



**Preparation Provider Monthly
Webinar
April 29, 2022**

Agenda

LDOE Updates/Opportunities

Mentor Teachers

Certification Updates

Mentor/Content Leader Training Providers

Resources

LDOE Updates/Opportunities



Teacher Leader Summit

In less than 60 days, Louisiana's educators will come together at Teacher Leader Summit in New Orleans. Educators will have an opportunity to hear from our [keynote speakers](#) Stephen M.R. Covey and Juliana Urtubey.

All registered participants must reserve a seat within WhoVa to attend [sessions](#) during Teacher Leader Summit. Session capacity is limited and available on a first come, first serve basis. For details on how to reserve a seat, as well as prepare for arrival, attendees can use [these recommendations](#).

The City of New Orleans has lifted the mask, vaccine and test requirements as of March 21. Under the [updated guidelines](#), Teacher Leader Summit will not require these.

Please contact LDOEvents@la.gov with questions.

New Teacher Experience Kick Off

The Department is launching a comprehensive New Teacher Experience program in 2022-2023 to support the recruitment and retention of new teachers across the state. To kick off this program we will be hosting a New Teacher Experience Kick off event on **July 25** in Baton Rouge.

New teachers that attend this day-long event will:

- Attend sessions created specifically for new teachers.
- Hear from the New Teacher of the Year finalists.
- Learn about ongoing support structures available in the 2022-2023 school year.

Further details about how school systems can register new teachers for this event will be provided in the coming months.

Please contact laurie.carlton@la.gov with questions.

New Teacher Of the Year Finalists

The Department is excited to share that the nine [New Teacher of the Year Finalists](#) will be serving as New Teacher Advisors to the Department. These outstanding new teachers will participate in events like the New Teacher Experience in July to share their lessons learned with other new teachers across the state, as well as advise the Department as resources such as affinity groups and modules of study are developed for new teachers.

The Department will announce the overall *New Teacher of the Year* at the *16th Annual Excellent Educators Awards Gala* that will be held on the evening of July 30, 2022. This exciting event is co-sponsored by [Dream Teachers](#).

Please contact laurie.carlton@la.gov with questions.

Pre-Educator Pathway Credential

The LDOE serves as the certifying agency for the [Louisiana Pre-Educator Pathway](#). Schools should complete the [Pre-Educator Pathway Distinction Form](#) to recognize that a student has completed all pathway requirements and earned the Louisiana Pre-Educator credential. Schools should complete the form for Jumpstart students graduating in Spring 2022, by **May 18**.

[Pre-Educator Pathway Distinction Form](#)

- Parental PII Permission Form
- Course completion verification
- Assessment verification

Contact believeandprepare@la.gov with any questions.

Pre-Educator Pathway Teacher Training

The LDOE will continue to coordinate statewide Pre-Educator Pathway Teacher Training.

For the 2022-2023, we will partner with Educators Rising to offer two trainings specific to their curriculum. The first training will take place in August and the second in January. Trainings will be followed with monthly collaborations focused specifically on the Educators Rising Curriculum.

Systems using Pathways 2 Teaching curriculum should contact the vendor directly to schedule Pathways 2 Teaching asynchronous teacher training.

Contact believeandprepare@la.gov with any questions.

Future of Assessment Survey

The Louisiana Department of Education (Department) has started planning for the future of the Louisiana Educational Assessment Program (LEAP).

An essential component of this effort is to gather input from various groups across the state of Louisiana for the purpose of informing the work of an advisory group. To accomplish this, the Department released the [Future of Assessment Survey](#) for educators, leaders, and stakeholders to provide feedback.

The deadline to complete the survey is **April 29**.

Please contact assessment@la.gov with questions.

Program Approvals

The following programs have been approved as of April BESE:

- Innovative Program Approval: Louisiana Tech University
- Initial Certification Teacher Prep Program Approvals: TEACH St. Tammany and Teach Tangi
- Content Leader Program Approval: Louisiana Tech
- Mentor Teacher Program Approval: McNeese State University
- Practitioner Teacher Program Alternative Path to Certification Approval: Embark Aspiring Educators of Jefferson Parish

Notice of Intent for Program Approvals

The portal will be open for the notice of intent for program approvals by May 2, 2022 for the October application. Once notice of intent is received, a timeline for the application process will be released.

Please contact lydia.hill@la.gov for further information.

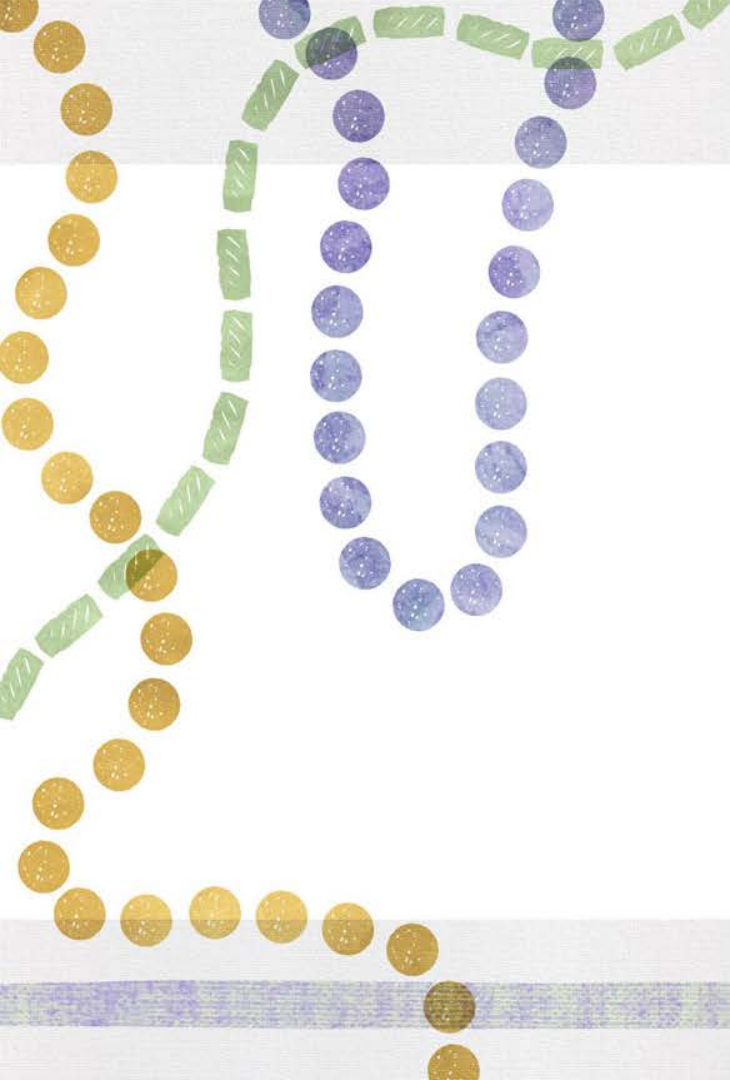
Performance Profile Public Release Waiver for the 2020-2021 Calculations

During the March 2022 BESE meeting, BESE approved a waiver for the public release of the 2020-2021 performance profiles due to the availability of value-added data for 2018-2019 and 2019-2020 program completers. This means:

- Early May: Providers will receive an invitation to sign up for LDOE debriefings.
- Mid to Late May: Providers can meet with the LDOE team virtually to debrief scores with an emphasis on scores calculation due to VAM data.

Performance Profile Reports will remain the same on the [LouisianaTeacherPrep](https://www.louisianateacherprep.com) website until the 2021-2022 Performance Profile Reports are calculated and released publicly.

2021-2022 Performance Profile Reports will be released winter 2022-2023.



Mentor Teachers

Mentor Waiver

At the April BESE meeting, the Board approved a waiver for the Mentor policy for the 2022-2023 school year. This waiver is identical to what was approved for the 2021-2022 school year.

Although there are currently 1,506 credentialed mentors and an additional 1,000 holding the provisional license, there are still gaps in particular subject areas and geographic regions.

The Department will share application instructions for requesting a Mentor waiver with school systems and preparation providers by early summer. It is anticipated that the application process will be identical to the [process](#) used in 2021-2022.

Contact believeandprepare@la.gov with questions.

Mentor/Resident Funding

The amount of funding school systems received for resident teachers increased from \$1,000 to **\$1,800**. This went into effect this school year, 2021-2022.

The Department has determined that Mentors supporting **year-long undergraduate residents** in the 2021-2022 school year will also receive a \$1,800 stipend, instead of the usual \$1,000 stipend. These funds have been added to school system allocations in eGMS. This additional funding is for **one year only**, based on availability of funds.

All Mentor and Resident funds should be paid out by the end of the school year. Mentor funds are 8g and must be spent by **June 15**.

Please contact believeandprepare@la.gov with any questions.

Post-Baccalaureate Mentors

Policy requires that alternate certification candidates in their first year on a Practitioner's License (PL) need to be mentored for five hours per week. School systems will verify this mentoring through an attestation form that is part of a candidate's application for a Level 1 certificate or renewal of a Practitioner License. Candidates without the mentoring will be unable to renew the PL or advance to the Level 1 certificate.

A list of [current first year PLs](#) was sent to school systems in April. Preparation providers may access this [list](#) using the link provided. The Department will send an updated list to school systems monthly.

Please contact believeandprepare@la.gov with any questions.

Certification Updates



ETS Exam Updates

ETS is phasing out or redesigning some of its exams. At April BESE, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, were adopted to include the newly redesigned ETS exams. There will be a one-year overlap where either current exams or new exams can be accepted for certification. Current exams will **expire** on **8/31/2023**. The **effective** date for newly adopted exams is **9/1/2022**. Newly adopted exams include:

- Biology (**5236**), score of 154
- Chemistry (**5246**), score of 146
- General Science (**5436**), score of 141
- Physics (**5266**), score of 145
- Early Childhood Special Education/Early Intervention Praxis (**5692**), score of 159
- School Counselor (**5422**), score of 159
- School Librarian (**5312**), score of 154

Geometry Add-On

In an effort to address the high school math teacher shortage, at April BESE, revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, were adopted to create a Geometry Add-on.

Eligibility requirements include:

- Valid standard, professional level Louisiana teaching certificate or higher; and
- Pass the Geometry Content Exam



Certification Reminders



Application Updates

Policy and law changes, and processing nuances required updates to several applications. The applications were available online on April 1. **The new applications will be required to be used, effective May 1, 2022.**

Please be sure to download the latest version of any application before submitting in the [Teach LA Live! online certification portal](#).

Due to the volume of applications submitted, current processing times exceed 45 days.

Reading Competencies

Recent legislation and questions surrounding teaching reading competencies have led to a more **broad** interpretation of the law regarding teaching reading. Therefore, when issuing initial certification, our team will be looking for the following:

- Traditional Programs: Semester hours 3, 6 or 9 hours
- Alternate Programs:
 - BESE-adopted Teaching Reading exam (5206) OR
 - Signed assurances indicating contact hour equivalent

Literacy updates to certification requirements will be brought to BESE later this year.

With so many new Certification Specialists in training, the Certification office has reached out to our Teacher Preparation Program Provider Partners to request updated lists of reading coursework used.

CBC Legislation (HB 156)

Background:

- Current Louisiana law and practice indicates that when a school system requests a criminal history report for employment purposes, a separate copy of the criminal history is sent directly from the Louisiana State Police (LSP) to LDOE
- In March of 2020, as a part of an audit of LSP, the FBI met with LDOE inquiring about our criminal history processes, purposes, uses, etc.
- They were trying to determine if employment and certification were one purpose or two different purposes.
- It was determined that a separate Criminal history request for certification is needed.

CBC Legislation (HB 156)

- Practices in other states were reviewed
 - 37 states require criminal history checks for licensure
- Various options within our state were investigated
 - 5 options were investigated
- Option chosen was to amend R.S. 17:15 and 15:587.1
 - require a criminal history check for certification

Proposed Bill (HB 156)

- Update R.S. 17:15 to:
 - Authorize LDOE and/or BESE to request criminal history reports for certification purposes.
 - Authorize LSP to send the criminal history to LDOE for certification
 - Allows for a future effective date
 - Allows for a transitional period and a deadline for when the criminal history needs to be completed
 - Allows processing fee to be charged
- Update R.S. 15:587.1 to:
 - Remove language in violation of federal regulations
 - Limits rap backs only for provisions of 15:587.1 (C)(2) (*new changes*)

Mentor/Content Leader Training Providers



Training Provider Reminders & Updates

- Share the steps for [Applying for Mentor/Content Leader Certification](#) with your participants.
- Cohort enrollment should be emailed to teacherleadertraining@la.gov and support@bloomboard.com.

Mentor Policy Updates

At the April BESE meeting, the board approved changes to Bulletin 746 regarding mentor credential requirements. These updates include:

1. Honoring Previous Training and Experience
 - a. EDL or previous administrative certifications
 - b. NIET trained evaluators
 - c. CLASS trained evaluators
 - d. Supervision of Student Teachers
2. Removing the Content- Specific Assessments
3. Creating an Add-On Mentor Endorsement

We encourage all providers to communicate these updates and [steps for applying for certification](#) with enrolled participants. Participants that meet the new policy requirements can complete this [survey](#) to request their Bloomboard completion certificate.

Content Leader Policy Updates

At the August 2021 BESE meeting, the board approved changes to Bulletin 996 regarding content leader assessment series passing score requirements. These updates include:

- Reducing the number of required micro-credentials from 5 to 4.

All participants are required to complete three content-focused micro-credentials and one of the two coaching micro-credentials (Leading Common Planning Time or Facilitating Adult Group Learning).

We encourage all providers to communicate these updates and [steps for applying for certification](#) with enrolled participants. Participants that meet the new policy requirements can complete this [survey](#) to request their Bloomboard completion certificate.

Training Provider Effectiveness Measures Pilot Informational Session

Based on feedback from providers and a desire to provide BESE and school systems with a more comprehensive view of programs, the Department is developing tools that would create additional data points to be included in future training provider effectiveness reports. Currently these tools include **a participant survey, a system partner experience survey, and a training observation rubric**. This Spring, five providers have volunteered to participate in the piloting of these tools.

- A+PEL
- Great Minds
- Northwestern State University
- Southern University
- University of Holy Cross



Resources

Educational Technology

Educational Technology Plan Update

The [revised Educational Technology Plan](#) is being released today along with Digital Learning support webpages for [leaders](#) and [teachers](#). Content will be added on an ongoing basis.

LACUE Tech Leader Summit

LACUE will be hosting the [Technology Leadership Summit](#) at the Marriott Hotel in Baton Rouge, Louisiana on June 13-15. The call for proposals is now open. Consider lending your voice and expertise to the event. [Proposals](#) must be submitted by May 5. Notification of accepted proposals will be completed by May 9.

Please contact digitallearning@la.gov with questions.

Foundational Reading Modules

Grades 4-8 Educators

- Who:** Grades 4-8 educators, special educators, interventionists, reading specialists, content leaders, teacher prep program faculty
- What:** LDOE will release 5 **free**, asynchronous science of reading modules for **grades 4-8** educators
- When:** Monthly beginning at the end of May, and each module will remain available throughout 2022-2023
- Where:** Registration will open in May and will remain open throughout the release

Science of Reading Modules Grades 4-8 Educators

Release Schedule	
Module 1: Understanding the Science of Reading	May
Module 2: Phonics and Advanced Word Study Instruction	June
Module 3: Creating Fluent Readers	July
Module 4: Developing Vocabulary	August
Module 5: Increasing Reading Comprehension	September

Please send questions to diverselearnersupport@la.gov.

Instructional Materials Review Updates

Recently Published Tier I Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula is listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tier
Houghton Mifflin Harcourt	Into Literature, Grades 6-8	ELA	Tier 1
Houghton Mifflin Harcourt	Into Literature, English I, II, III, and IV	ELA	Tier 1
Great Minds PBC	Eureka Math Squared, Algebra I	Math	Tier 1
Center for the Collaborative Classroom	SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words)	ELA Intervention	Tier 1

2022 Louisiana Social Studies Standards

The [2022 K-12 Louisiana Student Standards for Social Studies](#) will be implemented in the 2023-2024 school year. A [brief guide for implementation](#) is posted on the [K-12 Social Studies Resources page](#). The Department will provide resources and educator professional development to support the implementation of the new social studies standards starting at this year's Teacher Leader Summit and throughout the 2022-2023 school year. The Department will begin hosting [webinars](#) this summer to support school system leaders, school leaders, and teachers as they prepare to transition to the 2022 standards. The first webinar will be held on June 9.

Please refer to the [2022 Louisiana Student Standards for Social Studies FAQ](#) for up to date information on instructional materials, implementation, and assessment.

Please contact classroomsupporttoolbox@la.gov with questions.

ELA Guidebooks 3-5 (2022) Overview Guide

The [ELA Guidebooks 3-5 \(2022\) Overview Document](#) has been updated to include the most up-to-date information about revisions to the ELA Guidebooks 3-5 (2022) units. The overview document contains the following important information to support school systems in implementing these updated units:

- An overview of updates to ELA Guidebooks 3-5 (2022)
- Curriculum access and text purchasing information
- Unit text and topic overviews with release schedule
- [Master text lists](#)

Please contact elaguidebooks@la.gov with questions.

Math Planning Guide Updates

To assist teachers in preparing for upcoming lessons within high-quality math materials during teacher collaboration, the Department has updated the [Math Planning Guide](#).

This resource includes guiding questions and protocols for

- foundational study of the standards;
- planning supports to accelerate learning;
- collaborative lesson planning; and
- unpacking student understanding.

Please contact STEM@la.gov with questions.

New High Quality Math Materials for High School

Registration now open for the following virtual webinars. These offerings are designed for teachers and leaders interested in learning more about the newly rated Tier I curriculum for Algebra I, Eureka Math²™.

- **Interactive Presentation: Sit With the Author of Tier I Eureka Math² Algebra I**
Former Lafayette Parish educator Bridget Soumellian will share her perspective as a writer of Algebra I for Eureka Math².
 - [Thursday, May 12 from 3 p.m. - 4 p.m.](#)
- **Webinar: An Overview of Tier I Eureka Math² Algebra I**
 - [Thursday, June 8 from 9 a.m. - 10 a.m.](#)
 - [Wednesday, July 20 from 9 a.m. - 10 a.m.](#)

Please contact STEM@la.gov with questions

Updates to OpenSciEd Middle School Units

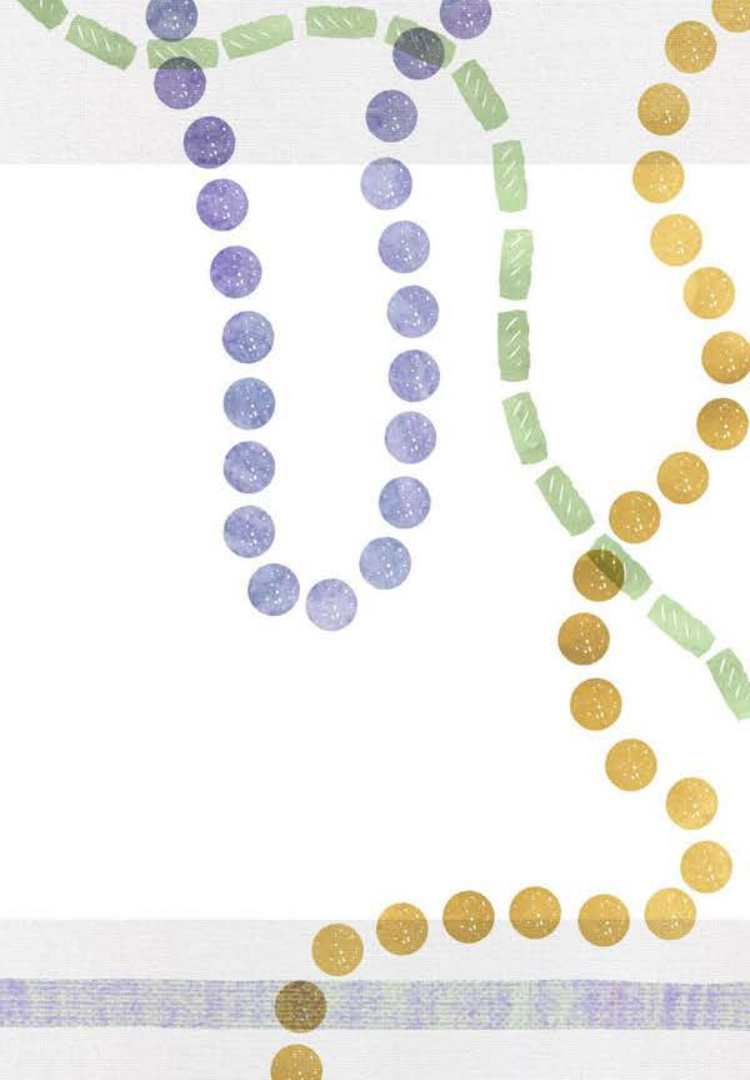
OpenSciEd has now completed the [full middle school program](#). Teacher Editions for all units have been updated within the Teacher Background Knowledge section of the Unit Overview.

The improved and expanded information includes

- a description of how each of the dimensions is developed within the unit;
- details on how units work together to progressively build student understanding;
- support for modifying the sequence of units;
- pacing support;
- additional strategies for supporting equitable science learning; and
- guidance for developing a word wall.

Please contact STEM@la.gov with questions.

Closing



Next Steps

- Look for the Believe and Prepare email blast on **May 10**.
- Join us for the May monthly call on **May 25**.