

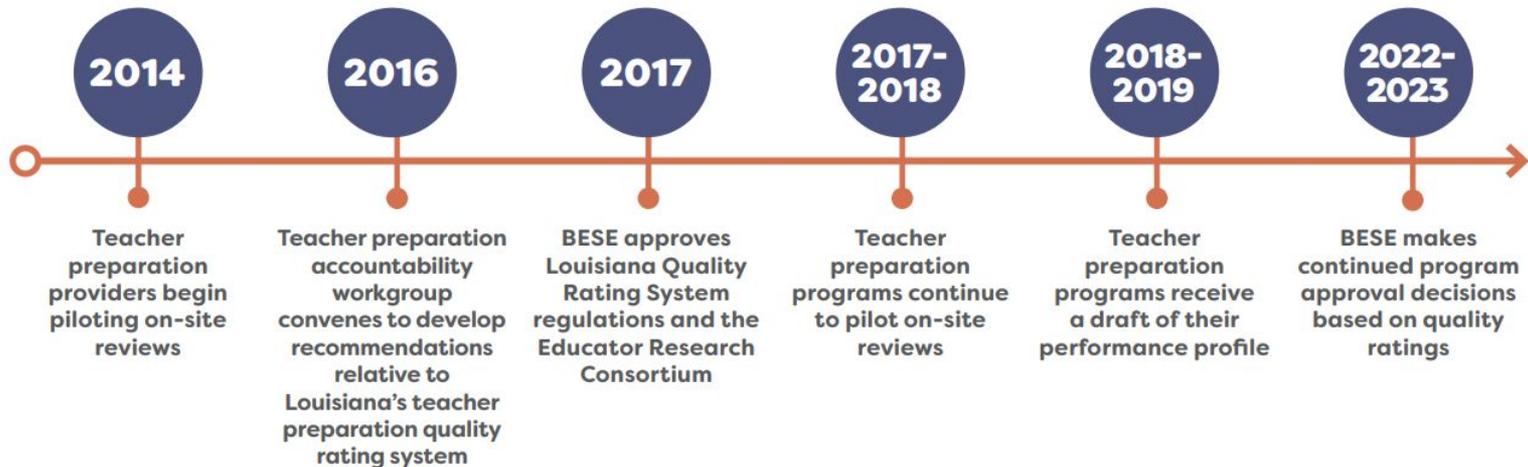
Louisiana Believes

2019-2020 Performance Profile
Data Collection

Teacher Preparation Quality Rating System

In June 2017, BESE approved policies that established a Teacher Preparation Quality Rating System, as required by federal regulations. The quality rating system, which will phase in over five years, is designed to:

- Provide preparation providers with meaningful information for improvement
- Identify programs of excellence and programs in need of improvement, thus informing enrollment and hiring decisions, as well as interventions
- Reward programs for meeting Louisiana’s educator workforce needs



Teacher Preparation Quality Rating System: Domains

Preparation Program Experience (measured via an on-site review)

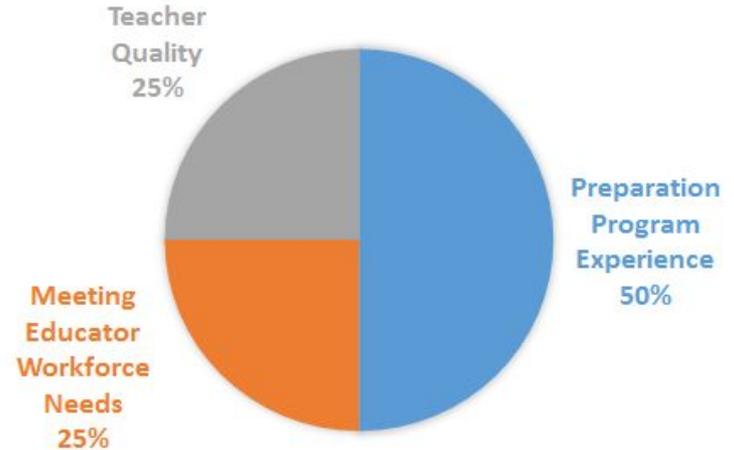
- Quality of Selection
- Quality of Content Knowledge and Teaching Methods
- Quality of Clinical Placement, Feedback, and Candidate Performance
- Quality of Program Performance Management

Meeting Educator Workforce Needs

- Percentage of program completers in high-need certification areas
- Percentage of residents placed in high-need schools

Teacher Quality

- Value-added results of program completers



Teacher Preparation Quality Rating System: Timeline

Academic Year	Timeline	Milestone
2018-2019 (<i>Learning Phase</i>)	Oct. 2018-May 2019	16 preparation providers participate in on-site reviews
	Spring 2019	Public release of performance profiles delayed until winter 2020-2021
	Summer 2019	Performance profiles shared with teacher preparation providers
2019-2020 (<i>Learning Phase</i>)	Oct. 2019-May 2020	Remaining 11 preparation providers participate in on-site reviews
	Winter 2019-2020	Second round of performance profiles shared directly with teacher preparation providers
2020-2021 and 2021-2022 (<i>Initial Two-Year Accountability Cycle</i>)	Winter 2020-2021	Performance profiles publicly released
	2021-2022	<ul style="list-style-type: none"> • Full implementation of the quality rating system begins; quality rating system results will serve as the basis for preparation program renewal • Providers that received a 3 or higher in the first accountability cycle shift to a four year accountability cycle

Performance Profiles Data Collection and Verification

Timeline	Window Dates
ETS Title II Reporting	8/31/2020 - 11/6/2020
LDOE Performance Profile Data Collection Window <ul style="list-style-type: none"> ● <u>Excel file submission using sFTP</u> <ul style="list-style-type: none"> ○ Collection of add-on completers and residency information and post-baccalaureate program type for 2019-2020 program completers ● Collection of <u>consent forms</u> using sFTP 	9/21/2020 - 10/9/2020 <i>(3 week window)</i>
LDOE Performance Profile Data Verification Window <ul style="list-style-type: none"> ● Opportunity for providers to verify data that will be used in calculations ● Correct any records that have missing/incorrect data or issues with SSN 	11/2/2020 - 11/20/2020 <i>(3 week window)</i>
LDOE Performance Profile Website Profile Data Collection Window <ul style="list-style-type: none"> ● Opportunity for providers to submit updates to their About page 	

Calendar Overview

September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Aug 30	31	Sep 1	2	3	4	5
	ETS Title II Reporting					
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
	LDOE Performance Profile Data Collection					
27	28	29	30	Oct 1	2	3

October						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Oct 4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

ETS Title II
Collection

November						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Nov 1	2	3	4	5	6	7
8	9	10	11	12	13	14
	LDOE Performance Profile Data Verification					
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Profile Data
Collection

Profile Data
Verification

Data Collection Overview

Data Collection

LDOE uploads preparation provider data collection file to FTP by **September 21, 2020**

Preparation providers complete the data collection file and upload to the FTP by **October 9, 2020**

Data Verification

LDOE uploads files to data verification system by **November 2, 2020**

Preparation providers complete the data verification by **November 20, 2020**

It is important that providers meet the **October 9th** deadline to ensure the data can be uploaded in time for the data verification window.

Completer Data Overview

The Department has populated the Completer Data sheet with program candidates listed in Title II as of 9/18/2020.

- Indicate 2019-2020 program completers using the "Student Category" column by selecting the drop down text "Completed".
- Complete all required fields (as indicated in the second row on the Completer Data tab) for 2019-2020 program completers. Greyed out cells are locked for editing.
- Candidates that are not 2019-2020 program completers do not need to have information entered.

Required	Required	Required	Required	Required	Required	Required	Required	Required	Required	Required	Required	Required for Post-Bacc Only	Required	Required	Required	Automatic	Automatic
Pre-filled	Pre-filled	Pre-filled	Pre-filled	Pre-filled	Pre-filled	Pre-filled	Text Entry	Pre-filled	Pre-filled	Drop-down List	Pre-filled	Drop-down List	Drop-down List	Drop-down List	Drop-down List	Automatic	Automatic
Grad Year	Provider Name	Last Nam	Last Name	Last Name	First Nam	Middle Initia	SSN	Gender	Race/Ethnicity	Student Category	Pathway Type	Post-Baccalaureate Route Type	Residency Year	Residency LEA Name 1	Residency School Site Name	LEA Code 1	Site Code
2020	Delombre Universit	LAST 1			FIRST 1		00000001	F	White		Post-Baccalaureate					#N/A	#N/A
2020	Delombre Universit	LAST 2			FIRST 2		00000002	M	Black or African-American		Post-Baccalaureate					#N/A	#N/A
2020	Delombre Universit	LAST 3			FIRST 3		00000003	F	White	Completed	Post-Baccalaureate	Certification-Only	Academic Year 2019-202	Allen_Parish	Elizabeth High School	002	002001
2020	Delombre Universit	LAST 4			FIRST 4		00000004	F	White		Post-Baccalaureate					#N/A	#N/A
2020	Delombre Universit	LAST 5			FIRST 5		00000005	F	White	Completed	Post-Baccalaureate	Certification-Only	Academic Year 2019-202	Allen_Parish	Elizabeth High School	002	002001
2020	Delombre Universit	LAST 6			FIRST 6		00000006	M	White		Post-Baccalaureate					#N/A	#N/A
2020	Delombre Universit	LAST 7			FIRST 7		00000007	F	White	Completed	Post-Baccalaureate	Certification-Only	Academic Year 2019-202	Allen_Parish	Kinder High School	002	002004
2020	Delombre Universit	LAST 8			FIRST 8		00000008	F	Black or African-American	Completed	Post-Baccalaureate	Certification-Only	Academic Year 2019-202	Allen_Parish	Kinder Elementary School	002	002003
2020	Delombre Universit	LAST 9			FIRST 9		00000009	F	Black or African-American		Post-Baccalaureate					#N/A	#N/A
2020	Delombre Universit	LAST 10			FIRST 10		00000010	F	Black or African-American		Undergraduate	N/A (Undergraduate)				#N/A	#N/A
2020	Delombre Universit	LAST 11			FIRST 11		00000011	M	Black or African-American		Undergraduate	N/A (Undergraduate)				#N/A	#N/A
2020	Delombre Universit	LAST 12			FIRST 12		00000012	F	White		Undergraduate	N/A (Undergraduate)				#N/A	#N/A
2020	Delombre Universit	LAST 13			FIRST 13		00000013	F	White	Completed	Undergraduate	N/A (Undergraduate)	Academic Year 2019-202	Bossier_Parish	Benton High School	008	008006
2020	Delombre Universit	LAST 14			FIRST 14			F	White		Undergraduate	N/A (Undergraduate)				#N/A	#N/A
2020	Delombre Universit	LAST 15			FIRST 15			F	Black or African-American		Undergraduate	N/A (Undergraduate)				#N/A	#N/A
2020	Delombre Universit	LAST 16			FIRST 16		00000016	F	White	Completed	Undergraduate	N/A (Undergraduate)	Academic Year 2019-202	Bossier_Parish	Benton High School	008	008006
2020	Delombre Universit	LAST 17			FIRST 17		00000017	M	White	Completed	Undergraduate	N/A (Undergraduate)	Academic Year 2019-202	Bossier_Parish	Benton High School	008	008006
2020	Delombre Universit	LAST 18			FIRST 18		00000018	F	Black or African-American		Undergraduate	N/A (Undergraduate)				#N/A	#N/A
2020	Delombre Universit	LAST 19			FIRST 19		00000019	M	White	Completed	Undergraduate	N/A (Undergraduate)	Academic Year 2019-202	Bossier_Parish	Benton High School	008	008006
2020	Delombre Universit															#N/A	#N/A
2020	Delombre Universit															#N/A	#N/A

Completer Data Overview

Completer Data Element Guidance:

Column	Guidance
Column H - SSN	All program completers must have a SSN listed
Column K - Student Category	Indicate 2019-2020 program completers with the drop down text "Completed"
Column M - Post-Baccalaureate Route Type	Indicate the route type using the drop down for Post-Baccalaureate completers only
Column N - Residency Year	The academic year of the completer's residency
Column O - Residency LEA Name 1	The LEA where the residency occurred*
Column P - Residency School Site Name 1	The school site where the residency occurred*

**BESE approved innovative models may list more than one LEA and school site for the completer's residency.*

Completer Data Overview

LEA and Site Name Update:

- Charter schools have been sorted into the nearest traditional school system (LEA) for ease of use when identifying residency sites.
- The LEA and Site Name tab has been added to help in determining the correct naming for a residency site.

LEA and Site Names			
This tab lists Louisiana public school LEA and Site Names for the 2016-2017 through 2019-2020 academic years. Non-public institution residency sites should be listed as Non_Public_Institution and out of state residency sites should be listed as Out_of_State. If you do not see a residency LEA or Site Name, please email erich.schultz@la.gov.			
LEA Co	LEA Name	Site Co	Site Name
001	Acadia_Parish	001700	Acadia Parish Central Office
001	Acadia_Parish	001036	AMIKids Acadiana
001	Acadia_Parish	001001	Armstrong Middle School
001	Acadia_Parish	001002	Branch Elementary School
001	Acadia_Parish	001003	Central Rayne Kindergarten School
001	Acadia_Parish	001004	Church Point Elementary School
001	Acadia_Parish	001030	Church Point Head Start Center
001	Acadia_Parish	001005	Church Point High School
001	Acadia_Parish	001006	Church Point Middle School

Add-On Certification Overview

If a preparation provider has add-on certification completers in high-need certification areas who completed at least 80 percent of their add-on coursework within their institution, then they may be entered in the add-on certification data (blue) tab.

- All required columns must be entered (as indicated in the second row of the Add-On Certification Data tab).

Required	Required	Required	Required	Required	Required	Required	Required	Required	Required	Required	Required	Optional	Optional	Optional
Pre-filled	Pre-filled	Text Entry	Text Entry	Drop-down List	Drop-down List	Pre-filled	Drop-down List	Drop-down List	Drop-down List	Text Entry				
Grad Year	Provider Name	Last Name	Last Name	Last Name	First Name	Middle Initial	SSN	Gender	Race	Student Category	Certification Area Name 1	Certification Area Name 2	Certification Area Name 3	Notes
2020	Delombre University	LAST 1			FIRST 1		000000001	F	White	Add-On	GRADES 4-8 (MATHEMATICS)			
2020	Delombre University	LAST 2			FIRST 2		000000002	M	Black or African-American	Add-On	GRADES 4-8 (MATHEMATICS)			
2020	Delombre University	LAST 3			FIRST 3		000000003	F	White	Add-On	GRADES 4-8 (MATHEMATICS)			
2020	Delombre University	LAST 4			FIRST 4		000000004	F	White	Add-On	SCIENCE: BIO.			
2020	Delombre University									Add-On				
2020	Delombre University									Add-On				
2020	Delombre University									Add-On				
2020	Delombre University									Add-On				
2020	Delombre University									Add-On				
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2020	Delombre University									Add-On				
2020	Delombre University									Add-On				
2020	Delombre University									Add-On				
2020	Delombre University									Add-On				

Add-On Certification Overview

Criteria for entering Add-On Certification Completers:

- Must have completed 80% of their coursework at your institution
- Only need to enter add-on certification completers for high-need certification areas

MATHEMATICS	SE: VISUALLY IMPAIRED (K-12)
GRADES 4-8 (MATHEMATICS)	SCIENCE: BIO.
MILD/MODERATE: ELEMENTARY 1-5	SCIENCE: CHEM
MILD/MODERATE: MIDDLE GRADES 4-8	SCIENCE: EARTH SCIENCE
MILD/MODERATE: SECONDARY 6-12	SCIENCE: ENVIRONMENTAL SCIENCE
SE: EARLY INTERVENTIONIST B-5	SCIENCE: GEN. SCIENCE
SE: HEARING IMPAIRED (K-12)	SCIENCE: PHYSICS
SE: SIGNIFICANT DISABILITIES	GRADES 4-8 (SCIENCE)

Submitting Completed File

Once you have completed your file, please add the word "Final" to the end of the file name and upload to the FTP.

- Example: 2019-2020 Performance Profile Data Collection - Delombre University - Final

Please note that the file name must differ from other files already on the FTP for it to upload properly.

Helpful Tips

- Download the data collection file to your computer before editing.
 - Do not open on the FTP and try to make edits to the file. Save to the computer first, and then make edits.
- Use the “LEA and Site Names” tab to help find the correct naming of a residency site.
 - For ease of use in identifying residency sites, charter schools have been sorted into the nearest traditional school system (LEA).
- Ensure the completed file name differs from the file name on the FTP when submitting.
 - Uploading a file with the same file name on the FTP will not process.



Consent Forms for Value-Added Data Release

Consent Forms for Value-Added Data Release

Consent Form Guidance for Value-Added Data Release:

- The consent form can be found linked [here](#)
- The following fields must be completed
 - Name of Provider
 - Signature
 - Printed Name
 - Date
 - **Witness Signature**
- Consent forms should be submitted as one PDF and uploaded to the FTP
 - PDF Naming Scheme:
2019-2020 Consent Forms - TPP Name

Louisiana Believes

TEACHER PREPARATION PROGRAM COMPLETER DISCLOSURE FORM

I hereby give permission to the Louisiana Department of Education to release my State teacher evaluation data to an authorized representative of my teacher preparation program at **NAME OF PROVIDER** _____ and to an authorized representative of the Louisiana Board of Regents (BOR) for the purpose of program evaluation, program improvement, accountability, teacher support, and research.

If required to be submitted and if already submitted to the institution that delivers my teacher preparation program, I hereby give permission to an authorized representative of my teacher preparation program at **NAME OF PROVIDER** _____, to release my ACT or SAT score and date exam taken, my high school GPA, my GPA at program admission and GPA at program completion, my Teach GRANT recipient status, my TOPS status, and the observation scores used to make certification recommendations to an authorized representative at the Louisiana Department of Education and to an authorized representative of the Louisiana Board of Regents for the purpose of program evaluation, program improvement, accountability, teacher support, and research necessary to be conducted to achieve these purposes.

I understand that my participation in the aforementioned is voluntary. I understand that I will not be penalized in any way for refusing to participate.

The State teacher evaluation data will be provided by the Louisiana Department of Education during the time period I am enrolled in my preparation program as a teacher candidate (if applicable) and for the first three years of teaching after I have completed my teacher preparation program.

I understand that the authorized representatives will ensure that my data and any of the contributing data are confidential and will not be released or shown to any person except authorized employees of my teacher preparation program, the Louisiana Department of Education and the BOR, except as otherwise required by law. I understand that the aforementioned authorized representatives will keep all personally identifiable data confidential and store it in a secure manner that limits access to authorized personnel. It is my understanding that if my data are to be used for purposes other than program evaluation, program improvement, accountability, teacher support, and research, the institution, program provider, the Louisiana Department of Education or BOR will need to request that I sign a separate consent form.

I agree that I will not sue, or otherwise make any kind of claim whatsoever against, the Louisiana Department of Education, the Louisiana Board of Elementary and Secondary Education, and any of their directors, officers, employees, agents, and representatives for any costs, expenses, damages, injury or loss, including reasonable attorney's fees, to which they or any of them may be subject as a result, directly or indirectly, of any disclosure or redisclosure of any of my information, including but not limited to personally identifiable State teacher evaluation information provided by the Louisiana Department of Education to the aforementioned authorized representative.

Signature _____

Date _____

Printed Name _____

Teaching Certificate Number _____

Witness _____

Witness _____



LouisianaTeacherPrep.com Website Updates

Website Update Requests

Information displayed on provider’s “About This Program” page can be updated three times a year. We will be creating an update request system that will launch on November 2, 2020.

Please see the below table for when updates will be made based on when a request is submitted.

Update Window	Requests Submitted By	Provider Validation	Public Release
Winter 2020-2021 Website Updates	11/2/2020 - 12/11/2020	1/4/2021 - 1/15/2021	Week of 1/18/2021
Summer 2021 Website Updates	2/1/2021 - 4/16/2021	5/3/2021 - 5/14/2021	Week of 5/17/2021
Fall 2021 Website Updates	5/31/2021 - 7/2/2021	7/19/2021 - 7/30/2021	Week of 8/2/2021
Winter 2021-2022 Website Updates	8/30/2021 - 12/10/2021	1/3/2022 - 1/14/2022	Week of 1/17/2022
Summer 2022 Website Updates	1/31/2022 - 4/15/2022	5/2/2022 - 5/13/2022	Week of 5/16/2022
Fall 2022 Website Updates	5/30/2022 - 7/1/2022	7/18/2022 - 7/29/2022	Week of 8/1/2022

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a sense of depth. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended and layered, giving the impression of soft, organic shapes. The overall effect is clean, modern, and visually appealing.

Resources

Resources

Resources

- **LDOE FTP Server:** <https://sftp.doe.louisiana.gov/Thinclient/Login.aspx>
- [Consent Form for Value-Added Data Release](#)
- [High-Needs Schools for Quality Rating System](#)

Contact Information for Support

- Please email Erich Schultz (erich.schultz@la.gov) or Lydia Hill (lydia.hill@la.gov) for questions or support.