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**Preparation Provider Monthly  
Webinar  
October 27, 2021**

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# Agenda

LDOE Updates/Opportunities

Performance Profile Overview

Mentor and Resident Funding

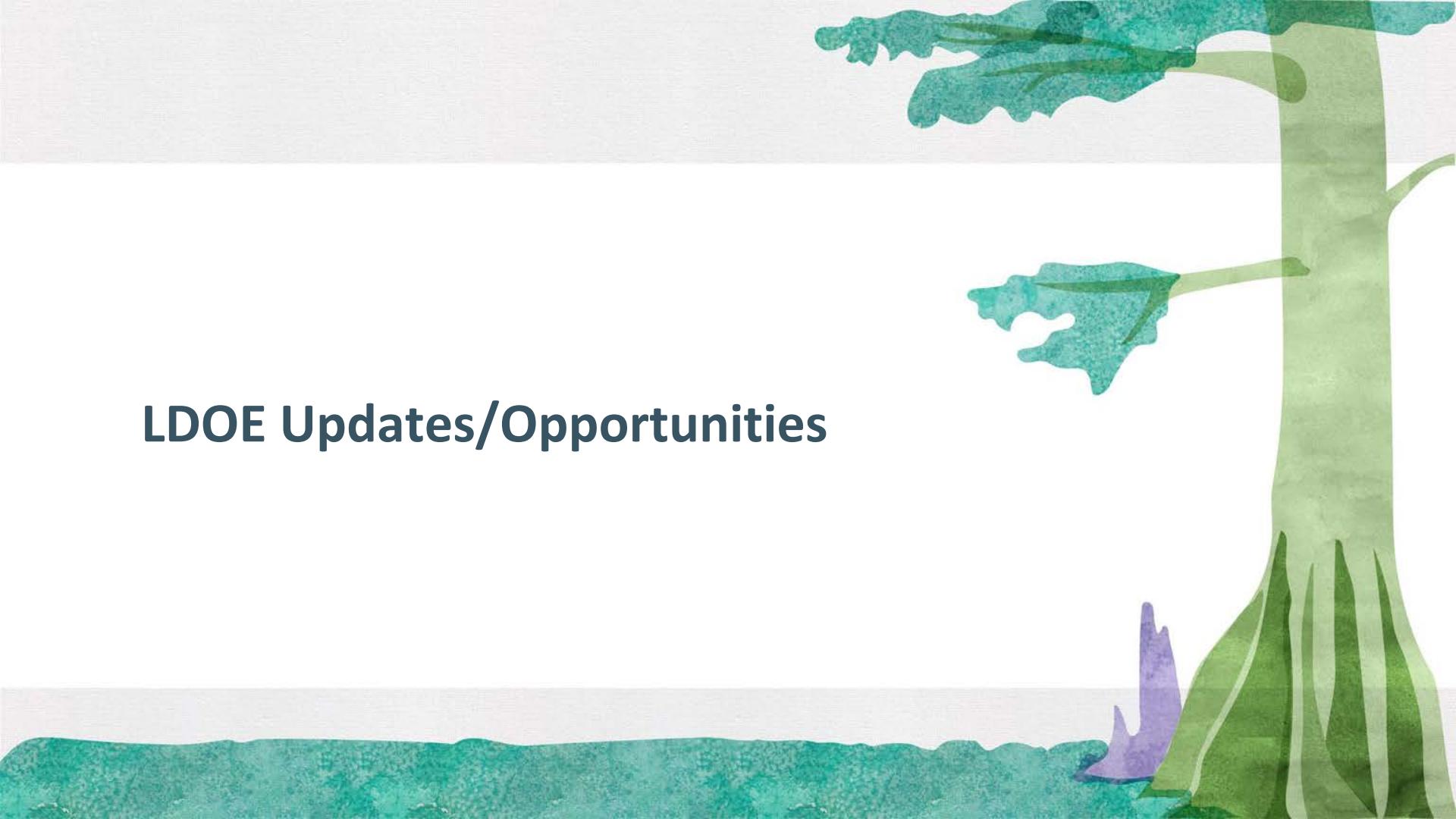
Certification Updates

Mentor/Content Leader Training Providers

Resources



# LDOE Updates/Opportunities



# Pre-Educator Pathway Support

The next Pre-Educator Pathway statewide check-in will be held on **November 19**. All system leaders, school leaders, CTE coordinators, college counselors and teacher prep faculty connected to grow your own work are encouraged to attend this check-in as we will discuss and share updates related to the pathway and continue to highlight best practices for establishing a strong regional grow your own program.

- **Webinar date/time:** Friday, November 19, 12-1 p.m.
- **Webinar link:** <https://lode.zoom.us/j/3455048179>
- **Meeting ID:** 345 504 8179
- **Phone number:** 1-470-381-2552

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.

# Literacy Training

ACT 108 (SB 216) requires all K-3 teachers and leaders to be trained in a foundational literacy skills instruction course that is based on the science of reading designed for the professional development of educators, and includes information on instructing students regarding phonemic awareness, phonics, fluency, vocabulary, and comprehension.

The Department released an RFA for vendors. The following vendors were selected through this process:

- AIM Institute for Learning and Research (*AIM Pathways*)
- Associated Professional Educators of Louisiana (*Literacy Foundations Training: The Science of Reading*)
- Keys to Literacy (*Keys to Beginning Reading*)
- Voyager Sopris Learning (*LETRS*)

More information about the trainings offered through these providers can be located on the Literacy webpage.

# Literacy Training Next Steps

The literacy team has secured funds to also offer teacher preparation providers the opportunity to attend the same training as K-3 teachers and leaders. School systems will be encouraged to include all residents in the training as well.

Thank you for completing the Literacy training survey. The Department will be reaching out in the next few weeks to message next steps for foundational literacy training.

Please reach out to [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with any questions.

# Literacy Workgroup

The next Early Literacy Workgroup meeting is scheduled for **November 10**.

The purpose of the meeting is to discuss how teacher preparation programs with strengths in literacy training address the nine hours of reading instruction and infuse research-based literacy instruction into coursework.

The workgroup will use the presented information to clarify policy expectations relative to the nine hours of reading in Louisiana revised statute.

Please contact [lydia.hill@la.gov](mailto:lydia.hill@la.gov) with questions.

# Teacher Preparation Office Hours

Mark your calendars for the next office hours call on December 9. The Department continues to offer office hour calls designed and led by teacher preparation provider faculty. These calls will cover topics relevant to the work of preparation programs.

- **Webinar Date/Time:** December 9 at 12 p.m.
- **Webinar link:** <https://tinyurl.com/wzxb54a>
- **Meeting ID:** 936 6026 8060
- **Passcode:** 904425
- **Phone:** 1-470-381-2552

If you or other faculty members from your program are interested in co-facilitating an office hours session this year, or have suggestions for additional topics, please email [nicole.bono@la.gov](mailto:nicole.bono@la.gov)

# Waiver for Ida Impacted Programs

In October, BESE waived the 270 hours of student teaching or first-semester year long residency requirements due to Hurricane Ida.

- The waiver is reserved for candidates enrolled in teacher preparation programs located in parishes declared a major disaster due to the impact of the Hurricane Ida, including Jefferson, Lafourche, Orleans, Plaquemines, St. Charles, St. James, Tangipahoa, and Terrebonne.
- These candidates will likely not be able to complete all of the required students teaching hours or first-semester yearlong residency requirements due to school closures and widespread power outages in impacted parishes.

Please contact [Lydia.Hill@la.gov](mailto:Lydia.Hill@la.gov) with questions.

# K-12 and Teacher Preparation Partnerships

With the release of the school system planning process on September 10, the Department also released [guidance](#) for school systems on partnerships with teacher preparation partners. This guidance document provides information on:

- Using workforce data to identify school system specific needs
- Determining areas where preparation providers could potentially provide support such as: undergraduate residency placements, post-baccalaureate placements, add-on certification for high-need areas, leadership certification, Mentor or Content Leader training (if an approved provider), tutoring (if an approved provider), or other professional development
- A sample MOU to define the roles of preparation providers and K-12 systems

School systems should utilize this guidance document to establish or expand relationships with [teacher preparation providers](#).

# Teacher Leader Lagniappe Podcast

[Teacher Leader Lagniappe](#) releases weekly episodes that are hosted by Em Cooper where she interviews experts across the state and country to provide *a little something extra* for educators to stay inspired, motivated, and connected in the work with students.

**Episode 11:** Crazy for Kids with 2021 Principal of the Year Dione Bradford

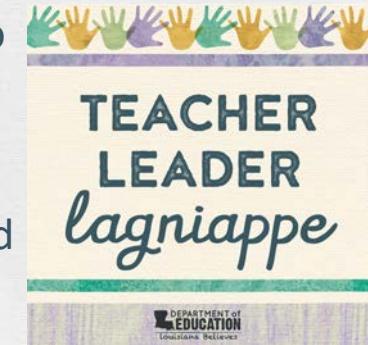
**Episode 12:** Addressing the Literacy Crisis with Dr. Kymyona Burk

**Episode 13:** Culture Eats Strategy for Breakfast with Dr. Ron Jackson

**Episode 14:** Louisiana's Broadband Strategy with Veneeth Iyengar

Educators can [submit pictures and stories](#) of the great work happening in their system to be highlighted on the podcast.

[Subscribe](#) through Apple Podcasts, Google Play, Spotify, or other apps.



Please contact [em.cooper@la.gov](mailto:em.cooper@la.gov) with questions.



# Performance Profiles

# Performance Profile Overview

The [Teacher Preparation Program Performance Profiles](#) support prospective educators in exploring Louisiana's teacher preparation programs and supports new teacher development and the continued improvement of teacher preparation programs by providing teacher preparation providers with meaningful information for improvement.

The following data will be collected for the performance profiles:

- 2020-2021 Program completers residency year and location
- 2020-2021 Post-baccalaureate program completers route type
- 2020-2021 Add-on certification program completers certified in high-need certification areas
- [VAM consent forms](#) for program completers (optional due to VAM availability)

# Performance Profile Data Collection Update

To prevent duplicative work, the performance profile data collection uses some of the data programs submit for the ETS Title II data collection process.

To better align with data programs submit during the ETS Title II data collection, the performance profile data collection will be held November 8 through November 19.

The process and data collected will remain the same as previous years.

# Performance Profile Data Collection Timelines

Timeline	Window Dates
ETS Title II Reporting	9/7/2021 - 11/5/2021
<b>LDOE Performance Profile Data Collection Window</b> <ul style="list-style-type: none"><li>• <u>Excel file submission using sFTP</u><ul style="list-style-type: none"><li>○ Collection of add-on completers and residency information and post-baccalaureate program type for 2020-2021 program completers</li></ul></li><li>• Collection of <u>consent forms</u> using sFTP</li></ul>	11/8/2021 - 11/19/2021 (2 week window)
<b>LDOE Performance Profile Data Verification Window</b> <ul style="list-style-type: none"><li>• Opportunity for providers to verify data that will be used in calculations</li><li>• Correct any records that have missing/incorrect data or issues with SSN</li></ul>	12/6/2021 - 12/17/2021 (2 week window)
<b>LDOE Performance Profile Website Profile Data Collection Window</b> <ul style="list-style-type: none"><li>• Opportunity for providers to submit updates to their About page</li></ul>	



# Performance Profile Data Collection Webinar

Teacher preparation programs will have the opportunity to review the performance profile data collection process during the following webinar.

- **Webinar Date and Time:** November 2 at 10 a.m.
- **Webinar Link:** <https://lode.zoom.us/j/98312045394>
- **Webinar Phone Number:** 1-312-626-6799,,98312045394#
- **Meeting ID#:** 983 1204 5394

Please contact [erich.schultz@la.gov](mailto:erich.schultz@la.gov) with questions.



## Mentor/Resident Funding

# Mentor and Resident Funding

The Department continues to provide funding for the Mentors who support year-long undergraduate residents and the yearlong undergraduate residents who hold a resident certificate and are completing their residency in a public school.

The data collection process which is needed to accurately allocate these funds is currently underway. School systems received a list of residents via the FTP on **October 11**. The Mentor and resident data template, which can be found in the [Believe and Prepare Library](#), is due from school systems on **October 29**.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.

## Resident Funding Increase

The amount of funding school systems will receive for resident teachers is increasing from \$1,000 to **\$1,800**. This will go into effect this school year, 2021-2022.

Residents eligible for this funding are year-long undergraduate residents who hold a resident certificate by October 1, 2021 and are completing their residency in a public school. This increase is only for residents; the Mentor allocation will still be **\$1,000**.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.

# Eligibility

## Who is eligible for the resident teacher pay raise compensation?

- The resident must hold a resident certificate with a valid from date on or before **October 1, 2021**. (*It is suggested that providers apply for resident certificates by September 1 to ensure they are processed in time for the stipend.*)
- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in PEP/edlink 360 with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher that is not a contract employee.
- The resident must serve with a mentor teacher holding one of the following on **October 1, 2021**: Mentor Teacher Ancillary Certificate, Provisional Mentor Teacher Ancillary Certificate, Supervisor of Student Teaching Certificate, [2021-2022 Mentor Credential Waiver](#).

# Eligibility

## Who is eligible for the mentor teacher stipend?

- Mentors of certificated **undergraduate** residents in yearlong residencies are eligible for a \$1,000 stipend.
- The mentor teacher must hold one of the following on **October 1, 2021**:
  - Mentor Teacher Ancillary Certificate
  - Provisional Mentor Teacher Ancillary Certificate
  - Supervisor of Student Teaching Certificate
  - 2021-2022 Mentor Credential Waiver



# Data Collection Timeline

August	Funding data collection process communicated to School Systems and Preparation Providers
September	LDOE Team generates list of residents based on resident certificates issued for the 2021-2022 Academic Year or issued in Spring for the 2020-2021 Academic Year Providers will complete a review of residents and school systems indicated on resident certificates
October	School Systems report Resident Teacher and Mentor Teacher data Preparation Providers and School Systems validate and sign off on mentor/resident list
November	Department compiles allocation counts for mentor stipends Preparation Providers and School Systems receive final funding list with rationale
December	Resident teacher information is reported for MFP allocation BESE receives allocation counts for mentor stipends





# Certification Updates

## Technical Issues

While all of the technical issues **have not been resolved**, the Department has been able to resolve enough technical issues so that **all normal operations** in our online portal **have resumed** as of Friday, October 15.

Please keep in mind that all of our issues have not been resolved, so if you notice any sort of anomaly, **please let us know** by emailing [certification@la.gov](mailto:certification@la.gov) or scheduling an office hours appointment.



# Processing Updates

- Many of the applications submitted in August were returned due to lacking the appropriate fee or two forms of identification.
- Please read email messages carefully and follow the instructions so as not to lose your place in line.
- The certification team is currently finishing up processing applications for the month of **August**. If you have received feedback on an August application and know it applies to other applications (September/October), we encourage you to review September/October application submissions for accuracy.
- If an application is in the “unassigned queue,” you can use your “history” option to upload missing documents to correct the submission.

# New Applications

- Now that policy changes have been approved, the Certification office has published updated versions of each application as form revisions were completed.
- Stakeholders should always use the most current application available on [www.TeachLouisiana.net](http://www.TeachLouisiana.net); however, we continued to accept the version that was available on July 31, 2021 through **September 30**.
- **As of October 1, all certification submissions are required to be on the new application forms, completed electronically, and include a copy of driver's license and social security card.**



# New Applications

- As of **October 1**, older versions of these applications will **be returned unprocessed**.
- Revision dates have been included on both the application and on the website to assist you in determining if you have the latest application.
- Prior to submitting to Teach Live!, please download the current version of any application from [www.teachlouisiana.net](http://www.teachlouisiana.net).

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.

# Mentor/Content Leader Training Providers



# Teacher Preparation Provider Program Approvals

In October, the providers below received BESE approval to offer teacher development trainings.

Program	Provider	Content or Certification Area
Mentor Teacher	St. Charles Parish	Elementary Mentor Teacher
		Secondary ELA & Math Mentor Teacher
		Universal Mentor Teacher
Initial Teacher Preparation	Louisiana Tech University	6-12 Mathematics 6-12 Science (Biology, Chemistry, Environmental Science, General Science, Physics, Earth Science)

# Teacher Preparation Provider Program Approvals

Program	Provider	Content or Certification Area
Content Leader	A+PEL	K-2 Literacy Content Leader
	Keys to Literacy	

Please contact [BelieveandPrepare@la.gov](mailto:BelieveandPrepare@la.gov) with questions



# Resources

# Professional Practice Scores 2021-2022

BESE approved a proposal moving through the formal rulemaking process this October **for the 2021-2022 academic year only** regarding observations. Only **one** formal observation for the 2021-2022 academic year is required for those who earn a rating of ***Highly Effective*** or ***Effective: Proficient*** (score of 2.5 or higher) on the first observation. Individuals earning ***Highly Effective*** or ***Effective: Proficient*** on the first observation can receive a second observation upon request.

Any teacher or administrator who earns an observation rating of Ineffective or Effective: Emerging (2.4 or lower) will require two observations.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.



# Louisiana Tutoring Initiative

Louisiana has launched two tutoring initiatives this school year: Accelerate, Louisiana's Pre-K-High School tutoring strategy for students enrolled in Pre-K through high school and Real-time Early Access to Literacy (REAL) tutoring program for students in Pre-K through grade 3 enrolled in CIR/UIR-A schools.

Both initiatives allow school systems to authorize microgrant accounts for eligible students with approved [Tutoring Service Providers](#) to provide acceleration through effective tutoring.

Preparation programs can apply to serve as tutoring providers through the [RFA](#).

Email questions to [Markecia.Barthelemy@la.gov](mailto:Markecia.Barthelemy@la.gov).

# Real-time Early Access to Literacy (REAL) Tutoring Program

Real-time Early Access to Literacy (REAL) provides early literacy support for students attending CIR/UIR-A schools in pre-K through grade 3 to make progress in their literacy development, with a focus on providing support for virtual learning. REAL provides devices, connectivity, and tutoring services to eligible students in pre-K through grade 3.

School systems may now access the REAL Consolidated grant application in eGMS. Funds may be used by school systems to authorize literacy tutoring microgrant accounts for eligible students with approved Tutoring Service Providers.

The Department hosted a Real-time Early Access to Literacy webinar earlier this year to provide school systems with information about the Fall cycle of tutoring. A copy of the PowerPoint presentation is linked [here](#).

Email questions to [Markecia.Barthelemy@la.gov](mailto:Markecia.Barthelemy@la.gov).

# Social Studies Standards Review Update

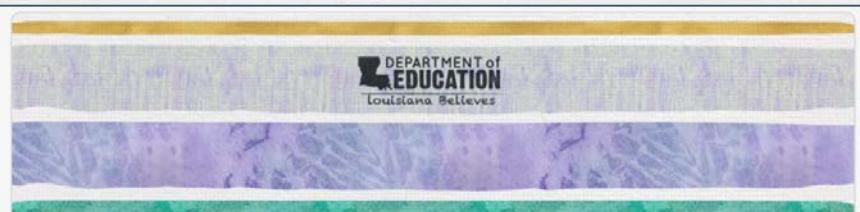
During their September 25 meeting, the Social Studies Standards Steering Committee voted to endorse a revised set of K-12 Louisiana Student Standards for Social Studies and have the Department submit them to BESE for approval in January. Materials from steering committee meetings, including videos of past meetings, and content expert workgroup guidance can be found in the [Standards Review Committee Library](#).



# Social Studies Standards Review Update

The Department has extended the time frame for public comment via [online form](#). All stakeholders now have the opportunity to comment on individual standards using the online form throughout the months of October and November. Public Comment will be presented to BESE in December.

Please contact  
[classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.



**Public Comment - Louisiana Social Studies Standards Draft 2021**

Welcome! Thank you for submitting your public comment.

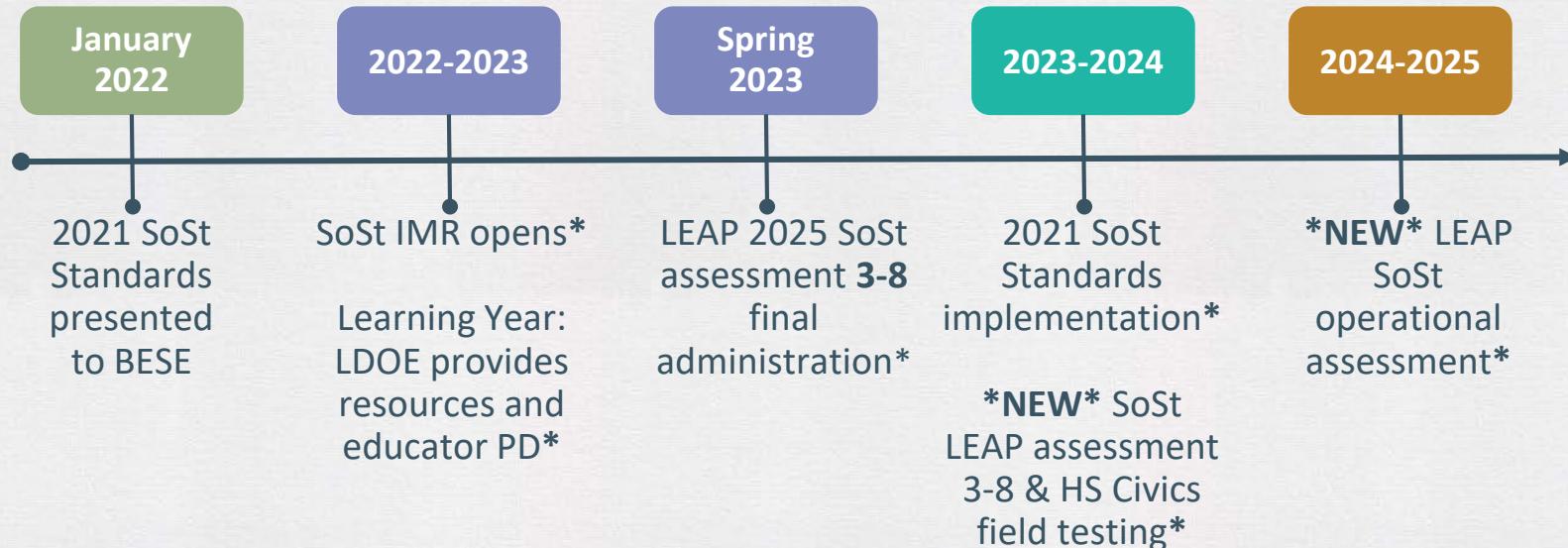
The full draft of standards is available at [https://www.louisianabelieves.com/docs/default-source/academic-standards/09-23-2021--draft-louisiana-social-studies-standards.pdf?sfvrsn=51eb6418\\_2](https://www.louisianabelieves.com/docs/default-source/academic-standards/09-23-2021--draft-louisiana-social-studies-standards.pdf?sfvrsn=51eb6418_2).

Questions about how to complete this form? Please read the Public Comment - Louisiana Social Studies Standards Draft 2021 FAQ's:  
<https://drive.google.com/file/d/1gk3lpePLOoHaLmhqu34po7fgpRldmlbM/view?usp=sharing>

The following rules govern public comments related to the Louisiana Social Studies Standards 2021 draft:

# Social Studies Standards

## Updated Implementation and Assessment Timeline



Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

\*pending approval of  
the 2021 draft SoSt  
standards by BESE

# ELA Guidebooks 3-5 Pilot and Materials Review

The ELA Guidebooks units for grades 3-5 are being updated to include additional supports for diverse learners, writing strategies from [The Writing Revolution®](#), and unit texts that meet the needs of all students. The Department is providing early access to three updated 3-5 units to gather feedback on the content prior to their full release in Spring 2022.

Feedback will be gathered from two groups of participants:

- piloting school systems and
- materials review school systems.



# Support for Addressing Unfinished Math Learning: Self-Paced Teacher PD

Throughout the fall and winter, the Department will release a series of five asynchronous video-based modules to support best practices for using acceleration to address unfinished math learning.

Module Topic	Anticipated Release
Classroom Strategies to Scaffold Math Learning	November
Formative Assessment Processes for Acceleration in Math	November
Critical Mindsets for Math Educators	December
Planning to Address Unfinished Math Learning (2 part series)	January

Please reach out to [STEM@la.gov](mailto:STEM@la.gov) with any questions.

# ASSISTments

The Department is partnering with [ASSISTments](#) to provide electronic access to Accelerate Math Exit Tickets and Acceleration Tools to teachers using Canvas or Google Classroom.



ASSISTments is a forever free formative assessment math platform that empowers teachers to assign content online from their curriculum; providing students with immediate feedback and teachers with actionable data.

For a tour of this resource, please view the [ASSISTments Partnership video](#).

Please reach out to [STEM@la.gov](mailto:STEM@la.gov) with any questions.

# Planning Guide for Science Instruction

To assist teachers in unpacking units of study and preparing for upcoming lessons within high-quality science materials during common planning time, the Department has released a step-by-step [Planning Guide for Science Instruction](#).

This resource includes guiding questions and protocols for each of the following:

- Unit Unpacking
- Unit Launch Deep Dive
- Lesson Set Annotation
- Student Work Analysis



# Science: Planning Guide Implementation Resources

To assist with using the [Planning Guide for Science Instruction](#) to unpack [high-quality science instructional materials](#), the Department has published implementation resources and support documents.

The materials include training decks and sample annotations of high-quality curricula around the topics below.

- Unit Launch Deep Dive
- Finding and Using Formative Assessment Moments

Please contact [STEM@la.gov](mailto:STEM@la.gov) for questions.

# Science: Self-Paced Learning Modules

To assist teachers, schools, and systems with implementation of high-quality science curricula, the Department has released three self-paced learning modules around the topics below.

- Science Instructional Model and Planning Guide
- Productive Science Talk and Planning for Discussion
- Leveraging Student Resources in Science

The modules include a video, slide deck, and printable handouts to support engagement with the module.

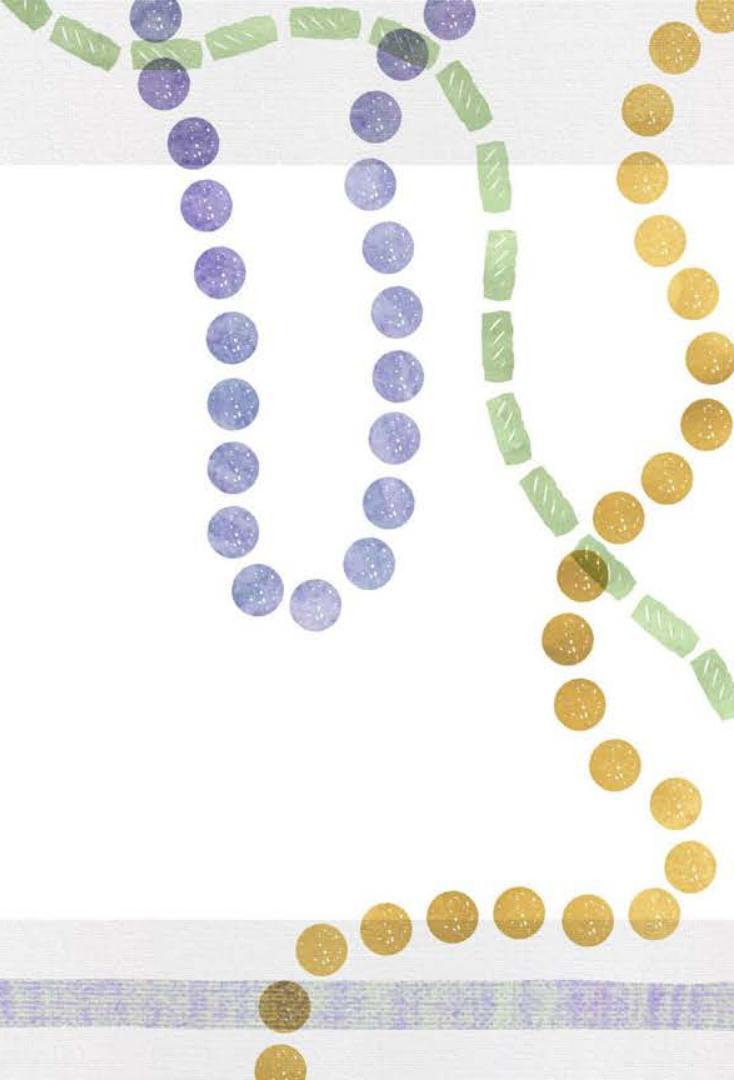
Please contact [STEM@la.gov](mailto:STEM@la.gov) for questions.

# Instructional Materials Review Updates

## Tiered State Reviews: Archive Process

- State reviews are published for a period of six years on the [Tiered Review Webpage](#).
- Published state reviews are archived six years later and are moved into the [Archived Tiered State Reviews Report](#) which is available on the [Tiered Review Webpage](#).
- Archive dates are listed in the [Archive Dates for Tier 1 & 2 Reviews](#) report that is posted on the [Tiered Review Webpage](#).
- When a state review is archived, the associated Price List will be removed from the [Curricular Resources Webpage](#) and the associated PDVG entry will be removed from the AC Professional Development Guide.

# Closing



# Educator Development Contacts

For questions about...	Contact...
Teacher Development	<a href="mailto:nicole.bono@la.gov">nicole.bono@la.gov</a>
Leader Development	<a href="mailto:victoria.dunn@la.gov">victoria.dunn@la.gov</a>
Educator Accountability	<a href="mailto:jennie.moctezuma@la.gov">jennie.moctezuma@la.gov</a>
Special Projects	<a href="mailto:markecia.barthelemy@la.gov">markecia.barthelemy@la.gov</a>
Compass	<a href="mailto:compass@la.gov">compass@la.gov</a>
Mentor Teachers or Content Leaders	<a href="mailto:believeandprepare@la.gov">believeandprepare@la.gov</a>
Teacher Leader Summit	<a href="mailto:ldoeevents@la.gov">ldoeevents@la.gov</a>
Leadership Support	<a href="mailto:louisianaleaders@la.gov">louisianaleaders@la.gov</a>

# Next Steps

- Attend the [Performance Profile Data collection webinar](#) on November 2.
- Attend the [Pre-educator pathway](#) support call on November 19.
- Submit Performance Profile excel doc via the FTP by November 19.
- Attend the next [office hours call](#) on December 9.
- Touch base with school systems to make sure they are aware of resident funding increase to \$1,800.
- Double check that you are using the most up to date forms when submitting certification requests, and including two forms of identification.

