



Preparation Provider Monthly Webinar

June 30, 2021

Agenda

Accountability Updates

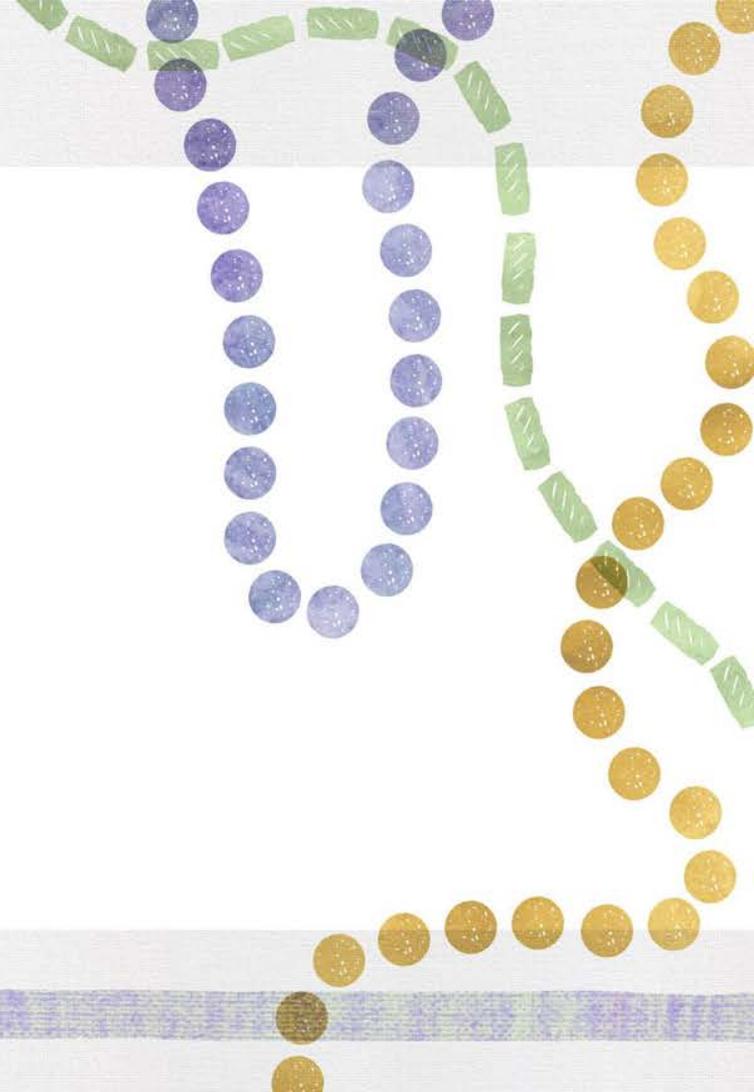
Mentor Waiver/Mentor Credential

Certification Updates

Mentor/Content Leader Training Providers

LDOE updates

Accountability Updates



Recap of March BESE Meeting

The Department presented the Teacher Preparation Quality Rating System report to BESE in March of 2021. The report includes trends from the 2018-2019 and 2019-2020 performance profiles assigned during the accountability system's learning phase.

Promising trends	<ul style="list-style-type: none">● Providers are improving as the system is being phased in● Forty-three percent of teacher preparation programs sought approval from the Board to train teachers in high-need certification areas within the last 18 months● More than half of aspiring educators who completed a residency in a high-need school were retained in a high-need school in the following year; thus creating a much needed talent pipeline for Louisiana's highest-need schools
Areas of focus	<ul style="list-style-type: none">● Literacy training

Recap of March BESE Meeting

Although the report consists of promising trends regarding how teacher preparation programs are improving as the system is phasing in, it also highlights a need for teacher preparation programs to strengthen literacy training through the comprehensive coverage of research-based literacy instruction.

To support teacher preparation providers in strengthening literacy training, BESE charged the Department with:

- providing professional development funding to ensure literacy faculty attend professional development grounded in research-based reading instruction.
- clarifying expectations relative to literacy coursework by convening an early literacy work group.

assessing literacy knowledge and skills as part of initial licensure.

Early Literacy Workgroup Participants

Teacher Preparation Quality Rating System Early Literacy Workgroup

- Board of Regents (BoR), Melissa Anders, Program Administrator for Teacher and Leadership Initiatives
- District-Based Provider, Kristi Sartalamacchia, Instructional Coordinator, St. Bernard Parish Schools
- Louisiana Association of Colleges of Teacher Education (LACTE), Dr. Paula Calderon, Dean, College of Education Southeastern Louisiana University
- Non-university Provider, Ms. Celena Spijam, Partner, TNTP
- University Provider, Jodi Shirley, Literacy Professor, Northwestern State University
- University Provider, Dr. Lacy Hitt, Literacy Professor, Southeastern State University
- Literacy Expert, Dr. Carrice Cummins, Literacy Professor, Louisiana Tech University

Early Literacy Workgroup Participants

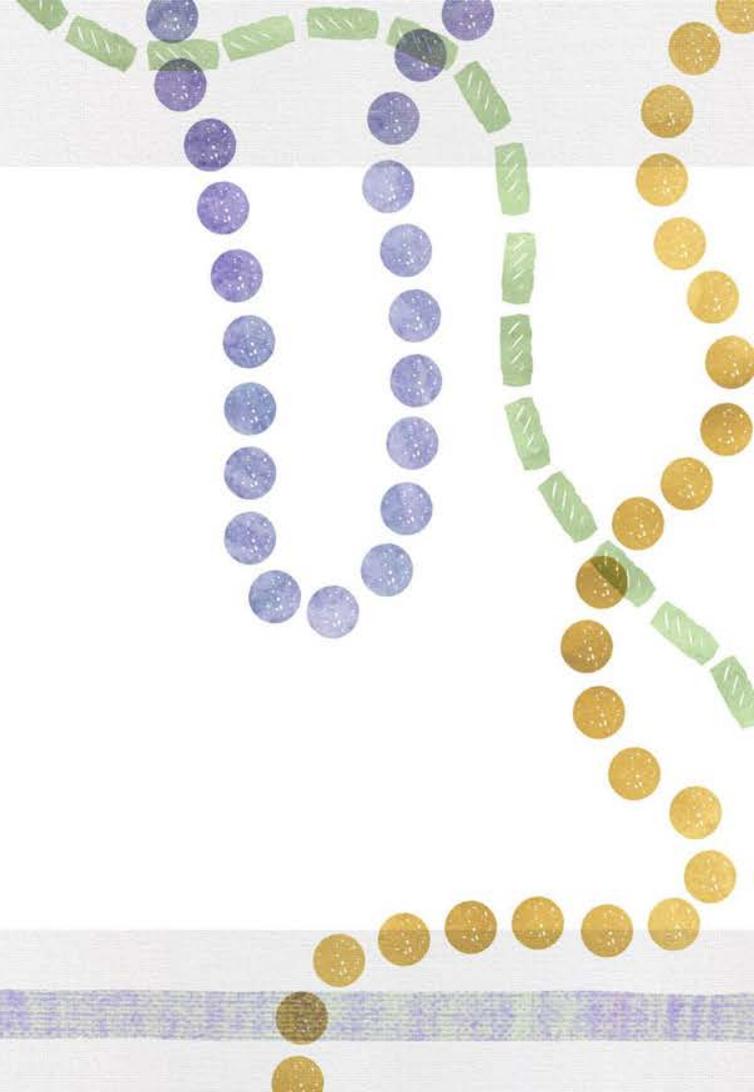
Teacher Preparation Quality Rating System Early Literacy Workgroup

- Charter School, Liza Kostreva, Literacy Coach, Firstline Charter School Network
- Mentor Teacher, Jasmine Golden, ELA teacher, St. Landry Parish Schools
- Early Literacy Commission, Zanovia Curtis, Supervisor of Federal Programs and Early Childhood, West Feliciana Schools
- School System Leader, Ada Weber, Literacy Coach, St. Charles Parish Public Schools
- Superintendent, Arthur Joffrion, Superintendent, Iberville Parish School

Early Literacy Work Group Meeting Overview

Meetings	Outcomes
Phase I - Individual Meetings	<ul style="list-style-type: none">● Evaluate how PK-3 and Elementary (1-5) teacher preparation programs have structured course materials and syllabi to address the nine hours of literacy coursework outlined in Louisiana Revised Statute● Analyze PK-3 and Elementary (1-5) course materials to determine how teacher preparation programs with strengths in literacy training have aligned their coursework with research-based literacy instruction
Phase II - Workgroup Meetings	<ul style="list-style-type: none">● Review PK-3 and Elementary (1-5) course outlines to understand how teacher preparation programs with strengths in literacy training address the nine hours of reading instruction outlined in Louisiana Revised Statute and infuse research-based literacy instruction● Clarify policy expectations relative to the nine hours of reading instruction outlined in Louisiana Revised Statute and Louisiana Senate Bill 216 and 222
Phase III - Workgroup Meeting II	<ul style="list-style-type: none">● Discuss literacy assessment recommendations relative to aligning initial licensure assessments for PK-3 and Elementary (1-5) to research-based literacy instruction● Identify a timeframe to phase in the literacy assessment recommendations for PK-3 and Elementary (1-5) programs

Mentor Waiver



Mentor Waiver

At the March BESE meeting the Board approved an extension of the waiver of policy, contained in Bulletin 746, *Louisiana Standards for State Certification of School Personnel*, and Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*, regarding the requirement that all undergraduate residents and post-baccalaureate candidates be placed with mentor teachers holding the ancillary mentor teacher certificate, the ancillary provisional mentor teacher certificate, or the Supervisor of Student Teaching certificate, for the 2021-2022 school year, with the contingencies on the following slide.

Mentor Waiver

Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDOE and at no fee to the applicant, school system, or teacher preparation provider.

The waiver will be issued by the LDOE for educators highly recommended by the mentor's principal and who possess one or more of the following qualifications:

1. Two years of Highly Effective Compass ratings;
2. National Board Certification;
3. Statewide or national distinction for excellence in teaching;
4. Experience as a TAP mentor, master teacher, executive master teacher, or certified TAP evaluator;
5. Content leader experience, as evidenced by participation in Content Leader training or redelivery of professional development; or
6. Master's or doctorate in education and exemplary experience hosting student teachers.



Waiver Application Process

1. School systems will [begin the application by creating a log-in.](#)
2. School systems will then enter the Mentor teacher's name and email address to begin the waiver application.
3. The system will send the Mentor teacher an email requesting that they complete their information (certificate type, number, mentee name, mentee program, principal name and email) in the application.
4. The school system will enter the principal's name and email address.
5. The system will send the principal an email to confirm the recommendation and the criteria used for the recommendation.
6. Both teacher and principal will sign electronically through the platform. No signature is needed from Human Resource.
7. Additional emails can be added in the application to ensure they receive communications regarding the application.

Waiver Application Process

Waiver applications will be accepted for the 2021-2022 school year beginning **July 12, 2021**. The LDOE will host office hours to model the application process and answer any questions about completing the 2021-2022 Mentor Waiver Application on **July 14, 2021**. District personnel responsible for submitting the application and preparation providers are encouraged to attend.

2021-2022 Mentor Waiver Application Office Hours

Time: Jul 14, 2021 11:00 AM Central Time (US and Canada)

Link: <https://ldoe.zoom.us/j/98477863205?pwd=cnB6WWVNR0ViTXdFeHhKaEhJRVp2dz09>

Meeting ID: 984 7786 3205

Passcode: 082066



Mentor Credentials

Mentor Policy Updates

At the April BESE meeting, the board approved changes to Bulletin 746 regarding mentor credential requirements. These updates include:

1. Honoring Previous Training and Experience
 - a. EDL or previous administrative certifications
 - b. NIET trained evaluators
 - c. CLASS trained evaluators
 - d. Supervision of Student Teachers
2. Removing the Content- Specific Assessments
3. Creating an Add-On Mentor Endorsement

These revisions were recently approved under emergency rule. You may begin submitting mentor credential applications under the new policy guidelines.

Mentor Policy Updates

Excerpts from Bulletin 746

4. Individuals who currently hold or are eligible to hold a Louisiana Administrative or Supervisory Credential as listed in Chapter 7 of this Part **may apply** for the Mentor Teacher add-on endorsement, which makes the individual eligible to serve as a mentor of undergraduate or post-baccalaureate teacher residents without meeting the eligibility requirements for a mentor teacher ancillary certificate outlined in Chapter 3 of this Part

Mentor Policy Updates

Excerpts from Bulletin 746

5. Individuals who currently hold or are eligible to hold National Institute for Excellence in Training (NIET) Teacher Evaluator Training Certification **may apply** for the Mentor Teacher add-on endorsement, which makes the individual eligible to serve as a mentor of undergraduate or post-baccalaureate teacher residents without meeting the eligibility requirements for a mentor teacher ancillary certificate outlined in Chapter 3 of this Part.

6. Certified CLASS® observers **may apply** for the Mentor Teacher add-on endorsement, which makes the individual eligible to serve as mentors of undergraduate or post-baccalaureate teacher residents without meeting the eligibility requirements for a mentor teacher ancillary certificate outlined in this Section

Mentor Policy Updates

Excerpts from Bulletin 746

An authorization to serve as a mentor of undergraduate or post-baccalaureate teacher residents may be **added to** a standard teaching certificate for teachers meeting the following requirements:

1. Certification. Individuals who have completed a BESE-approved mentor teacher training program and have a passing score on the Louisiana mentor teacher assessment series will be issued a mentor teacher endorsement.
 - a. Eligibility requirements for the mentor teacher ancillary certificate are as follows. A teacher must:
 - i. hold, or be eligible to hold, a valid type C, level 1 or higher Louisiana teaching certificate;
 - ii. successfully complete a BESE-approved mentor teacher training program; and
 - iii. have a passing score on the Louisiana mentor teacher assessment series.

Certification Updates



Duplicate Submissions & Singles

Additional documentation on a submission is only accepted via reply email if ***explicitly*** requested - usually only allowed for missing payment receipts.

For items requested via formal feedback letter, only submit the missing item and a copy of the feedback letter ***as a new case***. DO NOT submit the entire application or add files to a closed case. Additional documents are only accepted within 90 days of the original feedback.

Duplicate Submissions & Singles

If advised via email that a case cannot be processed and to **resubmit** with corrections, the corrected application should be submitted as a new case with all supporting documentation, including payment confirmation. You do not need to reference the original case as it was not processed.

If you are providing applicants copies of signed applications that will be submitted by your office, please stress with them that they should not also submit. Duplicate submissions create confusion and slow processing.

Praxis Exam Updates

Educational Testing Services (ETS) recently revised the Middle School Science exam and will discontinue the existing title (5440). The current exam will not be available after **March 31, 2022**.

In March, BESE adopted the new Middle School Science exam (**5442**) with a passing score of **152** with an effective date of **4/1/2021**. There will be approximately a one-year overlap where either exam can be used.

ETS Exam Changes

Educational Testing Services (ETS) will have a few changes taking place beginning **July 12**.

- Most Praxis tests will increase \$10 per test (\$4 per subtest)
- ETS will now be offering a free Interactive Practice Test (IPT) with every test registration (a \$20 value)

ETS already provides the following:

- Introduction, expansion and permanent addition of Praxis test at Home option
- Kahn Academy Official Praxis Core Prep, a free personalized test preparation program
- Moving many Praxis exams to a continuous testing model
- Extensive test regeneration

Proposed Policy Changes



Proposed Policy Updates

Bulletin 746, Louisiana Standards for state Certification of School Personnel, is being revised this year. Proposed changes will be brought to the August BESE meeting. The changes can be grouped as listed below:

- Substantive changes
- Policy consistency/clarity changes
- Technical issues or corrections
- Updates to align with Legislative changes

Proposed Substantive Policy Changes

- Removal of “in area of certification” language:
 - When advancing from Level 1 to Level 2
 - In requirements for OSS and EDL 1/2/3
- Removal of limit to the number of times a School Nurse certificate can be renewed
- Adding a medical excuse clause to the general section of policy
- Add “family childcare” as a CDA option to obtain an ECAC
- Bring Counselor and Librarian renewals in alignment with law
- Practitioner License submission by Program Providers

Proposed Substantive Policy Changes

- Reduction of required teaching years in Educational Leader certification
 - reduction from five (5) to three (3)
- ETS exam changes & inclusion of the LLAS
- Allow Preparation Program Providers to submit Non-practicing requests if educator never employed
- Removal of Type C and Type B eligibility requirements (these are no longer issued)
- Removal of disuse clause/Removal of reinstatement language for certificates renewable via CIS

Proposed Policy Consistency/Clarity Changes

- Removal of lapse/reinstatement sections from all certificates except lifetime certificates
- Clarification of GPA definition
- Using “hold or be eligible to hold” in all EDL sections
- Updating Master’s waiver language to the same in all places
- Clarification of “non-education degree”
- Clarifying SAT score (combined score to align with exam format)
- Including non-public standards from B741 (non-public)

Proposed Policy Consistency/Clarity Changes

- Replacement of “authorization” with credential or certification
- Clarification around OS experience eligible to be used for exam exclusion
- Clarification around non-public T (once fulfilled)
- Talented Artist policy clarification (artifacts)
- ECAC issuance & renewal (credential must be earned from BESE approved program, CEUs)
- Updating Nonpublic Montessori training providers in all locations

Proposed Technical Issues or Corrections

- Removal of exam numbers in policy--reference chart only
- Automatic non-practicing statement removed
- Update all language to include accreditation statement
- Remove outdated language (safe-script paper, etc.)
- Including the Reading examinations listed in policy in the exam chart
- Reorganization of sections (PL, general sections)
- Streamlining policy (PL policy)
- Removal of duplicative language
- Aligning policy and practices (superintendent affidavits, OFAT limitations, OFAT eligibility)

Proposed Legislative Policy Changes

There are several bills in the legislature this session that will impact certification. Some of those include:

- **SB 222** Provides information relative to early literacy

LDOE will recommend revisions to Bulletin 746 relative to SB222 in October if this instrument is signed into law.

Processing Protocol Changes



Processing Protocol Changes

Some of those changes include, but are not limited to:

- Restructuring, breaking apart and/or revamping certification applications
- Requiring all applications to be completed electronically
- Requiring 2 forms of identification (DL and copy of SS card) for all first time applications
- Restructuring of fees
- Requiring Self-Evaluation checklist be included with applications
- New Appeals email address
- Updating and increasing our customer service
 - decrease processing time
 - increase clarity in written feedback
 - provide additional services

These changes will **begin** to go into effect on **August 1, 2021**.

Processing Protocol Changes

As part of the processing protocol changes, our applications will be reorganized. Some of those changes include breaking apart the certification update packet. It will be broken into three separate packets:

- Renewal/Higher/Status Change
- Evaluation/Add-on/Course Approval
- Certification/Exam Verification

Processing Protocol Changes

As part of the processing protocol changes, our processing fees will be re-bucketed. Even after rebucketing, our certification processing fees will fall far below the SREB average certification processing fee (\$95) and the average professional fee for Louisiana (>\$105). Rebucketing will be as follows:

Certification Request Type:	Processing Fee
Initials of all types, extensions, renewals, higher certificates, evaluations, degrees, additional certification areas	\$50
Ancillary MT/CL, MT/CL endorsement, Certification/Exam/Transcript verification, copies of certification, status change requests, *name change only, additional transactions on one application, appeals	\$25
ECAC, WLC, and R certificates (name change*)	\$0

Mentor/Content Training Providers



Mentor and Content Leader Training Provider Updates

Bloomboard Licenses Available

As a part of our ongoing efforts to increase the number of certified Mentors in high-need areas across the state, **twelve free Bloomboard Mentor Assessment Series licenses** are available to be used by each approved Mentor training provider.

Licenses are to be used for participants seeking their Mentor Teacher ancillary certificate in a high need mentoring area during the 2021-2022 academic year.

In the 2021-2022 school year, high need mentor areas are defined as

- Art
- Music
- PE/Health
- All Secondary Subject Areas

Training providers will designate the use of these free licenses in the [training and assessment enrollment form](#).

Mentor and Content Leader Training Provider Updates

Training and Assessment Enrollment Form

Each training provider should submit a completed training and assessment enrollment form **prior to the start of or at the beginning of their training** in order to ensure participants have full access to the assessment series. Enrollment forms should be submitted to both sanya.kennedy@bloomboard.com and teacherleadertraining@la.gov.

Updates to the enrollment form have been made to align with policy and initiative updates.

- 1. Mentoring Assessment Series Option**
 - a. 2 Mentoring Microcredentials (required)
 - b. 4 Microcredentials (2 required Mentoring + 2 optional Content)
- 2. Assessment Payment Method**
 - a. Provider
 - b. LEA
 - c. Register participant using one of our free licenses.
- 3. Content Leader Training & Assessment Series**
 - a. Math
 - b. ELA
 - c. Science
 - d. Intervention
 - e. K-2 Literacy

BESE Reporting Data Collection & Verification

Biannually, BESE will receive effectiveness data of each approved provider offering Mentor or Content Leader training.

Effectiveness data will include Louisiana Mentor assessment series or Louisiana Content Leader assessment series passage rates and earned facilitator micro-credentials.

All training providers will have an opportunity to verify the data that is used to create the report. The data verification period for October 2021 BESE reporting is **August 16- September 3.**

October 2021 BESE Report

Provider Information	Assessment Passage Rates	Training Facilitation
<ul style="list-style-type: none">● Name of Provider● Approved Training Pathways as of 7/31/2020	<ul style="list-style-type: none">● Total Number of Participants enrolled between 8/1/2018 through 7/31/2020● Percentage of those participants that completed training and assessments within 12 months of training start date	<ul style="list-style-type: none">● Total Number of Facilitators● Number of facilitators that led training during 8/1/2018-7/31/2020.● Number of facilitators that meet each of the following criteria:<ul style="list-style-type: none">○ Completed training○ Completed assessment series○ Completed Facilitator Micro-credential

Sample Training Provider Data Reporting

Enrollment Academic Year	Total Number of Participants Enrolled	Participant Training Completion Rates						Participant Assessment Pass Rates			
		Completed Training		Training In Progress		Withdrawn Training		Passed Assessments		Not-Passed Assessments	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2018-2019	50	46	92%	2	4%	2	4%	40	83%	8	17%
2019-2020	40	33	83%	4	10%	3	7.5%	30	81%	7	19%
<i>Total</i>											18%
Enrollment Academic Year	Total Number of Facilitators	Facilitators Holding Extra Qualifications to Facilitate									
		Completed Training	Completed Assessment Series	Completed BB Facilitator Micro-Credential	Total Completed Any of the Three						
		2018-2019	4	3	2	2	3				
2019-2020	5	3	2	3	4						

Preparing for Data Verification

Information including timeline and provider next steps have been updated in the [Mentor and Content Leader libraries](#).

To begin to prepare for this process, Mentor and Content Leader training providers should:

- have accurate enrollment information for participants in a copy of the [Enrollment Reporting Template](#) to cross reference during verification.
- identify a point of contact within your program to verify information during the verification period, **08/16/2021-09/03/2021**.
- continue to monitor participant progress via Bloomboard's [in-platform reports](#).



LDOE updates

Social Studies Standards Review

Louisiana's social studies standards are currently under review. Materials from steering committee meetings, including videos of past meetings, and content expert workgroup guidance can be found in the [Standards Review Committee Library](#).

For additional information, please see the Teacher Leader Summit [Social Studies Standards Review Update](#) posted to the Standards Review Committee Library.

Please contact classroomsupporttoolbox@la.gov with questions.



Release of Supporting Early Learning and Literacy (SELL) Guide

The Department is releasing the [Supporting Early Learning and Literacy \(SELL\) vendor guide](#) to provide schools and systems with available tools and trainings that are scientifically based on the foundations of reading.

In order to implement the Early Literacy Commission recommendations, school systems and centers need to invest in early learning and literacy resources. This guide provides networks with a list of partners that can deliver professional development to develop the capacity of educators to effectively identify and support the early learning and literacy needs of children. School systems can access this guide in the [School System Support Toolbox](#) under Instructional Resources.

Please contact louisianaliteracy@la.gov with questions.



Next Steps

1. Work with school system partners to ensure Mentors for 2021-2022 have the necessary credentials.
2. Notify students of ETS exam changes that go into effect July 12, 2021.
3. Attend waiver application webinar on July 14, 2021.
4. Submit updated enrollment forms for upcoming cohorts of mentor or content leader trainings.

