LOUISIANA ACADEMIC CONTENT PD VENDOR GUIDE

THEORY OF ACTION

Students make meaningful growth when

- They use a high-quality curriculum every day;
- Teachers have initial and ongoing professional development that helps them use that curriculum effectively; and
- Teachers use data from a limited number of standards-aligned, non-summative assessments which measure how well students are meeting the outcomes of the high-quality curriculum.

PURPOSE

Schools systems use this guide to identify vendors who provide initial and ongoing training for **Tier 1 curricula**. It identifies vendors who specialize in helping districts and schools with designing and implementing a cohesive academic system focused on high-quality curriculum, professional development, and assessment. Successful implementation of high-quality curriculum and assessments requires the following:

1. INITIAL SUPPORT

Provide pre-service PD for teachers and leaders that builds their familiarity with the structure, approach, and key components of high-quality curricula and assessments.

2. ONGOING, FOCUSED COACHING

Build teachers' and leaders' ability to use the high-quality curricula and assessments; deepen knowledge of content and content pedagogy; build skill in using student data to meet the needs of all learners; and demonstrate how to use walk-through observations to foster teacher leadership, collaboration, and improved implementation.

RELATED RESOURCES

- **Louisiana's Instructional Materials Reviews**
- **Curriculum Implementation Observation Tools**
- **School System Planning Resources**
- The Department and professional development vendors are working to ensure school systems have the support they need to implement their plans for a **strong start next school year**. An abbreviated **Strong Start PD Vendor Guide** now supplements this guide and reflects virtual offerings for summer and fall of 2020, in the following four virtual offering **categories**:
  - » Initial Curriculum Training
  - » Supporting Distance Learning
  - » **Addressing Unfinished Learning**
  - » Unit and Lesson Study Professional Development

CONTACT US

- Vendors interested in being included in this guide or requesting edits to their current entry should follow the steps outlined in the **AC PD Vendor Guide - Submission and Review Process**.
- Louisiana educators should send feedback on their experience with these vendors to **ClassroomSupportToolbox@la.gov**.
- For more information about the PD Vendor Guide, please contact **LouisianaCurriculumReview@la.gov**. For more information about vendor partnerships, visit the **LDOE Vendor Catalog**.

PRICE IMR LIST

This icon represents state contracts that cover instructional materials and program training and hyperlinks to **posted price lists**. Entries without this icon require local contract arrangements for training services.

PROFESSIONAL DEVELOPMENT BY SUBJECT:

EARLY CHILDHOOD EDUCATION • **ENGLISH LANGUAGE ARTS**
MATHEMATICS • **SCIENCE** • **SOCIAL STUDIES**

DEPARTMENT of EDUCATION
Louisiana Believes

BIG DAY FOR PREK

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DIG: DEVELOP. INSPIRE. GROW. (AGES 3 AND 4)

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OPENING THE WORLD OF LEARNING (OWL) (AGES 3 AND 4)

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* Vendor is the original author of the Tier 1 product.

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* Vendor is the original author of the Tier 1 product.

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HIGH-QUALITY PILOTS

Information about high-quality science pilots can be found in **K-12 science resources**.

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THE CHOICES PROGRAM (GRADES 9-12) (SUPPLEMENTAL)

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* Vendor is the original author of the Tier 1 product.

VENDOR: Houghton Mifflin Harcourt

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Big Day for PreK

CONTACT FOR LOUISIANA: Brandy Pitre, 225-802-6727, brandy.pitre@hmhco.com

VENDOR DESCRIPTION

Big Day for PreK is a proven-effective, comprehensive, curriculum that builds upon children's curiosity and interest, and encourages them to explore, play, and learn about the world around them. Big Day for PreK ensures Kindergarten readiness by building the foundation for success in school and in life.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Getting Started	Participants will understand the use of the program components, resources, planning, differentiation and ways to engage students with technology.	virtual f2f	3 or 6 hours	✓	✓	✓	✓	35	$2,800*
Follow-up Courses	Four choices: Creating and Managing a Literacy-Rich Environment, Fostering Social and Emotional Development, Exploring Phonological Awareness and the ABCs, Developing Math Concepts, Developing a Rich Vocabulary and Building Language and Knowledge	f2f	½ day course (must choose 2)	✓	✓	✓	✓	35	$1,400*
Coaching	Individual/Team/Blended job-embedded coaching	virtual f2f	6 hours	✓	✓	✓	✓	1–15	$2,800*

*For more information about partnership services, including customized packages, contact Brandy Pitre or visit **www.hmhco.com**.

VENDOR: Children's Literacy Initiative (CLI)

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Blueprint for Early Literacy (Blueprint), Ages 3-4

CONTACT FOR LOUISIANA: Brenda Leger, Office: 215-561-4676 ext. 137, Cell: 501-687-7091, Email: BLeger@cli.org or Blueprint@cli.org

VENDOR DESCRIPTION

Children's Literacy Initiative (CLI) is a non-profit working with pre-k through 3rd grade teachers to improve early literacy instruction so that children become powerful readers, writers, and thinkers. For 30 years CLI has transformed and strengthened classrooms across the U.S. CLI helps teachers, directors, school-based coaches, teacher leaders, principals, and district leaders implement strategies & systems for continuous improvement of early literacy instruction.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Blueprint for Early Literacy®: An Introduction	Explore and practice the lessons and unique approaches of this comprehensive Pre-K curriculum. ***Required for fidelity of implementation***	f2f	6 hours	✓	✓	✓	✓	30	$4,000*
The below listed training sessions are in addition the introduction to Blueprint session listed above. Each session listed below further explores critical components of Blueprint.									
Rethinking Your Morning Message	Discover a differentiated, modeled writing and shared reading instructional practice that has shown great impact on children's literacy development with its authentic classroom approach. ***Prerequisite: Intro to Blueprint***	f2f	6 hours		✓		✓	30	$4,000*
Writing in Pre-K with Authenticity	Explore effective ways of moving children from making random marks on a page to composing texts with identifiable letters and words using engaging writing activities, that allow educators to plan with more intentionality. ***Prerequisite: Intro to Blueprint***	f2f	6 hours		✓		✓	30	$4,000*
Classroom Culture	An in-depth look at the elements of classroom culture: kindness, dignity, and mutual respect and how educators can make immediate positive modifications in every classroom. ***Prerequisite: Intro to Blueprint***	f2f	6 hours		✓		✓	30	$4,000*

****Fees are discounted with purchase of multiple products and services.***

LEADERSHIP DEVELOPMENT & SUSTAINABILITY SERVICES (Long-Term Partnership Model for Pre-K through 3rd grade school systems)

The Children's Literacy Initiative (CLI) works with school and district leaders to develop new skills and create processes that ensure long term sustainability and establish a cycle of continuous improvement for students and a strong trajectory of learning of all education staff from Pre-K through K-3. As we know learning to read by the end of third grade is a strong predictor of a student's future academic achievement. An early childhood teacher's instruction plays a critical role in a child's school readiness and reading development, but many Pre-K teachers fail to receive adequate training in specific content areas such as early literacy. By helping educators learn high-impact instructional strategies and nurturing dynamic professional learning communities of connecting Pre-K teachers with their K-3 colleagues, each gain a better understanding of building a strong education foundation for a strong trajectory of learning. With this cooperative learning across ages, grades, buildings and systems CLI builds lasting capacity in teachers and principals over time.

LEADERSHIP TEAM MEETINGS

Leadership Team Meetings provide a regular opportunity for the school principal, CLI Regional Manager, and other school-based leadership (literacy coaches, teacher-leaders, early childhood specialists, etc.) to assess school strengths and areas of need, review student data, set goals, identify success indicators, plan action steps and agree on a timeline for action.

REVIEWS OF PROGRESS

A review of progress is a structured opportunity for literacy coaches, site leaders and district administrators to examine evidence of progress, identify areas of strength and areas for improvement. ROPs occur once per year to serve as an end-of-year review.

PRINCIPAL MEETINGS

Participating principals come together three times a year to learn the competencies of effective early literacy leadership. This includes learning to recognize when research based practices are occurring and how to provide actionable feedback for improvement.

VENDOR: Teachstone

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: CLASS™

CONTACT FOR LOUISIANA: Sedra Spano, 704-641-6802, sedra.spano@teachstone.com

VENDOR DESCRIPTION

Teachstone offers a variety of CLASS-based trainings and coaching options including 1 to 1, group, and online, for infants through Kindergarten. Combinations of training and coaching options can be offered to meet individual program needs. Teachstone has experience working with Type I, II and III child care centers, Head Start and Early Head Start, and elementary school programs across a large multi-parish region.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
A CLASS Primer	Hands-on training for infant, toddler and PK teachers on teacher-child interactions	f2f	1 day	✓				35	$7,500
Instructional Support Essentials for teachers	Hands-on training for PK-K teachers focused on improving instructional support interactions	f2f	1 day	✓				25	$7,500
CLASS Observation Training	Training to become a reliable CLASS observer, available for Infant, Toddler, and Kindergarten	f2f	2 day	✓				15	$9,400
myTeachstone platform	This online coaching option stores CLASS data and houses a large, searchable library of infant, toddler, PK, and K videos and other resources. Also tracks progress and provides reporting	virtual	12 month	✓				unlimited	$110 per teacher
Group Coaching (MMCI) Coach training	Prepares coaches to deliver the MMCI course to teachers; available for infant-toddler, PK and Kindergarten	f2f	3 day	✓	✓			10	$4,100 per coach

For more information about partnership services, including customized packages, contact Sedra Spano or Amy Marciniak or visit **www.Teachstone.com**.

VENDOR: Tulane University Early Childhood Mental Health Consultation Program

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: CLASS™

CONTACT FOR LOUISIANA: Allison Boothe Trigg, PhD, 504-988-2714; aboothe@tulane.edu

VENDOR DESCRIPTION

The Tulane University Early Childhood Mental Health Consultation (ECMHC) Program works to support healthy child development and prepare young children for success in school through a focus on social and emotional development, and our combination of training and services supports teachers' understanding of the CLASS tool. Our ECMHC model is designed to support all children, families, and staff involved with an early care and education providers and has three primary goals: (1) To promote the social, emotional, and behavioral health of young children; (2) To support teachers' promotion of healthy child development within the classroom setting; and (3) To refer for treatment and/or design interventions for young children exhibiting challenging behaviors or mental health concerns. The ECMHC program works to identify effective strategies to enhance teachers' capacity in promoting a healthy classroom environment and healthy classroom interactions, which are critical to increasing the quality of early childhood education and support healthy whole child development and serve as the foundation for learning. The ECMHC program aims to assist teachers in creating a positive classroom climate, responding sensitively to children's needs and following children's leads, while also supporting teachers in using positive methods of discipline. Nurturing the development of social-emotional skills facilitates the development of the skills children need to experience academic success (e.g., understanding concepts, persisting on tasks, and expanding language).

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Programmatic Mental Health Consultation	Supporting teachers in effective classroom management skills. Training teachers to model social emotional skills for children and how to teach executive function skills (e.g., self-regulation skills) directly to children.	f2f	6 months, on-going (renewable, multi-year contracts)	✓	✓			variable (avg. 30)	$85- $110
Professional Development	Professional development on a wide variety of topics related to mental health, social emotional development, and executive functioning.	f2f	1-10 hours	✓	✓			variable (avg. 30)	$110 per hour
Child-Centered Consultation	Specific mental health consultation support for a child or children exhibiting concerning behaviors.	f2f	1-10 hours	✓	✓			variable (avg. 30)	$110 per hour

For more information about partnership services, including customized packages, contact Allison Trigg, PhD at aboothe@tulane.edu (preferred) or 504-988-2714.

VENDOR: Volunteers of America Greater Baton Rouge

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: CLASS™

CONTACT FOR LOUISIANA: Karen Powell, 225-926-8005, kpowell@voagbr.org

VENDOR DESCRIPTION

Our Partnerships in Child Care (PICC) division provides professional development opportunities to teachers, leaders, and other staff working in the early childhood field. We offer in-person group trainings, professional learning community facilitation, one-on-one coaching, consultation, assessments, and ongoing phone and/or email support services. PICC supports early learning sites with a wide range of topics around teacher-child interactions, including effective classroom arrangement, behavior guidance, lesson planning, scaffolding, creating literacy-rich environments, incorporating STEM activities, concept development, and more. We also provide technical assistance on creating effective relationships with families, business management, leadership and coaching, CDA credentialing, curriculum implementation, child social-emotional development, child cognitive and physical development, and emergency and disaster preparedness. Our program has experience working with Type I, II, and III child care centers, Head Start and Early Head Start programs, and elementary school programs across a large multi-parish region.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Group Training	Training via active learning for more effective implementation of specific CLASS dimensions and indicators	f2f	2 hours or more	✓	✓			variable (avg. 30)	$175/hr
Coaching	Coaching for more effective implementation of CLASS dimensions and indicators, customized to individualized needs of recipients, with goal-setting and modeling	f2f	ongoing	✓	✓				TBD
Consultation	Assessment and/or support regarding specific needs, such as room re-arrangement, identification of needed DAP materials, etc. to support CLASS	f2f	1-10 hrs or more	✓	✓				TBD

For more information about partnership services, including customized packages, contact Karen Powell at kpowell@voagbr.org or 225-926-8005.

VENDOR: Kaplan Early Learning Company

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Connect4Learning® - Preschool, Ages 3-4

CONTACT FOR LOUISIANA: Robyn Clark, 336-712-3252, rclark@kaplanco.com

VENDOR DESCRIPTION

Kaplan Early Learning Company is a leader in the distribution of early childhood educational materials, employing over 250 people. Kaplan currently has over 40 educational sales consultants located throughout the country assisting our customers with their educational material needs. Kaplan is a major resource for many early childhood professionals offering unique products and training to support the growth and learning of young children.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
C4L Implementation Training Day 1	Implementation training helps teachers, coaches and administrators gain confidence in beginning to implement Connect4Learning®. Teachers learn the pedagogical foundation of the curriculum and how to use the instructional materials.	f2f	6 hours	✓	✓			30	$3,600
C4L Implementation Training Day 2	Day 2 goes beyond the implementation training and deepens mastery. Rooted in research-based instructional practices, this session includes effective planning and using formative assessments.	f2f	6 hours	✓	✓			30	$3,600
Coaching	Effective implementation is essential to children learning. Instructional coaching focuses on helping teachers understand and use the curriculums proven teaching strategies, effective instruction, observation and assessment.	f2f	6 hours	✓	✓			30	$3,600

For more information about partnership services, including customized packages, contact Robyn Clark at rclark@kaplanco.com or 336-712-3252.

SAMPLE LONG-TERM PARTNERSHIP MODEL

The most sustainable approach is a combined model of onsite instructor-led group implementation training for teachers and program leaders implementing the curriculum, supplemented by a follow-up PLC phone call. The typical group size should not exceed 30 per day to ensure a setting that maximizes the instructor's ability to monitor teacher knowledge and skill acquisition. The minimum suggested C4L training includes the following components and hours:

Training to accomplish goals	Hours of training
Implementation training	6 hours total
Follow-up PLC phone call	2 hours
Mid-year training*	6 hours
½ day Administrator training	3 hours
Total	**17 hours total training**

***Possible Mid Year Topics:**

- Adapting C4L for use for Children with Learning Differences (6 hour and 3 hour sessions)
- Pyramid Model Essentials for C4L Users (6 hour and 3 hour sessions)
- Responsive Teaching Strategies in C4L (3 hour)
- Adapting C4L for ue in Mixed Age Classrooms (3 and 4 year olds)
- Instructional Strategies in C4L (6 hours)
- Conducting Effective Read-Alouds (6 hour and 3 hour sessions)
- C4L Literacy Essentials (6 hour)
- How to Scaffold Writing with Preschoolers (6 hour and 3 hour sessions)

VENDOR: Frog Street Press, LLC

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: DIG: Develop. Inspire. Grow.®

CONTACT FOR LOUISIANA: Dr. Glenda L. Allen Jones, 504-617-0968, gallenjones@frogstreet.com

VENDOR DESCRIPTION

Abrams Learning Trends is passionate about early childhood education. Above all else, we believe that little learners (and their teachers!) can do big things with the right tools and the right support. That's why we developed ***DIG: Develop. Inspire. Grow.*** — a comprehensive Pre-K curriculum designed to support all Pre-K students as they grow into confident, kinder-ready learners.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Implementation Training	For new users, this workshop covers the organization, skills, instructional routines, research base, and components of *DIG*.	f2f	6 hours	✓		✓	✓	50	$3,950
Implementation Tune-Up	For existing users, this workshop reinforces best practices, addresses implementation questions, and offers tips and strategies for improving time management and program effectiveness.	f2f	6 hours	✓	✓	✓	✓	50	$3,950
"Best Practices" Workshop	For any user intererested in developing a deeper understanding of early childhood best practices and instructional strategies. (Call for available topics.)	f2f or Virtual	6 hours		✓	✓	✓	50	$3,950
In-Class Coaching and Modeling	For any user, in-class modeling provides an opportunity to watch a lesson delivered by a *DIG* trainer, and then actively discuss what was modeled. Includes goal setting. (Each session is 3-hours; max of 2 sessions/day.)	f2f	6 hours		✓	✓	✓	8	$4,500

For more information about partnership services, including customized packages and gratis training, contact Dr. Glenda L. Allen Jones.

LONG-TERM PARTNERSHIP: CALCASIEU PARISH

In 2017, Calcasieu Parish School System chose *DIG* as their sole preschool curriculum for 169 classrooms (incl. 115 regular ed, 30 Head Start, and 24 special ed). Faced with the challenge of delivering a consistent early childhood experience across all classroom types, the parish's Early Childhood Director collaborated with a *DIG* PD Specialist to create the following comprehensive, multi-year PD plan.

- **Implementation Training (Year 1), August 2017:** 145 teachers and their paraprofessionals, as well as instructional coaches and other parish support staff participated in a implementation training institute that provided up to 12 hours of initial program training.
- **Implemenation Training (Year 2), August 2018:** 145 teachers and their paraprofessionals, as well as instructional coaches and other parish support staff participated in a 2-day early childhood conference that provided 3 hours of initial program training for new users plus 9 hours of extended program training for existing users interested in deepending their understanding of best practices in language, literacy, and math and how to maximize the use of those best practices through *DIG*.
- **In-Class Modeling, September 2018:** 40 teachers and school site administrators participated in 3-hour in-class modeling sessions provided across 5 days. Each session included a guided peer discussion on initial experiences with implementation. Teachers observed modeled lessons, shared feedback, and made action plans.
- **In-Class Planning and Support, Upcoming 2018:** Teachers who participated in the September 2018 in-class modeling sessions will regroup for a 2-day training event designed to take their teaching further. Working in small cohorts, teachers will plan *DIG* lessons with fidelity to CLASS expectations, and then return to their own classrooms to deliver instruction while videotaping their lesson. On day 2, teachers will regroup with their cohort and collaboratively reflect on the effectiveness of their lesson and set goals for next steps.

LONG-TERM PARTNERSHIP: TANGIPAHOA PARISH

After *DIG* was recognized as a Tier 1 curriculum provider in Louisiana, the Tangipahoa Parish School System chose *DIG* as their sole preschool curriculum for 42 classrooms, serving 735 students. Interested in supporting her teachers as fully as possible, the parish's Early Childhood Coordinator collaborated with a *DIG* PD Specialist to create the following comprehensive and ongoing PD plan.

- **Implementation Training, June 2017:** 42 teachers and 3 mentor teachers participated in a 2-day implementation training institute that provided 6 hours of initial porgram training followed by 6 hours of best-practices workshops focusing on oral lanuage development, literacy acquisition, and building strong connections with families.
- **In-Class Modeling, September 2017:** 32 teachers and 3 mentor teachers participated in 3-hour in-class modeling sessions provided across 3 days. Each session included a guided peer discussion on initial experiences with implementation. Teachers observed modeled lessons, shared feedback, and made action plans. Modeled lessons were videtaped and provided to teachers for future use and training.
- **Implemenation Tune Up, October 2017:** 42 teachers 3 mentor teachers , and 42 paraprofessionals participated in a 6-hour "tune-up" session, based on needs determined by the Early Childhood Coordinator. This training focused on positive teacher to student interactions; a deeper understanding of *DIG* instructional content, best practices, and instructional strategies; and how to increase teacher collaboration across the parish.

VENDOR: Agenda for Children

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Frog Street Infants, Toddlers & Two's, Threes, PreK

CONTACT FOR LOUISIANA: Elizabeth Kief, 504-589-8506, ekief@agendaforchildren.org

VENDOR DESCRIPTION

Agenda for Children Early Childhood Professional Development Institute develops and provides customized professional development for a fee to schools, Head Start, Type I, and Type II early learning centers. Consultation, professional development workshops, and coaching services vary in cost according to the type of services to be provided. Type III early learning centers receive professional development workshops and technical assistance at no cost to the programs through Agenda's Child Care Resource and Referral services.

CUSTOMIZED PROFESSIONAL DEVELOPMENT SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Introduction to Curriculum-Focus: Frog Street Infants, Toddlers & Two's	Overview of the curriculum including a review of the components, activities, and materials that are part of the curriculum package.	f2f	2 hours	✓				25	$500
Introduction to Curriculum Focus: Frog Street Threes	Overview of the curriculum including a review of the components, activities, and materials that are part of the curriculum.	f2f	2 hours	✓				25	$500
Introduction to Curriculum-Focus: Frog Street Pre-K	Overview of the curriculum including a review of the components, activities, and materials that are part of the curriculum.	f2f	2 hours	✓				25	$500
Creating the Classroom - Using Frog Street for Preschool	Learn how to organize the classroom, create a schedule, identify learning goals, and correlate goals with GOLD to ensure success in curriculum implementation.	f2f	2 hours	✓				25	$500
Coaching Packages	Coaching for curriculum implementation	f2f	ongoing	✓	✓	✓	✓		TBD

For more information about partnership services, including customized packages, contact ekief@agendaforchildren.org or visit agendaforchildren.org.

VENDOR: Frog Street Press, LLC

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Frog Street Infants, Toddlers & Two's, Threes, PreK

CONTACT FOR LOUISIANA: Dr. Glenda L. Allen-Jones, 504-617-0968, gallenjones@frogstreet.com

VENDOR DESCRIPTION

Frog Street Press is a leading provider of early childhood curriculum and best in class professional learning services from birth to five. Frog Street provides a variety of engaging and interactive professional development programs designed to both motivate and educate. From one-on-one coaching, to large curriculum implementations, Frog Street offers curriculum-based training as well as age-specific professional development learning courses that take a deeper dive in specific areas of the curriculum such as Literacy, Math, Science, and Social/emotional.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Frog Street Pre-K Implementation	Gain curriculum implementation knowledge with opportunities for classroom application and lesson planning. Understand and participate in the components of the instructional day, from Greeting Circle to Closing Circle, including strategies from Conscious Discipline®.	f2f	6 hours	✓	✓	✓	✓	50	$2,750
Frog Street Threes Implementation	Understand how to implement the Threes curriculum according to the scope and sequence of instruction for math and literacy with integrated STEAM activities.	f2f	6 hours	✓	✓	✓	✓	50	$2,750
Frog Street Toddler Implementation	Understand and participate in the components of the instructional day, from Greeting Circle to Closing Circle, using strategies from Conscious Discipline®.	f2f	3–6 hours	✓	✓	✓	✓	50	$2,750
Frog Street Infant Implementation	Gain curriculum implementation knowledge with opportunities for planning age-appropriate activities by developmental domains. Incorporate and adapt Brain Smart Start® ways to start the day to strengthen social and emotional development with infants.	f2f	3–6 hours	✓	✓	✓	✓	50	$2,750
Classroom Coaching	Coaching is a three-day process designed to foster communication and support academic achievement and school readiness for struggling teachers.	f2f	6 hours per day-3 day cycles	✓	✓	✓	✓	4 classrooms per coach per cycle	$10,500

Additional Frog Street offerings available at http://www.frogstreet.com/professional-development/. For more information about partnership services, including customized packages, contact Dr. Glenda Allen-Jones or visit www.frogstreet.com.

Frog Street believes Professional Development (PD) should be a comprehensive, conscientious, and collective approach to improving educators' (and other community stakeholders) effectiveness in raising student achievement. This continuous cycle of improvement should be based on using a variety of methods that are collaborative and focused on results. The Frog Street Professional Development philosophy is to build the capacity of teachers through comprehensive, intentional and instructional training, as well as coaching for sustainability, engaging families, and understanding assessment. The outcome of the Professional Development plan is increased capacity of instructional staff which, in turn, means increased developmental growth and achievement of preschool children.

THREE YEAR PLAN OUTLINE

YEAR 1 – REINFORCE CURRICULUM, ITS KEY CONCEPTS, AND THE SCIENCE BEHIND IT.

- Beginning of Year Curriculum Implementation – All Teachers
- Late Fall - Curriculum Follow-up – All Teachers
- Spring - Core Content Focus – All Teachers

YEAR 2 – ENGAGE TEACHERS WITH FOCUS ON CRITICAL LEARNING; LITERACY, MATH, AND SCIENCE.

- Beginning of Year - Curriculum Follow-up – All Teachers
- Late Fall - Coaching – Group I Teachers
- Spring - Core Content Focus & Coaching – All Teachers

YEAR 3 – COACH, MODEL, AND REVIEW BEST PRACTICES TO OPTIMIZE CLASSROOM LEARNING.

- Beginning of Year - Curriculum Follow-up – All Teachers
- Late Fall - Core Content Focus – All Teachers
- Spring - Coaching – All Teachers

Frog Street's PD team provides educators with the tools, strategies and techniques needed to implement the curriculum with fidelity and better prepare children for kindergarten. Frog Street provides engaging and interactive sessions designed to both motivate and educate participants on not only how to implement Frog Street curriculum but also how to improve educators' skills at providing differentiated instruction and a joyful approach to learning.

Frog Street's approach is to collaborate with the Parish/School internal stakeholders to develop a comprehensive professional development plan for the term of the contract. The plan's alignment between Frog Street and the Parish/School will ensure that strategic objectives and their related outcomes are being addressed and incorporated into the plan.

Staffing for each course included in the professional development plan is dependent on a number of factors including the number of course participants, the specific course chosen and the venue needed for the course.

VENDOR: Kaplan Early Learning Company

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Learn Every Day: Program for Infants, Toddlers, and Twos

CONTACT FOR LOUISIANA: Robyn Clark, 336-712-3252, rclark@kaplanco.com

VENDOR DESCRIPTION

Kaplan Early Learning Company is a leader in the distribution of early childhood educational materials, employing over 250 people. Kaplan currently has over 40 educational sales consultants located throughout the country assisting our customers with their educational material needs. Kaplan is a major resource for many early childhood professionals offering unique products and training to support the growth and learning of young children.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Learn Every Day the Infant Toddler Way (Infant/Toddler/ Twos)	This training is designed to help you plan and implement a quality, developmentally appropriate program for infants, toddlers, and twos.	f2f	6 hours	✓	✓	✓	✓	50	$3,600
Developing an Effective Learn Every Day™ Environment	This session is designed to assist participants in considering a variety of components and materials along with the physical space when designing and putting together a learning space.	f2f	6 hours	✓	✓	✓	✓	50	$3,600
Observing, Reflecting and Planning using Learn Every Day™	This session is designed to examine the use of assessments and other reflective practices that support program design and optimal learning guidance.	f2f	6 hours	✓	✓	✓	✓	50	$3,600

For more information about partnership services, including customized packages, contact Robyn Clark at rclark@kaplanco.com or 336-712-3252.

SAMPLE LONG-TERM PARTNERSHIP MODEL

The most sustainable approach is a combined model of on-site instructor-led group implementation training for teachers and program leaders implementing the curriculum, supplemented by a follow-up webinar. The typical group size should not exceed 30 per day to ensure a setting that maximizes the instructor's ability to monitor teacher knowledge and skill acquisition. The suggested LED-ITT training includes the following components and hours:

Training to accomplish goals	Hours of training
Implementation training	6 hours total
Follow-up webinar	2 hours
Mid-year training*	6 hours
½ day Administrator training	3 hours
Total	17 hours total training

*Possible Mid Year Topics:

- Developing an Effective Learn Every Day™ Environment
- Observing, Reflecting and Planning using Learn Every Day™
- Intentional and Purposeful Teaching Using Learn Every Day™
- Guiding Children's Learning in the Learn Every Day™ Classroom
- Using Learn Every Day™ to Differentiate Instruction

VENDOR: Robert-Leslie Publishing

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: The Early Childhood Company®: Little InvestiGators Infant/ Toddler (0-36 mths)*; InvestiGator Club Preschool/Pre-K (3-5)*

CONTACT FOR LOUISIANA: Marilyn Overby, Educator Support, 773-935-8358, marilyn.overby@robert-leslie.com

VENDOR DESCRIPTION

Robert-Leslie Publishing, The Early Childhood Company® is committed to the education of young children by providing the comprehensive curriculum, background knowledge, and materials needed for classroom excellence. Integral to this mission is providing professional development options for teachers and administrators on RLP's Tier 1 curricula, Little InvestiGators for infants, toddlers, and twos; and The InvestiGator Club for preschool and prekindergarten ages 3-5.

RLP professional development is hands-on, inquiry-based, and interactive. We want teachers to understand both the content of The InvestiGator Club programs, and the methodology and why it is effective for children to learn through scientific inquiry. We want teachers to experience success.

Teachers walk away from the training not only excited about the curriculum, but confident in knowing exactly how to get a strong and confident start in implementing the program. The trainer unpacks, organizes, and briefly discusses each component with plenty of time allocated for question/ answer and hands-on interaction with the products. Effective teaching strategies are modeled by our early childhood experts and presenters.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Little InvestiGators Training	Topics include: Responsive Caregiving; Learning Environments; Language and Cultural Diversity; Families as Partners; Lesson Planning; Assessing Growth and Development	On-site	½ day	✓	✓	✓	✓	20	$1,800
InvestiGator Club Pre-K Training	Topics include: Instructional Strategies; Embedded Assessments; Grouping Strategies; Learning Centers; Daily Routines; Transitions; Explicit Lessons and Choices; Project Based Learning; Differentiation; Management Tips	On-site	1 ½ day	✓	✓	✓	✓	20	$4,400

For more information about partnership services, including customized packages, contact 773-935-8358 or visit www.investigatorclub.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Robert-Leslie Publishing's models for long-term partnerships include the following:

- Initial training for teachers and coaches
- Ongoing training via customized webinars, professional webinars, phone and online support
- Monitoring Tool for coaches and administrators
- ECERS-R Correlation Tool for coaches and administrators
- Follow-up training and re-training at the beginning of each school year or on request
- Purchase of a specific number of individualized On-site training days; for example, in San Antonio, Robert-Leslie Publishing was paid for an entire year of training with the RLP consultants visiting individual classrooms each day of the school year. San Antonio PCI included 400 classrooms. Over 600 teachers, coaches, and support staff were trained the first year. Chicago Public School purchased 50 training days per year to be used for On-site trainings in individual classrooms as needed.

Long-term training programs will be customized based on school needs.

VENDOR: Pearson

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: Opening the World of Learning (OWL)

CONTACT FOR LOUISIANA: Jack Cooper, 214-675-8960, jackcooper@pearson.com or Teresa Low, 985-951-9418, teresa.low@pearson.com

VENDOR DESCRIPTION

Pearson has a long, rich tradition of helping educators, schools, and school systems with core capabilities in Virtually all areas of education. Our extensive scope of services, combined with our resources, knowledge, and skill set, make us an excellent choice to provide products and services for the school districts of Louisiana.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Program Activation	Activation Services provide teachers with an orientation to the program components and design in order to prepare for the first day in the classroom. Ongoing support with myPearsonTraining.com	On-site/ Virtual	1 day	✓	✓	✓	✓	30	Inc. with purchase
Implementation Essentials	Essential Services guide the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.	On-site	1 day	✓	✓	✓	✓	30	$2,800
Applying Effective Practices in Early Childhood Education	Teachers explore the application of developmentally appropriate practices, learning theories, and effective teaching strategies.	On-site	1 day		✓	✓	✓	30	$3,150
Stimulating Conversations and Oral Language Development in Young Children	Teachers practice various aspects of dialogic reading to encourage children to foster language growth through expanded responses, retelling of stories, and expressing and developing ideas.	On-site	1 day		✓	✓	✓	30	$3,150
Developing Literacy in the Early Childhood Classroom	This session incorporates a discussion of books and print that positively reflects children's identities, home languages, and cultures.	On-site	1 day		✓	✓	✓	30	$3,150

For more information about partnership services, including customized packages, contact Jack Cooper or Teresa Low or visit **https://www.pearsonschool.com**.

PEARSON PARTNERSHIP PLUS

The Pearson Partnership Plus Program provides customized staff development, consultation, and support for all aspects of the customer's product implementation. Services are delivered by Educational Specialists with many years of educational and product training experience. Beyond our traditional one to two-day workshops, the Partnership Plus Program includes a full suite of services that range from product training to implementation support and progress monitoring. In 140 days of service, Partnership Plus dedicated Specialists provide the needed support, training, and guidance to ensure that Pearson products are being implemented successfully and with fidelity.

The district benefits from the Educational Specialists' ability to tailor training modules to best meet the needs of a particular school, while ensuring that all staff members have continuous support, continuity, and consistency throughout a school district. Educational Specialists not only mentor and train teachers, administrators and school personnel, but also monitor progress regularly, interpret data and provide feedback through report analyses, and make recommendations to implementations in order to achieve maximum results.

PARTNERSHIP PLUS PROGRAM BENEFITS FOR LOUISIANA SCHOOL DISTRICT

- Dedicated Education Specialist as a consultative partner
- 140 days training, support and guidance over 12 months
- Custom implementation planning that details goals, action steps, and progress monitoring measures
- Professional development delivered with a focus on learning progression to deepen classroom pedagogy over time
- Job-embedded training and support
- Professional development designed to target specific areas of need including education for English learners, math, literacy, and special education
- Professional development focused on building content knowledge instructional strategies
- Professional development that focuses on pedagogy that reveals student learning and assessment practices
- Ongoing progress monitoring including, implementation monitoring, data-driven decision-making, assessment, and data analysis of student performance and recommendations

VENDOR: Agenda for Children

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: The Creative Curriculum

CONTACT FOR LOUISIANA: Elizabeth Kief, 504-589-8506, ekief@agendaforchildren.org

VENDOR DESCRIPTION

Agenda for Children Early Childhood Professional Development Institute develops and provides customized professional development for a fee to schools, Head Start, Type I, and Type II early learning centers. Consultation, professional development workshops, and coaching services vary in cost according to the type of services contracted to be provided. Type III early learning centers receive professional development workshops and technical assistance at no cost to the programs through Agenda's Child Care Resource and Referral services.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Introduction to Creative Curriculum for Infants, Toddlers, and Twos	A walkthrough of the materials included in the curriculum to support implementation of the curriculum with fidelity.	f2f	2 hours	✓				25	$500
Introduction to Creative Curriculum for Preschool	A walkthrough of the materials included in the curriculum to support implementation of the curriculum with fidelity.	f2f	2 hours	✓				25	$500
Planning Using Creative Curriculum for Infants, Toddlers, and Twos	Exploration of and practice using the curriculum guides and planning tools to support curriculum implementation.	f2f	2 hours	✓				25	$500
Planning Using Creative Curriculum for Preschool	Exploration of and practice using the curriculum guides and planning tools to support curriculum implementation.	f2f	2 hours	✓				25	$500
Coaching Packages	Coaching for curriculum implementation	f2f	ongoing	✓	✓	✓	✓		TBD

For more information about partnership services, including customized packages, contact ekief@agendaforchildren.org or visit agendaforchildren.org.

VENDOR: Teaching Strategies, LLC.

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: The Creative Curriculum® for Infants, Toddlers & Twos, 3rd Edition

CONTACT FOR LOUISIANA: Arment Guillaume, 504-450-5230, arment.g@teachingstrategies.com

VENDOR DESCRIPTION

Teaching Strategies offers sessions and resources to support implementation of *The Creative Curriculum®* and *GOLD®*. We offer Continuing Education Units (CEUs) for our professional development sessions and are approved as an International Association for Continuing Education and Training (IACET) Authorized Provider. Our professional development options fit every schedule and budget. Our services range from in-person sessions to online training or books to support coaching and fidelity. Our Accreditation Program for Trainers (APT) prepares participants to deliver high-quality training to teachers implementing *The Creative Curriculum®* and *GOLD®*.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Implementing *The Creative Curriculum®*	Learn how to promote active, individualized learning, and how to set up a successful environment.	In-person	2 days	✓	✓	✓	✓	50	$5,030 2 days
Supporting Language, Literacy Development and Learning	Learn how to plan language-rich routines and experiences that support language and literacy skills.	In-person	1 or 2 days	✓	✓	✓	✓	50	$3,300 1 day $5,030 2 days
Coaching to Fidelity, The Fidelity Tool for Administrators	Measure teachers' fidelity of implementation and help them improve their practice.	In-person	2 days	✓	✓	✓	✓	50	$5,030 2 days
Accreditation Program for Trainers (APT)	Deliver introductory training and ongoing guidance to other personnel associated with the same sponsoring organization.	In-person	3 days	✓	✓	✓	✓	20	$7,000 per participant
Online PD	Extend your learning in ways that best fit your schedule.	Online	Self-Paced	✓	✓	✓	✓	N/A	$150 per course

For more information about partnership services, including customized packages, contact Arment Guillaume or visit **https://teachingstrategies.com/professional-development**.

SAMPLE LONG-TERM PARTNERSHIP MODEL

YEAR ONE

Professional Development	Suggested Timing	Audience	Notes
2 hr Getting to Know The Creative Curriculum® for Infants, Toddlers & Twos Online Course	To be completed prior to in-person training	Administrators, Caregivers, Coaches	
10 hr Objectives for Development & Learning Online Course	To be completed at the beginning of the school year	Caregivers, Coaches	
2 day: Implementing The Creative Curriculum® for Infants, Toddlers & Twos	August	Administrators, Caregivers, Coaches	
2-day: Coaching Teachers to Fidelity of Implementation	August/September	Administrators, Coaches	
Ongoing Caregiver Professional Development day	October/November	Administrators, Teachers, Coaches	**Possible Session Topics:** • Responsive Planning for Infants, Toddlers & Twos • Supporting Language and Literacy Development and Learning • Supporting Social-Emotional Development and Learning • Partnering with Families
Coaching Visit 1	October/November	Administrators, Coaches	
Ongoing Caregiver Professional Development day	January/February	Administrators, *Teachers, Coaches*	**Possible Session Topics:** • Responsive Planning for Infants, Toddlers & Twos • Supporting Language and Literacy Development and Learning • Supporting Social-Emotional Development and Learning • Partnering with Families
Coaching Visit 2	January	Administrators, Coaches	
Coaching Visit 3	March/April	Administrators, Coaches	

YEARS TWO & THREE

Professional Development	Suggested Timing	Audience	Notes
Ongoing Caregiver Professional Development day	October/November	Administrators, Caregivers, Coaches	**Possible Session Topics:** • Routines in The Creative Curriculum for Infants, Toddlers and Twos • Supporting Social-Emotional Development and Learning • Experiences in *The Creative Curriculum® for Infants, Toddlers and Twos*
Coaching Visit 1	October/November	Administrators, Coaches	
Ongoing Caregiver Professional Development day	January/February	Administrators, Caregivers, Coaches	**Possible Session Topics:** • Routines in The Creative Curriculum for Infants, Toddlers and Twos • Supporting Social-Emotional Development and Learning • Experiences in *The Creative Curriculum® for Infants, Toddlers and Twos*
Coaching Visit 2	January	Administrators, Coaches	
Coaching Visit 3	March/April	Administrators, Coaches	

VENDOR: Teaching Strategies, LLC.

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: The Creative Curriculum® for Preschool, 6th Edition

CONTACT FOR LOUISIANA: Arment Guillaume, 504-450-5230, arment.g@teachingstrategies.com

VENDOR DESCRIPTION

Teaching Strategies offers sessions and resources to support implementation of *The Creative Curriculum®* and *GOLD®*. We offer Continuing Education Units (CEUs) for our professional development sessions and are approved as an International Association for Continuing Education and Training (IACET) Authorized Provider. Our professional development options fit every schedule and budget. Our services range from in-person sessions to online training or books to support coaching and fidelity. Our Accreditation Program for Trainers (APT) prepares participants to deliver high-quality training to teachers implementing *The Creative Curriculum®* and *GOLD®*.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Implementing *The Creative Curriculum®*	Learn the 38 objectives for development and learning, explore *Daily Resources*, use volumes, and implement a study.	In-person	2 days	✓	✓	✓	✓	50	$5,030 2 days
Supporting Language, Literacy Development and Learning	Learn how to be intentional when teaching language and literacy skills and incorporate language-rich experiences into everyday classroom practices.	In-person	1 or 2 days	✓	✓	✓	✓	50	$3,300 1 day $5,030 2 days
Coaching to Fidelity, The Fidelity Tool for Administrators	Measure teachers' fidelity of implementation and help them improve their practice.	In-person	2 days	✓	✓	✓	✓	50	$5,030 2 days
Accreditation Program for Trainers (APT)	Deliver introductory training and ongoing guidance to other personnel associated with the same sponsoring organization.	In-person	3 days	✓	✓	✓	✓	20	$7,000 per participant
Online PD	Extend your learning in ways that best fit your schedule.	Online	Self-Paced	✓	✓	✓	✓	N/A	$150 per course

For more information about partnership services, including customized packages, contact Arment Guillaume or visit **https://teachingstrategies.com/professional-development**.

SAMPLE LONG-TERM PARTNERSHIP MODEL

YEAR ONE

Professional Development	Suggested Timing	Audience	Notes
2 hr Getting to Know The Creative Curriculum® for Preschool Online Course	To be completed prior to in-person training	Administrators, Teachers, Coaches	
10 hr Objectives for Development & Learning Online Course	To be completed at the beginning of the school year	Teachers, Coaches	
2 day: Implementing The Creative Curriculum® for Preschool	August	Administrators, Teachers, Coaches	
2-day: Coaching Teachers to Fidelity of Implementation	August/September	Administrators, Coaches	
Ongoing Teacher Professional Development day	October/November	Administrators, Teachers, Coaches	**Possible Session Topics:** • Supporting Early Mathematical Learning • Supporting Language & Literacy Development and Learning • Supporting Social-Emotional Development and Learning • Implementing Studies to Promote Inquiry-Based Learning
Coaching Visit 1	October/November	Administrators, Coaches	
Ongoing Teacher Professional Development day	January/February	Administrators, *Teachers, Coaches*	**Possible Session Topics:** • Supporting Early Mathematical Learning • Supporting Language & Literacy Development and Learning • Supporting Social-Emotional Development and Learning • Implementing Studies to Promote Inquiry-Based Learning
Coaching Visit 2	January	Administrators, Coaches	
Coaching Visit 3	March/April	Administrators, Coaches	

YEARS TWO & THREE

Professional Development	Suggested Timing	Audience	Notes
Ongoing Teacher Professional Development day	October/November	Administrators, Teachers, Coaches	**Possible Session Topics:** • Implementing Studies to Promote Inquiry-Based Learning • Supporting STEAM Learning • Supporting Dual Language Learners • Teaching Intentionally in Interest Areas
Coaching Visit 1	October/November	Administrators, Coaches	
Ongoing Teacher Professional Development day	January/February	Administrators, Teachers, Coaches	**Possible Session Topics:** • Implementing Studies to Promote Inquiry-Based Learning • Supporting STEAM Learning • Supporting Dual Language Learners • Teaching Intentionally in Interest Areas
Coaching Visit 2	January	Administrators, Coaches	
Coaching Visit 3	March/April	Administrators, Coaches	

VENDOR: Voyager Sopris Learning

CONTENT AREA: Early Childhood Education

ALIGNED TIER 1 PRODUCT: We Can Early Learning Curriculum

CONTACT FOR LOUISIANA: Karl Green, 214-552-4495, karl.green@voyagersopris.com

VENDOR DESCRIPTION

Voyager Sopris Learning is a leading provider of technology, materials, and professional development for educators to ensure all students graduate prepared for college, career, and satisfaction in life after K–12. Our company has built a 40-year legacy on research and data-based instruction, while remaining nimble and responsive to the shifts and changes required by new standards, more demanding and rigorous content, new and competitive technological capabilities, and the needs of educators today. On a daily basis, our company listens to the challenges of teachers and students, and our products are designed to respond to the need for exciting curricula that engage students, while remaining 100% purpose- and data-driven in their delivery.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Initial Training	Launch training is provided on-site and is designed to prepare teachers to successfully implement We Can. Through content presentations, group interactions, and modeling, teachers are given the resources to begin teaching the program.	f2f	Two 6 hour days	✓		✓	✓	40	$2,500 per day
Support days	Support or coaching days are built around the specific needs of each building and include modeling of strategies, mentoring, side-by-side coaching, goal setting, teacher observations and feedback, program integration, etc.	f2f	6.5 hour days as needed		✓	✓	✓	40	$2,500 per day
Training/ Support Packages	3-24 days of Training and Support	f2f	6.5 hour days as needed	✓	✓	✓	✓	40	$2,250-$2,500 per day
Live Webinars/ Virtual Support	Refresher training, support, and follow-up	Virtual	as needed		✓	✓	✓	40	$250 per hour

For more information about partnership services, including customized packages, contact 214-552-4495 or visit **https://www.voyagersopris.com/professional-development**.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Voyager Sopris Learning will work with schools and districts to customize a plan that best meets their needs. An initial planning session and/or leadership orientation can be scheduled 3 weeks prior to the implementation start date. We typically recommend scheduling the launch training one to two weeks before implementation begins, and follow-up sessions/classroom coaching take place throughout the school year as needed.

Please see the following sample Professional Development calendars. The exact number of days needed is dependent upon the number of teacher implementing the program, number of schools and classrooms, and the specific needs of the district.

YEAR 1	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	Total days/ Hrs
Teacher/Admin Training		2 days										1
Data Mgmt Set-Up	any time	any time										2
Support, All Classrooms			1 day				1 day					2
Webinars & Customizations												0
Complimentary Services	any time											N/A
Totals	1	3	1	0	0	0	1	0	0	0	0	6

YEAR 2	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	Total days/ Hrs
Refresher Training		2 days										1
Data Mgmt Set-Up	any time	any time										2
Support, All Schools			1 day									2
Webinars & Customizations												0
Complimentary Services	any time											N/A
Totals	1	3	1	0	0	0	0	0	0	0	0	6

VENDOR: The Achievement Network (ANet)

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: ANet Interim Assessments

CONTACT: Madeline Brown, mbrown@achievementnetwork.org

VENDOR DESCRIPTION

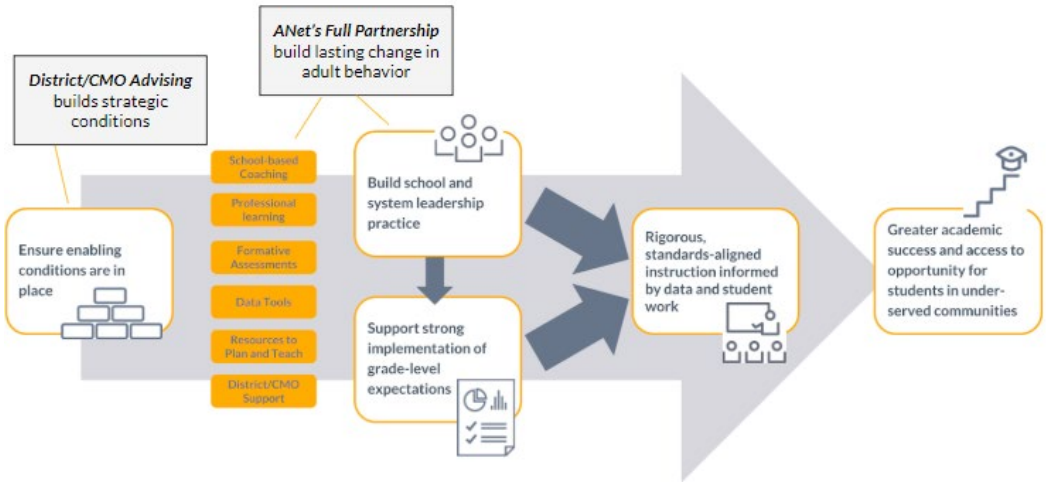
ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
ANet's Full Partnership for Individual Schools: Developing a Strong Instructional Cycle	• Instructional leadership coaching via 20 school visits • Instructional tools and resources • Virtual and in-person professional learning events • 4 Tier 1 interim assessments compatible to multiple curricula, including Eureka, Illustrative Math, Bridges, EL, and Wit & Wisdom • User-friendly data reports by standard, item, student, class, school, and district level, with ability to disaggregate by subgroups, all available within 48 hours of assessment submission	f2f and Virtual	One school year	✓	✓	✓	✓	NA	$28K/ school +$5K for interims

For more information about partnership services, including customized packages, contact Madeline Brown or visit www.achievementnetwork.org

SAMPLE LONG-TERM PARTNERSHIP MODEL



VENDOR: American Reading Company

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: ARC Core

CONTACT: Angela Brotherton, 903-285-2213, contracts@americanreading.com

VENDOR DESCRIPTION

For over 20 years, American Reading Company (ARC) has provided high quality curriculum materials and professional development programs. ARC's instructional materials and professional development offer various tools and structures to support teachers in the design of effective literacy instruction that prepares students for success in higher education and life. Built and run by education activists, American Reading Company is a trusted partner of over 5.000 schools and 1,000 districts across the country.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Leadership PD	Improvement Learning Cycles for Leaders Implementing ARC Core	Gradual Release Learning Cycles f2f	Suggested 5-10 days	✓	✓	✓	✓	25	5+ days $3,000 per day
Site-Based PD	Learning Cycles for Educators implementing ARC Core	Gradual Release Learning Cycles f2f	Suggested 5-30 days	✓	✓	✓	✓	25	1-2 days $3,000, 3-4 days $2,900, 5-9 days $2,800, 10-19 days $2,700, 20-29 days $2,600, 30+days Volume pricing available

For more information about partnership services, including customized packages, contact Angela Brotherton (903-285-2213) or visit **https://www.americanreading.com/**.

A customized implementation plan with schedule and milestones will be developed to align with school and district timelines and goals. The excerpt from the ARC Core Professional Learning Plan below provides an example of key activities and events within a long-term partnership model.

Professional Learning Plan

Date	Focus of Visit 1	Key Metrics	Focus of Visit 2	Key Metrics
Week 1	**Reading Culture** Initiate Avid Reading Community Reading Relationship Conferences	Reader Engagement Scale Writer Engagement Scale	**Reading Culture: Literacy Block Model Lessons** Rituals and Routines of the Integrated Literacy Block	Reader Engagement Scale Writer Engagement Scale
Week 2	**IRLA/ENIL Conferences: Modeling** Initial IRLA/ENIL Reading Levels – Teacher as Researcher	Baseline Reading Levels	**IRLA/ENIL Conferences: Modeling** Initial IRLA/ENIL Reading Levels – Teacher as Researcher	Baseline Reading Levels
Week 3	**100 Book Challenge School Reading: Launch** Log Sheets Daily School Reading Practice Launched	On Target for Reading Practice	**IRLA/ENIL Baseline Levels: Model Conferences** IRLA/ENIL Baseline Levels Teacher as Researcher	Baseline Reading Levels
Week 4	**IRLA/ENIL Levels Confirmation: Fishbowls** Identify Initial Power Goals for All Students Teacher as Researcher	Confirmed Levels / Levels Accuracy	**Levels Confirmation Walk-Through: Leadership Systems** IRLA/ENIL Levels Confirmation by Leadership Team	Confirmed Levels / Levels Accuracy
Week 5	**100 Book Challenge Home Reading: Launch**	On Target for Reading Practice Conference Activity	**Power Goals: Model Conferences** Power Goals Confirmation by Leadership Team	Power Goals Identified
Week 6	**Small-Group Instruction: Organizing by Power Goal** Small Groups Based on Power Goals	On Target for Reading Practice Conference Activity	**Research Labs: Collaborative Planning** Grade Level Planning for Research Labs	On Target for Reading Practice Conference Activity
Week 6-7	**PLC Planning Meetings: Lesson Planning** Grade-level Instruction and Differentiation Task/Skills Required - Instruction	Reader Engagement Scale Writer Engagement Scale Accurate Reading Levels Reading Practice Conference Activity Accurate Power Goals • **Rate of Reading Growth** • **% of Students Who Can Read Grade-Level Text with Basic Comprehension**	**Classroom(s): Co-Facilitated or Modeled Research Lessons**	Reader Engagement Scale Writer Engagement Scale Accurate Reading Levels Reading Practice Conference Activity Accurate Power Goals • **Rate of Reading Growth** • **% of Students Who Can Read Grade-Level Text with Basic Comprehension**
Week 8-9	**PLC Planning Meetings: Evidence of Student Learning Drives Decision Making** Student Work Analysis		**Leadership Learning Walks: Building Units of Study Checklist**	
Week 10-11	**Classroom Support Visits One on One with Leadership: Differentiated Support**		**PLC: Rate of Reading Growth**	
Week 12-13	**PLC Planning Meetings: Lesson Planning** Grade-level Instruction and Differentiation Task/Skills Required - Instruction		**Classroom(s): Co-Facilitated or Modeled Research Lessons**	
Week 14-15	**PLC Planning Meetings: Evidence of Student Learning Drives Decision Making** Student Work Analysis		**Leadership Learning Walks: Building Units of Study Checklist**	
Week 16-17	**Classroom Support Visits One on One with Leadership: Differentiated Support**		**PLC: Rate of Reading Growth**	
Week 17-18	**PLC Planning Meetings: Lesson Planning** Grade-level Instruction and Differentiation Task/Skills Required - Instruction	Reader Engagement Scale Writer Engagement Scale Accurate Reading Levels Reading Practice Conference Activity Accurate Power Goals • **Rate of Reading Growth** • **% of Students Who Can Read Grade-Level Text with Basic Comprehension** • **% of Students Who Can Apply Standards to Grade-Level Text** • **% of Students Who Can Write at Standards Level Proficiency**		Reader Engagement Scale Writer Engagement Scale Accurate Reading Levels Reading Practice Conference Activity Accurate Power Goals • **Rate of Reading Growth** • **% of Students Who Can Read Grade-Level Text with Basic Comprehension** • **% of Students Who Can Apply Standards to Grade-Level Text** • **% of Students Who Can Write at Standards Level Proficiency**
Week 19-20	**Classroom(s): Co-Facilitated or Modeled Research Lessons**			
Week 21-22	**PLC Planning Meetings: Evidence of Student Learning Drives Decision Making** Student Work Analysis			
Week 23-24	**Leadership Learning Walks: Building Units of Study Checklist**			
Week 25-26	**Classroom Support Visits One on One with Leadership: Differentiated Support**		**PLC: Rate of Reading Growth**	
Week 26-27	**PLC Planning Meetings: Lesson Planning** Grade-level Instruction and Differentiation Task/Skills Required - Instruction			
Week 28-29	**Classroom(s): Co-Facilitated or Modeled Research Lessons**			
Week 30-31	**PLC Planning Meetings: Evidence of Student Learning Drives Decision Making** Student Work Analysis			
Week 32-33	**Leadership Learning Walks: Building Units of Study Checklist**			
Week 34-35	**Classroom Support Visits One on One with Leadership: Differentiated Support**		**PLC: Rate of Reading Growth**	

Professional development cannot be canceled or changed within 15 days of the event date. Customers that cancel professional development events within that time frame will be billed for the canceled event.

VENDOR: American Reading Company

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Foundational Skills Toolkits/ARC Independent Reading Level Assessment

CONTACT: Angela Brotherton, 903-285-2213, contracts@americanreading.com

VENDOR DESCRIPTION

For over 20 years, American Reading Company (ARC) has provided high quality curriculum materials and professional development programs. ARC's instructional materials and professional development offer various tools and structures to support teachers in the design of effective literacy instruction that prepares students for success in higher education and life. Built and run by education activists, American Reading Company is a trusted partner of over 5.000 schools and 1,000 districts across the country.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Leadership PD	Improvement Learning Cycles for Leaders Implementing ARC Core	Gradual Release Learning Cycles f2f	Suggested 5-10 days	✓	✓	✓	✓	25	5+ days $3,000 per day
Site-Based PD	Foundational Skills Toolkits/IRLA /ENIL Learning Cycles for Educators	Gradual Release Learning Cycles f2f	Suggested 5-30 days	✓	✓	✓	✓	25	1-2 days $3,000, 3-4 days $2,900, 5-9 days $2,800, 10-19 days $2,700, 20-29 days $2,600, 30+days Volume pricing available

For more information about partnership services, including customized packages, contact Angela Brotherton (903-285-2213) or visit https://www.americanreading.com/.

A customized implementation plan with schedule and milestones will be developed to align with school and district timelines and goals. The excerpt from the Foundational Skills/IRLA/ENIL Professional Learning Plan below provides an example of key activities and events within a long-term partnership model.

Professional Learning Plan

Foundational Skills Toolkits/IRLA ®/ENIL®

Date		Focus of Visit	Key Metrics
Week 1	Visit 1	Baseline Levels: Model Conferences IRLA/ENIL Baseline Levels and Teacher as Researcher	Baseline Reading Levels
	Visit 2		
Week 3	Visit 3	Levels Confirmation: Fishbowls Initial IRLA/ENIL Reading Levels and Teacher as Researcher	
	Visit 4	Levels Confirmation Walk-Through: Leadership Systems IRLA/ENIL Levels Confirmation by Leadership Team	
Week 5	Visit 5	Power Goals and Model Conferences Identify Initial Power Goals for All Students	Power Goals Identified
	Visit 6	Model Conferences Power Goals Confirmation by Leadership Team	Power Goals Confirmed
Week 7	Visit 7	Strategic Group Instruction: Organizing by Power Goal Strategic Groups Based on Power Goal	Conference Activity
	Visit 8	Leadership Learning Walks (Status Checks) Power Goals Confirmation by Leadership Team	Power Goals Confirmed
Week 9	Visit 9	PLC Action Planning: Differentiated Support	Reader Engagement Scale Writer Engagement Scale Accurate Reading Levels Reading Practice Conference Activity Accurate Power Goals • Rate of Reading Growth • % of Students Who Can Read Grade-Level Text with Basic Comprehension
Week 11	Visit 10	Classroom(s): Differentiated Support	
Week 13	Visit 11	Leadership Learning Walks: Differentiated Support	
Week 15	Visit 12	PLC: Rate of Reading Growth	
Week 17	Visit 13	Classroom(s): Rate of Reading Growth	
Week 19	Visit 14	Leadership Learning Walks: Rate of Reading Growth	
Week 21	Visit 15	PLC: Conference Scheduling and Strategic Instruction	
Week 23	Visit 16	Classroom(s): Conference Scheduling and Strategic Instruction	
Week 25	Visit 17	Leadership Learning Walks: Conference Scheduling and Strategic Instruction	
Week 27	Visit 18	PLC: Formative Assessment and Strategic Instruction	
Week 29	Visit 19	Classroom(s): Formative Assessment and Strategic Instruction	
Week 30	Visit 20	Leadership Learning Walks: Formative Assessment and Strategic Instruction	

Leadership Learning Series: Systems Design

Date	Type of Visit	Focus of Visit
Before Implementation	**Leadership Learning Series**: Day 1 **Interactive Workshop (Full Day)** Participants: District and School Administrators	Principal(s) and Leadership Team set up the systems to support positive change cycles through improvement science. **Change cycles** focused on: • What are we trying to accomplish? • What changes might lead to an improvement? • How will we know that a change is an improvement? • Who will be involved in this change?
Week 6-40	10 Days	Team selected

VENDOR: Houghton Mifflin Harcourt

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: HMH Collections, Grades 9-12

CONTACT: Brandy Pitre, 225-802-6727, brandy.pitre@hmhco.com

VENDOR DESCRIPTION

Collections for grades 9-12 is a Tier I English Language Arts full curriculum from Houghton Mifflin Harcourt (HMH). Our comprehensive Professional Learning solutions are data- and evidence-driven, mapped to your goals, centered on your students, and delivered by master educators. Daily instructional support ensures teachers are confident and prepared to teach the program, including how to incorporate technology with ease.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Getting Started	Participants engage in hands-on activities to learn about the program organization and design. Through direct instruction and guided practice, participants will also experience program resources from both a student and teacher perspective.	Virtual f2f	3 or 6 hours	✓	✓	✓	✓	35	$*
Follow-Up Courses	Four course choices: Plan Effectively, Monitor Student Progress, Differentiate Instruction in a Digital Classroom Using the HMH Player, and Support for English Learners	Virtual f2f	6 hours	✓	✓	✓	✓	35	$2,800*
Coaching	Team/Individual/Blended Job Embedded Coaching	Virtual f2f	6 hours	✓	✓	✓	✓	varies	$2,800*
AskHMH	A personalized support service providing educators with just-in-time access to program experts. Educators can ask pedagogical questions and request online conferencing to support classroom implementation and instruction with Collections.	Virtual	1 yr subscription	✓	✓	✓	✓	1 license per year	$199

*For more information about partnership services, including customized packages, contact Brandy Pitre or visit www.hmhco.com.

YEAR 1	ISBN	DURATION OR FREQUENCY
GETTING STARTED FOR TEACHERS (up to 35 teachers)	9780544812956	1 day
In this introductory course, participants engage in a variety of hands-on activities to learn about program organization and design. Through direct instruction and guided practice, participants will also experience program resources both from a student and teacher perspective. LEARNING OUTCOMES: • Build understanding and confidence to ensure a strong implementation • Support differentiation, assessment, and effective whole and small group instruction using HMH program resources and instructional tools • Enhance instructional delivery and student learning using HMH technology *A one-hour leadership webinar and Getting Started Modules on Holt McDougal Online is included.*		
TECHNICAL SERVICES NEEDS ASSESSMENT	NA	2 hours
TECHNICAL SERVICES	9780544889699	3 days
To help ensure your technical environment is set up for success, our Technical Services team will: • Conduct a district technology and initiative profile • Provide consultation to your technical administrators on HMH best practices for platform set up including options for rostering, allocations, and single sign on		
AskHMH*** (all teachers)	9780544816602	1 year
AskHMH™ provides on-demand access to program experts. Teachers can ask pedagogical questions and request online conferencing to support implementation. ****A volume discount applies to purchases of 25 or more AskHMH licenses.*		
FOLLOW-UP COURSE (6–8 weeks after Getting Started course completion)		
CHOOSE 1 OF 2 FOLLOW-UP COURSES		
PLAN EFFECTIVELY (up to 35 teachers)	9780544862012	1 day
Teachers learn to strategically plan engaging and rigorous daily and weekly lessons, prioritizing content and resources to impact student achievement. LEARNING OUTCOMES: • Define the components of an effective lesson • Locate and manage HMH program resources to enhance instruction • Facilitate student learning during group activities		
MONITOR STUDENT PROGRESS (up to 35 teachers)	9780544862074	1 day
Teachers learn to monitor and assess student learning using formative and summative assessment. LEARNING OUTCOMES: • Define how the HMH program supports monitoring ongoing progress • Identify use and application of program's diagnostic, formative, and summative assessments • Generate and analyze student data and develop learning goals		
BLENDED TEAM COACHING (4 in-person for teams of 15 teachers, 8 online sessions for 5 teachers)	9780358058342	monthly
IN-PERSON TEAM COACHING (4 teams per day, 15 teachers per team)	9780544856103	monthly
ONLINE TEAM COACHING (8 online sessions for 5 teachers)	9780358056072	as needed
Blended team coaching solutions include in-person visits, with online sessions in between to extend teacher capacity as they integrate new skills immediately into their practice. Coaching can include lesson modeling, which provides teachers with professional learning before, during, and after lesson delivery.		

YEAR 2		
GETTING STARTED (all new teachers)	9780544812956	1 day
TECHNICAL SERVICES (remote)	9781328811509	2 days
Technical Services will review prior-year implementation and develop a year 2 plan to optimize your technology.		
CREATING A RIGOROUS AND RELEVANT LEARNING ENVIRONMENT	9780545571647	1 day
Offered by the **International Center for Leadership in Education (ICLE)**, this course focuses on creating a more effective learning environment by building upon basic skills and tools to begin to increase rigor, relevance, and relationships. This course introduces ICLE's R/R Framework, which teachers can use to establish an aligned and focused approach to increasing student achievement.		
SUPPORTING ENGLISH LANGUAGE LEARNERS (up to 35 teachers)	9780544862654	1 day
Participants learn to support the unique language needs of English Learners using *Collections* resources and integrate best instructional practices to differentiate language instruction. LEARNING OUTCOMES: • Identify, practice, and apply English Learner instructional practices in Making Meaning, Effective Expression, and Development • Effectively use program resources to support instruction of English Learners • Facilitate student learning during group activities		
BLENDED TEAM COACHING	9780358058342	monthly
IN-PERSON TEAM COACHING	9780544856103	monthly
ONLINE TEAM COACHING	9780358056072	as needed
AskHMH (5 new teachers)	9780544816602	1 year

YEAR 3		
GETTING STARTED WEBINAR (all new teachers)	9780544812949	2 hours
DEVELOPING AUTHENTIC LEARNING EXPERIENCES (up to 35 teachers)	9781328004864	1 day
Offered by **International Center for Leadership in Education (ICLE)**. Improving learner engagement and content relevancy is grounded in providing students authentic learning opportunities. In this experience, teachers will develop a deep understanding of processes and strategies for creating a personalized learning approach that allows students to authentically engage in content through problem-solving strategies. Following a proven process aligned to the Rigor/Relevance Framework, teachers will create learning experiences that enable student choice, allow for real-world connections, and provide opportunities to solve authentic problems.		
BLENDED TEAM COACHING	9780358058342	monthly
IN-PERSON TEAM COACHING	9780544856103	monthly
ONLINE TEAM COACHING	9780358056072	as needed

VENDOR: Amplify

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Amplify Core Knowledge Language Arts (CKLA)

CONTACT: Wayne Hebert, 337-298-7833, whebert@amplify.com

VENDOR DESCRIPTION

Amplify Core Knowledge Language Arts (CKLA) offers a variety of professional development sessions that scaffold learning from building foundational knowledge, to strengthening understanding, to job-embedded in-the-moment feedback via onsite coaching sessions.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Comprehensive Initial Training, K-2 and 3-5 Teachers	Learn the foundational elements of CKLA, including the structure of materials, key lesson elements, and how to deliver specific lesson types successfully.	f2f	2 days	✓				30	$4,800 2-day
Strengthening Implementation Sessions for Teachers or Leaders	Elevate program knowledge. Choose from half-day sessions for K-2, 3-5 teachers or leaders including: Enhancing Planning & Practice, Data-Driven Instructional Planning, Small Group Instruction & Remediation, and Writing.	f2f	half day		✓			30	$2,500 Half-day $3,200 1-day
Enhancing Planning & Instruction for English Language Learners, K-5 Teachers	Identify Amplify CKLA's embedded instructional supports for EL students of varying proficiency levels and plan how to adjust instruction based on formative check points.	f2f	half day		✓		✓	30	$2,500
Enhancing Planning & Instruction for Students with Special Needs, K-5 Teachers	Identify Amplify CKLA's embedded instructional supports and strategies for students with special needs, including connections to IEP goals, and plan how to adjust instruction.	f2f	half day		✓	✓		30	$2,500
Onsite Coaching: Teachers and Instructional Leaders	Engage in job-embedded support through onsite coaching. Tailor the visit to include model lessons or classroom observations geared to support whole class and/or specified subgroups (EL and/or students with special needs).	f2f	2 days or 1 day		✓	✓	✓	30 f2f, 15 remote	$4,800 2-day $3,200 1-day

For more information about partnership services, including customized packages, contact Wayne Hebert or visit https://www.amplify.com/services/.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Amplify CKLA long-term partnership models ensure successful implementation starting in year one and beyond. Sustained professional learning prepares district and school administrators to lead instructional change, support teachers in implementing CKLA and literacy best practices, and provide options for ongoing support sessions based on district/school need. Amplify CKLA welcomes the opportunity to partner with districts to customize professional development packages based on detailed conversations around key stakeholders, implementation scale, and budgetary realities.

YEAR ONE PARTNERSHIP MODEL:

Amplify CKLA's Year One Partnership Model is a complete year one implementation package including comprehensive initial training for staff and leadership, direct support from an Amplify consultant, and an integrated program review for the initial school year.

Foundational Support: Instructional Leaders	Foundational Support: K-2 Teachers	Foundational Support: 3-5 Teachers	Strengthening Support: Teachers or Instructional Leaders	Remote Coaching Calls	Program Review/ Planning: Instructional Leaders	Dedicated change management partner
Half-day remote session Initial Implementation	Two-day on-site session Initial Implementation	Two-day on-site session Initial Implementation	One-day on-site session Choose from Strengthening topics or On-site Coaching	(Four) one-hour remote sessions	(Two) half-day remote sessions	Monthly check-ins by phone or email

YEAR TWO AND THREE PARTNERSHIP MODEL:

Amplify CKLA's Year Two and Three Partnership Model focuses on strengthening the implementation, including ongoing training and coaching for teachers and leaders, continued partnership with an Amplify consultant, and multiple check-ins throughout the year.

Strengthening Support: Instructional Leaders	Strengthening Support: Teachers	Remote Coaching Calls	Program Review/Planning: Instructional Leaders
Half-day remote or on-site session Strengthening Implementation	(Two) one-day on-site sessions Choose from Strengthening topics or On-site Coaching	(Three) one-hour remote sessions	(One) half-day remote session

VENDOR: Instruction Partners

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Amplify Core Knowledge Language Arts (CKLA)

CONTACT: Jordan Brophy-Hilton, 919-579-0377, jordan.brophy-hilton@instructionpartners.org

VENDOR DESCRIPTION

Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We help school and parish teams understand the answers to two questions: 1) Are we teaching the right content? and 2) Are all students supported to learn the content that is taught? We then work with school teams to develop a game plan that leverages curriculum improvements, teacher and leader professional development, and coaching. Through this shoulder-to-shoulder support, Instruction Partners empowers leaders to build their capacity to support instruction and help students learn more. Instruction Partners supports both Tier 1 instruction and students behind grade level. Schools that have worked with Instruction Partners have seen notable gains in daily instruction and student growth.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Curriculum Launch	Support teachers using CKLA. Recommended for new teachers or teachers changing grades.	f2f	2 days	✓		✓	✓	25	$6,600
Curriculum Moves	Ways teachers can refine their moves to maximize student learning for all, anchored around CKLA.	f2f	1 day	✓	✓	✓	✓	25	$3,300
Student Engagement	Explores how teachers can utilize CKLA to diagnose and increase student engagement.	f2f	1 day	✓	✓	✓	✓	25	$6,600
School or Parish Walkthroughs and Action Planning	Facilitated classroom walkthroughs to understand strengths and needs, reflect on curricular and instructional strategy, receive report of findings, and develop an action plan.	blended	2 days	✓	✓	✓	✓	10	$17,116
Coaching and PLC Support	One-on-one coaching cycles for teachers or Instructional Coaches. PLC facilitation, focusing on effective lesson preparation in the context of CKLA.	blended	3 days	✓	✓	✓	✓	4	$9,900

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Instruction Partners works with school and system leadership teams through cycles of improvement to **observe** teaching and learning, make a practical **plan** for improvement, **develop** teacher and leader capacity to carry out the plan, and **support** follow-through. We repeat this cycle multiple times within the year to drive improvements in teaching and learning. Through professional development, standards-specific feedback, and coaching leaders, we empower schools and systems to build a culture of instructional excellence. This cycle repeats in each year of partnership to address different challenges and engage more schools and educators.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

		Parish A, Year 1	Parish A, Year 2
1. Pick your schools	• Do you want to focus on all schools or specific subset? • Do you have a new leader coming into a school that may need support?	• 3 schools	• 3 schools
2. Pick your content area	• Is there a subject that has been particularly challenging to strengthen?	• Math	• Math & ELA
3. Pick your observation frequency	• Two walkthroughs: Understand the state of instruction, create a plan, track improvement • Three or more walkthroughs: Closely track how instruction changes over the course of the year	• 3 walkthroughs	• 2 walkthroughs
4. Pick your level of development support	• Standard support: 4 days of on-site support, 5 hours of virtual support • Deep support: 8 days of on-site support, 10 hours of virtual support • Custom support: Choose how much support based on need	• 12 hours of virtual leader support • 9 onsite support days	• 38 hours of virtual leader support • 10 onsite support days

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit **www.instructionpartners.org**.

VENDOR: Leading Educators

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Amplify Core Knowledge Language Arts (CKLA)

CONTACT: Lauren Mulcahy, 504-319-9454, lmulcahy@leadingeducators.org

VENDOR DESCRIPTION

Leading Educators helps schools and systems to: **Distribute Leadership:** We develop team models that position and prepare teacher leaders to drive instructional improvement efforts in schools. **Boost Instructional Expertise:** Next, we strengthen teachers' leadership, content-matter, and instructional expertise so they have the skills needed to meet the most rigorous college and career readiness standards. **Re-focus Professional Learning:** Finally, we build school and district leaders' capacity to develop and sustain robust systems of continuous improvement that leverage data and best practices.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Planning & Consultation	Assess and build upon current conditions that allow professional learning to thrive.	f2f	1-4 day-long retreats	✓	✓			25	Starting at $8,000
Workshops	Deliver customized programming that develops teachers' leadership, equity, and subject matter expertise.	f2f	3 hours per session		✓			60	Starting at $4,000/ workshop
In-school support	Provide instructional leadership coaching, classroom walk throughs, and additional supports that are grounded in data and the reality of teachers' daily practice.	f2f	varies		✓			25	$6,000 for 10 coaching visits
Content Cycles	Provide teacher leaders with the adult curriculum for Content Cycles.	blended	varies		✓			N/A	Included in all partnerships
Progress Monitoring	Design and implement an evaluation strategy to measure the impact of teacher learning.	f2f	varies		✓			N/A	Included in all partnerships

For more information about partnership services, including customized packages, visit **www.leadingeducators.org**.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Leading Educators works with school systems to put professional development where it belongs: back in schools. We partner with districts and CMOs over a period of 2–5 years to build customized, context-specific professional learning systems to reach their instructional priorities. We do this by:

- Working with district leaders to establish the enabling conditions key to the successful implementation of high-quality professional learning systems that live within schools.
- Providing job-embedded training, coaching, and other supports that are grounded in data and the reality of teachers' daily practice.
- Delivering context-specific programming that develops teachers' leadership, equity, and subject matter expertise in English, language arts, and math.
- Supporting teacher leaders in implementing Content Cycles to build their capacity as designers and facilitators of content growth. Planning for gradual release of program design and teams support so districts can sustain success over the long-term.

SPOTLIGHT OF A LONG-TERM LEADING EDUCATORS PARTNERSHIP:

We began our partnership with **DC Public Schools (DCPS)** in 2013 as part of Teacher Leadership Innovation - a teams-based, instruction-focused pilot program that operated in seven schools. The partnership evolved into the "**LEarning together to Advance our Practice" (LEAP)** initiative that continues in all 115 of the district's schools.

Through LEAP, DCPS has prioritized elevating instruction across the entire school system, building both the **capacity of teachers to lead changes in the quality of teaching** that takes place in their school, and the capacity of DCPS to embed and sustain this work in alignment with other initiatives. By the second year of the program, we worked with DCPS to train about 600 teacher, school, and district leaders who will impact over 48,000 students each year.

VENDOR: SchoolKit

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Core Knowledge Language Arts (CKLA), ELA, Grades K-2

CONTACT: Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com

VENDOR DESCRIPTION

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Curriculum Trainings for Classroom Teachers (K–2)	Custom trainings build teachers' skills in domain, module, and lesson-level planning and strong literacy instruction. Topics: foundational skills, supports for diverse learners, speaking & listening, and writing.	f2f	3–7 days	✓	✓			30 per cohort	$3,500–4,000/day
CKLA Content Fellows	Training and coaching builds educators' capacity to lead grade-level specific PLCs for their colleagues.	f2f and virtual	4–8 days	✓	✓			20 per cohort	$2,750–4,000/day
School Leader Training and Support	Training, co-planning, and walkthroughs to deepen curriculum implementation. Topics: effective PLCs, observation and feedback, and school-based systems.	f2f and virtual	4–6 days	✓	✓			30 per cohort	$2,750–4,000/day
District Leader Training and Support	Team co-planning and walkthroughs to support school teams and refine systems to improve CKLA instruction.	f2f and virtual	2–6 days	✓	✓			flexible	$2,750–4,000/day

For more information about partnership services, including customized packages, contact Ethan Mitnick at ethan@schoolkitgroup.com or visit www.schoolkitgroup.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- 5–6 days of **training for teachers** on effective planning practices and evidence-based strategies to support all students in reading, writing, speaking, and listening. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.
- 2–6 days of **training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback, and school-based instructional systems.
- 3–4 days of **co-planning and instructional walkthroughs with district leaders** to identify trends and set goals for curriculum use and literacy instruction across schools, refine instructional systems, and plan to continue building local capacity.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).

VENDOR: TNTP

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Core Knowledge Language Arts (CKLA)

CONTACT: TNTP, 718-233-2800, info@tntp.org

VENDOR DESCRIPTION

TNTP's mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana's next generation. Now, we're redoubling our commitment to Louisiana's children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Core Knowledge Language Arts	TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to: • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols	School-based coaching Virtual coaching Lesson planning and practice	customized	✓	✓	✓	✓	customized	customized

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
   - Leading learning walks,
   - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
   - Student work analysis,
   - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
   - Weekly consultation with district leaders.
2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.

VENDOR: EL Education K–5 Language Arts Curriculum

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education

CONTACT: virtualservicespartnerships@eleducation.org and districts@eleducation.org

VENDOR DESCRIPTION

EL Education is a national 501c(3) nonprofit organization dedicated to supporting educational equity for all students. As authors of the EL Education K-5 ELA curriculum, we have a deep, foundational understanding of how to best support teachers throughout their implementation. Our professional development offerings are personalized to address the unique needs of each partner.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
School Implementation Support Plan	Deep implementation support through a yearlong series of face-to-face and virtual collaborative sessions that includes a copy of *Your Curriculum Companion*, launch PD, collaborative PLCs, school-based coaching, classroom walkthroughs, online learning, and hands-on application of the learning	blended	yearlong	✓	✓	✓	✓	25 per session	Summit attendees: $11,650 Non-Attendees: $16,450
Guided Implementation Support Plan	Complete PLC solution for partners who have on-site coaching staff or lead teachers who are skilled at facilitating PD	school-based	yearlong	✓	✓	✓	✓	Determined by school	$3000
Facilitated Virtual PLC Plan	Six collaborative facilitated sessions, providing targeted support for the phased implementation of the curriculum – may be added to any plan or purchased as a stand-alone offering	virtual	yearlong	✓	✓	✓	✓	25 per session	$3000
Self-Guided Online Course Plan	Yearlong access to online courses plus a copy of *Your Curriculum Companion*	online	yearlong	✓	✓	✓	✓	1	$130
Customized PD	EL Education will work with you to craft a support plan that best suits your needs	TBD	TBD	✓	✓	✓	✓	TBD	TBD

For more information about partnership services, including customized packages, contact virtualservicespartnerships@eleducation.org and districts@eleducation.org or visit https://eleducation.org.

LONG-TERM PROFESSIONAL DEVELOPMENT PLAN: INCREASING IMPACT AND ELEVATING STUDENT ACHIEVEMENT

Our professional development delivers the sustained, personalized guidance educators need to support their students throughout their implementation of the K-5 ELA curriculum. Each offering is designed to support the unique needs of our partners and is highly customizable and individualized. Before launching each blended learning plan, the dedicated EL Education coach will meet with each partner to understand specific needs and readiness to implement and will continue to work with school leads, coaches, and lead teachers throughout the year to ensure teachers are supported.

Each learning experience incorporates best practices from our 25 years of experience supporting schools and provides coaching and support that mirrors teacher implementation progress throughout each year. First year learning experiences are designed to support teachers as they learn the curriculum, master teaching shifts, and understand how to capture, analyze, and use data to support student progress.

Second year learning experiences are designed to build on teacher practice growth and learning to further strengthen the impact of their instructional practices. Participants engage in collaborative activities that support deeper dives into instructional shifts, strategies, and areas of innovation. They continue to learn with and from each other to support student progress across grade levels.

VENDOR: BetterLesson

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education ELA Grades K-5

CONTACT: Katya Rucker, 703-200-6643, katya.rucker@betterlesson.com

VENDOR DESCRIPTION

BetterLesson, a national leader in research-based professional learning services for teachers, instructional coaches, and school and district administrators, customizes its professional development support to meet district- and school-wide goals for Tier 1 curriculum implementation. BetterLesson offers a comprehensive approach to educator and instructional leader professional learning that is informed by years of rigorous investigation, analysis, and codification. Our services include one-to-one coaching, in-person Design Workshops, small-group Virtual Workshops, on-site Learning Walks for administrators and teachers, instructional needs assessments, as well as a curated, online, instructional strategy and lesson plan library.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
2-Day Launch Design Workshop	A 2-day experience created to serve as a learning community's introduction and framing to their new curriculum.	f2f	14 hours	✓		✓	✓	25 (cost varies for 26+ participants)	$7,500
1-Day Launch for Instructional Leaders	A 1-day launch that helps leaders to understand the larger systems and supports needed for successful implementation.	f2f	7 hours	✓		✓	✓	25 (cost varies for 26+ participants)	$4,250
Virtual Workshop Series	The Virtual Workshop Series consists of 3 sessions that delve progressively deeper into a specific topic to build teacher capacity and skills. Each session is 2 hours in length.	Blended	3 2-hour Sessions		✓	✓	✓	15	$4,500
Learning Walks	Non-evaluative classroom visits for instructional leaders to collect evidence of curriculum implementation and identify trends.	f2f	7 hours	✓	✓	✓	✓		Varies
One-on-One Coaching for Teachers and Instructional Leaders	One-on-one, bi-weekly virtual coaching sessions that support teachers through every step of curriculum implementation.	Blended	20-60 hours		✓	✓	✓	1 / full year 1 / half year	$2,250-$3,250 $1,350

For more information about partnership services, including customized packages, Katya Rucker at katya.rucker@betterlesson.com or visit www.betterlesson.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

SAMPLE 1: ADOPTION YEAR SUPPORT

Launch 2 Day Design Workshop	Learning Walks for Instructional Leaders	Virtual Workshop Series'

SAMPLE 2: INTENSIVE TEACHER SUPPORT

Launch 2 Day Design Workshop	Virtual Workshop Series'	One-on-One Coaching for Teacher Leaders

SAMPLE 3: BUILDING CAPACITY

One-on-One Coaching for Instructional Leaders	Learning Walks for Instructional Leaders	1-Day Design Workshops for Teachers

YEAR 2+ SAMPLE PARTNERSHIP MODEL

Launch 2 Day Design Workshop	One-on-One Coaching for Teachers	1-Day Design Workshops for Teachers	Virtual Workshops Series'

VENDOR: Instruction Partners

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education, ELA, Grades K-5

CONTACT: Jordan Brophy-Hilton, 919-579-0377, jordan.brophy-hilton@instructionpartners.org

VENDOR DESCRIPTION

Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We help school and parish teams understand the answers to two questions: 1) Are we teaching the right content? and 2) Are all students supported to learn the content that is taught? We then work with school teams to develop a game plan that leverages curriculum improvements, teacher and leader professional development, and coaching. Through this shoulder-to-shoulder support, Instruction Partners empowers leaders to build their capacity to support instruction and help students learn more. Instruction Partners supports both Tier 1 instruction and students behind grade level. Schools that have worked with Instruction Partners have seen notable gains in daily instruction and student growth.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Curriculum Launch	Support teachers using EL Education. Recommended for new teachers or teachers changing grades.	f2f	2 days	✓		✓	✓	25	$6,600
Curriculum Moves	Ways teachers can refine their moves to maximize student learning for all, anchored around EL Education.	f2f	1 day	✓	✓	✓	✓	25	$3,300
Student Engagement	Explores how teachers can utilize EL Education to diagnose and increase student engagement.	f2f	1 day	✓	✓	✓	✓	25	$6,600
School or Parish Walkthroughs and Action Planning	Facilitated classroom walkthroughs to understand strengths and needs, reflect on curricular and instructional strategy, receive report of findings, and develop an action plan.	blended	2 days	✓	✓	✓	✓	10	$17,116
Coaching and PLC Support	One-on-one coaching cycles for teachers or instructional coaches. PLC facilitation, focusing on effective lesson preparation in the context of EL Education.	blended	3 days	✓	✓	✓	✓	4	$9,900

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Instruction Partners works with school and system leadership teams through cycles of improvement to **observe** teaching and learning, make a practical **plan** for improvement, **develop** teacher and leader capacity to carry out the plan, and **support** follow-through. We repeat this cycle multiple times within the year to drive improvements in teaching and learning. Through professional development, standards-specific feedback, and coaching leaders, we empower schools and systems to build a culture of instructional excellence. This cycle repeats in each year of partnership to address different challenges and engage more schools and educators.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

		Parish A, Year 1	Parish A, Year 2
1. Pick your schools	• Do you want to focus on all schools or specific subset? • Do you have a new leader coming into a school that may need support?	• 3 schools	• 3 schools
2. Pick your content area	• Is there a subject that has been particularly challenging to strengthen?	• Math	• Math & ELA
3. Pick your observation frequency	• Two walkthroughs: Understand the state of instruction, create a plan, track improvement • Three or more walkthroughs: Closely track how instruction changes over the course of the year	• 3 walkthroughs	• 2 walkthroughs
4. Pick your level of development support	• Standard support: 4 days of on-site support, 5 hours of virtual support • Deep support: 8 days of on-site support, 10 hours of virtual support • Custom support: Choose how much support based on need	• 12 hours of virtual leader support • 9 onsite support days	• 38 hours of virtual leader support • 10 onsite support days

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit **www.instructionpartners.org**.

VENDOR: Leading Educators

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education

CONTACT: Lauren Mulcahy, 504-319-9454, lmulcahy@leadingeducators.org

VENDOR DESCRIPTION

Leading Educators helps schools and systems to: **Distribute Leadership:** We develop team models that position and prepare teacher leaders to drive instructional improvement efforts in schools. **Boost Instructional Expertise:** Next, we strengthen teachers' leadership, content-matter, and instructional expertise so they have the skills needed to meet the most rigorous college and career readiness standards. **Re-focus Professional Learning:** Finally, we build school and district leaders' capacity to develop and sustain robust systems of continuous improvement that leverage data and best practices.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Planning & Consultation	Assess and build upon current conditions that allow professional learning to thrive.	f2f	1-4 day-long retreats	✓	✓			25	Starting at $8,000
Workshops	Deliver customized programming that develops teachers' leadership, equity, and subject matter expertise.	f2f	3 hours per session		✓			60	Starting at $4,000/ workshop
In-school support	Provide instructional leadership coaching, classroom walk throughs, and additional supports that are grounded in data and the reality of teachers' daily practice.	f2f	varies		✓			25	$6,000 for 10 coaching visits
Content Cycles	Provide teacher leaders with the adult curriculum for Content Cycles.	blended	varies		✓			N/A	Included in all partnerships
Progress Monitoring	Design and implement an evaluation strategy to measure the impact of teacher learning.	f2f	varies		✓			N/A	Included in all partnerships

For more information about partnership services, including customized packages, visit **www.leadingeducators.org**.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Leading Educators works with school systems to put professional development where it belongs: back in schools. We partner with districts and CMOs over a period of 2–5 years to build customized, context-specific professional learning systems to reach their instructional priorities. We do this by:

- Working with district leaders to establish the enabling conditions key to the successful implementation of high-quality professional learning systems that live within schools.
- Providing job-embedded training, coaching, and other supports that are grounded in data and the reality of teachers' daily practice.
- Delivering context-specific programming that develops teachers' leadership, equity, and subject matter expertise in English, language arts, and math.
- Supporting teacher leaders in implementing Content Cycles to build their capacity as designers and facilitators of content growth. Planning for gradual release of program design and teams support so districts can sustain success over the long-term.

SPOTLIGHT OF A LONG-TERM LEADING EDUCATORS PARTNERSHIP:

We began our partnership with **DC Public Schools (DCPS)** in 2013 as part of Teacher Leadership Innovation - a teams-based, instruction-focused pilot program that operated in seven schools. The partnership evolved into the "**LEarning together to Advance our Practice" (LEAP)** initiative that continues in all 115 of the district's schools.

Through LEAP, DCPS has prioritized elevating instruction across the entire school system, building both the **capacity of teachers to lead changes in the quality of teaching** that takes place in their school, and the capacity of DCPS to embed and sustain this work in alignment with other initiatives. By the second year of the program, we worked with DCPS to train about 600 teacher, school, and district leaders who will impact over 48,000 students each year.

VENDOR: Open Up Resources
CONTENT AREA: English Language Arts
ALIGNED TIER 1 PRODUCT: EL Education, ELA, Grades K-2
CONTACT: Angie Jennings, 479-709-2221, angie.jennings@openup.org

VENDOR DESCRIPTION

Open Up Resources is a 501(c)(3) nonprofit developing the highest quality full-course curricula available to K–12 districts, provided for free as Open Educational Resources (OER) to promote instructional equity. We partner with the country's foremost materials experts to author superb curriculum and deliver essential implementation support, from professional development to printing. Our team of consultative field specialists work to understand the unique demands of each district, in order to pair them with the best Professional Learning Provider who can design the most effective plan of support for implementation.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
On-site Professional Learning Workshop	PD Provider would design a 1-3 day in-person workshop for schools/districts On-site.	f2f	1-3 days	✓	✓	✓	✓	Up to 150	$4,250-4,500 for up to 25 participants/day
Professional Learning Workshop	PD Provider would present a 1-2 day workshop for schools/districts to send staff to a central location.	f2f	1-2 days	✓		✓	✓	TBD	$900/person
Guided Implementation	Provides a framework consisting of learning walks and data driven strategic planning for leadership teams around data collection and analysis, to inform implementation adaptations and monitor growth	f2f	TBD		✓	✓	✓	TBD	$4,250-4,500/day
Coaching	One-on-one or small PLC coaching for teachers, coaches, and leaders	Blended	4-16 sessions		✓	✓	✓	TBD	$675/teacher for 4 sessions to $4,000 for 21 sessions/leader
Strategic Planning	Leadership support that helps align local goals, instructional outcomes, teacher needs, and student needs with the PD being planned.	Virtual	TBD	✓	✓	✓	✓		Gratis as part of a package

For more information about partnership services, including customized packages, contact Ginger Kamrath or visit https://openupresources.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Open Up Resources is proud to partner with a variety of professional development providers so that we can appropriately tailor PD to meet the vision and needs of Louisiana Districts. You are free to mix and match or select a single model that best meets your needs. Open Up Resources has veteran ELA field specialists that have worked at both district and state levels ready to partner with you for free in order to help you make the best choices for your schools. They look forward to engaging with district- and building-level leadership on developing a customized model of professional development based on culture and proficiency. While we work with several professional development providers, Open Up Resources will coordinate the planning and implementation of your choice.

An example high-level model that may be used for a 3-year implementation plan is as follows:

YEAR 1: **Investment into school-based leadership and teacher capacity largely at the content level**	**YEAR 2:** **Focus on instructional shifts teachers are making with a problem-based curriculum as well as ELL and SD supports**	**YEAR 3:** **Transitioning to a self-sustaining district**
2-3-day introduction to curriculum training for teachers and an additional day for teacher leaders	2-day introduction to curriculum training for teachers new to the curriculum 2-day follow-up training for teachers, leaders, and coaches and additional half-day leadership training on supporting PLC's	2-day introduction to curriculum training for teachers new to the curriculum A 2-day training focused on partner needs for teachers, leaders, and coaches
Additional content-based trainings throughout year for teachers, leaders, and coaches Guided Implementation support for district and school-based leadership in order to build knowledge about curriculum Coaching through PLC's and/or 1:1 coaching	Guided Implementation support for district and school-based leadership in order to collect and analyze implementation data Coaching through PLC's and/or 1:1 coaching	PLC and/or 1:1 coaching for literacy coaches and instructional leaders and 1:1 coaching for new teachers

While the plan above is a suggestion, we believe it represents key parts of implementation that will need to be considered. We look forward to collaboratively adapting this plan to suit the needs of your district. Open Up Resources is more than a publisher of great quality curriculum, we are a partner for instructional change!

VENDOR: SchoolKit

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education, Grades K-2

CONTACT: Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com

VENDOR DESCRIPTION

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Curriculum Trainings for Classroom Teachers (K–2)	Custom trainings build teachers' skills in domain, module, and lesson-level planning and strong literacy instruction. Topics: foundational skills, supports for diverse learners, speaking & listening, and writing.	f2f	3–7 days	✓	✓			30 per cohort	$3,500–4,000/day
EL Content Fellows	Training and coaching builds educators' capacity to lead grade-level specific PLCs for their colleagues.	f2f and virtual	4–8 days	✓	✓			20 per cohort	$2,750–4,000/day
School Leader Training and Support	Training, co-planning, and walkthroughs to deepen curriculum implementation. Topics: effective PLCs, observation and feedback, and school-based systems.	f2f and virtual	4–6 days	✓	✓			30 per cohort	$2,750–4,000/day
District Leader Training and Support	Team co-planning and walkthroughs to support school teams and refine systems to improve EL Education instruction.	f2f and virtual	2–6 days	✓	✓			flexible	$2,750–4,000/day

For more information about partnership services, including customized packages, contact Ethan Mitnick at ethan@schoolkitgroup.com or visit www.schoolkitgroup.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- 5–6 days of **training for teachers** on effective planning practices and evidence-based strategies to support all students in reading, writing, speaking, and listening. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.
- 2–6 days of **training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback, and school-based instructional systems.
- 3–4 days of **co-planning and instructional walkthroughs with district leaders** to identify trends and set goals for curriculum use and literacy instruction across schools, refine instructional systems, and plan to continue building local capacity.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).

VENDOR: Teaching Lab

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education 2.0 (K-2 and 3-5)

CONTACT: Auddie Mastroleo, 315-382-3727, auddie.mastroleo@teachinglab.org

VENDOR DESCRIPTION

Teaching Lab is a nonprofit organization with a mission to fundamentally shift the paradigm of teacher professional learning to achieve educational equity. We work with school, district, and state leaders to create the instructional systems necessary to support these changes. Our model is based on the best educational research and years of experience using exceptional instructional materials with teachers. Our team of educators is committed to ensuring all students meet the academic expectations necessary to succeed now and in the future. Our partners believe in the power of great teaching to inspire students at all levels to learn and grow. Together, we are building a nationwide movement for evidence-based teacher professional learning.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
EL Curriculum Bootcamp	Sequence develops foundational knowledge of the structures and features of EL's instructional materials and the research and principles behind the design. Teachers will focus on understanding EL Content-Based Modules, Foundational Skills Block, Labs and ALL block.	f2f	2-4 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day
EL Cycles of Inquiry	Sequence develops knowledge educators need to support all students with accessing the instructional materials. Teachers will focus on building content knowledge and an understanding of EL instructional materials. Topics include speaking and listening, close reading, text-based writing, and/or structured phonics. Recommended: 3 cycles per year.	f2f	2-6 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day
Lab Leader Sequence	Sequence builds teacher-leader and coach capacity as content experts and facilitators of EL professional learning. Lab Leaders focus on deepening their content expertise, honing excellent facilitation skills and building professional learning communities.	f2f and virtual	0-3 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day $175 per virtual hour
School Leader Sequence	Sequence builds capacity to better identify and understand effective EL implementation and improve educator practice. School leaders are provided support in executing instructional walkthroughs, feedback debriefs and planning sessions.	f2f	4 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day
District Leadership	Partner with leaders to design and manage professional learning systems. District eaders focus on supporting a long-term instructional vision, building local capacity, and ensuring all students have access to high-quality literacy instruction.	f2f and virtual	4-8 days	✓	✓	✓	✓	N/A	$4,050 per day $175 per virtual hour

SAMPLE LONG-TERM PARTNERSHIP MODEL

Long-term Partnership Model: The core of our work is based on research that effective professional learning incorporates three critical components:

Core academic content embedded in exceptional instructional materials and aligned to research-based practices. Teachers deserve daily access to instructional practices based in research. Deep study of high-quality instructional materials allows teachers to grow their knowledge over time and spread that knowledge to their colleagues. We call this the **"head"** of professional learning.

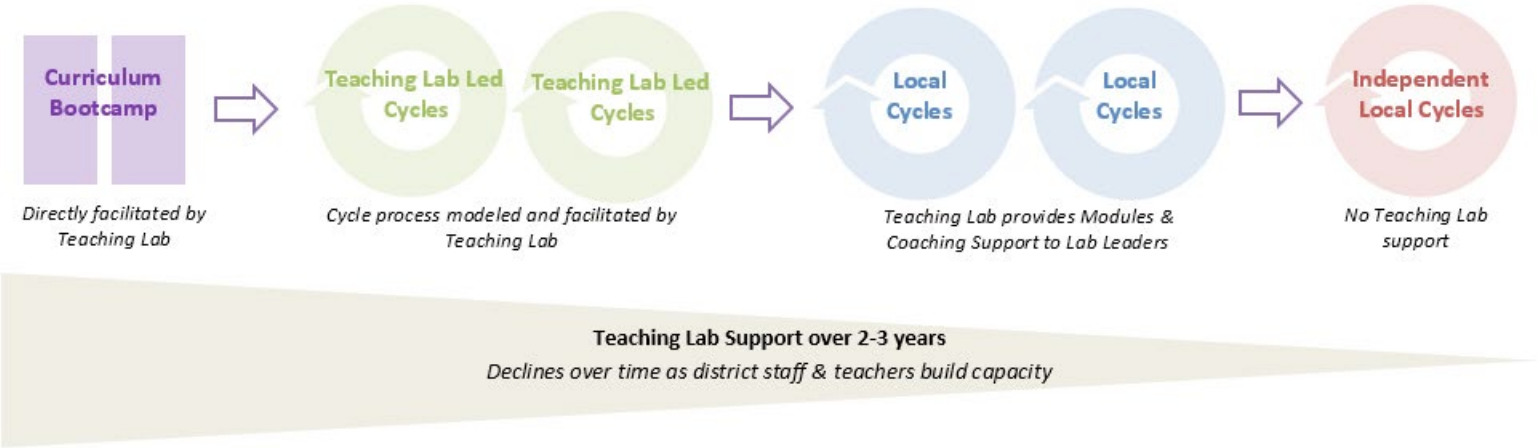
Teacher-led communities that build both social capital and buy-in. Teachers deserve to feel motivated and supported by their peers to learn and grow. In teacher-led communities, educators are more likely to buy in to their own development and work collaboratively with their colleagues to improve instruction. We call this the **"heart"** of professional learning.

Structured and repeated cycles of learning in the classroom. Teachers deserve to learn from their efforts. Repeated cycles of learning afford teachers the time and space to reflect, incorporate new learning into practice, and verify changes to instruction using analysis of student work. We call this the **"habits"** of professional learning.

We integrate these three components by creating "Labs" in schools and districts. Labs are often compared to PLCs.

A **Lab** is a group of teachers of the same subject working with students in the same or similar grade levels within a network of schools. Labs are led by two or more **Lab Leaders**, who are experienced teachers and instructional coaches who support their colleagues' development. Labs center their work on curriculum-specific professional learning **Content Modules** created by Teaching Lab and vetted by experts. Content Modules support repeated **Cycles** of learning that align with student-facing materials to drive teacher professional learning. Cycles last four to six weeks to allow for teachers to apply and evaluate new learning. Labs complete two to four Cycles each school year.

Teaching Lab starts by directly facilitating this work, gradually releasing facilitation responsibility to Lab Leaders over time while supporting with session modules and coaching support. Eventually, systems run their own Local Cycles independently.



VENDOR: The Achievement Network (ANet)

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education, K-5

CONTACT: Madeline Brown, mbrown@achievementnetwork.org

VENDOR DESCRIPTION

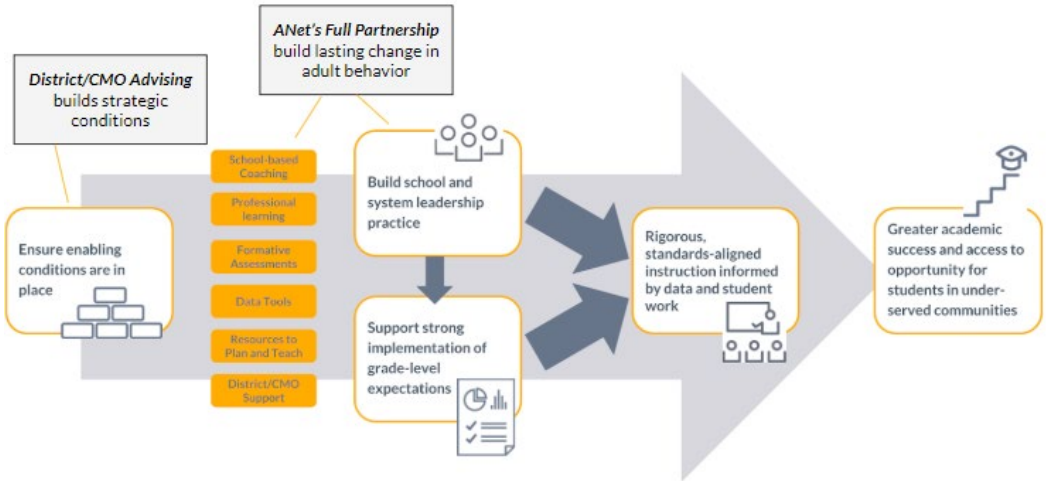
ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
ANet's Full Partnership for Individual Schools: Developing a Strong Instructional Cycle	• Instructional leadership coaching via 20 school visits • Instructional tools and resources • Virtual and in-person professional learning events • 4 Tier 1 interim assessments compatible with EL (optional)	f2f	1 school year	✓	✓	✓	✓	N/A	$28,000/ school +$5,000 for interims
District/CMO Advising: Building Capacity and Coalitions of Leaders	Short-term support focused on improving quality and coherence of assessments, instructional materials, or professional learning strategy	f2f and Virtual	2 months	✓	✓	✓	✓	N/A	$28,000-$35,000/ district or CMO
District/CMO Advising: Managing Change	Long-term change management support focused on professional learning, communication, logistics, and progress monitoring	f2f and Virtual	6 months	✓	✓	✓	✓	N/A	$59,000/ district or CMO

For more information about partnership services, including customized packages, contact Madeline Brown or visit www.achievementnetwork.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL



VENDOR: TNTP

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: EL Education

CONTACT: TNTP, 718-233-2800, info@tntp.org

VENDOR DESCRIPTION

TNTP's mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana's next generation. Now, we're redoubling our commitment to Louisiana's children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
EL Education	TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to: • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols	School-based coaching Virtual coaching Lesson planning and practice	customized	✓	✓	✓	✓	customized	customized

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
   - Leading learning walks,
   - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
   - Student work analysis,
   - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
   - Weekly consultation with district leaders.
2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.

VENDOR: American Reading Company

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Angela Brotherton, 903-285-2213, contracts@americanreading.com

VENDOR DESCRIPTION

For over 20 years, American Reading Company (ARC) has provided high quality curriculum materials and professional development programs. ARC's instructional materials and professional development offer various tools and structures to support teachers in the design of effective literacy instruction that prepares students for success in higher education and life. Built and run by education activists, American Reading Company is a trusted partner of over 5.000 schools and 1,000 districts across the country.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Site-Based PD	ELA Guidebook Learning Cycles for educators. Educators will learn to navigate the ELA Guidebooks platform, explore the standards-based backwards design model and delve deeply into high leverage teacher strategies. Guided lesson planning is incorporated into the workshops.	Gradual Release Learn-ing Cycles f2f	5-30 days	✓	✓	✓	✓	25	1-2 days $3,000, 3-4 days $2,900, 5-9 days $2,800, 10-19 days $2,700, 20-29 days $2,600, 30+days Volume pricing available

For more information about partnership services, including customized packages, contact Angela Brotherton (908-285-2213) or visit https://www.americanreading.com/louisiana-doe/.

A customized implementation plan with schedule and milestones will be developed to align with school and district timelines and goals. The excerpt from the ELA Guidebooks Professional Learning Plan below provides an example of key activities and events within a long-term partnership model.

DEPARTMENT of EDUCATION
Louisiana Believes

Professional Learning Plan

ELA Guidebooks Professional Development

Workshops are designed for 3-6 hours. Please ensure participants have devices and internet access.

	Focus of Workshop
Introduction to ELA Guidebooks	In this workshop, teachers will learn to navigate the ELA Guidebooks platform and explore the Standards-based backward design model that is organized around a collection of texts. Teachers will engage in a model lesson, investigate ELA Guidebooks components and resources, and explore high-leverage teacher strategies that may be used to drive instructional improvements. Guided lesson planning is included in this workshop.
Every Student, Every Day	The goal of the ELA Guidebooks 2.0 units is to ensure that all students read, understand, and express their understanding of complex, grade-level texts. In this workshop, teachers will investigate additional resources and tools within the ELA Guidebooks platform to plan lessons with embedded differentiation. Additional exploration of high-leverage teacher strategies and guided lesson planning are included in this workshop.
Guidebooks & Writing	Effective writing instruction requires a deep understanding of the grade-level expectations for the writing genres: informational, narrative, and argument. In this workshop, teachers will use the ELA Guidebooks to deepen their understanding of these genres, examine writing tasks and rubrics as tools for instruction and assessment, and design lesson plans for writing instruction.
Guidebooks & Vocabulary	The amount and sophistication of academic vocabulary found in complex texts can present a challenge to readers. In this workshop, teachers will explore the tiers of vocabulary and the relationship between vocabulary and text complexity. Guided lesson planning will provide an opportunity for teachers to bring best practices in vocabulary instruction to their ELA Guidebooks instruction.
Guidebooks & Text-Dependent Questions	Text-dependent questions are a powerful tool to scaffold complex text and to challenge, engage, and support students. In this workshop, teachers will learn to design text-dependent questions, explore four cognitive pathways and their impact on student thinking, and write questions aligned to ELA Guidebooks-required texts.

Day 1	Leadership teams examine evidence of implementation, note trends and variations, and identify strengths and potential high-leverage instructional strategies (for example, engagement strategies, Accountable Talk, rigorous questioning, formative assessment opportunities, and the use of visual aids).
Day 2	The ARC Coach leads Professional Learning Community meetings focused on lesson planning that includes the high-leverage instructional strategies identified.
Day 3	Teachers facilitate the planned lessons (incorporating the identified high-leverage instructional strategies) with elbow-to-elbow coaching from the ARC Coach.
Day 4	The ARC Coach leads Professional Learning Community meetings to debrief the lessons, analyze student work, lead the provision of procedural feedback, and action plan next steps.
Day 5	Leadership teams examine evidence of implementation and impact of the improvement cycle, note trends and variations, and determine action steps for continued improvement and capacity building.

VENDOR: Associated Professional Educators of Louisiana

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Dr. Keith Courville, 225-769-4005, keith@apeleducators.org

VENDOR DESCRIPTION

The Associated Professional Educators and their corresponding charitable foundation focuses on providing professional development on Tier 1 resources, through a digital learning and instructional technology framework. We specialized in supporting rural and high-poverty districts as these districts often struggle to effectively integrate high quality materials into dynamic online instruction.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Tier 1 Curriculum Support for Digital Learning Spaces	This extensive and ongoing district wide training supports educators in their transition of ELA Guidebooks into a digital classroom space. Multiple sessions and specific examples by content experts and experienced instructional technologists are provided to ensure instructional fidelity and student success. Participants will learn how to use essential instructional strategies such as Gallery Walks, Reader's Circles, Writing Tasks (Narrative, Literary Analysis, & Research), and Language Tasks such as Mentor Sentences within an online setting. *See Long-term Support Model Listed Below.	blended	10 to 30 days (depending on delivery method and cohort size)	✓	✓	✓	✓	Varies by method of delivery. Online delivery methods do not have a maximum #.	$1,200 per day

For more information about partnership services, including customized packages, contact keith@apeleducators.org.

SET 1: ELA GUIDEBOOKS COHORT: CLASSES IN ORDER THEY WILL BE TAUGHT.

All trainings integrate LDOE/LearnZillon's ELA Guidebooks for specific grade bands of participants.

1. Creating Engaging Lessons Using Videos for Online Learning (with an emphasis on Zoom, Google Meet and Screencastify)
2. Google Classroom Basics
3. Using Google Slides and Docs in Distance Learning
4. Using Google Drive in Distance Learning
5. Using Google Forms in Distance Learning
6. Beyond Google Classroom: Using Google for Complete Distance Learning Lessons

ONGOING SUPPORT: 7 DAYS OF OFFICE HOURS

- Teachers can sign up for 30-minute slots for direct coaching and ongoing support.

VENDOR: BetterLesson

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Guidebooks ELA Grades 6-8

CONTACT: Katya Rucker, 703-200-6643, katya.rucker@betterlesson.com

VENDOR DESCRIPTION

etterLesson, a national leader in research-based professional learning services for teachers, instructional coaches, and school and district administrators, customizes its professional development support to meet district- and school-wide goals for Tier 1 curriculum implementation. BetterLesson offers a comprehensive approach to educator and instructional leader professional learning that is informed by years of rigorous investigation, analysis, and codification. Our services include one-to-one coaching, in-person Design Workshops, small-group Virtual Workshops, on-site Learning Walks for administrators and teachers, instructional needs assessments, as well as a curated, online, instructional strategy and lesson plan library.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
2-Day Launch Design Workshop	A 2-day experience created to serve as a learning community's introduction and framing to their new curriculum.	f2f	14 hours	✓		✓	✓	25 (cost varies for 26+ participants)	$7,500
1-Day Launch for Instructional Leaders	A 1-day launch that helps leaders to understand the larger systems and supports needed for successful implementation.	f2f	7 hours	✓		✓	✓	25 (cost varies for 26+ participants)	$4,250
Virtual Workshop Series	The Virtual Workshop Series consists of 3 sessions that delve progressively deeper into a specific topic to build teacher capacity and skills. Each session is 2 hours in length.	Blended	3 2-hour Sessions		✓	✓	✓	15	$4,500
Learning Walks	Non-evaluative classroom visits for instructional leaders to collect evidence of curriculum implementation and identify trends.	f2f	7 hours	✓	✓	✓	✓		Varies
One-on-One Coaching for Teachers and Instructional Leaders	One-on-one, bi-weekly virtual coaching sessions that support teachers through every step of curriculum implementation.	Blended	20-60 hours		✓	✓	✓	1 / full year 1 / half year	$2,250-$3,250 $1,350

For more information about partnership services, including customized packages, Katya Rucker at katya.rucker@betterlesson.com or visit www.betterlesson.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

SAMPLE 1: ADOPTION YEAR SUPPORT

Launch 2 Day Design Workshop	Learning Walks for Instructional Leaders	Virtual Workshop Series'

SAMPLE 2: INTENSIVE TEACHER SUPPORT

Launch 2 Day Design Workshop	Virtual Workshop Series'	One-on-One Coaching for Teacher Leaders

SAMPLE 3: BUILDING CAPACITY

One-on-One Coaching for Instructional Leaders	Learning Walks for Instructional Leaders	1-Day Design Workshops for Teachers

YEAR 2+ SAMPLE PARTNERSHIP MODEL

Launch 2 Day Design Workshop	One-on-One Coaching for Teachers	1-Day Design Workshops for Teachers	Virtual Workshops Series'

VENDOR: Education Northwest

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Intentional ELA Guidebook Planning Practice (Professional Learning Series)

CONTACT: Tim Blackburn, 503-275-9485, tim.blackburn@educationnorthwest.org

VENDOR DESCRIPTION

Education Northwest is a mid-sized non-profit professional services organization with a specialization in supporting language learners through research and professional development. Our services are guided by our mission to improve outcomes for language learner students through applied research and evaluation, professional learning, instructional coaching, and programmatic consulting. We ground our work in the belief that all students, irrespective of their home language, deserve access to high quality, grade level learning.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Intentional Planning Practice for ELA Guidebooks – Professional Learning	Intentional Planning Practice is an action research cycle consisting of 6 PD sessions distributed over the course of a school year. We utilize ELA Guidebook lessons as the context in developing the Intentional Planning Practice to elevate and extend language development throughout the school day.	Professional Learning	One School Year	✓	✓	✓	✓	100	$75,000
Intentional ELA Guidebook Planning Practice – On-site or Virtual Quarterly Consultation	Education Northwest provides quarterly virtual or on-site consultation services to establish and sustain systems.	Consultation	One School Year		✓	✓	✓	School Teams of 5	$5,000 Virtual ~$20,000 On-site
Intentional ELA Guidebook Planning Practice – On-site Instructional Coaching	To complement our professional learning, Education Northwest recommends quarterly coaching visits to continuously improve teacher instructional capacity and student learning.	Coaching	One School Year		✓	✓	✓	100	$60,000

For more information about partnership services, including customized packages, contact Tim Blackburn or visit https://educationnorthwest.org/areas-of-work/english-learners.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Education Northwest partners with our clients to provide deep, generative professional learning focused on our clients' classrooms. Employing an iterative cycle of instructional services, Education Northwest staff complement professional learning services with virtual and on-site consultation with school and district leaders, in addition to instructional coaching for partner teachers. Shifts in standards require shifts in practice – Intentional ELA Guidebook Planning Practice, supported by instructional coaching, provide the "just right" support teachers need to extend language development for all learners throughout the school day. Further, quarterly consultation ensures that school and district leaders attend to systems conditions for project success.

PD	**Consultation**	**Coaching Support**	**PD**	**Consultation**	**Coaching Support**	**Final Exposition**

Table 1. Sample PD Cycle

To learn more about our partnerships, consult this **description on our website**.

VENDOR: Instruction Partners

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Jordan Brophy-Hilton, 919-579-0377, jordan.brophy-hilton@instructionpartners.org

VENDOR DESCRIPTION

Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We help school and parish teams understand the answers to two questions: 1) Are we teaching the right content? and 2) Are all students supported to learn the content that is taught? We then work with school teams to develop a game plan that leverages curriculum improvements, teacher and leader professional development, and coaching. Through this shoulder-to-shoulder support, Instruction Partners empowers leaders to build their capacity to support instruction and help students learn more. Instruction Partners supports both Tier 1 instruction and students behind grade level. Schools that have worked with Instruction Partners have seen notable gains in daily instruction and student growth.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Curriculum Launch	Support teachers using ELA Guidebooks. Recommended for new teachers or teachers changing grades.	f2f	2 days	✓		✓	✓	25	$6,600
Curriculum Moves	Ways teachers can refine their moves to maximize student learning for all, anchored around ELA Guidebooks.	f2f	1 day	✓	✓	✓	✓	25	$3,300
Student Engagement	Explores how teachers can utilize ELA Guidebooks to diagnose and increase student engagement.	f2f	1 day	✓	✓	✓	✓	25	$6,600
School or Parish Walkthroughs and Action Planning	Facilitated classroom walkthroughs to understand strengths and needs, reflect on curricular and instructional strategy, receive report of findings, and develop an action plan.	blended	2 days	✓	✓	✓	✓	10	$17,116
Coaching and PLC Support	One-on-one coaching cycles for teachers or instructional coaches. PLC facilitation, focusing on effective lesson preparation in the context of ELA Guidebooks.	blended	3 days	✓	✓	✓	✓	4	$9,900

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Instruction Partners works with school and system leadership teams through cycles of improvement to observe teaching and learning, make a practical plan for improvement, develop teacher and leader capacity to carry out the plan, and support follow-through. We repeat this cycle multiple times within the year to drive improvements in teaching and learning. Through professional development, standards-specific feedback, and coaching leaders, we empower schools and systems to build a culture of instructional excellence. This cycle repeats in each year of partnership to address different challenges and engage more schools and educators.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

		Parish A, Year 1	**Parish A, Year 2**
1 Pick your schools	• Do you want to focus on all schools or specific subset? • Do you have a new leader coming into a school that may need support?	• 3 schools	• 3 schools
2 Pick your content area	• Is there a subject that has been particularly challenging to strengthen?	• Math	• Math & ELA
3 Pick your observation frequency	• Two walkthroughs: Understand the state of instruction, create a plan, track improvement • Three or more walkthroughs: Closely track how instruction changes over the course of the year	• 3 walkthroughs	• 2 walkthroughs
4 Pick your level of development support	• Standard support: 4 days of on-site support, 5 hours of virtual support • Deep support: 8 days of on-site support, 10 hours of virtual support • Custom support: Choose how much support based on need • 12 hours of virtual leader support	• 9 onsite support days	• 38 hours of virtual leader support • 10 onsite support days

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit **www.instructionpartners.org**.

VENDOR: LearnZillion

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: LearnZillion Guidebooks, ELA, Grades 6-8

CONTACT: Farrah Lemoine, 337-258-1323, farrahlemoine@learnzillion.com

VENDOR DESCRIPTION

LearnZillion is dedicated to taking the highest quality curriculum and making it teacher-friendly and classroom-ready. LearnZillion empowers educators to provide students with the education they need to be successful through a combination of high-quality curriculum on a digital platform and professional development.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Introduction to Guidebooks	In this workshop, participants will dive into the purpose, design, and structure of Guidebooks.	f2f	6 hours	✓				25 (per facilitator)	$4,500
Instructional Strategies and Guidebooks	This session focuses on learning instructional strategies that can be incorporated into Guidebooks units.	f2f	6 hours		✓	✓		25 (per facilitator)	$4,500
Understanding Complex Texts	Participants will develop a deeper understanding of what makes a text complex.	f2f	6 hours		✓			25 (per facilitator)	$4,500
Differentiation and Guidebooks	Participants focus on how to engage all students in productive struggle, specifically in reading complex texts.	f2f	6 hours		✓	✓	✓	25 (per facilitator)	$4,500
School based coaching	Teachers participate in a three day cycle of planning and observation as follow-up support after a professional development workshop.	f2f	6 hours		✓	✓	✓	6-9 teachers per coaching cycle	$4,500

For more information about partnership services, including customized packages, contact Farrah Lemoine or visit www.learnzillion.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

YEAR 1

Month	Professional Development Activities
August	Workshop: Introduction to Guidebooks 3 day-coaching cycle: Plan, Observe, Debrief
October	Workshop: Understanding Complex Texts 3 day-coaching cycle: Plan, Observe, Debrief
January	Workshop: Instructional Strategies for Guidebooks 3 day-coaching cycle: Plan, Observe, Debrief
March	Workshop: Differentiation and Guidebooks 3 day-coaching cycle: Plan, Observe, Debrief

YEAR 2

Month	Professional Development Activities
August	Workshop: Writing and Guidebooks 3 day-coaching cycle: Plan, Observe, Debrief
October	Workshop: Lifting the Level of Student Writing 3 day-coaching cycle: Plan, Observe, Debrief
January	Workshop:Modifying a Guidebooks Unit to Meet Student Needs 3 day-coaching cycle: Plan, Observe, Debrief
March	Workshop: Creating Supports for Struggling Students 3 day-coaching cycle: Plan, Observe, Debrief

VENDOR: National Institute for Excellence in Teaching (NIET)

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana ELA Guidebooks

CONTACT: Dr. Josh Barnett, 479-387-8973, jbarnett@niet.org

VENDOR DESCRIPTION

In over 20 years of work, NIET has partnered with high-need schools and districts to implement cohesive school improvement systems focused on quality professional development, strong curriculum, and effective teaching and assessment practices. Each of NIET's research-based strategies supports the growth of school leaders, teachers and students, building a culture of continuous improvement in every building. Our onsite support and trainings are grounded in the expectations of the Louisiana standards and Tier 1 curricula. NIET meets partners where they are and creates tailored supports around key elements proven to accelerate successful curriculum implementation and teacher and student growth. Our school improvement team consists of educators who have lived this work as teachers, principals or superintendents in high-need schools, and mastered the strategies that lead to school improvement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Comprehensive Needs Assessment & Support Plan Development	NIET conduct a formative review of current school practices to identify the needs and priorities of your schools which then informs development of a tailored support plan	f2f	customized	✓		✓	✓	N/A	customized
Louisiana ELA Guidebooks	NIET provides coaching support and trainings designed to foster ongoing understanding of the curriculum and the instructional practices required for effective implementation. NIET works directly with teachers and district, school, and teacher leaders to build: • *Collaborative Learning* that is job-embedded, led by teacher leaders, centered on curriculum and student work; • *Collective Leadership* through school leadership teams that analyze data, monitor goals and curriculum implementation, and drive schoolwide improvement strategies; • *Reflective Culture* of supportive relationship steeped in a common language around curriculum fidelity and effective instruction; • *Strategic Accountability/Instructional Excellence* with high teacher expectations, meaningful accountability for student outcomes, and support teachers to meet their goals.	f2f and virtual	customized	✓	✓	✓	✓	N/A	customized

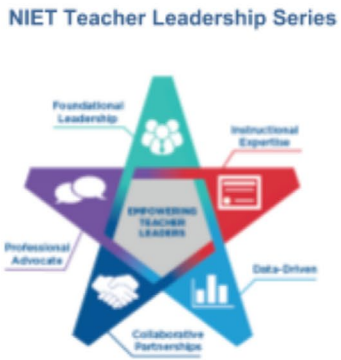
For more information about partnership services, including customized packages, contact Dr. Josh Barnett (jbarnett@niet.org) 479-387-8973 or visit the www.niet.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

NIET partners with districts to improve instruction and outcomes for students. All onsite support and trainings are designed to meet the specific needs of the district and/or school, and, as such are customizable and approached through different entry points based on needs assessments and ongoing review of implementation. For example:

- Assist district and school level leaders with developing comprehensive school plans to increase student achievement in the core content areas and teacher pedagogy.
- Lead, participate and coach district and school level professional development focused on monitoring the quality of curriculum implementation for depth and rigor with the alignment of instruction and student growth.
- Train, support and coach teacher leaders in planning and delivering job-embedded professional development around the quality use of curriculum, instructional best practices, and the analysis of associated student work.
- Support and coach district, school and teacher leaders to identify curricular, teacher and student level needs which includes the following: planning, observation and feedback, team teaching, modeling, and other needs identified by the district.
- Train and support school level leaders to coach teachers in developing reflective partnerships that encourage planning for alignment to state standards rigor using district curriculum with appropriate success criteria to determine mastery.

NIET's services can be accessed through one or more of its research-based initiatives: *TAP: The System for Teacher and Student Advancement*; *NIET School Improvement Solutions*, and/or *NIET Teacher Leadership Series*. NIET is committed to work collaboratively with its partners to determine which approach and which components of each approach best support the district and schools to implement high quality curriculum and instruction and build teacher capacity and student achievement that is sustainable for the long term.



Since 2003, NIET has enjoyed strong and effective partnership with Louisiana school systems and schools. These partnership have achieved significant results in raising student achievement and closing achievement gaps in high-need schools. Partner districts include urban, rural, and suburban settings.

VENDOR: New Directions Educational Solutions

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

VENDOR DESCRIPTION

New Directions Educational Solutions concentrates on districts' top priority needs as it relates to student achievement by collaborating closely with district and school personnel to attain success through professional learning, district-wide educational initiatives, and/or overall school improvement. Through extensive and ongoing trainings, consultants have the expertise and experience to plan, model, coach, and support teachers using Tier 1 Curriculum. With professional consultants, research-based processes, and data-driven accountability, New Directions offers a cohesive system that enables districts and schools to increase teacher effectiveness, close student achievement gaps, and create a culture of ongoing improvement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Job embedded and focused support with Tier 1 Curriculum	We offer customized, ongoing, job embedded professional development to assist schools and teachers with implementing collaborative teaching models that ensure all students have access and support to Tier 1 curricula.	f2f	Ongoing	✓	✓	✓	✓		$1,500
Diverse learners instructional support	Using research based strategies such as acceleration of progress, we assist teachers with planning and instruction for ELL, SPED, and struggling students that embraces the rich, complex text of the curriculum.	f2f	Ongoing	✓	✓	✓	✓		$1,500
Focused curriculum training	Customized training experiences are available to help schools and teachers create orderly and inclusive learning environments and implement collaborative teaching models that ensure all students have support to Tier 1 curriculum and instruction.	f2f	Ongoing	✓	✓	✓	✓		$1,500
Concentrated needs assessment	Data analysis, core instructional observations, interviews/focus groups, and surveys are compiled to identify strengths and weaknesses in focused areas.	f2f	Flexible	✓					$7,500

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.

COMPASS for IMPROVEMENT Cycle for District/School Partnership

ANALYZE DATA and OBSERVE: Consultants utilize the most current data from diagnostic, interim, formative, and state-wide assessments to establish needs as well as a baseline for growth. Teacher observations and conferences with district and school personnel are held to understand fidelity and use of the Louisiana Guidebooks curriculum. Consultants support school personnel to assess needs related to all learners including specific intervention plans for struggling learners, ELL students and students with IEPs.

CUSTOMIZE PLANNING: Our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action focused on the following areas:

- Fidelity of Tier 1 high quality curricula use to prepare for instruction, including unpacking units, pacing, annotating lesson plans and identifying research based supports for struggling learners, students with IEPs and students learning English as a second language
- Effective lessons for all, including diverse learners, struggling learners, students with IEPs and students learning English as a second language
- Assessments reflective of instruction and learning
- Collective analysis of student work and needs
- Reflection by teachers of their own practice

ENACT PLAN: Our consultants vigorously work to model, coach and support teachers as they learn how to:

- Understand and embrace high quality, standards aligned unit based curriculum to plan with attention to text complexity and performance tasks
- Apply observation feedback practices to enrich and adjust their instruction
- Utilize instructional practices including: strategic grouping, Acceleration for ELL and SPED students, open-ended and differentiated questioning scaffolds as well as academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- Provide strategic opportunities for EL learners and students with disabilities to build background knowledge and preview the text from Tier 1 curriculum
- Ensure that PLC time is used to analyze student work against the expectations of the Louisiana Standards and to inform interventions and future instruction.

New Directions' consultants help educators adhere to the implementation plan, monitor progress against goals, assess the effect on educator practice and student learning, and enhance the plan on a continuous basis.

CONSISTENT MONITORING: Using a collaborative system, consultants report on their work after each day of service so that progress can be tracked against the goals stated in the plan and next steps are transparent to district and school administration. Student outcomes and teacher capacity instruments are used to monitor and review progress with school and district educators.

Continuation of the "Compass for Improvement Cycle": The New Directions improvement practice requires multiple cycles of analyzing data, customized planning, enacting the plan, and consistent monitoring and reflection. Continuing the cycle over time is imperative because it provides ongoing insights on accomplishments and progress. New Directions' consultants can assist educators as they monitor progress against goals and then start the cycle again because of the deep, job embedded support that is on-going. We diagnose obstacles affecting desired outcomes and then adjust the plan considering the progress made while building support for continual educator and student growth.

VENDOR: SchoolKit

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com

VENDOR DESCRIPTION

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Curriculum Trainings for Classroom Teachers	Custom trainings build teachers' skills in unit and lesson-level planning and strong literacy instruction. Topics: writing, supports for diverse learners, and speaking & listening. **Offered for HS Guidebooks in 2020.**	f2f	3–7 days	✓	✓	✓	✓	30 per cohort	$3,500-$4,000/day
Guidebooks for Special Education Teachers	Training emphasizes foundational curriculum knowledge and SPED-specific supports, small-group, 1:1 interventions.	f2f	4–7 days	✓	✓	✓	✓	30 per cohort	$3,500-$4,000/day
Guidebooks Content Fellows	Training and coaching builds educators' capacity to lead grade-level specific PLCs for their colleagues.	f2f virtual	4–8 days	✓	✓	✓	✓	30 per cohort	$2,750-$4,000/day
School Leader Training and Support	Training, co-planning, and walkthroughs to deepen curriculum implementation. Topics: effective PLCs, observation and feedback, and school-based systems.	f2f virtual	4–8 days	✓	✓	✓	✓	30 per cohort	$2,750-$4,000/day
District Leader Support	Co-planning and walkthroughs to identify trends, set goals, and support school teams to improve Guidebooks instruction.	f2f virtual	2–8 days	✓	✓	✓	✓	10 per cohort	$2,750-$4,000/day

For more information about partnership services, including customized packages, contact Ethan Mitnick or visit www.schoolkitgroup.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- 5–7 days of **training for teachers** on effective planning practices and evidence-based strategies to support all students in reading, writing, speaking, and listening. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.
- 2–6 days of **training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback, and school-based instructional systems.
- 3–4 days of **co-planning and instructional walkthroughs with district leaders** to identify trends in Guidebooks use, establish clear goals and next steps for improving literacy instruction across schools, and monitor progress towards those goals.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).

VENDOR: School Leadership Center
CONTENT AREA: English Language Arts
ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks
CONTACT: Amy Hoyle, 504-267-7239, ahoyle@slc-gno.org

VENDOR DESCRIPTION

The School Leadership Center (SLC) is a Louisiana-based non-profit organization dedicated to improving schools by inspiring and developing instructional leadership among educational leaders and, thereby, impact student achievement. SLC coaches work side by side with school leaders and teams to build school support structures that guide and monitor improved Guidebooks instructional practices throughout a school through onsite, job-embedded coaching. The School Leadership Center is proud of its positive impact in Louisiana's schools. A four-year longitudinal study shows that schools receiving SLC support experience more than a 50% greater increase in student achievement growth over state averages.

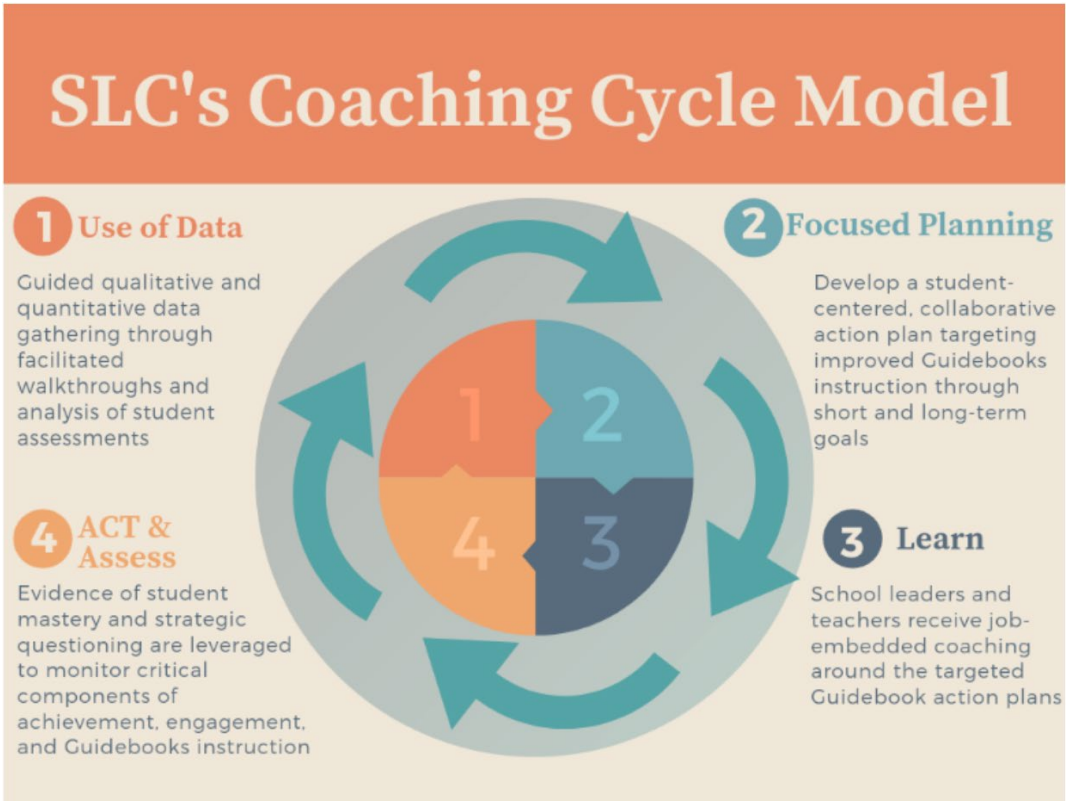
SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Launching Guidebooks	This collaborative training walks new teachers through the steps of successful Guidebooks implementation.	f2f	3–6 days	✓				25	$8,000-$16,000
Curriculum Implementation Walkthroughs and Coaching	Facilitated classroom walkthroughs target school trends to inform the development of a curriculum implementation action plan. The SLC coach supports the school team to enact the improvement plan.	f2f	Approx. 14 days	✓	✓			customized	$22,000
Coaching and Common Planning Support	Coaching cycles created to target specific grade-level goals through effective lesson preparation and data-inquiry for successful curriculum implementation.	f2f	Approx. 8-10 days	✓	✓			customized	$12,500
Student Engagement: Inspire Deep Discussion	Through an inquiry approach, the SLC coach facilitates intentional planning around engagement opportunities embedded in ELA Guidebooks lessons.	f2f	Approx. 8-10 days	✓	✓			customized	$14,000

For more information about partnership services, including customized packages, contact ahoyle@slc-gno.org or visit www.slc-gno.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

School Leadership Center programs are customizable to meet the unique needs of every school or district. We partner with schools, networks, and districts to improve Guidebooks teaching and learning in the classroom through inquiry-based cycles of learning.



A current example of a long-term partnership is a Louisiana elementary school that implements Data Inquiry Cycle Coaching along with Curriculum Implementation Walk Throughs, where the SLC coach facilitates meetings with targeted grade bands. Throughout the year, the SLC Coach provides guidance and facilitation during grade level and content area common planning time. The coach also leads walkthroughs to inform professional development using data to identify trends in student work and instructional practices to implement a customized plan of action for improvement.

The coach supports the school team to develop a strong alignment across student data, instructional practices, curriculum implementation, and professional learning. This has resulted in teacher buy-in of a new curriculum and increased student success on standardized assessments.

VENDOR: School Empowerment Network

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's Guidebooks

CONTACT: Eduardo Contreras, eduardo@schoolempowermentnetwork.org

VENDOR DESCRIPTION

School Empowerment Network (SEN) focuses on improving student achievement through advancing classroom teacher and school leader knowledge and practice around instructional systems and practices. We collaborate closely with district and school leaders to design and/or meet achievement goals, advance current or future instructional initiatives, and improve teacher and leader performance. School Empowerment Network's staff of proven school leaders forges effective coaching relationships that push district, school leader and teacher practice to new levels of performance through on-site coaching, virtual coaching, and intensive professional development.

We are currently work with the Natchitoches Parish School Board, supporting school leaders and teachers to implement Tier I ELA and Math curriculum at both a team/systems level as well as at a teacher practice level.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Lead/Master Teacher Development	Select and develop classroom teachers to execute and drive Tier I curriculum vision implementation	f2f	1-3 years	✓	✓	✓	✓	8/cohort	Based on length/ depth of engagement.
Leader Institute (LI)	Identifies and develops future school leaders to build their instructional and cultural expertise	blended	1-3 years	✓	✓	✓	✓	10/cohort	Based on length/ depth of engagement.
School Quality Reviews (SQRs)	Intensive formative reviews of current school systems against a rigorous best-practice systems rubric resulting in detailed action plans	f2f	2 days	✓		✓	✓	N/A	$12,000/ school
Community of Practice Program	Creation of communities of practice through monthly sessions and intervisitations.	f2f	1-3 years	✓	✓	✓	✓	N/A	$3,000 (full-day)

For more information about partnership services, including customized packages, contact eduardo@schoolempowermentnetwork.org or visit www.schoolempowermentnetwork.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Program	Y1	Y2	Y3
Lead and Master Teacher Development Program	• Recruitment and selection of Cohort 1 candidates • Co-adapting of Tier I curriculum to meet district/school needs • Bi-weekly face to face coaching focused on building best practice instructional skills and curriculum implementation strategies • Monthly face to face professional development sessions	• Recruitment and selection of Cohort 2 candidates • Bi-weekly face to face coaching focused on building best practice instructional skills and curriculum implementation strategies • Monthly face to face professional development sessions	• Bi-weekly face to face coaching of Cohort 1 and Cohort 2 alternatively focused on building best practice instructional skills and curriculum implementation strategies • Monthly face to face professional development sessions
Leader Institute (LI)	• Recruitment and selection of Cohort 1 candidates • Co-adapting of Tier I curriculum to meet district/school needs • Bi-weekly face to face coaching focused on building coaching/ leadership skills and best practice systems to implement curriculum • Monthly face to face professional development sessions	• Recruitment and selection of Cohort 2 candidates • Bi-weekly face to face coaching for Cohort 2 focused on building coaching/leadership skills and best practice systems to implement curriculum • Monthly face to face professional development sessions for Cohort 2 • Monthly community of practice sessions for Cohort 1	• Bi-weekly face to face coaching for Cohort 1 and 2 (alternatively) focused on building coaching/leadership skills and best practice systems to implement curriculum • Monthly community of practice/ development sessions for Cohort 1 & 2

VENDOR: Teaching Lab
CONTENT AREA: English Language Arts
ALIGNED TIER 1 PRODUCT: Guidebooks
CONTACT: Rene Arnold, 469-516-8698, rene.arnold@teachinglab.org

VENDOR DESCRIPTION

Teaching Lab is a nonprofit organization with a mission to fundamentally shift the paradigm of teacher professional learning to achieve educational equity. We work with school, district, and state leaders to create the instructional systems necessary to support these changes. Our model is based on the best educational research and years of experience using exceptional instructional materials with teachers. Our team of educators is committed to ensuring all students meet the academic expectations necessary to succeed now and in the future. Our partners believe in the power of great teaching to inspire students at all levels to learn and grow. Together, we are building a nationwide movement for evidence-based teacher professional learning.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Guidebooks Curriculum Sequence	Sequence develops foundational knowledge every educator needs to support all students, including diverse learners. Teachers will focus on shifts-aligned instruction such as close reading and building knowledge in the Guidebooks; includes Bootcamp and inquiry cycles.	f2f	3-7 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day
Lab Leader Sequence	Sequence builds teacher-leader and coach capacity as content experts and facilitators of Guidebooks professional learning. Lab Leaders will focus on deepening their content expertise, honing excellent facilitation skills and building professional learning communities.	f2f and virtual	0-3 days virtual coaching	✓	✓	✓	✓	30 per facilitator	$4,050 per day $175 per virtual hour
Additional Professional Learning Sequences	• Focused Support for Diverse Learners : Teachers b uild skill, knowledge, and practice for small group instruction and intervention support time. • Spotlight on Writing Bootcamp: Teachers deepen their understanding of Guidebooks writing practices, rubrics, and how to support students to translate knowledge into writing.	f2f	1-5 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day
School Leader Sequence	Sequence builds capacity to better identify and understand effective Guidebooks implementation and improve educator practice. School leaders are provided support in executing instructional walkthroughs, feedback debriefs and planning sessions.	f2f and virtual	4 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day $175 per virtual hour
District Leadership Support	Partner with leaders to design and manage professional learning systems. istrict leaders focus on supporting a long-term instructional vision, building local capacity, and ensuring all students access high-quality literacy instruction.	f2f and virtual	customized	✓	✓	✓	✓	N/A	customized

SAMPLE LONG-TERM PARTNERSHIP MODEL

Long-term Partnership Model: The core of our work is based on research that effective professional learning incorporates three critical components:

Core academic content embedded in exceptional instructional materials and aligned to research-based practices. Teachers deserve daily access to instructional practices based in research. Deep study of high-quality instructional materials allows teachers to grow their knowledge over time and spread that knowledge to their colleagues. We call this the **"head"** of professional learning.

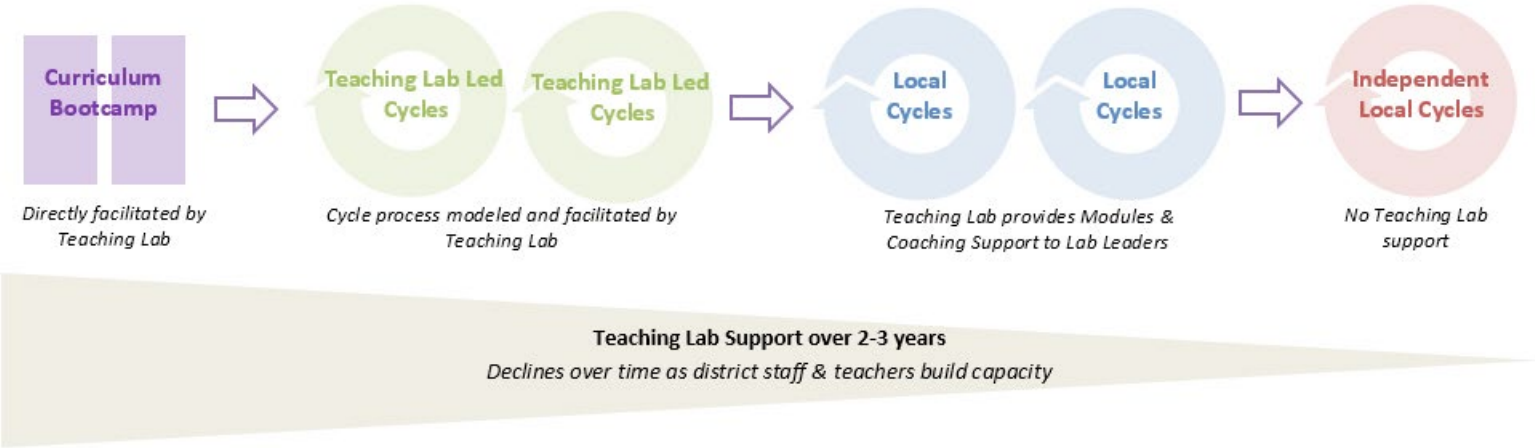
Teacher-led communities that build both social capital and buy-in. Teachers deserve to feel motivated and supported by their peers to learn and grow. In teacher-led communities, educators are more likely to buy in to their own development and work collaboratively with their colleagues to improve instruction. We call this the **"heart"** of professional learning.

Structured and repeated cycles of learning in the classroom. Teachers deserve to learn from their efforts. Repeated cycles of learning afford teachers the time and space to reflect, incorporate new learning into practice, and verify changes to instruction using analysis of student work. We call this the **"habits"** of professional learning.

We integrate these three components by creating "Labs" in schools and districts. Labs are often compared to PLCs.

A **Lab** is a group of teachers of the same subject working with students in the same or similar grade levels within a network of schools. Labs are led by two or more **Lab Leaders**, who are experienced teachers and instructional coaches who support their colleagues' development. Labs center their work on curriculum-specific professional learning **Content Modules** created by Teaching Lab and vetted by experts. Content Modules support repeated **Cycles** of learning that align with student-facing materials to drive teacher professional learning. Cycles last four to six weeks to allow for teachers to apply and evaluate new learning. Labs complete two to four Cycles each school year.

Teaching Lab starts by directly facilitating this work, gradually releasing facilitation responsibility to Lab Leaders over time while supporting with session modules and coaching support. Eventually, systems run their own Local Cycles independently.



VENDOR: The Achievement Network (ANet)

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Madeline Brown, mbrown@achievementnetwork.org

VENDOR DESCRIPTION

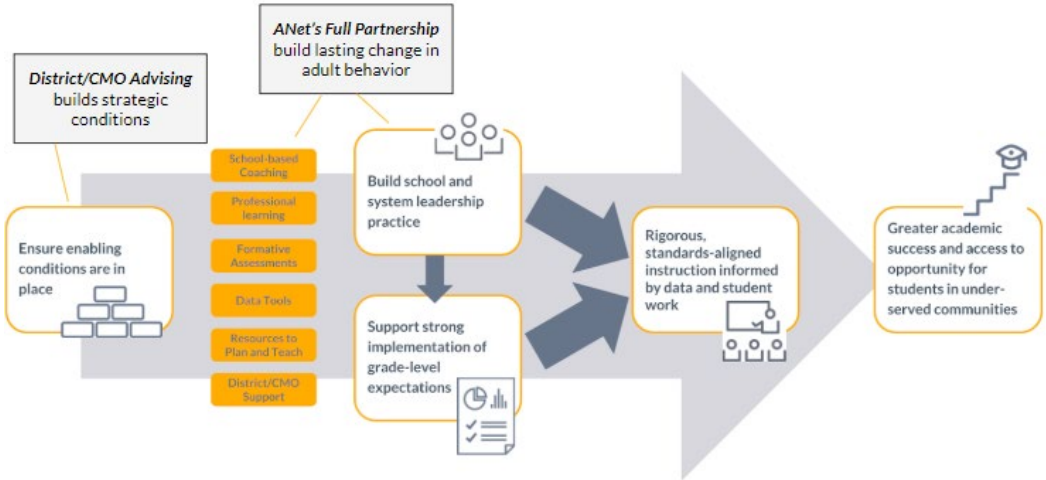
ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
ANet's Full Partnership for Individual Schools: Developing a Strong Instructional Cycle	• Instructional leadership coaching via 20 school visits • Instructional tools and resources • Virtual and in-person professional learning events • 4 Tier 1 ELA interim assessments (optional)	f2f and Virtual	1 school year	✓	✓	✓	✓	N/A	$28,000/ school +$5,000 for interims
District/CMO Advising: Building Capacity and Coalitions of Leaders	Short-term support focused on improving quality and coherence of assessments, instructional materials, or professional learning strategy	f2f and Virtual	2 months	✓	✓	✓	✓	N/A	$28,000-$35,000/ district or CMO
District/CMO Advising: Managing Change	Long-term change management support focused on professional learning, communication, logistics, and progress monitoring	f2f and Virtual	6 months	✓	✓	✓	✓	N/A	$59,000/ district or CMO

For more information about partnership services, including customized packages, contact Madeline Brown or visit www.achievementnetwork.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL



VENDOR: The Writing Revolution, Inc.

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Phil Weinberg, 646-793-4721, pweinberg@thewritingrevolution.org

VENDOR DESCRIPTION

The Writing Revolution (TWR) is a not-for-profit organization which supports educators by teaching them strategies for providing high-quality, explicit writing instruction. We train and support teachers and school leaders to implement The Hochman Method, an evidence-based, explicit set of writing strategies for teachers to embed in their curriculum. When implemented with fidelity, the method has the potential to improve students' writing, reading comprehension, and critical thinking skills; to yield improvements in standardized test scores; and to prepare students for college and the workplace.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Advancing Thinking Through Writing I (pre-requisite for all other TWR services)	This course provides an overview of the method, the research supporting it, and practical strategies that can immediately be integrated into teaching.	f2f, Virtual, or blended	3 days In-Person, 11, 1 hr Sessions Online	✓		✓	✓	75 per in-person course	$1,200 per educator in-person/$1,000 online + book
Advancing Thinking Through Writing II	These courses include advanced application of the method & differentiation	NYC or Virtual	Varies		✓	✓	✓	38	$400 - $1,200 per educator
Teacher Resource Library (schools with 5+ trained teachers)	Customizable templates, examples in various grades, videos, assessment materials & a Help Desk	Virtual	Annual per School-Year		✓	✓	✓	N/A	$5,000 per school (District Pricing Avail.)
Pilot School Partnerships	Training, teacher material review and feedback, site visits, coaching and assessment	blended	1-3 Years		✓	✓	✓	TBD Limited	$35,000-$50,000 per school/year
Certification	Various levels for educators to develop expertise & train to become the model TWR classroom and then the TWR coach in their school.	blended	1-3 Years		✓	✓	✓	TBD Limited	Typically embedded in partnership fee

For more information about partnership services, including customized packages, contact Jacqueline Kelly or visit www.thewritingrevolution.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

A typical long-term pilot school partnership follows a three year model and includes:

YEAR 1

- Teacher training beginning with entry level grades (Advancing Thinking Through Writing I)
- Access and support through TWR's Teacher Resource Library
- Teacher Material Review for participating teachers
- Site Visits including implementation observation, feedback, and coaching
- Assessment of student writing at the beginning, middle, and end of the school year for 3rd, 6th, or 9th grade class depending on grade band

YEAR 2

- Training for a second cohort of teachers (Advancing Thinking Through Writing I)
- Previously-trained teachers have opportunity to deepen their understanding of The Hochman Method by taking Advancing Thinking Through Writing II (NYC) and subject-specific courses (online)
- Continued access and support through TWR's Teacher Resource Library, Teacher Material Review, and Site Visits including implementation observation, feedback, and coaching
- Assessment of entry grade plus the next grade up to review and support student progress over time
- Participation in Certification Level I

YEAR 3

- Continued training (Advancing Thinking Through Writing I, Advancing Thinking Through Writing II, subject-specific courses)
- Continued access and support through TWR's Teacher Resource Library, Teacher Material Review, and Site Visits including implementation observation, feedback, and coaching
- Assessment of entry grade plus the next two grades up to review and support student progress over time
- Participation in Certification Levels I and II

ELIGIBLE SCHOOLS MUST HAVE:

- Demonstrated student need
- An engaged principal committed to the method and teachers committed to successful implementation (no competing initiatives)
- Common planning time for teachers
- A coordinator who can facilitate the collection and submission of student and teacher work and support scheduling and feedback

VENDOR: TNTP

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: TNTP, 718-233-2800, info@tntp.org

VENDOR DESCRIPTION

TNTP's mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana's next generation. Now, we're redoubling our commitment to Louisiana's children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
ELA Guidebooks	TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to: • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols	School-based coaching Virtual coaching Lesson planning and practice	customized	✓	✓	✓	✓	customized	customized

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
   - Leading learning walks,
   - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
   - Student work analysis,
   - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
   - Weekly consultation with district leaders.
2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.

VENDOR: University of Washington Center for Educational Leadership

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Louisiana's ELA Guidebooks

CONTACT: Center for Educational Leadership, 206-221-6881, edlead@uw.edu

VENDOR DESCRIPTION

The Center for Educational Leadership (CEL) was founded in 2001 as the nonprofit service arm of the University of Washington College of Education. CEL brings together diverse groups of educators for collaborative professional learning in service of improving student achievement. We provide leaders and teachers live and virtual professional learning experiences based on content and Louisiana Tier 1 curriculum.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Curriculum Launch	Teachers will engage in a deep study of the unit texts and accompanying lessons--accessing, using, and learning to adapt instructional strategies in different settings.	blended	customized	✓	✓	✓	✓	customized	customized
Curriculum Support	Facilitated deep study of the Louisiana high quality curriculum, including unit texts and existing lessons. Focused on delivery of lessons in a live classroom, distance learning, or no-tech setting.	blended	customized	✓	✓	✓	✓	customized	customized
Addressing Unfinished Learning	Training helps teachers meet the needs of diverse learners, including how to support and scaffold students for success in grade level materials and work.	blended	customized	✓	✓	✓	✓	customized	customized
School and District Leader Support	Support leaders, including instructional coaches, in building both school and district level capacity to plan for and deliver high-quality literacy instruction using Louisiana high quality curriculum.	blended	customized	✓	✓	✓	✓	customized	customized

For more information about partnership services, including customized packages, contact edlead@uw.edu or visit www.k12-leadership.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

CEL partners with districts across a period of 3-5 years to design professional learning to meet the unique needs and specifications necessary to assist in reaching their instructional goals.

An example of a 3-year partnership implementation plan **(all available either live or through virtual learning model for professional development)**:

YEAR 1: **Focus on district and school-based leadership and teacher capacity at the content level.**	**YEAR 2:** **Focus on Tier 1 Curriculum and refinement of instructional practices with teachers while meeting the needs of diverse learners.**	**YEAR 3:** **Focus on transition to sustainability**
• 2-3-day Strong Start to Guidebooks and Companion Guidebooks for teachers new to the curriculum or needing extra support • 1-2-day training for instructional coaches and leaders focused on capacity building with ongoing support for teachers new to the curriculum or needing extra support • 1-day training for school and district leaders on capacity building and leadership moves to support teachers new to the curriculum or needing extra support	• 2-3-day Strong Start to Guidebooks and Companion Guidebooks for teachers new to the curriculum or needing extra support • 1- day follow-up training for instructional coaches and teacher leaders focused on capacity building with ongoing support for teachers new to the curriculum or needing extra support • 1-day training for school and district leaders on capacity building and leadership moves to support teachers new to the curriculum or needing extra support	• 2-3-day Strong Start to Guidebooks and Companion Guidebooks for teachers new to the curriculum or needing extra support • 1- day follow-up training for instructional coaches and teacher leaders focused on capacity building with ongoing support for teachers new to the curriculum or needing extra support • 1-day training for school and district leaders on capacity building and leadership moves to support teachers new to the curriculum or needing extra support
• Additional trainings across the year for teachers, instructional coaches, and leaders based on school site need. • Leadership support for district and school leaders in building capacity and leadership moves necessary for implementation • Ongoing coaching through content or grade level PLC's and 1:1 coaching and feedback	• Additional trainings across the year for teachers, instructional coaches, and leaders who were involved in year one work focusing on refinement of practices • Leadership support for district and school leaders in building capacity and leadership moves for implementation • Ongoing coaching via content or grade PLC's and 1:1 coaching and feedback	• Additional trainings across the year for teacher leaders and instructional coaches focused on peer collaboration and sustainability • Leadership support for district and school leaders in building capacity and leadership moves necessary for continued implementation

For more information about partnership services, including customized packages, contact the Center for Educational Leadership at 206-221-6881, **edlead@uw.edu** or visit the website **www.k-12leadership.org**.

VENDOR: Pearson

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Pearson myPerspectives, ELA, Grades 6-12

CONTACT: Jack Cooper, 214-675-8960, jackcooper@pearson.com or Teresa Low, 985-951-9418, teresa.low@pearson.com

VENDOR DESCRIPTION

Pearson has a long, rich tradition of helping educators, schools, and school systems with core capabilities in Virtually all areas of education. Our extensive scope of services, combined with our resources, knowledge, and skill set, make us an excellent choice to provide products and services for the school districts of Louisiana.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Program Activation	Activation Services provide teachers with an orientation to the program components and design in order to prepare for the first day in the classroom. Ongoing support with myPearsonTraining.com.	On-site/Virtual	1 day	✓	✓	✓	✓	30	Inc. with purchase
Implementation Essentials	Essential Services guide the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.	On-site	1 day	✓	✓	✓	✓	30	$2,800
myPerspectives and Next-Generation Learners	Teachers will take an in-depth look at the interactive program components and how they engage next-generation learners with relevant content and digital tools.	On-site	1 day		✓	✓	✓	30	$3,150
Job-Embedded Services	Job Embedded Services provide different levels of coaching to focus on the effective implementation of the program. Focus areas are customized based on individual need.	On-site	Varies		✓	✓	✓	Varies	$3,150
Change of Practice: Literacy Institute	This Institute provides teachers with strategies and techniques in teaching reading, writing, speaking, listening, and language development.	On-site	15 days		✓	✓	✓	30	$44,850

For more information about partnership services, including customized packages, contact Jack Cooper or Teresa Low or visit https://www.pearsonschool.com.

PEARSON PARTNERSHIP PLUS

The Pearson Partnership Plus Program provides customized staff development, consultation, and support for all aspects of the customer's product implementation. Services are delivered by Educational Specialists with many years of educational and product training experience. Beyond our traditional one to two-day workshops, the Partnership Plus Program includes a full suite of services that range from product training to implementation support and progress monitoring. In 140 days of service, Partnership Plus dedicated Specialists provide the needed support, training, and guidance to ensure that Pearson products are being implemented successfully and with fidelity.

The district benefits from the Educational Specialists' ability to tailor training modules to best meet the needs of a particular school, while ensuring that all staff members have continuous support, continuity, and consistency throughout a school district. Educational Specialists not only mentor and train teachers, administrators and school personnel, but also monitor progress regularly, interpret data and provide feedback through report analyses, and make recommendations to implementations in order to achieve maximum results.

PARTNERSHIP PLUS PROGRAM BENEFITS FOR LOUISIANA SCHOOL DISTRICT

- Dedicated Education Specialist as a consultative partner
- 140 days training, support and guidance over 12 months
- Custom implementation planning that details goals, action steps, and progress monitoring measures
- Professional development delivered with a focus on learning progression to deepen classroom pedagogy over time
- Job-embedded training and support
- Professional development designed to target specific areas of need including education for English learners, math, literacy, and special education
- Professional development focused on building content knowledge instructional strategies
- Professional development that focuses on pedagogy that reveals student learning and assessment practices
- Ongoing progress monitoring including, implementation monitoring, data-driven decision-making, assessment, and data analysis of student performance and recommendations

VENDOR: School Specialty, Inc.

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: S.P.I.R.E. – ELA Intensive Intervention, Grades 3-8

CONTACT: Lisa LeMole, 903-335-0155, Lisa.LeMole@schoolspecialty.com

VENDOR DESCRIPTION

School Specialty instruction and intervention solutions are focused on helping students reach their full potential. We offer a wide selection of targeted solutions to meet the ever-changing needs of every student and classroom. We provide key supplemental programs to address- vocabulary, reading & listening, comprehension, phonics, literature, math and reading intervention.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
S.P.I.R.E. One-Day Initial Workshop	Teachers are prepared to successfully implement S.P.I.R.E. through modeling, navigation of program components, lesson planning, and explicit, hands-on practice.	f2f	1 Day	✓	✓			30	$2800 per day
Sounds Sensible Initial Workshop	Teachers receive explicit, hands on practice in each of the strategies represented in Sounds Sensible lessons.	f2f	½ or full day	✓	✓			30	$2800 per day
S.P.I.R.E. Refresher Workshop	A review and deeper dive into the lesson format and the strategies represented in S.P.I.R.E. lessons.	f2f	½ day or full day		✓			30	$2800 per day
S.P.I.R.E. Coaching Sessions	Support/coaching day(s) can be scheduled where a S.P.I.R.E. trainer goes into classes and observes, models, and/or coaches during a S.P.I.R.E. lesson	f2f	Custom to district needs		✓			30	$2800 per day
S.P.I.R.E One-Day Advanced Workshop	Appropriate for experienced S.P.I.R.E. users. More detailed pedagogy and research is reviewed. Structured Literacy is discussed with an emphasis on Phonology.	f2f	1 Day		✓			30	$2800 per day

For more information about partnership services, including customized packages, contact curriculum@schoolspecialty.com or visit schoolspecialty.com/SPIRE.

SAMPLE LONG-TERM PARTNERSHIP MODEL

School Specialty has created a Professional Development (PD) program from evidence-based practices. To ensure successful implementation and sustainability, we will work collaboratively with the district to determine the implementation, scheduling, and fidelity requirements for each school. Based on thousands of implementations with struggling students, our PD program integrates comprehensive teacher training with proven instructional strategies, classroom coaching, and ongoing support to meet the needs of diverse populations.

YEAR 1- IMPLEMENTATION YEAR SUPPORT

Training Format	Audience	Delivery of Training	Days Needed
S.P.I.R.E. One-Day Initial Workshop	All new teachers, instructional leaders and administrators implementing S.P.I.R.E.	Beginning of school year- July-October	Number of days to be determined based on number of schools and teachers
Sounds Sensible Initial Workshop	All new teachers, instructional leaders and administrators implementing Sounds Sensible	Beginning of school year- July-October	Number of days to be determined based on number of schools and teachers
Coaching Support Days	All new teachers and instructional leaders implementing S.P.I.R.E./Sounds Sensible with administrators welcome to shadow/observe	Post initial implementation trainings- November-May	Number of days to be determined based on number of schools and teachers

YEAR 2 AND 3- ONGOING SUPPORT

Training Format	Audience	Delivery of Training	Days Needed
*S.P.I.R.E. Refresher Workshop	All teachers, instructional leaders and administrators that would like to review and dive deeper into lesson steps and strategies	Beginning of school year- July-October	Number of days to be determined based on number of schools and teachers
Coaching Support Days	All teachers and instructional leaders implementing S.P.I.R.E./Sounds Sensible with administrators welcome to shadow/observe	Can be delivered throughout the school year with district identified sites/ teachers	Number of days to be determined based on number of schools and teachers
Advance One-Day Workshop	Experienced S.P.I.R.E. teachers and instructional leaders using the program with fidelity	Year 2- January-May Year 3- Can be delivered at any time with experienced users	Number of days to be determined based on number of schools and teachers

*S.P.I.R.E. and Sounds Sensible Initial One-Day Workshops can also be provided for new teachers and instructional leaders in the district

VENDOR: McGraw Hill/StudySync

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: StudySync

CONTACT: Sallie Patton, 757-253-2992, sallie.patton@mheducation.com

VENDOR DESCRIPTION

McGraw Hill is a learning science company that delivers personalized learning experiences that help students, parents, educators and professionals improve results. Learning Science is our approach to improving educational outcomes. Grounded in deep insights into how learning happens, it guides us to deliver tools, platforms, and services proven to power performance and achievement. We harness technology and data insights both inside and outside the classroom to ignite the spark between teaching and learning.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Initial Partnership Meeting	Initial Partnership Meetings allows StudySync, McGraw Hill and district leadership to work side-by-side to align on district initiatives, goals, and priorities for training.	virtual, f2f	1-1.5 hours	✓		✓	✓	Exclusive to district leadership	$0
Initial StudySync Training Series	Prior to the start of school, StudySync and McGraw Hill provide training for administrators and teachers focused on relevant pedagogy, navigating StudySync's digital platform and print materials, assessment and reporting, and customization of StudySync's ever-growing library of resources. This initial training may occur over the course of several days in smaller sessions or in 1-2-day intensive workshops depending on the district's schedule and priorities.	virtual, f2f, blended	1-5 days	✓		✓	✓	variable	$0
Customizable Ongoing Training	Customers may choose **from a menu of professional development options** and collaborate with StudySync's Implementation Specialists to design custom PD.	virtual, f2f, blended	1-2 hours per session		✓	✓	✓	variable	$0
Bi-annual Partnership Meeting	The follow-up, or bi-annual partnership meeting, is intended to gauge implementation and discuss the overall health of the account.	virtual, f2f	1-1.5 hours		✓	✓	✓	Exclusive to district leadership	$0

For more information about partnership services, including customized packages, contact Sallie Patton, or visit **www.mheducation.com**.

Sample McGraw Hill/StudySync Partnership Proposal

Thank you for your interest in considering StudySync for your district. We at McGraw Hill and StudySync are excited to support you as you explore the platform and curriculum. In this document, you will find information related to the program, the support we provide, and a comprehensive series of customizable training opportunities that the district can design.

StudySync Overview: StudySync is a rigorous, student-centered 6-12 ELA curriculum that connects learning to students' lives. **StudySync:**

- Includes six units per grade for 180 days of integrated reading, writing, listening, and speaking instruction
- Features a continuously growing library of over 2,000 classic and contemporary texts.
- Supports interchangeable print and digital use
- Enhances instruction with rich multimedia and digital tools
- Automatically embeds scaffolds so that ALL students reach their potential

StudySync Training and Support: An Introduction to the *StudySync* Core ELA program:

- **Bi-annual Partnership Meetings** to align StudySync training and implementation with your school district's strategic goals and yearly initiatives. Partnership meetings are focused on pathways to implementation mastery through dialogue, reflection, and training.
- An initial teacher and administrator training session that provides teachers and district administrators an initial program overview with opportunities for questions.
- **A "Day in the Life" in *StudySync*.** Teachers will log into the *StudySync* program as students and experience a signature "Blast" lesson and review the features of assigning and grading student work.
- **A Focus on Assessment in *StudySync***, both formative and summative, highlighting the relationship to standards and high-stakes testing formats.
- **What to Look for in a *StudySync* Classroom.** Designed to give administrators a high-level program overview focusing on program elements that are hallmarks to a *StudySync* classroom implementation.

Ongoing Support to District and Teachers:

- Support provided by McGraw Hill and *StudySync* specialists:
  - Public and custom webinars
  - *StudySync* Help Center with "Live Chat"
  - McGraw Hill Online Customer Support
  - Remote Learning Resources on **www.studysync.com**

VENDOR: Great Minds

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Wit & Wisdom (GRADES K-8)

CONTACT: Jaime Courtright at 225-772-6786, jaime.courtright@greatminds.org or PD@greatminds.org

VENDOR DESCRIPTION

Great Minds® is a nonprofit committed to ensuring that all students receive a comprehensive, content-rich education in the liberal arts and sciences. In pursuit of this mission, Great Minds brings teachers and scholars together to craft exemplary instructional materials designed to foster joy in teaching and learning. Its curricula provide a deep understanding of the subject matter. *Wit & Wisdom* is Great Minds' ELA curriculum, currently available for students in grades K-8.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Launch *Wit & Wisdom Foundational* professional development	Foundational sessions introduces teachers, coaches, and school leaders to the design of *Wit & Wisdom* or Geodes the curriculum's learning design – and how it supports *all* learners.	f2f	3 or 6 hours	✓				50	$3,500/ session
Ongoing professional development	Sessions deepen educators' understanding of *Wit & Wisdom*, how to prepare for it and how to implement it effectively.				✓			50	$3,500/ session
Professional development for leaders	Lead *Wit & Wisdom* builds leaders' understanding of the what and why of *Wit & Wisdom*; guides leaders to plan and prepare for successful implementation.	f2f	3 or 6 hours	✓				50	$3,500/ session
Writing in *Wit & Wisdom*	Introduces teachers, coaches, and school leaders to *Wit & Wisdom*'s approach to teaching informative, opinion/argument, and narrative writing types.	f2f	6 hours	✓				50	$3,500
Preparation and Customization of a *Wit & Wisdom* Lesson	Empowers educators to implement the curriculum with integrity by thoughtfully preparing lessons and strategically customizing them to meet students' needs.	f2f	6 hours	✓		✓	✓	50	$3,500

For more information about partnership services, including customized packages, contact PD@greatminds.org or visit www.greatminds.org/english/pd.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Wit & Wisdom Great Minds partners with schools and districts to develop professional development plans appropriate to their teachers' and students' needs. *Wit & Wisdom* professional development and implementation support are designed to be flexible to meet those needs. While *Wit & Wisdom* users should always begin with Launch *Wit & Wisdom* and Lead *Wit & Wisdom* (for leaders), schools can vary session timing and sequence. The following chart lays out a typical sequence of professional development support for the first two years of implementation. All offerings are designed to be experienced by teachers (classroom and specialists), coaches, and school leaders.

PD Offering*	How it supports educators in meeting specific students' needsSession Description
Implementation Guide, a self-study resource that explains the curriculum, why it works, and how to implement it	The Implementation Guide includes a section detailing the specific ways that *Wit & Wisdom*'s learning design supports both English learners and striving readers. Educators can use this information to prepare and implement lessons with intentionality to meet these students' needs.
Lead *Wit & Wisdom*, 6-hour in-person	Builds leaders' understanding of the what and why of *Wit & Wisdom*; guides leaders to plan and prepare for successful implementation.
Launch *Wit & Wisdom*, 6-hour in-person	Introduces new adopters to *Wit & Wisdom*'s research foundation, learning design, approach to knowledge building and complex texts, and module and lesson components.
Getting Started with *Geodes*,® Levels 1 and 2, 3-hour in-person	Introduces educators to Geodes' research foundation, their accessible, knowledge-building approach, and Level 1 and 2 collection components, and equips them with a flexible framework for planning Geodes instruction.
Launch *Wit & Wisdom*, 6-hour in-person session introducing the curriculum's learning design	As they begin to learn *Wit & Wisdom*'s learning design, educators consider a type of student they want to reach during the school year and the teaching challenges involved in doing so. Throughout the session, educators explicitly consider how *Wit & Wisdom* is designed to help meet these students' needs.

For more information about partnership services, including customized packages, contact **PD@greatminds.org** or visit **www.greatminds.org/english/pd**.

VENDOR: TNTP

CONTENT AREA: English Language Arts

ALIGNED TIER 1 PRODUCT: Wit and Wisdom

CONTACT: TNTP, 718-233-2800, info@tntp.org

VENDOR DESCRIPTION

TNTP's mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana's next generation. Now, we're redoubling our commitment to Louisiana's children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Wit and Wisdom	TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to: • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols	School-based coaching Virtual coaching Lesson planning and practice	customized	✓	✓	✓	✓	customized	customized

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org. Great Minds, as creator of Wit and Wisdom, can also be reached at englishsupport@greatminds.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
   - Leading learning walks,
   - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
   - Student work analysis,
   - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
   - Weekly consultation with district leaders.
2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.

VENDOR: Agile Mind

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Agile Mind

CONTACT: Lamar Grant, 770-283-7960, lgrant@agilemind.com

VENDOR DESCRIPTION

Agile Mind collaborates with our district and school partners to provide a range of differentiated professional learning opportunities customized to meet the assessed needs of teachers, instructional coachers, and leaders. Services are integrated into existing professional learning structures and frameworks, and goals are aligned with priorities and initiatives established by districts and individual schools. Our offerings include introductory district-wide curriculum and assessment professional development, ongoing district-wide and school-based curriculum, assessment, and pedagogical training, ongoing school based curriculum-focused coaching, and a range of Virtual support options.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Agile Mind Essentials Institute (An Introduction to Agile Mind)	• Participants new to Agile Mind learn the structure and purpose of our programs, including instructional content, assessments, data reports, and professional planning tools & resources.	f2f	2 to 3 days	✓		✓	✓	30/cohort	$3,000/ cohort/ day
Agile Mind Advisor Services	• Delivered in small groups at individual schools, can be one-on-one sessions, class observation or co-teaching sessions, or small group strategy meetings. Pre-session analyses of school data and collaborative planning with district or school staff ensure sessions meet participants' needs.	f2f	1 day		✓	✓	✓	1 to 2 schools	$3,000/ day
Agile Mind Virtual Advisor Services	• Customized to meet partner needs. Delivery may include video conferencing, webinars, Virtual communities of practice, co-planning, exchange of video, co-development of resources, "flipped models," and Virtual coaching.	Virtual	Varies		✓	✓	✓	none	$3,000/ 4 services package
Agile Mind Leadership Development & Capacity Building	• Programs are customized to meet partner needs. Include implementation planning and review, data analysis, learning walks, & capacity building.	f2f	Varies	✓	✓	✓	✓	30/cohort	$3,000/ day

For more information about partnership services, contact Lamar Grant, 770-283-7960, lgrant@agilemind.com, or visit www.agilemind.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Agile Mind's model of professional development introduces and sustains over time high-yield strategies in the use of Agile Mind's programs and tools to increase student engagement and achievement in mathematics. To achieve the specific objectives of our partner schools and districts while accommodating the challenges they face—such as the costs of preparation time for teachers and out-of-class time for professional development—a long-term partnership typically includes a mix of services for teachers and leaders that leverage in-person support and next-generation technology.

Agile Mind Implementation Planning	We work with district leaders in Year 1 to establish program goals and intended outcomes, define expectations, and schedule appropriate services for participating teachers, students, and administrators. The District Implementation Plan is then revised each subsequent year as progress is made and needs change.
Curriculum Alignment and Integration	Agile Mind Advisors support district personnel in creating a plan to align curriculum, homework, formative assessment, and test prep resources with Agile Mind to ensure optimal fit with district needs. Districts using Agile Assessment may pursue additional facilitated support.
Agile Mind Mid-year/End of Year Reviews	Agile Mind professional staff meet with district leadership mid-year to review implementation progress and to ensure the district realizes maximum value from program participation. They review scheduled and completed services, implementation progress, and teacher and student participation data. Through this analysis and related discussions, Advisors plan the remaining services and adjust district- and school-based support. At the end of the year, Agile Mind Advisors provide a summary that reflects the year's progress and challenges. This includes an analysis of progress toward goals, teacher and student participation data, and other measures of success identified in the District Implementation Plan. This review informs new district program goals and expectations for the upcoming year.
Agile Mind Teacher and Leader Professional Development **Institutes** **Regional Seminars** **Face-to-face and Virtual** **Advisor Services**	Starting with Agile Mind Essentials and through Advisor Services during the school year, teachers develop fluency in planning and delivering instruction using embedded professional resources, in particular the Advice for Instruction; build a taxonomy of instructional practices that will support student engagement and conceptual understanding; become familiar with the robust set of professional tools embedded in the system to enable their meaningful use during the school year; develop action plans and timetable for using the programs with students. As implementation progresses to year 2 and year 3, professional development experiences deepen, and teachers advance their practice. Teachers collaborate with other teachers who are experienced using Agile Mind during sessions designed explicitly for their needs. Sessions focus on areas including, but not limited to: advanced strategies for student engagement, developing student discourse, increasing rigor, differentiating instruction for langauge learners and other special populations of students, formative assessment, enhancing student use of practice standards; and supporting success on next-generation assessments.

VENDOR: Charles A. Dana Center, The University of Texas at Austin

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Agile Mind

CONTACT: Katey Arrington, Manager of K-12 Services, 512-475-6337, katey.arrington@austin.utexas.edu

VENDOR DESCRIPTION

The Charles A. Dana Center offers a coherent portfolio of professional development sessions to enrich your content knowledge and professional toolset. Our sessions are most effective when experienced in series by teams from your school or district. Our standards- aligned leadership, mathematics, and science sessions are for educators and education leaders across the nation. While we offer professional support in various configurations—from intensive one-to-two-day engagements to yearlong academies with multiple sessions—our strong preference is to work with teachers and leaders as part of a long-term coherent effort to improve your district's instructional practices. Many of our short sessions are designed to provide you with a gateway to our comprehensive K–12 systems services.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Formative Assessment Collaborative	District teams engage in planning and reflection tools, with formative assessment as the key driver, as they collaboratively plan for key assessment points within a learning progressions in Agile Mind. They will select rigorous tasks from Agile Mind or Agile Assessment to engage students at these assessment points and implement strategies to solicit evidence from all students and assessment data provided by the tools in Agile Mind to plan for instructional adjustments based on the evidence collected.	Blended	Approx 5 days (can be flexible with district plans)	✓	✓			35	$36,820
Integrating Mathematical Practices and Content	Participants will experience and plan for instruction in the classroom using Agile Mind materials that leverage the mathematical practices. Practice-forward tasks available in Agile Mind are highlighted to show how, with standards aligned-instruction guided by high-quality materials, students will be able to understand and use math content and employ the habits of mind of successful mathematicians to problem solve.	Blended	13-days (flexible based on district plans)	✓	✓			35	$62,000

For more information about partnership services, including customized packages, contact Katey Arrington **katey.arrington@austin.utexas.edu** or visit **www.utdanacenter.org**.

SAMPLE LONG-TERM PARTNERSHIP MODEL

The Dana Center's work focuses on K–14 mathematics and science education, with an emphasis on systems approach to improving student engagement, motivation, persistence, and achievement. We offer an interdependent set of professional learning experiences for teachers, building leaders, and district leaders built around an annual cycle that iterates and adapts over time. The intentional design of improvement cycles provides strategies that can become normative practices for reflection and learning, a sustainable approach to improvement efforts in mathematics and science, and a generalizable model that can be adapted and applied to other content areas. We offer a range of services that flexibly adapt and are delivered to meet the needs of diverse districts in support of teacher effectiveness efforts in mathematics.

The Dana Center partners with many districts using long-term models and strategic implementations to achieve large impacts. An example would include working with teams of teachers over several years to plan high-quality, content-rich, curriculum specific instruction that integrates mathematical practices with content for deep learning. These experiences build teachers' capacity to continue learning outside of the sessions, and shift greater responsibility to the teams for continuous improvement over time. Simultaneously, teams of leaders would have customized learning experiences for their role in the improvement cycles to increase their ability to support and strengthen the implementation of that high-quality instruction though appropriate and structured leadership behaviors. Leaders actively participate and report back to the group about progress on shared goals for application of new learning, increasing complexity of their supports for educators in their schools as time progresses.

VENDOR: The Math Learning Center

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Bridges in Mathematics Second Edition (GRADES K-5)

CONTACT: Ana Butler, 800-575-8130, anab@mathlearningcenter.org

VENDOR DESCRIPTION

The Math Learning Center (MLC) is a nonprofit organization serving the education community. Our mission is to inspire and enable individuals to discover and develop their mathematical confidence and ability. We offer innovative and standards-based curriculum, resources, and professional development. Our products and services are used by educators throughout the United States and in many international locations.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Bridges in Mathematics: Getting Started Workshop	Workshop leaders work with classroom teachers, walking through unpacking of the curriculum components and exploring math practices.	f2f	2 days	✓		✓	✓	30	Included with kit purchase
Bridges Intervention Workshop	Designed for Interventionists, this workshop offers guidance for an effective implementation. We'll discuss best practices, placement assessments, progress monitoring, and more.	f2f	2 days	✓		✓	✓	30	Call for price
Support & Follow-Up Workshop	Tailored to address your specific needs. Our workshop leaders model methods for successful implementation of Bridges.	f2f	1-5 days		✓	✓	✓	30	Call for price
Leadership Institute	Offers current Bridges users the tools for developing and sustaining a successful implementation.	f2f	3 days		✓	✓	✓	open	$650
PD Webinars	Live presentations where curriculum specialists discuss various topics.	virtual	1 hour		✓	✓	✓	open	free

For more information about partnership services, including customized packages, contact Ana Butler or visit the **https://store.mathlearningcenter.org/professional-development/overview.asp**.

SAMPLE LONG-TERM PARTNERSHIP MODEL

YEAR 1:

- Getting Started workshops
- Intervention workshop or online courses
- Webinars
- Administrator workshop

YEAR 2:

- Support workshops
- Facilitator workshop
- Coaches course
- Intervention course or face-to-face workshop
- Leadership Institute
- Webinars

YEAR 3:

- Lesson Study
- Coaches course
- Leadership Institute
- Webinars

VENDOR: The Achievement Network (ANet)

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: ANet Interim Assessments

CONTACT: Madeline Brown, mbrown@achievementnetwork.org

VENDOR DESCRIPTION

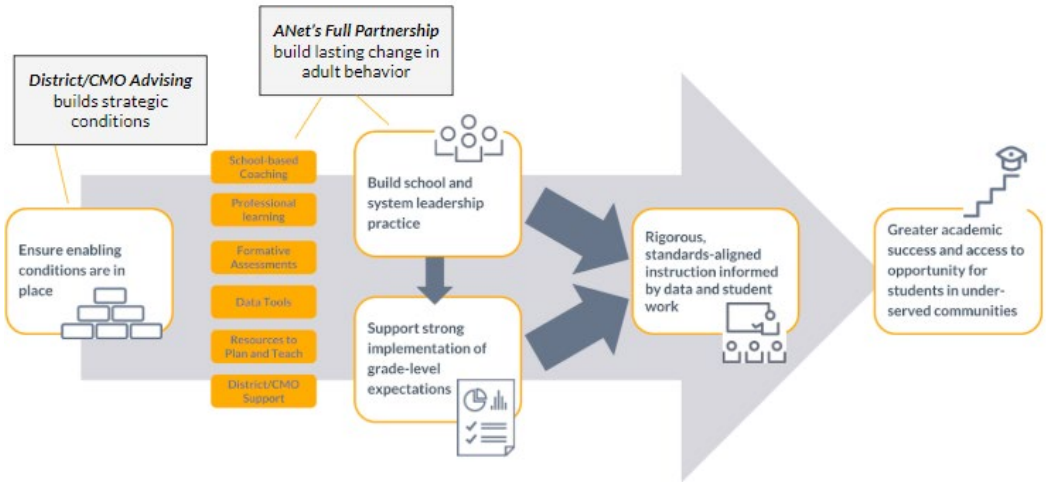
ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
ANet's Full Partnership for Individual Schools: Developing a Strong Instructional Cycle	• Instructional leadership coaching via 20 school visits • Instructional tools and resources • Virtual and in-person professional learning events • 4 Tier 1 interim assessments compatible to multiple curricula, including Eureka, Illustrative Math, Bridges, EL, and Wit & Wisdom • User-friendly data reports by standard, item, student, class, school, and district level, with ability to disaggregate by subgroups, all available within 48 hours of assessment submission	f2f and Virtual	One school year	✓	✓	✓	✓	NA	$28K/ school +$5K for interims

For more information about partnership services, including customized packages, contact Madeline Brown or visit www.achievementnetwork.org

SAMPLE LONG-TERM PARTNERSHIP MODEL



VENDOR: Carnegie Learning

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Carnegie Learning Math Solutions

CONTACT: Beth Mayeaux, bmayeaux@carnegielearning.com

VENDOR DESCRIPTION

Since our inception in 1997, Carnegie Learning has been focused on transforming the mathematics classroom and putting better learning within reach for leaders, teachers and students. We don't just think differently, we help educators and students think differently, too. Carnegie Learning's Professional Learning Team has provided professional learning in a wide range of settings, from large urban school districts to small rural schools with diverse student populations and in a variety of delivery models, from one-on-one, job-embedded, in-classroom support to large district-wide institutes with a range of instructional goals. Our team is committed to designing and delivering professional learning experiences that align with each partner's learning standards and educational goals.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Initial Implementation Workshop (Onsite)	The Initial Implementation Workshop gets your teachers and coaches started with Carnegie Learning curricula.	f2f	1 day	✓				25	$3,000/ day
Initial Implementation Workshop (Virtual)	The Initial Implementation Workshop gets your teachers and coaches started with Carnegie Learning curricula.	virtual	5 sessions (3 hrs per session)	✓					$750/ session
In-Classroom Support	In-Classroom Support takes place within the classroom and provides side-by-side coaching from the CL MSPs.	f2f	1 day		✓			up to 4-6 teachers per day	$2,500/ day
Leadership Workshops	This workshop is designed for building and district leaders who will be supporting educators implementing Carnegie Learning's mathematics resources.	f2f	2-3 hours		✓			25	$2,500
Status Meetings	Status Meetings are the primary communication framework for data-driven decision making across key stakeholders.	f2f	2-3 hours		✓			n/a	$2,500

For more information about partnership services, including customized packages, contact Beth Mayeaux **bmayeaux@carnegielearning.com**.

Timing	Professional Learning Activity	Description
Spring 2020	Partnership Planning Meeting	2 hour session with district stake- holders to outline details and timeline
Summer 2020	Initial Implementation Workshop	Every math teacher receives an initial hands-on experience with the resource provided by a master math facilitator.
Fall 2020	MyPL On-Demand Professional Learning	Teachers work at their own pace exploring on-demand professional learning in their MyPL hub.
Fall 2020	Ongoing, Job-Embedded Support • In-Classroom Support & Coaching • Demonstration Lesson Cycle	Every math teacher receives 2 visits from a master math practitioner in the form of ICS or Demo Lesson Cycles, depending on the individual needs of that school and teacher.
September 2020	Leadership Workshop	Every principal receives a 2-hour workshop in the fall.
October 2020-January 2021	Status Meetings	District-level partnership check-ins to discuss implementation and support.
Spring 2021	Continued, Job-Embedded Support • In-Classroom Support & Coaching • emonstration Lesson Cycle	Every math teacher receives 2 additional visits from a master math practitioner in the form of ICS or Demo Lesson Cycles, depending on the individual needs of that school and teacher.
March 2021	Status Meeting	District-level partnership check-in to discuss implementation and support.

VENDOR: Associated Professional Educators of Louisiana

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka

CONTACT: Dr. Keith Courville, 225-769-4005, keith@apeleducators.org

VENDOR DESCRIPTION

The Associated Professional Educators and their corresponding charitable foundation focuses on providing professional development on Tier 1 resources, through a digital learning and instructional technology framework. We specialized in supporting rural and high-poverty districts as these districts often struggle to effectively integrate high quality materials into dynamic online instruction.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Tier 1 Curriculum Support for Digital Learning Spaces	This extensive and ongoing district wide training supports the transition of Tier 1 curriculum into a digital classroom space led by content experts and experienced instructional technologists to ensure student success within an online setting. Participants will learn how to use Practice Work (Sprints and Fluency), Digital Manipulatives, and Digitally Enhanced Critical Thinking Questions (modeled after the items on Eureka's Mid-Module and Module Assessments) in order to ensure that students develop a deep conceptual understanding of Mathematics in alignment with the Louisiana Student Standards for Math.	blended	10 to 30 days (depending on delivery method and cohort size)	✓	✓			Varies by method of delivery. Online delivery methods do not have a maximum #.	$1,200 per day

For more information about partnership services, including customized packages, contact **keith@apeleducators.org**.

SET 1: EUREKA MATH COHORT: CLASSES IN ORDER THEY WILL BE TAUGHT

All trainings integrate Eureka Math's curriculum, problem sets, and mid-module/module assessments for specific grade bands of participants.

1. Creating Engaging Lessons Using Videos for Online Learning (with an emphasis on Zoom, Google Meet and Screencastify)
2. Google Classroom Basics
3. Using Google Slides and Docs in Distance Learning
4. Using Google Drive in Distance Learning
5. Using Google Forms in Distance Learning
6. Beyond Google Classroom: Using Google for Complete Distance Learning Lessons
7. Using Kami to Improve Engagement and Interaction in the Classroom

ONGOING SUPPORT: 7 DAYS OF OFFICE HOURS

- Teachers can sign up for 30-minute slots for direct coaching and ongoing support.

VENDOR: Blue Engine

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka

CONTACT: Jessica Brunken, 1-646-517-1060, jessi@blueengine.org

VENDOR DESCRIPTION

Blue Engine partners with schools and parishes to leverage the full potential of human capital in co-taught environments to meet the needs of every single student. We have developed an evidence-based "team teaching" model and an expertise in training/coaching Special Educators and General Education teachers in secondary environments. Specifically, our offerings focus on supporting secondary math teams both to build a shared understanding of their Tier I curriculum and to develop the strong co-teaching systems necessary to implement it effectively. We support teachers to break down each unit and daily lesson to identify where students will struggle and adjust the lesson plan with high-impact co-teaching models to deliver lessons that support all students, especially diverse learners.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Co-Teaching Full Launch	A 4-day workshop for co-teachers/school leaders to ensure a strong start to the school year, including team formation, classroom vision, lesson study and data collection to target student needs.	blended	2-4 days	✓		✓		25	$4,750-9,500
Conducting an Effective Virtual Co-Taught Eureka Math Lesson	Support for school leaders and teachers to implement effective Eureka Math co-taught lessons online to meet the needs of diverse learners in a virtual classroom environment	blended	2 days	✓		✓		25	$4,750
Co-Teaching and Diverse Learners Intensive Coaching	We support co-teachers with planning and facilitating instruction to meet the needs of all students, including students with learning and thinking differences. Coaching packages can be customized to the needs of the school.	blended	customized	✓	✓	✓	✓		Customized
Co-Teaching and Diverse Learners PLC and Professional Development	PLC facilitation to support application of instructional materials to meet the needs of diverse learners. Other professional development including video, student work, and IEP analysis, guided data reflection and collaborative planning, and strategy and role play.	blended	customized	✓	✓	✓	✓		Customized

For more information about partnership services, including customized packages, contact Jessica Brunken or visit **www.blueengine.org**.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Blue Engine's School-Based Support is a great fit for schools and districts that are eager to establish a vision for high quality co-teaching and support teachers to adopt shared co-teaching practices across a school. In our School Based Support, we work across multiple classrooms, typically by department, to support the implementation of effective co-teaching practices utilizing high quality instructional materials. Blue Engine and school leaders collaborate to set concrete goals for improving practices in their co-taught classrooms grounded in goals for student achievement. While there are a few key tenets of the program, part of the partnership process is setting a vision with the school and tailoring the support to reach that vision. Each school will go through a vision setting process to plan for specific performance indicators and set specific goals for the partnership.

Components of support can include:

- Administrative support for setting a vision for co-teaching and inclusion
  - School Leadership onboarding and goal - setting
  - Ongoing School Leadership support
  - School walkthroughs and reflection
- Teacher Support
  - Onboarding: Initial training and support to build the mindsets and skills to implement high quality curricula in an inclusion setting
  - Coaching: Ongoing classroom coaching to launch co-teaching practices in the classroom and continuously improve upon these practices
  - PLCs: Group professional development across a department to set a vision for and build skill in implementing the curricula in inclusion settings
  - Quarterly data reflection and stepback: Quarterly opportunity to reflect on student progress and make long term adjustment at a school or district level

VENDOR: Gordon A. Cain Center for STEM Literacy

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka Math (Grades 3–Geometry)

CONTACT: Charles James, 225-578-6001, caincenter@lsu.edu

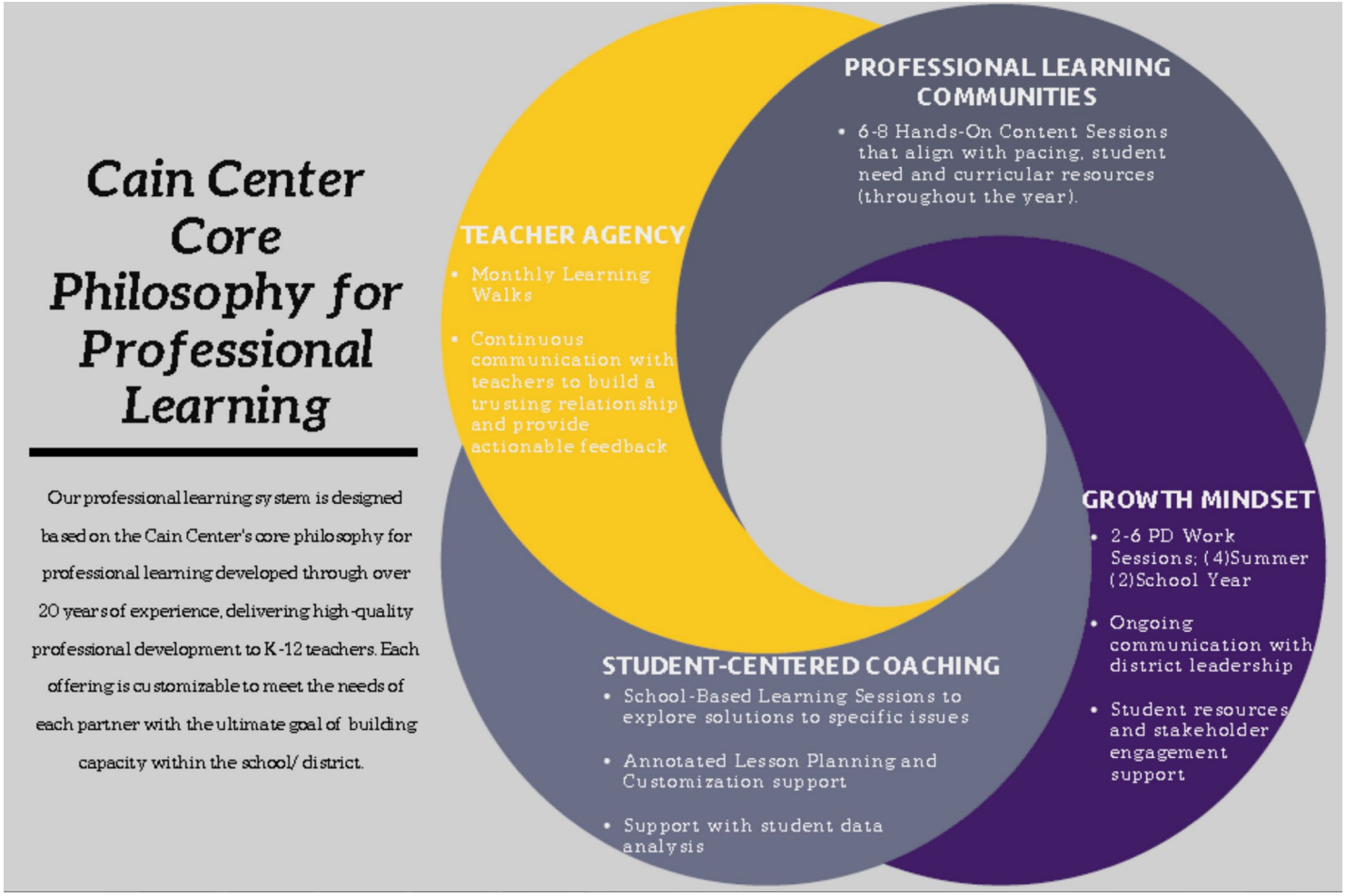
VENDOR DESCRIPTION

The Cain Center supports high-quality STEM education and college readiness initiatives through programs and services that build capacity for successful teaching and student learning. The Center conducts research to improve teaching and learning in the STEM disciplines and provides information and insight to education policy makers.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
PD Work Sessions	Customized to meet school/ district specific needs. Focused to enrich the content knowledge and pedagogical practices of teachers. Intentionally designed to foster collaboration, exploration of content standards and model research based strategies that increase student engagement.	f2f	6 hours/ session (can be modified to accommodate schedules)	✓	✓	✓	✓	20	$2,300/ session
Curriculum Implementation Support; Grades 3-8	On-going, personalized curriculum implementation guidance with classroom teachers in a collaborative setting, intentionally focused on specific areas for student growth. Support strategies: team or co-teaching, observations with teaching practice improvement feedback, lesson customization/planning guidance, analysis of student work, and progress monitoring.	blended	school year	✓	✓	✓		4 (Gr 3-5) 10 (Gr 6-8)	$50,000
Full Year Partnership	Comprehensive professional development plan designed for initial and ongoing support of Tier I curriculum implementation. Support strategies include Learning Walks, School-based sessions and Hands-on Content Sessions	blended	school year	✓	✓	✓	✓	12	$85,000
Annotated Lesson Planning and Customization	Collaboratively support teachers in designing and customizing Tier 1 lessons that engage struggling learners where they are and strategically move them toward grade-level learning.	blended	varies	✓	✓	✓		N/A	Contact for pricing & group rates.

For more information about partnership services, including customized packages, contact The Cain Center Business Office @ 225-578-6001 or visit the **https://www.lsu.edu/caincenter/**.


Cain Center Core Philosophy for Professional Learning
Our professional learning system is designed based on the Cain Center's core philosophy for professional learning developed through over 20 years of experience, delivering high-quality professional development to K-12 teachers. Each offering is customizable to meet the needs of each partner with the ultimate goal of building capacity within the school/ district.
TEACHER AGENCY
• Monthly Learning Walks
• Continuous communication with teachers to build a trusting relationship and provide actionable feedback
PROFESSIONAL LEARNING COMMUNITIES
• 6-8 Hands-On Content Sessions that align with pacing, student need and curricular resources (throughout the year).
GROWTH MINDSET
• 2-6 PD Work Sessions; (4)Summer (2)School Year
• Ongoing communication with district leadership
• Student resources and stakeholder engagement support
STUDENT-CENTERED COACHING
• School-Based Learning Sessions to explore solutions to specific issues
• Annotated Lesson Planning and Customization support
• Support with student data analysis

VENDOR: Great Minds

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka

CONTACT: Jaime Courtright, (225)772-6786, Jaime.Courtright@greatminds.org or PD@GreatMinds.org

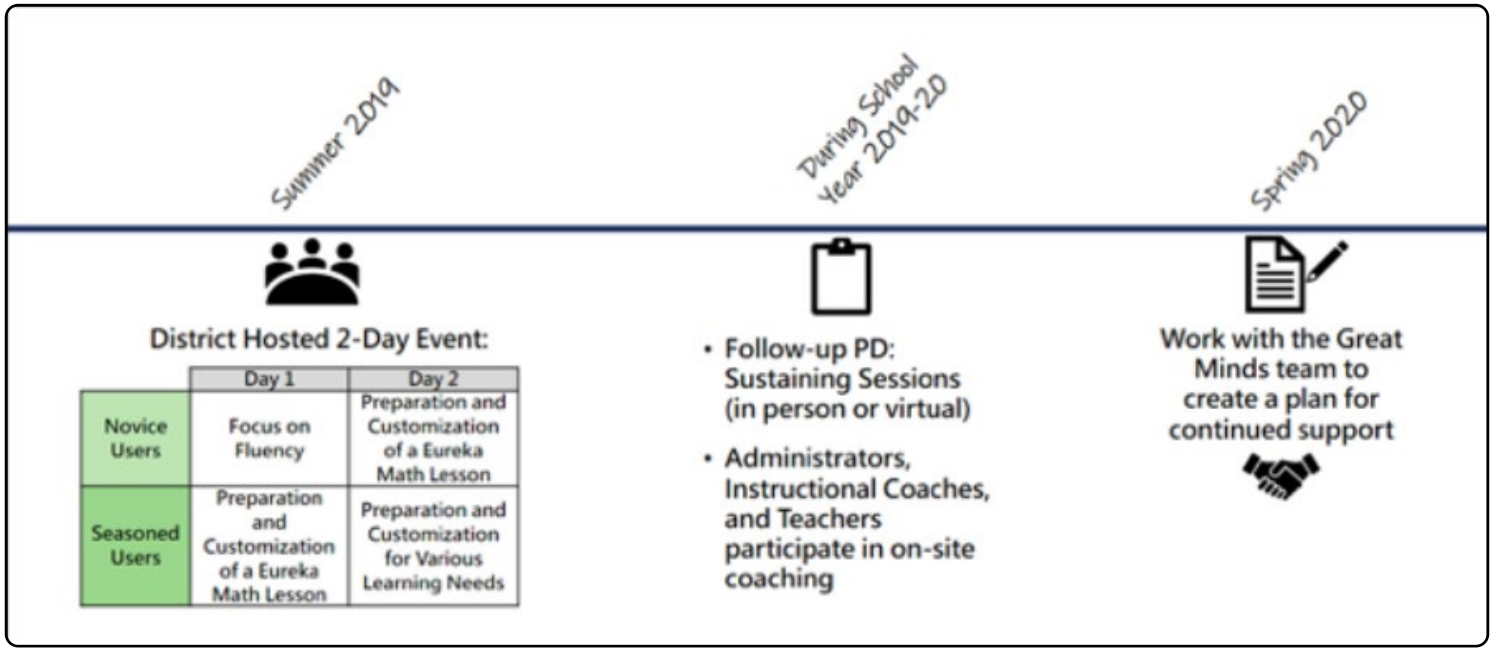
VENDOR DESCRIPTION

The Tier 1 Curriculum, Eureka Math, was developed by Great Minds. We have also designed a range of professional development resources to support schools and districts in their new or continuing implementation of Eureka Math. Created by our team of teacher-writers, these resources demonstrate the same careful attention to coherence that characterizes the curriculum as a whole.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Focus on Fluency	In this session, educators explore fluency practices designed to strengthen number sense, close learning gaps, and build the skills necessary for success.	In Person	One-day Session	✓		✓	✓	50	*$5,200
Preparation and Customization of a Eureka Math Lesson	This session empowers teachers to discern the decisions inherent in each lesson, study the teaching sequences, and customize lessons to meet the needs of their students.	In Person	One-day Session		✓	✓	✓	50	*$5,200
Preparation and Customization for Various Learning Needs	This session supports both new and experienced users as they learn to hone Eureka Math and maximize its effectiveness for their diverse populations.	In Person	One-day Session		✓	✓	✓	50	*$5,200
On-site Coaching	On-site coaching provides an opportunity for a large group of district educators to collaborate with our trainers.	In Person	One-day Sessions		✓	✓	✓	30	*$5,200

For more information about partnership services, including customized packages and *pricing for full-solution purchases, contact PD@GreatMinds.org or visit http://gm.greatminds.org/math/pd.



The intended audience for each of these professional development services is:

All teachers (General, Special Education, ELL), Administrators, Instructional Coaches, and other Instructional Staff.

Please reach out to **PD@GreatMinds.org** to customize a package to meet the needs of your district, teachers, and students.

VENDOR: Innovative School Partners

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka

CONTACT: Angela Davis, 224-378-1526, angela@innovativeschoolpartners.com

VENDOR DESCRIPTION

Innovative School Partners (ISP) is dedicated to ensuring that high quality, equitable instruction is visible in every classroom that we partner with. We enhance district/school goals by creating a strategic plan centered around student achievement. We promote equity by strengthening schools' ability to increase the quality of instruction by eliminating barriers that inhibit student achievement. We Inspire Innovation by building a culture of innovation through the development of conceptual understanding of pedagogical skills, aligned assessments, and standards-based instruction.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Curriculum Implementation Support	Deep Implementation support that includes school level walkthroughs, one-to-one teacher and leader coaching, assessment analysis, and customized professional development aligned to district/school needs.	Blended	1 year	✓	✓			Up to 25 participants	$2,400-3,800 Per day
School or Parish Walkthroughs and Action Planning	Strengths based walkthroughs to reflect and develop a collaborative strategy for improved Eureka Implementation	f2f	1 year	✓	✓			Up to 25 participants	$2,400-3,800 Per day

For more information about partnership services, including customized packages, contact Angela Davis, **angela@innovativeschoolpartners.com** or visit **www.innovativeschoolpartners.com**.

Promoting Equity

Our approach to ensuring equitable and high-quality instruction addresses ongoing barriers that prohibit student achievement. As your partner, we will work together to identify strategies that address "mindset shifts", pedagogical needs, and cultural deficits. Our multi-tiered approach will create the possibility for transformative, sustainable change.

Enhanced Partnerships

We enhance partnerships between all stakeholders by identifying the systems and structures that are essential for sound decision making and successful implementation of standards-aligned curriculum and instruction. In addition, we will develop a plan for implementation based on student needs while examining the structural inequities and conditions that marginalize students.

A Culture of Innovative Instruction

Together, we will focus on the execution of innovative instructional approaches through deeper understanding of the standards, the progression of content across grades, the balance of rigor, and alignment of tier one curricula resources.

VENDOR: Instruction Partners

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka

CONTACT: Jordan Brophy-Hilton, 919-579-0377, jordan.brophy-hilton@instructionpartners.org

VENDOR DESCRIPTION

Instruction Partners is a nonprofit that partners with schools and parishes to strengthen daily instruction. We help school and parish teams understand the answers to two questions: 1) Are we teaching the right content? and 2) Are all students supported to learn the content that is taught? We then work with school teams to develop a game plan that leverages curriculum improvements, teacher and leader professional development, and coaching. Through this shoulder-to-shoulder support, Instruction Partners empowers leaders to build their capacity to support instruction and help students learn more. Instruction Partners supports both Tier 1 instruction and students behind grade level. Schools that have worked with Instruction Partners have seen notable gains in daily instruction and student growth.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Curriculum Launch	Support teachers using Eureka. Recommended for new teachers or teachers changing grades.	f2f	2 days	✓		✓	✓	25	$6,600
Curriculum Moves	Ways teachers can refine their moves to maximize student learning for all, anchored around Eureka.	f2f	1 day	✓	✓	✓	✓	25	$3,300
Student Engagement	Explores how teachers can utilize Eureka to diagnose and increase student engagement.	f2f	1 day	✓	✓	✓	✓	25	$6,600
School or Parish Walkthroughs and Action Planning	Facilitated classroom walkthroughs to understand strengths and needs, reflect on curricular and instructional strategy, receive report of findings and development of action plan.	blended	2 days	✓	✓	✓	✓	10	$17,116
Coaching and PLC Support	One-on-one coaching cycles for teachers or Instructional Coaches. PLC facilitation, focusing on effective lesson preparation in the context of Eureka.	blended	3 days	✓	✓	✓	✓	4	$9,900

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit www.instructionpartners.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Instruction Partners works with school and system leadership teams through cycles of improvement to **observe** teaching and learning, make a practical **plan** for improvement, **develop** teacher and leader capacity to carry out the plan, and **support** follow-through. We repeat this cycle multiple times within the year to drive improvements in teaching and learning. Through professional development, standards-specific feedback, and coaching leaders, we empower schools and systems to build a culture of instructional excellence. This cycle repeats in each year of partnership to address different challenges and engage more schools and educators.

Every partnership is unique. Designing a partnership that makes sense for each school and parish is an important part of the process. At the start of each school year, we help our partners prioritize their areas for support:

		Parish A, Year 1	Parish A, Year 2
1. Pick your schools	• Do you want to focus on all schools or specific subset? • Do you have a new leader coming into a school that may need support?	• 3 schools	• 3 schools
2. Pick your content area	• Is there a subject that has been particularly challenging to strengthen?	• Math	• Math & ELA
3. Pick your observation frequency	• Two walkthroughs: Understand the state of instruction, create a plan, track improvement • Three or more walkthroughs: Closely track how instruction changes over the course of the year	• 3 walkthroughs	• 2 walkthroughs
4. Pick your level of development support	• Standard support: 4 days of on-site support, 5 hours of virtual support • Deep support: 8 days of on-site support, 10 hours of virtual support • Custom support: Choose how much support based on need	• 12 hours of virtual leader support • 9 onsite support days	• 38 hours of virtual leader support • 10 onsite support days

For more information about partnership services, including customized packages, contact Jordan Brophy-Hilton or visit **www.instructionpartners.org**.

VENDOR: Jounce Partners, Inc.

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: EngageNY

CONTACT: Paul Dean, Executive Director; 802-578-9734; pdean@jouncepartners.org

VENDOR DESCRIPTION

Jounce Partners, Inc. is a non-profit organization dedicated to rapidly increasing teacher effectiveness to rapidly improve student outcomes. Jounce coaches teachers, school leaders, and network-level leaders in Pennsylvania, Washington, D.C., Tennessee, Massachusetts, and Louisiana. Jounce provides professional development and coaching that focuses on best practices and specific curriculum implementation, particularly related to EngageNY math.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Curriculum Implementation for Teachers: EngageNY Math	For schools in first four years of implementing new curriculum. Includes whole staff PD and ongoing support to ensure teachers a) effectively execute each component of an EngageNY lesson, b) follow a high-impact intellectual preparation process for each lesson.	f2f	customized	✓	✓	✓	✓	customized	customized
Curriculum Implementation for Coaches and School Leaders: EngageNY Math	For schools in first four years of implementing new curriculum. Includes front-end and ongoing training for school leaders and coaches to lead intellectual preparation and execution practice sessions with teachers and provide effective real-time coaching.	f2f	customized	✓	✓	✓	✓	customized	customized
Instructional Coaching Support: Level 1	Ongoing training for leaders and coaches focused on supporting teachers to build strong classroom cultures where minutes are maximized and high-quality curricula is taught with fidelity.	f2f	customized	✓	✓	✓	✓	customized	customized
Instructional Coaching Support: Level 2	Ongoing training for leaders and coaches focused on supporting teachers to increase the ratio of thinking work being done by students and increase the rigor level in classrooms.	f2f	customized	✓	✓	✓	✓	customized	customized

For more information about partnership services, including customized packages, contact pdean@Jouncepartners.org or visit www.jouncepartners.org.

FULL CURRICULUM IMPLEMENTATION SUPPORT – 3 YEAR PARTNERSHIP

Phase 1: Design Work and Initial Staff and Leader Professional Development

- Develop scope and sequence for implementation; this usually includes a focus on maximizing time and curriculum fidelity first, followed by stages focused on improving in-the-moment data collection and feedback by teachers, discourse and questioning moves, differentiation and adjustment, and support for students with disabilities, English learners, and other special populations.
- Train teaching staff of school, network, or cluster of schools on components of the curriculum and effective intellectual preparation.
- Train leaders and coaches to use Real-Time Coaching moves, one-on-one teacher coaching, and group professional development to support first stage of curriculum implementation scope and sequence.

Phase 2: Ongoing Staff Professional Development and Leader Coaching

- Launch each subsequent stage of implementation with PD for teaching staff.
- Train leaders and coaches – through professional development and on-site modeling – to provide effective follow up coaching for each stage of implementation scope and sequence.

Phase 3: Data Review, Responsive Design Work

- Review student progress toward key benchmarks; collaborate with school/network/cluster leadership to adjust implementation scope and sequence and/or types of coaching supports.
- Plan and deliver professional development sessions for teachers and leaders/coaches.

Phase 4: Leader Coaching and Capacity Building

- Provide professional development and modeling for leaders/coaches on intellectual preparation and real-time coaching practices.
- Build a forward-looking scope and sequence for continued effective implementation of high-quality curriculum, including application of lessons learned to specific school/network/cluster needs, such as more effective use of data cycles to inform teacher training or more targeted support of special populations (SPED, ELL) within curriculum implementation and teacher training systems.

NETWORK/CLUSTER AND SCHOOL-BASED LEADERSHIP TRAINING – 1 YEAR PARTNERSHIP

Phase 1: Design Work and Initial Leader Professional Development

- Develop scope and sequence for implementation.
- Train leaders and coaches to use Real-Time Coaching moves, one-on-one teacher coaching, and group professional development to support first stage of curriculum implementation scope and sequence.

Phase 2: Regular, On-site Coaching

- Train leaders and coaches – through professional development and on-site modeling – to provide effective follow up coaching for each stage of implementation scope and sequence.

Phase 3: Capacity Building, Data Review, and Focus on Special Populations

- Review student progress toward key benchmarks; collaborate with school/network/cluster leadership to adjust implementation scope and sequence and/or types of coaching supports.
- Build a forward-looking scope and sequence for continued effective implementation of high-quality curriculum, including application of lessons learned to more targeted support of special populations (SPED, ELL) within curriculum implementation and teacher training systems

VENDOR: Leading Educators
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: Eureka Math
CONTACT: Lauren Mulcahy, 504-319-9454, lmulcahy@leadingeducators.org

VENDOR DESCRIPTION

Leading Educators helps schools and systems to: **Distribute Leadership:** We develop team models that position and prepare teacher leaders to drive instructional improvement efforts in schools. **Boost Instructional Expertise:** Next, we strengthen teachers' leadership, content-matter, and instructional expertise so they have the skills needed to meet the most rigorous college and career readiness standards. **Re-focus Professional Learning:** Finally, we build school and district leaders' capacity to develop and sustain robust systems of continuous improvement that leverage data and best practices.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Planning & Consultation	Assess and build upon current conditions that allow professional learning to thrive.	f2f	1-4 day-long retreats	✓	✓			25	Starting at $8,000
Workshops	Deliver customized programming that develops teachers' leadership, equity, and subject matter expertise.	f2f	3 hours per session		✓			60	Starting at $4,000/ workshop
In-school support	Provide instructional leadership coaching, classroom walk throughs, and additional supports that are grounded in data and the reality of teachers' daily practice.	f2f	varies		✓			25	$6,000 for 10 coaching visits
Content Cycles	Provide teacher leaders with the adult curriculum for Content Cycles.	blended	varies		✓			N/A	Included in all partnerships
Progress Monitoring	Design and implement an evaluation strategy to measure the impact of teacher learning.	f2f	varies		✓			N/A	Included in all partnerships

For more information about partnership services, including customized packages, visit **www.leadingeducators.org**.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Leading Educators works with school systems to put professional development where it belongs: back in schools. We partner with districts and CMOs over a period of 2–5 years to build customized, context-specific professional learning systems to reach their instructional priorities. We do this by:

- Working with district leaders to establish the enabling conditions key to the successful implementation of high-quality professional learning systems that live within schools.
- Providing job-embedded training, coaching, and other supports that are grounded in data and the reality of teachers' daily practice.
- Delivering context-specific programming that develops teachers' leadership, equity, and subject matter expertise in English, language arts, and math.
- Supporting teacher leaders in implementing Content Cycles to build their capacity as designers and facilitators of content growth. Planning for gradual release of program design and teams support so districts can sustain success over the long-term.

SPOTLIGHT OF A LONG-TERM LEADING EDUCATORS PARTNERSHIP:

We began our partnership with **DC Public Schools (DCPS)** in 2013 as part of Teacher Leadership Innovation - a teams-based, instruction-focused pilot program that operated in seven schools. The partnership evolved into the "**LEarning together to Advance our Practice" (LEAP)** initiative that continues in all 115 of the district's schools.

Through LEAP, DCPS has prioritized elevating instruction across the entire school system, building both the **capacity of teachers to lead changes in the quality of teaching** that takes place in their school, and the capacity of DCPS to embed and sustain this work in alignment with other initiatives. By the second year of the program, we worked with DCPS to train about 600 teacher, school, and district leaders who will impact over 48,000 students each year.

VENDOR: National Institute for Excellence in Teaching (NIET)

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka Math

CONTACT: Dr. Josh Barnett, 479-387-8973, jbarnett@niet.org

VENDOR DESCRIPTION

In over 20 years of work, NIET has partnered with high-need schools and districts to implement cohesive school improvement systems focused on quality professional development, strong curriculum, and effective teaching and assessment practices. Each of NIET's research-based strategies supports the growth of school leaders, teachers and students, building a culture of continuous improvement in every building. Our onsite support and trainings are grounded in the expectations of the Louisiana standards and Tier 1 curricula. NIET meets partners where they are and creates tailored supports around key elements proven to accelerate successful curriculum implementation and teacher and student growth. Our school improvement team consists of educators who have lived this work as teachers, principals or superintendents in high-need schools, and mastered the strategies that lead to school improvement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Comprehensive Needs Assessment & Support Plan Development	NIET conduct a formative review of current school practices to identify the needs and priorities of your schools which then informs development of a tailored support plan	f2f	customized	✓		✓	✓	N/A	customized
Engage New York/ Eureka	NIET provides coaching support and trainings designed to foster ongoing understanding of the curriculum and the instructional practices required for effective implementation. NIET works directly with teachers and district, school, and teacher leaders to build: • Collaborative Learning that is job-embedded, led by teacher leaders, centered on curriculum and student work; • Collective Leadership through school leadership teams that analyze data, monitor goals and curriculum implementation, and drive schoolwide improvement strategies; • Reflective Culture of supportive relationship steeped in a common language around curriculum fidelity and effective instruction; • Strategic Accountability/Instructional Excellence with high teacher expectations, meaningful accountability for student outcomes, and support teachers to meet their goals.	f2f and virtual	3 hours per session	✓	✓	✓	✓	N/A	customized

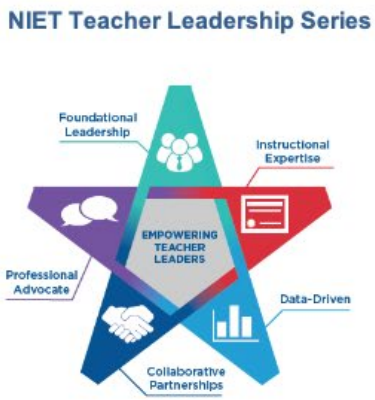
For more information about partnership services, including customized packages, contact Dr. Josh Barnett (jbarnett@niet.org) 479-387-8973 or visit the www.niet.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

NIET partners with districts to improve instruction and outcomes for students. All onsite support and trainings are designed to meet the specific needs of the district and/or school, and, as such are customizable and approached through different entry points based on needs assessments and ongoing review of implementation. For example:

- Assist district and school level leaders with developing comprehensive school plans to increase student achievement in the core content areas and teacher pedagogy.
- Lead, participate and coach district and school level professional development focused on monitoring the quality of curriculum implementation for depth and rigor with the alignment of instruction and student growth.
- Train, support and coach teacher leaders in planning and delivering job-embedded professional development around the quality use of curriculum, instructional best practices, and the analysis of associated student work.
- Support and coach district, school and teacher leaders to identify curricular, teacher and student level needs which includes the following: planning, observation and feedback, team teaching, modeling, and other needs identified by the district.
- Train and support school level leaders to coach teachers in developing reflective partnerships that encourage planning for alignment to state standards rigor using district curriculum with appropriate success criteria to determine mastery.

NIET's services can be accessed through one or more of its research-based initiatives: *TAP: The System for Teacher and Student Advancement*; *NIET School Improvement Solutions*, and/or *NIET Teacher Leadership Series*. NIET is committed to work collaboratively with its partners to determine which approach and which components of each approach best support the district and schools to implement high quality curriculum and instruction and build teacher capacity and student achievement that is sustainable for the long term.



Since 2003, NIET has enjoyed strong and effective partnership with Louisiana school systems and schools. These partnership have achieved significant results in raising student achievement and closing achievement gaps in high-need schools. Partner districts include urban, rural, and suburban settings.

VENDOR: New Directions Educational Solutions

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka

CONTACT: Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

VENDOR DESCRIPTION

New Directions Educational Solutions concentrates on districts' top priority needs as it relates to student achievement by collaborating closely with district and school personnel to attain success through professional learning, district-wide educational initiatives, and/or overall school improvement. Through extensive and ongoing trainings including Eureka and ZEARN national certification, consultants have the expertise and experience to plan, model, coach, and support teachers using Tier 1 Curriculum. With professional consultants, research-based processes, and data-driven accountability, New Directions offers a cohesive system that enables districts and schools to increase teacher effectiveness, close student achievement gaps, and create a culture of ongoing improvement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Job embedded and focused support with Tier 1 Curriculum	We offer customized, ongoing, job embedded professional development to assist schools and teachers with implementing collaborative teaching models that ensure all students have access and support to Tier 1 curricula.	f2f	Ongoing	✓	✓	✓	✓		$1,500
Diverse learners instructional support	Using research based strategies such as acceleration of progress, we assist teachers with planning and instruction for ELL, SPED, and struggling students that embraces rigor and conceptual development of the curriculum.	f2f	Ongoing	✓	✓	✓	✓		$1,500
Focused curriculum training	Customized training experiences are available to help schools and teachers create orderly and inclusive learning environments and implement collaborative teaching models that ensure all students have support to Tier 1 curriculum and instruction.	f2f	Ongoing	✓	✓	✓	✓		$1,500
Concentrated needs assessment	Data analysis, core instructional observations, interviews/focus groups, and surveys are compiled to identify strengths and weaknesses in focused areas.	f2f	Flexible	✓					$7,500

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.

COMPASS for IMPROVEMENT Cycle for District/School Partnership

ANALYZE DATA and OBSERVE: Consultants utilize the most current data from diagnostic, interim, formative, and state-wide assessments to establish needs as well as a baseline for growth. Teacher observations and conferences with district and school personnel are held to understand fidelity and use of the Louisiana Guidebooks curriculum. Consultants support school personnel to assess needs related to all learners including specific intervention plans for struggling learners, ELL students and students with IEPs.

CUSTOMIZE PLANNING: Our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action focused on the following areas:

- Fidelity of Tier 1 high quality curricula use to prepare for instruction, including unpacking units, pacing, annotating lesson plans and identifying research based supports for struggling learners, students with IEPs and students learning English as a second language
- Effective lessons for all, including diverse learners, struggling learners, students with IEPs and students learning English as a second language
- Assessments reflective of instruction and learning
- Collective analysis of student work and needs
- Reflection by teachers of their own practice

ENACT PLAN: Our consultants vigorously work to model, coach and support teachers as they learn how to:

- Understand and embrace high quality, standards aligned unit based curriculum to plan with attention to text complexity and performance tasks
- Apply observation feedback practices to enrich and adjust their instruction
- Utilize instructional practices including: strategic grouping, Acceleration for ELL and SPED students, open-ended and differentiated questioning scaffolds as well as academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- Provide strategic opportunities for EL learners and students with disabilities to build background knowledge and preview the text from Tier 1 curriculum
- Ensure that PLC time is used to analyze student work against the expectations of the Louisiana Standards and to inform interventions and future instruction.

New Directions' consultants help educators adhere to the implementation plan, monitor progress against goals, assess the effect on educator practice and student learning, and enhance the plan on a continuous basis.

CONSISTENT MONITORING: Using a collaborative system, consultants report on their work after each day of service so that progress can be tracked against the goals stated in the plan and next steps are transparent to district and school administration. Student outcomes and teacher capacity instruments are used to monitor and review progress with school and district educators.

Continuation of the "Compass for Improvement Cycle": The New Directions improvement practice requires multiple cycles of analyzing data, customized planning, enacting the plan, and consistent monitoring and reflection. Continuing the cycle over time is imperative because it provides ongoing insights on accomplishments and progress. New Directions' consultants can assist educators as they monitor progress against goals and then start the cycle again because of the deep, job embedded support that is on-going. We diagnose obstacles affecting desired outcomes and then adjust the plan considering the progress made while building support for continual educator and student growth.

VENDOR: School Empowerment Network

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: EngageNY, Eureka Math

CONTACT: Eduardo Contreras, eduardo@schoolempowermentnetwork.org

VENDOR DESCRIPTION

School Empowerment Network (SEN) focuses on improving student achievement through advancing classroom teacher and school leader knowledge and practice around instructional systems and practices. We collaborate closely with district and school leaders to design and/or meet achievement goals, advance current or future instructional initiatives, and improve teacher and leader performance. School Empowerment Network's staff of proven school leaders forges effective coaching relationships that push district, school leader and teacher practice to new levels of performance through on-site coaching, virtual coaching, and intensive professional development.

We are currently work with the Natchitoches Parish School Board, supporting school leaders and teachers to implement Tier I ELA and Math curriculum at both a team/ systems level as well as at a teacher practice level.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Lead/Master Teacher Development	Select and develop classroom teachers to execute and drive Tier I curriculum vision implementation.	f2f	1-3 years	✓	✓	✓	✓	8/cohort	Based on length/ depth of engagement.
Leader Institute (LI)	Identifies and develops future school leaders to build their instructional and cultural expertise	blended	1-3 years	✓	✓	✓	✓	10/cohort	Based on length/ depth of engagement.
School Quality Reviews (SQRs)	Intensive formative reviews of current school systems against a rigorous best-practice systems rubric resulting in detailed action plans	f2f	2 days	✓	✓	✓	✓	N/A	$12,000/ school
Community of Practice Program	Creation of communities of practice through monthly sessions and intervisitations.	f2f	1-3 years	✓		✓	✓	N/A	$3,000 (full-day)

For more information about partnership services, including customized packages, contact eduardo@schoolempowermentnetwork.org or visit www.schoolempowermentnetwork.org.

Program	Y1	Y2	Y3
Lead and Master Teacher Development Program	• Recruitment and selection of Cohort 1 candidates • Co-adapting of Tier I curriculum to meet district/school needs • Bi-weekly face to face coaching focused on building best practice instructional skills and curriculum implementation strategies • Monthly face to face professional development sessions	• Recruitment and selection of Cohort 2 candidates • Bi-weekly face to face coaching focused on building best practice instructional skills and curriculum implementation strategies • Monthly face to face professional development sessions	• Bi-weekly face to face coaching of Cohort 1 and Cohort 2 alternatively focused on building best practice instructional skills and curriculum implementation strategies • Monthly face to face professional development sessions
Leader Institute (LI)	• Recruitment and selection of Cohort 1 candidates • Co-adapting of Tier I curriculum to meet district/school needs • Bi-weekly face to face coaching focused on building coaching/ leadership skills and best practice systems to implement curriculum • Monthly face to face professional development sessions	• Recruitment and selection of Cohort 2 candidates • Bi-weekly face to face coaching for Cohort 2 focused on building coaching/leadership skills and best practice systems to implement curriculum • Monthly face to face professional development sessions for Cohort 2 • Monthly community of practice sessions for Cohort 1	• Bi-weekly face to face coaching for Cohort 1 and 2 (alternatively) focused on building coaching/leadership skills and best practice systems to implement curriculum • Monthly community of practice/ development sessions for Cohort 1 & 2

VENDOR: SchoolKit

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: EngageNY Math

CONTACT: Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com

VENDOR DESCRIPTION

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Curriculum Trainings for Classroom Teachers	Custom trainings build teachers' skills in unit and lesson-level planning and knowledge of standards-aligned math instruction, including supports for diverse learners.	f2f	3–6 days	✓	✓	✓	✓	30 per cohort	$3,500-$4,000/day
EngageNY for Special Education Teachers	Training emphasizes foundational curriculum knowledge and SPED-specific supports, small-group, 1:1 interventions.	f2f	4–7 days	✓	✓	✓	✓	30 per cohort	$3,500-$4,000/day
EngageNY Content Fellows	Training and coaching builds educators' capacity to lead grade-level specific PLCs for their colleagues.	f2f virtual	4–8 days	✓	✓	✓	✓	30 per cohort	$2,750-$4,000/day
School Leader Training and Support	Training, co-planning, and walkthroughs to deepen curriculum implementation. Topics: effective PLCs, observation and feedback, and school-based systems.	f2f virtual	4–6 days	✓	✓	✓	✓	30 per cohort	$2,750-$4,000/day
District Leader Training and Support	Team co-planning and walkthroughs to identify trends, set goals, and support school teams to improve EngageNY instruction and student learning.	f2f virtual	2–6 days	✓	✓	✓	✓	flexible	$2,750-$4,000/day

For more information about partnership services, including customized packages, contact Ethan Mitnick or visit www.schoolkitgroup.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- 5–6 days of **training for teachers** to build knowledge of standards-aligned math instruction and effective planning using the curriculum. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.
- 2–6 days of **training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback with EngageNY, and school-based instructional systems.
- 3–4 days of **co-planning and instructional walkthroughs with district leaders** to identify trends in curriculum use, establish clear goals and next steps for improving mathematics instruction across schools, and monitor progress towards those goals.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).

VENDOR: Teach 4 L.I.F.E. Enterprise, LLC

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka Math (Grades K–6)

CONTACT: Johnette Roberts Ballard, 225-936-2254, Teach4life.llc@gmail.com

VENDOR DESCRIPTION

Teach 4 L.I.F.E. Enterprise, LLC provides engaging professional learning experiences in mathematics with teachers, instructional leaders and administrators to transform mathematics instruction and impact student learning. To implement reforms in mathematics education, such as the Louisiana Student Standards for Mathematics and implementation of a Tier 1 curriculum such as Eureka Math, teachers need time to learn the mathematics more deeply, reflect on current practices, and explore practical methods of enhancing instruction.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Content Sessions	Focused grade band or grade level content sessions on the following topics: Place Value (Grades K – 2 or Grades 3 – 5) Fluency (Grades K – 2 or Grades 3 – 5) Model Drawing with the Tape Diagram (Grades K – 2 or Grades 3 – 5) Progression of Fractions (Grades 3 – 5)	f2f and virtual	(6 hours per day; f2f) variable virtual times	✓	✓	✓	✓	up to 20	$2,300 (6 hours – f2f) contact for virtual pricing
Learning Walks	Non-Evaluative, evidence-based, student-centered Learning Walks, driven by a well-defined protocol, to obtain a "snapshot" of the learning environment and to support the fidelity of curriculum implementation	f2f	1 to 2 days	✓	✓	✓	✓	varies	contact for pricing
Full-Year Partnership	Comprehensive professional learning system customized to build the capacity of the math teachers and teacher leaders to boost student learning and growth in mathematics. Teachers will be better able to successfully engage students in conceptually understanding and applying math concepts as aligned with the Louisiana Student Standards for Mathematics.	blended	school year	✓	✓	✓	✓	up to 8	$50,000

SUMMER

Grade band professional learning sessions focused on one or a combination of the following:

- Understanding the progression of primary models and strategies within a grade band;
- fluency focus: conceptual understanding, required thinking, strategies, connection to content, growth strategies, incorporating games;
- introduction to problem solving with model drawing (connection to algebra, model drawing growth system, model drawing resources for teachers)

SCHOOL YEAR

School year support may be customized based on school's implementation level and needs. Possible services may include:

- Content-based professional learning sessions (up to 6 hrs/day) to support implementation of the LSSM and the Eureka Math curriculum
- Grade level or grade band sessions
- Student-Centered Learning Walks with actionable feedback
- Focus on fluency, problem solving and fractions through professional learning sessions with progress monitoring.

VENDOR: The Achievement Network (ANet)

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka

CONTACT: Madeline Brown, mbrown@achievementnetwork.org

VENDOR DESCRIPTION

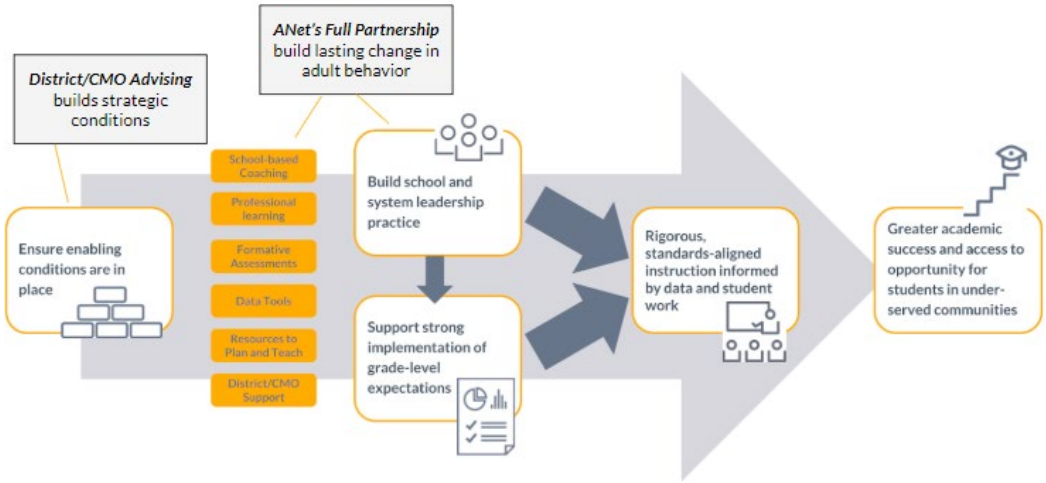
ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
ANet's Full Partnership for Individual Schools: Developing a Strong Instructional Cycle	• Instructional leadership coaching via 20 school visits • Instructional tools and resources • Virtual and in-person professional learning events • 4 Tier 1 interim assessments compatible with Eureka (optional)	f2f	One school year	✓	✓	✓	✓	N/A	$28K/ school +$5K for interims
Professional Learning Series: Leveraging Eureka Remediation Tools	PD for leaders and teachers on how to address student learning gaps using Remediation tools alongside existing Eureka lessons	f2f	4-6 sessions	✓		✓	✓	15-30	$8.5K/ series
District/CMO Advising: Building capacity and coalitions of leaders	Short-term support focused on improving quality and coherence of assessments, instructional materials, or professional learning strategy	f2f and Virtual	2 months	✓	✓	✓	✓	N/A	$28-$35K/ district or CMO
District/CMO Advising: Managing Change	Long-term change management support focused on professional learning, communication, logistics, and progress monitoring	f2f and Virtual	6 months	✓	✓	✓	✓	N/A	$59K/ district or CMO

For more information about partnership services, including customized packages, contact Madeline Brown or visit **www.achievementnetwork.org**

SAMPLE LONG-TERM PARTNERSHIP MODEL



VENDOR: Charles A. Dana Center, The University of Texas at Austin

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: EngageNY

CONTACT: Katey Arrington, Manager of K-12 Services, 512-475-6337, katey.arrington@austin.utexas.edu

VENDOR DESCRIPTION

The Charles A. Dana Center offers a coherent portfolio of professional development sessions to enrich your content knowledge and professional toolset. Our sessions are most effective when experienced in series by teams from your school or district. Our standards- aligned leadership, mathematics, and science sessions are for educators and education leaders across the nation. While we offer professional support in various configurations—from intensive one-to-two-day engagements to yearlong academies with multiple sessions—our strong preference is to work with teachers and leaders as part of a long-term coherent effort to improve your district's instructional practices. Many of our short sessions are designed to provide you with a gateway to our comprehensive K–12 systems services.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Mathematics Content Modules	The content modules provide high-quality, content-rich, and curriculum specific professional learning experiences. Participants will engage in deep mathematical learning, connect that learning to instruction guided by the ENY curriculum, and use structured tools to plan instruction.	In Person	6 days (can be fewer)	✓	✓			30	$39,500
Instructional Leadership Academy	Participants learn how to use the Dana Center's proven tools and strategies to support the use of the tier 1 curriculum EngageNY across a school or district, and focus on continuous improvement of instruction and assessment using the curriculum tools. ILA includes the Collect, Analyze, Reflect, and Act school improvement process and a unique approach to classroom walkthroughs. The target audience for ILA is school and district leaders—instructional coaches, administrators, or lead teachers. ILA might include leaders from one school, multiple schools in a district, or multiple districts.	In Person	8 days	✓	✓			35	$49,600

For more information about partnership services, including customized packages, contact Katey Arrington **katey.arrington@austin.utexas.edu** or visit **www.utdanacenter.org**.

SAMPLE LONG-TERM PARTNERSHIP MODEL

The Dana Center's work focuses on K–14 mathematics and science education, with an emphasis on systems approach to improving student engagement, motivation, persistence, and achievement. We offer an interdependent set of professional learning experiences for teachers, building leaders, and district leaders built around an annual cycle that iterates and adapts over time. The intentional design of improvement cycles provides strategies that can become normative practices for reflection and learning, a sustainable approach to improvement efforts in mathematics and science, and a generalizable model that can be adapted and applied to other content areas. We offer a range of services that flexibly adapt and are delivered to meet the needs of diverse districts in support of teacher effectiveness efforts in mathematics.

The Dana Center partners with many districts using long-term models and strategic implementations to achieve large impacts. An example would include working with teams of teachers over several years to plan high-quality, content-rich, curriculum specific instruction that produces deep learning. These experiences build teachers' capacity to continue learning outside of the sessions, and shift greater responsibility to the teams for continuous improvement over time. Simultaneously, teams of leaders would have customized learning experiences for their role in the improvement cycles to increase their ability to support and strengthen the implementation of that high-quality instruction though appropriate and structured leadership behaviors. Leaders actively participate and report back to the group about progress on shared goals for application of new learning, increasing complexity of their supports for educators in their schools as time progresses.

VENDOR: TNTP
CONTENT AREA: Mathematics
ALIGNED TIER 1 PRODUCT: Eureka Math
CONTACT: TNTP, 718-233-2800, info@tntp.org

VENDOR DESCRIPTION

TNTP's mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana's next generation. Now, we're redoubling our commitment to Louisiana's children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Eureka Math Support	TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to: • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols	School-based coaching Virtual coaching Lesson planning and practice	customized	✓	✓	✓		customized	customized

For more information about partnership services, including customized packages, contact Mary Jones (mary.jones@tntp.org) or visit www.tntp.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

1. **Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.** TNTP will provide direct support to the district through a variety of avenues, including:
   - Leading learning walks,
   - Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
   - Student work analysis,
   - Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
   - Weekly consultation with district leaders.
2. **Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices.** Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 400 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.

VENDOR: UnboundEd Learning

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Eureka Math K-11

CONTACT: Joyce Macek, 917-392-1885, joyce.macek@unbounded.org

VENDOR DESCRIPTION

Established in 2015 to ensure the preservation of EngageNY - New York State's critically acclaimed and widely used, free K12 math and ELA curriculum - and extend its use by digitizing and adapting it to support students with unfinished learning, UnboundEd provides free, standards-aligned instructional resources, immersive training through two week-long Standards Institutes, and related programs for teachers and leaders in pursuit of equity. The UnboundEd team knows from experience the hard work educators do every day to help their students meet the challenges set by higher standards. UnboundEd is dedicated to providing free, standards-aligned instructional content, opportunities for capacity building, and professional development for teachers and leaders who serve students of color and students living in poverty.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Standards Institute Math Training for grades 6-8	These sessions, delivered in a conference center twice a year, address adapting an aligned scope and sequence and understanding, adapting, and implementing a module of the EngageNY curriculum for grades 6-8. Study the mathematical shifts of focus, coherence and rigor through examining standards-aligned tasks and activities. Understand the structure of the standards as well as the language and meaning of the standards. Gain a deeper understanding of what content is prioritized and dive into the ideas of coherence within and across grades, with a focus on identifying prerequisite standards. Examine the standards to understand what is meant by conceptual understanding, procedural skill and fluency, and application, and understand why rigor is important.	f2f	5 days	✓				N/A	$2,300 per person

For more information about partnership services, including customized packages, contact Joyce Macek at joyce.macek@unbounded.org or visit www.unbounded.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

UnboundEd's capacity building programs operate at the intersection of the standards and equitable instructional practices, designed explicitly to close the education provision gap caused by systemic bias and racism at every level of the education ecosystem. We believe sustained and scaled change is possible by developing vertical cohorts of educators within systems, whose roles cross hierarchical lines and who become change agents able to catalyze and support the effective, equity-focused implementation of high-quality, standards-aligned materials. When placed within UnboundEd's three-year capacity building learning arc, these cohorts are able to affect the spheres of influence around them and by extension, their systems as a whole.

UnboundEd offers systems and networks four reinforcing programs that are grounded in our five day **Standards Institute**, a transformative professional development experience for educators. Each of our programs actively engages educators in and around high-quality curricular materials and pedagogical content knowledge, while also directly confronting and pushing them to become aware of the role that race plays in their system and in their own work. We build pedagogical content knowledge within the context of equity and bias so that educators can recognize and deliver unbiased instruction to serve all students effectively. This combination of equitable instructional practices coupled with content knowledge and skills creates the effective professional learning environments needed to disrupt the cycle of institutional racism and create opportunities for all of our students to thrive.

1. *Standards Institute: Pathway I* for first time participants (days 1-5 of learning appropriate for roles of all levels within a system's hierarchy)
2. *Standards Institute: Pathway II* for returning attendees only (days 6-10 of learning appropriate for roles of all levels within a system's hierarchy)
3. *Equity Influencer Residency* for change agents who impact the quality of curriculum and instruction across multiple classrooms, at the "grassroots" level
4. *Chief Academic Officer Academy* for highly qualified instructional leaders who have the support they need to cause significant change at the "grasstops"

Both the *Equity Influencer Residency (EIR)* and *Chief Academic Officer (CAO) Academy* programs work to build a system's capacity to create change by training cohorts of leaders who can influence decision-making across multiple channels In order to build capacity that is sustainable over the long-term, we recommend a learning arc where a system's team members are strategically selected and organized by subject and/or gradeband to progress through UnboundEd's programs over the course of three years. This three-year learning arc is a key feature in being able to promote deep learning and change through multiple high-intensity touch points, intensive progress monitoring, authentic relationship building, and contextualized coaching. Table 1 (below) is an example of a three-year capacity building system-wide learning and implementation arc.

VENDOR: Savvas Learning Co LLC formerly known as Pearson K12 Learning

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: enVision A|G|A for Algebra I and Algebra II

CONTACT: Teresa Low, 985-951-9418, teresa.low@pearson.com

VENDOR DESCRIPTION

Savvas has a long, rich tradition of helping educators, schools, and school systems with core capabilities in virtually all areas of education. Our extensive scope of services, combined with our resources, knowledge, and skill set, make us an excellent choice to provide products and services for the school districts of Louisiana.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Program Activation Services	An orientation to the program components and design in order to prepare for the first day in the classroom.	blended	1 day	✓	✓	✓	✓	30	FWO
Implementation Essential Services	Guides the seamless integration of essential components of the program and the implementation of best practices into the teaching and learning cycle.	blended	1 day	✓	✓	✓	✓	30	Prices will vary
Enhancing Practice Services	Empowers teachers with strategies, best practices, SPED and ELL support, and targeted coaching support.	blended	Varies		✓	✓	✓	Varies	Prices will vary
Change of Practice Math Institute	Teachers analyze and model key mathematical concepts, create independent learners, build students' content knowledge and problem-solving abilities.	blended	Varies		✓	✓	✓	30	$2,990/ day
myPearsonTraining	Free on-demand training support, resources, webinars, and tutorials. Available 24/7.	virtual	Life of the adoption	✓	✓	✓	✓	unlimited	FWO

For more information about partnership services, including customized packages, contact teresa.low@pearson.com or visit https://pearsonschool.com.

LOUISIANA SAMPLE TRAINING TIMELINE			
Timeline	**Audience**	**Duration/Participants**	**Training Session**
Planning Meeting: Prior to beginning the implementation, planning is critical to overall success. Savvas will work with district leaders to create a plan to drive towards Louisiana Believes' goals of Teaching and Learning. Topics may include, but not limited to: Professional development for teachers, district, and administrators; Initial Support, On-going support for Tier 1, SPED, ELL; Classroom usage; Progress Monitoring; and Evaluation of student outcomes.			
mySavvasTraining.com: For on-demand training and additional support, educators can access free training resources through myST. This online resource provides webinars, tutorials, and training that supports the program. Available 24/7 for the life of the adoption.			
GETTING STARTED AND GAINING MOMENTUM WITH ENVISION A|G|A			
Year 1	Teachers, Coaches, Administrators	6 hours Up to 30 participants	**Program Activation**
	Teachers, Coaches, Administrators	6 hours Up to 30 participants	**Program Implementation Essentials**

	Teachers, Coaches, Administrators	Varies	**Enhancing Practice Services**
			Enhancing Practice Services empower teachers with pedagogical strategies, best practices, and targeted coaching supports to change practice and ensure implementation efficacy.
			• **Professional Development Workshops to support Tier 1, SPED, and ELL:**
			  • Administrator Training
			  • Effective Use of Digital Path
			  • Modeling with Interactive Digital Tools Powered by Desmos
			  • Developing Mathematical Discourse in the enVision Secondary Classroom
			  • Personalizing and Differentiating Instruction
			  • Using Student Assessment to Drive Instruction
			  • Math ELL Packages
			• **Job-Embedded Support:** Targeted coaching support; SPED and ELL support
			• **Change of Practice Math Institute**

REFINING AND SUSTAINING PRACTICE WITH ON-GOING PROFESSIONAL DEVELOPMENT			
Year 2 and beyond	Teachers, Coaches, Administrators	Varies	• **Program Activation** • **Program Implementation Essentials** • **Professional Development Workshops** • **Job-Embedded Services** • **Change of Practice Math Institute**

VENDOR: BetterLesson

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Mathematics Grades 6-8

CONTACT: Katya Rucker, 703-200-6643, katya.rucker@betterlesson.com

VENDOR DESCRIPTION

BetterLesson, a national leader in research-based professional learning services for teachers, instructional coaches, and school and district administrators, customizes its professional development support to meet district- and school-wide goals for Tier 1 curriculum implementation. BetterLesson offers a comprehensive approach to educator and instructional leader professional learning that is informed by years of rigorous investigation, analysis, and codification. Our services include one-to-one coaching, in-person Design Workshops, small-group Virtual Workshops, on-site Learning Walks for administrators and teachers, instructional needs assessments, as well as a curated, online, instructional strategy and lesson plan library.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
2-Day Launch Design Workshop	A 2-day experience created to serve as a learning community's introduction and framing to their new curriculum.	f2f	14 hours	✓		✓	✓	25 (cost varies for 26+ participants)	$7,500
1-Day Launch for Instructional Leaders	A 1-day launch that helps leaders to understand the larger systems and supports needed for successful implementation.	f2f	7 hours	✓		✓	✓	25 (cost varies for 26+ participants)	$4,250
Virtual Workshop Series	The Virtual Workshop Series consists of 3 sessions that delve progressively deeper into a specific topic to build teacher capacity and skills. Each session is 2 hours in length.	Blended	3 2-hour Sessions		✓	✓	✓	15	$4,500
Learning Walks	Non-evaluative classroom visits for instructional leaders to collect evidence of curriculum implementation and identify trends.	f2f	7 hours	✓	✓	✓	✓		Varies
One-on-One Coaching for Teachers and Instructional Leaders	One-on-one, bi-weekly virtual coaching sessions that support teachers through every step of curriculum implementation.	Blended	20-60 hours		✓	✓	✓	1 / full year 1 / half year	$2,250-$3,250 $1,350

For more information about partnership services, including customized packages, Katya Rucker at katya.rucker@betterlesson.com or visit www.betterlesson.com.

SAMPLE 1: ADOPTION YEAR SUPPORT

Launch 2 Day Design Workshop	Learning Walks for Instructional Leaders	Virtual Workshop Series

SAMPLE 2: INTENSIVE TEACHER SUPPORT

Launch 2 Day Design Workshop	Virtual Workshop Series	One-on-One Coaching for Teacher Leaders

SAMPLE 3: BUILDING CAPACITY

One-on-One Coaching for Instructional Leaders	Learning Walks for Instructional Leaders	1-Day Design Workshop: Supporting Diverse Learners

YEAR 2+ SAMPLE PARTNERSHIP MODEL

1-Day Design Workshop: Strategic Planning	Learning Walks for Instructional Leaders	Virtual Workshop Series	1-Day Design Workshop: Mathematical Discourse

VENDOR: Gordon A. Cain Center for STEM Literacy

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Mathematics (Grades 6–8)

CONTACT: Charles James, 225-578-6001, caincenter@lsu.edu

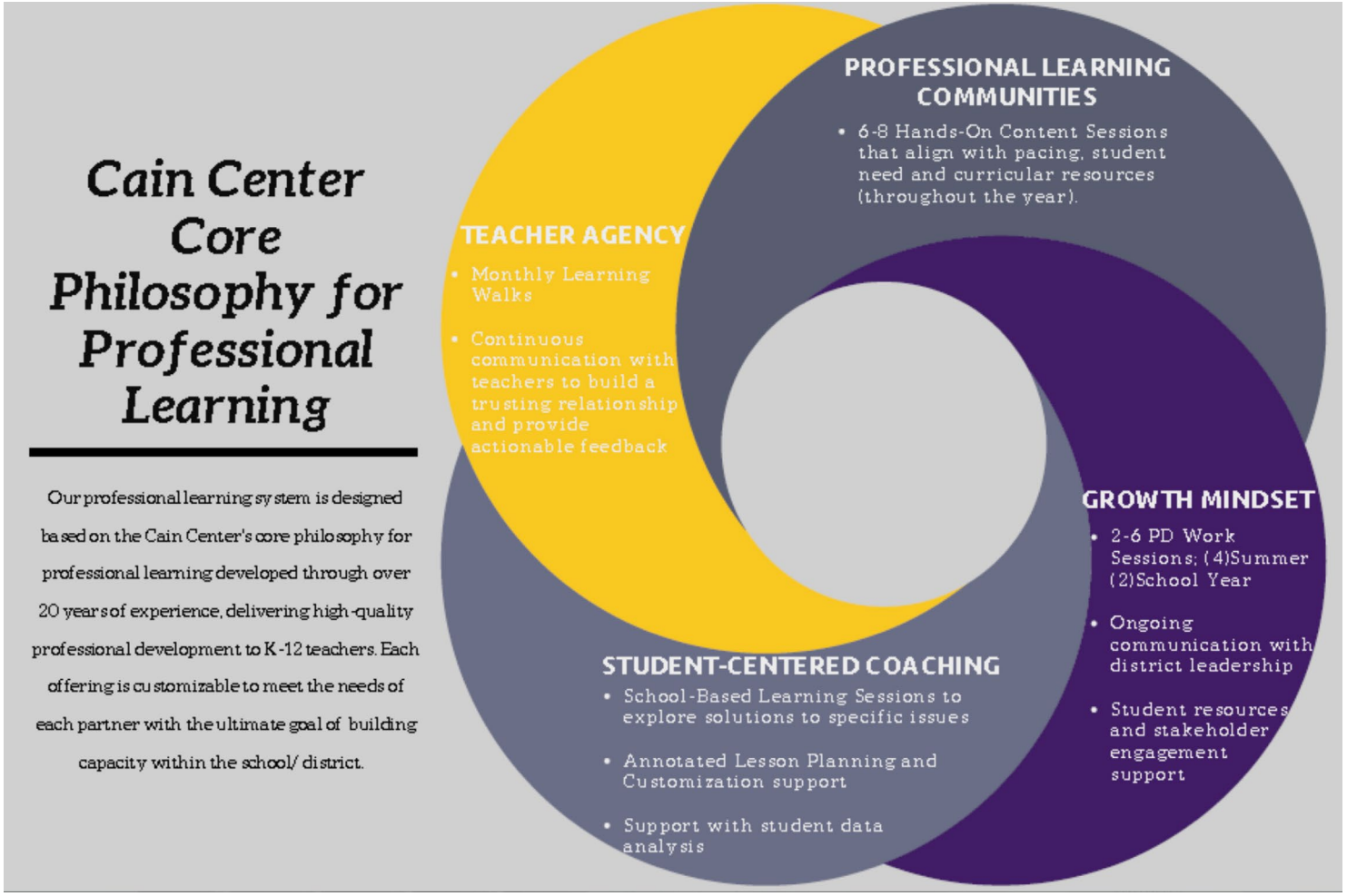
VENDOR DESCRIPTION

The Cain Center supports high-quality STEM education and college readiness initiatives through programs and services that build capacity for successful teaching and student learning. The Center conducts research to improve teaching and learning in the STEM disciplines and provides information and insight to education policy makers.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
PD Work Sessions	Customized to meet school/ district specific needs. Focused to enrich the content knowledge and pedagogical practices of teachers. Intentionally designed to foster collaboration, exploration of content standards and model research based strategies that increase student engagement.	f2f	6 hours/ session (can be modified to accommodate schedules)	✓	✓	✓	✓	20	$2,300/ session
Curriculum Implementation Support; Grades 3-8	On-going, personalized curriculum implementation guidance with classroom teachers in a collaborative setting, intentionally focused on specific areas for student growth. Support strategies: team or co-teaching, observations with teaching practice improvement feedback, lesson customization/ planning guidance, analysis of student work, and progress monitoring.	blended	school year	✓	✓	✓		4 (Gr 3-5) 10 (Gr 6-8)	$50,000
Full Year Partnership	Comprehensive professional development plan designed for initial and ongoing support of Tier I curriculum implementation. Support strategies include Learning Walks, School-based sessions and Hands-on Content Sessions	blended	school year	✓	✓	✓	✓	12	$85,000
Annotated Lesson Planning and Customization	Collaboratively support teachers in designing and customizing Tier 1 lessons that engage struggling learners where they are and strategically move them toward grade-level learning.	blended	varies	✓	✓	✓		N/A	Contact for pricing & group rates.

For more information about partnership services, including customized packages, contact The Cain Center Business Office @ 225-578-6001 or visit the https://www.lsu.edu/caincenter/.


Cain Center Core Philosophy for Professional Learning
Our professional learning system is designed based on the Cain Center's core philosophy for professional learning developed through over 20 years of experience, delivering high-quality professional development to K-12 teachers. Each offering is customizable to meet the needs of each partner with the ultimate goal of building capacity within the school/ district.
TEACHER AGENCY
• Monthly Learning Walks
• Continuous communication with teachers to build a trusting relationship and provide actionable feedback
PROFESSIONAL LEARNING COMMUNITIES
• 6-8 Hands-On Content Sessions that align with pacing, student need and curricular resources (throughout the year).
GROWTH MINDSET
• 2-6 PD Work Sessions; (4)Summer (2)School Year
• Ongoing communication with district leadership
• Student resources and stakeholder engagement support
STUDENT-CENTERED COACHING
• School-Based Learning Sessions to explore solutions to specific issues
• Annotated Lesson Planning and Customization support
• Support with student data analysis

VENDOR: Kendall Hunt Publishing

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Kendall Hunt Illustrative Mathematics - Algebra I

CONTACT: Elizabeth Koppes, 563-589-1065, ekoppes@kendallhunt.com

VENDOR DESCRIPTION

Performed by IM Certified Facilitators, we'll make sure that the transition into a problem-based curriculum is comprehensive and easy for educators to implement. Districts select the Professional Learning experience that best meets their needs-from an introductory session, to year-long support, to a three-year development package that builds teacher, coach, and leader capacity which can be done in person and virtually.

SAMPLE PARTNERSHIP SERVICES

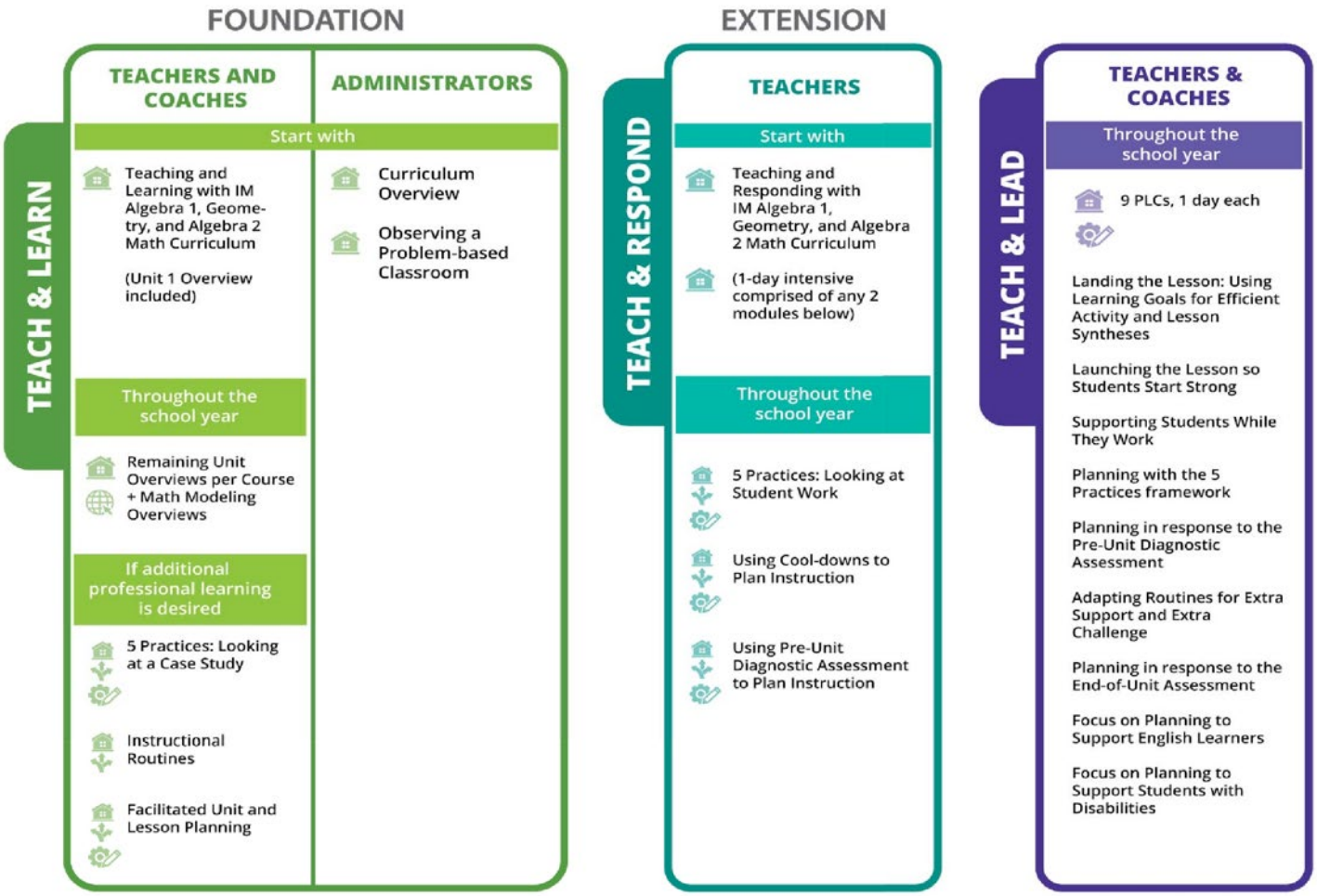
Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Teaching and Learning with IM 9-12 Math Curriculum	Designed for schools in their first year, this offering supports teachers in understanding the mathematical progressions in the curriculum. (includes Unit 1 Overview)	f2f	2 days 6 hrs each	✓				25	$9,000
Unit & Mathematical Modeling Overviews	Support teachers to make effective instructional decisions such as engaging students, effective questioning, pacing, formative assessment, and differentiation, through making visible the big ideas and coherence within a unit. Choose from onsite or virtual sessions.	blended	6 hrs f2f or 2 hrs Virtual		✓			25	$4,500 f2f p/day $600 virtual p/unit
Coaching for Math Leaders IM 9-12 Math Curriculum	Administrators and Math Coaches join an IM Certified Facilitator to focus on supporting teachers in pacing, planning, assessments and implementing instructional routines.	blended	6 hrs f2f or 2 hrs Virtual		✓			25	$4,500 f2f p/day $600 virtual p/unit
IM 9-12 Math Curriculum Learning Modules	Learning module topics designed to meet the individual district needs in extended learning throughout the school year.	f2f	Pick 2-3 hour modules	✓	✓			25	$4,500
Professional Learning Communities	Dive deep into IM 9-12 in this advanced learning series; teachers choose the topics they would like to master. These topics can be repeated as many times as desired	f2f	6 hrs		✓	✓	✓	25	$4,500

For more information about partnership services, including customized packages, contact ekoppes@kendallhunt.com or visit the www.kendallhunt.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Professional Learning combined with the digital and print IM math curriculum presents an avenue for teachers to grow and watch their students, in turn, mature into better mathematicians. The certified training also provides support and clarity to educators and administrators while creating an avenue of engagement and deeper understanding.

This isn't your typical professional learning opportunity. IM Certified Training is taught by IM Certified Facilitators who understand that each teacher's needs is unique. Districts select the professional learning experience that best meets their needs-from an introductory session, to year-long support, to a three-year development package that builds teacher, coach, and leader capacity.



VENDOR: Leading Educators

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Mathematics

CONTACT: Lauren Mulcahy, 504-319-9454, lmulcahy@leadingeducators.org

VENDOR DESCRIPTION

Leading Educators helps schools and systems to: **Distribute Leadership:** We develop team models that position and prepare teacher leaders to drive instructional improvement efforts in schools. **Boost Instructional Expertise:** Next, we strengthen teachers' leadership, content-matter, and instructional expertise so they have the skills needed to meet the most rigorous college and career readiness standards. **Re-focus Professional Learning:** Finally, we build school and district leaders' capacity to develop and sustain robust systems of continuous improvement that leverage data and best practices.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Planning & Consultation	Assess and build upon current conditions that allow professional learning to thrive.	f2f	1-4 day-long retreats	✓	✓			25	Starting at $8,000
Workshops	Deliver customized programming that develops teachers' leadership, equity, and subject matter expertise.	f2f	3 hours per session		✓			60	Starting at $4,000/ workshop
In-school support	Provide instructional leadership coaching, classroom walk throughs, and additional supports that are grounded in data and the reality of teachers' daily practice.	f2f	varies		✓			25	$6,000 for 10 coaching visits
Content Cycles	Provide teacher leaders with the adult curriculum for Content Cycles.	blended	varies		✓			N/A	Included in all partnerships
Progress Monitoring	Design and implement an evaluation strategy to measure the impact of teacher learning.	f2f	varies		✓			N/A	Included in all partnerships

For more information about partnership services, including customized packages, visit **www.leadingeducators.org**.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Leading Educators works with school systems to put professional development where it belongs: back in schools. We partner with districts and CMOs over a period of 2–5 years to build customized, context-specific professional learning systems to reach their instructional priorities. We do this by:

- Working with district leaders to establish the enabling conditions key to the successful implementation of high-quality professional learning systems that live within schools.
- Providing job-embedded training, coaching, and other supports that are grounded in data and the reality of teachers' daily practice.
- Delivering context-specific programming that develops teachers' leadership, equity, and subject matter expertise in English, language arts, and math.
- Supporting teacher leaders in implementing Content Cycles to build their capacity as designers and facilitators of content growth. Planning for gradual release of program design and teams support so districts can sustain success over the long-term.

SPOTLIGHT OF A LONG-TERM LEADING EDUCATORS PARTNERSHIP:

We began our partnership with **DC Public Schools (DCPS)** in 2013 as part of Teacher Leadership Innovation - a teams-based, instruction-focused pilot program that operated in seven schools. The partnership evolved into the "**LEarning together to Advance our Practice" (LEAP)** initiative that continues in all 115 of the district's schools.

Through LEAP, DCPS has prioritized elevating instruction across the entire school system, building both the **capacity of teachers to lead changes in the quality of teaching** that takes place in their school, and the capacity of DCPS to embed and sustain this work in alignment with other initiatives. By the second year of the program, we worked with DCPS to train about 600 teacher, school, and district leaders who will impact over 48,000 students each year.

VENDOR: LearnZillion

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: LearnZillion Illustrative Math

CONTACT: Farrah Lemoine, 337-258-1323, farrahlemoine@learnzillion.com

VENDOR DESCRIPTION

LearnZillion is dedicated to taking the highest quality curriculum and making it teacher-friendly and classroom-ready. Empowering educators to provide students with the education they need to be successful through a combination of high-quality curriculum on a digital platform and professional development.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
2-Day Curriculum Introduction	This session offers teachers, coaches, and leaders a thorough introduction the curriculum.	f2f	2 days (6 hours each)	✓				25	$9,000
Grade-Level Unit Trainings	Introduces the math of the upcoming unit through content exploration and progression and previews assessments and suggestions for differentiation	virtual	2 hours/ per unit/ per grade		✓	✓	✓	25	$4,800 (1 gr.) $8,800 (2 gr) $13,200 (3 gr)
Grade-Level Unit Trainings	An in-person version of the LearnZillion IM Grade-Level Unit Trainings	f2f	2 hours/ unit/ grade		✓	✓	✓	25	$36,000 (3 gr)
Differentiating Math Instruction	Facilitators demonstrate how the curriculum's embedded assessments can inform instructional moves and spark students' mathematical language development.	f2f	6 hours		✓	✓		25	$4,500
Supporting Mathematical Language Acquisition in English Learners	Participants engage in math tasks as a way to unpack the instructional moves and Mathematical Language Routines that support language acquisition in English Learners.	f2f	6 hours		✓		✓	25	$4,500

For more information about partnership services, including customized packages, contact Farrah Lemoine or visit **www.learnzillion.com**.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Implementing LearnZillion Illustrative Mathematics is supported through both in-person workshops that are applicable to 6th - 8th grade teachers and grade specific unit studies that allow teachers to dive into the specific content of each unit that they will teach. All in-person Grade-Level Unit Trainings are facilitated on the same day, with 6th - 8th grade teachers coming in for two hours per grade. If the Grade-Level Unit Trainings are virtual, they can take place on different days or even in different weeks, depending on the unit schedule for each grade.

	August	September	October	November	December	January	February	March	April
Teacher Professional Development Activities	2 Day Introduction to the Curriculum Workshop	Unit 2 Overview	Unit 3 Overview	Unit 4 Overview	Unit 5 Overview	Unit 6 Overview	Unit 7 Overview	Unit 8 Overview	Unit 9 Overview

LearnZillion

Illustrative Mathematics

VENDOR: McGraw-Hill

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Mathematics – Grades 6-8

CONTACT: Sallie Patton, District Manager, 727-253-2992, sallie.patton@mheducation.com

VENDOR DESCRIPTION

McGraw-Hill delivers personalized learning experiences that drive results. Our approach is grounded in deep insights into how learning happens, it guides us to deliver tools and services proven to power performance and achievement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Teaching and Learning with IM 6–8 Math Curriculum	During this two-day onsite implementation event, teachers and coaches will be guided by an IM Certified facilitator to gain first-hand experience and fluency with the IM curricula.	f2f	12 hours	✓				35	$4,500 per day
Grade Level Unit Overviews	A deep dive into two lessons in each unit ideally delivered during the first year of implementation. Unit Overviews are also available f2f.	Virtual	2 hours each unit		✓	✓	✓	50	$4,800 per grade
Supporting Teaching and Learning	This session supports coaches in planning professional learning experiences for their teachers.	f2f	6 hours		✓	✓	✓	35	$4,500
Instructional Routines	Explore mathematical routines used in the IM curriculum.	f2f	3 hours		✓	✓		35	$4,500
Math Language Routines	Explore Mathematical Language Routines that support the learning of mathematics and English language development.	f2f	3 hours		✓		✓	35	$4,500

For more information about partnership services, including customized packages, contact Sallie Patton, District Manager at (727) 253-2992 or sallie.patton@mheducation.com or visit mheducation.com/prek-12.

SAMPLE LONG-TERM PARTNERSHIP MODEL

McGraw-Hill offers a range of professional learning options and we are committed to collaborating with educators and district leaders in Louisiana to support student and teacher success and ensure effective implementations of Illustrative Mathematics.

McGraw-Hill strives to provide opportunities for all teachers during initial and subsequent years of implementation.

- ✓ **Implementation Training** prepares teachers to implement the program in the classroom
- ✓ **Follow-Up Implementation Training** supports teachers in continued success in the classroom
- ✓ **Personalized and Localized Support** ensures every teacher has the support they need to succeed

IMPLEMENTATION

As your partner, McGraw-Hill strives to ensure all teachers have the training that will allow them to implement new programs successfully. Illustrative Mathematics trainings use an implementation model driven by the Illustrative Mathematics Development Teams. This helps maintain the fidelity of the program for increased student success. Districts will also have the full support of our highly trained team of curriculum specialists, many of whom are certified IM facilitators.

ONGOING PROFESSIONAL LEARNING

McGraw-Hill offers the full *Illustrative Mathematics* professional learning catalog of courses that support. For more information about partnership services, including customized packages, contact Sallie Patton, District Manager at (727) 253-2992 or **sallie.patton@mheducation.com** or visit **mheducation.com/prek-12**.

VENDOR: New Directions Educational Solutions

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Math

CONTACT: Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

VENDOR DESCRIPTION

New Directions Educational Solutions concentrates on districts' top priority needs as it relates to student achievement by collaborating closely with district and school personnel to attain success through professional learning, district-wide educational initiatives, and/or overall school improvement. Through extensive and ongoing math trainings including Illustrative Math, our consultants have the expertise and experience to plan, model, coach, and support teachers using Tier 1 Curriculum. With professional consultants, research-based processes, and data-driven accountability, New Directions offers a cohesive system that enables districts and schools to increase teacher effectiveness, close student achievement gaps, and create a culture of ongoing improvement.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Job embedded and focused support with Tier 1 Curriculum	We offer customized, ongoing, job embedded professional development to assist schools and teachers with implementing collaborative teaching models that ensure all students have access and support to Tier 1 curricula.	f2f	Ongoing	✓	✓	✓	✓		$1,500
Diverse learners instructional support	Using research based strategies such as acceleration of progress, we assist teachers with planning and instruction for ELL, SPED, and struggling students that embraces rigor and conceptual development of the curriculum.	f2f	Ongoing	✓	✓	✓	✓		$1,500
Focused curriculum training	Customized training experiences are available to help schools and teachers create orderly and inclusive learning environments and implement collaborative teaching models that ensure all students have support to Tier 1 curriculum and instruction.	f2f	Ongoing	✓	✓	✓	✓		$1,500
Concentrated needs assessment	Data analysis, core instructional observations, interviews/focus groups, and surveys are compiled to identify strengths and weaknesses in focused areas.	f2f	Flexible	✓					$7,500

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.

COMPASS for IMPROVEMENT Cycle for District/School Partnership

ANALYZE DATA and OBSERVE: Consultants utilize the most current data from diagnostic, interim, formative, and state-wide assessments to establish needs as well as a baseline for growth. Teacher observations and conferences with district and school personnel are held to understand fidelity and use of the Louisiana Guidebooks curriculum. Consultants support school personnel to assess needs related to all learners including specific intervention plans for struggling learners, ELL students and students with IEPs.

CUSTOMIZE PLANNING: Our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action focused on the following areas:

- Fidelity of Tier 1 high quality curricula use to prepare for instruction, including unpacking units, pacing, annotating lesson plans and identifying research based supports for struggling learners, students with IEPs and students learning English as a second language
- Effective lessons for all, including diverse learners, struggling learners, students with IEPs and students learning English as a second language
- Assessments reflective of instruction and learning
- Collective analysis of student work and needs
- Reflection by teachers of their own practice

ENACT PLAN: Our consultants vigorously work to model, coach and support teachers as they learn how to:

- Understand and embrace high quality, standards aligned unit based curriculum to plan with attention to text complexity and performance tasks
- Apply observation feedback practices to enrich and adjust their instruction
- Utilize instructional practices including: strategic grouping, Acceleration for ELL and SPED students, open-ended and differentiated questioning scaffolds as well as academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- Provide strategic opportunities for EL learners and students with disabilities to build background knowledge and preview the text from Tier 1 curriculum
- Ensure that PLC time is used to analyze student work against the expectations of the Louisiana Standards and to inform interventions and future instruction.

New Directions' consultants help educators adhere to the implementation plan, monitor progress against goals, assess the effect on educator practice and student learning, and enhance the plan on a continuous basis.

CONSISTENT MONITORING: Using a collaborative system, consultants report on their work after each day of service so that progress can be tracked against the goals stated in the plan and next steps are transparent to district and school administration. Student outcomes and teacher capacity instruments are used to monitor and review progress with school and district educators.

Continuation of the "Compass for Improvement Cycle": The New Directions improvement practice requires multiple cycles of analyzing data, customized planning, enacting the plan, and consistent monitoring and reflection. Continuing the cycle over time is imperative because it provides ongoing insights on accomplishments and progress. New Directions' consultants can assist educators as they monitor progress against goals and then start the cycle again because of the deep, job embedded support that is on-going. We diagnose obstacles affecting desired outcomes and then adjust the plan considering the progress made while building support for continual educator and student growth.

VENDOR: Teaching Lab

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Mathematics (IM) – IM 6-8 Math

CONTACT: Sheena Lights, 708-347-2020, sheena@teachinglab.org

VENDOR DESCRIPTION

Teaching Lab is a nonprofit organization with a mission to fundamentally shift the paradigm of teacher professional learning to achieve educational equity. We work with school, district, and state leaders to create the instructional systems necessary to support these changes. Our model is based on the best educational research and years of experience using exceptional instructional materials with teachers. Our team of educators is committed to ensuring all students meet the academic expectations necessary to succeed now and in the future. Our partners believe in the power of great teaching to inspire students at all levels to learn and grow. Together, we are building a nationwide movement for evidence-based teacher professional learning.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
IM Curriculum Summer Bootcamp	Sequence develops foundational knowledge every educator needs to supportall students with IM. Teachers will focus on understanding the key design principles of the instructional materials and implications for teacher planning and student learning.	f2f	2-3 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day
IM Curriculum Cycles of Learning	Sequence develops the knowledge educators needs to provide equitable learning opportunities for all students using the IM instructional materials. Teachers will deepen their knowledge and improve their instructional practice by doing math together, discussing research-based practices, and applying new learning to upcoming lessons.	f2f	6-8 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day
Lab Leader Sequence	Sequence builds teacher-leader and coach capacity as content experts and facilitators of IM professional learning. Lab Leaders will focus on deepening their content expertise, honing excellent facilitation skills and building professional learning communities.	f2f and virtual	0-3 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day $175 per virtual hour
School Leader Sequence	Sequence builds capacity to better identify and understand effective IM implementation and improve educator practice. School leaders are provided support in executing instructional walkthroughs, feedback debriefs and planning sessions.	f2f	3 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day
District Leadership	Partner with leaders to design and manage professional learning systems. District leaders focus on supporting a long-term instructional vision, building local capacity, and ensuring all students have access to high-quality math instruction.	f2f and virtual	4-8 days	✓	✓	✓	✓	N/A	$4,050 per day $175 per virtual hour

SAMPLE LONG-TERM PARTNERSHIP MODEL

Long-term Partnership Model: The core of our work is based on research that effective professional learning incorporates three critical components:

Core academic content embedded in exceptional instructional materials and aligned to research-based practices. Teachers deserve daily access to instructional practices based in research. Deep study of high-quality instructional materials allows teachers to grow their knowledge over time and spread that knowledge to their colleagues. We call this the **"head"** of professional learning.

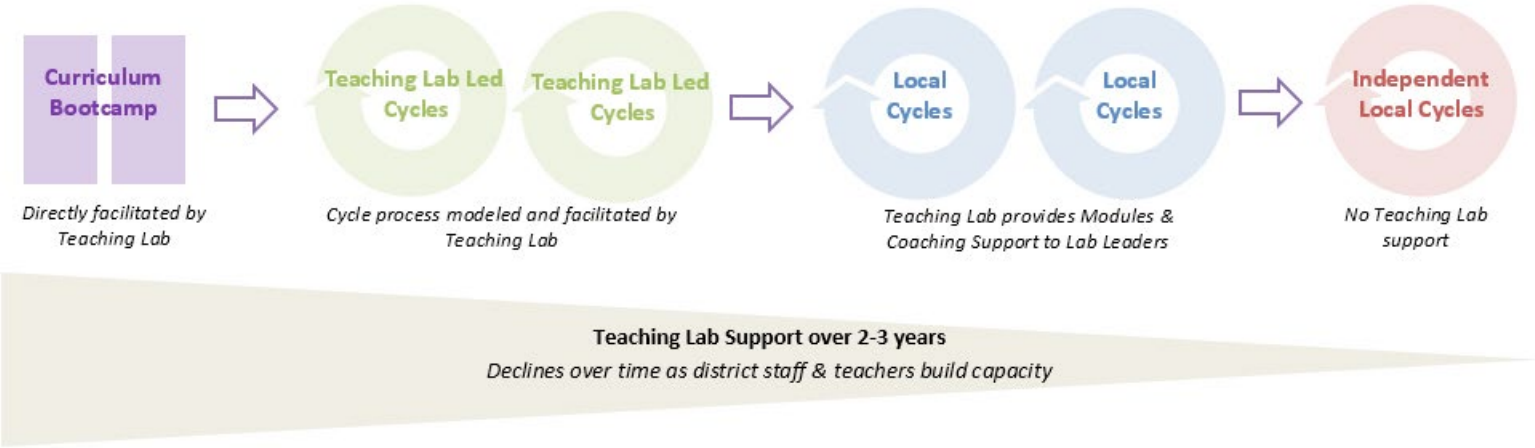
Teacher-led communities that build both social capital and buy-in. Teachers deserve to feel motivated and supported by their peers to learn and grow. In teacher-led communities, educators are more likely to buy in to their own development and work collaboratively with their colleagues to improve instruction. We call this the **"heart"** of professional learning.

Structured and repeated cycles of learning in the classroom. Teachers deserve to learn from their efforts. Repeated cycles of learning afford teachers the time and space to reflect, incorporate new learning into practice, and verify changes to instruction using analysis of student work. We call this the **"habits"** of professional learning.

We integrate these three components by creating "Labs" in schools and districts. Labs are often compared to PLCs.

A **Lab** is a group of teachers of the same subject working with students in the same or similar grade levels within a network of schools. Labs are led by two or more **Lab Leaders**, who are experienced teachers and instructional coaches who support their colleagues' development. Labs center their work on curriculum-specific professional learning **Content Modules** created by Teaching Lab and vetted by experts. Content Modules support repeated **Cycles** of learning that align with student-facing materials to drive teacher professional learning. Cycles last four to six weeks to allow for teachers to apply and evaluate new learning. Labs complete two to four Cycles each school year.

Teaching Lab starts by directly facilitating this work, gradually releasing facilitation responsibility to Lab Leaders over time while supporting with session modules and coaching support. Eventually, systems run their own Local Cycles independently.



VENDOR: The Achievement Network (ANet)

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Illustrative Math

CONTACT: Madeline Brown, mbrown@achievementnetwork.org

VENDOR DESCRIPTION

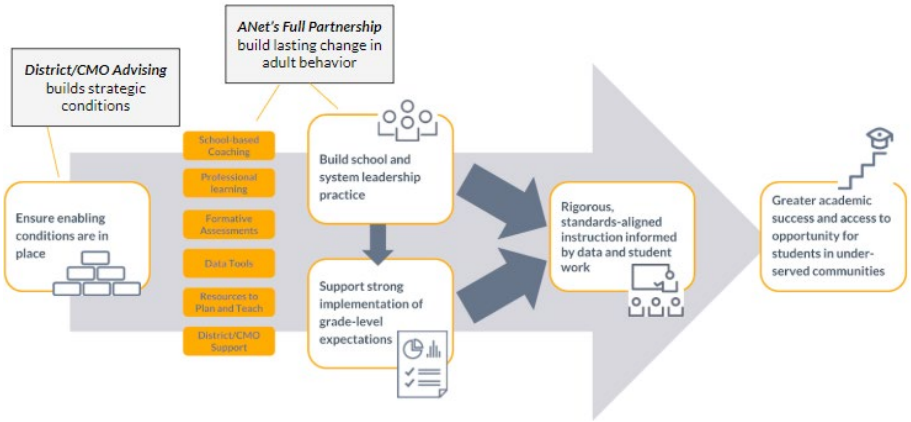
ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 12 years, we have worked alongside school and system leadership teams to strengthen their school- and system-wide practice and culture of using learning standards and data to get breakthrough results for students.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
ANet's Full Partnership for Individual Schools: Developing a Strong Instructional Cycle	• Instructional leadership coaching via 20 school visits • Instructional tools and resources • Virtual and in-person professional learning events • 4 Tier 1 interim assessments compatible with Illustrative Math's unit/standards sequence (optional)	f2f	One school year	✓	✓	✓	✓	N/A	$28K/ school +$5K for interims
District/CMO Advising: Building capacity and coalitions of leaders	Short-term support focused on improving quality and coherence of assessments, instructional materials, or professional learning strategy	f2f and Virtual	2 months	✓	✓	✓	✓	N/A	$28-$35K/ district or CMO
District/CMO Advising: Managing Change	Long-term change management support focused on professional learning, communication, logistics, and progress monitoring	f2f and Virtual	6 months	✓	✓	✓	✓	N/A	$59K/ district or CMO

For more information about partnership services, including customized packages, contact Madeline Brown or visit www.achievementnetwork.org

SAMPLE LONG-TERM PARTNERSHIP MODEL



VENDOR: JUMP Math

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: JUMP Math (GRADES K-8)

CONTACT: Amy Helmstetter, 510-677-0001, amy.helmsettter@jumpmath.org

VENDOR DESCRIPTION

JUMP Math is a charitable organization dedicated to realizing the potential of all children by encouraging a love of math in students and educators. Driven by the conviction that all students can learn math, and all teachers can teach math, JUMP Math provides K-8 research-proven curriculum materials and related professional development and coaching for teachers and school and district leaders.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Introduction to JUMP Math	Teachers learn to use JUMP Math teaching strategies and resources, prepare to teach JUMP Math lessons, and build confidence as math teachers.	f2f	6 hours	✓		✓	✓	30	$2,500/ day; $2,100 additional consecutive
On-going PD, Coaching, and Implementation Support	JUMP Math Outreach Manager (OM) presents a series of scaffolded modules combined with classroom observations, demonstrations, data analyses, and collaborative discussion, in support of teachers, coaches, and leaders.	blended	2–6 hours		✓	✓	✓	n/a	$2,500/ day; $2,100 additional consecutive; $400/2-hour virtual session
Supporting All Students	Learn to support students with disabilities and ELs in the on-grade level classroom.	blended	flexible	✓	✓	✓	✓	n/a	As above
Leadership Support	Leaders learn what to look for in a JUMP Math classroom, how to use the program to its fullest, and how to provide feedback and support to teachers.	blended	flexible	✓	✓	✓	✓	n/a	As above

For more information about partnership services, including customized packages, contact Amy Helmstetter (see above) or visit **www.jumpmath.org**.

SAMPLE LONG-TERM PARTNERSHIP MODEL

JUMP Math Outreach and Teacher Support Managers (OM) work with each school and district to reach these desired outcomes:

1. Build school and district capacity (administrators, coaches, teacher leaders) to support robust teacher and student performance.
2. Create a positive school community in which children and adults feel confident in their ability to learn and teach math.
3. Articulate operational frameworks and plans for monitoring performance using multiple formative measures and use data to inform instruction.
4. Students achieve at higher levels in math compared to past performance.

The sample model below reflects just a few months of the support JUMP Math provides to meet school goals. We personalize plans for one to three years, all beginning with face-to-face sessions and continuing with a blend of on-site and virtual learning and goal-focused coaching. JUMP Math offers a series of seven, scaffolded 90-minute modules paired with demonstrations, targeted classroom visits and feedback sessions, and support for teacher teams. OMs and school leaders work together to pace the professional learning experiences based on observations, teacher feedback, and continuous assessment of students' progress. Techniques to support students with disabilities and English Language Learners are part of the learning in every session, and in sessions specific to sub-groups with special needs.

August: Introduction to JUMP Math PD for Teachers and Getting Started PD for Leaders; Goals include:

1. Teachers will prepare and deliver JUMP Math lessons, building confidence and excitement about math in their classrooms.
2. Follow up coaching will focus on how to pace a lesson by interpreting students' progress throughout every lesson.

September: the OM will deliver module 1 and work with teachers and leaders to support the following:

1. Teachers prepare lessons noting the critical discernments or building blocks of concept development in each lesson.
2. Teachers provide short bursts of instruction followed by practice and assessment of students' mastery in equal time intervals.
3. Students are engaged and increasing in self-confidence and excitement about math.

October: the OM will deliver module 2 and work with teachers and school leaders to support the following:

1. Teachers check students' practice and identify when students need help and when they need a challenge (use bonus questions).
2. Teachers track student progress using multiple measures.
3. Teachers check fluency and provides additional interventions for students who are struggling.

November: the OM will deliver module 3 and work with teachers and school leaders to support the following:

1. Teachers integrate mental math activities and use the Mental Math checklist.
2. Review progress with students, parents, and school leaders to update goals. Recognize and celebrate the success that students have made to date.
3. OM will present options for using the digital lessons, how to check for mastery and support or challenge as indicated; refine use of Extensions.

December: the OM will deliver module 4 and work with teachers and school leaders to support the following:

1. Master the use of problem-solving strategy lessons; encourage and support consolidation and transfer of new skills and understandings.
2. Celebrate progress and plan how to bridge gaps.
3. Review school-wide progress, discuss additional supports for any students who are still struggling,

Visit **www.jumpmath.org** to view a yearlong plan and to learn more about JUMP Math professional learning experiences.

VENDOR: Open Up Resources

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Open Up Resources 6-8 Math

CONTACT: Angie Jennings, 479-709-2221, angie.jennings@openup.org

VENDOR DESCRIPTION

Open Up Resources is a 501(c)(3) nonprofit developing the highest quality full-course curricula available to K–12 districts, provided for free as Open Educational Resources (OER) to promote instructional equity. We partner with the country's foremost materials experts to author superb curriculum and deliver essential implementation support, from professional development to printing. Our team of consultative field specialists work to understand the unique demands of each district, in order to pair them with the best Professional Learning Provider who can design the most effective plan of support for implementation.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Professional Learning Workshop: Introduction to Open Up Resources	On-site workshop addressing the needs of early implementation of the OUR Math 6-8 curriculum, including architecture, instructional routines, and supports	f2f	1-3 days	✓	✓	✓	✓	TBD	$4,000-$4,500 for up to 25 participants/ day
Professional Learning Workshop: Introduction to Open Up Resources	Workshop held at regional location addressing the needs of early implementation of the OUR Math 6-8 curriculum, including architecture, instructional routines, and supports	f2f	2 or 3 days	✓	✓	✓	✓	TBD	$500-$2,000 per person
Coaching	One-on-one or small PLC coaching for teachers, coaches, and leaders with job-embedded and personalized support.	Virtual	4-16 sessions		✓	✓	✓	TBD	$675-$2,500 per teacher $1,000-$4,000 per leader
Unit Trainings	A guided tour through every unit prior to the unit launch. Teachers, coaches, and leaders understand the unit's content and instructional strategies.	f2f or Virtual	2 hrs per unit	✓		✓	✓	TBD	TBD
Differentiating Math Instruction (and other specialty workshops)	Unlocks the differentiation supports to make mathematics accessible to all students. Other offerings include mix and match 3 hour modules such as 5 Practices, Routines, Supporting ELL and SWDs and more.	f2f	1 day	✓		✓	✓	TBD	$4,500 per full day for up to 30 plus additional fee for more

*Included for additional fee **included with 3-day leadership package

For more information about partnership services, including customized packages, contact Angie Jennings or visit www.openupresources.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Open Up Resources is proud to partner with a variety of professional development providers so that we can appropriately tailor PD to meet the vision and needs of Louisiana Districts. You are free to mix and match or select a single model that best meets your needs. Open Up Resources has veteran math field specialists that have worked at both district and state-levels ready to partner with you for free in order to help you make the best choices for your schools. They look forward to engaging with district- and building-level leadership on developing a customized model of professional development based on culture and proficiency. While we work with several professional development providers, Open Up Resources will coordinate the planning and implementation of your choice.

An example high-level model that may be used for a 3-year implementation plan is as follows:

YEAR 1: **Investment into teacher capacity largely at the content level**	**YEAR 2:** **Focus on instructional shifts teachers are making with a problem-based curriculum as well as ELL and SD supports**	**YEAR 3:** **Transitioning to a self-sustaining district**
A 2-day introduction to curriculum training for teachers and an additional day for teacher leaders	2-day follow-up training for teachers, leaders, and coaches and additional half-day leadership training on supporting PLC's	A 2-day training focused on partner needs for teachers, leaders, and coaches
Unit Trainings throughout year for teachers, leaders, and coaches	Coaching through PLC's and/or 1:1 coaching	PLC and/or 1:1 coaching for math coaches and instructional leaders and 1:1 coaching for new teachers

While the plan above is a suggestion, we believe it represents key parts of implementation that will need to be considered. We look forward to collaboratively adapting this plan to suit the needs of your district. Open Up Resources is more than a publisher of great quality curriculum, we are a partner for instructional change!

VENDOR: Curriculum Associates, LLC

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Ready Mathematics (Grades K-8)

CONTACT: Bruce Boyet, 225-456-7218, BBoyet@cainc.com

VENDOR DESCRIPTION

Since 1969, Curriculum Associates has been on a mission to make classrooms better places for teachers and students. We strive to empower teachers with the tools and resources to accelerate student growth, offering sustained, classroom-focused, flexible professional development—whether schools are in class, hybrid, or remote. Together with educators, we are making equitable learning programs a reality—raising the bar and making it reachable for all.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Preparing to Teach Ready Classroom Mathematics	Educators prepare for creating a discourse-rich classroom to support students' mathematical reasoning and conceptual understanding.	virtual or f2f	3 hours or up to 6 hours	✓		✓	✓	30	$2,000
Developing Mathematical Thinkers through Instructional Routines	Educators examine how to use the program's instructional routine, reflect on data showing students' prerequisite understandings, and plan instruction.	virtual or f2f	3 hours or up to 6 hours	✓		✓	✓	30	$2,000
Diagnosing and Planning for Unfinished Learning	Educators identify critical grade-level and prerequisite content, plan whole class grade-level instruction, and conduct formative and summative assessments.	virtual or f2f	3 hours or up to 6 hours		✓	✓	✓	30	$2,000
Moving Forward with Grade-Level Instruction	Educators use data to learn more about each student's understanding of essential knowledge and skills to make decisions about upcoming grade-level instruction.	virtual or f2f	3 hours or up to 6 hours		✓	✓	✓	30	$2,000
Tailored Support	Customized, targeted support to address building- or classroom-level interests, issues, support new users, and ensure all educators evolve in their practice.	virtual or f2f	3 hours or up to 6 hours	✓	✓	✓	✓	30	$2,000

For more information about partnership services, including customized packages, contact Bruce Boyet, **BBoyet@cainc.com**, or visit **https://www.curriculumassociates.com/**.

YEAR 1 – NEW USER IMPLEMENTATION MODEL

Timeline	Title	Method	Duration	Max #	Cost
End of Prior Year	For Teachers: Introducing *Ready Classroom Mathematics*	virtual or f2f	1.5 - 6 hours	30	$2,000
Back to School	For Leaders: Leading a *Ready Classroom Mathematics* Implementation Session I	virtual or f2f	up to 3 hours	30	$2,000
Back to School	For Teachers: Preparing to Teach *Ready Classroom Mathematics*	virtual or f2f	4-6 hours	30	$2,000
6-8 Weeks Into School	For Teachers: Developing Mathematical Thinkers through Instructional Routines	virtual or f2f	3-6 hours	30	$2,000
Midway thru School Yr.	For Teachers: Tailored Support	virtual or f2f	up to 6 hours	30	$2,000

*Potential discounts on PD pricing are available when purchasing individual site based packages. Contact **BBoyet@cainc.com** for more information.

YEAR 2 – PRACTICING USER IMPLEMENTATION MODEL

Timeline	Title	Method	Duration	Max #	Cost
Back to School	For Leaders: Leading a *Ready Classroom Mathematics* Implementation Session II	virtual or f2f	up to 3 hours	30	$2,000
Back to School	For Teachers: Diagnosing and Planning for Unfinished Learning	virtual or f2f	3-6 hours	30	$2,000
6-8 Weeks Into School	For Teachers: Moving Forward with Grade-Level Instruction	virtual or f2f	3-6 hours	30	$2,000
6-8 Weeks Into School	For Teachers (optional): Using Reflective Practice to Enhance Instruction OR Sequencing Student Ideas to Deepen Mathematical Reasoning	virtual or f2f	up to 6 hours	30	$2,000
Midway thru School Yr.	For Teachers: Tailored Support	virtual or f2f	up to 6 hours	30	$2,000

*Potential discounts on PD pricing are available when purchasing individual site based packages. Contact **BBoyet@cainc.com** for more information.

YEAR 3 – ADVANCED USER IMPLEMENTATION MODEL

Title	Method	Duration	Max #	Cost
Tailored Support: Designed in cooperation with leaders and coaches based on implementation goals and educator needs. Topics include Facilitated Collaborative Team Planning, Support for New Users, Advanced Differentiation Practices, Supporting English Learners, Using Assessment Data, Integrating Digital Resources, and Video Studies.	f2f	up to 6 hours	30	$2,000

VENDOR: SpringBoard – The College Board

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: SpringBoard

CONTACT: Dana Joyce, 470-277-5595, djoyce@collegeboard.org

VENDOR DESCRIPTION

Developed by teachers for teachers, SpringBoard offers core print and digital instructional materials and assessments for grades 9-11 that are fully aligned to state standards, Advanced Placement (AP) coursework, and the SAT Suite of Assessments.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Initial Institute	Gain the big picture of SpringBoard's instructional design, integrated learning strategies, and assessments. Required min. # of participants: 10	f2f	3 days	✓		✓	✓	28	$7,200
Initial Institute Follow Up	Revisit key ideas from the Initial Institute to identify critical content and connections to standards; explore digital resources. Required min. # of participants: 10	f2f	1 day	✓	✓	✓	✓	28	$4,100
Algebra 1 Intensive (Double Period) Full-Year Model	Teachers receive: the Initial Institute; 2 one-day f2f PL workshops (Oct & Feb), and 4 webinars (Sept, Nov, Jan, & Mar). Required min. # of participants: 15	Blended	Multiday	✓	✓	✓	✓	28	$1200 per participant
Purposeful Planning for Your Course	Understand and learn to purposefully plan and facilitate student-centered lessons. Required min. # of participants: 10	f2f	1 day		✓			28	$4,100
Using Assessments to Guide Instruction	Examine student work to calibrate student performance expectations and determine next steps for instruction. Required min. # of participants: 10	f2f	1 day		✓			28	$4,100

For more information about partnership services, including customized packages, visit springboard.collegeboard.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Our professional learning system features three tiers of instruction that align to different levels of SpringBoard experience. Each tier contains offerings for each of our three audiences: teachers, administrators, and instructional coaches.

Building the Foundation	Building Expertise	Building Capacity
Workshops and institutes get teachers, coaches, and administrators ready with SpringBoard pedagogy and content that supports effective implementation.	Focused workshops develop your participants' expertise in SpringBoard instructional approaches, standards alignments, assessments, program elements, and options for differentiation.	Workshops and symposiums focus on program growth and expansion and tap into your team's leadership potential.

Professional learning is incorporated at every stage.

VENDOR: Core Advancement

CONTENT AREA: STEM

ALIGNED TIER 1 PRODUCT: Statistical Reasoning

CONTACT: Guillermo Ferreyra, 225-281-7769, dnferr@lsu.edu, core.advancement@mail.com

VENDOR DESCRIPTION

Core Advancement is an LLC founded by LSU STEM faculty. It provides affordable educational services including professional development workshops on content and pedagogy and curriculum materials for K-12 STEM teachers. Core Advancement has worked with Louisiana K-12 districts and STEM teachers since 2013.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Workshop	Professional Development workshop on the high school course Statistical Reasoning. Complete curriculum with 100+ lessons is available freely with training.	f2f	4 days	✓				Min: 12 Max: 30	$400/ participant
Classroom observations & feedback	Participant teachers are observed teaching and feedback on pedagogy and content provided.	f2f on school site	1 day		✓			Max 3/per day if same school	$450/ school

For more information about partnership services, including customized packages and on-site workshops, contact Dr. Guillermo Ferreyra, **dnferr@lsu.edu** or 225-281-7769.

VENDOR: New Directions Educational Solutions

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Zearn Math

CONTACT: Ginger Merritt, 318-614-4224, gmerritt@newdirectionsedu.com

VENDOR DESCRIPTION

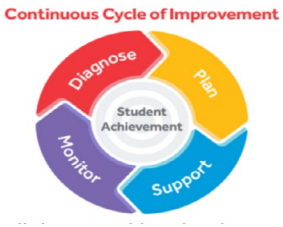
New Directions Educational Solutions focuses on districts' highest-priority needs as it relates to student achievement, collaborating closely with district and school staff to achieve success through professional learning assignments, district-wide instructional initiatives, or total school improvement. New Directions' consultants have the knowledge and experience to model, coach, and support teachers using Tier 1 Curricula. New Directions' combination of consultants, rigorous processes, and data-driven accountability offers an integrated system that empowers educators to impact teacher effectiveness, close student achievement gaps, create a culture of continuous improvement, and assure that the next generation is ready to meet the world's challenges.

Zearn partners with **Zearn Certified Advisors**, who are individuals at partner professional learning organizations and are experts in working side-by-side with district and school leaders throughout Zearn Math implementation. To learn more, contact Zearn.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Customized curriculum focused job embedded support	We offer ongoing, job embedded professional development to help schools and teachers implement collaborative teaching models that ensure all students have access and support to Tier 1 curricula.	f2f	Ongoing	✓	✓	✓	✓		$1,600
Customized curriculum focused workshops	We assist teachers with instruction for ELL and SPED students using research based strategies such as acceleration of progress and student data to address specific needs using the rich, complex text of the academic discipline.	f2f	Ongoing	✓	✓	✓	✓		$1,600
Equity through Cultural Proficiency	We offer customized training experiences to help schools and teachers create orderly and inclusive learning environments and implement collaborative teaching models that ensure all students have support to Tier 1 curriculum and instruction.	f2f	Ongoing	✓	✓	✓	✓		$1,600

For more information about partnership services, including customized packages and virtual PD, contact Ginger Merritt at 318-614-4224.



YEAR 1

Diagnose: Consultants will observe and confer with district and school personnel to understand fidelity and use of the Eureka curriculum and what student data show in terms of what is taking place with student learning in classrooms. Consultants will support school personnel to diagnose needs related to all learners including ELL students and students with IEPs.

Plan: After the level of curriculum use and student performance is analyzed, our consultants apply their expertise and collaborate with school personnel to set goals and create a detailed plan of action centered on four stages:

- Utilization and fidelity of Tier 1 high-quality curricula to prepare for instruction, including identifying specialized supports for students with IEPs and students learning English as a second language
- Effective instruction for all, including diverse learners, students with IEPs and students learning English as a second language
- Collaborative analysis of student work and needs
- Teacher's reflection of their own practice

Implement and Support: Our consultants actively work to coach and support teachers as they learn how to:

- Plan using high quality, standards-aligned unit-based curriculum with attention to conceptual development and performance tasks
- Utilize observation feedback practices to enhance and adjust their instruction
- Apply instructional practices including strategic grouping, acceleration for ELL and SPED students, differentiated scaffolding questioning and academic discourse, and curriculum-embedded performance tasks that maintain the rigor and learning outcomes of the written curriculum
- Prepare students for new learning using the math remediation guide
- Leverage PLC time to analyze student work against the expectations of the Louisiana Standards, to inform interventions and future instruction, and
- Use PLCs and individual planning time to reflect on their own professional practice.

Our consultants help educators stick to the implementation plan, monitor progress against individual goals, assess the impact on educator practice and student learning, and refine the plan on an ongoing basis as needed.

Monitor: Using our ReadyPath Prime project management system, consultants report on their work after each day of service so that the services provided track progress against the goals stated in the plan and next steps are transparent to the Generation Ready management team as well as to district and school administration. Consultants use Generation Ready data visualization tools to monitor progress related to teacher capacity and student outcomes. This data is used to track progress towards goals, review progress with educators in the district and school, and adjust the action plan as needed.

YEARS 2-3

Continue the Cycle: The improvement process requires multiple cycles of research-based action, data analysis, and reflection. Continuing the cycle over time is critical because it provides ongoing insights on success and progress. Because Generation Ready's support is deeply job-embedded and ongoing, our consultants can assist educators as they monitor progress against goals and then start the cycle again. We diagnose real-time barriers affecting desired outcomes and then adjust the plan considering the progress made while building support for continued educator and student growth.

VENDOR: SchoolKit

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: Zearn Math

CONTACT: Ethan Mitnick, 610-858-1546, ethan@schoolkitgroup.com

VENDOR DESCRIPTION

We partner with schools and districts to improve instruction and leadership through content and curriculum-specific training and onsite coaching support. Beginning in 2017, we led the ELA and Intervention Content Leader programs and School Support Institutes in partnership with the LDOE and have trained educators across the state on Tier 1 ELA and math curricula.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Curriculum Trainings for Classroom Teachers (K–2)	Custom training sequences build teachers' skills in unit and lesson-level planning with Zearn and knowledge of standards-aligned math instruction, including supports for diverse learners.	f2f	3–6 days	✓	✓			30 per cohort	$3,500–4,000/day
School Leader Training and Support	Training, co-planning, and walkthroughs to deepen curriculum implementation and improve math instruction. Topics of focus include leading effective PLCs, observation and feedback, and school-based systems.	f2f and virtual	4–6 days	✓	✓			30 per cohort	$2,750–4,000/day
District Leader Training and Support	Team co-planning and walkthroughs to support school teams and refine systems to improve Zearn instruction and student learning.	f2f and virtual	2–6 days	✓	✓			flexible	$2,750–4,000/day

For more information about partnership services, including customized packages, contact Ethan Mitnick at ethan@schoolkitgroup.com or visit www.schoolkitgroup.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

A sample year-long partnership consists of the following supports:

- 5–6 days of **training for teachers** to build knowledge of standards-aligned math instruction and effective planning using the curriculum. We recommend at least two days in the summer, with the remaining days scheduled throughout the year.
- 2–6 days of **training and instructional walkthroughs for school leadership teams** to build their knowledge of the curriculum and strengthen teacher collaborative planning time (PLCs), observation and feedback with Zearn, and school-based instructional systems.
- 3–4 days of **co-planning and instructional walkthroughs with district leaders** to identify trends and set goals for curriculum use and mathematics instruction across schools, refine instructional systems, and plan to continue building local capacity through professional learning.

We partner with school and district leaders to customize our work and ensure that we meet the needs of novice and advanced educators, build on previous curriculum trainings, and align our work to existing district structures and priorities. We support both stand-alone districts and schools, as well as LEAs working in a consortium model (i.e., multiple charter schools, consortia of 2 or more smaller districts working together).

VENDOR: Teaching Lab

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: ZEARN Math K-5

CONTACT: Sheena Lights, 708-347-2020, sheena.lights@teachinglab.org

VENDOR DESCRIPTION

Teaching Lab is a nonprofit organization with a mission to fundamentally shift the paradigm of teacher professional learning to achieve educational equity. We work with school, district, and state leaders to create the instructional systems necessary to support these changes. Our model is based on the best educational research and years of experience using exceptional instructional materials with teachers. Our team of educators is committed to ensuring all students meet the academic expectations necessary to succeed now and in the future. Our partners believe in the power of great teaching to inspire students at all levels to learn and grow. Together, we are building a nationwide movement for evidence-based teacher professional learning.

Zearn partners with **Zearn Certified Advisors**, who are individuals at partner professional learning organizations and are experts in working side-by-side with district and school leaders throughout Zearn Math implementation. To learn more, contact Zearn.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Zearn Math Curriculum Summer Bootcamp	Sequence develops foundational knowledge every educator needs to support all students with Zearn Math. Teachers will focus on understanding the key design principles of the instructional materials and implications for teacher planning and student learning.	f2f	2-3 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day
Zearn Math Curriculum Cycles of Learning	Sequence develops the knowledge educators needs to provide equitable learning opportunities for all students using the Zearn Math instructional materials. Teachers will deepen their knowledge and improve their instructional practice by doing math together, discussing research-based practices, and applying new learning to upcoming lessons.	f2f	2-6 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day
Lab Leader Sequence	Sequence builds teacher-leader and coach capacity as content experts and facilitators of Zearn Math professional learning. Lab Leaders will focus on deepening their content expertise, honing excellent facilitation skills and building professional learning communities.	f2f and Virtual	0-3 days	✓	✓	✓	✓	30 per facilitator	$4,050 per day $175 per virtual hour
School Leader Sequence	Sequence builds capacity to better identify and understand effective Zearn Math implementation and improve educator practice. School leaders are provided support in executing instructional walkthroughs, feedback debriefs and planning sessions to ensure high-quality implementation of the instructional materials.	f2f	3-4 days	✓	✓	✓	✓	230 per facilitator	$4,050 per day
District Leadership	Partner with leaders to design and manage professional learning systems. District leaders focus on supporting a long-term instructional vision, building local capacity, and ensuring all students are provided to access high-quality math instruction.	f2f	4-6 days	✓	✓	✓	✓	N/A	$4,050 per day $175 per virtual hour

SAMPLE LONG-TERM PARTNERSHIP MODEL

Long-term Partnership Model: The core of our work is based on research that effective professional learning incorporates three critical components:

Core academic content embedded in exceptional instructional materials and aligned to research-based practices. Teachers deserve daily access to instructional practices based in research. Deep study of high-quality instructional materials allows teachers to grow their knowledge over time and spread that knowledge to their colleagues. We call this the **"head"** of professional learning.

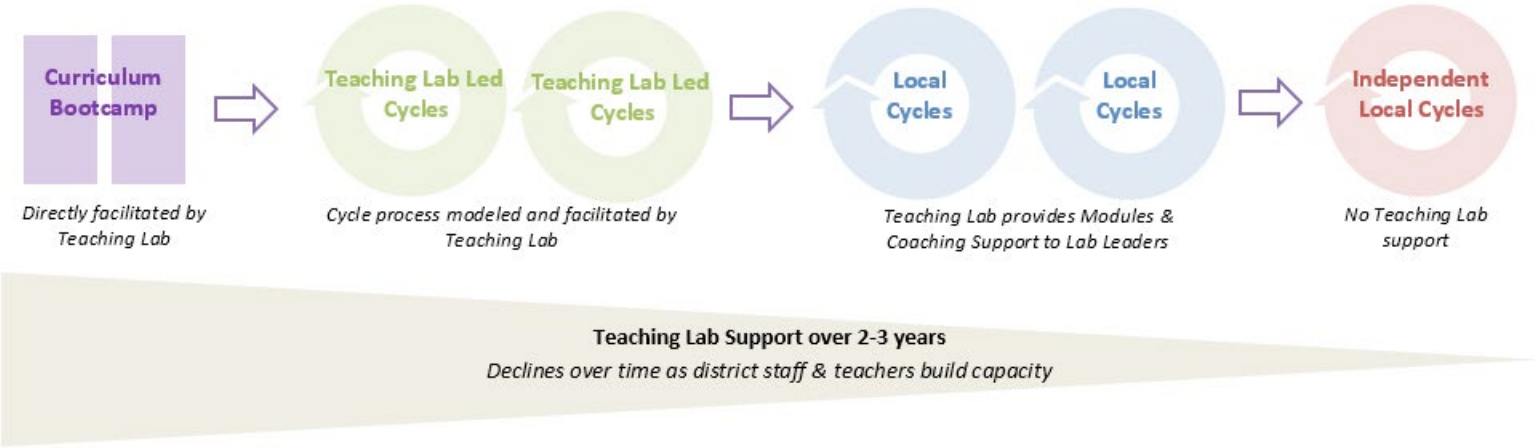
Teacher-led communities that build both social capital and buy-in. Teachers deserve to feel motivated and supported by their peers to learn and grow. In teacher-led communities, educators are more likely to buy in to their own development and work collaboratively with their colleagues to improve instruction. We call this the **"heart"** of professional learning.

Structured and repeated cycles of learning in the classroom. Teachers deserve to learn from their efforts. Repeated cycles of learning afford teachers the time and space to reflect, incorporate new learning into practice, and verify changes to instruction using analysis of student work. We call this the **"habits"** of professional learning.

We integrate these three components by creating "Labs" in schools and districts. Labs are often compared to PLCs.

A **Lab** is a group of teachers of the same subject working with students in the same or similar grade levels within a network of schools. Labs are led by two or more **Lab Leaders**, who are experienced teachers and instructional coaches who support their colleagues' development. Labs center their work on curriculum-specific professional learning **Content Modules** created by Teaching Lab and vetted by experts. Content Modules support repeated **Cycles** of learning that align with student-facing materials to drive teacher professional learning. Cycles last four to six weeks to allow for teachers to apply and evaluate new learning. Labs complete two to four Cycles each school year.

Teaching Lab starts by directly facilitating this work, gradually releasing facilitation responsibility to Lab Leaders over time while supporting with session modules and coaching support. Eventually, systems run their own Local Cycles independently.



VENDOR: The Achievement Network (ANet)

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: ZEARN MATH

CONTACT: Madeline Brown, mbrown@achievementnetwork.org

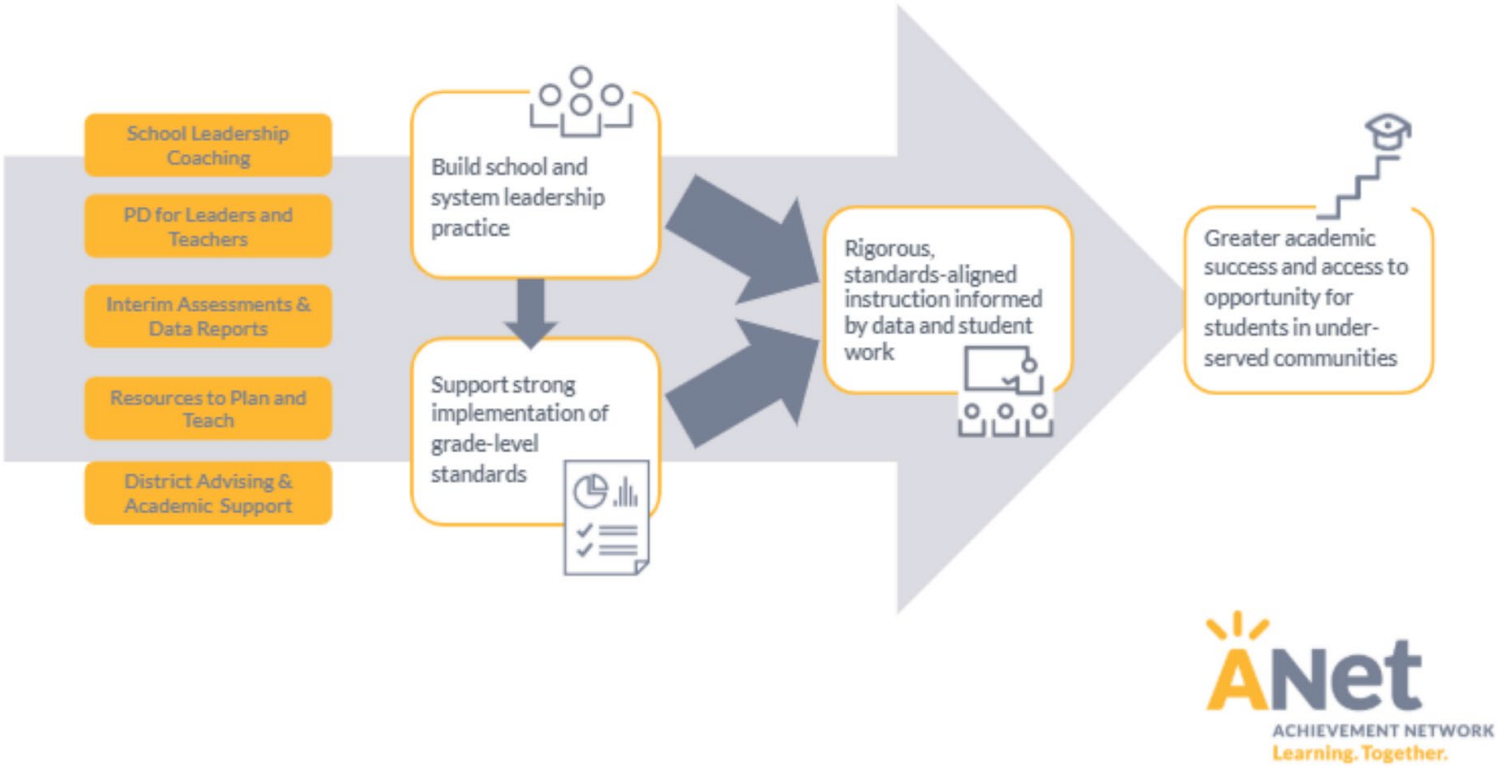
VENDOR DESCRIPTION

ANet is an education nonprofit dedicated to providing equitable opportunities for all children by supporting teaching and learning grounded in standards, data, and the practices of great educators. For over 14 years, we have worked alongside school and system leaders to strengthen their practice and culture of using state learning standards and data to get breakthrough results for students.

Zearn partners with **Zearn Certified Advisors**, who are individuals at partner professional learning organizations and are experts in working side-by-side with district and school leaders throughout Zearn Math implementation. To learn more, contact Zearn.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Coaching to support **district teams** in their efforts to increase student math achievement by implementing the Zearn curriculum	Customized for each partner; may include: • Summer planning to support launch of Zearn curriculum • Data check-ins with district-based content teams and coaches supporting Zearn implementation • Classroom and PLC observations and planning with district teams	f2f and virtual	Custom	✓	✓			NA	Starting at $25,000
Coaching to support **school leadership teams** in their efforts to implement the Zearn curriculum	Customized for each partner; may include: • Summer planning to support launch of Zearn curriculum • Data check-ins with school-based Zearn leads and school leaders • Classroom and PLC observations and planning with school leader	f2f and virtual	Custom	✓	✓			NA	Starting at $18,000
ANet **Full Partnership** for Individual Schools: *Developing a Strong Instructional Cycle*	• 20 leadership coaching sessions on leading instruction grounded in ELA and Math standards and curriculum • Standards-aligned tools and resources • Professional development sessions • 4 Tier 1 interim assessments aligned to Zearn sequencing (optional)	f2f	1 school year		✓	✓	✓	NA	$28,000/ school +$5,000 for interims


School Leadership Coaching
PD for Leaders and Teachers
Interim Assessments & Data Reports
Resources to Plan and Teach
District Advising & Academic Support
Build school and system leadership practice
Support strong implementation of grade-level standards
Rigorous, standards-aligned instruction informed by data and student work
Greater academic success and access to opportunity for students in under-served communities
ANet
ACHIEVEMENT NETWORK
Learning. Together.

VENDOR: ZEARN MATH

CONTENT AREA: Mathematics

ALIGNED TIER 1 PRODUCT: ZEARN MATH

CONTACT: Ashley Birsic, Head of Partnerships, info@zearn.org

VENDOR DESCRIPTION

Zearn is a nonprofit curriculum publisher and software developer on a mission to ensure all children love learning math. In pursuit of that mission, Zearn publishes Zearn Math, a uniquely integrated approach to math teaching and learning, connecting a rigorous curriculum with a cohesive classroom system, professional development based on pedagogical content, and actionable reports on student learning.

Zearn Math provides schools with all the PD resources (delivered through its on-demand PD platform) needed to inspire teacher learning communities and engage teachers in ongoing, collaborative study of grade-level math content. Zearn also offers in-person School and District Coach Training Programs.

Zearn partners with **Zearn Certified Advisors**, who are individuals at partner professional learning organizations and are experts in working side-by-side with district and school leaders throughout Zearn Math implementation. To learn more, contact Zearn.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Curriculum Study PD	This PD series provides unit-level sessions that support teachers in planning daily instruction that engages all learners. Participants will deepen their understanding by collaboratively examining curricular materials, solving math problems using unit strategies, and analyzing example student work.	On-Demand: f2f	40 hours	✓	✓	✓	✓	N/A	$2,500 per school, all grades
Classroom Implementation PD	This PD series supports teachers with establishing systems that support student learning with Zearn Math.	On-demand: f2f	3 hours	✓	✓	✓	✓	N/A	$500 per school
District and School Coach Training	This training supports coaches with leading Zearn Math implementation at a classroom, school and district level.	f2f		✓	✓	✓	✓	10-25 per cohort	contact Zearn

For more on Zearn's partnership services, view the **PD Overview** or **Curriculum Overview** videos, visit the **Zearn website**, or contact **info@zearn.org**.

Zearn Math Implementation Calendar

This calendar outlines the recommended district-wide approach to ensure all students complete grade-level content within the academic year. To learn more about each goal and activity, reference the Zearn Implementation Playbook.

SET UP WEEKS		INSTRUCTIONAL WEEK		
		1 2	3 4	5 6 7 8 9+
PHASE 1 Set up the team and materials	**PHASE 2** Kick off professional development	**PHASE 3** Start classrooms on the right foot	**PHASE 4** Establish classroom model in all classrooms	**PHASE 5** Build systems to ensure all students complete grade-level content
★ 100% of setup steps complete	★ 100% of teachers completing Zearn Classroom Implementation PD and Zearn Curriculum Study PD for M1 of their grade	★ 100% of students and teachers logging into Zearn	★ 100% of students spending at least 120 minutes in Independent Digital Lessons and 120 minutes in Small Group Lessons every week	★ 100% of students consistently completing 4 Independent Digital Lessons and 4 Small Group Lessons every week
✓ Identify the team and align on responsibilities	✓ Schedule the full-year professional development (PD) calendar	✓ Confirm that all classrooms have materials and login credentials for Day 1	✓ Support administrators in learning to use Zearn Admin Reports	✓ Hold monthly meetings with administrators at each school to discuss Zearn Admin Reports, design action plans, compare progress to pacing calendar, and check in on Zearn Curriculum Study PD
✓ Hold kick-off meeting with all administrators to orient to Zearn Math	✓ Designate facilitators for Zearn Classroom Implementation PD and Zearn Curriculum Study PD	✓ Support classrooms to orient students to Zearn Math during Week 1	✓ Share Zearn Classroom Walk-Through Guide with administrators	✓ Support administrators with reviewing Zearn Admin Reports weekly and sharing weekly progress with their schools
✓ Procure critical materials for the district	✓ Confirm that all facilitators are prepared to deliver PD	✓ Support classrooms in setting up Zearn Math systems and routines	✓ Check Zearn Admin Reports to provide insight into classroom implementation	✓ Continue to participate in classroom walk-through visits with administrators at each school
✓ Roster all accounts (including administrators, teachers, and students)	✓ Hold regroup meeting with all facilitators and administrators to reflect on initial PD and share focus for first weeks of school	✓ Hold regroup meeting with all administrators to reflect on initial rollouts and share focus for next phase of implementation	✓ Participate in classroom walk-through visits with administrators at each school	✓ Share best practices and ongoing Zearn Math updates with all administrators across the district
			✓ Hold meetings with administrators at each school to design action plans for classrooms that need extra support	

★ Key Goals ✓ Key Activities

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VENDOR: Amplify Education, Inc.
CONTENT AREA: Science
ALIGNED TIER 1 PRODUCT: Amplify Science Louisiana, K-5
CONTACT: Wayne Hebert, whebert@amplify.com, 337-298-7833

VENDOR DESCRIPTION

Amplify Science offers a range of valuable professional learning options that scaffold learning from building foundational knowledge, to strengthening understanding, to job-embedded in-the-moment feedback via on-site coaching sessions.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Comprehensive Grade Level Unit Specific Orientation	Dive deep into the first unit of instruction by engaging in a model lesson within a unit instructional sequence, exploring unit assessments and supports for differentiation and reflecting on the approach in the context of the shift to the LSSS.	f2f	two day	✓				30	$4,800
Grade Band Orientation	Learn the foundational elements of Amplify Science including resources that are part of all units through an exemplar hands-on sequence and spend time getting to know the first unit of instruction.	f2f virtual	full day	✓				30	$3,200
Guided Planning & Support	Receive remote or on-site planning support that can include but is not limited to unit internalization, lesson level planning/ internalization and student work analysis.	f2f	half day		✓	✓	✓	30 onsite, 15 virtual	$2500 f2f, $1000 virtual
Engaging ELs in 3-D Learning	Explore strategies to support EL's ability to do, talk, read, write, visualize, and argue like scientists. Analyze unit sequences through an EL lens to deepen knowledge of the role language and literacy play in developing scientific understanding.	f2f	full day		✓		✓	30	$3,200
Job-embedded coaching: Teachers or Leaders	Engage in onsite job-embedded support. Tailor visit to include demonstrations, classroom observations geared to support whole class and/ or specified subgroups, data-analysis, and/ or Professional Learning Walks.	f2f	full day		✓	✓	✓	15 leaders, 6 teachers	$3,500

For more information about partnership services, including customized packages, contact Wayne Hebert, whebert@amplify.com, 337-298-7833.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Amplify Science long-term partnership models ensure successful implementation starting in year one and beyond. Sustained professional learning prepares district and school administrators to lead instructional change, support teachers in implementing Amplify Science, and provide options for ongoing support sessions based on district/school need. Amplify Science welcomes the opportunity to partner with districts to customize professional development packages based on detailed conversations around key stakeholders, implementation scale, and budgetary realities.

YEAR ONE PARTNERSHIP MODEL:

Amplify Science Year One Partnership Model is a complete year one implementation package including comprehensive initial training for staff and leadership, direct support from an Educational Partnership Manager, and an integrated program review for the initial school year.

Training and Foundations: Admin Orientation	Training and Foundations: K-5 Orientation Teachers	Deep Dive & Strengthening Support: Teachers or Instructional Leaders	Job-embedded coaching	Remote Coaching Calls	Dedicated Educational Partnership Manager
Full-day or Half-day on-site session Initial Implementation	Full-day or Half-day* on-site session Initial Implementation *Navigating Program Essentials is the half-day offering	One-day on-site session Choose from Deep Dive & Strengthening offerings Ongoing Support	Three days of on-site Teacher support One day of onsite Instructional Leadership support (PLW) Ongoing Support	(Three) one-hour remote sessions scheduled between on-site coaching days Ongoing Support	Monthly check-ins by phone or email Ongoing Support

VENDOR: Great Minds

CONTENT AREA: Science

ALIGNED TIER 1 PRODUCT: PhD Science (GRADE 3-5)

CONTACT: Jaime Courtright, (225)772-6786, Jaime.Courtright@greatminds.org or PD@GreatMinds.org

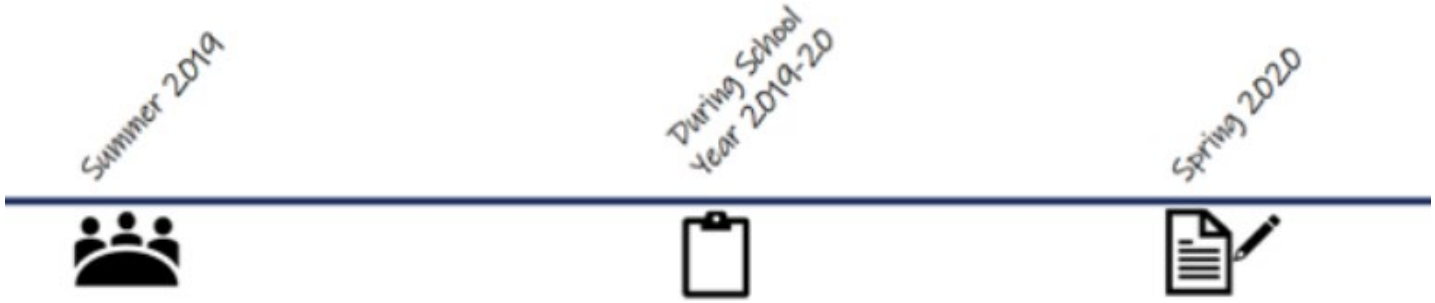
VENDOR DESCRIPTION

Great Minds offers PhD Science as a Tier I Science program for grade 4. Professional Development sessions are designed for teachers, teacher leaders, instructional coaches, curriculum specialists, and administrators.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Launch PhD Science	This one-day session introduces PhD Science's learning design while allowing participants to experience science from a student perspective. Participants engage in hands-on experiences, creating anchor models, charts, and driving question boards. Participants explore the components of a module and focus on meeting the needs of diverse learners.	In Person	One-day Session	✓		✓	✓	50	$3,500
Strength-based Site Visit	This session provides educators the opportunity to participate in guided observations that empower teachers and leaders to identify collective strengths and develop site-specific strategies to support implementation. Educators examine their own practice and set goals for developing new strengths and ownership of the curriculum. Multiple visits are available to encourage through strength-based observation.	In Person	One-day Sessions		✓	✓	✓	30	$3,500

For more information about partnership services, including customized packages, contact PD@GreatMinds.org or visit http://gm.greatminds.org.



District hosted 1-day event, Launch PhD Science, for novice users (Teachers, Instructional Coaches, and Administrators)	Administrators, Instructional Coaches, and Teachers participate in on-site strength-based observations.	Work with the Great Minds team to create a plan for continued support.

The intended audience for each of these professional development services is:

All teachers (General, Special Education, ELL), Administrators, Instructional Coaches, and other Instructional Staff.

Please reach out to **PD@GreatMinds.org** to customize a package to meet the needs of your district, teachers, and students.

VENDOR: Activate Learning

CONTENT AREA: Science

ALIGNED TIER 1 PRODUCT: IQWST® Grades 6-8

CONTACT: Cynthia Weller, 708-205-5691, cweller@activatelearning.com

VENDOR DESCRIPTION

Activate Learning offers IQWST as a Tier I Science program for grades 6-8. Quality professional development is crucial for the success of IQWST® because the program invites teachers to rethink previous practices, construct new expectations for student outcomes, and teach in ways they may not have taught before as classroom discourse and pushing student thinking take center stage.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Initial One-Day Institute	This one-day institute provides educators with the opportunity to engage with the IQWST materials. Participants investigate and explain phenomena, engage with the digital components of the program, learn how to navigate the curriculum resources, and how to implement the first module of study.	In Person	One-day session	✓		✓	✓	1 facilitator for every 30 participants	$2,200 per facilitator
Initial Two-Day Institute	This two-day institute introduces educators to the tenets of IQWST. Participants learn the facets of IQWST and key instructional strategies that are critical to the successful implementation of the curriculum. Participants develop and use models, articulate scientific principles, and write scientific explanations using the claims, evidence, reasoning framework. Participants also learn how to implement the first module and plan lessons.	In Person	Two-day session	✓		✓	✓	1 facilitator for every 30 participants	$4,000 per facilitator for two consecutive days
Initial Follow-up Institute	This one-day follow-up institute provides educators with an overview of the next module in the IQWST curriculum. Participants take an in-depth examination of the science concepts in the module and build a conceptual understanding of the scientific principles. Participants also engage in learning from the student and teacher perspective.	In Person	One-day session		✓	✓	✓	Number of facilitators will be determined to meet the need	$2,200

For more information about partnership services, including customized packages, contact Cynthia Weller at cweller@activatelearning.com.

SAMPLE LONG-TERM PARTNERSHIP MODEL

Activate Learning Preferred 3 Year Professional Development Plan

This sample three-year plan provides an overview of the key actions that school systems should consider as they implement IQWST instructional materials. We look forward to collaboratively adapting this plan to support the unique needs of school systems.

YEAR 1	• Initial two-day summer institute with teachers • Initial follow-up training with teachers
YEAR 2	• Initial one-day summer institute with new teachers • Train the trainer with teacher leaders: A concentrated model to support teacher leaders as they master instructional and conceptual strategies that are embedded throughout the curriculum.
YEAR 3	• Initial one-day or two-day institute for teacher leaders and instructional coaches • Four virtual trainings with teacher leaders and instructional coaches: A model to support leaders as they plan and conduct targeted professional developments

VENDOR: TNTP

CONTENT AREA: Science

ALIGNED TIER 1 PRODUCT: IQWST® (Science)

CONTACT: Mary Jones, 415-577-4342, mary.jones@tntp.org

VENDOR DESCRIPTION

TNTP's mission is to end the injustice of educational inequality by providing excellent teachers to the students who need them most and by advancing policies and practices that ensure effective teaching in every classroom. We are a national non-profit and, since 2001, TNTP has worked with parents, educators, and school and district leaders to improve the lives of Louisiana's next generation. Now, we're redoubling our commitment to Louisiana's children—to give all students a great education. We believe we can make that a reality by prioritizing great teaching, rigorous academics, and supportive learning environments.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Science Coaching and Support	TNTP provides a variety of school-based instructional coaching support based on the context and need of target districts. TNTP works directly with PLC leads, teacher leaders, instructional coaches and teachers to: • Build ongoing understanding of the structure and research behind the curriculum, and how to make strategic adaptations, while maintaining the integrity of the program • Understand the tenets of effective instructional coaching models to support co-development of school or district based coaching models centered on content and curriculum • Co-develop a school or district-wide strategic support plan integrating PLC support, professional development, instructional coaching and curriculum through continuous development cycles • Develop protocols to support teacher understanding of the standards and curricula, including student work protocols, video protocols and lesson preparation protocols.	School-based coaching Virtual coaching Lesson planning and practice	customized	✓	✓	✓	✓	Dependent on setting	Customized. Call for quote.

For more information about partnership services, including customized packages, contact Mary Jones at 415-577-4342, mary.jones@tntp.org.

SAMPLE LONG-TERM PARTNERSHIP MODEL

All TNTP trainings are designed to meet the needs of the specific client and, as such, all content is highly customizable. TNTP will meet with all interested partners to determine needs and readiness before building content and will work directly with each partner throughout the process to create a product that is appropriate and timely. TNTP is committed to working in partnership with districts, CMOs and schools to build capacity in target staff members to ensure each engagement is sustainable long term. TNTP does not implement pre-packaged support; rather, we work directly with our clients to develop action plans specific to the district, keeping sustainability and ease of implementation at the forefront.

TNTP begins each engagement with a data collection and analysis, and progress monitors using the same tools throughout the year to measure effectiveness. Data collection can include classroom observations, student work analysis, curriculum review, teacher focus groups and student focus groups.

Develop the capacity of district and school leaders to recognize strong literacy/math instruction and systematize the needed supports for full implementation to occur.

TNTP will provide direct support to the district through a variety of avenues, including:

- Leading learning walks,
- Teacher and teacher leader professional learning sessions (e.g., bi-monthly PLCs),
- Student work analysis,
- Data collection and analysis on teacher practice and mindsets (e.g., classroom observation, focus groups, surveys),
- Weekly consultation with district leaders.

Develop the necessary competencies among classroom teachers and teacher leaders to be able to use all components of the ELA/math curriculum, including planning & preparation, lesson delivery and student assessment practices. Educator trainings and supports through this partnership will target the knowledge and skills needed for quality implementation, including knowledge of the Louisiana Student Standards in literacy/math, essential practices in foundational instruction, and the specific requirements of the curriculum itself. Throughout the school year, we will monitor student experiences with the curriculum not only to ensure students are developing skills aligned to state standards, but also to ensure their experiences are joyful, engaging and rigorous.

TNTP has a full-time staff of over 350 people, with over 20 staff members living locally in Louisiana. TNTP works with districts to determine need and matches staff with necessary experience to work across projects. Project teams typically include a combination of local staff on the ground, and those who provide virtual and in-person support as necessary from across the country.

VENDOR: The DBQ Project

CONTENT AREA: Social Studies

ALIGNED TIER 1 PRODUCT: Mini-Q's, Social Studies, Supplemental Materials, Grades 4-5, 6-7, 9-12

CONTACT: Tyler Adams, 737-222-1832, tyler@dbqproject.com

VENDOR DESCRIPTION

The DBQ Project 6-Step Method underpins the design of all our DBQs and Mini-Qs. Each step builds on students' curiosity and increases motivation and confidence to answer a compelling, authentic question.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
day 1 – Introductory Training	Our introductory training includes an overview of The DBQ Project 6-Step Method where teachers go through all the steps in a lively, interactive session. Emphasizes the elements of a powerful DBQ essay and introduces teachers to writing supports they can use to promote strong, evidence-based writing.	f2f	5 hours	✓		✓	✓	75	$2,500
day 2 – Introductory Training	The follow-up day can be customized to meet to district/school needs or initiatives. Districts generally schedule this day a few months after the initial training. The day usually starts with a review of the process. The focus then shifts to reading and writing interventions for the different steps in The DBQ Project process.	f2f	5 hours		✓	✓	✓	50	$2,500
day 3 – Coaches Workshop	The DBQ Project Coach's Workshop allows districts to develop their own cadre of DBQ coaches who can then instruct and support their colleagues in The DBQ Project Method. This training is at a minimum a year-long commitment that includes the Introductory Workshop and several follow-up sessions throughout the year.	f2f	5 hours		✓	✓	✓	50	$2,500

For more information about partnership services, including customized packages, contact **tyler@dbqproject.com**.

VENDOR: Studies Weekly, Inc.

CONTENT AREA: Social Studies

ALIGNED TIER 1 PRODUCT: Studies Weekly, Inc., Social Studies, Grades K-2, 4-5

CONTACT: Customer Service, 866-311-8734, support@studiesweekly.com

VENDOR DESCRIPTION

Studies Weekly offers standards-based social studies curriculum and accompanying professional development.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Distance Learning Training	Consists of free training videos and help documentation	Virtual	varies	✓				Unlimited	$0
Distance Learning Training	Free live webinar walkthroughs of Studies Weekly Online component	Virtual	1-3 hrs	✓				20	$0
Launch Training	Implementation of print and digital curriculum using hands-on activities that focus on a variety of reading and writing techniques and different assessment strategies (see attached pricing)	f2f	2 hrs per day (# days-eligibility based)	✓	✓	✓	✓	20-30	$*
Launch Training	Addresses same content as 2 hr Launch Training with additional time provided for hands-on activities and more make-and-take samples to immediately implement (see attached pricing)	f2f	3 hrs per day (# days-eligibility based)	✓	✓	✓	✓	20-30	$*
Advanced Training	Additional advanced, in-person training available upon request.	f2f	varies by # of days		✓	✓	✓	20-30	$2,000/day

For more information about partnership services, including customized packages, contact Customer Service @ 866-311-8734 or visit **https://app.studiesweekly.com/online/pdod** for Professional Development Training Options.

SCHEDULE OF **CLIENT TRAINING**

StudiesWeekly
STANDARDS-BASED CURRICULUM

$500K+	**Custom training program determined in cooperation with Professional Development Department** Free Distance Learning (Training videos, help documentation, webinar walkthrough)	5
$500K to $100K	**3 days of onsite training Conducted by a trainer** Free Distance Learning (Training videos, help documentation, webinar walkthrough)	4
$100K to $50K	**2 days of onsite training Conducted by a trainer** Free Distance Learning (Training videos, help documentation, webinar walkthrough)	3
$50K to $20K	**1 day of onsite training Conducted by a trainer** Free Distance Learning (Training videos, help documentation, webinar walkthrough)	2
$20K to $0K	**Up to 1-hour walkthrough conducted by a sales representative** Free Distance Learning (Training videos, help documentation, webinar walkthrough)	1

STANDARDS-BASED K-6 CURRICULUM

Learn to live!™
studiesweekly.com

***Total eligible training days are based on the total contract value, regardless of the number of years in the contract.**

***Additional Training days available for $2,000 per day.**

VENDOR: The Choices Program, Brown University

CONTENT AREA: Social Studies

ALIGNED TIER 1 PRODUCT: The Choices Program, Social Studies, Grades 9-12, Supplemental

CONTACT: Mimi Stephens, 978-808-3447, Mimi_Stephens@brown.edu

VENDOR DESCRIPTION

The Choices Program is a nonprofit organization of Brown University that develops curricula on current and historical contested international issues. Choices materials incorporate the latest scholarship from Brown University and beyond to draw connections between historical events and contemporary international issues. In each Choices unit, a central activity challenges students to consider multiple viewpoints on a contested issue. Students examine the historical, cultural, and political background of the issue and develop writing, speaking and critical thinking skills.

SAMPLE PARTNERSHIP SERVICES

Title of Service	Description	Method	Duration	Initial Support	Ongoing Support	SPED Supports	ELL Supports	Max # of Participants	Cost
Introductory workshop	6-hour, interactive workshop introduces Choices materials and approach for teaching contested international issues	f2f	6 hours	✓	Follow up phone and email support			25	$2,150 + travel and materials

For more information about partnership services, including customized packages, contact Mimi_Stephens@brown.edu or visit http://www.choices.edu/professional-development/bring-choices-district-workshop/.