



Preparation Provider Monthly Webinar

October 25, 2023

Agenda

Louisiana Comeback

LDOE Updates/Opportunities

Educator Accountability Updates

Certification Reminders

Mentor/Content Leader Training Providers

Resources

Louisiana Comeback





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#LAComeback



#LAComeback

Louisiana in National Rankings

THE NATION'S REPORT CARD



4TH GRADERS

#1

FOR READING
GROWTH

ECONOMICALLY
DISADVANTAGED STUDENTS
IMPROVED FROM

42ND TO 11TH

OVERALL
IN READING PROFICIENCY

OVERALL
STATE RANKING
IMPROVED FROM

46 TO 42

AMONG ALL STATES

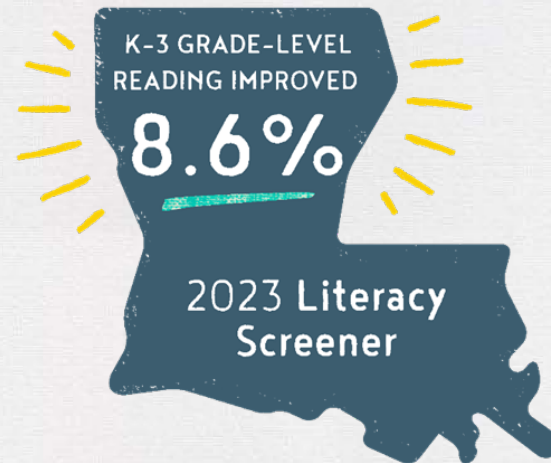
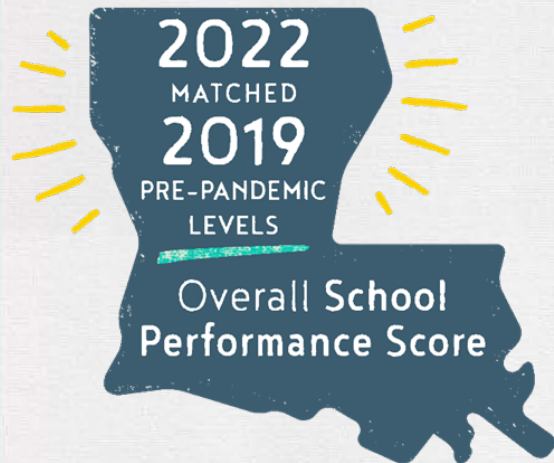
Highest ranking
since 2003

U.S. NEWS & WORLD REPORT

PRE-K-12 EDUCATION IMPROVED FROM **46 TO 41**

Highest ranking ever
in this report

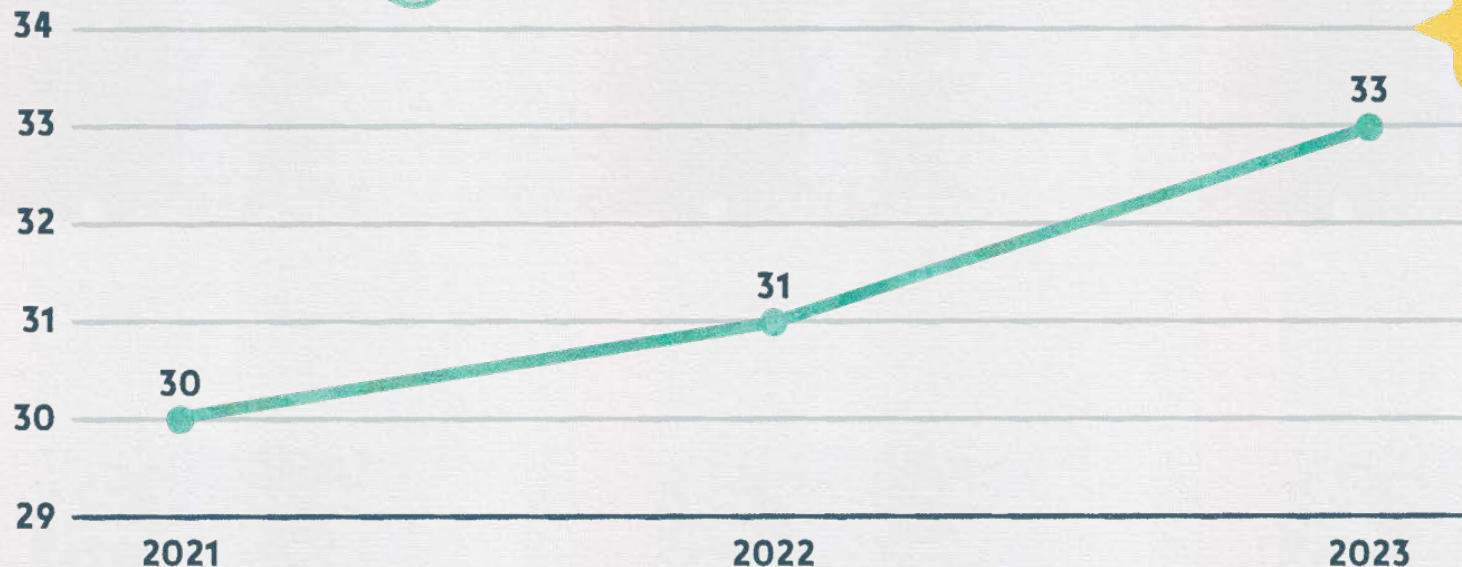
Recent Statewide Improvements



Two Consecutive Years of LEAP Growth



MASTERY+ RATES: GRADES 3-12



Pre-pandemic
Rate



Believes

3rd Graders Show Strong English/Language Gains



ELA MASTERY+ RATES GRADE 3

+5



*First gains in
3rd grade ELA
since 2017-18*



Believes

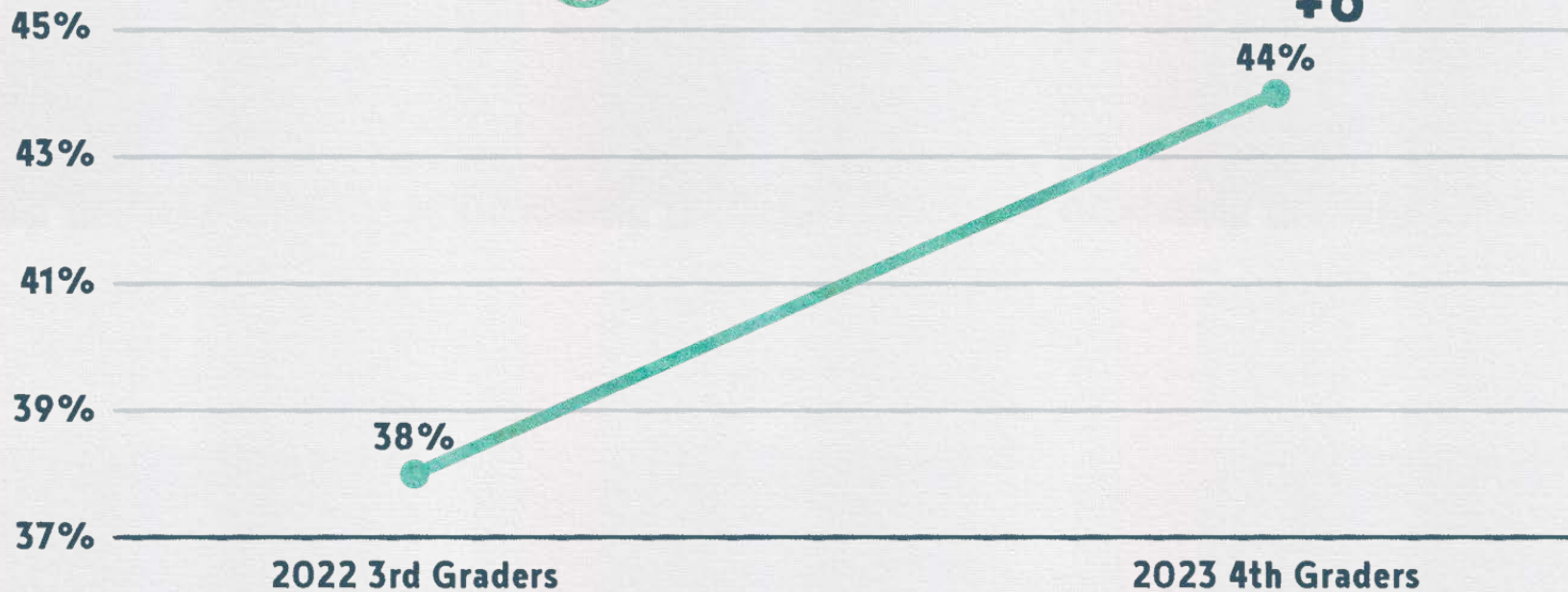


4th Graders Show Strong English/Language Growth



ELA MASTERY+ RATES

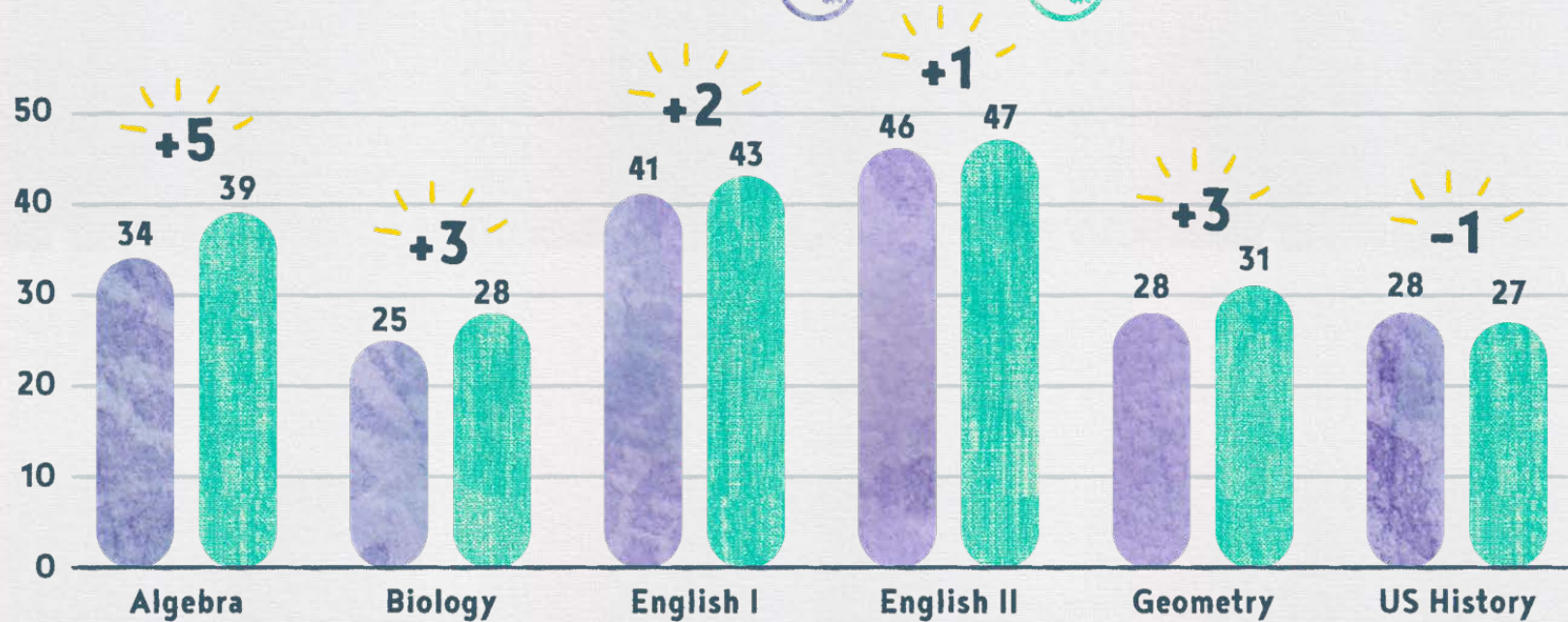
+6



Believes

High School Improvement

MASTERY+ RATES  2022  2023



Key Student Groups Improve

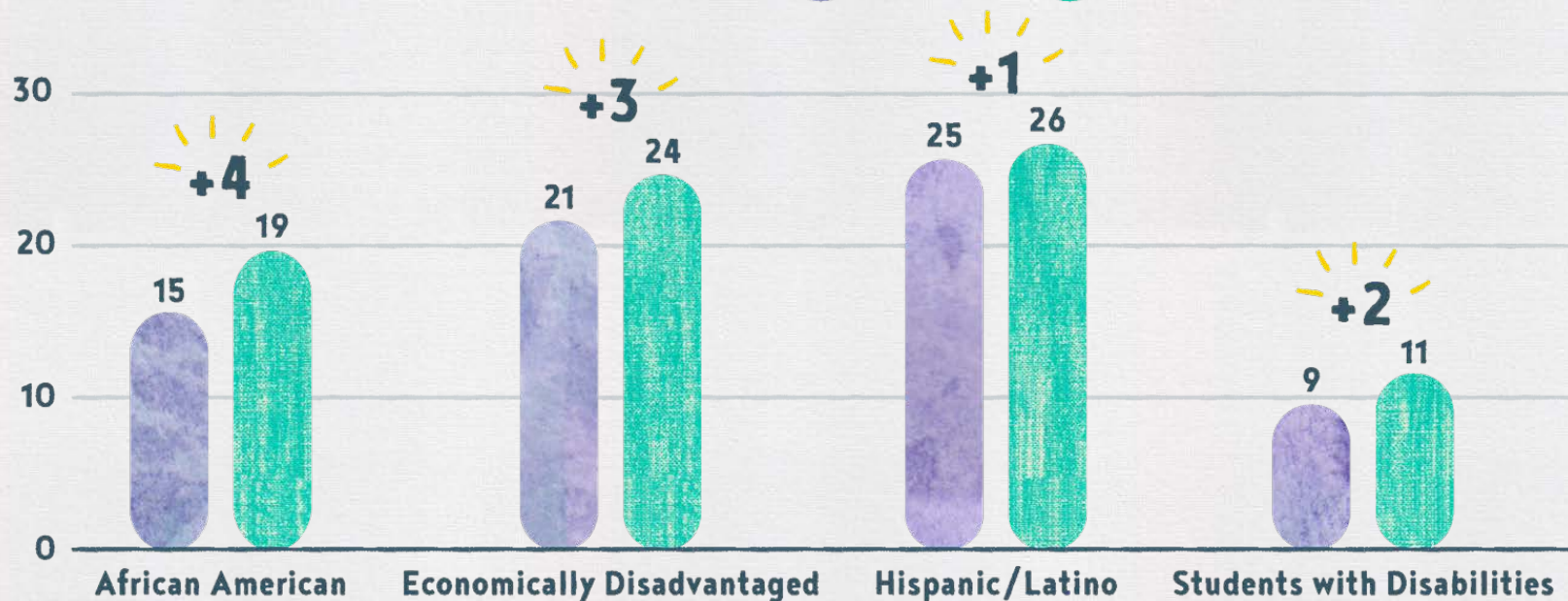
MASTERY+ RATES



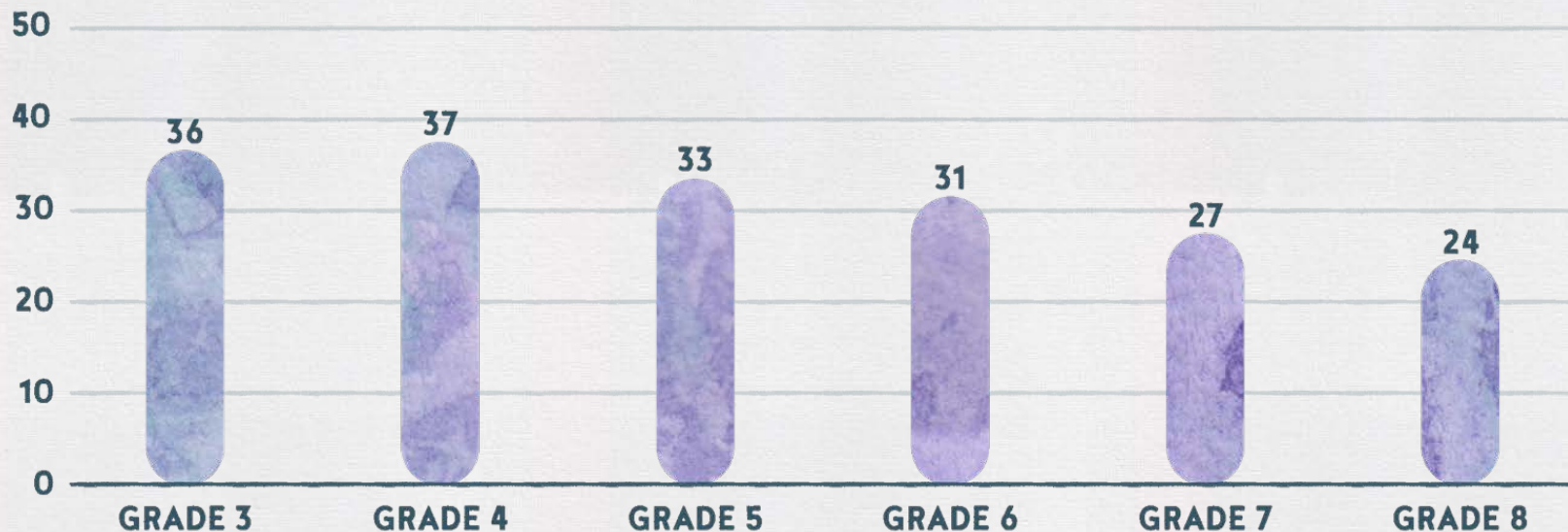
2021



2023

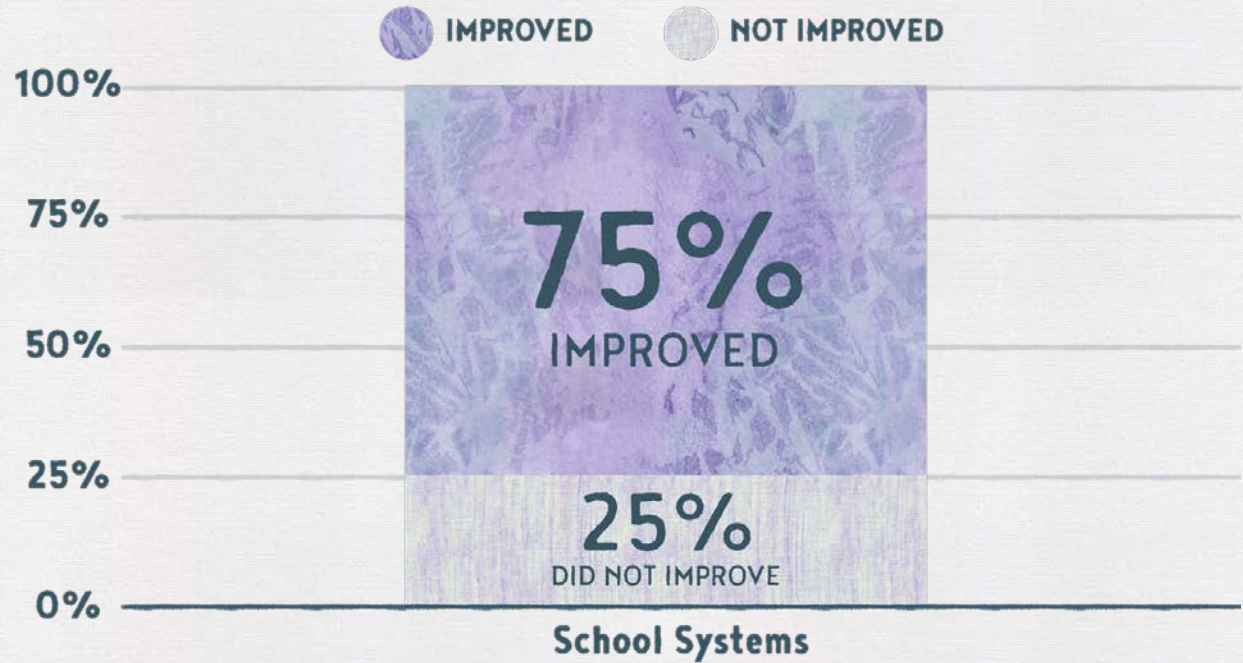


Steady Decline in Math (again)



Strong Majority of School Systems Improve

75% of Louisiana school systems improved from 2022 to 2023



LDOE Updates/Opportunities





Contact Survey

In order to ensure that LDOE has the most up-to-date contact information for your program please complete this [survey](#) no later than **October 30**.

On this year's survey we are asking for contact information for faculty who support specific content areas. Even if you haven't had any changes please complete the survey to provide this additional information.

Please contact believeandprepare@la.gov with any questions.



Professional Learning Partner Guide

The LDOE has released a single, comprehensive, digital [guide](#) of our professional learning partners. Currently, the LDOE has produced over ten separate, static vendor guides for school systems to access as they choose the partners that best fit their needs. Based on feedback from partners and school systems, we will provide a dynamic [Professional Learning Partner Guide](#) (PLPG) that will be more accessible and user-friendly for our school system leaders. The PLPG went live on October 16 with the opening of the 2024-2025 School System Planning Process.

Trainings for all partners (Content Leader, Mentor Teacher, and Educator Preparation) were held last month to review the process for updating your profile within the PLPG. Partners can access the presentation and resources [here](#).

Please contact Em.Cooper@la.gov with any questions.

Science Sample Course Outline

The LDOE is excited to release the [Science Course Outline](#). During the 2022-2023 school year the Department brought together teacher preparation faculty and K-12 science experts to develop a sample course outline for elementary science methods courses. This outline provides course objectives, activities, and assessments. It was created by leading science experts across Louisiana. Please share this resource with any science methods instructors.

As a reminder, we also have math and ELA sample course outlines in the Believe and Prepare [library](#).

Please contact believeandprepare@la.gov with questions.



Pre-Educator Pathway Support Call

Offered quarterly, the Pre-Educator Pathway System Lead Professional Learning Community provides virtual opportunities for Pre-Educator Pathway/Grow Your Own System Leads to share best practices related to developing and expanding access to the Pre-Educator Pathway. All school systems are encouraged to attend regardless of current pathway status. The next call will be held on **November 16 at 10 a.m.**

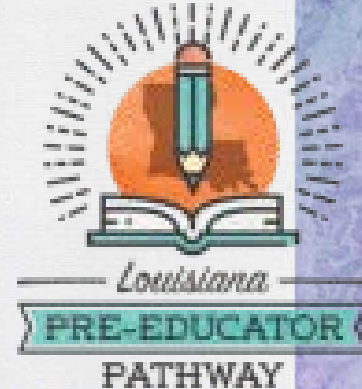
- **Webinar Date and Time:** November 16 at 10 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/3455048179>
- **Webinar Phone Number:** 1-346-248-7799, 3455048179#
- **Meeting ID:** 345 504 8179

Please contact believeandprepare@la.gov with any questions.

Pre-Educator Pathway Curriculum

The Department has 70 Educator's Rising curriculum licenses to give away to support the growth of the pre-educator program. If you partner with a school/school system who are interested in receiving a one-year license at no cost, please ask your partner to complete this [brief survey](#). Priority will be given to those schools/school systems using the curriculum to start a brand new program or expand the program to a new site.

Please contact believeandprepare@la.gov with questions.



Teacher Leader Summit

The 12th annual [Teacher Leader Summit](#) will be held May 28-30, 2024 in New Orleans, LA at the Ernest N. Morial Convention Center. Registration and presenter application details will be released this fall.

If you have any questions, please email events@emergentmethod.com.



Summit Extensions 2023-2024

[Summit Extensions](#) are fall and winter half-day professional learning experiences for key school system level leaders to focus on implementation of the [Professional Learning Roadmap](#) which underpins the state's Vision for Success.

[Registration](#) is open. Attendees at the Summit Extensions are the superintendent and the existing school system level instructional leadership team or senior cabinet members. The fall Summit Extensions will be held in three locations across the state.

- November 7: Baton Rouge - SOLD OUT
- November 8: Lake Charles
- November 9: Shreveport

Education Leadership faculty are welcome to join. If you have any questions, please email events@emergentmethod.com.

Geaux Teach Scholarship Program

Act 463 of the 2022 Regular Session of the Louisiana Legislature established the Geaux Teach Program, which provides scholarships to students who are enrolled in teacher preparation programs at the state's postsecondary institutions that are approved by the Board of Elementary and Secondary Education (BESE).

Students may receive up to \$5,000 annually to cover the cost of tuition fees, textbooks, and instructional materials required for enrollment. The [Geaux Teach Bulletin](#) includes allocations for each eligible postsecondary school and provider.

Additional information about the Geaux Teach Program, including eligibility requirements, the [Geaux Teach Application](#), and answers to [Frequently Asked Questions](#) may be accessed on the [LOSFA website](#).

Please contact deborah.paul@la.gov with any questions.

Educator Accountability Updates





Title II ETS Completer Data

The 2022-2023 ETS Title II portal is open. All 2022-2023 candidate information should be reviewed, updated, and corrected in ETS for the previous two years of completer data. Please review student information and make corrections as needed.

All information is due to ETS by **November 3** by 4 p.m. CST.

ETS will require a fee of \$1,500 for any additions or corrections made after the November 3 deadline.

Please contact believeandprepare@la.gov with questions.



Teacher Preparation Program Approval Resource

In order to support applicants, a new resource has been added to the [Preparation Library](#). The [Teacher Preparation Approval Resource](#) will aid providers in the program approval process by defining commonly used terms, offering an overview of the application process, and listing annual deadlines for the application stages.

If you have any questions, please contact believeandprepare@la.gov.

New Program Approvals

Congratulations to the programs that were approved for initial certification, mentor teacher, and content leader at the October BESE meeting.

- Initial Certification: A+PEL, Greaux Lafourche, iteach, LSU, McNeese, Teach Ascension, and Texas Woman's University
- Mentor Teacher: Terrebonne Parish
- Content Leader: Caddo Curriculum Specialists and Curriculum Associates

Please contact believeandprepare@la.gov with any questions.

Spring Program Approvals

Notices of Intent were due October 1 and can no longer be submitted. The [portal](#) is accepting full applications, which are due **December 10**.

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	BESE Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD

See the [Preparation Library](#) for program [approval resources](#), including application rubrics. Programs submitting applications for review should use these materials to ensure their applications align with policy requirements.

Please reach out to believeandprepare@la.gov with questions.



Associate Teacher Program

Under [ACT No. 99](#) of the 2023 Regular Legislative Session, the State of Louisiana now allows schools to hire candidates holding an associate's degree who are enrolled in a teacher education preparation program to serve as a teacher of record. **The authorization for the associate teacher to be a teacher of record is issued by the LEA, not the LDOE.**

The LDOE has released a [guidance](#) document for our teacher preparation providers that can be found in the [Preparation Library](#).

Please reach out to arthur.joffrion@la.gov with any questions.



Numeracy Competencies

[Act 347](#) of the 2023 Regular Session, states that BESE shall revise teacher certification requirements and the requirements of teacher education programs to require instruction on foundational numeracy skills standards for candidates seeking certification to teach students no later than December 31, 2023.

Focus group participants were selected by completing a survey that was posted in various newsletters and calls.



Numeracy Competencies Summary

The following trends were noted in the focus group meetings.

- Need for defining key words (i.e., numeracy, foundational numeracy, HQIM, fluency, blending, foundational mathematics)
- Replacing word choices (i.e., acceleration vs remediation and unfinished learning vs gaps)
- The direct connection to the legislation

The following questions were also noted as trends.

- Will higher education need to change their courses?
- How are the competencies connected to the training in Act 260?
- How will the competencies tie into the new evaluation rubric?

The competencies and updates to policy will be brought to BESE in December.



Pathways to Teaching Report

[House Resolution 190](#) of the 2023 Regular Legislative Session urged and requested the Louisiana Department of Education (LDOE), in consultation with the State Board of Elementary Education (BESE), to study all pathways for a graduate of a postsecondary education institution to enter into the teaching profession and to make recommendations for removing barriers to certification and promoting consistency in certification and permit requirements.

The resolution requested that LDOE, in consultation with BESE, pursue consultation with deans and directors of teacher preparation programs, at both universities and private providers, to determine how candidates are impacted by the certification requirements implemented by LDOE and promulgated by BESE.



Pathways to Teaching Survey

Focus groups were held with preparation providers in September to gather information for the report.

LDOE would like to invite Educator Preparation Providers to complete a [survey](#) via Jotform on the available pathways to enter the teaching profession. The survey will cover topics such as financial barriers for candidates, certification requirements, and the consistency between each pathway to certification.

Please complete the [survey](#) by **November 24**.

If you have any questions please contact believeandprepare@la.gov.



Educator Evaluation Pilot

Following an RFP process, the Department has contracted with the National Institute for Excellence in Teaching (NIET) to assist with reimagining the Louisiana evaluation system based on research and best practice, along with developing resources to support professional learning. This transition to an improved system will span over the course of three years.

Evaluation components and process for all educators and school site leaders are currently being piloted in seventeen school systems across Louisiana.



Evaluation Pilot Components and Process: Teachers

The following components and processes are being piloted with educators:

- Louisiana Educator Rubric for observation
- Three formal observations
 - First observation within first 45 days of school
 - One announced, two unannounced
 - Multiple observers
- Professionalism Survey completed with each observation
- Self-assessment of each formal observation
- Follow-up coaching cycles based on refinement areas
- Student surveys to gather additional information



Evaluation Pilot Components and Process: Leaders

The following components and processes are being piloted with school site leaders:

- Louisiana Leader Rubric
- Beginning-of-Year (BOY) goal setting
- Two formal scored conferences
 - Middle-of-Year (MOY) formative and summative conference
 - End-of-Year (EOY) summative conference
- Self-assessment
- Teacher surveys



Timeline

2023-2024	Pilot of evaluation components and processes
Spring 2024	Adjustments to evaluation system based on pilot feedback
Summer 2024	Training for the Learning Year
2024-2025	Learning Year for all school systems
2025-2026	Full Implementation



2024-2025 Evaluation Learning Year

During the 2024-2025 school year, all school systems will participate in an Evaluation Learning Year, prior to the 2025-2026 full implementation.

- Training for system and school site leaders will take place this summer.
- Training dates will be released this December and registration will open in January.

Please email compass@la.gov with questions.



Certification Reminders





New Applications

In response to the newly adopted policy, **all** applications were updated on or before **October 1, 2023**.

- Beginning **November 1, 2023**, all applications are required to be the **October 1, 2023** version for processing.
- Beginning **November 1, 2023**, applications will **no longer be placed on hold** waiting for evidence of payment. Any applications not including evidence of payment and/or accurate payment amount **will be closed unprocessed**.
- Beginning **November 1, 2023**, we will **no longer** accept corrected application pages to modify an incorrect request as a 'Feedback Follow-up.'



Residency Restrictions

Revisions were adopted regarding teacher candidates serving as a resident teacher **remove the limitation** of days that can be served as a **substitute teacher**, provided such service **does not impede** residency performance or ability to successfully complete the preparation program.

Service as a **long-term substitute** would likely impede the residency requirements as outlined in Bulletin 996 and is **not recommended**. Partnership and communication with the school system in which a resident is placed is essential to the success of the residency.

Part of the completion of the preparation program is the percentage in which they must serve in the residency. Service as a substitute teacher **does not** count towards the residency hours or residency activities.



Special Education Exams

ETS is redesigning and retiring existing Special Education Exams.

- Special Education: Core Knowledge and Applications (5354) **and** Special Education: Core Knowledge and Mild to Moderate Applications (5543) is being replaced with **Special Education: Foundational Knowledge (5355), passing score of 145**
- Special Education: Core Knowledge and Severe to Profound Applications (5545) is being replaced with **Special Education: Severe to Profound (5547), passing score of 156**

The usual one-year overlap where either exam is accepted is applicable.

These exam changes affect **Deaf and Hard of Hearing, Mild to Moderate, Significant Disabilities, and Visual Impairments/Blind** areas of certification.



GPA Flexibility

Conditional admittance into a teacher preparation program is now available to candidates with less than a **2.2 undergraduate GPA**.

Conditional admittance and the use of the flexible GPA option must be indicated on all PL applications for candidates with **less than a 2.2 GPA**.

- If the program **awards credit hours**, the applicant must obtain a **3.0 GPA** for the **first 12 semester hours** and must **complete** with a **2.5 GPA**.
- If the program **does not award** credit hours, the applicant must **demonstrate mastery** of competencies as **required by the program and the school system** in which clinical practice is completed.

Practitioner's License (PL) Application

- Passing Content Exam scores (electronically or official score reports)
 - Program admission date **cannot precede** the passage of content exams
- **Official transcripts** indicating minimum of an undergraduate degree with **2.20** cumulative GPA at the time the degree was awarded/conferred
 - GPA flexibility permitted - **no interview** required
 - **No separate GPA flexibility form** - checkbox, attestation and initials required
- Intent to employ (area of assignment) and area of certification must **align**

Applicant's Undergraduate GPA on transcripts included: <input type="text"/>	
<input type="checkbox"/>	Applicant has an undergraduate GPA below 2.20 and has been <u>conditionally admitted</u> into the program.
<input type="checkbox"/>	I understand conditional admittance is contingent upon one of the following: Achieving a grade point average of 3.0 or higher on the first 12 semester hours (for credit-bearing programs); OR demonstrating mastery of competencies as required by the program and school system in which clinical practice is served (for non-credit bearing programs).
(applicant initials)	
Select Program Provider:	<input type="text" value="---Select Program Provider---"/>
	Program admission date (format MM/DD/YYYY): <input type="text"/>

*Program admission date cannot precede the passage of required content exams.



Literacy Policy

In alignment with 2021 Legislation, last year, literacy policy updates were approved regarding the Science of Reading competencies. Policy updates included:

- Science of Reading competencies included for **all** literacy coursework
- Teacher Preparation Programs must align literacy coursework
 - Beginning with the **2024-2025** school year, **program completers** are required to have the updated literacy foundations/Science of Reading-aligned coursework
 - Mild/Moderate Special Education areas now require **9 semester hours** of literacy coursework

These updates are applicable to both **initial and add-on requirements** beginning **September 1, 2024**.

Literacy Exam Update

In 2022, the state legislature passed [Act No. 448](#), which requires kindergarten through third-grade teachers seeking initial licensure to pass an examination of the teaching of reading that is scientifically researched and evidence-based.

Policy reads: *Beginning January 1, 2024, as required per R.S. 17:7.1(A)(1), an applicant applying for initial certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303 of this part. **Candidates already enrolled in the year-long residency and holding either the PL or R prior to January 1, 2025 are not subject to this provision.***

The LDOE will be proposing a recommended passing score of the newly designed Louisiana Elementary Multiple Subjects exam at BESE in **January**.

Literacy Add-on Policy

Approved Literacy Foundations Providers

Vendor	LDOE Approved Training	IDEA Accredited	100+ hours or 2+ years of coursework	Approved Total of Literacy Credit Hours Equivalent
A+PEL	X			3
AIM	X	X		6
Keys to Literacy	X	X		6
Voyager Sopris (LETRS)	X	X	X	9

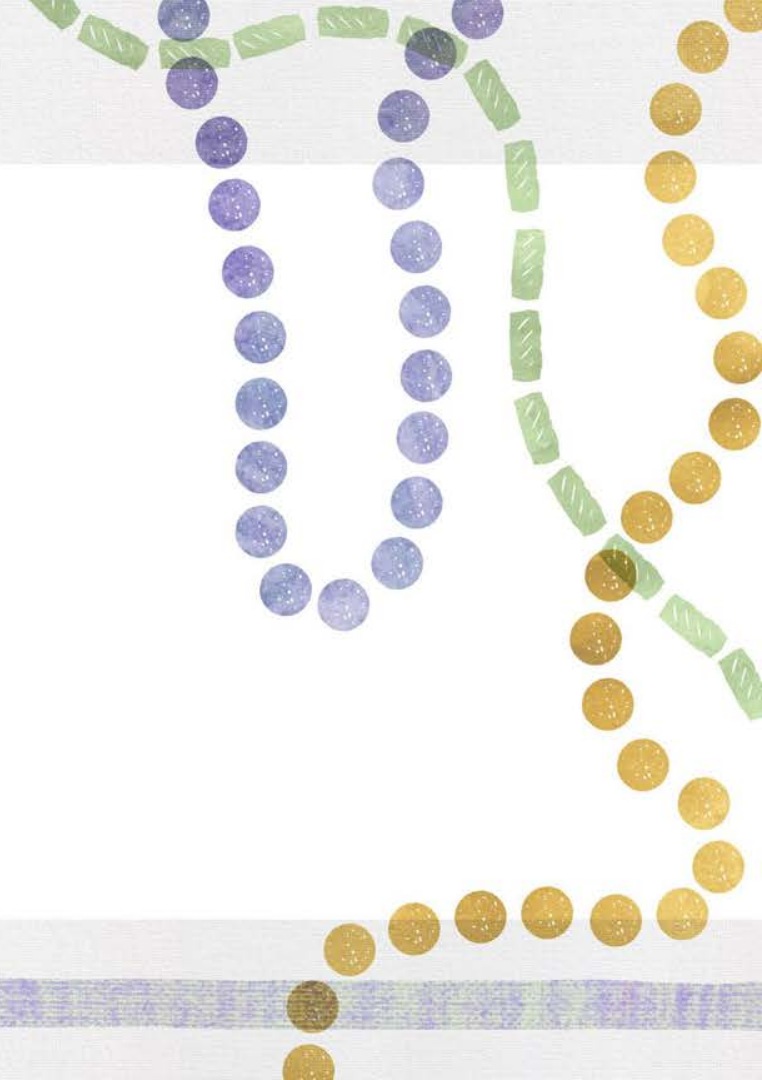


Initial Certification Requirements

Please ensure all students are following your BESE-approved teacher preparation program. To receive initial certification, program completion requirements should include:

- Year-long residency
- Holding a pre-service certificate
 - Traditional (undergrad) - Resident (R) certificate
 - Alt-Cert (post-baccalaureate)
 - MAT - R or PL
 - Cert-Only - R or PL
 - Practitioner Teacher Program - PL
- Mentoring by a certified mentor teacher
- Literacy hours
- GPA

Mentor/Content Leader





Mentor and Resident Funding

In the 2023-2024 academic year, the data collection for Mentor compensation will take place using a similar process to what was used in 2022-2023. Those unable to join the Fall 2023 Mentor and Resident Funding call to review the funding eligibility and process should review the posted [PowerPoint deck](#).

School systems must submit all required data no later than **October 26 at 5 p.m.** in EdLink. The data snapshot will be taken on **October 27**. All certificates required (Practitioner License, Resident license, Mentor credential or waiver) must be issued by **October 1** in order to be eligible for funding.

Please contact believeandprepare@la.gov with any questions.



Funding Overview

In the 2023-2024 academic year, the data collection for the mentor compensation will take place using a similar process to what was used in 2022-2023.

- Mentors who support year-long undergraduate residents and post-baccalaureate candidates (first year PLs) will receive **\$2,000**.
- Through the teacher pay increase approved by the Legislature in 2019-20 (\$1000), 2021-22 (\$800), and 2022-23 (\$1,500) the Department will allocate funds for LEAs to pay **\$3,300** to yearlong undergraduate residents who hold a resident certificate and are completing their residency in a public school.
- This funding is allocated to school systems who host residents. School systems should pay Mentors and residents directly.
- Funding will be provided through the **Minimum Foundation Program (MFP)** formula via the certificated pay raise calculation.



Mentor Waiver

In April 2023 BESE approved a full waiver of the mentor credential for the 2023-2024 school year. Just like previous years the mentor waiver will be granted on a case-by-case basis through the application process established by the LDOE and at no cost to the applicant, school system, or teacher preparation provider.

The [2023-2024 Mentor Credential Waiver Application](#) opened in July. Refer to the [Mentor Waiver Application Guide](#) for details on completing this year's application.

The 2023-2024 Mentor waiver application portal will remain open until **June 8, 2024**.

Contact believeandpepare@la.gov with any questions.

Newly Approved Providers

Congratulations to the following programs for being approved to offer Mentor or Content Leader training at the October BESE meeting.

- Caddo Parish- Math Content Leader
- Curriculum Associates- Math Content Leader
- Terrebonne Parish- Mentor

The LDOE hosted an orientation call for all newly approved programs on **October 19 at 9 a.m.** The call highlighted provider requirements such as completion certificates, enrollment processes, and reporting.

Please contact believeandprepare@la.gov with questions.

Enrolling and Certifying Training Participants

- **Enrolling New Participants:** Cohort enrollment should be emailed to believeandprepare@la.gov and support@bloomboard.com.
- **Certifying Participants:** Share the steps for [Applying for Mentor/Content Leader Certification](#) with your participants.
- [Training Provider Roles and Responsibilities](#)



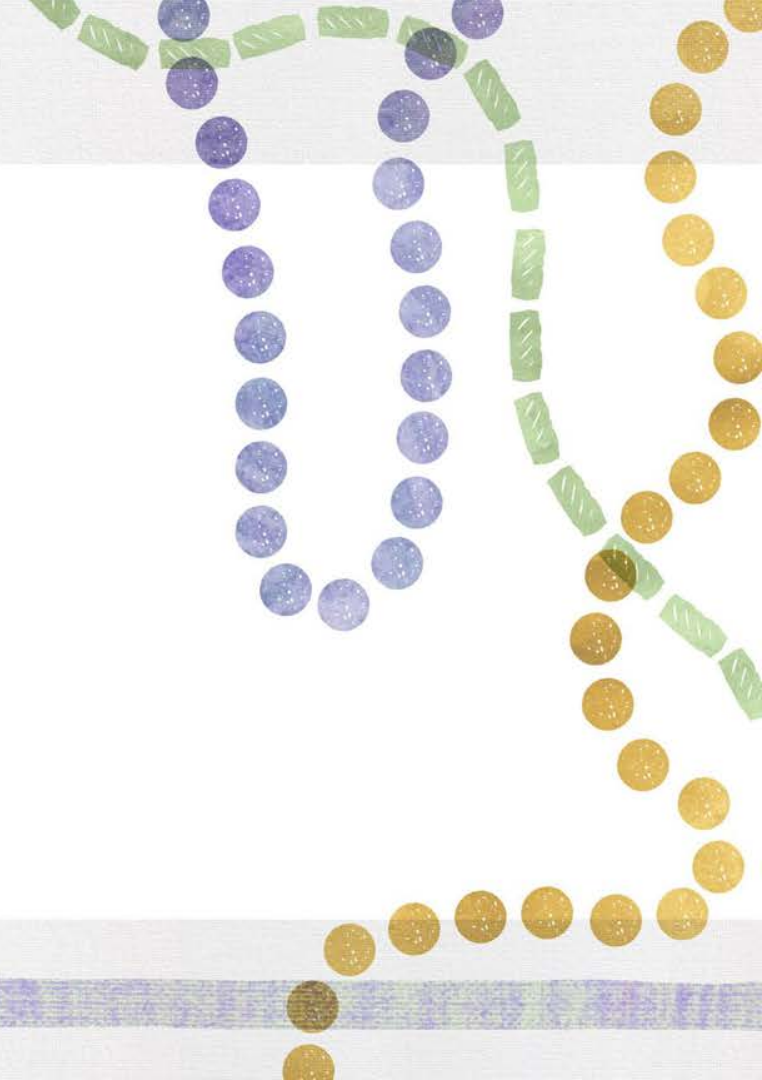
2023 Mentor and Content Leader Training Provider Effectiveness Report

The 2023 Training provider effectiveness report was received by BESE at the October board meeting. This report contains training and assessment data for Mentor and Content Leader training providers for participants that were enrolled in the assessment platform between **08/01/2020 - 7/31/2022**.

The final report is available in the [Mentor Teacher](#) and [Content Leader](#) libraries.

Please contact believeandprepare@la.gov with any questions.

Resources





High School Science Resources for Learning Recovery



What? Teacher professional learning and student materials to support implementation of OpenSciEd high school units in Biology, Chemistry, and Physics.

Why? To broaden student access to high-quality science instruction in these courses with the goal of addressing learning loss.

When? Professional learning in January with materials supplied in time for spring implementation.

OpenSciEd for High School

Development of the high school materials began in 2021 and Louisiana teachers participated in the two year field test which concluded last spring.

University of Colorado at Boulder, the developers for another Louisiana pilot, inquiryHub Biology, led the development for the OpenSciEd materials.

Guides for piloting all three course are currently available on the [K-12 Science Resources website](#).



Instructional Materials Review Updates

Recently Published Tier 1 Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tier
Kaplan Early Learning	Connect4Learning 2nd Edition, Pre-K, Ages 4-5	ECE	Tier 1
McGraw Hill LLC	StudySync, English II-IV	ELA	Tier 1
Great Minds PBC	Eureka Math Squared, Grades K-7	Math	Tier 1
Kendall Hunt Publishing	OpenSciEd, Grade 6	Science	Tier 1

State Reviews Reports: [Weekly Report](#) and [Comprehensive Tiered Report](#)



Act 517 Compliance Reviews Status Report

The Department is reviewing currently posted Tier 1 and 2 ELA curricula that includes foundational skills for [Act 517 \(2022\)](#) compliance. Upon completion, a cover page is added to the posted review noting the impact of the review for compliance.

The [Act 517 Compliance Reviews Status Report](#) lists the status of all Act 517 compliance reviews, including reviews that have been completed, titles that are under review or ready for review, and titles that have not been reviewed for Act 517 compliance.

Please contact louisianacurriculumreview@la.gov with questions.

On June 21, 2022, Louisiana lawmakers signed [Act 517](#) into law to ensure that all textbooks and instructional materials used to teach students to read are high-quality, fully aligned to state content standards, and based on literacy strategies that are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension. As part of the Louisiana Department of Education's support for a seamless transition to textbooks and instructional materials that are based on scientifically-researched literacy strategies, the LDOE identified the criterion and indicators used to review instructional materials that were impacted as a result of this legislation.

The LDOE reached out to publishers with posted Tier 1 or Tier 2 state reviews that include foundational skills and requested access to their instructional materials to examine for the following changes in alignment resulting from [Act 517](#):

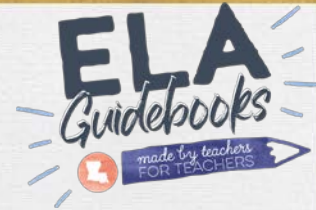
- Instructional materials and embedded assessments do not require or encourage the three-cueing system model of reading (students gaining meaning from print through Semantic, Syntactic, or Grapho-phonics cues) in reading instruction;
- Instructional materials and embedded assessments do not require or encourage visual memory as the primary basis for word recognition; and/or
- Instructional materials and embedded assessments do not require or encourage MSV (Meaning, Structure, and Visual) cues in reading instruction.

Completed Reviews						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2017-2018	ELA	1	Amplify Education	Core Knowledge Lang. Arts (CKLA) 2nd Edition, Grades K-5	Published	Tier 1
2016-2017	ELA	1	Open Up Resources	EL Education, Grades K-5	Published	Tier 1
2021-2022	ELA	1	McGraw Hill LLC	Wonders, Grades 3-5	Published	Tier 1
2019-2020	ELA	1	Imagine Learning	EL Education, Grades K-5	Published	Tier 1
2018-2019	ELA	1	Open Up Resources	Bookworms Reading and Writing, Grade 2	Published	Tier 1
2019-2020	ELA INT	1	EPS Operations, LLC	S.P.I.R.E. ELA Intervention Grades 3-8	Published	Tier 1
2013-2014	ELA	1	Core Knowledge	Core Knowledge (CKLA) ELA Skills Strand, Grades K-2	Published	Tier 1
2019-2020	ELA	1	Pearson K12 / Savvas Learning	myView Literacy, Grades K-2	Published	Tier 1
2016-2017	ELA	2	Success for All Foundation	KinderCorner 2nd Edition Plus, Grade K	Published	Tier 1

Review Status Report - Currently Posted Tier 1 and 2 Materials						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2019-2020	ELA	1	Pearson K12 / Savvas Learning	myView Literacy, Grades 3-5	Under Review	TBD
2020-2021	ELA	1	Houghton Mifflin Harcourt	Into Reading, Grades 3-5	Under Review	TBD
2020-2021	ELA INT	1	Lexia Learning Systems LLC	Lexia Core5 Reading, ELA Intervention Grades 3-8	Under Review	TBD
2020-2021	ELA INT	1	Center for the Collaborative Classroom	SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) ELA Intervention Grades 3-8	Ready for Review	TBD
2019-2020	ELA INT	2	Imagine Learning	Imagine Language & Literacy, Grades 3-6	Ready for Review	TBD



ELA Guidebooks Updates and Resources



ELA Guidebooks 6-8 (2024) Overview Webinar: Updates, Writing progression, Structure, and Access

- **Webinar Date and Time:** November 6 at 3 p.m.
- **Webinar Link:**
<https://ldoe.zoom.us/j/93449668654?pwd=NXpmN1VHQTFFWlIQWFpvK2MrenZMZZ09>
- **Webinar Phone number:** 346-248-7799
- **Meeting ID #:** 93449668654

ELA Guidebooks 6-8 (2024) Materials Review Interest Form

- For schools and systems interested in providing feedback on currently released units
- Submit [interest form](#) by **December 1**

Please contact elaguidebooks@la.gov with questions.





Bayou Bridges Updates and Resources

All Grade 4 [Bayou Bridges Units](#) are now available for download. Additionally, Grade 5 Units 3, 4, and 5 are also available with the final unit publishing on October 31. Grade 3 units will begin posting in November.

Please see the [Bayou Bridges Detailed Release Schedule](#) for publishing dates for all other grade levels and units.

For additional information and support, please attend any of the upcoming [Office Hours](#).





Math Professional Learning Opportunities

[Math Refresh professional learning](#) is available through in-person, virtual, and asynchronous sessions.

- [Math Refresh Regional Tour](#)
- [Zearn Leader Support](#)
- YouTube [Math Playlist](#)

Please contact STEM@la.gov with questions.





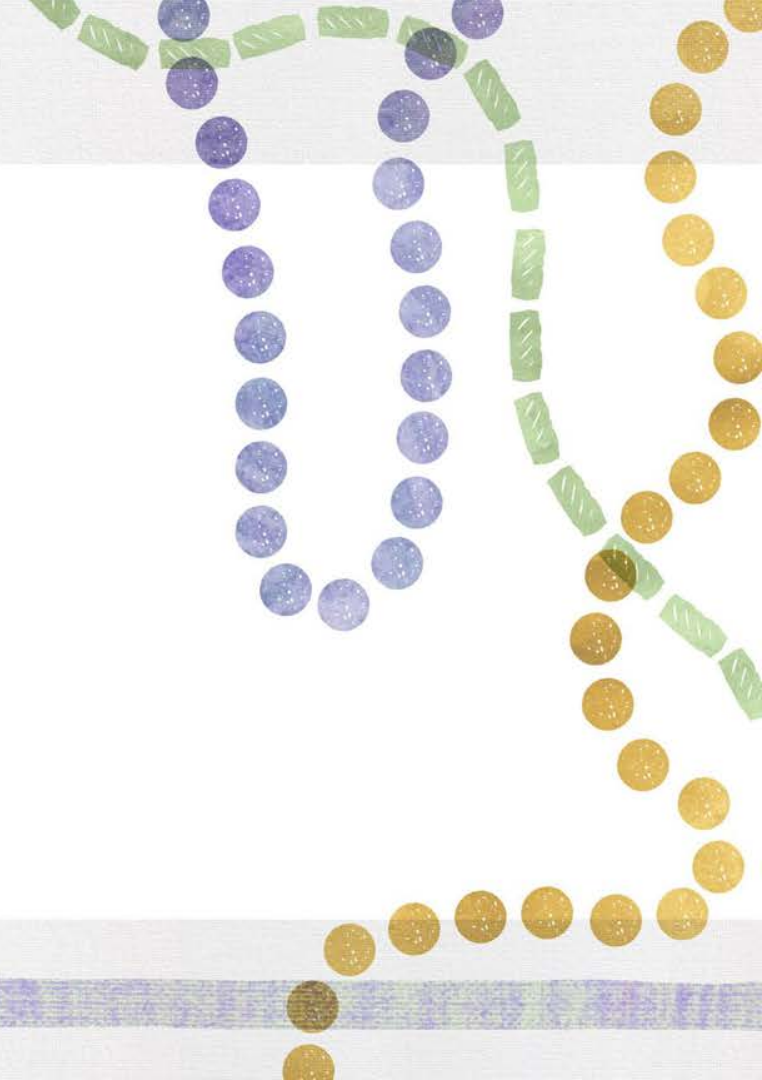
Reinstatement of Lifetime Certificates

Lifetime certificates **lapse for disuse** if the educator does not serve as a teacher for five consecutive years without being regularly employed for at least one semester, or 90 consecutive days, as a teacher.

Lapsed certificates may be **reinstated for a five-year** period at the request of an employing school system.

At least **three effective ratings during the five-year reactivation period** must be earned to reinstate **lifetime** validity.

Closing



Upcoming Calls and Deadlines

Deadlines/Important Dates

- **October 27:** Mentor and Resident data snapshot taken in Edlink
- **October 30:** Contact [survey](#) due
- **November 3:** Title II completer data due to ETS
- **November 21:** Pathways to Teaching [survey](#) due

Upcoming Calls

- Pre-Educator Pathway quarterly [call](#), **November 16 at 10 a.m.**
- Preparation Provider Monthly [call](#), **November 29 at 10 a.m.**

Resources

[Preparation Library](#) (newsletter and monthly call decks located here)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

To sign up for the newsletter, email believeandprepare@la.gov.

2023-2024 Monthly Call Dates

~~August 30, 2023~~

~~September 27, 2023~~

~~October 25, 2023~~

November 29, 2023

January 31, 2024

February 28, 2024

March 27, 2024

April 24, 2024

May 22, 2024

*All on Wednesdays at 10 a.m.