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# Preparation Provider Monthly Webinar

January 25, 2023

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# Agenda

Diverse Learner Supports

LDOE Updates/Opportunities

Certification Reminders

Mentor/Content Leader Training Providers

Resources

# Supports for Diverse Learners



# Three Best Instructional Practices

## FOCUS ON CORE INSTRUCTION

AVOID PULL-OUT DURING  
READING AND MATH

EVERY MINUTE OF  
SPECIAL EDUCATION IS A  
LOST MINUTE OF  
GENERAL EDUCATION

## EXTRA TIME TO LEARN

SUBJECT SPECIFIC DEDICATED  
TIME FOR DIRECT INSTRUCTION

WHO IS IN THE GROUP MATTERS  
MORE THAN THE SIZE OF THE  
GROUP

## CONTENT STRONG TEACHERS

GEN ED STAFF OR  
SPECIALIZED SPECIAL  
EDUCATORS AS  
PROVIDERS

NO ONE CAN BE AN  
EXPERT IN EVERYTHING





FOCUS  
ON CORE  
INSTRUCTION



# Inclusive Core Instruction Matters Most!

More of This	Less of This
Use high quality materials to accelerate learning and use PLAAFP to determine where supports will be needed	Use lower level materials to try to match PLAAFP
Use scaffolding techniques to support student success	Avoid challenging activities all together
Collaborate and intentionally plan (sped and content) for instruction supports prior to each lesson; annotating lessons for specific student supports	Leave out individualized supports and avoid intentional lesson planning
Provide accommodations consistently during classroom instruction to support students in mastering grade-level content	Only provide accommodations on statewide assessments





EXTRA  
TIME TO  
LEARN



# Most Students With Disabilities Need Extra Time To Learn





CONTENT  
STRONG  
TEACHERS



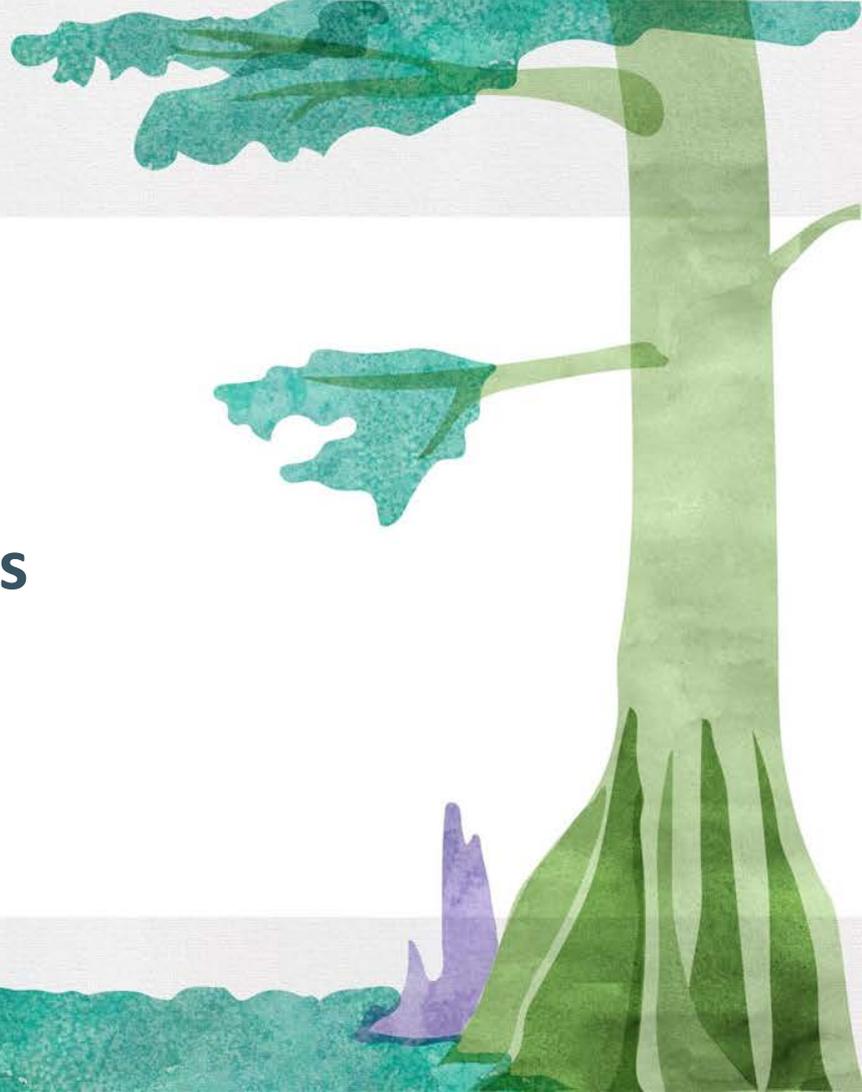
# Content Strong Teachers are Much More Effective in Accelerating Learning

## Content Strong Teachers:

1. Have formal training in the content they teach
2. Have a love and aptitude for the subject matter
3. Can see a wrong answer and infer the error
4. Can teach a concept three or more ways



# LDOE Updates/Opportunities



# Upcoming Meetings

The next monthly call will be on **Tuesday, February 28 from 10-11 a.m.** This meeting was moved from our regularly scheduled time due to Mardi Gras.

Please contact [nicole.bono@l.gov](mailto:nicole.bono@l.gov) with any questions.

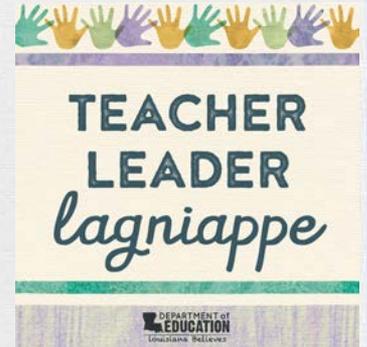
# Teacher Leader Lagniappe

LDOE's podcast, [Teacher Leader Lagniappe](#) provides *a little something extra* for educators to stay inspired, motivated, and connected in the work with students.

[Season 2, Episode 10](#): Louisiana is on the Rise with Superintendent Brumley.

Educators can [submit pictures and stories](#) of the great work happening in their system to be highlighted on the podcast. Subscribe through [Apple](#) Podcasts, Google Play, [Spotify](#), or other apps.

Please contact [em.cooper@la.gov](mailto:em.cooper@la.gov) with questions.



# Apprenticeship Overview

In November 2021, the U.S. Department of Labor approved the “K-12 teacher” occupation as eligible for a registered apprenticeship. The Department is currently working with the National Center for Grow Your Own to apply for a competency based registered apprenticeship in teaching for Louisiana.

The registered apprenticeship will allow for access to potential funding sources to help make Grow Your Own programs expand and be financially sustainable.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.

# Mentor and Resident Funding

- In the 2022-2023 academic year, Mentors who support year-long undergraduate residents and post-baccalaureate candidates (first year PLs) and meet eligibility requirements receive **\$2,000**.
- Through the teacher pay increase approved by the Legislature in 2019-2020 (\$1000), 2021-2022 (\$800), and 2022-2023 (\$1,500) the Department allocates funds for LEAs to pay **\$3,300** to yearlong undergraduate residents who meet eligibility requirements.
- Funding is provided through the **Minimum Foundation Program (MFP)**. Mentor funding will be released by the department to school systems on January 27. Payments will be available in school system bank accounts 1 to 3 days within release depending on the banking institution utilized. School systems have already been receiving Resident funding as part of the certificated pay raise paid monthly.
- A list of Mentors and residents that funding was received for will be sent to the Mentor contact on January 27. This list should be shared with the system Business

# Pre-Educator Pathway Site-Visits

Pre-Educator Pathway School System and Teacher Preparation leads are invited to attend a Learning Visit for a day of on-site learning and community building. During Learning Visits, leads will observe Grow Your Own work that is being done in a school system and strategize to improve Grow Your Own efforts in their community.

Spring 2023 visit

- March 9: Calcasieu Parish Schools

A limited number of spots are available for each visit. [Register](#) to attend.

Email questions to [toriano.hayward@la.gov](mailto:toriano.hayward@la.gov).

# Pre-Educator Pathway Guidance Released

A [compilation of guidance and resources](#) for developing access to the Louisiana Pre-Educator Pathway and other Grow Your Own strategies has been added to the [Pre-Educator Pathway Resource Library](#).

Guidance includes information and resources related to the following topics:

- Building Access to the Louisiana Pre-Educator Pathway
- Coursework, Curriculum, and Instruction Guidance
- Pathway Recruitment Strategies
- Teacher Leader Resources

Contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Certification Updates Reminders



# Resident Certificates

We have seen a recent increase in the number of denials for the initial Level certificate(s), for educators holding a Resident (R ), as the area(s) on the R and Level are not in alignment, in accordance with Bulletin 746 and Bulletin 996.

Therefore, we are considering requiring a degree plan or “plan of study” for issuance of resident certificates. We need thoughts and considerations before implementing this requirement.

# Processing Updates

The Certification Office has been requiring a self-evaluation be included with specific applications for approximately a year. As a professional courtesy during this time, the first line review has requested any applications missing these items be sent via email during the initial review.

Beginning **February 1**, the first line review will **no longer** request these via email. If the self-evaluation checklists **are not included** when reviewed by a specialist, it will be considered an item **missing**. Therefore, it could result in additional fees if not included initially.

# Processing Updates

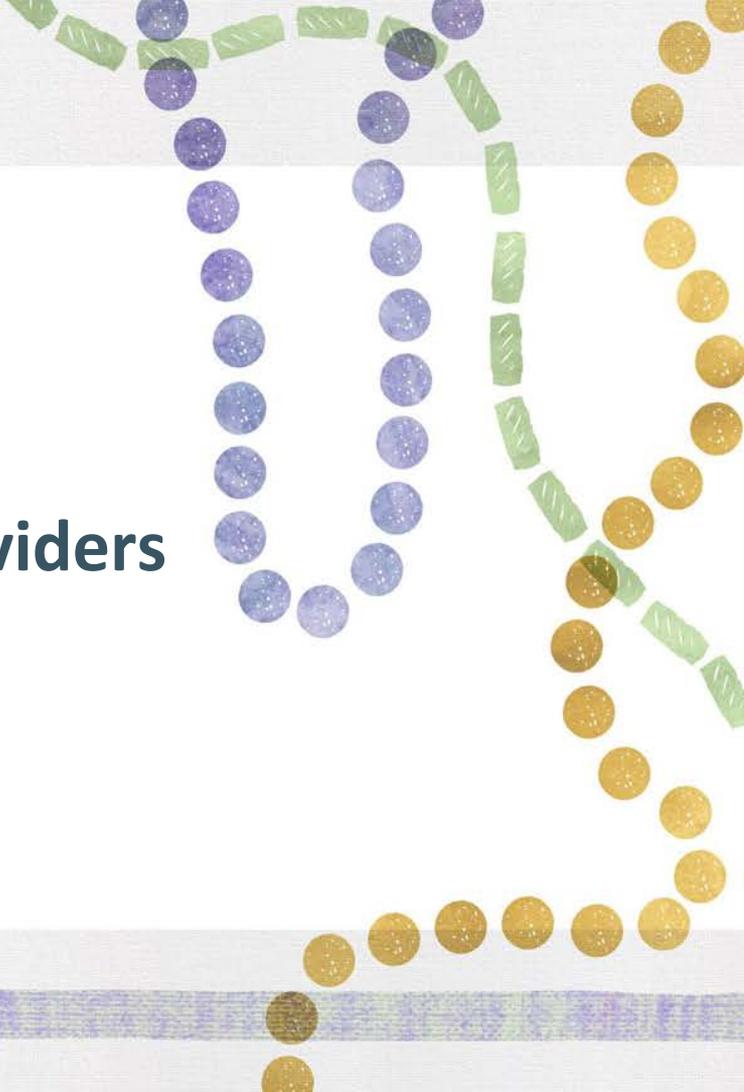
A preliminary analysis of the volume of applications that we receive indicate a significant number of applications received are incomplete, inaccurate, or incorrectly submitted. The volume received and incorrectly submitted applications contributes to the processing time for all applications. We are asking for your partnership in reviewing all applications before submitting them.

Please **review** the following 'best practices' slide to assist in your review of applications before submitting.

# Application Submission Best Practices

- **Read and follow** all instructions included in each application packet
- **Do not** include parts of other applications with an application, i.e. including other requests (from the EV form) in the RH form or vice versa
- When scanning, scan **upright** and in the **order** on the application checklist, **combining** all pieces into a single PDF file. A physical scanner may have settings to allow scanning to a single PDF file or use a scanning app (Genius Scan, CamScanner, the scan feature included on some phones or camera apps, or Print to PDF tool).
- **Choose** the appropriate category for the application that is uploaded when submitting
- Please ensure that questions submissions are actually questions and application submissions are actually applications and not vice versa

# Mentor/Content Leader Training Providers



# Enrolling & Certifying Training Participants

- **Enrolling New Participants:** Cohort enrollment should be emailed to [teacherleadertraining@la.gov](mailto:teacherleadertraining@la.gov) and [support@bloomboard.com](mailto:support@bloomboard.com).
- **Certifying Participants:** Share the steps for [Applying for Mentor/Content Leader Certification](#) with your participants.
- **New Training Provider Onboarding:** All providers are invited to attend the webinar to review training provider roles and responsibilities.
  - Date: April 27, 2023; 10:00AM-11:00AM
  - Link: <https://ldoe.zoom.us/j/3455048179>

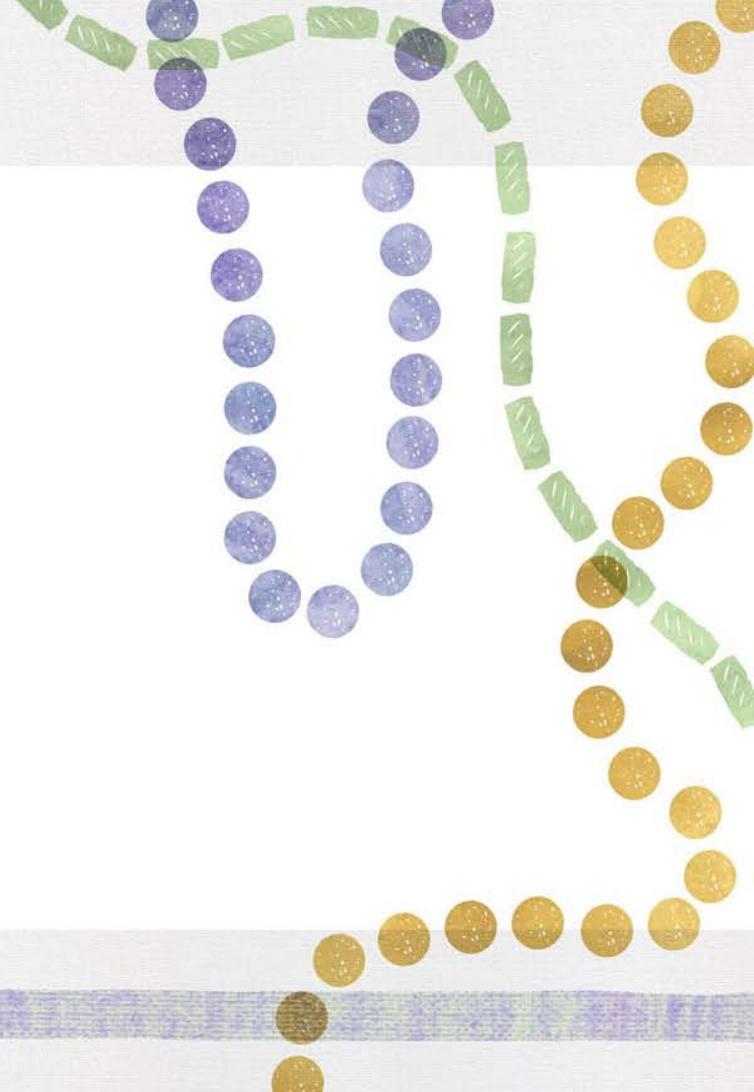
# Training Provider Data Verification

Thank you for verifying your participant data for the 2022 training provider data reporting process. The report that will be made available in the [Mentor library](#) this Spring.

The 2022 report will included information that clarifies how mentor policy updates may impact program completion rates.

Contact [teacherleadertraining@la.gov](mailto:teacherleadertraining@la.gov) with any questions.

# Resources



# State Workforce Snapshot

The [State Workforce Snapshot](#) is an annually published, public-facing report that highlights key workforce data from the previous school year.

The snapshot provides high level information about the educator workforce in these areas:

- Demographics
- Certification
- Recruiting and Hiring
- Evaluating Results
- Compensation
- Retention

LOUISIANA STATE PROFILE
2021-2022 EDUCATOR WORKFORCE SNAPSHOT

**OVERVIEW**

The Louisiana Workforce Snapshot provides a snapshot of workforce data for the 2021-2022 school year and public schools in Louisiana from the 2020-2021 school year based on data from the 2021-2022 school year. The purpose of the snapshot is to communicate annual workforce data and trends to stakeholders and to support decision making for statewide improvements regarding recruitment and retention. In this snapshot, "teacher" is defined as any teacher of certified courses, and "all educators" are educators serving as principals or assistant principals in traditional public schools in Louisiana.

\*Includes an annual workforce snapshot October 1 through data.

**DEMOGRAPHICS AT A GLANCE**

Below is an overview of data that gives insight into how Louisiana's student and teacher populations are represented:

Teachers	Teachers of Color	Students	Students of Color	Students who are Economically Disadvantaged*	Students with Disabilities**	Students who are English Learners***
92,248	29%	682,437	54%	43%	10%	6%

\*Students who are awaiting foster care placement, are enrolled in a program for Transitional Housing Assistance Program, Temporary Assistance for Needy Families, or Medicaid, include only those who are attending school full-time.

\*\*This term specifically refers to those students who are who are in school. The definition of economically disadvantaged students (household income less than 175% of the federal poverty level) does not include students who are in school with disabilities (IDEA) and are not included in the snapshot.

\*\*\* Includes all who do not use an English or other primary language and who have a limited ability to read, write, or communicate in English but are eligible to gain licensure (20A).

**EDUCATOR WORKFORCE OVERVIEW**

These data provide information relative to teacher and student demographics and to teacher certification status by school level, grade, and subject area.

**DEMOGRAPHICS**

Demographic data, such as race/ethnicity and gender, includes data as it is reported by school systems. Teachers and students may choose not to disclose demographic information in which case they are removed from the data calculations below.

DEMOGRAPHICS OF TEACHERS AND STUDENTS BY RACE/ETHNICITY														
	American Indian	Asian	Black	Hispanic	Multiple Race	Pacific Islander	White							
All Teachers	827	9%	49%	36%	12,541	23%	188	2%	58	0%	23	0%	6,714	7%
All Students	4,012	1%	30,672	2%	281,081	41%	40,237	15%	233,021	2%	542	0%	321,433	46%

DEMOGRAPHICS OF TEACHERS AND STUDENTS BY GENDER				
	Male	Female		
All Teachers	9,466	18%	40,717	44%
All Students	224,273	33%	335,364	49%



# Louisiana's Educator Workforce Takeaways

Louisiana's educator workforce is seeing progress in recruitment and retention.

- The educator workforce is increasing in diversity of race/ethnicity from 27% to 29% teachers of color.
- The percentage of certified teachers has increased from 67% to 69%.
- The average teacher salary increased by \$1,268 during the 2021-2022 school year.
- The retention rate for all teachers has increased from 84% to 86%. First year teacher retention increased from 78% to 83%.

# Instructional Materials Review Updates

## Recently Published Tier I Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula is listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tier
Houghton Mifflin Harcourt	HMH Into Math, Grades 3-5	Math	Tier 1
Savas Learning Company	Three Cheers for Pre-K, Ages 4-5	ECE	Tier 1
AppleTree Institute for Education Innovation	Every Child Ready, Pre-K Ages 3-4	ECE	Tier 1
The College Board	Springboard ELA, English I-II	ELA	Tier 1

State Reviews Reports: [Weekly Report](#) & [Comprehensive Tiered Report](#)

# ELA Guidebooks 3-5 (2022)

Beginning March 2023, there will be a revised version of the anchor text, *Stories Julian Tells* by Ann Cameron, for the 2018 and 2022 3rd grade ELA Guidebooks Unit, *Stories Julian Tells*.

## Next Steps:

- School systems should ensure that all class sets include the same version of *Stories Julian Tells*.
- An aligned version of the unit's first section will be available through a new unit icon on the [Louisiana Curriculum Hub](#) in Fall 2023.

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.

# Social Studies Curriculum Development

The Department is excited to announce that we have partnered with [Core Knowledge®](#) to create Bayou Bridges: A K-8 Louisiana Social Studies Curriculum.

- The first phase of development began in December 2022 and materials for grades 4-5 will be available by Spring 2023 for piloting in Fall 2023.
- The complete K-8 Louisiana Social Studies Curriculum will be available for implementation by June 30, 2024.
- More details about this partnership and future release dates will be announced via this call and future newsletter communications.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

# Foundational Skills Lessons for Grades 3-5

The third units of Foundational Instruction for Reading Excellence (FIRE) lessons for grades 3-5 have been posted in the [Literacy Library](#). FIRE is an instructional resource designed to support teachers in providing students advanced reading foundational skills in grades 3-5. Each unit consists of 40 quick lessons and brief student activities focused on either spelling, grammar, or morphology - skills that are essential for proficient reading and writing. Lessons can be taught concurrently with any other ELA knowledge-building curriculum as part of whole-group core instruction.

[Grade 3 Unit 3 - Teacher's Guide](#)

[Grade 3 Unit 3 - Student Activity Book](#)

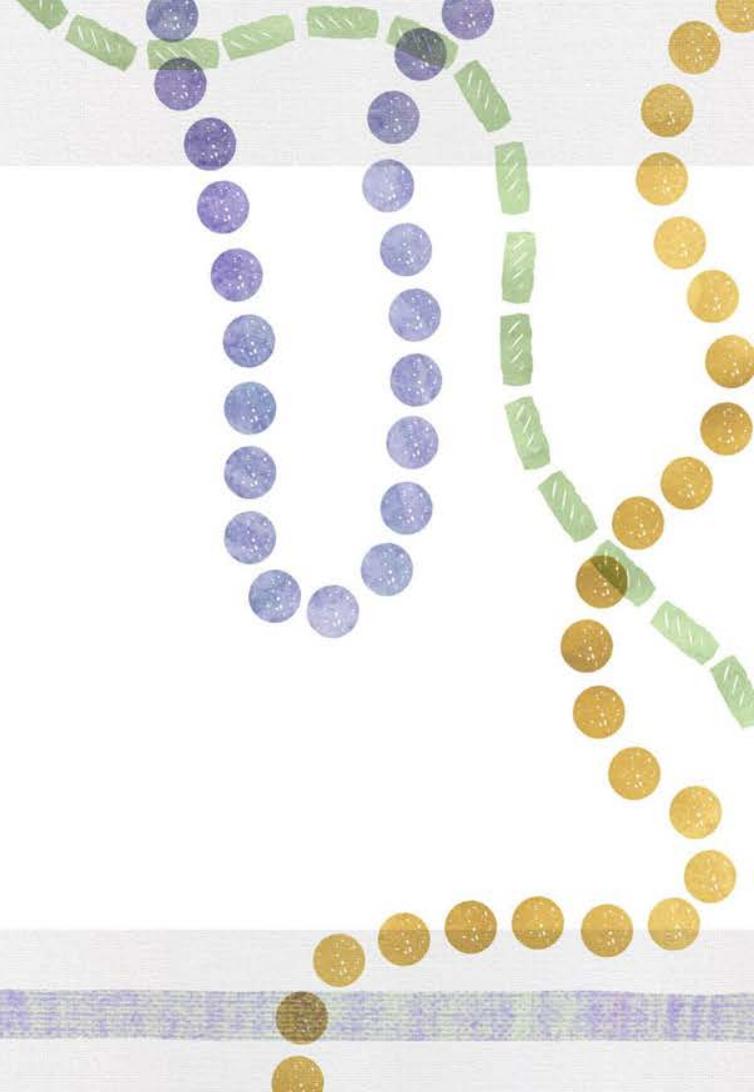
[Grade 4 Unit 3 - Teacher's Guide](#)

[Grade 4 Unit 3 - Student Activity Book](#)

[Grade 5 Unit 3 - Teacher's Guide](#)

[Grade 5 Unit 3 - Student Activity Book](#)

**Closing**



## Next Steps

- Look for the Believe and Prepare email blast on **February 14.**
- Join next month's prep provider call on **February 28.**
- Register to attend the final aspiring educator site visit happening in Lake Charles on **March 9.**
- Include self-evaluation checklists with certification application packets.