

Louisiana Believes

Preparation Provider Monthly Webinar
August 28, 2019

Agenda

Mentor and Resident Stipends

Legislative and Policy Updates

Teacher Preparation Quality Rating System

LDOE Updates

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered and balanced.

Resident and Mentor Stipends

USED Funding Opportunity

USED has launched an Experimental Sites Initiative (ESI) focused on expanded use of the Federal Work-Study (FWS) Program authorized under title IV of the Higher Education Act. **Participating IHEs would be able to sustainably fund resident stipends as part of a FWS program.**

- IHE's must submit a [letter of interest](#) no later than **September 23, 2019**.
- LDOE updated a [template](#) that teacher preparation providers may use to be selected for this initiative.
- You can view the webinar the USED presented on this, [here](#). Questions about the experiment can be sent to experimentalsites@ed.gov.

Funding Overview

In October 2016, BESE approved a [transitional funding plan](#) for undergraduate teacher preparation providers. This funding package included:

- A \$2,000 stipend for undergraduate residents, which concluded in 2018-2019
 - The teacher pay increase approved by the Legislature in 2019 includes funds for LEAs to pay \$1,000 to yearlong undergraduate residents beginning in 2019-2020.
- A \$1,000 stipend for their assigned mentors
 - The Department will continue to provide a \$1,000 stipend to the mentors who support year-long undergraduate residents. This stipend is allocated to school systems who host residents.

Allocation Details

Believe and Prepare Formula funding through eGMS will include a stipend for **mentors**. Through the **teacher pay increase** approved by the Legislature in 2019, the Department will allocate funds for LEAs to pay \$1,000 to yearlong **undergraduate residents**.

- Residents must hold a resident certificate.
- Residency must be completed in a public school.
- Funding will be provided through the Minimum Foundation Program (MFP) formula via the certificated pay raise calculation.

Who is eligible for the mentor stipend?

- Mentors of undergraduate residents in yearlong residency.
- If there are multiple mentors, the \$1,000 is split among them.

TIF school systems receive additional funds for mentors and residents.

Data Collection Overview

LDOE conducts webinars and releases template to providers

Preparation providers complete the template and upload to the FTP by **August 30, 2019**

LDOE secures files from providers and creates school system level files

LDOE shares secure files with school system to complete remaining data points

School systems upload completed file onto FTP by **September 13, 2019**

Providers must meet the **August 30th** deadline, as school systems must have this information to complete their portions of the [data collection tool](#). Failure to meet deadlines can result in a delay of funding.

Data Collection Timeline

August 21, 2019	Webinar and template available
August 30, 2019	Templates due from preparation programs via FTP
September 4, 2019	Preparation-completed templates available to school systems via FTP
September 13, 2019	Completed templates due from school system via FTP
October, 2019	Mentor funds are available in eGMS after BESE approval

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a sense of depth. This white area is surrounded by various shades of blue, ranging from light, airy washes to darker, more saturated tones. The overall effect is soft and artistic, typical of watercolor painting.

Legislative and Policy Updates

Legislative Updates

As a result of 2019 legislation, R.S. 17:7.1A.3 stipulates that:

- Post-baccalaureate teacher preparation programs may conditionally admit candidates with a GPA of less than 2.50
- Candidates may be recommended for initial certification so long as they:
 - successfully complete an interview with the admissions officer
 - achieve a grade point average of 3.0 or higher during the first twelve credit hours (for credit-bearing programs)
 - demonstrate mastery of the teacher preparation competencies and satisfactorily complete all program requirements as set forth by the state board, including any requirements for clinical practice, at graduation

At their August meeting, BESE approved updates to bring policy into alignment with this new law. The Department will disseminate guidance for conducting required interviews in September.

Praxis Assessment Updates (1/3)

BESE approved several updates to Praxis exams at their August meeting.

Clarification regarding acceptance date for revised Social Studies passing score

In June 2019, BESE adjusted the score for the Social Studies Praxis exam (5086) to 153.

In August 2019, BESE approved policy that allows for:

- A 12-month period from the date of adoption by the BESE to the effective date if the passing score for a specific Praxis exam increases
- Scores achieved up to 12 months prior to the effective date adopted by the BESE to be accepted if the passing score decreases

In light of this change, the passing score of 153 for the Social Studies Praxis exam will be accepted for exams taken beginning January 1, 2019.

Praxis Assessment Updates (2/3)

Adoption of new Praxis Core Academic Skills for Educators: Reading (5713), Writing (5723, and Mathematics (5733)

Educational Testing Services (ETS) revised the mathematics portion of the Praxis Core Academic Skills for Educators to include:

- More content relative to data interpretation, statistics, and probability
- Less content relative to Algebra and Geometry. This change was made because Algebra and Geometry are tested in the middle and high school exams.

The passing scores for all portions of the Praxis core remain the same.

Praxis Assessment Updates (3/3)

Adoption of new Praxis Teaching Reading Exam (5206)

ETS updated the Teaching Reading exam to better align to national standards and key components of scientifically-based reading instruction.

BESE approved this exam and the passing score of 160, which is the recommended passing score by the ETS Multistate Standard-Setting Study.

Adoption of new Praxis School Superintendent Assessment (6991)

ETS updated the school superintendent assessment to align to national standards.

BESE approved this exam and the passing score of 156. 156 is the recommended passing score by the ETS Multistate Standard-Setting Study.

The exams will be available beginning on September 1, 2019.

Teacher Preparation Quality Rating System

Teacher Preparation Quality Rating System

BESE approved the Teacher Preparation Quality Rating System in June 2017. The quality rating system will:

- phase in over a period of five years
- first be used to inform continued program approval decisions in winter 2022-2023

The 2019-2020 academic year is the second and final year of the Learning Phase for the Teacher Preparation Quality Rating System.

The following slides provide updates relative to the key milestones for the 2019-2020 academic year.

Teacher Preparation Quality Rating System: Timeline

Academic Year	Timeline	Milestone
<i>Pilot Phase</i>	Sep. 2015-Mar. 2018	✓ 12 preparation providers participate in pilot on-site reviews
2016-2017 <i>(Research Phase)</i>	Winter 2016	✓ BESE, Board of Regents, and the Louisiana Department of Education convene teacher preparation accountability workgroup
	Mar.-May 2017	✓ Approximately 25 Deans and Directors meet to discuss the accountability workgroup's recommendations
	May 2017	✓ More than 40 Deans and Directors provided with additional details relative to the quality rating proposal
	June 2017	✓ BESE approves the Teacher Preparation Quality Rating System

Teacher Preparation Quality Rating System: Timeline

Academic Year	Timeline	Milestone
2018-2019 and 2019-2020 <i>(Learning Phase)</i>	Oct. 2018-May 2019	✓ 16 preparation providers participate in on-site reviews
	Nov. 2018- Feb. 2019	<ul style="list-style-type: none"> ✓ Research Consortium consulted on Teacher Quality domain ✓ Providers participate in additional feedback discussions relative to the Teacher Quality domain and the design of the performance profile ✓ Providers complete data verification process
	Spring 2019	<ul style="list-style-type: none"> ✓ BESE approves index for Teacher Quality domain ✓ Public release of performance profiles delayed until winter 2020-2021
	Summer 2019	✓ Performance profiles shared with teacher preparation providers

Teacher Preparation Quality Rating System

2018-2019 and 2019- 2020 <i>(Learning Phase)</i>	Fall 2019	<ul style="list-style-type: none">● The Teacher Preparation Quality Rating System Advisory Committee will begin meeting quarterly to discuss refinements to the Quality Rating System● The on-site review framework will be updated for use in the 2020-2021 academic year● Four providers will participate in an on-site review
	Winter 2019-2020	<ul style="list-style-type: none">● Teacher preparation providers will receive a second, informational performance profile● Teacher preparation providers will provide feedback relative to the website that will house the teacher preparation quality rating system data
	Spring 2020	<ul style="list-style-type: none">● The Teacher Preparation Quality Rating system website will launch with informational data only● Seven providers will participate in an on-site review

Teacher Preparation Quality Rating System Advisory Committee

BESE policy charges the Department with collaborating with higher education experts, the Board of Regents (BoR), and school system leaders to regularly review the quality rating system and submit a report to BESE every other winter.

A group with representation from BESE, the BoR, LACTE, the Educator Research Consortium, non-university providers, and district-based providers will meet quarterly to discuss refinements to the Teacher Preparation Quality Rating System.

The advisory committee will hold its first meeting in August.

BESE will consider a report regarding any proposed policy refinements in winter 2020-2021.

On-site Review Workgroup

A workgroup with representation from the BoR, BESE, teacher preparation providers, and school system partners is meeting to discuss how the on-site review framework can be strengthened.

The workgroup met on May 14, July 22, and Aug. 28. The next meeting will be in October.

The framework will be:

- updated based upon feedback from this workgroup
- used beginning in 2020-2021, which is the first year of the first accountability cycle

On-Site Reviews

Class Measures will conduct on-site reviews beginning in the 2019-2020 academic year. Key updates relative to these on-site reviews include:

- All in-person orientations for the fall 2019 on-site reviews have been scheduled
- All fall 2019 on-site reviews have been scheduled
- Class Measures has reached out to providers to schedule on-site reviews for Spring 2020.

Please reach out to sara.delano@la.gov with any questions regarding the on-site reviews.

Performance Profiles

Teacher preparation providers received the first round of informational performance profiles in June 2019.

The Department is holding individual meetings to discuss the informational profiles in July, August, and September.

The performance profiles are being updated based upon providers' feedback.

A second round of informational profiles will be shared in January or February of 2020.

Performance Profile Revisions

Profile Section	Feedback Received in Jan 2019	Revisions Made
Quality Rating System - General Feedback	The three quality rating domain sections should clearly explain what they measure.	Added descriptive text to clarify how each domain of the quality rating system is determined.
Quality Rating System - Teacher Quality	The Teacher Quality section should include state averages for comparison and information about how the domain is calculated.	<ul style="list-style-type: none">● Added state-level comparison data for each of the four VAM levels.● Added state-level comparison data for the overall Teacher Quality domain score.● Added the Teacher Quality index for each pathway.

Performance Profile Revisions

Profile Section	Feedback Received in Jan 2019	Revisions Made
Informational Metrics - Retention	The profiles should include the percentage of teachers who remained in the state of Louisiana for three years after completing their program.	Added state-level retention data.
	Revise retention graphs to display program retention over time.	Retention graphs now include three years of retention data.
Informational Metrics - Diversity of Program Completers	Provide clarification about which students and teachers are included in the percentage of completers and K12 students of color metric.	<ul style="list-style-type: none"> ● Added a clarifying title and description. ● Moved this information to “additional information” section.

2018-2019 Performance Profiles Data Collection and Verification

Timeline	Window Dates
<p>Data Collection Window</p> <ul style="list-style-type: none">● Excel file submission using sFTP<ul style="list-style-type: none">○ Collection of add-on completers and residency information and post-baccalaureate program type for 2018-2019 program completers● Collection of consent forms using sFTP● Collection of provider information (address, contact, description, # of MOUs)	9/23/2019 - 10/11/2019
<p>Data Verification Window</p> <ul style="list-style-type: none">● Opportunity for providers to verify data that will be used in calculations● Correct any records that have missing/incorrect data or issues with SSN	11/4/2019 - 11/22/2019

The first technical assistance webinar will be held on 9/23/2019.

LDOE Updates

Mentor Teacher and Content Leader Trainings

To transition to state-provided training to state-approved trainings for [Mentor Teachers and Content Leaders](#) after 2019-2020, BESE has begun to approve several providers to offer these trainings.

Congratulations to the following programs, which have received approval for their Mentor Teacher or Content Leader training programs.

Mentor Teacher Training	Mentor Teacher Training	Content Leader Training
A+PEL Louisiana Tech University McNeese State University NIET Nicholls State University	Southeastern Louisiana University Southern University and A&M College Teaching and Learning Center University of Louisiana at Lafayette	Great Minds Louisiana Tech University

Program Approval Timelines

If you did not take part in the RFA process in February, but are interested in applying for BESE approval of a mentor or content leader training, follow the guidance below for the application process.

Milestone	Fall 2019	Spring 2020	Fall 2020
Application submission deadline	8/1/19	2/7/20	7/31/20
Evaluation period	8/1/19 - 9/13/19	2/7/20 - 3/20/20	7/31/20 - 9/11/20
Notification of evaluation results	9/13/2019	3/20/20	9/11/20
BESE Considers if recommended for approval	10/15/2019	4/20/20	10/13/20

2020 State Teacher and Principal of the Year Named

On Friday, July 19, 2019, the Department celebrated the [2020 Teacher and Principal of the Year state-level honorees](#) at the 13th Annual Cecil. J. Picard Educator Excellence Awards Gala.

2020 OVERALL
TEACHER OF THE YEAR



Christopher Dier
St. Bernard Parish

2020 Teacher Division Winners		
Jessica R. Borland Elementary School Grant Parish	Lisa Celestine Jack Middle School Evangeline Parish	Emily Hardy Ogden High School Richland Parish
2020 Principal Division Winners		
Lisa Burns Elementary School Bossier Parish	Tamika Sorapuru Green Middle School St. Charles Parish	Carli A. Francois High School Ascension Parish

2020 OVERALL
PRINCIPAL OF THE YEAR



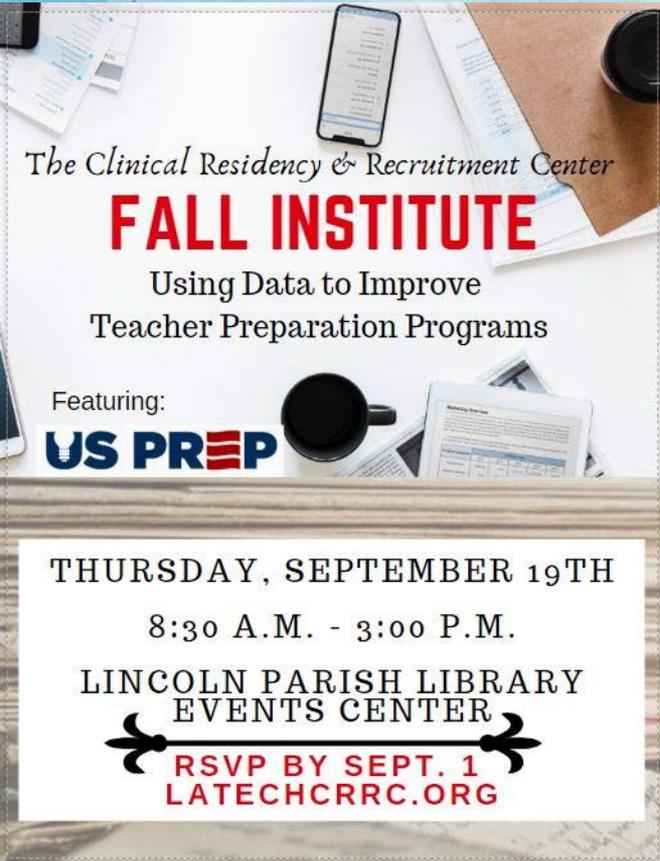
Jennifer Dennis Carey
Orleans Parish

Congratulations to these outstanding educators!

Fall Data Institute

All Louisiana teacher preparation providers are invited to a fall data institute hosted by Louisiana Tech on Thursday, September 19th.

For more details visit, <https://www.latechcrrc.org/>
Register [here](#) by September 1, 2019.



The Clinical Residency & Recruitment Center

FALL INSTITUTE

Using Data to Improve
Teacher Preparation Programs

Featuring:

US PREP

THURSDAY, SEPTEMBER 19TH

8:30 A.M. - 3:00 P.M.

LINCOLN PARISH LIBRARY
EVENTS CENTER

RSVP BY SEPT. 1
[LATECHCRRC.ORG](https://www.latechcrrc.org/)

US PREP

US PREP will be launching a new cohort of six universities in the spring of 2019. Interested in learning more? Join them at one of the upcoming webinars to learn about the coalition and application process.

September 3, 2019 - 9a.m. to 10a.m. CST

September 3, 2019 - 2p.m. to 3p.m. CST

September 10, 2019 - 9a.m. to 10a.m. CST

September 10, 2019 - 2p.m. to 3p.m. CST

Click [here](#) to register for a webinar, or contact Sarah.Beal@ttu.edu



Upcoming Events/Deadlines

August 30, 2019: Mentor data collection due via FTP

September 10, 2019: Believe and Prepare Newsletter

September 23, 2019: Deadline for federal work study experiment

September 25, 2019: Monthly Webinar