LOUISIANA ACADEMIC CONTENT PD VENDOR GUIDE

THEORY OF ACTION

Students make meaningful growth when

- They use a high-quality curriculum every day;
- Teachers have initial and ongoing professional development that helps them use that curriculum effectively; and
- Teachers use data from a limited number of standards-aligned, non-summative assessments which measure how well students are meeting the outcomes of the high-quality curriculum.

PURPOSE

Schools systems use this guide to identify vendors who provide initial and ongoing training for Tier 1 curricula. It identifies vendors who specialize in helping districts and schools with designing and implementing a cohesive academic system focused on high-quality curriculum, professional development, and assessment. Successful implementation of high-quality curriculum and assessments requires the following:

1. INITIAL SUPPORT
   Provide pre-service PD for teachers and leaders that builds their familiarity with the structure, approach, and key components of high-quality curricula and assessments.

2. ONGOING, FOCUSED COACHING
   Build teachers' and leaders' ability to use the high-quality curricula and assessments; deepen knowledge of content and content pedagogy; build skill in using student data to meet the needs of all learners; and demonstrate how to use walk-through observations to foster teacher leadership, collaboration, and improved implementation.

RELATED RESOURCES

- Louisiana’s Instructional Materials Reviews
- Implementation Resources
- School System Planning Resources

CONTACT US

- Vendors interested in being included in this guide or requesting edits to their current entry should follow the steps outlined in the AC PD Vendor Guide - Submission and Review Process.
- Louisiana educators should send feedback on their experience with these vendors to ClassroomSupportToolbox@la.gov.
- For more information about the PD Vendor Guide, please contact LouisianaCurriculumReview@la.gov. For more information about vendor partnerships, visit the LDOE Vendor Catalog.

This icon represents state contracts that cover instructional materials and program training and hyperlinks to posted price lists. Entries without this icon require local contract arrangements for training services.

PROFESSIONAL DEVELOPMENT BY SUBJECT:

EARLY CHILDHOOD EDUCATION • ENGLISH LANGUAGE ARTS
MATHEMATICS • SCIENCE • SOCIAL STUDIES
EARLY CHILDHOOD EDUCATION

BIG DAY FOR PREK
Houghton Mifflin Harcourt* ........................................................................................................................................................... page 6

BLUEPRINT FOR EARLY LITERACY (BLUEPRINT) (AGES 3-4)
Children’s Literacy Initiative (CLI)* ............................................................................................................................................... page 7

CLASS™
Teachstone .......................................................................................................................................................................................... page 9
Tulane .................................................................................................................................................................................................. page 10
Volunteers of America Greater Baton Rouge .................................................................................................................................. page 11

CONNECT4LEARNING® - PRESCHOOL, (AGES 3-4)
Kaplan Early Learning Company* ................................................................................................................................................ page 12

DIG: DEVELOP. INSPIRE. GROW. (AGES 3 AND 4)
Frog Street Press, LLC* ................................................................................................................................................................... page 14

Frog Street (AGES 0-4)
Agenda for Children ............................................................................................................................................................................ page 16
Frog Street Press, LLC* ...................................................................................................................................................................... page 17

LEARN EVERY DAY: PROGRAM FOR INFANTS, TODDLERS, AND TWOS
Kaplan Early Learning Company* ................................................................................................................................................ page 19

LITTLE INVESTIGATORS AND INVESTIGATORS CLUB (AGES 0-4)
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OPENING THE WORLD OF LEARNING (OWL) (AGES 3 AND 4)
Savvas Learning Company LLC* formerly known as Pearson K12 Learning ................................................................................ page 23

THE CREATIVE CURRICULUM (AGES 0-4)
Agenda for Children .............................................................................................................................................................................. page 25
Teaching Strategies, LLC* ................................................................................................................................................................. page 26

WE CAN EARLY LEARNING CURRICULUM (AGES 3 AND 4)
Voyager Sopris Learning, Inc.* .......................................................................................................................................................... page 30

* Vendor is the original author of the Tier 1 product.
### ELA

#### ANET ELA INTERIM ASSESSMENTS (GRADES 3-8)
- The Achievement Network* ....................................................... page 32

#### ARC CORE ELA (GRADES K-2)
- American Reading Company* ................................................... page 33

#### ARC IRLA: FOUNDATIONAL SKILLS TOOLKIT (GRADES K-2)
- American Reading Company* ................................................... page 35

#### COLLECTIONS (GRADES 9-12)
- Houghton Mifflin Harcourt* .................................................... page 37

#### CORE KNOWLEDGE LANGUAGE ARTS (CKLA) (GRADES K-5)
- Amplify* ............................................................................. page 39
- Instruction Partners.............................................................. page 41
- Leading Educators.............................................................. page 43
- SchoolKit ........................................................................... page 45
- TNTP .................................................................................. page 47

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- BetterLesson ..................................................................... page 51
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- LearnZillion ....................................................................... page 57
- Open Up Resources........................................................... page 59
- SchoolKit ........................................................................... page 61
- Teaching Lab ................................................................. page 63
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#### GUIDEBOOKS (GRADES 3-12)
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- Associated Professional Educators of Louisiana (APEL) ...................................... page 70
- BetterLesson................................................................. page 72
- Edu20/20 ................................................................. page 74
- Education Northwest.................................................... page 76
- Instruction Partners........................................................ page 78
- LearnZillion ............................................................... page 80
- National Institute for Excellence in Teaching (NIET) ........................................ page 82
- New Directions Educational Solutions ................................ page 84
- SchoolKit ........................................................................... page 86
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- Teaching Lab ............................................................... page 92
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#### MYVIEW LITERACY (GRADES K-5)
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#### S.P.I.R.E. – ELA INTENSIVE INTERVENTION (GRADES 3-8)
- School Specialty, Inc.*....................................................... page 105

#### STUDYSYNC
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#### WIT & WISDOM (GRADES K-8)
- Great Minds* ................................................................. page 109
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* Vendor is the original author of the Tier 1 product.
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Agile Mind* ..............................................................page 113
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Ready Classroom Mathematics (Grades K-8) with Curriculum Associates* .................page 181
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Core Advancement, LLC* .......................................page 187

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* Vendor is the original author of the Tier 1 product.
SCIENCE

AMPLIFY SCIENCE LOUISIANA (GRADES K-5)
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AMPLIFY SCIENCE LOUISIANA (GRADE 6)
Amplify Education, Inc.* ............................................................................................................................................................ page 202

PHD SCIENCE (GRADE 3-5)
Great Minds* ................................................................................................................................................................................ page 204

IQWST® (GRADES 6-8)
Activate Learning*...................................................................................................................................................................... page 206
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HIGH-QUALITY PILOTS
Information about high-quality science pilots can be found in K-12 science resources.

SOCIAL STUDIES

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The DBQ Project* ......................................................................................................................................................................... page 210

STUDIES WEEKLY SOCIAL STUDIES (GRADES K-2, 4-5)
Studies Weekly, Inc.* ..................................................................................................................................................................... page 211

THE CHOICES PROGRAM (GRADES 9-12) (SUPPLEMENTAL)
The Choices Program*................................................................................................................................................................... page 213

* Vendor is the original author of the Tier 1 product.
**Vendor:** Houghton Mifflin Harcourt  
**Content Area:** Early Childhood Education  
**Aligned Tier 1 Product:** Big Day for PreK  
**Contact for Louisiana:** Treve Brinkman 720-509-9329, treve.brinkman@hmhco.com

**Vendor Description**

Big Day for PreK is a proven-effective, comprehensive, curriculum that builds upon children’s curiosity and interest, and encourages them to explore, play, and learn about the world around them. Big Day for PreK ensures Kindergarten readiness by building the foundation for success in school and in life.

**Sample Partnership Services**

<table>
<thead>
<tr>
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<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Started</td>
<td>Participants will understand the use of the program components, resources, planning, differentiation and ways to engage students with technology.</td>
<td>virtual</td>
<td>2 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>35</td>
<td>$800</td>
</tr>
<tr>
<td>Coaching</td>
<td>Individual/Team/Blended job-embedded coaching</td>
<td>virtual f2f</td>
<td>Packages ranging from bundles of 30-minute sessions to 1 full day in-person or 6, 1-hour sessions.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>1-15</td>
<td>Packages ranging from $2,500 to $19,500 depending on the customization of the bundle choice.</td>
</tr>
</tbody>
</table>

*For more information about partnership services, including customized packages, contact Treve Brinkman or visit www.hmhco.com.
**Vendor:** Children’s Literacy Initiative (CLI)

**Content Area:** Early Childhood Education

**Aligned Tier 1 Product:** Blueprint for Early Literacy (Blueprint), Ages 3-4

**Contact for Louisiana:** Brenda Leger, Office: 215-561-4676 ext. 137, Cell: 501-687-7091, Email: BLeger@cli.org or Blueprint@cli.org

**Vendor Description**

Children’s Literacy Initiative (CLI) is a non-profit working with pre-k through 3rd grade teachers to improve early literacy instruction so that children become powerful readers, writers, and thinkers. For 30 years CLI has transformed and strengthened classrooms across the U.S. CLI helps teachers, directors, school-based coaches, teacher leaders, principals, and district leaders implement strategies & systems for continuous improvement of early literacy instruction.

**Sample Partnership Services**

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</thead>
<tbody>
<tr>
<td>Blueprint for Early Literacy®: An Introduction</td>
<td>Explore and practice the lessons and unique approaches of this comprehensive Pre-K curriculum. <strong>Required for fidelity of implementation</strong></td>
<td>f2f</td>
<td>6 hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>30</td>
<td>$4,000*</td>
</tr>
<tr>
<td>Rethinking Your Morning Message</td>
<td>Discover a differentiated, modeled writing and shared reading instructional practice that has shown great impact on children’s literacy development with its authentic classroom approach. <strong>Prerequisite: Intro to Blueprint</strong></td>
<td>f2f</td>
<td>6 hours</td>
<td></td>
<td><strong>✓</strong></td>
<td></td>
<td></td>
<td>30</td>
<td>$4,000*</td>
</tr>
<tr>
<td>Writing in Pre-K with Authenticity</td>
<td>Explore effective ways of moving children from making random marks on a page to composing texts with identifiable letters and words using engaging writing activities, that allow educators to plan with more intentionality. <strong>Prerequisite: Intro to Blueprint</strong></td>
<td>f2f</td>
<td>6 hours</td>
<td><strong>✓</strong></td>
<td></td>
<td></td>
<td></td>
<td>30</td>
<td>$4,000*</td>
</tr>
<tr>
<td>Classroom Culture</td>
<td>An in-depth look at the elements of classroom culture: kindness, dignity, and mutual respect and how educators can make immediate positive modifications in every classroom. <strong>Prerequisite: Intro to Blueprint</strong></td>
<td>f2f</td>
<td>6 hours</td>
<td></td>
<td><strong>✓</strong></td>
<td></td>
<td></td>
<td>30</td>
<td>$4,000*</td>
</tr>
</tbody>
</table>

*Fees are discounted with purchase of multiple products and services.
LEADERSHIP DEVELOPMENT & SUSTAINABILITY SERVICES (Long-Term Partnership Model for Pre-K through 3rd grade school systems)

The Children’s Literacy Initiative (CLI) works with school and district leaders to develop new skills and create processes that ensure long term sustainability and establish a cycle of continuous improvement for students and a strong trajectory of learning of all education staff from Pre-K through K-3. As we know learning to read by the end of third grade is a strong predictor of a student’s future academic achievement. An early childhood teacher’s instruction plays a critical role in a child’s school readiness and reading development, but many Pre-K teachers fail to receive adequate training in specific content areas such as early literacy. By helping educators learn high-impact instructional strategies and nurturing dynamic professional learning communities of connecting Pre-K teachers with their K-3 colleagues, each gain a better understanding of building a strong education foundation for a strong trajectory of learning. With this cooperative learning across ages, grades, buildings and systems CLI builds lasting capacity in teachers and principals over time.

LEADERSHIP TEAM MEETINGS

Leadership Team Meetings provide a regular opportunity for the school principal, CLI Regional Manager, and other school-based leadership (literacy coaches, teacher-leaders, early childhood specialists, etc.) to assess school strengths and areas of need, review student data, set goals, identify success indicators, plan action steps and agree on a timeline for action.

REVIEWS OF PROGRESS

A review of progress is a structured opportunity for literacy coaches, site leaders and district administrators to examine evidence of progress, identify areas of strength and areas for improvement. ROPs occur once per year to serve as an end-of-year review.

PRINCIPAL MEETINGS

Participating principals come together three times a year to learn the competencies of effective early literacy leadership. This includes learning to recognize when research based practices are occurring and how to provide actionable feedback for improvement.
VENDOR: Teachstone
CONTENT AREA: Early Childhood Education
ALIGNED TIER 1 PRODUCT: CLASS™
CONTACT FOR LOUISIANA: Sedra Spano, 704-641-6802, sedra.spano@teachstone.com

VENDOR DESCRIPTION
Teachstone offers a variety of CLASS-based trainings and coaching options including 1 to 1, group, and online, for infants through Kindergarten. Combinations of training and coaching options can be offered to meet individual program needs. Teachstone has experience working with Type I, II and III child care centers, Head Start and Early Head Start, and elementary school programs across a large multi-parish region.

SAMPLE PARTNERSHIP SERVICES

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>A CLASS Primer</td>
<td>Hands-on training for infant, toddler and PK teachers on teacher-child interactions</td>
<td>f2f</td>
<td>1 day</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td>35</td>
<td>$7,500</td>
</tr>
<tr>
<td>Instructional Support Essentials for teachers</td>
<td>Hands-on training for PK-K teachers focused on improving instructional support interactions</td>
<td>f2f</td>
<td>1 day</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$7,500</td>
</tr>
<tr>
<td>CLASS Observation Training</td>
<td>Training to become a reliable CLASS observer, available for Infant, Toddler, and Kindergarten</td>
<td>f2f</td>
<td>2 day</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td>15</td>
<td>$9,400</td>
</tr>
<tr>
<td>myTeachstone platform</td>
<td>This online coaching option stores CLASS data and houses a large, searchable library of infant, toddler, PK, and K videos and other resources. Also tracks progress and provides reporting</td>
<td>virtual</td>
<td>12 month</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td>unlimited</td>
<td>$110 per teacher</td>
</tr>
<tr>
<td>Group Coaching (MMCI) Coach training</td>
<td>Prepares coaches to deliver the MMCI course to teachers; available for infant-toddler, PK and Kindergarten</td>
<td>f2f</td>
<td>3 day</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td></td>
<td>10</td>
<td>$4,100 per coach</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Sedra Spano or Amy Marciniak or visit www.Teachstone.com.
**Vendor:** Tulane University Early Childhood Mental Health Consultation Program  
**Content Area:** Early Childhood Education  
**Aligned Tier 1 Product:** CLASS™  
**Contact for Louisiana:** Allison Boothe Trigg, PhD, 504-988-2714; aboothe@tulane.edu

**Vendor Description**

The Tulane University Early Childhood Mental Health Consultation (ECMHC) Program works to support healthy child development and prepare young children for success in school through a focus on social and emotional development, and our combination of training and services supports teachers’ understanding of the CLASS tool. Our ECMHC model is designed to support all children, families, and staff involved with an early care and education providers and has three primary goals: (1) To promote the social, emotional, and behavioral health of young children; (2) To support teachers’ promotion of healthy child development within the classroom setting; and (3) To refer for treatment and/or design interventions for young children exhibiting challenging behaviors or mental health concerns. The ECMHC program works to identify effective strategies to enhance teachers’ capacity in promoting a healthy classroom environment and healthy classroom interactions, which are critical to increasing the quality of early childhood education and support healthy whole child development and serve as the foundation for learning.

The ECMHC program aims to assist teachers in creating a positive classroom climate, responding sensitively to children’s needs and following children’s leads, while also supporting teachers in using positive methods of discipline. Nurturing the development of social-emotional skills facilitates the development of the skills children need to experience academic success (e.g., understanding concepts, persisting on tasks, and expanding language).

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<tbody>
<tr>
<td>Programmatic Mental Health Consultation</td>
<td>Supporting teachers in effective classroom management skills. Training teachers to model social emotional skills for children and how to teach executive function skills (e.g., self-regulation skills) directly to children.</td>
<td>f2f</td>
<td>6 months, on-going (renewable, multi-year contracts)</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>variable (avg. 30)</td>
<td>$85 - $110</td>
</tr>
<tr>
<td>Professional Development</td>
<td>Professional development on a wide variety of topics related to mental health, social emotional development, and executive functioning.</td>
<td>f2f</td>
<td>1-10 hours</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>variable (avg. 30)</td>
<td>$110 per hour</td>
</tr>
<tr>
<td>Child-Centered Consultation</td>
<td>Specific mental health consultation support for a child or children exhibiting concerning behaviors.</td>
<td>f2f</td>
<td>1-10 hours</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>variable (avg. 30)</td>
<td>$110 per hour</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Allison Trigg, PhD at aboothe@tulane.edu (preferred) or 504-988-2714.
VENDOR: Volunteers of America Greater Baton Rouge
CONTENT AREA: Early Childhood Education
ALIGNED TIER 1 PRODUCT: CLASS™
CONTACT FOR LOUISIANA: Karen Powell, 225-926-8005, kpowell@voagbr.org

VENDOR DESCRIPTION

Our Partnerships in Child Care (PICC) division provides professional development opportunities to teachers, leaders, and other staff working in the early childhood field. We offer in-person group trainings, professional learning community facilitation, one-on-one coaching, consultation, assessments, and ongoing phone and/or email support services. PICC supports early learning sites with a wide range of topics around teacher-child interactions, including effective classroom arrangement, behavior guidance, lesson planning, scaffolding, creating literacy-rich environments, incorporating STEM activities, concept development, and more. We also provide technical assistance on creating effective relationships with families, business management, leadership and coaching, CDA credentialing, curriculum implementation, child social-emotional development, child cognitive and physical development, and emergency and disaster preparedness. Our program has experience working with Type I, II, and III child care centers, Head Start and Early Head Start programs, and elementary school programs across a large multi-parish region.

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<tr>
<td>Group Training</td>
<td>Training via active learning for more effective implementation of specific CLASS dimensions and indicators</td>
<td>f2f</td>
<td>2 hours or more</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>variable (avg. 30)</td>
<td>$175/hr</td>
</tr>
<tr>
<td>Coaching</td>
<td>Coaching for more effective implementation of CLASS dimensions and indicators, customized to individualized needs of recipients, with goal-setting and modeling</td>
<td>f2f</td>
<td>ongoing</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Consultation</td>
<td>Assessment and/or support regarding specific needs, such as room re-arrangement, identification of needed DAP materials, etc. to support CLASS</td>
<td>f2f</td>
<td>1-10 hrs or more</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>TBD</td>
<td>TBD</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Karen Powell at kpowell@voagbr.org or 225-926-8005.
**VENDOR:** Kaplan Early Learning Company  
**CONTENT AREA:** Early Childhood Education  
**ALIGNED TIER 1 PRODUCT:** Connect4Learning® - Preschool, Ages 3-4  
**CONTACT FOR LOUISIANA:** Robyn Clark, 336-712-3252, rclark@kaplanco.com

**VENDOR DESCRIPTION**

Kaplan Early Learning Company is a leader in the distribution of early childhood educational materials, employing over 250 people. Kaplan currently has over 40 educational sales consultants located throughout the country assisting our customers with their educational material needs. Kaplan is a major resource for many early childhood professionals offering unique products and training to support the growth and learning of young children.

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<tr>
<td><strong>C4L Implementation Training Day 1</strong></td>
<td>Implementation training helps teachers, coaches and administrators gain confidence in beginning to implement Connect4Learning®. Teachers learn the pedagogical foundation of the curriculum and how to use the instructional materials.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>30</td>
<td>$3,600</td>
</tr>
<tr>
<td><strong>C4L Implementation Training Day 2</strong></td>
<td>Day 2 goes beyond the implementation training and deepens mastery. Rooted in research-based instructional practices, this session includes effective planning and using formative assessments.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>30</td>
<td>$3,600</td>
</tr>
<tr>
<td>Coaching</td>
<td>Effective implementation is essential to children learning. Instructional coaching focuses on helping teachers understand and use the curriculums proven teaching strategies, effective instruction, observation and assessment.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>30</td>
<td>$3,600</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Robyn Clark at rclark@kaplanco.com or 336-712-3252.
The most sustainable approach is a combined model of onsite instructor-led group implementation training for teachers and program leaders implementing the curriculum, supplemented by a follow-up PLC phone call. The typical group size should not exceed 30 per day to ensure a setting that maximizes the instructor’s ability to monitor teacher knowledge and skill acquisition. The minimum suggested C4L training includes the following components and hours:

<table>
<thead>
<tr>
<th>Training to accomplish goals</th>
<th>Hours of training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implementation training</td>
<td>6 hours total</td>
</tr>
<tr>
<td>Follow-up PLC phone call</td>
<td>2 hours</td>
</tr>
<tr>
<td>Mid-year training*</td>
<td>6 hours</td>
</tr>
<tr>
<td>½ day Administrator training</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17 hours total training</strong></td>
</tr>
</tbody>
</table>

*Possible Mid Year Topics:
- Adapting C4L for use for Children with Learning Differences (6 hour and 3 hour sessions)
- Pyramid Model Essentials for C4L Users (6 hour and 3 hour sessions)
- Responsive Teaching Strategies in C4L (3 hour)
- Adapting C4L for use in Mixed Age Classrooms (3 and 4 year olds)
- Instructional Strategies in C4L (6 hours)
- Conducting Effective Read-Alouds (6 hour and 3 hour sessions)
- C4L Literacy Essentials (6 hour)
- How to Scaffold Writing with Preschoolers (6 hour and 3 hour sessions)
**VENDOR: Frog Street Press, LLC**

**CONTENT AREA: Early Childhood Education**

**ALIGNED TIER 1 PRODUCT: DIG: Develop. Inspire. Grow.®**

**CONTACT FOR LOUISIANA: Dr. Glenda L. Allen Jones, 504-617-0968, gallenjones@frogstreet.com**

**VENDOR DESCRIPTION**

Abrams Learning Trends is passionate about early childhood education. Above all else, we believe that little learners (and their teachers!) can do big things with the right tools and the right support. That’s why we developed DIG: Develop. Inspire. Grow. — a comprehensive Pre-K curriculum designed to support all Pre-K students as they grow into confident, kinder-ready learners.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
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<th>Description</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Implementation Training</td>
<td>For new users, this workshop covers the organization, skills, instructional routines, research base, and components of DIG.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>50</td>
<td>$3,950</td>
</tr>
<tr>
<td>Implementation Tune-Up</td>
<td>For existing users, this workshop reinforces best practices, addresses implementation questions, and offers tips and strategies for improving time management and program effectiveness.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>50</td>
<td>$3,950</td>
</tr>
<tr>
<td>“Best Practices” Workshop</td>
<td>For any user interested in developing a deeper understanding of early childhood best practices and instructional strategies. (Call for available topics.)</td>
<td>f2f or Virtual</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>50</td>
<td>$3,950</td>
</tr>
<tr>
<td>In-Class Coaching and Modeling</td>
<td>For any user, in-class modeling provides an opportunity to watch a lesson delivered by a DIG trainer, and then actively discuss what was modeled. Includes goal setting. (Each session is 3-hours; max of 2 sessions/day.)</td>
<td>f2f</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>8</td>
<td>$4,500</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages and gratis training, contact Dr. Glenda L. Allen Jones.
SAMPLE LONG-TERM PARTNERSHIP MODEL

LONG-TERM PARTNERSHIP: CALCASIEU PARISH

In 2017, Calcasieu Parish School System chose DIG as their sole preschool curriculum for 169 classrooms (incl. 115 regular ed, 30 Head Start, and 24 special ed). Faced with the challenge of delivering a consistent early childhood experience across all classroom types, the parish’s Early Childhood Director collaborated with a DIG PD Specialist to create the following comprehensive, multi-year PD plan.

- **Implementation Training (Year 1), August 2017:** 145 teachers and their paraprofessionals, as well as instructional coaches and other parish support staff participated in a implementation training institute that provided up to 12 hours of initial program training.
- **Implementation Training (Year 2), August 2018:** 145 teachers and their paraprofessionals, as well as instructional coaches and other parish support staff participated in a 2-day early childhood conference that provided 3 hours of initial program training for new users plus 9 hours of extended program training for existing users interested in deepening their understanding of best practices in language, literacy, and math and how to maximize the use of those best practices through DIG.
- **In-Class Modeling, September 2018:** 40 teachers and school site administrators participated in 3-hour in-class modeling sessions provided across 5 days. Each session included a guided peer discussion on initial experiences with implementation. Teachers observed modeled lessons, shared feedback, and made action plans.
- **In-Class Planning and Support, Upcoming 2018:** Teachers who participated in the September 2018 in-class modeling sessions will regroup for a 2-day training event designed to take their teaching further. Working in small cohorts, teachers will plan DIG lessons with fidelity to CLASS expectations, and then return to their own classrooms to deliver instruction while videotaping their lesson. On day 2, teachers will regroup with their cohort and collaboratively reflect on the effectiveness of their lesson and set goals for next steps.

LONG-TERM PARTNERSHIP: TANGIPAHOA PARISH

After DIG was recognized as a Tier 1 curriculum provider in Louisiana, the Tangipahoa Parish School System chose DIG as their sole preschool curriculum for 42 classrooms, serving 735 students. Interested in supporting her teachers as fully as possible, the parish’s Early Childhood Coordinator collaborated with a DIG PD Specialist to create the following comprehensive and ongoing PD plan.

- **Implementation Training, June 2017:** 42 teachers and 3 mentor teachers participated in a 2-day implementation training institute that provided 6 hours of initial program training followed by 6 hours of best-practices workshops focusing on oral language development, literacy acquisition, and building strong connections with families.
- **In-Class Modeling, September 2017:** 32 teachers and 3 mentor teachers participated in 3-hour in-class modeling sessions provided across 3 days. Each session included a guided peer discussion on initial experiences with implementation. Teachers observed modeled lessons, shared feedback, and made action plans. Modeled lessons were videotaped and provided to teachers for future use and training.
- **Implementation Tune Up, October 2017:** 42 teachers 3 mentor teachers , and 42 paraprofessionals participated in a 6-hour “tune-up” session, based on needs determined by the Early Childhood Coordinator. This training focused on positive teacher to student interactions; a deeper understanding of DIG instructional content, best practices, and instructional strategies; and how to increase teacher collaboration across the parish.
**VENDOR:** Agenda for Children  
**CONTENT AREA:** Early Childhood Education  
**ALIGNED TIER 1 PRODUCT:** Frog Street Infants, Toddlers & Two's, Threes, PreK  
**CONTACT FOR LOUISIANA:** Elizabeth Kief, 504-589-8506, ekief@agendaforchildren.org

**VENDOR DESCRIPTION**

Agenda for Children Early Childhood Professional Development Institute develops and provides customized professional development for a fee to schools, Head Start, Type I, and Type II early learning centers. Consultation, professional development workshops, and coaching services vary in cost according to the type of services to be provided. Type III early learning centers receive professional development workshops and technical assistance at no cost to the programs through Agenda’s Child Care Resource and Referral services.

### CUSTOMIZED PROFESSIONAL DEVELOPMENT SERVICES

<table>
<thead>
<tr>
<th>Title of Service</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Curriculum Focus: Frog Street Infants, Toddlers &amp; Two’s</td>
<td>Overview of the curriculum including a review of the components, activities, and materials that are part of the curriculum package.</td>
<td>f2f</td>
<td>2 hours</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$500</td>
</tr>
<tr>
<td>Introduction to Curriculum Focus: Frog Street Threes</td>
<td>Overview of the curriculum including a review of the components, activities, and materials that are part of the curriculum.</td>
<td>f2f</td>
<td>2 hours</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$500</td>
</tr>
<tr>
<td>Introduction to Curriculum Focus: Frog Street Pre-K</td>
<td>Overview of the curriculum including a review of the components, activities, and materials that are part of the curriculum.</td>
<td>f2f</td>
<td>2 hours</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$500</td>
</tr>
<tr>
<td>Creating the Classroom - Using Frog Street for Preschool</td>
<td>Learn how to organize the classroom, create a schedule, identify learning goals, and correlate goals with GOLD to ensure success in curriculum implementation.</td>
<td>f2f</td>
<td>2 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25</td>
<td>$500</td>
</tr>
<tr>
<td>Coaching Packages</td>
<td>Coaching for curriculum implementation</td>
<td>f2f</td>
<td>ongoing</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>TBD</td>
<td></td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact ekief@agendaforchildren.org or visit agendaforchildren.org.
**VENDOR:** Frog Street Press, LLC  
**CONTENT AREA:** Early Childhood Education  
**ALIGNED TIER 1 PRODUCT:** Frog Street Infants, Toddlers & Two's, Threes, PreK  
**CONTACT FOR LOUISIANA:** Dr. Glenda L. Allen-Jones, 504-617-0968, gallenjones@frogstreet.com

**VENDOR DESCRIPTION**

Frog Street Press is a leading provider of early childhood curriculum and best in class professional learning services from birth to five. Frog Street provides a variety of engaging and interactive professional development programs designed to both motivate and educate. From one-on-one coaching, to large curriculum implementations, Frog Street offers curriculum-based training as well as age-specific professional development learning courses that take a deeper dive in specific areas of the curriculum such as Literacy, Math, Science, and Social/emotional.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Frog Street Pre-K</td>
<td>Implementation knowledge with opportunities for classroom application and lesson planning. Understand and participate in the components of the instructional day, from Greeting Circle to Closing Circle, including strategies from Conscious Discipline®.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>50</td>
<td>$2,750</td>
</tr>
<tr>
<td>Frog Street Threes</td>
<td>Understand how to implement the Threes curriculum according to the scope and sequence of instruction for math and literacy with integrated STEAM activities.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>50</td>
<td>$2,750</td>
</tr>
<tr>
<td>Frog Street Toddler</td>
<td>Understand and participate in the components of the instructional day, from Greeting Circle to Closing Circle, using strategies from Conscious Discipline®.</td>
<td>f2f</td>
<td>3–6 hours</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>50</td>
<td>$2,750</td>
</tr>
<tr>
<td>Frog Street Infant</td>
<td>Gain curriculum implementation knowledge with opportunities for planning age-appropriate activities by developmental domains. Incorporate and adapt Brain Smart Start® ways to start the day to strengthen social and emotional development with infants.</td>
<td>f2f</td>
<td>3–6 hours</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>50</td>
<td>$2,750</td>
</tr>
<tr>
<td>Classroom Coaching</td>
<td>Coaching is a three-day process designed to foster communication and support academic achievement and school readiness for struggling teachers.</td>
<td>f2f</td>
<td>6 hours per day -3 day cycles</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>4 classrooms per coach per cycle</td>
<td>$10,500</td>
</tr>
</tbody>
</table>

Additional Frog Street offerings available at [http://www.frogstreet.com/professional-development/](http://www.frogstreet.com/professional-development/). For more information about partnership services, including customized packages, contact Dr. Glenda Allen-Jones or visit [www.frogstreet.com](http://www.frogstreet.com).
Frog Street believes Professional Development (PD) should be a comprehensive, conscientious, and collective approach to improving educators’ (and other community stakeholders) effectiveness in raising student achievement. This continuous cycle of improvement should be based on using a variety of methods that are collaborative and focused on results. The Frog Street Professional Development philosophy is to build the capacity of teachers through comprehensive, intentional and instructional training, as well as coaching for sustainability, engaging families, and understanding assessment. The outcome of the Professional Development plan is increased capacity of instructional staff which, in turn, means increased developmental growth and achievement of preschool children.

THREE YEAR PLAN OUTLINE

YEAR 1 – REINFORCE CURRICULUM, ITS KEY CONCEPTS, AND THE SCIENCE BEHIND IT.
- Beginning of Year Curriculum Implementation – All Teachers
- Late Fall - Curriculum Follow-up – All Teachers
- Spring - Core Content Focus – All Teachers

YEAR 2 – ENGAGE TEACHERS WITH FOCUS ON CRITICAL LEARNING; LITERACY, MATH, AND SCIENCE.
- Beginning of Year - Curriculum Follow-up – All Teachers
- Late Fall - Coaching – Group I Teachers
- Spring - Core Content Focus & Coaching – All Teachers

YEAR 3 – COACH, MODEL, AND REVIEW BEST PRACTICES TO OPTIMIZE CLASSROOM LEARNING.
- Beginning of Year - Curriculum Follow-up – All Teachers
- Late Fall - Core Content Focus – All Teachers
- Spring - Coaching – All Teachers

Frog Street’s PD team provides educators with the tools, strategies and techniques needed to implement the curriculum with fidelity and better prepare children for kindergarten. Frog Street provides engaging and interactive sessions designed to both motivate and educate participants on not only how to implement Frog Street curriculum but also how to improve educators’ skills at providing differentiated instruction and a joyful approach to learning.

Frog Street’s approach is to collaborate with the Parish/School internal stakeholders to develop a comprehensive professional development plan for the term of the contract. The plan’s alignment between Frog Street and the Parish/School will ensure that strategic objectives and their related outcomes are being addressed and incorporated into the plan.

Staffing for each course included in the professional development plan is dependent on a number of factors including the number of course participants, the specific course chosen and the venue needed for the course.
**VENDOR:** Kaplan Early Learning Company  
**CONTENT AREA:** Early Childhood Education  
**ALIGNED TIER 1 PRODUCT:** Learn Every Day: Program for Infants, Toddlers, and Twos  
**CONTACT FOR LOUISIANA:** Robyn Clark, 336-712-3252, rclark@kaplanco.com

**VENDOR DESCRIPTION**

Kaplan Early Learning Company is a leader in the distribution of early childhood educational materials, employing over 250 people. Kaplan currently has over 40 educational sales consultants located throughout the country assisting our customers with their educational material needs. Kaplan is a major resource for many early childhood professionals offering unique products and training to support the growth and learning of young children.

**SAMPLE PARTNERSHIP SERVICES**

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</thead>
<tbody>
<tr>
<td>Learn Every Day the Infant Toddler Way (Infant/Toddler/ Twos)</td>
<td>This training is designed to help you plan and implement a quality, developmentally appropriate program for infants, toddlers, and twos.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>50</td>
<td>$3,600</td>
</tr>
<tr>
<td>Developing an Effective Learn Every Day™ Environment</td>
<td>This session is designed to assist participants in considering a variety of components and materials along with the physical space when designing and putting together a learning space.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>50</td>
<td>$3,600</td>
</tr>
<tr>
<td>Observing, Reflecting and Planning using Learn Every Day™</td>
<td>This session is designed to examine the use of assessments and other reflective practices that support program design and optimal learning guidance.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>50</td>
<td>$3,600</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Robyn Clark at rclark@kaplanco.com or 336-712-3252.
SAMPLE LONG-TERM PARTNERSHIP MODEL

The most sustainable approach is a combined model of on-site instructor-led group implementation training for teachers and program leaders implementing the curriculum, supplemented by a follow-up webinar. The typical group size should not exceed 30 per day to ensure a setting that maximizes the instructor’s ability to monitor teacher knowledge and skill acquisition. The suggested LED-ITT training includes the following components and hours:

<table>
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<tbody>
<tr>
<td>Implementation training</td>
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<td>Follow-up webinar</td>
<td>2 hours</td>
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<td>Mid-year training*</td>
<td>6 hours</td>
</tr>
<tr>
<td>½ day Administrator training</td>
<td>3 hours</td>
</tr>
<tr>
<td>Total</td>
<td>17 hours total training</td>
</tr>
</tbody>
</table>

*Possible Mid Year Topics:
- Developing an Effective Learn Every Day™ Environment
- Observing, Reflecting and Planning using Learn Every Day™
- Intentional and Purposeful Teaching Using Learn Every Day™
- Guiding Children’s Learning in the Learn Every Day™ Classroom
- Using Learn Every Day™ to Differentiate Instruction
VENDOR: Robert-Leslie Publishing
CONTENT AREA: Early Childhood Education
ALIGNED TIER 1 PRODUCT: The Early Childhood Company®: Little InvestiGators Infant/ Toddler (0-36 mths)*; InvestiGator Club Preschool/Pre-K (3-5)*
CONTACT FOR LOUISIANA: Marilyn Overby, Educator Support, 773-935-8358, marilyn.overby@robert-leslie.com

VENDOR DESCRIPTION
Robert-Leslie Publishing, The Early Childhood Company® is committed to the education of young children by providing the comprehensive curriculum, background knowledge, and materials needed for classroom excellence. Integral to this mission is providing professional development options for teachers and administrators on RLP’s Tier 1 curricula, Little InvestiGators for infants, toddlers, and twos; and The InvestiGator Club for preschool and prekindergarten ages 3-5.

RLP professional development is hands-on, inquiry-based, and interactive. We want teachers to understand both the content of The InvestiGator Club programs, and the methodology and why it is effective for children to learn through scientific inquiry. We want teachers to experience success. Teachers walk away from the training not only excited about the curriculum, but confident in knowing exactly how to get a strong and confident start in implementing the program. The trainer unpacks, organizes, and briefly discusses each component with plenty of time allocated for question/answer and hands-on interaction with the products. Effective teaching strategies are modeled by our early childhood experts and presenters.

SAMPLE PARTNERSHIP SERVICES

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<tbody>
<tr>
<td>Little InvestiGators Training</td>
<td>Topics include: Responsive Caregiving; Learning Environments; Language and Cultural Diversity; Families as Partners; Lesson Planning; Assessing Growth and Development</td>
<td>On-site</td>
<td>½ day</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>20</td>
<td>$1,800</td>
</tr>
<tr>
<td>InvestiGator Club Pre-K Training</td>
<td>Topics include: Instructional Strategies; Embedded Assessments; Grouping Strategies; Learning Centers; Daily Routines; Transitions; Explicit Lessons and Choices; Project Based Learning; Differentiation; Management Tips</td>
<td>On-site</td>
<td>1 ½ day</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>20</td>
<td>$4,400</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact 773-935-8358 or visit www.investigatorclub.com.
SAMPLE LONG-TERM PARTNERSHIP MODEL

Robert-Leslie Publishing’s models for long-term partnerships include the following:

- Initial training for teachers and coaches
- Ongoing training via customized webinars, professional webinars, phone and online support
- Monitoring Tool for coaches and administrators
- ECERS-R Correlation Tool for coaches and administrators
- Follow-up training and re-training at the beginning of each school year or on request
- Purchase of a specific number of individualized On-site training days; for example, in San Antonio, Robert-Leslie Publishing was paid for an entire year of training with the RLP consultants visiting individual classrooms each day of the school year. San Antonio PCI included 400 classrooms. Over 600 teachers, coaches, and support staff were trained the first year. Chicago Public School purchased 50 training days per year to be used for On-site trainings in individual classrooms as needed.

Long-term training programs will be customized based on school needs.
**VENDOR:** Savvas Learning Company LLC formerly known as Pearson K12 Learning  
**CONTENT AREA:** Early Childhood Education  
**ALIGNED TIER 1 PRODUCT:** Opening the World of Learning (OWL)  
**CONTACT FOR LOUISIANA:** Jack Cooper, 214-675-8960, jack.cooper@savvas.com or Teresa Low, 985-951-9418, teresa.low@savvas.com

**VENDOR DESCRIPTION**

Pearson has a long, rich tradition of helping educators, schools, and school systems with core capabilities in Virtually all areas of education. Our extensive scope of services, combined with our resources, knowledge, and skill set, make us an excellent choice to provide products and services for the school districts of Louisiana.

**SAMPLE PARTNERSHIP SERVICES**

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<tbody>
<tr>
<td>Program Activation</td>
<td>Activation Services provide teachers with an orientation to the program components and design in order to prepare for the first day in the classroom. Ongoing support with myPearsonTraining.com</td>
<td>On-site/Virtual</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30</td>
<td>Inc. with purchase</td>
</tr>
<tr>
<td>Implementation Essentials</td>
<td>Essential Services guide the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.</td>
<td>On-site</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30</td>
<td>$2,800</td>
</tr>
<tr>
<td>Applying Effective Practices in Early Childhood Education</td>
<td>Teachers explore the application of developmentally appropriate practices, learning theories, and effective teaching strategies.</td>
<td>On-site</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30</td>
<td>$3,150</td>
</tr>
<tr>
<td>Stimulating Conversations and Oral Language Development in Young Children</td>
<td>Teachers practice various aspects of dialogic reading to encourage children to foster language growth through expanded responses, retelling of stories, and expressing and developing ideas.</td>
<td>On-site</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30</td>
<td>$3,150</td>
</tr>
<tr>
<td>Developing Literacy in the Early Childhood Classroom</td>
<td>This session incorporates a discussion of books and print that positively reflects children’s identities, home languages, and cultures.</td>
<td>On-site</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30</td>
<td>$3,150</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Jack Cooper or Teresa Low or visit [https://www.pearlonschool.com](https://www.pearlonschool.com).
LONG-TERM PARTNERSHIP MODEL

PEARSON PARTNERSHIP PLUS

The Pearson Partnership Plus Program provides customized staff development, consultation, and support for all aspects of the customer’s product implementation. Services are delivered by Educational Specialists with many years of educational and product training experience. Beyond our traditional one to two-day workshops, the Partnership Plus Program includes a full suite of services that range from product training to implementation support and progress monitoring. In 140 days of service, Partnership Plus dedicated Specialists provide the needed support, training, and guidance to ensure that Pearson products are being implemented successfully and with fidelity.

The district benefits from the Educational Specialists’ ability to tailor training modules to best meet the needs of a particular school, while ensuring that all staff members have continuous support, continuity, and consistency throughout a school district. Educational Specialists not only mentor and train teachers, administrators and school personnel, but also monitor progress regularly, interpret data and provide feedback through report analyses, and make recommendations to implementations in order to achieve maximum results.

PARTNERSHIP PLUS PROGRAM BENEFITS FOR LOUISIANA SCHOOL DISTRICT

• Dedicated Education Specialist as a consultative partner
• 140 days training, support and guidance over 12 months
• Custom implementation planning that details goals, action steps, and progress monitoring measures
• Professional development delivered with a focus on learning progression to deepen classroom pedagogy over time
• Job-embedded training and support
• Professional development designed to target specific areas of need including education for English learners, math, literacy, and special education
• Professional development focused on building content knowledge instructional strategies
• Professional development that focuses on pedagogy that reveals student learning and assessment practices
• Ongoing progress monitoring including, implementation monitoring, data-driven decision-making, assessment, and data analysis of student performance and recommendations
VENDOR: Agenda for Children
CONTENT AREA: Early Childhood Education
ALIGNED TIER 1 PRODUCT: The Creative Curriculum
CONTACT FOR LOUISIANA: Elizabeth Kief, 504-589-8506, ekief@agendaforchildren.org

VENDOR DESCRIPTION
Agenda for Children Early Childhood Professional Development Institute develops and provides customized professional development for a fee to schools, Head Start, Type I, and Type II early learning centers. Consultation, professional development workshops, and coaching services vary in cost according to the type of services contracted to be provided. Type III early learning centers receive professional development workshops and technical assistance at no cost to the programs through Agenda’s Child Care Resource and Referral services.

SAMPLE PARTNERSHIP SERVICES

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
<th>Ongoing Support</th>
<th>SPED Supports</th>
<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Creative Curriculum for Infants, Toddlers, and Twos</td>
<td>A walkthrough of the materials included in the curriculum to support implementation of the curriculum with fidelity.</td>
<td>f2f</td>
<td>2 hours</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$500</td>
</tr>
<tr>
<td>Introduction to Creative Curriculum for Preschool</td>
<td>A walkthrough of the materials included in the curriculum to support implementation of the curriculum with fidelity.</td>
<td>f2f</td>
<td>2 hours</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$500</td>
</tr>
<tr>
<td>Planning Using Creative Curriculum for Infants, Toddlers, and Twos</td>
<td>Exploration of and practice using the curriculum guides and planning tools to support curriculum implementation.</td>
<td>f2f</td>
<td>2 hours</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$500</td>
</tr>
<tr>
<td>Planning Using Creative Curriculum for Preschool</td>
<td>Exploration of and practice using the curriculum guides and planning tools to support curriculum implementation.</td>
<td>f2f</td>
<td>2 hours</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$500</td>
</tr>
<tr>
<td>Coaching Packages</td>
<td>Coaching for curriculum implementation</td>
<td>f2f</td>
<td>ongoing</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>TBD</td>
<td></td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact ekief@agendaforchildren.org or visit agendaforchildren.org.
VENDOR: Teaching Strategies, LLC.
CONTENT AREA: Early Childhood Education
ALIGNED TIER 1 PRODUCT: The Creative Curriculum® for Infants, Toddlers & Twos, 3rd Edition
CONTACT FOR LOUISIANA: Arment Guillaume, 504-450-5230, arment.g@teachingstrategies.com

VENDOR DESCRIPTION
Teaching Strategies offers sessions and resources to support implementation of The Creative Curriculum® and GOLD®. We offer Continuing Education Units (CEUs) for our professional development sessions and are approved as an International Association for Continuing Education and Training (IACET) Authorized Provider. Our professional development options fit every schedule and budget. Our services range from in-person sessions to online training or books to support coaching and fidelity. Our Accreditation Program for Trainers (APT) prepares participants to deliver high-quality training to teachers implementing The Creative Curriculum® and GOLD®.

SAMPLE PARTNERSHIP SERVICES

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
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<th>SPED Supports</th>
<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implementing The Creative Curriculum®</td>
<td>Learn how to promote active, individualized learning, and how to set up a successful environment.</td>
<td>In-person</td>
<td>2 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>50</td>
<td>$5,030 2 days</td>
</tr>
<tr>
<td>Supporting Language, Literacy Development and Learning</td>
<td>Learn how to plan language-rich routines and experiences that support language and literacy skills.</td>
<td>In-person</td>
<td>1 or 2 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>50</td>
<td>$3,300 1 day, $5,030 2 days</td>
</tr>
<tr>
<td>Coaching to Fidelity, The Fidelity Tool for Administrators</td>
<td>Measure teachers’ fidelity of implementation and help them improve their practice.</td>
<td>In-person</td>
<td>2 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>50</td>
<td>$5,030 2 days</td>
</tr>
<tr>
<td>Accreditation Program for Trainers (APT)</td>
<td>Deliver introductory training and ongoing guidance to other personnel associated with the same sponsoring organization.</td>
<td>In-person</td>
<td>3 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>20</td>
<td>$7,000 per participant</td>
</tr>
<tr>
<td>Online PD</td>
<td>Extend your learning in ways that best fit your schedule.</td>
<td>Online</td>
<td>Self-Paced</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>$150 per course</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Arment Guillaume or visit https://teachingstrategies.com/professional-development.
### Year One

<table>
<thead>
<tr>
<th>Professional Development</th>
<th>Suggested Timing</th>
<th>Audience</th>
<th>Notes</th>
</tr>
</thead>
</table>
| 2 hr Getting to Know The Creative Curriculum® for Infants, Toddlers & Twos Online Course | To be completed prior to in-person training | Administrators, Caregivers, Coaches | Possible Session Topics:  
  - Responsive Planning for Infants, Toddlers & Twos  
  - Supporting Language and Literacy Development and Learning  
  - Supporting Social-Emotional Development and Learning  
  - Partnering with Families |
| 10 hr Objectives for Development & Learning Online Course          | To be completed at the beginning of the school year | Caregivers, Coaches |  |
| 2 day: Implementing The Creative Curriculum® for Infants, Toddlers & Twos | August                            | Administrators, Caregivers, Coaches | Possible Session Topics:  
  - Responsive Planning for Infants, Toddlers & Twos  
  - Supporting Language and Literacy Development and Learning  
  - Supporting Social-Emotional Development and Learning  
  - Partnering with Families |
| 2-day: Coaching Teachers to Fidelity of Implementation             | August/September                  | Administrators, Coaches       |  |
| Ongoing Caregiver Professional Development day                     | October/November                  | Administrators, Teachers, Coaches |  |
| Coaching Visit 1                                                    | October/November                  | Administrators, Coaches       | Possible Session Topics:  
  - Responsive Planning for Infants, Toddlers & Twos  
  - Supporting Language and Literacy Development and Learning  
  - Supporting Social-Emotional Development and Learning  
  - Partnering with Families |
| Ongoing Caregiver Professional Development day                     | January/February                  | Administrators, Teachers, Coaches |  |
| Coaching Visit 2                                                    | January                           | Administrators, Coaches       |  |
| Coaching Visit 3                                                    | March/April                       | Administrators, Coaches       |  |

### Years Two & Three

<table>
<thead>
<tr>
<th>Professional Development</th>
<th>Suggested Timing</th>
<th>Audience</th>
<th>Notes</th>
</tr>
</thead>
</table>
| Ongoing Caregiver Professional Development day                     | October/November                  | Administrators, Caregivers, Coaches | Possible Session Topics:  
  - Routines in The Creative Curriculum for Infants, Toddlers and Twos  
  - Supporting Social–Emotional Development and Learning  
  - Experiences in The Creative Curriculum® for Infants, Toddlers and Twos |
| Coaching Visit 1                                                    | October/November                  | Administrators, Coaches       |  |
| Ongoing Caregiver Professional Development day                     | January/February                  | Administrators, Caregivers, Coaches |  |
| Coaching Visit 2                                                    | January                           | Administrators, Coaches       |  |
| Coaching Visit 3                                                    | March/April                       | Administrators, Coaches       |  |
**VENDOR:** Teaching Strategies, LLC.  
**CONTENT AREA:** Early Childhood Education  
**ALIGNED TIER 1 PRODUCT:** The Creative Curriculum® for Preschool, 6th Edition  
**CONTACT FOR LOUISIANA:** Arment Guillaume, 504-450-5230, arment.g@teachingstrategies.com

### VENDOR DESCRIPTION

Teaching Strategies offers sessions and resources to support implementation of The Creative Curriculum® and GOLD®. We offer Continuing Education Units (CEUs) for our professional development sessions and are approved as an International Association for Continuing Education and Training (IACET) Authorized Provider. Our professional development options fit every schedule and budget. Our services range from in-person sessions to online training or books to support coaching and fidelity. Our Accreditation Program for Trainers (APT) prepares participants to deliver high-quality training to teachers implementing The Creative Curriculum® and GOLD®.

### SAMPLE PARTNERSHIP SERVICES

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<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implementing The Creative Curriculum®</td>
<td>Learn the 38 objectives for development and learning, explore Daily Resources, use volumes, and implement a study.</td>
<td>In-person</td>
<td>2 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>50</td>
<td>$5,030 2 days</td>
</tr>
<tr>
<td>Supporting Language, Literacy Development and Learning</td>
<td>Learn how to be intentional when teaching language and literacy skills and incorporate language-rich experiences into everyday classroom practices.</td>
<td>In-person</td>
<td>1 or 2 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>50</td>
<td>$3,300 1 day, $5,030 2 days</td>
</tr>
<tr>
<td>Coaching to Fidelity, The Fidelity Tool for Administrators</td>
<td>Measure teachers’ fidelity of implementation and help them improve their practice.</td>
<td>In-person</td>
<td>2 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>50</td>
<td>$5,030 2 days</td>
</tr>
<tr>
<td>Accreditation Program for Trainers (APT)</td>
<td>Deliver introductory training and ongoing guidance to other personnel associated with the same sponsoring organization.</td>
<td>In-person</td>
<td>3 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>20</td>
<td>$7,000 per participant</td>
</tr>
<tr>
<td>Online PD</td>
<td>Extend your learning in ways that best fit your schedule.</td>
<td>Online</td>
<td>Self-Paced</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>$150 per course</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Arment Guillaume or visit [https://teachingstrategies.com/professional-development](https://teachingstrategies.com/professional-development).
### SAMPLE LONG-TERM PARTNERSHIP MODEL

#### YEAR ONE

<table>
<thead>
<tr>
<th>Professional Development</th>
<th>Suggested Timing</th>
<th>Audience</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 hr Getting to Know The Creative Curriculum® for Preschool Online Course</td>
<td>To be completed prior to in-person training</td>
<td>Administrators, Teachers, Coaches</td>
<td></td>
</tr>
<tr>
<td>10 hr Objectives for Development &amp; Learning Online Course</td>
<td>To be completed at the beginning of the school year</td>
<td>Teachers, Coaches</td>
<td></td>
</tr>
</tbody>
</table>
| 2 day: Implementing The Creative Curriculum® for Preschool   | August                                | Administrators, Teachers, Coaches | Possible Session Topics:  
  - Supporting Early Mathematical Learning  
  - Supporting Language & Literacy Development and Learning  
  - Supporting Social-Emotional Development and Learning  
  - Implementing Studies to Promote Inquiry-Based Learning |
| 2-day: Coaching Teachers to Fidelity of Implementation       | August/September                      | Administrators, Coaches      | Possible Session Topics:  
  - Supporting Early Mathematical Learning  
  - Supporting Language & Literacy Development and Learning  
  - Supporting Social-Emotional Development and Learning  
  - Implementing Studies to Promote Inquiry-Based Learning |
| Ongoing Teacher Professional Development day                 | October/November                      | Administrators, Teachers, Coaches |                                                                      |
| Coaching Visit 1                                             | October/November                      | Administrators, Coaches      | Possible Session Topics:  
  - Implementing Studies to Promote Inquiry-Based Learning  
  - Supporting STEAM Learning  
  - Supporting Dual Language Learners  
  - Teaching Intentionally in Interest Areas |
| Ongoing Teacher Professional Development day                 | January/February                      | Administrators, Teachers, Coaches |                                                                      |
| Coaching Visit 2                                             | January                               | Administrators, Coaches      | Possible Session Topics:  
  - Implementing Studies to Promote Inquiry-Based Learning  
  - Supporting STEAM Learning  
  - Supporting Dual Language Learners  
  - Teaching Intentionally in Interest Areas |
| Coaching Visit 3                                             | March/April                           | Administrators, Coaches      |                                                                      |

#### YEARS TWO & THREE

| Professional Development                                      | Suggested Timing                      | Audience                     | Possible Session Topics:  
  - Implementing Studies to Promote Inquiry-Based Learning  
  - Supporting STEAM Learning  
  - Supporting Dual Language Learners  
  - Teaching Intentionally in Interest Areas |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ongoing Teacher Professional Development day</td>
<td>October/November</td>
<td>Administrators, Teachers, Coaches</td>
<td></td>
</tr>
</tbody>
</table>
| Coaching Visit 1                                             | October/November                      | Administrators, Coaches      | Possible Session Topics:  
  - Implementing Studies to Promote Inquiry-Based Learning  
  - Supporting STEAM Learning  
  - Supporting Dual Language Learners  
  - Teaching Intentionally in Interest Areas |
| Ongoing Teacher Professional Development day                 | January/February                      | Administrators, Teachers, Coaches |                                                                      |
| Coaching Visit 2                                             | January                               | Administrators, Coaches      | Possible Session Topics:  
  - Implementing Studies to Promote Inquiry-Based Learning  
  - Supporting STEAM Learning  
  - Supporting Dual Language Learners  
  - Teaching Intentionally in Interest Areas |
| Coaching Visit 3                                             | March/April                           | Administrators, Coaches      |                                                                      |
**VENDOR: Voyager Sopris Learning**  
**CONTENT AREA: Early Childhood Education**  
**ALIGNED TIER 1 PRODUCT: We Can Early Learning Curriculum**  
**CONTACT FOR LOUISIANA:** Karl Green, 214-552-4495, karl.green@voyagersopris.com

**VENDOR DESCRIPTION**
Voyager Sopris Learning is a leading provider of technology, materials, and professional development for educators to ensure all students graduate prepared for college, career, and satisfaction in life after K–12. Our company has built a 40-year legacy on research and data-based instruction, while remaining nimble and responsive to the shifts and changes required by new standards, more demanding and rigorous content, new and competitive technological capabilities, and the needs of educators today. On a daily basis, our company listens to the challenges of teachers and students, and our products are designed to respond to the need for exciting curricula that engage students, while remaining 100% purpose- and data-driven in their delivery.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
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<th>SPED Supports</th>
<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Training</td>
<td>Launch training is provided on-site and is designed to prepare teachers to successfully implement We Can. Through content presentations, group interactions, and modeling, teachers are given the resources to begin teaching the program.</td>
<td>f2f</td>
<td>Two 6 hour days</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>40</td>
<td>$2,500 per day</td>
</tr>
<tr>
<td>Support days</td>
<td>Support or coaching days are built around the specific needs of each building and include modeling of strategies, mentoring, side-by-side coaching, goal setting, teacher observations and feedback, program integration, etc.</td>
<td>f2f</td>
<td>6.5 hour days as needed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>40</td>
<td>$2,500 per day</td>
</tr>
<tr>
<td>Training/Support Packages</td>
<td>3-24 days of Training and Support</td>
<td>f2f</td>
<td>6.5 hour days as needed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>40</td>
<td>$2,250-$2,500 per day</td>
</tr>
<tr>
<td>Live Webinars/Virtual Support</td>
<td>Refresher training, support, and follow-up</td>
<td>Virtual</td>
<td>as needed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>40</td>
<td>$250 per hour</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact 214-552-4495 or visit [https://www.voyagersopris.com/professional-development](https://www.voyagersopris.com/professional-development).
SAMPLE LONG-TERM PARTNERSHIP MODEL

Voyager Sopris Learning will work with schools and districts to customize a plan that best meets their needs. An initial planning session and/or leadership orientation can be scheduled 3 weeks prior to the implementation start date. We typically recommend scheduling the launch training one to two weeks before implementation begins, and follow-up sessions/classroom coaching take place throughout the school year as needed.

Please see the following sample Professional Development calendars. The exact number of days needed is dependent upon the number of teacher implementing the program, number of schools and classrooms, and the specific needs of the district.

<table>
<thead>
<tr>
<th></th>
<th>July</th>
<th>Aug</th>
<th>Sept</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>April</th>
<th>May</th>
<th>Total days/ Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher/Admin  Training</td>
<td></td>
<td>2 days</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Data Mgmt Set-Up</td>
<td>any time</td>
<td>any time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Support, All Classrooms</td>
<td>1 day</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 day</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Webinars &amp; Customizations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0</td>
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<tr>
<td>Complimentary Services</td>
<td></td>
<td>any time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>N/A</td>
</tr>
<tr>
<td>Totals</td>
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<td>3</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>July</th>
<th>Aug</th>
<th>Sept</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
<th>Jan</th>
<th>Feb</th>
<th>Mar</th>
<th>April</th>
<th>May</th>
<th>Total days/ Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher Training</td>
<td></td>
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<td>Data Mgmt Set-Up</td>
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<tr>
<td>Support, All Schools</td>
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<td>Webinars &amp; Customizations</td>
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<td>0</td>
<td>0</td>
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<td>0</td>
<td>6</td>
</tr>
</tbody>
</table>
**VENDOR:** The Achievement Network (ANet)  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** ANet Interim Assessments  
**CONTACT:** Vaughn Thompson, vthompson@achievementnetwork.org

**VENDOR DESCRIPTION**

ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
<th>Ongoing Support</th>
<th>SPED Supports</th>
<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
</table>
| ANet’s Full Partnership for Individual Schools: Developing a Strong Instructional Cycle | • Instructional leadership coaching via 20 school visits  
• Instructional tools and resources  
• Virtual and in-person professional learning events  
• 4 Tier 1 interim assessments compatible to multiple curricula, including Eureka, Illustrative Math, Bridges, EL, and Wit & Wisdom  
• User-friendly data reports by standard, item, student, class, school, and district level, with ability to disaggregate by subgroups, all available within 48 hours of assessment submission | f2f and Virtual | One school year | ✔️ | ✔️ | ✔️ | ✔️ | NA | $28K/school +$5K for interim |

For more information about partnership services, including customized packages, contact Vaughn Thompson or visit [www.achievementnetwork.org](http://www.achievementnetwork.org)

**SAMPLE LONG-TERM PARTNERSHIP MODEL**

[Diagram showing partnership model with key points such as District/CMO Advising builds strategic conditions, Build school and system leadership practice, Support strong implementation of grade-level expectations, Greater academic success and access to opportunity for students in underserved communities, Rigorous, standards-aligned instruction informed by data and student work, and greater academic success and access to opportunity for students in underserved communities.]
**VENDOR: American Reading Company**

**CONTENT AREA: English Language Arts**

**ALIGNED TIER 1 PRODUCT: ARC Core®**

**CONTACT: Angela Brotherton, 903-285-2213, contracts@americanreading.com**

**VENDOR DESCRIPTION**

American Reading Company has a 22-year track record of delivering effective professional learning through job-embedded, elbow-to-elbow teacher and leader coaching aligned to high-quality instructional materials. Through an improvement-science mindset, ARC’s professional learning transforms school culture for sustainable student achievement and positions and supports school/district leaders as head learners and instructors. ARC has a unique ability to produce, iterate, and integrate curricular materials to uphold the vision, mission, and values that Louisiana parishes and schools hold dear.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
<th>Title of Service</th>
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<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership Learning Series</td>
<td>The ARC LLS is designed to build organizational capacity to implement ARC Core through a three-phase plan uniquely designed to improve student outcomes.</td>
<td>f2f</td>
<td>6–10 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>15</td>
<td>$3,500-$7,000 per day</td>
</tr>
<tr>
<td>Introductory Workshop</td>
<td>This interactive Introductory Workshop launches teacher/leader teams, focusing on transformative literacy design and teacher support in the implementation of ARC Core.</td>
<td>f2f</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25</td>
<td>$2,400-$3,500 per day</td>
</tr>
<tr>
<td>On-Going Workshops</td>
<td>Customized to meet a project’s specific needs and implementation goals over 1, 2, 3 or more years, ARC Core Site-Based Professional Learning facilitates ongoing, curriculum-specific, job-embedded Cycles of Improvement for educators and leaders implementing ARC Core.</td>
<td>f2f</td>
<td>5–30 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25</td>
<td>$2,400-$3,500 per day</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Angela Brotherton (903-285-2213) or visit [https://www.americanreading.com/](https://www.americanreading.com/).
## Sample Long-Term Partnership Model

A customized implementation plan with schedule and milestones will be developed to align with school and district timelines and goals. The sample plan below provides an example of key activities and events for year 1 within a long-term partnership model. Years 2, 3, and beyond are further customized to meet the needs and goals of schools and districts based on student outcomes.

### ARC Core Professional Learning Plan Sample

#### Literacy Labs
- Workshop: Introduction—ARC Core
  - Initiate Avid Reading Community
  - Common Planning for Literacy Labs Launch
- Reading Culture
  - Best Practices to Support an Avid Reading Community
  - Reading Relationship Conferences
- Reading Culture: Literacy Block Model Lessons
  - Rituals and Routines of the Integrated Literacy Block
- IRLA/EFL Conferences: Modeling
  - Initial IRLA/EFL Reading Levels—Teacher as Researcher
- 100 Book Challenge Launch: Classrooms
  - Booklets
  - Daily Reading Practice Launched
- IRLA/EFL Levels Confirmations: Fishbowls
  - Identify Initial Power Goals for All Students
  - Teacher as Researcher
- Leadership Learning Walks: Levels Confirmations
  - IRLA/EFL, Levels Confirmation by Leadership Team
- 100 Book Challenge Launch: Home Reading
  - Optional Family Workshop
- Power Goals: Model Conferences
  - Power Goals Confirmations by Leadership Team
- PLC Planning: Equitable Conference Schedules
  - Best Practices to Ensure All Students Get What They Need
- Small-Group Instruction: Organizing by Power Goal
  - Small Groups Based on Power Goals
  - Small Groups for Using Foundational Skills Workshops and IRLA Workshops for Small Groups

<table>
<thead>
<tr>
<th></th>
<th>5 Days</th>
<th>10 Days</th>
<th>14 Days</th>
<th>20 Days</th>
<th>25 Days</th>
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</tbody>
</table>

### Informational Labs
- Informational Labs Launch: Collaborative Planning
  - Grade-Level Planning for Informational Research Labs
  - Overview of Week 1 and Plan a Lesson for Week 2
- Co-facilitated or Modeled Research Lab Lessons
  - Week 2-Lesson Facilitation
  - Procedural Rehearsal

### PLC Planning Meetings: Evidence of Student Learning Drives Decision Making
- Student Work Analysis

### Differentiated Support: One-on-One
- PLC Planning: Lesson Planning
  - Grade-Level Instruction and Differentiation
  - Task/Skills Required Instruction
- Co-facilitated or Modeled Research Lab Lessons
  - PLC Planning Meetings: Evidence of Student Learning Drives Decision Making
  - Student Work Analysis
- Differentiated Support: One-on-One
- PLC Rate of Reading Growth

### Genre Labs
- Genre Research Labs Launch—Collaborative Planning
  - Grade-Level Planning for Genre Research Labs
  - Overview of Week 1 and Plan a Lesson for Week 2
- Co-facilitated or Modeled Research Lab Lessons
  - Week 2-Lesson Facilitation
  - Procedural Feedback

### PLC Planning Meetings: Evidence of Student Learning Drives Decision Making
- Student Work Analysis

### Differentiated Support: One-on-One
- PLC Rate of Reading Growth

### Argument Labs
- Argument Research Labs Launch—Collaborative Planning
  - Grade-Level Planning for Argument Research Labs
- Co-facilitated or Modeled Research Lab Lessons
- PLC Planning Meetings: Evidence of Student Learning Drives Decision Making
  - Student Work Analysis
- Differentiated Support: One-on-One
- PLC Planning for Summer Supports
  - Summer Slide
**VENDOR:** American Reading Company  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** Foundational Skills Toolkits® (FSTK) Independent Reading Level Assessment® (IRLA®)  
**CONTACT:** Angela Brotherton, 903-285-2213, contracts@americanreading.com

**VENDOR DESCRIPTION**
American Reading Company has a 22-year track record of delivering effective professional learning through job-embedded, elbow-to-elbow teacher and leader coaching aligned to high-quality instructional materials. Through an improvement-science mindset, ARC’s professional learning transforms school culture for sustainable student achievement and positions and supports school/district leaders as head learners and instructors. ARC has a unique ability to produce, iterate, and integrate curricular materials to uphold the vision, mission, and values that Louisiana parishes and schools hold dear.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
<th>Ongoing Support</th>
<th>SPED Supports</th>
<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership Learning Series (LLS)</td>
<td>The ARC LLS builds organizational capacity for improvement. Ongoing support deepens understanding and skills, addresses site-specific needs, supports strategies for improving achievement of historically under-performing groups of students, and more.</td>
<td>f2f virtual</td>
<td>6–10 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>15</td>
<td>$3,500–$7,000 per day</td>
</tr>
<tr>
<td>Introductory Workshop</td>
<td>This interactive Introductory Workshop prepares teachers to identify student need through the IRLA and apply FSTK lessons for targeted and differentiated instruction.</td>
<td>f2f virtual</td>
<td>1 day</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>25</td>
<td>$2,400–$3,500 per day</td>
</tr>
<tr>
<td>On-Going Workshops</td>
<td>ARC professional learning for the IRLA and FSTKs is customized to meet school or parish needs and goals and spans up to 3 years. ARC builds a flexible and responsive plan that optimizes learning for all by using evidence of student and adult learning to achieve accelerated learning.</td>
<td>f2f virtual</td>
<td>5–30 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25</td>
<td>$2,400–$3,500 per day</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Angela Brotherton (903-285-2213) or visit https://www.americanreading.com/.
SAMPLE LONG-TERM PARTNERSHIP MODEL

A customized implementation plan with schedule and milestones will be developed to align with school and district timelines and goals. The excerpt from the Professional Learning Plan below provides an example of key activities and events within a long-term partnership model.
**VENDOR:** Houghton Mifflin Harcourt  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** HMH Collections, Grades 9-12  
**CONTACT:** Brandy Pitre, 225-802-6727, brandy.pitre@hmhco.com

**VENDOR DESCRIPTION**

Collections for grades 9-12 is a Tier I English Language Arts full curriculum from Houghton Mifflin Harcourt (HMH). Our comprehensive Professional Learning solutions are data- and evidence-driven, mapped to your goals, centered on your students, and delivered by master educators. Daily instructional support ensures teachers are confident and prepared to teach the program, including how to incorporate technology with ease.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
<th>Ongoing Support</th>
<th>SPED Supports</th>
<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting Started</td>
<td>Participants engage in hands-on activities to learn about the program organization and design. Through direct instruction and guided practice, participants will also experience program resources from both a student and teacher perspective.</td>
<td>Virtual f2f</td>
<td>3 or 6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>35</td>
<td>$*</td>
</tr>
<tr>
<td>Follow-Up Courses</td>
<td>Four course choices: Plan Effectively, Monitor Student Progress, Differentiate Instruction in a Digital Classroom Using the HMH Player, and Support for English Learners</td>
<td>Virtual f2f</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>35</td>
<td>$2,800*</td>
</tr>
<tr>
<td>Coaching</td>
<td>Team/Individual/Blended Job Embedded Coaching</td>
<td>Virtual f2f</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>varies</td>
<td>$2,800*</td>
</tr>
<tr>
<td>AskHMH</td>
<td>A personalized support service providing educators with just-in-time access to program experts. Educators can ask pedagogical questions and request online conferencing to support classroom implementation and instruction with Collections.</td>
<td>Virtual</td>
<td>1 yr subscription</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>1 license per year $199</td>
<td></td>
</tr>
</tbody>
</table>

*For more information about partnership services, including customized packages, contact Brandy Pitre or visit [www.hmhco.com](http://www.hmhco.com).
## Sample Long-Term Partnership Model

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>YEAR 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GETTING STARTED FOR TEACHERS</strong> (up to 30 teachers)</td>
<td><strong>GETTING STARTED</strong> (all new teachers)</td>
</tr>
<tr>
<td>Duration or Frequency: 1 day</td>
<td>Duration or Frequency: 1 day</td>
</tr>
</tbody>
</table>

In this introductory course, participants engage in a variety of hands-on activities to learn about program organization and design. Through direct instruction and guided practice, participants will also experience program resources from both a student and teacher perspective.

**LEARNING OUTCOMES:**
- Build understanding and confidence to ensure a strong implementation
- Support differentiation, assessment, and effective whole and small group instruction using HMH program resources and instructional tools
- Enhance instructional delivery and student learning using HMH technology

A one-hour leadership webinar and Getting Started Modules on Holt McDougal Online is included.

**TECHNICAL SERVICES NEEDS ASSESSMENT**

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<tr>
<th>Technical Services</th>
<th>9780544889699</th>
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<tbody>
<tr>
<td>Duration or Frequency: 3 days</td>
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</table>

To help ensure your technical environment is set up for success, our Technical Services team will:
- Conduct a district technology and initiative profile
- Provide consultation to your technical administrators on HMH best practices for platforms set up including options for rostersing, allocations, and single sign on

**AskHMH*** (all teachers) | ISBN: 9780544816602 |
<table>
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<tbody>
<tr>
<td>Duration or Frequency: 1 year</td>
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</table>

AskHMH provides on-demand access to program experts. Teachers can ask pedagogical questions and request online conferencing to support implementation.

***10% volume discount applies to purchases of 25 or more AskHMH licenses.

**FOLLOW-UP COURSE** (6-8 weeks after Getting Started course completion) | **TECHNICAL SERVICES** (remote) |
<table>
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<tbody>
<tr>
<td>Duration or Frequency: 1 day</td>
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<tr>
<td>Duration or Frequency: 2 days</td>
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</tbody>
</table>

**PLAN EFFECTIVELY** (up to 25 teachers) | Technical Services will review prior-year implementation and develop a year 2 plan to optimize your technology.

Teachers learn to strategically plan engaging and rigorous daily and weekly lessons, prioritizing content and resources to impact student achievement.

**LEARNING OUTCOMES:**
- Define the components of an effective lesson
- Locate and manage HMH program resources to enhance instruction
- Facilitate student learning during group activities

**MONITOR STUDENT PROGRESS** (up to 35 teachers) | **CREATING A RIGOROUS AND RELEVANT LEARNING ENVIRONMENT** |
<table>
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<tbody>
<tr>
<td>Duration or Frequency: 1 day</td>
<td></td>
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<tr>
<td>Duration or Frequency: 1 day</td>
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</table>

Teachers learn to monitor and assess student learning using formative and summative assessment.

**LEARNING OUTCOMES:**
- Define how the HMH program supports monitoring ongoing progress
- Identify use and application of program’s diagnostics, formative, and summative assessments
- Generate and analyze student data and develop learning goals

<table>
<thead>
<tr>
<th>CHOOSE ONE FOLLOW-UP COURSE</th>
<th><strong>Y E A R 3</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BLENDED TEAM COACHING</td>
<td><strong>GETTING STARTED WEBINAR</strong> (all new teachers)</td>
</tr>
<tr>
<td>(4 in-person for teams of 15 teachers, 8 online sessions for 5 teachers)</td>
<td>ISBN: 9780544812949</td>
</tr>
<tr>
<td>ISBN: 9780358058536</td>
<td>Duration or Frequency: 2 hours</td>
</tr>
<tr>
<td>Monthly</td>
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</table>

Blended team coaching solutions include in-person visits, with online sessions in between to extend teacher capacity as they integrate new skills immediately into their practice. Coaching can include lesson modeling, which provides teachers with professional learning before, during, and after lesson delivery.
**VENDOR: Amplify**

**CONTENT AREA:** English Language Arts

**ALIGNED TIER 1 PRODUCT:** Amplify Core Knowledge Language Arts (CKLA)

**CONTACT:** Wayne Hebert, 337-298-7833, whebert@amplify.com

**VENDOR DESCRIPTION**

Amplify Core Knowledge Language Arts (CKLA) offers a variety of professional development sessions that scaffold learning from building foundational knowledge, to strengthening understanding, to job-embedded in-the-moment feedback via onsite coaching sessions.

**SAMPLE PARTNERSHIP SERVICES**

<table>
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<tr>
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<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Initial Training, K-2 and 3-5 Teachers</td>
<td>Learn the foundational elements of CKLA, including the structure of materials, key lesson elements, and how to deliver specific lesson types successfully.</td>
<td>f2f</td>
<td>2 days</td>
<td>✓</td>
<td></td>
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<td></td>
<td>30</td>
<td>$4,800 2-day</td>
</tr>
<tr>
<td>Strengthening Implementation Sessions for Teachers or Leaders</td>
<td>Elevate program knowledge. Choose from half-day sessions for K-2, 3-5 teachers or leaders including: Enhancing Planning &amp; Practice, Data-Driven Instructional Planning, Small Group Instruction &amp; Remediation, and Writing.</td>
<td>f2f</td>
<td>half day</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>30</td>
<td>$2,500 Half-day, $3,200 1-day</td>
</tr>
<tr>
<td>Enhancing Planning &amp; Instruction for English Language Learners, K-5 Teachers</td>
<td>Identify Amplify CKLA's embedded instructional supports for EL students of varying proficiency levels and plan how to adjust instruction based on formative check points.</td>
<td>f2f</td>
<td>half day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>30</td>
<td>$2,500</td>
</tr>
<tr>
<td>Enhancing Planning &amp; Instruction for Students with Special Needs, K-5 Teachers</td>
<td>Identify Amplify CKLA's embedded instructional supports and strategies for students with special needs, including connections to IEP goals, and plan how to adjust instruction.</td>
<td>f2f</td>
<td>half day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>30</td>
<td>$2,500</td>
</tr>
<tr>
<td>Onsite Coaching: Teachers and Instructional Leaders</td>
<td>Engage in job-embedded support through onsite coaching. Tailor the visit to include model lessons or classroom observations geared to support whole class and/or specified subgroups (EL and/or students with special needs).</td>
<td>f2f</td>
<td>2 days or 1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30 f2f, 15 remote</td>
<td>$4,800 2-day, $3,200 1-day</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Wayne Hebert or visit [https://www.amplify.com/services/](https://www.amplify.com/services/).
SAMPLE LONG-TERM PARTNERSHIP MODEL

Amplify CKLA long-term partnership models ensure successful implementation starting in year one and beyond. Sustained professional learning prepares district and school administrators to lead instructional change, support teachers in implementing CKLA and literacy best practices, and provide options for ongoing support sessions based on district/school need. Amplify CKLA welcomes the opportunity to partner with districts to customize professional development packages based on detailed conversations around key stakeholders, implementation scale, and budgetary realities.

YEAR ONE PARTNERSHIP MODEL:

Amplify CKLA’s Year One Partnership Model is a complete year one implementation package including comprehensive initial training for staff and leadership, direct support from an Amplify consultant, and an integrated program review for the initial school year.

<table>
<thead>
<tr>
<th>Foundational Support: Instructional Leaders</th>
<th>Foundational Support: K-2 Teachers</th>
<th>Foundational Support: 3-5 Teachers</th>
<th>Strengthening Support: Teachers or Instructional Leaders</th>
<th>Remote Coaching Calls</th>
<th>Program Review/Planning: Instructional Leaders</th>
<th>Dedicated change management partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Half-day remote session</td>
<td>Two-day on-site session</td>
<td>Two-day on-site session</td>
<td>One-day on-site session</td>
<td>(Four) one-hour remote sessions</td>
<td>(Two) half-day remote sessions</td>
<td>Monthly check-ins by phone or email</td>
</tr>
<tr>
<td>Initial Implementation</td>
<td>Initial Implementation</td>
<td>Initial Implementation</td>
<td>Choose from Strengthening topics or On-site Coaching</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

YEAR TWO AND THREE PARTNERSHIP MODEL:

Amplify CKLA’s Year Two and Three Partnership Model focuses on strengthening the implementation, including ongoing training and coaching for teachers and leaders, continued partnership with an Amplify consultant, and multiple check-ins throughout the year.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Half-day remote or on-site session</td>
<td>(Two) one-day on-site sessions</td>
<td>(Three) one-hour remote sessions</td>
<td>(One) half-day remote session</td>
</tr>
<tr>
<td>Strengthening Implementation</td>
<td>Choose from Strengthening topics or On-site Coaching</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**VENDOR:** Instruction Partners  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** Amplify Core Knowledge Language Arts (CKLA)  
**CONTACT:** Jordan Brophy-Hilton, 919-579-0377, jordan.brophy-hilton@instructionpartners.org

**VENDOR DESCRIPTION**

Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We spend time getting to know the needs of the educators, leaders, and communities we serve, allowing our team to custom-build service plans to support partner goals. We use our [Curriculum Support Guide](#) to help systems avoid the pitfalls that often come with new materials implementation. We keep one foot in practicality and the other in evidence-based best practices, because we believe that leveraging high-quality, grade-level content and providing just-in-time support will accelerate learning for all students.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
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<th>SPED Supports</th>
<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
</table>
| ELA Support      | Instruction Partners works with school and system leadership teams through recurring cycles of improvement to:  
  - **Observe and collect evidence** to understand the current state of instruction and the current state of systems and structures for leader and teacher support.  
  - **Reflect and create an action plan** that defines strategies and actions for improvement.  
  - **Build and add capacity** of school leaders, coaches, and teachers to implement the action plan. | Classroom walkthroughs, School-based coaching, virtual check-ins, professional development | custom | ✓ | ✓ | custom | custom | custom | custom |

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit [www.instructionpartners.org](http://www.instructionpartners.org).
SAMPLE LONG-TERM PARTNERSHIP MODEL

Instruction Partners works alongside educators to support equitable access to great instruction. Specifically, we work with partners to:

- Use disaggregated and student learning data to inform Tier 1 instructional planning and surface differences in access, growth, and mastery.
- Uncover and explore the impact of bias on student access and learning.
- Identify priority groups of students for your school/system and center plans and progress monitoring around them.
- Support school leadership teams to progress monitor student learning results by priority group.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

<table>
<thead>
<tr>
<th>Partnership Design</th>
<th>Guiding Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Pick your schools and grade-level focus</strong></td>
<td>• Do you want to focus on all schools or specific subset?</td>
</tr>
<tr>
<td>We support K–12 schools, with additional expertise in K–2 literacy.</td>
<td>• Do you have a new leader coming into a school who may need support?</td>
</tr>
<tr>
<td></td>
<td>• Do you want to focus on a specific priority group of students?</td>
</tr>
<tr>
<td><strong>2. Pick your level of “build and add capacity” support</strong></td>
<td>• What are your current goals for students and instructional improvement? Do you have the structures and routines in place to support leaders and teachers to achieve those goals?</td>
</tr>
<tr>
<td>Our minimum level of partnership support includes:</td>
<td>• What has gone well with the implementation of your curriculum and what are some identified areas for improvement?</td>
</tr>
<tr>
<td>• 2 rounds of observing and collecting evidence</td>
<td></td>
</tr>
<tr>
<td>• 2 rounds of action planning</td>
<td></td>
</tr>
<tr>
<td>• 15 hours of capacity-building support</td>
<td></td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.
**VENDOR**: Leading Educators  
**CONTENT AREA**: English Language Arts  
**ALIGNED TIER 1 PRODUCT**: Amplify Core Knowledge Language Arts (CKLA)  
**CONTACT**: Lauren Mulcahy, 504-319-9454, lmulcahy@leadingeducators.org

**VENDOR DESCRIPTION**

Leading Educators helps schools and systems to: **Distribute Leadership**: We develop team models that position and prepare teacher leaders to drive instructional improvement efforts in schools. **Boost Instructional Expertise**: Next, we strengthen teachers’ leadership, content-matter, and instructional expertise so they have the skills needed to meet the most rigorous college and career readiness standards. **Re-focus Professional Learning**: Finally, we build school and district leaders’ capacity to develop and sustain robust systems of continuous improvement that leverage data and best practices.

**SAMPLE PARTNERSHIP SERVICES**

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<tbody>
<tr>
<td>Planning &amp; Consultation</td>
<td>Assess and build upon current conditions that allow professional learning to thrive.</td>
<td>f2f</td>
<td>1-4 day-long retreats</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>25</td>
<td>Starting at $8,000</td>
</tr>
<tr>
<td>Workshops</td>
<td>Deliver customized programming that develops teachers’ leadership, equity, and subject matter expertise.</td>
<td>f2f</td>
<td>3 hours per session</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>60</td>
<td>Starting at $4,000/ workshop</td>
</tr>
<tr>
<td>In-school support</td>
<td>Provide instructional leadership coaching, classroom walk throughs, and additional supports that are grounded in data and the reality of teachers’ daily practice.</td>
<td>f2f</td>
<td>varies</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>25</td>
<td>$6,000 for 10 coaching visits</td>
</tr>
<tr>
<td>Content Cycles</td>
<td>Provide teacher leaders with the adult curriculum for Content Cycles.</td>
<td>blended</td>
<td>varies</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>N/A</td>
<td>Included in all partnerships</td>
</tr>
<tr>
<td>Progress Monitoring</td>
<td>Design and implement an evaluation strategy to measure the impact of teacher learning.</td>
<td>f2f</td>
<td>varies</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>N/A</td>
<td>Included in all partnerships</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, visit [www.leadingeducators.org](http://www.leadingeducators.org).
SAMPLE LONG-TERM PARTNERSHIP MODEL

Leading Educators works with school systems to put professional development where it belongs: back in schools. We partner with districts and CMOs over a period of 2–5 years to build customized, context-specific professional learning systems to reach their instructional priorities. We do this by:

- Working with district leaders to establish the enabling conditions key to the successful implementation of high-quality professional learning systems that live within schools.
- Providing job-embedded training, coaching, and other supports that are grounded in data and the reality of teachers’ daily practice.
- Delivering context-specific programming that develops teachers’ leadership, equity, and subject matter expertise in English, language arts, and math.
- Supporting teacher leaders in implementing Content Cycles to build their capacity as designers and facilitators of content growth. Planning for gradual release of program design and teams support so districts can sustain success over the long-term.

SPOTLIGHT OF A LONG-TERM LEADING EDUCATORS PARTNERSHIP:

We began our partnership with DC Public Schools (DCPS) in 2013 as part of Teacher Leadership Innovation - a teams-based, instruction-focused pilot program that operated in seven schools. The partnership evolved into the “LEarning together to Advance our Practice” (LEAP) initiative that continues in all 115 of the district’s schools.

Through LEAP, DCPS has prioritized elevating instruction across the entire school system, building both the capacity of teachers to lead changes in the quality of teaching that takes place in their school, and the capacity of DCPS to embed and sustain this work in alignment with other initiatives. By the second year of the program, we worked with DCPS to train about 600 teacher, school, and district leaders who will impact over 48,000 students each year.
VENDOR: SchoolKit
CONTENT AREA: English Language Arts
ALIGNED TIER 1 PRODUCT: Core Knowledge Language Arts (CKLA), ELA, Grades K-2
CONTACT: Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com

VENDOR DESCRIPTION

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

SAMPLE PARTNERSHIP SERVICES

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</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Trainings for Classroom Teachers (K-2)</td>
<td>Custom trainings build teachers’ skills in domain, module, and lesson-level planning and strong literacy instruction. Topics: foundational skills, supports for diverse learners, speaking &amp; listening, and writing.</td>
<td>f2f</td>
<td>3–7 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>30 per cohort</td>
<td>$3,500–4,000/day</td>
</tr>
<tr>
<td>CKLA Content Fellows</td>
<td>Training and coaching builds educators’ capacity to lead grade-level specific PLCs for their colleagues.</td>
<td>f2f and virtual</td>
<td>4–8 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>20 per cohort</td>
<td>$2,750–4,000/day</td>
</tr>
<tr>
<td>School Leader Training and Support</td>
<td>Training, co-planning, and walkthroughs to deepen curriculum implementation. Topics: effective PLCs, observation and feedback, and school-based systems.</td>
<td>f2f and virtual</td>
<td>4–6 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>30 per cohort</td>
<td>$2,750–4,000/day</td>
</tr>
<tr>
<td>District Leader Training and Support</td>
<td>Team co-planning and walkthroughs to support school teams and refine systems to improve CKLA instruction.</td>
<td>f2f and virtual</td>
<td>2–6 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>flexible</td>
<td>$2,750–4,000/day</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Ethan Mitnick at ethan@schoolkitgroup.com or visit www.schoolkitgroup.com.
SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- 5–6 days of **training for teachers** on effective planning practices and evidence-based strategies to support all students in reading, writing, speaking, and listening. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.

- 2–6 days of **training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback, and school-based instructional systems.

- 3–4 days of **co-planning and instructional walkthroughs with district leaders** to identify trends and set goals for curriculum use and literacy instruction across schools, refine instructional systems, and plan to continue building local capacity.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).
VENDOR: TNTP
CONTENT AREA: English Language Arts
ALIGNED TIER 1 PRODUCT: Core Knowledge Language Arts (CKLA)
CONTACT: TNTP, 718-233-2800, info@tntp.org

VENDOR DESCRIPTION

TNTP’s mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana’s next generation. Now, we’re redoubling our commitment to Louisiana’s children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Core Knowledge Language Arts</td>
<td>TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to:</td>
<td>School-based coaching</td>
<td>customized</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>customized</td>
<td>customized</td>
</tr>
<tr>
<td></td>
<td>• Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program</td>
<td>Virtual coaching</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum</td>
<td>Lesson planning and practice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
   - Leading learning walks,
   - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
   - Student work analysis,
   - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
   - Weekly consultation with district leaders.

2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.
VENDOR: EL Education K–5 Language Arts Curriculum  
CONTENT AREA: English Language Arts  
ALIGNED TIER 1 PRODUCT: EL Education  
CONTACT: virtualservicespartnerships@eleducation.org and districts@eleducation.org

VENDOR DESCRIPTION

EL Education is a national 501c(3) nonprofit organization dedicated to supporting educational equity for all students. As authors of the EL Education K–5 ELA curriculum, we have a deep, foundational understanding of how to best support teachers throughout their implementation. Our professional development offerings are personalized to address the unique needs of each partner.

SAMPLE PARTNERSHIP SERVICES

<table>
<thead>
<tr>
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</tr>
</thead>
</table>
| School Implementation Support Plan| Deep implementation support through a yearlong series of face-to-face and virtual collaborative sessions that includes a copy of Your Curriculum Companion, launch PD, collaborative PLCs, school-based coaching, classroom walkthroughs, online learning, and hands-on application of the learning | blended  | yearlong | ✓               | ✓              | ✓             | ✓           | 25 per session          | Summit attendees: $11,650  
Non-Attendees: $16,450        |
| Guided Implementation Support Plan| Complete PLC solution for partners who have on-site coaching staff or lead teachers who are skilled at facilitating PD | school-based | yearlong | ✓               | ✓              | ✓             | ✓           | Determined by school | $3000                       |
| Facilitated Virtual PLC Plan     | Six collaborative facilitated sessions, providing targeted support for the phased implementation of the curriculum – may be added to any plan or purchased as a stand-alone offering | virtual  | yearlong | ✓               | ✓              | ✓             | ✓           | 25 per session          | $3000                       |
| Self-Guided Online Course Plan   | Yearlong access to online courses plus a copy of Your Curriculum Companion | online  | yearlong | ✓               | ✓              | ✓             | ✓           | 1                     | $130                        |
| Customized PD                    | EL Education will work with you to craft a support plan that best suits your needs | TBD     | TBD      | ✓               | ✓              | ✓             | ✓           | TBD                   | TBD                         |

For more information about partnership services, including customized packages, contact virtualservicespartnerships@eleducation.org and districts@eleducation.org or visit https://eleducation.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

LONG-TERM PROFESSIONAL DEVELOPMENT PLAN: INCREASING IMPACT AND ELEVATING STUDENT ACHIEVEMENT

Our professional development delivers the sustained, personalized guidance educators need to support their students throughout their implementation of the K-5 ELA curriculum. Each offering is designed to support the unique needs of our partners and is highly customizable and individualized. Before launching each blended learning plan, the dedicated EL Education coach will meet with each partner to understand specific needs and readiness to implement and will continue to work with school leads, coaches, and lead teachers throughout the year to ensure teachers are supported.

Each learning experience incorporates best practices from our 25 years of experience supporting schools and provides coaching and support that mirrors teacher implementation progress throughout each year. First year learning experiences are designed to support teachers as they learn the curriculum, master teaching shifts, and understand how to capture, analyze, and use data to support student progress.

Second year learning experiences are designed to build on teacher practice growth and learning to further strengthen the impact of their instructional practices. Participants engage in collaborative activities that support deeper dives into instructional shifts, strategies, and areas of innovation. They continue to learn with and from each other to support student progress across grade levels.
**VENDOR:** BetterLesson  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** EL Education ELA Grades K-5  
**CONTACT:** Katya Rucker, 703-200-6643, katya.rucker@betterlesson.com

**VENDOR DESCRIPTION**

BetterLesson, a national leader in research-based professional learning services for teachers, instructional coaches, and school and district administrators, customizes its professional development support to meet district- and school-wide goals for Tier 1 curriculum implementation. BetterLesson offers a comprehensive approach to educator and instructional leader professional learning that is informed by years of rigorous investigation, analysis, and codification. Our services include one-to-one coaching, in-person Design Workshops, small-group Virtual Workshops, on-site Learning Walks for administrators and teachers, instructional needs assessments, as well as a curated, online, instructional strategy and lesson plan library.

**SAMPLE PARTNERSHIP SERVICES**

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<th>Max # of Participants</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2-Day Launch Design Workshop</td>
<td>A 2-day experience created to serve as a learning community’s introduction and framing to their new curriculum.</td>
<td>f2f</td>
<td>14 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 (cost varies for 26+ participants)</td>
<td>$7,500</td>
</tr>
<tr>
<td>1-Day Launch for Instructional Leaders</td>
<td>A 1-day launch that helps leaders to understand the larger systems and supports needed for successful implementation.</td>
<td>f2f</td>
<td>7 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 (cost varies for 26+ participants)</td>
<td>$4,250</td>
</tr>
<tr>
<td>Virtual Workshop Series</td>
<td>The Virtual Workshop Series consists of 3 sessions that delve progressively deeper into a specific topic to build teacher capacity and skills. Each session is 2 hours in length.</td>
<td>Blended</td>
<td>3 2-hour Sessions</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>15</td>
<td>$4,500</td>
</tr>
<tr>
<td>Learning Walks</td>
<td>Non-evaluative classroom visits for instructional leaders to collect evidence of curriculum implementation and identify trends.</td>
<td>f2f</td>
<td>7 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Varies</td>
<td></td>
</tr>
</tbody>
</table>
| One-on-One Coaching for Teachers and Instructional Leaders | One-on-one, bi-weekly virtual coaching sessions that support teachers through every step of curriculum implementation. | Blended| 20-60 hours | ✓               | ✓               | ✓            | ✓           | 1 / full year  
1 / half year | $2,250-$3,250  
$1,350 | $2,250-$3,250  
$1,350 |

For more information about partnership services, including customized packages, Katya Rucker at katya.rucker@betterlesson.com or visit www.betterlesson.com.
### Sample Long-Term Partnership Model

#### Sample 1: Adoption Year Support
- Launch 2 Day Design Workshop
- Learning Walks for Instructional Leaders
- Virtual Workshop Series’

#### Sample 2: Intensive Teacher Support
- Launch 2 Day Design Workshop
- Virtual Workshop Series’
- One-on-One Coaching for Teacher Leaders

#### Sample 3: Building Capacity
- One-on-One Coaching for Instructional Leaders
- Learning Walks for Instructional Leaders
- 1-Day Design Workshops for Teachers

#### Year 2+ Sample Partnership Model
- Launch 2 Day Design Workshop
- One-on-One Coaching for Teachers
- 1-Day Design Workshops for Teachers
- Virtual Workshops Series’
VENDOR: Instruction Partners
CONTENT AREA: English Language Arts
ALIGNED TIER 1 PRODUCT: EL Education, ELA, Grades K-5
CONTACT: Jordan Brophy-Hilton, 919-579-0377, jordan.brophy-hilton@instructionpartners.org

VENDOR DESCRIPTION

Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We spend time getting to know the needs of the educators, leaders, and communities we serve, allowing our team to custom-build service plans to support partner goals. We use our Curriculum Support Guide to help systems avoid the pitfalls that often come with new materials implementation. We keep one foot in practicality and the other in evidence-based best practices, because we believe that leveraging high-quality, grade-level content and providing just-in-time support will accelerate learning for all students.

SAMPLE PARTNERSHIP SERVICES

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
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<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA Support</td>
<td>Instruction Partners works with school and system leadership teams through recurring cycles of improvement to: • Observe and collect evidence to understand the current state of instruction and the current state of systems and structures for leader and teacher support. • Reflect and create an action plan that defines strategies and actions for improvement. • Build and add capacity of school leaders, coaches, and teachers to implement the action plan.</td>
<td>Classroom walkthroughs, School-based coaching, virtual check-ins, professional development</td>
<td>custom</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>custom</td>
<td>custom</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

Instruction Partners works alongside educators to support equitable access to great instruction. Specifically, we work with partners to:

- Use disaggregated and student learning data to inform Tier 1 instructional planning and surface differences in access, growth, and mastery.
- Uncover and explore the impact of bias on student access and learning.
- Identify priority groups of students for your school/system and center plans and progress monitoring around them.
- Support school leadership teams to progress monitor student learning results by priority group.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

<table>
<thead>
<tr>
<th>Partnership Design</th>
<th>Guiding Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Pick your schools and grade-level focus</strong></td>
<td>• Do you want to focus on all schools or specific subset?</td>
</tr>
<tr>
<td>We support K-12 schools, with additional expertise in K-2 literacy.</td>
<td>• Do you have a new leader coming into a school who may need support?</td>
</tr>
<tr>
<td><strong>2. Pick your level of “build and add capacity” support</strong></td>
<td>• Do you want to focus on a specific priority group of students?</td>
</tr>
<tr>
<td>Our minimum level of partnership support includes:</td>
<td>• What are your current goals for students and instructional improvement? Do you have the structures and routines in place to support leaders and teachers to achieve those goals?</td>
</tr>
<tr>
<td>• 2 rounds of observing and collecting evidence</td>
<td>• What has gone well with the implementation of your curriculum and what are some identified areas for improvement?</td>
</tr>
<tr>
<td>• 2 rounds of action planning</td>
<td></td>
</tr>
<tr>
<td>• 15 hours of capacity-building support</td>
<td></td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit [www.instructionpartners.org](http://www.instructionpartners.org).
Vendor: Leading Educators
Content Area: English Language Arts
Aligned Tier 1 Product: EL Education
Contact: Lauren Mulcahy, 504-319-9454, lmulcahy@leadingeducators.org

Vendor Description
Leading Educators helps schools and systems to: Distribute Leadership: We develop team models that position and prepare teacher leaders to drive instructional improvement efforts in schools. Boost Instructional Expertise: Next, we strengthen teachers’ leadership, content-matter, and instructional expertise so they have the skills needed to meet the most rigorous college and career readiness standards. Re-focus Professional Learning: Finally, we build school and district leaders’ capacity to develop and sustain robust systems of continuous improvement that leverage data and best practices.

Sample Partnership Services

<table>
<thead>
<tr>
<th>Title of Service</th>
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</thead>
<tbody>
<tr>
<td>Planning &amp; Consultation</td>
<td>Assess and build upon current conditions that allow professional learning to thrive.</td>
<td>f2f</td>
<td>1-4 day-long retreats</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>25</td>
<td>Starting at $8,000</td>
</tr>
<tr>
<td>Workshops</td>
<td>Deliver customized programming that develops teachers’ leadership, equity, and subject matter expertise.</td>
<td>f2f</td>
<td>3 hours per session</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>60</td>
<td>Starting at $4,000/ workshop</td>
</tr>
<tr>
<td>In-school support</td>
<td>Provide instructional leadership coaching, classroom walk throughs, and additional supports that are grounded in data and the reality of teachers’ daily practice.</td>
<td>f2f</td>
<td>varies</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>25</td>
<td>$6,000 for 10 coaching visits</td>
</tr>
<tr>
<td>Content Cycles</td>
<td>Provide teacher leaders with the adult curriculum for Content Cycles.</td>
<td>blended</td>
<td>varies</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>N/A</td>
<td>Included in all partnerships</td>
</tr>
<tr>
<td>Progress Monitoring</td>
<td>Design and implement an evaluation strategy to measure the impact of teacher learning.</td>
<td>f2f</td>
<td>varies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>N/A</td>
<td>Included in all partnerships</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, visit www.leadingeducators.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

Leading Educators works with school systems to put professional development where it belongs: back in schools. We partner with districts and CMOs over a period of 2–5 years to build customized, context-specific professional learning systems to reach their instructional priorities. We do this by:

• Working with district leaders to establish the enabling conditions key to the successful implementation of high-quality professional learning systems that live within schools.
• Providing job-embedded training, coaching, and other supports that are grounded in data and the reality of teachers’ daily practice.
• Delivering context-specific programming that develops teachers’ leadership, equity, and subject matter expertise in English, language arts, and math.
• Supporting teacher leaders in implementing Content Cycles to build their capacity as designers and facilitators of content growth. Planning for gradual release of program design and teams support so districts can sustain success over the long-term.

SPOTLIGHT OF A LONG-TERM LEADING EDUCATORS PARTNERSHIP:

We began our partnership with DC Public Schools (DCPS) in 2013 as part of Teacher Leadership Innovation - a teams-based, instruction-focused pilot program that operated in seven schools. The partnership evolved into the “LEarning together to Advance our Practice” (LEAP) initiative that continues in all 115 of the district’s schools.

Through LEAP, DCPS has prioritized elevating instruction across the entire school system, building both the capacity of teachers to lead changes in the quality of teaching that takes place in their school, and the capacity of DCPS to embed and sustain this work in alignment with other initiatives. By the second year of the program, we worked with DCPS to train about 600 teacher, school, and district leaders who will impact over 48,000 students each year.
**VENDOR:** LearnZillion  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** EL Education  
**CONTACT:** Roe Wilkinson, 318-548-1980, roe.wilkinson@edgenuity.com  

**VENDOR DESCRIPTION**

LearnZillion is dedicated to taking the highest quality curriculum and making it teacher-friendly and classroom-ready. LearnZillion empowers educators to provide students with the education they need to be successful through a combination of high-quality curriculum on a digital platform and professional development. We partner with the country’s top curriculum experts to deliver implementation support and professional development plans to best meet the needs of Louisiana districts.

**SAMPLE PARTNERSHIP SERVICES**

<table>
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<tr>
<th>Title of Service</th>
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<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Virtual Package</td>
<td>Focus on Launching EL for Teachers and Instructional Leaders</td>
<td>virtual</td>
<td>3 virtual workshops</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>$3,000*</td>
</tr>
<tr>
<td>Comprehensive Virtual Package</td>
<td>Focus on Launching EL, Ongoing Support, Assessing Progress, Targeted Support for Teachers and Instructional Leaders; *1:1 Leadership Coaching Available</td>
<td>virtual</td>
<td>10 virtual workshops</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>$10,000*</td>
</tr>
<tr>
<td>Basic Onsite Package</td>
<td>Focus on Launching EL for Teachers and Instructional Leaders</td>
<td>f2f</td>
<td>2 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>$7,000*</td>
</tr>
<tr>
<td>Comprehensive Onsite Package</td>
<td>Focus on Launching EL, Ongoing Support, Assessing Progress, Targeted Support for Teachers and Instructional Leaders; *1:1 Leadership Coaching Available</td>
<td>f2f</td>
<td>5 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>$17,500*</td>
</tr>
</tbody>
</table>

*Packages can be customized according to your staff size and areas of need. For more information about partnership services, including customized packages, contact Roe Wilkinson or visit [https://learnzillion.com](https://learnzillion.com).
SAMPLE LONG-TERM PARTNERSHIP MODEL

LearnZillion EL Education provides a curriculum combined with powerful, content-based professional learning. Our professional development approach includes a strong partnership to accelerate teacher development and impact student achievement, helping districts build instructional leadership capacity, foster a culture of growth, and establish system-wide structures to sustain improvement over time. LearnZillion proudly partners with a variety of professional development providers that will work with appropriate district stakeholders to define goals and expectations, set milestone dates, and make recommendations to ensure initial and ongoing success.

Comprehensive Virtual PD Package Content Example:

<table>
<thead>
<tr>
<th>SESSION TOPIC</th>
<th>SESSIONS INCLUDE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Launching EL</td>
<td>• Launching EL</td>
</tr>
<tr>
<td>• Three Virtual Sessions</td>
<td>• Introduction to Modules I</td>
</tr>
<tr>
<td>• 2 Hours Each</td>
<td>• Introduction to Modules II</td>
</tr>
<tr>
<td>Ongoing Support</td>
<td>• Tracing a Skill Through a Module</td>
</tr>
<tr>
<td>• Six Virtual Sessions</td>
<td>• Strategic Planning from Assessment</td>
</tr>
<tr>
<td>• 2 Hours Each</td>
<td>• Internalizing Lesson Planning</td>
</tr>
<tr>
<td>Assessing Progress</td>
<td>• Gathering Data about EL Implementation</td>
</tr>
<tr>
<td>• One 2-Hour Virtual Session for Leaders</td>
<td></td>
</tr>
<tr>
<td>Targeted Support</td>
<td>• Collaborative Culture and Management</td>
</tr>
<tr>
<td>• Three Virtual Sessions</td>
<td>• The Power of Language Dives</td>
</tr>
<tr>
<td>• 2 Hours Each</td>
<td>• Supporting All Learners to Succeed with the EL Curriculum</td>
</tr>
</tbody>
</table>

Descriptions of PD session are available here: https://drive.google.com/file/d/1CR08HtNmpL1VR4Ole0aASaHD8ThvdAKg/view?usp=sharing
**VENDOR:** Open Up Resources  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** EL Education, ELA, Grades K-2  
**CONTACT:** Angie Jennings, 479-709-2221, angie.jennings@openup.org

**VENDOR DESCRIPTION**

Open Up Resources is a 501(c)(3) nonprofit developing the highest quality full-course curricula available to K–12 districts, provided for free as Open Educational Resources (OER) to promote instructional equity. We partner with the country’s foremost materials experts to author superb curriculum and deliver essential implementation support, from professional development to printing. Our team of consultative field specialists work to understand the unique demands of each district, in order to pair them with the best Professional Learning Provider who can design the most effective plan of support for implementation.

**SAMPLE PARTNERSHIP SERVICES**

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</tr>
</thead>
<tbody>
<tr>
<td>On-site Professional Learning Workshop</td>
<td>PD Provider would design a 1-3 day in-person workshop for schools/districts On-site.</td>
<td>f2f</td>
<td>1-3 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Up to 150</td>
<td>$4,250-4,500 for up to 25 participants/day</td>
</tr>
<tr>
<td>Professional Learning Workshop</td>
<td>PD Provider would present a 1-2 day workshop for schools/districts to send staff to a central location.</td>
<td>f2f</td>
<td>1-2 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>TBD</td>
<td>$900/person</td>
</tr>
<tr>
<td>Guided Implementation</td>
<td>Provides a framework consisting of learning walks and data driven strategic planning for leadership teams around data collection and analysis, to inform implementation adaptations and monitor growth</td>
<td>f2f</td>
<td>TBD</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>TBD</td>
<td>$4,250-4,500/day</td>
</tr>
<tr>
<td>Coaching</td>
<td>One-on-one or small PLC coaching for teachers, coaches, and leaders</td>
<td>Blended</td>
<td>4-16 sessions</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>TBD</td>
<td>$675/teacher for 4 sessions to $4,000 for 21 sessions/leader</td>
</tr>
<tr>
<td>Strategic Planning</td>
<td>Leadership support that helps align local goals, instructional outcomes, teacher needs, and student needs with the PD being planned.</td>
<td>Virtual</td>
<td>TBD</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Gratis as part of a package</td>
<td></td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Ginger Kamrath or visit [https://openupresources.org](https://openupresources.org).
SAMPLE LONG-TERM PARTNERSHIP MODEL

Open Up Resources is proud to partner with a variety of professional development providers so that we can appropriately tailor PD to meet the vision and needs of Louisiana Districts. You are free to mix and match or select a single model that best meets your needs. Open Up Resources has veteran ELA field specialists that have worked at both district and state levels ready to partner with you for free in order to help you make the best choices for your schools. They look forward to engaging with district- and building-level leadership on developing a customized model of professional development based on culture and proficiency. While we work with several professional development providers, Open Up Resources will coordinate the planning and implementation of your choice.

An example high-level model that may be used for a 3-year implementation plan is as follows:

<table>
<thead>
<tr>
<th>YEAR 1:</th>
<th>YEAR 2:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Investment into school-based leadership and teacher capacity largely at the content level</td>
<td>Focus on instructional shifts teachers are making with a problem-based curriculum as well as EL and SD supports</td>
</tr>
<tr>
<td>2-3-day introduction to curriculum training for teachers and an additional day for teacher leaders</td>
<td>2-day introduction to curriculum training for teachers new to the curriculum</td>
</tr>
<tr>
<td>2-day follow-up training for teachers, leaders, and coaches and additional half-day leadership training on supporting PLC’s</td>
<td>2-day follow-up training for teachers, leaders, and coaches and additional half-day leadership training on supporting PLC’s</td>
</tr>
<tr>
<td>Additional content-based trainings throughout year for teachers, leaders, and coaches</td>
<td>Guided Implementation support for district and school-based leadership in order to build knowledge about curriculum</td>
</tr>
<tr>
<td>Guided Implementation support for district and school-based leadership in order to build knowledge about curriculum</td>
<td>Guided Implementation support for district and school-based leadership in order to build knowledge about curriculum</td>
</tr>
<tr>
<td>Coaching through PLC’s and/or 1:1 coaching</td>
<td>Coaching through PLC’s and/or 1:1 coaching</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transitioning to a self-sustaining district</td>
</tr>
<tr>
<td>2-day introduction to curriculum training for teachers new to the curriculum</td>
</tr>
<tr>
<td>A 2-day training focused on partner needs for teachers, leaders, and coaches</td>
</tr>
</tbody>
</table>

While the plan above is a suggestion, we believe it represents key parts of implementation that will need to be considered. We look forward to collaboratively adapting this plan to suit the needs of your district. Open Up Resources is more than a publisher of great quality curriculum, we are a partner for instructional change!
**VENDOR:** SchoolKit  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** EL Education, Grades K-2  
**CONTACT:** Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com

**VENDOR DESCRIPTION**

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

**SAMPLE PARTNERSHIP SERVICES**

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</thead>
<tbody>
<tr>
<td>Curriculum Trainings for Classroom Teachers (K-2)</td>
<td>Custom trainings build teachers’ skills in domain, module, and lesson-level planning and strong literacy instruction. Topics: foundational skills, supports for diverse learners, speaking &amp; listening, and writing.</td>
<td>f2f</td>
<td>3–7 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>30 per cohort</td>
<td>$3,500–4,000/day</td>
</tr>
<tr>
<td>EL Content Fellows</td>
<td>Training and coaching builds educators’ capacity to lead grade-level specific PLCs for their colleagues.</td>
<td>f2f and virtual</td>
<td>4–8 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>20 per cohort</td>
<td>$2,750–4,000/day</td>
</tr>
<tr>
<td>School Leader Training and Support</td>
<td>Training, co-planning, and walkthroughs to deepen curriculum implementation. Topics: effective PLCs, observation and feedback, and school-based systems.</td>
<td>f2f and virtual</td>
<td>4–6 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>30 per cohort</td>
<td>$2,750–4,000/day</td>
</tr>
<tr>
<td>District Leader Training and Support</td>
<td>Team co-planning and walkthroughs to support school teams and refine systems to improve EL Education instruction.</td>
<td>f2f and virtual</td>
<td>2–6 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>flexible</td>
<td>$2,750–4,000/day</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Ethan Mitnick at ethan@schoolkitgroup.com or visit www.schoolkitgroup.com.
SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- 5–6 days of **training for teachers** on effective planning practices and evidence-based strategies to support all students in reading, writing, speaking, and listening. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.

- 2–6 days of **training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback, and school-based instructional systems.

- 3–4 days of **co-planning and instructional walkthroughs with district leaders** to identify trends and set goals for curriculum use and literacy instruction across schools, refine instructional systems, and plan to continue building local capacity.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).
Vendor: Teaching Lab  
Content Area: English Language Arts  
Aligned Tier 1 Product: EL Education (K-5)  
Contact: partnerships@teachinglab.org

Vendor Description
Teaching Lab is a nonprofit organization with a mission to fundamentally shift the paradigm of teacher professional learning for educational equity. Teaching Lab professional learning can be delivered virtually. Our unique professional learning content and learning environment online, while enhancing our ability to build community amongst educators. Participants in our virtual professional learning engage in a variety of synchronous (led by a facilitator) and asynchronous (self-directed) learning experiences and enjoy 24/7 access to professional learning content and curricular resources.

Sample Partnership Services

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</tr>
</thead>
<tbody>
<tr>
<td>Virtual Curriculum Sequence</td>
<td>Develops foundational knowledge for student support, diverse learners included. Teachers will focus on shift-aligned instruction such as close reading and building knowledge in the Guidebooks; includes synchronous and asynchronous Bootcamp and inquiry cycles.</td>
<td>virtual</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>Pricing varies</td>
</tr>
<tr>
<td>Virtual Lab Leader Sequence</td>
<td>Builds teacher-leader and coach capacity as content experts and facilitators of professional learning. Lab Leaders will synchronously and asynchronously focus on deepening their content expertise, honing excellent facilitation skills and building professional learning communities.</td>
<td>virtual</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>Pricing varies</td>
</tr>
<tr>
<td>Virtual School Leader Sequence</td>
<td>Builds capacity to better identify and understand effective implementation and improve educator practice. School leaders are provided support in executing instructional observations, feedback debriefs and planning sessions.</td>
<td>virtual</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>Pricing varies</td>
</tr>
<tr>
<td>Virtual District Leadership Support</td>
<td>Partner with leaders to design and manage professional learning systems. District leaders focus on supporting a long-term instructional vision, building local capacity, and ensuring all students access high-quality literacy instruction.</td>
<td>virtual</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>customized</td>
</tr>
</tbody>
</table>
Long-Term Partnership Model: The core of our work is based on research that effective professional learning incorporates three critical components:

- **Core academic content embedded in exceptional instructional materials and aligned to research-based practices.** Teachers deserve daily access to instructional practices based in research. Deep study of high-quality instructional materials allows teachers to grow their knowledge over time and spread that knowledge to their colleagues. We call this the **“head”** of professional learning.

- **Teacher-led communities that build both social capital and buy-in.** Teachers deserve to feel motivated and supported by their peers to learn and grow. In teacher-led communities, educators are more likely to buy in to their own development and work collaboratively with their colleagues to improve instruction. We call this the **“heart”** of professional learning.

- **Structured and repeated cycles of learning in the classroom.** Teachers deserve to learn from their efforts. Repeated cycles of learning afford teachers the time and space to reflect, incorporate new learning into practice, and verify changes to instruction using analysis of student work. We call this the **“habits”** of professional learning.

---

Diagram:

- **Curriculum Bootcamp**
  - Directly facilitated by Teaching Lab

- **Teaching Lab Led Cycles**
  - Cycle process modeled and facilitated by Teaching Lab

- **Local Cycles**
  - Teaching Lab provides Modules & Coaching Support to Lab Leaders

- **Independent Local Cycles**
  - No Teaching Lab support

**Teaching Lab Support over 2-3 years**

*Declines over time as district staff & teachers build capacity*
**VENDOR:** The Achievement Network (ANet)

**CONTENT AREA:** English Language Arts

**ALIGNED TIER 1 PRODUCT:** EL Education, K-5

**CONTACT:** Vaughn Thompson, vthompson@achievementnetwork.org

**VENDOR DESCRIPTION**

ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
<th>Ongoing Support</th>
<th>SPED Supports</th>
<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
</table>
| **ANet’s Full Partnership for Individual Schools:** Developing a Strong Instructional Cycle | • Instructional leadership coaching via 20 school visits  
• Instructional tools and resources  
• Virtual and in-person professional learning events  
• 4 Tier 1 interim assessments compatible with EL (optional) | f2f          | 1 school year    | ✓                | ✓               | ✓             | ✓            | N/A                   | $28,000/ school +$5,000 for interims |
| **District/CMO Advising: Building Capacity and Coalitions of Leaders** | Short-term support focused on improving quality and coherence of assessments, instructional materials, or professional learning strategy | f2f and Virtual | 2 months        | ✓                | ✓               | ✓             | ✓            | N/A                   | $28,000- $35,000/ district or CMO |
| **District/CMO Advising: Managing Change** | Long-term change management support focused on professional learning, communication, logistics, and progress monitoring | f2f and Virtual | 6 months        | ✓                | ✓               | ✓             | ✓            | N/A                   | $59,000/ district or CMO |

For more information about partnership services, including customized packages, contact Vaughn Thompson or visit [www.achievementnetwork.org](http://www.achievementnetwork.org).

**SAMPLE LONG-TERM PARTNERSHIP MODEL**

![Long-term partnership model diagram](image)
VENDOR: TNTP
CONTENT AREA: English Language Arts
ALIGNED TIER 1 PRODUCT: EL Education
CONTACT: TNTP, 718-233-2800, info@tntp.org

VENDOR DESCRIPTION

TNTP’s mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana’s next generation. Now, we’re redoubling our commitment to Louisiana’s children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

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</tr>
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</table>
| EL Education     | TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to:  
  - Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program  
  - Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum  
  - Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles  
  - Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols | School-based coaching  
Virtual coaching  
Lesson planning and practice | customized | ✓ | ✓ | ✓ | ✓ | customized | customized |

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
   - Leading learning walks,
   - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
   - Student work analysis,
   - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
   - Weekly consultation with district leaders.

2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.
 Vendor: American Reading Company

**CONTENT AREA:** English Language Arts

**ALIGNED TIER 1 PRODUCT:** Louisiana’s ELA Guidebooks

**CONTACT:** Angela Brotherton, 903-285-2213, contracts@americanreading.com

**VENDOR DESCRIPTION**

American Reading Company has a 22-year track record of delivering effective professional learning through job-embedded, elbow-to-elbow teacher and leader coaching aligned to high-quality instructional materials. Through an improvement-science mindset, ARC’s professional learning transforms school culture for sustainable student achievement and positions and supports school/district leaders as head learners and instructors. ARC has a unique ability to produce, iterate, and integrate curricular materials to uphold the vision, mission, and values that Louisiana parishes and schools hold dear.

**SAMPLE PARTNERSHIP SERVICES**

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</thead>
<tbody>
<tr>
<td>ELA Guidebook Professional Development: Workshops</td>
<td>ELA Guidebook Workshops provide supported lesson design and planning with a focus on topics, which range from the Guidebooks themselves to text-dependent questions, vocabulary, writing, and differentiation. Workshops prioritize equipping teachers to help every student achieve proficiency at grade level or above.</td>
<td>f2f virtual</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25</td>
<td>$2,400-$3,500 per day</td>
</tr>
<tr>
<td>ELA Guidebook Professional Development: Job Embedded</td>
<td>Leadership and teacher teams work together to refine ELA Guidebooks instruction and build systems for continuous improvement. These 5-day learning cycles examine data to identify strengths and set goals. Teams collaboratively plan lessons with high-leverage instructional strategies, elbow-to-elbow coaching, PLC meetings to debrief and analyze, and purposeful reflection grounded in evidence and improvement science.</td>
<td>Gradual Release Learning Cycles f2f virtual blended</td>
<td>5 day Learning Cycles</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25</td>
<td>$2,400-$3,500 per day</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Angela Brotherton (903-285-2213) or visit [https://www.americanreading.com/louisiana-doe/](https://www.americanreading.com/louisiana-doe/).
SAMPLE LONG-TERM PARTNERSHIP MODEL

A customized implementation plan with schedule and milestones will be developed to align with school and district timelines and goals. The excerpt from the ELA Guidebooks Professional Learning Plan below provides an example of key activities and events within a long-term partnership model.
**VENDOR:*** Associated Professional Educators of Louisiana  
**CONTENT AREA:*** English Language Arts  
**ALIGNED TIER 1 PRODUCT:*** Louisiana’s ELA Guidebooks  
**CONTACT:*** Dr. Keith Courville, 225-769-4005, keith@apeleducators.org

**VENDOR DESCRIPTION**

The Associated Professional Educators and their corresponding charitable foundation focuses on providing professional development on Tier 1 resources, through a digital learning and instructional technology framework. We specialized in supporting rural and high-poverty districts as these districts often struggle to effectively integrate high quality materials into dynamic online instruction.

**SAMPLE PARTNERSHIP SERVICES**

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</tr>
</thead>
<tbody>
<tr>
<td>Tier 1 Curriculum Support for Digital Learning Spaces</td>
<td>This extensive and ongoing district wide training supports educators in their transition of ELA Guidebooks into a digital classroom space. Multiple sessions and specific examples by content experts and experienced instructional technologists are provided to ensure instructional fidelity and student success. Participants will learn how to use essential instructional strategies such as Gallery Walks, Reader’s Circles, Writing Tasks (Narrative, Literary Analysis, &amp; Research), and Language Tasks such as Mentor Sentences within an online setting. <em>See Long-term Support Model Listed Below.</em></td>
<td>blended</td>
<td>10 to 30 days (depending on delivery method and cohort size)</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>Varies by method of delivery. Online delivery methods do not have a maximum #.</td>
<td>$1,200 per day</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact keith@apeleducators.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

SET 1: ELA GUIDEBOOKS COHORT: CLASSES IN ORDER THEY WILL BE TAUGHT.

All trainings integrate LDOE/LearnZillon’s ELA Guidebooks for specific grade bands of participants.

1. Creating Engaging Lessons Using Videos for Online Learning (with an emphasis on Zoom, Google Meet and Screencastify)
2. Google Classroom Basics
3. Using Google Slides and Docs in Distance Learning
4. Using Google Drive in Distance Learning
5. Using Google Forms in Distance Learning
6. Beyond Google Classroom: Using Google for Complete Distance Learning Lessons

ONGOING SUPPORT: 7 DAYS OF OFFICE HOURS

- Teachers can sign up for 30-minute slots for direct coaching and ongoing support.
**VENDOR**: BetterLesson  
**CONTENT AREA**: English Language Arts  
**ALIGNED TIER 1 PRODUCT**: Guidebooks ELA Grades 6-8  
**CONTACT**: Katya Rucker, 703-200-6643, katya.rucker@betterlesson.com

**VENDOR DESCRIPTION**

BetterLesson, a national leader in research-based professional learning services for teachers, instructional coaches, and school and district administrators, customizes its professional development support to meet district- and school-wide goals for Tier 1 curriculum implementation. BetterLesson offers a comprehensive approach to educator and instructional leader professional learning that is informed by years of rigorous investigation, analysis, and codification. Our services include one-to-one coaching, in-person Design Workshops, small-group Virtual Workshops, on-site Learning Walks for administrators and teachers, instructional needs assessments, as well as a curated, online, instructional strategy and lesson plan library.

**SAMPLE PARTNERSHIP SERVICES**

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</tr>
</thead>
<tbody>
<tr>
<td>2-Day Launch Design Workshop</td>
<td>A 2-day experience created to serve as a learning community’s introduction and framing to their new curriculum.</td>
<td>f2f</td>
<td>14 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 (cost varies for 26+ participants)</td>
<td>$7,500</td>
</tr>
<tr>
<td>1-Day Launch for Instructional Leaders</td>
<td>A 1-day launch that helps leaders to understand the larger systems and supports needed for successful implementation.</td>
<td>f2f</td>
<td>7 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 (cost varies for 26+ participants)</td>
<td>$4,250</td>
</tr>
<tr>
<td>Virtual Workshop Series</td>
<td>The Virtual Workshop Series consists of 3 sessions that delve progressively deeper into a specific topic to build teacher capacity and skills. Each session is 2 hours in length.</td>
<td>Blended</td>
<td>3 2-hour Sessions</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>15</td>
<td>$4,500</td>
</tr>
<tr>
<td>Learning Walks</td>
<td>Non-evaluative classroom visits for instructional leaders to collect evidence of curriculum implementation and identify trends.</td>
<td>f2f</td>
<td>7 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Varies</td>
<td></td>
</tr>
<tr>
<td>One-on-One Coaching for Teachers and Instructional Leaders</td>
<td>One-on-one, bi-weekly virtual coaching sessions that support teachers through every step of curriculum implementation.</td>
<td>Blended</td>
<td>20-60 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>1 / full year, 1 / half year</td>
<td>$2,250-$3,250, $1,350</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, Katya Rucker at katya.rucker@betterlesson.com or visit [www.betterlesson.com](http://www.betterlesson.com).
### SAMPLE LONG-TERM PARTNERSHIP MODEL

#### SAMPLE 1: ADOPTION YEAR SUPPORT

| Launch 2 Day Design Workshop | Learning Walks for Instructional Leaders | Virtual Workshop Series’ |

#### SAMPLE 2: INTENSIVE TEACHER SUPPORT

| Launch 2 Day Design Workshop | Virtual Workshop Series’ | One-on-One Coaching for Teacher Leaders |

#### SAMPLE 3: BUILDING CAPACITY

| One-on-One Coaching for Instructional Leaders | Learning Walks for Instructional Leaders | 1-Day Design Workshops for Teachers |

#### YEAR 2+ SAMPLE PARTNERSHIP MODEL

| Launch 2 Day Design Workshop | One-on-One Coaching for Teachers | 1-Day Design Workshops for Teachers | Virtual Workshops Series’ |
VENDOR: Edu20/20
CONTENT AREA: English Language Arts
ALIGNED TIER 1 PRODUCT: Guidebooks, ELA, Grades 3-12 (all versions)
CONTACT: Courtney Dumas, 225-384-6575, admin@edutwentytwenty.com

VENDOR DESCRIPTION
Edu20/20 is a Louisiana-based organization that partners with small districts and schools to strengthen classroom instruction in order to provide equitable opportunities for all students. We specialize in building capacity of teachers and leaders as they deliver and support in-person, virtual, and hybrid learning using Tier I curriculums that were designed for face-to-face environments. Needs vary across districts and schools, so our support is customized to the specific needs of our clients. We seek to help partners answer three questions: 1) Are we teaching what matters most? 2) How does this instruction need to be adapted for all our learning environments? 3) How do we ensure that ALL students are supported regardless of barriers? We work with teachers and leaders using the plan-lead-coach-reflect model to address unique partner needs through their implementation of Tier I curriculum.

SAMPLE PARTNERSHIP SERVICES

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<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guidebook Launch - Year 1 (Fidelity)</td>
<td>Support teachers in utilizing ELA Guidebooks during initial implementation</td>
<td>f2f</td>
<td>3-5 days</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>30</td>
<td>$3,100 per day</td>
</tr>
<tr>
<td>Refining Guidebooks Practice - (Ownership)</td>
<td>Support teachers as they refine their practices around Guidebooks and supporting diverse learners</td>
<td>f2f</td>
<td>3-5 days</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>30</td>
<td>$3,100 per day</td>
</tr>
<tr>
<td>Coaching and Teacher Leadership Academies</td>
<td>Job-embedded professional development that builds the instructional and leadership capacity of coaches and teachers.</td>
<td>f2f</td>
<td>3 days</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>30</td>
<td>$3,100 per day</td>
</tr>
<tr>
<td>Checkpoint Observations</td>
<td>Instructional observations, student work analysis, and surveys are compiled to create an action plan that identifies next action steps for teachers and leaders.</td>
<td>blended</td>
<td>3 days</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>10</td>
<td>$15,000</td>
</tr>
<tr>
<td>Coaching Cycle for Teachers or Leaders</td>
<td>Each cycle encompasses all four aspects of the plan, lead, coach, reflect model.</td>
<td>f2f</td>
<td>3 days</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>5</td>
<td>$8,700</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact admin@twentytwenty.com or visit www.edutwentytwenty.com.
SAMPLE LONG-TERM PARTNERSHIP MODEL

QUESTIONS TO CONSIDER:

<table>
<thead>
<tr>
<th>District</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>• How many schools will we be partnering with?</td>
<td>• Who will we be partnering with? (i.e. new teachers, veteran teachers, teachers in new subject areas, all ELA teachers, etc.)</td>
</tr>
<tr>
<td>• Are there specific needs in those schools? (UIR, new administration, new coaches, high teacher turnover, etc.)</td>
<td>• How often would you like to survey the state of instruction, update the action plan, and progress monitor growth toward goals?</td>
</tr>
<tr>
<td></td>
<td>• Would you like to receive basic, in-depth, or custom support?</td>
</tr>
</tbody>
</table>

SAMPLE DISTRICT LONG-TERM PLAN

<table>
<thead>
<tr>
<th>Year One</th>
<th>Year Two</th>
<th>Year Three</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 walkthrough cycles (9 days)</td>
<td>2 walkthrough cycles (6 days)</td>
<td>2 walkthrough cycles (6 days)</td>
</tr>
<tr>
<td>8 on-site days</td>
<td>10 on-site days</td>
<td>6 on-site days</td>
</tr>
</tbody>
</table>

**Teacher Focus:** Guidebooks launch for year one implementation (Fidelity)

**Leader Focus:** Providing feedback on Guidebooks implementation and setting up PLC structures

**Teacher Focus:** Refining Guidebooks practices for year two implementation (Ownership)

**Leader Focus:** PLC coaching cycle

**Teacher Focus:** Using student work in conjunction with Guidebooks resources to intervene and enrich (Dynamic Use)

**Leader Focus:** Building capacity in teacher leaders/coaches
**VENDOR:** Education Northwest  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** Intentional ELA Guidebook Planning Practice (Professional Learning Series)  
**CONTACT:** Tim Blackburn, 503-275-9485, tim.blackburn@educationnorthwest.org

**VENDOR DESCRIPTION**

Education Northwest is a mid-sized non-profit professional services organization with a specialization in supporting language learners through research and professional development. Our services are guided by our mission to improve outcomes for language learner students through applied research and evaluation, professional learning, instructional coaching, and programmatic consulting. We ground our work in the belief that all students, irrespective of their home language, deserve access to high quality, grade level learning.

**SAMPLE PARTNERSHIP SERVICES**

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<tbody>
<tr>
<td>Intentional Planning Practice for ELA Guidebooks – Professional Learning</td>
<td>Intentional Planning Practice is an action research cycle consisting of 6 PD sessions distributed over the course of a school year. We utilize ELA Guidebook lessons as the context in developing the Intentional Planning Practice to elevate and extend language development throughout the school day.</td>
<td>Professional Learning</td>
<td>One School Year</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>100</td>
<td>$75,000</td>
</tr>
<tr>
<td>Intentional ELA Guidebook Planning Practice – On-site or Virtual Quarterly Consultation</td>
<td>Education Northwest provides quarterly virtual or on-site consultation services to establish and sustain systems.</td>
<td>Consultation</td>
<td>One School Year</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>School Teams of 5</td>
<td>$5,000 Virtual-$20,000 On-site</td>
</tr>
<tr>
<td>Intentional ELA Guidebook Planning Practice – On-site Instructional Coaching</td>
<td>To complement our professional learning, Education Northwest recommends quarterly coaching visits to continuously improve teacher instructional capacity and student learning.</td>
<td>Coaching</td>
<td>One School Year</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>100</td>
<td>$60,000</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Tim Blackburn or visit [https://educationnorthwest.org/areas-of-work/english-learners](https://educationnorthwest.org/areas-of-work/english-learners).
SAMPLE LONG-TERM PARTNERSHIP MODEL

Education Northwest partners with our clients to provide deep, generative professional learning focused on our clients’ classrooms. Employing an iterative cycle of instructional services, Education Northwest staff complement professional learning services with virtual and on-site consultation with school and district leaders, in addition to instructional coaching for partner teachers. Shifts in standards require shifts in practice – Intentional ELA Guidebook Planning Practice, supported by instructional coaching, provide the “just right” support teachers need to extend language development for all learners throughout the school day. Further, quarterly consultation ensures that school and district leaders attend to systems conditions for project success.

<table>
<thead>
<tr>
<th>PD</th>
<th>Consultation</th>
<th>Coaching Support</th>
<th>PD</th>
<th>Consultation</th>
<th>Coaching Support</th>
<th>Final Exposition</th>
</tr>
</thead>
</table>

Table 1. Sample PD Cycle

To learn more about our partnerships, consult this [description on our website](#).
**VENDOR: Instruction Partners**  
**CONTENT AREA: English Language Arts**  
**ALIGNED TIER 1 PRODUCT:** Louisiana’s ELA Guidebooks  
**CONTACT:** Jordan Brophy-Hilton, 919-579-0377, jordan.brophy-hilton@instructionpartners.org

**VENDOR DESCRIPTION**

Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We spend time getting to know the needs of the educators, leaders, and communities we serve, allowing our team to custom-build service plans to support partner goals. We use our [Curriculum Support Guide](#) to help systems avoid the pitfalls that often come with new materials implementation. We keep one foot in practicality and the other in evidence-based best practices, because we believe that leveraging high-quality, grade-level content and providing just-in-time support will accelerate learning for all students.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
<th>Ongoing Support</th>
<th>SPED Supports</th>
<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
</table>
| ELA Support      | Instruction Partners works with school and system leadership teams through recurring cycles of improvement to:  
  - **Observe and collect evidence** to understand the current state of instruction and the current state of systems and structures for leader and teacher support.  
  - **Reflect and create an action plan** that defines strategies and actions for improvement.  
  - **Build and add capacity** of school leaders, coaches, and teachers to implement the action plan. | Classroom walkthroughs, School-based coaching, virtual check-ins, professional development | custom | ✓ | ✓ | | | custom | custom |

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit [www.instructionpartners.org](http://www.instructionpartners.org).
**SAMPLE LONG-TERM PARTNERSHIP MODEL**

Instruction Partners works alongside educators to support equitable access to great instruction. Specifically, we work with partners to:

- Use disaggregated and student learning data to inform Tier 1 instructional planning and surface differences in access, growth, and mastery.
- Uncover and explore the impact of bias on student access and learning.
- Identify priority groups of students for your school/system and center plans and progress monitoring around them.
- Support school leadership teams to progress monitor student learning results by priority group.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

<table>
<thead>
<tr>
<th>Partnership Design</th>
<th>Guiding Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pick your schools and grade-level focus</td>
<td>We support K-12 schools, with additional expertise in K-2 literacy.</td>
</tr>
<tr>
<td>2. Pick your level of “build and add capacity” support</td>
<td>Our minimum level of partnership support includes:</td>
</tr>
<tr>
<td></td>
<td>• 2 rounds of observing and collecting evidence</td>
</tr>
<tr>
<td></td>
<td>• 2 rounds of action planning</td>
</tr>
<tr>
<td></td>
<td>• 15 hours of capacity-building support</td>
</tr>
</tbody>
</table>

• Do you want to focus on all schools or specific subset?
• Do you have a new leader coming into a school who may need support?
• Do you want to focus on a specific priority group of students?

• What are your current goals for students and instructional improvement? Do you have the structures and routines in place to support leaders and teachers to achieve those goals?
• What has gone well with the implementation of your curriculum and what are some identified areas for improvement?

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit [www.instructionpartners.org](http://www.instructionpartners.org).
**VENDOR:** LearnZillion  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** LearnZillion Guidebooks, ELA, Grades 6-8  
**CONTACT:** Roe Wilkinson, 318-548-1980, roe.wilkinson@edgenuity.com

**VENDOR DESCRIPTION**

LearnZillion is dedicated to taking the highest quality curriculum and making it teacher-friendly and classroom-ready. LearnZillion empowers educators to provide students with the education they need to be successful through a combination of high-quality curriculum on a digital platform and professional development.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
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<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Guidebooks</td>
<td>In this workshop, participants will dive into the purpose, design, and structure of Guidebooks.</td>
<td>f2f</td>
<td>6 hours</td>
<td></td>
<td>✅</td>
<td></td>
<td></td>
<td>25 (per facilitator)</td>
<td>$3,500</td>
</tr>
<tr>
<td>Instructional Strategies and Guidebooks</td>
<td>This session focuses on learning instructional strategies that can be incorporated into Guidebooks units.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td></td>
<td>25 (per facilitator)</td>
<td>$3,500</td>
</tr>
<tr>
<td>Understanding Complex Texts</td>
<td>Participants will develop a deeper understanding of what makes a text complex.</td>
<td>f2f</td>
<td>6 hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>25 (per facilitator)</td>
<td>$3,500</td>
</tr>
<tr>
<td>Differentiation and Guidebooks</td>
<td>Participants focus on how to engage all students in productive struggle, specifically in reading complex texts.</td>
<td>f2f</td>
<td>6 hours</td>
<td></td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>25 (per facilitator)</td>
<td>$3,500</td>
</tr>
<tr>
<td>School based coaching</td>
<td>Teachers participate in a three day cycle of planning and observation as follow-up support after a professional development workshop.</td>
<td>f2f</td>
<td>6 hours</td>
<td></td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>6-9 teachers per coaching cycle</td>
<td>$3,500</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Roe Wilkinson or visit [www.learnzillion.com](http://www.learnzillion.com).
### YEAR 1

<table>
<thead>
<tr>
<th>Month</th>
<th>Professional Development Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>Workshop: Introduction to Guidebooks</td>
</tr>
<tr>
<td></td>
<td>3 day-coaching cycle: Plan, Observe, Debrief</td>
</tr>
<tr>
<td>October</td>
<td>Workshop: Understanding Complex Texts</td>
</tr>
<tr>
<td></td>
<td>3 day-coaching cycle: Plan, Observe, Debrief</td>
</tr>
<tr>
<td>January</td>
<td>Workshop: Instructional Strategies for Guidebooks</td>
</tr>
<tr>
<td></td>
<td>3 day-coaching cycle: Plan, Observe, Debrief</td>
</tr>
<tr>
<td>March</td>
<td>Workshop: Differentiation and Guidebooks</td>
</tr>
<tr>
<td></td>
<td>3 day-coaching cycle: Plan, Observe, Debrief</td>
</tr>
</tbody>
</table>

### YEAR 2

<table>
<thead>
<tr>
<th>Month</th>
<th>Professional Development Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>Workshop: Writing and Guidebooks</td>
</tr>
<tr>
<td></td>
<td>3 day-coaching cycle: Plan, Observe, Debrief</td>
</tr>
<tr>
<td>October</td>
<td>Workshop: Lifting the Level of Student Writing</td>
</tr>
<tr>
<td></td>
<td>3 day-coaching cycle: Plan, Observe, Debrief</td>
</tr>
<tr>
<td>January</td>
<td>Workshop: Modifying a Guidebooks Unit to Meet Student Needs</td>
</tr>
<tr>
<td></td>
<td>3 day-coaching cycle: Plan, Observe, Debrief</td>
</tr>
<tr>
<td>March</td>
<td>Workshop: Creating Supports for Struggling Students</td>
</tr>
<tr>
<td></td>
<td>3 day-coaching cycle: Plan, Observe, Debrief</td>
</tr>
</tbody>
</table>
VENDOR: National Institute for Excellence in Teaching (NIET)
CONTENT AREA: English Language Arts
ALIGNED TIER 1 PRODUCT: Louisiana ELA Guidebooks
CONTACT: Dr. Josh Barnett, 479-387-8973, jbarnett@niet.org

VENDOR DESCRIPTION
In over 20 years of work, NIET has partnered with high-need schools and districts to implement cohesive school improvement systems focused on quality professional development, strong curriculum, and effective teaching and assessment practices. Each of NIET’s research-based strategies supports the growth of school leaders, teachers and students, building a culture of continuous improvement in every building. Our onsite support and trainings are grounded in the expectations of the Louisiana standards and Tier 1 curricula. NIET meets partners where they are and creates tailored supports around key elements proven to accelerate successful curriculum implementation and teacher and student growth. Our school improvement team consists of educators who have lived this work as teachers, principals or superintendents in high-need schools, and mastered the strategies that lead to school improvement.

SAMPLE PARTNERSHIP SERVICES

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<tr>
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<tbody>
<tr>
<td>Comprehensive Needs Assessment &amp; Support Plan Development</td>
<td>NIET conduct a formative review of current school practices to identify the needs and priorities of your schools which then informs development of a tailored support plan.</td>
<td>f2f</td>
<td>customized</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>N/A</td>
<td>customized</td>
</tr>
</tbody>
</table>
| Louisiana ELA Guidebooks                              | NIET provides coaching support and trainings designed to foster ongoing understanding of the curriculum and the instructional practices required for effective implementation. NIET works directly with teachers and district, school, and teacher leaders to build:  
  • Collaborative Learning that is job-embedded, led by teacher leaders, centered on curriculum and student work;  
  • Collective Leadership through school leadership teams that analyze data, monitor goals and curriculum implementation, and drive schoolwide improvement strategies;  
  • Reflective Culture of supportive relationship steeped in a common language around curriculum fidelity and effective instruction;  
  • Strategic Accountability/Instructional Excellence with high teacher expectations, meaningful accountability for student outcomes, and support teachers to meet their goals. | f2f and virtual | customized |               |                |              |              | N/A                   | customized |

For more information about partnership services, including customized packages, contact Dr. Josh Barnett jbarnett@niet.org 479-387-8973 or visit the www.niet.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

NIET partners with districts to improve instruction and outcomes for students. All onsite support and trainings are designed to meet the specific needs of the district and/or school, and, as such are customizable and approached through different entry points based on needs assessments and ongoing review of implementation. For example:

- Assist district and school level leaders with developing comprehensive school plans to increase student achievement in the core content areas and teacher pedagogy.
- Lead, participate and coach district and school level professional development focused on monitoring the quality of curriculum implementation for depth and rigor with the alignment of instruction and student growth.
- Train, support and coach teacher leaders in planning and delivering job-embedded professional development around the quality use of curriculum, instructional best practices, and the analysis of associated student work.
- Support and coach district, school and teacher leaders to identify curricular, teacher and student level needs which includes the following: planning, observation and feedback, team teaching, modeling, and other needs identified by the district.
- Train and support school level leaders to coach teachers in developing reflective partnerships that encourage planning for alignment to state standards rigor using district curriculum with appropriate success criteria to determine mastery.

NIET’s services can be accessed through one or more of its research-based initiatives: TAP: The System for Teacher and Student Advancement; NIET School Improvement Solutions, and/or NIET Teacher Leadership Series. NIET is committed to work collaboratively with its partners to determine which approach and which components of each approach best support the district and schools to implement high quality curriculum and instruction and build teacher capacity and student achievement that is sustainable for the long term.

Since 2003, NIET has enjoyed strong and effective partnership with Louisiana school systems and schools. These partnership have achieved significant results in raising student achievement and closing achievement gaps in high-need schools. Partner districts include urban, rural, and suburban settings.
VENDOR: New Directions Educational Solutions
CONTENT AREA: English Language Arts
ALIGNED TIER 1 PRODUCT: Louisiana’s ELA Guidebooks
CONTACT: Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

VENDOR DESCRIPTION

New Directions Educational Solutions concentrates on districts’ top priority needs as it relates to student achievement by collaborating closely with district and school personnel to attain success through professional learning, district-wide educational initiatives, and/or overall school improvement. Through extensive and ongoing trainings, consultants have the expertise and experience to plan, model, coach, and support teachers using Tier 1 Curriculum. With professional consultants, research-based processes, and data-driven accountability, New Directions offers a cohesive system that enables districts and schools to increase teacher effectiveness, close student achievement gaps, and create a culture of ongoing improvement.

SAMPLE PARTNERSHIP SERVICES

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</thead>
<tbody>
<tr>
<td>Job embedded and focused support with Tier 1 Curriculum</td>
<td>We offer customized, ongoing, job embedded professional development to assist schools and teachers with implementing collaborative teaching models that ensure all students have access and support to Tier 1 curricula.</td>
<td>f2f</td>
<td>Ongoing</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$1,500</td>
</tr>
<tr>
<td>Diverse learners instructional support</td>
<td>Using research based strategies such as acceleration of progress, we assist teachers with planning and instruction for EL, SPED, and struggling students that embraces the rich, complex text of the curriculum.</td>
<td>f2f</td>
<td>Ongoing</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$1,500</td>
</tr>
<tr>
<td>Focused curriculum training</td>
<td>Customized training experiences are available to help schools and teachers create orderly and inclusive learning environments and implement collaborative teaching models that ensure all students have support to Tier 1 curriculum and instruction.</td>
<td>f2f</td>
<td>Ongoing</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$1,500</td>
</tr>
<tr>
<td>Concentrated needs assessment</td>
<td>Data analysis, core instructional observations, interviews/focus groups, and surveys are compiled to identify strengths and weaknesses in focused areas.</td>
<td>f2f</td>
<td>Flexible</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$7,500</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.
COMPASS for IMPROVEMENT Cycle for District/School Partnership

ANALYZE DATA and OBSERVE: Consultants utilize the most current data from diagnostic, interim, formative, and statewide assessments to establish needs as well as a baseline for growth. Teacher observations and conferences with district and school personnel are held to understand fidelity and use of the Louisiana Guidebooks curriculum. Consultants support school personnel to assess needs related to all learners including specific intervention plans for struggling learners, EL students and students with IEPs.

CUSTOMIZE PLANNING: Our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action focused on the following areas:

- Fidelity of Tier 1 high quality curricula use to prepare for instruction, including unpacking units, pacing, annotating lesson plans and identifying research based supports for struggling learners, students with IEPs and students learning English as a second language
- Effective lessons for all, including diverse learners, struggling learners, students with IEPs and students learning English as a second language
- Assessments reflective of instruction and learning
- Collective analysis of student work and needs
- Reflection by teachers of their own practice

ENACT PLAN: Our consultants vigorously work to model, coach and support teachers as they learn how to:

- Understand and embrace high quality, standards aligned unit based curriculum to plan with attention to text complexity and performance tasks
- Apply observation feedback practices to enrich and adjust their instruction
- Utilize instructional practices including: strategic grouping, Acceleration for EL and SPED students, open-ended and differentiated questioning scaffolds as well as academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- Provide strategic opportunities for EL learners and students with disabilities to build background knowledge and preview the text from Tier 1 curriculum
- Ensure that PLC time is used to analyze student work against the expectations of the Louisiana Standards and to inform interventions and future instruction.

New Directions’ consultants help educators adhere to the implementation plan, monitor progress against goals, assess the effect on educator practice and student learning, and enhance the plan on a continuous basis.

CONSISTENT MONITORING: Using a collaborative system, consultants report on their work after each day of service so that progress can be tracked against the goals stated in the plan and next steps are transparent to district and school administration. Student outcomes and teacher capacity instruments are used to monitor and review progress with school and district educators.

Continuation of the “Compass for Improvement Cycle”: The New Directions improvement practice requires multiple cycles of analyzing data, customized planning, enacting the plan, and consistent monitoring and reflection. Continuing the cycle over time is imperative because it provides ongoing insights on accomplishments and progress. New Directions’ consultants can assist educators as they monitor progress against goals and then start the cycle again because of the deep, job embedded support that is on-going. We diagnose obstacles affecting desired outcomes and then adjust the plan considering the progress made while building support for continual educator and student growth.
**VENDOR:** SchoolKit  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** Louisiana’s ELA Guidebooks  
**CONTACT:** Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com

**VENDOR DESCRIPTION**

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
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<th>Cost per cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curriculum Trainings for Classroom Teachers</strong></td>
<td>Custom trainings build teachers’ skills in unit and lesson-level planning and strong literacy instruction. Topics: writing, supports for diverse learners, and speaking &amp; listening. <em>Offered for HS Guidebooks in 2020.</em></td>
<td>f2f</td>
<td>3–7 days</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>30 per cohort</td>
<td>$3,500-$4,000/day</td>
</tr>
<tr>
<td><strong>Guidebooks for Special Education Teachers</strong></td>
<td>Training emphasizes foundational curriculum knowledge and SPED-specific supports, small-group, 1:1 interventions.</td>
<td>f2f</td>
<td>4–7 days</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>30 per cohort</td>
<td>$3,500-$4,000/day</td>
</tr>
<tr>
<td><strong>Guidebooks Content Fellows</strong></td>
<td>Training and coaching builds educators’ capacity to lead grade-level specific PLCs for their colleagues.</td>
<td>f2f virtual</td>
<td>4–8 days</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>30 per cohort</td>
<td>$2,750-$4,000/day</td>
</tr>
<tr>
<td><strong>School Leader Training and Support</strong></td>
<td>Training, co-planning, and walkthroughs to deepen curriculum implementation. Topics: effective PLCs, observation and feedback, and school-based systems.</td>
<td>f2f virtual</td>
<td>4–8 days</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>30 per cohort</td>
<td>$2,750-$4,000/day</td>
</tr>
<tr>
<td><strong>District Leader Support</strong></td>
<td>Co-planning and walkthroughs to identify trends, set goals, and support school teams to improve Guidebooks instruction.</td>
<td>f2f virtual</td>
<td>2–8 days</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>10 per cohort</td>
<td>$2,750-$4,000/day</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Ethan Mitnick or visit [www.schoolkitgroup.com](http://www.schoolkitgroup.com).
A sample year-long partnership consists of the following supports:

- 5–7 days of **training for teachers** on effective planning practices and evidence-based strategies to support all students in reading, writing, speaking, and listening. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.

- 2–6 days of **training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback, and school-based instructional systems.

- 3–4 days of **co-planning and instructional walkthroughs with district leaders** to identify trends in Guidebooks use, establish clear goals and next steps for improving literacy instruction across schools, and monitor progress towards those goals.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).
**VENDOR: School Leadership Center**
**CONTENT AREA: English Language Arts**
**ALIGNED TIER 1 PRODUCT: Louisiana’s ELA Guidebooks**
**CONTACT: Amy Hoyle, 504-267-7239, ahoyle@slc-gno.org**

**VENDOR DESCRIPTION**

The School Leadership Center (SLC) is a Louisiana-based non-profit organization dedicated to improving schools by inspiring and developing instructional leadership among educational leaders and, thereby, impact student achievement. SLC coaches work side by side with school leaders and teams to build school support structures that guide and monitor improved Guidebooks instructional practices throughout a school through onsite, job-embedded coaching. The School Leadership Center is proud of its positive impact in Louisiana’s schools. A four-year longitudinal study shows that schools receiving SLC support experience more than a 50% greater increase in student achievement growth over state averages.

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</tr>
</thead>
<tbody>
<tr>
<td>Launching Guidebooks</td>
<td>This collaborative training walks new teachers through the steps of successful Guidebooks implementation.</td>
<td>f2f</td>
<td>3–6 days</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$8,000-$16,000</td>
</tr>
<tr>
<td>Curriculum Implementation Walkthroughs and Coaching</td>
<td>Facilitated classroom walkthroughs target school trends to inform the development of a curriculum implementation action plan. The SLC coach supports the school team to enact the improvement plan.</td>
<td>f2f</td>
<td>Approx. 14 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>customized</td>
<td>$22,000</td>
</tr>
<tr>
<td>Coaching and Common Planning Support</td>
<td>Coaching cycles created to target specific grade-level goals through effective lesson preparation and data-inquiry for successful curriculum implementation.</td>
<td>f2f</td>
<td>Approx. 8-10 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>customized</td>
<td>$12,500</td>
</tr>
<tr>
<td>Student Engagement: Inspire Deep Discussion</td>
<td>Through an inquiry approach, the SLC coach facilitates intentional planning around engagement opportunities embedded in ELA Guidebooks lessons.</td>
<td>f2f</td>
<td>Approx. 8-10 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>customized</td>
<td>$14,000</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact ahoyle@slc-gno.org or visit www.slc-gno.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

School Leadership Center programs are customizable to meet the unique needs of every school or district. We partner with schools, networks, and districts to improve Guidebooks teaching and learning in the classroom through inquiry-based cycles of learning.

A current example of a long-term partnership is a Louisiana elementary school that implements Data Inquiry Cycle Coaching along with Curriculum Implementation Walk Throughs, where the SLC coach facilitates meetings with targeted grade bands. Throughout the year, the SLC Coach provides guidance and facilitation during grade level and content area common planning time. The coach also leads walkthroughs to inform professional development using data to identify trends in student work and instructional practices to implement a customized plan of action for improvement.

The coach supports the school team to develop a strong alignment across student data, instructional practices, curriculum implementation, and professional learning. This has resulted in teacher buy-in of a new curriculum and increased student success on standardized assessments.
VENDOR: School Empowerment Network  
CONTENT AREA: English Language Arts  
ALIGNED TIER 1 PRODUCT: Louisiana’s Guidebooks  
CONTACT: Eduardo Contreras, eduardo@schoolempowermentnetwork.org

VENDOR DESCRIPTION

School Empowerment Network (SEN) focuses on improving student achievement through advancing classroom teacher and school leader knowledge and practice around instructional systems and practices. We collaborate closely with district and school leaders to design and/or meet achievement goals, advance current or future instructional initiatives, and improve teacher and leader performance. School Empowerment Network’s staff of proven school leaders forges effective coaching relationships that push district, school leader and teacher practice to new levels of performance through on-site coaching, virtual coaching, and intensive professional development.

We are currently work with the Natchitoches Parish School Board, supporting school leaders and teachers to implement Tier I ELA and Math curriculum at both a team/systems level as well as at a teacher practice level.

SAMPLE PARTNERSHIP SERVICES

<table>
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</thead>
<tbody>
<tr>
<td>Lead/Master Teacher Development</td>
<td>Select and develop classroom teachers to execute and drive Tier I curriculum vision implementation</td>
<td>f2f</td>
<td>1-3 years</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>8/cohort</td>
<td>Based on length/depth of engagement.</td>
</tr>
<tr>
<td>Leader Institute (LI)</td>
<td>Identifies and develops future school leaders to build their instructional and cultural expertise</td>
<td>blended</td>
<td>1-3 years</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>10/cohort</td>
<td>Based on length/depth of engagement.</td>
</tr>
<tr>
<td>School Quality Reviews (SQRs)</td>
<td>Intensive formative reviews of current school systems against a rigorous best-practice systems rubric resulting in detailed action plans</td>
<td>f2f</td>
<td>2 days</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>N/A</td>
<td>$12,000/school</td>
</tr>
<tr>
<td>Community of Practice Program</td>
<td>Creation of communities of practice through monthly sessions and intervisitations.</td>
<td>f2f</td>
<td>1-3 years</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>N/A</td>
<td>$3,000 (full-day)</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact eduardo@schoolempowermentnetwork.org or visit www.schoolempowermentnetwork.org.
### Lead and Master Teacher Development Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Y1</th>
<th>Y2</th>
<th>Y3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Recruitment and selection of Cohort 1 candidates</td>
<td>• Recruitment and selection of Cohort 2 candidates</td>
<td>• Bi-weekly face to face coaching of Cohort 1 and Cohort 2 alternatively focused on building best practice instructional skills and curriculum implementation strategies</td>
</tr>
<tr>
<td></td>
<td>• Co-adapting of Tier I curriculum to meet district/school needs</td>
<td>• Bi-weekly face to face coaching focused on building best practice instructional skills and curriculum implementation strategies</td>
<td>• Monthly face to face professional development sessions</td>
</tr>
<tr>
<td></td>
<td>• Bi-weekly face to face coaching focused on building best practice instructional skills and curriculum implementation strategies</td>
<td>• Monthly face to face professional development sessions</td>
<td>• Monthly face to face professional development sessions for Cohort 1</td>
</tr>
<tr>
<td></td>
<td>• Monthly face to face professional development sessions</td>
<td>• Monthly community of practice sessions for Cohort 2</td>
<td>• Monthly community of practice sessions for Cohort 1 &amp; 2</td>
</tr>
</tbody>
</table>

### Leader Institute (LI)

<table>
<thead>
<tr>
<th>Program</th>
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<th>Y2</th>
<th>Y3</th>
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<tbody>
<tr>
<td></td>
<td>• Recruitment and selection of Cohort 1 candidates</td>
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<td>• Bi-weekly face to face coaching of Cohort 1 and Cohort 2 alternatively focused on building best practice instructional skills and curriculum implementation strategies</td>
</tr>
<tr>
<td></td>
<td>• Co-adapting of Tier I curriculum to meet district/school needs</td>
<td>• Bi-weekly face to face coaching focused on building best practice instructional skills and curriculum implementation strategies</td>
<td>• Monthly face to face professional development sessions for Cohort 1</td>
</tr>
<tr>
<td></td>
<td>• Bi-weekly face to face coaching focused on building coaching/leadership skills and best practice systems to implement curriculum</td>
<td>• Monthly community of practice sessions for Cohort 2</td>
<td>• Monthly community of practice sessions for Cohort 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td>• Monthly face to face professional development sessions</td>
<td>• Monthly community of practice sessions for Cohort 2</td>
<td>• Monthly community of practice sessions for Cohort 1 &amp; 2</td>
</tr>
</tbody>
</table>
**VENDOR:** Teaching Lab  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** Guidebooks (Grades 3-12)  
**CONTACT:** partnerships@teachinglab.org

**VENDOR DESCRIPTION**
Teaching Lab is a nonprofit organization with a mission to fundamentally shift the paradigm of teacher professional learning for educational equity. Teaching Lab professional learning can be delivered virtually. Our unique professional learning content and learning environment online, while enhancing our ability to build community amongst educators. Participants in our virtual professional learning engage in a variety of synchronous (led by a facilitator) and asynchronous (self-directed) learning experiences and enjoy 24/7 access to professional learning content and curricular resources.

**SAMPLE PARTNERSHIP SERVICES**

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<tbody>
<tr>
<td>Virtual Curriculum Sequence</td>
<td>Develops foundational knowledge for student support, diverse learners included. Teachers will focus on shifts-aligned instruction such as close reading and building knowledge in the Guidebooks; includes synchronous and asynchronous Bootcamp and inquiry cycles.</td>
<td>virtual f2f</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>Pricing varies</td>
</tr>
<tr>
<td>Virtual Lab Leader Sequence</td>
<td>Builds teacher-leader and coach capacity as content experts and facilitators of professional learning. Lab Leaders will synchronously and asynchronously focus on deepening their content expertise, honing excellent facilitation skills and building professional learning communities.</td>
<td>virtual f2f</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>Pricing varies</td>
</tr>
</tbody>
</table>
| Additional Virtual Professional Learning Sequences | Focused Support for Diverse Learners: In this synchronous and asynchronous virtual sequence teachers build skill, knowledge, and practice in facilitating small group instruction and intervention support time.  
Spotlight on Writing Bootcamp: In this synchronous and asynchronous virtual sequence teachers deepen their understanding of writing practices, rubrics, and how to support students to translate knowledge into writing. | virtual f2f | virtual modules | ✓                | ✓               | ✓            | ✓          | 25 per facilitator     | Pricing varies     |
| Virtual School Leader Sequence            | Builds capacity to better identify and understand effective implementation and improve educator practice. School leaders are provided support in executing instructional observations, feedback debriefs and planning sessions. | virtual f2f | virtual modules | ✓                | ✓               | ✓            | ✓          | 25 per facilitator     | Pricing varies     |
| Virtual District Leadership Support       | Partner with leaders to design and manage professional learning systems. District leaders focus on supporting a long-term instructional vision, building local capacity, and ensuring all students access high-quality literacy instruction. | virtual f2f | virtual modules | ✓                | ✓               | ✓            | ✓          | N/A                   | customized         |
Long-Term Partnership Model: The core of our work is based on research that effective professional learning incorporates three critical components:

**Core academic content embedded in exceptional instructional materials and aligned to research-based practices.** Teachers deserve daily access to instructional practices based in research. Deep study of high-quality instructional materials allows teachers to grow their knowledge over time and spread that knowledge to their colleagues. We call this the “head” of professional learning.

**Teacher-led communities that build both social capital and buy-in.** Teachers deserve to feel motivated and supported by their peers to learn and grow. In teacher-led communities, educators are more likely to buy in to their own development and work collaboratively with their colleagues to improve instruction. We call this the “heart” of professional learning.

**Structured and repeated cycles of learning in the classroom.** Teachers deserve to learn from their efforts. Repeated cycles of learning afford teachers the time and space to reflect, incorporate new learning into practice, and verify changes to instruction using analysis of student work. We call this the “habits” of professional learning.
**VENDOR:** The Achievement Network (ANet)

**CONTENT AREA:** English Language Arts

**ALIGNED TIER 1 PRODUCT:** Louisiana’s ELA Guidebooks

**CONTACT:** Vaughn Thompson, vthompson@achievementnetwork.org

**VENDOR DESCRIPTION**

ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

**SAMPLE PARTNERSHIP SERVICES**

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</thead>
<tbody>
<tr>
<td><strong>ANet’s Full Partnership for Individual Schools: Developing a Strong Instructional Cycle</strong></td>
<td>• Instructional leadership coaching via 20 school visits  • Instructional tools and resources  • Virtual and in-person professional learning events  • 4 Tier 1 ELA interim assessments (optional)</td>
<td>f2f and Virtual</td>
<td>1 school year</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>$28,000/school +$5,000 for interims</td>
</tr>
<tr>
<td><strong>District/CMO Advising: Building Capacity and Coalitions of Leaders</strong></td>
<td>Short-term support focused on improving quality and coherence of assessments, instructional materials, or professional learning strategy</td>
<td>f2f and Virtual</td>
<td>2 months</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>$28,000-$35,000/district or CMO</td>
</tr>
<tr>
<td><strong>District/CMO Advising: Managing Change</strong></td>
<td>Long-term change management support focused on professional learning, communication, logistics, and progress monitoring</td>
<td>f2f and Virtual</td>
<td>6 months</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>$59,000/district or CMO</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Vaughn Thompson or visit [www.achievementnetwork.org](http://www.achievementnetwork.org).

**SAMPLE LONG-TERM PARTNERSHIP MODEL**
**VENDOR:** The Writing Revolution, Inc.  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** Louisiana’s ELA Guidebooks  
**CONTACT:** Toni-Ann Vroom and Dina Zoleo, 646-793-4726, tvroom@thewritingrevolution.org, dzoleo@thewritingrevolution.org

**VENDOR DESCRIPTION**

The Writing Revolution (TWR) is a not-for-profit organization which supports educators by teaching them strategies for providing high-quality, explicit writing instruction. We train and support teachers and school leaders to implement The Hochman Method, an evidence-based, explicit set of writing strategies for teachers to embed in their curriculum. When implemented with fidelity, the method has the potential to improve students’ writing, reading comprehension, and critical thinking skills; to yield improvements in standardized test scores; and to prepare students for college and the workplace.

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<tbody>
<tr>
<td>Advancing Thinking Through Writing I (pre-requisite for all other TWR services)</td>
<td>This course provides an overview of the method, the research supporting it, and practical strategies that can immediately be integrated into teaching.</td>
<td>f2f, Virtual, or blended</td>
<td>3 days In-Person, 11, 1 hr Sessions Online</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>75 per in-person course</td>
<td>$1,200 per educator in-person/$1,000 online + book</td>
</tr>
<tr>
<td>Advancing Thinking Through Writing II</td>
<td>These courses include advanced application of the method &amp; differentiation</td>
<td>NYC or Virtual</td>
<td>Varies</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>38</td>
<td>$400 - $1,200 per educator</td>
</tr>
<tr>
<td>Teacher Resource Library (schools with 5+ trained teachers)</td>
<td>Customizable templates, examples in various grades, videos, assessment materials &amp; a Help Desk</td>
<td>Virtual</td>
<td>Annual per School-Year</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>$5,000 per school (District Pricing Avail.)</td>
</tr>
<tr>
<td>Pilot School Partnerships</td>
<td>Training, teacher material review and feedback, site visits, coaching and assessment.</td>
<td>blended</td>
<td>1-3 Years</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>TBD Limited</td>
<td>$35,000-$50,000 per school/year</td>
</tr>
<tr>
<td>Certification</td>
<td>Various levels for educators to develop expertise &amp; train to become the model TWR classroom and then the TWR coach in their school.</td>
<td>blended</td>
<td>1-3 Years</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>TBD Limited</td>
<td>Typically embedded in partnership fee</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Toni-Ann Vroom or Dina Zoleo or visit [www.thewritingrevolution.org](http://www.thewritingrevolution.org).
SAMPLE LONG-TERM PARTNERSHIP MODEL

A typical long-term pilot school partnership follows a three year model and includes:

YEAR 1
- Teacher training beginning with entry level grades (Advancing Thinking Through Writing I)
- Access and support through TWR’s Teacher Resource Library
- Teacher Material Review for participating teachers
- Site Visits including implementation observation, feedback, and coaching
- Assessment of student writing at the beginning, middle, and end of the school year for 3rd, 6th, or 9th grade class depending on grade band

YEAR 2
- Training for a second cohort of teachers (Advancing Thinking Through Writing I)
- Previously-trained teachers have opportunity to deepen their understanding of The Hochman Method by taking Advancing Thinking Through Writing II (NYC) and subject-specific courses (online)
- Continued access and support through TWR’s Teacher Resource Library, Teacher Material Review, and Site Visits including implementation observation, feedback, and coaching
- Assessment of entry grade plus the next grade up to review and support student progress over time
- Participation in Certification Level I

YEAR 3
- Continued training (Advancing Thinking Through Writing I, Advancing Thinking Through Writing II, subject-specific courses)
- Continued access and support through TWR’s Teacher Resource Library, Teacher Material Review, and Site Visits including implementation observation, feedback, and coaching
- Assessment of entry grade plus the next two grades up to review and support student progress over time
- Participation in Certification Levels I and II

ELIGIBLE SCHOOLS MUST HAVE:
- Demonstrated student need
- An engaged principal committed to the method and teachers committed to successful implementation (no competing initiatives)
- Common planning time for teachers
- A coordinator who can facilitate the collection and submission of student and teacher work and support scheduling and feedback
**VENDOR: TNTP**

**CONTENT AREA:** English Language Arts

**ALIGNED TIER 1 PRODUCT:** Louisiana’s ELA Guidebooks

**CONTACT:** TNTP, 718-233-2800, info@tntp.org

**VENDOR DESCRIPTION**

TNTP’s mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana’s next generation. Now, we’re redoubling our commitment to Louisiana’s children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

**SAMPLE PARTNERSHIP SERVICES**

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<tbody>
<tr>
<td>ELA Guidebooks</td>
<td>TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to: • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols</td>
<td>School-based coaching Virtual coaching Lesson planning and practice</td>
<td>customized</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>customized</td>
<td>customized</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
   - Leading learning walks,
   - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
   - Student work analysis,
   - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
   - Weekly consultation with district leaders.

2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.
**Vendor:** University of Washington Center for Educational Leadership  
**Content Area:** English Language Arts  
**Aligned Tier 1 Product:** Louisiana’s ELA Guidebooks  
**Contact:** Center for Educational Leadership, 206-221-6881, edlead@uw.edu

**Vendor Description**

The Center for Educational Leadership (CEL) was founded in 2001 as the nonprofit service arm of the University of Washington College of Education. CEL brings together diverse groups of educators for collaborative professional learning in service of improving student achievement. We provide leaders and teachers live and virtual professional learning experiences based on content and Louisiana Tier 1 curriculum.

**Sample Partnership Services**

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<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Curriculum Launch</td>
<td>Teachers will engage in a deep study of the unit texts and accompanying lessons—accessing, using, and learning to adapt instructional strategies in different settings.</td>
<td>blended</td>
<td>customized</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>customized</td>
<td>customized</td>
</tr>
<tr>
<td>Curriculum Support</td>
<td>Facilitated deep study of the Louisiana high quality curriculum, including unit texts and existing lessons. Focused on delivery of lessons in a live classroom, distance learning, or no-tech setting.</td>
<td>blended</td>
<td>customized</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>customized</td>
<td>customized</td>
</tr>
<tr>
<td>Addressing Unfinished Learning</td>
<td>Training helps teachers meet the needs of diverse learners, including how to support and scaffold students for success in grade level materials and work.</td>
<td>blended</td>
<td>customized</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>customized</td>
<td>customized</td>
</tr>
<tr>
<td>School and District Leader Support</td>
<td>Support leaders, including instructional coaches, in building both school and district level capacity to plan for and deliver high-quality literacy instruction using Louisiana high quality curriculum.</td>
<td>blended</td>
<td>customized</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>customized</td>
<td>customized</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact edlead@uw.edu or visit www.k12-leadership.org.
**SAMPLE LONG-TERM PARTNERSHIP MODEL**

CEL partners with districts across a period of 3-5 years to design professional learning to meet the unique needs and specifications necessary to assist in reaching their instructional goals.

An example of a 3-year partnership implementation plan *(all available either live or through virtual learning model for professional development)*:

<table>
<thead>
<tr>
<th>YEAR 1: Focus on district and school-based leadership and teacher capacity at the content level.</th>
<th>YEAR 2: Focus on Tier 1 Curriculum and refinement of instructional practices with teachers while meeting the needs of diverse learners.</th>
<th>YEAR 3: Focus on transition to sustainability</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 2-3-day Strong Start to Guidebooks and Companion Guidebooks for teachers new to the curriculum or needing extra support</td>
<td>• 2-3-day Strong Start to Guidebooks and Companion Guidebooks for teachers new to the curriculum or needing extra support</td>
<td>• 2-3-day Strong Start to Guidebooks and Companion Guidebooks for teachers new to the curriculum or needing extra support</td>
</tr>
<tr>
<td>• 1-2-day training for instructional coaches and leaders focused on capacity building with ongoing support for teachers new to the curriculum or needing extra support</td>
<td>• 1-day follow-up training for instructional coaches and teacher leaders focused on capacity building with ongoing support for teachers new to the curriculum or needing extra support</td>
<td>• 1- day follow-up training for instructional coaches and teacher leaders focused on capacity building with ongoing support for teachers new to the curriculum or needing extra support</td>
</tr>
<tr>
<td>• 1-day training for school and district leaders on capacity building and leadership moves to support teachers new to the curriculum or needing extra support</td>
<td>• 1-day training for school and district leaders on capacity building and leadership moves to support teachers new to the curriculum or needing extra support</td>
<td>• 1-day training for school and district leaders on capacity building and leadership moves to support teachers new to the curriculum or needing extra support</td>
</tr>
<tr>
<td>• Additional trainings across the year for teachers, instructional coaches, and leaders based on school site need.</td>
<td>• Additional trainings across the year for teachers, instructional coaches, and leaders who were involved in year one work focusing on refinement of practices</td>
<td>• Additional trainings across the year for teacher leaders and instructional coaches focused on peer collaboration and sustainability</td>
</tr>
<tr>
<td>• Leadership support for district and school leaders in building capacity and leadership moves necessary for implementation</td>
<td>• Leadership support for district and school leaders in building capacity and leadership moves for implementation</td>
<td>• Leadership support for district and school leaders in building capacity and leadership moves necessary for continued implementation</td>
</tr>
<tr>
<td>• Ongoing coaching through content or grade level PLC’s and 1:1 coaching and feedback</td>
<td>• Ongoing coaching via content or grade PLC’s and 1:1 coaching and feedback</td>
<td></td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact the Center for Educational Leadership at 206-221-6881, edlead@uw.edu or visit the website www.k-12leadership.org.
**VENDOR:** Savvas Learning Company LLC formerly known as Pearson K12 Learning  
**CONTENT AREA:** English Language Arts  
**ALIGNED TIER 1 PRODUCT:** myPerspectives, ELA, Grades 6-12  
**CONTACT:** Jack Cooper, 214-675-8960, jack.cooper@savvas.com or Teresa Low, 985-951-9418, teresa.low@savvas.com

**VENDOR DESCRIPTION**

Pearson has a long, rich tradition of helping educators, schools, and school systems with core capabilities in virtually all areas of education. Our extensive scope of services, combined with our resources, knowledge, and skill set, make us an excellent choice to provide products and services for the school districts of Louisiana.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
<th>Ongoing Support</th>
<th>SPED Supports</th>
<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Activation</td>
<td>Activation Services provide teachers with an orientation to the program components and design in order to prepare for the first day in the classroom. Ongoing support with myPearsonTraining.com.</td>
<td>On-site/Virtual</td>
<td>1 day</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>30</td>
<td>Inc. with purchase</td>
</tr>
<tr>
<td>Implementation Essentials</td>
<td>Essential Services guide the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.</td>
<td>On-site</td>
<td>1 day</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>30</td>
<td>$2,800</td>
</tr>
<tr>
<td>myPerspectives and Next-Generation Learners</td>
<td>Teachers will take an in-depth look at the interactive program components and how they engage next-generation learners with relevant content and digital tools.</td>
<td>On-site</td>
<td>1 day</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>30</td>
<td>$3,150</td>
</tr>
<tr>
<td>Job-Embedded Services</td>
<td>Job Embedded Services provide different levels of coaching to focus on the effective implementation of the program. Focus areas are customized based on individual need.</td>
<td>On-site</td>
<td>Varies</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>Varies</td>
<td>$3,150</td>
</tr>
<tr>
<td>Change of Practice: Literacy Institute</td>
<td>This Institute provides teachers with strategies and techniques in teaching reading, writing, speaking, listening, and language development.</td>
<td>On-site</td>
<td>15 days</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>30</td>
<td>$44,850</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Jack Cooper or Teresa Low or visit [https://www.pearsonschool.com](https://www.pearsonschool.com).
SAMPLE LONG-TERM PARTNERSHIP MODEL

PEARSON PARTNERSHIP PLUS

The Pearson Partnership Plus Program provides customized staff development, consultation, and support for all aspects of the customer’s product implementation. Services are delivered by Educational Specialists with many years of educational and product training experience. Beyond our traditional one to two-day workshops, the Partnership Plus Program includes a full suite of services that range from product training to implementation support and progress monitoring. In 140 days of service, Partnership Plus dedicated Specialists provide the needed support, training, and guidance to ensure that Pearson products are being implemented successfully and with fidelity.

The district benefits from the Educational Specialists’ ability to tailor training modules to best meet the needs of a particular school, while ensuring that all staff members have continuous support, continuity, and consistency throughout a school district. Educational Specialists not only mentor and train teachers, administrators and school personnel, but also monitor progress regularly, interpret data and provide feedback through report analyses, and make recommendations to implementations in order to achieve maximum results.

PARTNERSHIP PLUS PROGRAM BENEFITS FOR LOUISIANA SCHOOL DISTRICT

- Dedicated Education Specialist as a consultative partner
- 140 days training, support and guidance over 12 months
- Custom implementation planning that details goals, action steps, and progress monitoring measures
- Professional development delivered with a focus on learning progression to deepen classroom pedagogy over time
- Job-embedded training and support
- Professional development designed to target specific areas of need including education for English learners, math, literacy, and special education
- Professional development focused on building content knowledge instructional strategies
- Professional development that focuses on pedagogy that reveals student learning and assessment practices
- Ongoing progress monitoring including, implementation monitoring, data-driven decision-making, assessment, and data analysis of student performance and recommendations
VENDOR: Savvas Learning Co LLC formerly known as Pearson K12 Learning
CONTENT AREA: English Language Arts
Aligned Tier 1 Product: myView Literacy, Grades K-5
CONTACT: Teresa Low, 985-951-9418, teresa.low@savvas.com

Vendor Description
Savvas has a long, rich tradition of helping educators, schools, and school systems with core capabilities in virtually all areas of education. Our extensive scope of services, combined with our resources, knowledge, and skill set, make us an excellent choice to provide products and services for the school districts of Louisiana.

Sample Partnership Services

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
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<th>Ongoing Support</th>
<th>SPED Supports</th>
<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Activation Services</td>
<td>An orientation to the program components and design in order to prepare for the first day in the classroom.</td>
<td>f2f virtual blended</td>
<td>1 day</td>
<td></td>
<td>✔️</td>
<td></td>
<td>✔️</td>
<td>30</td>
<td>n/a</td>
</tr>
<tr>
<td>Implementation Essential Services</td>
<td>Guides the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.</td>
<td>f2f virtual blended</td>
<td>1 day</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>30</td>
<td>Prices will vary</td>
<td></td>
</tr>
<tr>
<td>Enhancing Practice Services</td>
<td>Empowers teachers with strategies, best practices, SPED and EL support, and targeted coaching support.</td>
<td>f2f virtual blended</td>
<td>Varies</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>30</td>
<td>Prices will vary</td>
<td></td>
</tr>
<tr>
<td>Change of Practice Literacy Institute</td>
<td>Designed to help teachers develop the pedagogical content knowledge needed to plan and deliver instruction that cultivates college and career ready learners.</td>
<td>f2f blended</td>
<td>Varies</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>Varieties</td>
<td>$2,990/ day</td>
<td></td>
</tr>
</tbody>
</table>

mySavvasTraining Free on-demand training support, resources, webinars, and tutorials. Available 24/7. virtual Life of the adoption ✔️ ✔️ ✔️ ✔️ 30 n/a

For more information about partnership services, including customized packages, contact teresa.low@savvas.com or visit https://savvas.com.
**SAMPLE LONG-TERM PARTNERSHIP MODEL**

<table>
<thead>
<tr>
<th>LOUISIANA SAMPLE TRAINING TIMELINE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Timeline</strong></td>
</tr>
<tr>
<td><strong>Planning Meeting:</strong> Prior to beginning the implementation, planning is critical to overall success. Savvas will work with district leaders to create a plan to drive towards Louisiana Believes’ goals of Teaching and Learning. Topics may include, but not limited to: Professional development for teachers, district, and administrators; Initial Support, On-going support for Tier 1, SPED, EL; Social and Emotional Learning; Classroom usage; Progress Monitoring; and Evaluation of student outcomes.</td>
</tr>
<tr>
<td><strong>mySavvasTraining.com:</strong> For on-demand training and additional support, educators can access free training resources through myST. This online resource provides webinars, tutorials, and training that supports the program. Available 24/7 for the life of the adoption.</td>
</tr>
</tbody>
</table>

**Getting Started and Gaining Momentum with myView Literacy**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Teachers, Coaches, Administrators</th>
<th>6 hours</th>
<th>Up to 30 participants</th>
<th>Program Activation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teachers, Coaches, Administrators</td>
<td>6 hours</td>
<td>Up to 30 participants</td>
<td>Program Implementation Essentials</td>
</tr>
</tbody>
</table>

**Refining and Sustaining Practice with On-going Professional Development**

<table>
<thead>
<tr>
<th>Year 2 and beyond</th>
<th>Teachers, Coaches, Administrators</th>
<th>Varies</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Program Activation</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Program Implementation Essentials</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Professional Development Workshops</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Job-Embedded Services</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Change of Practice Literacy Institute</td>
</tr>
</tbody>
</table>
VENDOR: School Specialty, Inc.

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: S.P.I.R.E. – ELA Intensive Intervention, Grades 3-8

CONTACT: Lisa LeMole, 903-335-0155, Lisa.LeMole@schoolspecialty.com

VENDOR DESCRIPTION

School Specialty instruction and intervention solutions are focused on helping students reach their full potential. We offer a wide selection of targeted solutions to meet the ever-changing needs of every student and classroom. We provide key supplemental programs to address- vocabulary, reading & listening, comprehension, phonics, literature, math and reading intervention.

SAMPLE PARTNERSHIP SERVICES

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
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<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>S.P.I.R.E. One-Day Initial Workshop</td>
<td>Teachers are prepared to successfully implement S.P.I.R.E. through modeling, navigation of program components, lesson planning, and explicit, hands-on practice.</td>
<td>f2f</td>
<td>1 Day</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>30</td>
<td>$2800 per day</td>
</tr>
<tr>
<td>Sounds Sensible Initial Workshop</td>
<td>Teachers receive explicit, hands on practice in each of the strategies represented in Sounds Sensible lessons.</td>
<td>f2f</td>
<td>½ or full day</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>30</td>
<td>$2800 per day</td>
</tr>
<tr>
<td>S.P.I.R.E. Refresher Workshop</td>
<td>A review and deeper dive into the lesson format and the strategies represented in S.P.I.R.E. lessons.</td>
<td>f2f</td>
<td>½ day or full day</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>30</td>
<td>$2800 per day</td>
</tr>
<tr>
<td>S.P.I.R.E. Coaching Sessions</td>
<td>Support/coaching day(s) can be scheduled where a S.P.I.R.E. trainer goes into classes and observes, models, and/or coaches during a S.P.I.R.E. lesson.</td>
<td>f2f</td>
<td>Custom to district needs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>30</td>
<td>$2800 per day</td>
</tr>
<tr>
<td>S.P.I.R.E. One-Day Advanced Workshop</td>
<td>Appropriate for experienced S.P.I.R.E. users. More detailed pedagogy and research is reviewed. Structured Literacy is discussed with an emphasis on Phonology.</td>
<td>f2f</td>
<td>1 Day</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>30</td>
<td>$2800 per day</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact curriculum@schoolspecialty.com or visit schoolspecialty.com/SPIRE.
SAMPLE LONG-TERM PARTNERSHIP MODEL

School Specialty has created a Professional Development (PD) program from evidence-based practices. To ensure successful implementation and sustainability, we will work collaboratively with the district to determine the implementation, scheduling, and fidelity requirements for each school. Based on thousands of implementations with struggling students, our PD program integrates comprehensive teacher training with proven instructional strategies, classroom coaching, and ongoing support to meet the needs of diverse populations.

YEAR 1- IMPLEMENTATION YEAR SUPPORT

<table>
<thead>
<tr>
<th>Training Format</th>
<th>Audience</th>
<th>Delivery of Training</th>
<th>Days Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>S.P.I.R.E. One-Day Initial Workshop</td>
<td>All new teachers, instructional leaders and administrators implementing S.P.I.R.E.</td>
<td>Beginning of school year- July-October</td>
<td>Number of days to be determined based on number of schools and teachers</td>
</tr>
<tr>
<td>Sounds Sensible Initial Workshop</td>
<td>All new teachers, instructional leaders and administrators implementing Sounds Sensible</td>
<td>Beginning of school year- July-October</td>
<td>Number of days to be determined based on number of schools and teachers</td>
</tr>
<tr>
<td>Coaching Support Days</td>
<td>All new teachers and instructional leaders implementing S.P.I.R.E./Sounds Sensible with administrators welcome to shadow/observe</td>
<td>Post initial implementation trainings- November-May</td>
<td>Number of days to be determined based on number of schools and teachers</td>
</tr>
</tbody>
</table>

YEAR 2 AND 3- ONGOING SUPPORT

<table>
<thead>
<tr>
<th>Training Format</th>
<th>Audience</th>
<th>Delivery of Training</th>
<th>Days Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>*S.P.I.R.E. Refresher Workshop</td>
<td>All teachers, instructional leaders and administrators that would like to review and dive deeper into lesson steps and strategies</td>
<td>Beginning of school year- July-October</td>
<td>Number of days to be determined based on number of schools and teachers</td>
</tr>
<tr>
<td>Coaching Support Days</td>
<td>All teachers and instructional leaders implementing S.P.I.R.E./Sounds Sensible with administrators welcome to shadow/observe</td>
<td>Can be delivered throughout the school year with district identified sites/teachers</td>
<td>Number of days to be determined based on number of schools and teachers</td>
</tr>
<tr>
<td>Advance One-Day Workshop</td>
<td>Experienced S.P.I.R.E. teachers and instructional leaders using the program with fidelity</td>
<td>Year 2- January-May Year 3- Can be delivered at any time with experienced users</td>
<td>Number of days to be determined based on number of schools and teachers</td>
</tr>
</tbody>
</table>

*S.P.I.R.E. and Sounds Sensible Initial One-Day Workshops can also be provided for new teachers and instructional leaders in the district.
**Vendor:** McGraw Hill/StudySync  
**Content Area:** English Language Arts  
**Aligned Tier 1 Product:** StudySync  
**Contact:** Sallie Patton, 757-253-2992, sallie.patton@mheducation.com

**Vendor Description**

McGraw Hill is a learning science company that delivers personalized learning experiences that help students, parents, educators and professionals improve results. Learning Science is our approach to improving educational outcomes. Grounded in deep insights into how learning happens, it guides us to deliver tools, platforms, and services proven to power performance and achievement. We harness technology and data insights both inside and outside the classroom to ignite the spark between teaching and learning.

**Sample Partnership Services**

<table>
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<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
<th>Ongoing Support</th>
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<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Partnership Meeting</td>
<td>Initial Partnership Meetings allows StudySync, McGraw Hill and district leadership to work side-by-side to align on district initiatives, goals, and priorities for training.</td>
<td>virtual, f2f</td>
<td>1-1.5 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Exclusive to district leadership</td>
<td>$0</td>
</tr>
<tr>
<td>Initial StudySync Training Series</td>
<td>Prior to the start of school, StudySync and McGraw Hill provide training for administrators and teachers focused on relevant pedagogy, navigating StudySync’s digital platform and print materials, assessment and reporting, and customization of StudySync’s ever-growing library of resources. This initial training may occur over the course of several days in smaller sessions or in 1-2-day intensive workshops depending on the district’s schedule and priorities.</td>
<td>virtual, f2f, blended</td>
<td>1-5 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>variable</td>
<td>$0</td>
</tr>
<tr>
<td>Customizable Ongoing Training</td>
<td>Customers may choose from a menu of professional development options and collaborate with StudySync’s Implementation Specialists to design custom PD.</td>
<td>virtual, f2f, blended</td>
<td>1-2 hours per session</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>variable</td>
<td>$0</td>
</tr>
<tr>
<td>Bi-annual Partnership Meeting</td>
<td>The follow-up, or bi-annual partnership meeting, is intended to gauge implementation and discuss the overall health of the account.</td>
<td>virtual, f2f</td>
<td>1-1.5 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Exclusive to district leadership</td>
<td>$0</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Sallie Patton, or visit [www.mheducation.com](http://www.mheducation.com).
Sample McGraw Hill/StudySync Partnership Proposal

Thank you for your interest in considering StudySync for your district. We at McGraw Hill and StudySync are excited to support you as you explore the platform and curriculum. In this document, you will find information related to the program, the support we provide, and a comprehensive series of customizable training opportunities that the district can design.

StudySync Overview: StudySync is a rigorous, student-centered 6-12 ELA curriculum that connects learning to students’ lives. StudySync:

- Includes six units per grade for 180 days of integrated reading, writing, listening, and speaking instruction
- Features a continuously growing library of over 2,000 classic and contemporary texts.
- Supports interchangeable print and digital use
- Enhances instruction with rich multimedia and digital tools
- Automatically embeds scaffolds so that ALL students reach their potential

StudySync Training and Support: An Introduction to the StudySync Core ELA program:

- Bi-annual Partnership Meetings to align StudySync training and implementation with your school district’s strategic goals and yearly initiatives. Partnership meetings are focused on pathways to implementation mastery through dialogue, reflection, and training.
- An initial teacher and administrator training session that provides teachers and district administrators an initial program overview with opportunities for questions.
- A “Day in the Life” in StudySync. Teachers will log into the StudySync program as students and experience a signature “Blast” lesson and review the features of assigning and grading student work.
- A Focus on Assessment in StudySync, both formative and summative, highlighting the relationship to standards and high-stakes testing formats.
- What to Look for in a StudySync Classroom. Designed to give administrators a high-level program overview focusing on program elements that are hallmarks to a StudySync classroom implementation.

Ongoing Support to District and Teachers:

- Support provided by McGraw Hill and StudySync specialists:
  - Public and custom webinars
  - StudySync Help Center with “Live Chat”
  - McGraw Hill Online Customer Support
  - Remote Learning Resources on www.studysync.com
VENDOR: Great Minds
CONTENT AREA: English Language Arts
ALIGNED TIER 1 PRODUCT: Wit & Wisdom (Grades K-8)
CONTACT: Jaime Courtright at 225-772-6786, jaime.courtright@greatminds.org or PD@greatminds.org

VENDOR DESCRIPTION

Great Minds® is committed to ensuring that all students receive a comprehensive, content-rich education in the liberal arts and sciences. To realize this mission, Great Minds brings teachers and scholars together to craft exemplary instructional materials. Its curricula and products provide a deep understanding of the subject matter and build students’ knowledge. Wit & Wisdom® is Great Minds’ ELA curriculum, currently available for students in grades K-8. Geodes® are Great Minds’ texts for beginning readers that unite phonics with compelling content and beautiful art. Great Minds provides a comprehensive range of implementation services to support strong implementation of Wit & Wisdom and Geodes.

SAMPLE PARTNERSHIP SERVICES

<table>
<thead>
<tr>
<th>Title of Service</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Foundational professional development</td>
<td>Foundational sessions introduce teachers, coaches, and school leaders to the design of Wit &amp; Wisdom or Geodes.</td>
<td>f2f or virtual</td>
<td>3 or 6 hours</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>35 virtual 50 f2f</td>
<td>$1,250-3,900/session</td>
</tr>
<tr>
<td>Sustaining professional learning</td>
<td>Sessions deepen educators’ understanding of Wit &amp; Wisdom and Geodes, how to prepare for using them and how to do so effectively.</td>
<td>f2f or virtual</td>
<td>3 or 6 hours</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>35 virtual 50 f2f</td>
<td>$1,250-3,900/session</td>
</tr>
<tr>
<td>Professional learning for leaders</td>
<td>Sessions deepen leaders’ understanding of the what and why of Wit &amp; Wisdom and build their capacity to support successful implementation.</td>
<td>f2f or virtual</td>
<td>90 minutes, or 3 or 6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>35 virtual 50 f2f</td>
<td>$625-3,900/session</td>
</tr>
<tr>
<td>Guided Observations Teacher and Leader Coaching</td>
<td>Leader-focused coaching builds capacity of district and school leadership teams and teacher leaders to support implementation. Teacher-focused coaching strengthens teachers’ capacity to prepare and implement Wit &amp; Wisdom or Geodes.</td>
<td>f2f or virtual</td>
<td>3 or 6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>35 virtual 50 f2f</td>
<td>$2,500-3,900/session</td>
</tr>
<tr>
<td>Louisiana Content Leader Training</td>
<td>The training builds Content Leaders’ ELA and Wit &amp; Wisdom expertise, preparing them for Louisiana’s ELA Content Leader certification process.</td>
<td>f2f or virtual</td>
<td>year-long course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>25 per cohort</td>
<td>Quote available upon request</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Jaime Courtright at 225-772-6786, jaime.courtright@greatminds.org; PD@greatminds.org; or visit www.greatminds.org/english/pd.
**SAMPLE LONG-TERM PARTNERSHIP MODEL**

Great Minds partners with schools and districts to develop professional learning plans appropriate to their teachers’ and students’ needs. *Wit & Wisdom* and *Geodes* professional learning is designed to be flexible to meet those needs. While users should always begin with foundational sessions—Launch *Wit & Wisdom*, Lead *Wit & Wisdom*, or Getting Started with *Geodes*—schools can vary session timing and sequence.

<table>
<thead>
<tr>
<th>WHY</th>
<th>WHEN</th>
<th>WHAT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Professional Learning for Leaders</strong></td>
<td><strong>Professional Learning for Teachers</strong></td>
</tr>
<tr>
<td><strong>BUILD FOUNDATIONS</strong></td>
<td>Before Implementation Year 1: Summer</td>
<td>Strategic Planning Lead <em>Wit &amp; Wisdom</em> Leadership Consulting</td>
</tr>
<tr>
<td></td>
<td>Year 1</td>
<td>Guided Observations for Leaders Understanding <em>Wit &amp; Wisdom</em>’s Design: Knowledge Building Strategic Planning</td>
</tr>
<tr>
<td><strong>DIVE DEEPER</strong></td>
<td>Year 2: Summer</td>
<td>Strategic Planning Understanding <em>Wit &amp; Wisdom</em>’s Design: Writing Leadership Consulting</td>
</tr>
<tr>
<td></td>
<td>Year 2</td>
<td>Understanding <em>Wit &amp; Wisdom</em>’s Design: Complex Texts Guided Observations for Leaders</td>
</tr>
<tr>
<td></td>
<td>Year 3: Summer</td>
<td>Strategic Planning Leadership Consulting</td>
</tr>
<tr>
<td></td>
<td>Year 3</td>
<td>Guided Observations for Leaders</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Jaime Courtright at 225-772-6786, jaime.courtright@greatminds.org; PD@greatminds.org; or visit www.greatminds.org/english/pd.
VENDOR: TNTP
CONTENT AREA: English Language Arts
ALIGNED TIER 1 PRODUCT: Wit and Wisdom
CONTACT: TNTP, 718-233-2800, info@tntp.org

VENDOR DESCRIPTION

TNTP’s mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana’s next generation. Now, we’re redoubling our commitment to Louisiana’s children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

<table>
<thead>
<tr>
<th>Title of Service</th>
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<tr>
<td>Wit and Wisdom</td>
<td>TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to: • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols</td>
<td>School-based coaching Virtual coaching Lesson planning and practice</td>
<td>customized</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>customized</td>
<td>customized</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org. Great Minds, as creator of Wit and Wisdom, can also be reached at englishsupport@greatminds.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
   - Leading learning walks,
   - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
   - Student work analysis,
   - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
   - Weekly consultation with district leaders.

2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.
VENDOR: Agile Mind
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: Agile Mind
CONTACT: Lamar Grant, 770-283-7960, lgrant@agilemind.com

VENDOR DESCRIPTION

Agile Mind collaborates with our district and school partners to provide a range of differentiated professional learning opportunities customized to meet the assessed needs of teachers, instructional coaches, and leaders. Services are integrated into existing professional learning structures and frameworks, and goals are aligned with priorities and initiatives established by districts and individual schools. Our offerings include introductory district-wide curriculum and assessment professional development, ongoing district-wide and school-based curriculum, assessment, and pedagogical training, ongoing school Based curriculum-focused coaching, and a range of Virtual support options.

SAMPLE PARTNERSHIP SERVICES

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<tbody>
<tr>
<td>Agile Mind Essentials Institute (An Introduction to Agile Mind)</td>
<td>Participants new to Agile Mind learn the structure and purpose of our programs, including instructional content, assessments, data reports, and professional planning tools &amp; resources.</td>
<td>f2f</td>
<td>2 to 3 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30/cohort</td>
<td>$3,000/ cohort/day</td>
</tr>
<tr>
<td>Agile Mind Advisor Services</td>
<td>Delivered in small groups at individual schools, can be one-on-one sessions, class observation or co-teaching sessions, or small group strategy meetings. Pre-session analyses of school data and collaborative planning with district or school staff ensure sessions meet participants’ needs.</td>
<td>f2f</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>1 to 2 schools</td>
<td>$3,000/ day</td>
</tr>
<tr>
<td>Agile Mind Virtual Advisor Services</td>
<td>Customized to meet partner needs. Delivery may include video conferencing, webinars, Virtual communities of practice, co-planning, exchange of video, co-development of resources, “flipped models,” and Virtual coaching.</td>
<td>Virtual</td>
<td>Varies</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>none</td>
<td>$3,000/ 4 services package</td>
</tr>
<tr>
<td>Agile Mind Leadership Development &amp; Capacity Building</td>
<td>Programs are customized to meet partner needs. Include implementation planning and review, data analysis, learning walks, &amp; capacity building.</td>
<td>f2f</td>
<td>Varies</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30/cohort</td>
<td>$3,000/ day</td>
</tr>
</tbody>
</table>

For more information about partnership services, contact Lamar Grant, 770-283-7960, lgrant@agilemind.com, or visit www.agilemind.com.
Agile Mind’s model of professional development introduces and sustains over time high-yield strategies in the use of Agile Mind’s programs and tools to increase student engagement and achievement in mathematics. To achieve the specific objectives of our partner schools and districts while accommodating the challenges they face—such as the costs of preparation time for teachers and out-of-class time for professional development—a long-term partnership typically includes a mix of services for teachers and leaders that leverage in-person support and next-generation technology.

| **Agile Mind Implementation Planning** | We work with district leaders in Year 1 to establish program goals and intended outcomes, define expectations, and schedule appropriate services for participating teachers, students, and administrators. The District Implementation Plan is then revised each subsequent year as progress is made and needs change. |
| **Curriculum Alignment and Integration** | Agile Mind Advisors support district personnel in creating a plan to align curriculum, homework, formative assessment, and test prep resources with Agile Mind to ensure optimal fit with district needs. Districts using Agile Assessment may pursue additional facilitated support. |
| **Agile Mind Mid-year/End of Year Reviews** | Agile Mind professional staff meet with district leadership mid-year to review implementation progress and to ensure the district realizes maximum value from program participation. They review scheduled and completed services, implementation progress, and teacher and student participation data. Through this analysis and related discussions, Advisors plan the remaining services and adjust district- and school-based support. At the end of the year, Agile Mind Advisors provide a summary that reflects the year’s progress and challenges. This includes an analysis of progress toward goals, teacher and student participation data, and other measures of success identified in the District Implementation Plan. This review informs new district program goals and expectations for the upcoming year. |
| **Agile Mind Teacher and Leader Professional Development Institutes Regional Seminars Face-to-face and Virtual Advisor Services** | Starting with Agile Mind Essentials and through Advisor Services during the school year, teachers develop fluency in planning and delivering instruction using embedded professional resources, in particular the Advice for Instruction; build a taxonomy of instructional practices that will support student engagement and conceptual understanding; become familiar with the robust set of professional tools embedded in the system to enable their meaningful use during the school year; develop action plans and timetable for using the programs with students. As implementation progresses to year 2 and year 3, professional development experiences deepen, and teachers advance their practice. Teachers collaborate with other teachers who are experienced using Agile Mind during sessions designed explicitly for their needs. Sessions focus on areas including, but not limited to: advanced strategies for student engagement, developing student discourse, increasing rigor, differentiating instruction for language learners and other special populations of students, formative assessment, enhancing student use of practice standards; and supporting success on next-generation assessments. |
VENDOR: Charles A. Dana Center, The University of Texas at Austin

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Agile Mind

CONTACT: Katey Arrington, Manager of K-12 Services, 512-475-6337, katey.arrington@austin.utexas.edu

VENDOR DESCRIPTION

The Charles A. Dana Center offers a coherent portfolio of professional development sessions to enrich your content knowledge and professional toolset. Our sessions are most effective when experienced in series by teams from your school or district. Our standards-aligned leadership, mathematics, and science sessions are for educators and education leaders across the nation. While we offer professional support in various configurations—from intensive one-to-two-day engagements to yearlong academies with multiple sessions—our strong preference is to work with teachers and leaders as part of a long-term coherent effort to improve your district’s instructional practices. Many of our short sessions are designed to provide you with a gateway to our comprehensive K–12 systems services.

SAMPLE PARTNERSHIP SERVICES

<table>
<thead>
<tr>
<th>Title of Service</th>
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<tbody>
<tr>
<td>Formative Assessment Collaborative</td>
<td>District teams engage in planning and reflection tools, with formative assessment as the key driver, as they collaboratively plan for key assessment points within a learning progressions in Agile Mind. They will select rigorous tasks from Agile Mind or Agile Assessment to engage students at these assessment points and implement strategies to solicit evidence from all students and assessment data provided by the tools in Agile Mind to plan for instructional adjustments based on the evidence collected.</td>
<td>Blended</td>
<td>Approx 5 days (can be flexible with district plans)</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>35</td>
<td>$36,820</td>
</tr>
<tr>
<td>Integrating Mathematical Practices and Content</td>
<td>Participants will experience and plan for instruction in the classroom using Agile Mind materials that leverage the mathematical practices. Practice-forward tasks available in Agile Mind are highlighted to show how, with standards aligned-instruction guided by high-quality materials, students will be able to understand and use math content and employ the habits of mind of successful mathematicians to problem solve.</td>
<td>Blended</td>
<td>13-days (flexible based on district plans)</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>35</td>
<td>$62,000</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Katey Arrington katey.arrington@austin.utexas.edu or visit www.utdanacenter.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

The Dana Center’s work focuses on K–14 mathematics and science education, with an emphasis on systems approach to improving student engagement, motivation, persistence, and achievement. We offer an interdependent set of professional learning experiences for teachers, building leaders, and district leaders built around an annual cycle that iterates and adapts over time. The intentional design of improvement cycles provides strategies that can become normative practices for reflection and learning, a sustainable approach to improvement efforts in mathematics and science, and a generalizable model that can be adapted and applied to other content areas. We offer a range of services that flexibly adapt and are delivered to meet the needs of diverse districts in support of teacher effectiveness efforts in mathematics.

The Dana Center partners with many districts using long-term models and strategic implementations to achieve large impacts. An example would include working with teams of teachers over several years to plan high-quality, content-rich, curriculum specific instruction that integrates mathematical practices with content for deep learning. These experiences build teachers’ capacity to continue learning outside of the sessions, and shift greater responsibility to the teams for continuous improvement over time. Simultaneously, teams of leaders would have customized learning experiences for their role in the improvement cycles to increase their ability to support and strengthen the implementation of that high-quality instruction though appropriate and structured leadership behaviors. Leaders actively participate and report back to the group about progress on shared goals for application of new learning, increasing complexity of their supports for educators in their schools as time progresses.
**VENDOR:** The Achievement Network (ANet)

**CONTENT AREA:** Mathematics

**ALIGNED TIER 1 PRODUCT:** ANet Interim Assessments

**CONTACT:** Vaughn Thompson, vthompson@achievementnetwork.org

**VENDOR DESCRIPTION**

ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
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</thead>
</table>
| **ANet’s Full Partnership for Individual Schools: Developing a Strong Instructional Cycle** | • Instructional leadership coaching via 20 school visits  
• Instructional tools and resources  
• Virtual and in-person professional learning events  
• 4 Tier 1 interim assessments compatible to multiple curricula, including Eureka, Illustrative Math, Bridges, EL, and Wit & Wisdom  
• User-friendly data reports by standard, item, student, class, school, and district level, with ability to disaggregate by subgroups, all available within 48 hours of assessment submission | F2f and Virtual | One school year | ✓               | ✓               | ✓            | ✓           | NA                   | $28K/school +$5K for interims |

For more information about partnership services, including customized packages, contact Vaughn Thompson or visit [www.achievementnetwork.org](http://www.achievementnetwork.org)

**SAMPLE LONG-TERM PARTNERSHIP MODEL**
Vendor: Carnegie Learning  
Content Area: Mathematics  
Aligned Tier 1 Product: Carnegie Learning Math Solutions  
Contact: Chris Bolyard, 832-331-3446, cbolyard@carnegielearning.com  

Vendor Description

Since our inception in 1997, Carnegie Learning has been focused on transforming the mathematics classroom and putting better learning within reach for leaders, teachers, and students. We don’t just think differently, we help educators and students think differently, too. Carnegie Learning’s Professional Learning Team has provided professional learning in a wide range of settings, from large urban school districts to small rural schools with diverse student populations and in a variety of delivery models, from one-on-one, job-embedded, in-classroom support to large district-wide institutes with a range of instructional goals. Our team is committed to designing and delivering professional learning experiences that align with each partner’s learning standards and educational goals.

Sample Partnership Services

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</tr>
</thead>
<tbody>
<tr>
<td>Initial Implementation Workshop (Onsite)</td>
<td>The Initial Implementation Workshop gets your teachers and coaches started with Carnegie Learning curricula.</td>
<td>f2f</td>
<td>1 day</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$3,000/day</td>
</tr>
<tr>
<td>Initial Implementation Workshop (Virtual)</td>
<td>The Initial Implementation Workshop gets your teachers and coaches started with Carnegie Learning curricula.</td>
<td>virtual</td>
<td>5 sessions (3 hrs per session)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$750/session</td>
</tr>
<tr>
<td>In-Classroom Support</td>
<td>In-Classroom Support takes place within the classroom and provides side-by-side coaching from the CL MSPs.</td>
<td>f2f</td>
<td>1 day</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>up to 4-6 teachers per day</td>
<td>$2,500/day</td>
</tr>
<tr>
<td>Leadership Workshops</td>
<td>This workshop is designed for building and district leaders who will be supporting educators implementing Carnegie Learning’s mathematics resources.</td>
<td>f2f</td>
<td>2-3 hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$2,500</td>
</tr>
<tr>
<td>Status Meetings</td>
<td>Status Meetings are the primary communication framework for data-driven decision making across key stakeholders.</td>
<td>f2f</td>
<td>2-3 hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>n/a</td>
<td>$2,500</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Chris Bolyard cbolyard@carnegielearning.com.
**SAMPLE LONG-TERM PARTNERSHIP MODEL**

<table>
<thead>
<tr>
<th>Timing</th>
<th>Professional Learning Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2020</td>
<td>Partnership Planning Meeting</td>
<td>2 hour session with district stakeholders to outline details and timeline</td>
</tr>
<tr>
<td>Summer 2020</td>
<td>Initial Implementation Workshop</td>
<td>Every math teacher receives an initial hands-on experience with the resource provided by a master math facilitator.</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>MyPL On-Demand Professional Learning</td>
<td>Teachers work at their own pace exploring on-demand professional learning in their MyPL hub.</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>Ongoing, Job-Embedded Support * In-Classroom Support &amp; Coaching * Demonstration Lesson Cycle</td>
<td>Every math teacher receives 2 visits from a master math practitioner in the form of ICS or Demo Lesson Cycles, depending on the individual needs of that school and teacher.</td>
</tr>
<tr>
<td>September 2020</td>
<td>Leadership Workshop</td>
<td>Every principal receives a 2-hour workshop in the fall.</td>
</tr>
<tr>
<td>October 2020-January 2021</td>
<td>Status Meetings</td>
<td>District-level partnership check-ins to discuss implementation and support.</td>
</tr>
<tr>
<td>Spring 2021</td>
<td>Continued, Job-Embedded Support * In-Classroom Support &amp; Coaching * Demonstration Lesson Cycle</td>
<td>Every math teacher receives 2 additional visits from a master math practitioner in the form of ICS or Demo Lesson Cycles, depending on the individual needs of that school and teacher.</td>
</tr>
<tr>
<td>March 2021</td>
<td>Status Meeting</td>
<td>District-level partnership check-in to discuss implementation and support.</td>
</tr>
</tbody>
</table>
Vendor: Associated Professional Educators of Louisiana
Content Area: Mathematics
Aligned Tier 1 Product: Eureka
Contact: Dr. Keith Courville, 225-769-4005, keith@apeleducators.org

Vendor Description
The Associated Professional Educators and their corresponding charitable foundation focuses on providing professional development on Tier 1 resources, through a digital learning and instructional technology framework. We specialized in supporting rural and high-poverty districts as these districts often struggle to effectively integrate high quality materials into dynamic online instruction.

Sample Partnership Services

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<tr>
<td>Tier 1 Curriculum Support for Digital Learning Spaces</td>
<td>This extensive and ongoing district wide training supports the transition of Tier 1 curriculum into a digital classroom space led by content experts and experienced instructional technologists to ensure student success within an online setting. Participants will learn how to use Practice Work (Sprints and Fluency), Digital Manipulatives, and Digitally Enhanced Critical Thinking Questions (modeled after the items on Eureka’s Mid-Module and Module Assessments) in order to ensure that students develop a deep conceptual understanding of Mathematics in alignment with the Louisiana Student Standards for Math.</td>
<td>blended</td>
<td>10 to 30 days (depending on delivery method and cohort size)</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>$1,200 per day</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact keith@apeleducators.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

SET 1: EUREKA MATH COHORT: CLASSES IN ORDER THEY WILL BE TAUGHT

All trainings integrate Eureka Math’s curriculum, problem sets, and mid-module/module assessments for specific grade bands of participants.

1. Creating Engaging Lessons Using Videos for Online Learning (with an emphasis on Zoom, Google Meet and Screencastify)
2. Google Classroom Basics
3. Using Google Slides and Docs in Distance Learning
4. Using Google Drive in Distance Learning
5. Using Google Forms in Distance Learning
6. Beyond Google Classroom: Using Google for Complete Distance Learning Lessons
7. Using Kami to Improve Engagement and Interaction in the Classroom

ONGOING SUPPORT: 7 DAYS OF OFFICE HOURS

- Teachers can sign up for 30-minute slots for direct coaching and ongoing support.
VENDOR: Blue Engine
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: Eureka
CONTACT: Jessica Brunken, 1-646-517-1060, jessi@blueengine.org

VENDOR DESCRIPTION
Blue Engine partners with schools and parishes to leverage the full potential of human capital in co-taught environments to meet the needs of every single student. We have developed an evidence-based “team teaching” model and an expertise in training/coaching Special Educators and General Education teachers in secondary environments. Specifically, our offerings focus on supporting secondary math teams both to build a shared understanding of their Tier I curriculum and to develop the strong co-teaching systems necessary to implement it effectively. We support teachers to break down each unit and daily lesson to identify where students will struggle and adjust the lesson plan with high-impact co-teaching models to deliver lessons that support all students, especially diverse learners.

SAMPLE PARTNERSHIP SERVICES

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</thead>
<tbody>
<tr>
<td>Co-Teaching Full Launch</td>
<td>A 4-day workshop for co-teachers/school leaders to ensure a strong start to the school year, including team formation, classroom vision, lesson study and data collection to target student needs.</td>
<td>blended</td>
<td>2-4 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>25</td>
<td>$4,750-9,500</td>
</tr>
<tr>
<td>Conducting an Effective Virtual Co-Taught Eureka Math Lesson</td>
<td>Support for school leaders and teachers to implement effective Eureka Math co-taught lessons online to meet the needs of diverse learners in a virtual classroom environment</td>
<td>blended</td>
<td>2 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>25</td>
<td>$4,750</td>
</tr>
<tr>
<td>Co-Teaching and Diverse Learners Intensive Coaching</td>
<td>We support co-teachers with planning and facilitating instruction to meet the needs of all students, including students with learning and thinking differences. Coaching packages can be customized to the needs of the school.</td>
<td>blended</td>
<td>customized</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Customized</td>
<td>Customized</td>
</tr>
<tr>
<td>Co-Teaching and Diverse Learners PLC and Professional Development</td>
<td>PLC facilitation to support application of instructional materials to meet the needs of diverse learners. Other professional development including video, student work, and IEP analysis, guided data reflection and collaborative planning, and strategy and role play.</td>
<td>blended</td>
<td>customized</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Customized</td>
<td>Customized</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Jessica Brunken or visit www.blueengine.org.
Blue Engine’s School-Based Support is a great fit for schools and districts that are eager to establish a vision for high quality co-teaching and support teachers to adopt shared co-teaching practices across a school. In our School Based Support, we work across multiple classrooms, typically by department, to support the implementation of effective co-teaching practices utilizing high quality instructional materials. Blue Engine and school leaders collaborate to set concrete goals for improving practices in their co-taught classrooms grounded in goals for student achievement. While there are a few key tenets of the program, part of the partnership process is setting a vision with the school and tailoring the support to reach that vision. Each school will go through a vision setting process to plan for specific performance indicators and set specific goals for the partnership.

Components of support can include:

- Administrative support for setting a vision for co-teaching and inclusion
  - School Leadership onboarding and goal setting
  - Ongoing School Leadership support
  - School walkthroughs and reflection

- Teacher Support
  - Onboarding: Initial training and support to build the mindsets and skills to implement high quality curricula in an inclusion setting
  - Coaching: Ongoing classroom coaching to launch co-teaching practices in the classroom and continuously improve upon these practices
  - PLCs: Group professional development across a department to set a vision for and build skill in implementing the curricula in inclusion settings
  - Quarterly data reflection and stepback: Quarterly opportunity to reflect on student progress and make long term adjustment at a school or district level
**VENDOR:** Gordon A. Cain Center for STEM Literacy  
**CONTENT AREA:** Mathematics  
**Aligned Tier 1 Product:** Eureka Math (Grades 3–Geometry)  
**Contact:** Charles James, 225-578-6001, caincenter@lsu.edu

**Vendor Description**

The Cain Center supports high-quality STEM education and college readiness initiatives through programs and services that build capacity for successful teaching and student learning. The Center conducts research to improve teaching and learning in the STEM disciplines and provides information and insight to education policymakers.

**Sample Partnership Services**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>PD Work Sessions</td>
<td>Customized to meet school/district specific needs. Focused to enrich the content knowledge and pedagogical practices of teachers. Intentionally designed to foster collaboration, exploration of content standards and model research-based strategies that increase student engagement.</td>
<td>f2f</td>
<td>6 hours/session (can be modified to accommodate schedules)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>20</td>
<td>$2,300/session</td>
</tr>
<tr>
<td>Curriculum Implementation Support; Grades 3-8</td>
<td>On-going, personalized curriculum implementation guidance with classroom teachers in a collaborative setting, intentionally focused on specific areas for student growth. Support strategies: team or co-teaching, observations with teaching practice improvement feedback, lesson customization/planning guidance, analysis of student work, and progress monitoring.</td>
<td>blended</td>
<td>school year</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>4 (Gr 3-5) 10 (Gr 6-8)</td>
<td>$50,000</td>
</tr>
<tr>
<td>Full Year Partnership</td>
<td>Comprehensive professional development plan designed for initial and ongoing support of Tier 1 curriculum implementation. Support strategies include Learning Walks, School-based sessions and Hands-on Content Sessions</td>
<td>blended</td>
<td>school year</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>12</td>
<td>$85,000</td>
</tr>
<tr>
<td>Annotated Lesson Planning and Customization</td>
<td>Collaboratively support teachers in designing and customizing Tier 1 lessons that engage struggling learners where they are and strategically move them toward grade-level learning.</td>
<td>blended</td>
<td>varies</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>Contact for pricing &amp; group rates.</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact The Cain Center Business Office @ 225-578-6001 or visit the [https://www.lsu.edu/caincenter/](https://www.lsu.edu/caincenter/).
Cain Center
Core Philosophy for Professional Learning

Our professional learning system is designed based on the Cain Center’s core philosophy for professional learning developed through over 20 years of experience, delivering high-quality professional development to K-12 teachers. Each offering is customizable to meet the needs of each partner with the ultimate goal of building capacity within the school/district.
**VENDOR:** Great Minds  
**CONTENT AREA:** Mathematics  
**ALIGNED TIER 1 PRODUCT:** Eureka (Grades K-11)  
**CONTACT:** Jaime Courtright, (225)772-6786, Jaime.Courtright@greatminds.org

**VENDOR DESCRIPTION**
Great Minds® is the exclusive provider of professional development written and delivered by the creators of the Tier 1 Curriculum, *Eureka Math*. Created by our team of teacher–writers, these professional learning resources ensure strong initial implementation as well as sustained success.

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</tr>
</thead>
<tbody>
<tr>
<td>Foundational Professional Learning</td>
<td>Educators new to <em>Eureka Math</em> learn to implement with fidelity while customizing appropriately to meet student needs. Sessions are designed for both teachers and math instructional leaders.</td>
<td>f2f, virtual</td>
<td>varies by session</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>f2f: 50 virtual: 35</td>
<td>f2f: $3,900 virtual: $2,500</td>
</tr>
<tr>
<td>Sustaining Professional Learning</td>
<td>Seasoned practitioners who have completed the foundational courses can deepen their understanding of the curriculum and strengthen their implementation through this advanced coursework.</td>
<td>f2f, virtual</td>
<td>varies by session</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>f2f: 50 virtual: 35</td>
<td>f2f: $3,900 virtual: $2,500</td>
</tr>
<tr>
<td>Personalized Instructional Coaching</td>
<td>Through modeling, observation, and deep study of the curriculum, Great Minds coaches collaborate with teachers and leaders to improve implementation.</td>
<td>f2f, virtual, blended</td>
<td>TBD</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>f2f: 50 virtual: 35</td>
<td>Contact us for Pricing</td>
</tr>
<tr>
<td>Continuous and Unfinished Learning</td>
<td>Educators explore ways to support instruction anywhere and address unfinished learning using resources available from Eureka Math.</td>
<td>virtual</td>
<td>90–180 minutes</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>f2f: 50 virtual: 35</td>
<td>$625–$1,250</td>
</tr>
<tr>
<td>Louisiana Content Leader Training</td>
<td>The training builds Content Leaders’ mathematics and Eureka Math expertise, preparing them for Louisiana’s Math Content Leader certification process.</td>
<td>blended</td>
<td>9 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>N/A</td>
<td>$5,400</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Jaime Courtright at 225-772-6786, Jaime.Courtright@greatminds.org; PD@greatminds.org; or visit www.greatminds.org/math/pd
To set educators up for success with *Eureka Math*, our team of teacher-writers have created the three-year plan below integrating both PD and personalized coaching so all teachers can effectively implement the curriculum.

### Sample Long-Term Partnership Model

<table>
<thead>
<tr>
<th>Year 1: Build a Foundation</th>
<th>Year 2: Sustain Growth</th>
<th>Year 3: Lead with Confidence</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PD Workshop Sequence</strong></td>
<td><strong>PD Workshop Sequence</strong></td>
<td><strong>PD Workshop Sequence</strong></td>
</tr>
<tr>
<td><strong>Personalized Coaching Sequence</strong></td>
<td><strong>Personalized Coaching Sequence</strong></td>
<td><strong>Personalized Coaching Sequence</strong></td>
</tr>
<tr>
<td><strong>SUMMER</strong> (before implementation)</td>
<td><strong>SUMMER</strong></td>
<td><strong>SUMMER</strong></td>
</tr>
<tr>
<td>- Lead <em>Eureka Math</em></td>
<td>- <strong>Solving Word Problems</strong></td>
<td>- New Teachers:</td>
</tr>
<tr>
<td>- Launch <em>Eureka Math</em></td>
<td>- Understanding the Major Work of the Grade Band</td>
<td>- Launch <em>Eureka Math</em></td>
</tr>
<tr>
<td>- Fluency in Action</td>
<td>- Preparation and Customization for Various Learning Needs</td>
<td>- Fluency in Action</td>
</tr>
<tr>
<td><strong>FALL</strong></td>
<td><strong>FALL</strong></td>
<td><strong>FALL</strong></td>
</tr>
<tr>
<td>- Preparation and Customization of a Lesson</td>
<td>- <strong>90-minute PD topic sessions (available upon request)</strong></td>
<td>- New Teachers:</td>
</tr>
<tr>
<td>- Personalized coaching package based on school or district goals</td>
<td>- <strong>Personalized coaching package based on school or district goals</strong></td>
<td>- Preparation and Customization of a Lesson</td>
</tr>
<tr>
<td><strong>SPRING</strong></td>
<td><strong>SPRING</strong></td>
<td><strong>SPRING</strong></td>
</tr>
<tr>
<td>- <strong>90-minute PD topic sessions (available upon request)</strong></td>
<td>- <strong>90-minute PD topic sessions (available upon request)</strong></td>
<td>- <strong>90-minute PD topic sessions (available upon request)</strong></td>
</tr>
<tr>
<td>- Personalized coaching package based on school or district goals</td>
<td>- <strong>Personalized coaching package based on school or district goals</strong></td>
<td>- Personalized coaching package based on school or district goals</td>
</tr>
</tbody>
</table>
**VENDOR:** Innovative School Partners  
**CONTENT AREA:** Mathematics  
**ALIGNED TIER 1 PRODUCT:** Eureka  
**CONTACT:** Angela Davis, 224-378-1526, angela@innovativeschoolpartners.com

**VENDOR DESCRIPTION**
Innovative School Partners (ISP) is dedicated to ensuring that high quality, equitable instruction is visible in every classroom that we partner with. We enhance district/school goals by creating a strategic plan centered around student achievement. We promote equity by strengthening schools’ ability to increase the quality of instruction by eliminating barriers that inhibit student achievement. We Inspire Innovation by building a culture of innovation through the development of conceptual understanding of pedagogical skills, aligned assessments, and standards-based instruction.

**SAMPLE PARTNERSHIP SERVICES**

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Implementation Support</td>
<td>Deep Implementation support that includes school level walkthroughs, one-to-one teacher and leader coaching, assessment analysis, and customized professional development aligned to district/school needs.</td>
<td>Blended</td>
<td>1 year</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>Up to 25 participants</td>
<td>$2,400-3,800 Per day</td>
</tr>
<tr>
<td>School or Parish Walkthroughs and Action Planning</td>
<td>Strengths based walkthroughs to reflect and develop a collaborative strategy for improved Eureka Implementation</td>
<td>f2f</td>
<td>1 year</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>Up to 25 participants</td>
<td>$2,400-3,800 Per day</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Angela Davis, angela@innovativeschoolpartners.com or visit www.innovativeschoolpartners.com.
**Promoting Equity**
Our approach to ensuring equitable and high-quality instruction addresses ongoing barriers that prohibit student achievement. As your partner, we will work together to identify strategies that address "mindset shifts", pedagogical needs, and cultural deficits. Our multi-tiered approach will create the possibility for transformative, sustainable change.

**Enhanced Partnerships**
We enhance partnerships between all stakeholders by identifying the systems and structures that are essential for sound decision making and successful implementation of standards-aligned curriculum and instruction. In addition, we will develop a plan for implementation based on student needs while examining the structural inequities and conditions that marginalize students.

**A Culture of Innovative Instruction**
Together, we will focus on the execution of innovative instructional approaches through deeper understanding of the standards, the progression of content across grades, the balance of rigor, and alignment of tier one curricula resources.
VENDOR DESCRIPTION

Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We spend time getting to know the needs of the educators, leaders, and communities we serve, allowing our team to custom-build service plans to support partner goals. We use our Curriculum Support Guide to help systems avoid the pitfalls that often come with new materials implementation. We keep one foot in practicality and the other in evidence-based best practices, because we believe that leveraging high-quality, grade-level content and providing just-in-time support will accelerate learning for all students.

SAMPLE PARTNERSHIP SERVICES

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<tr>
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<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Support</td>
<td>Instruction Partners works with school and system leadership teams through recurring cycles of improvement to: • <strong>Observe and collect evidence</strong> to understand the current state of instruction and the current state of systems and structures for leader and teacher support. • <strong>Reflect and create an action plan</strong> that defines strategies and actions for improvement. • <strong>Build and add capacity</strong> of school leaders, coaches, and teachers to implement the action plan.</td>
<td>Classroom walkthroughs, School-based coaching, virtual check-ins, professional development</td>
<td>custom</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>custom</td>
<td>custom</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit [www.instructionpartners.org](http://www.instructionpartners.org).
SAMPLE LONG-TERM PARTNERSHIP MODEL

Instruction Partners works alongside educators to support equitable access to great instruction. Specifically, we work with partners to:

- Use disaggregated and student learning data to inform Tier 1 instructional planning and surface differences in access, growth, and mastery.
- Uncover and explore the impact of bias on student access and learning.
- Identify priority groups of students for your school/system and center plans and progress monitoring around them.
- Support school leadership teams to progress monitor student learning results by priority group.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

<table>
<thead>
<tr>
<th>Partnership Design</th>
<th>Guiding Questions</th>
</tr>
</thead>
</table>
| **1. Pick your schools and grade-level focus** | • Do you want to focus on all schools or specific subset?  
• Do you have a new leader coming into a school who may need support?  
• Do you want to focus on a specific priority group of students? |
| We support K-12 schools, with additional expertise in K-2 literacy. | |
| **2. Pick your level of “build and add capacity” support** | • What are your current goals for students and instructional improvement? Do you have the structures and routines in place to support leaders and teachers to achieve those goals?  
• What has gone well with the implementation of your curriculum and what are some identified areas for improvement? |
| Our minimum level of partnership support includes:  
• 2 rounds of observing and collecting evidence  
• 2 rounds of action planning  
• 15 hours of capacity-building support | |

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.
VENDOR: Jounce Partners, Inc.
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: EngageNY
CONTACT: Paul Dean, Executive Director; 802-578-9734; pdean@jouncepartners.org

VENDOR DESCRIPTION
Jounce Partners, Inc. is a non-profit organization dedicated to rapidly increasing teacher effectiveness to rapidly improve student outcomes. Jounce coaches teachers, school leaders, and network-level leaders in Pennsylvania, Washington, D.C., Tennessee, Massachusetts, and Louisiana. Jounce provides professional development and coaching that focuses on best practices and specific curriculum implementation, particularly related to EngageNY math.

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</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Implementation for Teachers: EngageNY Math</td>
<td>For schools in first four years of implementing new curriculum. Includes whole staff PD and ongoing support to ensure teachers a) effectively execute each component of an EngageNY lesson, b) follow a high-impact intellectual preparation process for each lesson.</td>
<td>f2f</td>
<td>customized</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>customized</td>
<td>customized</td>
</tr>
<tr>
<td>Curriculum Implementation for Coaches and School Leaders: EngageNY Math</td>
<td>For schools in first four years of implementing new curriculum. Includes front-end and ongoing training for school leaders and coaches to lead intellectual preparation and execution practice sessions with teachers and provide effective real-time coaching.</td>
<td>f2f</td>
<td>customized</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>customized</td>
<td>customized</td>
</tr>
<tr>
<td>Instructional Coaching Support: Level 1</td>
<td>Ongoing training for leaders and coaches focused on supporting teachers to build strong classroom cultures where minutes are maximized and high-quality curricula is taught with fidelity.</td>
<td>f2f</td>
<td>customized</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>customized</td>
<td>customized</td>
</tr>
<tr>
<td>Instructional Coaching Support: Level 2</td>
<td>Ongoing training for leaders and coaches focused on supporting teachers to increase the ratio of thinking work being done by students and increase the rigor level in classrooms.</td>
<td>f2f</td>
<td>customized</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>customized</td>
<td>customized</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact pdean@jouncepartners.org or visit www.jouncepartners.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

FULL CURRICULUM IMPLEMENTATION SUPPORT – 3 YEAR PARTNERSHIP

Phase 1: Design Work and Initial Staff and Leader Professional Development
- Develop scope and sequence for implementation; this usually includes a focus on maximizing time and curriculum fidelity first, followed by stages focused on improving in-the-moment data collection and feedback by teachers, discourse and questioning moves, differentiation and adjustment, and support for students with disabilities, English learners, and other special populations.
- Train teaching staff of school, network, or cluster of schools on components of the curriculum and effective intellectual preparation.
- Train leaders and coaches to use Real-Time Coaching moves, one-on-one teacher coaching, and group professional development to support first stage of curriculum implementation scope and sequence.

Phase 2: Ongoing Staff Professional Development and Leader Coaching
- Launch each subsequent stage of implementation with PD for teaching staff.
- Train leaders and coaches – through professional development and on-site modeling – to provide effective follow up coaching for each stage of implementation scope and sequence.

Phase 3: Data Review, Responsive Design Work
- Review student progress toward key benchmarks; collaborate with school/network/cluster leadership to adjust implementation scope and sequence and/or types of coaching supports.
- Plan and deliver professional development sessions for teachers and leaders/coaches.

Phase 4: Leader Coaching and Capacity Building
- Provide professional development and modeling for leaders/coaches on intellectual preparation and real-time coaching practices.
- Build a forward-looking scope and sequence for continued effective implementation of high-quality curriculum, including application of lessons learned to specific school/network/cluster needs, such as more effective use of data cycles to inform teacher training or more targeted support of special populations (SPED, EL) within curriculum implementation and teacher training systems.

NETWORK/CLUSTER AND SCHOOL-BASED LEADERSHIP TRAINING – 1 YEAR PARTNERSHIP

Phase 1: Design Work and Initial Leader Professional Development
- Develop scope and sequence for implementation.
- Train leaders and coaches to use Real-Time Coaching moves, one-on-one teacher coaching, and group professional development to support first stage of curriculum implementation scope and sequence.

Phase 2: Regular, On-site Coaching
- Train leaders and coaches – through professional development and on-site modeling – to provide effective follow up coaching for each stage of implementation scope and sequence.

Phase 3: Capacity Building, Data Review, and Focus on Special Populations
- Review student progress toward key benchmarks; collaborate with school/network/cluster leadership to adjust implementation scope and sequence and/or types of coaching supports.
- Build a forward-looking scope and sequence for continued effective implementation of high-quality curriculum, including application of lessons learned to more targeted support of special populations (SPED, EL) within curriculum implementation and teacher training systems.
Vendor: Leading Educators  
Content Area: Mathematics  
Aligned Tier 1 Product: Eureka Math  
Contact: Lauren Mulcahy, 504-319-9454, lmulcahy@leadingeducators.org

Vendor Description

Leading Educators helps schools and systems to: Distribute Leadership: We develop team models that position and prepare teacher leaders to drive instructional improvement efforts in schools. Boost Instructional Expertise: Next, we strengthen teachers’ leadership, content-matter, and instructional expertise so they have the skills needed to meet the most rigorous college and career readiness standards. Re-focus Professional Learning: Finally, we build school and district leaders’ capacity to develop and sustain robust systems of continuous improvement that leverage data and best practices.

Sample Partnership Services

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<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning &amp; Consultation</td>
<td>Assess and build upon current conditions that allow professional learning to thrive.</td>
<td>f2f</td>
<td>1-4 day-long retreats</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>25</td>
<td>Starting at $8,000</td>
</tr>
<tr>
<td>Workshops</td>
<td>Deliver customized programming that develops teachers’ leadership, equity, and subject matter expertise.</td>
<td>f2f</td>
<td>3 hours per session</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>60</td>
<td>Starting at $4,000/ workshop</td>
</tr>
<tr>
<td>In-school support</td>
<td>Provide instructional leadership coaching, classroom walk throughs, and additional supports that are grounded in data and the reality of teachers’ daily practice.</td>
<td>f2f</td>
<td>varies</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>25</td>
<td>$6,000 for 10 coaching visits</td>
</tr>
<tr>
<td>Content Cycles</td>
<td>Provide teacher leaders with the adult curriculum for Content Cycles.</td>
<td>blended</td>
<td>varies</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>N/A</td>
<td>Included in all partnerships</td>
</tr>
<tr>
<td>Progress Monitoring</td>
<td>Design and implement an evaluation strategy to measure the impact of teacher learning.</td>
<td>f2f</td>
<td>varies</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>N/A</td>
<td>Included in all partnerships</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, visit www.leadingeducators.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

Leading Educators works with school systems to put professional development where it belongs: back in schools. We partner with districts and CMOs over a period of 2–5 years to build customized, context-specific professional learning systems to reach their instructional priorities. We do this by:

- Working with district leaders to establish the enabling conditions key to the successful implementation of high-quality professional learning systems that live within schools.
- Providing job-embedded training, coaching, and other supports that are grounded in data and the reality of teachers’ daily practice.
- Delivering context-specific programming that develops teachers’ leadership, equity, and subject matter expertise in English, language arts, and math.
- Supporting teacher leaders in implementing Content Cycles to build their capacity as designers and facilitators of content growth. Planning for gradual release of program design and teams support so districts can sustain success over the long-term.

SPOTLIGHT OF A LONG-TERM LEADING EDUCATORS PARTNERSHIP:

We began our partnership with DC Public Schools (DCPS) in 2013 as part of Teacher Leadership Innovation - a teams-based, instruction-focused pilot program that operated in seven schools. The partnership evolved into the “LEarning together to Advance our Practice” (LEAP) initiative that continues in all 115 of the district’s schools.

Through LEAP, DCPS has prioritized elevating instruction across the entire school system, building both the capacity of teachers to lead changes in the quality of teaching that takes place in their school, and the capacity of DCPS to embed and sustain this work in alignment with other initiatives. By the second year of the program, we worked with DCPS to train about 600 teacher, school, and district leaders who will impact over 48,000 students each year.
**VENDOR:** National Institute for Excellence in Teaching (NIET)  
**CONTENT AREA:** Mathematics  
**ALIGNED TIER 1 PRODUCT:** Eureka Math  
**CONTACT:** Dr. Josh Barnett, 479-387-8973, jbarnett@niet.org

**VENDOR DESCRIPTION**

In over 20 years of work, NIET has partnered with high-need schools and districts to implement cohesive school improvement systems focused on quality professional development, strong curriculum, and effective teaching and assessment practices. Each of NIET’s research-based strategies supports the growth of school leaders, teachers and students, building a culture of continuous improvement in every building. Our onsite support and trainings are grounded in the expectations of the Louisiana standards and Tier 1 curricula. NIET meets partners where they are and creates tailored supports around key elements proven to accelerate successful curriculum implementation and teacher and student growth. Our school improvement team consists of educators who have lived this work as teachers, principals or superintendents in high-need schools, and mastered the strategies that lead to school improvement.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
<th>Title of Service</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Needs Assessment &amp; Support Plan Development</td>
<td>NIET conduct a formative review of current school practices to identify the needs and priorities of your schools which then informs development of a tailored support plan</td>
<td>f2f</td>
<td>customized</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>customized</td>
</tr>
</tbody>
</table>
| Engage New York/ Eureka                          | NIET provides coaching support and trainings designed to foster ongoing understanding of the curriculum and the instructional practices required for effective implementation. NIET works directly with teachers and district, school, and teacher leaders to build:  
- Collaborative Learning that is job-embedded, led by teacher leaders, centered on curriculum and student work;  
- Collective Leadership through school leadership teams that analyze data, monitor goals and curriculum implementation, and drive schoolwide improvement strategies;  
- Reflective Culture of supportive relationship steeped in a common language around curriculum fidelity and effective instruction;  
- Strategic Accountability/Instructional Excellence with high teacher expectations, meaningful accountability for student outcomes, and support teachers to meet their goals. | f2f and virtual | 3 hours per session | ✓       | ✓               | ✓            | ✓           | N/A                   | customized |

For more information about partnership services, including customized packages, contact Dr. Josh Barnett (jbarnett@niet.org) 479-387-8973 or visit the [www.niet.org](http://www.niet.org).
NIET partners with districts to improve instruction and outcomes for students. All onsite support and trainings are designed to meet the specific needs of the district and/or school, and, as such are customizable and approached through different entry points based on needs assessments and ongoing review of implementation. For example:

- Assist district and school level leaders with developing comprehensive school plans to increase student achievement in the core content areas and teacher pedagogy.
- Lead, participate and coach district and school level professional development focused on monitoring the quality of curriculum implementation for depth and rigor with the alignment of instruction and student growth.
- Train, support and coach teacher leaders in planning and delivering job-embedded professional development around the quality use of curriculum, instructional best practices, and the analysis of associated student work.
- Support and coach district, school and teacher leaders to identify curricular, teacher and student level needs which includes the following: planning, observation and feedback, team teaching, modeling, and other needs identified by the district.
- Train and support school level leaders to coach teachers in developing reflective partnerships that encourage planning for alignment to state standards rigor using district curriculum with appropriate success criteria to determine mastery.

NIET’s services can be accessed through one or more of its research-based initiatives: TAP: The System for Teacher and Student Advancement; NIET School Improvement Solutions, and/or NIET Teacher Leadership Series. NIET is committed to work collaboratively with its partners to determine which approach and which components of each approach best support the district and schools to implement high quality curriculum and instruction and build teacher capacity and student achievement that is sustainable for the long term.

Since 2003, NIET has enjoyed strong and effective partnership with Louisiana school systems and schools. These partnership have achieved significant results in raising student achievement and closing achievement gaps in high-need schools. Partner districts include urban, rural, and suburban settings.
VENDOR: New Directions Educational Solutions
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: Eureka
CONTACT: Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

VENDOR DESCRIPTION

New Directions Educational Solutions concentrates on districts’ top priority needs as it relates to student achievement by collaborating closely with district and school personnel to attain success through professional learning, district-wide educational initiatives, and/or overall school improvement. Through extensive and ongoing trainings including Eureka and ZEARN national certification, consultants have the expertise and experience to plan, model, coach, and support teachers using Tier 1 Curriculum. With professional consultants, research-based processes, and data-driven accountability, New Directions offers a cohesive system that enables districts and schools to increase teacher effectiveness, close student achievement gaps, and create a culture of ongoing improvement.

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<tbody>
<tr>
<td>Job embedded and focused support with Tier 1 Curriculum</td>
<td>We offer customized, ongoing, job embedded professional development to assist schools and teachers with implementing collaborative teaching models that ensure all students have access and support to Tier 1 curricula.</td>
<td>f2f</td>
<td>Ongoing</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$1,500</td>
<td></td>
</tr>
<tr>
<td>Diverse learners instructional support</td>
<td>Using research based strategies such as acceleration of progress, we assist teachers with planning and instruction for EL, SPED, and struggling students that embraces rigor and conceptual development of the curriculum.</td>
<td>f2f</td>
<td>Ongoing</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$1,500</td>
<td></td>
</tr>
<tr>
<td>Focused curriculum training</td>
<td>Customized training experiences are available to help schools and teachers create orderly and inclusive learning environments and implement collaborative teaching models that ensure all students have support to Tier 1 curriculum and instruction.</td>
<td>f2f</td>
<td>Ongoing</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>$1,500</td>
<td></td>
</tr>
<tr>
<td>Concentrated needs assessment</td>
<td>Data analysis, core instructional observations, interviews/focus groups, and surveys are compiled to identify strengths and weaknesses in focused areas.</td>
<td>f2f</td>
<td>Flexible</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>$7,500</td>
<td></td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.
SAMPLE LONG-TERM PARTNERSHIP MODEL

COMPASS for IMPROVEMENT Cycle for District/School Partnership

ANALYZE DATA and OBSERVE: Consultants utilize the most current data from diagnostic, interim, formative, and statewide assessments to establish needs as well as a baseline for growth. Teacher observations and conferences with district and school personnel are held to understand fidelity and use of the Louisiana Guidebooks curriculum. Consultants support school personnel to assess needs related to all learners including specific intervention plans for struggling learners, EL students and students with IEPs.

CUSTOMIZE PLANNING: Our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action focused on the following areas:

- Fidelity of Tier 1 high quality curricula use to prepare for instruction, including unpacking units, pacing, annotating lesson plans and identifying research based supports for struggling learners, students with IEPs and students learning English as a second language
- Effective lessons for all, including diverse learners, struggling learners, students with IEPs and students learning English as a second language
- Assessments reflective of instruction and learning
- Collective analysis of student work and needs
- Reflection by teachers of their own practice

ENACT PLAN: Our consultants vigorously work to model, coach and support teachers as they learn how to:

- Understand and embrace high quality, standards aligned unit based curriculum to plan with attention to text complexity and performance tasks
- Apply observation feedback practices to enrich and adjust their instruction
- Utilize instructional practices including: strategic grouping, Acceleration for EL and SPED students, open-ended and differentiated questioning scaffolds as well as academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- Provide strategic opportunities for EL learners and students with disabilities to build background knowledge and preview the text from Tier 1 curriculum
- Ensure that PLC time is used to analyze student work against the expectations of the Louisiana Standards and to inform interventions and future instruction.

New Directions’ consultants help educators adhere to the implementation plan, monitor progress against goals, assess the effect on educator practice and student learning, and enhance the plan on a continuous basis.

CONSISTENT MONITORING: Using a collaborative system, consultants report on their work after each day of service so that progress can be tracked against the goals stated in the plan and next steps are transparent to district and school administration. Student outcomes and teacher capacity instruments are used to monitor and review progress with school and district educators.

Continuation of the “Compass for Improvement Cycle”: The New Directions improvement practice requires multiple cycles of analyzing data, customized planning, enacting the plan, and consistent monitoring and reflection. Continuing the cycle over time is imperative because it provides ongoing insights on accomplishments and progress. New Directions’ consultants can assist educators as they monitor progress against goals and then start the cycle again because of the deep, job embedded support that is on-going. We diagnose obstacles affecting desired outcomes and then adjust the plan considering the progress made while building support for continual educator and student growth.
VENDOR: School Empowerment Network
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: EngageNY, Eureka Math
CONTACT: Eduardo Contreras, eduardo@schoolempowermentnetwork.org

VENDOR DESCRIPTION
School Empowerment Network (SEN) focuses on improving student achievement through advancing classroom teacher and school leader knowledge and practice around instructional systems and practices. We collaborate closely with district and school leaders to design and/or meet achievement goals, advance current or future instructional initiatives, and improve teacher and leader performance. School Empowerment Network’s staff of proven school leaders forges effective coaching relationships that push district, school leader and teacher practice to new levels of performance through on-site coaching, virtual coaching, and intensive professional development.

We are currently work with the Natchitoches Parish School Board, supporting school leaders and teachers to implement Tier I ELA and Math curriculum at both a team/systems level as well as at a teacher practice level.

SAMPLE PARTNERSHIP SERVICES

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Lead/Master Teacher Development</td>
<td>Select and develop classroom teachers to execute and drive Tier I curriculum vision implementation.</td>
<td>f2f</td>
<td>1-3 years</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>8/cohort</td>
<td>Based on length/depth of engagement.</td>
</tr>
<tr>
<td>Leader Institute (LI)</td>
<td>Identifies and develops future school leaders to build their instructional and cultural expertise</td>
<td>blended</td>
<td>1-3 years</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>10/cohort</td>
<td>Based on length/depth of engagement.</td>
</tr>
<tr>
<td>School Quality Reviews (SQRs)</td>
<td>Intensive formative reviews of current school systems against a rigorous best-practice systems rubric resulting in detailed action plans</td>
<td>f2f</td>
<td>2 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>$12,000/school</td>
</tr>
<tr>
<td>Community of Practice Program</td>
<td>Creation of communities of practice through monthly sessions and intervisitations.</td>
<td>f2f</td>
<td>1-3 years</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>$3,000 (full-day)</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact eduardo@schoolempowermentnetwork.org or visit www.schoolempowermentnetwork.org.
## Sample Long-Term Partnership Model

<table>
<thead>
<tr>
<th>Program</th>
<th>Y1</th>
<th>Y2</th>
<th>Y3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lead and Master Teacher Development Program</strong></td>
<td>• Recruitment and selection of Cohort 1 candidates</td>
<td>• Recruitment and selection of Cohort 2 candidates</td>
<td>• Bi-weekly face to face coaching of Cohort 1 and Cohort 2 alternatively focused on building best practice instructional skills and curriculum implementation strategies</td>
</tr>
<tr>
<td></td>
<td>• Co-adapting of Tier I curriculum to meet district/school needs</td>
<td>• Bi-weekly face to face coaching focused on building best practice instructional skills and curriculum implementation strategies</td>
<td>• Monthly face to face professional development sessions</td>
</tr>
<tr>
<td></td>
<td>• Bi-weekly face to face coaching focused on building best practice instructional skills and curriculum implementation strategies</td>
<td>• Monthly face to face professional development sessions</td>
<td>• Monthly face to face professional development sessions</td>
</tr>
<tr>
<td></td>
<td>• Monthly face to face professional development sessions</td>
<td>• Monthly face to face professional development sessions</td>
<td>• Monthly community of practice sessions for Cohort 1 &amp; 2</td>
</tr>
<tr>
<td><strong>Leader Institute (LI)</strong></td>
<td>• Recruitment and selection of Cohort 1 candidates</td>
<td>• Recruitment and selection of Cohort 2 candidates</td>
<td>• Bi-weekly face to face coaching for Cohort 1 and 2 (alternatively) focused on building coaching/leadership skills and best practice systems to implement curriculum</td>
</tr>
<tr>
<td></td>
<td>• Co-adapting of Tier I curriculum to meet district/school needs</td>
<td>• Bi-weekly face to face coaching for Cohort 2 focused on building coaching/leadership skills and best practice systems to implement curriculum</td>
<td>• Monthly community of practice/development sessions for Cohort 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td>• Bi-weekly face to face coaching focused on building coaching/leadership skills and best practice systems to implement curriculum</td>
<td>• Monthly face to face professional development sessions for Cohort 2</td>
<td>• Monthly community of practice sessions for Cohort 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td>• Monthly face to face professional development sessions</td>
<td>• Monthly face to face professional development sessions</td>
<td>• Monthly community of practice sessions for Cohort 1 &amp; 2</td>
</tr>
</tbody>
</table>
**VENDOR:** SchoolKit  
**CONTENT AREA:** Mathematics  
**ALIGNED TIER 1 PRODUCT:** EngageNY Math  
**CONTACT:** Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com

**VENDOR DESCRIPTION**

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

**SAMPLE PARTNERSHIP SERVICES**

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<tbody>
<tr>
<td>Curriculum Trainings for Classroom Teachers</td>
<td>Custom trainings build teachers’ skills in unit and lesson-level planning and knowledge of standards-aligned math instruction, including supports for diverse learners.</td>
<td>f2f</td>
<td>3–6 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30 per cohort</td>
<td>$3,500–$4,000/day</td>
</tr>
<tr>
<td>EngageNY for Special Education Teachers</td>
<td>Training emphasizes foundational curriculum knowledge and SPED-specific supports, small-group, 1:1 interventions.</td>
<td>f2f</td>
<td>4–7 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30 per cohort</td>
<td>$3,500–$4,000/day</td>
</tr>
<tr>
<td>EngageNY Content Fellows</td>
<td>Training and coaching builds educators’ capacity to lead grade-level specific PLCs for their colleagues.</td>
<td>f2f virtual</td>
<td>4–8 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30 per cohort</td>
<td>$2,750–$4,000/day</td>
</tr>
<tr>
<td>School Leader Training and Support</td>
<td>Training, co-planning, and walkthroughs to deepen curriculum implementation. Topics: effective PLCs, observation and feedback, and school-based systems.</td>
<td>f2f virtual</td>
<td>4–6 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30 per cohort</td>
<td>$2,750–$4,000/day</td>
</tr>
<tr>
<td>District Leader Training and Support</td>
<td>Team co-planning and walkthroughs to identify trends, set goals, and support school teams to improve EngageNY instruction and student learning.</td>
<td>f2f virtual</td>
<td>2–6 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>flexible</td>
<td>$2,750–$4,000/day</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Ethan Mitnick or visit [www.schoolkitgroup.com](http://www.schoolkitgroup.com).
SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- **5–6 days of training for teachers** to build knowledge of standards-aligned math instruction and effective planning using the curriculum. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.

- **2–6 days of training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback with EngageNY, and school-based instructional systems.

- **3–4 days of co-planning and instructional walkthroughs with district leaders** to identify trends in curriculum use, establish clear goals and next steps for improving mathematics instruction across schools, and monitor progress towards those goals.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).
**VENDOR:** Teach 4 L.I.F.E. Enterprise, LLC  
**CONTENT AREA:** Mathematics  
**Aligned Tier 1 Product:** Eureka Math (Grades K–6)  
**Contact:** Johnette Roberts Ballard, 225-936-2254, Teach4life.llc@gmail.com

**Vendor Description**  
Teach 4 L.I.F.E. Enterprise, LLC provides engaging professional learning experiences in mathematics with teachers, instructional leaders and administrators to transform mathematics instruction and impact student learning. To implement reforms in mathematics education, such as the Louisiana Student Standards for Mathematics and implementation of a Tier 1 curriculum such as Eureka Math, teachers need time to learn the mathematics more deeply, reflect on current practices, and explore practical methods of enhancing instruction.

**Sample Partnership Services**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Content Sessions</td>
<td>Focused grade band or grade level content sessions on the following topics:</td>
<td>f2f and virtual</td>
<td>(6 hours per day; f2f variable virtual times)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>up to 20</td>
<td>$2,300 (6 hours - f2f) contact for virtual pricing</td>
</tr>
</tbody>
</table>
| Place Value (Grades K – 2 or Grades 3 – 5)  
| Fluency (Grades K – 2 or Grades 3 – 5)  
| Model Drawing with the Tape Diagram (Grades K – 2 or Grades 3 – 5)  
| Progression of Fractions (Grades 3 – 5) | fusion | variable | times | ✓ | ✓ | ✓ | ✓ | up to 20 | $2,300 (6 hours - f2f) contact for virtual pricing |
| Learning Walks              | Non-Evaluative, evidence-based, student-centered Learning Walks, driven by a well-defined protocol, to obtain a “snapshot” of the learning environment and to support the fidelity of curriculum implementation | f2f      | 1 to 2 days       | ✓               | ✓               | ✓             | ✓           | varies                | contact for pricing |
| Full-Year Partnership       | Comprehensive professional learning system customized to build the capacity of the math teachers and teacher leaders to boost student learning and growth in mathematics. Teachers will be better able to successfully engage students in conceptually understanding and applying math concepts as aligned with the Louisiana Student Standards for Mathematics. | blended  | school year       | ✓               | ✓               | ✓             | ✓           | up to 8               | $50,000               |
SAMPLE LONG-TERM PARTNERSHIP MODEL

SUMMER
Grade band professional learning sessions focused on one or a combination of the following:
• Understanding the progression of primary models and strategies within a grade band;
• fluency focus: conceptual understanding, required thinking, strategies, connection to content, growth strategies, incorporating games;
• introduction to problem solving with model drawing (connection to algebra, model drawing growth system, model drawing resources for teachers)

SCHOOL YEAR
School year support may be customized based on school’s implementation level and needs. Possible services may include:
• Content-based professional learning sessions (up to 6 hrs/day) to support implementation of the LSSM and the Eureka Math curriculum
• Grade level or grade band sessions
• Student-Centered Learning Walks with actionable feedback
• Focus on fluency, problem solving and fractions through professional learning sessions with progress monitoring.
**VENDOR:** The Achievement Network (ANet)  
**CONTENT AREA:** Mathematics  
**ALIGNED TIER 1 PRODUCT:** Eureka  
**CONTACT:** Vaughn Thompson, vthompson@achievementnetwork.org

**VENDOR DESCRIPTION**

ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

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</table>
| ANet’s Full Partnership for Individual Schools: Developing a Strong Instructional Cycle | • Instructional leadership coaching via 20 school visits  
• Instructional tools and resources  
• Virtual and in-person professional learning events  
• 4 Tier 1 interim assessments compatible with Eureka (optional) | f2f | One school year | ✓ | ✓ | ✓ | ✓ | N/A | $28K/school +$5K for interims |
| Professional Learning Series: Leveraging Eureka Remediation Tools | PD for leaders and teachers on how to address student learning gaps using Remediation tools alongside existing Eureka lessons | f2f | 4-6 sessions | ✓ | ✓ | ✓ | ✓ | 15-30 | $8.5K/series |
| District/CMO Advising: Building capacity and coalitions of leaders | Short-term support focused on improving quality and coherence of assessments, instructional materials, or professional learning strategy | f2f and Virtual | 2 months | ✓ | ✓ | ✓ | ✓ | N/A | $28-$35K/district or CMO |
| District/CMO Advising: Managing Change | Long-term change management support focused on professional learning, communication, logistics, and progress monitoring | f2f and Virtual | 6 months | ✓ | ✓ | ✓ | ✓ | N/A | $59K/district or CMO |

For more information about partnership services, including customized packages, contact Vaughn Thompson or visit [www.achievementnetwork.org](http://www.achievementnetwork.org)
SAMPLE LONG-TERM PARTNERSHIP MODEL
VENDOR: Charles A. Dana Center, The University of Texas at Austin
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: EngageNY
CONTACT: Katey Arrington, Manager of K-12 Services, 512-475-6337, katey.arrington@austin.utexas.edu

VENDOR DESCRIPTION

The Charles A. Dana Center offers a coherent portfolio of professional development sessions to enrich your content knowledge and professional toolset. Our sessions are most effective when experienced in series by teams from your school or district. Our standards-aligned leadership, mathematics, and science sessions are for educators and education leaders across the nation. While we offer professional support in various configurations—from intensive one-to-two-day engagements to yearlong academies with multiple sessions—our strong preference is to work with teachers and leaders as part of a long-term coherent effort to improve your district’s instructional practices. Many of our short sessions are designed to provide you with a gateway to our comprehensive K–12 systems services.

SAMPLE PARTNERSHIP SERVICES

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
<th>Duration</th>
<th>Initial Support</th>
<th>Ongoing Support</th>
<th>SPED Supports</th>
<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics Content Modules</strong></td>
<td>The content modules provide high-quality, content-rich, and curriculum specific professional learning experiences. Participants will engage in deep mathematical learning, connect that learning to instruction guided by the ENY curriculum, and use structured tools to plan instruction.</td>
<td>In Person</td>
<td>6 days (can be fewer)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30</td>
<td>$39,500</td>
</tr>
<tr>
<td><strong>Instructional Leadership Academy</strong></td>
<td>Participants learn how to use the Dana Center’s proven tools and strategies to support the use of the tier 1 curriculum EngageNY across a school or district, and focus on continuous improvement of instruction and assessment using the curriculum tools. ILA includes the Collect, Analyze, Reflect, and Act school improvement process and a unique approach to classroom walkthroughs. The target audience for ILA is school and district leaders—instructional coaches, administrators, or lead teachers. ILA might include leaders from one school, multiple schools in a district, or multiple districts.</td>
<td>In Person</td>
<td>8 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>35</td>
<td>$49,600</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Katey Arrington katey.arrington@austin.utexas.edu or visit www.utdanacenter.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

The Dana Center’s work focuses on K-14 mathematics and science education, with an emphasis on systems approach to improving student engagement, motivation, persistence, and achievement. We offer an interdependent set of professional learning experiences for teachers, building leaders, and district leaders built around an annual cycle that iterates and adapts over time. The intentional design of improvement cycles provides strategies that can become normative practices for reflection and learning, a sustainable approach to improvement efforts in mathematics and science, and a generalizable model that can be adapted and applied to other content areas. We offer a range of services that flexibly adapt and are delivered to meet the needs of diverse districts in support of teacher effectiveness efforts in mathematics.

The Dana Center partners with many districts using long-term models and strategic implementations to achieve large impacts. An example would include working with teams of teachers over several years to plan high-quality, content-rich, curriculum specific instruction that produces deep learning. These experiences build teachers’ capacity to continue learning outside of the sessions, and shift greater responsibility to the teams for continuous improvement over time. Simultaneously, teams of leaders would have customized learning experiences for their role in the improvement cycles to increase their ability to support and strengthen the implementation of that high-quality instruction through appropriate and structured leadership behaviors. Leaders actively participate and report back to the group about progress on shared goals for application of new learning, increasing complexity of their supports for educators in their schools as time progresses.
**VENDOR: TNTP**

**CONTENT AREA:** Mathematics

**ALIGNED TIER 1 PRODUCT:** Eureka Math

**CONTACT:** TNTP, 718-233-2800, info@tntp.org

**VENDOR DESCRIPTION**

TNTP’s mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana’s next generation. Now, we’re redoubling our commitment to Louisiana’s children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

**SAMPLE PARTNERSHIP SERVICES**

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</table>
| Eureka Math Support | TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to:  
- Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program  
- Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum  
- Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles  
- Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols | School-based coaching  
Virtual coaching  
Lesson planning and practice | customized | ✓ | ✓ | ✓ | customized | customized |

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
   - Leading learning walks,
   - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
   - Student work analysis,
   - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
   - Weekly consultation with district leaders.

2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.
VENDOR: UnboundEd Learning  
CONTENT AREA: Mathematics  
ALIGNED TIER 1 PRODUCT: Eureka Math K-11  
CONTACT: Joyce Macek, 917-392-1885, joyce.macek@unbounded.org

VENDOR DESCRIPTION
Established in 2015 to ensure the preservation of EngageNY - New York State’s critically acclaimed and widely used, free K12 math and ELA curriculum - and extend its use by digitizing and adapting it to support students with unfinished learning, UnboundEd provides free, standards-aligned instructional resources, immersive training through two week-long Standards Institutes, and related programs for teachers and leaders in pursuit of equity. The UnboundEd team knows from experience the hard work educators do every day to help their students meet the challenges set by higher standards. UnboundEd is dedicated to providing free, standards-aligned instructional content, opportunities for capacity building, and professional development for teachers and leaders who serve students of color and students living in poverty.

SAMPLE PARTNERSHIP SERVICES

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</thead>
<tbody>
<tr>
<td>Standards Institute Math Training for grades 6-8</td>
<td>These sessions, delivered in a conference center twice a year, address adapting an aligned scope and sequence and understanding, adapting, and implementing a module of the EngageNY curriculum for grades 6-8. Study the mathematical shifts of focus, coherence and rigor through examining standards-aligned tasks and activities. Understand the structure of the standards as well as the language and meaning of the standards. Gain a deeper understanding of what content is prioritized and dive into the ideas of coherence within and across grades, with a focus on identifying prerequisite standards. Examine the standards to understand what is meant by conceptual understanding, procedural skill and fluency, and application, and understand why rigor is important.</td>
<td>f2f</td>
<td>5 days</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>N/A</td>
<td>$2,300 per person</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Joyce Macek at joyce.macek@unbounded.org or visit www.unbounded.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

UnboundEd’s capacity building programs operate at the intersection of the standards and equitable instructional practices, designed explicitly to close the education provision gap caused by systemic bias and racism at every level of the education ecosystem. We believe sustained and scaled change is possible by developing vertical cohorts of educators within systems, whose roles cross hierarchical lines and who become change agents able to catalyze and support the effective, equity-focused implementation of high-quality, standards-aligned materials. When placed within UnboundEd’s three-year capacity building learning arc, these cohorts are able to affect the spheres of influence around them and by extension, their systems as a whole.

UnboundEd offers systems and networks four reinforcing programs that are grounded in our five day Standards Institute, a transformative professional development experience for educators. Each of our programs actively engages educators in and around high-quality curricular materials and pedagogical content knowledge, while also directly confronting and pushing them to become aware of the role that race plays in their system and in their own work. We build pedagogical content knowledge within the context of equity and bias so that educators can recognize and deliver unbiased instruction to serve all students effectively. This combination of equitable instructional practices coupled with content knowledge and skills creates the effective professional learning environments needed to disrupt the cycle of institutional racism and create opportunities for all of our students to thrive.

1. Standards Institute: Pathway I for first time participants (days 1-5 of learning appropriate for roles of all levels within a system’s hierarchy)
2. Standards Institute: Pathway II for returning attendees only (days 6-10 of learning appropriate for roles of all levels within a system’s hierarchy)
3. Equity Influencer Residency for change agents who impact the quality of curriculum and instruction across multiple classrooms, at the “grassroots” level
4. Chief Academic Officer Academy for highly qualified instructional leaders who have the support they need to cause significant change at the “grasstops”

Both the Equity Influencer Residency (EIR) and Chief Academic Officer (CAO) Academy programs work to build a system’s capacity to create change by training cohorts of leaders who can influence decision-making across multiple channels. In order to build capacity that is sustainable over the long-term, we recommend a learning arc where a system’s team members are strategically selected and organized by subject and/or gradeband to progress through UnboundEd’s programs over the course of three years. This three-year learning arc is a key feature in being able to promote deep learning and change through multiple high-intensity touch points, intensive progress monitoring, authentic relationship building, and contextualized coaching. Table 1 (below) is an example of a three-year capacity building system-wide learning and implementation arc.
VENDOR: Savvas Learning Co LLC formerly known as Pearson K12 Learning  
CONTENT AREA: Mathematics  
ALIGNED TIER 1 PRODUCT: enVision A|G|A for Algebra I and Algebra II  
CONTACT: Teresa Low, 985-951-9418, teresa.low@savvas.com

VENDOR DESCRIPTION

Savvas has a long, rich tradition of helping educators, schools, and school systems with core capabilities in virtually all areas of education. Our extensive scope of services, combined with our resources, knowledge, and skill set, make us an excellent choice to provide products and services for the school districts of Louisiana.

SAMPLE PARTNERSHIP SERVICES

<table>
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<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Activation Services</td>
<td>An orientation to the program components and design in order to prepare for the first day in the classroom.</td>
<td>blended</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30</td>
<td>FWO</td>
</tr>
<tr>
<td>Implementation Essential Services</td>
<td>Guides the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.</td>
<td>blended</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30</td>
<td>Prices will vary</td>
</tr>
<tr>
<td>Enhancing Practice Services</td>
<td>Empowers teachers with strategies, best practices, SPED and EL support, and targeted coaching support.</td>
<td>blended</td>
<td>Varies</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Varies</td>
<td>Prices will vary</td>
</tr>
<tr>
<td>Change of Practice Math Institute</td>
<td>Teachers analyze and model key mathematical concepts, create independent learners, build students’ content knowledge and problem-solving abilities.</td>
<td>blended</td>
<td>Varies</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30</td>
<td>$2,990/day</td>
</tr>
<tr>
<td>myPearsonTraining</td>
<td>Free on-demand training support, resources, webinars, and tutorials. Available 24/7.</td>
<td>virtual</td>
<td>Life of the adoption</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>unlimited</td>
<td>FWO</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact teresa.low@pearson.com or visit https://pearsonschool.com.
**SAMPLE LONG-TERM PARTNERSHIP MODEL**

<table>
<thead>
<tr>
<th>Timeline</th>
<th>Audience</th>
<th>Duration/Participants</th>
<th>Training Session</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Planning Meeting</strong></td>
<td>Prior to beginning the implementation, planning is critical to overall success. Savvas will work with district leaders to create a plan to drive towards Louisiana Believes’ goals of Teaching and Learning. Topics may include, but not limited to: Professional development for teachers, district, and administrators; Initial Support, On-going support for Tier 1, SPED, EL; Classroom usage; Progress Monitoring; and Evaluation of student outcomes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>mySavvasTraining.com</strong></td>
<td>For on-demand training and additional support, educators can access free training resources through myST. This online resource provides webinars, tutorials, and training that supports the program. Available 24/7 for the life of the adoption.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### GETTING STARTED AND GAINING MOMENTUM WITH ENVISION A|G|A

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Teachers, Coaches, Administrators</th>
<th>6 hours</th>
<th>Up to 30 participants</th>
<th>Program Activation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teachers, Coaches, Administrators</td>
<td>6 hours</td>
<td>Up to 30 participants</td>
<td>Program Implementation Essentials</td>
</tr>
<tr>
<td></td>
<td>Teachers, Coaches, Administrators</td>
<td>Varies</td>
<td></td>
<td>Enhancing Practice Services</td>
</tr>
</tbody>
</table>

Enhancing Practice Services empower teachers with pedagogical strategies, best practices, and targeted coaching supports to change practice and ensure implementation efficacy.

- **Professional Development Workshops to support Tier 1, SPED, and EL:**
  - Administrator Training
  - Effective Use of Digital Path
  - Modeling with Interactive Digital Tools Powered by Desmos
  - Developing Mathematical Discourse in the enVision Secondary Classroom
  - Personalizing and Differentiating Instruction
  - Using Student Assessment to Drive Instruction
  - Math EL Packages
- **Job-Embedded Support:** Targeted coaching support; SPED and EL support
- **Change of Practice Math Institute**

### REFINING AND SUSTAINING PRACTICE WITH ON-GOING PROFESSIONAL DEVELOPMENT

<table>
<thead>
<tr>
<th>Year 2 and beyond</th>
<th>Teachers, Coaches, Administrators</th>
<th>Varies</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Program Activation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Program Implementation Essentials</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Professional Development Workshops</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Job-Embedded Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Change of Practice Math Institute</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**VENDOR:** BetterLesson  
**CONTENT AREA:** Mathematics  
**ALIGNED TIER 1 PRODUCT:** Illustrative Mathematics Grades 6-8  
**CONTACT:** Katya Rucker, 703-200-6643, katya.rucker@betterlesson.com

**VENDOR DESCRIPTION**

BetterLesson, a national leader in research-based professional learning services for teachers, instructional coaches, and school and district administrators, customizes its professional development support to meet district- and school-wide goals for Tier 1 curriculum implementation. BetterLesson offers a comprehensive approach to educator and instructional leader professional learning that is informed by years of rigorous investigation, analysis, and codification. Our services include one-to-one coaching, in-person Design Workshops, small-group Virtual Workshops, on-site Learning Walks for administrators and teachers, instructional needs assessments, as well as a curated, online, instructional strategy and lesson plan library.

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<tr>
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<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-Day Launch Design Workshop</td>
<td>A 2-day experience created to serve as a learning community’s introduction and framing to their new curriculum.</td>
<td>f2f</td>
<td>14 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 (cost varies for 26+ participants)</td>
<td>$7,500</td>
</tr>
<tr>
<td>1-Day Launch for Instructional Leaders</td>
<td>A 1-day launch that helps leaders to understand the larger systems and supports needed for successful implementation.</td>
<td>f2f</td>
<td>7 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 (cost varies for 26+ participants)</td>
<td>$4,250</td>
</tr>
<tr>
<td>Virtual Workshop Series</td>
<td>The Virtual Workshop Series consists of 3 sessions that delve progressively deeper into a specific topic to build teacher capacity and skills. Each session is 2 hours in length.</td>
<td>Blended</td>
<td>3 2-hour Sessions</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>15</td>
<td>$4,500</td>
</tr>
<tr>
<td>Learning Walks</td>
<td>Non-evaluative classroom visits for instructional leaders to collect evidence of curriculum implementation and identify trends.</td>
<td>f2f</td>
<td>7 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Varies</td>
<td></td>
</tr>
</tbody>
</table>
| One-on-One Coaching for Teachers and Instructional Leaders | One-on-one, bi-weekly virtual coaching sessions that support teachers through every step of curriculum implementation. | Blended | 20-60 hours | ✓               | ✓               | ✓            | ✓          | 1 / full year  
1 / half year | $2,250-$3,250  
$1,350    |

For more information about partnership services, including customized packages, Katya Rucker at katya.rucker@betterlesson.com or visit www.betterlesson.com.
## Sample Long-Term Partnership Model

### Sample 1: Adoption Year Support

<table>
<thead>
<tr>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Launch 2 Day Design Workshop</td>
</tr>
<tr>
<td>Learning Walks for Instructional Leaders</td>
</tr>
<tr>
<td>Virtual Workshop Series</td>
</tr>
</tbody>
</table>

### Sample 2: Intensive Teacher Support

<table>
<thead>
<tr>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Launch 2 Day Design Workshop</td>
</tr>
<tr>
<td>Virtual Workshop Series</td>
</tr>
<tr>
<td>One-on-One Coaching for Teacher Leaders</td>
</tr>
</tbody>
</table>

### Sample 3: Building Capacity

<table>
<thead>
<tr>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>One-on-One Coaching for Instructional Leaders</td>
</tr>
<tr>
<td>Learning Walks for Instructional Leaders</td>
</tr>
<tr>
<td>1-Day Design Workshop: Supporting Diverse Learners</td>
</tr>
</tbody>
</table>

### Year 2+ Sample Partnership Model

<table>
<thead>
<tr>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Day Design Workshop: Strategic Planning</td>
</tr>
<tr>
<td>Learning Walks for Instructional Leaders</td>
</tr>
<tr>
<td>Virtual Workshop Series</td>
</tr>
<tr>
<td>1-Day Design Workshop: Mathematical Discourse</td>
</tr>
</tbody>
</table>
**VENDOR:** Gordon A. Cain Center for STEM Literacy  
**CONTENT AREA:** Mathematics  
**ALIGNED TIER 1 PRODUCT:** Illustrative Mathematics (Grades 6–8)  
**CONTACT:** Charles James, 225-578-6001, caincenter@lsu.edu

**VENDOR DESCRIPTION**

The Cain Center supports high-quality STEM education and college readiness initiatives through programs and services that build capacity for successful teaching and student learning. The Center conducts research to improve teaching and learning in the STEM disciplines and provides information and insight to education policy makers.

**SAMPLE PARTNERSHIP SERVICES**

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<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>PD Work Sessions</td>
<td>Customized to meet school/ district specific needs. Focused to enrich the content knowledge and pedagogical practices of teachers. Intentionally designed to foster collaboration, exploration of content standards and model research based strategies that increase student engagement.</td>
<td>f2f</td>
<td>6 hours/ session (can be modified to accommodate schedules)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>20</td>
<td>$2,300/ session</td>
</tr>
<tr>
<td>Curriculum Implementation Support; Grades 3-8</td>
<td>On-going, personalized curriculum implementation guidance with classroom teachers in a collaborative setting, intentionally focused on specific areas for student growth. Support strategies: team or co-teaching, observations with teaching practice improvement feedback, lesson customization/planning guidance, analysis of student work, and progress monitoring.</td>
<td>blended</td>
<td>school year</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>4 (Gr 3-5) 10 (Gr 6-8)</td>
<td>$50,000</td>
</tr>
<tr>
<td>Full Year Partnership</td>
<td>Comprehensive professional development plan designed for initial and ongoing support of Tier 1 curriculum implementation. Support strategies include Learning Walks, School-based sessions and Hands-on Content Sessions</td>
<td>blended</td>
<td>school year</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>12</td>
<td>$85,000</td>
</tr>
<tr>
<td>Annotated Lesson Planning and Customization</td>
<td>Collaboratively support teachers in designing and customizing Tier 1 lessons that engage struggling learners where they are and strategically move them toward grade-level learning.</td>
<td>blended</td>
<td>varies</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>N/A</td>
<td>Contact for pricing &amp; group rates.</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact The Cain Center Business Office @ 225-578-6001 or visit the [https://www.lsu.edu/caincenter/](https://www.lsu.edu/caincenter/).
Cain Center Core Philosophy for Professional Learning

Our professional learning system is designed based on the Cain Center’s core philosophy for professional learning developed through over 20 years of experience, delivering high-quality professional development to K-12 teachers. Each offering is customizable to meet the needs of each partner with the ultimate goal of building capacity within the school/district.
Vendor: Kendall Hunt Publishing

Content Area: Mathematics

Aligned Tier 1 Product: Kendall Hunt Illustrative Mathematics - Algebra I

Contact: Elizabeth Koppes, 563-589-1065, ekoppes@kendallhunt.com

Vendor Description

Performed by IM Certified Facilitators, we’ll make sure that the transition into a problem-based curriculum is comprehensive and easy for educators to implement. Districts select the Professional Learning experience that best meets their needs—from an introductory session, to year-long support, to a three-year development package that builds teacher, coach, and leader capacity which can be done in person and virtually.

Sample Partnership Services

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Teaching and Learning with IM 9-12 Math Curriculum</td>
<td>Designed for schools in their first year, this offering supports teachers in understanding the mathematical progressions in the curriculum. (includes Unit 1 Overview)</td>
<td>f2f</td>
<td>2 days 6 hrs each</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$9,000</td>
</tr>
<tr>
<td>Unit &amp; Mathematical Modeling Overviews</td>
<td>Support teachers to make effective instructional decisions such as engaging students, effective questioning, pacing, formative assessment, and differentiation, through making visible the big ideas and coherence within a unit. Choose from onsite or virtual sessions.</td>
<td>blended</td>
<td>6 hrs f2f or 2 hrs Virtual</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>25</td>
<td>$4,500</td>
</tr>
<tr>
<td>Coaching for Math Leaders IM 9-12 Math Curriculum</td>
<td>Administrators and Math Coaches join an IM Certified Facilitator to focus on supporting teachers in pacing, planning, assessments and implementing instructional routines.</td>
<td>blended</td>
<td>6 hrs f2f or 2 hrs Virtual</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>25</td>
<td>$4,500</td>
</tr>
<tr>
<td>IM 9-12 Math Curriculum Learning Modules</td>
<td>Learning module topics designed to meet the individual district needs in extended learning throughout the school year.</td>
<td>f2f</td>
<td>Pick 2-3 hour modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>25</td>
<td>$4,500</td>
</tr>
<tr>
<td>Professional Learning Communities</td>
<td>Dive deep into IM 9-12 in this advanced learning series; teachers choose the topics they would like to master. These topics can be repeated as many times as desired</td>
<td>f2f</td>
<td>6 hrs</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25</td>
<td>$4,500</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact ekoppes@kendallhunt.com or visit the www.kendallhunt.com.
Professional Learning combined with the digital and print IM math curriculum presents an avenue for teachers to grow and watch their students, in turn, mature into better mathematicians. The certified training also provides support and clarity to educators and administrators while creating an avenue of engagement and deeper understanding.

This isn’t your typical professional learning opportunity. IM Certified Training is taught by IM Certified Facilitators who understand that each teacher’s needs is unique. Districts select the professional learning experience that best meets their needs—from an introductory session, to year-long support, to a three-year development package that builds teacher, coach, and leader capacity.
VENDOR: Leading Educators  
CONTENT AREA: Mathematics  
ALIGNED TIER 1 PRODUCT: Illustrative Mathematics  
CONTACT: Lauren Mulcahy, 504-319-9454, Imulcahy@leadingeducators.org

VENDOR DESCRIPTION

Leading Educators helps schools and systems to: Distribute Leadership: We develop team models that position and prepare teacher leaders to drive instructional improvement efforts in schools. Boost Instructional Expertise: Next, we strengthen teachers’ leadership, content-matter, and instructional expertise so they have the skills needed to meet the most rigorous college and career readiness standards. Re-focus Professional Learning: Finally, we build school and district leaders’ capacity to develop and sustain robust systems of continuous improvement that leverage data and best practices.

SAMPLE PARTNERSHIP SERVICES

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<tbody>
<tr>
<td>Planning &amp; Consultation</td>
<td>Assess and build upon current conditions that allow professional learning to thrive.</td>
<td>f2f</td>
<td>1-4 day-long retreats</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>25</td>
<td>Starting at $8,000</td>
</tr>
<tr>
<td>Workshops</td>
<td>Deliver customized programming that develops teachers' leadership, equity, and subject matter expertise.</td>
<td>f2f</td>
<td>3 hours per session</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>60</td>
<td>Starting at $4,000/ workshop</td>
</tr>
<tr>
<td>In-school support</td>
<td>Provide instructional leadership coaching, classroom walk throughs, and additional supports that are grounded in data and the reality of teachers’ daily practice.</td>
<td>f2f</td>
<td>varies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$6,000 for 10 coaching visits</td>
</tr>
<tr>
<td>Content Cycles</td>
<td>Provide teacher leaders with the adult curriculum for Content Cycles.</td>
<td>blended</td>
<td>varies</td>
<td></td>
<td></td>
<td></td>
<td>N/A</td>
<td>Included in all partnerships</td>
<td></td>
</tr>
<tr>
<td>Progress Monitoring</td>
<td>Design and implement an evaluation strategy to measure the impact of teacher learning.</td>
<td>f2f</td>
<td>varies</td>
<td></td>
<td></td>
<td></td>
<td>N/A</td>
<td>Included in all partnerships</td>
<td></td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, visit www.leadingeducators.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

Leading Educators works with school systems to put professional development where it belongs: back in schools. We partner with districts and CMOs over a period of 2–5 years to build customized, context-specific professional learning systems to reach their instructional priorities. We do this by:

• Working with district leaders to establish the enabling conditions key to the successful implementation of high-quality professional learning systems that live within schools.
• Providing job-embedded training, coaching, and other supports that are grounded in data and the reality of teachers’ daily practice.
• Delivering context-specific programming that develops teachers’ leadership, equity, and subject matter expertise in English, language arts, and math.
• Supporting teacher leaders in implementing Content Cycles to build their capacity as designers and facilitators of content growth. Planning for gradual release of program design and teams support so districts can sustain success over the long-term.

SPOTLIGHT OF A LONG-TERM LEADING EDUCATORS PARTNERSHIP:

We began our partnership with DC Public Schools (DCPS) in 2013 as part of Teacher Leadership Innovation - a teams-based, instruction-focused pilot program that operated in seven schools. The partnership evolved into the “LEarning together to Advance our Practice” (LEAP) initiative that continues in all 115 of the district’s schools.

Through LEAP, DCPS has prioritized elevating instruction across the entire school system, building both the capacity of teachers to lead changes in the quality of teaching that takes place in their school, and the capacity of DCPS to embed and sustain this work in alignment with other initiatives. By the second year of the program, we worked with DCPS to train about 600 teacher, school, and district leaders who will impact over 48,000 students each year.
VENDOR: LearnZillion  
CONTENT AREA: Mathematics  
ALIGNED TIER 1 PRODUCT: LearnZillion Illustrative Math  
CONTACT: Roe Wilkinson, 318-548-1980, roe.wilkinson@edgenuity.com

VENDOR DESCRIPTION

LearnZillion is dedicated to taking the highest quality curriculum and making it teacher-friendly and classroom-ready. Empowering educators to provide students with the education they need to be successful through a combination of high-quality curriculum on a digital platform and professional development.

SAMPLE PARTNERSHIP SERVICES

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<tbody>
<tr>
<td>2-Day Curriculum Introduction</td>
<td>This session offers teachers, coaches, and leaders a thorough introduction the curriculum.</td>
<td>f2f</td>
<td>2 days (6 hours each)</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$9,000 (1 gr.)</td>
</tr>
<tr>
<td>Grade-Level Unit Trainings</td>
<td>Introduces the math of the upcoming unit through content exploration and progression and previews assessments and suggestions for differentiation</td>
<td>virtual</td>
<td>2 hours/ per unit/ per grade</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>25</td>
<td>$4,800 (1 gr.)</td>
</tr>
<tr>
<td>Grade-Level Unit Trainings</td>
<td>An in-person version of the LearnZillion IM Grade-Level Unit Trainings</td>
<td>f2f</td>
<td>2 hours/ unit/ grade</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>25</td>
<td>$36,000 (3 gr)</td>
</tr>
<tr>
<td>Differentiating Math Instruction</td>
<td>Facilitators demonstrate how the curriculum’s embedded assessments can inform instructional moves and spark students’ mathematical language development.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$4,500</td>
</tr>
<tr>
<td>Supporting Mathematical Language Acquisition in English Learners</td>
<td>Participants engage in math tasks as a way to unpack the instructional moves and Mathematical Language Routines that support language acquisition in English Learners.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$4,500</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Roe Wilkinson or visit www.learnzillion.com.
SAMPLE LONG-TERM PARTNERSHIP MODEL

Implementing LearnZillion Illustrative Mathematics is supported through both in-person workshops that are applicable to 6th - 8th grade teachers and grade specific unit studies that allow teachers to dive into the specific content of each unit that they will teach. All in-person Grade-Level Unit Trainings are facilitated on the same day, with 6th - 8th grade teachers coming in for two hours per grade. If the Grade-Level Unit Trainings are virtual, they can take place on different days or even in different weeks, depending on the unit schedule for each grade.

<table>
<thead>
<tr>
<th>Teacher Professional Development Activities</th>
<th>August</th>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Day Introduction to the Curriculum Workshop</td>
<td>Unit 2 Overview</td>
<td>Unit 3 Overview</td>
<td>Unit 4 Overview</td>
<td>Unit 5 Overview</td>
<td>Unit 6 Overview</td>
<td>Unit 7 Overview</td>
<td>Unit 8 Overview</td>
<td>Unit 9 Overview</td>
<td></td>
</tr>
</tbody>
</table>
**VENDOR:** McGraw Hill  
**CONTENT AREA:** Mathematics  
**Aligned Tier 1 Product:** Illustrative Mathematics (Grades 6-8)  
**CONTACT:** Sallie Patton, District Manager, 727-253-2992, sallie.patton@mheducation.com

**Vendor Description**
McGraw Hill delivers personalized learning experiences that drive results. Our approach is grounded in deep insights into how learning happens, it guides us to deliver tools and services proven to power performance and achievement.

**Sample Partnership Services**

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<tr>
<td>Teaching and Learning with IM 6–8 Math Curriculum</td>
<td>During this two-day onsite implementation event, teachers and coaches will be guided by an IM Certified facilitator to gain first-hand experience and fluency with the IM curricula.</td>
<td>f2f</td>
<td>12 hours</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>35</td>
<td>$4,500 per day</td>
</tr>
<tr>
<td>Grade Level Unit Overviews</td>
<td>A deep dive into two lessons in each unit ideally delivered during the first year of implementation. Unit Overviews are also available f2f.</td>
<td>Virtual</td>
<td>2 hours each unit</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>50</td>
<td>$4,800 per grade</td>
</tr>
<tr>
<td>Supporting Teaching and Learning</td>
<td>This session supports coaches in planning professional learning experiences for their teachers.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>35</td>
<td>$4,500</td>
</tr>
<tr>
<td>Instructional Routines</td>
<td>Explore mathematical routines used in the IM curriculum.</td>
<td>f2f</td>
<td>3 hours</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>35</td>
<td>$4,500</td>
</tr>
<tr>
<td>Math Language Routines</td>
<td>Explore Mathematical Language Routines that support the learning of mathematics and English language development.</td>
<td>f2f</td>
<td>3 hours</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
<td>35</td>
<td>$4,500</td>
</tr>
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</table>

For more information about partnership services, including customized packages, contact Sallie Patton, District Manager at (727) 253-2992 or sallie.patton@mheducation.com or visit mheducation.com/prek-12.
SAMPLE LONG-TERM PARTNERSHIP MODEL

McGraw-Hill offers a range of professional learning options and we are committed to collaborating with educators and district leaders in Louisiana to support student and teacher success and ensure effective implementations of Illustrative Mathematics.

McGraw-Hill strives to provide opportunities for all teachers during initial and subsequent years of implementation.

- **Implementation Training** prepares teachers to implement the program in the classroom
- **Follow-Up Implementation Training** supports teachers in continued success in the classroom
- **Personalized and Localized Support** ensures every teacher has the support they need to succeed

IMPLEMENTATION

As your partner, McGraw-Hill strives to ensure all teachers have the training that will allow them to implement new programs successfully. Illustrative Mathematics trainings use an implementation model driven by the Illustrative Mathematics Development Teams. This helps maintain the fidelity of the program for increased student success. Districts will also have the full support of our highly trained team of curriculum specialists, many of whom are certified IM facilitators.

ONGOING PROFESSIONAL LEARNING

McGraw-Hill offers the full *Illustrative Mathematics* professional learning catalog of courses that support. For more information about partnership services, including customized packages, contact Sallie Patton, District Manager at (727) 253-2992 or sallie.patton@mheducation.com or visit mheducation.com/prek-12.
**Vendor:** McGraw Hill  
**Content Area:** Mathematics  
**Aligned Tier 1 Product:** Illustrative Mathematics (Grades 9-12)  
**Contact:** Sallie Patton, District Manager, 727-253-2992, sallie.patton@mheducation.com

**Vendor Description**
McGraw Hill delivers personalized learning experiences that drive results. Our approach is grounded in deep insights into how learning happens, it guides us to deliver tools and services proven to power performance and achievement.

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<tr>
<td>Teaching and Learning with IM 9–12 Math Curriculum</td>
<td>During this two-day onsite implementation event, teachers and coaches will be guided by an IM Certified facilitator to gain first-hand experience and fluency with the IM curricula.</td>
<td>f2f or virtual</td>
<td>12 hours</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>35</td>
<td>$8,000 virtual; $10,000 f2f</td>
</tr>
<tr>
<td>Grade Level Unit Overviews</td>
<td>A deep dive into two lessons in each unit ideally delivered during the first year of implementation. Unit Overviews are also available f2f.</td>
<td>virtual</td>
<td>2 hours each unit</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>50</td>
<td>$1,000 per unit</td>
</tr>
<tr>
<td>Focus on Discourse and Mathematical Language</td>
<td>Focus on discourse and mathematical language development, supporting English Learners, or any students who could benefit from a focus on academic language and reading, writing, speaking, listening, and conversing in the math classroom.</td>
<td>f2f or virtual</td>
<td>4 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>35</td>
<td>$4,000 virtual; $5,000 f2f</td>
</tr>
<tr>
<td>Instructional Routines</td>
<td>Explore mathematical routines used in the IM curriculum.</td>
<td>f2f or virtual</td>
<td>2 hours virtual; 3 hours f2f</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
<td>35</td>
<td>$2,000 virtual; $5,000 f2f</td>
</tr>
<tr>
<td>Math Language Routines</td>
<td>Explore Mathematical Language Routines that support the learning of mathematics and English language development.</td>
<td>f2f or virtual</td>
<td>2 hours virtual; 3 hours f2f</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
<td>35</td>
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</tr>
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For more information about partnership services, including customized packages, contact Sallie Patton, District Manager at (727) 253-2992 or sallie.patton@mheducation.com or visit mheducation.com/prek-12.
SAMPLE LONG-TERM PARTNERSHIP MODEL

McGraw Hill offers a range of professional learning options and we are committed to collaborating with educators and district leaders in Louisiana to support student and teacher success and ensure effective implementations of Illustrative Mathematics.

McGraw Hill strives to provide opportunities for all teachers during initial and subsequent years of implementation.

- **Implementation Training** prepares teachers to implement the program in the classroom
- **Follow-Up Implementation Training** supports teachers in continued success in the classroom
- **Personalized and Localized Support** ensures every teacher has the support they need to succeed

IMPLEMENTATION

As your partner, McGraw Hill strives to ensure all teachers have the training that will allow them to implement new programs successfully. Illustrative Mathematics trainings use an implementation model driven by the Illustrative Mathematics Development Teams. This helps maintain the fidelity of the program for increased student success. Districts will also have the full support of our highly trained team of curriculum specialists, many of whom are certified IM facilitators.

ONGOING PROFESSIONAL LEARNING

McGraw Hill offers the full Illustrative Mathematics professional learning catalog of courses that support. For more information about partnership services, including customized packages, contact Sallie Patton, District Manager at (727) 253-2992 or sallie.patron@mheducation.com or visit mheducation.com/prek-12.
VENDOR: New Directions Educational Solutions
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: Illustrative Math
CONTACT: Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

VENDOR DESCRIPTION

New Directions Educational Solutions concentrates on districts’ top priority needs as it relates to student achievement by collaborating closely with district and school personnel to attain success through professional learning, district-wide educational initiatives, and/or overall school improvement. Through extensive and ongoing math trainings including Illustrative Math, our consultants have the expertise and experience to plan, model, coach, and support teachers using Tier 1 Curriculum. With professional consultants, research-based processes, and data-driven accountability, New Directions offers a cohesive system that enables districts and schools to increase teacher effectiveness, close student achievement gaps, and create a culture of ongoing improvement.

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</thead>
<tbody>
<tr>
<td>Job embedded and focused support with Tier 1 Curriculum</td>
<td>We offer customized, ongoing, job embedded professional development to assist schools and teachers with implementing collaborative teaching models that ensure all students have access and support to Tier 1 curricula.</td>
<td>f2f</td>
<td>Ongoing</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>$1,500</td>
</tr>
<tr>
<td>Diverse learners instructional support</td>
<td>Using research based strategies such as acceleration of progress, we assist teachers with planning and instruction for EL, SPED, and struggling students that embraces rigor and conceptual development of the curriculum.</td>
<td>f2f</td>
<td>Ongoing</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>$1,500</td>
</tr>
<tr>
<td>Focused curriculum training</td>
<td>Customized training experiences are available to help schools and teachers create orderly and inclusive learning environments and implement collaborative teaching models that ensure all students have support to Tier 1 curriculum and instruction.</td>
<td>f2f</td>
<td>Ongoing</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>$1,500</td>
</tr>
<tr>
<td>Concentrated needs assessment</td>
<td>Data analysis, core instructional observations, interviews/focus groups, and surveys are compiled to identify strengths and weaknesses in focused areas.</td>
<td>f2f</td>
<td>Flexible</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$7,500</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.
SAMPLE LONG-TERM PARTNERSHIP MODEL

COMPASS for IMPROVEMENT Cycle for District/School Partnership

ANALYZE DATA and OBSERVE: Consultants utilize the most current data from diagnostic, interim, formative, and state-wide assessments to establish needs as well as a baseline for growth. Teacher observations and conferences with district and school personnel are held to understand fidelity and use of the Louisiana Guidebooks curriculum. Consultants support school personnel to assess needs related to all learners including specific intervention plans for struggling learners, EL students and students with IEPs.

CUSTOMIZE PLANNING: Our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action focused on the following areas:

- Fidelity of Tier 1 high quality curricula use to prepare for instruction, including unpacking units, pacing, annotating lesson plans and identifying research based supports for struggling learners, students with IEPs and students learning English as a second language
- Effective lessons for all, including diverse learners, struggling learners, students with IEPs and students learning English as a second language
- Assessments reflective of instruction and learning
- Collective analysis of student work and needs
- Reflection by teachers of their own practice

ENACT PLAN: Our consultants vigorously work to model, coach and support teachers as they learn how to:

- Understand and embrace high quality, standards aligned unit based curriculum to plan with attention to text complexity and performance tasks
- Apply observation feedback practices to enrich and adjust their instruction
- Utilize instructional practices including: strategic grouping, Acceleration for EL and SPED students, open-ended and differentiated questioning scaffolds as well as academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- Provide strategic opportunities for EL learners and students with disabilities to build background knowledge and preview the text from Tier 1 curriculum
- Ensure that PLC time is used to analyze student work against the expectations of the Louisiana Standards and to inform interventions and future instruction.

New Directions’ consultants help educators adhere to the implementation plan, monitor progress against goals, assess the effect on educator practice and student learning, and enhance the plan on a continuous basis.

CONSISTENT MONITORING: Using a collaborative system, consultants report on their work after each day of service so that progress can be tracked against the goals stated in the plan and next steps are transparent to district and school administration. Student outcomes and teacher capacity instruments are used to monitor and review progress with school and district educators.

Continuation of the “Compass for Improvement Cycle”: The New Directions improvement practice requires multiple cycles of analyzing data, customized planning, enacting the plan, and consistent monitoring and reflection. Continuing the cycle over time is imperative because it provides ongoing insights on accomplishments and progress. New Directions’ consultants can assist educators as they monitor progress against goals and then start the cycle again because of the deep, job embedded support that is on-going. We diagnose obstacles affecting desired outcomes and then adjust the plan considering the progress made while building support for continual educator and student growth.
VENDOR: Teaching Lab
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: Illustrative Mathematics, IM Math (K-12)
CONTACT: partnerships@teachinglab.org

VENDOR DESCRIPTION
Teaching Lab is a nonprofit organization with a mission to fundamentally shift the paradigm of teacher professional learning for educational equity. Teaching Lab professional learning can be delivered virtually through our Learning Management System which brings our unique professional learning content and learning environment online, while enhancing our ability to build community amongst educators. Participants in our virtual professional learning engage in a variety of synchronous (led by a facilitator) and asynchronous (self-directed) learning experiences and enjoy 24/7 access to professional learning content and curricular resources.

SAMPLE PARTNERSHIP SERVICES

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<tbody>
<tr>
<td>Virtual Bootcamp</td>
<td>Develops foundational knowledge every educator needs to support all students. Teachers will focus on shift-aligned instruction and understanding the key design principles of the curriculum and implications for teacher planning and student learning.</td>
<td>virtual f2f</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>Pricing varies</td>
</tr>
<tr>
<td>Virtual Cycles of Inquiry</td>
<td>Develops the knowledge educators need to provide equitable learning opportunities for all students using the curriculum. Teachers will deepen knowledge and improve practice by doing math together, discussing research-based practices, and applying new learning to upcoming lessons.</td>
<td>virtual f2f</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>Pricing varies</td>
</tr>
<tr>
<td>Virtual Lab Leader Sequence</td>
<td>Builds teacher-leader and coach capacity as content experts and facilitators of professional learning. Lab Leaders will focus on deepening their content expertise, honing excellent facilitation skills and building professional learning communities.</td>
<td>virtual f2f</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>Pricing varies</td>
</tr>
<tr>
<td>Virtual School Leader Sequence</td>
<td>Builds capacity to better identify and understand effective implementation and improve educator practice. School leaders are provided support in executing instructional observations, feedback debriefs and planning sessions.</td>
<td>virtual f2f</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>Pricing varies</td>
</tr>
<tr>
<td>Virtual District Leadership</td>
<td>Partner with leaders to design and manage professional learning systems. District leaders focus on supporting a long-term instructional vision, building local capacity, and ensuring all students access high-quality literacy instruction.</td>
<td>virtual f2f</td>
<td>customized</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>customized</td>
</tr>
</tbody>
</table>
Long-Term Partnership Model: The core of our work is based on research that effective professional learning incorporates three critical components:

- **Core academic content embedded in exceptional instructional materials and aligned to research-based practices.** Teachers deserve daily access to instructional practices based in research. Deep study of high-quality instructional materials allows teachers to grow their knowledge over time and spread that knowledge to their colleagues. We call this the **“head”** of professional learning.

- **Teacher-led communities that build both social capital and buy-in.** Teachers deserve to feel motivated and supported by their peers to learn and grow. In teacher-led communities, educators are more likely to buy in to their own development and work collaboratively with their colleagues to improve instruction. We call this the **“heart”** of professional learning.

- **Structured and repeated cycles of learning in the classroom.** Teachers deserve to learn from their efforts. Repeated cycles of learning afford teachers the time and space to reflect, incorporate new learning into practice, and verify changes to instruction using analysis of student work. We call this the **“habits”** of professional learning.
**VENDOR:** The Achievement Network (ANet)  
**CONTENT AREA:** Mathematics  
**ALIGNED TIER 1 PRODUCT:** Illustrative Math  
**CONTACT:** Vaughn Thompson, vthompson@achievementnetwork.org

**VENDOR DESCRIPTION**
ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

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</thead>
<tbody>
<tr>
<td>ANet’s Full Partnership for Individual Schools:</td>
<td>Developing a Strong Instructional Cycle</td>
<td>f2f</td>
<td>One school year</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>$28K/school +$5K for interims</td>
</tr>
<tr>
<td></td>
<td>• Instructional leadership coaching via 20 school visits</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Instructional tools and resources</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td>• Virtual and in-person professional learning events</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 4 Tier 1 interim assessments compatible with Illustrative Math’s unit/standards sequence (optional)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District/CMO Advising: Building capacity and</td>
<td>Coalitions of leaders</td>
<td>f2f and Virtual</td>
<td>2 months</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>$28-$35K/district or CMO</td>
</tr>
<tr>
<td>coalitions of leaders</td>
<td>Short-term support focused on improving quality and coherence of assessments, instructional materials, or professional learning strategy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District/CMO Advising: Managing Change</td>
<td>Long-term change management support focused on professional learning,</td>
<td>f2f and Virtual</td>
<td>6 months</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>$59K/district or CMO</td>
</tr>
<tr>
<td></td>
<td>communication, logistics, and progress monitoring</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Vaughn Thompson or visit [www.achievementnetwork.org](http://www.achievementnetwork.org).

**SAMPLE LONG-TERM PARTNERSHIP MODEL**
VENDOR: JUMP Math
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: JUMP Math (GRADES K-8)
CONTACT: Amy Helmstetter, 510-677-0001, amy.helmsettter@jumpmath.org

VENDOR DESCRIPTION

JUMP Math is a charitable organization dedicated to realizing the potential of all children by encouraging a love of math in students and educators. Driven by the conviction that all students can learn math, and all teachers can teach math, JUMP Math provides K-8 research-proven curriculum materials and related professional development and coaching for teachers and school and district leaders.

SAMPLE PARTNERSHIP SERVICES

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<tbody>
<tr>
<td>Introduction to JUMP Math</td>
<td>Teachers learn to use JUMP Math teaching strategies and resources, prepare to teach JUMP Math lessons, and build confidence as math teachers.</td>
<td>f2f</td>
<td>6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30</td>
<td>$2,800/day; $2,100 additional consecutive</td>
</tr>
<tr>
<td>On-going PD, Coaching, and Implementation Support</td>
<td>JUMP Math Outreach Manager (OM) presents a series of scaffolded modules combined with classroom observations, demonstrations, data analyses, and collaborative discussion, in support of teachers, coaches, and leaders.</td>
<td>blended</td>
<td>2-6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>n/a</td>
<td>$2,800/day; $2,100 additional consecutive; $500/2-hour virtual session</td>
</tr>
<tr>
<td>Supporting All Students</td>
<td>Learn to support students with disabilities and ELs in the on-grade level classroom.</td>
<td>blended</td>
<td>flexible</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>n/a</td>
<td>As above</td>
</tr>
<tr>
<td>Leadership Support</td>
<td>Leaders learn what to look for in a JUMP Math classroom, how to use the program to its fullest, and how to provide feedback and support to teachers.</td>
<td>blended</td>
<td>flexible</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>n/a</td>
<td>As above</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Amy Helmstetter (see above) or visit www.jumpmath.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

JUMP Math Outreach and Teacher Support Managers (OM) work with each school and district to reach these desired outcomes:

1. Build school and district capacity (administrators, coaches, teacher leaders) to support robust teacher and student performance.
2. Create a positive school community in which children and adults feel confident in their ability to learn and teach math.
3. Articulate operational frameworks and plans for monitoring performance using multiple formative measures and use data to inform instruction.
4. Students achieve at higher levels in math compared to past performance.

The sample model below reflects just a few months of the support JUMP Math provides to meet school goals. We personalize plans for one to three years, all beginning with face-to-face sessions and continuing with a blend of on-site and virtual learning and goal-focused coaching. JUMP Math offers a series of seven, scaffolded 90-minute modules paired with demonstrations, targeted classroom visits and feedback sessions, and support for teacher teams. OMs and school leaders work together to pace the professional learning experiences based on observations, teacher feedback, and continuous assessment of students’ progress. Techniques to support students with disabilities and English Language Learners are part of the learning in every session, and in sessions specific to sub-groups with special needs.

August: Introduction to JUMP Math PD for Teachers and Getting Started PD for Leaders; Goals include:
1. Teachers will prepare and deliver JUMP Math lessons, building confidence and excitement about math in their classrooms.
2. Follow up coaching will focus on how to pace a lesson by interpreting students’ progress throughout every lesson.

September: the OM will deliver module 1 and work with teachers and leaders to support the following:
1. Teachers prepare lessons noting the critical discernments or building blocks of concept development in each lesson.
2. Teachers provide short bursts of instruction followed by practice and assessment of students’ mastery in equal time intervals.
3. Students are engaged and increasing in self-confidence and excitement about math.

October: the OM will deliver module 2 and work with teachers and school leaders to support the following:
1. Teachers check students’ practice and identify when students need help and when they need a challenge (use bonus questions).
2. Teachers track student progress using multiple measures.
3. Teachers check fluency and provides additional interventions for students who are struggling.

November: the OM will deliver module 3 and work with teachers and school leaders to support the following:
1. Teachers integrate mental math activities and use the Mental Math checklist.
2. Review progress with students, parents, and school leaders to update goals. Recognize and celebrate the success that students have made to date.
3. OM will present options for using the digital lessons, how to check for mastery and support or challenge as indicated; refine use of Extensions.

December: the OM will deliver module 4 and work with teachers and school leaders to support the following:
1. Master the use of problem-solving strategy lessons; encourage and support consolidation and transfer of new skills and understandings.
2. Celebrate progress and plan how to bridge gaps.
3. Review school-wide progress, discuss additional supports for any students who are still struggling.

Visit www.jumpmath.org to view a yearlong plan and to learn more about JUMP Math professional learning experiences.
**VENDOR:** New Directions Educational Solutions  
**CONTENT AREA:** Mathematics  
**ALIGNED TIER 1 PRODUCT:** JUMP Math (GRADES K-8)  
**CONTACT:** Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

**VENDOR DESCRIPTION**

New Directions Educational Solutions concentrates on districts’ top priority needs as it relates to student achievement by collaborating closely with district and school personnel to attain success through professional learning, district-wide educational initiatives, and/or overall school improvement. Through extensive and ongoing math trainings including Jump Math, our consultants have the expertise and experience to plan, model, coach, and support teachers using Tier 1 Curriculum. With professional consultants, research-based processes, and data-driven accountability, New Directions offers a cohesive system that enables districts and schools to increase teacher effectiveness, close student achievement gaps, and create a culture of ongoing improvement.

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<tr>
<td>Focused training and job-embedded support with Tier 1 Curriculum</td>
<td>We offer customized, ongoing, job embedded professional development to assist schools and teachers with implementing collaborative teaching models using modeling and coaching that ensure all students have access and support to Tier 1 curricula.</td>
<td>f2f</td>
<td>ongoing</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>$1,500</td>
</tr>
<tr>
<td>Diverse learners instructional support</td>
<td>Using a collaborative model with acceleration, we assist teachers with planning and instruction for EL, SPED, and struggling students that embraces acceleration, rigor and conceptual development of the curriculum.</td>
<td>f2f</td>
<td>ongoing</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>$1,500</td>
</tr>
<tr>
<td>Leadership training</td>
<td>Research-based practices and actionable feedback are utilized with leaders to create a culture that improves teaching and fosters academic achievement for all students.</td>
<td>f2f</td>
<td>ongoing</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>$1,500</td>
</tr>
<tr>
<td>Concentrated needs assessment</td>
<td>Data analysis, core instructional observations, interviews/focus groups, and surveys are compiled to identify strengths/weaknesses and needs in focused areas.</td>
<td>f2f</td>
<td>ongoing</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$7,500</td>
</tr>
</tbody>
</table>

Contact Ginger Merritt at 318-614-4224 for more information or visit our website at www.newdirectionsedu.com.
NEW DIRECTIONS EDUCATIONAL SOLUTIONS
COMPASS for IMPROVEMENT Cycle for District/School Partnership

ANALYZE DATA and OBSERVE: Consultants utilize the most current data from diagnostic, interim, formative, and state-wide assessments to establish needs as well as a baseline for growth. Teacher observations and conferences with district and school personnel are held to understand fidelity and use of the Tier 1 curriculum. Consultants support school personnel to assess needs related to all learners including specific intervention plans for struggling learners, EL students and students with IEPs.

CUSTOMIZE PLANNING: Our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action focused on the following areas:
- Fidelity of Tier 1 high quality curricula use to prepare for instruction, including pacing, annotating lesson plans and identifying research based supports for struggling learners, students with IEPs and students learning English as a second language
- Effective lessons for all, including diverse learners, struggling learners, students with IEPs and students learning English as a second language
- Assessments reflective of instruction and learning
- Collective analysis of student work and needs
- Reflection by teachers of their own practice

ENACT PLAN: Our consultants vigorously work to model, coach and support teachers as they learn how to:
- Understand and embrace high quality, standards aligned unit-based curriculum with a focus on rigor and conceptual development
- Apply observation feedback practices to enrich and adjust their instruction
- Utilize instructional practices including: strategic grouping, Acceleration (front-loading) for EL and SPED students, open-ended and differentiated questioning scaffolds as well as academic discourse to build on each other’s reasoning
- Incorporate procedural skills, fluencies, and conceptual development that maintain the rigor and learning outcomes of the written curriculum
- Prepare EL learners and students with IEPs for new learning using the math remediation guide.
- Ensure that PLC time is used to analyze student work against the expectations of the Louisiana Standards and to inform interventions and future instruction.

New Directions’ consultants help educators adhere to the implementation plan, monitor progress against goals, assess the effect on educator practice and student learning, and enhance the plan on a continuous basis.

CONSISTENT MONITORING: Using a collaborative system, consultants report on their work after each day of service so that progress can be tracked against the goals stated in the plan and next steps are transparent to district and school administration. Student outcomes and teacher capacity instruments are used to monitor and review progress with school and district educators.

Continuation of the “Compass for Improvement Cycle”: The New Directions improvement practice requires several cycles of analyzing data, customized planning, enacting the plan, and consistent monitoring and reflection. Continuing the cycle over time is imperative because it provides ongoing insights on accomplishments and progress. New Directions’ consultants can assist educators as they monitor progress against goals and then start the cycle again because of the deep, job embedded support that is on-going. We diagnose obstacles affecting desired outcomes and then adjust the plan considering the progress made while building support for continual educator and student growth.
VENDOR: Open Up Resources

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Open Up Resources 6-8 Math

CONTACT: Angie Jennings, 479-709-2221, angie.jennings@openup.org

VENDOR DESCRIPTION

Open Up Resources is a 501(c)(3) nonprofit developing the highest quality full-course curricula available to K–12 districts, provided for free as Open Educational Resources (OER) to promote instructional equity. We partner with the country’s foremost materials experts to author superb curriculum and deliver essential implementation support, from professional development to printing. Our team of consultative field specialists work to understand the unique demands of each district, in order to pair them with the best Professional Learning Provider who can design the most effective plan of support for implementation.

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<tr>
<td>Professional Learning Workshop: Introduction to Open Up Resources</td>
<td>On-site workshop addressing the needs of early implementation of the OUR Math 6-8 curriculum, including architecture, instructional routines, and supports</td>
<td>f2f</td>
<td>1-3 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>TBD</td>
<td>$4,000-$4,500 for up to 25 participants/day</td>
</tr>
<tr>
<td>Professional Learning Workshop: Introduction to Open Up Resources</td>
<td>Workshop held at regional location addressing the needs of early implementation of the OUR Math 6-8 curriculum, including architecture, instructional routines, and supports</td>
<td>f2f</td>
<td>2 or 3 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>TBD</td>
<td>$500-$2,000 per person</td>
</tr>
<tr>
<td>Coaching</td>
<td>One-on-one or small PLC coaching for teachers, coaches, and leaders with job-embedded and personalized support.</td>
<td>Virtual</td>
<td>4-16 sessions</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>TBD</td>
<td>$675-$2,500 per teacher $1,000-$4,000 per leader</td>
</tr>
<tr>
<td>Unit Trainings</td>
<td>A guided tour through every unit prior to the unit launch. Teachers, coaches, and leaders understand the unit’s content and instructional strategies.</td>
<td>f2f or Virtual</td>
<td>2 hrs per unit</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Differentiating Math Instruction (and other specialty workshops)</td>
<td>Unlocks the differentiation supports to make mathematics accessible to all students. Other offerings include mix and match 3 hour modules such as 5 Practices, Routines, Supporting EL and SWDs and more.</td>
<td>f2f</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>TBD</td>
<td>$4,500 per full day for up to 30 plus additional fee for more</td>
</tr>
</tbody>
</table>

* Included for additional fee  ** included with 3-day leadership package

For more information about partnership services, including customized packages, contact Angie Jennings or visit www.openupresources.org.
Open Up Resources is proud to partner with a variety of professional development providers so that we can appropriately tailor PD to meet the vision and needs of Louisiana Districts. You are free to mix and match or select a single model that best meets your needs. Open Up Resources has veteran math field specialists that have worked at both district and state-levels ready to partner with you for free in order to help you make the best choices for your schools. They look forward to engaging with district- and building-level leadership on developing a customized model of professional development based on culture and proficiency. While we work with several professional development providers, Open Up Resources will coordinate the planning and implementation of your choice.

An example high-level model that may be used for a 3-year implementation plan is as follows:

<table>
<thead>
<tr>
<th>YEAR 1: Investment into teacher capacity largely at the content level</th>
<th>YEAR 2: Focus on instructional shifts teachers are making with a problem-based curriculum as well as EL and SD supports</th>
<th>YEAR 3: Transitioning to a self-sustaining district</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 2-day introduction to curriculum training for teachers and an additional day for teacher leaders</td>
<td>2-day follow-up training for teachers, leaders, and coaches and additional half-day leadership training on supporting PLC’s</td>
<td>A 2-day training focused on partner needs for teachers, leaders, and coaches</td>
</tr>
<tr>
<td>Unit Trainings throughout year for teachers, leaders, and coaches</td>
<td>Coaching through PLC’s and/or 1:1 coaching</td>
<td>PLC and/or 1:1 coaching for math coaches and instructional leaders and 1:1 coaching for new teachers</td>
</tr>
</tbody>
</table>

While the plan above is a suggestion, we believe it represents key parts of implementation that will need to be considered. We look forward to collaboratively adapting this plan to suit the needs of your district. Open Up Resources is more than a publisher of great quality curriculum, we are a partner for instructional change!
VENDOR: Curriculum Associates, LLC
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: Ready Classroom Mathematics (Grades K-8)
CONTACT: Bruce Boyet, 225-456-7218, BBoyet@cainc.com; Michelle Mastainich, 985-817-9737, mmastainich@cainc.com

VENDOR DESCRIPTION
Since 1969, Curriculum Associates has been on a mission to make classrooms better places for teachers and students. We strive to empower teachers with the tools and resources to accelerate student growth, offering sustained, classroom-focused, flexible professional development—whether schools are in class, hybrid, or remote. Together with educators, we are making equitable learning programs a reality—raising the bar and making it reachable for all.

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<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing to Teach Ready Classroom Mathematics</td>
<td>Educators prepare for creating a discourse-rich classroom to support students’ mathematical reasoning and conceptual understanding.</td>
<td>virtual or f2f</td>
<td>3 hours or up to 6 hours</td>
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<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30</td>
<td>$2,000</td>
</tr>
<tr>
<td>Developing Mathematical Thinkers through Instructional Routines</td>
<td>Educators examine how to use the program’s instructional routine, reflect on data showing students’ prerequisite understandings, and plan instruction.</td>
<td>virtual or f2f</td>
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</tr>
<tr>
<td>Moving Forward with Grade-Level Instruction</td>
<td>Educators use data to learn more about each student’s understanding of essential knowledge and skills to make decisions about upcoming grade-level instruction.</td>
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<td>Tailored Support</td>
<td>Customized, targeted support to address building- or classroom-level interests, issues, support new users, and ensure all educators evolve in their practice.</td>
<td>virtual or f2f</td>
<td>3 hours or up to 6 hours</td>
<td>✓</td>
<td>✓</td>
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For more information about partnership services, including customized packages, contact Bruce Boyet (BBoyet@cainc.com), Michelle Mastainich (mmastainich@cainc.com), or visit https://www.curriculumassociates.com/.
## YEAR 1 – NEW USER IMPLEMENTATION MODEL

<table>
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<td>End of Prior Year</td>
<td>For Teachers: Introducing <em>Ready Classroom Mathematics</em></td>
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<td>1.5 - 6 hours</td>
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</tr>
<tr>
<td>Back to School</td>
<td>For Leaders: Leading a <em>Ready Classroom Mathematics</em> Implementation Session I</td>
<td>virtual or f2f</td>
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<td>30</td>
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</tr>
<tr>
<td>Back to School</td>
<td>For Teachers: Preparing to Teach <em>Ready Classroom Mathematics</em></td>
<td>virtual or f2f</td>
<td>4-6 hours</td>
<td>30</td>
<td>$2,000</td>
</tr>
<tr>
<td>6-8 Weeks Into School</td>
<td>For Teachers: Preparing to Teach <em>Ready Classroom Mathematics</em></td>
<td>virtual or f2f</td>
<td>4-6 hours</td>
<td>30</td>
<td>$2,000</td>
</tr>
<tr>
<td>Midway thru School Yr.</td>
<td>For Teachers: Preparing to Teach <em>Ready Classroom Mathematics</em></td>
<td>virtual or f2f</td>
<td>4-6 hours</td>
<td>30</td>
<td>$2,000</td>
</tr>
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*Potential discounts on PD pricing are available when purchasing individual site-based packages. Contact BBoyet@cainc.com or mmastainich@cainc.com for more information.

## YEAR 2 – PRACTICING USER IMPLEMENTATION MODEL

<table>
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<tr>
<th>Timeline</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Back to School</td>
<td>For Leaders: Leading a <em>Ready Classroom Mathematics</em> Implementation Session II</td>
<td>virtual or f2f</td>
<td>up to 3 hours</td>
<td>30</td>
<td>$2,000</td>
</tr>
<tr>
<td>Back to School</td>
<td>For Teachers: Promoting Strong Mathematical Conversations</td>
<td>virtual or f2f</td>
<td>3-6 hours</td>
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<td>$2,000</td>
</tr>
<tr>
<td>6-8 Weeks Into School</td>
<td>For Teachers: Developing Mathematical Thinkers through Instructional Routines</td>
<td>virtual or f2f</td>
<td>3-6 hours</td>
<td>30</td>
<td>$2,000</td>
</tr>
<tr>
<td>6-8 Weeks Into School</td>
<td>For Teachers (optional): Using Reflective Practice to Enhance Instruction OR Sequencing Student Ideas to Deepen Mathematical Reasoning</td>
<td>virtual or f2f</td>
<td>up to 6 hours</td>
<td>30</td>
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<tr>
<td>Midway thru School Yr.</td>
<td>For Teachers: Moving Forward with Grade-Level Instruction</td>
<td>virtual or f2f</td>
<td>up to 6 hours</td>
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## YEAR 3 – ADVANCED USER IMPLEMENTATION MODEL

<table>
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<tr>
<th>Title</th>
<th>Method</th>
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</thead>
<tbody>
<tr>
<td>Tailored Support: Designed in cooperation with leaders and coaches based on implementation goals and educator needs. Topics include Facilitated Collaborative Team Planning, Support for New Users, Advanced Differentiation Practices, Supporting English Learners, Using Assessment Data, Integrating Digital Resources, and Video Studies.</td>
<td>f2f</td>
<td>up to 6 hours</td>
<td>30</td>
<td>$2,000</td>
</tr>
</tbody>
</table>
**VENDOR:** Curriculum Associates, LLC  
**CONTENT AREA:** Mathematics  
**ALIGNED TIER 1 PRODUCT:** Ready Louisiana Mathematics (Grades K-8)  
**CONTACT:** Bruce Boyet, 225-456-7218, BBoyet@cainc.com; Michelle Mastainich, 985-817-9737, mmastainich@cainc.com

**VENDOR DESCRIPTION**
Since 1969, Curriculum Associates has been on a mission to make classrooms better places for teachers and students. We strive to empower teachers with the tools and resources to accelerate student growth, offering sustained, classroom-focused, flexible professional development—whether schools are in class, hybrid, or remote. Together with educators, we are making equitable learning programs a reality—raising the bar and making it reachable for all.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
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<th>Initial Support</th>
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</tr>
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<td>Educators use data to learn more about each student’s understanding of essential knowledge and skills to make decisions about upcoming grade-level instruction.</td>
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<td>3 hours or up to 6 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>30</td>
<td>$2,000</td>
</tr>
<tr>
<td>Promoting Strong Mathematical Conversations</td>
<td>Educators consider strategies to develop their mathematics community and engage in a collaborative unit analysis unpacking mathematical content, establishing students’ learning goals, and understanding the mathematical learning progression of Unit 1 and beyond.</td>
<td>virtual or f2f</td>
<td>3 hours or up to 6 hours</td>
<td>✓</td>
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### YEAR 1 – NEW USER IMPLEMENTATION MODEL

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<td>30</td>
<td>$2,000</td>
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<td>For Teachers: Moving Forward with Grade-Level Instruction</td>
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<tr>
<td>Back to School</td>
<td>For Leaders: Leading a Ready Mathematics Implementation Session II</td>
<td>virtual or f2f</td>
<td>up to 3 hours</td>
<td>30</td>
<td>$2,000</td>
</tr>
<tr>
<td>Back to School</td>
<td>For Teachers: Promoting Strong Mathematical Conversations</td>
<td>virtual or f2f</td>
<td>3-6 hours</td>
<td>30</td>
<td>$2,000</td>
</tr>
<tr>
<td>6-8 Weeks Into School</td>
<td>For Teachers: Tailored Support</td>
<td>virtual or f2f</td>
<td>3-6 hours</td>
<td>30</td>
<td>$2,000</td>
</tr>
<tr>
<td>6-8 Weeks Into School</td>
<td>Optional courses for Teachers: Using Reflective Practice to Enhance Instruction OR Sequencing Student Ideas to Deepen Mathematical Reasoning</td>
<td>virtual or f2f</td>
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<td>30</td>
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### YEAR 3 – ADVANCED USER IMPLEMENTATION MODEL

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<tr>
<td>Tailored Support: Designed in cooperation with leaders and coaches based on implementation goals and educator needs. Topics include Support for New Users, Advanced Differentiation Practices, Supporting English Learners, Using Assessment Data, Integrating Digital Resources, and Video Studies.</td>
<td>f2f</td>
<td>up to 6 hours</td>
<td>30</td>
<td>$2,000</td>
</tr>
</tbody>
</table>
VENDOR: SpringBoard – The College Board  
CONTENT AREA: Mathematics  
ALIGNED TIER 1 PRODUCT: SpringBoard  
CONTACT: Dana Joyce, 470-277-5595, djoyce@collegeboard.org

**VENDOR DESCRIPTION**

Developed by teachers for teachers, SpringBoard offers core print and digital instructional materials and assessments for grades 9-11 that are fully aligned to state standards, Advanced Placement (AP) coursework, and the SAT Suite of Assessments.

**SAMPLE PARTNERSHIP SERVICES**

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<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Institute</td>
<td>Gain the big picture of SpringBoard’s instructional design, integrated learning strategies, and assessments. Required min. # of participants: 10</td>
<td>f2f</td>
<td>3 days</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>28</td>
<td>$7,200</td>
</tr>
<tr>
<td>Initial Institute Follow Up</td>
<td>Revisit key ideas from the Initial Institute to identify critical content and connections to standards; explore digital resources. Required min. # of participants: 10</td>
<td>f2f</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>28</td>
<td>$4,100</td>
</tr>
<tr>
<td>Algebra 1 Intensive (Double Period) Full-Year Model</td>
<td>Teachers receive: the Initial Institute; 2 one-day f2f PL workshops (Oct &amp; Feb), and 4 webinars (Sept, Nov, Jan, &amp; Mar). Required min. # of participants: 15</td>
<td>Blended</td>
<td>Multiday</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>28</td>
<td>$1200 per participant</td>
</tr>
<tr>
<td>Purposeful Planning for Your Course</td>
<td>Understand and learn to purposefully plan and facilitate student-centered lessons. Required min. # of participants: 15</td>
<td>f2f</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>28</td>
<td>$4,100</td>
</tr>
<tr>
<td>Using Assessments to Guide Instruction</td>
<td>Examine student work to calibrate student performance expectations and determine next steps for instruction. Required min. # of participants: 10</td>
<td>f2f</td>
<td>1 day</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>28</td>
<td>$4,100</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, visit springboard.collegeboard.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

Our professional learning system features three tiers of instruction that align to different levels of SpringBoard experience. Each tier contains offerings for each of our three audiences: teachers, administrators, and instructional coaches.

<table>
<thead>
<tr>
<th>Building the Foundation</th>
<th>Building Expertise</th>
<th>Building Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workshops and institutes get teachers, coaches, and administrators ready with SpringBoard pedagogy and content that supports effective implementation.</td>
<td>Focused workshops develop your participants’ expertise in SpringBoard instructional approaches, standards alignments, assessments, program elements, and options for differentiation.</td>
<td>Workshops and symposiums focus on program growth and expansion and tap into your team’s leadership potential.</td>
</tr>
</tbody>
</table>

Professional learning is incorporated at every stage.
VENDOR: Core Advancement
CONTENT AREA: STEM
ALIGNED TIER 1 PRODUCT: Statistical Reasoning
CONTACT: Guillermo Ferreyra, 225-281-7769, dnferr@lsu.edu, core.advancement@mail.com

VENDOR DESCRIPTION

Core Advancement is an LLC founded by LSU STEM faculty. It provides affordable educational services including professional development workshops on content and pedagogy and curriculum materials for K-12 STEM teachers. Core Advancement has worked with Louisiana K-12 districts and STEM teachers since 2013.

SAMPLE PARTNERSHIP SERVICES

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<tr>
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<tbody>
<tr>
<td>Workshop</td>
<td>Professional Development workshop on the high school course Statistical Reasoning. Complete curriculum with 100+ lessons is available freely with training.</td>
<td>f2f</td>
<td>4 days</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td>Min: 12 Max: 30</td>
<td>$400/participant</td>
</tr>
<tr>
<td>Classroom observations &amp; feedback</td>
<td>Participant teachers are observed teaching and feedback on pedagogy and content provided.</td>
<td>f2f on school site</td>
<td>1 day</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td>Max 3/per day if same school</td>
<td>$450/school</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages and on-site workshops, contact Dr. Guillermo Ferreyra, dnferr@lsu.edu or 225-281-7769.
**VENDOR: Instruction Partners**  
**CONTENT AREA: Mathematics**  
**ALIGNED TIER 1 PRODUCT: Zearn (Grade K-5)**  
**CONTACT: Jordan Brophy-Hilton, 919-579-0377, jordan.brophy-hilton@instructionpartners.org**

**VENDOR DESCRIPTION**
Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We spend time getting to know the needs of the educators, leaders, and communities we serve, allowing our team to custom-build service plans to support partner goals. We use our Curriculum Support Guide to help systems avoid the pitfalls that often come with new materials implementation. We keep one foot in practicality and the other in evidence-based best practices, because we believe that leveraging high-quality, grade-level content and providing just-in-time support will accelerate learning for all students.

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</table>
| Math Support     | Instruction Partners works with school and system leadership teams through recurring cycles of improvement to:  
• **Observe and collect evidence** to understand the current state of instruction and the current state of systems and structures for leader and teacher support.  
• **Reflect and create an action plan** that defines strategies and actions for improvement.  
• **Build and add capacity** of school leaders, coaches, and teachers to implement the action plan. | f2f virtual blended | custom | ✓ | ✓ | | | custom | custom |

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.
SAMPLE LONG-TERM PARTNERSHIP MODEL

Instruction Partners works alongside educators to support equitable access to great instruction. Specifically, we work with partners to:

- Use disaggregated and student learning data to inform Tier 1 instructional planning and surface differences in access, growth, and mastery.
- Uncover and explore the impact of bias on student access and learning.
- Identify priority groups of students for your school/system and center plans and progress monitoring around them.
- Support school leadership teams to progress monitor student learning results by priority group.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

<table>
<thead>
<tr>
<th>PARTNERSHIP DESIGN</th>
<th>GUIDING QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong> Pick your schools and grade-level focus</td>
<td>We support K-12 schools, with additional expertise in K-2 literacy.</td>
</tr>
<tr>
<td></td>
<td>• Do you want to focus on all schools or specific subset?</td>
</tr>
<tr>
<td></td>
<td>• Do you have a new leader coming into a school who may need support?</td>
</tr>
<tr>
<td></td>
<td>• Do you want to focus on a specific priority group of students?</td>
</tr>
<tr>
<td></td>
<td>• What are your current goals for students and instructional improvement? Do you have the structures and routines in place to support leaders and teachers to achieve those goals?</td>
</tr>
<tr>
<td></td>
<td>• What has gone well with the implementation of your curriculum and what are some identified areas for improvement?</td>
</tr>
<tr>
<td><strong>2</strong> Pick your level of “build and add capacity” support</td>
<td>Our minimum level of partnership support includes:</td>
</tr>
<tr>
<td></td>
<td>• 2 rounds of observing and collecting evidence</td>
</tr>
<tr>
<td></td>
<td>• 2 rounds of action planning</td>
</tr>
<tr>
<td></td>
<td>• 15 hours of capacity-building support</td>
</tr>
</tbody>
</table>
VENDOR: New Directions Educational Solutions

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Zearn Math

CONTACT: Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

VENDOR DESCRIPTION

New Directions Educational Solutions focuses on districts’ highest-priority needs as it relates to student achievement, collaborating closely with district and school staff to achieve success through professional learning assignments, district-wide instructional initiatives, or total school improvement. New Directions’ consultants have the knowledge and experience to model, coach, and support teachers using Tier 1 Curricula. New Directions’ combination of consultants, rigorous processes, and data-driven accountability offers an integrated system that empowers educators to impact teacher effectiveness, close student achievement gaps, create a culture of continuous improvement, and assure that the next generation is ready to meet the world’s challenges.

Zearn partners with Zearn Certified Advisors, who are individuals at partner professional learning organizations and are experts in working side-by-side with district and school leaders throughout Zearn Math implementation. To learn more, contact Zearn.

SAMPLE PARTNERSHIP SERVICES

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<tbody>
<tr>
<td>Customized curriculum focused job embedded support</td>
<td>We offer ongoing, job embedded professional development to help schools and teachers implement collaborative teaching models that ensure all students have access and support to Tier 1 curricula.</td>
<td>f2f</td>
<td>Ongoing</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>60</td>
<td>$1,600</td>
</tr>
<tr>
<td>Customized curriculum focused workshops</td>
<td>We assist teachers with instruction for EL and SPED students using research based strategies such as acceleration of progress and student data to address specific needs using the rich, complex text of the academic discipline.</td>
<td>f2f</td>
<td>Ongoing</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>60</td>
<td>$1,600</td>
</tr>
<tr>
<td>Equity through Cultural Proficiency</td>
<td>We offer customized training experiences to help schools and teachers create orderly and inclusive learning environments and implement collaborative teaching models that ensure all students have support to Tier 1 curriculum and instruction.</td>
<td>f2f</td>
<td>Ongoing</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>60</td>
<td>$1,600</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.
SAMPLE LONG-TERM PARTNERSHIP MODEL

YEAR 1

**Diagnose:** Consultants will observe and confer with district and school personnel to understand fidelity and use of the Eureka curriculum and what student data show in terms of what is taking place with student learning in classrooms. Consultants will support school personnel to diagnose needs related to all learners including EL students and students with IEPs.

**Plan:** After the level of curriculum use and student performance is analyzed, our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action centered on four stages:

- Utilization and fidelity of Tier 1 high-quality curricula to prepare for instruction, including identifying specialized supports for students with IEPs and students learning English as a second language
- Effective instruction for all, including diverse learners, students with IEPs and students learning English as a second language
- Collaborative analysis of student work and needs
- Teacher’s reflection of their own practice

**Implement and Support:** Our consultants actively work to coach and support teachers as they learn how to:

- Plan using high quality, standards-aligned unit-based curriculum with attention to conceptual development and performance tasks
- Utilize observation feedback practices to enhance and adjust their instruction
- Apply instructional practices including strategic grouping, acceleration for EL and SPED students, differentiated scaffolding questioning and academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- Prepare students for new learning using the math remediation guide
- Leverage PLC time to analyze student work against the expectations of the Louisiana Standards, to inform interventions and future instruction, and
- Use PLCs and individual planning time to reflect on their own professional practice.

Our consultants help educators stick to the implementation plan, monitor progress against individual goals, assess the impact on educator practice and student learning, and refine the plan on an ongoing basis as needed.

**Monitor:** Using our ReadyPath Prime project management system, consultants report on their work after each day of service so that the services provided track progress against the goals stated in the plan and next steps are transparent to the Generation Ready management team as well as to district and school administration. Consultants use Generation Ready data visualization tools to monitor progress related to teacher capacity and student outcomes. This data is used to track progress towards goals, review progress with educators in the district and school, and adjust the action plan as needed.

YEARS 2-3

**Continue the Cycle:** The improvement process requires multiple cycles of research-based action, data analysis, and reflection. Continuing the cycle over time is critical because it provides ongoing insights on success and progress. Because Generation Ready’s support is deeply job-embedded and ongoing, our consultants can assist educators as they monitor progress against goals and then start the cycle again. We diagnose real-time barriers affecting desired outcomes and then adjust the plan considering the progress made while building support for continued educator and student growth.
VENDOR: SchoolKit
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: Zearn Math
CONTACT: Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com

VENDOR DESCRIPTION

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

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<tbody>
<tr>
<td>Curriculum Trainings for Classroom Teachers (K–2)</td>
<td>Custom training sequences build teachers’ skills in unit and lesson-level planning with Zearn and knowledge of standards-aligned math instruction, including supports for diverse learners.</td>
<td>f2f</td>
<td>3–6 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>30 per cohort</td>
<td>$3,500–4,000/day</td>
</tr>
<tr>
<td>School Leader Training and Support</td>
<td>Training, co-planning, and walkthroughs to deepen curriculum implementation and improve math instruction. Topics of focus include leading effective PLCs, observation and feedback, and school-based systems.</td>
<td>f2f and virtual</td>
<td>4–6 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>30 per cohort</td>
<td>$2,750–4,000/day</td>
</tr>
<tr>
<td>District Leader Training and Support</td>
<td>Team co-planning and walkthroughs to support school teams and refine systems to improve Zearn instruction and student learning.</td>
<td>f2f and virtual</td>
<td>2–6 days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>flexible</td>
<td>$2,750–4,000/day</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Ethan Mitnick at ethan@schoolkitgroup.com or visit www.schoolkitgroup.com.
SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- 5–6 days of training for teachers to build knowledge of standards-aligned math instruction and effective planning using the curriculum. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.

- 2–6 days of training and instructional walkthroughs for school leadership teams to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback with Zearn, and school-based instructional systems.

- 3–4 days of co-planning and instructional walkthroughs with district leaders to identify trends and set goals for curriculum use and mathematics instruction across schools, refine instructional systems, and plan to continue building local capacity through professional learning.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).
**VENDOR:** Teaching Lab  
**CONTENT AREA:** Mathematics  
**ALIGNED TIER 1 PRODUCT:** ZEARN Math (K-5)  
**CONTACT:** partnerships@teachinglab.org

**Vendor Description**
Teaching Lab is a nonprofit organization with a mission to fundamentally shift the paradigm of teacher professional learning for educational equity. Teaching Lab professional learning can be delivered virtually. Our unique professional learning content and learning environment online, while enhancing our ability to build community amongst educators. Participants in our virtual professional learning engage in a variety of synchronous (led by a facilitator) and asynchronous (self-directed) learning experiences and enjoy 24/7 access to professional learning content and curricular resources.

**Sample Partnership Services**

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<tr>
<td>Virtual Bootcamp</td>
<td>Develops foundational knowledge every educator needs to support all students. Teachers will focus on shift-aligned instruction and understanding the key design principles of the curriculum and implications for teacher planning and student learning.</td>
<td>virtual f2f</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>Pricing varies</td>
</tr>
<tr>
<td>Virtual Cycles of Inquiry</td>
<td>Develops the knowledge educators need to provide equitable learning opportunities for all students using the curriculum. Teachers will deepen knowledge and improve practice by doing math together, discussing research-based practices, and applying new learning to upcoming lessons.</td>
<td>virtual f2f</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>Pricing varies</td>
</tr>
<tr>
<td>Virtual Lab Leader Sequence</td>
<td>Builds teacher-leader and coach capacity as content experts and facilitators of professional learning. Lab Leaders will focus on deepening their content expertise, honing excellent facilitation skills and building professional learning communities.</td>
<td>virtual f2f</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>Pricing varies</td>
</tr>
<tr>
<td>Virtual School Leader Sequence</td>
<td>Builds capacity to better identify and understand effective implementation and improve educator practice. School leaders are provided support in executing instructional observations, feedback debriefs and planning sessions.</td>
<td>virtual f2f</td>
<td>virtual modules</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>25 per facilitator</td>
<td>Pricing varies</td>
</tr>
<tr>
<td>Virtual District Leadership</td>
<td>Partner with leaders to design and manage professional learning systems. District leaders focus on supporting a long-term instructional vision, building local capacity, and ensuring all students access high-quality literacy instruction.</td>
<td>virtual f2f</td>
<td>customized</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>customized</td>
</tr>
</tbody>
</table>
Long-Term Partnership Model: The core of our work is based on research that effective professional learning incorporates three critical components:

- **Core academic content embedded in exceptional instructional materials and aligned to research-based practices.** Teachers deserve daily access to instructional practices based in research. Deep study of high-quality instructional materials allows teachers to grow their knowledge over time and spread that knowledge to their colleagues. We call this the “**head**” of professional learning.

- **Teacher-led communities that build both social capital and buy-in.** Teachers deserve to feel motivated and supported by their peers to learn and grow. In teacher-led communities, educators are more likely to buy in to their own development and work collaboratively with their colleagues to improve instruction. We call this the “**heart**” of professional learning.

- **Structured and repeated cycles of learning in the classroom.** Teachers deserve to learn from their efforts. Repeated cycles of learning afford teachers the time and space to reflect, incorporate new learning into practice, and verify changes to instruction using analysis of student work. We call this the “**habits**” of professional learning.
**VENDOR:** The Achievement Network (ANet)

**CONTENT AREA:** Mathematics

**ALIGNED TIER 1 PRODUCT:** ZEARN MATH

**CONTACT:** Vaughn Thompson, vthompson@achievementnetwork.org

**Vendor Description**

ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 14 years, we have worked alongside school and system leaders to strengthen their practice and culture of using state learning standards and data to get breakthrough results for students.

Zearn partners with Zearn Certified Advisors, who are individuals at partner professional learning organizations and are experts in working side-by-side with district and school leaders throughout Zearn Math implementation. To learn more, contact Zearn.

**Sample Partnership Services**

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| Coaching to support **district teams** in their efforts to increase student math achievement by implementing the Zearn curriculum | Customized for each partner; may include:  
- Summer planning to support launch of Zearn curriculum  
- Data check-ins with district-based content teams and coaches supporting Zearn implementation  
- Classroom and PLC observations and planning with district teams | f2f and virtual | Custom | ✓ | ✓ | | | NA | Starting at $25,000 |
| Coaching to support **school leadership teams** in their efforts to implement the Zearn curriculum | Customized for each partner; may include:  
- Summer planning to support launch of Zearn curriculum  
- Data check-ins with school-based Zearn leads and school leaders  
- Classroom and PLC observations and planning with school leader | f2f and virtual | Custom | ✓ | ✓ | | | NA | Starting at $18,000 |
| **ANet Full Partnership** for Individual Schools: Developing a Strong Instructional Cycle |  
- 20 leadership coaching sessions on leading instruction grounded in ELA and Math standards and curriculum  
- Standards-aligned tools and resources  
- Professional development sessions  
- 4 Tier 1 interim assessments aligned to Zearn sequencing (optional) | f2f | 1 school year | ✓ | ✓ | ✓ | | NA | $28,000/school +$5,000 for interims |
VENDOR: ZEARN MATH
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: ZEARN MATH
CONTACT: Ashley Birsic, Head of Partnerships, info@zearn.org

VENDOR DESCRIPTION

Zearn is the nonprofit educational organization behind Zearn Math, the top-rated math learning platform used by 1 in 4 elementary students nationwide. Zearn Math supports teachers with research-backed curriculum and digital lessons proven to double the learning gains of a typical year of instruction. Zearn also offers professional development based on pedagogical content, actionable reports on student learning, and other implementation resources.

Zearn partners with Zearn Certified Advisors, who are individuals at partner professional learning organizations and are experts in working side-by-side with district and school leaders throughout Zearn Math implementation. To learn more, contact Zearn.

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<tr>
<td>Curriculum Study PD</td>
<td>This PD series provides unit-level sessions that support teachers in planning daily instruction that engages all learners. Participants will deepen their understanding by collaboratively examining curricular materials, solving math problems using unit strategies, and analyzing example student work.</td>
<td>On-Demand: f2f</td>
<td>40 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>$2,500 per school, all grades</td>
</tr>
<tr>
<td>Classroom Implementation PD</td>
<td>This PD series supports teachers with establishing systems that support student learning with Zearn Math.</td>
<td>On-demand: f2f</td>
<td>3 hours</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>N/A</td>
<td>$500 per school</td>
</tr>
<tr>
<td>District and School Coach Training</td>
<td>This training supports coaches with leading Zearn Math implementation at a classroom, school and district level.</td>
<td>f2f</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>10-25 per cohort</td>
<td>contact Zearn</td>
</tr>
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</table>

For more on Zearn’s partnership services, visit the Zearn website, or contact info@zearn.org.
Zearn Math Implementation Calendar

This calendar outlines the recommended district-wide approach to ensure all students complete grade-level content within the academic year. To learn more about each goal and activity, reference the Zearn Implementation Playbook.

### Phase 1: Set up the team and materials
- Identify the team and align on responsibilities
- Procure critical materials for the district
- Roster all accounts (including administrators, teachers, and students)
- 100% of setup steps complete

### Phase 2: Kick off professional development
- Schedule the full-year professional development (PD) calendar
- Designate facilitators for Zearn Classroom Implementation PD and Zearn Curriculum Study PD
- Confirm that all facilitators are prepared to deliver PD
- Hold regroup meeting with all facilitators and administrators to reflect on initial PD and share focus for first weeks of school

### Phase 3: Start classrooms on the right foot
- 100% of teachers completing Zearn Classroom Implementation PD and Zearn Curriculum Study PD for M1 of their grade
- Confirm that all classrooms have materials and login credentials for Day 1
- Support classrooms in setting up Zearn Math systems and routines
- Support classrooms with Zearn Math during Week 1

### Phase 4: Establish classroom model in all classrooms
- 100% of students and teachers logging into Zearn
- Support administrators in learning to use Zearn Admin Reports
- Check Zearn Admin Reports to provide insight into classroom implementation
- Participate in classroom walk-through visits with administrators at each school
- Hold meetings with administrators at each school to design action plans for classrooms that need extra support

### Phase 5: Build systems to ensure all students complete grade-level content
- 100% of students spending at least 120 minutes in Independent Digital Lessons and 120 minutes in Small Group Lessons every week
- 100% of students consistently completing 4 Independent Digital Lessons and 4 Small Group Lessons every week
- Hold monthly meetings with administrators at each school to discuss Zearn Admin Reports, design action plans, compare progress to pacing calendar, and check in on Zearn Curriculum Study PD
- Support administrators with reviewing Zearn Admin Reports weekly and sharing weekly progress with their schools
- Continue to participate in classroom walk-through visits with administrators at each school
- Share best practices and ongoing Zearn Math updates with all administrators across the district

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**VENDOR:** Amplify Education, Inc.  
**CONTENT AREA:** Science  
**ALIGNED TIER 1 PRODUCT:** Amplify Science Louisiana, K-5  
**CONTACT:** Wayne Hebert, whebert@amplify.com, 337-298-7833

**VENDOR DESCRIPTION**

Amplify Science offers a range of valuable professional learning options that scaffold learning from building foundational knowledge, to strengthening understanding, to job-embedded in-the-moment feedback via on-site coaching sessions.

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<tbody>
<tr>
<td>Comprehensive Grade Level Unit Specific Orientation</td>
<td>Dive deep into the first unit of instruction by engaging in a model lesson within a unit instructional sequence, exploring unit assessments and supports for differentiation and reflecting on the approach in the context of the shift to the LSSS.</td>
<td>f2f</td>
<td>two day</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td></td>
<td>30</td>
<td>$4,800</td>
</tr>
<tr>
<td>Grade Band Orientation</td>
<td>Learn the foundational elements of Amplify Science including resources that are part of all units through an exemplar hands-on sequence and spend time getting to know the first unit of instruction.</td>
<td>f2f</td>
<td>full day</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td>30</td>
<td>$3,200</td>
</tr>
<tr>
<td>Guided Planning &amp; Support</td>
<td>Receive remote or on-site planning support that can include but is not limited to unit internalization, lesson level planning/ internalization and student work analysis.</td>
<td>f2f</td>
<td>half day</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td>30 onsite, 15 virtual</td>
<td>$2500 (f2f, $1000 virtual)</td>
</tr>
<tr>
<td>Engaging ELs in 3-D Learning</td>
<td>Explore strategies to support EL’s ability to do, talk, read, write, visualize, and argue like scientists. Analyze unit sequences through an EL lens to deepen knowledge of the role language and literacy play in developing scientific understanding.</td>
<td>f2f</td>
<td>full day</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td>30</td>
<td>$3,200</td>
</tr>
<tr>
<td>Job-embedded coaching: Teachers or Leaders</td>
<td>Engage in onsite job-embedded support. Tailor visit to include demonstrations, classroom observations geared to support whole class and/or specified subgroups, data-analysis, and/or Professional Learning Walks.</td>
<td>f2f</td>
<td>full day</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td>15 leaders, 6 teachers</td>
<td>$3,500</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Wayne Hebert, whebert@amplify.com, 337-298-7833.
SAMPLE LONG-TERM PARTNERSHIP MODEL

Amplify Science long-term partnership models ensure successful implementation starting in year one and beyond. Sustained professional learning prepares district and school administrators to lead instructional change, support teachers in implementing Amplify Science, and provide options for ongoing support sessions based on district/school need. Amplify Science welcomes the opportunity to partner with districts to customize professional development packages based on detailed conversations around key stakeholders, implementation scale, and budgetary realities.

YEAR ONE PARTNERSHIP MODEL:

Amplify Science Year One Partnership Model is a complete year one implementation package including comprehensive initial training for staff and leadership, direct support from an Educational Partnership Manager, and an integrated program review for the initial school year.

<table>
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</thead>
<tbody>
<tr>
<td>Full-day or Half-day on-site session</td>
<td>Full-day or Half-day* on-site session</td>
<td>One-day on-site session</td>
<td>Three days of on-site Teacher support</td>
<td>(Three) one-hour remote sessions scheduled between on-site coaching days</td>
<td>Monthly check-ins by phone or email Ongoing Support</td>
</tr>
<tr>
<td>Initial Implementation</td>
<td>Initial Implementation</td>
<td>Choose from Deep Dive &amp; Strengthening offerings</td>
<td>One day of onsite Instructional Leadership support (PLW)</td>
<td>Ongoing Support</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*Navigating Program Essentials is the half-day offering</td>
<td>Ongoing Support</td>
<td>Ongoing Support</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Navigating Program Essentials is the half-day offering
**VENDOR:** Amplify Education, Inc.  
**CONTENT AREA:** Science  
**ALIGNED TIER 1 PRODUCT:** Amplify Science Louisiana, Grade 6  
**CONTACT:** Wayne Hebert, whebert@amplify.com, 337-298-7833

**VENDOR DESCRIPTION**

A collaboration between the curriculum experts at the University of California, Berkeley’s Lawrence Hall of Science and the instructional technology experts at Amplify. Amplify Science was designed to create the next generation of scientific innovators and knowledgeable citizens who are curious, skeptical, evidence-based thinkers ready to excel on high-stakes assessments and in 21st century life.

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<tr>
<td>Navigating Program Essentials</td>
<td>In this session, participants learn the essentials necessary to implement Amplify Science with success.</td>
<td>f2f virtual</td>
<td>3 hours</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td>30 onsite; 15 remote</td>
<td>$2,500 f2f $750 virtual</td>
</tr>
<tr>
<td>Accessing Complex Texts</td>
<td>In this full- or half-day session, participants learn principles and strategies for engaging students in active reading of science text.</td>
<td>f2f virtual</td>
<td>3 hours or 6 hours</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td>30 onsite; 15 remote</td>
<td>$2,500/ $3,200 f2f $750/ $1,200 virtual</td>
</tr>
<tr>
<td>Guided Planning and Support</td>
<td>In this half-day session, participants will leverage a planning protocol to internalize an upcoming unit and inform planning and pacing decisions.</td>
<td>f2f virtual</td>
<td>3 hours</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td>30 onsite; 15 remote</td>
<td>$2,500 f2f $750 virtual</td>
</tr>
<tr>
<td>Three 1 hour Coaching Sessions</td>
<td>Our remote coaching sessions focus on supporting teachers through PLC-like coaching calls.</td>
<td>virtual</td>
<td>1 hour increments</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td>30 onsite; 15 remote</td>
<td>$1,000</td>
</tr>
<tr>
<td>Job Embedded Coaching (JEC) Services: Teachers</td>
<td>This flexible coaching design allows for a collaborative and personalized approach to support effective program implementation.</td>
<td>f2f virtual</td>
<td>6 hours</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td>30 onsite; 15 remote</td>
<td>$3,200 f2f $1,200 virtual</td>
</tr>
</tbody>
</table>

For more information about partnership services, contact Wayne Hebert or [https://amplify.com/professional-development-amplify-science/](https://amplify.com/professional-development-amplify-science/).
<table>
<thead>
<tr>
<th>Year 1-3</th>
<th>Professional Learning Sessions</th>
<th>Audience</th>
<th>Time of year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Navigating Program Essentials for</strong></td>
<td>Educators new to Amplify; Instructional leads and coaches</td>
<td>Summer Year 1, Year 2, Year 3</td>
</tr>
<tr>
<td></td>
<td>In this initial session, teachers new to Amplify explore the Amplify Science approach and pedagogy through hands-on experiences with an exemplar unit.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Administrator Orientation</strong></td>
<td>Building administrators, Instructional leaders</td>
<td>Summer Year 1</td>
</tr>
<tr>
<td></td>
<td>In this initial session, administrators and instructional leads will become familiar with Amplify units and program resources.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Strengthening Sessions</strong></td>
<td>Teachers, Instructional leads</td>
<td>Fall Year 1, Year 2, Year 3</td>
</tr>
<tr>
<td></td>
<td>Suggested Strengthening Topics:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Guided Planning and Support (year 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Accessing Complex Text (year 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Analyzing Student Assessments (year 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Writing in Science (year 3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Job Embedded Coaching for</strong></td>
<td>Teachers, Instructional leads</td>
<td>Winter, Spring Year 1, Year 2, Year 3</td>
</tr>
<tr>
<td></td>
<td>Our coaching sessions can be used to focus on one of several supports:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Classroom Walkthroughs</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Classroom Observations</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Planning with PLCs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
VENDOR: Great Minds®
CONTENT AREA: Science
ALIGNED TIER 1 PRODUCT: PhD Science® (GRADE 3-5)
CONTACT: Jaime Courtright, (225) 772-6786, Jaime.Courtright@greatminds.org or PD@GreatMinds.org

VENDOR DESCRIPTION

The Tier 1 curriculum, PhD Science, was developed by Great Minds to help teachers address the pedagogical shift required to incorporate three-dimensional teaching and learning in science education. Created by our team of teacher-writers with the same careful attention to coherence that characterizes the curriculum, we have designed a range of professional development resources to support schools or districts in their new or continuing implementation of PhD Science.

SAMPLE PARTNERSHIP SERVICES

<table>
<thead>
<tr>
<th>Title of Service</th>
<th>Description</th>
<th>Method</th>
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<th>Initial Support</th>
<th>Ongoing Support</th>
<th>SPED Supports</th>
<th>EL Supports</th>
<th>Max # of Participants</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Launch PhD Science</td>
<td>Experience the curriculum’s learning design, approach to knowledge building, and curricular structure and its use of authentic phenomena, hands-on investigations, trade books, and fine art. This session is available for the K-2, K-5 and 3-5 grade bands.</td>
<td>f2f and virtual</td>
<td>6 hours</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>30</td>
<td>$3,900 f2f $2,500 virtual</td>
</tr>
<tr>
<td>Focus on Instructional Techniques I-IV</td>
<td>Learn to use practical planning tools, strategies, and curriculum components like our anchor visuals to build your content knowledge and gain confidence with implementation.</td>
<td>f2f and virtual</td>
<td>6 hours</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>30</td>
<td>$3,900 f2f $2,500 virtual</td>
</tr>
<tr>
<td>On-Site Coaching</td>
<td>In these sessions, participants work alongside an implementation specialist to model or observe classroom instruction, examine site implementation, set goals for developing new strengths, and plot a trajectory for implementation that meets district needs.</td>
<td>f2f</td>
<td>3 hours</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>12</td>
<td>$3,900</td>
</tr>
<tr>
<td>Virtual Coaching</td>
<td>These Professional Learning Community sessions focus on specific topics and processes that can be applied across modules to enhance instruction. Topics include Classroom Management in a Student-Driven Classroom, Planning and Preparing by Using Checks for Understanding, Advancing Science Instruction with Collaborative Conversations, and more.</td>
<td>f2f and virtual</td>
<td>3 hours</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>25</td>
<td>$3,900 f2f $2,500 virtual</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact PD@GreatMinds.org or visit https://greatminds.org/science/pd.
PhD Science® Sample Long-Term Partnership Model

Before implementation
- Launch PhD Science
- Lead PhD Science

Year 1
- Focus on Instructional Techniques I
- Module Level Study
- On-Site Coaching
- Virtual Coaching

Year 2
- Focus on Instructional Techniques II
- Focus on Instructional Techniques III
- On-Site Coaching
- Virtual Coaching

Year 3
- Focus on Instructional Techniques IV
- Grade Band Progression
- On-Site Coaching
- Virtual Coaching

PhD Science professional development sessions are designed for:
All teachers (General, Special Education, EL), Administrators, Instructional Coaches, and other Instructional Staff.

Please reach out to PD@GreatMinds.org to customize a package to meet the needs of your district, teachers, and students.
**VENDOR:** Activate Learning  
**CONTENT AREA:** Science  
**ALIGNED TIER 1 PRODUCT:** IQWST® Grades 6-8  
**CONTACT:** Cynthia Weller, 708-205-5691, cweller@activatelearning.com

**VENDOR DESCRIPTION**
Activate Learning offers IQWST as a Tier I Science program for grades 6-8. Quality professional development is crucial for the success of IQWST® because the program invites teachers to rethink previous practices, construct new expectations for student outcomes, and teach in ways they may not have taught before as classroom discourse and pushing student thinking take center stage.

**SAMPLE PARTNERSHIP SERVICES**

<table>
<thead>
<tr>
<th>Title of Service</th>
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<tbody>
<tr>
<td>Initial One-Day Institute</td>
<td>This one-day institute provides educators with the opportunity to engage with the IQWST materials. Participants investigate and explain phenomena, engage with the digital components of the program, learn how to navigate the curriculum resources, and how to implement the first module of study.</td>
<td>In Person</td>
<td>One-day session</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>1 facilitator for every 30 participants</td>
<td>$2,200 per facilitator</td>
</tr>
<tr>
<td>Initial Two-Day Institute</td>
<td>This two-day institute introduces educators to the tenets of IQWST. Participants learn the facets of IQWST and key instructional strategies that are critical to the successful implementation of the curriculum. Participants develop and use models, articulate scientific principles, and write scientific explanations using the claims, evidence, reasoning framework. Participants also learn how to implement the first module and plan lessons.</td>
<td>In Person</td>
<td>Two-day session</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>1 facilitator for every 30 participants</td>
<td>$4,000 per facilitator for two consecutive days</td>
</tr>
<tr>
<td>Initial Follow-up Institute</td>
<td>This one-day follow-up institute provides educators with an overview of the next module in the IQWST curriculum. Participants take an in-depth examination of the science concepts in the module and build a conceptual understanding of the scientific principles. Participants also engage in learning from the student and teacher perspective.</td>
<td>In Person</td>
<td>One-day session</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Number of facilitators will be determined to meet the need</td>
<td>$2,200</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Cynthia Weller at cweller@activatelearning.com.
**SAMPLE LONG-TERM PARTNERSHIP MODEL**

**Activate Learning Preferred 3 Year Professional Development Plan**

This sample three-year plan provides an overview of the key actions that school systems should consider as they implement IQWST instructional materials. We look forward to collaboratively adapting this plan to support the unique needs of school systems.

| YEAR 1                         | • Initial two-day summer institute with teachers  
|                               | • Initial follow-up training with teachers       |
| YEAR 2                         | • Initial one-day summer institute with new teachers  
|                               | • Train the trainer with teacher leaders: A concentrated model to support teacher leaders as they master instructional and conceptual strategies that are embedded throughout the curriculum. |
| YEAR 3                         | • Initial one-day or two-day institute for teacher leaders and instructional coaches  
|                               | • Four virtual trainings with teacher leaders and instructional coaches: A model to support leaders as they plan and conduct targeted professional developments |
**VENDOR: TNTP**

**CONTENT AREA:** Science

**ALIGNED TIER 1 PRODUCT:** IQWST® (Science)

**CONTACT:** Mary Jones, 415-577-4342, mary.jones@tntp.org

**VENDOR DESCRIPTION**

TNTP’s mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana’s next generation. Now, we’re redoubling our commitment to Louisiana’s children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

**SAMPLE PARTNERSHIP SERVICES**

<table>
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</table>
| Science Coaching and Support | TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to:  
  • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program  
  • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum  
  • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles  
  • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols. | School-based coaching  
Virtual coaching  
Lesson planning and practice | customized | ✓ | ✓ | ✓ | ✓ | Dependent on setting | Customized. Call for quote. |

For more information about partnership services, including customized packages, contact Mary Jones at 415-577-4342, mary.jones@tntp.org.
SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

**Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.**

TNTP will provide direct support to the district through a variety of avenues, including:

- Leading learning walks,
- Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
- Student work analysis,
- Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
- Weekly consultation with district leaders.

**Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 350 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.
**VENDOR DESCRIPTION**

The DBQ Project workshops help districts provide the sustained support teachers need to help their students be successful. The DBQ Project is committed to helping teachers accelerate their students at a pace everyone can understand. Students need strong reading and communication skills to succeed personally, in school, and at work. 21st century teachers need information and support to boost critical thinking skills and close racial and socio-economic gaps in student achievement.

**SAMPLE PARTNERSHIP SERVICES**

<table>
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<tr>
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<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>The DBQ Project: Introductory Workshop (Day 1 Training)</td>
<td>The introductory workshop is designed to get teachers new to the DBQ pedagogy excited about the process</td>
<td>f2f</td>
<td>3 to 6 hours</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>75</td>
<td>$3,000 per day (f2f)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>virtual</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,500 per day (virtual)</td>
</tr>
<tr>
<td>The DBQ Project: Follow-Up Workshop – Advancing the Student Work (Day 2 Training)</td>
<td>This session is open to participants who have attended an introductory DBQ session, have implemented a DBQ in their classroom. The goal of the session is to dive deeper into literacy strategies and address any roadblocks that occurred during the implementation.</td>
<td>f2f</td>
<td>3 to 6 hours</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>50</td>
<td>$3,000</td>
</tr>
<tr>
<td>DBQ Coaching Cohort Series</td>
<td>The DBQ Project Cohort Workshops allow districts to develop their own coaching cohort.</td>
<td>f2f</td>
<td>Multiple Days</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>30</td>
<td>Contact Us</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact tyler@dbqproject.com.
**VENDOR:** Studies Weekly, Inc.  
**CONTENT AREA:** Social Studies  
**Aligned Tier 1 Product:** Studies Weekly Social Studies (Grades K-2, 4-5)  
**Contact:** Charlie Perryman, 512-696-5095, charlie.perryman@studiesweekly.com

**Vendor Description**
Studies Weekly is a customized, standards-based core curriculum founded on deep learning strategies that increase student knowledge and skills in Social Studies, Science, and Well-Being.

**Sample Partnership Services**

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Onboarding</td>
<td>This introduction to the Studies Weekly product will familiarize educators with the basics of the print and online platform, and how it supports best practices.</td>
<td>f2f or virtual</td>
<td>1 hour</td>
<td>✓</td>
<td>✓²</td>
<td>✓</td>
<td>300</td>
<td>$500¹</td>
<td></td>
</tr>
<tr>
<td>Digital Deep Dive</td>
<td>This deep dive into the online platform models how to use high-impact strategies with the resources and tools available on Studies Weekly Online.</td>
<td>f2f or virtual</td>
<td>2 hours</td>
<td>✓</td>
<td>✓²</td>
<td>✓</td>
<td>300</td>
<td>$500¹</td>
<td></td>
</tr>
<tr>
<td>Improving Instruction</td>
<td>This session models how to effectively teach and measure standards with Studies Weekly through strategies that support ELA integration, improved student learning, and improved instruction.</td>
<td>f2f or virtual</td>
<td>2-3 hours</td>
<td>✓</td>
<td>✓²</td>
<td>✓</td>
<td>300</td>
<td>$500¹</td>
<td></td>
</tr>
</tbody>
</table>

1 f2f training includes 6 hours of support that can be used to facilitate any combination of sessions we provide. The cost for 6 hours of f2f training is $2000.  
2 Materials to address EL and SPED supports are built into our print and online materials.

For more information about partnership services, including customized packages, contact 866-311-8734 or visit [www.studiesweely.com](http://www.studiesweely.com).
<table>
<thead>
<tr>
<th>Purchase Level</th>
<th>Included with Purchase</th>
<th>Substitutions</th>
</tr>
</thead>
</table>
| All Customers  | Access to Monthly Webinar  
Access to pre-scheduled Onboarding Webinar |  |
| $25K-$50K      | 1 day of F2F Training   | F2F Training can be substituted for 2 Webinars |
| $50K-$100K     | 1 day of F2F Training  
1 Webinar (2 hr) | F2F Training can be substituted for 2 Webinars |
| $100K-$150K    | 2 days of F2F Training  
1 Webinar (2 hr) | F2F Training can be substituted for 4 Webinars |
| $150K-$200K    | 2 days of F2F Training  
2 Webinars (2 hrs each) | F2F Training can be substituted for 4 Webinars |
| $200K-$300K    | 3 days of F2F Training  
2 Webinars (2 hrs each) | F2F Training can be substituted for 6 Webinars |
| $300K-$400K    | 3 days of F2F Training  
3 Webinars (2 hrs each) | F2F Training can be substituted for 6 Webinars |
| $400K-$750K    | 4 days of F2F Training  
4 Webinars (2 hrs each) | F2F Training can be substituted for 8 Webinars |
| $750K+         | 5 days of F2F Training  
5 Webinars (2 hrs each)  
1 two-day Module  
Access to Coaching | F2F Training can be substituted for 10 Webinars |
VENDOR: The Choices Program, Brown University
CONTENT AREA: Social Studies
ALIGNED TIER 1 PRODUCT: The Choices Program, Social Studies, Grades 9-12, Supplemental
CONTACT: Mimi Stephens, 978-808-3447, Mimi_Stephens@brown.edu

VENDOR DESCRIPTION

The Choices Program is a nonprofit organization of Brown University that develops curricula on current and historical contested international issues. Choices materials incorporate the latest scholarship from Brown University and beyond to draw connections between historical events and contemporary international issues. In each Choices unit, a central activity challenges students to consider multiple viewpoints on a contested issue. Students examine the historical, cultural, and political background of the issue and develop writing, speaking and critical thinking skills.

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</thead>
<tbody>
<tr>
<td>Introductory workshop</td>
<td>6-hour, interactive workshop introduces Choices materials and approach for teaching contested international issues</td>
<td>f2f</td>
<td>6 hours</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
<td>$2,150 + travel and materials</td>
</tr>
</tbody>
</table>

For more information about partnership services, including customized packages, contact Mimi_Stephens@brown.edu or visit http://www.choices.edu/professional-development/bring-choices-district-workshop/.