



LOUISIANA DEPARTMENT OF EDUCATION

Program Approval

Provider Assurances for Educational Leader Preparation Program

NAME OF PROVIDER _____

As applicable to the pathway and program/certification area requirements established in BESE policy, the educational leader provider assures that:

Candidates will meet minimum admission, program, and assessment requirements for enrollment and completion.

For the master's degree pathway, candidates will

- hold or be eligible to hold a valid Louisiana type B or level 2 teaching certificate or have a comparable level out-of-state teaching certificate and three years of teaching experience in his/her area of certification;
- complete a competency-based graduate degree preparation program in the area of educational leadership from a regionally accredited institution of higher education, which may be inclusive of BESE-approved mentor teacher or content leader training; and
- have a passing score on the school leaders licensure assessment (SLLA) in accordance with state requirements.

For the Alternate Pathway 1, candidates will

- hold or be eligible to hold a valid Louisiana type B or level 2 teaching certificate or have a comparable level out-of-state teaching certificate and three years of teaching experience in his/her area of certification;
- have previously completed a graduate degree program from a regionally accredited institution of higher education;
- meet competency-based requirements, as demonstrated by completing an individualized educational leadership program from a regionally accredited institution of higher education. Service as a mentor teacher, content leader, or BESE-approved mentor teacher or content leader training may fulfill a maximum of 40 percent of the competency-based program; and
- have a passing score on the school leaders licensure assessment (SLLA) in accordance with state requirements.

For the Alternate Pathway 2, candidates will

- hold or be eligible to hold a valid Louisiana type B or level 2 teaching certificate or have a comparable level out-of-state teaching certificate and three years of teaching experience in his/her area of certification;

Louisiana Believes



LOUISIANA DEPARTMENT OF EDUCATION

- have previously completed a graduate degree program in education from a regionally accredited institution of higher education;
- provide documented evidence of leadership experiences (240 clock hours or more) at the school and/or district level, including service as a mentor teacher or content leader (up to 100 clock hours); and
- have a passing score on the school leaders licensure assessment (SLLA) in accordance with state requirements.

For the Alternate Pathway 3, candidates will

- hold, or be eligible to hold, a valid Louisiana type B or level 2 teaching certificate or have a comparable level out-of-state teaching certificate and three years of teaching experience in his/her area of certification;
- demonstrate strong knowledge of instruction through a rigorous screening process by an approved program provider;
- complete a competency-based educational leader practitioner/residency preparation program in the area of educational leadership from a non-university provider or a regionally-accredited institution of higher education. Service as a mentor teacher, content leader, or BESE-approved mentor teacher or content leader training may fulfill a maximum of 40 percent of the competency-based program; and
- have a passing score on the school leaders licensure assessment (SLLA) in accordance with state requirements.

For the Alternate Pathway 3, all leader practitioner candidates will participate in a leader preparation initial institute training that will

- build skills in the areas of instructional, organizational, and personal leadership;
- include curriculum and resources that address the *Standards for Educational Leaders in Louisiana*;
- provide a balanced curriculum that includes learning opportunities grounded in practical experience, theory, and research;
- address, at minimum, the following topics: leading with a vision, using data to lead school improvement, creating and leading effective school teams, building a high-performance learning culture and professional learning communities, and leading and learning with technology;
- embed acquired knowledge and skills from the institute in the planning of residency experiences with a residency supervisor, who the program provider assigns;
- provide support and time to develop a portfolio and educational leadership development plan; and



LOUISIANA DEPARTMENT OF EDUCATION

- include a minimum of 135 contact hours or nine credit hours.

For the Alternate Pathway 3, all leader practitioner candidates will participate in a principal residency during the school year that will allow candidates to:

- assume positions as administrative interns with responsibilities equivalent to that of an assistant principal;
- serve in at least two different schools, and experience a full range of activities associated with all phases of school administration for a minimum of 125 days in the school;
- participate in weekly sessions and four seminars (two during the semester and two during the second semester) provided by the program provider that address the immediate needs of the practitioner leader for a minimum of 60 contact hours or four credit hours
- receive one on one supervision provided by the program provider
- receive support from a school-based principal mentor identified by the hiring authority and the program provider, and a principal coach provided by the program provider

For the Alternate Pathway 3, all leader practitioner candidates will participate in a follow-up institute training that will

- continue to build skills in the areas of instructional and organizational leadership;
- include curriculum and resources that address the *Standards for Educational Leaders in Louisiana*;
- provide a balanced curriculum that includes learning opportunities grounded in practical experience, theory, and research;
- address, at minimum, the following topics: leading a focused drive toward student achievement, organizing the learning environment, and ethical leadership;
- provide support and time to finalize their portfolio and educational leadership development plan;
- include a minimum of 135 contact hours or 9 credit hours.

For the Alternate Pathway 3, the program director and/or administrator of the operating agency commit that the:

- Program will work with local educational agency or state/district-approved charter school personnel to identify candidates who will be employed by the local agency or approved charter school.



LOUISIANA DEPARTMENT OF EDUCATION

- Program will ensure candidates
 - possess a baccalaureate degree from an accredited university;
 - have three years of K-12 teaching experience and demonstrate strong knowledge of instruction through a rigorous screening process by an approved program provider in partnership with one or more hiring authorities;
 - will be chosen using a rigorous selection process designed to determine the potential of candidates as school leaders;
 - will engage in a multi-phase process that includes, at minimum, a written application, recommendations, and interviews to admittance into the program.
- Program will complete a Practitioner Leader performance review mid-year and at the end of the program that will evaluate candidates to determine the extent to which the practitioner leader had demonstrated educational leadership proficiency and readiness for educational leader level one certification.
- Program will provide evidence that the curriculum topics have all been addressed and that the required contact hours/credit hours have been met by the end of the second session.
- Program will allow candidates to earn a minimum of 45 contact hours or three credit hours through service as a mentor teacher or content leader in accordance with *Bulletin 746*, during the first or second session.
- Program will include a minimum of 330 contact hours of coursework or 22 credit hours and a minimum of 125 days serving as practitioner leader.
- Program will submit signed statements to the Department of Education indicating candidates completing the Alternate Pathway 3, Educational Leader Practitioner Program, met all program requirements.
- Program will give support services to educational leaders who have completed the practitioner leader program and are serving as school leaders during their second and third years in the program.



LOUISIANA DEPARTMENT OF EDUCATION

The signatures below and corresponding initials above indicate that leaders responsible for overseeing design and implementation of the programs included in this application, including deans and/or directors of colleges and/or schools who provide coursework for these programs, have approved the information provided in this application for submission to the Louisiana Department of Education. We further certify that, if approved, the programs and residency model described in this application will meet all minimum practice experience requirements as established in Bulletin 996.

Dean or Director, Print/Type Name

Dean or Director, Signature

Date

Operating Agency CEO/Administrator, Print/Type Name

Operating Agency CEO/Administrator, Signature

Date

Other Campus/Provider Head or Designee, Print/Type Name

Title

Other Campus/Provider Head or Designee, Signature

Date