



Preparation Provider Monthly Webinar

December 1, 2021

Agenda

LDOE Updates/Opportunities

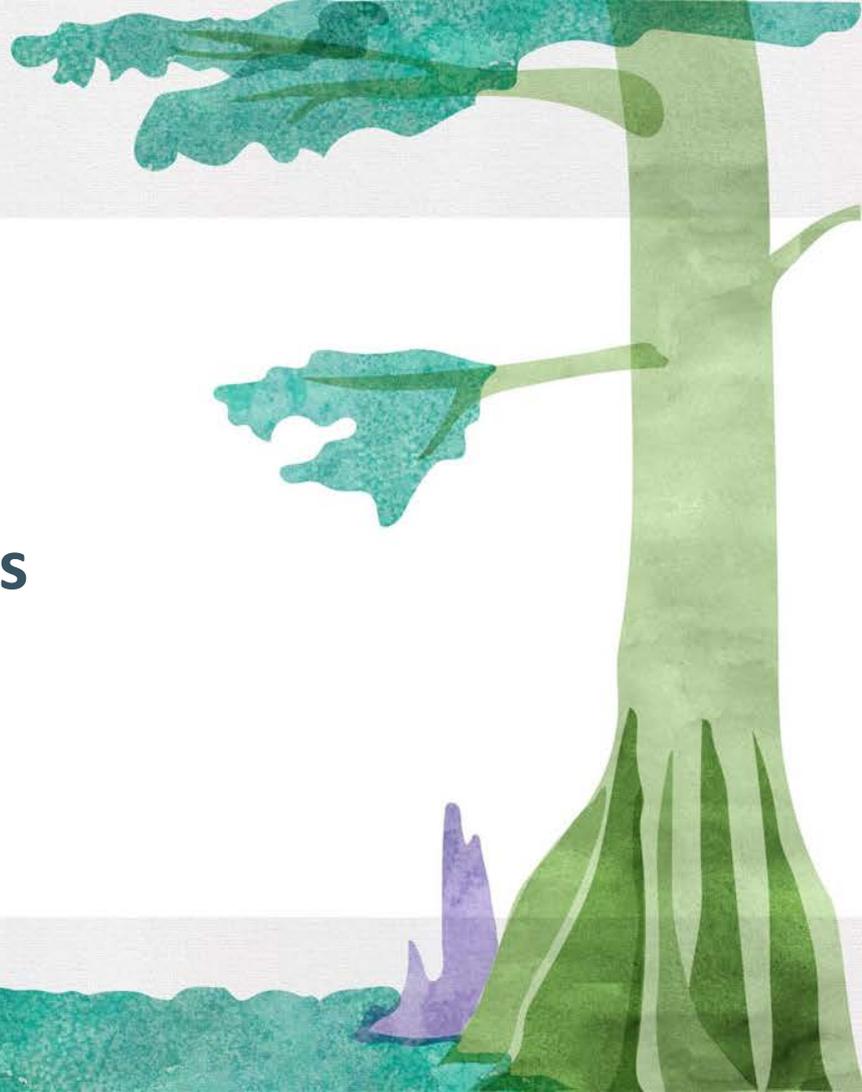
Performance Profiles

Mentor and Resident Funding

Mentor/Content Leader Training Providers

Resources

LDOE Updates/Opportunities



Louisiana Believes...



Children are our highest priority



Equity matters



Families are our partners



Choice expands opportunities



Educators are valued professionals



Schools are invaluable to communities



Graduates must be ready



Our future is bright

SIX CRITICAL GOALS

Students enter kindergarten ready.

Students will achieve mastery on third-grade assessments and enter fourth grade prepared for grade-level content.

Students will achieve mastery on eighth-grade assessments and enter ninth grade prepared for grade-level content.

Students will graduate on time.

Students will graduate with a college and/or career credential.

Students will graduate eligible for a TOPS award.

Educational Priorities

These [priorities](#) will direct LDOE's efforts as we work towards achieving our critical goals. Each priority outlines focus areas for the Department's key actions and initiatives.

- Ensure every student is on track to a professional career, college degree or service
- Remove barriers and create equitable, inclusive learning experiences for all children
- Provide the highest quality teaching and learning environment
- Develop and retain a diverse, highly-effective educator workforce
- Cultivate high-impact systems, structures and partnerships

Louisiana's Planning Process

IDENTIFY PRIORITIES

Review data and identify priorities in alignment with [Louisiana's Educational Priorities](#).

ALIGN FUNDING

Budget funds in alignment with priorities and focus areas.

IMPLEMENT

Implement approved plans with support from LDOE, professional learning partners, and other organizations.

What's New in School System Planning

Previously	Now
<ul style="list-style-type: none">● planning mainly for schools with an intervention label	<ul style="list-style-type: none">● planning for <i>all</i> schools
<ul style="list-style-type: none">● centered around a single application	<ul style="list-style-type: none">● involves multiple applications
<ul style="list-style-type: none">● limited inclusion of early childhood	<ul style="list-style-type: none">● cohesive birth through graduation planning
<ul style="list-style-type: none">● selecting partners from vendor guides	<ul style="list-style-type: none">● opportunity to request alternate partnerships
<ul style="list-style-type: none">● release of preliminary ESSA funds in December	<ul style="list-style-type: none">● hold releasing ESSA funds until competitive funds have been awarded

Key Resources

Resource	Purpose
<u>2022-2023 School System Planning Guide</u>	School systems plan and budget resources to meet the needs of all students
<u>Planning Framework and Funding Guidance (Appendix A)</u>	School systems identify priorities and initiatives for student improvement
<u>Academic Recovery and Acceleration Plan</u>	School systems plan for addressing the academic and well-being needs of students due to the pandemic
<u>Strategic Planning and Budgeting Workbook</u>	School systems plan and prepare for the submission of the Achieve! Incentive applications and Super App

Achieve! Overview

Achieve! allows school systems to build pre-k through graduation plans to address the academic, mental health, and well-being needs of students, particularly those who were disproportionately impacted by COVID-19, over the next several years.

Strong Start	ESSER I	April 2020	September 2022
Achieve!	ESSER II	January 2021	September 2023
Achieve!	ESSER III	March 2021	September 2024



Achieve! Incentive Planning

- Alternative Ed Curriculum Support
- CLASS Certification
- Community Service App
- Dropout Early Warning Systems
- Early Childhood Education Access
- Foundations of Literacy PD
- High-Need Certification Expansion
- Individual Graduation Plans
- Ninth Grade Academy
- Pre-ACT and ACT
- Pre-Educator Pathway
- Reimagine School Systems
- School Improvement Best Practices
- School Social Work Expansion



Super App Planning

Super App allows school systems to build a birth through graduation plan and secure funding for the core components of school improvement.

The School System Planning Guide contains current information on CIR/UIR and Super App content which school systems can use to begin formulating plans for the 2022-2023 school year.



CIR/UIR-A Requirements

All CIR and UIR-A schools must implement all requirements in order to have a funded, approved plan.

- IGP Partner
- Accelerate
- Summer Learning Programs with Tutoring
- High-Quality Curriculum in ELA and Math
- One High-Quality Assessment in ELA and Math
- High-Quality Professional Development in ELA and Math
- Teacher Preparation Partner
- SIBP for ILT and Teacher Collaboration
- SSI attendance
- Mentor Teacher (CIR only)
- ELA, Math, and Literacy Content Leader (CIR only)

Recruitment and Retention Task Force

The legislature created a Teacher Recruitment, Retention, and Recovery Task Force. The purpose of the task force is to research strategies to overcome the state's current and future teacher shortage challenge and secure a stronger education workforce.

The task force has met several times and have made recommendations for the recruitment and retention of educators that the LDOE is currently working with them to address.

Recruitment Task Force Recommendations

- Evaluate current data collection practices to create a plan for more robust data collection
- Expand the pre-educator pathway strategy in high schools
- Implement a strategy to recruit diversity in the educator workforce
- Study the impact of Praxis Core and content exams on educator preparation program enrollment
- Expand the Human Resources Fellowship
- Study and invest in the para-to-teacher model
- Develop a strategy to attract mid-career professionals into the teaching profession
- Create a campaign to elevate the teaching profession
- Study and develop statewide plan for incentive and compensation models
- Develop and implement statewide career ladder for teachers
- Study effectiveness of current teacher residency model to include mentor teachers and identify areas of improvement

Retention Task Force Recommendations

- Research the reciprocity agreements for certification in other states
- Mentor teacher and residency study
- Provide research and guidance for teacher well-being supports
- Reinstitute and implement a statewide new teacher induction program and system support
- Complete compensation study including return to work guidance for school districts
- Study the current educator evaluation system and create a plan to improve the system
- Build strong support strategies for experienced teachers
- Expand the teacher pipeline supports for aspiring and current principals
- Review school culture and strategies to improve working conditions

Please reach out to victoria.dunn@la.gov with any questions.

Teacher Preparation Office Hours

Mark your calendars for the next office hours call on December 9. The Department continues to offer office hour calls designed and led by teacher preparation provider faculty. These calls will cover topics relevant to the work of preparation programs.

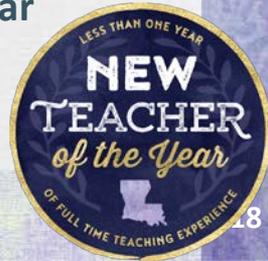
- **Webinar Date/Time:** December 9 at 12 p.m.
- **Webinar link:** <https://tinyurl.com/wzkxb54a>
- **Meeting ID:** 936 6026 8060
- **Passcode:** 904425
- **Phone:** 1-470-381-2552

If you or other faculty members from your program are interested in co-facilitating an office hours session this year, or have suggestions for additional topics, please email nicole.bono@la.gov

New Teacher of the Year

The Louisiana Department of Education recognizes that great teachers and school leaders are critical to student success. Annually, the Department honors the state's most exceptional educators through the Teacher and Principal of the Year programs. These programs provide an opportunity to acknowledge educators who are achieving excellence. This year, the Louisiana Department of Education, in partnership with [Dream Teachers](#), is launching the [New Teacher Of the Year](#) program which will recognize and celebrate some of the state's most exceptional educators.

This program provides an opportunity to acknowledge those new teachers who are already demonstrating excellence in the classroom and their commitment to student success that exemplifies Louisiana's teaching profession. This addition to the already-existing Teacher and Principal of the Year programs will recognize the outstanding contributions of a **first-year** classroom teacher.



Teacher Leader Lagniappe Podcast

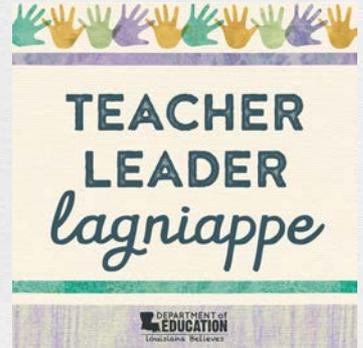
[Teacher Leader Lagniappe](#) releases weekly episodes that are hosted by Em Cooper where she interviews experts across the state and country to provide *a little something extra* for educators to stay inspired, motivated, and connected in the work with students.

Episode 13: Culture Eats Strategy for Breakfast with Dr. Ron Jackson

Episode 14: Louisiana's Broadband Strategy with Veneeth Iyengar

Educators can [submit pictures and stories](#) of the great work happening in their system to be highlighted on the podcast.

[Subscribe](#) through Apple Podcasts, Google Play, Spotify, or other apps.





Performance Profiles



Performance Profile Overview

The [Teacher Preparation Program Performance Profiles](#) support prospective educators in exploring Louisiana's teacher preparation programs and supports new teacher development and the continued improvement of teacher preparation programs by providing teacher preparation providers with meaningful information for improvement.

The following data will be collected for the performance profiles:

- 2020-2021 Program completers residency year and location
- 2020-2021 Post-baccalaureate program completers route type
- 2020-2021 Add-on certification program completers certified in high-need certification areas
- [VAM consent forms](#) for program completers (optional due to VAM availability)

Performance Profile Data Collection Timelines

Timeline	Window Dates
ETS Title II Reporting	9/7/2021 - 11/5/2021
LDOE Performance Profile Data Collection Window <ul style="list-style-type: none"> ● <u>Excel file submission using sFTP</u> <ul style="list-style-type: none"> ○ Collection of add-on completers and residency information and post-baccalaureate program type for 2020-2021 program completers ● Collection of <u>consent forms</u> using sFTP 	11/8/2021 - 11/19/2021 <i>(2 week window)</i>
LDOE Performance Profile Data Verification Window <ul style="list-style-type: none"> ● Opportunity for providers to verify data that will be used in calculations ● Correct any records that have missing/incorrect data or issues with SSN LDOE Performance Profile Website Profile Data Collection Window <ul style="list-style-type: none"> ● Opportunity for providers to submit updates to their About page (email) 	12/6/2021 - 12/17/2021 <i>(2 week window)</i>

Performance Profile Data Verification Webinar

Teacher preparation programs will have the opportunity to review the performance profile data verification process during the following webinar.

- **Webinar Date and Time:** December 6 at 11 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/97778000430>
- **Webinar Phone Number:** 1-312-626-6799,,97778000430#
- **Meeting ID#:** 977 7800 0430

Please contact erich.schultz@la.gov with questions.



Mentor/Resident Funding

Resident Funding Increase

The amount of funding school systems will receive for resident teachers is increasing from \$1,000 to **\$1,800**. This will go into effect this school year, 2021-2022.

Residents eligible for this funding are year-long undergraduate residents who hold a resident certificate by October 1, 2021 and are completing their residency in a public school. This increase is only for residents; the Mentor allocation will still be **\$1,000**.

Please contact believeandprepare@la.gov with any questions.

Eligibility

Who is eligible for the resident teacher pay raise compensation?

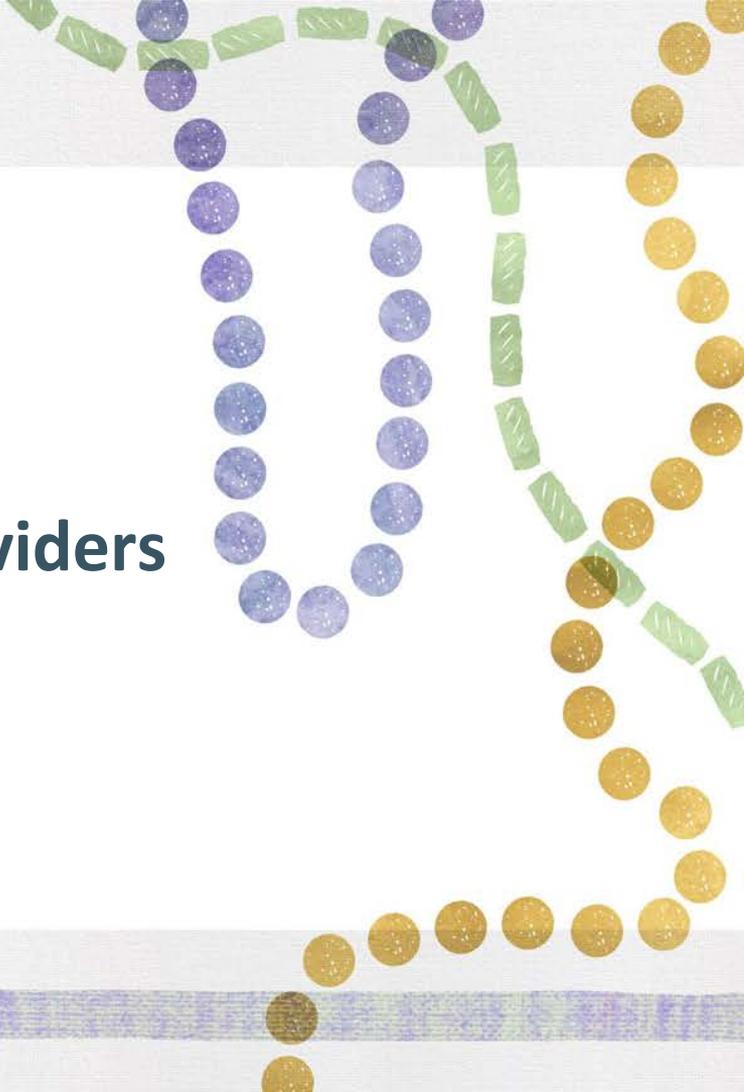
- The resident must hold a resident certificate with a valid from date on or before **October 1, 2021**. *(It is suggested that providers apply for resident certificates by September 1 to ensure they are processed in time for the stipend.)*
- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in PEP/edlink 360 with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher that is not a contract employee.
- The resident must serve with a mentor teacher holding one of the following on **October 1, 2021**: Mentor Teacher Ancillary Certificate, Provisional Mentor Teacher Ancillary Certificate, Supervisor of Student Teaching Certificate, [2021-2022 Mentor Credential Waiver](#).

Eligibility

Who is eligible for the mentor teacher stipend?

- Mentors of certificated **undergraduate** residents in yearlong residencies are eligible for a \$1,000 stipend.
- The mentor teacher must hold one of the following on **October 1, 2021**:
 - Mentor Teacher Ancillary Certificate
 - Provisional Mentor Teacher Ancillary Certificate
 - Supervisor of Student Teaching Certificate
 - [2021-2022 Mentor Credential Waiver](#)

Mentor/Content Leader Training Providers



Training Provider Resource Updates

- [Mentor/Content Leader Effectiveness Report October 2021](#)
- [Mentor/Content Leader Training Provider Onboarding October 2021](#)
- [Steps for Applying for Mentor/Content Leader Certification](#)

2021-2022 Mentor Credential Waiver Application Process

School systems are encouraged to [begin the mentor credential waiver application](#) for any applicant seeking to serve as a Mentor in the 2021-2022 school year. Teacher Preparation Programs should collaborate with partnering school districts to ensure waivers are completed as needed.

The mentor credential waiver will remain open for the 2021-2022 school year.

Mentor Policy Updates

At the April BESE meeting, the board approved changes to Bulletin 746 regarding mentor credential requirements. These updates include:

1. Honoring Previous Training and Experience
 - a. EDL or previous administrative certifications
 - b. NIET trained evaluators
 - c. CLASS trained evaluators
 - d. Supervision of Student Teachers
2. Removing the Content- Specific Assessments
3. Creating an Add-On Mentor Endorsement

We encourage all providers to communicate these updates and [steps for applying for certification](#) with enrolled participants. Participants that meet the new policy requirements can complete this [survey](#) to request their Bloomboard completion certificate.

Content Leader Policy Updates

At the August 2021 BESE meeting, the board approved changes to Bulletin 996 regarding content leader assessment series passing score requirements. These updates include:

- Reducing the number of required micro-credentials from 5 to 4.

All participants are required to complete three content-focused micro-credentials and one of the two coaching micro-credentials (Leading Common Planning Time or Facilitating Adult Group Learning).

We encourage all providers to communicate these updates and [steps for applying for certification](#) with enrolled participants. Participants that meet the new policy requirements can complete this [survey](#) to request their Bloomboard completion certificate.



Resources

Louisiana Tutoring Initiative

Louisiana has launched two tutoring initiatives this school year: Accelerate, Louisiana's Pre-K-High School tutoring strategy for students enrolled in Pre-K through high school and Real-time Early Access to Literacy (REAL) tutoring program for students in Pre-K through grade 3 enrolled in CIR/UIR-A schools.

Both initiatives allow school systems to authorize microgrant accounts for eligible students with approved [Tutoring Service Providers](#) to provide acceleration through effective tutoring.

Preparation programs can apply to serve as tutoring providers through the [RFA](#).

Email questions to Markecia.Barthelemy@la.gov.

Real-time Early Access to Literacy (REAL) Tutoring Program

[Real-time Early Access to Literacy \(REAL\)](#) provides early literacy support for students attending CIR/UIR-A schools in pre-K through grade 3 to make progress in their literacy development, with a focus on providing support for virtual learning. REAL provides devices, connectivity, and tutoring services to eligible students in pre-K through grade 3.

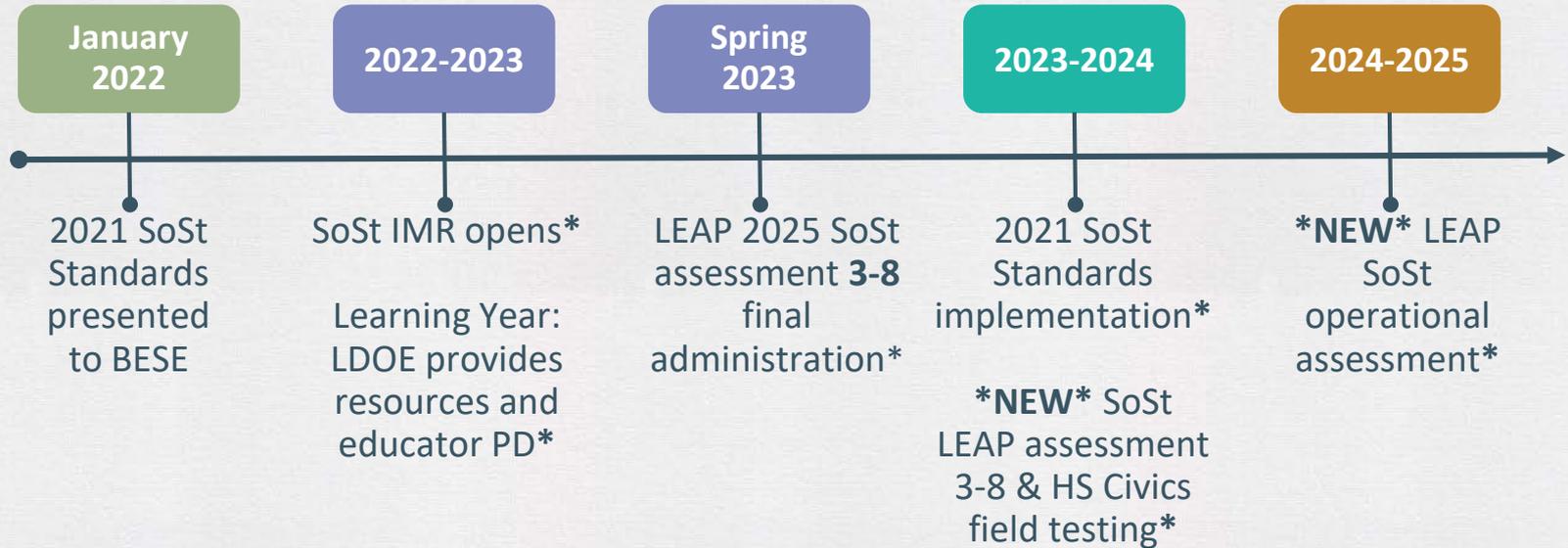
School systems may now access the REAL Consolidated grant application in eGMS. Funds may be used by school systems to authorize literacy tutoring microgrant accounts for eligible students with approved [Tutoring Service Providers](#).

The Department hosted a Real-time Early Access to Literacy webinar earlier this year to provide school systems with information about the Fall cycle of tutoring. A copy of the PowerPoint presentation is linked [here](#).

Email questions to Markecia.Barthelemy@la.gov.

Social Studies Standards

Updated Implementation and Assessment Timeline



Please contact classroomsupporttoolbox@la.gov with questions.

*pending approval of the 2021 draft SoSt standards by BESE

Support for Addressing Unfinished Math Learning: Self-Paced Teacher PD

Throughout the fall and winter, the Department will release a [series](#) of five asynchronous video-based modules to support best practices for using acceleration to address unfinished math learning.

Module Topic	Anticipated Release
Classroom Strategies to Scaffold Math Learning	November
Formative Assessment Processes for Acceleration in Math	November
Critical Mindsets for Math Educators	December
Planning to Address Unfinished Math Learning (2 part series)	January

Please reach out to STEM@la.gov with any questions.

ASSISTments

The Department is partnering with [ASSISTments](#) to provide electronic access to Accelerate Math Exit Tickets and Acceleration Tools to teachers using Canvas or Google Classroom.



ASSISTments is a forever free formative assessment math platform that empowers teachers to assign content online from their curriculum; providing students with immediate feedback and teachers with actionable data.

For a tour of this resource, please view the [ASSISTments Partnership video](#).

Please reach out to STEM@la.gov with any questions.

Planning Guide for Science Instruction

To assist teachers in unpacking units of study and preparing for upcoming lessons within high-quality science materials during common planning time, the Department has released a step-by-step [Planning Guide for Science Instruction](#).

This resource includes guiding questions and protocols for each of the following:

- Unit Unpacking
- Unit Launch Deep Dive
- Lesson Set Annotation
- Student Work Analysis

Science: Planning Guide Implementation Resources

To assist with using the [Planning Guide for Science Instruction](#) to unpack [high-quality science instructional materials](#), the Department has published implementation resources and support documents.

The materials include training decks and sample annotations of high-quality curricula around the topics below.

- Unit Launch Deep Dive
- Finding and Using Formative Assessment Moments

Please contact STEM@la.gov for questions.

Science: Self-Paced Learning Modules

To assist teachers, schools, and systems with implementation of high-quality science curricula, the Department has released three self-paced learning modules around the topics below.

- Science Instructional Model and Planning Guide
- Productive Science Talk and Planning for Discussion
- Leveraging Student Resources in Science

The modules include a video, slide deck, and printable handouts to support engagement with the module.

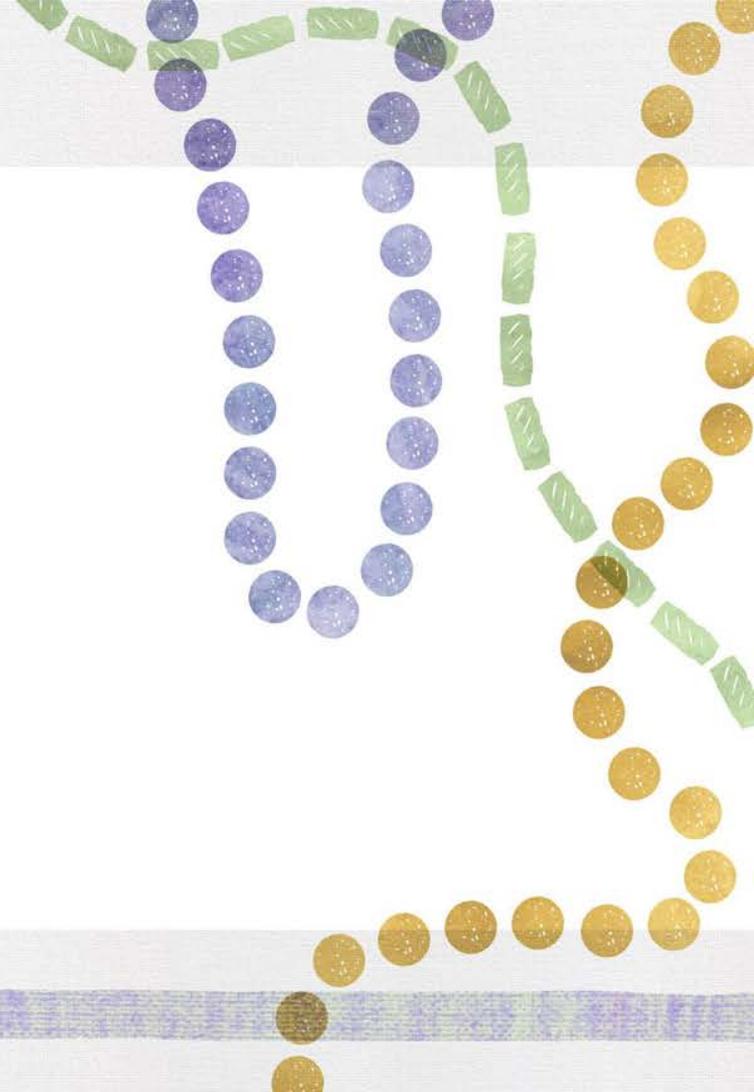
Please contact STEM@la.gov for questions.

Instructional Materials Review Updates

Tiered State Reviews: Archive Process

- State reviews are published for a period of six years on the [Tiered Review Webpage](#).
- Published state reviews are archived six years later and are moved into the [Archived Tiered State Reviews Report](#) which is available on the [Tiered Review Webpage](#).
- Archive dates are listed in the [Archive Dates for Tier 1 & 2 Reviews](#) report that is posted on the [Tiered Review Webpage](#).
- When a state review is archived, the associated Price List will be removed from the [Curricular Resources Webpage](#) and the associated PDVG entry will be removed from the AC Professional Development Guide.

Closing



Educator Development Contacts

For questions about...	Contact...
Teacher Development	nicole.bono@la.gov
Leader Development	victoria.dunn@la.gov
Educator Accountability	jennie.moctezuma@la.gov
Special Projects	markecia.barthelemy@la.gov
Compass	compass@la.gov
Mentor Teachers or Content Leaders	believeandprepare@la.gov
Teacher Leader Summit	ldoeevents@la.gov
Leadership Support	louisianaleaders@la.gov

Next Steps

- Attend the Performance Profile [Data Verification webinar](#) on December 6.
- Attend the next [office hours call](#) on December 9.
- Attend next monthly webinar on January 26.
- Touch base with school systems to make sure they are aware of resident funding increase to \$1,800.
- Double check that you are using the most up to date forms when submitting certification requests, and including two forms of identification.