

# Louisiana Believes

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Preparation Provider Monthly Webinar  
January 27, 2021

# Agenda

- Teacher Preparation Quality Rating System
- Teacher Preparation Supports/Opportunities
- Mentor Teacher/Content Leader
- Certification Reminders

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered and balanced.

# Teacher Preparation Quality Rating System

# Public Release of Informational Performance Profiles

The 2018-2019 and 2019-2020 teacher preparation informational performance profiles will be publicly released on [Louisiana Teacher Prep](#) during the first week in March.

Each teacher preparation provider will receive their informational profiles during the week of January 25, prior to the public release.

In February, the Department will meet with each provider to discuss the performance profiles, prior to the public release.

# Teacher Preparation Quality Rating System Workgroup

The Teacher Preparation Quality Rating System Workgroup met in December and in January to provide feedback regarding implementation decisions due to COVID-19.

The following slides depict the recommendations from the workgroup. These recommendations will be implemented for the performance profiles that are released this year and the following two years.

# Teacher Preparation Quality Rating System Workgroup

## Teacher Preparation Quality Rating System Workgroup

- Board of Elementary and Secondary Education (BESE), Ms. Shan Davis, *Executive Director*
- Board of Regents (BoR), Dr. Susannah Craig, *Deputy Commissioner for Academic Affairs and Innovation*
- District-based providers, Ms. Cassie Harwell, *Human Resources Development Specialist at Caddo Public Schools*
- Educator Research Consortium, Dr. James Madden, *Distinguished Professor in Mathematics and Director of Special Programs at Louisiana State University* and Dr. Peter Sheppard, *Director of the Center for Excellence in Education at University of Louisiana at Lafayette*
- Louisiana Association of Colleges of Teacher Education (LACTE), Dr. Paula Calderon, *Dean, College of Education Southeastern Louisiana University*
- Non-university providers, Ms. Celena Spijam, *Partner, TNTP*
- Southern System, Dr. Verjanis Peoples, *Dean, College of Education, Arts and Humanities at Southern University-Baton Rouge*

# Recap of December Meeting

On December 10, 2020, the Teacher Preparation Quality Rating System Workgroup met to discuss the *Teacher Quality* domain calculation, given that teacher-level value-added data wasn't generated for 2019-2020 and will not be generated in 2020-2021.

During this meeting the workgroup agreed that:

- the *Teacher Quality* domain should be generated as long as there are at least two consecutive cohorts of program completers with value-added results;
- the weighting of the *Preparation Program Experience* domain and the *Meeting Educator Workforce Needs* domain when the *Teacher Quality* domain is not available should be revisited during the January meeting;
  - the LDE should solicit feedback from teacher preparation providers that did not receive a *Teacher Quality* domain rating for the 2018-2019 performance profiles in advance of the January meeting

# Recap of January Meeting

On January 12, 2021, the Teacher Preparation Quality Rating System Workgroup met to discuss the weighting of the *Preparation Program Experience* and the *Meeting Educator Workforce Needs* domains when the *Teacher Quality* domain cannot be generated.

During this meeting the workgroup agreed that:

- the *Meeting Workforce Needs* and the *Preparation Program Experience* domains will each be weighted at 50 percent for pathways that have fewer than ten program completers with value-added results over a three year period;
- we should move towards using a proxy for the value-added results for the performance profiles that will be released next year and the year after (winter 2021-2022 and winter 2022-2023). These performance profiles will not include the Teacher Quality domain due to the lack of value-added results for teachers for the 2019-2020 and 2020-2021 academic years.





# Recap of January Meeting

The proxy measure under consideration is the score that responds to the average value-added results for program completers, by pathway.

- For example, the proxy measure for the profiles that will be released in winter 2021-2022 will include the 2018-2019 value-added results for 2017-2018 program completers. There will be one proxy for undergraduate pathways and one proxy for post-baccalaureate pathways.

## **Next steps**

The Teacher Preparation Quality Rating System Workgroup will meet again this spring to finalize the approach to the proxy measure.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a sense of depth. This white area is surrounded by various shades of blue, ranging from light, airy washes to darker, more saturated tones. The overall effect is soft and artistic, typical of watercolor painting.

# Teacher Preparation Supports/Opportunities

# Teacher Preparation Office Hours

Starting in October the Department began offering office hours for teacher preparation faculty. These office hours are optional and focus on topics identified by teacher preparation providers. They will be led by teacher preparation provider faculty.

The next office hours will be in late February. The January office hours were held on January 25th. The topic was recruiting and retaining candidates of color and it was led by Dr. Amy Weams from ULM and Dr. David Wallace from Relay GSE.

Dr. Wallace will be serving on a panel on **Thursday, January 28** to discuss his research on supporting black male educators. If you are interested in exploring this topic further feel free to join the webinar hosted by UMBC, Vanderbilt University, and UNC Charlotte.

**Webinar link:** <https://uncc.zoom.us/j/98054804628>

**Webinar time:** 1:00-2:30 CST

# Believe and Prepare ELA Collaborative

**The Department is excited to launch the Believe and Prepare ELA Collaborative.** This network will:

- Bring together some of the best minds from both higher education and K-12 to design teaching methods syllabi for elementary and secondary literacy courses.
- Take into account the recommendations made by the Louisiana Early Literacy Commission.

The Collaborative held the first virtual meeting on December 1. Throughout the months of January- May participants will engage in twice monthly sessions. The following preparation providers have participants in the collaborative: Louisiana Resource Center for Educators (LRCE), Nicholls State, Northwestern State, Southeastern Louisiana University, Southern University, University of Louisiana Lafayette, University of Louisiana Monroe, University of New Orleans, and Xavier University.

# Teacher Leader Summit Registration

## Registration Fees

To help offset the cost of running a high-quality, multi-day event for thousands of Louisiana educators, the Department will charge a registration fee for the 2021 Teacher Leader Summit.

This fee will cover:

- admission to conference,
- conference sessions, and
- lunch May 25 and May 26.

Educators can receive a discount by registering early and registering for all three days at once. Educators can choose to not eat the lunch provided, but may not opt-out of the registration fee.

Description	1-Day Ticket	3-Day Ticket
<b>Early Bird Registration</b> (January 10—March 1)	\$60	\$118
<b>Regular Registration</b> (March 2—April 12)	\$77	\$152
<b>First come, first serve*</b> (April 13—May 10)	\$77	\$152

# Teacher Leader Summit Allocated Seats

Due to social distancing parameters, the Department has allocated two seats to each preparation provider for the in-person event.

- Each preparation provider dean or program lead should contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) to receive the unique registration code for all tickets during the registration process.
- All allocated seats must be used to purchase tickets by **April 12**. Should any unused seats remain, the Department will open a first come, first served registration window.

In addition to the in person Teacher Leader Summit, the **Department will offer a Virtual Series June 1 through June 3**. Specific information regarding registering for the Virtual Series will be released later in the spring via normal communication channels.

More information can be found in the [Teacher Leader Library](#).

# The Louisiana Pre-Educator Pathway



In 2019, the [Louisiana Pre-Educator Pathway](#) was approved as a K16 pathway. State industry based credentials were approved in Fall 2020. The Educator Pathway provides a K-16/pre-education program for both TOPS University and TOPS Tech diploma –seeking high school students who demonstrate interest in a career in the field of education.

The LDOE is committed to providing support in the 2021-2022 school year to school systems that aim to initiate or expand a grow your own initiative through the pre-educator pathway.

To engage, providers can

- encourage their partner districts to complete the funding [application](#) by **Jan 29**.
- complete the [contact survey](#) to stay updated with upcoming opportunities in the statewide expansion of the pathway.
- apply to lead a session at the upcoming [EdRising State Conference](#).



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# Mentor Teachers

# Mentor Teacher Workgroup

The purpose of this workgroup is to examine what steps might need to be taken in order to ensure a robust pool of effective mentor teachers in all content areas and grade bands. The goals of the workgroup include:

1. Increase the number of credentialed mentor teachers across the state.
2. Ensure that there is an adequate number of mentors in the content areas, grade levels, and regions where needed in order to support undergraduate and post- baccalaureate residents.


The workgroup held its fourth convening on **January 26** where participants examined closely the mentor assessment series and discussed providing a menu of options to demonstrate the knowledge and skills that mentors must exhibit in order to serve in the role effectively.

# Mentor Waiver

On August 12, 2020 the Board of Elementary and Secondary Education (BESE) approved a waiver of policy, on a case-by-case basis, regarding the requirement that all undergraduate residents and post-baccalaureate candidates are mentored by a Mentor who holds the Ancillary Mentor Teacher certificate, the Ancillary Provisional Mentor Teacher certificate, or the Supervisor of Student Teaching certificate. **This waiver is for the 2020-2021 school year only.** Preparation providers are responsible for submitting the Mentor credential waiver application for mentors supporting undergraduate residents. School systems may submit the waivers for post-bacs.

[Mentor Credential Waiver Application System](#)

[Mentor Credential Waiver Attestation Form](#)



# Mentor and Content Leader Training

# Content Leader Approved Provider List

Periodically, the Department updates the [Mentor and Content Leader Approved Provider List](#) as a resource for school systems of the approved providers for each training pathway.

Our Content Leader trainings are designed to support implementation of [high-quality curricula](#). In order to update the approved provider list, Content Leader providers should fill out this [survey](#) indicating which curriculum they utilize for their trainings.

# Program Approval Timeline

**Program Approval Timeline:** The timeline for programs seeking to be approved to offer additional training pathways is below. More information about the application requirements and process can be found in the [Mentor Teacher](#) and [Content Leader](#) Training Applicant Guides.

Milestone	Spring 2021	Fall 2021
Notice of Intent Submitted By	01/27/2021	06/02/2021
Application submission deadline	02/21/2021	06/30/2021
Evaluation period	02/24/2021 -03/31/2021	07/02/2020 - 08/19/2021
Notification of evaluation results	04/01/2021	09/23/2021
BESE considers (if recommended for approval)	04/21/2021	10/13/2021

# 2021 BESE Reporting Timeline

<b>Initial Enrollment Submission</b>	Spring Cohort: 2/15/2021- 3/1/2021 Summer Cohort: 6/14/2021-7/2/2021 Fall Cohort: 9/15/2021-10/1/2021
<b>Data Review</b>	Monthly
<b>Enrollment Verification</b>	Provider enrollment verification window: 8/16/2021-9/3/2021
<b>BESE Reporting</b>	<p>October 2021 BESE Report will include:</p> <ul style="list-style-type: none"><li>● Participant Assessment Series Completion Rates from participants who began training between 8/1/2018 through 7/31/2020.</li><li>● Active Provider Facilitators holding credentials between 8/1/2020 through 7/31/2021.</li></ul> <p>October 2023 BESE Report will include:</p> <ul style="list-style-type: none"><li>● Participant Assessment Series Completion Rates from participants who began training between 8/1/2020 through 7/31/2022.</li><li>● Active Provider Facilitators holding credentials between 8/1/2021 through 7/31/2023.</li><li>● <i>The appendix may include historical data from previous BESE reports.</i></li></ul>

# October 2021 BESE Report

Provider Information	Assessment Passage Rates	Training Facilitation
<ul style="list-style-type: none"><li>● Name of Provider</li><li>● Approved Training Pathways as of 7/31/2020</li></ul>	<ul style="list-style-type: none"><li>● Total Number of Participants enrolled between 8/1/2018 through 7/31/2020</li><li>● Percentage of those participants that completed training and assessments within 12 months of training start date</li></ul>	<ul style="list-style-type: none"><li>● Total Number of Facilitators</li><li>● Number of facilitators that led training during 8/1/2018-7/31/2020.</li><li>● Number of facilitators that meet each of the following criteria:<ul style="list-style-type: none"><li>○ Completed training</li><li>○ Completed assessment series</li><li>○ Completed Facilitator Micro-credential</li></ul></li></ul>



# Mentor Teacher & Content Leader Sample BESE Training Provider Report

Enrollment Academic Year	Total Number of Participants Enrolled	Participant Training Completion Rates				Participant Assessment Pass Rates			
		Completed Training		Withdrawn Training		Passed Assessments		Not-Passed Assessments	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2018-2019	50	46	92%	4	8%	40	87%	6	13%
2019-2020	40	33	83%	7	18%	30	91%	3	9%
<i>Total</i>	<i>90</i>	<i>79</i>	<i>88%</i>	<i>11</i>	<i>12%</i>	<i>70</i>	<i>89%</i>	<i>9</i>	<i>11%</i>

Enrollment Academic Year	Total Number of Facilitators	Facilitators Holding Extra Qualifications to Facilitate			
		Completed Training	Completed Assessment Series	Completed BB Facilitator Micro-Credential	Total Completed Any of the Three
2018-2019	4	3	2	2	3
2019-2020	5	3	2	3	4

# Optional: BloomBoard Training Provider Program

## Earn the credential: *Drawing Connections between the Training and the Assessments*

Program Objectives (*Facilitators will be able to*):

- Gain the hands-on experience of completing an assessment in the BloomBoard platform with all the same required steps that a participant takes to earn an assessment.
- Learn best practices for earning assessments and develop a plan for how to incorporate and teach those practices.
- Support improved educator outcomes and higher completion rates to fulfill the need for mentors and content leaders.

To learn more and the register for the program please visit: <https://bloomboard.com/program/ldoe-training-providers>

**11 provider organizations have already registered and 4 providers have facilitators who have earned!**

*“I found it to be a valuable experience. It has made me more knowledgeable about the assessment process in many ways. Honestly, I think it should be a requirement for facilitators.”*

# Content Leader Training Data January 2021

	October	November	January
<b>Number of Approved Providers Offering Training</b>	9	9	9
<b>Total Enrolled</b>	918	973	1,045
<b>Participants w/ at least one Started Assessment</b>	217 (24%)	321 (33%)	565 (54%)
<b>Participants w/ at least one In-Progress Assessment</b>	89 (10%)	114 (12%)	208 (20%)
<b>Participants w/ at least one Submitted Assessment</b>	63 (7%)	73 (8%)	102 (10%)
<b>Participants Completed Entire Series</b>	9 (1%)	9 (1%)	20 (2%)

# Content Leader Training Data January 2021

<b>Pathway Enrollment</b>	<b>October</b>	<b>November</b>	<b>January</b>
Math	179	187	189
ELA	223	262	266
Science	171	174	200
Intervention	345	350	387

# Mentor Training Data

## January 2021

	October	November	January
<b>Number of Approved Providers Offering Training</b>	29	29	29
<b>Total Enrolled</b>	1351	1412	1526
<b>Participants w/ at least one Started Assessment</b>	527 (39%)	661 (47%)	806 (53%)
<b>Participants w/ at least one In-Progress Assessment</b>	227 (17%)	325 (23%)	479 (31%)
<b>Participants w/ at least one Submitted Assessment</b>	117 (9%)	164 (12%)	272 (18%)
<b>Participants Completed Entire Series</b>	43 (3%)	47 (3%)	66 (4%)

# Mentor Training Data

## January 2021

<b>Pathway Enrollment</b>	<b>October</b>	<b>November</b>	<b>January</b>
<b>Elementary</b>	428	446	506
<b>Secondary</b>	111	121	123
<b>Universal</b>	812	845	897

# Certification Reminders



DO NOW

# Praxis Core Exam

- Previous policy did not permit the use of PRAXIS Core: 5712, 5722, and/or 5732 if the tests were taken after July 31, 2020. However, due to the COVID-19 pandemic, numerous educators registered for those exams prior to the July 31, 2020, phase out date, but were unable to schedule the exam until after July 31, 2020.
- In December, BESE approved (via emergency rule) to extend the effective date of the PRAXIS Core Academic Skills for Educators: 5712, 5722, and 5732 exams to December 31, 2020.
- This revision allows for the consideration of the **PRAXIS Core: 5712, 5722, and/or 5732** for those educators who registered for and achieved a passing score by **December 31, 2020**.





DO NOW

## Resident or PL Certificate

**Undergraduate programs:** After July 1, 2018, candidates must hold a valid **resident teacher** certificate in order to be placed in a one-year residency.

**Post-baccalaureate & certification only programs:** Candidates in a practitioner teacher program shall complete a residency as a teacher of record . Candidates must hold a valid **practitioner teacher** license.

Post-bacc candidates may complete a one-year residency if placed with a teacher who holds a valid teaching certificate in the area of certification. In this instance, the candidate must hold a resident certificate.



DO NOW

# ACT Score Report

Bulletin 746 allows for the waiver of Praxis I with an ACT **composite** score of 22 and an SAT **combined** score of 1100.

ACT/SAT superscores **cannot** be used. Therefore, any ACT/SAT scores provided to the certification office must be on an **official ACT/SAT score report, official transcripts, or official university letterhead.**

If provided on transcripts or university letterhead, **each subtest score** must be provided, in addition to the **composite score.**



Closing

# Upcoming Events/Deadlines

**January 27:** NOI due for spring program approval applications

**January 29:** Grow Your Own funding application due (encourage district partners to apply)

**February 21:** Spring program approval application submission deadline

**February 24:** Preparation Provider Monthly webinar