

# Louisiana Believes

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Preparation Provider Monthly Webinar  
June 24, 2020

# Agenda

Mentor/Content Leader Assessments

Regulatory Flexibilities and Policy Updates

On-site reviews

Preparation Provider Supports

# Mentor/Content Leader Assessments

# Mentor Eligibility

In March, the Department released a Mentor eligibility report via File Transfer Protocol (FTP), which outlined the educators who are eligible to serve in the role of Mentor Teacher for the upcoming academic year.

Eligibility Category	Eligible for Mentor Ancillary	Eligible for Mentor Provisional	Supervisor of Student Teaching	National Board Certified Teachers
# of candidates	759	1,021	779	844
Certification Next Steps	May apply for the ancillary certificate	May apply for the provisional to host resident while working to finish requirements	May serve in the role until September 2023 with no further action	May serve in the role when Mentoring assessments are complete

# Ancillary Provisional Mentor Certification

A **provisional certificate** may be issued to any individual who has completed training or is currently enrolled in Mentor training. The provisional certificate is valid for **one year** and is **non-renewable**.

Candidates who need more time to finish should apply for the Provisional Mentor Certificate. To apply, please submit the following to the online [certification portal](#):

- [Ancillary Application](#), along with **confirmation email** from training center confirming enrollment in an approved program

Candidates who are able to make progress on their assessments should continue working based on the [guidance document](#).

# Program Approval

Institutions may submit Mentor and Content Leader training program applications for consideration at the **August BESE** meeting. Applications are due **July 6th**. BESE will also consider applications in October 2020 and April 2021. The deadline for applications considered at the October BESE meeting is **July 30th**.

BESE will first consider applications for Science Content Leader and Intervention Content Leader programs in **April 2021**. This is to ensure updates to the training design are finalized.



# Regulatory Flexibilities and Policy Updates

# Regulatory Flexibilities

Based upon feedback from teacher preparation providers and LSASPA, BESE approved a one year extension for the Practitioner's License (PL) and out-of-state (OS) certificate. These extensions will be applied in Teach Louisiana during the month of July.

Practitioner's Licenses are only eligible for a one year extension if:

- the Practitioner's License certification validity will expire on 6/30/2020, and
- the teacher was unable to meet the requirements for a professional level due to unavailability of Praxis exams.

Teacher Preparation Programs were sent an email June 15 detailing the process for indicating Practitioner's Licenses that need to be extended. Please complete this process by **July 1**.



# Policy Updates: Mentor Assessment Series

As Louisiana educators shift to the updated Mentor credential, BESE requested an update report on the assessments required for the Mentor Teacher credential. BESE received [this report](#) in June.

The report includes recommendations relative to strengthening the assessment series, including:

- Reduced artifact requirements and updated, clarified assessment rubrics
- Scaled down (from six to four) and restructured Elementary assessments
- Ongoing and increased technical assistance to approved Mentor training providers

The Department is convening a working group of current training providers to further advise on the implementation considerations around reducing the Elementary assessments for non-departmentalized educators.

# Certification Policy Updates

At the June 16 meeting, BESE adopted revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*. These revisions include:

- Changes to bring policy into alignment with state and federal regulations;
- Updates to clarify or amend requirements that are either outdated or inconsistent;
- Updates to the Mentor Assessment Series for Elementary teachers

# Certification Policy Updates

## Updates to bring policy into alignment with federal and state regulations

- Align nomenclature in bulletin with state guidelines by replacing references to “hearing impaired” with “Deaf or Hard of Hearing”
- Update eligibility requirements for Child Nutrition Program Supervisor certification to align with federal regulations
- Align nomenclature in bulletin with new federal regulations relative to national accreditation by replacing references to “regionally-accredited” institutions with “institutions accredited pursuant to 34 CFR 602”
- In October 2016, BESE removed the teacher qualification provisions that were aligned with Title 20: Education, known as the federal "No Child Left Behind Act" as the federal regulations were repealed; this section still appears in bulletin and needs to be removed

# Certification Policy Updates

## Revisions for consistency

- Non-practicing and operational role statuses: update policy to allow these statuses for educators with standard certificates, ancillary certificates, and CTTIE certificates
- Praxis waivers: Allow educators who are applying for an Out-of-State (OS) certificate or a Resident certificate to waive Praxis I with a Master's degree, as current policy allows this waiver for issuance of Practitioner's Licenses and Temporary Authority to Teach (TAT) authorizations
- Letter of Eligibility: Allow for a letter of eligibility for Educational Leadership 1 certificates; current policy allows for this for the Out-of-state (OS) certificate only
- Non-public certificates: Update advancement and renewal requirements for non-public certificates to align with advancement and renewal requirements for public certificates
- Renewals: Align Type C renewal requirements with renewal requirements for Level 1 certificates

# Certification Policy Updates

## **Addition of a Montessori training provider**

- Add the International Montessori Council as a Montessori training provider

## **Technical updates**

- Issue PL for one year instead of one school year, thus mitigating the need for extraneous renewals
- Remove outdated information throughout

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# On-site Reviews

# On-site Review Framework

Over the last year, two on-site review work groups with more than 30 representatives from LACTE, private providers, and district-based providers met seven times to review and refine the on-site review framework.

The updated on-site review framework will be used for on-site reviews that take place during the first accountability cycle, which begins in 2020-2021. The link to the updated framework is available in the on-site review section of the [preparation library](#).

Class Measures will hold two virtual training sessions to go over the new framework - one on **June 30 from 10:00 AM - 12:00 PM** and one on **August 27 from 11:00 AM - 1:00 PM**. Please complete this [survey](#) to register. The webinar link will be provided after you register.

# On-site Review Framework

The on-site review framework was refined and streamlined to focus on what matters most for the preparation of Louisiana's new teachers.

Quality of Recruitment and Selection	<ul style="list-style-type: none"><li>● Removed GPA and national testing as criteria from the framework</li></ul>
Quality of Content Knowledge and Teaching Methods	<ul style="list-style-type: none"><li>● Elevated focus on student standards and the use of high-quality curricular materials</li></ul>
Quality of Feedback and Candidate Performance	<ul style="list-style-type: none"><li>● Streamlined to focus on the quality of feedback to candidates and the impact of that feedback on candidates' teaching skills</li></ul>
Continuous Improvement Planning	<ul style="list-style-type: none"><li>● Streamlined to focus on the extent to which the provider utilizes a continuous improvement process to drive changes</li></ul>



# Contingency Plans

Class Measures developed the below contingency plans for 2020-2021 on-site reviews. These plans are in alignment with Louisiana's phased reopening plan and were created in consultation with the Board of Regents.

<b>Phase Two</b>	<ul style="list-style-type: none"><li>● Virtual orientation</li><li>● Virtual on-site review</li></ul>
<b>Phase Three</b>	<ul style="list-style-type: none"><li>● Virtual orientation</li><li>● Maximum of 3 team members travel to Louisiana for the sole purpose of observing K-12 placements and selected provider instruction with full state safety requirements in place</li><li>● All review week discussions via web based meetings</li><li>● Additional provider instruction observed via webcam during the allocated review week</li></ul>

Class Measures will work through the specific details of the on-site review with each provider. Please reach out to Sara at [sara.delano@la.gov](mailto:sara.delano@la.gov) with any questions.



# Preparation Provider Support

# Webinar to discuss shifts due to COVID-19

Based upon feedback received from teacher preparation providers during individual meetings in May, the Department and the Board of Regents will hold a webinar this summer to discuss programming shifts due to COVID-19.

During this webinar, teacher preparation providers will be able to:

- Share how they are planning for the upcoming year
- Brainstorm and share best practices relative to conducting observations virtually and ensuring candidates continue high-quality residency experiences, should K-12 school facilities need to close

## **Webinar Details:**

**Date/Time:** July 16 at 10:00 AM.

**Link:** <https://ldoe.zoom.us/j/92318668815?pwd=VGVzdkhMclhOa25GSGViRDZmZXZz09>

**Call line:** +1-301-715-8592,,92318668815#,,,,0#,,520541#

# Operating Guidance for School Systems

In concert with the Resilient Louisiana Commission, the Louisiana Department of Health and the Louisiana Department of Education will soon release guidance for opening school facilities to students in the 2020-2021 school year. School system leaders will learn more about these operating guidelines through webinars co facilitated by LDOE and the Office of Public Health staff.

Resources provided will include:

- **Guidelines** -- LDH's baseline public health requirements for school systems to follow when reopening school facilities to students in fall 2020
- **Supportive Guidance** -- Best practices and resources for implementing LDH guidelines
- **Planning Template and Checklist** -- A template with questions to guide school systems in planning for reopening, with an accompanying checklist
- **FAQ Document**-- LDOE will release and maintain a dynamic FAQ document for implementation support

# Math Lesson Broadcasting

The Department, in partnership with Louisiana Public Broadcasting (LPB), Great Minds, Illustrative Math (IM), and SchoolKit, will broadcast Eureka (K-5) and Illustrative Math (6-Algebra I) lessons. These lessons will air on LPB from Monday, July 6th through Friday, July 31st on a regular daily schedule. They will also be available on-demand at the [Great Minds](#) and [Illustrative Mathematics](#) websites.

To ensure accessibility for students with disabilities, live broadcasts will have closed captioning and on-demand videos will be available with closed captioning and audio description.

To support school systems as they plan for summer learning and ensure students are prepared for on grade level learning by August 1, [this guidance document](#) contains information about the following:

- Purchasing student materials
- Watching live broadcasts
- Watching on-demand
- Lesson details

# Teacher Preparation Supports: Believe and Prepare Math Collaborative

The Department launched the Believe and Prepare Math Collaborative on **February 19, 2020**. This network brings together the best minds from both higher education and K-12. The collaborative will:

- **Design teaching methods syllabi for elementary and secondary math methods courses** that, in turn, will be available for public use
- **Examine and strengthen** the way aspiring teachers are taught mathematics instruction in Louisiana.

The collaborative will be wrapping up this work with a final in person meeting in the fall. The LDOE will share the finalized syllabi with all teacher preparation programs this summer.

# Teacher Preparation Supports: Believe and Prepare ELA Collaborative

**The Department plans to launch the Believe and Prepare ELA Collaborative late Summer/early Fall.** This network will:

- Bring together the best minds from both higher education and K-12 to **design teaching methods syllabi for elementary and secondary literacy courses**
- Take into account the recommendations made by the **Louisiana Early Literacy Commission**

The Department will release the application for participation in this collaborative later in the summer. We will notify deans and program leads about this opportunity through these webinars and the monthly newsletter.

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Closing