



Preparation Provider Monthly Webinar

September 29, 2021

Agenda

Mentor/Resident Funding

LDOE updates/opportunities

Performance Profile Data Collection

Certification updates

Mentor/Content Leader Training providers

A decorative graphic on the left side of the slide consists of three vertical strands of beads. The leftmost strand is made of yellow beads, the middle strand of green beads, and the rightmost strand of blue beads. These strands are arranged to form a stylized, abstract shape that resembles a large letter 'D' or a similar curve. The background features horizontal bands of light gray, white, and a textured purple-blue at the bottom.

Mentor/Resident Funding

Funding Overview

The Department continues to provide a \$1,000 stipend to the mentors who support year-long undergraduate residents. This stipend is allocated to school systems who host residents. School systems should pay mentors directly. Taxes and benefits are not included in the allocation amount.

Through the teacher pay increase approved by the Legislature in 2019, the Department will allocate funds for LEAs to pay \$1,000 to yearlong undergraduate residents who hold a resident certificate and are completing their residency in a public school.

Funding will be provided through the Minimum Foundation Program (MFP) formula via the certificated pay raise calculation.

Eligibility

Who is eligible for the resident teacher pay raise compensation?

- The resident must hold a resident certificate with a valid from date on or before **October 1, 2021**. *(It is suggested that providers apply for resident certificates by September 1 to ensure they are processed in time for the stipend.)*
- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in PEP/edlink 360 with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher that is not a contract employee.
- The resident must serve with a mentor teacher holding one of the following on **October 1, 2021**: Mentor Teacher Ancillary Certificate, Provisional Mentor Teacher Ancillary Certificate, Supervisor of Student Teaching Certificate, [2021-2022 Mentor Credential Waiver](#)

Eligibility

Who is eligible for the mentor teacher stipend?

- Mentors of certificated **undergraduate** residents in yearlong residencies are eligible for a \$1,000 stipend.
- The mentor teacher must hold one of the following on **October 1, 2021**:
 - Mentor Teacher Ancillary Certificate
 - Provisional Mentor Teacher Ancillary Certificate
 - Supervisor of Student Teaching Certificate
 - [2021-2022 Mentor Credential Waiver](#)

Data Collection Timeline

August	Funding data collection process communicated to School Systems and Preparation Providers
September	LDOE Team generates list of residents based on resident certificates issued for the 2021-2022 Academic Year or issued in Spring for the 2020-2021 Academic Year Providers will complete a review of residents and school systems indicated on resident certificates
October	School Systems report Resident Teacher and Mentor Teacher data Preparation Providers and School Systems validate and sign off on mentor/resident list
November	Department compiles allocation counts for mentor stipends
December	Preparation Providers and School Systems receive final funding list with rationale Resident teacher information is reported for MFP allocation BESE receives allocation counts for mentor stipends



LDOE updates/opportunities

Literacy Training

ACT 108 (SB 216) requires all K-3 teachers and leaders to be trained in a foundational literacy skills instruction course that is based on the science of reading designed for the professional development of educators, and includes information on instructing students regarding phonemic awareness, phonics, fluency, vocabulary, and comprehension.

The Department released an RFA for vendors. The following vendors were selected through this process:

- AIM Institute for Learning and Research (*AIM Pathways*)
- Associated Professional Educators of Louisiana (*Literacy Foundations Training: The Science of Reading*)
- Keys to Literacy (*Keys to Beginning Reading*)
- Voyager Sopris Learning (*LETRS*)

More information about the trainings offered through these [providers](#) can be located on the [Literacy webpage](#).

Literacy Training Survey

The literacy team has secured funds to also offer teacher preparation providers the opportunity to attend the same training as K-3 teachers and leaders. School systems will be encouraged to include all residents in the training as well.

The Department is asking all preparation provider leads to complete this [survey](#) by **October 15** to indicate your interest in attending foundational literacy skills training. Once the demand is determined, the Department will notify preparation programs of how many training seats are available as well as next steps for registering.

Please reach out to louisianaliteracy@la.gov with any questions.

Believe and Prepare Collaborative

The Believe and Prepare collaborative kicked off with their first meeting on September 17. Participants got to know collaborative members and discussed plans for coaching and support around course outline implementation and action research projects.

The following participants were selected to join the collaborative for the 2021-2022 school year: Dr. Stacie Austin (ULM), Dr. Lacy Davis Hitt (SELU), Dr. Kenneth Farizo (UNO), Dr. Robyn Hutchinson (SELU), Dr. Emily Jackson- Osagi (SUBR), Dr. Janelle Lorenzen (SELU), Dr. Elizabeth Manning (LA Tech), Dr. Leilya Pitre (SELU), Dr. Molly Rainwater (LA Tech), Dr. Tanya Rose (SUBR), Dr. Erin Scott Stewart (SUBR), Dr. Shalanda Stanley (ULM), Dr. Lynn Stratton (LA Tech), and Dr. Nii Taaki (ULL).

Please reach out to believeandprepare@la.gov with any questions.

Teacher Preparation Office Hours

Mark your calendars for the first office hours call of the 2021-2022 school year! The Department will again offer office hour calls designed and led by teacher preparation provider faculty. These calls will cover topics relevant to the work of preparation programs. The October call will focus on Residency placements in high poverty schools. It will be led by faculty from Nicholls, Southern and Xavier.

Webinar Date/Time: October 21 at 2:00 p.m.

Webinar link: <https://tinyurl.com/wzkxb54a>

Meeting ID: 936 6026 8060

Passcode: 904425

Phone: 1-470-381-2552

If you or other faculty members from your program are interested in co-facilitating an office hours session this year, or have suggestions for additional topics, please email nicole.bono@la.gov

K-12 and Teacher Preparation Partnerships

With the release of the school system planning process on September 10, the Department also released [guidance](#) for school systems on partnerships with teacher preparation partners. This guidance document provides information on:

- Using workforce data to identify school system specific needs
- Determining areas where preparation providers could potentially provide support
- A sample MOU to define the roles of preparation providers and K-12 systems

School systems should utilize this guidance document to establish or expand relationships with [teacher preparation providers](#).

Please contact believeandprepare@la.gov with any questions.

Teacher Leader Lagniappe Podcast

[Teacher Leader Lagniappe](#) releases weekly episodes that are hosted by Em Cooper where she interviews experts across the state and country to provide *a little something extra* for educators to stay inspired, motivated, and connected in the work with students.

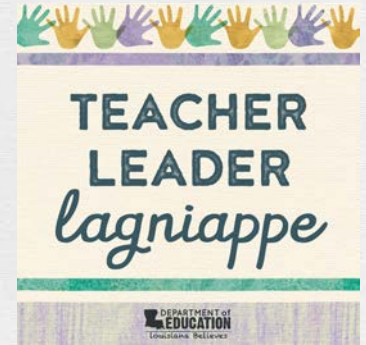
Episode 9: School Culture and Climate with Dr. Erin Stokes

Episode 10: Music, Art, and Movement with First Lady Donna Edwards

Educators can [submit pictures and stories](#) of the great work happening in their system to be highlighted on the podcast.

[Subscribe](#) through Apple Podcasts, Google Play, Spotify, or other apps.

Please contact em.cooper@la.gov with questions.



Teacher and Leader Evaluation Updates

The 2021-2022 Rater Reliability training can be found in the [Compass Library](#). For K-12 evaluators, this annual training must be completed by new and returning evaluators prior to any formal evaluations. The survey at the end of the training should be completed to mark attendance. Timestamps are available upon request at compass@la.gov.

Teacher preparation faculty may also access the training, if you utilize Compass as a rubric in your program.

Please contact compass@la.gov with any questions.

Social Studies Standards Review Update



Louisiana's social studies standards are currently under review. Materials from steering committee meetings, including videos of past meetings, and content expert workgroup guidance can be found in the [Standards Review Committee Library](#). The most recent steering committee was held on Saturday, September 25, at 9 a.m. at the Claiborne building in Baton Rouge, Louisiana. This meeting was open to the public, and the agenda along with a copy of the revised draft standards is posted in the [Standards Review Committee Library](#).

All stakeholders will have the opportunity to comment on individual standards using an online form during the month of October. The form will be available in the [Standards Review Committee Library](#) on October 1.

Please contact classroomsupporttoolbox@la.gov with questions.

Science: New and Updated Resources

To assist teachers, schools, and systems with science planning for the 2021-2022 school year, the Department is releasing several new science resources and updated existing resources in September. All of these resources will appear on the [K-12 Science Planning Page](#). New and updated resources include

- LSSS/NGSS Crosswalks for [Grade 5](#) and [Grade 6](#);
- Louisiana Guides to Piloting OpenSciEd ([Grade 6](#), [Grade 7](#)) updated with pacing suggestions for the 2nd unit in each grade level; and
- [Grade 7](#) and [Grade 8](#) EAGLE Items updated with new sample items (password is Educate2020)

Please contact STEM@la.gov with questions.

Support for Addressing Unfinished Math Learning: Self-Paced Teacher PD

Throughout the fall and winter, the Department will release a series of five asynchronous video-based modules to support best practices for using acceleration to address unfinished math learning.

Modules will include recorded presentations and handouts and will be designed so that they can be explored collaboratively, such as during common planning or completed individually.

Additional details, including an outline of module topics, will be provided on the next monthly call.

Please contact STEM@la.gov with questions.

Instructional Support: Instructional Materials Reviews

Newly rated Tier 1 instructional materials are listed below. All reviewed instructional materials can be found on the [Annotated Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tiered Rating
Houghton Mifflin Harcourt	Into Reading, Grades 3-5	ELA	1
Amplify Education, Inc.	Amplify ELA, Grades 6-8	ELA	1

Please contact louisianacurriculumreview@la.gov with questions.

Educator Development Contacts

For questions about...	Contact...
Teacher Development	nicole.bono@la.gov
Leader Development	victoria.dunn@la.gov
Educator Accountability	jennie.moctezuma@la.gov
Special Projects	markecia.barthelemy@la.gov
Mentor Teachers or Content Leaders	believeandprepare@la.gov
Teacher Leader Summit	ldoeevents@la.gov
Leadership Support	louisianaleaders@la.gov
Program Approval	lydia.hill@la.gov

**Teacher Preparation Program
Performance Profile Data Collection**



Performance Profile Overview

The [Teacher Preparation Program Performance Profiles](#) support prospective educators in exploring Louisiana's teacher preparation programs and supports new teacher development and the continued improvement of teacher preparation programs by providing teacher preparation providers with meaningful information for improvement.

The following data will be collected for the performance profiles:

- 2020-2021 Program completers residency year and location
- 2020-2021 Post-baccalaureate program completers route type
- 2020-2021 Add-on certification program completers certified in high-need certification areas
- [VAM consent forms](#) for program completers (optional due to VAM availability)

Data Collection Update

To prevent duplicative work, the performance profile data collection uses some of the data programs submit for the ETS Title II data collection process.

To better align with data programs submit during the ETS Title II data collection, the performance profile data collection will be held November 8th through November 19th.

The process and data collected will remain the same as previous years.

Data Collection Timelines

Timeline	Window Dates
ETS Title II Reporting	9/7/2021 - 11/5/2020
LDOE Performance Profile Data Collection Window <ul style="list-style-type: none">● <u>Excel file submission using sFTP</u><ul style="list-style-type: none">○ Collection of add-on completers and residency information and post-baccalaureate program type for 2020-2021 program completers● Collection of consent forms using sFTP	11/8/2021 - 11/19/2021 <i>(2 week window)</i>
LDOE Performance Profile Data Verification Window <ul style="list-style-type: none">● Opportunity for providers to verify data that will be used in calculations● Correct any records that have missing/incorrect data or issues with SSN	12/6/2021 - 12/17/2021 <i>(2 week window)</i>
LDOE Performance Profile Website Profile Data Collection Window <ul style="list-style-type: none">● Opportunity for providers to submit updates to their About page	

Data Collection Webinar

Teacher preparation programs will have the opportunity to review the performance profile data collection process during the following webinar.

- Webinar Date and Time: Tuesday, November 2 from 10:00-11:00 a.m.
- Webinar Link: <https://ldoe.zoom.us/j/98312045394>
- Webinar Phone Number: +13126266799,,98312045394#
- Meeting ID#: 983 1204 5394

Please contact erich.schultz@la.gov with questions.

Certification Updates



Processing Protocol Changes

Some of the [processing protocol changes](#) include, but are not limited to:

- Requiring all applications to be completed electronically
- Requiring 2 forms of identification (driver's license and copy of social security card) for all applications
- Requiring Self-Evaluation checklist be included with applications (if available)
- Requiring Plan of Study with all PL applications
- New Office hours process
- New Appeals email address

New Applications

- Now that policy changes have been approved, the Certification Office will be publishing updated versions of each application as form revisions are completed.
- LDOE encourages all stakeholders to always use the most current application available on www.TeachLouisiana.net; however, we will continue to accept the version that was available on July 31, 2021 through **September 30**.
- **Beginning October 1, all certification submissions will be required to be on the new application forms, completed electronically, and include a copy of driver's license and social security card.**

New Applications

- On or after **October 1**, older versions of these applications will **be returned unprocessed**.
- Revision dates have been included on both the application and on the website to assist you in determining if you have the latest application.
- Prior to submitting to [Teach Live!](#), please download the current version of any application from www.teachlouisiana.net.

Practitioner License (PL) Applications

Per recent policy changes, **all** Practitioner License (PL) applications must be submitted by teacher preparation program providers.

For all **initial PL** applications, in addition to other required documents, the following **new** documents are **required**:

- Program Plan-of-Study
- Intent to Employ

All PL candidates must be mentored during their first year on the PL.

For **renewal PL** applications, the mentoring attestation, updated plan of study or transcripts are required.

Approved Programs

Reminder: All candidates completing the *old* **alternate teacher preparation** program requirements (prior to the redesign), had until **August 31, 2021** to complete the program. A few programs received a one-year extension of old programs. Those students have until **August 31, 2022** to complete the *old* practitioner program requirements.

All candidates completing the old **undergraduate** program requirements (prior to the redesign), have until **August 31, 2022** to complete the program. A few programs received a one-year extension of old programs. Those students have until **August 31, 2023** to complete the *old* undergraduate program requirements.

Redesigned program requirements are listed in sections **743 & 745** of **Bulletin 996**.

New Office Hours Protocol

Please use the following steps to schedule an office hours call:

- Login to HR account in online teacher certification portal, [TeachLA Live!](#)
- Use the “ask a question” feature along the top ribbon of the page
- Choose “office hours” in the drop down menu
- Indicate certification questions, cases, candidates and details around certification questions
- Submit the question case and receive case #
- Use online scheduler and indicate the “office hours” question case number in the reservation

Changing Portal Users

When adding or removing portal users, please use the authenticated user signature form.

- Complete fields electronically
- Physically sign the form
- Upload to the online portal as an application type “Authorized Signatures”
- Within the notes of the submission case, indicate specific program provider access needs (added, removed, or updated access to TeachLA Live! and/or TeachLouisiana.net)
- Schedule an office hours call to discuss the changes

Superscores

- Certification policy **does not allow** the use of ACT and SAT Superscores.
- Certification applications with ACT or SAT Superscore reports included will be **denied**.
- Score reports must include, composite score, subtest score and test date.
- If providing score on official university letterhead, a screenshot of the electronic information system where scores are received must be included, showing composite score, subtest score and test date.

Mentor/Content Leader Training Providers



BESE Reporting Data Collection & Verification

Biannually, beginning in October 2021, BESE will receive effectiveness data of each approved provider offering Mentor or Content Leader training.

A copy of the report will be available in the [Mentor](#) and [Content Leader](#) Libraries following the October BESE meeting.

As a result of this report, the Department will:

- engage providers in identifying strategies to improve assessment passage rates.
- increase communication of policy updates intended to increase participant completion.
- continue to work with providers to identify more comprehensive strategies for evaluating effectiveness ahead of the next report in October 2023.

Mentor Policy Updates

At the April BESE meeting, the board approved changes to Bulletin 746 regarding mentor credential requirements. These updates include:

1. Honoring Previous Training and Experience
 - a. EDL or previous administrative certifications
 - b. NIET trained evaluators
 - c. CLASS trained evaluators
 - d. Supervision of Student Teachers
2. Removing the Content- Specific Assessments
3. Creating an Add-On Mentor Endorsement

We encourage all providers to communicate these updates and [steps for applying for certification](#) with enrolled participants. Participants that meet the new policy requirements can complete this [survey](#) to request their Bloomboard completion certificate.

Content Leader Policy Updates

At the August 2021 BESE meeting, the board approved changes to Bulletin 996 regarding content leader assessment series passing score requirements. These updates include:

- Reducing the number of required micro-credentials from 5 to 4.

All participants are required to complete three content-focused micro-credentials and one of the two coaching micro-credentials (Collaborating with School Leaders to Achieve the School Goals or Facilitating Adult Group Learning).

We encourage all providers to communicate these updates and [steps for applying for certification](#) with enrolled participants. Participants that meet the new policy requirements can complete this [survey](#) to request their Bloomboard completion certificate.

Training and Assessment Enrollment Form

Each training provider should submit a completed [training and assessment enrollment form](#) prior to the start of or following the first training session/class.

Providers are encouraged to internally maintain a running enrollment list of participants for the bi-annual data verification process.

All enrollment updates, including participants withdrawing from or pausing training should be communicated to both sanya.kennedy@bloomboard.com and teacherleadertraining@la.gov.

2021-2022 Mentor Credential Waiver Application Process

The [2021-2022 Mentor Credential Waiver Application process](#) has been updated based on feedback from the field.

School systems are encouraged [to begin the mentor credential waiver application](#) for any applicant seeking to serve as a Mentor in the 2021-2022 school year. Teacher Preparation Programs should collaborate with partnering school districts to ensure waivers are completed as needed.

The mentor credential waiver will remain open for the 2021-2022 school year.

Next Steps

- Check in with Partner school systems as they complete their portion of the Mentor and Resident data collection process.
- Beginning **October 1**, use the updated application forms for certification requests.
- By **October 15**, complete the Literacy [survey](#).
- On **October 21**, attend the first [office hours](#) of this school year.
- On **November 2**, attend the profile data collection [webinar](#).