

Preparation Provider Monthly Webinar



November 29, 2023

Agenda

Birth-Grade 12 Performance Scores and TPQRS Results

LDOE Updates/Opportunities

Educator Accountability Updates

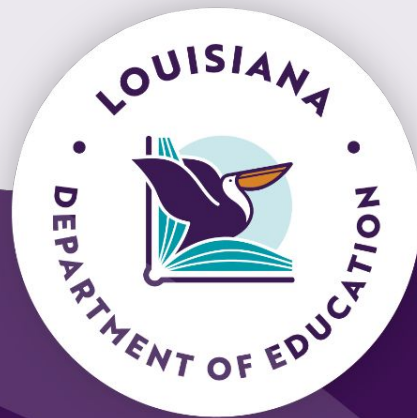
Certification Reminders

Mentor/Content Leader Training Providers

Resources



Birth-Grade 12 Performance Scores and TPQRS Results



Louisiana 2023 School and Site Performance

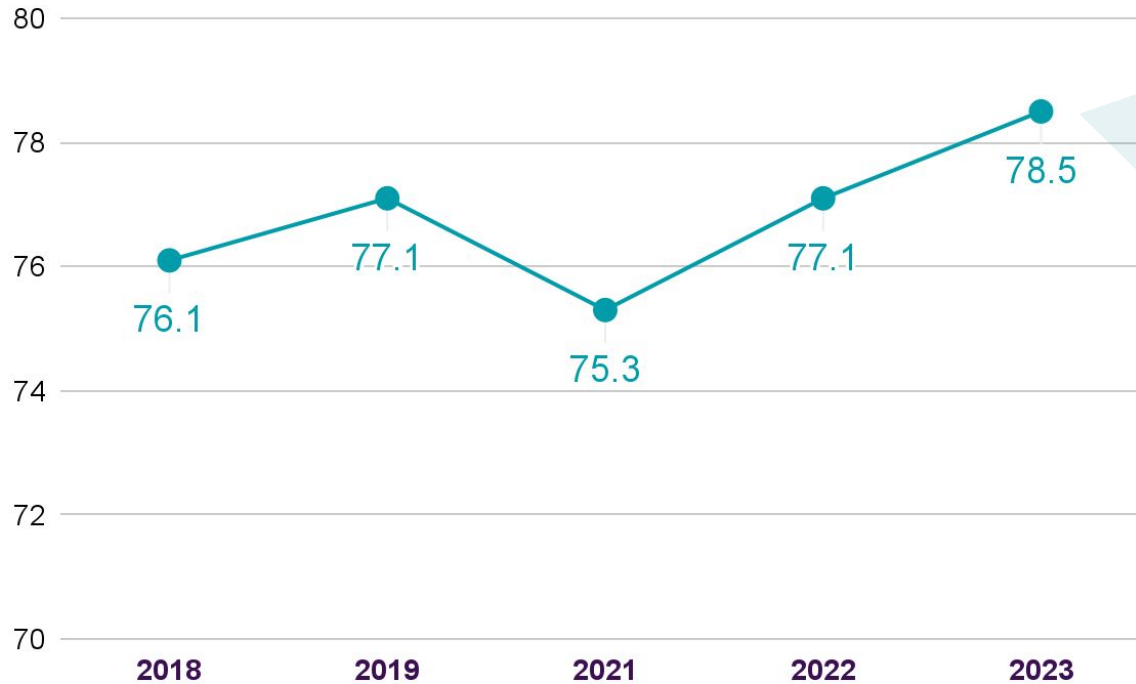
2023 school and district performance scores were released November 13, and Louisiana now exceeds its pre-pandemic performance score after two consecutive years of growth.

The 2023 statewide score increased 1.4 points to 78.5. In addition to improving the overall score, there was also growth in key indicators.

Early Childhood Performance Profiles were also released, and instructional and engaged support for learning scores increased to record highs.



Louisiana's Performance Score Since 2018

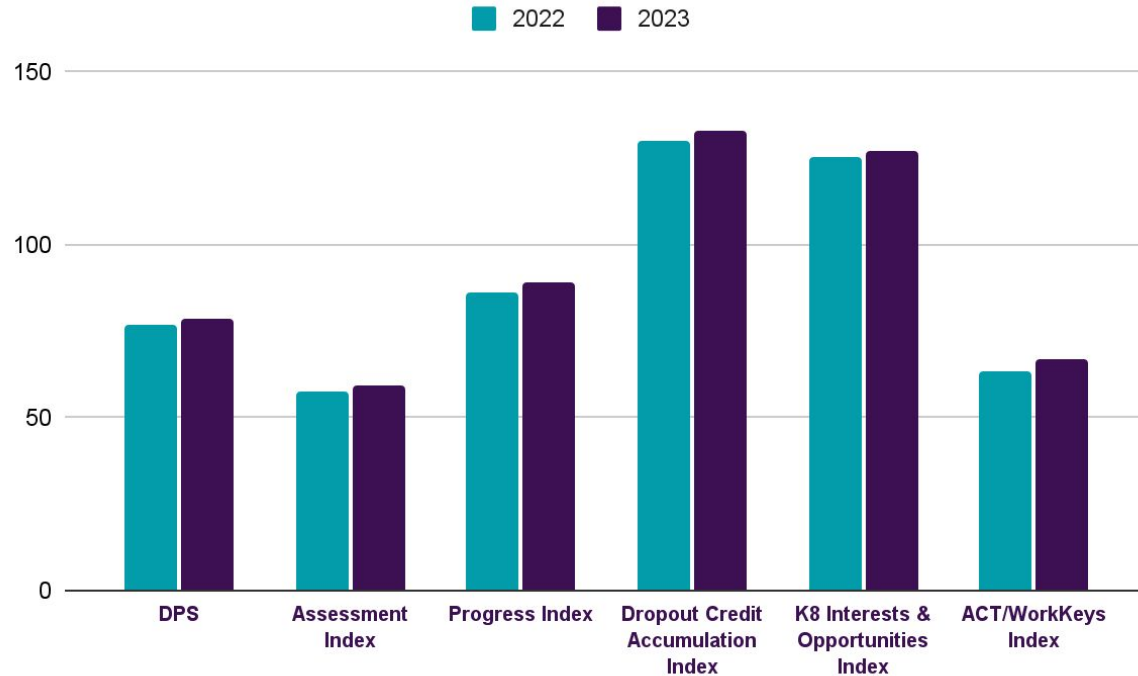


Louisiana
exceeds
pre-pandemic
performance
after **two**
consecutive
years of growth

2018 is the first year of data with the same accountability system



Statewide Indices Show Sustained Growth



Preparation Provider Quality Rating Scores

The 2021-2022 Performance profiles are the first public release of scores that reflect the shifts made through the Believe and Prepare initiative implemented in 2018. The state Quality Rating Scores are the highest since the accountability's inception in the 2017-2018 school year. Due to COVID, only one year of VAM is used in this profile's calculation.

State Undergraduate Pathway Score

- **2.6** - Level 3: Effective
- Increase of .6 from previous year

State Post-Baccalaureate Pathway Score

- **2.8** - Level 3: Effective
- Increase of .4 from previous year



Overall Quality Rating Scores and Levels

Pathway Score

- 59% increased score
- 19% remained the same
- 11% decreased score

Pathway Level

- 33% increased level
- 52% remained the same
- 4% decreased level

11% of the pathways didn't have a score for comparison.



Summary

With 2021-2022 being the first year of public release, and only one year of VAM scores in the Teacher Quality Domain, the profiles scores should continue to be monitored.

- Overall domain scores and ratings improved in both pathways.
- Post-baccalaureate pathways are scoring higher than undergraduate.
- 78% of pathways increased their score or remained the same, and 85% of pathways increased their level or remained the same.
- Only 2 of 46 providers decreased a level.
- 52% of the pathways increased their domain score for Meeting Workforce Needs.



LDOE Updates/Opportunities



Summit Extensions 2023-2024

January [Summit Extensions](#) will continue to support school systems to develop and implement a comprehensive professional learning plan utilizing the [Professional Learning Roadmap](#).

Registration is currently open. All providers are encouraged to attend.

- January 23: [Shreveport](#)
- January 24: [Baton Rouge](#)
- January 26: [Lake Charles](#)

Thanks to all of the school systems, partners, and providers that participated in the November Summit Extensions.

Please contact amanda.slaughter@la.gov with any questions.



Professional Learning Partner Guide

Louisiana recognizes the importance of quality collaboration and alignment with professional learning partners in order to achieve our state's Vision for Success.

School systems have already begun planning for the 2024-2025 school year using the [Professional Learning Partner Guide](#) (PLPG) which streamlines all approved partners into a single guide. The PLPG helps school systems connect with outside partners to meet their needs.

To ensure school systems have access to accurate information, partners can update their profile on the PLPG by accessing the training and resources [here](#).

Please contact amanda.slaughter@la.gov with any questions.



Teacher Leader Summit Save the Date

The 2024 Teacher Leader Summit is an annual professional learning conference that brings together Louisiana birth to grade 12 educators and content experts. Educators participating in the event will share their knowledge, learn new skills, and prepare for the 2024-2025 school year.

This year's Teacher Leader Summit will focus on our ability to lead the next level of our Vision for Success.

- The Teacher Leader Summit will take place from May 28 - May 30, 2024, at the New Orleans Ernest N. Morial Convention Center (NOENMCC).
- Early Bird Registration will open January 5 and close February 2.

Please contact events@emergentmethod.com with questions.



Teacher Leader Summit: Presenter Webinar

The LDOE is looking for professional learning partners to apply to present sessions at this year's Summit. [Presenter applications](#) will open January 5 and will close February 2.

Join the webinar December 11 at 11:00 a.m. or 4:00 p.m. to learn more about the application process and how to serve as a presenter at TLS 2024.

Webinar Date/Time: December 11 at 11:00 a.m.

Webinar Zoom Link:

<https://us06web.zoom.us/j/87335008474>

Webinar Phone Number: (346) 248-7799

Webinar Meeting ID: 873 3500 8474

Webinar Date/Time: December 11 at 4:00 p.m.

Webinar Zoom Link:

<https://us06web.zoom.us/j/87335008474>

Webinar Phone Number: (346) 248-7799

Webinar Meeting ID: 873 3500 8474

Please contact events@emergentmethod.com with any questions.



Teacher Leader Summit: Education Expo

The [Teacher Leader Summit Education Expo](#) is designed to connect Louisiana educators with high-quality professional learning partners and non-profit organizations outside of scheduled sessions for Q&A opportunities, relationship building, and the sharing of best practices.

Join one of the following webinars to learn more about the application process and how to serve as an exhibitor at TLS 2024. Expo applications will open on January 5 and close on February 2.

Webinar Date/Time: December 11 at 10:00 a.m.
Webinar Zoom Link:
<https://us06web.zoom.us/j/82263340774>
Webinar Phone Number: (346) 248-7799
Webinar Meeting ID: 822 6334 0774

Webinar Date/Time: December 11 at 3:00 p.m.
Webinar Zoom Link:
<https://us06web.zoom.us/j/82263340774>
Webinar Phone Number: (346) 248-7799
Webinar Meeting ID: 822 6334 0774

Please contact events@emergentmethod.com with any questions.



Science Sample Course Outline

The LDOE is excited to release the [Science Course Outline](#). During the 2022-2023 school year the Department brought together teacher preparation faculty and K-12 science experts to develop a sample course outline for elementary science methods courses. This outline provides course objectives, activities, and assessments. It was created by leading science experts across Louisiana. Please share this resource with any science methods instructors.

As a reminder, there are math and ELA sample course outlines in the Believe and Prepare [library](#).

Please contact believeandprepare@la.gov with questions.

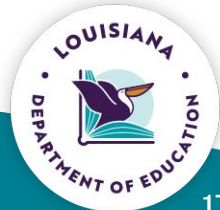


Pre-Educator Pathway Site Visits

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building. During Learning Visits, participants will have an opportunity to observe Grow Your Own work that is being done in another school system and strategize to improve Grow Your Own efforts in their system. Please use this [Registration Link](#) to sign up for a visit.

- ~~Lafayette Parish- November 14, 2023~~
- Bossier Parish-January 16, 2024
- St. Bernard/New Orleans-March 5, 2024

Please contact believeandprepare@la.gov with questions



Rising Educators Regional Conferences

Various universities will be hosting regional conferences for students engaged in the pre-educator work.

- **January 19** McNeese will host *Unlock Education* at McNeese State University. [Registration](#) deadline is January 9.
- **February 7** Northwestern University will be hosting a regional conference. [Registration](#) closes December 13.
- **February 16** LSUA will host their 6th Annual Educators Rising Regional Conference. If you would like further information please contact Morgan Willis at mwillis@lsua.edu or Maegan Schopper at maegan.schopper@rpsb.us.

Contact believeandprepare@la.gov with questions



Educator's Rising State Conference

Save the date, the Louisiana Educators Rising State Conference will be held on **February 29** at ULM. This year's state conference theme is "Discover Your Legacy". Registration is currently open for participants and exhibitors. The Deadline for attendee/exhibitor [registration](#) is **Thursday, February 1**.

Applications are currently being accepted for session proposals. **January 19** is the session proposal deadline. Review the [Call for Proposal](#) to view additional details to help prepare a session proposal submission.

Your students can register to compete by completing this [registration](#) before **January 19**.

Please contact weems@ulm.edu with questions.



Educator Accountability Updates



Spring Program Approvals

Notices of Intent were due October 1 and can no longer be submitted. The [portal](#) is accepting full applications, which are due **December 10**.

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	BESE Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD

See the [Preparation Library](#) for program [approval resources](#), including application rubrics. Programs submitting applications for review should use these materials to ensure their applications align with policy requirements.

Please contact believeandprepare@la.gov with questions.



Numeracy Competencies

[Act 347](#) of the 2023 Regular Session, states that BESE shall revise teacher certification requirements and the requirements of teacher education programs to require instruction on foundational numeracy skills standards for candidates seeking certification to teach students no later than December 31, 2023.

Focus group recommendations resulted in the revised competencies that will go to BESE for approval in December. All preparation program faculty will be invited to professional learning on foundational numeracy.

Proposed policy will require completers beginning September 1, 2028 to have completed coursework with the updated competencies.



Learning Year Evaluator Training

All school systems will participate in the Learning Year during the 2024-2025 school year. The COMPASS evaluation system will not be used.

- Draft observation rubrics will be shared early 2024.
- Webinars will be held in the spring.

Face-to-face training for system and school leaders will take place this summer in nine regions across the state. Please see the [Louisiana Leader and Educator Rubric and Evaluation Training Guidance](#) for available dates within each region.

Teacher training will be available in August in the Professional Learning (PL) Platform. Additional resources will also be made available to systems.

Please contact compass@la.gov with questions.



High Quality Instructional Materials

The LDOE is committed to ensuring that every classroom has access to a high-quality curriculum. This commitment includes providing our teacher preparation providers with high-quality instructional materials (HQIM).

The LDOE has secured funding for providers to begin using these materials in programs so that teachers are fully prepared on day one.

Allocations, guidance, and instructions will go out to individual providers beginning in January.

Please contact believeandprepare@la.gov with questions.



Residency Restrictions

Revisions were adopted regarding teacher candidates serving as a resident teacher **removing the limitation** of days that can be served as a **substitute teacher**, provided such service **does not impede** residency performance or the ability to successfully complete the preparation program.

The policy update (Bulletin 746 §535 H) regarding substitute teaching while in residency **neither prohibits nor authorizes** the use of substitute teaching time as residency time. Therefore, districts and teacher preparation providers should work in partnership via clear MOUs/MOAs to decide what expectations will be in place for residents acting as substitute teachers.



Certification Reminders



Effective November 1, 2023

- All applications are required to be the October 1, 2023 version for processing.
- Applications will **no longer be placed on hold** waiting for evidence of payment. Any applications not including evidence of payment and/or accurate payment amount **will be closed unprocessed**.
- Corrected application pages to modify an incorrect request will **no longer** be accepted as a 'Feedback Follow-up.'



Certification: Legal Document

An educator's certificate is a public document owned by the educator. With the exception of the reasons listed in chapter 19 in [Bulletin 746](#) (criminal history, cheating, fraud, etc.), by decree of the governor, or as mandated by law, **all** changes to it must be **requested by the educator**, or in conjunction with a school system or teacher preparation provider.

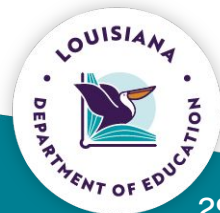
The certification office **cannot** make changes to an educator's certificate without a request being formally made by the educator. That formal request must come in the form of an **application**.

Certification is **evidence-based**. The certification office can only determine eligibility based on the documentation provided or on file.



Application Process

- Find the right forms on [Teach Louisiana](https://www.teachlouisiana.net)--these are PDF fillable forms--complete electronically. Use the **current** application and form(s) available.
- Review application instructions and checklists found on www.teachlouisiana.net
- Review official transcripts and verify degree(s) and/or coursework are awarded
- **Professional conduct form completed**, signed and dated--can be done electronically
- Review application **prior** to submission
- Submit via preparation provider account in [Teach LA Live!](https://www.teachla.com) online teacher certification portal



Application Minimum Requirements

Minimum requirements for a Certification Specialist to review/process an application:

- **Currently accepted** application **version**
- Fully **completed** (must actually make a request)
- Two forms of ID: **Social Security Card** (required) and **Driver's License/State ID**
- Fully completed **professional conduct form**
- All required signatures **less than 90 days from date submitted**
- Payment confirmation screen/email

This **does not** mean the request will be approved; only that it will be reviewed and processed.



Duplicate Submissions and Singles

If advised via email that a case **cannot be processed** and to **resubmit** with corrections, the corrected application should be submitted as a **new** case with **all** supporting documentation, including payment confirmation. **Do not** reference the original case as it was not processed.

If you are providing applicants copies of signed applications that will be submitted by your office, please stress to them that they **should not** also submit. **Duplicate submissions create confusion and slow processing.**

Check the status of a submission by using the “History” link at the top of the TeachLA Live! portal page.



90-Day Timeline

The certification office can only accept applications dated and signed **within the last 90 days**.

Applications with signatures and dates *beyond 90 days* **will be returned unprocessed**.

Applications should be **complete** when submitted, however:

- Incomplete applications with **one** item missing will be declined, requesting missing information.
 - Missing item is submitted **within 90 days** of declination; **no additional** application or **fee** required. Unmet requirements are different than missing items.
 - Missing item is submitted **more than 90 days** from declination; a **new application and processing fee** required.
- Incomplete applications with **more than one** item missing, will be declined and will require a **new application and processing fee** be submitted.



Application Submission Best Practices

- Complete applications electronically
- Scan documents **upright** and in the **order** on the application checklist combining all pieces into a **single PDF file**.
- A physical scanner may have settings to allow scanning to a single PDF file or use a scanning app (Genius Scan, CamScanner, the scan feature included on some phones or camera apps, or Print to PDF tool).
- Ensure that questions submissions are actually questions and application submissions are actually applications.
- Choose the appropriate category for the application that is uploaded when submitting. This factors into workload processing for our office and training of new staff.



Changing Portal Users

When adding or removing portal users, please use the [authenticated user signature form](#).

- Complete fields electronically
- Physically sign the form
- Upload to the online portal as an application type “Authorized Signatures”
- Within the notes of the submission case, indicate specific user access needs (added, removed, or updated access to TeachLA Live! and/or TeachLouisiana.net)
- Schedule an office hours call to discuss the changes



Office Hours Protocol

We ask that the following steps be followed to schedule an office hours call:

- Login to HR account in online teacher certification portal, [TeachLA Live!](#)
- Use the “Ask a Question” feature along the top ribbon of the page
- Choose “HR/Prep Provider Office Hours” in the drop down menu
- Indicate certification questions, cases, candidates and details around certification questions
- Submit the question case and receive case number
- Use online scheduler and indicate the “office hours” question case number in the reservation



Initial Certification Requirements

Please ensure all students are following your BESE-approved teacher preparation program. To receive initial certification, program completion requirements should include:

- Year-long residency
- Holding a pre-service certificate
 - Traditional (undergrad) - Resident (R) certificate
 - Alt-Cert (post-baccalaureate)
 - MAT - R or PL
 - Cert-Only - R or PL
 - Practitioner Teacher Program - PL
- Mentoring by a certified mentor teacher
- Literacy hours
- GPA



Mentor/Content Leader



Mentor Waiver

In April 2023 BESE approved a full waiver of the mentor credential for the 2023-2024 school year. Just like previous years the mentor waiver will be granted on a case-by-case basis through the application process established by the LDOE and at no cost to the applicant, school system, or teacher preparation provider.

The [2023-2024 Mentor Credential Waiver Application](#) opened in July. Refer to the [Mentor Waiver Application Guide](#) for details on completing this year's application.

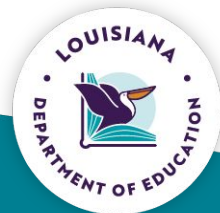
The 2023-2024 Mentor waiver application portal will remain open until **June 8, 2024.**

Please contact believeandprepare@la.gov with any questions.



Enrolling and Certifying Training Participants

- **Enrolling New Participants:** Cohort enrollment should be emailed to believeandprepare@la.gov and support@bloomboard.com.
- **Certifying Participants:** Share the steps for [Applying for Mentor/Content Leader Certification](#) with your participants.
- [Training Provider Roles and Responsibilities](#)



Content Leader Assessment Series Update

The LDOE will be offering an alternative assessment option for Content Leader training providers. This assessment will be administered and scored by the Content Leader training provider. More details will be provided to providers in a webinar held on Thursday, November 30 at 10 a.m.

Webinar Date and Time: November 30 at 10 a.m.

Webinar link:

<https://ldoe.zoom.us/j/91827662738?pwd=eW04dDFjWjg0bml2eFptcmFwTTL2dz09>

Meeting ID: 918 2766 2738

Passcode: 988770

Please contact believeandprepare@la.gov with questions.



Professional Learning Partner Guide

The LDOE has released a single, comprehensive, digital [guide](#) of our professional learning partners. The [Professional Learning Partner Guide](#) (PLPG) is more accessible and user-friendly for our school system leaders. The PLPG went live on October 16 with the opening of the 2024-2025 School System Planning Process.

Trainings for all partners (Content Leader, Mentor Teacher, and Educator Preparation) were held last month to review the process for updating your profile within the PLPG. Partners can access the presentation and resources [here](#). Please make sure you update your profile if you have not already done so.

Contact amanda.slaughter@la.gov with questions.



Resources



FLAME Update

[FLAME](#) Units 1 and 2 are now available. These resources complement high-quality instructional materials by building students' accuracy, efficiency, and flexibility with grade-appropriate fluency skills.

FLAME provides

- activities designed to build grade-level foundations;
- formative tools for teachers to understand students' learning; and
- unit reports for sharing with parents.

To learn more, view the [FLAME Kickoff Webinar](#).

Please contact STEM@la.gov with questions.



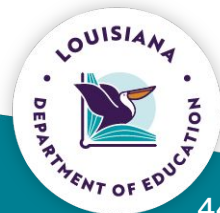
Reminder: Math Refresh Regional Tour

The [Math Refresh Regional Tour](#) winter session registration is now open. Attend the half-day sessions to learn more about aligning practice to support student math success.

Save the date for your regional Math Refresh Sessions. [Registration](#) is now open.

- Lincoln Parish, January 9
- East Baton Rouge, January 10
- Lafayette Parish, February 6
- Lafourche Parish, February 7

Please contact STEM@la.gov with questions



Bayou Bridges Updates

All Grade 3 [Bayou Bridges Units](#) are now available for download. Grade 6 units will begin to post by December 20th.

Please see the [Bayou Bridges Detailed Release Schedule](#) for publishing dates for all other grade levels and units.



Please contact classroomsupporttoolbox@la.gov with questions.



Teacher Leader Advisor Applications - Open Now

Our [Teacher Leader Advisors](#) (TLAs) are highly motivated educators who work alongside the LDOE team to support the mission and vision of the Louisiana Department of Education by

- creating instructional tasks and resources in math, science, social studies, and literacy;
- updating ELA resources and analyze texts;
- evaluating the quality of publisher-submitted curricular materials; and
- developing and facilitating professional learning sessions.

[Learn more](#) about our amazing TLAs and apply to become one! Applications close on **January 12, 2024**.

Please contact classroomsupporttoolbox@la.gov with questions.



Presidential Award for Excellence in Mathematics and Science Teaching

The Presidential Award for Excellence in Mathematics and Science Teaching is one of the most prestigious honors in education.

Nominations are now open for outstanding science, technology, engineering, mathematics, and/or computer science teachers in grades K-6. Nominations close **January 8, 2024**.

Please contact STEM@la.gov or info@paemst.org with questions.



K - 3 Literacy Screening Guidance

The following materials from the webinars have been emailed to participants and will be posted on the Louisiana Believes [landing page](#):

- Diverse Learners' Literacy Guidance
- Webinar recording
- FAQ

Please contact diverselearnersupport@la.gov with questions.



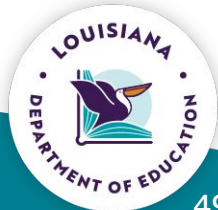
Human Capital Handbook

The Department, in partnership with the Urban Schools Human Capital Academy, developed the [Human Capital Handbook](#). The purpose of Louisiana's Human Capital Handbook is to provide relevant knowledge that school systems can use to implement a strategic Human Capital (HC) approach to ensure that school systems have a quality workforce.

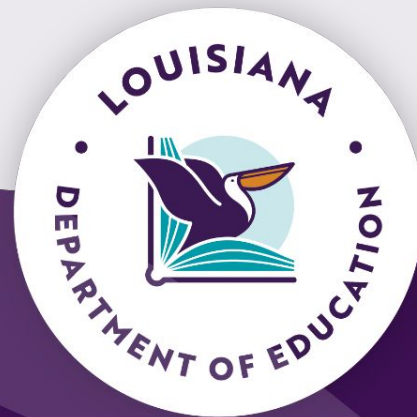
Each chapter is structured with:

- a summary of the topic;
- an explanation of why this work is important;
- important data points;
- key steps to take; and
- a story of impact.

Please contact louisianaleaders@la.gov with questions.



Closing



Upcoming Calls and Deadlines

Deadlines/Important Dates

- **December 10:** deadline to submit program approval applications
- **January 5:** TLS early bird registration opens

Upcoming Calls

- Content Leader Assessment [update](#). **November 30 at 10 a.m.**
- TLS Exhibitor information [call](#). **December 11 at 10 a.m. or 3 p.m.**
- TLS presenter information [call](#). **December 11 at 11 a.m. or 4 p.m.**
- Preparation Provider Monthly [call](#), **January 31 at 10 a.m.**



Resources

[Preparation Library](#) (newsletter and monthly call decks located here)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

To sign up for the newsletter, email believeandprepare@la.gov.



2023-2024 Monthly Call Dates

~~August 30, 2023~~

March 27, 2024

~~September 27, 2023~~

April 24, 2024

~~October 25, 2023~~

May 22, 2024

~~November 29, 2023~~

January 31, 2024

February 28, 2024

*All on Wednesdays at 10 a.m.

