoring; and Evaluation of student outcomes.			
mySavvasTraining.com: For on-demand training and additional support, educators can access free training resources through myST. This online resource provides webinars, tutorials, and training that supports the program. Available 24/7 for the life of the adoption.			
Getting Started and Gaining Momentum with <i>myView Literacy</i>			
Year 1	Teachers, Coaches, Administrators	6 hours Up to 30 participants	Program Activation
	Teachers, Coaches, Administrators	6 hours Up to 30 participants	Program Implementation Essentials
	Teachers, Coaches, Administrators	Varies	Enhancing Practice Services Enhancing Practice Services empower teachers with pedagogical strategies, best practices, and targeted coaching supports to change practice and ensure implementation efficacy. <ul style="list-style-type: none"> • Professional Development Workshops to support Tier 1, SPED, and EL: <ul style="list-style-type: none"> • Administrator Training • Digital Focus • Building Better Writers • Social and Emotional Learning • Job-Embedded Support: Targeted coaching support; SPED and EL support • Change of Practice Literacy Institute
Refining and Sustaining Practice with On-going Professional Development			
Year 2 and beyond	Teachers, Coaches, Administrators	Varies	<ul style="list-style-type: none"> • Program Activation • Program Implementation Essentials • Professional Development Workshops • Job-Embedded Services • Change of Practice Literacy Institute



VENDOR: School Specialty, Inc.

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: S.P.I.R.E. – ELA Intensive Intervention, Grades 3-8

CONTACT: Karen Moore, 504-228-4152, Karen.Moore@schoolspecialty.com

VENDOR DESCRIPTION

School Specialty instruction and intervention solutions are focused on helping students reach their full potential. We offer a wide selection of targeted solutions to meet the ever-changing needs of every student and classroom. We provide key supplemental programs to address- vocabulary, reading & listening, comprehension, phonics, literature, math and reading intervention.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
S.P.I.R.E. One-Day Initial Workshop	Teachers are prepared to successfully implement S.P.I.R.E. through modeling, navigation of program components, lesson planning, and explicit, hands-on practice.	f2f	1 Day	✓	✓			30	\$2800 per day
Sounds Sensible Initial Workshop	Teachers receive explicit, hands on practice in each of the strategies represented in Sounds Sensible lessons.	f2f	½ or full day	✓	✓			30	\$2800 per day
S.P.I.R.E. Refresher Workshop	A review and deeper dive into the lesson format and the strategies represented in S.P.I.R.E. lessons.	f2f	½ day or full day		✓			30	\$2800 per day
S.P.I.R.E. Coaching Sessions	Support/coaching day(s) can be scheduled where a S.P.I.R.E. trainer goes into classes and observes, models, and/or coaches during a S.P.I.R.E. lesson	f2f	Custom to district needs		✓			30	\$2800 per day
S.P.I.R.E. One-Day Advanced Workshop	Appropriate for experienced S.P.I.R.E. users. More detailed pedagogy and research is reviewed. Structured Literacy is discussed with an emphasis on Phonology.	f2f	1 Day		✓			30	\$2800 per day

For more information about partnership services, including customized packages, contact curriculum@schoolspecialty.com or visit schoolspecialty.com/SPiRE.

SAMPLE LONG-TERM PARTNERSHIP MODEL



School Specialty has created a Professional Development (PD) program from evidence-based practices. To ensure successful implementation and sustainability, we will work collaboratively with the district to determine the implementation, scheduling, and fidelity requirements for each school. Based on thousands of implementations with struggling students, our PD program integrates comprehensive teacher training with proven instructional strategies, classroom coaching, and ongoing support to meet the needs of diverse populations.

YEAR 1- IMPLEMENTATION YEAR SUPPORT

Training Format	Audience	Delivery of Training	Days Needed
S.P.I.R.E. One-Day Initial Workshop	All new teachers, instructional leaders and administrators implementing S.P.I.R.E.	Beginning of school year- July-October	Number of days to be determined based on number of schools and teachers
Sounds Sensible Initial Workshop	All new teachers, instructional leaders and administrators implementing Sounds Sensible	Beginning of school year- July-October	Number of days to be determined based on number of schools and teachers
Coaching Support Days	All new teachers and instructional leaders implementing S.P.I.R.E./Sounds Sensible with administrators welcome to shadow/observe	Post initial implementation trainings- November-May	Number of days to be determined based on number of schools and teachers

YEAR 2 AND 3- ONGOING SUPPORT

Training Format	Audience	Delivery of Training	Days Needed
*S.P.I.R.E. Refresher Workshop	All teachers, instructional leaders and administrators that would like to review and dive deeper into lesson steps and strategies	Beginning of school year- July-October	Number of days to be determined based on number of schools and teachers
Coaching Support Days	All teachers and instructional leaders implementing S.P.I.R.E./Sounds Sensible with administrators welcome to shadow/observe	Can be delivered throughout the school year with district identified sites/ teachers	Number of days to be determined based on number of schools and teachers
Advance One-Day Workshop	Experienced S.P.I.R.E. teachers and instructional leaders using the program with fidelity	Year 2- January-May Year 3- Can be delivered at any time with experienced users	Number of days to be determined based on number of schools and teachers

*S.P.I.R.E. and Sounds Sensible Initial One-Day Workshops can also be provided for new teachers and instructional leaders in the district

VENDOR: McGraw Hill/StudySync

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: StudySync

CONTACT: Sallie Patton, 757-253-2992, sallie.patton@mheducation.com

VENDOR DESCRIPTION

McGraw Hill is a learning science company that delivers personalized learning experiences that help students, parents, educators and professionals improve results. Learning Science is our approach to improving educational outcomes. Grounded in deep insights into how learning happens, it guides us to deliver tools, platforms, and services proven to power performance and achievement. We harness technology and data insights both inside and outside the classroom to ignite the spark between teaching and learning.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Initial Partnership Meeting	Initial Partnership Meetings allows StudySync, McGraw Hill and district leadership to work side-by-side to align on district initiatives, goals, and priorities for training.	virtual, f2f	1-1.5 hours	✓		✓	✓	Exclusive to district leadership	\$0
Initial StudySync Training Series	Prior to the start of school, StudySync and McGraw Hill provide training for administrators and teachers focused on relevant pedagogy, navigating StudySync's digital platform and print materials, assessment and reporting, and customization of StudySync's ever-growing library of resources. This initial training may occur over the course of several days in smaller sessions or in 1-2-day intensive workshops depending on the district's schedule and priorities.	virtual, f2f, blended	1-5 days	✓		✓	✓	variable	\$0
Customizable Ongoing Training	Customers may choose from a menu of professional development options and collaborate with StudySync's Implementation Specialists to design custom PD.	virtual, f2f, blended	1-2 hours per session		✓	✓	✓	variable	\$0
Bi-annual Partnership Meeting	The follow-up, or bi-annual partnership meeting, is intended to gauge implementation and discuss the overall health of the account.	virtual, f2f	1-1.5 hours		✓	✓	✓	Exclusive to district leadership	\$0

For more information about partnership services, including customized packages, contact Sallie Patton, or visit www.mheducation.com.

Sample McGraw Hill/StudySync Partnership Proposal

Thank you for your interest in considering StudySync for your district. We at McGraw Hill and StudySync are excited to support you as you explore the platform and curriculum. In this document, you will find information related to the program, the support we provide, and a comprehensive series of customizable training opportunities that the district can design.

StudySync Overview: StudySync is a rigorous, student-centered 6-12 ELA curriculum that connects learning to students' lives. **StudySync:**

- Includes six units per grade for 180 days of integrated reading, writing, listening, and speaking instruction
- Features a continuously growing library of over 2,000 classic and contemporary texts.
- Supports interchangeable print and digital use
- Enhances instruction with rich multimedia and digital tools
- Automatically embeds scaffolds so that ALL students reach their potential

StudySync Training and Support: An Introduction to the *StudySync* Core ELA program:

- **Bi-annual Partnership Meetings** to align StudySync training and implementation with your school district's strategic goals and yearly initiatives. Partnership meetings are focused on pathways to implementation mastery through dialogue, reflection, and training.
- An initial teacher and administrator training session that provides teachers and district administrators an initial program overview with opportunities for questions.
- **A "Day in the Life" in StudySync.** Teachers will log into the *StudySync* program as students and experience a signature "Blast" lesson and review the features of assigning and grading student work.
- **A Focus on Assessment in StudySync**, both formative and summative, highlighting the relationship to standards and high-stakes testing formats.
- **What to Look for in a StudySync Classroom.** Designed to give administrators a high-level program overview focusing on program elements that are hallmarks to a *StudySync* classroom implementation.

Ongoing Support to District and Teachers:

- Support provided by McGraw Hill and *StudySync* specialists:
 - Public and custom webinars
 - *StudySync* Help Center with "Live Chat"
 - McGraw Hill Online Customer Support
 - Remote Learning Resources on www.studysync.com

VENDOR: Great Minds

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Wit & Wisdom (Grades K-8)

CONTACT: Jaime Courtright at 225-772-6786, jaime.courtright@greatminds.org or PD@greatminds.org

VENDOR DESCRIPTION

Great Minds® is committed to ensuring that all students receive a comprehensive, content-rich education in the liberal arts and sciences. To realize this mission, Great Minds brings teachers and scholars together to craft exemplary instructional materials. Its curricula and products provide a deep understanding of the subject matter and build students' knowledge. *Wit & Wisdom*® is Great Minds' ELA curriculum, currently available for students in grades K-8. *Geodes*® are Great Minds' texts for beginning readers that unite phonics with compelling content and beautiful art. Great Minds provides a comprehensive range of implementation services to support strong implementation of *Wit & Wisdom* and *Geodes*.

SAMPLE PARTNERSHIP SERVICES



Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Foundational professional development	Foundational sessions introduce teachers, coaches, and school leaders to the design of <i>Wit & Wisdom</i> or <i>Geodes</i> .	f2f or virtual	3 or 6 hours	✓				35 virtual 50 f2f	\$1,250-3,900/session
Sustaining professional learning	Sessions deepen educators' understanding of <i>Wit & Wisdom</i> and <i>Geodes</i> , how to prepare for using them and how to do so effectively.	f2f or virtual	3 or 6 hours		✓			35 virtual 50 f2f	\$1,250-3,900/session
Professional learning for leaders	Sessions deepen leaders' understanding of the what and why of <i>Wit & Wisdom</i> and build their capacity to support successful implementation.	f2f or virtual	90 minutes, or 3 or 6 hours	✓				35 virtual 50 f2f	\$625-3,900/session
Guided Observations Teacher and Leader Coaching	Leader-focused coaching builds capacity of district and school leadership teams and teacher leaders to support implementation. Teacher-focused coaching strengthens teachers' capacity to prepare and implement <i>Wit & Wisdom</i> or <i>Geodes</i> .	f2f or virtual	3 or 6 hours	✓	✓	✓	✓	35 virtual 50 f2f	\$2,500-3,900/session
Louisiana Content Leader Training	The training builds Content Leaders' ELA and <i>Wit & Wisdom</i> expertise, preparing them for Louisiana's ELA Content Leader certification process.	f2f or virtual	year-long course					25 per cohort	Quote available upon request

For more information about partnership services, including customized packages, contact Jaime Courtright at 225-772-6786, jaime.courtright@greatminds.org; PD@greatminds.org; or visit www.greatminds.org/english/pd.

SAMPLE LONG-TERM PARTNERSHIP MODEL



Great Minds partners with schools and districts to develop professional learning plans appropriate to their teachers' and students' needs. *Wit & Wisdom* and *Geodes* professional learning is designed to be flexible to meet those needs. While users should always begin with foundational sessions--Launch *Wit & Wisdom*, Lead *Wit & Wisdom*, or Getting Started with *Geodes*—schools can vary session timing and sequence.

WHY	WHEN	WHAT	
		Professional Learning for Leaders	Professional Learning for Teachers
BUILD FOUNDATIONS  DIVE DEEPER  DEEPEN KNOWLEDGE AND SKILLS	Before Implementation Year 1: Summer	Strategic Planning Lead <i>Wit & Wisdom</i> Leadership Consulting	Launch <i>Wit & Wisdom</i> Module and Lesson Study
	Year 1	Guided Observations for Leaders Understanding <i>Wit & Wisdom</i> 's Design: Knowledge Building Strategic Planning	Getting Started with <i>Geodes</i> (Grades K–2 teachers)
	Year 2: Summer	Strategic Planning Understanding <i>Wit & Wisdom</i> 's Design: Writing Leadership Consulting	Launch <i>Wit & Wisdom</i> and Module and Lesson Study (for new educators) Writing in <i>Wit & Wisdom</i>
	Year 2	Understanding <i>Wit & Wisdom</i> 's Design: Complex Texts Guided Observations for Leaders	Focus on Fluency Testing and <i>Wit & Wisdom</i> Professional Learning Community: Preparation (Available October 2021)
	Year 3: Summer	Strategic Planning Leadership Consulting	Launch <i>Wit & Wisdom</i> and Module and Lesson Study (for new educators)
	Year 3	Guided Observations for Leaders	Deliver a Lesson Collaboratively (available October 2021)

For more information about partnership services, including customized packages, contact Jaime Courtright at 225-772-6786, jaime.courtright@greatminds.org; PD@greatminds.org; or visit www.greatminds.org/english/pd.

VENDOR: TNTP**CONTENT AREA: English Language Arts****ALIGNED TIER 1 PRODUCT: Wit and Wisdom****CONTACT: TNTP, 718-233-2800, info@tntp.org****VENDOR DESCRIPTION**

TNTP's mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana's next generation. Now, we're redoubling our commitment to Louisiana's children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Wit and Wisdom	<p>TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to:</p> <ul style="list-style-type: none"> • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols 	<p>School-based coaching</p> <p>Virtual coaching</p> <p>Lesson planning and practice</p>	customized	✓	✓	✓	✓	customized	customized

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org. Great Minds, as creator of Wit and Wisdom, can also be reached at englishsupport@greatminds.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
 - Leading learning walks,
 - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
 - Student work analysis,
 - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
 - Weekly consultation with district leaders.
2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.



VENDOR: Agile Mind

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Agile Mind

CONTACT: Lamar Grant, 770-283-7960, lgrant@agilemind.com

VENDOR DESCRIPTION

Agile Mind collaborates with our district and school partners to provide a range of differentiated professional learning opportunities customized to meet the assessed needs of teachers, instructional coaches, and leaders. Services are integrated into existing professional learning structures and frameworks, and goals are aligned with priorities and initiatives established by districts and individual schools. Our offerings include introductory district-wide curriculum and assessment professional development, ongoing district-wide and school-based curriculum, assessment, and pedagogical training, ongoing school based curriculum-focused coaching, and a range of Virtual support options.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Agile Mind Essentials Institute (An Introduction to Agile Mind)	<ul style="list-style-type: none"> Participants new to Agile Mind learn the structure and purpose of our programs, including instructional content, assessments, data reports, and professional planning tools & resources. 	f2f	2 to 3 days	✓		✓	✓	30/cohort	\$3,000/cohort/day
Agile Mind Advisor Services	<ul style="list-style-type: none"> Delivered in small groups at individual schools, can be one-on-one sessions, class observation or co-teaching sessions, or small group strategy meetings. Pre-session analyses of school data and collaborative planning with district or school staff ensure sessions meet participants' needs. 	f2f	1 day		✓	✓	✓	1 to 2 schools	\$3,000/day
Agile Mind Virtual Advisor Services	<ul style="list-style-type: none"> Customized to meet partner needs. Delivery may include video conferencing, webinars, Virtual communities of practice, co-planning, exchange of video, co-development of resources, "flipped models," and Virtual coaching. 	Virtual	Varies		✓	✓	✓	none	\$3,000/4 services package
Agile Mind Leadership Development & Capacity Building	<ul style="list-style-type: none"> Programs are customized to meet partner needs. Include implementation planning and review, data analysis, learning walks, & capacity building. 	f2f	Varies	✓	✓	✓	✓	30/cohort	\$3,000/day

For more information about partnership services, contact Lamar Grant, 770-283-7960, lgrant@agilemind.com, or visit www.agilemind.com.



SAMPLE LONG-TERM PARTNERSHIP MODEL

Agile Mind's model of professional development introduces and sustains over time high-yield strategies in the use of Agile Mind's programs and tools to increase student engagement and achievement in mathematics. To achieve the specific objectives of our partner schools and districts while accommodating the challenges they face—such as the costs of preparation time for teachers and out-of-class time for professional development—a long-term partnership typically includes a mix of services for teachers and leaders that leverage in-person support and next-generation technology.

Agile Mind Implementation Planning	We work with district leaders in Year 1 to establish program goals and intended outcomes, define expectations, and schedule appropriate services for participating teachers, students, and administrators. The District Implementation Plan is then revised each subsequent year as progress is made and needs change.
Curriculum Alignment and Integration	Agile Mind Advisors support district personnel in creating a plan to align curriculum, homework, formative assessment, and test prep resources with Agile Mind to ensure optimal fit with district needs. Districts using Agile Assessment may pursue additional facilitated support.
Agile Mind Mid-year/End of Year Reviews	Agile Mind professional staff meet with district leadership mid-year to review implementation progress and to ensure the district realizes maximum value from program participation. They review scheduled and completed services, implementation progress, and teacher and student participation data. Through this analysis and related discussions, Advisors plan the remaining services and adjust district- and school-based support. At the end of the year, Agile Mind Advisors provide a summary that reflects the year's progress and challenges. This includes an analysis of progress toward goals, teacher and student participation data, and other measures of success identified in the District Implementation Plan. This review informs new district program goals and expectations for the upcoming year.
Agile Mind Teacher and Leader Professional Development Institutes Regional Seminars Face-to-face and Virtual Advisor Services	Starting with Agile Mind Essentials and through Advisor Services during the school year, teachers develop fluency in planning and delivering instruction using embedded professional resources, in particular the Advice for Instruction; build a taxonomy of instructional practices that will support student engagement and conceptual understanding; become familiar with the robust set of professional tools embedded in the system to enable their meaningful use during the school year; develop action plans and timetable for using the programs with students. As implementation progresses to year 2 and year 3, professional development experiences deepen, and teachers advance their practice. Teachers collaborate with other teachers who are experienced using Agile Mind during sessions designed explicitly for their needs. Sessions focus on areas including, but not limited to: advanced strategies for student engagement, developing student discourse, increasing rigor, differentiating instruction for language learners and other special populations of students, formative assessment, enhancing student use of practice standards; and supporting success on next-generation assessments.



VENDOR: Charles A. Dana Center, The University of Texas at Austin

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Agile Mind

CONTACT: Katey Arrington, Manager of K-12 Services, 512-475-6337, katey.arrington@austin.utexas.edu

VENDOR DESCRIPTION

The Charles A. Dana Center offers a coherent portfolio of professional development sessions to enrich your content knowledge and professional toolset. Our sessions are most effective when experienced in series by teams from your school or district. Our standards- aligned leadership, mathematics, and science sessions are for educators and education leaders across the nation. While we offer professional support in various configurations—from intensive one-to-two-day engagements to yearlong academies with multiple sessions—our strong preference is to work with teachers and leaders as part of a long-term coherent effort to improve your district's instructional practices. Many of our short sessions are designed to provide you with a gateway to our comprehensive K-12 systems services.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Formative Assessment Collaborative	District teams engage in planning and reflection tools, with formative assessment as the key driver, as they collaboratively plan for key assessment points within a learning progressions in Agile Mind. They will select rigorous tasks from Agile Mind or Agile Assessment to engage students at these assessment points and implement strategies to solicit evidence from all students and assessment data provided by the tools in Agile Mind to plan for instructional adjustments based on the evidence collected.	Blended	Approx 5 days (can be flexible with district plans)	✓	✓			35	\$36,820
Integrating Mathematical Practices and Content	Participants will experience and plan for instruction in the classroom using Agile Mind materials that leverage the mathematical practices. Practice-forward tasks available in Agile Mind are highlighted to show how, with standards aligned-instruction guided by high-quality materials, students will be able to understand and use math content and employ the habits of mind of successful mathematicians to problem solve.	Blended	13-days (flexible based on district plans)	✓	✓			35	\$62,000

For more information about partnership services, including customized packages, contact Katey Arrington katey.arrington@austin.utexas.edu or visit www.utdanacenter.org.



SAMPLE LONG-TERM PARTNERSHIP MODEL

The Dana Center's work focuses on K-14 mathematics and science education, with an emphasis on systems approach to improving student engagement, motivation, persistence, and achievement. We offer an interdependent set of professional learning experiences for teachers, building leaders, and district leaders built around an annual cycle that iterates and adapts over time. The intentional design of improvement cycles provides strategies that can become normative practices for reflection and learning, a sustainable approach to improvement efforts in mathematics and science, and a generalizable model that can be adapted and applied to other content areas. We offer a range of services that flexibly adapt and are delivered to meet the needs of diverse districts in support of teacher effectiveness efforts in mathematics.

The Dana Center partners with many districts using long-term models and strategic implementations to achieve large impacts. An example would include working with teams of teachers over several years to plan high-quality, content-rich, curriculum specific instruction that integrates mathematical practices with content for deep learning. These experiences build teachers' capacity to continue learning outside of the sessions, and shift greater responsibility to the teams for continuous improvement over time. Simultaneously, teams of leaders would have customized learning experiences for their role in the improvement cycles to increase their ability to support and strengthen the implementation of that high-quality instruction through appropriate and structured leadership behaviors. Leaders actively participate and report back to the group about progress on shared goals for application of new learning, increasing complexity of their supports for educators in their schools as time progresses.



VENDOR: The Achievement Network (ANet)

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: ANet Interim Assessments

CONTACT: Vaughn Thompson, vthompson@achievementnetwork.org

VENDOR DESCRIPTION

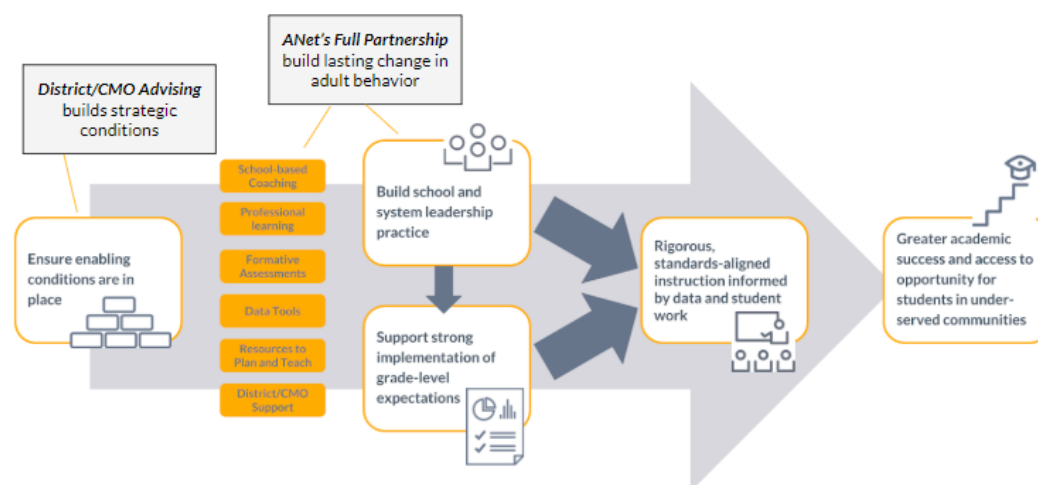
ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
ANet's Full Partnership for Individual Schools: Developing a Strong Instructional Cycle	<ul style="list-style-type: none"> Instructional leadership coaching via 20 school visits Instructional tools and resources Virtual and in-person professional learning events 4 Tier 1 interim assessments compatible to multiple curricula, including Eureka, Illustrative Math, Bridges, EL, and Wit & Wisdom User-friendly data reports by standard, item, student, class, school, and district level, with ability to disaggregate by subgroups, all available within 48 hours of assessment submission 	f2f and Virtual	One school year	✓	✓	✓	✓	NA	\$28K/school +\$5K for interims

For more information about partnership services, including customized packages, contact Vaughn Thompson or visit www.achievementnetwork.org

SAMPLE LONG-TERM PARTNERSHIP MODEL





VENDOR: Carnegie Learning

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Carnegie Learning Math Solutions

CONTACT: Chris Bolyard, 832-331-3446, cbolyard@carnegielearning.com

VENDOR DESCRIPTION

Since our inception in 1997, Carnegie Learning has been focused on transforming the mathematics classroom and putting better learning within reach for leaders, teachers and students. We don't just think differently, we help educators and students think differently, too. Carnegie Learning's Professional Learning Team has provided professional learning in a wide range of settings, from large urban school districts to small rural schools with diverse student populations and in a variety of delivery models, from one-on-one, job-embedded, in-classroom support to large district-wide institutes with a range of instructional goals. Our team is committed to designing and delivering professional learning experiences that align with each partner's learning standards and educational goals.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Initial Implementation Workshop (Onsite)	The Initial Implementation Workshop gets your teachers and coaches started with Carnegie Learning curricula.	f2f	1 day	✓				25	\$3,000/day
Initial Implementation Workshop (Virtual)	The Initial Implementation Workshop gets your teachers and coaches started with Carnegie Learning curricula.	virtual	5 sessions (3 hrs per session)	✓					\$750/session
In-Classroom Support	In-Classroom Support takes place within the classroom and provides side-by-side coaching from the CL MSPs.	f2f	1 day		✓			up to 4-6 teachers per day	\$2,500/day
Leadership Workshops	This workshop is designed for building and district leaders who will be supporting educators implementing Carnegie Learning's mathematics resources.	f2f	2-3 hours		✓			25	\$2,500
Status Meetings	Status Meetings are the primary communication framework for data-driven decision making across key stakeholders.	f2f	2-3 hours		✓			n/a	\$2,500

For more information about partnership services, including customized packages, contact Chris Bolyard cbolyard@carnegielearning.com.



Timing	Professional Learning Activity	Description
Spring 2020	Partnership Planning Meeting	2 hour session with district stake- holders to outline details and timeline
Summer 2020	Initial Implementation Workshop	Every math teacher receives an initial hands-on experience with the resource provided by a master math facilitator.
Fall 2020	MyPL On-Demand Professional Learning	Teachers work at their own pace exploring on-demand professional learning in their MyPL hub.
Fall 2020	Ongoing, Job-Embedded Support <ul style="list-style-type: none"> • In-Classroom Support & Coaching • Demonstration Lesson Cycle 	Every math teacher receives 2 visits from a master math practitioner in the form of ICS or Demo Lesson Cycles, depending on the individual needs of that school and teacher.
September 2020	Leadership Workshop	Every principal receives a 2-hour workshop in the fall.
October 2020-January 2021	Status Meetings	District-level partnership check-ins to discuss implementation and support.
Spring 2021	Continued, Job-Embedded Support <ul style="list-style-type: none"> • In-Classroom Support & Coaching • Demonstration Lesson Cycle 	Every math teacher receives 2 additional visits from a master math practitioner in the form of ICS or Demo Lesson Cycles, depending on the individual needs of that school and teacher.
March 2021	Status Meeting	District-level partnership check-in to discuss implementation and support.



VENDOR: Associated Professional Educators of Louisiana

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka

CONTACT: Dr. Keith Courville, 225-769-4005, keith@apeleducators.org

VENDOR DESCRIPTION

The Associated Professional Educators and their corresponding charitable foundation focuses on providing professional development on Tier 1 resources, through a digital learning and instructional technology framework. We specialized in supporting rural and high-poverty districts as these districts often struggle to effectively integrate high quality materials into dynamic online instruction.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Tier 1 Curriculum Support for Digital Learning Spaces	This extensive and ongoing district wide training supports the transition of Tier 1 curriculum into a digital classroom space led by content experts and experienced instructional technologists to ensure student success within an online setting. Participants will learn how to use Practice Work (Sprints and Fluency), Digital Manipulatives, and Digitally Enhanced Critical Thinking Questions (modeled after the items on Eureka's Mid-Module and Module Assessments) in order to ensure that students develop a deep conceptual understanding of Mathematics in alignment with the Louisiana Student Standards for Math.	blended	10 to 30 days (depending on delivery method and cohort size)	✓	✓			Varies by method of delivery. Online delivery methods do not have a maximum #.	\$1,200 per day

For more information about partnership services, including customized packages, contact keith@apeleducators.org.



SET 1: EUREKA MATH COHORT: CLASSES IN ORDER THEY WILL BE TAUGHT

All trainings integrate Eureka Math's curriculum, problem sets, and mid-module/module assessments for specific grade bands of participants.

1. Creating Engaging Lessons Using Videos for Online Learning (with an emphasis on Zoom, Google Meet and Screencastify)
2. Google Classroom Basics
3. Using Google Slides and Docs in Distance Learning
4. Using Google Drive in Distance Learning
5. Using Google Forms in Distance Learning
6. Beyond Google Classroom: Using Google for Complete Distance Learning Lessons
7. Using Kami to Improve Engagement and Interaction in the Classroom

ONGOING SUPPORT: 7 DAYS OF OFFICE HOURS

- Teachers can sign up for 30-minute slots for direct coaching and ongoing support.



VENDOR: Attuned Education Partners

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: EngageNY Math, Grades K-11

CONTACT: Lindsey Smith, 646-753-2519, lindsey@attunedpartners.com

VENDOR DESCRIPTION

Attuned builds the capacity of PK-12 organizations to drive educational equity and excellence for underserved students. Our team of practitioners partners with school systems to prioritize, tailor, and implement a diverse set of proven practices. We blend rigor *and* empathy, planning *and* implementation, district *and* charter expertise, and aspirations of quality *and* scale. Through decades of experience operating schools and school systems and a deep analysis of a robust body of research, the Attuned team has defined and prioritized the essential practices that drive implementation of Tier 1 curriculum, professional development, assessment practices, and student achievement. We have translated the research and our practitioner experience into a set of high-impact learning modules, codified resources, and responsive coaching.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Curriculum implementation planning	Attuned supports schools and school systems to develop and execute detailed plans to launch or deepen curriculum implementation, including goals and monitoring; adjustments to instructional systems; communication; and training.	blended	customized	✓	✓			customized	customized
Teacher training series	Attuned provides initial and ongoing training to support teachers to implement the curriculum with excellence and equity.	blended	customized	✓	✓			customized	customized
Leader training series	Attuned provides initial and ongoing training to support effective instructional leadership in curriculum implementation.	blended	customized	✓	✓			customized	customized
Progress monitoring	Attuned co-designs and facilitates progress monitoring cycles including learning walks, surveys, and analysis of instructional artifacts and student work.	blended	customized	✓	✓			customized	customized
Coaching	Attuned provides tailored one-on-one coaching to school and system leaders.	blended	customized	✓	✓			customized	customized

For more information about partnership services, including customized packages, contact 646-753-2519 or visit attunedpartners.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL



While each Attuned engagement is customized based on the partner's specific needs, multi-year partnerships can include a trajectory of four phases.

PHASE 1: PROJECT KICKOFF

During our launch phase, we will tailor and confirm project scope in order to create a detailed project plan that includes a scope and sequence of key meetings, deliverables, and community engagement opportunities. We will also support the school system to determine the role a range of stakeholders will play in the partnership.

PHASE 2: PLANNING

In Phase 2, we will publish an evidence-rich organizational diagnostic. In order to create the diagnostic, we will interview a range of stakeholders, analyze a variety of artifacts, survey constituents including staff, families, and board members, observe classroom instruction, and thoroughly analyze quantitative data. Informed by the organizational diagnostic, we work with partners to affirm their vision, mission, theory of action, goals, and values. Then, we co-create a focused set of multi-year priorities and annual initiatives along with a detailed implementation plan. We provide tools to manage the implementation of the plan and to support effective meetings, communication, and change management.

PHASE 3: IMPLEMENTATION SUPPORT

After a plan is developed, we stay engaged as implementation partners, drawing on the deep expertise of our team in curriculum, assessment, instruction, adult learning, and more. For partners who have identified Tier 1 curriculum adoption among their strategic initiatives, we support the school system to conduct a rigorous and inclusive review and selection process tailored to the school community's aspirations and needs. We ensure thorough preparation to roll out (if implementing a new curriculum) or deepen implementation (if a high-quality curriculum is already in place) of the curriculum with excellence, driven by clear goals, strong communication, aligned program design and instructional systems, and sustained training and coaching for teachers and leaders.

PHASE 4: PROGRESS MONITORING

At Attuned, we know that it is critical to inspect what you expect. Further, we know that school system leaders and school-based educators must have strong two-way feedback in order to ensure that high-quality curriculum is implemented in a way that promotes excellence and equity for all students. We support our partners to conduct robust progress monitoring cycles including classroom observations, constituent perspectives, instructional artifacts, and student performance. Based on progress monitoring data, we support partners to identify and execute the highest-leverage actions to strengthen curriculum implementation and better meet student and educator needs in the short and long terms.



VENDOR: Blue Engine

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka

CONTACT: Jessica Brunken, 1-646-517-1060, jessi@blueengine.org

VENDOR DESCRIPTION

Blue Engine partners with schools and parishes to leverage the full potential of human capital in co-taught environments to meet the needs of every single student. We have developed an evidence-based "team teaching" model and an expertise in training/coaching Special Educators and General Education teachers in secondary environments. Specifically, our offerings focus on supporting secondary math teams both to build a shared understanding of their Tier I curriculum and to develop the strong co-teaching systems necessary to implement it effectively. We support teachers to break down each unit and daily lesson to identify where students will struggle and adjust the lesson plan with high-impact co-teaching models to deliver lessons that support all students, especially diverse learners.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Co-Teaching Full Launch	A 4-day workshop for co-teachers/school leaders to ensure a strong start to the school year, including team formation, classroom vision, lesson study and data collection to target student needs.	blended	2-4 days	✓		✓		25	\$4,750-9,500
Conducting an Effective Virtual Co-Taught Eureka Math Lesson	Support for school leaders and teachers to implement effective Eureka Math co-taught lessons online to meet the needs of diverse learners in a virtual classroom environment	blended	2 days	✓		✓		25	\$4,750
Co-Teaching and Diverse Learners Intensive Coaching	We support co-teachers with planning and facilitating instruction to meet the needs of all students, including students with learning and thinking differences. Coaching packages can be customized to the needs of the school.	blended	customized	✓	✓	✓	✓		Customized
Co-Teaching and Diverse Learners PLC and Professional Development	PLC facilitation to support application of instructional materials to meet the needs of diverse learners. Other professional development including video, student work, and IEP analysis, guided data reflection and collaborative planning, and strategy and role play.	blended	customized	✓	✓	✓	✓		Customized

For more information about partnership services, including customized packages, contact Jessica Brunken or visit www.blueengine.org.



Blue Engine's School-Based Support is a great fit for schools and districts that are eager to establish a vision for high quality co-teaching and support teachers to adopt shared co-teaching practices across a school. In our School Based Support, we work across multiple classrooms, typically by department, to support the implementation of effective co-teaching practices utilizing high quality instructional materials. Blue Engine and school leaders collaborate to set concrete goals for improving practices in their co-taught classrooms grounded in goals for student achievement. While there are a few key tenets of the program, part of the partnership process is setting a vision with the school and tailoring the support to reach that vision. Each school will go through a vision setting process to plan for specific performance indicators and set specific goals for the partnership.

Components of support can include:

- Administrative support for setting a vision for co-teaching and inclusion
 - » School Leadership onboarding and goal - setting
 - » Ongoing School Leadership support
 - » School walkthroughs and reflection
- Teacher Support
 - » Onboarding: Initial training and support to build the mindsets and skills to implement high quality curricula in an inclusion setting
 - » Coaching: Ongoing classroom coaching to launch co-teaching practices in the classroom and continuously improve upon these practices
 - » PLCs: Group professional development across a department to set a vision for and build skill in implementing the curricula in inclusion settings
 - » Quarterly data reflection and stepback: Quarterly opportunity to reflect on student progress and make long term adjustment at a school or district level



VENDOR: Gordon A. Cain Center for STEM Literacy

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka Math (Grades 3–Geometry)

CONTACT: Charles James, 225-578-6001, caincenter@lsu.edu

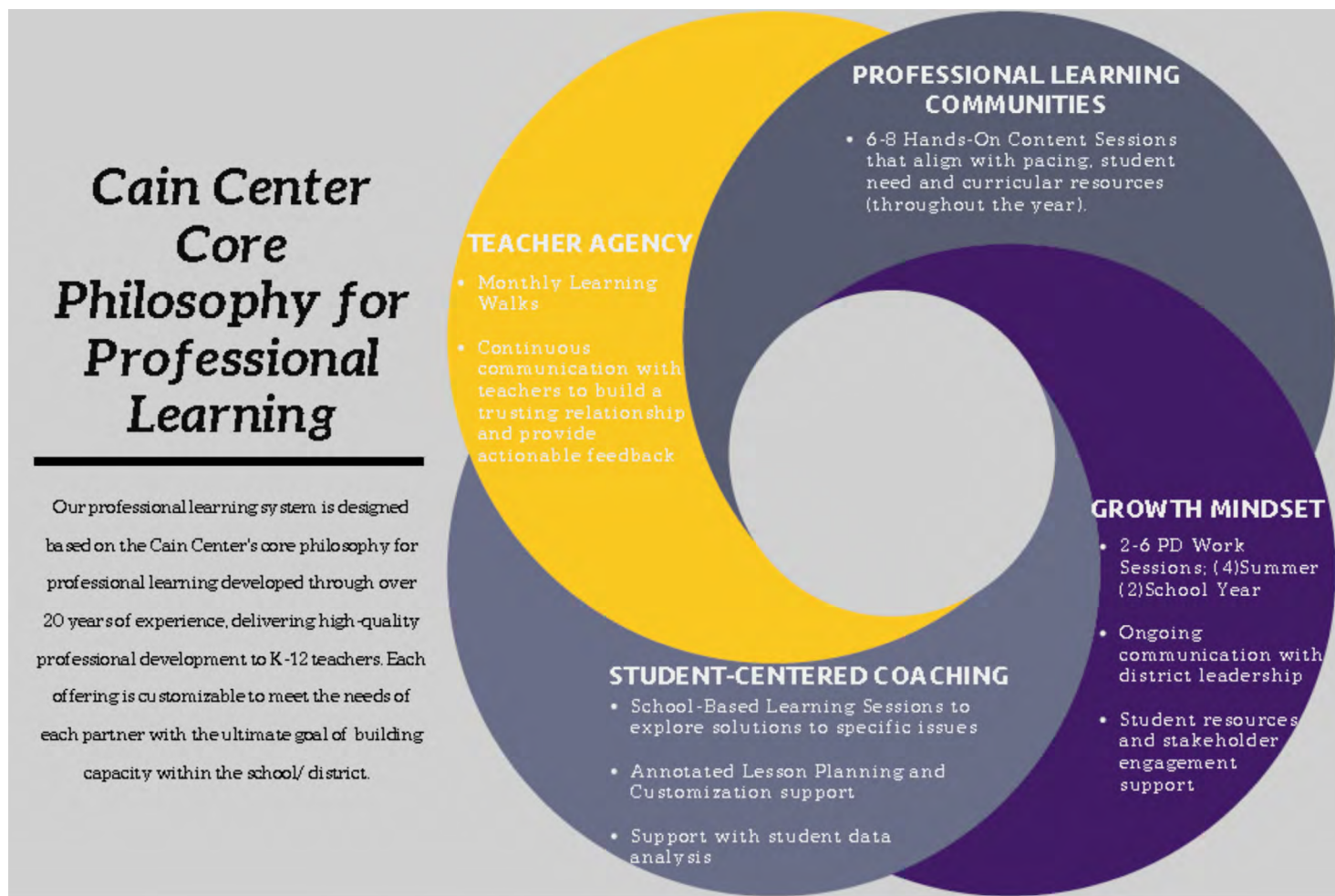
VENDOR DESCRIPTION

The Cain Center supports high-quality STEM education and college readiness initiatives through programs and services that build capacity for successful teaching and student learning. The Center conducts research to improve teaching and learning in the STEM disciplines and provides information and insight to education policy makers.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
PD Work Sessions	Customized to meet school/ district specific needs. Focused to enrich the content knowledge and pedagogical practices of teachers. Intentionally designed to foster collaboration, exploration of content standards and model research based strategies that increase student engagement.	f2f	6 hours/ session (can be modified to accommodate schedules)	✓	✓	✓	✓	20	\$2,300/ session
Curriculum Implementation Support; Grades 3-8	On-going, personalized curriculum implementation guidance with classroom teachers in a collaborative setting, intentionally focused on specific areas for student growth. Support strategies: team or co-teaching, observations with teaching practice improvement feedback, lesson customization/planning guidance, analysis of student work, and progress monitoring.	blended	school year	✓	✓	✓		4 (Gr 3-5) 10 (Gr 6-8)	\$50,000
Full Year Partnership	Comprehensive professional development plan designed for initial and ongoing support of Tier I curriculum implementation. Support strategies include Learning Walks, School-based sessions and Hands-on Content Sessions	blended	school year	✓	✓	✓	✓	12	\$85,000
Annotated Lesson Planning and Customization	Collaboratively support teachers in designing and customizing Tier 1 lessons that engage struggling learners where they are and strategically move them toward grade-level learning.	blended	varies	✓	✓	✓		N/A	Contact for pricing & group rates.

For more information about partnership services, including customized packages, contact The Cain Center Business Office @ 225-578-6001 or visit the <https://www.lsu.edu/caincenter/>.





VENDOR: Great Minds

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka (Grades K-11)

CONTACT: Jaime Courtright, (225)772-6786, Jaime.Courtright@greatminds.org

VENDOR DESCRIPTION

Great Minds® is the exclusive provider of professional development written and delivered by the creators of the Tier 1 Curriculum, *Eureka Math*. Created by our team of teacher-writers, these professional learning resources ensure strong initial implementation as well as sustained success.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Foundational Professional Learning	Educators new to <i>Eureka Math</i> learn to implement with fidelity while customizing appropriately to meet student needs. Sessions are designed for both teachers and math instructional leaders.	f2f, virtual	varies by session	✓				f2f: 50 virtual: 35	f2f: \$3,900 virtual: \$2,500
Sustaining Professional Learning	Seasoned practitioners who have completed the foundational courses can deepen their understanding of the curriculum and strengthen their implementation through this advanced coursework.	f2f, virtual	varies by session		✓	✓	✓	f2f: 50 virtual: 35	f2f: \$3,900 virtual: \$2,500
Personalized Instructional Coaching	Through modeling, observation, and deep study of the curriculum, Great Minds coaches collaborate with teachers and leaders to improve implementation.	f2f, virtual, blended	TBD		✓			f2f: 50 virtual: 35	Contact us for Pricing
Continuous and Unfinished Learning	Educators explore ways to support instruction anywhere and address unfinished learning using resources available from <i>Eureka Math</i> .	virtual	90–180 minutes	✓	✓			f2f: 50 virtual: 35	\$625–\$1,250
Louisiana Content Leader Training	The training builds Content Leaders' mathematics and <i>Eureka Math</i> expertise, preparing them for Louisiana's Math Content Leader certification process.	blended	9 days	✓	✓			N/A	\$5,400

For more information about partnership services, including customized packages, contact Jaime Courtright at 225-772-6786, Jaime.Courtright@greatminds.org; PD@greatminds.org; or visit www.greatminds.org/math/pd

SAMPLE LONG-TERM PARTNERSHIP MODEL



To set educators up for success with *Eureka Math*, our team of teacher-writers have created the three-year plan below integrating both PD and personalized coaching so all teachers can effectively implement the curriculum.

Year 1: Building a Foundation		Year 2: Sustaining Growth		Year 3: Lead with Confidence	
PD Workshop Sequence	Personalized Coaching Sequence	PD Workshop Sequence	Personalized Coaching Sequence	PD Workshop Sequence	Personalized Coaching Sequence
SUMMER (before implementation)		SUMMER		SUMMER	
<ul style="list-style-type: none"> Lead <i>Eureka Math</i> Launch <i>Eureka Math</i> Fluency in Action 	Strong Start for Leaders <ul style="list-style-type: none"> Strategic Planning Crafting Effective Feedback Effective Feedback Conversations 	<ul style="list-style-type: none"> Solving Word Problems Understanding the Major Work of the Grade Band Preparation and Customization for Various Learning Needs 		New Teachers: <ul style="list-style-type: none"> Launch <i>Eureka Math</i> Fluency in Action Continuing Learning: <ul style="list-style-type: none"> 90-minute PD topic sessions (available upon request) 	
FALL		FALL		FALL	
<ul style="list-style-type: none"> Preparation and Customization of a Lesson 	<ul style="list-style-type: none"> Personalized coaching package based on school or district goals 	<ul style="list-style-type: none"> 90-minute PD topic sessions (available upon request) 	<ul style="list-style-type: none"> Personalized coaching package based on school or district goals 	New Teachers: <ul style="list-style-type: none"> Preparation and Customization of a Lesson Continuing Learning: <ul style="list-style-type: none"> 90-minute PD topic sessions (available upon request) 	
SPRING		SPRING		SPRING	
<ul style="list-style-type: none"> 90-minute PD topic sessions (available upon request) 	<ul style="list-style-type: none"> Personalized coaching package based on school or district goals 	<ul style="list-style-type: none"> 90-minute PD topic sessions (available upon request) 	<ul style="list-style-type: none"> Personalized coaching package based on school or district goals 	<ul style="list-style-type: none"> 90-minute PD topic sessions (available upon request) 	<ul style="list-style-type: none"> Personalized coaching package based on school or district goals



VENDOR: Innovative School Partners

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka

CONTACT: Angela Davis, 224-378-1526, angela@innovativeschoolpartners.com

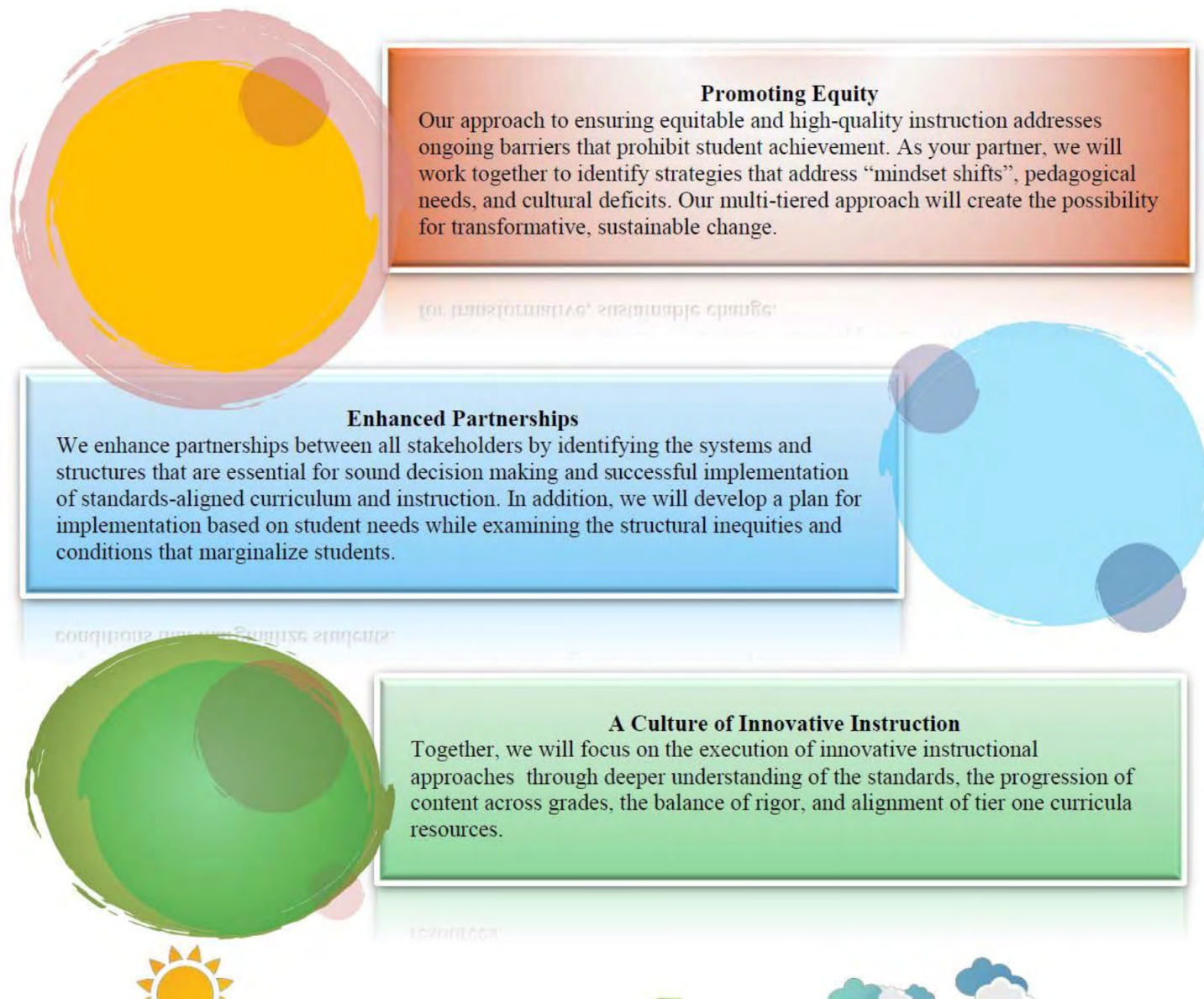
VENDOR DESCRIPTION

Innovative School Partners (ISP) is dedicated to ensuring that high quality, equitable instruction is visible in every classroom that we partner with. We enhance district/school goals by creating a strategic plan centered around student achievement. We promote equity by strengthening schools' ability to increase the quality of instruction by eliminating barriers that inhibit student achievement. We Inspire Innovation by building a culture of innovation through the development of conceptual understanding of pedagogical skills, aligned assessments, and standards-based instruction.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Curriculum Implementation Support	Deep Implementation support that includes school level walkthroughs, one-to-one teacher and leader coaching, assessment analysis, and customized professional development aligned to district/school needs.	Blended	1 year	✓	✓			Up to 25 participants	\$2,400-3,800 Per day
School or Parish Walkthroughs and Action Planning	Strengths based walkthroughs to reflect and develop a collaborative strategy for improved Eureka Implementation	f2f	1 year	✓	✓			Up to 25 participants	\$2,400-3,800 Per day

For more information about partnership services, including customized packages, contact Angela Davis, angela@innovativeschoolpartners.com or visit www.innovativeschoolpartners.com.





VENDOR: Instruction Partners

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka

CONTACT: Jordan Brophy-Hilton, 919-579-0377, jordan.brophy-hilton@instructionpartners.org

VENDOR DESCRIPTION

Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We spend time getting to know the needs of the educators, leaders, and communities we serve, allowing our team to custom-build service plans to support partner goals. We use our [Curriculum Support Guide](#) to help systems avoid the pitfalls that often come with new materials implementation. We keep one foot in practicality and the other in evidence-based best practices, because we believe that leveraging high-quality, grade-level content and providing just-in-time support will accelerate learning for all students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Math Support	<p>Instruction Partners works with school and system leadership teams through recurring cycles of improvement to:</p> <ul style="list-style-type: none">• Observe and collect evidence to understand the current state of instruction and the current state of systems and structures for leader and teacher support.• Reflect and create an action plan that defines strategies and actions for improvement.• Build and add capacity of school leaders, coaches, and teachers to implement the action plan.	Classroom walkthroughs, School-based coaching, virtual check-ins, professional development	custom	✓	✓			custom	custom

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.



SAMPLE LONG-TERM PARTNERSHIP MODEL

Instruction Partners works alongside educators to support equitable access to great instruction. Specifically, we work with partners to:

- Use disaggregated and student learning data to inform Tier 1 instructional planning and surface differences in access, growth, and mastery.
- Uncover and explore the impact of bias on student access and learning.
- Identify priority groups of students for your school/system and center plans and progress monitoring around them.
- Support school leadership teams to progress monitor student learning results by priority group.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

Partnership Design		Guiding Questions
1. Pick your schools and grade-level focus	We support K-12 schools, with additional expertise in K-2 literacy.	<ul style="list-style-type: none">• Do you want to focus on all schools or specific subset?• Do you have a new leader coming into a school who may need support?• Do you want to focus on a specific priority group of students?• What are your current goals for students and instructional improvement? Do you have the structures and routines in place to support leaders and teachers to achieve those goals?• What has gone well with the implementation of your curriculum and what are some identified areas for improvement?
2. Pick your level of “build and add capacity” support	Our minimum level of partnership support includes: <ul style="list-style-type: none">• 2 rounds of observing and collecting evidence• 2 rounds of action planning• 15 hours of capacity-building support	

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.



VENDOR: Jounce Partners, Inc.

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: EngageNY

CONTACT: Paul Dean, Executive Director; 802-578-9734; pdean@jouncepartners.org

VENDOR DESCRIPTION

Jounce Partners, Inc. is a non-profit organization dedicated to rapidly increasing teacher effectiveness to rapidly improve student outcomes. Jounce coaches teachers, school leaders, and network-level leaders in Pennsylvania, Washington, D.C., Tennessee, Massachusetts, and Louisiana. Jounce provides professional development and coaching that focuses on best practices and specific curriculum implementation, particularly related to EngageNY math.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Curriculum Implementation for Teachers: EngageNY Math	For schools in first four years of implementing new curriculum. Includes whole staff PD and ongoing support to ensure teachers a) effectively execute each component of an EngageNY lesson, b) follow a high-impact intellectual preparation process for each lesson.	f2f	customized	✓	✓	✓	✓	customized	customized
Curriculum Implementation for Coaches and School Leaders: EngageNY Math	For schools in first four years of implementing new curriculum. Includes front-end and ongoing training for school leaders and coaches to lead intellectual preparation and execution practice sessions with teachers and provide effective real-time coaching.	f2f	customized	✓	✓	✓	✓	customized	customized
Instructional Coaching Support: Level 1	Ongoing training for leaders and coaches focused on supporting teachers to build strong classroom cultures where minutes are maximized and high-quality curricula is taught with fidelity.	f2f	customized	✓	✓	✓	✓	customized	customized
Instructional Coaching Support: Level 2	Ongoing training for leaders and coaches focused on supporting teachers to increase the ratio of thinking work being done by students and increase the rigor level in classrooms.	f2f	customized	✓	✓	✓	✓	customized	customized

For more information about partnership services, including customized packages, contact pdean@Jouncepartners.org or visit www.jouncepartners.org.



FULL CURRICULUM IMPLEMENTATION SUPPORT – 3 YEAR PARTNERSHIP

Phase 1: Design Work and Initial Staff and Leader Professional Development

- Develop scope and sequence for implementation; this usually includes a focus on maximizing time and curriculum fidelity first, followed by stages focused on improving in-the-moment data collection and feedback by teachers, discourse and questioning moves, differentiation and adjustment, and support for students with disabilities, English learners, and other special populations.
- Train teaching staff of school, network, or cluster of schools on components of the curriculum and effective intellectual preparation.
- Train leaders and coaches to use Real-Time Coaching moves, one-on-one teacher coaching, and group professional development to support first stage of curriculum implementation scope and sequence.

Phase 2: Ongoing Staff Professional Development and Leader Coaching

- Launch each subsequent stage of implementation with PD for teaching staff.
- Train leaders and coaches – through professional development and on-site modeling – to provide effective follow up coaching for each stage of implementation scope and sequence.

Phase 3: Data Review, Responsive Design Work

- Review student progress toward key benchmarks; collaborate with school/network/cluster leadership to adjust implementation scope and sequence and/or types of coaching supports.
- Plan and deliver professional development sessions for teachers and leaders/coaches.

Phase 4: Leader Coaching and Capacity Building

- Provide professional development and modeling for leaders/coaches on intellectual preparation and real-time coaching practices.
- Build a forward-looking scope and sequence for continued effective implementation of high-quality curriculum, including application of lessons learned to specific school/network/cluster needs, such as more effective use of data cycles to inform teacher training or more targeted support of special populations (SPED, EL) within curriculum implementation and teacher training systems.

NETWORK/CLUSTER AND SCHOOL-BASED LEADERSHIP TRAINING – 1 YEAR PARTNERSHIP

Phase 1: Design Work and Initial Leader Professional Development

- Develop scope and sequence for implementation.
- Train leaders and coaches to use Real-Time Coaching moves, one-on-one teacher coaching, and group professional development to support first stage of curriculum implementation scope and sequence.

Phase 2: Regular, On-site Coaching

- Train leaders and coaches – through professional development and on-site modeling – to provide effective follow up coaching for each stage of implementation scope and sequence.

Phase 3: Capacity Building, Data Review, and Focus on Special Populations

- Review student progress toward key benchmarks; collaborate with school/network/cluster leadership to adjust implementation scope and sequence and/or types of coaching supports.
- Build a forward-looking scope and sequence for continued effective implementation of high-quality curriculum, including application of lessons learned to more targeted support of special populations (SPED, EL) within curriculum implementation and teacher training systems



VENDOR: Leading Educators

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka Math

CONTACT: Lauren Mulcahy, 504-319-9454, lmulcahy@leadingeducators.org

VENDOR DESCRIPTION

Leading Educators helps schools and systems to: **Distribute Leadership:** We develop team models that position and prepare teacher leaders to drive instructional improvement efforts in schools. **Boost Instructional Expertise:** Next, we strengthen teachers' leadership, content-matter, and instructional expertise so they have the skills needed to meet the most rigorous college and career readiness standards. **Re-focus Professional Learning:** Finally, we build school and district leaders' capacity to develop and sustain robust systems of continuous improvement that leverage data and best practices.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Planning & Consultation	Assess and build upon current conditions that allow professional learning to thrive.	f2f	1-4 day-long retreats	✓	✓			25	Starting at \$8,000
Workshops	Deliver customized programming that develops teachers' leadership, equity, and subject matter expertise.	f2f	3 hours per session		✓			60	Starting at \$4,000/ workshop
In-school support	Provide instructional leadership coaching, classroom walk throughs, and additional supports that are grounded in data and the reality of teachers' daily practice.	f2f	varies		✓			25	\$6,000 for 10 coaching visits
Content Cycles	Provide teacher leaders with the adult curriculum for Content Cycles.	blended	varies		✓			N/A	Included in all partnerships
Progress Monitoring	Design and implement an evaluation strategy to measure the impact of teacher learning.	f2f	varies		✓			N/A	Included in all partnerships

For more information about partnership services, including customized packages, visit www.leadingeducators.org.



SAMPLE LONG-TERM PARTNERSHIP MODEL

Leading Educators works with school systems to put professional development where it belongs: back in schools. We partner with districts and CMOs over a period of 2–5 years to build customized, context-specific professional learning systems to reach their instructional priorities. We do this by:

- Working with district leaders to establish the enabling conditions key to the successful implementation of high-quality professional learning systems that live within schools.
- Providing job-embedded training, coaching, and other supports that are grounded in data and the reality of teachers' daily practice.
- Delivering context-specific programming that develops teachers' leadership, equity, and subject matter expertise in English, language arts, and math.
- Supporting teacher leaders in implementing Content Cycles to build their capacity as designers and facilitators of content growth. Planning for gradual release of program design and teams support so districts can sustain success over the long-term.

SPOTLIGHT OF A LONG-TERM LEADING EDUCATORS PARTNERSHIP:

We began our partnership with [DC Public Schools \(DCPS\)](#) in 2013 as part of Teacher Leadership Innovation - a teams-based, instruction-focused pilot program that operated in seven schools. The partnership evolved into the “[LEarning together to Advance our Practice](#)” ([LEAP](#)) initiative that continues in all 115 of the district's schools.

Through LEAP, DCPS has prioritized elevating instruction across the entire school system, building both the [capacity of teachers to lead changes in the quality of teaching](#) that takes place in their school, and the capacity of DCPS to embed and sustain this work in alignment with other initiatives. By the second year of the program, we worked with DCPS to train about 600 teacher, school, and district leaders who will impact over 48,000 students each year.



VENDOR: National Institute for Excellence in Teaching (NIET)

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka Math

CONTACT: Vicky Condalary (225-400-1978, vcondalary@niet.org) or Sheila Talamo (225-572-9586, stalamo@niet.org)

VENDOR DESCRIPTION

In over 20 years of work, NIET has partnered with high-need schools and districts to implement cohesive school improvement systems focused on quality professional development, strong curriculum, and effective teaching and assessment practices. Each of NIET's research-based strategies supports the growth of school leaders, teachers and students, building a culture of continuous improvement in every building. Our onsite support and trainings are grounded in the expectations of the Louisiana standards and Tier 1 curricula. NIET meets partners where they are and creates tailored supports around key elements proven to accelerate successful curriculum implementation and teacher and student growth. Our school improvement team consists of educators who have lived this work as teachers, principals or superintendents in high-need schools, and mastered the strategies that lead to school improvement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Comprehensive Needs Assessment & Support Plan Development	NIET conduct a formative review of current school practices to identify the needs and priorities of your schools which then informs development of a tailored support plan	f2f	customized	✓		✓	✓	N/A	customized
Engage New York/ Eureka	NIET provides coaching support and trainings designed to foster ongoing understanding of the curriculum and the instructional practices required for effective implementation. NIET works directly with teachers and district, school, and teacher leaders to build: <ul style="list-style-type: none"> • Collaborative Learning that is job-embedded, led by teacher leaders, centered on curriculum and student work; • Collective Leadership through school leadership teams that analyze data, monitor goals and curriculum implementation, and drive schoolwide improvement strategies; • Reflective Culture of supportive relationship steeped in a common language around curriculum fidelity and effective instruction; • Strategic Accountability/Instructional Excellence with high teacher expectations, meaningful accountability for student outcomes, and support teachers to meet their goals. 	f2f and virtual	3 hours per session	✓	✓	✓	✓	N/A	customized

For more information about partnership services, including customized packages, contact Vicky Condalary (ext 454, vcondalary@niet.org) or Dr. Davita Lancelin (ext 458, dlancelin@niet.org) 1-800-575-NIET or visit the www.niet.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

NIET partners with districts to improve instruction and outcomes for students. All onsite support and trainings are designed to meet the specific needs of the district and/or school, and, as such are customizable and approached through different entry points based on needs assessments and ongoing review of implementation. For example:

- Assist district and school level leaders with developing comprehensive school plans to increase student achievement in the core content areas and teacher pedagogy.
- Lead, participate and coach district and school level professional development focused on monitoring the quality of curriculum implementation for depth and rigor with the alignment of instruction and student growth.
- Train, support and coach teacher leaders in planning and delivering job-embedded professional development around the quality use of curriculum, instructional best practices, and the analysis of associated student work.
- Support and coach district, school and teacher leaders to identify curricular, teacher and student level needs which includes the following: planning, observation and feedback, team teaching, modeling, and other needs identified by the district.
- Train and support school level leaders to coach teachers in developing reflective partnerships that encourage planning for alignment to state standards rigor using district curriculum with appropriate success criteria to determine mastery.

NIET's services can be accessed through one or more of its research-based initiatives: *TAP: The System for Teacher and Student Advancement*; *NIET School Improvement Solutions*, and/or *NIET Teacher Leadership Series*. NIET is committed to work collaboratively with its partners to determine which approach and which components of each approach best support the district and schools to implement high quality curriculum and instruction and build teacher capacity and student achievement that is sustainable for the long term.



Since 2003, NIET has enjoyed strong and effective partnership with Louisiana school systems and schools. These partnership have achieved significant results in raising student achievement and closing achievement gaps in high-need schools. Partner districts include urban, rural, and suburban settings.



VENDOR: New Directions Educational Solutions

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka

CONTACT: Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

VENDOR DESCRIPTION

New Directions Educational Solutions concentrates on districts' top priority needs as it relates to student achievement by collaborating closely with district and school personnel to attain success through professional learning, district-wide educational initiatives, and/or overall school improvement. Through extensive and ongoing trainings including Eureka and ZEARN national certification, consultants have the expertise and experience to plan, model, coach, and support teachers using Tier 1 Curriculum. With professional consultants, research-based processes, and data-driven accountability, New Directions offers a cohesive system that enables districts and schools to increase teacher effectiveness, close student achievement gaps, and create a culture of ongoing improvement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Job embedded and focused support with Tier 1 Curriculum	We offer customized, ongoing, job embedded professional development to assist schools and teachers with implementing collaborative teaching models that ensure all students have access and support to Tier 1 curricula.	f2f	Ongoing	✓	✓	✓	✓		\$1,500
Diverse learners instructional support	Using research based strategies such as acceleration of progress, we assist teachers with planning and instruction for EL, SPED, and struggling students that embraces rigor and conceptual development of the curriculum.	f2f	Ongoing	✓	✓	✓	✓		\$1,500
Focused curriculum training	Customized training experiences are available to help schools and teachers create orderly and inclusive learning environments and implement collaborative teaching models that ensure all students have support to Tier 1 curriculum and instruction.	f2f	Ongoing	✓	✓	✓	✓		\$1,500
Concentrated needs assessment	Data analysis, core instructional observations, interviews/focus groups, and surveys are compiled to identify strengths and weaknesses in focused areas.	f2f	Flexible	✓					\$7,500

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.



COMPASS for IMPROVEMENT Cycle for District/School Partnership

ANALYZE DATA and OBSERVE: Consultants utilize the most current data from diagnostic, interim, formative, and state-wide assessments to establish needs as well as a baseline for growth. Teacher observations and conferences with district and school personnel are held to understand fidelity and use of the Louisiana Guidebooks curriculum. Consultants support school personnel to assess needs related to all learners including specific intervention plans for struggling learners, EL students and students with IEPs.

CUSTOMIZE PLANNING: Our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action focused on the following areas:

- Fidelity of Tier 1 high quality curricula use to prepare for instruction, including unpacking units, pacing, annotating lesson plans and identifying research based supports for struggling learners, students with IEPs and students learning English as a second language
- Effective lessons for all, including diverse learners, struggling learners, students with IEPs and students learning English as a second language
- Assessments reflective of instruction and learning
- Collective analysis of student work and needs
- Reflection by teachers of their own practice

ENACT PLAN: Our consultants vigorously work to model, coach and support teachers as they learn how to:

- Understand and embrace high quality, standards aligned unit based curriculum to plan with attention to text complexity and performance tasks
- Apply observation feedback practices to enrich and adjust their instruction
- Utilize instructional practices including: strategic grouping, Acceleration for EL and SPED students, open-ended and differentiated questioning scaffolds as well as academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- Provide strategic opportunities for EL learners and students with disabilities to build background knowledge and preview the text from Tier 1 curriculum
- Ensure that PLC time is used to analyze student work against the expectations of the Louisiana Standards and to inform interventions and future instruction.

New Directions' consultants help educators adhere to the implementation plan, monitor progress against goals, assess the effect on educator practice and student learning, and enhance the plan on a continuous basis.

CONSISTENT MONITORING: Using a collaborative system, consultants report on their work after each day of service so that progress can be tracked against the goals stated in the plan and next steps are transparent to district and school administration. Student outcomes and teacher capacity instruments are used to monitor and review progress with school and district educators.

Continuation of the “Compass for Improvement Cycle”: The New Directions improvement practice requires multiple cycles of analyzing data, customized planning, enacting the plan, and consistent monitoring and reflection. Continuing the cycle over time is imperative because it provides ongoing insights on accomplishments and progress. New Directions' consultants can assist educators as they monitor progress against goals and then start the cycle again because of the deep, job embedded support that is on-going. We diagnose obstacles affecting desired outcomes and then adjust the plan considering the progress made while building support for continual educator and student growth.



VENDOR: School Empowerment Network

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: EngageNY, Eureka Math

CONTACT: Eduardo Contreras, eduardo@school empowermentnetwork.org

VENDOR DESCRIPTION

School Empowerment Network (SEN) focuses on improving student achievement through advancing classroom teacher and school leader knowledge and practice around instructional systems and practices. We collaborate closely with district and school leaders to design and/or meet achievement goals, advance current or future instructional initiatives, and improve teacher and leader performance. School Empowerment Network's staff of proven school leaders forges effective coaching relationships that push district, school leader and teacher practice to new levels of performance through on-site coaching, virtual coaching, and intensive professional development.

We are currently work with the Natchitoches Parish School Board, supporting school leaders and teachers to implement Tier I ELA and Math curriculum at both a team/ systems level as well as at a teacher practice level.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Lead/Master Teacher Development	Select and develop classroom teachers to execute and drive Tier I curriculum vision implementation.	f2f	1-3 years	✓	✓	✓	✓	8/cohort	Based on length/ depth of engagement.
Leader Institute (LI)	Identifies and develops future school leaders to build their instructional and cultural expertise	blended	1-3 years	✓	✓	✓	✓	10/cohort	Based on length/ depth of engagement.
School Quality Reviews (SQRs)	Intensive formative reviews of current school systems against a rigorous best-practice systems rubric resulting in detailed action plans	f2f	2 days	✓	✓	✓	✓	N/A	\$12,000/ school
Community of Practice Program	Creation of communities of practice through monthly sessions and intervisitations.	f2f	1-3 years	✓		✓	✓	N/A	\$3,000 (full-day)

For more information about partnership services, including customized packages, contact eduardo@school empowermentnetwork.org or visit www.school empowermentnetwork.org.



Program	Y1	Y2	Y3
Lead and Master Teacher Development Program	<ul style="list-style-type: none"> Recruitment and selection of Cohort 1 candidates Co-adapting of Tier I curriculum to meet district/school needs Bi-weekly face to face coaching focused on building best practice instructional skills and curriculum implementation strategies Monthly face to face professional development sessions 	<ul style="list-style-type: none"> Recruitment and selection of Cohort 2 candidates Bi-weekly face to face coaching focused on building best practice instructional skills and curriculum implementation strategies Monthly face to face professional development sessions 	<ul style="list-style-type: none"> Bi-weekly face to face coaching of Cohort 1 and Cohort 2 alternatively focused on building best practice instructional skills and curriculum implementation strategies Monthly face to face professional development sessions
Leader Institute (LI)	<ul style="list-style-type: none"> Recruitment and selection of Cohort 1 candidates Co-adapting of Tier I curriculum to meet district/school needs Bi-weekly face to face coaching focused on building coaching/ leadership skills and best practice systems to implement curriculum Monthly face to face professional development sessions 	<ul style="list-style-type: none"> Recruitment and selection of Cohort 2 candidates Bi-weekly face to face coaching for Cohort 2 focused on building coaching/leadership skills and best practice systems to implement curriculum Monthly face to face professional development sessions for Cohort 2 Monthly community of practice sessions for Cohort 1 	<ul style="list-style-type: none"> Bi-weekly face to face coaching for Cohort 1 and 2 (alternatively) focused on building coaching/leadership skills and best practice systems to implement curriculum Monthly community of practice/ development sessions for Cohort 1 & 2

VENDOR: SchoolKit

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: EngageNY Math

CONTACT: Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com



VENDOR DESCRIPTION

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Curriculum Trainings for Classroom Teachers	Custom trainings build teachers' skills in unit and lesson-level planning and knowledge of standards-aligned math instruction, including supports for diverse learners.	f2f	3-6 days	✓	✓	✓	✓	30 per cohort	\$3,500-\$4,000/day
EngageNY for Special Education Teachers	Training emphasizes foundational curriculum knowledge and SPED-specific supports, small-group, 1:1 interventions.	f2f	4-7 days	✓	✓	✓	✓	30 per cohort	\$3,500-\$4,000/day
EngageNY Content Fellows	Training and coaching builds educators' capacity to lead grade-level specific PLCs for their colleagues.	f2f virtual	4-8 days	✓	✓	✓	✓	30 per cohort	\$2,750-\$4,000/day
School Leader Training and Support	Training, co-planning, and walkthroughs to deepen curriculum implementation. Topics: effective PLCs, observation and feedback, and school-based systems.	f2f virtual	4-6 days	✓	✓	✓	✓	30 per cohort	\$2,750-\$4,000/day
District Leader Training and Support	Team co-planning and walkthroughs to identify trends, set goals, and support school teams to improve EngageNY instruction and student learning.	f2f virtual	2-6 days	✓	✓	✓	✓	flexible	\$2,750-\$4,000/day

For more information about partnership services, including customized packages, contact Ethan Mitnick or visit www.schoolkitgroup.com.



SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- 5–6 days of **training for teachers** to build knowledge of standards-aligned math instruction and effective planning using the curriculum. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.
- 2–6 days of **training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback with EngageNY, and school-based instructional systems.
- 3–4 days of **co-planning and instructional walkthroughs with district leaders** to identify trends in curriculum use, establish clear goals and next steps for improving mathematics instruction across schools, and monitor progress towards those goals.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).



VENDOR: Teach 4 L.I.F.E. Enterprise, LLC

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka Math (Grades K–6)

CONTACT: Johnette Roberts Ballard, 225-936-2254, Teach4life.llc@gmail.com

VENDOR DESCRIPTION

Teach 4 L.I.F.E. Enterprise, LLC provides engaging professional learning experiences in mathematics with teachers, instructional leaders and administrators to transform mathematics instruction and impact student learning. To implement reforms in mathematics education, such as the Louisiana Student Standards for Mathematics and implementation of a Tier 1 curriculum such as Eureka Math, teachers need time to learn the mathematics more deeply, reflect on current practices, and explore practical methods of enhancing instruction.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Content Sessions	Focused grade band or grade level content sessions on the following topics: Place Value (Grades K – 2 or Grades 3 – 5) Fluency (Grades K – 2 or Grades 3 – 5) Model Drawing with the Tape Diagram (Grades K – 2 or Grades 3 – 5) Progression of Fractions (Grades 3 – 5)	f2f and virtual	(6 hours per day; f2f) variable virtual times	✓	✓	✓	✓	up to 20	\$2,300 (6 hours – f2f) contact for virtual pricing
Learning Walks	Non-Evaluative, evidence-based, student-centered Learning Walks, driven by a well-defined protocol, to obtain a “snapshot” of the learning environment and to support the fidelity of curriculum implementation	f2f	1 to 2 days	✓	✓	✓	✓	varies	contact for pricing
Full-Year Partnership	Comprehensive professional learning system customized to build the capacity of the math teachers and teacher leaders to boost student learning and growth in mathematics. Teachers will be better able to successfully engage students in conceptually understanding and applying math concepts as aligned with the Louisiana Student Standards for Mathematics.	blended	school year	✓	✓	✓	✓	up to 8	\$50,000



SUMMER

Grade band professional learning sessions focused on one or a combination of the following:

- Understanding the progression of primary models and strategies within a grade band;
- fluency focus: conceptual understanding, required thinking, strategies, connection to content, growth strategies, incorporating games;
- introduction to problem solving with model drawing (connection to algebra, model drawing growth system, model drawing resources for teachers)

SCHOOL YEAR

School year support may be customized based on school's implementation level and needs. Possible services may include:

- Content-based professional learning sessions (up to 6 hrs/day) to support implementation of the LSSM and the Eureka Math curriculum
- Grade level or grade band sessions
- Student-Centered Learning Walks with actionable feedback
- Focus on fluency, problem solving and fractions through professional learning sessions with progress monitoring.



VENDOR: The Achievement Network (ANet)

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka

CONTACT: Vaughn Thompson, vthompson@achievementnetwork.org

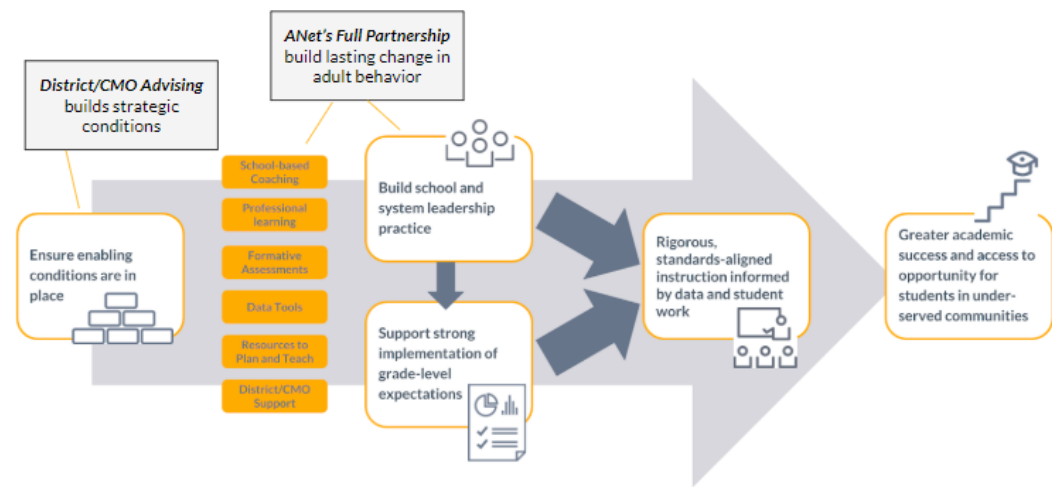
VENDOR DESCRIPTION

ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
ANet's Full Partnership for Individual Schools: Developing a Strong Instructional Cycle	<ul style="list-style-type: none"> Instructional leadership coaching via 20 school visits Instructional tools and resources Virtual and in-person professional learning events 4 Tier 1 interim assessments compatible with Eureka (optional) 	f2f	One school year	✓	✓	✓	✓	N/A	\$28K/school +\$5K for interims
Professional Learning Series: Leveraging Eureka Remediation Tools	PD for leaders and teachers on how to address student learning gaps using Remediation tools alongside existing Eureka lessons	f2f	4-6 sessions	✓		✓	✓	15-30	\$8.5K/series
District/CMO Advising: Building capacity and coalitions of leaders	Short-term support focused on improving quality and coherence of assessments, instructional materials, or professional learning strategy	f2f and Virtual	2 months	✓	✓	✓	✓	N/A	\$28-\$35K/district or CMO
District/CMO Advising: Managing Change	Long-term change management support focused on professional learning, communication, logistics, and progress monitoring	f2f and Virtual	6 months	✓	✓	✓	✓	N/A	\$59K/district or CMO

For more information about partnership services, including customized packages, contact Vaughn Thompson or visit www.achievementnetwork.org





VENDOR: Charles A. Dana Center, The University of Texas at Austin

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: EngageNY

CONTACT: Katey Arrington, Manager of K-12 Services, 512-475-6337, katey.arrington@austin.utexas.edu

VENDOR DESCRIPTION

The Charles A. Dana Center offers a coherent portfolio of professional development sessions to enrich your content knowledge and professional toolset. Our sessions are most effective when experienced in series by teams from your school or district. Our standards-aligned leadership, mathematics, and science sessions are for educators and education leaders across the nation. While we offer professional support in various configurations—from intensive one-to-two-day engagements to yearlong academies with multiple sessions—our strong preference is to work with teachers and leaders as part of a long-term coherent effort to improve your district's instructional practices. Many of our short sessions are designed to provide you with a gateway to our comprehensive K-12 systems services.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Mathematics Content Modules	The content modules provide high-quality, content-rich, and curriculum specific professional learning experiences. Participants will engage in deep mathematical learning, connect that learning to instruction guided by the ENY curriculum, and use structured tools to plan instruction.	In Person	6 days (can be fewer)	✓	✓			30	\$39,500
Instructional Leadership Academy	Participants learn how to use the Dana Center's proven tools and strategies to support the use of the tier 1 curriculum EngageNY across a school or district, and focus on continuous improvement of instruction and assessment using the curriculum tools. ILA includes the Collect, Analyze, Reflect, and Act school improvement process and a unique approach to classroom walkthroughs. The target audience for ILA is school and district leaders—instructional coaches, administrators, or lead teachers. ILA might include leaders from one school, multiple schools in a district, or multiple districts.	In Person	8 days	✓	✓			35	\$49,600

For more information about partnership services, including customized packages, contact Katey Arrington katey.arrington@austin.utexas.edu or visit www.utdanacenter.org.



SAMPLE LONG-TERM PARTNERSHIP MODEL

The Dana Center's work focuses on K-14 mathematics and science education, with an emphasis on systems approach to improving student engagement, motivation, persistence, and achievement. We offer an interdependent set of professional learning experiences for teachers, building leaders, and district leaders built around an annual cycle that iterates and adapts over time. The intentional design of improvement cycles provides strategies that can become normative practices for reflection and learning, a sustainable approach to improvement efforts in mathematics and science, and a generalizable model that can be adapted and applied to other content areas. We offer a range of services that flexibly adapt and are delivered to meet the needs of diverse districts in support of teacher effectiveness efforts in mathematics.

The Dana Center partners with many districts using long-term models and strategic implementations to achieve large impacts. An example would include working with teams of teachers over several years to plan high-quality, content-rich, curriculum specific instruction that produces deep learning. These experiences build teachers' capacity to continue learning outside of the sessions, and shift greater responsibility to the teams for continuous improvement over time. Simultaneously, teams of leaders would have customized learning experiences for their role in the improvement cycles to increase their ability to support and strengthen the implementation of that high-quality instruction through appropriate and structured leadership behaviors. Leaders actively participate and report back to the group about progress on shared goals for application of new learning, increasing complexity of their supports for educators in their schools as time progresses.



VENDOR: TNTP

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka Math

CONTACT: TNTP, 718-233-2800, info@tntp.org

VENDOR DESCRIPTION

TNTP's mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana's next generation. Now, we're redoubling our commitment to Louisiana's children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Eureka Math Support	<p>TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to:</p> <ul style="list-style-type: none">• Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program• Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum• Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles• Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols	<p>School-based coaching</p> <p>Virtual coaching</p> <p>Lesson planning and practice</p>	customized	✓	✓	✓		customized	customized

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org.



SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
 - Leading learning walks,
 - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
 - Student work analysis,
 - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
 - Weekly consultation with district leaders.
2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.



VENDOR: UnboundEd Learning

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka Math K-11

CONTACT: Joyce Macek, 917-392-1885, joyce.macek@unbounded.org

VENDOR DESCRIPTION

Established in 2015 to ensure the preservation of EngageNY - New York State's critically acclaimed and widely used, free K12 math and ELA curriculum - and extend its use by digitizing and adapting it to support students with unfinished learning, UnboundEd provides free, standards-aligned instructional resources, immersive training through two week-long Standards Institutes, and related programs for teachers and leaders in pursuit of equity. The UnboundEd team knows from experience the hard work educators do every day to help their students meet the challenges set by higher standards. UnboundEd is dedicated to providing free, standards-aligned instructional content, opportunities for capacity building, and professional development for teachers and leaders who serve students of color and students living in poverty.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Standards Institute Math Training for grades 6-8	These sessions, delivered in a conference center twice a year, address adapting an aligned scope and sequence and understanding, adapting, and implementing a module of the EngageNY curriculum for grades 6-8. Study the mathematical shifts of focus, coherence and rigor through examining standards-aligned tasks and activities. Understand the structure of the standards as well as the language and meaning of the standards. Gain a deeper understanding of what content is prioritized and dive into the ideas of coherence within and across grades, with a focus on identifying prerequisite standards. Examine the standards to understand what is meant by conceptual understanding, procedural skill and fluency, and application, and understand why rigor is important.	f2f	5 days	✓				N/A	\$2,300 per person

For more information about partnership services, including customized packages, contact Joyce Macek at joyce.macek@unbounded.org or visit www.unbounded.org.



SAMPLE LONG-TERM PARTNERSHIP MODEL

UnboundEd's capacity building programs operate at the intersection of the standards and equitable instructional practices, designed explicitly to close the education provision gap caused by systemic bias and racism at every level of the education ecosystem. We believe sustained and scaled change is possible by developing vertical cohorts of educators within systems, whose roles cross hierarchical lines and who become change agents able to catalyze and support the effective, equity-focused implementation of high-quality, standards-aligned materials. When placed within UnboundEd's three-year capacity building learning arc, these cohorts are able to affect the spheres of influence around them and by extension, their systems as a whole.

UnboundEd offers systems and networks four reinforcing programs that are grounded in our five day [Standards Institute](#), a transformative professional development experience for educators. Each of our programs actively engages educators in and around high-quality curricular materials and pedagogical content knowledge, while also directly confronting and pushing them to become aware of the role that race plays in their system and in their own work. We build pedagogical content knowledge within the context of equity and bias so that educators can recognize and deliver unbiased instruction to serve all students effectively. This combination of equitable instructional practices coupled with content knowledge and skills creates the effective professional learning environments needed to disrupt the cycle of institutional racism and create opportunities for all of our students to thrive.

1. *Standards Institute: Pathway I* for first time participants (days 1-5 of learning appropriate for roles of all levels within a system's hierarchy)
2. *Standards Institute: Pathway II* for returning attendees only (days 6-10 of learning appropriate for roles of all levels within a system's hierarchy)
3. *Equity Influencer Residency* for change agents who impact the quality of curriculum and instruction across multiple classrooms, at the "grassroots" level
4. *Chief Academic Officer Academy* for highly qualified instructional leaders who have the support they need to cause significant change at the "grasstops"

Both the *Equity Influencer Residency (EIR)* and *Chief Academic Officer (CAO) Academy* programs work to build a system's capacity to create change by training cohorts of leaders who can influence decision-making across multiple channels. In order to build capacity that is sustainable over the long-term, we recommend a learning arc where a system's team members are strategically selected and organized by subject and/or gradeband to progress through UnboundEd's programs over the course of three years. This three-year learning arc is a key feature in being able to promote deep learning and change through multiple high-intensity touch points, intensive progress monitoring, authentic relationship building, and contextualized coaching. Table 1 (below) is an example of a three-year capacity building system-wide learning and implementation arc.



VENDOR: Savvas Learning Co LLC formerly known as Pearson K12 Learning

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: enVision A|G|A for Algebra I and Algebra II

CONTACT: Teresa Low, 985-951-9418, teresa.low@savvas.com

VENDOR DESCRIPTION

Savvas has a long, rich tradition of helping educators, schools, and school systems with core capabilities in virtually all areas of education. Our extensive scope of services, combined with our resources, knowledge, and skill set, make us an excellent choice to provide products and services for the school districts of Louisiana.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Program Activation Services	An orientation to the program components and design in order to prepare for the first day in the classroom.	blended	1 day	✓	✓	✓	✓	30	FWO
Implementation Essential Services	Guides the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.	blended	1 day	✓	✓	✓	✓	30	Prices will vary
Enhancing Practice Services	Empowers teachers with strategies, best practices, SPED and EL support, and targeted coaching support.	blended	Varies		✓	✓	✓	Varies	Prices will vary
Change of Practice Math Institute	Teachers analyze and model key mathematical concepts, create independent learners, build students' content knowledge and problem-solving abilities.	blended	Varies		✓	✓	✓	30	\$2,990/day
myPearsonTraining	Free on-demand training support, resources, webinars, and tutorials. Available 24/7.	virtual	Life of the adoption	✓	✓	✓	✓	unlimited	FWO

For more information about partnership services, including customized packages, contact teresa.low@pearson.com or visit <https://pearsonschool.com>.

SAMPLE LONG-TERM PARTNERSHIP MODEL



LOUISIANA SAMPLE TRAINING TIMELINE			
Timeline	Audience	Duration/Participants	Training Session
Planning Meeting: Prior to beginning the implementation, planning is critical to overall success. Savvas will work with district leaders to create a plan to drive towards Louisiana Believes' goals of Teaching and Learning. Topics may include, but not limited to: Professional development for teachers, district, and administrators; Initial Support, On-going support for Tier 1, SPED, EL; Classroom usage; Progress Monitoring; and Evaluation of student outcomes.			
mySavvasTraining.com: For on-demand training and additional support, educators can access free training resources through myST. This online resource provides webinars, tutorials, and training that supports the program. Available 24/7 for the life of the adoption.			
GETTING STARTED AND GAINING MOMENTUM WITH ENVISION A G A			
Year 1	Teachers, Coaches, Administrators	6 hours Up to 30 participants	Program Activation
	Teachers, Coaches, Administrators	6 hours Up to 30 participants	Program Implementation Essentials
	Teachers, Coaches, Administrators	Varies	Enhancing Practice Services Enhancing Practice Services empower teachers with pedagogical strategies, best practices, and targeted coaching supports to change practice and ensure implementation efficacy. <ul style="list-style-type: none"> • Professional Development Workshops to support Tier 1, SPED, and EL: <ul style="list-style-type: none"> • Administrator Training • Effective Use of Digital Path • Modeling with Interactive Digital Tools Powered by Desmos • Developing Mathematical Discourse in the enVision Secondary Classroom • Personalizing and Differentiating Instruction • Using Student Assessment to Drive Instruction • Math EL Packages • Job-Embedded Support: Targeted coaching support; SPED and EL support • Change of Practice Math Institute
REFINING AND SUSTAINING PRACTICE WITH ON-GOING PROFESSIONAL DEVELOPMENT			
Year 2 and beyond	Teachers, Coaches, Administrators	Varies	<ul style="list-style-type: none"> • Program Activation • Program Implementation Essentials • Professional Development Workshops • Job-Embedded Services • Change of Practice Math Institute

VENDOR: BetterLesson

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Mathematics Grades 6-8

CONTACT: Katya Rucker, 703-200-6643, katya.rucker@betterlesson.com



VENDOR DESCRIPTION

BetterLesson, a national leader in research-based professional learning services for teachers, instructional coaches, and school and district administrators, customizes its professional development support to meet district- and school-wide goals for Tier 1 curriculum implementation. BetterLesson offers a comprehensive approach to educator and instructional leader professional learning that is informed by years of rigorous investigation, analysis, and codification. Our services include one-to-one coaching, in-person Design Workshops, small-group Virtual Workshops, on-site Learning Walks for administrators and teachers, instructional needs assessments, as well as a curated, online, instructional strategy and lesson plan library.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
2-Day Launch Design Workshop	A 2-day experience created to serve as a learning community's introduction and framing to their new curriculum.	f2f	14 hours	✓		✓	✓	25 (cost varies for 26+ participants)	\$7,500
1-Day Launch for Instructional Leaders	A 1-day launch that helps leaders to understand the larger systems and supports needed for successful implementation.	f2f	7 hours	✓		✓	✓	25 (cost varies for 26+ participants)	\$4,250
Virtual Workshop Series	The Virtual Workshop Series consists of 3 sessions that delve progressively deeper into a specific topic to build teacher capacity and skills. Each session is 2 hours in length.	Blended	3 2-hour Sessions		✓	✓	✓	15	\$4,500
Learning Walks	Non-evaluative classroom visits for instructional leaders to collect evidence of curriculum implementation and identify trends.	f2f	7 hours	✓	✓	✓	✓		Varies
One-on-One Coaching for Teachers and Instructional Leaders	One-on-one, bi-weekly virtual coaching sessions that support teachers through every step of curriculum implementation.	Blended	20-60 hours		✓	✓	✓	1 / full year 1 / half year	\$2,250-\$3,250 \$1,350

For more information about partnership services, including customized packages, Katya Rucker at katya.rucker@betterlesson.com or visit www.betterlesson.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL



SAMPLE 1: ADOPTION YEAR SUPPORT

Launch 2 Day Design Workshop	Learning Walks for Instructional Leaders	Virtual Workshop Series
------------------------------	--	-------------------------

SAMPLE 2: INTENSIVE TEACHER SUPPORT

Launch 2 Day Design Workshop	Virtual Workshop Series	One-on-One Coaching for Teacher Leaders
------------------------------	-------------------------	---

SAMPLE 3: BUILDING CAPACITY

One-on-One Coaching for Instructional Leaders	Learning Walks for Instructional Leaders	1-Day Design Workshop: Supporting Diverse Learners
---	--	---

YEAR 2+ SAMPLE PARTNERSHIP MODEL

1-Day Design Workshop: Strategic Planning	Learning Walks for Instructional Leaders	Virtual Workshop Series	1-Day Design Workshop: Mathematical Discourse
--	---	-------------------------	--



VENDOR: Gordon A. Cain Center for STEM Literacy

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Mathematics (Grades 6–8)

CONTACT: Charles James, 225-578-6001, caincenter@lsu.edu

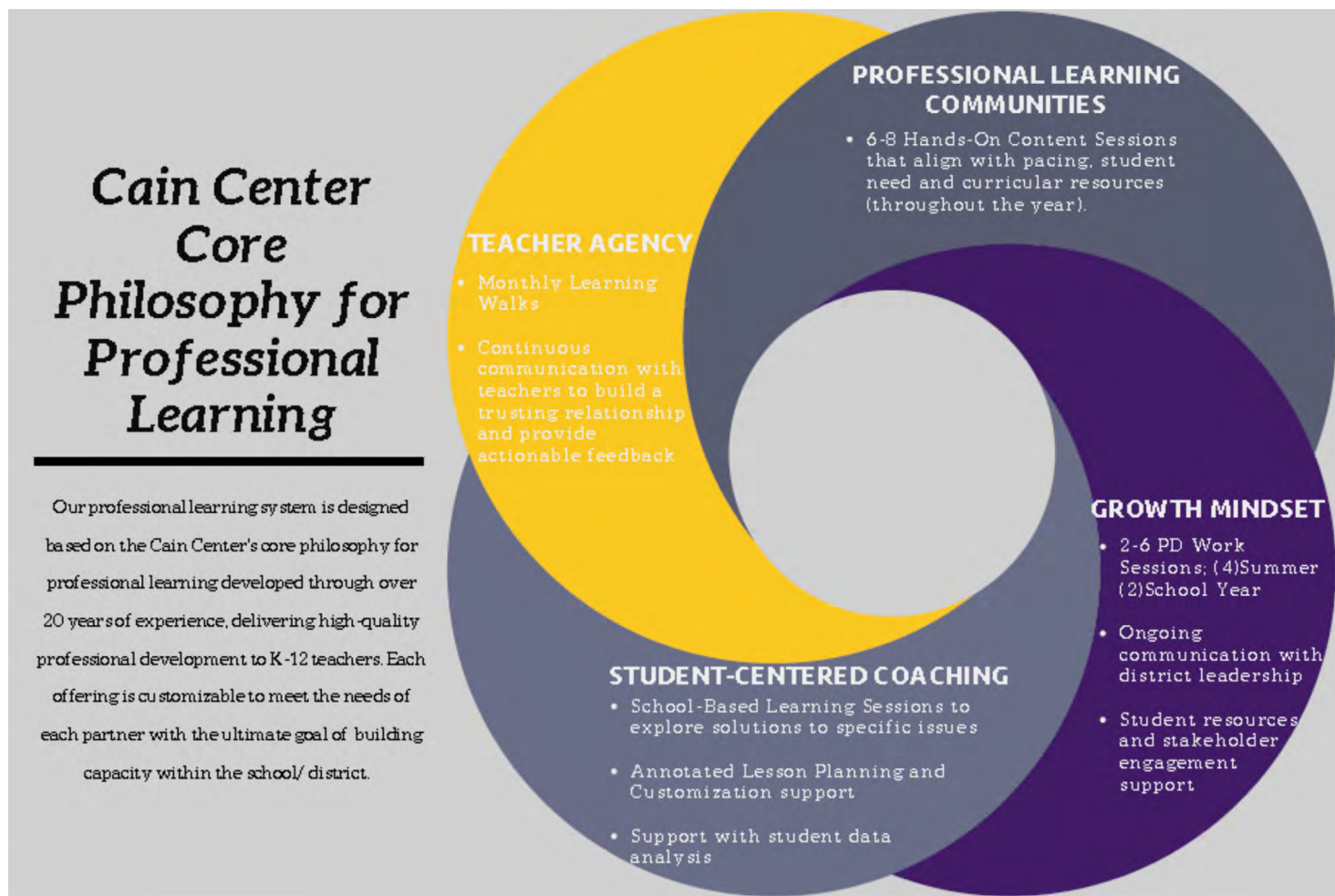
VENDOR DESCRIPTION

The Cain Center supports high-quality STEM education and college readiness initiatives through programs and services that build capacity for successful teaching and student learning. The Center conducts research to improve teaching and learning in the STEM disciplines and provides information and insight to education policy makers.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
PD Work Sessions	Customized to meet school/ district specific needs. Focused to enrich the content knowledge and pedagogical practices of teachers. Intentionally designed to foster collaboration, exploration of content standards and model research based strategies that increase student engagement.	f2f	6 hours/ session (can be modified to accommodate schedules)	✓	✓	✓	✓	20	\$2,300/ session
Curriculum Implementation Support; Grades 3-8	On-going, personalized curriculum implementation guidance with classroom teachers in a collaborative setting, intentionally focused on specific areas for student growth. Support strategies: team or co-teaching, observations with teaching practice improvement feedback, lesson customization/ planning guidance, analysis of student work, and progress monitoring.	blended	school year	✓	✓	✓		4 (Gr 3-5) 10 (Gr 6-8)	\$50,000
Full Year Partnership	Comprehensive professional development plan designed for initial and ongoing support of Tier I curriculum implementation. Support strategies include Learning Walks, School-based sessions and Hands-on Content Sessions	blended	school year	✓	✓	✓	✓	12	\$85,000
Annotated Lesson Planning and Customization	Collaboratively support teachers in designing and customizing Tier 1 lessons that engage struggling learners where they are and strategically move them toward grade-level learning.	blended	varies	✓	✓	✓		N/A	Contact for pricing & group rates.

For more information about partnership services, including customized packages, contact The Cain Center Business Office @ 225-578-6001 or visit the <https://www.lsu.edu/caincenter/>.





VENDOR: Kendall Hunt Publishing

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Kendall Hunt Illustrative Mathematics - Algebra I

CONTACT: Elizabeth Koppes, 563-589-1065, ekoppes@kendallhunt.com

VENDOR DESCRIPTION

Performed by IM Certified Facilitators, we'll make sure that the transition into a problem-based curriculum is comprehensive and easy for educators to implement. Districts select the Professional Learning experience that best meets their needs—from an introductory session, to year-long support, to a three-year development package that builds teacher, coach, and leader capacity which can be done in person and virtually.

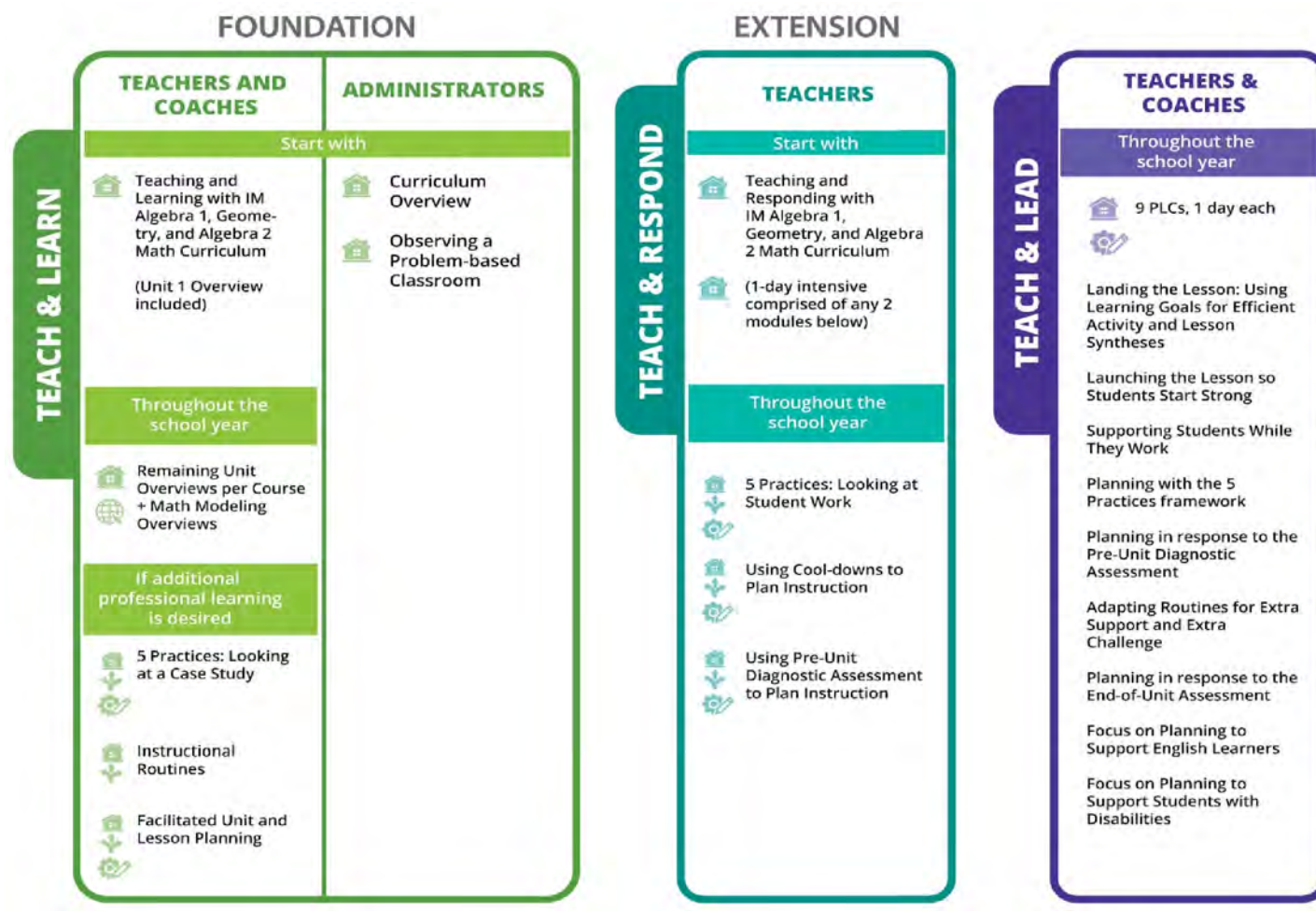
SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Teaching and Learning with IM 9-12 Math Curriculum	Designed for schools in their first year, this offering supports teachers in understanding the mathematical progressions in the curriculum. (includes Unit 1 Overview)	f2f	2 days 6 hrs each	✓				25	\$9,000
Unit & Mathematical Modeling Overviews	Support teachers to make effective instructional decisions such as engaging students, effective questioning, pacing, formative assessment, and differentiation, through making visible the big ideas and coherence within a unit. Choose from onsite or virtual sessions.	blended	6 hrs f2f or 2 hrs Virtual		✓			25	\$4,500 f2f p/day \$600 virtual p/unit
Coaching for Math Leaders IM 9-12 Math Curriculum	Administrators and Math Coaches join an IM Certified Facilitator to focus on supporting teachers in pacing, planning, assessments and implementing instructional routines.	blended	6 hrs f2f or 2 hrs Virtual		✓			25	\$4,500 f2f p/day \$600 virtual p/unit
IM 9-12 Math Curriculum Learning Modules	Learning module topics designed to meet the individual district needs in extended learning throughout the school year.	f2f	Pick 2-3 hour modules	✓	✓			25	\$4,500
Professional Learning Communities	Dive deep into IM 9-12 in this advanced learning series; teachers choose the topics they would like to master. These topics can be repeated as many times as desired	f2f	6 hrs		✓	✓	✓	25	\$4,500

For more information about partnership services, including customized packages, contact ekoppes@kendallhunt.com or visit the www.kendallhunt.com.

Professional Learning combined with the digital and print IM math curriculum presents an avenue for teachers to grow and watch their students, in turn, mature into better mathematicians. The certified training also provides support and clarity to educators and administrators while creating an avenue of engagement and deeper understanding.

This isn't your typical professional learning opportunity. IM Certified Training is taught by IM Certified Facilitators who understand that each teacher's needs is unique. Districts select the professional learning experience that best meets their needs—from an introductory session, to year-long support, to a three-year development package that builds teacher, coach, and leader capacity.





VENDOR:Leading Educators

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Mathematics

CONTACT: Lauren Mulcahy, 504-319-9454, lmulcahy@leadingeducators.org

VENDOR DESCRIPTION

Leading Educators helps schools and systems to: **Distribute Leadership:** We develop team models that position and prepare teacher leaders to drive instructional improvement efforts in schools. **Boost Instructional Expertise:** Next, we strengthen teachers' leadership, content-matter, and instructional expertise so they have the skills needed to meet the most rigorous college and career readiness standards. **Re-focus Professional Learning:** Finally, we build school and district leaders' capacity to develop and sustain robust systems of continuous improvement that leverage data and best practices.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Planning & Consultation	Assess and build upon current conditions that allow professional learning to thrive.	f2f	1-4 day-long retreats	✓	✓			25	Starting at \$8,000
Workshops	Deliver customized programming that develops teachers' leadership, equity, and subject matter expertise.	f2f	3 hours per session		✓			60	Starting at \$4,000/ workshop
In-school support	Provide instructional leadership coaching, classroom walk throughs, and additional supports that are grounded in data and the reality of teachers' daily practice.	f2f	varies		✓			25	\$6,000 for 10 coaching visits
Content Cycles	Provide teacher leaders with the adult curriculum for Content Cycles.	blended	varies		✓			N/A	Included in all partnerships
Progress Monitoring	Design and implement an evaluation strategy to measure the impact of teacher learning.	f2f	varies		✓			N/A	Included in all partnerships

For more information about partnership services, including customized packages, visit www.leadingeducators.org.



SAMPLE LONG-TERM PARTNERSHIP MODEL

Leading Educators works with school systems to put professional development where it belongs: back in schools. We partner with districts and CMOs over a period of 2–5 years to build customized, context-specific professional learning systems to reach their instructional priorities. We do this by:

- Working with district leaders to establish the enabling conditions key to the successful implementation of high-quality professional learning systems that live within schools.
- Providing job-embedded training, coaching, and other supports that are grounded in data and the reality of teachers’ daily practice.
- Delivering context-specific programming that develops teachers’ leadership, equity, and subject matter expertise in English, language arts, and math.
- Supporting teacher leaders in implementing Content Cycles to build their capacity as designers and facilitators of content growth. Planning for gradual release of program design and teams support so districts can sustain success over the long-term.

SPOTLIGHT OF A LONG-TERM LEADING EDUCATORS PARTNERSHIP:

We began our partnership with [DC Public Schools \(DCPS\)](#) in 2013 as part of Teacher Leadership Innovation - a teams-based, instruction-focused pilot program that operated in seven schools. The partnership evolved into the “[LEarning together to Advance our Practice](#)” (LEAP) initiative that continues in all 115 of the district’s schools.

Through LEAP, DCPS has prioritized elevating instruction across the entire school system, building both the [capacity of teachers to lead changes in the quality of teaching](#) that takes place in their school, and the capacity of DCPS to embed and sustain this work in alignment with other initiatives. By the second year of the program, we worked with DCPS to train about 600 teacher, school, and district leaders who will impact over 48,000 students each year.

VENDOR: LearnZillion



CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: LearnZillion Illustrative Math

CONTACT: Roe Wilkinson, 318-548-1980, roe.wilkinson@edgenuity.com

VENDOR DESCRIPTION

LearnZillion is dedicated to taking the highest quality curriculum and making it teacher-friendly and classroom-ready. Empowering educators to provide students with the education they need to be successful through a combination of high-quality curriculum on a digital platform and professional development.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
2-Day Curriculum Introduction	This session offers teachers, coaches, and leaders a thorough introduction the curriculum.	f2f	2 days (6 hours each)	✓				25	\$9,000
Grade-Level Unit Trainings	Introduces the math of the upcoming unit through content exploration and progression and previews assessments and suggestions for differentiation	virtual	2 hours/ per unit/ per grade		✓	✓	✓	25	\$4,800 (1 gr.) \$8,800 (2 gr.) \$13,200 (3 gr)
Grade-Level Unit Trainings	An in-person version of the LearnZillion IM Grade-Level Unit Trainings	f2f	2 hours/ unit/ grade		✓	✓	✓	25	\$36,000 (3 gr)
Differentiating Math Instruction	Facilitators demonstrate how the curriculum's embedded assessments can inform instructional moves and spark students' mathematical language development.	f2f	6 hours		✓	✓		25	\$4,500
Supporting Mathematical Language Acquisition in English Learners	Participants engage in math tasks as a way to unpack the instructional moves and Mathematical Language Routines that support language acquisition in English Learners.	f2f	6 hours		✓		✓	25	\$4,500

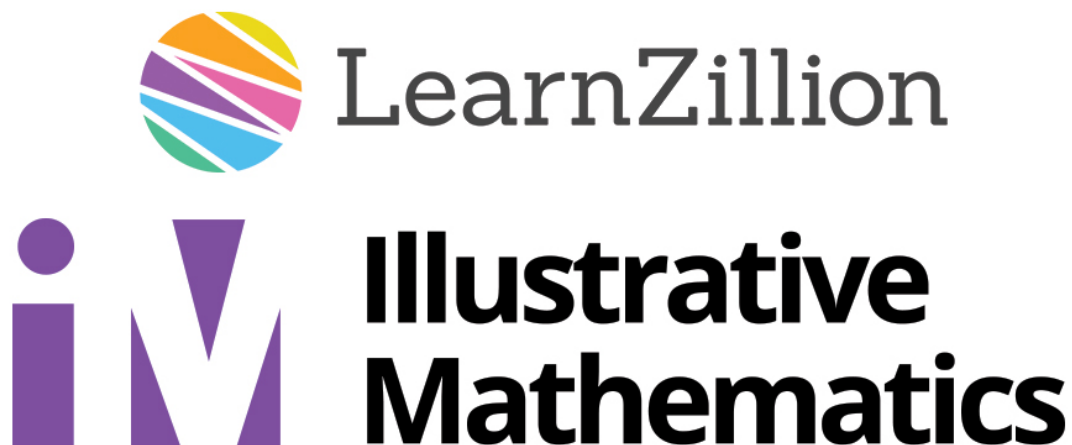
For more information about partnership services, including customized packages, contact Roe Wilkinson or visit www.learnzillion.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL



Implementing LearnZillion Illustrative Mathematics is supported through both in-person workshops that are applicable to 6th - 8th grade teachers and grade specific unit studies that allow teachers to dive into the specific content of each unit that they will teach. All in-person Grade-Level Unit Trainings are facilitated on the same day, with 6th - 8th grade teachers coming in for two hours per grade. If the Grade-Level Unit Trainings are virtual, they can take place on different days or even in different weeks, depending on the unit schedule for each grade.

	August	September	October	November	December	January	February	March	April
Teacher Professional Development Activities	2 Day Introduction to the Curriculum Workshop	Unit 2 Overview	Unit 3 Overview	Unit 4 Overview	Unit 5 Overview	Unit 6 Overview	Unit 7 Overview	Unit 8 Overview	Unit 9 Overview



VENDOR: McGraw Hill



CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Mathematics (Grades 6-8)

CONTACT: Sallie Patton, District Manager, 727-253-2992, sallie.patton@mheducation.com

VENDOR DESCRIPTION

McGraw Hill delivers personalized learning experiences that drive results. Our approach is grounded in deep insights into how learning happens, it guides us to deliver tools and services proven to power performance and achievement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Teaching and Learning with IM 6–8 Math Curriculum	During this two-day onsite implementation event, teachers and coaches will be guided by an IM Certified facilitator to gain first-hand experience and fluency with the IM curricula.	f2f	12 hours	✓				35	\$4,500 per day
Grade Level Unit Overviews	A deep dive into two lessons in each unit ideally delivered during the first year of implementation. Unit Overviews are also available f2f.	Virtual	2 hours each unit		✓	✓	✓	50	\$4,800 per grade
Supporting Teaching and Learning	This session supports coaches in planning professional learning experiences for their teachers.	f2f	6 hours		✓	✓	✓	35	\$4,500
Instructional Routines	Explore mathematical routines used in the IM curriculum.	f2f	3 hours		✓	✓		35	\$4,500
Math Language Routines	Explore Mathematical Language Routines that support the learning of mathematics and English language development.	f2f	3 hours		✓		✓	35	\$4,500

For more information about partnership services, including customized packages, contact Sallie Patton, District Manager at (727) 253-2992 or sallie.patton@mheducation.com or visit mheducation.com/prek-12.



SAMPLE LONG-TERM PARTNERSHIP MODEL

McGraw-Hill offers a range of professional learning options and we are committed to collaborating with educators and district leaders in Louisiana to support student and teacher success and ensure effective implementations of Illustrative Mathematics.

McGraw-Hill strives to provide opportunities for all teachers during initial and subsequent years of implementation.

- ✓ **Implementation Training** prepares teachers to implement the program in the classroom
- ✓ **Follow-Up Implementation Training** supports teachers in continued success in the classroom
- ✓ **Personalized and Localized Support** ensures every teacher has the support they need to succeed

IMPLEMENTATION

As your partner, McGraw-Hill strives to ensure all teachers have the training that will allow them to implement new programs successfully. Illustrative Mathematics trainings use an implementation model driven by the Illustrative Mathematics Development Teams. This helps maintain the fidelity of the program for increased student success. Districts will also have the full support of our highly trained team of curriculum specialists, many of whom are certified IM facilitators.

ONGOING PROFESSIONAL LEARNING

McGraw-Hill offers the full *Illustrative Mathematics* professional learning catalog of courses that support. For more information about partnership services, including customized packages, contact Sallie Patton, District Manager at (727) 253-2992 or sallie.patton@mheducation.com or visit mheducation.com/prek-12.

VENDOR: McGraw Hill



CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Mathematics (Grades 9-12)

CONTACT: Sallie Patton, District Manager, 727-253-2992, sallie.patton@mheducation.com

VENDOR DESCRIPTION

McGraw Hill delivers personalized learning experiences that drive results. Our approach is grounded in deep insights into how learning happens, it guides us to deliver tools and services proven to power performance and achievement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Teaching and Learning with IM 9-12 Math Curriculum	During this two-day onsite implementation event, teachers and coaches will be guided by an IM Certified facilitator to gain first-hand experience and fluency with the IM curricula.	f2f or virtual	12 hours	✓				35	\$8,000 virtual; \$10,000 f2f
Grade Level Unit Overviews	A deep dive into two lessons in each unit ideally delivered during the first year of implementation. Unit Overviews are also available f2f.	virtual	2 hours each unit		✓	✓	✓	50	\$1,000 per unit
Focus on Discourse and Mathematical Language	Focus on discourse and mathematical language development, supporting English Learners, or any students who could benefit from a focus on academic language and reading, writing, speaking, listening, and conversing in the math classroom.	f2f or virtual	4 hours		✓	✓	✓	35	\$4,000 virtual; \$5,000 f2f
Instructional Routines	Explore mathematical routines used in the IM curriculum.	f2f or virtual	2 hours virtual; 3 hours f2f		✓	✓		35	\$2,000 virtual; \$5,000 f2f
Math Language Routines	Explore Mathematical Language Routines that support the learning of mathematics and English language development.	f2f or virtual	2 hours virtual; 3 hours f2f		✓		✓	35	\$2,000 virtual; \$5,000 f2f

For more information about partnership services, including customized packages, contact Sallie Patton, District Manager at (727) 253-2992 or sallie.patton@mheducation.com or visit mheducation.com/prek-12.



SAMPLE LONG-TERM PARTNERSHIP MODEL

McGraw Hill offers a range of professional learning options and we are committed to collaborating with educators and district leaders in Louisiana to support student and teacher success and ensure effective implementations of *Illustrative Mathematics*.

McGraw Hill strives to provide opportunities for all teachers during initial and subsequent years of implementation.

- ✓ **Implementation Training** prepares teachers to implement the program in the classroom
- ✓ **Follow-Up Implementation Training** supports teachers in continued success in the classroom
- ✓ **Personalized and Localized Support** ensures every teacher has the support they need to succeed

IMPLEMENTATION

As your partner, McGraw Hill strives to ensure all teachers have the training that will allow them to implement new programs successfully. Illustrative Mathematics trainings use an implementation model driven by the Illustrative Mathematics Development Teams. This helps maintain the fidelity of the program for increased student success. Districts will also have the full support of our highly trained team of curriculum specialists, many of whom are certified IM facilitators.

ONGOING PROFESSIONAL LEARNING

McGraw Hill offers the full *Illustrative Mathematics* professional learning catalog of courses that support. For more information about partnership services, including customized packages, contact Sallie Patton, District Manager at (727) 253-2992 or sallie.patton@mheducation.com or visit mheducation.com/prek-12.



VENDOR: New Directions Educational Solutions

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Math

CONTACT: Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

VENDOR DESCRIPTION

New Directions Educational Solutions concentrates on districts' top priority needs as it relates to student achievement by collaborating closely with district and school personnel to attain success through professional learning, district-wide educational initiatives, and/or overall school improvement. Through extensive and ongoing math trainings including Illustrative Math, our consultants have the expertise and experience to plan, model, coach, and support teachers using Tier 1 Curriculum. With professional consultants, research-based processes, and data-driven accountability, New Directions offers a cohesive system that enables districts and schools to increase teacher effectiveness, close student achievement gaps, and create a culture of ongoing improvement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Job embedded and focused support with Tier 1 Curriculum	We offer customized, ongoing, job embedded professional development to assist schools and teachers with implementing collaborative teaching models that ensure all students have access and support to Tier 1 curricula.	f2f	Ongoing	✓	✓	✓	✓		\$1,500
Diverse learners instructional support	Using research based strategies such as acceleration of progress, we assist teachers with planning and instruction for EL, SPED, and struggling students that embraces rigor and conceptual development of the curriculum.	f2f	Ongoing	✓	✓	✓	✓		\$1,500
Focused curriculum training	Customized training experiences are available to help schools and teachers create orderly and inclusive learning environments and implement collaborative teaching models that ensure all students have support to Tier 1 curriculum and instruction.	f2f	Ongoing	✓	✓	✓	✓		\$1,500
Concentrated needs assessment	Data analysis, core instructional observations, interviews/focus groups, and surveys are compiled to identify strengths and weaknesses in focused areas.	f2f	Flexible	✓					\$7,500

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.



COMPASS for IMPROVEMENT Cycle for District/School Partnership

ANALYZE DATA and OBSERVE: Consultants utilize the most current data from diagnostic, interim, formative, and state-wide assessments to establish needs as well as a baseline for growth. Teacher observations and conferences with district and school personnel are held to understand fidelity and use of the Louisiana Guidebooks curriculum. Consultants support school personnel to assess needs related to all learners including specific intervention plans for struggling learners, EL students and students with IEPs.

CUSTOMIZE PLANNING: Our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action focused on the following areas:

- Fidelity of Tier 1 high quality curricula use to prepare for instruction, including unpacking units, pacing, annotating lesson plans and identifying research based supports for struggling learners, students with IEPs and students learning English as a second language
- Effective lessons for all, including diverse learners, struggling learners, students with IEPs and students learning English as a second language
- Assessments reflective of instruction and learning
- Collective analysis of student work and needs
- Reflection by teachers of their own practice

ENACT PLAN: Our consultants vigorously work to model, coach and support teachers as they learn how to:

- Understand and embrace high quality, standards aligned unit based curriculum to plan with attention to text complexity and performance tasks
- Apply observation feedback practices to enrich and adjust their instruction
- Utilize instructional practices including: strategic grouping, Acceleration for EL and SPED students, open-ended and differentiated questioning scaffolds as well as academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- Provide strategic opportunities for EL learners and students with disabilities to build background knowledge and preview the text from Tier 1 curriculum
- Ensure that PLC time is used to analyze student work against the expectations of the Louisiana Standards and to inform interventions and future instruction.

New Directions' consultants help educators adhere to the implementation plan, monitor progress against goals, assess the effect on educator practice and student learning, and enhance the plan on a continuous basis.

CONSISTENT MONITORING: Using a collaborative system, consultants report on their work after each day of service so that progress can be tracked against the goals stated in the plan and next steps are transparent to district and school administration. Student outcomes and teacher capacity instruments are used to monitor and review progress with school and district educators.

Continuation of the “Compass for Improvement Cycle”: The New Directions improvement practice requires multiple cycles of analyzing data, customized planning, enacting the plan, and consistent monitoring and reflection. Continuing the cycle over time is imperative because it provides ongoing insights on accomplishments and progress. New Directions' consultants can assist educators as they monitor progress against goals and then start the cycle again because of the deep, job embedded support that is on-going. We diagnose obstacles affecting desired outcomes and then adjust the plan considering the progress made while building support for continual educator and student growth.



VENDOR: Teaching Lab

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Mathematics, IM Math (K-12)

CONTACT: partnerships@teachinglab.org

VENDOR DESCRIPTION

Teaching Lab is a nonprofit organization with a mission to fundamentally shift the paradigm of teacher professional learning for educational equity. Teaching Lab professional learning can be delivered virtually through our Learning Management System which brings our unique professional learning content and learning environment online, while enhancing our ability to build community amongst educators. Participants in our virtual professional learning engage in a variety of synchronous (led by a facilitator) and asynchronous (self-directed) learning experiences and enjoy 24/7 access to professional learning content and curricular resources.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Virtual Bootcamp	Develops foundational knowledge every educator needs to support all students. Teachers will focus on shifts-aligned instruction and understanding the key design principles of the curriculum and implications for teacher planning and student learning.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual Cycles of Inquiry	Develops the knowledge educators need to provide equitable learning opportunities for all students using the curriculum. Teachers will deepen knowledge and improve practice by doing math together, discussing research-based practices, and applying new learning to upcoming lessons.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual Lab Leader Sequence	Builds teacher-leader and coach capacity as content experts and facilitators of professional learning. Lab Leaders will focus on deepening their content expertise, honing excellent facilitation skills and building professional learning communities.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual School Leader Sequence	Builds capacity to better identify and understand effective implementation and improve educator practice. School leaders are provided support in executing instructional observations, feedback debriefs and planning sessions.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual District Leadership	Partner with leaders to design and manage professional learning systems. District leaders focus on supporting a long-term instructional vision, building local capacity, and ensuring all students access high-quality literacy instruction.	virtual f2f	customized	✓	✓	✓	✓	N/A	customized

SAMPLE LONG-TERM PARTNERSHIP MODEL



Long-Term Partnership Model: The core of our work is based on research that effective professional learning incorporates three critical components:



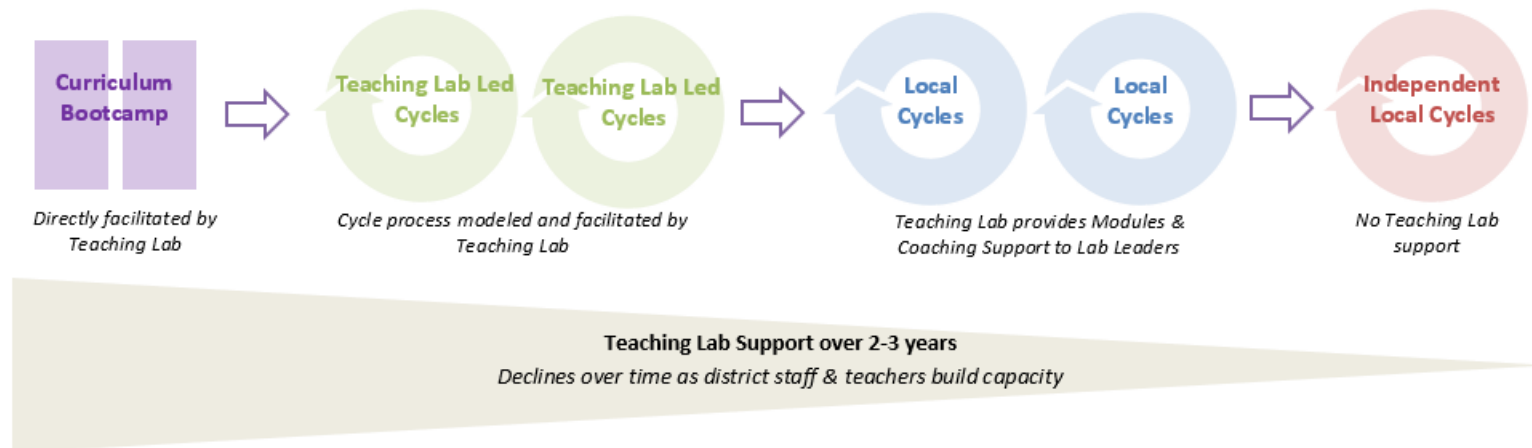
Core academic content embedded in exceptional instructional materials and aligned to research-based practices. Teachers deserve daily access to instructional practices based in research. Deep study of high-quality instructional materials allows teachers to grow their knowledge over time and spread that knowledge to their colleagues. We call this the **“head”** of professional learning.



Teacher-led communities that build both social capital and buy-in. Teachers deserve to feel motivated and supported by their peers to learn and grow. In teacher-led communities, educators are more likely to buy in to their own development and work collaboratively with their colleagues to improve instruction. We call this the **“heart”** of professional learning.



Structured and repeated cycles of learning in the classroom. Teachers deserve to learn from their efforts. Repeated cycles of learning afford teachers the time and space to reflect, incorporate new learning into practice, and verify changes to instruction using analysis of student work. We call this the **“habits”** of professional learning.





VENDOR: The Achievement Network (ANet)

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Math

CONTACT: Vaughn Thompson, vthompson@achievementnetwork.org

VENDOR DESCRIPTION

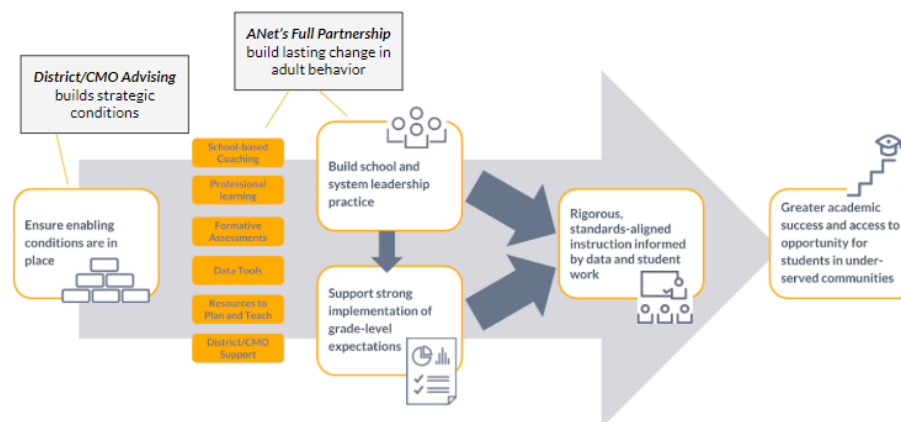
ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
ANet's Full Partnership for Individual Schools: Developing a Strong Instructional Cycle	<ul style="list-style-type: none"> Instructional leadership coaching via 20 school visits Instructional tools and resources Virtual and in-person professional learning events 4 Tier 1 interim assessments compatible with Illustrative Math's unit/standards sequence (optional) 	f2f	One school year	✓	✓	✓	✓	N/A	\$28K/school +\$5K for interims
District/CMO Advising: Building capacity and coalitions of leaders	Short-term support focused on improving quality and coherence of assessments, instructional materials, or professional learning strategy	f2f and Virtual	2 months	✓	✓	✓	✓	N/A	\$28-\$35K/district or CMO
District/CMO Advising: Managing Change	Long-term change management support focused on professional learning, communication, logistics, and progress monitoring	f2f and Virtual	6 months	✓	✓	✓	✓	N/A	\$59K/district or CMO

For more information about partnership services, including customized packages, contact Vaughn Thompson or visit www.achievementnetwork.org

SAMPLE LONG-TERM PARTNERSHIP MODEL



VENDOR: JUMP Math

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: JUMP Math (GRADES K-8)

CONTACT: Amy Helmstetter, 510-677-0001, amy.helmstetter@jumpmath.org



VENDOR DESCRIPTION

JUMP Math is a charitable organization dedicated to realizing the potential of all children by encouraging a love of math in students and educators. Driven by the conviction that all students can learn math, and all teachers can teach math, JUMP Math provides K-8 research-proven curriculum materials and related professional development and coaching for teachers and school and district leaders.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Introduction to JUMP Math	Teachers learn to use JUMP Math teaching strategies and resources, prepare to teach JUMP Math lessons, and build confidence as math teachers.	f2f	6 hours	✓		✓	✓	30	\$2,800/day; \$2,100 additional consecutive
On-going PD, Coaching, and Implementation Support	JUMP Math Outreach Manager (OM) presents a series of scaffolded modules combined with classroom observations, demonstrations, data analyses, and collaborative discussion, in support of teachers, coaches, and leaders.	blended	2-6 hours		✓	✓	✓	n/a	\$2,800/day; \$2,100 additional consecutive; \$500/2-hour virtual session
Supporting All Students	Learn to support students with disabilities and ELs in the on-grade level classroom.	blended	flexible	✓	✓	✓	✓	n/a	As above
Leadership Support	Leaders learn what to look for in a JUMP Math classroom, how to use the program to its fullest, and how to provide feedback and support to teachers.	blended	flexible	✓	✓	✓	✓	n/a	As above

For more information about partnership services, including customized packages, contact Amy Helmstetter (see above) or visit www.jumpmath.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL



JUMP Math Outreach and Teacher Support Managers (OM) work with each school and district to reach these desired outcomes:

1. Build school and district capacity (administrators, coaches, teacher leaders) to support robust teacher and student performance.
2. Create a positive school community in which children and adults feel confident in their ability to learn and teach math.
3. Articulate operational frameworks and plans for monitoring performance using multiple formative measures and use data to inform instruction.
4. Students achieve at higher levels in math compared to past performance.

The sample model below reflects just a few months of the support JUMP Math provides to meet school goals. We personalize plans for one to three years, all beginning with face-to-face sessions and continuing with a blend of on-site and virtual learning and goal-focused coaching. JUMP Math offers a series of seven, scaffolded 90-minute modules paired with demonstrations, targeted classroom visits and feedback sessions, and support for teacher teams. OM's and school leaders work together to pace the professional learning experiences based on observations, teacher feedback, and continuous assessment of students' progress. Techniques to support students with disabilities and English Language Learners are part of the learning in every session, and in sessions specific to sub-groups with special needs.

August: Introduction to JUMP Math PD for Teachers and Getting Started PD for Leaders; Goals include:

1. Teachers will prepare and deliver JUMP Math lessons, building confidence and excitement about math in their classrooms.
2. Follow up coaching will focus on how to pace a lesson by interpreting students' progress throughout every lesson.

September: the OM will deliver module 1 and work with teachers and leaders to support the following:

1. Teachers prepare lessons noting the critical discernments or building blocks of concept development in each lesson.
2. Teachers provide short bursts of instruction followed by practice and assessment of students' mastery in equal time intervals.
3. Students are engaged and increasing in self-confidence and excitement about math.

October: the OM will deliver module 2 and work with teachers and school leaders to support the following:

1. Teachers check students' practice and identify when students need help and when they need a challenge (use bonus questions).
2. Teachers track student progress using multiple measures.
3. Teachers check fluency and provides additional interventions for students who are struggling.

November: the OM will deliver module 3 and work with teachers and school leaders to support the following:

1. Teachers integrate mental math activities and use the Mental Math checklist.
2. Review progress with students, parents, and school leaders to update goals. Recognize and celebrate the success that students have made to date.
3. OM will present options for using the digital lessons, how to check for mastery and support or challenge as indicated; refine use of Extensions.

December: the OM will deliver module 4 and work with teachers and school leaders to support the following:

1. Master the use of problem-solving strategy lessons; encourage and support consolidation and transfer of new skills and understandings.
2. Celebrate progress and plan how to bridge gaps.
3. Review school-wide progress, discuss additional supports for any students who are still struggling,

Visit www.jumpmath.org to view a yearlong plan and to learn more about JUMP Math professional learning experiences.



VENDOR: New Directions Educational Solutions

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: JUMP Math (GRADES K-8)

CONTACT: Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

VENDOR DESCRIPTION

New Directions Educational Solutions concentrates on districts' top priority needs as it relates to student achievement by collaborating closely with district and school personnel to attain success through professional learning, district-wide educational initiatives, and/or overall school improvement. Through extensive and ongoing math trainings including Jump Math, our consultants have the expertise and experience to plan, model, coach, and support teachers using Tier 1 Curriculum. With professional consultants, research-based processes, and data-driven accountability, New Directions offers a cohesive system that enables districts and schools to increase teacher effectiveness, close student achievement gaps, and create a culture of ongoing improvement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Focused training and job-embedded support with Tier 1 Curriculum	We offer customized, ongoing, job embedded professional development to assist schools and teachers with implementing collaborative teaching models using modeling and coaching that ensure all students have access and support to Tier 1 curricula.	f2f	ongoing	✓	✓				\$1,500
Diverse learners instructional support	Using a collaborative model with acceleration, we assist teachers with planning and instruction for EL, SPED, and struggling students that embraces acceleration, rigor and conceptual development of the curriculum.	f2f	ongoing	✓	✓				\$1,500
Leadership training	Research-based practices and actionable feedback are utilized with leaders to create a culture that improves teaching and fosters academic achievement for all students.	f2f	ongoing	✓	✓				\$1,500
Concentrated needs assessment	Data analysis, core instructional observations, interviews/focus groups, and surveys are compiled to identify strengths/weaknesses and needs in focused areas.	f2f	ongoing	✓					\$7,500

Contact Ginger Merritt at 318-614-4224 for more information or visit our website at www.newdirectionsedu.com.

NEW DIRECTIONS EDUCATIONAL SOLUTIONS

COMPASS for IMPROVEMENT Cycle for District/School Partnership

ANALYZE DATA and OBSERVE: Consultants utilize the most current data from diagnostic, interim, formative, and state-wide assessments to establish needs as well as a baseline for growth. Teacher observations and conferences with district and school personnel are held to understand fidelity and use of the Tier 1 curriculum. Consultants support school personnel to assess needs related to all learners including specific intervention plans for struggling learners, EL students and students with IEPs.

CUSTOMIZE PLANNING: Our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action focused on the following areas:

- Fidelity of Tier 1 high quality curricula use to prepare for instruction, including pacing, annotating lesson plans and identifying research based supports for struggling learners, students with IEPs and students learning English as a second language
- Effective lessons for all, including diverse learners, struggling learners, students with IEPs and students learning English as a second language
- Assessments reflective of instruction and learning
- Collective analysis of student work and needs
- Reflection by teachers of their own practice

ENACT PLAN: Our consultants vigorously work to model, coach and support teachers as they learn how to:

- Understand and embrace high quality, standards aligned unit-based curriculum with a focus on rigor and conceptual development
- Apply observation feedback practices to enrich and adjust their instruction
- Utilize instructional practices including: strategic grouping, Acceleration (front-loading) for EL and SPED students, open-ended and differentiated questioning scaffolds as well as academic discourse to build on each other's reasoning
- Incorporate procedural skills, fluencies, and conceptual development that maintain the rigor and learning outcomes of the written curriculum
- Prepare EL learners and students with IEPs for new learning using the math remediation guide.
- Ensure that PLC time is used to analyze student work against the expectations of the Louisiana Standards and to inform interventions and future instruction.

New Directions' consultants help educators adhere to the implementation plan, monitor progress against goals, assess the effect on educator practice and student learning, and enhance the plan on a continuous basis.

CONSISTENT MONITORING: Using a collaborative system, consultants report on their work after each day of service so that progress can be tracked against the goals stated in the plan and next steps are transparent to district and school administration. Student outcomes and teacher capacity instruments are used to monitor and review progress with school and district educators.

Continuation of the “Compass for Improvement Cycle”: The New Directions improvement practice requires several cycles of analyzing data, customized planning, enacting the plan, and consistent monitoring and reflection. Continuing the cycle over time is imperative because it provides ongoing insights on accomplishments and progress. New Directions' consultants can assist educators as they monitor progress against goals and then start the cycle again because of the deep, job embedded support that is on-going. We diagnose obstacles affecting desired outcomes and then adjust the plan considering the progress made while building support for continual educator and student growth.





VENDOR: Open Up Resources

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Open Up Resources 6-8 Math

CONTACT: Angie Jennings, 479-709-2221, angie.jennings@openup.org

VENDOR DESCRIPTION

Open Up Resources is a 501(c)(3) nonprofit developing the highest quality full-course curricula available to K-12 districts, provided for free as Open Educational Resources (OER) to promote instructional equity. We partner with the country's foremost materials experts to author superb curriculum and deliver essential implementation support, from professional development to printing. Our team of consultative field specialists work to understand the unique demands of each district, in order to pair them with the best Professional Learning Provider who can design the most effective plan of support for implementation.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Professional Learning Workshop: Introduction to Open Up Resources	On-site workshop addressing the needs of early implementation of the OUR Math 6-8 curriculum, including architecture, instructional routines, and supports	f2f	1-3 days	✓	✓	✓	✓	TBD	\$4,000-\$4,500 for up to 25 participants/day
Professional Learning Workshop: Introduction to Open Up Resources	Workshop held at regional location addressing the needs of early implementation of the OUR Math 6-8 curriculum, including architecture, instructional routines, and supports	f2f	2 or 3 days	✓	✓	✓	✓	TBD	\$500-\$2,000 per person
Coaching	One-on-one or small PLC coaching for teachers, coaches, and leaders with job-embedded and personalized support.	Virtual	4-16 sessions		✓	✓	✓	TBD	\$675-\$2,500 per teacher \$1,000-\$4,000 per leader
Unit Trainings	A guided tour through every unit prior to the unit launch. Teachers, coaches, and leaders understand the unit's content and instructional strategies.	f2f or Virtual	2 hrs per unit	✓		✓	✓	TBD	TBD
Differentiating Math Instruction (and other specialty workshops)	Unlocks the differentiation supports to make mathematics accessible to all students. Other offerings include mix and match 3 hour modules such as 5 Practices, Routines, Supporting EL and SWDs and more.	f2f	1 day	✓		✓	✓	TBD	\$4,500 per full day for up to 30 plus additional fee for more

*Included for additional fee **included with 3-day leadership package

For more information about partnership services, including customized packages, contact Angie Jennings or visit www.openupresources.org.



SAMPLE LONG-TERM PARTNERSHIP MODEL

Open Up Resources is proud to partner with a variety of professional development providers so that we can appropriately tailor PD to meet the vision and needs of Louisiana Districts. You are free to mix and match or select a single model that best meets your needs. Open Up Resources has veteran math field specialists that have worked at both district and state-levels ready to partner with you for free in order to help you make the best choices for your schools. They look forward to engaging with district- and building-level leadership on developing a customized model of professional development based on culture and proficiency. While we work with several professional development providers, Open Up Resources will coordinate the planning and implementation of your choice.

An example high-level model that may be used for a 3-year implementation plan is as follows:

YEAR 1: Investment into teacher capacity largely at the content level	YEAR 2: Focus on instructional shifts teachers are making with a problem-based curriculum as well as EL and SD supports	YEAR 3: Transitioning to a self-sustaining district
A 2-day introduction to curriculum training for teachers and an additional day for teacher leaders	2-day follow-up training for teachers, leaders, and coaches and additional half-day leadership training on supporting PLC's	A 2-day training focused on partner needs for teachers, leaders, and coaches
Unit Trainings throughout year for teachers, leaders, and coaches	Coaching through PLC's and/or 1:1 coaching	PLC and/or 1:1 coaching for math coaches and instructional leaders and 1:1 coaching for new teachers

While the plan above is a suggestion, we believe it represents key parts of implementation that will need to be considered. We look forward to collaboratively adapting this plan to suit the needs of your district. Open Up Resources is more than a publisher of great quality curriculum, we are a partner for instructional change!



VENDOR: Curriculum Associates, LLC

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Ready Classroom Mathematics (Grades K-8)

CONTACT: Bruce Boyet, 225-456-7218, BBoyet@cainc.com; Michelle Mastainich, 985-817-9737, mmastainich@cainc.com

VENDOR DESCRIPTION

Since 1969, Curriculum Associates has been on a mission to make classrooms better places for teachers and students and has created Professional Development sessions from evidence-based practices. To ensure a successful implementation with integrity, we will work with districts and their schools to determine the right combination of required professional learning experiences in order to build educators' understanding, skills and comfort when purchasing i-Ready Classroom Mathematics. Educators will learn carefully developed practices built around the most important actions to drive meaningful mathematics conversations and develop conceptual understanding to promote student learning.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Preparing to Teach Ready Classroom Mathematics	Educators prepare for creating a discourse-rich classroom to support students' mathematical reasoning and conceptual understanding.	virtual or f2f	6 hours	✓		✓	✓	30	\$2,000
Developing Mathematical Thinkers through Instructional Routines	Educators examine how to use the program's instructional routine, reflect on data showing students' prerequisite understandings, and plan instruction.	virtual or f2f	3 hours or up to 6 hours	✓		✓	✓	30	\$2,000
Sequencing Ideas to Deepen Mathematical Reasoning	Use selecting and sequencing strategies in math discussions to support productive struggle; leverage multiple	virtual or f2f	3 hours or up to 6 hours	✓	✓	✓	✓	30	\$2,000
Making Mathematics Accessible through Purposeful Questioning	Educators strategically explore program features to activate or build students' prior knowledge, connect to real-world contexts, develop language, and represent mathematics with hands-on models.	virtual or f2f	3 hours or up to 6 hours		✓	✓	✓	30	\$2,000
Tailored Support	Customized, targeted site-based visits to address building- or classroom-level interests, issues, supporting new, practicing and advanced users to ensure all educators evolve in their practice. Also includes leadership Look-For visits.	virtual or f2f	up to 6 hours		✓	✓	✓	30	\$2,000

For more information about partnership services, including customized packages, contact Bruce Boyet (BBoyet@cainc.com), Michelle Mastainich (mmastainich@cainc.com), or visit <https://www.curriculumassociates.com/>.

SAMPLE LONG-TERM PARTNERSHIP MODEL



YEAR 1 – NEW USER IMPLEMENTATION MODEL

Timeline	Title	Method	Duration	Max #	Cost
End of Prior Year	For Teachers: Introducing <i>Ready Classroom Mathematics</i>	virtual or f2f	1.5 - 6 hours	30	\$2,000
Back to School	For Leaders: Leading a <i>Ready Classroom Mathematics</i> Implementation Session I	virtual or f2f	up to 3 hours	30	\$2,000
Back to School	For Teachers: Preparing to Teach <i>Ready Classroom Mathematics</i>	virtual or f2f	4-6 hours	30	\$2,000
6-8 Weeks into School Yr.	For Teachers: Developing Mathematical Thinkers through Instructional Routines	virtual or f2f	3-6 hours	30	\$2,000
Various points thru School Yr.	For Teachers and Leaders: Tailored Support	virtual or f2f	up to 6 hours	30	\$2,000

*Potential discounts on PD pricing are available when purchasing individual site-based packages. Contact Bruce Boyet, BBoyet@cainc.com or Michelle Mastainich, mmastainich@cainc.com for more information.

YEAR 2 – PRACTICING USER IMPLEMENTATION MODEL

Timeline	Title	Method	Duration	Max #	Cost
Back to School	For Leaders: Leading a <i>Ready Classroom Mathematics</i> Implementation Session II	virtual or f2f	up to 3 hours	30	\$2,000
6-8 Weeks into School Yr.	Sequencing Ideas to Deepen Mathematical Reasoning	virtual or f2f	3-6 hours	30	\$2,000
Midway thru School Yr.	Making Mathematics Accessible through Purposeful Questioning	virtual or f2f	up to 6 hours	30	\$2,000
Various points thru School Yr.	For Teachers: Tailored Support	virtual or f2f	up to 6 hours	30	\$2,000

**Potential discounts on PD pricing are available when purchasing individual site-based packages. Contact Bruce Boyet, BBoyet@cainc.com or Michelle Mastainich, mmastainich@cainc.com for more information.

YEAR 3 – ADVANCED USER IMPLEMENTATION MODEL

Timeline	Title	Method	Duration	Max #	Cost
Back to School	For Leaders: Leading an <i>i-Ready Classroom Mathematics</i> Implementation Session III	virtual or f2f	Up to 3 hours	30	\$2,000
6-8 Weeks into School Yr.	Advanced User Session: Using Reflective Practice to Enhance Instruction, Or Promoting Strong Mathematical Conversations, Or Empowering Students through Differentiation	virtual or f2f	3-6 hours	30	\$2,000
Various points thru School Yr.	For Teachers & Leaders: Tailored Support	virtual or f2f	Up to 6 hours	30	\$2,000



VENDOR: Curriculum Associates, LLC

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Ready Louisiana Mathematics (Grades K-8)

CONTACT: Bruce Boyet, 225-456-7218, BBoyet@cainc.com; Michelle Mastainich, 985-817-9737, mmastainich@cainc.com

VENDOR DESCRIPTION

Since 1969, Curriculum Associates has been on a mission to make classrooms better places for teachers and students and has created Professional Development sessions from evidence-based practices. To ensure a successful implementation with integrity, we will work with districts and their schools to determine the right combination of required professional learning experiences in order to build educators' understanding, skills and comfort when purchasing Ready Louisiana Mathematics. Educators will learn carefully developed practices built around the most important actions to drive meaningful mathematics conversations and develop conceptual understanding to promote student learning.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Preparing to Teach <i>Ready Louisiana Mathematics</i>	Educators prepare for creating a discourse-rich classroom to support students' mathematical reasoning and conceptual understanding.	virtual or f2f	6 hours	✓		✓	✓	30	\$2,000
Developing Mathematical Thinkers through Instructional Routines	Educators examine how to use the program's instructional routine, reflect on data showing students' prerequisite understandings, and plan instruction.	virtual or f2f	3 hours or up to 6 hours	✓		✓	✓	30	\$2,000
Sequencing Ideas to Deepen Mathematical Reasoning	Use selecting and sequencing strategies in math discussions to support productive struggle; leverage multiple formative assessment opportunities.	virtual or f2f	3 hours or up to 6 hours	✓	✓	✓	✓	30	\$2,000
Making Mathematics Accessible through Purposeful Questioning	Educators strategically explore program features to activate or build students' prior knowledge, connect to real-world contexts, develop language, and represent mathematics with hands-on models.	virtual or f2f	3 hours or up to 6 hours		✓	✓	✓	30	\$2,000
Tailored Support	Customized, targeted site-based visits to address building- or classroom-level interests, issues, supporting new, practicing and advanced users to ensure all educators evolve in their practice. Also includes Leadership Look-For visits.	virtual or f2f	3 hours or up to 6 hours		✓	✓	✓	30	\$2,000

For more information about partnership services, including customized packages, contact Bruce Boyet (BBoyet@cainc.com), Michelle Mastainich (mmastainich@cainc.com), or visit <https://www.curriculumassociates.com/>.

SAMPLE LONG-TERM PARTNERSHIP MODEL



YEAR 1 – NEW USER IMPLEMENTATION MODEL

Timeline	Title	Method	Duration	Max #	Cost
End of Prior Year	For Teachers: Introducing <i>Ready Louisiana Mathematics</i>	virtual or f2f	1.5 - 6 hours	30	\$2,000
Back to School	For Leaders: Leading a <i>Ready Louisiana Mathematics</i> Implementation Session I	virtual or f2f	up to 3 hours	30	\$2,000
Back to School	For Teachers: Preparing to Teach <i>Ready Louisiana Mathematics</i>	virtual or f2f	4-6 hours	30	\$2,000
6-8 Weeks into School Yr.	For Teachers: Developing Mathematical Thinkers through Instructional Routines	virtual or f2f	3-6 hours	30	\$2,000
Various points thru School Yr.	For Teachers and Leaders: Tailored Support	virtual or f2f	up to 6 hours	30	\$2,000

*Potential discounts on PD pricing are available when purchasing individual site-based packages. Contact Bruce Boyet, BBoyet@cainc.com or Michelle Mastainich, mmastainich@cainc.com for more information.

YEAR 2 – PRACTICING USER IMPLEMENTATION MODEL

Timeline	Title	Method	Duration	Max #	Cost
Back to School	For Leaders: Leading a <i>Ready Louisiana Mathematics</i> Implementation Session II	virtual or f2f	up to 3 hours	30	\$2,000
6-8 Weeks into School Yr.	Sequencing Ideas to Deepen Mathematical Reasoning	virtual or f2f	3-6 hours	30	\$2,000
Midway thru School Yr	Making Mathematics Accessible through Purposeful Questioning	virtual or f2f	up to 6 hours	30	\$2,000
Various points thru School Yr.	For Teachers and Leaders: Tailored Support	virtual or f2f	up to 6 hours	30	\$2,000

*Potential discounts on PD pricing are available when purchasing individual site-based packages. Contact Bruce Boyet, BBoyet@cainc.com or Michelle Mastainich, mmastainich@cainc.com for more information.

YEAR 3 – ADVANCED USER IMPLEMENTATION MODEL

Timeline	Title	Method	Duration	Max #	Cost
Back to School	For Leaders: Leading an <i>i-Ready Louisiana Mathematics</i> Implementation Session III	virtual or f2f	Up to 3 hours	30	\$2,000
6-8 Weeks into School Yr.	Advanced User Session: Using Reflective Practice to Enhance Instruction, Or Promoting Strong Mathematical Conversations, Or Empowering Students through Differentiation	virtual or f2f	3-6 hours	30	\$2,000
Various points thru School Yr.	For Teachers & Leaders: Tailored Support	virtual or f2f	Up to 6 hours	30	\$2,000



VENDOR: Core Advancement

CONTENT AREA: STEM

ALIGNED TIER 1 PRODUCT: Statistical Reasoning

CONTACT: Guillermo Ferreyra, 225-281-7769, dnferr@lsu.edu, core.advancement@mail.com

VENDOR DESCRIPTION

Core Advancement is an LLC founded by LSU STEM faculty. It provides affordable educational services including professional development workshops on content and pedagogy and curriculum materials for K-12 STEM teachers. Core Advancement has worked with Louisiana K-12 districts and STEM teachers since 2013.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Workshop	Professional Development workshop on the high school course Statistical Reasoning. Complete curriculum with 100+ lessons is available freely with training.	f2f	4 days	✓				Min: 12 Max: 30	\$400/ participant
Classroom observations & feedback	Participant teachers are observed teaching and feedback on pedagogy and content provided.	f2f on school site	1 day		✓			Max 3/per day if same school	\$450/ school

For more information about partnership services, including customized packages and on-site workshops, contact Dr. Guillermo Ferreyra, dnferr@lsu.edu or 225-281-7769.



VENDOR: Instruction Partners

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Zearn (Grade K-5)

CONTACT: Jordan Brophy-Hilton, 919-579-0377, jordan.brophy-hilton@instructionpartners.org

VENDOR DESCRIPTION

Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We spend time getting to know the needs of the educators, leaders, and communities we serve, allowing our team to custom-build service plans to support partner goals. We use our Curriculum Support Guide to help systems avoid the pitfalls that often come with new materials implementation. We keep one foot in practicality and the other in evidence-based best practices, because we believe that leveraging high-quality, grade-level content and providing just-in-time support will accelerate learning for all students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Math Support	<p>Instruction Partners works with school and system leadership teams through recurring cycles of improvement to:</p> <ul style="list-style-type: none">• Observe and collect evidence to understand the current state of instruction and the current state of systems and structures for leader and teacher support.• Reflect and create an action plan that defines strategies and actions for improvement.• Build and add capacity of school leaders, coaches, and teachers to implement the action plan.	f2f virtual blended	custom	✓	✓			custom	custom

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.



SAMPLE LONG-TERM PARTNERSHIP MODEL

Instruction Partners works alongside educators to support equitable access to great instruction. Specifically, we work with partners to:

- Use disaggregated and student learning data to inform Tier 1 instructional planning and surface differences in access, growth, and mastery.
- Uncover and explore the impact of bias on student access and learning.
- Identify priority groups of students for your school/system and center plans and progress monitoring around them.
- Support school leadership teams to progress monitor student learning results by priority group.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

PARTNERSHIP DESIGN		GUIDING QUESTIONS
1 Pick your schools and grade-level focus	We support K–12 schools, with additional expertise in K–2 literacy.	<ul style="list-style-type: none">• Do you want to focus on all schools or specific subset?• Do you have a new leader coming into a school who may need support?• Do you want to focus on a specific priority group of students?• What are your current goals for students and instructional improvement? Do you have the structures and routines in place to support leaders and teachers to achieve those goals?• What has gone well with the implementation of your curriculum and what are some identified areas for improvement?
2 Pick your level of “build and add capacity” support	Our minimum level of partnership support includes: <ul style="list-style-type: none">• 2 rounds of observing and collecting evidence• 2 rounds of action planning• 15 hours of capacity-building support	



VENDOR: New Directions Educational Solutions

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Zearn Math

CONTACT: Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

VENDOR DESCRIPTION

New Directions Educational Solutions focuses on districts' highest-priority needs as it relates to student achievement, collaborating closely with district and school staff to achieve success through professional learning assignments, district-wide instructional initiatives, or total school improvement. New Directions' consultants have the knowledge and experience to model, coach, and support teachers using Tier 1 Curricula. New Directions' combination of consultants, rigorous processes, and data-driven accountability offers an integrated system that empowers educators to impact teacher effectiveness, close student achievement gaps, create a culture of continuous improvement, and assure that the next generation is ready to meet the world's challenges.



Zearn partners with [Zearn Certified Advisors](#), who are individuals at partner professional learning organizations and are experts in working side-by-side with district and school leaders throughout Zearn Math implementation. To learn more, contact Zearn.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Customized curriculum focused job embedded support	We offer ongoing, job embedded professional development to help schools and teachers implement collaborative teaching models that ensure all students have access and support to Tier 1 curricula.	f2f	Ongoing	✓	✓	✓	✓		\$1,600
Customized curriculum focused workshops	We assist teachers with instruction for EL and SPED students using research based strategies such as acceleration of progress and student data to address specific needs using the rich, complex text of the academic discipline.	f2f	Ongoing	✓	✓	✓	✓		\$1,600
Equity through Cultural Proficiency	We offer customized training experiences to help schools and teachers create orderly and inclusive learning environments and implement collaborative teaching models that ensure all students have support to Tier 1 curriculum and instruction.	f2f	Ongoing	✓	✓	✓	✓		\$1,600

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.

Continuous Cycle of Improvement

YEAR 1



Diagnose: Consultants will observe and confer with district and school personnel to understand fidelity and use of the Eureka curriculum and what student data show in terms of what is taking place with student learning in classrooms. Consultants will support school personnel to diagnose needs related to all learners including EL students and students with IEPs.

Plan: After the level of curriculum use and student performance is analyzed, our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action centered on four stages:

- Utilization and fidelity of Tier 1 high-quality curricula to prepare for instruction, including identifying specialized supports for students with IEPs and students learning English as a second language
- Effective instruction for all, including diverse learners, students with IEPs and students learning English as a second language
- Collaborative analysis of student work and needs
- Teacher's reflection of their own practice

Implement and Support: Our consultants actively work to coach and support teachers as they learn how to:

- Plan using high quality, standards-aligned unit-based curriculum with attention to conceptual development and performance tasks
- Utilize observation feedback practices to enhance and adjust their instruction
- Apply instructional practices including strategic grouping, acceleration for EL and SPED students, differentiated scaffolding questioning and academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- Prepare students for new learning using the math remediation guide
- Leverage PLC time to analyze student work against the expectations of the Louisiana Standards, to inform interventions and future instruction, and
- Use PLCs and individual planning time to reflect on their own professional practice.

Our consultants help educators stick to the implementation plan, monitor progress against individual goals, assess the impact on educator practice and student learning, and refine the plan on an ongoing basis as needed.

Monitor: Using our ReadyPath Prime project management system, consultants report on their work after each day of service so that the services provided track progress against the goals stated in the plan and next steps are transparent to the Generation Ready management team as well as to district and school administration. Consultants use Generation Ready data visualization tools to monitor progress related to teacher capacity and student outcomes. This data is used to track progress towards goals, review progress with educators in the district and school, and adjust the action plan as needed.

YEARS 2-3

Continue the Cycle: The improvement process requires multiple cycles of research-based action, data analysis, and reflection. Continuing the cycle over time is critical because it provides ongoing insights on success and progress. Because Generation Ready's support is deeply job-embedded and ongoing, our consultants can assist educators as they monitor progress against goals and then start the cycle again. We diagnose real-time barriers affecting desired outcomes and then adjust the plan considering the progress made while building support for continued educator and student growth.

VENDOR: SchoolKit

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Zearn Math

CONTACT: Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com



VENDOR DESCRIPTION

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Curriculum Trainings for Classroom Teachers (K-2)	Custom training sequences build teachers' skills in unit and lesson-level planning with Zearn and knowledge of standards-aligned math instruction, including supports for diverse learners.	f2f	3-6 days	✓	✓			30 per cohort	\$3,500-4,000/day
School Leader Training and Support	Training, co-planning, and walkthroughs to deepen curriculum implementation and improve math instruction. Topics of focus include leading effective PLCs, observation and feedback, and school-based systems.	f2f and virtual	4-6 days	✓	✓			30 per cohort	\$2,750-4,000/day
District Leader Training and Support	Team co-planning and walkthroughs to support school teams and refine systems to improve Zearn instruction and student learning.	f2f and virtual	2-6 days	✓	✓			flexible	\$2,750-4,000/day

For more information about partnership services, including customized packages, contact Ethan Mitnick at ethan@schoolkitgroup.com or visit www.schoolkitgroup.com.



SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- 5–6 days of **training for teachers** to build knowledge of standards-aligned math instruction and effective planning using the curriculum. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.
- 2–6 days of **training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback with Zearn, and school-based instructional systems.
- 3–4 days of **co-planning and instructional walkthroughs with district leaders** to identify trends and set goals for curriculum use and mathematics instruction across schools, refine instructional systems, and plan to continue building local capacity through professional learning.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).



VENDOR: Teaching Lab

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: ZEARN Math (K-5)

CONTACT: partnerships@teachinglab.org

VENDOR DESCRIPTION

Teaching Lab is a nonprofit organization with a mission to fundamentally shift the paradigm of teacher professional learning for educational equity. Teaching Lab professional learning can be delivered virtually. Our unique professional learning content and learning environment online, while enhancing our ability to build community amongst educators. Participants in our virtual professional learning engage in a variety of synchronous (led by a facilitator) and asynchronous (self-directed) learning experiences and enjoy 24/7 access to professional learning content and curricular resources.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Virtual Bootcamp	Develops foundational knowledge every educator needs to support all students. Teachers will focus on shifts-aligned instruction and understanding the key design principles of the curriculum and implications for teacher planning and student learning.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual Cycles of Inquiry	Develops the knowledge educators need to provide equitable learning opportunities for all students using the curriculum. Teachers will deepen knowledge and improve practice by doing math together, discussing research-based practices, and applying new learning to upcoming lessons.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual Lab Leader Sequence	Builds teacher-leader and coach capacity as content experts and facilitators of professional learning. Lab Leaders will focus on deepening their content expertise, honing excellent facilitation skills and building professional learning communities.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual School Leader Sequence	Builds capacity to better identify and understand effective implementation and improve educator practice. School leaders are provided support in executing instructional observations, feedback debriefs and planning sessions.	virtual f2f	virtual modules	✓	✓	✓	✓	25 per facilitator	Pricing varies
Virtual District Leadership	Partner with leaders to design and manage professional learning systems. District leaders focus on supporting a long-term instructional vision, building local capacity, and ensuring all students access high-quality literacy instruction.	virtual f2f	customized	✓	✓	✓	✓	N/A	customized

SAMPLE LONG-TERM PARTNERSHIP MODEL



Long-Term Partnership Model: The core of our work is based on research that effective professional learning incorporates three critical components:



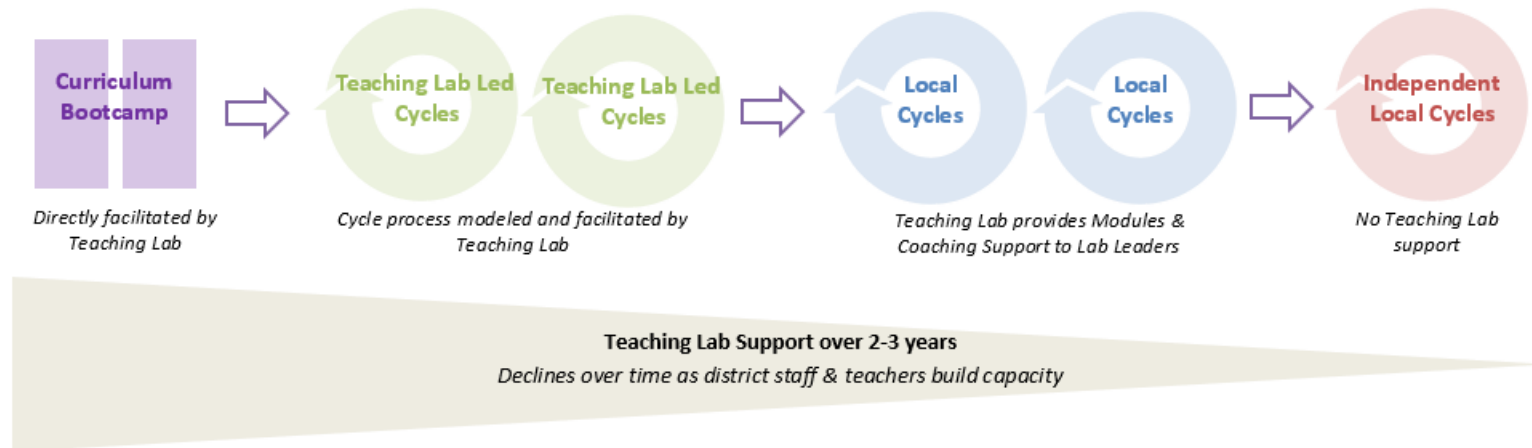
Core academic content embedded in exceptional instructional materials and aligned to research-based practices. Teachers deserve daily access to instructional practices based in research. Deep study of high-quality instructional materials allows teachers to grow their knowledge over time and spread that knowledge to their colleagues. We call this the **“head”** of professional learning.



Teacher-led communities that build both social capital and buy-in. Teachers deserve to feel motivated and supported by their peers to learn and grow. In teacher-led communities, educators are more likely to buy in to their own development and work collaboratively with their colleagues to improve instruction. We call this the **“heart”** of professional learning.



Structured and repeated cycles of learning in the classroom. Teachers deserve to learn from their efforts. Repeated cycles of learning afford teachers the time and space to reflect, incorporate new learning into practice, and verify changes to instruction using analysis of student work. We call this the **“habits”** of professional learning.





VENDOR: The Achievement Network (ANet)

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: ZEARN MATH

CONTACT: Vaughn Thompson, vthompson@achievementnetwork.org

VENDOR DESCRIPTION

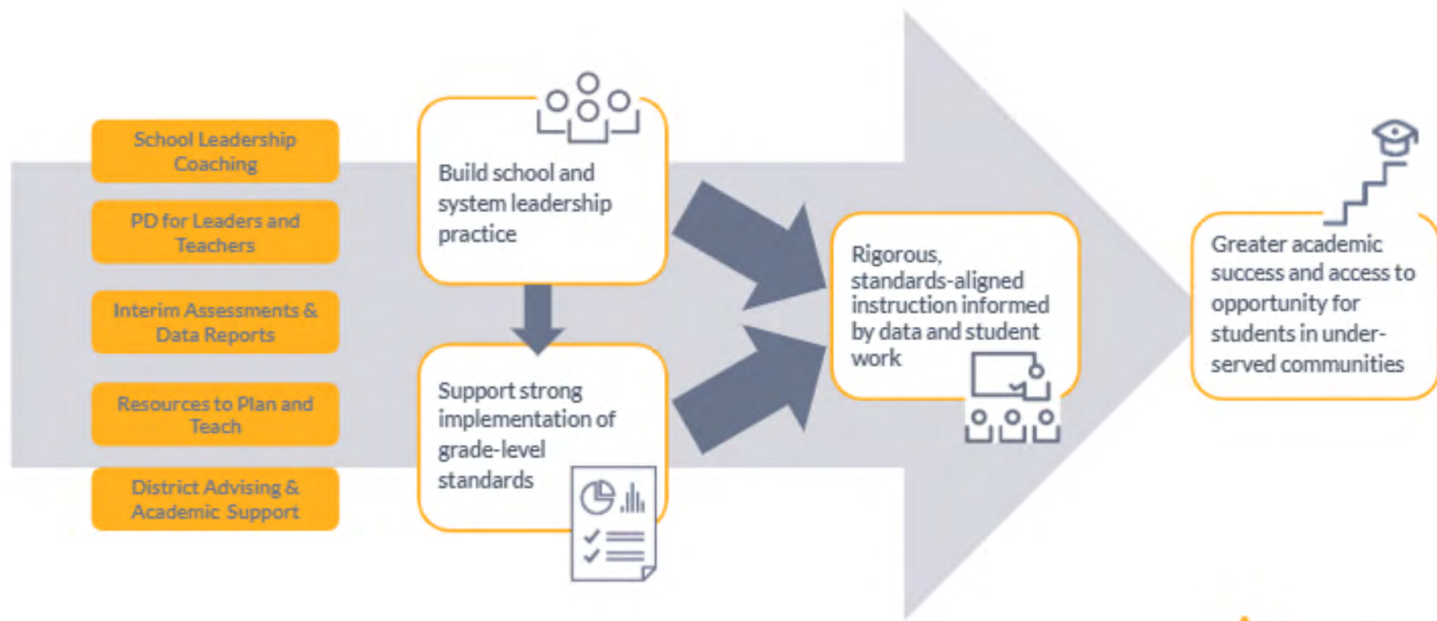
ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 14 years, we have worked alongside school and system leaders to strengthen their practice and culture of using state learning standards and data to get breakthrough results for students.



Zearn partners with **Zearn Certified Advisors**, who are individuals at partner professional learning organizations and are experts in working side-by-side with district and school leaders throughout Zearn Math implementation. To learn more, contact Zearn.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Coaching to support district teams in their efforts to increase student math achievement by implementing the Zearn curriculum	Customized for each partner; may include: <ul style="list-style-type: none"> • Summer planning to support launch of Zearn curriculum • Data check-ins with district-based content teams and coaches supporting Zearn implementation • Classroom and PLC observations and planning with district teams 	f2f and virtual	Custom	✓	✓			NA	Starting at \$25,000
Coaching to support school leadership teams in their efforts to implement the Zearn curriculum	Customized for each partner; may include: <ul style="list-style-type: none"> • Summer planning to support launch of Zearn curriculum • Data check-ins with school-based Zearn leads and school leaders • Classroom and PLC observations and planning with school leader 	f2f and virtual	Custom	✓	✓			NA	Starting at \$18,000
ANet Full Partnership for Individual Schools: <i>Developing a Strong Instructional Cycle</i>	<ul style="list-style-type: none"> • 20 leadership coaching sessions on leading instruction grounded in ELA and Math standards and curriculum • Standards-aligned tools and resources • Professional development sessions • 4 Tier 1 interim assessments aligned to Zearn sequencing (optional) 	f2f	1 school year		✓	✓	✓	NA	\$28,000/ school +\$5,000 for interims



VENDOR: ZEARN MATH

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: ZEARN MATH

CONTACT: Ashley Birsic, Head of Partnerships, info@zearn.org



VENDOR DESCRIPTION

Zearn is the nonprofit educational organization behind Zearn Math, the top-rated math learning platform used by 1 in 4 elementary students nationwide. Zearn Math supports teachers with research-backed curriculum and digital lessons proven to double the learning gains of a typical year of instruction. Zearn also offers professional development based on pedagogical content, actionable reports on student learning, and other implementation resources.



Zearn partners with [Zearn Certified Advisors](#), who are individuals at partner professional learning organizations and are experts in working side-by-side with district and school leaders throughout Zearn Math implementation. To learn more, contact Zearn.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Curriculum Study PD	This PD series provides unit-level sessions that support teachers in planning daily instruction that engages all learners. Participants will deepen their understanding by collaboratively examining curricular materials, solving math problems using unit strategies, and analyzing example student work.	On-Demand: f2f	40 hours	✓	✓	✓	✓	N/A	\$2,500 per school, all grades
Classroom Implementation PD	This PD series supports teachers with establishing systems that support student learning with Zearn Math.	On-demand: f2f	3 hours	✓	✓	✓	✓	N/A	\$500 per school
District and School Coach Training	This training supports coaches with leading Zearn Math implementation at a classroom, school and district level.	f2f		✓	✓	✓	✓	10-25 per cohort	contact Zearn
Accelerate Tutoring Support	We offer training to support the implementation of high dosage tutoring during summer and academic year programs. This series is a high-quality resource that is designed to accelerate student access to grade level instruction in the upcoming academic year. Whether you are new to Zearn, use Zearn regularly, or use different HQIM altogether, this training will help you develop an actionable plan to make learning acceleration a reality for all students.	Virtual	Ongoing	✓	✓	✓	✓	N/A	\$200 per participant

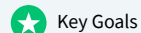
For more on Zearn's partnership services, visit the [Zearn website](#), or contact info@zearn.org.



Zearn Math Implementation Calendar

This calendar outlines the recommended district-wide approach to ensure all students complete grade-level content within the academic year.
To learn more about each goal and activity, reference the Zearn Implementation Playbook.

SET UP WEEKS		INSTRUCTIONAL WEEK								
		1	2	3	4	5	6	7	8	9+
PHASE 1 Set up the team and materials	PHASE 2 Kick off professional development	PHASE 3 Start classrooms on the right foot	PHASE 4 Establish classroom model in all classrooms	PHASE 5 Build systems to ensure all students complete grade-level content						
100% of setup steps complete ★	100% of teachers completing Zearn Classroom Implementation PD and Zearn Curriculum Study PD for M1 of their grade ★	100% of students and teachers logging into Zearn ★	100% of students spending at least 120 minutes in Independent Digital Lessons and 120 minutes in Small Group Lessons every week ★	100% of students consistently completing 4 Independent Digital Lessons and 4 Small Group Lessons every week ★						
Identify the team and align on responsibilities ✓	Schedule the full-year professional development (PD) calendar ✓	Confirm that all classrooms have materials and login credentials for Day 1 ✓	Support administrators in learning to use Zearn Admin Reports ✓	Hold monthly meetings with administrators at each school to discuss Zearn Admin Reports, design action plans, compare progress to pacing calendar, and check in on Zearn Curriculum Study PD ✓						
Hold kick-off meeting with all administrators to orient to Zearn Math ✓	Designate facilitators for Zearn Classroom Implementation PD and Zearn Curriculum Study PD ✓	Support classrooms to orient students to Zearn Math during Week 1 ✓	Share Zearn Classroom Walk-Through Guide with administrators ✓	Support administrators with reviewing Zearn Admin Reports weekly and sharing weekly progress with their schools ✓						
Procure critical materials for the district ✓	Confirm that all facilitators are prepared to deliver PD ✓	Support classrooms in setting up Zearn Math systems and routines ✓	Check Zearn Admin Reports to provide insight into classroom implementation ✓	Continue to participate in classroom walk-through visits with administrators at each school ✓						
Roster all accounts (including administrators, teachers, and students) ✓	Hold regroup meeting with all facilitators and administrators to reflect on initial PD and share focus for first weeks of school ✓	Hold regroup meeting with all administrators to reflect on initial rollouts and share focus for next phase of implementation ✓	Participate in classroom walk-through visits with administrators at each school ✓	Share best practices and ongoing Zearn Math updates with all administrators across the district ✓						
			Hold meetings with administrators at each school to design action plans for classrooms that need extra support ✓							



Key Goals



Key Activities

© 2019 Zearn

VENDOR: Amplify Education, Inc.

CONTENT AREA: Science

ALIGNED TIER 1 PRODUCT: Amplify Science Louisiana, K-5

CONTACT: Wayne Hebert, whebert@amplify.com, 337-298-7833

VENDOR DESCRIPTION

Amplify Science offers a range of valuable professional learning options that scaffold learning from building foundational knowledge, to strengthening understanding, to job-embedded in-the-moment feedback via on-site coaching sessions.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Comprehensive Grade Level Unit Specific Orientation	Dive deep into the first unit of instruction by engaging in a model lesson within a unit instructional sequence, exploring unit assessments and supports for differentiation and reflecting on the approach in the context of the shift to the LSSS.	f2f	two day	✓				30	\$4,800
Grade Band Orientation	Learn the foundational elements of Amplify Science including resources that are part of all units through an exemplar hands-on sequence and spend time getting to know the first unit of instruction.	f2f virtual	full day	✓				30	\$3,200
Guided Planning & Support	Receive remote or on-site planning support that can include but is not limited to unit internalization, lesson level planning/ internalization and student work analysis.	f2f	half day		✓	✓	✓	30 onsite, 15 virtual	\$2500 f2f, \$1000 virtual
Engaging ELs in 3-D Learning	Explore strategies to support EL's ability to do, talk, read, write, visualize, and argue like scientists. Analyze unit sequences through an EL lens to deepen knowledge of the role language and literacy play in developing scientific understanding.	f2f	full day		✓		✓	30	\$3,200
Job-embedded coaching: Teachers or Leaders	Engage in onsite job-embedded support. Tailor visit to include demonstrations, classroom observations geared to support whole class and/ or specified subgroups, data-analysis, and/ or Professional Learning Walks.	f2f	full day		✓	✓	✓	15 leaders, 6 teachers	\$3,500

For more information about partnership services, including customized packages, contact Wayne Hebert, whebert@amplify.com, 337-298-7833.

SAMPLE LONG-TERM PARTNERSHIP MODEL



Amplify Science long-term partnership models ensure successful implementation starting in year one and beyond. Sustained professional learning prepares district and school administrators to lead instructional change, support teachers in implementing Amplify Science, and provide options for ongoing support sessions based on district/school need. Amplify Science welcomes the opportunity to partner with districts to customize professional development packages based on detailed conversations around key stakeholders, implementation scale, and budgetary realities.

YEAR ONE PARTNERSHIP MODEL:

Amplify Science Year One Partnership Model is a complete year one implementation package including comprehensive initial training for staff and leadership, direct support from an Educational Partnership Manager, and an integrated program review for the initial school year.

Training and Foundations: Admin Orientation	Training and Foundations: K-5 Orientation Teachers	Deep Dive & Strengthening Support: Teachers or Instructional Leaders	Job-embedded coaching	Remote Coaching Calls	Dedicated Educational Partnership Manager
Full-day or Half-day on-site session Initial Implementation	Full-day or Half-day* on-site session Initial Implementation *Navigating Program Essentials is the half-day offering	One-day on-site session Choose from Deep Dive & Strengthening offerings Ongoing Support	Three days of on-site Teacher support One day of onsite Instructional Leadership support (PLW) Ongoing Support	(Three) one-hour remote sessions scheduled between on-site coaching days Ongoing Support	Monthly check-ins by phone or email Ongoing Support

VENDOR: Amplify Education, Inc.

CONTENT AREA: Science

ALIGNED TIER 1 PRODUCT: Amplify Science Louisiana, Grade 6-8

CONTACT: Wayne Hebert, whebert@amplify.com, 337-298-7833

VENDOR DESCRIPTION

A collaboration between the curriculum experts at the University of California, Berkeley's Lawrence Hall of Science and the instructional technology experts at Amplify. Amplify Science was designed to create the next generation of scientific innovators and knowledgeable citizens who are curious, skeptical, evidence-based thinkers ready to excel on high-stakes assessments and in 21st century life.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Navigating Program Essentials	In this session, participants learn the essentials necessary to implement Amplify Science with success.	f2f virtual	3 hours	✓				30	\$2,500 f2f \$750 virtual
Supporting All Learners with Complex Texts	In this half-day session, participants learn strategies to support all students to access the complex texts in Amplify Science units.	f2f virtual	3 hours		✓	✓		30	\$2,500 f2f \$750 virtual
Guided Unit Internalization	In this half-day session, participants will leverage a planning protocol to internalize an upcoming unit and inform planning and pacing decisions.	f2f virtual	3 hours		✓	✓	✓	30	\$2,500 f2f \$750 virtual
Three 1 hour Coaching Sessions	Our remote coaching sessions focus on supporting teachers through PLC-like coaching calls.	virtual	1 hour increments		✓	✓	✓	30	\$1,000
Job Embedded Coaching (JEC) Services: Teachers	This flexible coaching design allows for a collaborative and personalized approach to support effective program implementation.	f2f virtual	6 hours		✓	✓	✓	30	\$3,200 f2f \$1,200 virtual

For more information about partnership services, contact Wayne Hebert or <https://amplify.com/professional-development-amplify-science/>.

SAMPLE MULTI YEAR PROFESSIONAL DEVELOPMENT PACKAGE:

Year 1-3	Professional Learning Sessions	Audience	Time of year
Core Support: Training and Foundation Workshops	Navigating Program Essentials In this initial session, teachers new to Amplify explore the Amplify Science approach and pedagogy through hands-on experiences with an exemplar unit.	Educators new to Amplify; Instructional leads and coaches	Summer Year 1, Year 2, Year 3
	Administrator Orientation In this initial session, administrators and instructional leads will become familiar with Amplify units and program resources.	Building administrators, Instructional leaders	Summer Year 1
Strengthening and Coaching Workshops	Strengthening Sessions Suggested Sessions: <ul style="list-style-type: none"> • Guided Unit Internalization (Year 1) • Supporting All Learners with Complex Texts (Year 1 or 2) • The Assessment System (Year 1 or 2) • Writing in Science (Year 1 or 2) 	Teachers, Instructional leads	After first unit of instruction has been taught.
	Job Embedded Coaching Our coaching sessions can be used to focus on one of several supports: <ul style="list-style-type: none"> • Classroom Walkthroughs with Leaders to identify look-fors for strong implementation related to Instructional Resources, Instructional Delivery, and Monitoring Instruction (includes support for all learners and utilization of the Assessment System) and to support action planning for follow-up teacher support. • Classroom Observations • Planning with PLCs 	Teachers, Instructional leads	Winter, Spring Year 1, Year 2, Year 3

VENDOR: Great Minds®



CONTENT AREA: Science

ALIGNED TIER 1 PRODUCT: PhD Science® (GRADE 3-5)

CONTACT: Malissa Drake, 225-931-4207, Malissa.Drake@greatminds.org or PD@GreatMinds.org

VENDOR DESCRIPTION

The Tier 1 curriculum, *PhD Science*, was developed by Great Minds to help teachers address the pedagogical shift required to incorporate three-dimensional teaching and learning in science education. Created by our team of teacher-writers with the same careful attention to coherence that characterizes the curriculum, we have designed a range of professional development resources to support schools or districts in their new or continuing implementation of *PhD Science*.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Launch PhD Science	Experience the curriculum's learning design, approach to knowledge building, and curricular structure. This session is available for the K-2 , K-5 and 3-5 grade bands.	f2f and virtual	6 hours	✓		✓	✓	30	\$3,900 f2f \$2,500 virtual
Module-Level Study	Internalize a module of your choosing by identifying standards, examining assessments, and determining the knowledge and investigation progression throughout a specific module.	f2f and virtual	6 hours	✓	✓	✓	✓	30	\$3,900 f2f \$2,500 virtual
Focus on Instructional Techniques I-IV	Learn to use practical planning tools, strategies, and curriculum components like our anchor visuals to build your content knowledge and gain confidence with implementation.	f2f and virtual	6 hours		✓	✓	✓	30	\$3,900 f2f \$2,500 virtual
On-Site Coaching	Work alongside an implementation specialist to model or observe classroom instruction, set goals to develop new strengths, and plot a trajectory for implementation that meets district needs.	f2f	6 hours		✓	✓	✓	12	\$3,900
Topic-Based Coaching	Focus on specific topics and processes that can be applied across modules to enhance instruction. The topics include Planning and Preparing by Using Checks for Understanding for both K-2 and 3-5 grade bands and a Student-Driven Classroom series including topics on discourse, classroom management , pacing , and more.	f2f and virtual	3 hours		✓	✓	✓	25	\$3,900 f2f \$2,500 virtual

For more information about partnership services, including customized packages, contact PD@GreatMinds.org or visit <https://greatminds.org/science/pd>.



INQUIRE

Professional Development:

- ❖ Launch PhD Science
- ❖ Lead Implementation for Administrators



IMPLEMENT

Professional Development:

- ❖ Module-Level Study
- ❖ Focus on Instructional Techniques I

Coaching:

- ❖ Nurturing a Student-Driven Classroom
- ❖ Managing a Student-Driven Classroom
- ❖ Pacing Strategies for a Student-Driven Classroom
- ❖ Preparing for a Student-Driven Classroom
- ❖ Guided Observation for Leaders
- ❖ Professional Learning Labs



INVESTIGATE

Professional Development:

- ❖ Focus on Instructional Techniques II and III

Coaching:

- ❖ Discourse in a Student-Driven Classroom
- ❖ Differentiation in a Student-Driven Classroom
- ❖ Deliver a Lesson Collaboratively
- ❖ Guided Observation for Leaders
- ❖ Professional Learning Labs



INNOVATE

Professional Development:

- ❖ Focus on Instructional Techniques IV
- ❖ Grade Band Progression

Coaching:

- ❖ Planning and Preparing by Using Checks for Understanding
- ❖ Deliver a Lesson Collaboratively
- ❖ Leveraging Related Phenomena in a Student-Driven Classroom
- ❖ Guided Observation for Leaders
- ❖ Professional Learning Labs

PhD Science professional development sessions are designed for:
All teachers (General, Special Education, EL), Administrators, Instructional Coaches, and other Instructional Staff.

Please reach out to PD@GreatMinds.org to customize a package to meet the needs of your district, teachers, and students.

VENDOR: Activate Learning

CONTENT AREA: Science

ALIGNED TIER 1 PRODUCT: IQWST® Grades 6-8

CONTACT: Cynthia Weller, 708-205-5691, cweller@activatelearning.com

VENDOR DESCRIPTION

Activate Learning offers IQWST as a Tier I Science program for grades 6-8. Quality professional development is crucial for the success of IQWST® because the program invites teachers to rethink previous practices, construct new expectations for student outcomes, and teach in ways they may not have taught before as classroom discourse and pushing student thinking take center stage.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Initial One-Day Institute	This one-day institute provides educators with the opportunity to engage with the IQWST materials. Participants investigate and explain phenomena, engage with the digital components of the program, learn how to navigate the curriculum resources, and how to implement the first module of study.	In Person	One-day session	✓		✓	✓	1 facilitator for every 30 participants	\$2,200 per facilitator
Initial Two-Day Institute	This two-day institute introduces educators to the tenets of IQWST. Participants learn the facets of IQWST and key instructional strategies that are critical to the successful implementation of the curriculum. Participants develop and use models, articulate scientific principles, and write scientific explanations using the claims, evidence, reasoning framework. Participants also learn how to implement the first module and plan lessons.	In Person	Two-day session	✓		✓	✓	1 facilitator for every 30 participants	\$4,000 per facilitator for two consecutive days
Initial Follow-up Institute	This one-day follow-up institute provides educators with an overview of the next module in the IQWST curriculum. Participants take an in-depth examination of the science concepts in the module and build a conceptual understanding of the scientific principles. Participants also engage in learning from the student and teacher perspective.	In Person	One-day session		✓	✓	✓	Number of facilitators will be determined to meet the need	\$2,200

For more information about partnership services, including customized packages, contact Cynthia Weller at cweller@activatelearning.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Activate Learning Preferred 3 Year Professional Development Plan

This sample three-year plan provides an overview of the key actions that school systems should consider as they implement IQWST instructional materials. We look forward to collaboratively adapting this plan to support the unique needs of school systems.

YEAR 1	<ul style="list-style-type: none"> • Initial two-day summer institute with teachers • Initial follow-up training with teachers
YEAR 2	<ul style="list-style-type: none"> • Initial one-day summer institute with new teachers • Train the trainer with teacher leaders: A concentrated model to support teacher leaders as they master instructional and conceptual strategies that are embedded throughout the curriculum.
YEAR 3	<ul style="list-style-type: none"> • Initial one-day or two-day institute for teacher leaders and instructional coaches • Four virtual trainings with teacher leaders and instructional coaches: A model to support leaders as they plan and conduct targeted professional developments

VENDOR: TNTP

CONTENT AREA: Science

ALIGNED TIER 1 PRODUCT: IQWST® (Science)

CONTACT: Mary Jones, 415-577-4342, mary.jones@tntp.org

VENDOR DESCRIPTION

TNTP's mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana's next generation. Now, we're redoubling our commitment to Louisiana's children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Science Coaching and Support	<p>TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to:</p> <ul style="list-style-type: none"> • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols. 	<p>School-based coaching</p> <p>Virtual coaching</p> <p>Lesson planning and practice</p>	customized	✓	✓	✓	✓	Dependent on setting	Customized. Call for quote.

For more information about partnership services, including customized packages, contact Mary Jones at 415-577-4342, mary.jones@tntp.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.

TNTP will provide direct support to the district through a variety of avenues, including:

- Leading learning walks,
- Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
- Student work analysis,
- Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
- Weekly consultation with district leaders.

Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices. Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 350 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.

VENDOR: The DBQ Project**CONTENT AREA: Social Studies****ALIGNED TIER 1 PRODUCT: Mini-Q's, Social Studies, Supplemental Materials (Grades 4-5, 6-7, 9-12)****CONTACT: Tyler Adams, 737-222-1832, tyler@dbqproject.com****VENDOR DESCRIPTION**

The DBQ Project workshops help districts provide the sustained support teachers need to help their students be successful. The DBQ Project is committed to helping teachers accelerate their students at a pace everyone can understand. Students need strong reading and communication skills to succeed personally, in school, and at work. 21st century teachers need information and support to boost critical thinking skills and close racial and socio-economic gaps in student achievement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
The DBQ Project: Introductory Workshop (Day 1 Training)	The introductory workshop is designed to get teachers new to the DBQ pedagogy excited about the process	f2f virtual	3 to 6 hours	✓				75	\$3,000 per day (f2f) \$1,500 per day (virtual)
The DBQ Project: Follow-Up Workshop – Advancing the Student Work (Day 2 Training)	This session is open to participants who have attended an introductory DBQ session, have implemented a DBQ in their classroom. The goal of the session is to dive deeper into literacy strategies and address any roadblocks that occurred during the implementation.	f2f	3 to 6 hours		✓			50	\$3,000
DBQ Coaching Cohort Series	The DBQ Project Cohort Workshops allow districts to develop their own coaching cohort.	f2f	Multiple Days	✓	✓			30	Contact Us

For more information about partnership services, including customized packages, contact tyler@dbqproject.com.

VENDOR: Studies Weekly, Inc.

CONTENT AREA: Social Studies

ALIGNED TIER 1 PRODUCT: Studies Weekly Social Studies (Grades K-2, 4-5)

CONTACT: Charlie Perryman, 512-696-5095, charlie.perryman@studiesweekly.com

VENDOR DESCRIPTION

Studies Weekly is a customized, standards-based core curriculum founded on deep learning strategies that increase student knowledge and skills in Social Studies, Science, and Well-Being.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Onboarding	This introduction to the Studies Weekly product will familiarize educators with the basics of the print and online platform, and how it supports best practices.	f2f ¹ or virtual	1 hour	✓		✓ ²	✓	300	\$500 ¹
Digital Deep Dive	This deep dive into the online platform models how to use high-impact strategies with the resources and tools available on Studies Weekly Online.	f2f ¹ or virtual	2 hours	✓		✓ ²	✓	300	\$500 ¹
Improving Instruction	This session models how to effectively teach and measure standards with Studies Weekly through strategies that support ELA integration, improved student learning, and improved instruction.	f2f ¹ or virtual	2-3 hours	✓	✓	✓ ²	✓	300	\$500 ¹

For more information about partnership services, including customized packages, contact 866-311-8734 or visit www.studiesweekly.com.

¹ f2f training includes 6 hours of support that can be used to facilitate any combination of sessions we provide. The cost for 6 hours of f2f training is \$2000.

² Materials to address EL and SPED supports are built into our print and online materials.

SAMPLE LONG-TERM PARTNERSHIP MODEL



Purchase Level	Included with Purchase	Substitutions
All Customers	Access to Monthly Webinar Access to pre-scheduled Onboarding Webinar	
\$25K-\$50K	1 day of F2F Training	F2F Training can be substituted for 2 Webinars
\$50K-\$100K	1 day of F2F Training 1 Webinar (2 hr)	F2F Training can be substituted for 2 Webinars
\$100K-\$150K	2 days of F2F Training 1 Webinar (2 hr)	F2F Training can be substituted for 4 Webinars
\$150K-\$200K	2 days of F2F Training 2 Webinars (2 hrs each)	F2F Training can be substituted for 4 Webinars
\$200K-\$300K	3 days of F2F Training 2 Webinars (2 hrs each)	F2F Training can be substituted for 6 Webinars
\$300K-\$400K	3 days of F2F Training 3 Webinars (2 hrs each)	F2F Training can be substituted for 6 Webinars
\$400K-\$750K	4 days of F2F Training 4 Webinars (2 hrs each)	F2F Training can be substituted for 8 Webinars
\$750K+	5 days of F2F Training 5 Webinars (2 hrs each) 1 two-day Module Access to Coaching	F2F Training can be substituted for 10 Webinars

VENDOR: The Choices Program, Brown University

CONTENT AREA: Social Studies

ALIGNED TIER 1 PRODUCT: The Choices Program, Social Studies, Grades 9-12, Supplemental

CONTACT: Mimi Stephens, 978-808-3447, Mimi_Stephens@brown.edu

VENDOR DESCRIPTION

The Choices Program is a nonprofit organization of Brown University that develops curricula on current and historical contested international issues. Choices materials incorporate the latest scholarship from Brown University and beyond to draw connections between historical events and contemporary international issues. In each Choices unit, a central activity challenges students to consider multiple viewpoints on a contested issue. Students examine the historical, cultural, and political background of the issue and develop writing, speaking and critical thinking skills.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	EL Supports	Max # of Participants	Cost
Introductory workshop	6-hour, interactive workshop introduces Choices materials and approach for teaching contested international issues	f2f	6 hours	✓	Follow up phone and email support			25	\$2,150 + travel and materials

For more information about partnership services, including customized packages, contact Mimi_Stephens@brown.edu or visit <http://www.choices.edu/professional-development/bring-choices-district-workshop/>.