

# LOUISIANA DEPARTMENT OF EDUCATION **PREPARATION PROVIDER MONTHLY EMAIL**

Dear Believe and Prepare community,

Below are important updates and events for the month of September. As always, please reach out with any question you may have.

Sincerely,  
Nicole Bono

## **UPCOMING EVENTS**

September 29 : Preparation provider monthly call

## **IMPORTANT DEADLINES**

October 1: All resident certificates and mentor credentials must be issued in order to qualify for funding

## **NEWS AND OPPORTUNITIES**

### **Preparation Provider Monthly Webinar**

Please join the next monthly webinar on September 29, 2021.

#### **Webinar Details:**

- Webinar Date and Time: Wednesday, September 29 from 10:00-11:00 a.m.
- Webinar Link: <https://ldoe.zoom.us/j/440246097>
- Webinar Phone Number: 646-876-9923
- Meeting ID#: 440 246 097

Please contact [nicole.bono@la.gov](mailto:nicole.bono@la.gov) with questions.

### **Mentor and Resident Funding Data Collection Process**

Preparation providers should have received a list of resident teachers from the Department by September 13, 2021. Preparation providers should review the list of residents and make any needed updates through the [certification portal](#).

The Department held the re-scheduled webinar on the data collection process on both September 10, 2021 and September 13, 2021. If you were unable to attend that webinar, please review the deck posted in the [Believe and Prepare library](#).

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

## **Accountability Workgroup**

The Department and the Teacher Preparation Accountability Workgroup will meet on **September 16, 2021** to align on how to calculate the Teacher Preparation Performance Profiles when at least two years of VAM data isn't available to calculate the teacher quality domain. Additionally, the workgroup will discuss the criteria for the refreshed high-need schools list, which will be released in winter of 2021.

Please contact [Lydia.Hill@la.gov](mailto:Lydia.Hill@la.gov) with any questions.

## **Literacy Updates**

ACT 108 (SB 216) requires all K-3 teachers and leaders to be trained in a foundational literacy skills instruction course that is based on the science of reading designed for the professional development of educators, and includes information on instructing students regarding phonemic awareness, phonics, fluency, vocabulary, and comprehension.

The Department released an RFA for vendors. The following vendors were selected through this process:

- AIM Institute for Learning and Research (*AIM Pathways*)
- Associated Professional Educators of Louisiana (*Literacy Foundations Training: The Science of Reading*)
- Keys to Literacy (*Keys to Beginning Reading*)
- Voyager Sopris Learning (*LETRS*)

The literacy team has secured funds to also offer teacher preparation providers the opportunity to attend the same training as K-12 educators. School systems will be encouraged to include all residents in the training as well. The Department will provide further guidance on registering for these training in the coming months.

Please reach out to [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with any questions.

## **Believe and Prepare Collaborative Extension**

The Department is excited to announce an extension of the Believe and Prepare collaborative. The collaborative provided an opportunity to bring together teacher preparation faculty and K-12 content experts to co-design course outlines for ELA and math methods courses. To further advance the work of the collaborative the collaborative will:

- Promote the use of the course outline by faculty who teach methods courses in BESE approved teacher preparation programs
- Conduct action research on the implementation of the course outline content into preparation provider courses

The following participants were selected to join the collaborative for the 2021-2022 school year: Dr. Stacie Austin (ULM), Dr. Lacy Davis Hitt (SELU), Dr. Kenneth Farizo (UNO), Dr. Robyn Hutchinson (SELU), Dr. Emily Jackson- Osagi (SUBR), Dr. Janelle Lorenzen (SELU), Dr. Elizabeth Manning (LA Tech), Dr. Leilya Pitre (SELU), Dr. Molly Rainwater (LA Tech), Dr. Tanya Rose (SUBR), Dr. Erin Scott Stewart (SUBR), Dr. Shalanda Stanley (ULM), Dr. Lynn Stratton (LA Tech), and Dr. Nii Taaki (ULL).

Please reach out to [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.

## **Mentor and Content Leader Training Providers**

Training providers with participants enrolled prior to August 1, 2020 verified individual participant and facilitator reports. The Department will compile effectiveness data to report to BESE in October. A copy of the report will be posted in the [Mentor Teacher Library](#) and [Content Leader Library](#).

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.

## **Teacher Leader Lagniappe Podcast:**

### **Teacher Leader Lagniappe Podcast: Episodes 6 and 7 Released**

[Teacher Leader Lagniappe](#) offers a little something extra for Louisiana educators. As educators, we are leaders - leaders of our families, classrooms, schools, teams, and systems. Host Em Cooper shares inspiring stories from leaders in Louisiana and across the country. You'll hear from innovators, change agents, and experts that will empower you to grow in your profession. Educators can subscribe to the [podcast](#) and listen to the latest episode.

#### **Episode 6 Summary - Relationships are Key with 2021 LA State Teacher of the Year Nathalie Roy:**

Nathalie Roy will share how she became interested in STEM integration, how being a Girl Scout and a Troop leader influenced her life, and that building relationships with students is essential to student success. Alexandria Middle Magnet School in Rapides Parish makes Em Cooper smile this week with their successful summer learning program.

#### **Episode 7 Summary - Transforming the High School Experience with Louisiana's Commissioner of Higher Education Dr. Kim Hunter Reed:**

Dr. Kim Hunter Reed talks about the innovative strategies the Board of Regents is implementing to move Louisiana towards being a more prosperous state. She will talk about dual enrollment efforts across Louisiana which are providing opportunities for students to enroll in college and career courses while in high school to give them a head start to post-secondary plans. Tangipahoa Parish Schools made Em Cooper smile this week with pictures of their extraordinary summer learning program.

#### **Episode 8 Summary - Investing in Louisiana's Youngest Learners with Dr. Libbie Sonnier:**

Dr. Sonnier talks about the importance of early childhood education and unpacks the three strategies Louisiana is using to move the needle for our youngest learners: access, quality, and local governance. Sarah Arceneaux from Lafayette Parish Schools is highlighted in the What's Making Me Smile segment this week.

**Share Your Stories:** Educators can submit [pictures](#) of the great things happening in your school and system for our What's Making Me Smile segment.

Please contact [em.cooper@la.gov](mailto:em.cooper@la.gov) with questions.

## **Mentor Waiver**

Waiver [applications](#) are currently being accepted for the 2021-2022 school year. An overview of the [application process](#) can be found on our website. School system staff should initiate this process by creating a [log in](#). Waiver applications for mentors supporting undergraduate residents for the 2021-2022 school year should have been submitted by **September 1, 2021** to ensure eligibility for Mentor funding. The waiver application portal will be open until the end of the school year.

Please reach out to [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.

## **Certification Updates**

At August BESE, the entire certification bulletin, Bulletin 746, was [repealed](#) and [re-established](#), with the exception of Chapter Nine. Many sections were approved as emergency rule; other sections were approved as Notice of Intent (NOI). Items approved as [emergency rule](#) are effective immediately. Items approved as NOI will be effective in approximately four months.

The biggest change for teacher preparation providers is that all Practitioner License (PL) applications must now be submitted by the program provider. The PL application has been revised and made available to program providers behind the authenticated provider account on teachlouisiana.net. **Any applications submitted prior to the policy change will be processed via the policy under which it was submitted.** The Mentoring Attestation and Intent-to-Employ documents, which are part of the revised PL application packet have also been made available to employing school systems in an effort to assist in their collaboration in completing their part of the PL application.

Applications are being revised to accommodate the newly adopted policy. **Beginning October 1, all certification submissions will be required to be on the new application forms, completed, electronically, and include a copy of social security card and driver's license.**

In addition to policy changes, new [processing protocols](#) have also been implemented. The changes implemented due to policy or protocol changes include:

- All applications to be completed electronically
- Two forms of identification (copy of Social Security card and driver's license)
- A self-evaluation checklist for add-on endorsements (if available)
- A plan of study with all PL applications (updated plan of study or transcript for renewals)
- New office hours protocol
- New appeals email address (CertificationAppeal@la.gov)
- Updating and/or providing an [Authorized Signature Form](#) for all certification portal users for authenticated accounts

Please contact [certification@la.gov](mailto:certification@la.gov) with any questions.

## **TEACHER PREPARATION PROGRAM APPROVAL**

### **2021 Program Approval Applications**

Teacher, early childhood ancillary certificate program, educational leader proposals for initial approval, and mentor and content leader training proposals are accepted and considered by BESE twice per year. Proposals that meet all initial submission requirements will be evaluated by a panel of reviewers to ensure proposals meet policy requirements.

Preparation providers seeking approval to offer new programs must first submit a [Notice of Intent](#) (NOI). The Department will send a link to the application following receipt of the NOI. The deadlines to submit notices of intent and applications are highlighted in the chart below. Note that providers may submit NOIs after the deadline. Applications must be received by the below deadlines in order for them to be reviewed during the below review cycles.

<b>Notice of Intent Submitted By</b>	<b>Application Submission Deadline</b>	<b>Evaluation Period</b>	<b>Notification of Evaluation Results</b>	<b>BESE Considers (if recommended for approval)</b>
12/13/2021	1/07/2022	01/10/2022 - 02/18/2022	03/11/2022	04/13/2022
6/1/2022	6/30/2022	07/01/2022 - 08/19/2022	09/12/2022	10/12/2022

If you have any questions, please contact [Lydia.Hill@la.gov](mailto:Lydia.Hill@la.gov).