



Preparation Provider Monthly Webinar

August 25, 2021

Agenda

Certification updates

Mentor/Resident Funding

Mentor/Content Leader Training providers

LDOE updates/opportunities

Certification Updates



COVID Waiver

When recently moving through the Level 1 issuance and Practitioner License renewal cycles, it was brought to our attention that policy surrounding mentoring, PL renewal and initial issuance that should have been a part of the larger COVID waiver package brought to BESE during the height of the pandemic had been left out of the waivers.

LDE has worked with BESE to get that policy waived through **December 31, 2021**.

August BESE

As previously communicated, a complete overhaul of Bulletin 746 was proposed at August BESE. The entire bulletin was repealed, with the exception of Chapter 9, and re-established. The new bulletin was reorganized and renumbered. Some sections were approved as emergency rule. Some sections were approved as Notice of Intent (NOI).

The changes can be grouped a listed below:

- Substantive changes
- Policy consistency/clarity changes
- Technical issues or corrections

More details are provided in the appendix of this deck.

Processing Protocol Changes



Processing Protocol Changes

Some of those [processing protocol changes](#) include, but are not limited to:

- Requiring all applications to be completed electronically
- Requiring 2 forms of identification (driver's license and copy of social security card) for all applications
- Requiring Self-Evaluation checklist be included with applications (if available)
- Requiring Plan of Study with all PL applications
- New Office hours process
- New Appeals email address
- Updating and increasing our customer service
 - decrease processing time
 - increase clarity in written feedback
 - provide additional services

New Applications

- Now that policy changes have been approved, the Certification Office will be publishing updated versions of each application as form revisions are completed.
- We encourage all stakeholders to always use the most current application available on www.TeachLouisiana.net; however, we will continue to accept the version that was available on July 31, 2021 through **September 30**.
- **Beginning October 1, all certification submissions will be required to be on the new application forms, completed electronically, and include a copy of driver's license and social security card.**

New Applications

- On or after **October 1**, older versions of these applications will **be returned unprocessed**.
- Revision dates have been included on both the application and on the website to assist you in determining if you have the latest application.
- Prior to submitting to [Teach Live!](#), please download the current version of any application from www.teachlouisiana.net.

New Office Hours Protocol

We ask that the following steps followed to schedule an office hours call:

- Login to HR account in online teacher certification portal
- Use the “ask a question” feature along the top ribbon of the page
- Choose “office hours” in the drop down menu
- Indicate certification questions, cases, candidates and details around certification questions
- Submit the question case and receive case #
- Use online scheduler and indicate the “office hours” question case number in the reservation

Live Demonstration of the Office Hours Protocol

Changing Portal Users

When adding or removing portal users, please use the authenticated user signature form.

- Complete fields electronically
- Physically sign the form
- Upload to the online portal as an application type “Authorized Signatures”

ETS Exam Changes

Educational Testing Services (ETS) will have a few changes taking place beginning **July 12**.

- Most Praxis tests increased by \$10 per test (\$4 per subtest)
- ETS will now be offering a free Interactive Practice Test (IPT) with every test registration (a \$20 value)

ETS already provides the following:

- Introduction, expansion and permanent addition of Praxis test at Home option
- Kahn Academy Official Praxis Core Prep, a free personalized test preparation program
- Moving many Praxis exams to a continuous testing model
- Extensive test regeneration



Mentor/Resident Funding

Funding Overview

The Department continues to provide a \$1,000 stipend to the mentors who support year-long undergraduate residents. This stipend is allocated to school systems who host residents. School systems should pay mentors directly. Taxes and benefits are not included in the allocation amount.

Through the teacher pay increase approved by the Legislature in 2019, the Department will allocate funds for LEAs to pay \$1,000 to yearlong undergraduate residents who hold a resident certificate and are completing their residency in a public school.

Funding will be provided through the Minimum Foundation Program (MFP) formula via the certificated pay raise calculation.

Eligibility

Who is eligible for the resident teacher pay raise compensation?

- The resident must hold a resident certificate with a valid from date on or before **October 1, 2021**. *(It is suggested that providers apply for resident certificates by September 1 to ensure they are processed in time for the stipend.)*
- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in PEP/edlink 360 with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher that is not a contract employee.
- The resident must serve with a mentor teacher holding one of the following on **October 1, 2021**: Mentor Teacher Ancillary Certificate, Provisional Mentor Teacher Ancillary Certificate, Supervisor of Student Teaching Certificate, [2021-2022 Mentor Credential Waiver](#)

Eligibility

Who is eligible for the mentor teacher stipend?

- Mentors of certificated **undergraduate** residents in yearlong residencies are eligible for a \$1,000 stipend.
- The mentor teacher must hold one of the following on **October 1, 2021**:
 - Mentor Teacher Ancillary Certificate
 - Provisional Mentor Teacher Ancillary Certificate
 - Supervisor of Student Teaching Certificate
 - [2021-2022 Mentor Credential Waiver](#)

Data Collection Timeline

August	Funding data collection process communicated to School Systems and Preparation Providers
September	LDOE Team generates list of residents based on resident certificates issued for the 2021-2022 Academic Year or issued in Spring for the 2020-2021 Academic Year Providers will complete a review of residents and school systems indicated on resident certificates
October	School Systems report Resident Teacher and Mentor Teacher data Preparation Providers and School Systems validate and sign off on mentor/resident list
November	Department compiles allocation counts for mentor stipends
December	Preparation Providers and School Systems receive final funding list with rationale Resident teacher information is reported for MFP allocation BESE receives allocation counts for mentor stipends

Resident Teacher and Mentor Teacher

Data Reporting Timelines

Timeline	Window Dates
Teacher Preparation Providers Review Undergraduate Residents <ul style="list-style-type: none">● Excel file submission via email● Opportunity for programs to confirm all resident certificates have been applied for and update the residency LEA listed on the certificate	9/7/2021 - 9/24/2021 <i>(2.5 week window)</i>
School Systems Report Undergraduate Residents and Mentor Teachers <ul style="list-style-type: none">● Excel file submission using FTP● School systems will use a reporting template to report resident teachers serving within their school system and the mentor teacher that is providing support	10/11/2021 - 10/29/2021 <i>(3 week window)</i>

Preparation Providers

Resident Teacher Certificate Applications

Preparation
providers apply for
resident certificates
by
September 1, 2021

Resident Teacher Certificate Review

LDOE sends
preparation
provider resident
teacher file by
**September 7,
2021**

Preparation
providers review the
data and address any
issues through the
certification portal
by
September 24, 2021

LDOE Report

LDOE uses updated
data and resident
certificates to report
data to school
systems for
verification

Preparation Providers

Preparation providers will receive and review the current list of resident certificates valid for the 2021-2022 academic year. The file will be sent to providers via email. Providers will review the file for the following:

- If the resident has withdrawn from the program.
- If the residency placement LEA listed in TCMS needs updating.
- If any residents you have applied for their certification, but are not included on the list.

Preparation programs should make all needed changes through the certification portal.

Certificate Type Code	Certificate Number	Teacher Prep Name	Resident Last Name	Resident First Name	Resident Middle Name	Certificate Issue Date	Valid From Date	Valid To Date	LEA Name 1	LEA Name 2	LEA Name 3	Held Certificate in 2019-2020	Update Needed	LEA Name 1 Change (if applicable)	LEA Name 2 Change (if applicable)	LEA Name 3 Change (if applicable)	Notes
R	999999	Louisiana College	Star	Shining	Super	8/11/2020	7/1/2020	6/31/2021	Ascension Parish			N	▼				
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Funding Overview Webinar

The Department will host a webinar to review the data collection and verification process which will begin in early September. All preparation providers should have a representative on this call.

Webinar date and time: August 30, 2021 at 1 p.m.

Webinar link: <https://ldoe.zoom.us/j/3455048179>

Meeting ID: 345 504 8179

Phone number: 1-470-381-2552

Please contact believeandprepare@la.gov with questions.

Mentor/Content Leader Training Providers



2021-2022 Mentor Credential Waiver

Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDOE and at no fee to the applicant, school system, or teacher preparation provider.

The waiver will be issued by the LDOE for educators highly recommended by the mentor's principal and who possess one or more of the following qualifications:

1. Two years of Highly Effective Compass ratings;
2. National Board Certification;
3. Statewide or national distinction for excellence in teaching;
4. Experience as a TAP mentor, master teacher, executive master teacher, or certified TAP evaluator;
5. Content leader experience, as evidenced by participation in Content Leader training or redelivery of professional development; or
6. Master's or doctorate in education and exemplary experience hosting student teachers.

2021-2022 Mentor Credential Waiver Application Process

The [2021-2022 Mentor Credential Waiver Application process](#) has been updated based on feedback from the field.

School systems are encouraged [to begin the mentor credential waiver application](#) for any applicant seeking to serve as a Mentor in the 2021-2022 school year. Teacher Preparation Programs should collaborate with partnering school districts to ensure waivers are completed as needed.

To be eligible to receive a Mentoring stipend, systems are encouraged to apply for waivers no later than **September 1** to ensure the mentor teacher holds the necessary certificate by the **October 1** funding deadline.

Mentor Policy Updates

At the April BESE meeting, the board approved changes to Bulletin 746 regarding mentor credential requirements. These updates include:

1. Honoring Previous Training and Experience
 - a. EDL or previous administrative certifications
 - b. NIET trained evaluators
 - c. CLASS trained evaluators
 - d. Supervision of Student Teachers
2. Removing the Content- Specific Assessments
3. Creating an Add-On Mentor Endorsement

These revisions were recently approved under emergency rule. You may begin [submitting mentor credential applications](#) under the new policy guidelines.

Training and Assessment Enrollment Form

Each training provider should submit a completed [training and assessment enrollment form](#) prior to the start of or following the first training session/class.

Providers are encouraged to internally maintain a running enrollment list of participants for the bi-annual data verification process.

All enrollment updates, including participants withdrawing from or pausing training should be communicated to both sanya.kennedy@bloomboard.com and teacherleadertraining@la.gov.

BESE Reporting Data Collection & Verification

Biannually, BESE will receive effectiveness data of each approved provider offering Mentor or Content Leader training.

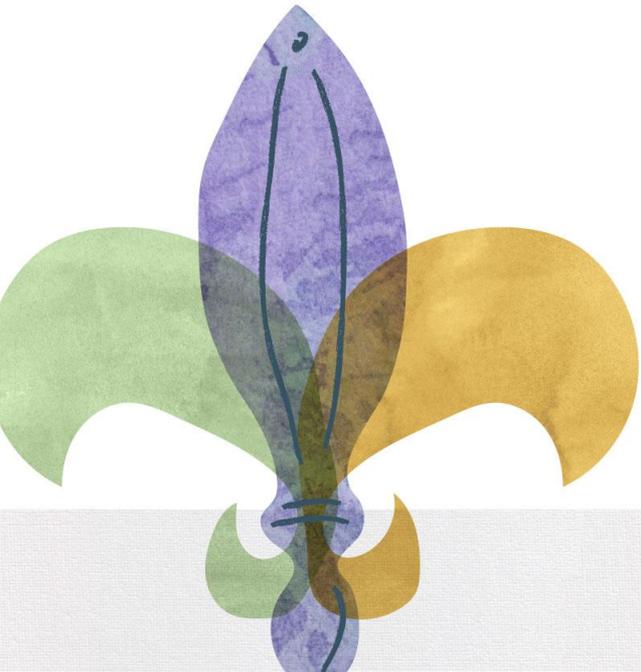
Effectiveness data will include Louisiana Mentor assessment series or Louisiana Content Leader assessment series passage rates and earned facilitator micro-credentials.

All training providers will have an opportunity to verify the data that is used to create the report. The data verification period for October 2021 BESE reporting is **August 16-September 3**.

Verification Process

Training providers with participants enrolled prior to 08/01/2020 have received individual verification reports and instructions for reviewing and verifying participant and facilitator data.

Verification reports must be received back to teacherleadertraining@la.gov by **September 3**. The Department will use the verification reports to compile [effectiveness data](#) to report to BESE in October.



LDOE updates/opportunities

High Need Certification Expansion

To better meet the needs of Louisiana's learners with diverse needs, the LDOE aims to increase the number of teachers holding certification in: 1) [special education](#) and 2) [English learner](#).

LDOE will invest in teachers obtaining their certification in two high-need areas. School systems may request up to \$4,000 per special education mild-moderate add-on and \$2,000 dollars per EL add-on.

If you would like your program listed in the guidance document that LDOE will provide to school systems regarding this funding opportunity, please complete [this survey](#) no later than **September 1, 2021**.

Please contact believeandprepare@la.gov with any questions.

Believe and Prepare Collaborative

The Department is excited to announce an extension of the Believe and Prepare collaborative. The collaborative provided an opportunity to bring together teacher preparation faculty and K-12 content experts to co-design course outlines for ELA and math methods courses. To further advance the work of the collaborative the collaborative will:

- promote the use of the course outline by faculty who teach methods courses in BESE approved teacher preparation programs;and
- conduct action research on the implementation of the course outline content into preparation provider courses.

The application for the collaborative closed on August 13, 2021. We are currently reviewing applications and will notify selected candidates of their admission to the collaborative by early September.

Teacher Preparation Office Hours

Again this year the Department will offer office hour calls designed and led by teacher preparation provider faculty. These calls will cover topics relevant to the work of preparation programs. Some potential topics for this year's series include:

- Residency placements in high poverty schools
- Supporting post- bac residents
- Diversifying the educator workforce
- Aspiring Educator Partnerships/Dual enrollment
- K12/teacher prep partnerships- data sharing

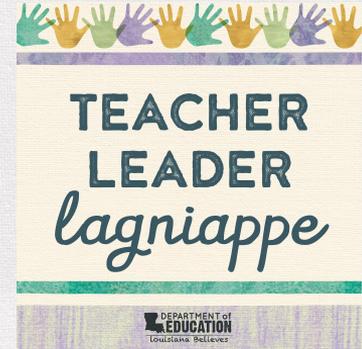
If you or other faculty members from your program are interested in co-facilitating an office hours session this year, or have suggestions for additional topics, please email nicole.bono@la.gov

Teacher Leader Lagniappe

With the start of the school year, LDOE has launched a podcast, [Teacher Leader Lagniappe](#). Host Em Cooper interviews experts across the state and country to provide *a little something extra* for educators to stay inspired, motivated, and connected in our work with students.

Educators can [submit pictures and stories](#) of the great work happening in their system to be highlighted on the podcast.

Subscribe through [Apple](#) Podcasts, [Spotify](#), or other apps.



Instructional Support: Instructional Materials Reviews

Newly rated Tier 1 instructional materials are listed below. All reviewed instructional materials can be found on the [Annotated Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tiered Rating
LearnZillion	Illustrative Mathematics, Alg I, Alg II, Geo	Math	Tier I
Frog Street Press	Frog Street Pre-K 2020, Ages 3-4	ECE	Tier I
Curriculum Associates	Ready Classroom Mathematics, Gr 6	Math	Tier I

Contact LouisianaCurriculumReview@la.gov for more information.

Accelerate: High Quality Materials

High-quality materials are the bedrock of quality tutoring. School leaders should ensure that teachers and students have access to and use resources that complement and are directly connected to the high-quality core curriculum to prepare students for new learning.

Schools should use their high-quality curricular materials and supports for tutoring. As an additional resource, [Accelerate Math](#) and [Accelerate ELA](#) resources are available. Materials will be added regularly throughout the year.

Math resources for beginning units of instruction for kindergarten through high school Geometry are available now. ELA initial resources to support foundational skills and building knowledge in K-2 and building knowledge and vocabulary in grades 3-10 are available now.

Accelerate Math Update

The Department is partnering with [ASSISTments](#) to provide electronic access to [Accelerate Math](#) exit tickets and Acceleration Tools to teachers.



[ASSISTments](#) is a forever free formative assessment math platform that empowers teachers to assign online from their curriculum; providing students with immediate feedback and teachers with actionable data.

Please contact STEM@la.gov with questions.

Acceleration Professional Development

The [Louisiana Acceleration Series](#) includes six trainings that are designed to help educators target their instruction and coaching on the most effective strategies.

August 30 - October 5	Analyzing and Using Data to Meet the Needs of Students
October 11 - November 11	Maximizing Collaborative Structures to Support Acceleration
November 10 - December 16	Planning for Accelerated Learning Options and Individualized Learning
December 15 - January 13	Strengthening Content-Specific Strategies for Acceleration in Math
January 10 - January 31	Strengthening Content-Specific Strategies for Acceleration in ELA
January 31 - March 10	Setting-up Effective Summer Learning Opportunities

Social Studies Standards Review Update

Louisiana's social studies standards are currently under review. Materials from steering committee meetings, including videos of past meetings, and content expert workgroup guidance can be found in the [Standards Review Committee Library](#). The next steering committee will be held on Saturday, September 25th, at 9 a.m. at the Claiborne building in Baton Rouge, Louisiana. This meeting is open to the public, and the agenda along with a copy of the revised draft standards will be posted in the [Standards Review Committee Library](#) by September 17th.

Please contact classroomsupporttoolbox@la.gov with questions.



Science: New and Updated Resources

To assist teachers, schools, and systems with science planning for the 2021-2022 school year, the Department has released several new science resources and updated some existing resources. All of these resources appear on the [K-12 Science Planning Page](#).

New and updated resources include:

- [Grade 6 Louisiana Guide to Implementing Amplify](#);
- [LSSS/NGSS Crosswalks for High School Science](#);
- Louisiana Guides to Piloting OpenSciEd ([Grade 6](#), [Grade 7](#), [Grade 8](#));
- [LSSS Sample Scope and Sequence for Chemistry](#); and
- [OpenSciEd Purchasing and Professional Development Information](#).

Please contact STEM@la.gov with questions.

Appendix



Substantive Policy Changes

- **Removal of “in area of certification” language:**
 - **When advancing from Level 1 to Level 2 and Level 3**
 - **In requirements for Out-of-State Superintendent (OSS) and Educational Leader (EDL) Level 1/2/3**
- Removal of limit to the number of times a School Nurse certificate can be renewed
- Adding a medical excuse clause to the general section of policy
- Add “family childcare” as a CDA option to obtain an ECAC
- Bring Counselor and Librarian renewals in alignment with law
- **Practitioner License (PL) submission by Program Providers**
- **Updating CTTIE structure to align with standard level certification requirements**

Proposed Substantive Policy Changes

- **Reduction of required teaching years in Educational Leader certification**
 - reduction from five (5) to three (3)
- **ETS exam changes (HS and MS Math) & inclusion of the Louisiana Leadership Assessment Series ([LLAS](#))**
- **Allow Preparation Program Providers to submit Non-practicing requests if educator was never employed**
- **Removal of Type C and Type B eligibility requirements (these are no longer issued)**
- **Inclusion of options for Nonpublic educators to serve as a mentor teacher**
- **Update Temporary Authority to Teach (TAT) GPA requirements to align with PL GPA flexibility options**
- **Bring Child Nutrition Supervisor requirements in alignment with Federal regulations**

Proposed Policy Consistency/Clarity Changes

- Removal of lapse/reinstatement sections from all certificates except lifetime certificates
- Clarification of GPA definition
- Using “hold or be eligible to hold” in all EDL sections
- Updating master’s waiver language to the same in all places
- Clarification of “non-education degree”
- Clarifying SAT score (combined score to align with exam format)
- Including non-public standards from B741 (non-public)

Proposed Policy Consistency/Clarity Changes

- Replacement of “authorization” with credential or certification
- Clarification around OS experience eligible to be used for Praxis exclusion
- Clarification around non-public T (once fulfilled)
- Talented Artist policy clarification (artifacts)
- Ancillary-Early Childhood issuance & renewal (credential must be earned from BESE approved program, CEUs)
- Updating Nonpublic Montessori training providers in all locations
- Clarifying that coursework, work experience, and CIP area need to be in alignment for CTTIE

Proposed Technical Issues or Corrections

- Removal of exam numbers in policy--reference chart only
- Automatic non-practicing statement removed
- Update all language to include accreditation statement
- Remove outdated language (safe-script paper, etc.)
- Including the reading examinations listed in policy in the exam chart
- Reorganization of sections (PL, general sections)
- Streamlining policy (PL policy)
- Removal of duplicative language
- Aligning policy and practices (superintendent affidavits, OFAT limitations, OFAT eligibility)