



**Preparation Provider Monthly
Webinar
July 28, 2021**

Agenda

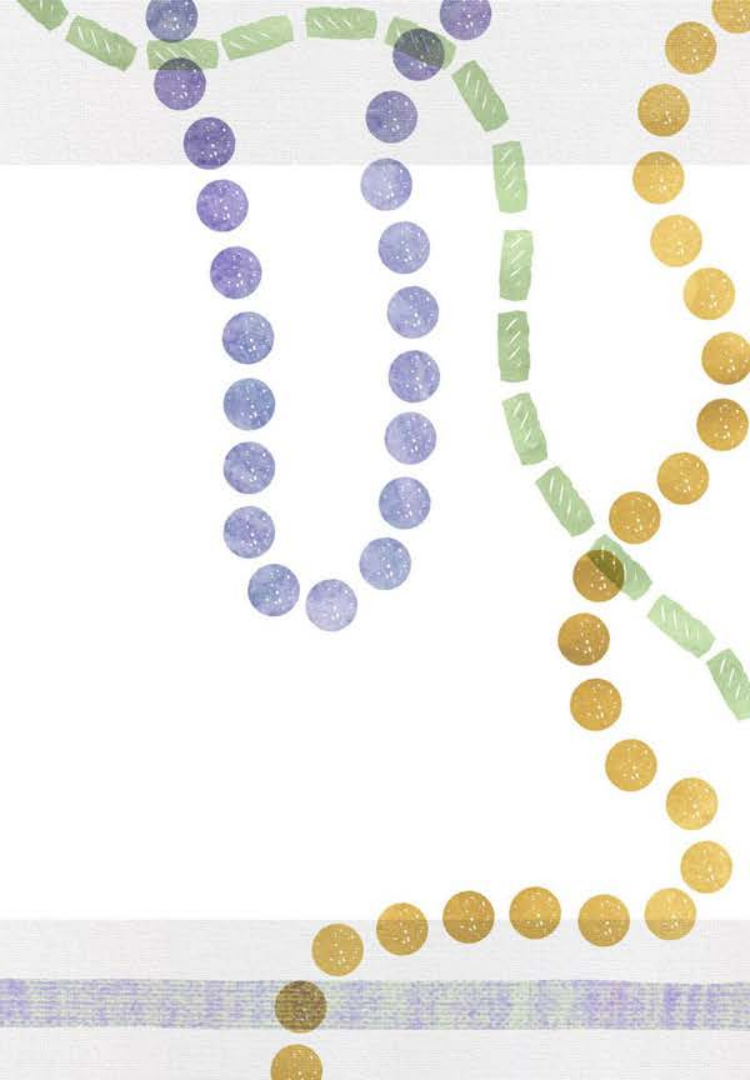
Literacy updates

Certification updates

Mentor/Content Leader

LDOE updates/opportunities

Literacy Updates



Louisiana ACT 108

ACT 108 (SB 216) - Requires all K-3 teachers and leaders to be trained in a foundational literacy skills instruction course that is based on the science of reading designed for the professional development of educators, and includes information on instructing students regarding phonemic awareness, phonics, fluency, vocabulary, and comprehension.

The Department released an RFA for vendors.

- AIM Institute for Learning and Research (*AIM Pathways*)
- Associated Professional Educators of Louisiana (*Literacy Foundations Training: The Science of Reading*)
- Keys to Literacy (*Keys to Beginning Reading*)
- Voyager Sopris Learning (*LETRS*)

The literacy team has secured funds to also offer teacher prep providers the opportunity to attend the same training as those across the state. LEAs will be encouraged to include all residents in the training as well.

Louisiana ACT 438

ACT 438 (SB 222) requires early literacy efforts in the following areas:

- A Kindergarten through 3rd grade literacy assessment
- Teacher Preparation Programs
- Literacy Instruction
- Reporting to Parents
- Literacy Plan

Act No. 438, effective 8/1/21

Certification Updates



COVID Waiver

When recently moving through the Level 1 issuance and Practitioner License renewal cycles, it was brought to our attention that policy surrounding mentoring, PL renewal and initial issuance that should have been a part of the larger COVID waiver package brought to BESE during the height of the pandemic had been left out of the waivers.

LDE has worked with BESE to get that policy waived through December 31, 2021.

Processing Protocol Changes

In past monthly calls, the certification team has been providing updates on upcoming changes to processing protocols. Some of those [processing protocol changes](#) include, but are not limited to:

- Restructuring, breaking apart and/or revamping certification applications
- Requiring all applications to be completed electronically
- Requiring 2 forms of identification (DL and copy of SS card) for all applications
- Restructuring of fees
- Requiring Self-Evaluation checklist be included with applications (if available)
- Requiring Plan of Study with all PL applications

We expect these changes will **begin** to go into effect on **August 1, 2021**.

Processing Protocol Changes

Some of those [processing protocol changes](#) include, but are not limited to:

- New Office hours process
- New Appeals email address
- Updating and increasing our customer service
 - decrease processing time
 - increase clarity in written feedback
 - provide additional services

We expect these changes will **begin** to go into effect on **August 1, 2021**.

Processing Protocol Changes

As part of the processing protocol changes, our applications will be reorganized. Some of those changes include breaking apart the certification update packet. It will be broken into three separate packets:

- Renewal/Higher/Status Change
- Evaluation/Add-on/Course Approval
- Certification/Exam Verification

The ancillary application will be broken into three separate packets as well:

- Mentor Teacher/Content Leader
- Ancillary Teaching
- Ancillary Services

Processing Protocol Changes

As part of the processing protocol changes, our processing fees will be re-bucketed. Even after rebucketing, our certification processing fees will fall far below the SREB average certification processing fee (\$95) and the average professional fee for Louisiana (>\$105). Rebucketing will be as follows:

Certification Request Type:	Processing Fee
Initials of all types, extensions, renewals, higher certificates, evaluations, degrees, additional certification areas	\$50
Ancillary MT/CL, MT/CL endorsement, Certification/Exam/Transcript verification, copies of certification, status change requests, *name change only, additional transactions on one application, appeals	\$25
ECAC, WLC, and R certificates (name change*)	\$0

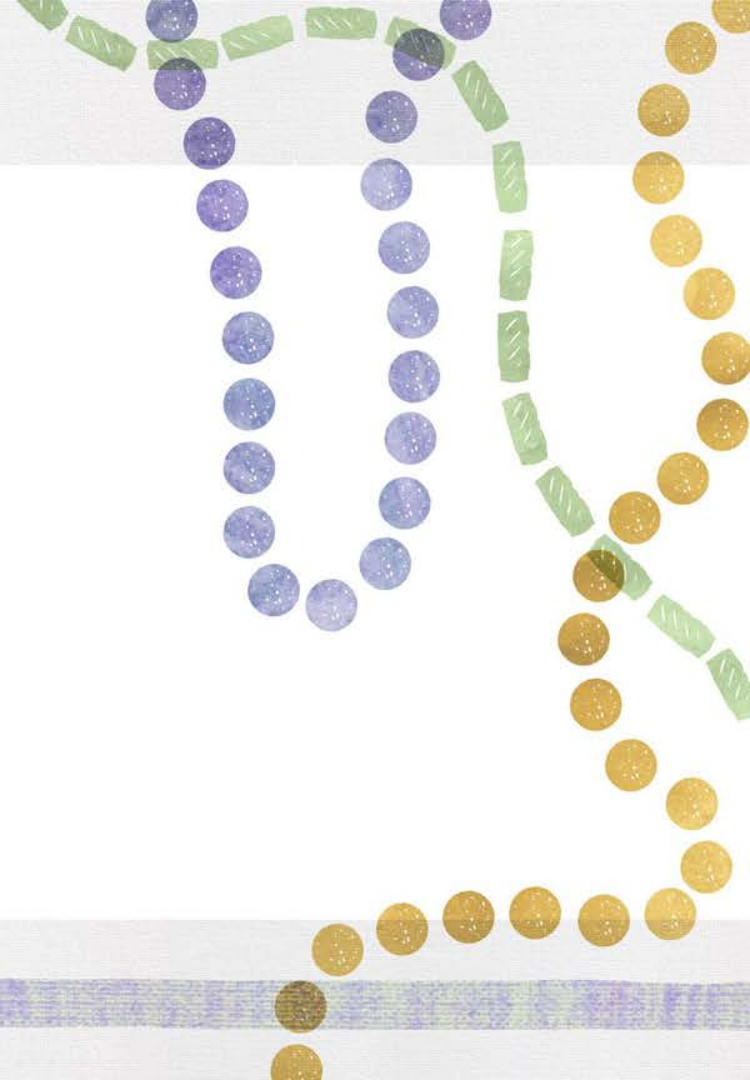
Proposed Policy Changes

Proposed policy changes being brought forth at the August BESE meeting are listed in the Appendix of this deck.

These proposed changes are being brought forth as emergency rule, which means, if approved, they will be effective immediately.

All proposed changes are subject to Board approval. Additional guidance will be provided after the August BESE meeting.

Mentor/Content Leader



Mentor Waiver

At the March BESE meeting the Board approved an extension of the waiver of policy, contained in Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, and Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*, regarding the requirement that all undergraduate residents and post-baccalaureate candidates be placed with mentor teachers holding the ancillary mentor teacher certificate, the ancillary provisional mentor teacher certificate, or the Supervisor of Student Teaching certificate, for the 2021-2022 school year, with the contingencies on the following slide.

Mentor Waiver

Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDOE and at no fee to the applicant, school system, or teacher preparation provider.

The waiver will be issued by the LDOE for educators highly recommended by the mentor's principal and who possess one or more of the following qualifications:

1. Two years of Highly Effective Compass ratings;
2. National Board Certification;
3. Statewide or national distinction for excellence in teaching;
4. Experience as a TAP mentor, master teacher, executive master teacher, or certified TAP evaluator;
5. Content leader experience, as evidenced by participation in Content Leader training or redelivery of professional development; or
6. Master's or doctorate in education and exemplary experience hosting student teachers.

Waiver Application Process

1. School systems will [begin the application by creating a log-in.](#)
2. School systems will then enter the Mentor teacher's name and email address to begin the waiver application.
3. The system will send the Mentor teacher an email requesting that they complete their information (certificate type, number, mentee name, mentee program, principal name and email) in the application.
4. The school system will enter the principal's name and email address.
5. The system will send the principal an email to confirm the recommendation and the criteria used for the recommendation.
6. Both teacher and principal will sign electronically through the platform. No signature is needed from Human Resource.
7. Additional emails can be added in the application to ensure they receive communications regarding the application.

Mentor Policy Updates

At the April BESE meeting, the board approved changes to Bulletin 746 regarding mentor credential requirements. These updates include:

1. Honoring Previous Training and Experience
 - a. EDL or previous administrative certifications
 - b. NIET trained evaluators
 - c. CLASS trained evaluators
 - d. Supervision of Student Teachers
2. Removing the Content- Specific Assessments
3. Creating an Add-On Mentor Endorsement

These revisions were recently approved under emergency rule. You may begin submitting mentor credential applications under the new policy guidelines.

Mentor Assessment Series

As a part of our ongoing efforts to increase the number of certified Mentors in high-need areas across the state, **twelve free Bloomboard Mentor Assessment Series licenses** are available to be used by each approved Mentor training provider.

Licenses are to be used for participants seeking their Mentor Teacher ancillary certificate in a high need mentoring area during the 2021-2022 academic year.

In the 2021-2022 school year, high need mentor areas are defined as

- Art
- Music
- PE/Health
- All Secondary Subject Areas

Training providers will designate the use of these free licenses in the [training and assessment enrollment form](#).

Mentor and Content Leader Training Provider Updates

Training and Assessment Enrollment Form

Each training provider should submit a completed training and assessment enrollment form **prior to the start of or at the beginning of their training** in order to ensure participants have full access to the assessment series. Enrollment forms should be submitted to both sanya.kennedy@bloomboard.com and teacherleadertraining@la.gov.

Updates to the enrollment form have been made to align with policy and initiative updates.

- 1. Mentoring Assessment Series Option**
 - a. 2 Mentoring Microcredentials (required)
 - b. 4 Microcredentials (2 required Mentoring + 2 optional Content)
- 2. Assessment Payment Method**
 - a. Provider
 - b. LEA
 - c. Register participant using one of our free 12 licenses.
- 3. Content Leader Training & Assessment Series**
 - a. Math
 - b. ELA
 - c. Science
 - d. Intervention
 - e. K-2 Literacy

BESE Reporting Data Collection & Verification

Biannually, BESE will receive effectiveness data of each approved provider offering Mentor or Content Leader training.

Effectiveness data will include Louisiana Mentor assessment series or Louisiana Content Leader assessment series passage rates and earned facilitator micro-credentials.

All training providers will have an opportunity to verify the data that is used to create the report. The data verification period for October 2021 BESE reporting is **August 16- September 3**.

All communication regarding data collection & verification should include teacherleadertraining@la.gov.

Preparing for Data Verification

Information including timeline and provider next steps have been updated in the [Mentor and Content Leader libraries](#).

To begin to prepare for this process, Mentor and Content Leader training providers should:

- have accurate enrollment information for participants in a copy of the [Enrollment Reporting Template](#) to cross reference during verification.
- identify a point of contact within your program to verify information during the verification period, **08/16/2021-09/03/2021**.
- continue to monitor participant progress via Bloomboard's [in-platform reports](#).



LDOE updates/opportunities

Believe and Prepare Collaborative

The Department is excited to announce an extension of the Believe and Prepare collaborative. The collaborative provided an opportunity to bring together teacher preparation faculty and K-12 content experts to co-design course outlines for ELA and math methods courses. To further advance the work of the collaborative the collaborative will:

- promote the use of the course outline by faculty who teach methods courses in BESE approved teacher preparation programs;and
- conduct action research on the implementation of the course outline content into preparation provider courses.

Faculty who teach methods courses, who were not a part of the collaborative, are invited to [apply](#) for coaching and financial support in implementing the course outline materials. Teacher preparation faculty who participated in the collaborative may apply to serve as coaches to these individuals as well as submit proposals for conducting action research on their own implementation of the course outline.

Believe and Prepare Collaborative Office Hours

The [application](#) is available on the Believe and Prepare web page. We will conduct an office hours call on **July 30, 2021** to provide further details about this opportunity. Applications are due **August 13, 2021**. Office hour details are below.

Webinar date and time: July 30, 9:00-10:00 a.m.

Webinar link: <https://ldoe.zoom.us/j/95473010780>

Webinar phone number: 1-470-250-9358

Meeting ID: 954 7301 0780

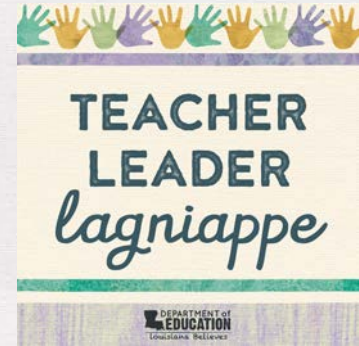
Please reach out to believeandprepare@la.gov with any questions.

Teacher Leader Lagniappe

With the start of the school year, LDOE has launched a podcast, [Teacher Leader Lagniappe](#). Host Em Cooper interviews experts across the state and country to provide *a little something extra* for educators to stay inspired, motivated, and connected in our work with students.

Educators can [submit pictures and stories](#) of the great work happening in their system to be highlighted on the podcast.

Subscribe through [Apple](#) Podcasts, [Spotify](#), or other apps.





**Congratulations to
Louisiana's 2022 State Teacher and
Principal of the Year Winners**

2022

*Teacher & Principal
of the Year*

**OVERALL
WINNERS**



Annelise Cassar Tedesco

CHALMETTE HIGH SCHOOL
ST. BERNARD PARISH



Marco French

QUEENSBOROUGH ELEMENTARY SCHOOL
CADDO PARISH

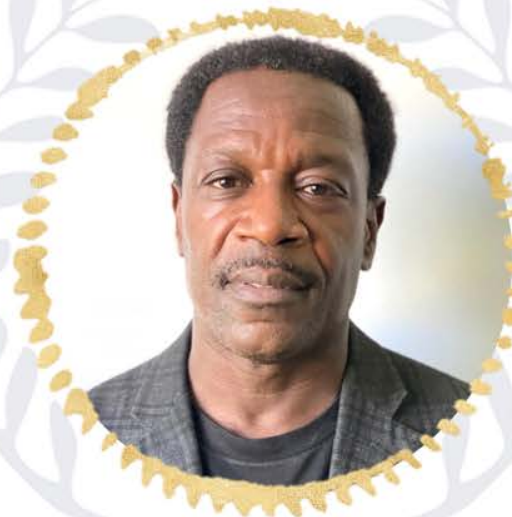
2022

Teacher of the Year

DIVISION
WINNERS



Kaitlyn Richard
ELEMENTARY



Ernest Hill
MIDDLE



Brittini Matthews
HIGH

2022

Principal of the Year

DIVISION
WINNERS



Karen Robertson
ELEMENTARY



Jeremy Muse
MIDDLE



Ronnie Harvey, Jr.
HIGH

Appendix



Proposed Policy Updates

Bulletin 746, Louisiana Standards for state Certification of School Personnel, is being revised this year. Proposed changes will be brought to the August BESE meeting. The changes can be grouped as listed below:

- Substantive changes
- Policy consistency/clarity changes
- Technical issues or corrections
- Updates to align with Legislative changes

Proposed Substantive Policy Changes

- Removal of “in area of certification” language:
 - When advancing from Level 1 to Level 2
 - In requirements for OSS and EDL 1/2/3
- Removal of limit to the number of times a School Nurse certificate can be renewed
- Adding a medical excuse clause to the general section of policy
- Add “family childcare” as a CDA option to obtain an ECAC
- Bring Counselor and Librarian renewals in alignment with law
- Practitioner License submission by Program Providers

Proposed Substantive Policy Changes

- Reduction of required teaching years in Educational Leader certification
 - reduction from five (5) to three (3)
- ETS exam changes & inclusion of the LLAS
- Allow Preparation Program Providers to submit Non-practicing requests if educator never employed
- Removal of Type C and Type B eligibility requirements (these are no longer issued)
- Removal of disuse clause/Removal of reinstatement language for certificates renewable via CIS

Proposed Policy Consistency/Clarity Changes

- Removal of lapse/reinstatement sections from all certificates except lifetime certificates
- Clarification of GPA definition
- Using “hold or be eligible to hold” in all EDL sections
- Updating Master’s waiver language to the same in all places
- Clarification of “non-education degree”
- Clarifying SAT score (combined score to align with exam format)
- Including non-public standards from B741 (non-public)

Proposed Policy Consistency/Clarity Changes

- Replacement of “authorization” with credential or certification
- Clarification around OS experience eligible to be used for exam exclusion
- Clarification around non-public T (once fulfilled)
- Talented Artist policy clarification (artifacts)
- ECAC issuance & renewal (credential must be earned from BESE approved program, CEUs)
- Updating Nonpublic Montessori training providers in all locations

Proposed Technical Issues or Corrections

- Removal of exam numbers in policy--reference chart only
- Automatic non-practicing statement removed
- Update all language to include accreditation statement
- Remove outdated language (safe-script paper, etc.)
- Including the Reading examinations listed in policy in the exam chart
- Reorganization of sections (PL, general sections)
- Streamlining policy (PL policy)
- Removal of duplicative language
- Aligning policy and practices (superintendent affidavits, OFAT limitations, OFAT eligibility)

Proposed Legislative Policy Changes

There are several bills in the legislature this session that will impact certification. Some of those include:

- **HB 85** Provides funds for supplemental educational services for K-3 students determined to read below grade level or be at risk for reading difficulties according to the results of a literacy assessment.
- **SB 216** Requires early literacy professional development for certain teachers
- **SB 222** Provides relative to early literacy instruction for grades K-3 and school literacy plans.

LDOE will recommend revisions to Bulletin 746 relative to the aforementioned bills in October 2021.