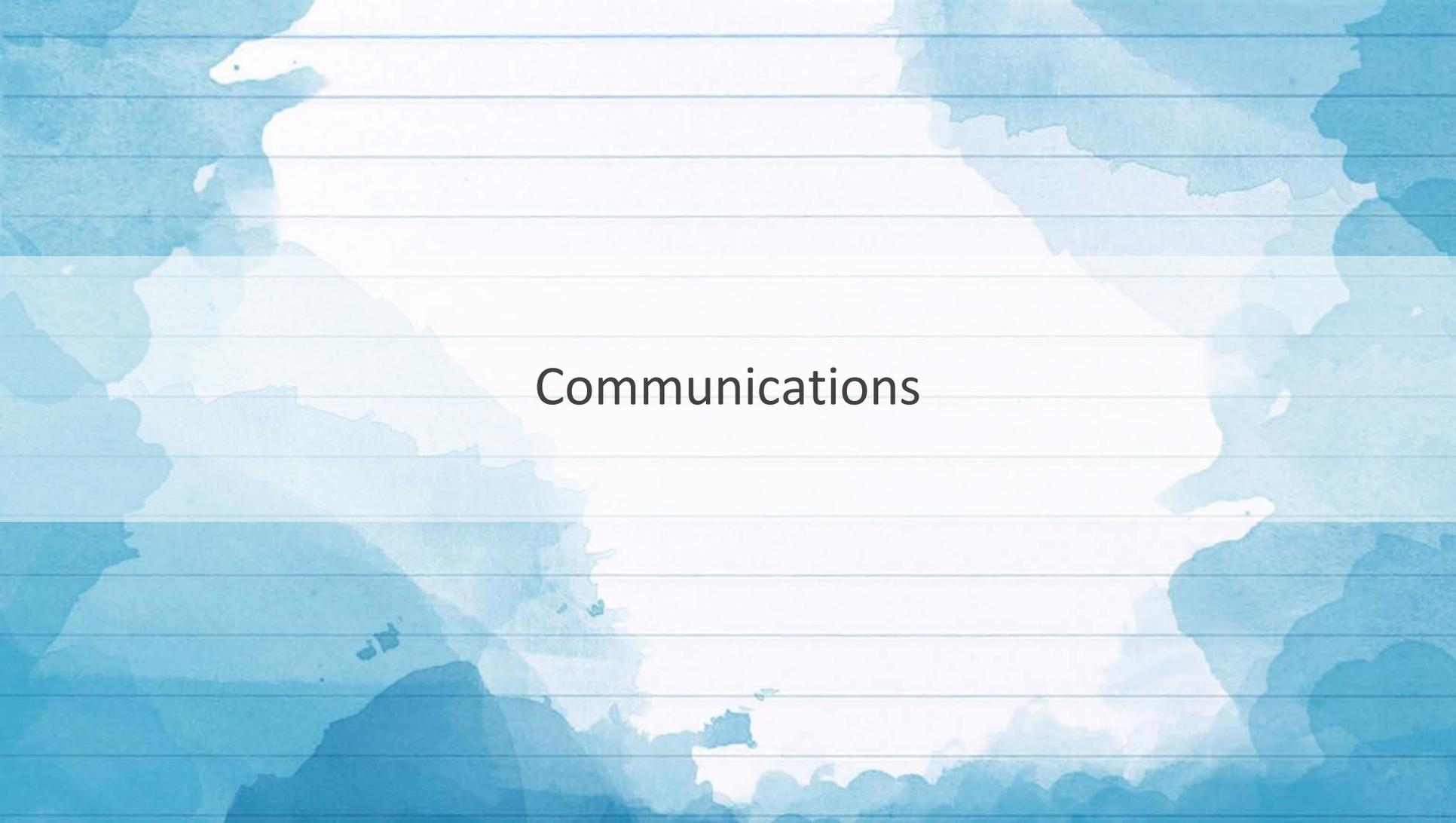


Louisiana Believes

Preparation Provider Monthly Webinar
September 30, 2020

Agenda

- Communication Updates
- Teacher Preparation Quality Rating System
- Teacher Preparation Supports
- Mentor Teacher/Content Leader

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a sense of depth. This white area is surrounded by soft, blended washes of light blue and teal. The colors are more saturated and darker towards the edges, creating a frame-like effect. The overall texture is soft and painterly.

Communications

Contact/Communications Update

In order to ensure that the Department can provide information to the relevant members of your team, we are asking that each preparation provider dean or program lead complete this [contact survey](#).

In addition, we are looking to adopt office hours to support in areas of greatest interest by elevating expertise from the field. Please complete the [survey](#) as soon as possible to ensure effective communications.

In an effort to streamline communications, starting with this call we have invited all approved mentor/content leader training providers to join the second half of these monthly calls. The first half will be devoted to items related to teacher preparation programs. The second half will be devoted to providers of mentor/content leader training.

Department Structures

Over the past several months the Department has undergone some reorganization. To help stakeholders better understand who to reach out to related to particular topics we want to provide an overview of which LDOE team members own various aspects of work related to teacher preparation. Whenever in doubt about how/where to direct your questions please send them to BelieveandPrepare@la.gov.

Nicole Bono's Team	Sara DeLano's Team
Mentor Teacher Training and Funding (Torey)	Program Approval (Lydia/Sara)
Mentor Teacher/Content Leader training provider onboarding and support (Torey)	Teacher Preparation Quality Rating System (Sara) <ul style="list-style-type: none">● Website (Erich)● On-site review (Lydia/Sara)
Teacher Preparation Communications (monthly webinar, office hours, email blasts) (Nicole)	Policy (Sara)
Teacher Preparation supports (ex. Math collaborative, ELA collaborative, Summit sessions) (Nicole)	Data collection and verification processes (Erich)

Teacher Preparation Quality Rating System

Louisiana Teacher Prep Website Launch

The Department - in collaboration with the Board of Regents - launched a new [website](#) that allows prospective educators to explore teacher preparation programs. The website includes information on Louisiana's 29 teacher preparation programs, including:

- certification areas offered
- testimonials
- demographics of program completers
- retention data

Each provider's performance on Louisiana's Teacher Preparation Quality Rating System will be added to the website this winter.

Teacher Preparation Quality Rating System: Timeline

Academic Year	Timeline	Milestone
2018-2019 (<i>Learning Phase</i>)	Oct. 2018-May 2019	16 preparation providers participate in on-site reviews
	Spring 2019	Public release of performance profiles delayed until winter 2020-2021
	Summer 2019	Performance profiles shared with teacher preparation providers
2019-2020 (<i>Learning Phase</i>)	Oct. 2019-May 2020	Remaining 11 preparation providers participate in on-site reviews
	Winter 2019-2020	Second round of performance profiles shared directly with teacher preparation providers
2020-2021 and 2021-2022 (<i>Initial Two-Year Accountability Cycle</i>)	Winter 2020-2021	Performance profiles publicly released
	2021-2022	<ul style="list-style-type: none"> ● Full implementation of the quality rating system begins; quality rating system results will serve as the basis for preparation program renewal ● Providers that received a 3 or higher in the first accountability cycle shift to a four year accountability cycle

Performance Profiles

Data Collection and Verification

Timeline	Window Dates
ETS Title II Reporting	8/31/2020 - 11/6/2020
LDOE Performance Profile Data Collection Window <ul style="list-style-type: none"> ● <u>Excel file submission using sFTP</u> <ul style="list-style-type: none"> ○ Collection of add-on completers and residency information and post-baccalaureate program type for 2019-2020 program completers ● Collection of <u>consent forms</u> using sFTP 	9/21/2020 - 10/9/2020 <i>(3 week window)</i>
LDOE Performance Profile Data Verification Window <ul style="list-style-type: none"> ● Opportunity for providers to verify data that will be used in calculations ● Correct any records that have missing/incorrect data or issues with SSN 	11/2/2020 - 11/20/2020 <i>(3 week window)</i>
LDOE Performance Profile Website Profile Data Collection Window <ul style="list-style-type: none"> ● Opportunity for providers to submit updates to their About page 	

2019-2020 Performance Profile Data Collection

The performance profile data collection process for the 2019-2020 informational performance profiles opened on **September 21**. All data must be submitted for the data collection by **October 9**.

The following data will be collected for the performance profiles:

- 2019-2020 Program completers residency year and location
- 2019-2020 Post-baccalaureate program completers route type (certification only, master's, or practitioner teacher)
- 2019-2020 Add-on certification program completers certified in high-need certification areas
- [VAM consent forms](#) for program completers (the consent form has been updated to allow for electronic signatures)

The slide deck detailing the data collection process can be found [here](#). Please email erich.schultz@la.gov and lydia.hill@la.gov if you would like to schedule office hour time regarding the data collection.

Website Update Requests

Information displayed on provider’s “About This Program” page can be updated three times a year. The *Update Request System* will launch on November 2, 2020.

Please see the below table for when updates will be made based on when a request is submitted.

Update Window	Request Submission Window	Provider Validation	Public Release
Winter 2020-2021 Website Updates	11/2/2020 - 12/11/2020	1/4/2021 - 1/15/2021	Week of 1/18/2021
Summer 2021 Website Updates	2/1/2021 - 4/16/2021	5/3/2021 - 5/14/2021	Week of 5/17/2021
Fall 2021 Website Updates	5/31/2021 - 7/2/2021	7/19/2021 - 7/30/2021	Week of 8/2/2021
Winter 2021-2022 Website Updates	8/30/2021 - 12/10/2021	1/3/2022 - 1/14/2022	Week of 1/17/2022
Summer 2022 Website Updates	1/31/2022 - 4/15/2022	5/2/2022 - 5/13/2022	Week of 5/16/2022
Fall 2022 Website Updates	5/30/2022 - 7/1/2022	7/18/2022 - 7/29/2022	Week of 8/1/2022

Louisiana Teacher Preparation Provider On-site Review Exemplar Guidance

Based upon feedback from teacher preparation providers, the LDE will release an *On-site Review Exemplar Guidance Document* on October 5, 2020. The guidance will include exemplar tools and resources to support teacher preparation providers with the Preparation Program Experience onsite review process.

The Department will also host a series of webinars beginning this winter to discuss and brainstorm around best practices for each domain of the on-site review.

Program Approval

Teacher, early childhood ancillary certificate program, educational leader proposals for initial approval, and mentor and content leader training proposals are accepted and considered by BESE twice per year. The application deadlines for 2021 are highlighted below.

BESE Meeting	Application Deadline
April 2021	February 21, 2021
October 2021	July 30, 2021

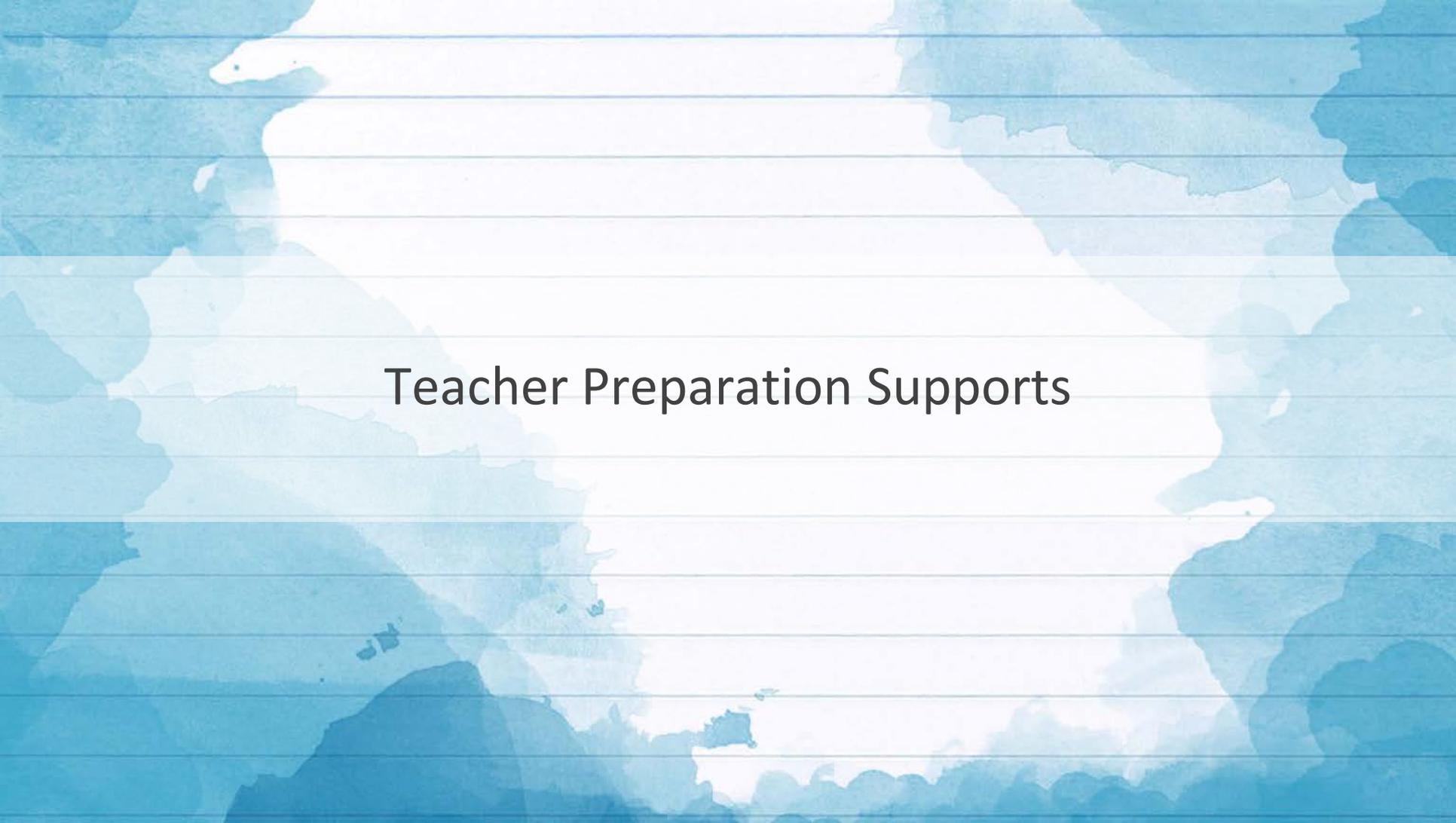
Proposals that meet all initial submission requirements will be evaluated by a panel of reviewers to ensure proposals meet certification policy requirements.

Louisiana Teacher Preparation Program Approvals

Preparation providers seeking approval to offer new programs that result in initial certification must first submit a [Notice of Intent](#) (NOI), and once that is received, the Department will send a link to the application.

Current and new providers may access resources available on the [Department's website](#) via the [Preparation Library](#).

Please contact Sara.Delano@la.gov with questions

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a sense of depth. This white area is surrounded by various shades of blue, from light, airy washes to darker, more saturated tones. The overall effect is soft and artistic, typical of watercolor painting.

Teacher Preparation Supports

Teacher Preparation Office Hours

Starting in October the Department will offer office hours for teacher preparation faculty. These office hours are optional and will focus on topics identified by teacher preparation providers. They will often be led by teacher preparation provider faculty.

Based on our communications survey, the topic for October's office hours will be K12 Partnerships including but not limited to:

- How to strengthen existing partnerships
- How to build new partnerships
- What are key elements of strong partnerships

The first Office hours will be held **October 20th from 11-12**, led by Jordan Ahrend from Southeastern and Heather Kennedy from ULM.

- Webinar: <https://ldoe.zoom.us/j/99680683443?pwd=aEdjbEpkTWU2R1U1OWRRQXoxY1Z6UT09>
- Meeting ID: 996 8068 3443
- Passcode: M3m02#
- Number: 1-301-715-8592,,99680683443#

Teacher Preparation Supports: Believe and Prepare ELA Collaborative

The Department plans to launch the Believe and Prepare ELA Collaborative late Fall. This network will:

- Bring together the best minds from both higher education and K-12 to **design teaching methods syllabi for elementary and secondary literacy courses**
- Take into account the recommendations made by the **Louisiana Early Literacy Commission**

The Department will release the application for participation in this collaborative in the coming months. We will notify deans and program leads about this opportunity through these webinars and the monthly newsletter.

Virtual Mentoring Opportunity

The Department is exploring the option of engaging in work around how to mentor teachers in a virtual setting. Before we move forward with this work we are interested in hearing if preparation provider faculty might be interested in participating in a pilot where we would provide training to a group of mentors and preparation provider faculty on aspects of virtual coaching such as:

- Greater intentionality with communications and collaboration
- Virtual instructional planning
- Defining key practices (such as student engagement and behavior management) in a virtual environment
- How to observe, collecting low inference data and provide instructional feedback to residents
- How mentor teachers can make the implicit far more explicit

Those participating in the pilot would then potentially assist with sharing this more broadly across the state.

Rater-Reliability Training for Evaluators

The **rater-reliability training** required for all evaluators will be available in the [Compass Library](#) as a self-guided virtual training beginning **October 9th** under the *Observation and Feedback* subheading. It will be labeled *2020-2021 Rater Reliability Training for Evaluators*.

This training:

- Can be completed at the convenience of the evaluator;
- Should be completed per [policy](#) prior to any formal evaluations;
- Is for both new *and* returning evaluators; and
- Will take into account a blended learning format.

Please note: A survey link at the end of the training will provide a timestamp for completion of the rater-reliability training in lieu of individualized completion certificate distribution. Timestamp sheets will be updated under the subheading *Compass Training Sign-In Sheets* at the end of each month for evaluator supervisors.

Virtual Resources

US Prep has updated its public library to include resources that may be helpful to preparation provider faculty who are supporting residents teaching virtually. These resources include:

- Building Relationships with PK-12 Students in a Virtual Environment
- Co-Teaching in Virtual Environments
- Clinical Supervision in Virtual Environments
- Facilitating Formal Evaluations in Virtual Environments

Visit the [US PREP public resources](#) page to access these materials.

Mentor Teachers

Mentor Teacher Workgroup

The purpose of this workgroup is to examine what steps might need to be taken in order to ensure a robust pool of effective mentor teachers in all content areas and grade bands. The goals of the workgroup include:

1. Increase the number of credentialed mentor teachers across the state.
2. Ensure that there is an adequate number of mentors in the content areas, grade levels, and regions where needed in order to support undergraduate and post- baccalaureate residents.

The workgroup will consist of ten- fifteen participants. It will include preparation providers, mentor training providers, credentialed mentors, K12 district representatives, teachers, and LDOE staff.

Mentor Policy

Beginning in **September 2020**, every teacher who serves as the Mentor of an undergraduate or post-baccalaureate candidate must hold the Mentor Ancillary Certificate, the Provisional Mentor Ancillary Certificate or the Supervisor of Student Teaching credential*.

Mentor Teacher ancillary certificates are issued to individuals who have successfully completed a state-approved Mentor Teacher training program, including state-led training, and have a passing score on the Louisiana Mentor Teacher Assessment Series.

A one year **provisional certificate** may be issued to any individual who has completed training or is currently enrolled in Mentor training. The provisional certificate is valid for one year and is non-renewable.

Teachers who hold the **Supervision of Student Teaching credential may serve as a mentor until August 31, 2023.*

Mentor Credential Waiver Application Process

Preparation providers are responsible for submitting the Mentor credential waiver application for mentors supporting undergraduate residents. School systems may submit the waivers for post-bacs. The waivers will be issued on an individual basis. In order to apply for the waiver you will use [WizeHive](#) to complete applications for each mentor and submit the [attestation form](#). Additionally, you will provide information regarding the candidates to whom the Mentor teacher is supporting.

All providers must sign up as a new user for the mentor credential waiver application system. You should not log in using your previous credentials from past wize hive submissions. Please create only one account for your program. Upon submission of an application you will receive confirmation of receipt and a status of approval within 72 hours.

[Mentor Credential Waiver Application System](#)
[Form](#)

[Mentor Credential Waiver Attestation](#)

Supervision of Student Teaching

At the June 2020 meeting, BESE approved policy updates that allow educators who are issued the Supervision of Student Teaching endorsement by **December 31, 2020 to serve as mentor teachers until August 31, 2023**. Previously policy stated this endorsement had to be issued by December 31, 2018. ***Note: Educators who did not hold the Supervisor of Student Teaching as of December 31, 2018 must apply for the Mentor waiver in order to serve as a Mentor for the 2020-2021 academic year.***

To add the Supervision of Student Teaching endorsement a teacher must meet **one** of the following eligibility criteria:

1. have a valid Type A or Level 3 Louisiana certificate in the field of the supervisory assignment;
2. have a valid Type B or Level 2 Louisiana certificate in the field of the supervisory assignment and successfully complete the three semester-hour course in the supervision of student teaching;
3. have a valid Type B or Level 2 Louisiana certificate in the field of the supervisory assignment and successfully complete assessor training through the Louisiana Teacher Assistance and Assessment Program;
4. have a valid Type B or Level 2 Louisiana certificate in the field of the supervisory assignment and National Board Certification.

Supervision of Student Teaching

School Year	Has supervision of student teaching credential on certificate on or before December 31, 2018	Adds the Supervision of Student Teaching credential to their certificate between January 1, 2019 and December 31, 2020
2020-2021	Can serve as a mentor	Must also apply for Mentor credential waiver to serve as a mentor
2021-2022	Can serve as a mentor	Can serve as a mentor
2022-2023	Can serve as a mentor	Can serve as a mentor
2023-2024	Must have the provisional or ancillary Mentor Teacher credential to serve as a mentor	Must have the provisional or ancillary Mentor Teacher credential to serve as a mentor

Supervision of Student Teaching

Application Process

In order to apply for the Supervision of Student Teaching endorsement to be added to an existing certificate the following steps should be taken:

1. Complete the [Certification update application](#), following the directions on page two for Evaluation and/or Addition of Teaching Endorsements.
2. On page 4 of the above application doc fill in the section titled Evaluate or Add the following endorsement(s): with “Supervision of Student Teaching” This is the endorsement you are requesting to add.
3. Complete pages 5 and 6 of the application. Page 7 is not required to add this endorsement.
4. Submit the application along with the \$25 application fee in the [teacher certification portal](#).
5. Send supporting documentation as required for options 2-4. Option 2: transcript, option 3: document verifying your were a LaTAAP assessor, option 4: copy of NBCT credential.

Funding Overview

Mentors of yearlong **undergraduate** residents will receive a \$1,000 stipend for the 2020-2021 academic year. The stipend will go to the employing school system, which will pay it to the Mentor.

Candidates completing a yearlong undergraduate residency will also receive \$1,000 via the MFP through the certificated teacher pay raise.

The [slide deck](#) of the webinar detailing the process and a list of [frequently asked questions](#) for the Resident Teacher and Mentor Teacher Compensation can be found in the preparation library on LouisianaBelieves.com.

Resident Eligibility

Who is eligible for the resident funding?

- The resident must hold a resident certificate with a valid from date on or before October 1, 2020. *(It is suggested that providers apply for resident certificates by September 1 to ensure they are processed in time for the stipend.)*
- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in PEP with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher that is not a contract employee.
- The resident must serve with a mentor teacher holding one of the following on October 1, 2020:
 - Mentor Teacher Ancillary Certificate
 - Provisional Mentor Teacher Ancillary Certificate
 - Supervisor of Student Teaching Certificate
 - 2020-2021 Mentor Credential Waiver

Mentor Eligibility

Who is eligible for the mentor stipend?

- Mentors of certificated **undergraduate** residents in yearlong residencies are eligible for a \$1,000 stipend.
- The mentor teacher must hold one of the following on October 1:
 - Mentor Teacher Ancillary Certificate
 - Provisional Mentor Teacher Ancillary Certificate
 - Supervisor of Student Teaching Certificate
 - 2020-2021 Mentor Credential Waiver

Resident Teacher and Mentor Teacher Data Reporting Timelines

Timeline	Window Dates
<p>Teacher Preparation Providers Review Undergraduate Residents</p> <ul style="list-style-type: none"> ● Excel file submission using sFTP ● Opportunity for programs to confirm all undergraduate resident certificates have been applied for and update the residency LEA listed on the certificate 	<p>9/7/2020 - 9/25/2020 <i>(3 week window)</i></p>
<p>School Systems Report Undergraduate Residents and Mentor Teachers</p> <ul style="list-style-type: none"> ● Excel file submission using sFTP ● School systems will use a reporting template to report undergraduate resident teachers serving within their school system and the mentor teacher that is providing support 	<p>10/12/2020 - 10/30/2020 <i>(3 week window)</i></p>
<p>Teacher Preparation Providers and School Systems Review Stipend Decisions</p> <ul style="list-style-type: none"> ● Opportunity to review undergraduate resident teachers who will be awarded the stipend and correct data submission errors for ones that will not 	<p>11/9/2020 - 11/20/2020 <i>(2 week window)</i></p>
<p>Final Report is Released Containing Stipend Decisions</p>	<p>Early December 2020</p>

Resident/Mentor Teacher Funding Process

Two webinars will be held on **October 8 and 9** focused on the school system portion of the reporting.

Webinar #1 Details:

- **Webinar Date and Time:** Thursday, October 8 at 1 p.m.-2
- **Webinar Link:** <https://ldoe.zoom.us/j/7328306617?pwd=MjBxa25SVVJpYUM3OVc4V3FaQ2VQQT09>
- **Webinar Phone Number:** 646 876 9923
- **Meeting ID#:** 732 830 6617

Webinar #2 Details:

- **Webinar Date and Time:** Friday, October 9 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/7328306617?pwd=MjBxa25SVVJpYUM3OVc4V3FaQ2VQQT09>
- **Webinar Phone Number:** 646 876 9923
- **Meeting ID#:** 732 830 6617

The Department will host office hours for those that are unable to attend either webinar or would like support in the verification process. Please email toriano.hayward@la.gov to schedule office hour time.

Policy Updates: Mentor Assessment Series

In June BESE adopted a policy change that scales down (from six to four individual assessments) the Elementary assessment series. BESE also directed the LDOE to provide an update report at the August meeting outlining how the Elementary assessment series will be scaled down. The LDOE convened a work group. The recommendations from this work group include:

- The LDOE needs to create a clear, concise [one-pager](#) that communicates to teachers which Mentor training pathway is most appropriate for them, *based upon the classes they are currently teaching*
- Elementary teachers currently enrolled in the Mentor teacher training program should be grandfathered into the policy change adopted by BESE in June.
 - Elementary teachers who enrolled in the Mentor training prior to the 2020-2021 academic year should be certified based upon passing the two coaching assessments and any two content assessments of their choosing.
- Mentor teachers should be able to take the assessments outlined on the next slide, based upon the training pathway that is most appropriate for them.

Elementary Mentor Assessment Series

All Elementary Mentors will take the *two coaching assessments* and *two content assessments*.

Teaching Area	Mentor Training Pathway	Assessments
Departmentalized Elementary - ELA	Elementary	<ul style="list-style-type: none"> ● Reading Complex Grade-level Texts ● Expressing Understanding of Text through Writing
Departmentalized Elementary - Math	Elementary	<ul style="list-style-type: none"> ● Demonstrating Math Content Knowledge ● Facilitating Mathematically Productive Discussions
Departmentalized Elementary - subjects other than ELA or Math (i.e. - Science, Social Studies, Health/PE, Music, Art)	Universal	<ul style="list-style-type: none"> ● Building Knowledge through Content-Rich Non-Fiction ● Adapting High-Quality Materials to Meet Student Needs
	Elementary	<ul style="list-style-type: none"> ● Choose 1 ELA ● Choose 1 Math
Non-departmentalized Elementary (all subjects)	Elementary	

New Training Provider Orientation

An onboarding webinar will be held for Mentor and Content Leader training providers approved during the October BESE approval cycle. In the webinar, we will review the background of the initiatives, the enrollment process, and the overall role of training providers.

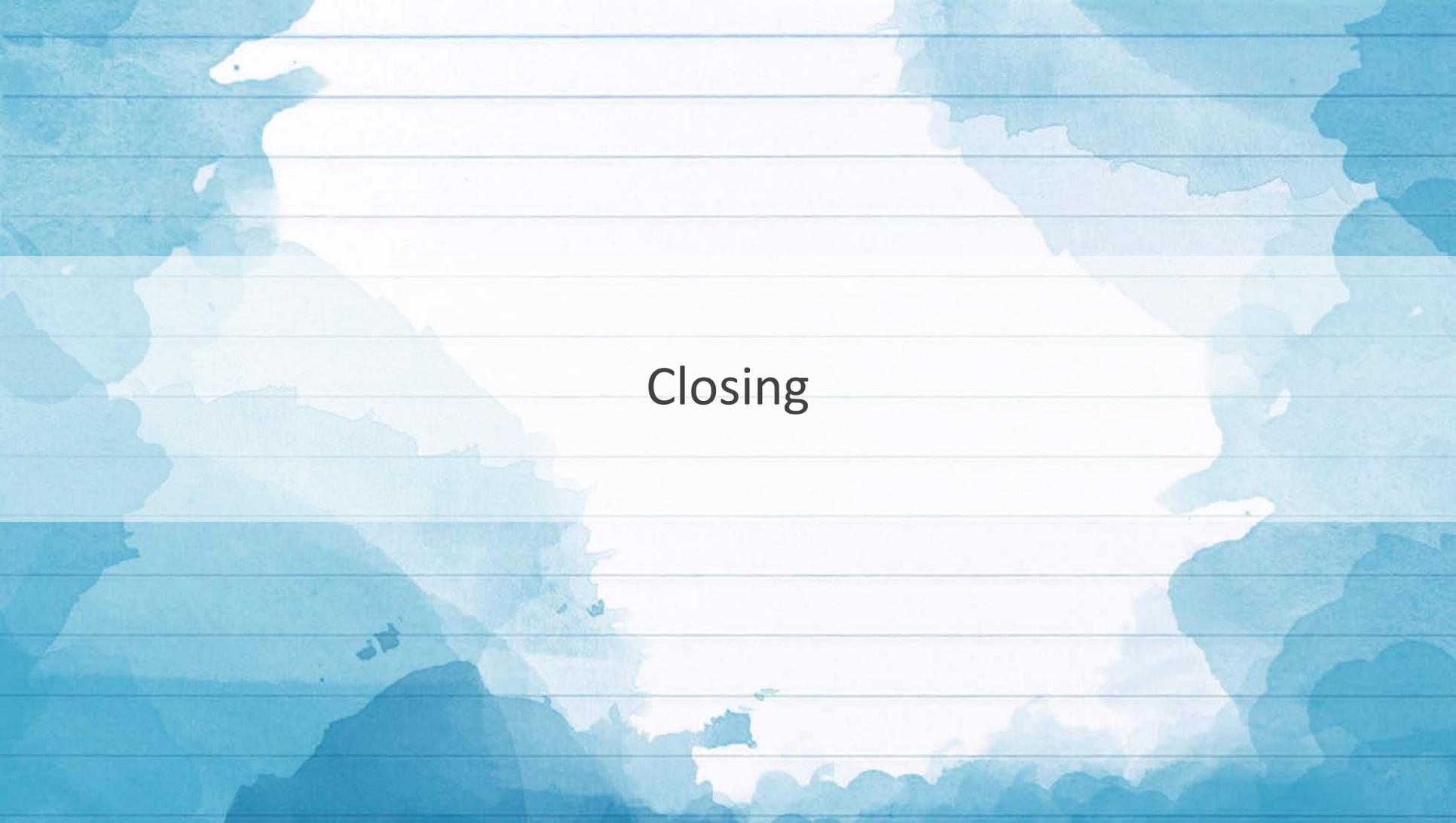
Webinar Details:

- **Webinar Date and Time:** Thursday, October 15, 1:30PM- 2:30PM
- **Webinar Link:** <https://ldoe.zoom.us/j/3455048179>
- **Webinar Phone Number:** +16468769923,,3455048179#
- **Meeting ID#:** 345 504 8179

Training Provider Enrollment Forms

An updated form for submitting enrollment in Mentor and Content Leader training was released in early September. The updates to the form included additional fields for participant's date of birth and training start date as well as revised training and assessment series options. All enrollment forms should be submitted to believeandprepare@la.gov and sanya.kennedy@bloomboard.com **prior to the start** of training.

Date of Birth <i>(optional)</i>	Including this data for participants during enrollment will allow LDOE to provide more accurate reporting of where trained mentors are located.
Training Start Date <i>(required)</i>	Included to designate timeline for participant completion.
Training & Assessment Dropdown <i>(required)</i>	Options have been updated based on Elementary Mentor Assessment policy change from 6 to 4 assessment. <ul style="list-style-type: none">● Elementary- ELA, Math, Non-department● Secondary- ELA, Math● Universal



Closing

Upcoming Events/Deadlines

October 8 & 9: Mentor and Resident teacher compensation technical assistance webinar for school systems reporting

October 9: Performance profile data collection and consent forms due

October 20: Teacher Preparation Office Hours: K12 Partnerships

October 28: Preparation Provider monthly webinar

October 30: Mentor and Resident data due from school systems