

# Louisiana Believes

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Preparation Provider Monthly Webinar  
January 29, 2020

# Agenda

Literacy Panel

Mentor Teacher Cadre

Preparation Provider Supports

Certification Updates

Teacher Preparation Quality Rating System

# National Teacher of the Year Finalist

The Department [recently announced](#) Chris Dier, the state's current Teacher of the Year, is **one of four finalists for the 2020 National Teacher of the Year award**. Dier, who teaches history at Chalmette High School in St. Bernard Parish, is the first Louisiana educator since 1989 to advance to this level in the prestigious national competition. Chris received his certification through the University of New Orleans's MAT program.

[Learn more about the National Teacher of the Year Program.](#)





# Literacy Panel

# Overview

Senate Resolution 182 and House Resolution 222 requested that the State Department of Education establish the Early Literacy Commission to study and make recommendations to develop and implement an aligned system to provide effective evidence-based reading instruction for children from birth through third grade.

The Commission began meeting in fall of 2019 and is composed of twenty-four members appointed by BESE, BOR, LACTE, and other organizations.

# Commission Recommendations

In January of 2020, the Early Literacy Commission made recommendations to BESE and the Legislature regarding:

- how to assist school systems to adopt reading programs that utilize systematic and cumulative evidence-based reading instruction;
- how the state can equip educators with the evidence-based competencies and skills needed to ensure the reading proficiency of third grade students; and
- how the state might ensure that all teacher preparation programs produce teacher candidates with the competencies needed to teach evidence-based instruction from day one.

The Early Literacy Commission also developed and propose a timeframe for increasing the reading proficiency of third grade students and established benchmarks for the intervening years.

You can read the full recommendations from the Commission in this [report](#). For more information, reach out to Chanda Johnson at [chanda.johnson@la.gov](mailto:chanda.johnson@la.gov)

# Mentor Teacher Cadre

# What the Research Says...



## Teacher Leadership in the U.S.

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A [survey of U.S. teachers](#) this year found that **93 percent wish there were more opportunities to further their careers** and professional skills while staying in the classroom.

Dan Goldhaber's report from the [Center for Education, Data & Research](#) finds “evidence of a **strong and positive relationship between value-added measures of mentor effectiveness and mentees' value-added effectiveness in math.**”

A recent [report](#) from the New Teacher Center shows that teacher **retention improved by 11 percentage points** and students showed **five additional months of learning in ELA and math** when teachers received mentoring.



# Ancillary Mentor Certification

**Mentor Teacher ancillary certificates are issued** to individuals who have successfully completed a state-approved Mentor Teacher training program, including state-led training, and have a passing score on the Louisiana Content Leader or Mentor Teacher Assessment Series.

Beginning **September 1, 2020** this certification is required for mentors supporting undergraduate and post- baccalaureate residents.

A one year **provisional certificate** may be issued to any individual who has completed training or is currently enrolled in Mentor training. The provisional certificate is good for one year and is non-renewable.

# Mentor Training

The LDOE has trained over **1,700** teachers to become Mentors of undergraduate residents or alternate certification candidates.

Based on current data projections, close to **1,300** certified Mentors are needed to meet the need of residents and alternate certification candidates in LEAs around the state.

Through the Super App process, all CIR schools are able to request funding for having trained mentors.

# Mentor Selection by Preparation Providers

**Preparation Providers will be provided a list of all state-trained mentor teachers by the end of February.** All teachers on this list are eligible either for the ancillary Mentor certificate or the provisional Mentor certificate. Those who have completed all assessments can receive the ancillary certification, those who have completed training, but are still working on assessment completion can receive the provisional license which is good for one year.

In addition, policy allows anyone who holds the **supervision of student teaching** credential to serve as a mentor until **August 30, 2023**. These teachers do not need to apply for a provisional license.

# Mentor Selection Process

<p><b>Teachers who have completed an approved training program and the assessment series</b></p>	<p><b>Teachers who have completed an approved training program, but have not yet finished the assessment series</b></p>	<p><b>Teachers who have not completed an approved training or the assessment series.</b></p>
<p>Eligible for <a href="#">ancillary Mentor</a> certificate</p>	<p>Eligible for <a href="#">provisional ancillary Mentor</a> certificate</p>	<p>If they hold Supervision of Student Teaching credential can use as a mentor without any further action required until <b>September 1, 2023</b>.</p> <p>If they do not hold the Supervision of Student Teaching credential they must enroll in an approved Mentor training program and are then eligible for the provisional ancillary certificate.</p>

# LDOE Supports

The Department is supporting school systems as they build their Mentor cadres in two ways:

**Information Awareness-** The Department provided districts with specific data on Mentor assessment completion rates and projected Mentor need for 2020-2021 to guide actions.

**Direct support to Mentors-** The Department hired and will connect Mentor candidates with Regional Talent Coaches (individuals who have successfully earned distinction) to provide support throughout the distinction process.

# Information Awareness: Data Packages

## Training and Certification Needs

Mentor	Current Training and Certification Numbers
Mentor Candidate trained in your district since 2017-2018	25
Mentors needed by September 1, 2020 to meet the need of undergrad residents and post-bacc candidates, we estimate your district needing.  <i>*Based upon three-year average number of undergraduate and alternate certification residents placed in your school system during the 2015-2016, 2016-2017, and 2017-2018 academic year. Estimate assumes a 1:1 ratio for undergraduate and 1:3 ratio for post-baccalaureate residents.</i>	20
Certified Mentors as of December 2019	0
Provisionally certified Mentors	0
Allocation for Regional Talent Coach support	10

# Direct Support to Mentor Candidates

## Regional Talent Coaches

After receiving 51 applications for the role, the Department hired **19** certified Mentors around the state to serve as Regional Talent Coaches. The Regional Talent Coaches will:

- Lead monthly support groups with Mentor candidates in their region
- Provide one-on-one feedback and coaching for up to 30 Mentor candidates as they complete the assessments needed for certification.

In addition, the Department is hiring one **District Support Coach**. The District support coach will:

- Provide one-on-one feedback and coaching for up to 10 Mentor candidates as they complete the assessments needed for certification.
- Host two to three webinars for district talent leads
- Serve as a resource to district talent leads across the state regarding Mentor certification support

# Updates for Mentor Training Providers

## **Assessment Access**

The LDOE has developed a process with Bloomboard to ensure all individuals enrolled in Mentor training have access to the assessment series. The solution will not require a contract/MOU between the approved provider and Bloomboard.

## **Data Sharing MOU update**

A data sharing MOU with Bloomboard is not required. The LDOE will be able to provide information on overall passage rates for your candidates. However, providers who are interested in obtaining more detailed data on their candidates' assessment performance can do so by signing an MOU with Bloomboard. **This is optional.**

## **Next Steps**

The Department will schedule a webinar for approved training providers in February to provide further details and review these processes.





# Preparation Provider Support

# Math Collaborative

The Department is excited to launch the Believe and Prepare Math Collaborative on **February 19, 2020**. The collaborative is an **opportunity for higher education faculty and K-12 educators to examine and strengthen the way aspiring teachers are taught mathematics instruction** in Louisiana.

**The following universities and school/school systems have faculty or staff who have been accepted to participate in the Believe and Prepare Math Collaborative:** Louisiana State University, McNeese State University, Nicholls State University, Northwestern State University, Southeastern Louisiana University, Southern University, Tulane University, University of Holy Cross, University of Louisiana Lafayette, University of Louisiana Monroe, Allen Parish, Ascension Parish, Belle Chasse Academy, Cameron Parish, City of Baker, Claiborne Parish, East Baton Rouge Parish, FirstLine Schools, Lafayette Parish, Richland Parish, Southwest Louisiana Charter Foundation, and St. Landry Parish.

# Teacher Leader Summit

The [2020 Louisiana Teacher Leader Summit](#) will take place **May 27-29**, at the New Orleans Ernest N. Morial Convention Center. This event will bring together 6,500 educators from across the state to share their knowledge, learn new skills, and prepare for the 2020–2021 school year.

Multiple sessions will be tailored to educator preparation providers and will cover topics ranging from the Louisiana Leadership Assessment Series to updates regarding the Teacher Preparation Quality Rating System. Please review the [2020 Teacher Leader Summit Overview](#) for registration details.

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, painterly effect. The colors are more saturated in some areas and lighter in others, giving it a sense of depth and movement. The overall aesthetic is clean and professional, suitable for a business or educational presentation.

# Certification Processing Updates

# New Certification Forms

In an effort to better serve educators of Louisiana, certification application forms are being reviewed and revised. This process could take several months to complete.

**Please download the most recent application forms from the certification portal each time before submitting an application.**

Application forms that will be reviewed/revised first include:

- Initial
- Practitioner (PL) application(s)
- Resident

# New Payment Center

The Department is changing payment processing vendors. This includes the payment center for the teacher certification portal.

The transition is expected to occur in the coming weeks. The link from the online certification portal to the payment processing center will be updated. However, links in applications will be updated as the applications are updated as a whole.

**Please only use the link from the certification portal to access the payment portal.**

# Teacher Preparation Quality Rating System

# Teacher Preparation Quality Rating System: Timeline

Academic Year	Timeline	Milestone
2018-2019 and 2019-2020 <i>Learning Phase</i>	Oct. 2018-May 2019	16 preparation providers participate in on-site reviews
	Spring 2019	Public release of performance profiles delayed until winter 2020-2021
	Summer 2019	Performance profiles shared with teacher preparation providers
	Oct. 2019-May 2020	Remaining 11 preparation providers participate in on-site reviews
	Winter 2019-2020	Second round of performance profiles shared directly with teacher preparation providers
	Spring 2020	Informational metrics published on website
2020-2021 and 2021-2022 <i>Full Implementation</i>	Winter 2020-2021	Performance profiles from Learning Phase publicly released
	2020-2022	<ul style="list-style-type: none"> <li>• Full implementation of the quality rating system begins; quality rating system results will serve as the basis for preparation program renewal</li> <li>• Providers that received a 3 or higher in the Learning Phase shift to a four-year accountability cycle</li> </ul>



# On-site Reviews

Revisions to the on-site review framework are moving forward with support from a smaller workgroup with representation from public, private, and non-university providers. This group met on January 14 and will meet again on February 18.

The framework will be finalized in spring of 2020 for use beginning in 2020-2021

Please reach out to [sara.delano@la.gov](mailto:sara.delano@la.gov) with any questions.

# Performance Profiles

The 2018-2019 informational performance profiles will be available by February 28.

The Department will schedule individual meetings to meet with each preparation program to discuss the informational performance profiles starting in March 2020. We will begin scheduling these meetings next week through email.

Please reach out to [erich.schultz@la.gov](mailto:erich.schultz@la.gov) with any questions.

# Performance Profile Website

The quality rating system website will be released with informational data in Spring 2020.

We will provide opportunities for preparation programs to view the website design during the [School System Collaborations](#) between February 4 to February 7.

Date	Time	City	Address
Tuesday, February 4	<b>12:15p - 1:25p</b>	Ruston	<b>Trinity United Methodist Church</b> 1000 Woodward Avenue Ruston, LA 71270 Room: 222
Thursday, February 6	<b>12:15p - 1:25p</b>	Baton Rouge	<b>Claiborne Building</b> 1201 North Third St., Baton Rouge, LA 70802 Room: North Dakota 1-155
Friday, February 7	<b>12:15p - 1:25p</b>	Baton Rouge	<b>Claiborne Building</b> 1201 North Third St., Baton Rouge, LA 70802 Room: North Dakota 1-155

Please register for the collaboration through this [link](#).

# Performance Profiles

## Data Collection and Verification

Timeline	Timeframe
<b>ETS Title II Reporting</b>	9/3/2019 - 11/8/2019
<b>LDOE Performance Profile Data Collection</b> <ul style="list-style-type: none"> <li>● <a href="#">Excel file submission using sFTP</a> <ul style="list-style-type: none"> <li>○ Collection of add-on completers and residency information and post-baccalaureate program type for 2018-2019 program completers</li> </ul> </li> <li>● Collection of <a href="#">consent forms</a> using sFTP</li> </ul>	9/23/2019 - 10/11/2019 <i>(3 week window)</i>
<b>LDOE Performance Profile Data Verification Window</b> <ul style="list-style-type: none"> <li>● Providers verify data that will be used in calculations</li> <li>● Correct any records that have missing/incorrect data or issues with SSN</li> </ul>	11/4/2019 - 11/22/2019 <i>(3 week window)</i>
<b>LDOE Informational Website Profile Data Collection Window</b> <ul style="list-style-type: none"> <li>● Collection of informational program descriptions and media for the website</li> <li>● Submissions will be collected through WiseHive</li> </ul>	2/17/2020 - 3/6/2020 <i>(3 week window)</i>

# Informational Website Data Collection Technical Assistance Webinars

Informational website data collection technical assistance webinars will be held on February 17 and 18.

## Webinar #1 Details:

- Webinar Date and Time: Monday, February 17; 3:00-4:00 pm
- Webinar Link: <https://ldoe.zoom.us/j/3455048179>
- Webinar Phone Number: 646-876-9923
- Meeting ID#: 345 504 8179

## Webinar #2 Details:

- Webinar Date and Time: Tuesday, February 18; 3:00-4:00 pm
- Webinar Link: <https://ldoe.zoom.us/j/3455048179>
- Webinar Phone Number: 646-876-9923
- Meeting ID#: 345 504 8179

We will also host office hours if you are unable to attend either webinar or would like support in the data collection process. Please email [erich.schultz@la.gov](mailto:erich.schultz@la.gov) to schedule office hour time.

# Program Approval Timelines

Requests to be approved to offer teacher training, as well as to offer mentor teacher and content leader training, must be submitted according to the below deadline.

<b>Milestone</b>	<b>Spring 2020</b>	<b>Fall 2020</b>
Application submission deadline	2/7/20	7/31/20
Evaluation period	2/7/20 - 3/20/20	7/31/20 - 9/11/20
Notification of evaluation results	3/20/20	9/11/20
BESE Considers if recommended for approval	4/20/20	10/13/20



Closing

# Upcoming Events/Deadlines

February 4-7: Regional collaborations, opportunity to provide feedback on informational sections of quality rating system website

February 7: Application deadline for spring program approval

February 18: On-site review workgroup meeting

February 19-21: Math collaborative initial convening

February 26: Monthly preparation provider webinar

February 28: Informational Performance Profiles available