

Louisiana Believes

Preparation Provider Monthly Webinar
July 29, 2020

Agenda

Regulatory Flexibilities/Policy Updates

On-site reviews

Preparation Provider Supports

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a sense of depth. This white area is surrounded by various shades of blue, from light, airy washes to darker, more saturated tones. The overall effect is soft and artistic, resembling a hand-painted background.

Regulatory Flexibilities/Policy Updates

Mentor Certification Requirements

On July 16, 2020 LACTE requested a waiver of the mentor credentialing requirement for the 2020-2021 school year.

This waiver is currently under consideration. We will communicate next steps with regard to the waiver request as soon as we have additional information.

Policy Updates: Mentor Assessment Series

In June BESE adopted a policy change that scales down (from six to four individual assessments) the Elementary assessment series. BESE also directed the LDE to provide an update report at the August meeting outlining how the Elementary assessment series will be scaled down from six to four.

The LDE convened a work group consisting of approved providers of the Elementary Mentor training program and teachers who have passed the Elementary Mentor Teacher Assessment Series and are now supporting other teachers in passing the assessments to advise on implementation considerations.

Policy Updates: Mentor Assessment Series

The recommendations from this work group include:

- The LDE needs to create a clear, concise one-pager that communicates to teachers which Mentor training pathway is most appropriate for them, *based upon the classes they are currently teaching*
- Elementary teachers currently enrolled in the Mentor teacher training program should be grandfathered into the policy change adopted by BESE in June.
 - Elementary teachers who enrolled in the Mentor training prior to the 2020-2021 academic year should be certified based upon passing the two coaching assessments and any two content assessments of their choosing
- Mentor teachers should be able to take the assessments outlined on the next slide, based upon the training pathway that is most appropriate for them

Elementary Mentor Assessment Series

All Elementary Mentors will take the *two coaching assessments* and *two content assessments*.

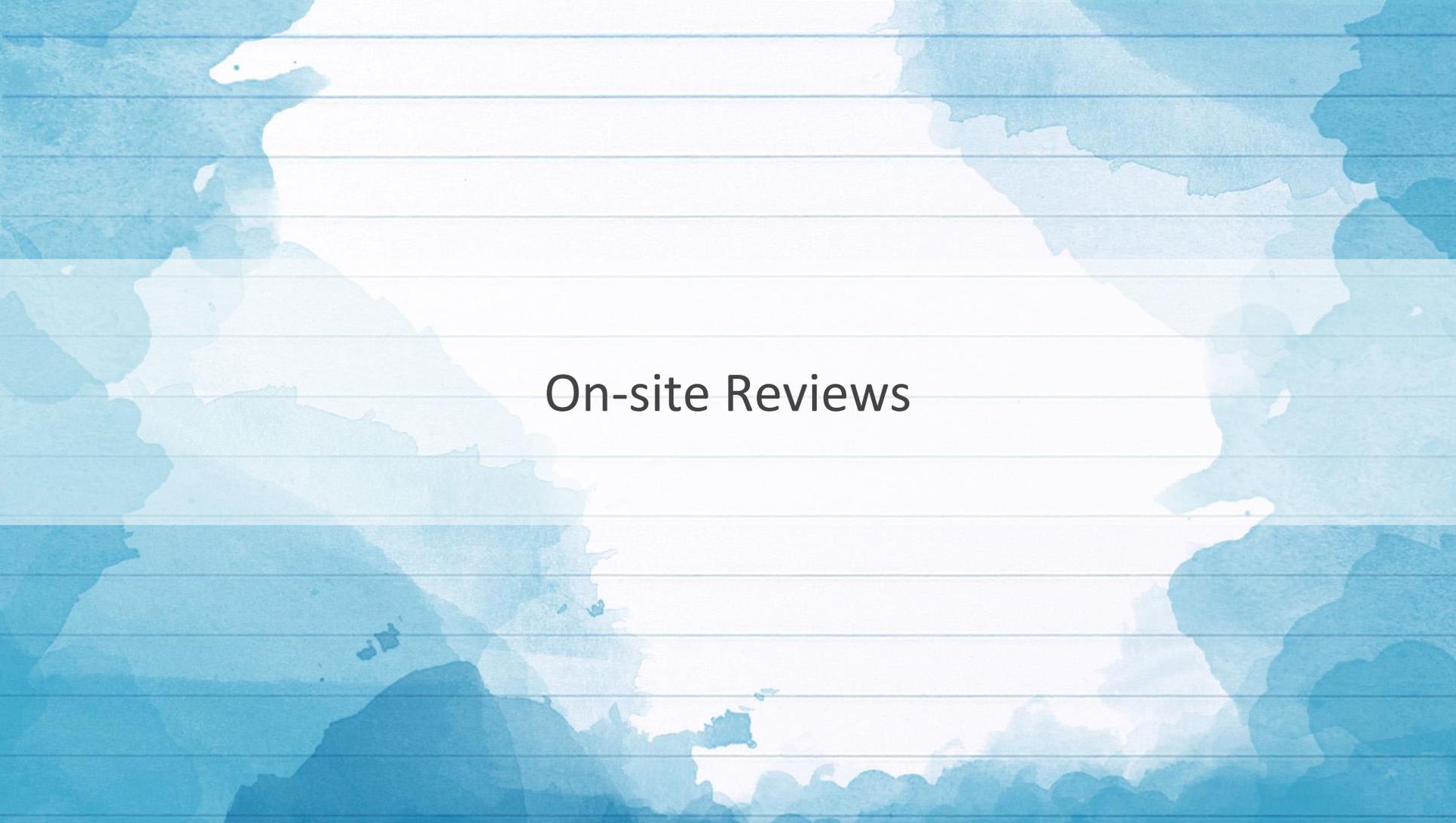
Teaching Area	Mentor Training Pathway	Assessments
Departmentalized Elementary - ELA	Elementary	<ul style="list-style-type: none"> ● Reading Complex Grade-level Texts ● Expressing Understanding of Text through Writing
Departmentalized Elementary - Math	Elementary	<ul style="list-style-type: none"> ● Demonstrating Math Content Knowledge ● Facilitating Mathematically Productive Discussions
Departmentalized Elementary - subjects other than ELA or Math (i.e. - Science, Social Studies, Health/PE, Music, Art)	Universal	<ul style="list-style-type: none"> ● Building Knowledge through Content-Rich Non-Fiction ● Adapting High-Quality Materials to Meet Student Needs
	Elementary	<ul style="list-style-type: none"> ● Choose 1 ELA ● Choose 1 Math
Non-departmentalized Elementary (all subjects)	Elementary	

Louisiana Leadership Assessment Series (LLAS)

In December 2019, the Louisiana Board of Elementary and Secondary Education (BESE) approved the Louisiana Leadership Assessment Series (LLAS) as an alternative to the School Leaders Licensure Assessment (SLLA) for those seeking the Educational Leadership Certificate (EDL1). This exam is now available on the Bloomboard Platform and access to more information can be found at [this link](#) on Louisiana Believes.

Educators wishing to become assistant principals or principals choose between the SLLA Praxis and the LLAS to fulfill the **exam component** of all leadership pathways leading to the EDL1 Certificate.

The assessments for the LLAS are portfolio-based and are aligned to the competencies the state requires through Bulletin 125 for the role of a building level leader. For more information, please go to <https://bloomboard.com/llas> or contact jennie.moctezuma@la.gov

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On-site Reviews

On-site Review Framework

Over the last year, two on-site review work groups with more than 30 representatives from LACTE, private providers, and district-based providers met seven times to review and refine the on-site review framework.

The updated on-site review framework will be used for on-site reviews that take place during the first accountability cycle, which begins in 2020-2021. The link to the updated framework is available in the on-site review section of the [preparation library](#).

Class Measures held one virtual training session to go over the new framework on **June 30** and will hold a second virtual training session on **August 27 from 11:00 AM - 1:00 PM**. Please complete this [survey](#) to register. The webinar link will be provided after you register.

On-site Review Framework

The on-site review framework was refined and streamlined to focus on what matters most for the preparation of Louisiana's new teachers.

Quality of Recruitment and Selection	<ul style="list-style-type: none">● Removed GPA and national testing as criteria from the framework
Quality of Content Knowledge and Teaching Methods	<ul style="list-style-type: none">● Elevated focus on student standards and the use of high-quality curricular materials
Quality of Feedback and Candidate Performance	<ul style="list-style-type: none">● Streamlined to focus on the quality of feedback to candidates and the impact of that feedback on candidates' teaching skills
Continuous Improvement Planning	<ul style="list-style-type: none">● Streamlined to focus on the extent to which the provider utilizes a continuous improvement process to drive changes

Contingency Plans

Class Measures developed the below contingency plans for 2020-2021 on-site reviews. These plans are in alignment with Louisiana's phased reopening plan and were created in consultation with the Board of Regents.

Phase Two	<ul style="list-style-type: none">● Virtual orientation● Virtual on-site review
Phase Three	<ul style="list-style-type: none">● Virtual orientation● Maximum of 3 team members travel to Louisiana for the sole purpose of observing K-12 placements and selected provider instruction with full state safety requirements in place● All review week discussions via web based meetings● Additional provider instruction observed via webcam during the allocated review week

Class Measures will work through the specific details of the on-site review with each provider. Please reach out to Sara at sara.delano@la.gov with any questions.

Preparation Provider Support

Funding for Residents and Mentors

In the 2020-2021 school year Mentors of yearlong undergraduate residents will continue to receive a stipend for their work. Their employing school system will receive \$1,000 for the mentor of these residents. The data collection process for this funding will kick off in August.

Funding for residents completing a yearlong undergraduate residency will continue to be provided through MFP funds.

- Residents must hold a Resident certificate with a valid from date on or before October 1, 2020. *(It is suggested that providers apply for resident certificates by August 31 to ensure they are processed in time for the stipend.)*
- Residents must serve in a MFP funded entity.
- Residents must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- Residents must serve with a mentor teacher that is reported in PEP with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- Residents must serve with a mentor teacher that is not a contract employee.
- Residents must serve with a mentor teacher holding a Mentor Teacher Ancillary Certificate, a Provisional Mentor Teacher Ancillary Certificate, or Supervisor of Student Teaching Certificate with a valid from date on or before October 1, 2020.

The Department will release an FAQ with additional details regarding the resident funding.

Resident/Mentor Teacher Funding Process

Data will be collected in two rounds for resident teacher stipend allocations. The first round will provide the estimated counts for October BESE approval. The second data round will validate resident placement.

August	Funding data collection process communicated to School Systems and Providers
September	LDOE Team generates list of residents based on resident certificates issued for the 2020-2021 Academic Year or issued in Spring for the 2019-2020 Academic Year Providers will complete a validation of residents and LEAs indicated on resident certificates
October	BESE receives allocation request for mentor stipends School Systems report Mentor Teacher data
November	Providers and School Systems validate and sign off on mentor/resident list Providers and School Systems receive final funding list with rationale
December	BESE receives allocation corrections for mentor stipends Resident teacher information is reported for MFP allocation

Resident/Mentor Teacher Funding Process

The webinars detailing the data collection process will be held on August 13th and 14th.

Webinar #1 Details:

- Webinar Date and Time: Thursday, August 13; 1:30-2:30pm
- Webinar Link: <https://ldoe.zoom.us/j/7328306617>
- Webinar Phone Number:+1 312 626 6799
- Meeting ID#: 732 830 6617

Webinar #2 Details:

- Webinar Date and Time: Friday, August 14; 1:30-2:30 pm
- Webinar Link: <https://ldoe.zoom.us/j/7328306617>
- Webinar Phone Number:+1 312 626 6799
- Meeting ID#: 732 830 6617

We will also host office hours if you are unable to attend either webinar or would like support in the verification process. Please email toriano.hayward@la.gov to schedule office hour time.

Webinar to discuss shifts due to COVID-19

The Department and the Board of Regents held a webinar on July 23 to discuss programming shifts due to COVID-19.

During this webinar, teacher preparation providers were able to:

- Share how they are planning for the upcoming year
- Brainstorm and share best practices relative to conducting observations virtually and ensuring candidates continue high-quality residency experiences, should K-12 school facilities need to close

The notes from the meeting can be found [here](#). The Department is also developing guidance relative to how to conduct virtual observations in alignment with Louisiana's student privacy laws. This guidance is expected to be available in early August.

Operating Guidance for School Systems

In concert with the Resilient Louisiana Commission, the Louisiana Department of Health and the Louisiana Department of Education will soon release guidance for opening school facilities to students in the 2020-2021 school year. School system leaders will learn more about these operating guidelines through webinars co facilitated by LDOE and the Office of Public Health staff.

Resources provided will include:

- **Guidelines** -- LDH's baseline public health requirements for school systems to follow when reopening school facilities to students in fall 2020
- **Supportive Guidance** -- Best practices and resources for implementing LDH guidelines
- **Planning Template and Checklist** -- A template with questions to guide school systems in planning for reopening, with an accompanying checklist
- **FAQ Document**-- LDOE will release and maintain a dynamic FAQ document for implementation support

Teacher Preparation Supports: Believe and Prepare Math Collaborative

The Department launched the Believe and Prepare Math Collaborative on **February 19, 2020**. This network brings together the best minds from both higher education and K-12. The collaborative will:

- **Design teaching methods syllabi for elementary and secondary math methods courses** that, in turn, will be available for public use
- **Examine and strengthen** the way aspiring teachers are taught mathematics instruction in Louisiana.

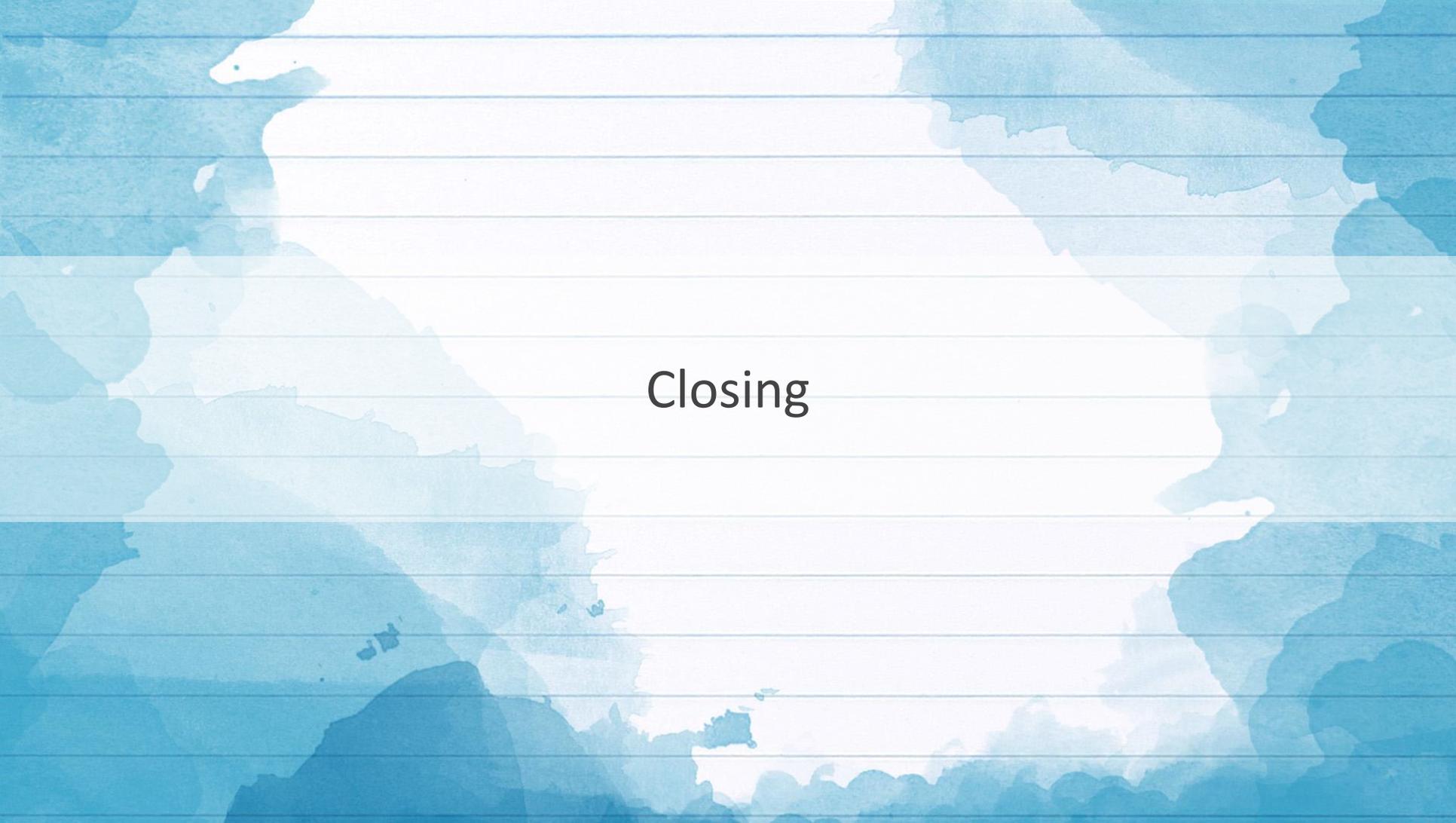
The collaborative will be wrapping up this work with a final in person meeting in the fall. The LDOE will share the finalized syllabi with all teacher preparation programs this summer.

Teacher Preparation Supports: Believe and Prepare ELA Collaborative

The Department plans to launch the Believe and Prepare ELA Collaborative late Summer/early Fall. This network will:

- Bring together the best minds from both higher education and K-12 to **design teaching methods syllabi for elementary and secondary literacy courses**
- Take into account the recommendations made by the **Louisiana Early Literacy Commission**

The Department will release the application for participation in this collaborative later in the summer. We will notify deans and program leads about this opportunity through these webinars and the monthly newsletter.



Closing